LLBA

PE
1072
A3L3
v.19
1985
Index
yc
REFER-
ENCE

INDEX

NON-CIRC

ROUTE: REF COORD

Linguistics and Language Behavior Abstracts

Anthropology
Applied Linguistics
Audiology
Clinical Psychology
Communication Sciences
Education
Gerontology
Laryngology
Linguistics
Neurology
Otology
Pediatrics
Pharmacology
Philosophy
Phonetics
Physiology
Psychiatry
Psycholinguistics
Psychology
Rhetoric
Semiotics
Sociolinguistics
Sociology
Speech
Speech Pathology

U.I.C.
JAN 26 1987
LIBRARY

Advisory Board
Chairman
Joshua A. Fishman
Yeshiva University
James E. Alatis
Teachers of English to
Speakers of Other Languages
Georgetown University
William Bright
University of California
Marcel DeGrève
Association Internationale
pour la Recherche et la
Diffusion des Méthodes
Audio-Visuelles et
Structuro-Globales
AIMAV—Université de Gand
Charles A. Ferguson
Stanford University
Dell H. Hymes
University of Pennsylvania
Herbert H. Paper
Hebrew Union College
Jonathan Pool
University of Washington
Jean-Guy Savard
Association Internationale
de Linguistic Appliquee
Université Laval
G. Richard Tucker
Center for Applied Linguistics

Publisher
Leo P. Chall

Managing Editor
Florian Andrade

Editorial Assistant
Lynette Laughlin

Institutions $137/year (four issues) + $10.00 postage $40.00/issue Annual Cumulative Index $48.00 not included in subscription (add $5.00 postage for each single issue or index). Non-U.S. subscribers please inquire at the Subscription Office.

POSTMASTER: Send address changes to LLBA, P.O. Box 22206, San Diego, CA 92122-0206.

General Business Office:
6002 Beaumont Avenue
La Jolla, California 92037

Subscription Office:
P.O. Box 22206
San Diego, California 92122-0206

ISSN 0888–8027

Second Class postage paid at La Jolla, California and at additional mailing offices. Return postage guaranteed to subscription address. Publication Number USPS 801-240.

NOTICE: Claims for missing issues must reach the subscription office within 60 days of publication; for Foreign subscribers, within 90 days. notify us, as well as the U.S. Post Office, of change of address as early as possible. The U.S. Post Office does not forward journals. It destroys them, unless specifically instructed not to do so. Issues missing as a result of failure to inform us in time of a change of address will not be replaced free of charge.

Linguistics and Language Behavior Abstracts is published quarterly in April, July, October, December, and the following March (Cumulative Index). © 1986 by Sociological Abstracts, Inc., a non-profit corporation. All rights reserved. Founded By: Harlan L. Lane.

EFFECTIVE: April, 1985, Vol. 19, No. 1 the title of *Language and Language Behavior Abstracts* was changed to *Linguistics and Language Behavior Abstracts.*

Table of Contents

Erratum ii
Author Index 3–28
see **Notice** 28
Reproduction Service 466
Source Index 29–88
Subject Index 89–466

Note

There are three separate indices in this annual cumulative index to *Linguistics and Language Behavior Abstracts* Volume 19 (1985): author index, subject index, and source publication index. All references to abstracts contained in *LLBA* are by the abstract number which precedes each abstract.

The *author index* is a name and not a person index. Rules of alphabetization are applied by computer. No attempt has been made to consolidate multiple entries for the same person if his or her name was not listed exactly the same way every time it appeared in the source publications referenced.

The *subject index* contains descriptive phrases intended to provide information about the contents of each article abstracted. This information may include the general subject matter or the dependent variable(s); the independent variable(s); tests; population; and additional information such as book review, case report, conference proceedings, review of the literature, etc.

The *source publication index* includes the full title, subtitle(s), and current subscription address of each publication screened for articles which satisfy the *LLBA* selection criteria. References to articles abstracted from each publication, if any, are by year, volume, issue, sequence number, month/season, and pagination.

Reproduction Service SEE Explanatory Note pp. 466 and 28.

ERRATUM =

We apologize to Els Oksaar and Lauri Seppanen and to our readers for a case of mistaken authorship credit. "Kongruenzen und Kulturemrealisierungen: Perspektiven der Analyze gesprochener Sprache" (Congruence and Realization of Culturemes: Perspectives of the Analysis of Spoken Language), *Neuphilologische Mitteilungen*, 1983, 84, 1, 120ff. was written by Els Oksaar and not by Lauri Seppanen, as printed in *LLBA*, 19/1, 8501073.

author index

Aaltonen, Olli, 8505960
Aaltonen, Sirkku, 8506583
Aaron, P. G., 8507952
Aaronson, Doris, 8504409
Aarskog, A. I., 8506000
Aarsleff, Hans, 8505542
Aarts, F. G. A. M., 8503218
Aarts, Jan [Ed], 8505277
Abarbanel, Joan, 8506315
Abate, Frank R., 8506701
Abbeduto, Leonard, 8504050
Abbott, Barbara, 8500690
Abbott, Clifford, 8503208
Abbott, Gerry, 8500879
Abdul'manova, A. K., 8504364
Abdullaev, A. A., 8500541
Abe, Danièle, 8504240
Abelanet, René, 8506119
Aberle, David F., 8501227, 8505121
Abraham, Roberta G., 8502393, 8504241
Abraham, Suzanne, 8506143, 8507925
Abraham, Werner, 8503341
Abrahami, Anat, 8507581
Abrahamsen, Adele A., 8502108
Abrahamsen, Eileen P., 8500071
Abramovici, Shimon, 8502074
Abrams, Robert E., 8501751
Abramson, Arthur S., 8504497, 8507837
Abrate, Jayne, 8504242
Abry, Christian, 8503868
Absher, Richard, 8506098
Abu-Absi, Samir, 8503719
Achard-Bayle, Guy, 8504243
Achour, Lhacène, 8506200
Achtelik, Norbert, 8500248
Ackerman, Brian P., 8500053
Ackerman, Farrell, 8502646
Acton, William, 8502394
Adam, Jean-Michel, 8506994
Adamczewski, Henri, 8504562
Adams, Ernest W., 8501786, 8503819
Adams, Ian J. W., 8505663
Adams, Katherine, 8507071
Adams, Marilyn McCord, 8501787
Adams, Martin R., 8503981, 8507967, 8508110
Adams, Robert Merrihew, 8502837
Adamsky, Cathryn, 8507617
Admoni, V. G., 8506995
Admoni, W. G., 8504563
Adorni, G., 8503058
Adrados, Fr. R., 8507224
Adrados, Francisco R., 8505122
Afolayan, Adebisi, 8503720
Agamben, Giorgio, 8505818
Agar, Michael, 8501204, 8507020
Ager, Tryg A., 8502334
Aghajev, E. G., 8500943
Agheyisi, R. N., 8505543
Agnihotri, R. K., 8507663
Agnihotri, Rama Kant, 8500691
Agnoli, Franca, 8506224
Agoston, Mihály, 8507550
Agrikola, E., 8501514
Aguirre, Adalberto, Jr., 8505544
Agyagási, Klára, 8503223
Ahlqvist, Anders, 8503153
Aho, Lynn, 8501007
Ahrens, Peter, 8504987
Aijmer, Karin, 8506996
Aikio, Marjut, 8505545
Ainardi, Pietro, 8501463
Ainsworth, W. A., 8501839, 8502240
Aitchison, Jean, 8501096, 8507110
Aithal, S. Krishnamoorthy, 8501720
Ajulo, E. B., 8507618
Akamatsu, Tsutomu, 8507111
Akatsuka, Noriko, 8507112
Akhmanova, Olga, 8503790
Akiba, Kunio, 8503903
Akiner, Shirin, 8507352
Akinnaso, F. Niyi, 8506385
Akmajian, Adrian, 8500692
Akouaou, Ahmed, 8504244
Aksenov, A. T., 8500693
Al Habeeb, Musa Mohammed Saleb, 8504245
Al-Rufai, M., 8502454
Alatis, James E., 8504246, 8506392
Alatis, Penelope M., 8506392
Alatorre, Yiyuk Estela, 8504708
Albanèse, Jean-François, 8506553
Albano de Vázquez, Hilda Rosa, 8502647
Alber, Jean-Luc, 8500271, 8500354, 8506997
Albert, Martin L., 8507201
Albertini, John A., 8503955
Albery, Liz, 8508111
Albrecht, Erhard, 8504112
Aldersley, Stephen, 8500496
Aldrich, Virgil C., 8501788
Alefirenko, M. F., 8504564
Alegria, Jésus, 8500084, 8500500, 8500521, 8503963, 8506076
Alekperova, F. D., 8503746
Aleksandrov, Aleksandur, 8505359
Aleksandrovskaya, E. B., 8502838
Alekseev, M. E., 8503595
Alekseev, M. P., 8501180
Alekseev, P. M., 8502277, 8503573
Alekseeva, N. G., 8507225
Alekszandr, Jarovinszkij, 8506554
Alexander, James D., 8505123
Alexander, Michael P., 8507973
Alexander, Patricia, 8502999
Alexander, Richard, 8504247
Alexander, Richard J., 8505546
Alfonso, Peter J., 8504033
Alford, Richard D., 8502839
Algeo, John, 8505364
Alhoniemi, Alho, 8502648
Ali, Latif, 8501840
Allan, Karen Kuelthau, 8502109
Allan, Keith, 8500617
Allan, Scott, 8506636
Allard, F. A., 8502217
Allardt, Erik, 8505547
Allen, Barbara J., 8500694
Allen, Cynthia L., 8501097
Allen, Edward D., 8500249
Allen, George D., 8504141
Allen, Irving Lewis, 8507619
Allen, Jerry L., 8506555
Allen, Joseph Roe, III, 8506998
Allen, N. J., 8501227
Allen, W. Sidney, 8500695
Allerhand, M., 8503869
Allerton, D. J., 8501098
Alleton, Viviane, 8500696
Allouch, Jean, 8501969
Allsopp, Richard, 8501515
Allwood, E., 8503937
Allwright, R. L., 8500250
Almarza-Meñica, Juan-Manuel, 8507801
Almeida de Gargiulo, Hebe, 8502976
Almeida, Antonio, 8505961
d'Almeida, Irène Assiba, 8500581
de Almeida, João, 8500988
Alonso, Luis, 8503154
Alpern, Ramona Lenny, 8508112
Altenberg, Bengt, 8502977
Altenberg, Evelyn P., 8500423, 8500542
Althaus, Hans Peter, 8503784
Altman, H. Janet, 8500582
Altman, Howard B., 8506392
Altmann, G., 8501172, 8501886, 8504814, 8504971
Altmann, Hans, 8505962
Alvar López, Manuel, 8503540
Alvar, Manuel, 8501644
Alvarez González, Juan A., 8502576
Alverson, Hoyt, 8502577
Alves, Ieda Maria, 8501645
Alvre, Paul, 8502649
Aman, Reinhold, 8503518
de Ambos, Teresa Marcaida, 8502650
Ambros, Arne A., 8501403
Ambrose, Jeanne, 8502651
Ammon, Rainer v., 8506584
Ammon, Ulrich, 8505548
Amsler, Robert A., 8503403
Amy, Gérard, 8506201
An, Su-kil, 8503561
Anani, Mohammad, 8507838
Ananthapadmanabha, T. V., 8501841, 8503871, 8503872, 8505963, 8505999
Ananthapadmanabha, Tirapattur V., 8503870, 8503892
Anderegg, Johannes, 8505664
Anderman, Gunilla, 8506407
Anders, Georg, 8505054
Andersen, E., 8503895, 8503896
Andersen, Elaine S., 8502110, 8506241
Andersen, Harry, 8503224, 8505459, 8507551
Andersen, Janis F., 8505506
Andersen, Peter A., 8505506
Andersen, Peter Bøgh, 8501404
Andersen, Roger W., 8505316
Andersen, Torben, 8502652
Andersh, I. F., 8504732
Anderson, Ariel L. H., 8506242
Anderson, Carolyn, 8501646
Anderson, David W., 8506220
Anderson, Denise, 8507953
Anderson, Myrdene, 8503481
Anderson, Nancy S., 8500353
Anderson, Robert R., 8505428
Anderson, Stefano, 8501099
Anderson, Stephen R., 8500944
Andersson, Sven-Gunnar, 8501516
Andor, József, 8503059
Andrä, Helgard, 8502978
Andreeva, Kina, 8505357
Andreewsky, E., 8500494, 8500501
Andreewsky, Evelyne, 8500001
Andress, Marilyn J., 8504084
Andrew, Edward, 8507620
Andrews, Edna, 8506884
Andrews, Moya L., 8503953, 8504069
Andrews, Sally, 8500144
Andrianne, René, 8507429, 8507463
Andriate, Gregory S., 8506555
Andryushchenko, V. M., 8507391
Andy, Orlando J., 8506362
Angélica Alvarez, María, 8503791
Angelis, Paul J., 8500477, 8506483, 8506512
Angell, Linda S., 8502215
Angelov, Lyubomir, 8504451
Anghelescu, Nadia, 8501100
Angle, John, 8507621
d'Anglejan, Alison, 8503785, 8504123, 8506392, 8506479
Anikeenko, I. G., 8506885
Anozie, Sunday O., 8505730
d'Ans, André-Marcel, 8505549
Anscombre, J.-C., 8506702
Anselme, Michel, 8503448
Antal, László, 8502653, 8503060, 8503061, 8504988
Antier, Maurice, 8500471
Antoine, Gérald, 8507730
Antoñanzas-Barroso, Norma, 8505983, 8507859, 8507872
Antonelli, George, 8502924
Antoniadis, Zissis, 8501842
Antonini, Anna, 8503155
Antonova, T. I., 8501517
Antonsen, Elmer H., 8502979
Antunez de Dendia, Rosalba, 8503225
Anwar, Mohamed Sami, 8504365
Anzilotti, Gloria Italiano, 8502980
Aoun, Joseph, 8501101
Aphek, Edna, 8500424, 8502530, 8505090
Apollonskaya, T. A., 8503573
Apostolescu, Carmen, 8506886
Appelt, Douglas E., 8505278
Appiah, Anthony, 8505819, 8505820
Appolon, Willy, 8507802
Apps, William, 8501977
Aqvist, Lennart, 8501036, 8503820
Araki, Takuya, 8501599
Aram, Dorothy M., 8503988
Araya V., Lucía, 8502439
Araya Venegas, Lucía, 8502440
Arbatskaya, E. D., 8504565
Arbib, Michael A., 8507403
Arcaini, Enrico, 8502531
Arce, Carlos H., 8507622
Arciniegas, Germán, 8501789
Ard, David J., 8505821
Ard, Josh, 8500618
Ardila, Alfredo, 8506082
Argyle, Michael, 8505744, 8507771
Ariel, Mira, 8502654
Ariel, Shlomo, 8504848
Aries, Elizabeth Joan, 8501633
Arigoni, Anio O., 8507113
Ariki, Yasuo, 8503406, 8507856
Ariste, Paul, 8504849
Arlazoroff, A., 8507954
Armagost, James L., 8506703
Armanet, C. M. M., 8500251
Armengaud, Françoise, 8504850
Armstrong, David F., 8505745
Armstrong, E., 8507108
Armstrong, Nancy, 8505111
Arnberg, Lenore, 8500543, 8502488
Arndt, Horst, 8503597, 8504248
Arnold, G., 8507490
Arnold, Marjorie R., 8506243
Arnold, Paul, 8500504, 8507936
Arnold, Pierre, 8503421
Arochová, Olga, 8500054, 8500072
Aroga Bessong, Dieudonné P., 8500583
Aron, Myrtle L., 8501907, 8507953
Aronoff, Mark, 8502932, 8505460
Aronson, Arnold E., 8508022
Aroyan, L. P., 8502278
Arragon, J.-C., 8504224, 8504249
Arrais, Telmo Correia, 8500697
Arrivé, Michel, 8507803
Artner, K., 8502122
Arveiller, Raymond, 8505429
Ascher, Carol, 8506556
Asenova, Petya, 8503536
Ash, Marion, 8503226
Ashby, Genette, 8505785
Ashby, M. G., 8501843
Ashby, Robert P., 8503796
Ashby, Wendy, 8505399
Asher, Nicholas M., 8505822
Ashforth, T., 8507108
Ashkenas, John, 8506357
Ashley, Leonard R. N., 8505402
Ashman, A. F., 8501962
Ashman, Adrian F., 8506133
Ashmore, Lear L., 8502154
Ashworth, Mary, 8506392
Askedal, John Ole, 8501102, 8504498, 8505221
Aslin, Richard N., 8502148
Assis Silva, Ignacio, 8500989
Asthana, Bipin, 8500145
Atabaev. A. I., 8506585
Athey, Irene, 8502111, 8502451
Atkinson, Paul, 8502492
Atlas, Jay David, 8504989, 8504990
Atsarkina, T. A., 8502933, 8506704
Attié Figueira, Rosa, 8500073
Attinasi, John, 8505576
Attinasi, John J., 8507623
Attridge, Derek, 8503747
Atwell, Eric, 8505277
Au, Terry Kit-Fong, 8507353
Auble, Pamela, 8502086
Auer, Peter, 8504734
Auerswald, Hans, 8500990
Augst, Gerhard, 8505461
Aungst, Holle L., 8506069
Auroux, Sylvain, 8501181
Austerlitz, Robert, 8500698, 8503807, 8505124
Austin, Ann M. Berghout, 8507582
Austin, Paul M., 8501229
Austin, Timothy R., 8501752
Authier-Revuz, Jacqueline, 8502981
Avanesyan, N. M., 8504250
Avetisyan, S. A., 8502655
Avram, Andrei, 8500619, 8500620, 8501234, 8503227, 8503228, 8506637
Avram, Larisa, 8500880
Avram, Mioara, 8502840, 8506705, 8506999, 8507552
Avrin, Leila, 8503562
Awedyk, Sława, 8507430
Awedyk, Wiesław, 8506638
Aylward, Elizabeth Hoppes, 8506083
Ayusawa, Takako, 8501885
Azevèdo, Eliane S., 8501499
Azevedo, Milton M., 8504566, 8507624
Azhnyuk, B. M., 8504567
Aziz, Yowell Y., 8502532
Azuma, Hiroshi, 8502149

B. Lőrinczy, Éva, 8500656, 8505379
Baars, Bernard J., 8504106, 8504138
Babajlova, A. E., 8500252
Babakhanova (Khalilova), S. N., 8500699
Babayan, T. A., 8504733
Babaytseva, V. V., 8500700
Babeu, Doina, 8501182, 8505665
Babu, Nandita, 8500041, 8506572
Bach, Emmon, 8503096

Bach, Kent, 8503821, 8505823
Bache, Carl, 8506887
Bachman, Lyle, 8504340
Backhouse, A. E., 8505462
Bäckman, Lars, 8506336
Bacon, Herbert L., 8500544
Baddeley, A. D., 8501959
Baddeley, Alan, 8504185
Baddeley, Alan D., 8506122, 8506178
Badea, Ştefan, 8507000
Bader, Françoise, 8507226
Badin, Pierre, 8505964
Baer, Thomas, 8502619, 8503873, 8505977, 8507844, 8507877
Baetens-Beardsmore, Hugo, 8500545
Bagge, Christine, 8500546, 8504452
Baggen, Stan, 8500018
Baggs, Terry Wayne, 8503971
Baghban, Marcia, 8504142
Bahner, Werner, 8503156, 8505055
Bahns, Jens, 8506480
Bahovec, Eva, 8506213
Bahrick, Harry P., 850425!
Bailard, Joëlle, 8501351
Bailey, Charles-James N., 8503062, 8503063, 8506408
Bailey, Kathleen M., 8504390
Bailey, Robert, 8502410
Bailey, Stella, 8502024
Baillet, Susan D., 8504189
Bain, Bruce, 8500547, 8502489, 8506557
Bain, D., 8507001
Bajramov, I. M., 8502934
Bak, Sung-Yun, 8507114
Baker, Barbara M., 8501612, 8501892
Baker, Cathy, 8507952
Baker, Colin, 8503637
Baker, Linda, 8500509
Baker, Lynne Rudder, 8501790, 8503822
Baker, Nancy, 8507687
Baker, Paul M., 8505620
Baker, Priscilla, 8505752
Baker, Robert G., 8500135
Baker, Stannard, 8505752
Baker, Temple, 8506093
Baker, William J., 8504126
Bakharev, Aleksandr, 8507354
Bakker, Dirk, 8506071
Bakker, Ellen, 8504311
Bakos, Ferenc, 8501352
Bakos, József, 8503563
Bakran, J., 8504499
Balacciu-Matei, Jana, 8500881, 8501331
Balashova, Yu. G., 8503573
Balázs, János, 8504568
Balboni, Enrica, 8507113
Balboni, Paolo E., 8500253
Baldauf, Richard B., Jr., 8503721
Baldi, Philip, 8505125
Baldinger, Kurt, 8505126, 8505127
Baldwin, R. Scott, 8502101
Baldwin, Thomas, 8505824
Balhar, Jan, 8501464, 8501465
Balk, Manfred, 8500882
Balkanski, Todor, 8505128
Ball, C. J. E., 8505129
Ball, Martin J., 8501844, 8502395, 8504500, 8506166
Ball, Peter, 8501667, 8505550
Ball, Virginia, 8501845
Ballard, Bruce W., 8505279
Ballesteros Jimenez, Soledad, 8500074
Ballmer, Th. T., 8504851
Balmelli de Barbieri, Susana, 8502055
Balonov, Lev J., 8500555
Balota, David A., 8500146, 8506318
Bamberg, Michael, 8504991
Bammesberger, Alfred, 8501235, 8501236, 8505130, 8507227, 8507350
Bán, Ervin, 8502880
Banich, Marie T., 8502209
Banks, David, 8502279
Bannert, Robert, 8502280
Banó, István, 8503422
Bánréti, Z., 8506706
Bánréti, Zoltán, 8504852
Bantaş, Andrei, 8501518
Banuls, André, 8507431
Baptista, Barbara Oughton, 8504501
Bar, Asher, 8503975
Bar-Lev, Zev, 8500991, 8501579, 8504992
Barandeev, A. V., 8501500
Baraniecki, M., 8501877
Barannik, Lyudmila F., 8505317
Baranova, L. A., 8501580
Barat, M., 8506155
Barber, Paul J., 8500195
Barbichon, Guy, 8503614
Barbour, J. Stephen, 8502578
Barclay, Lisa K., 8500548
Bardis, Panos D., 8501777
Bárdosi, Vilmos, 8505222
Bargai, Neta, 8502058
Barker, Larry L., 8503801
Barkley, Russell A., 8505507
Barlow, Sally, 8507604
Barnard, David T., 8505280
Barnard, Kathryn E., 8500022
Barnes, Janet, 8500701
Barnes, L. A., 8503342
Barnes, Marcia A., 8504140
Barnes, R. H., 8501227
Barnett, Harriet, 8504252
Barnum, Martha, 8508093
Baron, Dennis E., 8501466, 8506888
Baron, Jonathan, 8500528, 8502471
Baron, Naomi S., 8505551
Baroni, Maria Rosa, 8505552
Barrera, Rosalinda, 8504394
Barrero, A., 8505281
Barrett, Martyn D., 8500075
Barrs, Myra, 8500532
Barry, W. J., 8505965
Bartáková, Jarmila, 8503482
Bartelt, H. Guillermo, 8500549
Barten, Herbert, 8500254
Bartha, Lajos, Jr., 8503157
Barthélemy, Ph., 8503449
Bartholome, Michel, 8506481
Bartlett, Cynthia, 8507987
Bartlett, Elsa Jaffe, 8504569
Bartman, Gust, 8505103
Bartók, János, 8506386
Barton, David, 8500630, 8502443
Barutcheva, E. A., 8505430
Barwise, Jon, 8504813
Bashford, James A., Jr., 8500209
Bashirov, N. D., 8506409
Basilaya, Natal'ya Andreevna, 8500992
Baskakov, N. A., 8506707
Basko, N. V., 8503229
Bass, Alan, 8505059
Bassano, Dominique, 8506202
Bassett, Marvin, 8503545
Bassett, Mary R., 8503634
Bastian, Han-Jürgen, 8503972
Bastin, Y., 8507209
Bat-Zeev Shyldkrot, Hava, 8504570
Baten, L., 8504267
Bates, Elizabeth, 8501353, 8502248, 8503152, 8504133, 8506244, 8507777
Bates, Madeline, 8501993
Bateson, E. V., 8507865
Bateson, John, 8503564
Batey, Orit B., 8506538
Bath, Dorinda, 8502002
Bathgate, R. H., 8504453
Batsevich, F. S., 8505431
Batterman, Nancy, 8504760
Battistella, Ed, 8500621
Battistella, Edwin, 8506708
Batton, Dale, 8504056
Baudin, Fernand, 8502455
Baudot, Jean, 8503389
Bauer, B., 8507490
Bauer, Laurie, 8504502
Bauer, Robert S., 8500622
Bäuerle, Rainer [Ed], 8504734
Baum, Richard, 8500255
Bauman, Richard, 8507002
Baundusch, Renate, 8503565
Baur, Rupprecht S., 8502281
Bausch, K.-Richard, 8506425
Bautista, Maria Lourdes S., 8506709
Bavelas, Janet Beavin, 8507066
Bax, Martin, 8501948
Baxter, William H., III, 8504735
Bayer, Samuel, 8505014
Bayles, Kathryn Ann, 8501908
Baynes, Kathleen, 8506096
Beach, Richard, 8507687
Beach, Wayne A., 8507003
Beadle, Kathryn R., 8502481
Beal, Carole R., 8502112, 8506245
Beam, Thelma, 8507427
Beard, Grace Yayoi, 8501442, 8507680
Beardsmore, H. Baetens, 8505553
Beardsmore, Hugo Baetens, 8507607
Beate, Hollerbach, 8500226
Beattie, Geoffrey, 8502982
Beauchesne, H., 8508015
de Beaugrande, Robert, 8500509, 8501103, 8502265
Beaumont, J. G., 8500175
Beauvillain, Cécile, 8506221
Beauvois, J. L., 8507648
Beauvois, Marie-France, 8507955
Bebermeyer, Renate, 8500945
Beck, Ann R., 8506084
Beck, Antoine, 8500472
Beck, C., 8502122
Becker, Bernd, 8504179
Becker, Laurence, 8502030
Becker-Caplan, Laura, 8506132
Beckman, Mary, 8501846
Beckwith, Richard, 8502141
Beddor, Patrice Speeter, 8507839
Bedford, Kenneth, 8504253
Bee, Helen L., 8500022
Beebe, Leslie M., 8501701, 8504366
Beekes, R. S. P., 8503230
Been, Sheila, 8500592
Beer, Friedrich, 8504571
de Beer, Pam, 8505318
Befumo de Boschi, Liliana, 8503748
Beggs, W. D. A., 8501890
Behares, Luis Ernesto, 8502033
Behr, Nehemia H., 8507432
Behrmann, Marlene, 8507772
Behura, N. K., 8505091
Beier, Rudolf, 8502983
Beintker, Horst, 8503158
Beividas, Waldir, 8501778
Bejan, D., 8507494
Bek, Roman, 8501405
Bélanger, Gilles, 8500584, 8506889
Belasco, Simon, 8505500, 8506482
Belentshikov, Valentin, 8506890
Belilty, Simone, 8502282
Belkaid, Yamina, 8506639
Bell, Allan, 8501634, 8504853
Bell, Mae Arnold, 8505536
Bell-Berti, Fredericka, 8503874, 8503886
Bellman, Kirstie, 8505746
Bellot-Antony, Michel, 8504854, 8504855, 8504856, 8504857
Bellugi, Ursula, 8505746, 8505773
Belnap, Nuel D., Jr., 8504734
Belyaeva, Alexandra V., 8500016
Belyaeva, E. I., 8506710
Belyaeva, L. N., 8501581
Belyava, G. N., 8503567
Belzer, Marvin, 8505899
Ben-Meir, Dvora, 8500592
Benadava, Salvador, 8500256
Benbassat, Gérard, 8503875
Bendall, Kent, 8503823
Bender, M. Lionel, 8503647, 8505092
Bender, Michael, 8506120
Benediktsson, Hreinn, 8502935
Benedini, Paola, 8504993
Benelli, Beatrice, 8502113, 8502114, 8504195
Benger, Janet, 8506955
Beniak, Edouard, 8502345, 8506393, 8506449, 8506450
Benítez, Carmen, 8507460
Benito-Garcia, Carmen R., 8502127
Benkő, Edith, 8507930
Benkő, Loránd, 8502579, 8504225
Bennett, Clinton W., 8507840
Bennett, Paul A., 8500702
Bennett, Spencer, 8506319
Bennett, T. J. A., 8506410
Bennett, William A., 8502580
Bennis, Hans, 8501909
Bensch, Cl., 8505747
Bense, G., 8507004, 8507469
Benson, D. Frank, 8504204
Bensoussan, Marsha, 8504389
Bentahila, Abdelâli, 8502490
Bentin, Shlomo, 8502058, 8505966, 8507900
Benveniste, Emile, 8505785
Benzakour, Fouzia, 8504572
Benzon, William L., 8505282
Beöthy, E., 8504814
Berca, Olimpia, 8507731
Berdičevskij, A. L., 8506411
Berea-Găgeanu, Elena, 8506711
Berechree, Philip, 8505550
Bereczki, Gábor, 8501237
Beregovskaya, E. M., 8502841
Berendsen, Egon, 8500703, 8502656, 8503064, 8504503, 8507115
Berent, Gerald P., 8501759
Berényi, Sarolta, 8506586
Beresford, R., 8504018
Berg, Hallgrim, 8505554
Berg, W. Keith, 8503884
Berg, William M., 8507005
Berger, Charles R., 8505508
Berger, Philip A., 8508084
Bergmann, Merrie, 8503824
Bergmans, Luc, 8502657
Berk, Sybil, 8503973
Berk-Seligson, Susan, 8500704, 8502581
Berketova, Z. V., 8502842
Berkhout, Carl T., 8503231
Berkov, V. P., 8502968
Berkovits, Rochele, 8501847, 8506315, 8506342
Berkowitz, Michael, 8503981
Berman, Howard, 8501238
Berman, Ruth A., 8500083, 8502115
Bernaerdt, Ginette, 8508144
Bernal Labrada, Emilio, 8501433
Bernal Leongomez, Jaime, 8505056
Bernardini, Carla, 8500585
Bernards, Marij, 8500406
Bernbach, Harley A., 8500172
Berndt, Rita Sloan, 8502059
Berner, Elisabeth, 8505522
Bernhardt, Elizabeth Buchter, 8504254
Bernicot, Josie, 8500076, 8502087
Bernier, Hélène, 8503159
Berns, J. B., 8507464
Bernstein, Arthur, 8501721
Bernstein, Basil, 8503638
Bernstein, Lynne E., 8504219, 8506120
Bernstein, Mark E., 8502116, 8505776, 8508062
Bernstein, Wolf Z., 8502456, 8504255
Berrár, Jolán, 8504573
Berretta, Monica, 8503598
Berruto, Gaetano, 8500705, 8501647
Berry, R. J., 8501910, 8501911
Berry, Wendell, 8505555
Berryman-Fink, Cynthia L., 8503615
Bersani, Mauro, 8503749
Bertaux, Pierre, 8505223
Berteloot, A., 8503232
Bertelson, Paul, 8500084
Berthelot, Jacques, 8504574
Berthoud, Anne-Claude, 8504736
Bertinetto, Pier Marco, 8500916, 8503290
Bertolet, Rod, 8505825, 8507804
Bertoletti, Maria Cecilia, 8502283
Bertulis, Reinis, 8504737
Berwick, Robert C., 8502658, 8503065, 8507116
Bes, Gabriel G., 8504856
Bès, Gabriel G., 8504857, 8504994, 8505283, 8505284, 8505285
Bese, Lajos, 8503483
Beskova, I. A., 8503825
Besner, Derek, 8500147, 8500502, 8502189, 8502229, 8502457, 8502458, 8506174
Besse, Henri, 8500257, 8506412
Besso, Henry V., 8501230
Best, Catherine T., 8500196
Betancourt, Hector, 8502512
Bethin, Christina Y., 8500258, 8502659, 8504504, 8504575
Betzen, Robert H., 8502996
Beukema, Frits, 8502660, 8503066
Bever, Thomas G., 8500133, 8502459
Beveridge, Allan W., 8508082
Beveridge, M., 8506246
Beyer, B., 8508044
Beynen, G. Koolemans, 8500706
Beyrer, Arthur, 8507526
Bezpoyasko, O. K., 8500946
Bezrukov, A. G., 8500259
Bhandhufalck, Foifa, 8505224
Bhatia, Tej K., 8507182
Bhattacharya, Dipak, 8502984
Biber, Douglas, 8500993, 8503233
Bibovič, Ljiljana, 8503067
Bičanič, Sonia Wild, 8502985
Bickel-Kauffman, Marie-Madeleine, 8507841
Bickerton, Derek, 8503068, 8503152
Bickford, J. Albert, 8506712
Bidu-Vrănceanu, Angela, 8500883, 8502843, 8504752
Bielfeldt, H. H., 8501202
Bielfeldt, Hans Holm, 8501354, 8505319, 8505320
Biener, A., 8502122
Bienkowski, Marie, 8500067
Biersner, Robert J., 8502582
Bigelow, John, 8505842
Bikhovets', N. M., 8505700
Bill, Mary C., 8507219

Billman, Dorrit, 8507006
Bilodid, Yu. I., 8502844
Bilonozhenko, V. M., 8500707
Binder, Laurence, 8504214
Binder, Pavel, 8501501
Binon, J., 8504267
Binon, Jean, 8502396, 8506413
Bion, Pamela J., 8504223
Biq, Yung-o, 8507007
Birch, David, 8501406, 8503639
Birch, Gary, 8505666
Bird, Lois Bridges, 8503005
Birdsong, David, 8500023
Birenbaum, Y. G., 8502661, 8504576
Birenbaum, Ya. G., 8500708
Birkenhäger, Marjan, 8503589
Bîrlădeanu, Mihaela, 8501355
Birnbaum, Henrik, 8503160
Birnbaum, June, 8502451
Birnbaum, Kh., 8507228
Birnbaum, Salomo A., 8503234
Biro, J. I., 8505826
Biro, John, 8504454
Biro, John I., 8501791
Bisanz, Gay L., 8500994
Bisazza, John A., 8506085
Bishop, D. V. M., 8508113
Bishop, Dorothy, 8506222
Bisiacchi, Patrizia, 8506086
Bismut, Roger, 8505704
Bissantz, Annette Sue, 8507117
Bissell, Christopher, 8505362, 8507355
de Bitche, R. Borel, 8507109
Bîtea, Dana, 8502662
Bîtea, Ioan N., 8501104, 8502662, 8506713
Bitterling, Klaus, 8503519
Bitti, Pio E. Ricci, 8505509
Bixler-Márquez, Dennis J., 8504428
Bizzarri, Helen Herbig, 8506558
Blachman, Benita A., 8502449
Blachowicz, Camille L. Z., 8504410
Black, John B., 8504139
Black, John W., 8501888, 8501912
Blackburn, Deborah Webb, 8503796
Bladon, Anthony, 8501864, 8502230
Bladon, R. A. W., 8503876
Blagowsky, James, 8500227
Blake, Larry, 8500550
Blake, Robert J., 8506714
Blakely, Robert L., 8500568, 8501228
Blalock, Jane W., 8503974
Blanár, Vincent, 8503484
Blanc, Georgette, 8504331
Blanc, M., 8503666
Blanc, Michael, 8502491
Blanc, Michel, 8502504
Blanchard, Harry E., 8502465
Blanchard, Jay, 8502190
Blanchard, Marc Eli, 8505705
Blanco Lazaro, Enrique T., 8501648, 8504455
Blank, Marion, 8502121
Blank, Michelle A., 8500055
Blanke, Detlev, 8503476, 8503722, 8503723, 8507491
Blanton, Linda Lonon, 8500260
Blau, Eileen K., 8500261
Blau, Harold, 8506379
Blau, Sheridan, 8504418
Blaustein, Steven, 8503975
de Blauw, Akke, 8505772
Bleile, Ken, 8507956
Blennerhassett, Lynne, 8506064
Blewett, Jill, 8502533
Bleyhl, Werner, 8500262
Bliss, Lynn S., 8504019, 8508073
Bloch, R. Howard, 8507229
Blocker, H. Gene, 8501792
Bloemen, Johan, 8504738
Blok, Henk, 8502268
Blomberg, Mats, 8503877, 8507842
Blomeyer, Charlotte, 8502414
Blood, Gordon W., 8507843
Bloom, Alfred H., 8500002
Bloom, Lois, 8500077, 8502117, 8502141, 8503152
Bloom, Paul A., 8502250
Bloome, David, 8507608
Blough, Donald S.;, 8507791
Blount, Ben G., 8507687
Blue, N. A., 8503826
Blum-Kulka, Shoshana, 8501701, 8503640, 8504858
Blumstein, Sheila E., 8501946, 8506087, 8507957, 8508060
Blust, Robert, 8501205, 8501227
Bo-Lassen, Peter, 8504070
Boadi, L. A., 8507230
Boardman, Keitha, 8505766
~~Bobek~~, Harald, 8507008
Boberg, Einer, 8504070
Bochner, A., 8506146
Bock, Christine, 8502986, 8505523
Bock, Douglas G., 8504859
Bock, E. Hope, 8504859
Bock, Herbert, 8508142
Bock, Rolf, 8505131
Böckle, Klaus, 8503235
Bockos, Sonia, 8505271
Bodman, Nicholas C., 8504505
Bodolay, Géza, 8504256
Boë, Louis-Jean, 8503868, 8503934
de Boer, M. G., 8502534
Boersma, David C., 8502143
Bogaards, Paul, 8500263, 8502284
Bogachev, Yu. P., 8504656
Bogdan, Damian P., 8505321
Bogdan-Dascălu, Doina, 8501105, 8501106
Bogen, Joseph E., 8501952
Bogenschneider, Karl-Günther, 8500264
Bogoch, Bryna, 8505524
Bogolyubov, M. N., 8507009
Bogusławski, Andrzej, 8503827
Bohannon, John Neil, III, 8503616, 8506526, 8506698
Böhm, Elisabeth, 8505786
Böhm, Roger, 8501107
Boiko, N. I., 8501722
Bokadorova, N. Yu., 8503161, 8507183
Bokamba, Eyamba G., 8507715
Bókay, Antal, 8505827
Boland, Jan, 8502285
Boldyrev. A. H., 8501239
Bolen, Dan, 8500551
Boles, David B., 8502191, 8506316
Bolinger, Dwight, 8507118
Bolkestein, A. Machtelt, 8503084
Bollet, Robert, M., 8507605
Bolocan, Gh., 8507527
Bolocan, Gheorghe, 8507433
Bolozky, Shmuel, 8504688
Bonamy, David, 8507599
Bonczyk, Angelika, 8507010, 8507011
Bond, Ronald N., 8503716, 8506359
Bond, Sandra J., 8502987
Bond, Z. S., 8500623, 8501848, 8501899, 8506343
Bondarchuk, N. C., 8507528
Bondarko, A. V., 8504739, 8507119
Bondurant, Judith Love, 8501913
Bondzio, Wilhelm, 8504577, 8504995
Bonevac, Daniel, 8505822
Bonfante, Giuliano, 8507231
Bongaerts, Theo, 8500425, 8504382
Bonnafous, Simone, 8500995
Bonnet, Philippe, 8500265
Bonnickson, Kate, 8507926
Bonnot, J. F. P., 8507912
Bontempi, Anna Maria, 8500210
Bonvillian, John D., 8500148, 8503796, 8507687, 8507773
Boot, M., 8503390
Bordelois, Ivonne A., 8501108
Borden, Gloria, 8500426
Borden, Gloria J., 8507844
Borer, Hagit, 8501109, 8504860
Boretzky, Norbert, 8505132
Borghouts, J. F., 8500709
Borgmann, Dmitri A., 8504740, 8504741, 8505463
Borland, C. H., 8505322
Born, Renate, 8502663, 8507356
Borneman, H. John, 8506364
Bornstein, Harry, 8501760
Borodina, M. A., 8503450
Borokovsky, Ester, 8504143
Borowiec-Fiuto, Aleksandra, 8503162
Borowsky, Viktor A., 8500552
Borsley, Robert D., 8502664
Bos, G. F., 8502665, 8504578
Bos, Jurjen M., 8503485
Bosák, Ján, 8507184
Bosque, Ignacio, 8506715
Bossé, Olivier, 8505093
Bossong, Georg, 8504815
Bossuyt, Alain, 8503084
Bostock, William W., 8505667, 8507625
Bostock, William Walter, 8505668
de Bot, K., 8505969
de Bot, Kees, 8500211, 8506045
Botero, Luis Perez, 8500947
Boteva, Silvia, 8507357
Botha, Rudolf P., 8503828
Bothorel, André, 8503878, 8506640
Bouacha, Abdelmadjid Ali, 8504257
Bouchard, Lorne H., 8507399
Bouchard, Robert, 8502286
Bouchette, Max, 8500320
Boucsein, W., 8504109
Bouhuys, Antoinette L., 8508083
Boulanger, Jean-Claude, 8506891
Bouldt, Raynald, 8502535
Bountress, Nicholas G., 8506394, 8506518
Bourdeau, Marc, 8506334
Bourdieu, Pierre, 8501649, 8507626
Bourgeois, Pierre, 8500710
Bourguignon, Christiane, 8500427
Bourhis, Richard Y., 8501650, 8503674, 8505556
Bourhis, Richard Y. [Ed], 8503785
Bourjea, Michelle, 8502536
Bourquin, Guy, 8507392
Bourquin-Launey, Marie-Claude, 8507393
Bouscaren, Janine, 8502992
Boutet, Josiane, 8500078, 8506892, 8507023
Boutin, Michael E., 8507210
Bouton, Ch. P., 8504456
Bouwhuis, D. G., 8502287, 8502397
Boves, L., 8502233
Boves, Lou, 8507845
Bowen, J. Donald, 8502288
Bowers, C. A., 8507627
Bowers, John S., 8503069
Bowey, Judith A., 8500126
Boyadzhiev, Boris, 8505225
Boyadzhiev, Zhivko, 8503976, 8504579
Boyce, Suzanne, 8504506
Boyd-Bowman, Peter, 8507529
Boyle, Joseph P., 8504367
de Boysson-Bardies, Bénédicte, 8506247
Brachin, P., 8507464
Brackett, Diane, 8504071
Bradac, James J., 8505508, 8505706, 8507583
Bradean-Ebinger, Nelu, 8501651
Bradley, Robert, 8504203
Bradley, V. A., 8506088
Bradlyn, Andrew S., 8500149
Bradshaw, John L., 8502192
Brady, Robert M., 8507592
Braga, G., 8505669
Brame, Michael, 8500711
Brame, Michael K., 8502666, 8502667, 8504580, 8504581, 8505464
Branchereau, Laurence, 8506110
Brâncuş, Gr., 8501240, 8507495
Brandi, Luciana, 8502260
Brandner, Alesh, 8501241
Brandom, Robert, 8501793
Brang, P., 8501202
Brasch, Volker, 8500355
Brasher, J., 8506068
Brassard, Jean-Paul, 8505476
Braun, Peter, 8501434, 8505557
Brauner, Siegmund, 8502845
Bravo-Valdivieso, Luis, 8503641
Brazelton, Joan M., 8506569
Brazil, David, 8500996
Bredart, Serge, 8502118, 8506234
Brehmer, Ilse, 8507628
Breivik, Leiv Egil, 8505501
Bremmer, R. H., Jr., 8502605
Bremmer, Rolf H., Jr., 8507232
Brenot, Ph., 8505094
Breslaw, P. I., 8501890
Breva Claramonte, Manuel, 8503163
Brewer, William F., 8500143, 8504186
Breymayer, Reinhard, 8500997
Brezány, Peter, 8505286
Briand, Kevin, 8502091
Bricker, Diane, 8508131
Bridges, Allayne, 8502119, 8508074
Bridle, J. S., 8503879
Bridwell, Lilian, 8507687
Brietzmann, A., 8503411
Briggs, Charles L., 8505558
Briggs, Pamela, 8506237
Brighetti, Gianni, 8505509
Brigman, Donna J., 8506414
Brill, Gabriele, 8504861
Brinker, Richard P., 8500079
Brinkmann, Wiltrud, 8505057
Brînzeu, Pia Teodorescu, 8501747
Briosi, Sandro, 8501723
Briscoe, Gordon, 8502214
Brito, Lucinda Ferreira, 8505748
Britton, Bruce K., 8500503
Britton, James N., 8502988
Broadie, Alexander, 8505828, 8505829
Brocaar, M. P., 8507907
Brock, Gilbert, 8507903
Brodie, Belinda Lea, 8506716
Brodkey, Linda, 8500998
Brody, Elmer J., 8505287, 8505288
Brody, Michael, 8500712
Broen, Patricia A., 8502120
Bronckart, J.-P., 8507001
Bronckart, Jean-Paul, 8502289
Bronec, Jiří, 8502398
Brones, Isabel, 8502088
Bronkhorst, Johannes, 8503236
Bronsert, Siegfried, 8507316
Bronson, David B., 8503217
Brooke, Maxey, 8500884, 8501502, 8503423
Brookshire, Robert H., 8503977
Broomfield, Sinclair, 8502028
Broselow, Ellen, 8502399
Brosman, Paul W., Jr., 8507233
Brouwer, Dédé, 8501652
Brouzeng, Evelyne, 8500266
Browman, Catherine P., 8507846
Brown, Ann L., 8500509
Brown, Betty Byers, 8501918
Brown, Carolyn J., 8504144
Brown, Cecil H., 8505314
Brown, Gillian, 8502266
Brown, Gordon D. A., 8507394
Brown, H. Douglas, 8506392
Brown, James Dean, 8504390
Brown, James W., 8500267
Brown, Jason W., 8507958, 8508019
Brown, Jean B., 8506065
Brown, Keith, 8508082
Brown, Laurie, 8504258
Brown, Neville, 8503566
Brown, Polly, 8504189
Brown, Robert McAfee, 8507629
Brown, Roger, 8507120
Brown, W. S., Jr., 8503073
Brown, William S., Jr., 8506104
Brownell, Hiram H., 8506089
Browning, Joyce, 8504011
Browning, Tim, 8504816
Brozović, Dalibor, 8507234
Bruce, Bertram, 8500999
Bruck, Margaret, 8500553, 8504340, 8506544
Brudhiprabha, Prapart, 8505559
Brues, Alice M., 8501228
Brugman, Claudia, 8502846
Brumfit, C. J., 8500268
Brumfit, Christopher, 8504259, 8506392
Brunet, Jacqueline, 8506717, 8506718, 8506719
Bruni, Francesco, 8501467
Brünner, Gisela, 8505510
Brunner, Linus, 8505465
Brunner, Richard J., 8500226
Brunt, R. J., 8507490
Bruskin, Carol, 8502121
Brust, John C. M., 8501914
Brutten, Sheila R., 8506483
Brutyan, G. A., 8503829
Bryan, Tanis, 8504041, 8506126
Bryans, Bonnie, 8503973
Bryant, N. Dale, 8508096
Bryant, Peter, 8504413
Bryant, Susan L., 8500032
Bryant, William H., 8504582
Bryden, M. P., 8500212, 8502217, 8507933
Brym, Jiří, 8500885
Brzeziński, Jerzy, 8500269
Bubenik, Vit, 8503084
Bubeník, Vít, 8503237
Buchanan, Donal, 8505466, 8505467
Buchheit, Robert H., 8501468
Büchle, Karin, 8500270
Buckingham, Hugh W., 8506090
Buckley, Thomas, 8505560
Buczowska, Ewa, 8502186
Buczyńska-Garewicz, Hanna, 8503808, 8505787, 8505788, 8505789
Budagov, R. A., 8501110
Budde, H.-G., 8504092, 8506066
Buddruss, Georg, 8503238, 8507235
Buesa Oliver, Tomás, 8503239
Bufe, Wolfgang, 8500271
Bugajski, Sławomir, 8505830
Bugarski, Ranko, 8503642
Bühler, Hildegund, 8500586, 8506587
Bujas, Željko, 8505432
Bukevičiūtė, E.-J., 8506741, 8507358
Bukevičiūtė, Elvira-Julia, 8507129
Bukharin, V. I., 8500886
Bulatets'ka, L. I., 8502989
Bulboacă, Stela, 8500713

Bülbüljan, Stepan, 8504817
Bull, Dale H., 8502148
Bull, Peter, 8507095, 8507593
Bunce, Betty H., 8508131
Bunge, Mario, 8505831
Bunis, David M., 8507121
Bunt, H. C., 8502668, 8503070
Bunton, Robin L., 8502996
Burani, Cristina, 8504113
Burchfield, Robert, 8501519
Burdach, Ana María, 8506415
Bureau, Conrad, 8507181
Bureţea, Emilian N., 8503486
Burge, Tyler, 8505832
Burghardt, Wolfram, 8504260
Burke, Allan, 8501914
Burke, Carolyn L., 8502270, 8506398
Burke, Peter, 8505561
Burke, Suzanne M., 8502475
Burkhardt, Armin, 8505833
Burleson, Brant R., 8501610, 8506248
Burling, Robbins, 8502290
Burnley, J. D., 8503240
Burns, Donald H., 8503724
Burns, Martha S., 8507959
Burris, Victoria A., 8503391
Burston, Jack L., 8502669
Burt, E. M., 8501520
Burt, Marina, 8506392
Burton, D. M., 8501407
Burton, Jill, 8501701
Buryachok, A. A., 8503520
Busch, Ruth C., 8505579
Buscha, Joachim, 8500714, 8502847
Bush, E., 8502492
Bushnell, Emily W., 8506249
Busse, Winfried, 8503164
Bustamante García, Jesús, 8503568
Butina, Milan, 8501773
Butler, Jeri Lynn Proffitt, 8504859
Butt, D. G., 8507106
Butt, David, 8505731
Butters, Ronald R., 8501469
Buttet, Jocelyne, 8500197
Buttler, Danuta, 8507236
Butzkamm, Wolfgang, 8506416
Buvári, Márta, 8502583
Buyssens, Eric, 8501930
Buzarov, V. V., 8500887
Byers, Prudence P., 8507732
Byng, Sally, 8506222
Byring, Roger, 8506344
Byrne, Brian, 8500493, 8507847
Byrne, Jane L., 8505550
Byrnes, Heidi, 8500428, 8504261
Bystrova, E. A., 8504345
Bzdęga, Andrzej Z., 8506720

Cabral, Leonor Scliar, 8502291
Caccamise, Frank, 8505766
Caelen, G., 8503880
Caelen, J., 8503881
Caflisch, Jacob, 8507572
Cairns, Helen S., 8506542
Cairns, Helen Smith, 8500542
Cais, Judith, 8501653, 8507659
Calame-Griaule, Geneviève, 8505095
Calderón Rivera, Alvaro, 8505967
Calderon, Rosemary, 8507934
Caldwell, Gary, 8503785
Cales, Maureen, 8502258
Calfee, Robert, 8502034
Calfee, Robert C., 8500509
Caligiuri, Michael P., 8507848
Calis, Gé, 8506317
Callamand, Monique, 8500272, 8500273
Callan, Victor J., 8503643
Callanan, Maureen A., 8500080
de Calmes, Martine, 8503924
Calotă, Ion, 8500624, 8500948, 8507530
Calsamiglia, Helena, 8505562
Calvert, Donald R., 8501978
Calvet, Louis-Jean, 8506387
Calzolari, Nicoletta, 8503521
Camac, Mary K., 8502060
Camacho, Roberto Gomes, 8501654
Camarata, Stephen, 8504177
Camden, Carl T., 8504106, 8504138, 8505516
Cameron, Debbie, 8507122
Cameron, Hedy, 8508034
Camp, Elizabeth L., 8504583
Campagna, Kathleen Hamer, 8507553
Campanella, Debra J., 8504027
Campbell, Helen, 8500081
Campbell, Ruth, 8503797, 8504411, 8506068
Campbell, Stuart, 8503477
Campisi, Jack, 8505096
Camras, Lawrence R., 8504007
Canale, Michael, 8502345, 8504340, 8504442, 8506449, 8506450
Candelier, Michel, 8500427
Candlin, Christopher, 8501701
Candlin, Christopher N., 8506392
Cannella, Gaile S., 8506250
Cannon, Garland, 8507630
Cannuyer, Christian, 8507496
Canter, Gerald J., 8501952, 8507959
Cantrell, James C., 8506345, 8507950
Caplan, David, 8501915
Caplan, Leslie J., 8500150
Caplan, Louis R., 8508036
Capouillez, J. M., 8506146
Cappa, Stefano F., 8503978
Capré, Raymond, 8504331
Carabulea, Elena, 8500949
Caramazza, Alfonso, 8501940, 8502088, 8504113, 8507960
Caravolas, Jean, 8503165
Carbonell, Jaime G., 8501408
Carbonell, Noëlle, 8503882
Carceller, Araceli, 8502493
Card, William, 8501521
Carden, Guy, 8500198
Cardenal, Fernando, 8504395
Cárdenas, José A., 8504429
Cardenas, Manuel, 8504394
Carello, Claudia, 8504813
Carey, Stephen, 8506393
Carlson, Barry F., 8500838
Carlson, Greg, 8502848
Carlson, Greg N., 8503095, 8503830
Carlson, Marcia, 8500048
Carlson, R., 8503898
Carlson, Rolf, 8503877, 8507395, 8507396
Carmon, Amiram, 8502058
Carnicer, Ramon, 8500888
Caron, Marie-Thérèse, 8505433
Carpeggiani, Paolo, 8501935
Carpel, C. L., 8507954
Carpenter, Cristin, 8501701
Carpenter, Robert L., 8502124
Carpinelli, Rosaria, 8501111
Carr, Gerald F. [Ed], 8503305
Carr, Mary E., 8502014
Carrell, Patricia L., 8500274, 8500429, 8500430
Carrell, T. D., 8506355
Carrell, Thomas D., 8500199, 8507885
Carrera Gómez, Susana, 8500632
Carrick, Paul, 8505133
Carrithers, Caroline, 8502459
de Carrocera, Buenaventura, 8501206
Carroll, Geoffrey, 8501979
Carroll, John M., 8503487, 8505403
Carroll, Patrick J., 8506536
Carroll, Susanne, 8504584
Carruthers, Peter, 8505834
Carstairs, Andrew, 8503071
Carstensen, Broder, 8505323
Carter, Anthony T., 8500082
Carter, Charles, 8501242, 8507237
Carter, David M., 8505289
Carter, Randy L., 8506363
Carter, Richard, 8503072
Carter, W. R., 8505835
Cartes, Anamary, 8506415
Cartmill, Matt, 8503152
Carton, Dana, 8500275
Carton, Fernand, 8503451
Carton, Francis-Marie, 8504262
Carucci, Laurence Marshall, 8507497
Caruso, Pedro, 8500625, 8501470
Casad, Eugene H., 8506721
Casagrande, Jean [Ed], 8503073
Casas, Gladys, 8502055
Caselli, Cristina, 8506244
Caselli, M. Cristina, 8502153
Cassidy, Frederic G., 8505365
Cassidy, Jack, 8500509, 8504406
Cassidy, John R., 8502849
Cassimjee, Farida, 8506641
Castaigne, Paul, 8506119
Castañeda, Hector-Neri, 8503831
Castell, R., 8502122
Castonguay, Charles, 8507631
Castro, Rafaela, 8507632
Castro-Caldas, A., 8507961
Caton, Hilda, 8507780
Catts, Hugh, III, 8506120
Catuogno de Follonier, Maria Carmen, 8502650
Caussat, P., 8507805
Causse, Françoise, 8502292
Cavedon, Adele, 8506067
Cazabon, Benoît, 8500276
Cazacu, B., 8501000
Cazden, Courtney B., 8502451
Ceci, Louis G., 8501724
Cegla, Barbara, 8507992
Cejka, Mirek, 8501296
Celce-Murcia, Marianne, 8504263, 8506392
Cellard, Jacques, 8504996
Celt, Sandra, 8504457
Cembalo, Michel, 8504240
Cercignani, Fausto, 8507238
Cercone, Nick, 8503392
Çermak, Laird S., 8503979
Černý, Anton, 8505290
Černyševa, I. I., 8502850, 8506893
Černyševa, Irina, 8500715
Cerquiglini, Bernard, 8503750
Cerrón-Palomino, Rodolfo, 8507716
Cervigni, Dino S., 8507123
Chabanenko, V. A., 8501725
Chadli, El Mostapha, 8504264
Chadwick-Jones, J. K., 8502493
Chafcouloff, Michel, 8503883
Chafe, Wallace, 8507124
Chaffin, Roger, 8506894
Chaika, Elaine, 8505563
Chaille, Christine, 8507687
Chalker, Sylvia, 8500277
Chall, Jeanne S., 8500509, 8506527
Chamberlain, J. C., 8508145
Chamberlain, R. M., 8503879
Chamberland, Guy, 8507962
Chamot, Anna Uhl, 8500278, 8504265, 8506510
Champagne, Cécile, 8502293
Champagnol, Raymond, 8502089
Champaud, Christian, 8506202
Champie, Joan, 8508094
Chan, Che-shing, 8504408
Chana, Urmi, 8505564
Chandler, Marthe, 8505836
Chandrasekaran, M., 8503393
Chandrasekaran, R., 8503393
Chang, Betty Shefts, 8500716, 8501231
Chang, Frederick R., 8502090
Chang, Kun, 8500716, 8501231, 8504507, 8506642
Chang, Namgui, 8500626
Chang, Suk-jin, 8503074
Chansou, Michel, 8506588
Chapey, Roberta, 8503980
Chapman, Kathy, 8504178
Chapman, Robin S., 8504145
Charekov, S. L., 8500717, 8507239
Charette, Monik, 8505226
Charles, David, 8502294
Charolles, M., 8501001
Chasin, Judith, 8502011
Chasin, M., 8506346
Chatterjea, R. G., 8502035
Chau, Simon S. C., 8502537
Chaudenson, R., 8505565
Chaudhary, Sreesh Chandra, 8506643
Chaudron, Craig, 8500024, 8500279, 8502261, 8506484
Chavarri, Eladio, 8507806
Chaves de Melo, Gladstone, 8507465
Chávez, Regino, 8500556
Chavez-Oller, Mary Anne, 8506519
Checkles, Elaine M., 8507882
Cheerchiev, M. Ch., 8502584
Cheie, Paulina, 8507240
Chela-Flores, Godsuno, 8502585
Chelle, Elena, 8502055
Chen, Chung-yu, 8500627, 8500628, 8501471, 8506722
Chen, Hsuan-chih, 8500151
Chen, Matthew, 8501243
Chen, Matthew Y., 8501244, 8502586, 8504862
Chen, May Jane, 8502460
Chen, Peter Pin-Shan, 8503394
Cheney, Carl, 8508016
Cheng, Chao-ming, 8501409
Cheng, Chung-ying, 8505837
Cheng, Ngai-lung, 8500280
Cheng, Robert L., 8500718, 8502936, 8504742, 8507359
Cheng, Tsai-fa, 8506644
Chengappa, Shyamala, 8500554
Chenoweth, N. Ann, 8500434
Chepel, V. S., 8502670
Chepiga, I. P., 8501245
Cheppel', Viktor S., 8505134
Cherednichenko, O. I., 8505324
Cheremisina, M. I., 8504644
Cherkasskaya, E. B., 8503751
Chermak, Gail D., 8506364
Chernigovskaya, Tatiana V., 8500555
Chernish, T. O., 8500889
Chernov, V. I., 8500890
Chernova, S. V., 8502671
Chernysheva, M. I., 8501435
Cherry, Barbara W., 8506104
Cherry, Rochelle Silberzweig, 8507927
Cheskis, Joseph I., 8506895
Chesnokov, P. V., 8502851
Chesterfield, Kathleen Barrows, 8500556
Chesterfield, Ray, 8500556
Cheung, Vincent, 8507646
Cheung, Yat-shing, 8504266
Chevrie-Muller, C., 8507912
Cheyka, Mirek, 8505135
Chiang, Chi-pang, 8506314
Chiat, Shulamuth, 8506251
Chihara, Tetsuro, 8506519
Childers, D. G., 8507913
Childers, Donald G., 8502250
Childs, Barton, 8500238
Chilton, Paul, 8503075
Ching, Marvin K. L., 8504743
Chishimba, Maurice M., 8503725
Chisholm, David, 8501726
Chiss, J. L., 8507125
Chistovich, L. A., 8501849
Chivu, Gh., 8501002, 8501246, 8501436, 8501727
Chizhakovskiy, V. A., 8503567
Chmiel, Nik, 8506223
Chociay, Rogério, 8501728
Choi, Key-Sun, 8507397
Choi, Soo-Young, 8507360
Choi, Soonja, 8502930
Chokhonelidze, Natela Solomonovna, 8501522
Chomsky, Noam, 8503076
Chowning, Ann, 8501227
Choy, Victoria, 8505838
Christensen, John Eric, 8504072
Christie, F., 8507107
Christie, Frances, 8502477
Christison, Mary Ann, 8500451
Christmann, Kurt, 8503522
Chu, Chauncey C., 8503073, 8504585, 8506417
Chuchka, P. P., 8505404
Chumbley, James I., 8506318
Chumbow, Beban Sammy, 8500281, 8500629, 8502400
Chun, Ann E., 8500434
Chung, Kook, 8502587
Churchland, Patricia Smith, 8500025
Churma, Donald G., 8502588, 8502589
Chvany, Catherine V., 8500719, 8504863
Ciambrone, Sarah Wilson, 8503981
Cicurel, Francine, 8500282
Ciliberti, Anna, 8507361
Cimorell-Strong, Jacqueline M., 8502231
Cintra, Ismael Ângelo, 8507733
Ciobanu, Fulvia, 8500950
Ciobanu, Ioan, 8504586
Ciocârlie, Corina, 8506896
Ciocea, Ion, 8501247
Cioffi, Giuseppina, 8504114
Citron, Abraham F., 8507554
Ciubotaru, Mircea, 8503488
Civelli, Ester Monti, 8506252
Cividanes, Carmen J., 8506485
Claes, Frans, 8503489, 8503490
Clark, Barbara, 8500022
Clark, Elizabeth, 8502024
Clark, Eve V., 8500026, 8500083, 8502123
Clark, Herbert H., 8502852
Clark, James M., 8502193
Clark, Robert P., 8505566
Clark, Thomas L., 8503523, 8505136
Clarke, D. S., Jr., 8505839
Clarke, Mark A., 8501655, 8506392
Clarkson, Marsha G., 8503884
Clas, André, 8503389
Claus-Schulze, Anneliese, 8504226
Clausing, Stephen, 8501472
Claverie, B., 8504205
Claverie, Bernard, 8502051
Clément, Richard, 8500431, 8506491
Clemente, Irmão Elvo, 8502295
Clements, George N., 8504508, 8506723
Clements, J., 8504073

Cleveland, T., 8503885
Clifford, Brian R., 8506080
Clifton, Charles, 8502076, 8506206
Clifton, Charles, Jr., 8506203
Clifton, LuAnn, 8500201
Cling, Maurice, 8505227
Cloran, C., 8507108
Clover, Alan, 8503707
Clumeck, Harold, 8500630
Clutter, Margaret H., 8507963
Clyne, M., 8507109
Clyne, Michael, 8506418, 8506559
Clyne, Michael G., 8502494, 8505325
Coardoş, Vasile, 8501410
Coberly, Mary Schramm, 8507849
Coblin, W. South, 8501248
Cody, Jean, 8502228
Cody, Michael J., 8505749
Coffey, Carolie, 8505567
Coggins, Truman E., 8502124, 8506286
Cohen, Andrew, 8500432
Cohen, Andrew D., 8501701
Cohen, Betty, 8504458
Cohen, Donald J., 8508079
Cohen, Gillian, 8502194
Cohen, Leon J., 8505434
Cohen, Michael M., 8502238, 8506350, 8506674, 8507883
Cohen, Philip R., 8505291
Cohen, Rudolf, 8504734
Cohen, Sophia R., 8502123
Cohen, Susan, 8505118
Coirier, Pierre, 8502195
Cokely, Dennis, 8505766
Colburn, Norma, 8508114
Cole, Elizabeth B., 8503617
Cole, Patricia, 8506437
Cole, Peter, 8502296, 8504997
Coleman, Hywel, 8501701, 8506560
Coleman, Linda, 8507020
Coleman, William, 8503785
Coleman, William D., 8501656
Collerson, John, 8502478
Collett, M. J., 8502297
Collier, René, 8503886, 8505977, 8506388
Collins, Beverly, 8500283, 8500669
Collins, James, 8505366
Collins, James L., 8507687
Collins, James T., 8503209
Collins, Maurice, 8501980
Collins, P., 8507108
Collins, Ridwan, 8505367
Collovà, Patrizio, 8501473
Colman, Andrew M., 8507584
Colman, Fran, 8505137
Colombier, Pierre, 8502479
Colona, Fanny, 8507498
Colosimo, Wanda D'Addio, 8507012
Coltheart, Max, 8502229
Combettes, Bernard, 8507013
Combs, Warren, 8501744
Company C., Concepción, 8507241
Compte, Carmen, 8500284
Comrie, Bernard, 8500891, 8500951
Condino, Rosemary, 8506120
Confraria, A., 8507961
Conner, Peggy S., 8504145
Connine, Cynthia, 8506203
Connolly, John H., 8503084, 8508115
Connolly, Leo A., 8501249
Connor, Ulla, 8502196, 8506486
Connors, Brian, 8504445
Connors, Kathleen, 8500473, 8502401
Conrad, B., 8507850
Conrad, Linda, 8506487
Conrad, R., 8506144
Conrad, Rudi, 8501729
Constantinescu, Ilinca, 8501518
Constantinescu, Nicolae, 8505138
Content, Alain, 8500084, 8506531
Conti-Ramsden, Gina, 8507964, 8507965
Contini, Michel, 8502590
Contini-Morava, Ellen, 8501207
Contraş, E., 8503524, 8503525
Contreras, Heles, 8500720, 8500721, 8503077
Cook, Eung-do, 8500631
Cook, Norman D., 8506365
Cooke, Miriam, 8505058
Cooke, Paul A., 8507972
Cooke, Wally, 8503998
Cooley, Marianne, 8503526
Coon, Carleton, S., 8501228
Coon, Robert C., 8502511, 8503603
Cooney, George, 8506458
Cooper, Carolyn, 8500504
Cooper, Judith A., 8502177
Cooper, Marilyn, 8504419
Cooper, Robert L., 8507633
Cooper, Robin, 8502853, 8504587, 8504998
Cooreman, A., 8503078
Cooreman, Ann, 8506724
Cope, A. T., 8506725
Coppen, P. A., 8500722
Coppen, Peter-Arno, 8506726
Coppin, Mary, 8500892
Corbeil, Jean-Claude, 8505368
Corbel, Chris, 8502298
Corbett, Albert T., 8502090, 8506204
Corcoran, Farrel, 8501779
Cordero Pando, Agustin, 8500074
Cordero, Anne D., 8504368
Cordier, Françoise, 8500056, 8506897
Cordin, Patrizia, 8502260
Corkhill, Alan, 8507734
Corne, Chris, 8503152
Cornea, Paul, 8505790
Corney, F. C., 8504459
Cornilescu, Alexandra, 8501112
Cornoldi, Cesare, 8502197, 8506067
Cornu, A. M., 8502396, 8504267, 8506413
de Cornulier, Benoît, 8501794
Corraze, J., 8505750
Correll, Christoph, 8505968
Corriente, Federico, 8503424
Corrigan, Roberta, 8504146
Corsaro, William A., 8500085, 8503614
Corson, David, 8503644
Cortès, Colette, 8500723
Cortès, Jacques, 8506898, 8507014, 8507766
Cortese, Charles, 8504127
Corvalan, Grazziella, 8500285
Corvetto, Ines Loi, 8507634
Coslett, H. Branch, 8506532
del Coso-Calame, Francine, 8500415, 8501557
Costa Sánchez, Manuel, 8500632
Costa, Louis, 8506329
Costa-Barthe, R., 8500587
Coste, Daniel, 8500286, 8506392
Costello, John R., 8503241
Costermans, Jean, 8502495, 8502990
Coteanu, I., 8506163, 8507735
Coteanu, Ion, 8505139
Cottez, Henri, 8505097
Coulmas, Florian, 8502441, 8504734
Coulomb, Claude, 8501003
Coulter, Geoffrey R., 8505751
Coupal, Michel, 8500588
Coupez, A., 8506727
Coupland, Nikolas, 8504864, 8505568
Courant, Jean-Yves, 8504363
Courtès, Joseph, 8504744
Courts, D., 8507106
Couture, André, 8507015
Covington, Michael A., 8507126
Cowan, H. K. J., 8507242
Cowan, J. Ronayne, 8502672
Cowan, Nelson, 8506261
Cowan, Robert E., 8500152
Cowan, William, 8501208, 8504588
Cowart, Wayne, 8500042
Cowper, Elizabeth, 8502959
Cox, Beverly, 8502125
Cox, Thomas J., 8504268
Craft, Alma, 8505649
Cragie, Stella, 8500589, 8507499
Craig, Dennis R., 8505569
Craig, Edward, 8505840
Craig, Holly K., 8503618
Craig, James C., 8507853
Craig, Robert T., 8505517
Crain, Stephen, 8506790
Cramer, Stephen E., 8506289
Crane, David, 8500575
Cranen, B., 8505969
Crary, Michael A., 8503982
Cravens, Cathy, 8506333
Crawford, Mary, 8500003
Crawford, T. D., 8505841
Crawley, Joseph M., 8500202
Crawshaw, Robert, 8502402
Creadon, Mary Ann, 8503832
Creber, Clare, 8500098
Creider, Chet A., 8507016
Creissels, Denis, 8505228
Cremers, Crit, 8503095
Cremers, L. M. G., 8506683
Cresswell, M. J., 8505842
Cresswell, Maxwell J., 8504734
Creutziger, Werner, 8504460
Crewe, William J., 8507017
Crisafi, Maria A., 8500116
Crisp, Simon, 8500724
Cristea, Teodora, 8501523
di Cristo, Albert, 8502609
Criswell, Elizabeth, 8501761
Croddy, W. Stephen, 8505843, 8505844
Croft, William, 8502673
Cromer, Richard F., 8503152, 8504396
Cronnell, Bruce, 8502480, 8506546, 8507466
Crosman, Inge, 8501753
Cross, Charles B., 8507807
Cross, J. P., 8500433
Cross, T. G., 8507945
Cross, Toni G., 8506151
Crott, Helmut, 8505525
Crow, John T., 8504103
Crowder, Robert G., 8500180, 8505970
Crowhurst, Marion, 8504420
Crowley, Terry, 8505670
Crozier, Alan, 8503425
Cruceru, C., 8504865
Cruse, D. A., 8503833
Crystal, David, 8501887, 8501916, 8506167, 8508115, 8508116
Csapo, Marg, 8507635
Csizmazia, Zsuzsanna, 8507362
Csomortáni, Magdolna, 8507500
Csúcs, Sándor, 8501437, 8503527, 8505140
Cucchi, Alberto, 8507185
Culicover, Peter W., 8501113
Culík, Jan, 8500633, 8503343
Culy, Christopher, 8507211
Cumming, Susanna, 8506728
Cummins, James, 8506205
Cummins, Jim, 8500557, 8504340, 8504442, 8504445
Cummins, Katharine R., 8504028
Cuniţă, Alexandra, 8500725, 8500893
Cunningham, C. C., 8507966
Cunningham, Charles E., 8505507
Cunningham, Suzanne, 8505845
Cunze, Birgit, 8506469
Curley, Robert, 8500509
Currie, Gregory, 8501795
Currie, Haver, 8501657
Curtay, Jean-Paul, 8501774
Curtis, Scott, 8500091
Cusmariu, Arnold, 8505846
Cutler, Anne, 8500200, 8504548
Cuvelier, F., 8506091
Cuyckens, Hubert, 8502854, 8506729, 8506730
Cvetko-Orešnik, Varja, 8501250
Cyprus, Shelly, 8507967
Cyr, Danielle, 8507127
Cziko, Gary, 8500287
Czochralski, Jan, 8506488

D'Agostino, Fred, 8507808
D'Alimonte, Graziella, 8506076
D'Amico-Reisner, Lynne, 8501701
D'Emilio, Tim, 8502510
D'Odorico, Laura, 8500086
D'Oyley, Vincent [Ed], 8504445
D'Urso, Valentina, 8505552
D'yakov, V. A., 8501202
Dacakis, Georgia, 8504013
Daddesio, Thomas C., 8505791
Daeleman, Jan, 8505141
Dagenais, Donna J., 8502481
Dagut, Menachem, 8507363
Dagut, Menachem B., 8506419
Dahl, Evelyne, 8507944
Dahl, Otto Chr., 8501227
Dahlet, Patrick, 8502283
Dailey, Deborah, 8508007
Dal Martello, Maria F., 8507018
Dalby, Jonathan, 8502242
Dalgleish, B. W. J., 8506533
Dallêas, B., 8501850
Dallmann, Sabine, 8502991
Dallmayr, Fred R., 8503834, 8507019
Dalmi, L. Grète, 8502674
Damen, Louise, 8504269
Damhuis, Resi, 8502387
Dan, Ilie, 8507186
Dana, Joseph, 8501582
Dănăilă, Ion, 8503079
Dance, Frank E. X., 8504104
Dancer, Jess, 8504203
Danchev, Andrei, 8501356, 8505229, 8505230
Danesi, Marcel, 8504093, 8504115, 8504509, 8505326
Danet, Brenda, 8504866, 8505524
Dániel, Ágnes, 8502855
Daniel, Jozef, 8500531
Danielewicz, Jane M., 8507687
Daniell, Beth, 8503452
Daniels, Karlheinz, 8504589, 8506731
Daniels, Peter T., 8505468
Daniels, Shona, 8500147
Danielsen, Niels, 8502675, 8503080, 8503418, 8507809
Dănilă, Simion, 8501503, 8505405, 8507501
Daniloff, Raymond G., 8501840, 8506098
Danilyuk, N. O., 8503752
Danks, Joseph H., 8500004
Danlos, Laurence, 8507398
Dannenbring, Gary L., 8502091
Danner, P., 8508123
Danon-Boileau, L., 8504867
Danon-Boileau, Laurent, 8502992
Dantsuji, Masatake, 8506645
Daoust, Denise, 8503785
Darby, John K., 8508084
Dardarananda, Rochana, 8507975, 8507976
de Dardel, Robert, 8500726
Darley, Frederic L., 8503984
Darnell, Regna, 8503614, 8505105
Darski, Józef, 8506732, 8506733
Darwin, C. J., 8501851
Darwin, Christopher J., 8500200
Darwish, H., 8506115
Das Gupta, Amitabha, 8507128
Das, J. P., 8506125, 8506205
Dascal, Marcelo, 8500894, 8503835
Dascălu, Laurenţia, 8500634, 8506646
Dascotte, Robert, 8503645
Dasgupta, Probal, 8501461, 8503081, 8506734, 8506735, 8506736
Dash, A. Srikanta, 8500027
Daugherty, Howard, 8506420
Davelaar, Eileen, 8502189, 8502229, 8502458
Davidge, Nancy S., 8506295
Davidian, Richard D., 8506524
Davidson, Brian J., 8500517
Davidson, Donald, 8507810
Davidson, Richard J., 8506538
Davies, Alan, 8507636
Davies, Eirlys E., 8506421
Davies, G. L., 8506319
Davies, Martin, 8501796, 8503836, 8503837, 8505847
Davies, Norman F., 8504270
Davies, Peter, 8506319
Davies, William D., 8501155, 8503210
Davis, Frances A., 8502451
Davis, Frances A. [Ed], 8502451
Davis, Howard H., 8501635
Davis, Lawrence M., 8504510
Davis, Michael, 8505539
Davis, Stephen J., 8500288
Davis, Stuart, 8502591
Davison, Alan, 8501981
Davison, Alice, 8502676
Dawson, Burrell C., 8505435
Dawson, Kathy, 8508032
Daxer, W., 8501852
Day, H. D., 8506253
Day, James, 8500070
Day, Kaaren C., 8506253
Day, Richard R., 8500434, 8501701
De Beaugrande, Robert, 8503073
De Boysson-Bardies, Bénédicte, 8500087
De Caluwé-Dor, Juliette, 8503426
De Falco, Fabrizio A., 8507979
De Filippo, Carol Lee, 8502003
De Francis, John, 8501583
De Graff, J., 8505292
De Kock, J., 8504590
De Libera, Alain, 8502993
De Marchi, Bruna, 8503646
De Mori, Renato, 8503395, 8503404, 8503406, 8503410, 8503411, 8503887
De Rossi, Serena Cattaruzza, 8501114
De Salazar, Marisol Nieto, 8506520
De Vere, Rosemary, 8505799
De Vresse, Luc, 8506373
De-Lillo, Antoine, 8500952
DeAgostini, Maria, 8500212
Deane, Paul, 8502856, 8502857
Debaty, Thierry, 8503242
DeBeni, Rossana, 8506067
Debigaré, Jacques, 8502092

Debrie, René, 8503453
DeCarrico, Jeanette Speer, 8503082
Dechert, Hans W., 8500005
Deck, Joseph G., 8504139
Declerck, Renaat, 8500727, 8500728, 8504591
Dedonder, Nicole, 8504057
Dee, A., 8507600
DeFrancis, John, 8501584, 8507717
Deglin, Vadim L., 8500555
Degnan, James P., 8506547
Dehn, Natalie, 8500509
Dejean, Yves, 8501438
Dejonckere, P. H., 8503983, 8506050, 8506091, 8507851
Delabre, Michel, 8506737
DeLacoste, Christine, 8506093
Delahaye, M., 8504267
Delahunty, Gerald P., 8504592
Delamere, Trish, 8500289
DeLancey, Scott, 8504593
Delbecque, N., 8504267
Deleanu, Florin, 8507811, 8507812
Deledalle, Gerard, 8504868
Delisle, Helga H., 8504369, 8506956
Dell, Gary S., 8500505, 8506367
Dellantonio, Anna, 8500506
Deller, J. R., Jr., 8502232
Delmont, Jackie, 8501853
Deloche, G., 8500494, 8500501
Deloche, Gérard, 8500001, 8502093
Delon, Xavier, 8503875
Dem'yankov, V. Z., 8502858
Demanez, Sonia, 8503956
Demichelis, Piero, 8501854
Demisse, Teshome, 8503647
Demorest, Amy, 8504147
Dempsey, Peter J. R., 8501964
Dems'kii, M. T., 8500729
Demuth, Katherine, 8502126
DeNapoli, Anthony J., 8500290
Denis, Michel, 8502859
Denis, Wilfrid B., 8507670
Denison, Norman, 8502773, 8504370
Denisov, P. N., 8507531
Denissova, O., 8502885
Dennett, Daniel C., 8500028
Denninger, Marilyn M., 8507687
Dennis, Ian, 8502249
Dennis, Maureen, 8500088
Denny, J. Peter, 8502860
Denny, Rita, 8507585
Deparis, Claude, 8502994
Deprez, Kas, 8501474, 8501475
Deputte, Bertrand, 8507792
Der Houssikian, Haig, 8503073
Derbal, Mongi, 8504271
Derenkova, N. S., 8501730
Derouesne, Jacqueline, 8507955
Derrida, Jacques, 8505059
Des Tombe, Louis, 8507411
Desan, Philippe, 8502677
Descamps, Jean-Luc, 8506899
Deschamps, René, 8506589
Dési, Martine, 8500001, 8500501
Desideri, Paola, 8504869
Desmarets, Peter, 8502299
Desnickaja, Agnija Vasil'evna, 8507243
DeSoto, Anthony E., 8506561
Desrochers, Alain, 8502057, 8502198
Desselmann, Günther, 8500291
DeStefano, Johanna S., 8507687
Deuchar, Margaret, 8507774
Devereux, Robert, 8502937, 8503427, 8503428
Devescovi, Antonella, 8501353, 8506244
Devitt, Michael, 8501797
Devleeschouwer, J., 8503491
Devlin, Brian, 8500435
Devore, Jon E., 8507968
Devreux, Françoise, 8504001
DeWolf, Charles M., 8506738
Deyes, Tony, 8500474
Dezso, L., 8506739
Dezsö, László, 8503369
Dgani, Revital, 8504175
Dhongde, R. V., 8500089
Di Blasio, V., 8504067
Di Blasio, Vincenzo, 8508095
Di Cristo, Albert, 8503920, 8505998
Di Pietro, Robert J., 8506392
Di Virgilio, Paul Samuel, 8504461
Di-Lillo, Antoine, 8500953, 8502938
Diacon, Vasile, 8503166
Diaconescu, Ion, 8502678, 8504594
Diaconescu, Paula, 8501731, 8503083, 8507736
Diaz Corralejo, Joaquin, 8504363
Díaz Rubio, Elena, 8503568
Diaz, Olga, 8506489
Diaz, Rafael M., 8506562
DiBenedetto, Barbara, 8506128
Dickens, Patrick, 8502592, 8506647
Dickerson, Wayne B., 8500635
Dickinson, David K., 8501086, 8506254
Diedrich, William M., 8502027
Diekstra, F. N. M., 8503243
Dieling, Helga, 8500292
Dieling, Klaus, 8503344
Diensberg, Bernhard, 8507244
Dietz, Klaus, 8507245, 8507246
Dietze, Joachim, 8503528, 8505142
Diffloth, Gérard, 8504511
Dik, Simon C., 8500730, 8501115, 8503096
Dik, Simon C. [Ed], 8503084
Dill, Heinz J., 8503792
Diller, Anne-Marie, 8504745
Diller, H. J., 8504971
Dillon, George L., 8507020
Dillon, J. T., 8503619, 8504116
Dindelegan, Gabriela Pană, 8502679
Dinekov, Petur, 8505060, 8505061, 8507187
Dingwall, Silvia, 8502300
Dinneen, Francis P., 8507188
Dion, Andre, 8506332
Dirven, René, 8506422
DiSimoni, Frank G., 8503984, 8507637
Dissanayake, Wimal, 8505848
Disselkamp, Martin, 8504999
Dittmar, Norbert, 8505548
Dittmer, Allan, 8502861
Dixit, R. Prakash, 8505971
Djupesland, G., 8507928
Dlouhy, Robert J., 8504371
Długosz-Kurczabowa, Krystyna, 8500954
Dmitriev, P. A., 8503167
Dobreva, Denka, 8505327
Dobrodomov, I. G., 8500895
Dobrovol'skij, D. O., 8502862
Dobrynina, N. E., 8504272
Dodd, Barbara, 8503797, 8504018, 8506068
Dodson, C. J., 8502496, 8507609
Doehring, Donald G., 8503973
Doerfer, Gerhard, 8505369
Doherty, Monika, 8501036
Dolgikh, I. A., 8502863
Dolgopolova, Z., 8500731
Dolitsky, Marlene, 8505511
Dölling, Evelyn, 8505849
Dolman, David, 8507929
Dolník, Juraj, 8504595
Domashnev, A. I., 8501585
Dombeck, Birgit, 8503786
Dominczak, Henryk, 8501524
Dominicy, Marc, 8500732
Dominte, Constantin, 8501251, 8501586
Domp'ovskaya, Raisa A., 8504462
Donahue, Mavis, 8503985, 8504041, 8504042, 8506126
Donahue, Mavis L., 8501960
Done, D. John, 8508085
Donew, Anita, 8506900
Donn, Adele, 8504448
Donner, Fred M., 8504870
Donni de Mirande, Nelida Esther, 8501462
Dorais, Louis-Jacques, 8501658
Doret, Eric, 8501252
Dorff, Daniel, 8503492
Dorian, Nancy C., 8503648
Döring, Brigitte, 8501183, 8502864
Dorman, Michael, 8505994
Dorval, Bruce, 8506255
Doshita, Shuji, 8506665, 8507867
Downey, Doris C., 8502048
Downie, A. W., 8502004
Dowty, David R., 8506901
Draitser, Emil, 8505707
Drake, Martha L., 8508147
Drażyńska-Deja, Maria, 8500364
Drebenstedt, Marga, 8504871
Drecoll, Frank, 8500488
Drenska, Margarita, 8505231
Dressler, Wolfgang U., 8505000, 8506957
Dretske, Fred, 8504813
Drewek, R., 8504872
Drewnowski, Adam, 8500153
Drincu, Sergiu, 8501253
Driscoll, James M., 8503649
Driscoll, John P., 8504273
Drivas, Antonia, 8507601
Droixhe, Daniel, 8502995
Dromi, Esther, 8502115
Dror, Malcah [Ed], 8501275
Droste, F. G., 8504596, 8504746
Drury, Donald, 8502865
Dry, Edward, 8501623
Dryer, Matthew S., 8500733
Du Feu, V. M., 8506648
Du Plessis, M. J. H., 8504372
Dubé-Simard, Lise, 8503785
Dubitsky, Tony M., 8502996
Dubois, Betty Lou, 8506256
Dubois, Danièle, 8506902
Dubois, Geneviève, 8501917
Ducancel, Gilbert, 8504227
Ducatez, Guy, 8507247
Ducatez, Jacky, 8507247
Duchan, Judith F., 8506092
Ducrot, Oswald, 8505001
Duda, Peter D., 8500154
Duda, Richard, 8506490
Duda, Walter, 8501357
Dudley, John G., 8506334
Dudman, V. H., 8504597, 8505002
Dudnikov, Aleksey, 8502939
Duffy, Joseph R., 8503986, 8503987
Duffy, Robert J., 8503987
Dugas, André, 8507532
Duinhoven, A. M., 8502680
Dukova, Ute, 8503536
Dular, Janez, 8500955
Dulay, Heidi, 8506392
Dumistrăcel, Stelian, 8501004, 8501254
Dumitrescu-Sîrbu, Domnița, 8501358
Dummett, Michael, 8505850
Dumont, Pierre, 8505671
Duncan, Edward M., 8500155
Duncan, John, 8506320
Dunkley, Brian, 8507996
Dunlea, Anne, 8502110
Dunn, John A., 8500734
Duran, Richard, 8504340
Duran, Robert L., 8504061
Durand, Catherine, 8500087
Duranti, Alessandro, 8503650, 8504873
Durkin, K., 8504151
Durkin, Kevin, 8506257
Durojaiye, Susan, 8503493
Dušková, Libuše, 8502403, 8503345, 8504598, 8505232
Dussert, D', 8501891
Dutton, Tom, 8501476
Düwell, Henning, 8506423
Dwivedi, C. B., 8502199
Dworetsky, Barbara, 8507957
Dworkin, Steven N., 8503244
Dyachenko, L. D., 8506885
Dybo, V. A., 8507573
Dyer, Michael G., 8504874
Dykstra, Robert, 8500128
Dyła, Stefan, 8502681
Dyson, Anne Haas, 8500235, 8500507, 8500533
Dzhabbarov, H. M., 8503753
Dzhambazov, P. N., 8503569
Dzhonya, B. G., 8507434
Dzhusti-Fichi, F., 8507364
Dzidzariya, O. P., 8507453
Dzyubenko, O. G., 8500236
Dzyubishina, N. Ya., 8506740

E. Abaffy, Erzsébet, 8502593, 8502682, 8504599, 8507248
É. Kiss, Katalin, 8503085
Eagleson, R., 8507109
Earhard, Bruce, 8500156
Earley, Kathleen, 8503211
Early, Patrick, 8506392
Easterbrook Avril, 8501918
Eastman, Carol M., 8501705, 8503651
Ebbinghaus, Ernst A., 8507249
Ebel, Marianne, 8507023
Ebefenz, Rolf, 8501255
Eberle, Rolf A., 8501798
Ebner, W., 8507969
Ebneter, Theodor, 8505143
Echeverría, Max S., 8502267, 8506395
Echols, Frank, 8504445
Eckerman, Carol O., 8506255
Eckert, Ann, 8500590
Eckert, Penelope, 8503652
Eckert, R., 8506741, 8507250
Eckert, Rainer, 8501359, 8506903, 8507129
Eckler, A. Ross, 8501411, 8506904
Eckman, Fred R., 8500460
Eco, Umberto, 8501780, 8501781, 8505792, 8505793, 8505794
Edebiri, Unionmwan, 8502538
Edel'man, D. I., 8505502
Edelhoff, Christoph, 8506392
Edelsky, Carole, 8500558
Edman, Thomas R., 8506325
Edmondson, J. A., 8503095
Edmondson, Willis, 8500293
Edmonson, Barbara, 8501184
Edmonson, Willis, 8500294
Edson, Lee, 8500090
Edwards, A. Bertha, 8500499
Edwards, D. Gareth, 8505672
Edwards, Dorothy, 8500091
Edwards, Harold T., 8501625, 8504040
Edwards, Henry, 8506491
Edwards, Jan, 8507914
Edwards, John, 8501659, 8505673
Edwards, R. P., 8504036
Edwards, Walter F., 8503653, 8505050
Eeg-Oloffson, Mats, 8505277
Effler, Manfred, 8502200
Efimova, M. A., 8503168
Efremova, T. F., 8504818
Egami, Mineko, 8506235
Egelston, Richard L., 8500110
Egerod, Søren, 8504600
Eggenberger, Peter, 8501795
Eggers, Hans, 8504747
Egiazaryan, E. S., 8505708
Egli, Urs, 8504734
Egurrola, Agustín, 8507220
Ehegötz, E., 8507236
Ehlich, Konrad, 8502482, 8505003
Ehmedov, F. Z., 8501525
Ehri, Linnea C., 8500157
Ehrich, Veronika, 8501005
Ehrlich, Kate, 8500508, 8506206
Eichbaum, G. N., 8506905
Eichhoff, Juergan, 8505570
Eichhoff, Jürgen, 8503570
Eichinger, Ludwig M., 8504748
Eichler, E., 8501202
Eichler, Ernst, 8501504
Eichner, Heiner, 8507350
Eiferman, Rivka, 8504961
Eikmeyer, Hans-Jürgen, 8501006
Eilers, Rebecca E., 8500203, 8502122, 8502148
Eimas, Peter D., 8502162
Einoo, Shingo, 8507251
Eirich, Hans, 8506321, 8506906
Eisengarten, Renate, 8501477, 8501611
Eisenstein, Miriam, 8504274, 8507461
Eisenwort, Brigitte, 8507930
Eisiminger, Sterling, 8501526
Ekelman, Barbara L., 8503988
Ekka, Francis, 8503726
"El Brocense", 8500896
El-Nofely, Aly, 8501228
El-Yasin, Mohammed Khalid, 8506711
Elbers, Loekie, 8500092
Eldridge, Margery A., 8507569
Elena Rosselló, Pilar, 8503754
Elena, Ivanina, 8507130
Elenius, Kjell, 8503877, 8507395, 8507842
Elffers, Els, 8504601
Elia, Annibale, 8500735, 8502683, 8503346
Eling, Paul, 8504206
Elizaincín, Adolfo, 8502497, 8503088
Elliott, Lois L., 8500201, 8506051
Elliott, Norman, 8506258
Ellis, Andrew W., 8501957, 8504222, 8506239, 8506534, 8507931, 8507970
Ellis, David, 8502021
Ellis, Donald G., 8501007
Ellis, N. C., 8500559, 8501959
Ellis, Peter Berresford, 8505114, 8505674
Ellis, Rod, 8500237, 8500475, 8506464
Ellison, Gail, 8505752
Elnitsky, Léo, 8504458
Elsness, Johan, 8504602
Elton, R. A., 8502188
Eluerd, Roland, 8504228
Elugardo, Reinaldo, 8505851
Elugbe, Ben Ohi, 8500956
Elwert, W. Th., 8507638
Emanuel, Floyd W., 8505986
Emanuele, Pietro, 8505795
Embleton, Sheila M., 8507574
Emerson, Caryl, 8505852
Emig, Janet, 8502451
Emirkanian, Louisette, 8507399
Emirova, A. M., 8504603

Emmorey, Karen, 8506040, 8507878, 8507879
Encheva, Nikolinka, 8501360
Encrevé, Pierre, 8506649, 8507586
Enderby, Pam, 8508111
Endermann, Heinz, 8505062
Endo, Masaomi, 8506235, 8506339, 8506378
Engel, Dulcie M., 8506743
Engel, Pascal, 8505853, 8505854, 8505855
Engel, Ulrich, 8500736
Engelbrecht, Guillermina, 8502522, 8503654
Engelkamp, Johannes, 8505525
England, John, 8506744
England, Nora C., 8500568
Engle, Randall W., 8502206
Englebert, Annick, 8506745
English, Linda, 8500003
Engstrand, Olle, 8501855
Enikő, Szij, 8504749
Enke, Birgitta, 8504463
Enkelmann, Susan, 8506533
Enninger, Werner, 8507021, 8507490
Eoltan, A., 8505144
Epstein, R., 8501910, 8501911
Epstein, Samuel David, 8501116
Erasmi, Gabriele, 8507435
Erazmus, Edward T., 8504275
Erbaugh, Mary S., 8502075
Erdmenger, Manfred, 8506493
Erhart, Adolf, 8501256, 8501257, 8502684
Erickson, Frederick, 8503614
Erickson, Marilyn T., 8503612
Erickson, Thomas D., 8500536
Eriksson, Olof, 8504604
Erina, T. N., 8506907
Ernst, Beate, 8504276
Erreich, Anne, 8502128
Ershov, A. P., 8507400
Ershova, I. A., 8503454
Ervin-Tripp, Susan M., 8500093
Esadzhanyan, B. M., 8502498
Escarpit, Robert, 8503655
Esedov, E. E., 8500897, 8500898, 8502866
Eskenazi, M., 8503888, 8503918, 8503919
Eskerov, M. M., 8503494
Espe, Hartmut, 8502052
Espéret, Eric, 8504229
Espesser, Robert, 8503920, 8505998
Esser, Ulrich, 8500295
Esteva i Fabregat, Claudi, 8504430
Evans, C., 8504073
Evans, Claude, 8504119
Evans, Colin, 8502404
Evans, Gareth, 8501799
Evans, Peter, 8504152
Evans, William W., 8503546, 8506936
Eveleigh, Katharine F., 8502025
Even-Žohar, Itamar, 8505709
Everett, Dan, 8502594
Everett, Keren, 8502594
Evesham, Margaret, 8504074
Evett, Lindsay J., 8500168
Ewing, Anny, 8502499
Ewing, Audrey, 8501961
Exoo, Calvin, 8505571
Extra, Guus, 8505572
Eyckmans, Karin, 8505233
Eyres, Sandra J., 8500022
Eysenck, M. Christine, 8500158
Eysenck, Michael W., 8500158

Fabbri, Andrea, 8506590
Fabbri, Paolo, 8501117
Faber, Alice, 8503073
Fábián, Pál, 8503245
Fabregas, Romana O., 8507639
Fabricius-Hansen, Cathrine, 8504734
Facchi, Paolo, 8505526
Faerch, Claus, 8503620
Færch, Claus, 8500436
Fagan, William T., 8500514
Fagel, W. P. F., 8502233
Fahey, Carroll, 8506494, 8507640
Fahn, Stanley, 8501934
Fahnestock, Jeanne, 8504421, 8507020
Faigley, Lester, 8501008
Faïk, Sully, 8504750
Faïk-Nzuji, Clémentine, 8505406
Fainberg, Louise Vasvari, 8502685
Fainberg, Yaffa Allony, 8501660
Fainsilber, Lynn, 8500006
Faitelson-Weiser, Silvia, 8506650
Faithfull, R. G., 8507767
Fakhri, Ahmed, 8502301
Falk, Dean, 8501228
Falk, Yehuda N., 8500737, 8502686, 8504605
Fallon, James P., 8501439
Fallside, F., 8503869, 8504075, 8504076
Fallside, Frank, 8503958
Falvey, Margaret A., 8500296
Fan, Kai-tai, 8500738
Fancsaly, Éva, 8503455
Fang, Hanquan, 8505573
Fanselow, Gisbert, 8505004, 8507131
Fanselow, John, 8506392
Fant, G., 8501841
Fant, Gunnar, 8502595, 8503870, 8503889, 8503890, 8503891, 8503892, 8505964, 8505999
Fantini, Alvino E., 8502302
Faraclas, Nicholas, 8502596, 8506651
Faraclas, Nicholas G., 8502597
Farina, Donna M., 8506958
Farina, Luciano F., 8503396
Farkas, Donka F., 8502687
Farley, Gloria, 8505469
Farmer, Ann K., 8501123
Farmer, Judith L., 8506256
Farmer, Stephen S., 8506256
Farr, Marcia, 8504422
Farrar, Deborah S., 8507971
Farrar, Michael Jeffrey, 8502179
Farrell, Thomas J., 8505370
Fash, Deborah S., 8500094
Fass, Dan, 8501412
Fasske, Helmut, 8506908, 8507252
Fassò, Andrea, 8503529
Faublée, Jacques, 8501227
Fauchère, P.-M., 8505285
Fauchere, Pierre-Maurice, 8505283, 8505284
Fauconnier, Gilles, 8500739, 8503087
Faulkner, Dorothy, 8502194
Favreau, Micheline, 8502405, 8502500
Favret, Sue, 8502688
Fawcett, Robin P., 8503656
Fayne, Harriet R., 8508096
Fayol, Michel, 8501009
le Féal, Karla Déjean, 8506591
Fearn, Susan L., 8506424
Fedorova, N. P., 8504464
Fedosov, I. A., 8505710
Fedosyuk, M. Yu., 8501587
Feigs, Wolfgang, 8507022
Fein, G., 8502147
Feistel, Christine, 8502406
Felbabov, Vladislava, 8503699
Feldman, D., 8504207, 8506152
Feldman, Laurie B., 8502201, 8502467, 8502472, 8502747, 8504441, 8506168
Feldman, Saul, 8504951
Feldmann, Armin, 8500297
Feldstein, Ronald F., 8506652
Feldstein, Stanley, 8503716, 8506359
Felecan, Nicolae, 8506653
Felix, Sascha W., 8504148, 8505004, 8506425
Fell, Barry, 8505470
Fellman, Jack, 8505436
Fenk, August, 8503419, 8506327
Fenk, Gertraud, 8503419
Fenner, Andrew, 8500298
Fenocchio, Gabriella, 8507737
Feoktyisztov, A. P., 8505437
Ferenczy, Gyula, 8503369
Fèrère, Gérard A., 8500636
Ferguson, Charles A., 8503657, 8507641
Ferguson, John, 8506654
Fernandes, James J., 8507189
Fernández de la Reguera Aller, Isabel, 8506563
Fernández, Félix, 8506746
Fernandez, M. M. Jocelyne, 8503347
Fernando, C., 8507106
Ferrar, Madeleine, 8502997
Ferraz, L. Ivens, 8505371, 8507436
Ferreiro, Emilia, 8502483
Ferres, Steven, 8504409
Festag, Ewald, 8500299
Feuillet, Jack, 8504606
Feve, Guy, 8504277
Feyereisen, Pierre, 8501919, 8507775
Fiala, Pierre, 8507023
Fichte, Joerg O., 8507024
Fichtner, Edward G., 8503246
Fici, Francesca Giusti, 8507738
Fickermann, I., 8500899
Fieg, John Paul, 8504423
Fiehler, Reinhard, 8504875, 8505510
Field, Thomas T., 8504278
Fields, Robert B., 8502143
Fields, Robert Jeantet, 8504279
Figas, Janusz, 8506495
Fikfak, Jurij, 8501748
Filipiak, Paul, 8502303
Filipović, Marka, 8504465
Filipović, Rudolf, 8502940
Filippello, Pina, 8502220
Filippov, A. V., 8502867
Fillion, Laurent R., 8506592
Filyakova, E. V., 8506747
Finch-Williams, Amy, 8506134
Findley, Pamela, 8506215
Fine, Marlene G., 8501646
Finet-Van der Schaaf, Baukje, 8500560
Finlay, Ian F., 8500229, 8500230, 8500591, 8501661
Finlayson, Rosalie, 8507642
Finley, Robert, 8507604
Finnegan, Denis E., 8507852
Finnegan, Margaret H., 8508062
Finocchiaro, Mary, 8506392
Finucci, Joan M., 8500238
Fiofori, Ferdinand O., 8507643
Fiolić, D., 8504280
Firbas, Jan, 8501118
Firle, Marga, 8503755
Firoiu-Goldiş, Ana, 8501527
Fischer, F., 8506184
Fischer, F. William, 8503959, 8507557
Fischer, Hans, 8502304
Fischer, Hans Rudi, 8504058
Fischer, Hervé, 8503631
Fischer, I., 8501258
Fischer, Otokar, 8504466
Fischler, Ira, 8502250, 8507932
Fish, Deborah, 8507120
Fish, Stanley E., 8505856
Fisher, E. A., 8504397
Fisher, Elissa L., 8508063
Fisher, James H., 8508063
Fisher, John Andrew, 8501800
Fishman, Joshua A., 8501662, 8503685, 8505574, 8505575, 8507644
Fisiak, Jacek, 8501361, 8503348, 8507437
Fitch, Kristine, 8501663
Fitialov, S. Ya., 8503573
Fitzgerald, Hiram E., 8507972
Fitzpatrick, Mary Anne, 8507651
Fivaz, Derek, 8506748
Fix, Ulla, 8503756
Flagg, Larry B., 8502129
Flasche, Hans, 8506909
Flavell, John H., 8502112, 8506245
Fleckenstein, Christa, 8501259, 8507533
Flege, James Emil, 8502598, 8506524
Fleischer, Wolfgang, 8502868, 8503169, 8505438, 8505675
Fleischmann, Eberhard, 8502689, 8504819, 8506593
Fleisher, Mark Stewart, 8501228
Fletcher, Ben (C), 8502202
Fletcher, Charles R., 8504130
Fletcher, Samuel G., 8506052, 8508117
Flischikowski, Doris, 8504876
Flood, James [Ed], 8500509, 8504406
Florea, Ligia Stela, 8501010
Florea, Melania, 8504607
Florea, Petre, 8501185
Flores d'Arcais, Giovanni B., 8504117
Flores, Elda, 8506415
Flores, Juan, 8505576
Fløttum, Kjersti, 8504281, 8504282
Fluck, Michael, 8500570
Flynn, Suzanne, 8506496
Fodale, Peter, 8500801
Fodor, Janet Dean, 8501113, 8504813
Fodor, Jerry A., 8501801
Foerster, Cordula, 8500300
Foerster, Roswitha, 8505512
Fogarty, Sarah J., 8508045
Fokes, Joann, 8505990
Földes, Csaba, 8507253
Földi, Éva, 8507405
Foley, J. A., 8500476
Folkart, Barbara, 8506594
Føllesdal, Dagfinn, 8504751
Follettie, Joseph F., 8506525
Fónagy, Iván, 8505711
Fonck, Edgar, 8503963
Fonseca, Maria Angélica Nogueira Pimentel, 8501528
Fontanella de Weinberg, María Beatriz, 8504512
Foorman, Barbara R., 8500007, 8502203, 8504391
Footerman, Gittel G., 8508114
Forăscu, Narcisa, 8502843, 8504752, 8504753
Forbes, Graeme, 8505857
Ford, Alun, 8506959
Ford, Marilyn, 8500043
Fordyce, David J., 8508024
Forest, Robert, 8504608
Forfar, J. O., 8502188
Forges, Germaine, 8507221
de Fornel, Michel, 8507025, 8507586
Forner, Werner, 8503456
Forrester, Olive, 8507645
Forsberg, Rune, 8503247
Forster, Jannette, 8507026
Förster, Waldtraut, 8505328
Fortescue, Michael D., 8505372
Fortunati, Vita, 8501170
Fortune, G., 8507739
Foss, Donald J., 8500057, 8502599
Foster, Elżbieta, 8505407
Foster, L., 8507724
Foster, Stephen C., 8501775
Foster, Susan, 8502130, 8507027
Fought, John, 8504513
Fouquier, Eric, 8504877
Fourakis, Marios, 8505972, 8505973
Fourcin, A. J., 8501911, 8501997, 8502001
Fourcin, Adrian J., 8501857, 8501858
Fouts, Deborah H., 8505779
Fouts, Roger S., 8505779
Fowkes, Robert A., 8505063
Fowler, Carol A., 8507865
Fowler, Dennis G., 8504283
Fowler, Roger, 8505736
Fox, B., 8503078
Fox, Barbara, 8504417
Fox, James J., 8501227
Fox, Robert A., 8502600
Fox, Robert Allen, 8502094
Fradin, Bernard, 8505005
Fragassi, Nina A., 8507979
Fraisse, Paul, 8500159
Frajzyngier, Zygmunt, 8501478, 8502690, 8506749
Frake, Charles O., 8501011
Francard, Michel, 8502601, 8506396
Franchuk, V. Yu., 8502998
Francis, Azalia, 8507555
Franck, Dorothea, 8504878
Franckel, Jean-Jacques, 8500740
Franco, Fabia, 8502131
Franco, Fabiola, 8504609
François, Jacques, 8504284, 8504734
Frâncu, C., 8504610, 8504820, 8506960
Franga, Liviu, 8501260, 8505145
Frank, Alan, 8501413, 8501529, 8503571
Frank, Hans, 8504821
Frank, Marcella, 8500301
Frank, Thomas, 8507190
Franklin, Patricia E., 8504094
Franklin, Peter, 8502304
Franklin, Sue, 8507990
Franko, Z. T., 8503495
Franks, Jeffrey J., 8502086
Frantz, Donald G., 8500694, 8502691
Frantz-Murphy, Gladys, 8501012, 8501013
Fraser, Bruce, 8504879
Fraser, H., 8507108
Frăţilă, V., 8505064
Frăţilă, Vasile, 8503496
Frauenfelder, U., 8500187
Frawley, William, 8503757
Frawley, William J., 8501077
Frazao Brown, Ana Paula, 8502037
Frazer, Timothy C., 8503658
Frazier, Lyn, 8500044, 8500048, 8502076, 8506203, 8506206
Freddi, Giovanni [Ed], 8504285
Freedman-Stern, Renee, 8506093
Freeman, Frances J., 8507963
Freeman, Lawrence H., 8504278
Freeman, M., 8501910, 8501911
Freeman, Norman H., 8500098
Freeman, Robert B., 8504734
Freire, José L., 8505234
French, Peter, 8501014
Frenette, Raymond, 8506595
Fretwurst, Peter, 8500302
Freudenstein, Reinhold, 8506392
Freund, Folke, 8500303, 8505439

Freyd, Jennifer J., 8502471, 8504131
Frick, James V., 8502231
Fricke, Sandra, 8506523
Friedman, Rhonda B., 8507973
Friedman, Victor A., 8503248
Friedrich, Frances J., 8506094
Friel-Patti, Sandy, 8507965, 8508118
Friendly, Michael, 8504094
Frier, Wolfgang, 8504880, 8507028
Fries, Udo, 8504881
Frink, Orrin, 8506750
Frith, Christopher D., 8508085
Frith, Uta, 8500526, 8506127
Fritzell, B., 8503893
Fröhlich, Ilse, 8501015
Fromm, Davida, 8507987
Frost, Robert J., 8500160
Frumkina, R. M., 8506910
Fry, Ian W., 8500095
Fu, Gail, 8507646
Fu, K. S., 8503412
Fu, Victoria R., 8500036
Fu, Yi-chin, 8504514
Fucci, Donald L., 8506345, 8507950
Fuchs, Milena Zic, 8502985
Fudakowski, Tom, 8502524
Fuhriman, Addie J., 8507604
Fujioka, Tadashi, 8503943
Fujisaki, Hiroya, 8506121
Fukuda, Hiroyuki, 8503943
Fukuda, Kanae, 8501901
Fukui, Nobuko, 8505974
Fukui, Ray, 8505975
Fukunaga, Hiromitsu, 8508011
Fukusako, Yoko, 8501939, 8506101
Fuld, Marthe, 8506095
Fülei-Szántó, Endre, 8502692
Fuller, Eugene E., 8503727
Fuller, Steve, 8505796
Funke, Rainer, 8503838
Funnell, Elaine, 8504043
Furashov, V. I., 8506751
Furrow, David, 8500096, 8502132, 8506259
Futaky, István, 8502869

G. Varga, Györgyi, 8505440
Gaál, Edit, 8504611
Gaderer, Heinz K., 8506392
Gadet, Françoise, 8507074
Gadzhieva, H. Z., 8501606
Gaglio, S., 8503058, 8503088, 8503089
Gaies, Stephen J., 8503621
Gainey, Jerry W., 8505408
Gainotti, Guido, 8507974
Gaiovii, L. A., 8501016
Gak, V. G., 8503728
Gal, Susan, 8501664, 8506564
Galaburda, Albert, 8502251
Galaburda, Albert M., 8506366
Galang, Rosita G., 8506961
Galda, Lee, 8505519, 8507076, 8507687
Galef, David, 8503659
Galič, G. G., 8506905
Galin, D., 8502147
Galisson, Robert, 8505441
Gallagher, Kenneth T., 8505858
Gallagher, Tanya M., 8503618
Gallaher, Alan J., 8508028
Gallais-Hamonno, Janine, 8504612
Galland, Joëlle, 8502495
Gallo, Ernest, 8505712
Gallois, Cynthia, Forbes, Paula A., 8503643
Galloway, Brent D., 8500637
Galloway, Linda M., 8500213, 8506565
Galloway, Patricia, 8502461
Galmés de Fuentes, Álvaro, 8501732
Galton, Herbert, 8504515
Galtung, Johan, 8507365
Gambhir, Vijay, 8506752
Gamkrelidze, T. V., 8503249
Gandour, Jack, 8500638, 8500639, 8505976, 8507975, 8507976
Ganesan, N., 8507132
Gans, S. J., 8506355
Gao, Nian-sheng, 8502305
Gaonac'h, Daniel, 8502195
Garaev, T. A., 8501505
García Camarero, Ernesto, 8505293
Garcia, Erica C., 8507254
Garcia, Iria Werlang, 8502306
Garcia, Philip, 8507647
García, S. Ofelia, 8503660
Garcia-Albea, Jose E., 8500008
Garcia-Bunuel, Luis, 8508009
García-Cueto, Eduardo, 8508146
Garcia-Landa, M., 8506596
Gardeia, Ursula, 8500304
Gardès-Madray, Françoise, 8503599
Gardies, Jean-Louis, 8505859
Gardiner, Donna B., 8500694
Gardiner, John M., 8500161
Gardiner, S. C., 8507438
Gardner, George Richard, Jr., 8505001, 8505741
Gardner, Howard, 8504147, 8505797, 8506089
Gardner, Martin, 8505780
Gardner, R. C., 8506497
Gariano, Carmelo, 8504373
Garkavets', O. M., 8507222
Garner, Bryan A., 8503758
Garner, Ruth, 8502999
Garnham, Alan, 8500510, 8501017, 8506169, 8507029
Garnsey, Susan M., 8506367
Garretson, Deborah A., 8504286
Garrett, Merrill, 8506219
Garrison, William, 8502150
Garside, Roger, 8505277
Garson, James, 8505894
Garton, Alison, 8502081
Gass, Susan, 8500437, 8500438, 8500741
Gass, Susan M., 8506498
Gasser, Herbert, 8500742
Gasser, Michael, 8506962
Gassner, Walter, 8503572
Gasymova, Sh. G., 8501440
Gates, Henry Louis, Jr., 8505737
Gathercole, Susan E., 8500161
Gathercole, Virginia C., 8504149
Gaudin, Françoise, 8500511
Gauffin, J., 8503893
Gauffin, Jan, 8503872, 8506047
Gaughan, Rachel, 8507977
Gauthier, Françoise, 8500078
Gautier, Jean-Pierre, 8507792
Gavin, William J., 8500203, 8502148
Gavrilova, G. F., 8500743
Gawel, M. J., 8501920
Gawełko, Marek, 8504613
Gay, William, 8505860
Gayathri, S. G., 8503957
Gayle, Grace M. H., 8500305, 8504431
Gazdar, Gerald, 8500744, 8507165
Gaziaux, Jean-Jacques, 8503457
Gazzaniga, Michael S., 8506096
Geach, P. T., 8505861
Gee, James Paul, 8502036, 8503000, 8505753
Geens, Dirk, 8504287, 8505277
Geeraerts, D., 8501530, 8502953, 8506911
Gefen, Raphael, 8500592
Geffen, Gina, 8503894
Gehlbach, Roger D., 8505513
Gehrmann, Maria, 8503349, 8505115
Geier, Manfred, 8501090
Geis, Michael L., 8502094, 8506753, 8506912
Geiselman, Ralph E., 8500202
Geisler, Cheryl, 8506754
Gekoski, W. L., 8502037
Gel'manov, G. G., 8504288
Gelb, I. J., 8507255
Gelb, Ignace J., 8503250
Gelfer, Carole E., 8505977, 8505996
Gellinek, Christian, 8503497
Gelman, Susan A., 8504150
Geltrich-Ludgate, Brigitta, 8503661
Gémar, Jean-Claude, 8502539
Genesee, Fred, 8500439, 8500440, 8501665, 8502501, 8502527, 8504340, 8504442, 8504445
Genest, Lise, 8500900
Genishi, Celia, 8500235, 8502133, 8506260, 8507587
Gentile, Adolfo, 8502533
Gentili, Cristiana, 8506469
Gentry, Larry, 8507556
George, Victor, 8505146
Georgescu, Magdalena, 8501506, 8503530
Georgi, Ute, 8501018
Georgiev, Vladimir I., 8505147
Georgopoulos, Carol, 8506755
Gerard, Anthony B., 8500058
Gérard, Josselyne, 8504754
Gerard, Linda, 8504127
Gerber, Adele, 8500426
Gerber, Marilen J. P., 8506322
Gerdzhikov, Georgi, 8501119
Gerhart, Mary, 8507769
Gerisch, Peter, 8502307
Germain, J., 8503475
Germain, Jean, 8505148
German, Diane J., 8507978
Gernsbacher, Morton Ann, 8502599
Gerome, Sally, 8502327
Gerow, Edwin, 8505798
Gerrig, Richard J., 8502852
Gerschenfeld, Abel, 8503076, 8503118
Gerstman, Hubert L., 8506145
Gerstman, Louis J., 8504087
Gerstner, Károly, 8505329
Gertner, Michael H., 8503685
Gertsena, A. I. [Ed], 8503573
Gessman, Albert M., 8507216
Gettinger, Maribeth, 8508096
Geva, Esther, 8500097, 8505531
Gewirth, Letitia R., 8503989
Ghadessy, Mohsen, 8501019
Gheţie, Ion, 8501261, 8501262, 8503001, 8503458, 8505149, 8507030
Ghiglione, R., 8507648
Ghufran, Mohammed, 8502204
Gibbons, John, 8506499
Gibbons, John P., 8501666
Gibson, C. J., 8507933
Gibson, Margaret I., 8503251
Gienow, Wilfried, 8500306
Giese, Heinz W., 8504398
Giesecke, Michael, 8503002
Gigineyshvili, B. K., 8507256
Gil, David, 8504614
de Gila-Kochanowski, Vania, 8507649
Gilbert, Glenn G., 8507439
Gilbert, Harvey R., 8502231, 8504054, 8507888
Gilbert, Judy B., 8504289
Gilbert, Margaret, 8505862, 8505863
Gilbert, Sandra M., 8507650
Gildea, Patricia, 8502870
Gile, Daniel, 8502540, 8502541, 8502542, 8504290, 8506597, 8506598, 8506599
Giles, Howard, 8500098, 8500570, 8501667, 8501670, 8501685, 8503662, 8503674, 8504366, 8505550, 8507651
Gilhotra, M. S., 8507652
Gilhotra, Manjit S., 8507653
Gilliam, Angela M., 8507718
Gilmore, Perry, 8502134, 8503663, 8507031
Gilmore, Robin L., 8501921
Gimpelevich, Vladimir, 8501531
Gimson, A. C., 8503590
Ginzel, A., 8503895, 8503896
Giora, Rachel, 8501020
Giordana, Attilio, 8503395
Giordano, Gerard, 8506207
Giorgi, Alessandra, 8502038, 8506756
Gippert, Jost, 8503252, 8507257
Giro-Veber, M., 8504615
Giroire, J.-M., 8501996
Girolami-Boulinier, A., 8500099
Giroux, Henry A., 8503003
Giry-Schneider, Jacqueline, 8502871
Giurescu, Anca, 8501362, 8503170
Givón, T., 8503078, 8506913
Givón, Talmy, 8506858, 8507813
Gjurin, Velemir, 8501532, 8507313, 8507534
Gladney, Frank Y., 8504616
Gladrow, A., 8507184
Gladrow, Anneliese, 8507258, 8507740
Gladrow, Wolfgang, 8500745
Glaser, Laura, 8503990
Gläser, Rosemarie, 8500307, 8503004
Gläss, Bernhard, 8504398
Glass, James M., 8504059
Glazzard, Peggy, 8508097
Gleason, Jean Berko, 8502039, 8504208, 8507032
Gleitman, Henry, 8501611
Gleitman, Lila R., 8501611
Glenn, Christine G., 8506094
Globevnik, Darja, 8501363
Glock, Naomi, 8503664
Glöckner, Angelika, 8504734
Glogović, Mario, 8503787
de Glopper, Kees, 8502268, 8502269
Glouberman, M., 8505864
Glover, Michael, 8507595
Glowka, A. Wayne, 8506164, 8506963
Gluck, Mark A., 8506326
Glucksberg, Sam, 8500004, 8502060, 8502870
Glukhareva, T. S., 8500349
Glynn, Shawn M., 8500503
Gnatyuk, A. D., 8501733
Gobbo, Camilla, 8506224
Goddard, M., 8504151
Godin, P., 8504291
Godinovich, Nola, 8504152
Goebel, Randy, 8503392
Goebel, Ulrich, 8505428
Goebl, Hans, 8503397
Goel, Rita, 8500162
Goelman, Hillel, 8504174
de Goes, Cecilia, 8500100
Gold, David L., 8501263, 8501668, 8501706, 8503253, 8503429, 8503574, 8506757, 8507033, 8507259, 8507260, 8507468, 8507502, 8507535
Gold, Patricia Cohen, 8502442
Golda, Veroslav, 8500163
Goldbart, Juliet, 8500079
Goldberg, Harvey E., 8507654
Golden, Bernard, 8507492
Goldenberg, D., 8504109
Goldenberg, E., 8507954
Goldin, Leslie, 8501982
Goldin-Meadow, Susan, 8502941, 8507776, 8507777
Goldman, Jane, 8507687
Goldman, Ronald, 8508131
Goldman, Susan R., 8500164, 8502182, 8504432
Goldsmit, L., 8506146
Goldsmith, John, 8502872
Goldstein, Louis M., 8507846
Golębiowska, Aleksandra, 8504292
Golková, Eva, 8501364
Golomb, David M., 8504882, 8504
Golovashchuk, S. I., 8507191
Golubeva, A. V., 8502942
Golubeva-Monatkina, N. I., 8504617
Gombert, Jean Emile, 8506208
Gončarova, N., 8503759
Goncharov, A. M., 8506758
Gonczarowski, J., 8505294
Gonda, J., 8507261
Gong, Hwang-cherng, 8500640, 8501264, 8501265, 8501365, 8501441, 8501588, 8505471
Gonzales, Joan B., 8500261
Gonzales, Phillip C., 8504433
González Escribano, José Luis, 8503760
Gonzalez Lorenzo, M., 8500561
Gonzalez Rothi, Leslie, 8506532
Gonzalez, Andrew, 8500571
Gonzalez, R. C., 8505281
Good, Colin H., 8503632
Goodglass, Harold, 8501932, 8502
8504208, 8504734, 8507957, 8508000
Goodhart, Wendy, 8502085
Goodluck, Helen, 8500045
Goodman, Gail S., 8504134
Goodman, George O., 8500178
Goodman, Kenneth S., 8502476, 8503005
Goodman, Morris, 8503152, 8505151
Goodman, Nancy J., 8504080
Goodman, Nelson, 8500028
Goodman, Yetta M., 8502451
Goodnow, Jacqueline, 8506458
Goodsitt, Jan V., 8506261
Goodson, A. C., 8505738
Goodwin, Marjorie Harness, 8503622
Goody, N., 8507490
Goodz, Naomi S., 8500101
Goosse, A., 8505330
Gopar, Lucio, 8504363
Gopnik, Alison, 8502135, 8502136
Gopnik, M., 8503152
Gora, Thomas, 8505006
Gora, Tom, 8505001
Goranson, Richard E., 8502061
Gorbunova, R. S., 8503573
Gordon, Barry, 8500017
Gordon, David Paul, 8503665
Gordon, Donna P., 8506541
Gordon, Harold W., 8500214
Gorelov, I. N., 8503398
Gorfein, David S., 8500165
Görlach, Manfred, 8507440
Gorman, David, 8505865
Gormley, Kathleen A., 8500512
Gorobets', V. I., 8503254
de Gorog, Ralph P., 8505151
Gorrell, Paul, 8502693

Gorshkov, Aleksandr Ivanovich, 8507034
Gorshkova, K. V., 8505373
Gorter, Durk, 8506426, 8507719
Gósy, Mária, 8502602, 8503399, 8504153
Gotō, Toshifumi, 8507262
Gotteri, Nigel, 8500746, 8500747, 8500901
Gottesman, Itzek, 8503685
Götze, Lutz, 8504293
Gouadec, Daniel, 8506600
Gough, Harrison G., 8505311
Gough, James, Jr., 8505866
Gould, Darlene Geer, 8501983
Gourgiotis, Jean, 8503695
Goverdovskiy, V. I., 8506964
Govier, Ernest, 8500059
Gowlett, D. F., 8506965
Goyvaerts, D. L., 8501707
de Graaf, Tseard, 8506655
Grabowitz, K., 8507490
Grabowitz, W., 8507490
Gracco, Vincent L., 8506283
Grace, George W., 8501227
Grace, Janet, 8504154
Graesser, Arthur C., 8500503
Graf, Peter, 8502077, 8504412, 8506323
Gragg, Gene B., 8502873
Graham, G. Paul, 8504374
Graham, Mary, 8506077
Gramigna, Susana, 8502157
Grandguillaume, Gilbert, 8507655
Grandy, Richard E., 8501802
Granger, Richard H., 8501414
Grannes, Alf, 8504618
Granström, B., 8503898
Granström, Björn, 8503877, 8507395, 8507396
Grant, Jeff, 8503498
Grant, Julia, 8500103
Grant, Philip W., 8501415
Grant, Raymond, J. S., 8501734
Grassegger, Hans, 8502603
Graur, Al., 8502694, 8504755, 8507263
Graves, Donald H., 8500532
Graves, Donald K., 8507917
Gray, Carol A., 8500022
Gray, Marillyn, 8502028
Greaves, Deborah E., 8500206
Greaves, Tony, 8501984
Grechko, V. K., 8502874
Green, Barry G., 8507853
Green, Ginnie, 8508119
Green, John M., 8500261
Green, Judith L., 8507597
Green, Karen Reed, 8502447
Green, Kathleen W., 8502005
Green, Kerry, 8505754
Green, Michael, 8505527, 8506185
Green, W., 8507107
Green, Walter B., 8502005
Greenbaum, Avraham, 8501533
Greenbaum, Paul E., 8507778
Greenbaum, Sidney, 8501021, 8505277, 8506397
Greenberg, Gerald R., 8502695, 8503090
Greenberg, Jeff, 8500102
Greenberg, Joseph H., 8505007
Greenberg, Mark T., 8507934
Greenberg, Seth N., 8502205, 8502206
Greenspan, Steven L., 8506209
Greenstein, Edward L., 8504516
Gregg, Kevin R., 8501120
Gregg, Vernon H., 8500161
Gregoire, Claire, 8502696
Gregory, Hugo H., 8508141
Gregory, Michael, 8507181
Greidanus, Tine, 8500748
Greif, Esther Blank, 8507032
Greim, Barbara D., 8503305
Greiner, G. F., 8507912
Greiner, Jay R., 8507972
Greive, Artur, 8507264
Gremaud, Germaine, 8504064, 8506135
Gremsperger, László, 8504619
Grenier, Gilles, 8505577
Grepl, Miroslav, 8504620
Greshchuk, V. V., 8506966
Grésillon, Almuth, 8503006
Greule, Albrecht, 8501534
de Grève, M., 8505578
Grewendorf, Günther, 8500749, 8501036
Grieve, Robert, 8504155
Griffen, T. D., 8500641
Griffin-Collart, E., 8507814
Griffith, Douglas, 8500308
Griffith, John G., 8503255
Griffith, Penny L., 8508101
Grigor'eva, A. S., 8503573
Grigorova, Evelina, 8505235
Grimes, Joseph E., 8504621
Grimm, Hans-Jürgen, 8502697
Grimshaw, Jane, 8506967
Grinaveckis, V., 8507469
Grishaeva, O. N., 8506759
Gritsenko, P. Yu., 8505374
Gritsyutenko, I. E., 8507192
Grittner, Frank M., 8506392
Groat, Anne, 8500135
Grochowski, Maciej, 8500902
Grodzinsky, Yosef, 8507133, 8508061
Groebel, Lillian, 8506500
Groeger, J. A., 8506225
Groff, Patrick, 8500166
Grohnfeldt, Manfred, 8506097, 8506147
de Groot, Annette M. B., 8502207
de Groot, Casper, 8503084
de Groot, Lodewijk, 8504821
Grosjean, A., 8501891
Grosjean, François, 8500223, 8502036, 8502502, 8503000, 8506577, 8507886
Grosjean, Valentine, 8500309
Gross, Gaston, 8502698, 8505236, 8506760
Gross, Maurice, 8502699
Grosse, S., 8501022
Grossi, Dario, 8507979
Grossman, Fred M., 8502026
Grosso, Daniel, 8500171
Grosz, Barbara J., 8505295
Grove, Carl, 8507935
Gruiţă, Mariana, 8501366
Grundlach, James H., 8505579
Grünert, Horst, 8503256
Grunwell, Pamela, 8508120
Grzegorek, Maria, 8506761
Grzybek, Peter, 8502281
Gsell, Otto, 8501266, 8501267
Gswindt-Holtzer, Gisèle, 8502262
Guattari, Félix, 8505799
Gubar, Susan, 8507650
Guelpa, Patrick, 8505152
Guentherodt, Ingrid, 8501669, 8504884
Guéron, J., 8501121
Gueroult, C., 8508015
Guerssel, Mohamed, 8502604, 8504822
Guespin, Louis, 8503600
Guess, Douglas, 8508131
Guex, André, 8504294
Guggenheim-Grünberg, Florence, 8503459
Guida, Giovanni, 8503400
Guidet, C., 8507912
Guild, David, 8501367
Guilford, Authur M., 8507779
Guillaume, Jean, 8505065
Guillemin-Flescher, Jacqueline, 8503007
Guillet, Alain, 8502700
Guillot-Pingue, R., 8505400
Guilloton, Noëlle, 8500957
Guillou, André, 8505099
Guindon, Raymonde, 8504187
Guitarte, Guillermo L., 8503171
Guizol, Jacques, 8503917
Gulian, E., 8504075, 8504076
Gulian, Edith, 8503958
Guliev, A. G., 8500958
Gulli, Ch., 8504209
Gullo, Dominic F., 8500114, 8502435, 8504051, 8507656
Gullo, Jeanne C., 8504051
Gumperz, John J., 8501023, 8507035
Gunda, Béla, 8501268
Gunnarsson, Britt-Louise, 8504885
Günther, E., 8507265
Günther, Erika, 8500750
Günther, Kurt, 8504823
Günthner, Susanne, 8504295
Guobadia, Marie M. I., 8501914
Gupta, G. C., 8502503
Gupta, Prabha, 8502042
Gupta, R. S., 8502448
Gurevich, V. V., 8502875
Gusarova, N. V., 8503575
Gussenhoven, C., 8502605
Gussenhoven, Carlos, 8507118
Gussmann, Edmund, 8504517
Gustafsson, Marita, 8504622
Guthrie, Larry F., 8506305
Gutiérrez de García, Sara, 8502976
Gutknecht, Christoph, 8507503
Gutschmidt, K., 8507276, 8507320
Gutschmidt, Karl, 8505237, 8506601
Guttentag, Robert E., 8504134
Güttgemanns, Erhardt, 8501782, 8505800
Guy, Gregory R., 8500642
Guyette, Thomas W., 8502027
Gy., Szabó Gyula, 8507504
Gynan, Shaw Nicholas, 8506501

Haag, Winfried, 8502308
Haage, Bernhard Dietrich, 8503008
de Haan, Henry J., 8502234
de Haan, Pieter, 8505277
de Haan, Sies, 8504601
Haarmann, Harald, 8505331, 8505676, 8505677, 8507610
Haas, William H., 8502006
Habel, Christopher, 8504734
de Hackbeil, Hanna Walińska, 8502876
Hacking, Ian, 8504467
Hadano, Kazuo, 8507980
Hadar, U., 8507981
Haddad, Ghassan F., 8506656
Hadjadj, Dany, 8504856, 8504857, 8504886
Hadrovics, László, 8505332
Haebler, Claus, 8507350
Haegeman, Liliane, 8502701, 8502702, 8504623, 8506914
Haensch, Günther, 8501535
Haga, Jun, 8504887
Hagège, Claude, 8503091, 8504624
Hager, Michael, 8504296
Hagerman, B., 8503897
Hagerman, Björn, 8507854
Haggo, Douglas, 8504904
Hahn, A., 8507490
Hahn, Angela, 8506425
Hahn, Franz, 8504824
Hahn, Heidi, 8500254
Haider, Hubert, 8507575
Haiman, John, 8500751
Hair, P. E. H., 8501209
Haith, Marshall M., 8504134
Hajer, Maaike, 8504318
Hajič, Jan, 8507401
Hajičová, Eva, 8501036, 8503092, 8504756
Hakaridani, Mitsuhiro, 8503944
Hakkarainen, Heikki J., 8501269
Hale, Catherine A., 8501927
Hale, Gordon A., 8500477
Hall, James W., 8501961
Hall, Stephanie, 8505755
Haller, Beat, 8500752
Haller, Johann, 8503401
Halliday, M. A. K., 8506762, 8507108, 8507181
Halmöy, Odile, 8502703
Halpern, Gerald, 8504445
Halpern, Harvey, 8507982
Halpern, Jack, 8505472
Haltsonen, Seppo, 8503404
Ham, Richard E., 8506345, 8507950
Hamanaka, Toshihiko, 8507980
Hamayan, Else V., 8507676
Hamburger, H., 8502704
Hamby, Suzanne, 8502248
Hameed, Jumah K., 8506657
Hamers, J., 8503666
Hamers, Josiane F., 8502504
Hamilton, Harley, 8505756
Hamilton, Mark, 8501007
Hamilton, Mary E., 8502443
Hamilton, Tom, 8500503
Hamm, Albert, 8500310
Hammarberg, B., 8503893
Hammarberg, Britta, 8503925
Hammarström, Göran, 8505008
Hammerl, R., 8501536
Hammerly, Hector, 8500311
Hammermeister, Frieda K., 8502450
Hammond, Mary A., 8500022
Hamp, Eric P., 8501270, 8502705, 8503257, 8503258, 8503259, 8503260, 8503261, 8503262, 8503263, 8505153, 8505154, 8505155, 8505156, 8505157, 8505158, 8505159, 8507266, 8507267, 8507780
Hamplová, Sylva, 8503350
Hampshire, B., 8503898
Hampton, James A., 8500060
Hanart, Marcel (Mario), 8505580
Handscombe, Jean, 8506392
Handscombe, Richard, 8506392
Haneda, Saburo, 8504424
Hanfling, Oswald, 8505867
Hanganu, Mariana Ploae, 8501271
Hankamer, Jorge, 8501160
Hanks, William F., 8502877
Hanley, Cliff, 8501479
Hanley, John M., 8508141
Hannay, Mike, 8503084
Hanse, Joseph, 8506763
Hansen, Bente Hyldegaard, 8505333
Hansen, Chad, 8505868
Hansen, Lynne, 8502096, 8504156
Hansen, William D., 8507604
de Hanson, Irma, 8502510
Hanson, LeeAnn, 8504068
Hanson, Vicki L., 8503959, 8503960, 8507557
Hanson, Wayne R., 8504007
Hansson, Gerd, 8507223
Harald, Hellmich, 8500312
Harbert, Wayne, 8501122, 8503305
Hardcastle, W. J., 8501922
Harder, Kelsie B., 8504757
Harder, Rita, 8505772
Harding, Carol Gibb, 8506262
Hardman, M. J., 8505100, 8507212
Hargreaves, David J., 8507584
Hargrove, David S., 8505528
Harker, Rowland, 8504375
Harley, Trevor A., 8502053
Härmä, Juhani, 8503351, 8503531
Harmes, Sharon, 8506098
Harms, Robert T., 8502606
Harney, J., 8507268
Harnisch, Hanna, 8506427
Harnish, Robert M., 8501123, 8505869
Harris, Alice C., 8501155, 8501272
Harris, Brian, 8502543
Harris, Gail A., 8501908
Harris, John, 8503460, 8503991
Harris, Katherine S., 8505977, 8506039, 8507855
Harris, M. Roy, 8507269
Harris, Margaret, 8500103, 8502079, 8504166
Harris, Martin B., 8501124
Harris, Michelle, 8507936
Harris, P. L., 8500104, 8500140
Harris, Richard J., 8502996
Harris, Richard Jackson, 8502407
Harris, Roy, 8503809
Harris, Sandra, 8505581, 8507036
Harris, Wendell V., 8503810
Harrison, Andrew, 8500478
Harrison, Bernard, 8505870
Harrison, Chris, 8500098
Harrison, Cynthia M., 8501024
Harrison, Ellen, 8507611
Harrison, Godfrey J., 8505582
Harste, Jerome C., 8502270, 8506398
Hart, Barry B., 8502007
Hart, Miriam, 8508075
Hart, Robert, 8502296
Hartenstein, Klaus, 8504297
Hartig, Matthias, 8500313
Hartje, W., 8506368
Hartl, Barbara, 8500314
Hartley, Xenia, 8506136
Hartman, H., 8505009
Hartman, James W., 8501856
Hartman, Steven Lee, 8501416, 8507270
Hartmann, E., 8507983, 8507984
Hartung, Jürgen, 8500903
Hartung, Wolfdietrich, 8502309, 8505703, 8505871
Hartwell, Patrick, 8504230, 8506552
Harvey, Carol J., 8500315
Harvey, Nigel, 8504118
Hasan, Finuţa, 8505160
Hasan, R., 8507106
Hasan, Ruqaiya, 8500509, 8503667, 8505739, 8507037
Häsänov, Baxšali, 8503430
Hasegawa, Nobuko, 8503093
Hasegawa, Tooru, 8507856
Hasenstab, M. Suzanne, 8500495, 8503961
Hashimoto, Anne Yue, 8505375
Hashimoto, Kiyoshi, 8506057
Hashimoto, Mantaro J., 8500643, 8501273, 8504518
Hashimoto, Tomoko, 8500644
Hashtroudi, Shahin, 8502097
Haskell, Robert E., 8505872
Haslett, Beth, 8506263
Haslett, Betty J., 8501624

Hasnain, N., 8500167
Hassoun, Jacques, 8501970
Hatae, Tereza I., 8500513, 8507558
Hatch, Evelyn, 8501701
Hatcher, Catherine W., 8501945
Hatim, Basil, 8500593
Haton, Jean-Paul, 8503882
Hatta, Takeshi, 8502040, 8502098, 8506226, 8507558
Haupt, Edward J., 8500804
Hauptman, Laurence M., 8505096
Hausenblas, Karel, 8507038
Hausmann, Franz Josef, 8505442
Hausser, Roland R., 8501036
Haverkate, Henk, 8503094
Hawkins, John A., 8501125, 8507426
Hawkins, Peter, 8502505
Hawkins, William J., 8506106
Hay, Anne E., 8504186
Hayakawa, S. I., 8505678
Hayashi, Oki, 8507657
Hayashi, Rywhay, 8502098
Hayashi, Tetsuro, 8503172
Hayden, Helen M. R., 8500514
Hayes, Bruce, 8503761
Hayes, John R., 8502987
Hayes, Philip J., 8501408
Hayes-Latimer, Katherine, 8500556
Haynes, Lilith M., 8507470
Haynes, William O., 8507991
Hazan, Valerie, 8501857, 8501858
Hazen, Allen, 8505873
Head, Tom, 8501417
Healey, E. Charles, 8507985
Healton, Edward B., 8501914
Healy, Alice F., 8500153, 8502470, 8504188, 8507849
Heap, Norman A., 8503461
Hébert, François, 8505010
Hécaen, H., 8500212
Hecht, Barbara Frant, 8500026
Hecht, Michael L., 8501617, 8507039
Hedberg, Johannes, 8501274, 8505376
Hedges, Inez, 8501803
Hedrick, Dona Lea, 8506153
Heeschen, C., 8506377
Heeschen, Volker, 8504095
Heffernan, J., 8500562
Hegyi, Ottmar, 8501589
Heidelberger, Herbert, 8505874
Heidorn, G. E., 8501418
Heien, L. G., 8506428
Heike, Georg, 8505978
Heilman, Kenneth M., 8501921, 8502486, 8504027, 8506118, 8506532
Heim, Irene, 8504734
Hein, H.-W., 8503411
Heinemann, Margot, 8502991
Heinemann, W., 8502706
Heinemann, Wolfgang, 8503009
Heinen, M., 8507490
Heinisch, Regina, 8503352
Helbig, Gerhard, 8500231, 8500753, 8500904, 8503353, 8504625
Helfrich, Hede, 8506658
Helimszkij, Eugen, 8505443
Hell, György, 8507559
Helland, S., 8507928
Heller, Louis G., 8501735
Heller, Louis G. [Ed], 8501275
Heller, Monica, 8506450
Hellkamp, Johanna, 8505525
Hemmerling, E., 8506764
Hemphill, Michael R., 8505706
Hemsen, E., 8507928
Hendler, James A., 8507402
Hendrick, Randall, 8501126
Heng, J. H., 8505573
Hengst, Karlheinz, 8505011
Henke, James T., 8503264
Henke, Kaethe, 8504258
Henley, Nancy [Ed], 8505651
Henneberg, Maciej, 8501228
Hennelly, R. A., 8500559
Henneman, Koosje, 8504407
Hennig, Jörg, 8503633
Henning, Grant, 8500530
Henninger, Polly, 8503998
Henrichsen, Lynn E., 8502310
Henrici, Gert, 8500441, 8507040
Henricks, Robert G., 8501590
Henrik, Avishai, 8502225
Henry, Albert, 8503010, 8504888
Henry, Ronald, 8504468
Henschel, H., 8507294
Henschel, Helgunde, 8506602, 8507038
Hensey, Fritz, 8506603
Hentoff, Nat, 8503532
Henton, C. G., 8503876
Heny, Frank [Ed], 8503095, 8503096
Henzl, Sally A., 8502072
Hepler, Nancy, 8506526
Herbert, Robert K., 8504060
Herbillon, Jules, 8505161
Herbst, Thomas, 8501537
Herczeg, G., 8507741
Heringer, Hans Jürgen, 8500959, 8504825, 8504889, 8505679
Herlemann, Brigitte, 8507040
Herlofsky, William J., 8507366
Herman, József, 8503097
Herman, Louis M., 8507793
Hermann, Douglas H., 8502062
Hermodsson, Lars, 8500905
Herms, Irmtraud, 8502878
Hernández Sallés, Arturo, 8506563
Hernandez, Heli, 8505930
Herrera, María Olivia, 8506264
Herrick, Earl M., 8505583
Herrity, P., 8506968
Herrmann, Douglas J., 8500225, 8506894
Herron, J., 8502147
Hervey, Sándor, 8504519
Hervey, Sándor G. J., 8506915
Herwig, Rolf, 8500316, 8500442
Herzberger, Hans G., 8503839
Herzele, Alexandra, 8500317
Hess, Wolfgang, 8505979
Hess-Lüttich, Ernest W. B., 8501636
Hesselmann, N. L., 8503899
Hesson, Dorothy, 8506077
Hettrich, Heinrich, 8503265
Hewes, Gordon W., 8501228
Hewitt, B. G., 8500754
Hewson, John, 8507271
Hewstone, Miles, 8501667
Heyder, Regina, 8504298
Heydrich, Wolfgang, 8500906
Heyer, Gudrun, 8500318
Heyl, S., 8507348, 8507544
Heyl, Sonja, 8504626, 8507272
Heyworth, H. I'A., 8501538
Hezel, Richard T., 8507967
Hickerson, Nancy Parrott, 8505101
Hickey, Leo, 8506604
Hickey, Raymond, 8500645, 8502607, 8505162, 8507367
Hicks, James W., 8505985
Hidalgo, Margarita G., 8507658
Hiddemann, Herbert, 8503668
Hidi, Suzanne, 8507687
Hidi, Suzanne E., 8501025
Hieke, A. E., 8507857
Hier, Daniel B., 8503989, 8508036
Hietaranta, Pertti S., 8500755, 8502707, 8502708
Higginbotham, D. Jeffery, 8501612, 8501892
Higginbotham, James, 8503098
Higgins, J. J., 8502311
Higgins, John, 8500319, 8500879
Higgs, Theodore V., 8504299, 8506429
Hikulesku, P. I., 8500756
Hildebrandt, Nancy, 8501670
Hildyard, Angela, 8501025
Hill, J. K., 8500757
Hill, Jane C., 8502137, 8507403
Hillison, John, 8507781
Hillman, Robert E., 8508027
Hillyard, Steven A., 8502100
Hilmarsson, Jörundur, 8503266, 8503267
Hilpinen, Risto, 8501804
Hilton, Laurence, 8508121
Hiltunen, Risto, 8503268, 8504627
Hilty, Gerold, 8500907
Himley, Margaret, 8507070
Himmelmann, U., 8507490
Hinde, John, 8503637
Hinderling, Robert, 8504520
Hinds, John, 8501368, 8501613, 8503011, 8507041, 8507680
Hinds, P., 8503869, 8504075, 8504076
Hinds, Pamela, 8503958
Hino, Nobuyuki, 8506392
Hino, Sukezumi, 8500646
Hinrichs, Erhard W., 8507134
Hinrichs, Uwe, 8503669
Hintikka, Jaakko, 8501036, 8501805, 8503840, 8505875, 8505876
Hinton, Sam, 8503499
Hinze, F., 8507273, 8507505, 8507536
Hinze, Friedhelm, 8501276, 8507129
Hirakawa, Akina, 8507980
Hiramatsu, Ken-Ichi, 8504199, 8504201
Hirose, Hajime, 8505974, 8505980, 8505981, 8506053, 8506099, 8506107, 8506108
Hirose, Takehiko, 8500061
Hirschberg, Julia, 8502608
Hirschberg, Stephen E., 8503500
Hirsh-Pasek, Kathy, 8501614
Hirst, Daniel, 8502609
Hirst, William, 8506096, 8507986
Hirtle, Walter H., 8507181
Hisejnova, M. S., 8500758
Hitzing, Peter, 8504231
Hjelmquist, Erland, 8507042
Hladik, Ellen G., 8501625
Hladký, Josef, 8501369, 8503173
Ho, Dah-an, 8507576
Hobbs, Jerry R., 8501026, 8501027
Hobson, P., 8506068
Hočevar, Toussaint, 8501708, 8505584
Hock, Hans Heinrich, 8507274
Hockett, C. F., 8501277
Hodes, Harold T., 8505877
Hodges, Patricia, 8508098
Hoekstra, Jarich, 8506659
Hoekstra, Teun, 8502660, 8503066
Hoepelman, J., 8501036
Hoepelman, Jaap, 8504734
Hoequist, Charles E., 8505982
Hofbauer, Josef, 8501403
Hoffer, Bates L., 8501442, 8503601, 8507680
Hoffman, David, 8504094
Hoffman, Karl, 8503269
Hoffman, Paul R., 8501840, 8506098
Hoffman, Ralph, 8502054
Hoffman, Robert R., 8502041
Hoffman, Stevie, 8502484
Hoffmann, Hans, 8504758
Hoffmann, Lothar, 8502312, 8502313, 8503012
Hoffmann, Ludger, 8504890
Hoffmann, M., 8503762
Hoffmeister, Robert J., 8505757
Hofling, Charles A., 8503174
Hofman, John E., 8507659
Hofmann, Dietrich, 8505163
Hofmann, Gerlinde, 8501370, 8504628
Hofmeister, Klaus, 8504734
Hogan, Anne E., 8506282
Hohenegger, Miles K., 8506363
Hohepa, Pat, 8503729
Hohnhold, Ingo, 8502544
Hoit-Dalgaard, Jeannette, 8501923, 8506283
Holcomb, Barbara Ray, 8505766
Holden, Nigel, 8507660
Holenstein, Elmar, 8504119
Holes, Clive D., 8505585
Holisky, Dee Ann, 8500960
Hölker, Klaus, 8503013
Holland, Audrey L., 8506369, 8507987
Hollenbach, Barbara E., 8500759
Holley, Sandra Cavanaugh, 8503900
Hollien, Harry, 8503073, 8505985
Hollifield, Patrick Henry, 8503270, 8503271
Hollingworth, Brian, 8502271
Holly, Werner, 8503670
Holm, John, 8502709, 8505377
Holmback, Heather, 8500891
Holmes, David W., 8502005
Holmes, Janet, 8503671
Holmes, V. M., 8503014
Holobow, N. E., 8504300
Holobow, Naomi, 8500440
Holquist, Michael, 8505878
Hölsken, Hans-Georg, 8507043
Holt, Richard C., 8505280
Holz-Mänttäri, Justa, 8504469
Holzman, Michael, 8504419, 8504425
Homan, Richard W., 8501761
Homzie, M. J., 8506100
Honda, Kiyoshi, 8503949, 8506053, 8506062, 8506099
Honeck, Richard P., 8502041, 8502063, 8504132
Honeycutt, James M., 8507044
Hong, Yong-fan, 8504399
Honna, Nobuyuki, 8501442, 8507680
Honti, L., 8503272, 8506765
Honti, László, 8501028, 8501480, 8502610, 8502943, 8505102
Hood, James M., 8507971
Hoogendoorn, Margreet, 8502425
Hook, Donald D., 8501671
Hook, Peter Edwin, 8502710, 8507193
Hoole, P., 8506006
Hoonchamlong, Yuphaphann, 8502611
Hoosain, Rumjahn, 8506347, 8508059
Hoover, Aija Riitta, 8502711
Hopkins, Kenneth D., 8502469
Hoppe-Graff, Siegfried, 8504891
Hopper, Paul J., 8503099
Hopper, Robert, 8501663
Horálek, Karel, 8503841
Hörberg, Beata, 8501278
Horecký, Ján, 8505012, 8506240
Horgan, Dorothy M., 8501279
Horgan, Terence, 8505879
Horiguchi, Satoshi, 8506021
Horii, Yoshiyuki, 8502235, 8503942, 8507858, 8507920, 8507988, 8508041
Hörmann, Hans, 8504734
Horn, George M., 8504629
Horn, Laurence R., 8505013, 8505014, 8507135
Hornby, Garry, 8506265
Hornstein, Norbert, 8503152
Horowitz, Rosalind, 8504434
Horsborough, K. M., 8507945
Horvath, B., 8507107
Hörz, Herbert, 8505880
Hosford, Helga, 8506430
Hosman, Lawrence A., 8501091
Hostert, H., 8505586
Hottois, Gilbert, 8505881, 8507815
Hough, Ruth A., 8506285
House, Jill, 8501859
House, Juliane, 8500293, 8500294, 8503015
Houtgast, T., 8506348
Howard, Beth H., 8502031
Howard, D. M., 8501997
Howard, David, 8507989, 8507990
Howard, David M., 8501860, 8502000
Howard, Douglas P., 8506520
Howden, Marcia S., 8506969
Howe, Lutz-Rainer, 8506605, 8506623, 8507770
Howell, Janet, 8502028
Howell, Peter, 8501861, 8501872, 8503901, 8503902
Howell, Ruth F., 8507937
Howell, W. J., Jr., 8507720
Howells, W. W., 8501228
Howlin, Patricia, 8501924
Hoyos-Andrade, Rafael Eugenio, 8501127, 8501128
Hrabák, Josef, 8506605
Hrushovski, Benjamin, 8500908
Hruška, Jiří, 8502545
Hsu, Chen-chin, 8500497
Hsueh, Feng-sheng, 8500647
Hua, Yuan-jia, 8501443
Huang, C.-T. James, 8500760, 8502712, 8505015, 8506766
Huang, Shuan-fan, 8500761, 8500961, 8501806
Huang, Xiu-ming, 8507404
Huber, Herbert, 8500320
Huber, Lisa, 8501701
Hübler, Axel, 8503016
Hubschmid, Johannes, 8503273
Huck, Geoffrey J., 8502713
Huddleston, Anita, 8504074
Huddleston, Rodney, 8506767
Hudelson, Sarah, 8502408
Hudson, Grover, 8502714, 8506768
Hudson, Joyce, 8503576
Hudson, Judith, 8502138, 8502139
Hudson, Richard, 8507136
Huebner, Thom, 8506502
Huerta Macias, Ana, 8506916
Huff, Roland K., 8500029
Huffines, Marion Lois, 8505334
Huffman, Marie, 8507859
Huffman, Marie K., 8506660, 8507866
Hufnagle, Jon, 8507915, 8508122
Hufnagle, Kathy, 8508122
Hufnagle, Katy, 8507915
Hughes, Diana, 8506266
Hughes, Justin, 8505537
Hughes, M. E., 8507938
Hughes, Mary, 8507595
Hughes, Melody, 8507086
Hughes, Rhonwen E., 8503992
Hugly, Philip, 8507816
Huijbers, Pieter, 8506189
Huiskens, L., 8500722
Huisman, Joke, 8503672
Hull, Glynda A., 8506548
Hüllen, Werner, 8505401, 8506503
Hülser, Karlheinz, 8504734
Hulstijn, Jan H., 8500443, 8504301
Hulstijn, Wouter, 8500443, 8508020
Humbley, John, 8504470, 8506431
Humes, Ann, 8507045

Humez, Alexander [Ed], 8501275
Hummel, Robert D., 8507046
Humphreys, Glyn W., 8500168
Humphreys, Michael, 8500192
Hums, Manfred, 8500762
Hung, H.-C., 8503842
Hunnicutt, Sheri, 8505758, 8507395, 8507396
Hunt, John D., 8500321
Hunt, Susan, 8502298
Huntington, Alan, 8507939, 8507940
Huntington, C. W., Jr., 8505882
Huntington, Dorothy A., 8500630
Huntington, J. N., 8507938
Huntley, Martin, 8503843
Hunyadi, L., 8502715
Huot, Robert, 8502517
Hupet, Michel, 8506917
Hupet, Michel M., 8506769
Hupp, Susan C., 8501925
Hurault, Jean, 8501210
Hurlbut, Hope M., 8507471
Hurtig, Richard R., 8504144
Husejnova, M., 8502716
Hutchinson, Barbara B., 8500215
Hutchinson, Jean E., 8506277
Hutchinson, Tom, 8500322
Hutchison, Chris, 8506770
Huttar, George L., 8502634
Hutter, Harriett S., 8504892
Hüttl-Folter, Gerta, 8507275
Huygens, Ingrid, 8501672
Huynh-Armanet, Véronique, 8505238
Hwang, Ru-ing, 8506187
Hyams, Nina, 8502140, 8502141
Hyde, John, 8502409
Hyde, Michael J., 8501754
Hyldgaard-Jensen, Karl, 8504302
Hylton, Peter, 8505883
Hyman, Larry M., 8505016
Hyman, Melvin, 8504016
Hymes, Dell, 8503212
Hymes, Dell H., 8505587
Hynd, George W., 8506370
Hyvärinen, Irma, 8502717

Iancu, Victor, 8500648
Ibrahim, Amr H., 8506918
Ibrahim, Amr Helmy, 8501539, 8501540, 8506970
Ibrahim, Muhammad H., 8502444
Ichim-Tomescu, Domnița, 8507506
Ickowicz, Pierre, 8501971
Ickowicz-Zolty, Liliane, 8501972
Idol, John L., Jr., 8501526
Idol-Maestas, Lorna, 8508064
Ignatkina, L. V., 8503473
Iitaka, Kyoko, 8507782
Iitaka, Kyoko A., 8506267
Iivonen, Antti, 8501862
Ikwue, Ikwuyatum O., 8503730
Il'enko, I. G., 8504893
Il'inskiy, K. M., 8506852
Ilek, Bohuslav, 8503175
Iljina, Olga, 8500323
Imagawa, Hiroshi, 8506054, 8506055, 8506058, 8506059
Ingendahl, Werner, 8504232
Ingham, Roger J., 8508141
Ingle, Bobbie H., 8507840
Ingle, Joan, 8501980
Ingram, D. E., 8505680
Ingram, David, 8506268
Ingram, L., 8507106
Inhoff, Albrecht Werner, 8502462, 8506535, 8506536
Innis, Robert E., 8501129, 8505930
Inoue, Kazuko, 8501029, 8507680
Inoue, Kyoko, 8500763
Inoue, Tomoyoshi, 8500515
Ionescu, Adriana, 8503274
Ionescu, Christian, 8507507
Ionescu-Ruxăndoiu, Liliana, 8501736
Ioniță, Vasile, 8506919
Ionova, I. A., 8507047
Iordan, Iorgu, 8501280, 8505017, 8505409
Ioup, Georgette, 8500444
Iris, Madelyn Anne, 8502879
Irshied, Omar, 8506661
Irumano, Takao, 8503903
Irvine, Patricia, 8507696
Irwin, Deborah I., 8500062
Isaac, Luc, 8505473
Isaacs, Linda D., 8507991
Isaacs, Sarah D., 8500238
Isaak, Christa, 8506606
Isaak, Mark, 8507560
Isachenko-Lisovaya, T. A., 8503275
Isaev, M. K., 8503462
Isenberg, David, 8501903
Isenberg, Horst, 8501030
Ishihara, Roberta L., 8505018
Ishii, Masahiko, 8500962
Ishii, Satoshi, 8505514
Ishikawa, Masaaki, 8506665
Ising, Erika, 8505703
Isitt, David, 8504630
Israelite, Neita Kay, 8502450
Issawi, Charles, 8505588
Isshiki, Nobuhiko, 8507922
Itagaki, Nobuya, 8503084
Itakura, Fumitada, 8503933, 8506019, 8506020
Itkonen, Esa, 8505019, 8505884
Ito, Junko, 8500649
Itoh, Kenji, 8504199, 8504201
Itoh, Kenzo, 8506018
Itoh, Motonobu, 8501939, 8506101, 8506121
Ivanitska, N. L., 8506771
Ivanov, V., 8507405
Ivanov, V. V., 8502314, 8503249, 8503354
Ivanova, L. P., 8506772
Ivanova, Malina, 8501186
Ivanova, Nayda, 8505164
Ivanova, T. A., 8507742
Ivchenko, L. L., 8500909
Iverson, Gregory K., 8505972
Ivir, Vladimir, 8501371
Ivlev, Yu. V., 8503844
Ivleva, G. G., 8503533, 8503534
Iwahashi, Hiroyuki, 8503944
Iwakura, Kunihiro, 8501130, 8501131, 8501132, 8501133, 8503100
Iwanow, Gertrud, 8504471
Izawa, Chizuko, 8500169, 8500170
Izmaylova, D. C., 8502944

J. Soltész, Katalin, 8502880
Jablin, Fredric M., 8504894
Jackendoff, Ray, 8500764, 8504813
Jackson, Anita, 8506324
Jackson, Catherine A., 8502142
Jackson, Kent P., 8501281
Jackson, Michel, 8507859
Jackson, Sally, 8501031, 8501615
Jackson, Vivian, 8501912
Jacob, Pierre, 8503101, 8503864, 8505885
Jacobs, Joachim, 8501134
Jacobs, Scott, 8501031, 8501615
Jacobs, Virginia, 8502014
Jacobsen, Wesley M., 8502881
Jacobson, J. Zachary, 8502037
Jacobson, Joseph L., 8502143
Jacobson, Steven A., 8500650
Jacobsson, Bengt, 8506773, 8506774
Jacques, Francis, 8505589, 8505886, 8507817
Jacquinot, Geneviève, 8506186
Jaegers, Paul Wolfgang, 8506432
Jaeschke, Günter, 8500445
Jägen, G., 8507490
Jäger, Gert, 8500594
Jäger, Ludwig, 8503102, 8505066
Jago, Arthur G., 8508075
Jago, Janet L., 8508075
Jahn, R., 8507490
Jahnichen, Manfred, 8500595
Jakab, István, 8502718
Jakob, István, 8504631
Jakobsen, Lisbeth Falster, 8501135
Jalaluddin, A. K., 8503673
James, Allan R., 8501032, 8502612
James, Christopher, 8502410
James, Helen, 8507774
James, Jack E., 8503993, 8504077
Janda, Mary Ann, 8504422
Janitsek, Jenö, 8507508
Janitza, Jean, 8502315
Janke, K., 8507490
Janko, Anton, 8507755
Janney, Richard W., 8502316
Janney, Richard Wayne, 8503597
Jánoska, Sándor, 8503369
Jansen, Frank, 8502272, 8502273, 8505020
Jansma, Agnes, 8504091
Janson, Tore, 8505378
Janssen, Peggy, 8503994, 8503995
Janssen, Theo M. V., 8503096
Jäntti, Ahti, 8500765
Janurik, Tamás, 8500651
Jarema, Gonia, 8502552, 8506102, 8506103
Jarman, Ronald F., 8506205
Jaroma, Marjatta, 8508123
Jarvis, Gilbert A., 8506392
Jasanoff, Jay H., 8501282
Jaspaert, Lieven, 8500596
Jauhiainen, Tapani, 8506344
Jáuregui Sagástegui, Beto, 8505239
Javkin, Hector Raul, 8505983
Jaworski, Adam, 8500324
Jayaram, M., 8503996
Jayaseelan, Karattuparambil A., 8502719
Jeanneret, René, 8500272, 8504303
Jedlička, Alois, 8503731, 8507276
Jefferson, Gail, 8507048
Jelinek, Eloise, 8501136, 8503095
Jelinek, Gisela, 8504385
Jembrih, Alojz, 8507277
Jena, Anima, 8502173
Jenkins, James J., 8506325
Jenkins, Lyle, 8503152
Jensen, Arthur D., 8505506
Jensen, Henning, 8501807
Jensen, John B., 8507661
Jensen, John T., 8500963
Jensen, K., 8501418
Jensen, P. A., 8506607
Jensen, Paul J., 8503073, 8506104
Jensen-Procter, Georgia, 8506265
Jernej, Josip, 8504632
Jernudd, Björn H., 8503623, 8505410
Jerrams, Ann, 8506246
Jeske, Hans, 8501283
Jha, Sunil Kumar, 8505984
Jie, Yuan, 8504304
Jinks, Andrew F. G., 8504034
Jiráček, Jiří, 8500964, 8501284
Jirkovsky, Ann M., 8503624
Jiyono, 8500105
Joanette, Y., 8501926
Joanette, Yves, 8504210, 8506110
Job, Remo, 8505535
Joesting, Joan, 8502144
Jógi, Aino, 8503431
Johannsen-Horbach, Helga, 8507992
Johansson, J., 8503950
Johansson, Stig, 8503359, 8507049
John, E. J., 8502317
John, Helmut, 8501033
Johns, Alana, 8502720
Johns, Ann M., 8504895
Johnson, Ann R., 8502145
Johnson, Anna, 8503904
Johnson, Charles C., 8505985
Johnson, Craig W., 8506187
Johnson, David, 8500766
Johnson, Edward, 8503478, 8503707
Johnson, Falk S., 8503276
Johnson, Fern L., 8501646
Johnson, John A., 8502442
Johnson, Lemuel A., 8505732
Johnson, M. A., 8506608
Johnson, Pat, 8503674
Johnson, Patricia, 8501034
Johnson, Paul B., 8500184
Johnson, R. K., 8506180
Johnson, Robert E., 8503798
Johnson, Rod, 8507406
Johnson-Laird, P. N., 8501017
Johnston, Daniel K., 8501985
Johnston, Elizabeth B., 8502145
Johnston, Judith R., 8502146, 8507993, 8508124
Johnston, Mark D., 8504472
Johnston, Moyadel, 8500446
Johnston, Paul A., Jr., 8501481
Johnston, Peter H., 8502476
Johnston, Rhona S., 8500516
Johnstone, Jack, 8502147
Johnstone, James N., 8500105
Johnstone, Simon W., 8500652
Joisten, Christa, 8505590
Jolicoeur, Pierre, 8506326
Jonas, Doris F., 8501228
Jones, Andrew J. I., 8501973
Jones, C., 8504073
Jones, Charles, 8503103
Jones, David, 8500103
Jones, Glyn E., 8502318
Jones, Gregory V., 8504533, 8506549, 8508065
Jones, Larry B., 8506775
Jones, Linda K., 8506775
Jones, Lynn, 8500767
Jones, Malcolm, 8502022
Jones, R. Gerallt, 8507609
Jones, Sidney, 8503675
Jones, Thomas A., 8504006
Jones-Jackson, Patricia, 8505116, 8505591
de Jong, W. N., 8504305
de Jong, Wout, 8502319
Jongen, René, 8507137
Jordan, Mark, 8505887
Jordan, William J., 8505529, 8507098
Jørgensen, Erik, 8502721
Jorgensen, Erik, 8504633
Jørgensen, J. Normann, 8505592
Jorm, A. F., 8506537
Jorm, Anthony F., 8500106
Jošar, Cvetka, 8507368
Joseph, Brian D., 8503277
Joseph, John, 8503732
Joseph, Rhawn, 8502252
Josephs, Lewis S., 8506776
Joshi, Aravind K., 8501036
Joussen, Karin, 8507994
Joyce, Joyce A., 8504759
Joyner, Sharon Ellis, 8506157
Juan de Mendoza, Jean-Louis, 8500171
Juang, Biing-hwang, 8507407
Jubran, Clélia Cândida Abreu Spinardi, 8501737
Jucquois, Guy, 8507138
Judd, Elliot [Ed], 8501701
Judd, Michael W., 8501863
Juhel, Denis, 8506609
Jung, Udo O. H., 8500447, 8507995
Jungblut, Gertrud, 8506433
Junghare, Indira Y., 8506777
Jungnitsch, G., 8504092, 8506066
Juola, James F., 8500151
Jürgensen, H., 8505296
Jusczyk, Peter W., 8500198, 8501902, 8502148, 8506173
Jusifov, M. I., 8503905
Justeson, John S., 8506662
Justin, Chris, 8508040
Justin, Janez, 8501808
Justus, Carol F., 8501035

Kachalkin, A. N., 8503168
Kachroo, Balkrishan, 8504473
Kachru, Braj B., 8500571, 8502320
Kacprzyk, Janusz, 8503402
Kaczmarek, Bożydar L. J., 8503997
Kádár-Sugár, J., 8500107
Kaddari, M. Z., 8504826
Kaddari, Menahem-Zevi, 8507278
Kahane, Henry, 8501285, 8501673, 8503305, 8507139
Kahane, Renée, 8501285, 8501673, 8503305, 8507139
Kahlo, Gerhard, 8502613
Kahn, James V., 8506137
Kahn, Paul, 8502030
Kaiho, Hiroyuki, 8507408
Kail, Michèle, 8500108, 8500183
Kail, Robert, 8501927, 8506227
Kaimio, Jorma, 8501286
Kaku, Naoko, 8501137
Kalabekova, L. T., 8507369
Kalinina, Albina, 8500323
Kaliushchenko, Vladimir D., 8505503
Kallail, Ken J., 8505986
Kálmán, Béla, 8504521, 8506566
Kalnyn', L. E., 8505373
Kaltinick, Clarice, 8504274
Kałuża, Henryk, 8500768
Kalveram, Karl-Theo, 8504200, 8507860
Kalverkämper, Hartwig, 8503017
Kamei, Takashi, 8501928
Kameyama, Megumi, 8502722
Kameyama, Tomomichi, 8504199, 8504201
Kamhi, Alan G., 8504078, 8507993
Kamii, Constance, 8505474
Kamil, Michael L., 8500172
Kamimura, Ryotaro, 8501419, 8507140
Kamiński, Maciej, 8507743
Kamiya, Syunji, 8500173
Kamm, Bernhard, 8504062
Kämmerzähl, Rosemarie, 8506610
Kamp, Hans, 8504734
Kamynina, A. A., 8500769
Kanasashi, Hisanori, 8503903
Kandiah, Thiru, 8507561
Kang, Sin-hang, 8500653
Kangasmaa-Minn, Eeva, 8504634
Kanittanan, Wilaiwan, 8504376
Kanno, Kenji, 8503084
Kanonich, S. I., 8500770, 8503355

Kantor, Rebecca, 8505776
Kapinga, Nkita, 8501211
Kapitan, Tomis, 8505888
Kapitány, Agnes, 8504120, 8506170
Kapitány, Gábor, 8504120, 8506170
Kaplan, Barbara J., 8501893, 8507687
Kaplan, Harriet, 8507861
Kaplan, Jeff, 8500771
Kaplan, Robert B., 8504233, 8506392
Kappaun, Joachim, 8503356
Kapur, Narinder, 8507996
Karasik, V. I., 8502728
Karbusický, Vladimír, 8503811
Kardestuncer, A., 8500654
Karger, Angelika H., 8505801
Karimova, R. Kh., 8505444
Karlgren, Hans, 8501036
Karlík, Petr, 8500772, 8500773, 8502882, 8504620, 8504635
Karlinskiy, A. E., 8503462
Karlsson, I., 8503893
Karlsson, Inger, 8507862
Karlsson, Jennifer, 8505507
Karnell, Michael P., 8506124
Karnovich, A. E., 8503535
Karolak, Czesław, 8500364
Károly, Sándor, 8502723, 8507141, 8507537
Karpen, Jim, 8507409
Karpenko, Lyudmila, 8503357
Karpilovs'ka, E. A., 8500910
Karpov, Vladimir A., 8501372
Karpova, V. L., 8501507, 8507279
Karsen, Sonja, 8502546
Karsen, Sonja P., 8506434
Kartsevskiy, S., 8504636
Karttunen, Frances, 8503403
Kas'yanova, V. M., 8501541
Kasher, Asa, 8504896
Kashima, Yoshihisa, 8502512
Kashiwagi, Keiko, 8502149
Kashkin, V. B., 8500774
Kasnyíková, Alžbeta, 8501929
Kasper, Gabriele, 8500294, 8500436, 8500448, 8503620, 8505515
Kass, M., 8507490
Kassai, Georges, 8505240
Kassai, Ilona, 8500655, 8500656, 8504522, 8505379, 8506663
Kastelová, Darina, 8501929
Katamba, Francis, 8502614
Katerinov, K., 8506435
Katerinov, M. C. Boriosi, 8506435
Katlinskaya, L. P., 8502945, 8504827
Katoh, Hiroko, 8506226
Katsnel'son, S. D., 8502064
Katsori, Toma, 8503536
Katušić, Maslina, 8502547, 8504474, 8504475
Katz, Albert N., 8506210
Katz, Bonnie, 8507957
Katz, Jerrold J., 8501809
Katz, L., 8502211
Katz, Leonard, 8502058
Katz, Robert B., 8502470, 8504188
Kaufer, David S., 8505713, 8506754
Kavanaugh, Raphael R., Jr., 8507605
Kavanaugh, Robert D., 8503624
Kawade, S., 8500468
Kawakami, Shin, 8500657
Kawano, Michio, 8507922
Kawashima, Atsuo, 8507863
Kay, Bruce, 8507866
Kayumova, V. F., 8505714
Kazakov, V. P., 8500775
Kean, Mary-Louise, 8504211, 8504637
Keating, Patricia, 8505987
Keating, Patricia A., 8506046, 8507864
Kechaou, Salah, 8504638, 8505021
Kee, Daniel W., 8506105
Keele, Steven W., 8502236
Keenan, Janice M., 8504189
Keenan, Stacey A., 8502463
Kegl, Judy, 8505767
Kegl, Judy Anne, 8505753
Kehl, D. G., 8505538
Kehoe, John, 8504445
Keil, Frank C., 8503152, 8504760
Keiller, C., 8504075, 8504076
Keita, Modibo, 8505681
Keith, Robert L., 8503984
Keith, Robert W., 8504212
Kekäläinen, Kirsti, 8503278
Kekelis, Linda S., 8502110
Kekäläinen, Kirsti, 8507744
Kelch, Ken, 8506504
Kelemen, János, 8505889, 8507818
Kelemen, Jolán, 8505241
Kelemen, Jozef, 8501420
Kellens, Jean, 8503279
Keller-Bauer, Friedrich, 8502274, 8505679
Kellerman, Eric, 8504382, 8506505
Kellett, Brenda, 8502019
Kelly, Lynne, 8504061
Kelly, Max, 8506188
Kelso, J. A. Scott, 8503951, 8503954, 8506039, 8506056, 8507865, 8507866, 8507923
Kelter, Stephanie, 8500176
Kemény, Gábor, 8504897, 8506778
Kemmerling, S., 8506377
Kemp, James C., 8506153
Kempcke, Günther, 8505703
Kempen, Gerard, 8506189
Kempen, Josef, 8506664, 8507472
Kempeneers, P., 8503501
Kemper, Susan, 8507662
Kempley, S. T., 8500174
Kempson, Ruth M., 8507142
Kenan, William R., Jr., 8503648
Kendon, Adam, 8503614
Kenesei, I., 8502724
Kenesei, István, 8507818
Kenji, Muro, 8507410
Kennedy, Carol W., 8505516
Kennedy, Elaine, 8500911, 8506920
Kenner, Roger, 8504306
Kenney, Mary Kay, 8507844
Kenstowicz, Michael, 8500658, 8506661
Kent, Jean-Pierre, 8504307
Keren, Gideon, 8500018
Keresztes, László, 8502615
Kerl, Dieter, 8500325
Kerling, Johan, 8505715
Kern, Rudolf, 8501674
Kershman, Susan M., 8502023
Kershner, John, 8503998
Kerstens, Johan, 8505022
Kerswill, Paul E., 8505593
Kertesz, Andrew, 8508035
Kessler, Christine, 8505716
Kettrick, Catherine, 8502065
Keuss, Paul J. G., 8506317
Key, James W., 8505023
Keyser, Samuel Jay, 8500776
Khaburgaev, G. A., 8507298
Khamzina, G. K., 8504898
Khan, Farhat, 8502616
Khan, Iqtidar H., 8506779
Khan, Verity S., 8502506
Khanna, A. L., 8500691, 8507663
Khanpira, E. I., 8505445
Kharitonchik, Z. A., 8502946
Kharitonova, T. A., 8501287
Khasanov, B., 8500326
Khattri, Pradeep Kumar, 8502042
Khayrov, Sh. V., 8502883
Khlebnikova, Irina B., 8502725
Khleif, Bud B., 8507460
Kholodov, N. N., 8500777
Khomenko, L. O., 8500778
Khoo, R., 8507107
Khrapchenko, M. B., 8507050
Khubchandani, Lachman M., 8505594
Khumalo, J. S. M., 8500659, 8500660, 8507441
Kibler, Clare T., 8502063, 8504132
Kičaeva, L. M., 8500252
Kidd, Gerald D., 8500544
Kiefer, F., 8502947
Kiefer, Ferenc, 8503018, 8504761
Kiefer, Ferenc [Ed], 8501036
Kierimo, Kyösti, 8507194
Kiernan, Chris, 8502008, 8508125
Kihm, Alain, 8505595
Kijirai, Kazuro, 8503906
Kilby, David, 8500779, 8500780, 8506780
Kilcher, Helga, 8500449
Kilian, Bernd, 8505475
Killean, Carolyn G., 8505067
Kim, Jung-Oh, 8506228
Kim, Suksan, 8507280
Kim, Uichol, 8507428
Kimura, Doreen, 8502253
Kimura, Hideki, 8500781
Kimura, Yuko, 8504413
Kimyagarova, R. S., 8502948
Kinder, John, 8502507
Kindlon, Daniel, 8502150
Kindt, Walther, 8503625, 8504734, 8507040
King, Cynthia M., 8508099
King, Larry D., 8504762
King, M. L., 8504435
King, Margaret, 8504476
King, Martha L., 8506399, 8506550
King, Stephen W., 8504899
King, Tao to, 8501969
Kingscott, Geoffrey, 8502548
Kinneavy, James L., 8501755
Kinoshita, Yoshiko, 8502203
Kinpara, Shinji, 8503944
Kintsch, Walter, 8500509, 8504187
Kirbach, Friedrich, 8504052
Kirby, John R., 8506205
Kirina, T. P., 8500327
Kiritani, Shigeru, 8506021, 8506032, 8506054, 8506055, 8506057, 8506058, 8506059, 8506062
Kirk, Robert, 8505890, 8505891
Kirkland, Gloria, 8506250
Kirkness, Alan, 8503432
Kirkpatrick, Charles, 8503104
Kirpalani, Marie-Claudette, 8500328
Kirschner, Carl, 8506567
Kirsner, Kim, 8504435, 8506226, 8507558
Kis, Emese, 8501542
Kis, Géza, 8501542
Kisro-Völker, S., 8501037
Kiss, Jenő, 8502949, 8503502, 8507281, 8507473
Kisseberth, Charles W., 8506641
Kitagawa, Chisato, 8500782, 8500783
Kitagawa, Chisato [Ed], 8507680
Kitahara, Yūichi, 8500661
Kitamura, Seiro, 8500497
Kitazawa, Shigeyoshi, 8506665, 8507867
Kitova, Mariya, 8505242
Kitzing, P., 8508126
Kitzinger, Mary, 8507997
Kiu, K. L., 8504523
Kiyak, H. Asuman, 8503433
Kjellmer, Göran, 8502726, 8502950, 8504639, 8505277
Klaassen-Don, L. E. O., 8503907
Klaiman, Roslyn, 8507687
Klarberg, Manfred, 8506568
Klaudy, Kinga, 8503369, 8506781
Klavans, Judith L., 8504640
Klecan-Aker, Joan S., 8504157, 8506171
Klee, Thomas, 8506521
Kleefstra, Karrie, 8502018
Klégr, Aleš, 8504641
Kleiber, Georges, 8506921, 8506922
Kleijn, H. C. M., 8505294, 8505297
Klein, A. J. J., 8504387
Klein, Ewan, 8504642
Klein, Harriet B., 8502151, 8502433
Klein, J., 8504280
Klein, Jared S., 8507282
Klein, Jean René, 8506436
Klein, M., 8500722, 8500784
Klein, Philip W., 8505243
Klein, Raymond M., 8500070
Klein, Wolfgang, 8503845, 8504900
Kleinz, Norbert, 8507442
Klett, Estella, 8502549
Kliegl, Reinhold, 8500517, 8504133
Klimenko, G. V., 8506971
Klimesch, Wolfgang, 8502208, 8504135
Klimonov, V. D., 8502727, 8502884
Klimov, G. A., 8507434
Kline, Charles R., Jr., 8500029
Klingebiel, Kathryn, 8503280
Klingholz, F., 8507998
Klobukova, L. P., 8500965
Klonoff, Elizabeth A., 8503962
Kloss, Heinz, 8505596, 8505597
Kluwin, Bridget, 8507783
Kluwin, Thomas N., 8501894, 8505759, 8507783
Klychkov, G. S., 8502728
Knafle, June D., 8502475
Knapp, Mark L., 8507044
Knell, Susan M., 8503962
Knibbeler, Wil, 8500329
Knight, David, 8505766
Knobloch, Clemens, 8503105, 8503537
Knoblock, Johann, 8505165
Knodt, Th., 8507490
Knoors, Harrie, 8505772
Knopman, David S., 8504026
Knott, Gladys P., 8507784
Knowles, Francis E., 8500785, 8500786, 8501373, 8501421
Knox, Marie, 8508076
Knudsen, Ebbe Egede, 8501288
Knutson, Patricia J., 8508006
Knyazeva, D. A., 8507370
Kob, Janpeter, 8507612
Koba, Okitsugu, 8503964
Kobayashi, Toshiaki, 8503944
Köberl, Johann, 8505380
Koch, Christoph, 8503281
Koch, Harold, 8505117
Kochergan, M. P., 8500966
Kochman, Thomas, 8503676, 8507664
Kochnower, Jeffrey, 8506128
Kockelmans, Joseph J., 8507796
Kodman, Frank, 8501591
Koenitz, Bernd, 8501374
Koerner, E. F. Konrad, 8501138
Koerner, Konrad, 8503176, 8507195
Koethe, John L., 8501810
Kogan, Nathan, 8500006
Köhler, Claus, 8504643
Kohler, K. J., 8504524, 8505988
Kohler, Klaus J., 8505989
Köhler, R., 8501139
Kohn, Susan, 8501932
Kohn, Susan E., 8506106, 8507999, 8508000
Kohno, Morio, 8507868
Kohonen, Teuvo, 8503404
Kohrt, Manfred, 8501140
Koike, Dale April, 8507665
Koivulehto, Jorma, 8501289
Koivuniemi, E., 8508123
Kokko-Zalcman, Anna, 8505244
Kokla, Paul, 8502729
Kokochashvili, T. G., 8503573
Kokoschka, Siegfried, 8504385
Kolář, Stěpán, 8503175, 8503841
Kolers, Paul A., 8502508
Kolesnik, Valentina A., 8505411
Kolesnikov, O. A., 8506923
Kolesnikov, P. I., 8506924
Kolesov, V. V., 8507283
Koliban, V. I., 8503573
Kolin, Philip C., 8506972
Koller, Erwin, 8501290
Kolosova, T. A., 8504644
Kolshanskiy, G. V., 8507051
Kolzak, Jennifer, 8504079
Komarnits'ka, L. A., 8502237
Komiyama, Sohtaro, 8507869
Komoda, Melvin K., 8502500
Komova, T. A., 8506973
Kondrat'ev, Dimitriy K., 8504477
Kondrat'eva, Yu. N., 8503573
Konefal, Joanne A., 8505990
Konetskaya, V. P., 8501543
Konieczna, Emilia, 8502186, 8504184
König, Ekkehard, 8507284
Königs, Frank G., 8500450, 8502550, 8504478, 8506425
Koniuszaniec, Gabriela, 8507143, 8507371
Konno, Kanae, 8506107, 8506108
Kononov, A. N., 8505363
Konopczynski, Gabrielle, 8506269, 8506270
Koo, John H., 8502730, 8505103
Koopman, Hilda, 8503106
Kopanev, Pavel I., 8504462
Köpcke, Klaus-Michael, 8500878, 8504645
Kopečný, František, 8500912
Kopp, Harriet G., 8501923
Koppensteiner, Jürgen, 8501482
Kopple, William J. Vande, 8501038
Korda, G., 8507490
Koren, Roselyn, 8506782
Korenchy, Eva, 8503177
Korhonen, Jarmo, 8501039
Korlén, Gustav, 8505381
Kornhuber, Hans H., 8500226
Koropenko, I. V., 8501291
Korte, Solveig Sperati, 8501848
Korte, Wolfgang, 8504190
Kortlandt, Frederik, 8501282, 8501292
Korzen, Iørn, 8502731
Kos, Janko, 8503763
Kosaka, Fumiko, 8505598
Košč, Ladislav, 8501929
Koseska-Tosheva, Violeta, 8501375
Koshevaya, I. G., 8503764
Koskas, Eliane, 8506371
Kosslyn, Stephen M., 8506326
Koster, Charlotte, 8501005
Koster, Jan, 8500787, 8501141
Kostić, A., 8502747
Kostov, Kiril, 8501293
Kostova, Marta, 8505717
Kostova-Dobreva, Kharitina, 8501376
Kotera, Shigeaki, 8507443
Kotten, Anneliese, 8502009
Kotthoff, Helga, 8506437
de Kotzebue, Rurik, 8505599
Kovacci, Ofelia, 8502732

Kovačec, August, 8503463
Kovacheva, Mira, 8501377
Kovács, Magdolna, 8505412
Kovácsné, József Magda, 8507666
Kowal, Béla, 8506783
Kowal, Sabine, 8503634
Kownacki, Edmund, 8501294
Kozachuk, G. O., 8507474
Kozhin, A. N., 8507538
Kozhin, Aleksandr Nikitich, 8507285
Kozireva, Z. H., 8503538
Kozlova, E. K., 8501581
Kraaimaat, Floor, 8503994
Kraetschmer, Kurt, 8502254, 8502509, 8508121
Krahnke, Karl J., 8500451
Krakenberg, Susan J., 8508086
Krakow, Rena A., 8506673
Kramarae, Cheris [Ed], 8505651
Kramer, Arwed, 8502321
Kramer, Johannes, 8503107, 8505600
Krämer, Maria, 8502733
Kramer, Mitchell B., 8501840, 8506098
Kramer, Virginia Reyes, 8504202
Krampen, Günter, 8504102, 8504197
Kramsch, Claire, 8500330
Krantz, Grover S., 8501212, 8501228, 8505110
Kranz, Dieter, 8506438
Krashen, Stephen, 8506392, 8506491
Kratter, Tzilla, 8500592
Kratzer, Angelika, 8503846
Kraus, I., 8507721
Krause, Bodo, 8502099
Krause, F., 8501202
Krause, Maureen T., 8506439
Krause, Wolf-Dieter, 8504763, 8504901
Krause, Wolfgang, 8501422
Kraut, Robert, 8505892
Krauwer, Steven, 8507411
Kravchenko, M. V., 8502734
Krčmová, Marie, 8502617
Kreiman, Jody, 8506040, 8506041, 8507870
Kreisberg, Alina, 8503358
Kremin, H., 8500518
Kremin, Helgard, 8506371
Kremnitz, G., 8507461
Kresheck, Janet D., 8501941
Kress, Gunther, 8501637
Kretschmar, Elisabeth, 8506974
Kretschmer, Richard, 8501913, 8507588
Kretzschmar, William A., Jr., 8505382
Kreutzer, H. W. L. M., 8502397
Kreydlin, G. E., 8504764
Kricos, Patricia B., 8501762, 8505760, 8506069
Krieger, Kathy, 8503805
Krikorian, Carol MacIndoe, 8503999
Krile, Ivo, 8503765, 8505718
Kristensen, Kjeld, 8503464
Kristensson, Gillis, 8503282, 8505166
Krivonosov, A. T., 8500788, 8501040
Križaj, Martina, 8503108
Križaj-Ortar, Martina, 8506784
Krizhanivs'ka, A. V., 8501432
Kroger, Rolf O., 8507427, 8507428
Krogvig, Inger, 8503359
Kröll, Heinz, 8506785
Kroll, Judith F., 8504191
Kroman, Anna, 8507372
Krone, Kathleen, 8504894
Kroon, Sjaak, 8503677
Kroskrity, Paul V., 8505335, 8506786
Krueger, Dorothy Lenk, 8507052
Krueger, Lester E., 8502205, 8502464
Krüger, Dagobert, 8503678
Krüger, Rüdiger, 8501041
Kruidenier, Bastian, 8506491
Kruidenier, Bastian G., 8500431
Krukowska, Ella, 8506610
Krupat, Arnold, 8504902
Krupatkin, Ya. B., 8500789
Kruppa, Ulrich, 8500452
Krus, David J., 8506569
Kruse, Detlef, 8501483
Kryk, Barbara, 8503503
Krys'ko, V. B., 8503283
Kuan, Tung-kuei, 8504903
Kubczak, Hartmut, 8505024
Kubryakova, E. S., 8503019
Kučanda, Dubravko, 8503109
Kuchling, Heinz, 8505893
Kuczaj, Stan A., II, 8500102, 8502152
Kudo, Takayuki, 8504000
Kudrnáčová, N., 8502963, 8503482
Kudryavtseva, K. F., 8505601
Kuhl, David E., 8504007
Kuhl, Patricia K., 8503804, 8506271, —8506272
Kuhlmann M., 8507490
Kühlwein, W., 8507144
Kuhn, Fritz, 8503679
Kuhn, Jean-Georges, 8500479
Kuhn, Sara Elizabeth Eakin, 8500030
Kühnert, Helmut, 8506440
Kühnhold, Christa, 8504828, 8504829
Kühnl, Rudolf, 8504765, 8507053
Kuhr, Armin, 8504082
Kuiper, F. B. J., 8507286
Kuiper, Koenraad, 8504646, 8504904, 8507054
Kuipers, Joel C., 8501213, 8505413
Kul'bakin, A. A., 8505245
Kul'pina, V. G., 8506787
Kulessa, Sabine, 8504734
Kuliev, R. K., 8502735
Kulikov, L. I., 8506788
Kulka, Jiří, 8501783
Kunen, Seth, 8500155
Kunihiro, Hiroko, 8504830
Kunin, A. W., 8502885
Künnap, Ago, 8502736
Kuno, Susumu, 8500790
Kunz, Thomas, 8500226
Kunze, P., 8501202
Kunzel, Patricia A., 8505234
Kuo, Eddie C. Y., 8500489, 8507722, 8507723
Küper, Christoph, 8502737
Kupferman, Lucien, 8507373
Kupper, Lisa, 8506510
Kurauchi, Noriko, 8503964
Kuriyagawa, Fukuko, 8504525, 8504526, 8504527, 8505991
Kuroda, S.-Y., 8501042
Kuroda, Takashi, 8504308
Kurzon, Dennis, 8504905
Kushé, Carol, 8507934
Kushnir, W. V., 8504090
Küster, Rainer, 8503766
Küstner, Herbert, 8503110
Kutas, Marta, 8502100
Kutasina, E. S., 8506789
Kutsch Lojenga, Constance, 8506666
Kutzelnigg, Artur, 8501295
Kuwabara, H., 8507951
Kuwabara, Hisao, 8503908, 8505992, 8506081
Kuznetsov, V. G., 8500331
Kuznetsova, P. D., 8507528
Kveselevich, D. I., 8505025
Kwezi, Ruduri, 8501214
Kwiatkowski, Joan, 8508037, 8508038, 8508039
Kyeck-Janssen, C., 8507490
Kylstra, A. D., 8504528
Kytö, Merja, 8502738

L'okur, Andre Rok, 8504010
La Forge, Paul G., 8504309
de Laat, J. A. P. M., 8507948
LaBar, Carol, 8504445
Labelle, Marie, 8506181
LaBerge, David, 8500520
Labesse, Henri, 8507412
Labov, William, 8507145
Lacan, J., 8501969
Ladavas, Elisabetta, 8505509
Ladefoged, Peter, 8500662, 8501864, 8504529, 8504532, 8505298, 8507859, 8507871, 8507872
Ladmiral, Jean-René, 8504479
Lado, Robert, 8502510
Ladrière, Jean, 8507819
Ladyzhenskaya, B. Y., 8501043
LaFace, Pietro, 8503395
Lafage, Suzanne, 8504766
Lafontaine, Dominique, 8505602
Lafontaine, Linda, 8504040
Lago Garabatos, Jésus, 8504363
Lahey, Margaret, 8502117, 8507055
Lahjomri, Abdeljalil, 8504310
Laitman, Jeffrey T., 8501228
Lakoff, Robin, 8501044
Laks, Bernard, 8507667
Lakshmi Bai, B., 8500109
Laletin, S. Yu., 8503573
Lalleman, Josien, 8503084, 8504311
Lalonde, R. N., 8506497
Lamb, Lloyd, 8506333
Lamb, Sydney M., 8507181
Lambardzhyan, S. P., 8502739
Lambert, A. J., 8500175
Lambert, Edith, 8502322, 8504312
Lambert, Jean-Luc, 8504064, 8506135, 8506138
Lambert, W. E., 8502501, 8504300
Lambert, Wallace E., 8500550
Lambrecht, Knud, 8502740, 8503111
Lamiroy, B., 8502741
Lamiroy, Beatrice, 8504647
Lamizet, Bernard, 8501638
Lammens, Johan, 8506388
Lammers, Henk, 8502323
Lamothe, Sonia, 8506415
Lamoureux, M., 8501926
Lamprecht, Arnošt, 8501296, 8501784
Lamprecht, Rolf-Rainer, 8504648
Lamprekht, Arnoshch, 8505135
Lamy, Marie-Noëlle, 8504906
Landerman, Peter N., 8504560
Landman, Fred, 8504767, 8504813
Landmann, Michael, 8507562
Landsberg, Marge E., 8501785, 8505504
Lane, Harlan, 8505767
Lang, Ch., 8502122
Langacker, Ronald W., 8506721
Langdon, Henriette W., 8508127
Langendoen, D. Terence, 8504652, 8507156, 8507159
Langer, Pearl, 8506337
Langi, Uinise T., 8502324
Langman, Paul, 8503577, 8506195
Langner, Barbara E., 8504158
Langner, Helmut, 8501187, 8505131
Langner, Michael, 8501142, 8503112, 8503113
Lanham, L. W., 8507475
Lanigan, Richard L., 8503614
Lapalu, Nicole, 8502325
Laparra, Marceline, 8504234
Lape, William N., 8501949
Lapkin, Sharon, 8500480
Laplanche, Jean, 8500597
Laplante, Simon, 8507962
Lapointe, Steven G., 8506211, 8508001
Laporte, Pierre E., 8503785
Lappé, Winfried, 8503583
Lappin, Shalom, 8500791
Lapteva, I. E., 8501544
Lapteva, O. A., 8501756, 8505383
Large, J. A., 8503479
Larivière, Michel, 8506141
Laroche, Jacques M., 8502411
Laroche-Bouvy, Danielle, 8505246, 8505247
Larose, Robert, 8504480
Larrucea de Tovar, Consuelo, 8503178
Larsen, Steen F., 8500046
Larsen-Freeman, Diane, 8506392
Larson, Darlene, 8506392
Larson, Karen A., 8505603
Larson, Richard K., 8507146
Larson-Shapiro, Nancy, 8504167
Lashkarbekov, B. B., 8507287
Lasnik, Howard, 8506790
Lasorsa, Claudia, 8506441
Latman, N. B., 8502844
Latré, Guido, 8505740
Laudanna, Alessandro, 8502153, 8507960
Laue, Ulrich, 8500519
Laufer, Batia, 8507363
Laughren, Mary, 8501215
Laughton, Joan, 8502010
Lauha, Risto, 8507056
Laurian, Jean-Michel, 8505248, 8505249
Lavorel, Pierre, 8506119
Law, Rebecca D., 8502247
Law, Vivien, 8504649
Lawrence, Barbara M., 8506273
Lawry, Janice A., 8500520
Lawson, Nicholas, 8504907
Laycock, D. C., 8507708
Lazar, Anne, 8504235
Lazaro Carreter, Fernando, 8501045
Lazarus, Peggy G., 8506274
Lazarus-Mainka, Gerda, 8508087
Lazerson, Barbara Hunt, 8503539, 8507539
Lazoŭski, U. M., 8506925
Le Bouedec, Brigitte, 8504136
Le Compagnon, Betty, 8502326
Le Dorze, Guylaine, 8504105
Le Flem, Daniel, 8506471
Le Loux-Schuringa, J. A., 8505047
Le Meur, A., 8506600
Le Ny, Jean-François, 8506200
Le Page, R. B., 8505682
Le Pore, Ernest, 8505894, 8505895
Le Saint-Milon, J., 8503909
Le Tkhiem, 8505026
Leahu, Sarmiza, 8501390
Leanderson, Rolf, 8507916
Leap, William L., 8501675
Léard, Jean-Marcel, 8502951
Leaver, Betty Lou, 8500332
Lebacq, J., 8503983, 8506050
Lebas, Colette, 8502327
Lebedeva, L. B., 8504768
Lebleu, Pierre, 8507745
Lebowitz, Michael, 8501423
Lebowitz, Robert, 8502296
Lèbre-Peytard, Monique, 8504908
Lebrun, Yvan, 8500219, 8500563, 8500564, 8501930, 8504001, 8506109, 8506372, 8506373, 8508002
Lechanteur, Jean, 8504650
Leckie, Doris, 8501998
Leclère, Pierre, 8504909
Lecours, A. R., 8501926
Lecours, André Roch, 8508003
Lecours, André-Roch, 8504210, 8506110
Lecours, M., 8507918
Leddo, John, 8500165
Leder, Steven B., 8500110
Lederberg, Amy R., 8504436, 8507941
Lederer, Marianne, 8504481, 8506611
Lederer, Richard, 8502886, 8503680, 8503681, 8507746
Ledford-Miller, Linda, 8506679
LeDoux, Joseph, 8507986
Lee Lai Min, Paul, 8507646
Lee, Chungmin, 8506791
Lee, David Anson, 8501931
Lee, Edward, 8504313
Lee, Gun-Won, 8507057
Lee, Hok-ming, 8500333
Lee, Hong Bae, 8506792
Lee, Kathie, 8503602
Lee, Ki-moon, 8507444
Lee, Raymond, 8507592
Lee, Rene Friemoth, 8502154
Lee, Seunghwan, 8507058
Lee, Shin-ying, 8500497
Lee, Sik Yum, 8507646
Lee, Sue, 8500419
Lee, Sun Woo, 8502742
Leech, Geoffrey, 8501275, 8505277
Leeds-Hurwitz, Wendy, 8507059
Leeming, H., 8507374
Leenhouts, Inge, 8507213
Leeper, Herbert A., Jr., 8506351, 8507917
Lefebvre, Claire, 8505336
Lefèvre, J. P., 8507918
Leffler, Veronika, 8504910
Legrand, Jean-Claude, 8506400
Legros, Suzanne, 8506232
Legurska, Palmira, 8504769
Lehečková, Helena, 8503020
Lehiste, Ilse, 8503305
Lehman, Mark E., 8501876
Lehman, Ralph, 8506541
Lehmann, Christian, 8505337
Lehmann, Winfred P., 8503305, 8503812
Lehmus, Ursula, 8506793
Lehnert, Martin, 8507476
Lehrl, Siegfried, 8504911
Lehtonen, Jaakko, 8501378
Leibowitz, Arnold H., 8507668
Leifer, Jane S., 8507602
Leighton, Dorothy, 8501986
Leiman, James M., 8500067
Leirbukt, Oddleif, 8500792, 8502743
Leith, Dick, 8503682
Leith, William, 8507820
Leith, William R., 8504002
Leitner, G., 8507613
Leitner, Gerhard, 8501639, 8502263
Leleux, Chantal, 8504001, 8506373
LeMay, Marjorie, 8501228
Lemke, J. L., 8503614
Lemmer, Elaine C. J., 8508147
Lempereur, Emile, 8505384
Lempert, Henrietta, 8504159
Lencek, Rado L., 8505683
Lennig, Matthew, 8503910, 8505476
Lenselink, S. J., 8504530
Lentin, Laurence, 8504160
Leo, John, 8506551, 8507614
León Rey, José Antonio, 8503540
Leonard, Jeanette S., 8508004
Leonard, Laurence B., 8500138, 8501927, 8504003, 8508004
Léonard, Lucien, 8505068
Leonard, Phillip M., 8505167

Leonardi, Paolo, 8504912, 8504913
Leone, Alfonso, 8506794
Leonidova, Mariya, 8500352
Lepage, Y., 8501926
Lepore, Ernest, 8502551, 8505896
Lepore, M., 8501676
Lepskaya, N. I., 8504161
Lerat, Pierre, 8501444, 8504831, 8504832
Lerman, Jay, 8503900
Lerner, Jean-Yves, 8504734
Lerot, Jacques, 8506795
Lesage, René, 8506796
Lescourret, Marie-Anne, 8505897
Lescure, Richard, 8505761
Leslie, Susan C., 8506538
Leslie, Susan P., 8504086
Lesner, Sharon A., 8501762, 8505760
Lessard, Gregory, 8502374
Lessinnes, Anne, 8506373
Lethuillier, Jacques, 8502552
Leung Wing Kwong, Matthew, 8507017
Leupold, Eynar, 8506442
Levelt, Willem J. M., 8500176, 8507060
Levenston, E. A., 8500534
Levin, Harry, 8503602
Levin, Joel R., 8502357
Levin, Saul, 8500663, 8505168
Levine, James S., 8506797
Levine, Michael P., 8506302
Levine, Susan C., 8502209
Levitskaya, L., 8503284
Levitskii, Roman, 8504482
Levitt, Andrea, 8500198
Levitt, Andrea G., 8506007
Levitt, Jesse, 8505169
Levy, Betty Ann, 8504412
Levy, Silvano, 8505027
Levy, Yonata, 8506275
Lewandowska-Tomaszczyk, Barbara, 8500009
Lewaszkiewicz, Tadeusz, 8501545, 8507196
Lewis, Bernard, 8504483
Lewis, David, 8503847
Lewis, Jeffrey, 8506098
Lewis, Johanna, 8506156
Lewis, June, 8506188
Lewis, Michael, 8504314, 8507602
Lewis, R., 8507724
Lewis, V. J., 8501959
Leybaert, Jacqueline, 8500521, 8503963
Leyen, Nicole, 8506234
Leys, O., 8500793
Lhermitte, François, 8506119
Li, Fang-kuei, 8500664
Li, Paul Jen-kuei, 8500665, 8501297, 8502618, 8505385, 8507669
Li, Peter S., 8507670
Li, Xiao-ju, 8500334
Liang, Yong, 8504651
Liberman, A. M., 8507873
Liberman, Alvin M., 8501903, 8507881, 8507901
Liberman, Isabelle Y., 8503960, 8504020, 8504047, 8506117, 8506184
Liberman, Kenneth B., 8501216
Libkuman, Terry M., 8501963
Liddell, Scott K., 8503798, 8503799, 8505762, 8505773
Lie, Hiu, 8507509
Liebe-Harkort, Marie-Louise, 8501217, 8506443
Lieber, Gothild, 8502328
Lieber, Rochelle, 8500967, 8502744
Lieberman, Joseph, 8502329
Lieberson, Stanley, 8505414
Liebes-Plesner, Tamar, 8505604
Liebrand, Rudi, 8503677
Liebscher, Heinz, 8505299
Liederman, Jacqueline, 8501932
Liejiong, Xu, 8504652
Lienard, J. S., 8503888
Lieven, Elena V. M., 8504162
Ligeti, L., 8503285
Lightbown, Patsy M., 8500794
Lightfoot, David, 8503305
Lightfoot, David W., 8501101, 8503152
Liiv, H., 8501379
Liles, Betty Z., 8508005
Liljencrants, Johan, 8507874
Lillo-Martin, Diane, 8503800
Lima, Alceu Dias, 8500335
Lima, Maria Cecília Pires Barbosa, 8500795
Lima, Susan D., 8500031, 8506536
Limaye, Mohan R., 8505530
Lincoln, Nadina B., 8502029
Lincourt, John M., 8506142
Lindau, Mona, 8506667, 8506668
Lindau-Webb, Mona, 8504531
Lindblom, B., 8506172
Lindblom, Björn, 8503911
Linde, Charlotte, 8501046
Lindekens, René, 8505112
Lindemann, Bernhard, 8507061
Lindenberger, Ulman, 8504991
Lindenfeld, Jacqueline, 8503614, 8504914
Lindgren, Anna-Riitta, 8505684
Lindgren, R., 8506172
Lindner, Gerhart, 8502330, 8503912
Lindsay, D., 8502240
Lindsay, D. D., 8502004
Lindsay, Jean S., 8506100
Lindstrom, Lamont, 8501677
Linebarger, Marcia C., 8504004, 8508061
Ling, Daniel, 8501998, 8506074
Lingwall, James B., 8504072
Link, Godehard, 8504734, 8505898
Linnarud, Moira, 8502412
Linţa, Elena, 8507510
Lippman, Davina, 8502298
Lipscomb, Thomas J., 8503603
Lipski, John M., 8506669, 8507477
Lipski, Juan M., 8500666, 8506670
Lisiecke, Harry, 8502331
Lisker, Leigh, 8502619, 8507837, 8507875, 8507876, 8507877
Liski, Erkki, 8500481
Litowitz, Bonnie E., 8500111
Littlewood, William T., 8500336, 8504315
Litvachuk, N. F., 8503473
Litvinenko, Eugenia, 8501298
Lively, Mary Ann, 8502434
Livingston, Sue, 8506070
Livingstone, Frank B., 8501228
Ljaudis, V. Ja., 8500469
Ljungqvist, Marina, 8504437
Lobner, Corinna Del Greco, 8507768
Lobodanov, A. P., 8503179
Local, John, 8501014
Lochner von Hüttenbach, Fritz Frh., 8503465
Lochovsky, F. H., 8503405
Lock, Robin B., 8507919
Locke, John L., 8504163
Lockhart, R. S., 8504435
Lockwood, David G., 8507181
Lodder, Hans, 8502332, 8502745
Lodge, K. R., 8503683, 8506671
Loew, Helene Z., 8502333
Loewenstine, Harold V., 8503684
Loewer, Barry, 8502551, 8505899
Loffler, Georges, 8505250
Loffler-Laurian, Anne-Marie, 8505251, 8507413
Löfqvist, Anders, 8503873
Löfstedt, Leena, 8501299, 8503286
Logie, Robert H., 8505300
Logutenkova, T. G., 8503360
Lokshtanova, L. M., 8504770
Lolas, F., 8508088
Lomanto, Concetta, 8507886
Lombardino, Linda, 8508128
Lombardino, Linda J., 8508077
Lombardo, Patricia, 8505802
Lonchamp, F., 8506048
Lonchamp, François, 8503882
Loncke, Filip, 8505772
Long, Gary L., 8500496
Long, Huey B., 8500030
Long, Michael H., 8500337, 8506392
Long, Violet, 8507671
Longinotti, Cheryl, 8500201
Longley, Pat, 8500598
Longley, Patricia, 8502553
Lonsdale, Deryle, 8506612
Loomis, Jack M., 8501592
Lopatina, M. G., 8501300
Lope Blanch, Juan M., 8501445, 8506798, 8506799
López de Mesa, Luis, 8504653
López Ortega, Ramón, 8503767
López, Angeles, 8503578
Lopez, Beth, 8506171
Lopez, Maria Victoria, 8506082
Lorenz, Frederick O., 8502380
Lorenz, Maria, 8501974
Lorenz, Wolfgang, 8504121
Lőrincze, Lajos, 8507672
Lorscheid, Thomas, 8504734
Lörscher, Wolfgang, 8500338
Losoff, Ann, 8501655
Lotfi, Abdelhamid, 8503715
Lotringer, Sylvère, 8505803
Lotz, János, 8503848
Lötzsch, R., 8506975, 8507234, 8507336
Lötzsch, Ronald, 8501607
Lougeay-Mottinger, Janice, 8508118
Lourens, P., 8503390
Louw, J. A., 8506976
le Roux-Schuringa, J. A., 8502827
Louzan, Magda, 8502055
Love, Nigel L., 8505113, 8507147
Loveday, Leo, 8501047
Loveland, Katherine A., 8502155
Lovett, Maureen W., 8506129
Low, Graham D., 8506444
Low, J. M., 8502004
Low, Lorraine A., 8500177, 8502210
Löwe, Gerhard, 8500339
Lowe, Robert J., 8508006
Löwe, Rudolf, 8500340
Lowy, Esther G., 8503685
Lozano, M. Carmen, 8502746
Lu, Jian-ji, 8504654
Lu, John H-T., 8500796
Lü, Shi-nan, 8500688, 8505961
Luberoff, Arlene, 8501871
Luca De Tena, Torcuato, 8501738
Lucas, Peter A., 8507563
Lucas, Sally Anne, 8506111, 8506160
Lucassen, J., 8503390
Luchtenberg, Sigrid, 8504655
Lucker, G. William, 8500497
Luckhardt, Heinz-Dirk, 8502554
Lüdi, Georges, 8501048
Lüdtke, Jens, 8503021
Ludwig, Jeannette, 8500453
Ludwig, Klaus-Dieter, 8505703
Ludwig, Werner, 8500341
Luetke-Stahlman, Barbara, 8500565, 8505763, 8505764, 8506148, 8507942
Lufüg, Richard L., 8504053
Lüger, Heinz-Helmut, 8503022
Lúing, Seán O., 8503434
Luk, Kenneth, 8500528
Lukatela, G., 8502211, 8502467, 8502472, 8502747, 8506168
Lund, Arnold M., 8500069
Lund, Nick, 8504056
Lundberg, Ingvar, 8500492
Lundborg, T., 8508129
Lupaş, Liana, 8501301
Lupker, Stephen J., 8500062, 8502212, 8506229
Luplow, Carol A., 8504316
Luppescu, Stuart, 8500434
Lupu, Coman, 8500913, 8501380
Lurquin, Georges, 8501546, 8504005, 8505900, 8506154, 8507785
Lusyakova, M. V., 8505446
Luszcz, Mary A., 8503894
Luterman, David, 8502011
Luther, Peter, 8506327
Lutsenko, N. A., 8506800
Lutz, Margit, 8504734
Lutz, William, 8507673
Luukkainen, Matti, 8506977, 8506978
di Luzio, Aldo, 8504734
Lyashkova, N. G., 8501049
Lyberg, Bertil, 8505993
Lycan, William G., 8501811, 8501812
Lykov, A. G., 8502887
Lyon, Don R., 8502236
Lyons, Dave, 8501987
Lyons, Kay, 8500290
Lyons, Lorenza, 8507781
Lyotard, Jean-François, 8505901

de M. Oliveira, Maria Elisa, 8506801
Maas, Betty, 8508130
Maas, Robert Elton, 8503114
Maassen, Ben, 8506150
Määttä, Taisto, 8502413
Mabuchi, Toichi, 8501227
Macaskill, Ann, 8506276
MacCurtain, F., 8501910, 8501911
MacDaniels, Joseph, 8501616
MacDonald, James D., 8501965
MacFarquhar, Peter D., 8501547
MacGregor, C. Jane, 8508033
Macht, Albert, 8505477
Macht, Konrad, 8500342
Mack, Molly, 8500566
MacKain, Kristine, 8506374
MacKay, Donald G., 8502748
Macken, Marlys A., 8500630, 8506309
Mackenzie, Catherine, 8501933
Mackenzie, J. Lachlan, 8503084, 8505028
Mackey, William F., 8503785
MacKinnon, Kenneth, 8505605
Mackintosh, Jennifer, 8506613
MacLean, R., 8506537
Maclean, R., 8507109
Macmillan, C. Michael, 8505685
Macnamara, John, 8506190
MacNamee, Terence, 8504213, 8507197
MacRobert, C. Mary, 8501446
MacWhinney, Brian, 8500969, 8501353, 8504133, 8504551, 8506244
Maddieson, Ian, 8504532, 8505983, 8507445, 8507878, 8507879
Maddock, Kenneth, 8501227
Madhavan, P., 8506979, 8506980
Madison, Charles L., 8500094
Maeda, Shinji, 8501865
Maekawa, Kikuo, 8500667
Maenobu, Kiyoshi, 8503406
Mafune, Yasuo, 8503903
Magass, Walter, 8501050
Magee, Mary Ann, 8504164
Mager, Ute, 8507992
Mägiste, Edith, 8504377, 8504438, 8506570
Magliero, Anthony, 8502213
Măgureanu, Anca, 8500914
Mahalingam, K., 8500112
Maher, John C., 8504317
Maher, Julianne, 8503686
le Mahieu, Jacqueline, 8504378
Mahlebashian, Arthur, 8505478
Mahler, Marguerite A., 8506802
Mahmoudian, Mortèza, 8500968
Mahoney, Gerald J., 8508080
Maidment, J. A., 8501866
Maier, Thomas, 8504734
Maiguashca, Raffaella Uslenghi, 8500343
Mâinea, Mihaela, 8501143
Maingueneau, Dominique, 8503006
Mair, Walter N., 8505170
Maire, Jean-François, 8504331
Major, Roy C., 8506672
Makovec, Jasna, 8500797
Mal'tseva, D. G., 8502749
Malandro, Loretta A., 8503801
Malashchenko,V. P., 8504656
Malbon, Elizabeth Struthers, 8501813
Malevannaya, V. N., 8506803
Maleville, Mireille, 8504318
Maley, Y., 8507106
Mali, Uziel, 8504962
Malinar, Smiljka, 8505171, 8505172
Maling, Joan, 8500798, 8503095
Malinowski, Arlene, 8502750, 8503687
Maliphant, R., 8500522
Malkiel, Yakov, 8501302, 8503180, 8503181, 8503244, 8503305, 8505173, 8505174, 8505175, 8505176, 8505177, 8505386, 8507148, 8507288, 8507446
Malkova, O. V., 8503287
Mallea, John, 8503785
Mallinson, Graham, 8504657
Mally, Anton Karl, 8501303
Malmberg, Lars, 8500575
Malone, Joseph L., 8506981
Maloney, J. Christopher, 8505719
Malyatskaya, I. I., 8504319
Mambo, Ntamunoza Mbili, 8501218
Mamedov, M. A., 8501508
Mammo, Gudeta, 8504400
Mamsurova, E. N., 8501300
Manabe, Toshiki, 8503964
Manaster-Ramer, Alexis, 8501304
Manasyan, N. S., 8503573
Manca, Mario, 8506804
Mancaş, Mihaela, 8500915
Mancill, Grace S., 8506392
Mańczak, Witold, 8505178, 8507289
Mandler, George, 8500178, 8506323
Mandler, Jean M., 8500058, 8501051
Mándoky Kongur, István, 8503288, 8505179
Manea, Dana, 8506926
Manelis, Leon, 8504192
Manes, Joan, 8501701
Manessy, Gabriel, 8505387
Manga Rodriguez, Dionisio, 8500074

Mangan, Nancy, 8508128
Mankin, Reed, 8500227
Mann, Renate, 8506445
Mann, Virginia A., 8502156, 8504122, 8504193, 8505966, 8505994, 8505995, 8506338, 8507880, 8507881, 8508069
Mannheim, Bruce, 8505686
Manning, Walter H., 8507968, 8508007
Manony, Patrick, 8500599
de Manrique, A. M. B., 8502157
Mantecon R., Benjamín, 8503182
Mantha, Suzanne, 8503361, 8505447
Manthey, Fred, 8500344, 8501052
Mantou, Reine, 8505388
Mäntylä, Timo, 8506336
Manuel, Sharon Y., 8506673
Manzi, Peter, 8502228
Mapp, Alan, 8502192
Maquet, Albert, 8507478
Maragoni, Gian Piero, 8503788
Maranhão, Tullio, 8507062
Marantz, Alec, 8503152, 8503289
Marantz, Alec P., 8503115
Marashlets, E. F., 8503573
Maratsos, Michael, 8503152
Maratsos, Michael P., 8506249
Marcantonio, Angela, 8500799, 8503116
March, Robert M., 8504915
Marchal, Alain, 8503913
Marchese, Lynell, 8501456, 8502751
Marchman, Virginia A., 8502158
Marchuk, Yu. N., 8503407
Marcon, Rebecca A., 8502511
Marcondes de Souza, Danilo, 8501053
Marconi, Diego, 8500916, 8503290
Marcos, Luis R., 8508089
Marcq, Ph., 8504771
Marcus, M., 8502147
Marcus, S. M., 8503914
Marcus, Solomon, 8507063
Marcus, Stephen Michael, 8501904
Mareş, Al., 8503023
Mareş, Alexandru, 8507064
Margolin, David I., 8504214, 8508008
Margolin, Uri, 8504916
Mariani, J., 8503915, 8503918, 8506048
Mariani, J. J., 8503919
Marin, Gerardo, 8502512
Marin, Louis, 8505741
Marin, Oscar S. M., 8506094
Mario Tani, Rubén, 8503024
Mark, Leonard S., 8504047
Márk, Tamás, 8502752
Markarova, T., 8500800
Markee, Numa, 8500345
Markel, Norman, 8503073
Markels, Robin Bell, 8500535
Markey, T. L., 8500801, 8501305, 8502888, 8505180, 8505606, 8507290
Markey, Thomas L., 8503291
Markides, Andreas, 8507943
Markina, Ljudmila, 8500346
Markman, Ellen M., 8500080, 8504150, 8506277
Markner-Jäger, B., 8500899
Markosian, Lawrence Z., 8502334
Markova, Ivana, 8507674
Markova, Z. M., 8502753
Marks, Sid, 8502030
Marlett, Stephen A., 8501155
Marmurek, Harvey H. C., 8502214
Marosán, Lajos, 8502620
Marques, Maria Emilia Ricardo, 8504379
Marquet, Jean, 8506388
Marret, Annick, 8502282
Marret, Robert, 8502327
Marschark, Marc, 8506210
Marsden, Peter H., 8506982
Marshall, Charles W., 8503916
Marshall, Ian, 8503408
Marshall, John C., 8503152
Marshall, Philip H., 8505770
Marshall, Robert C., 8508009, 8508066
Marslen-Wilson, William, 8506349
Martel, Colette, 8507962
Martello, Arthur, 8502012
Marthaler, André, 8504331
Martín Torres, Gracia, 8502335
Martin, Anne L., 8503733
Martin, F., 8507998
Martin, Frederick N., 8507882
Martin, Heather, 8508078
Martin, J. R., 8505029, 8507109
Martin, Jacky, 8500600
Martin, Judith N., 8505517
Martin, Marilyn, 8504320
Martin, Maryanne, 8504533
Martin, Nancy, 8502451
Martin, Peter, 8505607
Martin, Philippe, 8501867
Martin, Stephanie, 8502020
Martin, Susan, 8508078
Martin, T., 8507421
Martin, Thomas A., 8505528
Martinelli, Maurizio, 8506805
Martinet, André, 8505030, 8505031, 8507181
Martinet, Hanne, 8500601
Martinez Gordo, Isabel, 8501678
Martinez, C., 8507490
Martins, Manoel Dias, 8500668
Martinsen, Harald, 8501954
Martlew, Margaret, 8500100
Martyniuk, Waldemar, 8502336
Martynov, V. V., 8503504
Martynov, Viktor Vladimirovič, 8503292
Marx, Bertha, 8501447
Marx, Judith A., 8502247
Marx, Wolfgang, 8504062, 8504137, 8504772, 8504773
Masaki, Shinobu, 8503939, 8506054, 8506055, 8506057, 8506058, 8506059
Masenko, L. T., 8505415
Maslov, V. G., 8501484
Masny, Diana, 8504123
Mason, Jana, 8501057
Massa, Jean-Michel, 8505720
Massam, Diane, 8503117
Massaro, Dominic W., 8502238, 8504414, 8506191, 8506350, 8506674, 8507563, 8507883
Massey, Gerald J., 8505891
Masson, Michael E. J., 8502215, 8506328
Master, Fiona, 8502337, 8502513
Masterson, Jacqueline, 8506130
Masur, Elise Frank, 8502159
Mateer, Catherine A., 8502065, 8506382
Matejka, Almuth, 8504321
Materna, Pavel, 8501424, 8501814, 8507821
Matey, Christopher, 8507588
Mathiot, Madeleine, 8503604, 8503605
Matison, Rena, 8501934
Maton, B., 8507912
Mats'ko, L. I., 8505448
Matsuhashi, Ann, 8501054
Matsui, Shimpei, 8502239, 8507884
Matsumura, Tamie, 8500179
Matsyuk, G. P., 8505449
Matte, Edouard Joseph, 8504534
Mattejat, Fritz, 8502160
Mattens, W. H. M., 8504833
Matteodo, Lucie, 8501895
Matthei, Edward H., 8500113
Mattheier, Klaus J., 8505548
Matthews, R. G., 8506537
Matthews, Richard, 8500879
Matthews-Břeský, R. J. H., 8501548
Matthiessen, Christian, 8500802
Mattusch, Hans-Jürgen, 8502754
Matveev, V. I., 8506927
Matviyas, I. G., 8507479
Matyscak, Margrit, 8502338
Maurer, H. A., 8505301
Mauri, Giancarlo, 8503400
Maxwell, Madeline, 8504415
May, Robert, 8503118
Mayer, John C., 8503849
Mayerus, Patricia, 8506917
Mayeux, Richard, 8501934
Maynard, Douglas W., 8506278
Maynard, Senko K., 8503025
Mayo, Nolie B., 8506194
Mayo, P. J., 8503790, 8507291
Mayo, Peter, 8501306
Mayor Sánchez, Juan, 8501055
Mayorova, L. E., 8500803, 8504658
Mayrhofer, Manfred, 8507350
Mazaux, J. M., 8506112, 8506155
Mazingue, Etienne, 8501448
Mažulis, V., 8507447
Mazurkewich, Irene, 8500454, 8506505, 8506506
Mazzoleni, Marco, 8506928
Mazzucchi, Anna, 8501935
McBeath, N., 8505608
McBurney, Donald H., 8506369
McCabe, Allyssa, 8503793, 8504125, 8504165
McCabe, Patrick, 8501896
McCall, Storrs, 8504774
McCalla, Kim, 8505181
McCanles, Michael, 8501056
McCann, Lynn D., 8501617
McCardle, Peggy, 8500804
McCarthy, Kevin M., 8503073
McCarthy, M. J., 8500347
McCartin-Clark, Marguerite, 8507982
McCartney, Elspeth, 8501936
McCausland, M., 8507107
McCawley, James D., 8500019, 8505902
McClaskey, Cynthia L., 8500055, 8507885
McCleary, Carol, 8506096
McClure, Erica, 8501057, 8502414, 8505531
McClure, J. Derrick, 8503688
McColly, William, 8503026
McConkey, Roy, 8502013, 8508078
McConkie, George W., 8502465
McCool, George J., 8504775
McCormick, Linda [Ed], 8508131
McCorriston, Mary, 8501943
McCracken, Margaret Dickenson, 8501655
McCray, Stanley, 8505182
McCully, Belinda, 8502484
McDade, Hiram L., 8501937
McDaniel, Susan Leas, 8503545, 8506929
McDavid, Raven I., Jr., 8501521, 8503305, 8505389
McDavid, Virginia, 8501521
McDermott, R. P., 8501626
McDermott, Richard P., 8504006
McDowell, John H., 8503813, 8507675
McEdwards, Mary G., 8505609
McEwan, Gilbert J. P., 8501307
McEwen, Nelly, 8506571
McFarlane, Neil, 8502016
McGarr, Nancy S., 8503873, 8505996
McGee, Mark G., 8504028
McGee, Rob, 8500132, 8508040
McGillicuddy-Delisi, Ann V., 8507687
McGinn, Colin, 8503850, 8503851, 8505903
McGinnis, Amy R., 8507603
McGinnis, Mary, 8503689
McGloin, Naomi Hanaoka, 8501679, 8507680
McGlone, Jeannette, 8504215
McGregor, A. L., 8500348, 8503690
McGregor, Graham, 8503626, 8503627
McGroarty, Mary, 8506457
McHale, Brian, 8501757
McHale, Frederick J., 8501893
Mchombo, Sam A., 8502755
McHoul, A. W., 8504917
McIntyre, John S., 8500063
McKay, G. R., 8501593
McKay, Karen, 8502509
McKenna, Kevin J., 8506528
McKenzie, Catherine Daniel, 8500495
McKeon, Denise, 8504265
McKinney, Carol V., 8505104
McKinney, Norris P., 8502621
McKinsey, Michael, 8507822
McKirnan, David J., 8507676
McKoon, Gail, 8500505
McLaughlin, Barry, 8500455, 8500567, 8506507
McLeavey, Breda C., 8501964
McLeod, Beverly, 8500455
McLoughlin, Caven S., 8500114, 8502435, 8506375
McLoughlin, Patricia J., 8506375
McMahon, Michael A., 8501999
McManus, Mark D., 8501966
McMeniman, M. M., 8505687
McMichael, Alan, 8505904
McMurray, Donald W., 8500063
McNamara, Timothy P., 8502056
McNew, Sandra, 8501353
McNinch, George, 8502190
McNutt, Gaye, 8506406
McPherson, Elisabeth, 8507564
McTear, Michael F., 8506279
Méchin, Bernard, 8502535
Mečkovska, Nina, 8507198
Médina, José, 8507823
Medina, Mario, 8506614
Medvedev, A. R., 8503505
Medvedeva, O. I., 8500349
Mees, Inger, 8500283, 8500669
Megale, Fabrizio, 8502555
Megenney, William W., 8505338, 8507448, 8507677
Mehan, Hugh, 8503691, 8507678
Mehlber, Leonhard, 8504776
Mehler, J., 8500187
Mehler, Jacques, 8506173
Mehnert, Dieter, 8502622
Mehrotra, R. R., 8500571
Mehta, C. S., 8503606
Mei, Tsu-Lin, 8504918
Meid, Wolfgang, 8503293, 8505339, 8507350
Meier, Erwin, 8504734
Meier, Georg F., 8502889
Meier, Harri, 8507375
Meier, Michael, 8501549
Meier, Richard P., 8503152
Meijs, Willem [Ed], 8505277
Meinhard, Hans-Joachim, 8500917, 8504659
Meisel, Jürgen M., 8500456
Mejia, Jose, 8501594
Mel'čuk, Igor, 8503361
Mel'čuk, Igor A., 8500805, 8501144
Mel'nichuk, O. S., 8507292
Meladze, E. O., 8507199
Melazzo, Lucio, 8504777
Meline, Nannette, 8501938
Meline, Timothy, 8501938
Melkersson, Anders, 8500806, 8500807
Mellor, D. H., 8504789
Meloni, Henri, 8503917
Meltzoff, Andrew N., 8502135, 8506272
Memedijev, Enver, 8503768
Memmedov, Junic, 8502890
Memmedova, Z. B., 8500918
Memmi, D., 8503918
Mencke, Eugene O., 8503965
Mendelberg, Hava E., 8507679
Mendes, Isabel, 8505236
Mengel', S. A., 8506983
Menn, Lise, 8500969
Menoni, Viviana, 8503294
Menovshchikov, G. A., 8503362
Mentcher, Ezra, 8501449
Mentrup, Wolfgang, 8502339, 8505479
Menyuk, Paula, 8500509
Mercaitis, Patricia A., 8503987
Mercier, G., 8503930
Mereu, Lunella, 8500799, 8505032
Mergeay, Claire, 8502514
Mergenthaler, E., 8508088
Mérida, Georges Jacques, 8503608
Mériz, Diana Teresa, 8501308
Merk, Georges, 8500970
Merkin, Susan, 8500077
Merklein, Richard A., 8501897
Merkt, Gérard, 8500255, 8504322, 8506446, 8506508
Mertens, Frans-Jozef, 8501188
Mertig, R., 8507490
Mervis, Carolyn B., 8500115, 8500116, 8501925, 8502903
Mervis, Cynthia A., 8500115
Messerschmitt, Dorothy S., 8504660
Messick, Brinkley, 8502445
Mester, Ralf-Armin, 8506967
Mestre Varela, Gema, 8500808
Mészáros, András, 8505905
Mette, Adelheid, 8507293
Metter, E. Jeffrey, 8504007
Mettke, Heinz, 8505069
Mettler, Sally, 8500350
Metz, Dale E., 8503955
Metz-Lutz, Marie-Noëlle, 8507944
Metzler, Helmut, 8505033
Meudell, Peter R., 8506113
Meunier, Annie, 8502891
Meunier, Jean-Guy, 8507797
Meutsch, Dietrich, 8504919
Mey, Hartmut, 8502331
Mey, Jacob, 8505610
Mey, Jacob L., 8500810
Meyer, Daisy E., 8502380
Meyer, Dianne, 8500201
Meyer, Hans Joachim, 8506806, 8506930
Meyer, Michel, 8503119, 8505906
Meyer, Paul, 8501008
Meyer, Peter, 8506060
Meylanova, U. A., 8507376
Meziani, Ahmed, 8502340
Miceli, G., 8504044
Miceli, Gabriele, 8507960
Michael, Colette, 8501680
Michaelis, Paul Roller, 8507402
Michaels, Sarah, 8502161
Micham, Dennis L., 8507065

Michel, François, 8500001
Michel, Georg, 8501033, 8505518, 8506427
Michelini, G., 8507294
Michelow, Diane, 8506089
Michiels, Archibald, 8503541
Michiels, J., 8506146
Middeldorp, Marja, 8504311
Middleton, Thomas H., 8507480
Midkiff-Borunda, Shelley, 8506158
Miedema, H. T. J., 8503506, 8503507
Mihăescu, Haralambie, 8505183
Mihăescu, N., 8507747
Mihail, Zamfira, 8505340
Mihăilă, Ecaterina, 8500809, 8501058, 8502892, 8503769, 8506807, 8506808
Mihăilă, G., 8501189
Mihailă, Rodica, 8501739
Mikadze, Natela Georgievna, 8500919
Mikhaylovskaya, N. G., 8507540
Mikheev, A. S., 8503573
Mikhov, Nikolai, 8501381
Miklič, Tjaša, 8501382
Mikó, Marianne, 8505252
Milan, Betty, 8500602
Milan, William G., 8503685
Milazzo, Patricia, 8506461
Milburn, Christina, 8506357
Milech, Dan, 8508026
Miles, David L., 8502756
Miles, T. R., 8501959
Miličič, Vladimir, 8505721
Miljkovitch, Ivan, 8502515
Millar, David G., 8500195
Millar, Frank E., 8507066
Millar-Davis, Janice, 8508010
Miller, Cynthia L., 8506280
Miller, D. Gary, 8503073
Miller, David, 8502000
Miller, Diane, 8507970
Miller, George A., 8506931
Miller, Gloria E., 8502357
Miller, James R., 8500509
Miller, Jane, 8502516
Miller, Jim, 8506309
Miller, Joanne L., 8502162, 8507886
Miller, Jon, 8507987
Miller, L. A., 8501418
Miller, Leon K., 8500216
Miller, Philip, 8503120
Miller, Rodney G., 8501059
Miller, Roger, 8503785
Miller, Ruth, 8506309
Miller, Sidney R., 8508052
Miller, Thomas J., 8507687
Miller, Valerie, 8504395
Miller, William I., 8500351
Millis-Wright, Michelle, 8506175
Mills, Carol Bergfeld, 8505765
Milone, Michael N., Jr., 8507565
Milsark, G. L., 8502757
Milsark, Gary, 8500426
Mimica, Ivo, 8504029
Minaeva, L. V., 8500920
Mininni, Giuseppe, 8501145, 8507149
Minkin, L. M., 8504920
Minkova, Donka, 8507295
Minowa, Toshimitsu, 8503940
Minskoff, Esther H., 8508067
Minugh, David, 8506932
Mioni, Alberto M., 8505611
Miracle, Andrew W., Jr. [Ed], 8500568
Mircea, Ion-Radu, 8505184
Mirlocca, Audrey Elmont, 8500177
Mirowsky, John, 8505612
Mishra, Babban, 8500117
Missbach, S., 8507490
Misterski, Henryk, 8501595
Mistrík, Jozef, 8507770
Mitchell, Gordon S., 8501763
Mitchell, J. Lawrence, 8505613
Mithun, Marianne, 8502952
Mitleb, Fares, 8501868
Mitsuyama, Yoshio, 8508011
Mittwoch, Anita, 8500810
Miyagawa, Shigeru, 8500811, 8502758
Miyagawa, Shigeru [Ed], 8507680
Miyake, Kazuo, 8502149
Miyara, Shinsho, 8501146, 8504661
Miyares Bermúdez, Eloína, 8500926
Miyazaki, Kenichi, 8503935
Miyazima, Tatuo, 8506809
Mizuno, Harumitsu, 8500577
Mizutani, Sizuo, 8500812, 8501425, 8501426
Mladenov, Maksim Sl., 8500813, 8505341
Moats, Louisa Cook, 8504008
Mobbs, M. C., 8503219
Mock, Carol C., 8504535
Möcker, Hermann, 8507566
Modeen, Tore, 8505688
Modini, Paul, 8502759, 8504921
Modoran, Filofteia, 8500239, 8503508
Moellman-Landa, Rebecca, 8504045
Moeran, Brian, 8503635, 8505614, 8507377
Moerdijk, A., 8501550, 8502953
Moerk, Ernst L., 8506281
Moeser, Shannon D., 8503480
Mohanan, K. P., 8502623, 8505034
Mohanan, Tara, 8502623
Mohankrishnan, N., 8501877, 8501878
Mohanlal, Sam, 8507887
Mohanty, Ajit K., 8500010, 8500117, 8500121, 8506572
Mohay, Heather, 8507786
Mohindra, Naresh, 8500194, 8500939, 8502925
Möhn, Dieter, 8503633
Mohr, Erich, 8506329
Moise, Ion, 8501551, 8503220
Moiseev, A. I., 8502341
Mokienko, V. M., 8500921, 8503167
Mokrysheva, T. D., 8500814
Molander, Bo, 8501627, 8506330
Moldoveanu, Elisabeta, 8501542
Molfese, Dennis L., 8504216, 8506230
Molino, Jean, 8503121, 8503122
Molnár, Ferenc A., 8503027
Molnár, Ilona, 8504778
Molodez, W. N., 8503363
Monina, T. S., 8504662
Mönnich, Uwe, 8504734
Monoharan, S., 8505615
Monoi, Hisako, 8501939
Monson, Mark A., 8508006
Montandon, Elizabeth, 8502085
Monteiro, Dirce Charara, 8500815
Montes Giraldo, José Joaquín, 8505035
Montgomery, Michael, 8503546, 8506936
Montgomery, Thomas, 8503295
Monzón, Christina, 8502624
Mooijman, J. P., 8502342
Moon, Jerald B., 8506351
Moorcroft, R., 8506497
Moore, G. P., 8507913
Moore, Helen, 8502343
Moore, James C., 8504009
Moore, W. H., Jr., 8508012
Moorjani, Angela B., 8504278
Moossy, John, 8506369
Moraca, Jelena, 8502211
Morais, José, 8500084, 8500500, 8500521
Morales, Cesáreo, 8504436
Moran, James D., III, 8500036
Moran, Louis J., 8502066
Moran, Michael J., 8507888
Moraru, Alexandra, 8501309
Morary, T. F., 8500971
Morasso, P., 8503088
Moravcsik, J., 8507150
More, M. J., 8505907
Moreau, J. L., 8505253
Moreno F., Patricio, 8506447
Moreno, Patricio, 8506415
Moretti, Giacomo, 8501935
Morgan, Bryant T., 8508053
Morgan, Charles G., 8503852, 8503853, 8504779
Morgan, James L., 8502163
Morgan, R. A., 8501922
Morgan, Rosemarie A., 8508013
Mori, Kazuo, 8502043, 8502415, 8503480
Morier, Claude, 8505804
Morimoto, Hiroshi, 8501596
Morimoto, Iwataro, 8501228
Morimune, Susumu, 8507980
Morin, Jean-Yves, 8507151
Morioka, Heinz, 8501870, 8501928
Morkovkin, Valeriy V., 8500352
Morokhovs'kii, O. M., 8501450
Morozova, I. B., 8502760
Morozova, T. S., 8504834
Morreale, Margarita, 8500816
Morris, Darrell, 8502466
Morris, Robin, 8506071
Morris, Robin G., 8508014
Morrish, Liz, 8508132
Morrison, Ian, 8505302
Morrongiello, Barbara, 8500196
Morrow, Daniel Hibbs, 8506552
Morse, Philip A., 8500203, 8506261
Morsley, Dalila, 8504323
Morson, Gary Saul, 8505742
Morton, John, 8500174, 8506173, 8506192, 8506324, 8506933, 8507990
Mortureux, Marie-Françoise, 8507681
Morvan, Michel, 8504835
Moscato, M., 8508015
Moscovitch, M., 8502255
Moscovitch, Morris, 8506174
Moser, Hugo, 8503123
Moser, Walter, 8506615
Mosès, Stéphane, 8501772
Moshenberg, Daniel, 8505803
Moskin, J. Robert, 8501640
Moskovich, Wolf, 8503542
Moskowitz, Daniel, 8502556
Mosquera, Juan José Mouriño, 8502344
Moss, Susan Arnold, 8506522
Mossmann, Yvan, 8505303
Mossop, Brian, 8502557
Motaln, Valter, 8501815
Motley, Michael T., 8504106, 8504138
Motsch, Wolfgang, 8501060, 8504922, 8505036, 8505703, 8507067
Mou, Lien-chong, 8500353
Mouchet, Erdmuthe, 8506448
Mougeon, Raymond, 8502345, 8506393, 8506449, 8506450
Moulden, Harvey, 8500354
Moulin, André, 8503541
Mounin, Georges, 8505070, 8505781, 8505908
Mountford, Keith Wm., 8502625
Mourin, L., 8507378
Mourin, Louis, 8500817, 8500818, 8506810
Moutafakis, Nicholas J., 8505909
Moutaouakil, Ahmed, 8502761
Mowl, Gary E., 8507787
Moyaert, Paul, 8505910, 8508090
Mrevlishvili, Tina Nikolaevna, 8501061
Mtenje, Al. D., 8502755, 8506675
Mucha, Ronald, 8507637
Muchnik, B. S., 8502762
Muenzer, Paul J., 8504923
Mufwene, Salikoko S., 8500819, 8502893, 8502894, 8503152
Mühlfeld, R., 8503411
Mühlhäusler, P., 8507708
Mühlhäusler, Peter, 8501476, 8501709, 8503124, 8503435
Mühlmann, Horst, 8503436
Mühlner, Werner, 8500355
Mukharov, G. M., 8500240
Mukherjee, Aditi, 8500691
Mukhtarov, G. M., 8506409
Mulac, Anthony, 8507583
Mulder, Jan W. F., 8507181
Mulder-Hajonides Van Der Meulen, Wilhelmina R. E. H., 8508083
Muljačić, Zarko, 8503692
Müller, Bärbel, 8503364, 8505254
Müller, Bernd S., 8503409
Muller, Charles, 8501710, 8506811
Müller, D., 8503221
Müller, Dietrich, 8503365
Müller, K., 8507296, 8507297
Müller, Klaus, 8505185
Müller, Susanne, 8500356
Müller-Zannoth, Ingrid, 8506451
Mulligan, John J., 8500357
Mulligan, Marilyn, 8508131
Mullinax, G., 8507490
Muncer, Steven J., 8507794
Mundy, Peter, 8506282
Munot, Philippe, 8505037
Muñoz, Frank, 8504842
Munro, Pamela, 8503213
Munteanu, Ştefan, 8500820
Murakami, Yoshihiro, 8502216
Muravitskaya, M. P., 8502044
Murith, Pierre, 8506616
Murphy, Christopher, 8501902
Murphy, Gregory L., 8507068
Murphy, Judith, 8503966
Murphy, M. G., 8504780
Murray, Dinah, 8501062
Murray, Henriette, 8504663
Murray, Ian, 8502416, 8505255
Murray, Linda A., 8500522
Murray, Sharon L., 8502014
Murray, Stephen O., 8503183, 8503693, 8505105, 8507589
Murray, Thomas E., 8501552, 8507541, 8507682
Murry, Thomas, 8501923, 8506283
Murvai, Olga, 8504924
Musa, Monsur, 8503734
Musienko, V. P., 8504781
Mustafa, Khateeb S., 8506779
Mustafina, E. K., 8507298
Muta, Hiroshi, 8503943
Mutovina, M. A., 8505540
Muysken, Pieter, 8503152, 8505342
Myakota, Yuriy, 8506617
Myhill, John, 8507299
Myhul, Ivan M., 8507725
Myl'nikov, A. S., 8501202
Mylander, Carolyn, 8502941, 8507776, 8507777
Myrkin, V. Ya., 8504664

Nachshon, Israel, 8500217
Nadjafizadeth, Hossein, 8507903
Naeyaert, D., 8501707
Nafstad, Hilde Eileen, 8506284
Nagahata, Masamichi, 8506540
Nagaraja, K. S., 8502954, 8505812
Nagata, Hiroshi, 8500118, 8502067, 8502078
Nagórko-Kufel, A., 8500972
Nagrani, Sunita, 8500145
Nagy, Gregory, 8505071
Nahir, Moshe, 8503735
Nail, Norbert, 8503296
Nairne, James S., 8500180, 8502045
Naka, Makiko, 8500064
Nakagawa, Sei-ichi, 8503410, 8506676
Nakagawa, Tatsuo, 8505997, 8506072, 8506073
Nakajima, Heizo, 8501147
Nakamura, Ichiro, 8506339
Nakamura, Yoshihiro, 8502346
Nakano, Hiroshi, 8501553
Nakano, Kazuo, 8507748
Nakhimovsky, Alexander, 8504665
Nalibow, Kenneth L., 8500358
Nandur, Mallika S., 8507968
Napier, Deborah, 8502023
Napitupulu, W. P., 8504401
Napoli, Donna Jo, 8504666, 8504667
Napoli, Ernesto, 8503854
Narang, Vaishna, 8504324
Narcy, Jean-Paul, 8502347, 8502348
Narten, Johanna, 8505186, 8507300
Nas, Gerard, 8502068
Nasr, Raja T., 8504325
Natale, Francesco, 8506244
Nation, I. S. P., 8504326
Natsopoulos, Dimitris, 8506212
Nattinger, James R., 8502349
Nauclér, Kerstin, 8502485
Navon, David, 8500190
Nazarova, T. B., 8500920
Ndayiragije, Pia, 8506677
Ndoma, Ungina, 8501711, 8507214
Neamţu, G. G., 8504668
Nebrasova, E. A., 8503770
Nedobity, Wolfgang, 8505072
Néel, F., 8503919
Nef, Frédéric, 8505854
Nehls, Dietrich, 8502763
Nehring, Gert-Dieter, 8504484
Neidert, Lisa J., 8505652
Neill, Robert D., 8501892
Nelde, Peter Hans, 8501451, 8501712, 8505616, 8507449
Nelson, Douglas L., 8504533
Nelson, J., 8507109
Nelson, John E., 8501681
Nelson, Katherine, 8502132, 8502138, 8502139, 8506242
Nelson, Keith E., 8507687
Nelson, Lois A., 8508141
Nelson, Louise, 8504533
Nelson, R. J., 8501310
Nemcová, Emília, 8506678
Němečková, Olga, 8501311
Nemer, Julie F., 8502625, 8507889
Németh, Ilona, 8502764
Németh, K. Bódog, 8505187
Nenkova, Mariya, 8502895
Nerbonne, John A., 8500922
Nespoulous, Jean-Luc, 8504105, 8504217, 8506102
Nespulus, Zhan-Lyuk, 8504010
Nessly, Larry, 8500635
Nestler, Veronika, 8502160
Nestorescu, Virgil, 8501312, 8505188, 8507433, 8507511
Neţ, Mariana, 8501740, 8501749, 8507749, 8507750
Netsu, Machiko, 8501383
Neubert, Albrecht, 8504124

Neubert, Eva, 8506610
Neugebauer, O., 8504925
Neumann, Günter, 8507301
Neumann, Werner, 8505911
Neumeister, Hermann, 8500359
Neuner, Gerhard, 8502350, 8502417
Neustupný, J. V., 8501713
Nève, François-Xavier, 8505037
Neville, Donald D., 8504416
Nevis, Joel A., 8502765
Newell, William, 8505766
Newhoff, Marilyn, 8504011
Newman, John, 8501243, 8501244, 8502586
Newman, Paul, 8505416
Newmark, Peter, 8500603, 8502558, 8506618, 8506619
Newport, Elissa L., 8501611, 8503802
Newsome, Sandra L., 8500066
Newton, Brian, 8507683
Newton, Margaret, 8504012
Ney, Hermann, 8501869
Ney, James W., 8504327
Ngalasso, Mwatha Musanji, 8505343
Nguen, Kuang Khong, 8507152, 8507751
Nguy, Timothy V. H., 8502217
Nguyen, Hung T., 8505304
Nguyen-Xuan, A., 8503918
Niccum, Nancy, 8504026
Nicholas, H., 8507108
Nicholas, Howard, 8500457
Nicholas, L. E., 8503977
Nichols, Alan C., 8502258
Nichols, Johanna, 8501384
Nichols, Patricia C., 8501682
Nickel, Gerhard, 8506509
Nicklasson, B., 8507928
Nicklen, Louise, 8502559
Nicolaci-da-Costa, Ana, 8502079, 8504166
Nicole, Eugène, 8505118
Niculescu, Alexandru, 8507302
Nida, Eugene A., 8503771
Niebergall, Gerhard, 8502160
Niederehe, Hans-Josef, 8503543
Nieland, Henk, 8508133
Nielsen, H. F., 8503224, 8507551
Nielsen, Hans F., 8505189
Niemann, H., 8503411
Niemi, Pekka, 8500181
Nienhuys, T. G., 8507945
Nienhuys, Terry G., 8507946
Nierenberg, Jess, 8503028
Nieuwenhof, François Philip, 8507684
Nieuwint, P. J. G. M., 8504836
Nigro, Georgia, 8506087
Niikura, Mayako, 8501870
Niimi, Seiji, 8506061
Nikolaeva, T. M., 8501313, 8502896
Nikolova, Anna, 8501385
Nikula, Henrik, 8500604, 8500821
Nilsen, Alleen Pace, 8505617
Nilsen, Alleen Pace [Ed], 8507590
Nilsen, Don L. F. [Ed], 8507590
Nilsson, L.-G., 8508108
Nilsson, Lars-Göran, 8506182, 8506331, 8506336, 8507947
Nimchuk, V. V., 8504837
Nimmo-Smith, M. Ian, 8507569
Nippold, Marilyn A., 8501927, 8506227
Nir, Raphael, 8504858, 8504926, 8506620
Nishihara, Tadayoshi, 8507567
Nishimura, Fumiko, 8507365
Nishinuma, Yukidiro, 8503930
Nishinuma, Yukihiro, 8503920, 8505998
Nishioka, Yoshiki, 8503944
Nishitani, Keiji, 8505912
Nishiyama, Sen, 8502560
Nishizawa, Shinji, 8503964
Nitsche, G., 8507490
Nitta, Yoshio, 8500822
Nittrouer, Susan, 8508016
Niwa, Shin-Ichi, 8504199, 8504201
Nix, Gary W., 8508100
Nkombe, Bofambu, 8501219
Noailly-Le Bihan, Michèle, 8506813
Noble, W. Vernon, 8507303
Noe, Alfred, 8505722
Noguchi, Rei R., 8501063
Noizet, Georges, 8502468, 8506539
Nolan, Karen A., 8501940
Nomura, Masa, 8500360
Nomura, Masaaki, 8500962
Noor, Abdun, 8504402
Nooteboom, S. G., 8503921, 8503922
Nord, Lennart, 8505999
Nordstrand, Lennart, 8501855
Norlin, Kjell, 8506668
Norman, Boris, 8505073
Norman, Jerry, 8505390, 8507481
Norman, K. R., 8501314
Norman-Jackson, Jacquelyn, 8501683
Normand, Cl., 8507218, 8507824, 8507825
Norr, James L., 8501714
Norr, Kathleen L., 8501714
Norrick, Neal R., 8504927, 8504928, 8504929
Norris, Christopher, 8505913
Norris, D., 8506352
Norris, Dennis, 8506231
Noscoe, N., 8501910, 8501911
Noss, Richard B., 8500571
Nosulenko, V. N., 8500016
Novack, Lesley Lazin, 8507773
Novak, Robert E., 8502258
Novák, Zdeněk, 8502164
Novelli-Olmstead, Tina, 8506074
Novichkova, T. A., 8503297
Novikov, A. I., 8507414
Novy, Forrest A., 8500111
Nowak, Henryk, 8501485
Nuessel, Frank, 8506814, 8507153
Núñez Cedeño, Rafael A., 8504669
Nurss, Joanne R., 8506285
Nusbaum, Howard C., 8501906, 8506353
Nuţă, Ion, 8501315
Nute, Donald, 8503029
Nuyts, J., 8500670
Nuyts, Jan, 8503084
Nye, Patrick W., 8503916
Nyéki, Lajos, 8507069
Nyembwe, Ntita Tshisalasala, 8505689
Nyholm, Kurt, 8501064
Nyíri, Antal, 8505190
Nyíri, Kristóf, 8507826
Nylander, Dudley K., 8502626, 8507482
Nyman, Martti, 8505191, 8505192
Nyomárkay, I., 8504930
Nyomárkay, István, 8506621
Nyquist, Thomas E., 8503694
Nystrand, Martin, 8507070

O'Connell, Daniel C., 8503634, 8504536
O'Connor, John J., 8500065
O'Donnell, William J., 8502839
O'Donnell-Trujillo, Nick, 8507071
O'Grady, William, 8500823
O'Grady, William D., 8506815
O'Hair, H. Dan, 8505749
O'Halloran, George, 8503579
O'Mahony, Michael, 8501386
O'Malley, J. Michael, 8506510
O'Neill, Ward, 8502517, 8506332
O'Shaughnessy, Douglas, 8505305
O'Sullivan, Richard L., 8500225
O'Toole, L. M., 8507106
Oakeshott-Taylor, John, 8500671, 8507890
Oakhill, Jane, 8500182, 8500523, 8501017
Oaklander, L. Nathan, 8505914
Oallde, Petru, 8501597, 8507200
Oancă, Teodor, 8501509, 8505417
Oancea, Ileana, 8507752
Oates, Jennifer M., 8504013
Obadia, André A., 8506452
Obeidat, Hussein Ali, 8506816
Obermeier, Klaus K., 8505915
Obese-Jecty, K., 8500251
Obilade, Tony, 8503437, 8505344
Obler, Loraine K., 8500218, 8507201
Obrzut, John E., 8506370
Obst, Wolfgang, 8500342
Ochs, Elinor, 8507685
Ochsner, Glenda J., 8503965
Ockel, Eberhard, 8501065
Oda, Jun'ichi, 8501419, 8504931, 8507140
Odden, David, 8504670
Odell, S. Jack, 8503125, 8503126
Odlin, Terence, 8500023
Odwarka, Karl, 8501387
Odya-Weis, Cyndie, 8504146
Oehler, Jürgen, 8501554
Oehrle, R. T., 8504671
Oettinger, Norbert, 8503298
Ofuani, Ogo A., 8506817
Ogasawara, Linju, 8506392
Ogawa, Susumu, 8506062
Ogg, Oscar, 8505480
Ognjenović, Vesna, 8502467
Ogorodnikova, E. A., 8501849
Ogura, Michiko, 8504672
Ohashi, Hiroshi, 8507980
Ohgushi, Kengo, 8503908
Ohigashi, Yoshitaka, 8507980
Ohlander, Urban, 8507304
Ohlsson, Kjell, 8507947
Öhngren, G., 8508108
Ohnheiser, Ingeborg, 8503366
Oishi, Noriko, 8506540
Okafuji, Katsumi, 8506021
Okamura-Bichard, Fumiko, 8506511
Okano, Masao, 8507408
Okiwelu, Benedict O., 8502766, 8506934
Okombo, Duncan Okoth, 8503084
Okonkwo, Chuka Eze, 8504439
Oksaar, Els, 8503305, 8505618, 8501073
Okuda, Sachiko, 8502169
Ol'šanskij, I. G., 8503544
Oláh, Ferenc, 8502955
Olah, Tibor, 8505256
Olaszy, Gábor, 8503399
Olbertz, Y., 8507490
Oleksy, Wiesław, 8503367
Olender, Maria, 8507379
Oléron, Pierre, 8506232
Oliinik, V. O., 8505257
Olive, J. P., 8503927
Olivier, Georges, 8501228
Oller, D. Kimbrough, 8502127, 8502148
Oller, John W., Jr., 8506519
Ollongren, A., 8505292
Olofsson, Åke, 8500492
Olsen, John, 8507952
Olsen, Jørgen, 8501135
Olshtain, Elite, 8501701, 8503640
Olson, David, 8500097
Olson, David R., 8504174, 8507687
Olson, Karen L., 8502143
Olson, Myrna R., 8506220
Olson, Richard K., 8500517
Olsson, Hugo, 8506818
Olswang, Lesley B., 8504045, 8506286
Olt, Reinhard, 8504999
Oluikpe, Benson O., 8501388
Omanson, Richard C., 8501066
Omura, Akimichi, 8502218
Ondráček, Jaroslav, 8501389
Ondruš, Simon, 8500923
Onipenko, N. K., 8506819
Onipko, N. L., 8504782
Onishi, Masao, 8507891
Onu, Liviu, 8501067
Oostdyk, Nelleke, 8505277
Opačić, Gordana, 8504673, 8506213
Oplov, G. A., 8507615
Oppenheimer, Max, Jr., 8505038
Oquibenine, Boris, 8503030
Oranskaya, T. I., 8503299
Orchard-Lisle, Virginia, 8507989, 8507990
Ordish, Robert, 8500605
Orlansky, Michael D., 8507773
Orłoś, Teresa Zofia, 8503300
Orožen, Martina, 8501741
Orr, Robert, 8505193
Orsini, Arturo, 8507979
Orth, Wolfgang-Ernst, 8505916
Ortiz, Leroy, 8502522, 8503654
Ortner, Hanspeter, 8500973
Ortony, Andrew, 8503629, 8504167, 8506310
Orwen, Gifford P., 8502418, 8503438
Osborne, K., 8504073
Oschlies, Wolf, 8505619
Osers, Ewald, 8500606, 8502561
Osgood, Charles E., 8504673, 8506347
Osiptsova, Inna, 8506820
Osselton, N. E., 8505074
Öster, Anne-Marie, 8508017
Ostergaard, Arne L., 8506113
Osterreich, Helgi, 8507696
Ostyn, P., 8504291
Osumi, Midori, 8503214
Othenin-Girard, Christine, 8500449
Otkupshchikov, Yu. V., 8501316
Otsu, Yukio, 8507154
Otte, Richard, 8505917
Otto, Sue E. K., 8504334
Oud, Maria, 8500406
Ouellet, Jacques, 8506821
Ouellet, Marise, 8507962
Ouellette, Sue E., 8501898
Ovcharenko, V. M., 8504537
Over, D. E., 8505918
Övergaard, Gerd, 8506944
Oviatt, Sharon L., 8500119
Oviedo A., Tito Nelson, 8507072
Owens, Jonathan, 8501148, 8503127, 8503222
Owens, Robert E., Jr., 8501965
Owens, Thompson W., 8505620
Owings, Nathaniel O., 8501966, 8502124, 8506140
Owolabi, Kola, 8504674
Oxman, Thomas E., 8501975
Oyen, Ordean J., 8501228
Ozolins, Uldis, 8503736
Özséb, Horányi, 8500824

P. Tálos, Endre, 8505194
Paap, Kenneth R., 8500066
Paardekooper, P. C., 8500825
Paass, Dietmar, 8500341
Pačesová, Jaroslava, 8500020, 8500120, 8501149, 8502165
Paci, Christopher, 8501781
Packer, Martin J., 8506287
Padden, Denise M., 8503804
Paden, Elaine Pagel, 8506522
Padia, William, 8500537
Padilla, Amado A., 8500569
Paducheva, E. V., 8504783
Page, Judith L., 8507073
Pagès, Robert, 8503695
Pagetti, Carlo, 8501170
Pagliai, Alberto, 8501684
Pahlsson, Christer, 8502351
Pahre, Robert, 8507305
Paini, Paolo, 8501935
Painter, Clare, 8506288
Paivio, Allan, 8502057, 8502197, 8506210
Pak, Ty, 8503128, 8505919
Pakosz, Maciej, 8504784
Pala, Karel, 8501150
Palamarchuk, L. S., 8505418
Pálfy, Miklós, 8501555, 8505258
Paliwal, K. K., 8501839, 8502240, 8503923, 8506000, 8506001, 8506002
Pallasová, Eva, 8501317
Palmer, Adrian, 8504340
Palmer, F. R., 8503096
Palmer, Joe D., 8504932, 8504933
Palotta, Lucille Izzo, 8502352
Paltridge, John, 8501685
Paludi, Michele A., 8503684
Pamfil, Carmen-Gabriela, 8507202
Pan, K. C., 8507417
Pan, Wu-yun, 8500672
Pană Dindelegan, Gabriela, 8501742, 8504838
Panagos, John M., 8508101
Pandey, P. N., 8502199
Pandolfi, Ana María, 8506264
Panevová, Jarmila, 8503092, 8505039
Panfilov, V. S., 8500826
Pang, Lee Yick, 8500482
Pankow, Christiane, 8503368
Panorova, Lyuba, 8505481
Papaioannou, Costas, 8500569
Papçun, George, 8507870
Pape, M., 8507490
Pape, Ruth, 8505621
Papen, Robert A., 8505391
Paperno, Slava, 8502897
Papp, Ferenc, 8502956, 8503580
Papp, Ferenc [Ed], 8503369
Paradis, Carole, 8502627
Paradis, Michel, 8500219, 8500563, 8500564, 8502508, 8506114, 8506376
Parasher, S. V., 8501486
Pardo, José Felipe, 8504675
Paredes, J. Anthony, 8501228
Parendzhi, F. L., 8500974
Parisi, Gino, 8500483
Park, Hea Suk, 8505980
Parker, Frank, 8501883, 8502767
Parker, Richard A., 8504925
Parker, Robert P., 8502451
Parker, Robert P. [Ed], 8502451
Parkin, Alan J., 8500524, 8502219, 8506354
Pårlog, Hortensia, 8503439
Parma, Mario, 8501935
Parot, Françoise, 8500183
Parpală, Emilia, 8500924
Parret, H., 8505920

Parret, Herman, 8503814, 8503815, 8507827
Parseghian, Patricia, 8500164
Parsons, Adalaid H., 8504440
Parsons, Terence, 8505921
Partee, Barbara, 8504734
Partee, Barbara H., 8500827, 8501151, 8504813
Partridge, M. J., 8505513
Partyka, Cynthia M., 8501941
Parunak, H. Van Dyke, 8501427
Pasamanick, Judith, 8503696
Pasch, Renate, 8504934
Paschek, Werner, 8502353
Pascher, W., 8507994
Pashek, Gail, 8507987
Pasini, Annamaria Cavalli, 8503772
Paskowitz, Pamela, 8501899
Pasternak, Lisa G., 8504069
Pasterniak, Wojciech, 8501152
Patchett, Brian, 8506622
Patel, A. S., 8502166
Pateman, Trevor, 8501153
Pathak, R. S., 8506573
Patterson, Karalyn, 8506174, 8507990
Pattnaik, Kabita, 8500121
Paty, J., 8504218
Pauels, Wolfgang, 8501154
Paul, Bhaskar, 8502035
Paul, Peter, 8506822
Paul, Rhea, 8504168, 8508079
Paulston, Christina Bratt, 8501686
Păun, Gheorghe, 8501428
Pause, Eberhard, 8504734
Pause, Peter E., 8504935
Pauwels, Anne, 8505622
Pavard, Bernard, 8506193
Pavlinić-Wolf, Andrina, 8502419
Pavlova, O. A., 8503454
Pawley, Andrew, 8501227, 8502768
Payne, David L., 8505505
Payne, Doris L., 8504676
Payne, Thomas E., 8502769
Paynter, Earlene Tash, 8507892
Pazich, N. V., 8505450
Peach, S., 8506361
Peach, Walter J., 8507971
Peacocke, Christopher, 8503855
Pearce, David, 8503856
Pearce, Elizabeth, 8507306
Pearce, P. Steig, 8506115
Pearl, Ruth, 8506126
Pearson, Mark, 8501851
Pech, Karel, 8502354
Pêcheux, Michel, 8507074
Pečjak, Vid, 8506213
Peco, Asim, 8505345
Pecyna, Paula M., 8506162
Pedersen, C. Brahe, 8503895, 8503896, 8506346
Pedersen, Paul, 8500011, 8507686
Pederson, Lee, 8503545, 8506003
Pedler, Barbara, 8503697
Pedoya, Elisabeth, 8500273, 8500361
Pedraza, Pedro, Jr., 8505576
Peery, J. Craig, 8507582
Peeters, Christian, 8501318
Pehrsson, Robert, 8501896
Peixoto da Fonseca, Fernando Venâncio, 8507307
Pekkanen, Inka, 8507471
Pelamatti, Giovanna Maria, 8506131
Pélicier, Yves, 8504063
Pellegrini, A. D., 8500122, 8505519, 8507075, 8507076
Pellegrini, Anthony D., 8500123, 8501618, 8504169, 8506289, 8507591
Pellegrini, Anthony D. [Ed], 8507687
Pellegrino, James W., 8500164
Péloquin Faré, Louise, 8505623
Pelz, Manfred, 8506453
Peng, Fred C. C., 8502256, 8503129, 8503184
Pengpanich, Archara, 8504380
Penhallurick, John, 8500828
Penland, Margaret, 8500503
Penn, Claire, 8507772
Pennington, Bruce F., 8504014
Pensado, José L., 8505195
Pentz, Arthur L., Jr., 8504054
Pentzlin, Rudolf, 8504677
Penzl, Herbert, 8505075
Pépin, F., 8507851
Peraita Adrados, Herminia, 8500124
Peraldi, François, 8505805
Peraya, D, 8506454
Percival, W. Keith, 8503301, 8505782
Perecman, Ellen, 8508018, 8508019
Peree, Francis, 8506234
Peregrin, J., 8503698
Perel'muter, I. A., 8501319
Perennou, G., 8503881
Perennou, Guy, 8503924
Perepletchikova, N. E., 8500829
Perera, Katherine, 8501918
Perez Botero, Luis, 8502770, 8504678
Perez, Carolyn Harford, 8502771
Perfilova, Galina, 8500362
Perier, O., 8506146
Perin, Dolores, 8503581, 8503582
Perini, Silvia, 8502220
Perissinotto, Giorgio, 8504785
Perkins, Kyle, 8506483, 8506512
Perl, Matthias, 8501487
Perlis, Donald, 8505306
Perlman, Gary, 8500536
Perlmann, Rivka Y., 8507032
Perlmutter, David M. [Ed], 8501155
Peronard, Marianne, 8504170
Perramond, Daniel B., 8504328
Perrault, C. Raymond, 8507415
Perriau, Martine, 8505392
Perrig, Walter J., 8504096
Perrone, Charles A., 8506679
Perry, J. David, 8504336
Perry, John, 8504813
Perry, Nathan W., Jr., 8502250
Persson, Ingemar, 8500830
Persson, Rune, 8501556
Peruzzi, Alberto, 8502898
Pesch, Helmut W., 8504248
Pesch, Helmut Wilhelm, 8503597
Pete, István, 8500831, 8503369
Peters, Herman F. M., 8508020
Peters, Manfred, 8503185
Peters, Martin, 8507350
Peters, P., 8507109
Peters, Robert A., 8505196
Petersen, Gail A., 8500125
Peterson, Carole, 8503793, 8504125, 8504165
Peterson, R., 8505106
Petit, Jean, 8500363, 8500458
Petitto, Laura A., 8505775
Petkov, Pavel, 8505259
Petőfi, S. János, 8504936, 8504937, 8504938, 8505806
Petr, Jan, 8503130
Petrini, Dario, 8501473
Petrus, Pavol, 8506623
Peynircioğlu, Zehra F., 8502226
Peyros, I. I., 8507573
Pezer, Nicola, 8506004
Pfau, Eva-Maria, 8508021
Pfauwadel, Marie-Claude, 8501068
Pfeffer, J. Alan, 8501232, 8506823
Pfeiffer, Herbert, 8505482
Pfeiffer, Waldemar, 8500364, 8500365, 8504329
Pfeiffer-Rupp, Rüdiger, 8505483
Pfeil, Traute, 8500366
Pflaum, Susanna W., 8502475
Pfütze, Max, 8506455
Pharies, David A., 8501320, 8503073
Phelps, Michael E., 8504007
Philipp, Johannes E., 8506005
Philips, Donald J., 8502355
Philips, Susan U., 8505624, 8507077
Philips, Susan Urmston, 8505532
Phillips, David S., 8508066
Phillips, Katharine H., 8504107
Philp, Hugh, 8506188
Piazza, Michael, 8506541
Pica, Teresa, 8500459, 8501701, 8504330
Picard, Marc, 8502772, 8503215
Picard, Michel, 8507893
Picherit, Jean-Louis, 8502562
Pickering, J. B., 8503876
Pickersgill, Mary J., 8502029
Pickert, Sarah M., 8501622
Pickett, J. M., 8501988, 8507861
Pickrel, Paul, 8504786
Piel, Joseph M., 8505419
Pier, John, 8504939
Piéraut-Le Bonniec, Gilberte, 8500047
Pierce, Robert S., 8502080, 8506116
Pierrard, Michel, 8506824
Pierrel, Jean-Marie, 8503882
Pierret, Jean-Marie, 8504538
Pierrot, A., 8506702
Pierrot, Alain, 8505625
Pierson, Herbert, 8507646
Pietri, Étienne, 8500460, 8504381, 8507380
de Pietro, J. F., 8501557
de Pietro, Jean-François, 8500411, 8506290
Pignot, Elisabeth, 8500500
Pihko, Marja-Kaisa, 8503370
Pihler, Mira, 8502773
Pijfers, Liesbeth, 8505772
Pijnenburg, Harry, 8500367, 8504485, 8504679
Pijnenburg, W. J. J., 8502899
Pik, Jiří, 8501429
Pike, Eunice V., 8505040
Pike, Kenneth L., 8503186, 8507181
Pilch, Herbert, 8504539
Pilets'kii, V. I., 8506984
Pilini, Walter, 8501488
Pillai, N. Nadaraja, 8506456
Pilotta, Joseph J., 8501816
Pine, Shirley Jo., 8503971
Pinkal, Manfred, 8501036, 8504734
Pinker, Steven A., 8502172
Pinkerton, Edward C., 8503302
Pinkham, Jessie, 8502746
Pinnell, Gay Su, 8507606
Pinon, Roger, 8505626
Pinto, M. A., 8501676
Pinto, Maria Antonietta, 8504171
Piolat, Annie, 8506214
Piot, Mireille, 8502774
Piotrowski, Raimund G., 8501430
Piper, David, 8502069
Piper, Terry, 8500461
Pirart, E., 8503031, 8507308
Pirie, G. H., 8507512
Pirnat, Marta, 8506985
Piron, Claude, 8507493
Piron, Maurice, 8507753
Piroth, H. G., 8506006
Pisoni, D. B., 8506355
Pisoni, David B., 8500055, 8500199, 8507853, 8507885
Pissinova, N., 8507309
Pithon, Marianne, 8504331
Pittl, Jan, 8505307
Pitts, Marian, 8500059
Pivtorak, G. P., 8505197
Pizzini, Quentin A., 8504540
Plank, Charles, 8501914
Plank, Frans, 8502628, 8506825, 8507155
Plann, Susan, 8501156, 8504486, 8506826, 8506827
Plant, Geoff, 8503925, 8503926, 8503967
Plante, Pierre, 8507416
Platt, John, 8505627, 8507483
Pléh, Csaba, 8507688
Pleskalová, J., 8507513
Pleskalová, Jana, 8501510
Pletts, Mary, 8502015
Plichtová, Jana, 8500072
Plissart, Xavier, 8507215
Plomp, R., 8507948
Plotnikov, B. A., 8502900
Plum, G., 8507108
Poeck, Klaus, 8501942
Pogačnik, Vladimir, 8500975
Pohl, Heinz Dieter, 8507350
Pohl, Jacques, 8505393
Pohl, Lothar, 8500462, 8501018, 8502356
Pohrt, H., 8501202
Poizner, Howard, 8505746, 8505768, 8507788
Pokotilenko, Ye. A., 8504015
Poladzade, H. A., 8500925
Polanyi, Livia, 8501069
Poldauf, Ivan, 8503816
Politzer, Robert L., 8506457
Poljakova, L. I., 8502901
Pollack, Doreen, 8501998
Pollard, D. E. B., 8505922
Pollatsek, Alexander, 8500031
Pollmann, T., 8504680
Pollock, John L., 8503857
Polomé, E. C., 8503303
Polomé, Edgar C., 8501321, 8501558, 8503305
Polovina, Vesna, 8503371
Pols, L. C. W., 8503927
Pols, Louis C. W., 8502241, 8503907
Polubichenko, Lydia V., 8504787
Polyakov, O. V., 8503187
Pomirko, R. S., 8507450
Pompino-Marschall, B., 8506006, 8506036
Pomponio, Francesco, 8504940
Pons, Louis, 8500163
Pons-Ridler, Suzanne, 8502420, 8503701
Pontalis, Jean-Bertrand, 8500597
Ponticos, George D., 8503684
Pontoriero de Baglivo, Josefina, 8502446
Ponzio, Augusto, 8501817
Poon, Rachel, 8506458
Pop, Liana, 8504681, 8507078
Pop, Mihai, 8507754
Popa, Eleonora, 8503079
Popescu, Ion, 8502775
Popescu, Radu Sp., 8506680
Popescu-Fischer, Sebastiana, 8501322
Popescu-Marin, Magdalena, 8500832, 8501559
Popescu-Mihuţ, Emanuela, 8505198
Popescu-Sireteanu, Ion, 8502957, 8506935
Popeskul, A. N., 8503573
Poplack, Shana, 8505260
Popova, Z. D., 8502776
Poppe, Erich, 8501190
Poppe, Nicholas, Jr., 8505346
Porch, Bruce E., 8504017
Pörksen, Uwe, 8503188
Porreca, Karen L., 8504332
Porsch, Antje, 8503032
Porsch, Peter, 8501157
Port, Robert F., 8502242
Porter, Don, 8502288
Porter, Mary Gray, 8503546, 8506936
Portine, Henri, 8500368, 8504941
Portnoy, Robert A., 8508022
Porto Dapena, José-Alvaro, 8503547
Porzig, U., 8506036
Posner, Rebecca, 8501489, 8503152, 8507310
Posner, Roland, 8503817, 8504942
Posseldt, Klaus, 8504426
Postal, Paul M., 8501155, 8501158, 8502777, 8507156, 8507159
Posy, Carl J., 8503858
Potaenko, N. A., 8504788
Potrč, Matjaž, 8501818
Potter, Heather H., 8506089
Potter, Mary C., 8504191, 8504441
Potter, Robert E., 8504080
Pottier, Bernard, 8507542
Poulisse, Nanda, 8504382
Poulos, G., 8507577
Pouzet, Régine, 8504856, 8504857, 8504943
Povel, Dirk-Jan, 8506150
Povey, Jane, 8500369
Powell, Graham E., 8502024
Powell, Marcy S., 8502563, 8505484
Powell, Mava Jo, 8507157
Power, M. J., 8502982
Powers, Ann Rutledge, 8502167
Powers, John H., 8504108
Powers, Michael D., 8504333, 8507543
Powers, William G., 8507044
Poyatos, Fernando, 8501628, 8503033
Poynton, C., 8507108
Poynton, Cate, 8505420
Poythress, Vern S., 8504944
Poythress, Vern Sheridan, 8504945
Poznyakova, T. Yu, 8501743
Pozuelo Yvancos, José María, 8503189
Prado, Marcial, 8505485
Prager, Leonard, 8501687
Prakash, P., 8500463
Prasad, Sandre, 8506529
Prater, Doris, 8500537
Prater, Doris L., 8506194
Prater, Rex J., 8501888, 8501967
Pratt, Chris, 8500126, 8502081, 8502168, 8503607
Pratt, Mary Louise, 8504946
Prawat, Richard S., 8506242
Preda, Irina, 8505451
Prelock, Patricia A., 8504178
Premack, David, 8507795
Press, J. Ian, 8501323, 8501608, 8507311
Press, Margaret Lauritsen, 8500242
Pressley, Michael, 8500032, 8502357
Preston, Dennis R., 8502902, 8507312
Pretnar, Tone, 8503190
Pribić, Nikola R., 8505076
Price, Bruce, 8503548
Price, P., 8507107
Price, P. J., 8501885
Price, Patti Jo, 8506007
Price, Susan, 8500570
Prichard, Virginia M., 8507514
Pride, J. B., 8500571
Prideaux, Gary D., 8503084, 8504126
Priesolová, Janka, 8503372
Priest, Graham, 8507158

Priestly, Tom M. S., 8501191, 8501324, 8501490, 8507313
Prigatano, George P., 8508023, 8508024, 8508025
Prince, Ellen F., 8507079
Pring, Linda, 8500204, 8500525
Pringle, Ian, 8505394
Prins, Ronald, 8501909
Prinzmetal, William, 8506175
Prior, Elizabeth W., 8504789
Prior, Margot, 8501943
Priso, Thérèse, 8502564
Pritchard, Rosalind M. O., 8506681
Prochazka, Helen Y., 8507314
Proctor, Adele, 8506158
Prodromou, Luke, 8506459
Prokhorova, Irina A., 8500352
Prokop, Izabela, 8506828
Prokopchuk, O. O., 8502778
Prokopčuk, Aleksej, 8507080
Prokopova, L. I., 8504541
Prostakova, E. I., 8502778
Proulx, Paul, 8503216, 8505199, 8507315
Proulx, Peter, 8502524
Provenzano, R., 8501676
Prucha, Jan, 8503131
Prudent, Lambert Félix, 8503608
Puchkov, S. G., 8503573
Pudovchenko, I. N., 8500833
Pudszuhn, Manfred, 8502321
Puech, Chr., 8507828
Pugieva, N. A., 8500976
Pulgram, Ernst, 8503191
Pulleyblank, E. G., 8504542
Pulliainen, Veijo, 8506344
Pullum, Geoffrey K., 8500232, 8500233, 8500744, 8503132, 8505486, 8506389, 8506390, 8507159
Puntanen, Simo, 8500481
Puppel, Stanisław, 8500370
Purcell, April K., 8505628
Purcell, Dean G., 8506233
Purnell, Rosentene B., 8505629
Pusack, James P., 8504334
Pusztay, János, 8502779, 8504790
Putman, William B., 8505529, 8505630
Putseys, Y., 8506829
Putsko, Vasiliy, 8504947
Py, Bernard, 8500257, 8502358
Pye, Clifton, 8502630
Pynte, Joël, 8502468, 8506176
Pyurbeev, G. Ts, 8503596

Qi, Shi-qian, 8500688
Qian, Nairong, 8506682
Quadrado, Helga Hoock, 8502518
Quasthoff, Uta M., 8504682
Quattrocchi, Ennio, 8501688
Queffelec, A., 8505200
Quicoli, A. Carlos, 8500834
Quilis, Antonio, 8501192
Quine, W. V., 8501819
Quinn, Karen, 8501054
Quirk, Randolph, 8505277
Quiroga Estévez, Angeles, 8506335
Quirós-Sánchez, Eduardo, 8505452

Raabe, Horst, 8502421, 8502422
Rabenilaina, Roger-Bruno, 8506830
Rabin, Chaim, 8501689
Rabiner, L. R., 8507417, 8507421
Rabiner, Lawrence R., 8507894
Rabinowicz, Brian, 8506174
Rabuske, Edvino A., 8503034
Raccah, Pierre-Yves, 8505923
Racelle-Latin, Danièle, 8505347
Račeva, Maria, 8507316
Racheva, Tanya, 8505261
Rácz, Endre, 8502780, 8502781, 8506831
Radden, Günter, 8507160
Räder, K., 8504959
Räder, Klaus, 8504791
Radeva, Vasilka, 8507381
Radics, Katalin, 8502958
Radler, Ursula, 8502359
Radó, György, 8502565
Rado, M., 8507724
Rado, Marta, 8503035, 8504335
Radovanović, Milorad, 8503699
Radstake, Henk, 8500371
Radtke, Edgar, 8504948
Radu, Delia Ruxandra, 8507081
Rădulescu, Mircea-Mihai, 8503304
Radzievskaya, T. V., 8503036
Radzinski, A., 8507829
Raecke, Jochen, 8507755
Raevskiy, M. V., 8506789
Rafe-uz-Zaman, 8504403
Raffaelli, Sergio, 8503466
Rafferty, Janet, 8507704
Rafoth, Bennett A., 8501744
Ragsdale, J. Donald, 8504172
Rainer, Franz, 8502782
Raith, J., 8507490
Raith, Joachim, 8503609
Rajagopalan, Kanavillil, 8503133
Rakerd, Brad, 8501903, 8506008, 8507895
Rakhilina, E. V., 8504764
Rakotofiringa, Hippolyte, 8502629
Rakusan, Jaromira, 8502566
Ramírez, Arnulfo, 8504340
Ramondo, Nick, 8508026
Rampton, M. B. H., 8500372, 8503700
Ramraz, Rachel, 8504389
Ramsberger, Gail, 8508027
Ranard, Donald A., 8502360
Randall, Janet, 8502076
Randall, Phyllis R., 8507689
Randazzo, Marie, 8505474
Randhawa, Bikkar S., 8503610
Randoja, Tiina, 8506832
Randolph, Kenneth, 8503900
Raney, Lynne, 8504203
Ranft, R., 8505345, 8505356
Ranft, Rosemarie, 8505262
Rank, Hugh, 8503773
Rantala, Veikko, 8503856
Rao, P. V. S., 8503923
Raoufi, Scholé, 8507216
Raphael, Lawrence J., 8503874, 8503886
Rapin, I., 8507600
Rappaport, B. Z., 8508009
Rapport, R. L., 8500220
Rapport, Richard L., 8502065
Rasmussen, Jens Elmegård, 8500673
Rastatter, Michael, 8507896
Rastatter, Michael P., 8503928, 8504016, 8508028
Ratcliff, Roger, 8500505
Rath, Sangeeta, 8500027
Ratner, Nan Bernstein, 8500674, 8501871, 8502630, 8502631
Rau, Wilhelm, 8507317
Rauch, Irmengard, 8505807
Rauch, Irmengard [Ed], 8503305
Ravin, Y., 8501418
Ray, Jack L., 8506215
Ray, Richard E., 8503546, 8506936
Rayner, Keith, 8500044, 8500048, 8500508
Razshigaeva, L. A., 8503573
Re, Lucia, 8505794
Rea, Pauline M., 8502436
Read, Allen Walker, 8505631
Read, J. Don, 8502070
Read, Martin, 8502492
Read, Stephen L., 8507830
Readence, John E., 8502101
Reagan, Timothy, 8506401
Rebuffot, Jacques J., 8501681
Recasens, Daniel, 8504543, 8504544, 8506009
Recht, Ditza, 8507594
Rector, Monica, 8504336
Red'kin, O. I., 8500675
Redard, Françoise, 8500361, 8506460
Reddam, J. Paul, 8505924
Rédei, Károly, 8501325, 8503306, 8503307, 8504683, 8505201
Redeker, Gisela, 8507082
Reder, Lynne M., 8500049
Reder, Stephen, 8502447
Reed, Ann, 8500835
Reeder, Kenneth, 8503037
Reesink, Ger P., 8503084
Regel, P., 8503411
Reguş, Aspazia, 8507433, 8507515
Reguş, Corneliu, 8507433, 8507515
Rehbein, Jochen, 8504949
Reich, Shuli S., 8501944
Reichler-Béguelin, Marie-José, 8501326
Reichman-Adar, Rachel, 8507083
Reichmann, Oskar, 8505428
Reichstein, A. D., 8503373
Reid, Barbara, 8508125
Reiman, Etsuko Obata, 8501598, 8507680
Reinecke, Werner, 8506411
Reinhardt, Gregory A., 8505335
Reinheimer Rîpeanu, Sanda, 8501390
Reinmuth, O. M., 8506369, 8507987
Reis, Marga, 8506833
Reiss, Katharina, 8503038
Remacle, Louis, 8504684
Remez, Robert E., 8500205, 8507897
Renaud, Alix, 8502567
Renaud, Claude, 8506479
Rendboe, Laurits, 8505202
Reneau, Gail, 8506461
Renouf, Antoinette, 8505277
Repp, Bruno H., 8501905, 8502243, 8503929, 8505970, 8506010, 8506011, 8506012, 8506013, 8506014, 8506356, 8506357, 8507898, 8507899, 8507900, 8507901
Reschke, Manfred, 8502632
Rescoria, Leslie, 8502169
Resnick, Melvyn C., 8504685
Rettaliata, Patricia, 8506124
Reuhkala, Erkki, 8503404
Reuland, Eric J., 8503095
Rey, Micheline, 8506462
Reyes, María, 8504432
Reynaerts, J.-J., 8503374, 8503375
Reynolds, Ralph E., 8506310
Rhee, Kwanyong, 8506228
Rhyne, Jane Milnes, 8508102
Ribner, Sol, 8502030
Ricci, Julio, 8502783
Riccillo, Samuel C., 8504173, 8506291
Rice, Keren, 8502959
Rice, Keren D., 8506986
Rice, Mabel, 8506292
Richard, Mark, 8505925
Richards, Barry, 8501159, 8505926
Richards, Barry [Ed], 8503095, 8503096
Richards, David R., 8500464
Richards, Douglas G., 8507793
Richards, Jack C., 8501547, 8501701, 8504337, 8506392
Richardson, Ellis, 8506128
Richardson, John F., 8502784, 8502960
Richardson, John T. E., 8500012, 8500184, 8500206
Richardson, Sylvia O., 8508134
Richardson, William J., 8508091
Richmond, Edmun B., 8504338
Richter, Eberhardt, 8502622
Richter, Ernst-Joachim, 8506930
Richter, Helmut, 8506015
Richterich, René, 8504339
Rickelman, Robert J., 8502101
Ricken, Ulrich, 8502071
Rickford, John R., 8507690
Ricottilli, Licinia, 8503774
Ridler, Neil B., 8503701
Riedel, Karen, 8506016, 8508029
Riedlinger-Ryan, Kathryn J., 8504046
Riege, Walter H., 8504007
Rieke, Jane A., 8506156
Riensche, Linda L., 8504017, 8506333
Riese, Timothy, 8500836, 8503308
Rietveld, A. C. M., 8506042, 8506683
Riffer-Maček, Dora, 8503309
Rightmire, G. Philip, 8501228
Rigo, Thomas G., 8504009
Rigrodsky, Seymour, 8500071
Riguet, Maurice, 8505632
Riiho, Timo, 8501327
Riittinen, Heikki, 8503404
Rijlaarsdam, Gert, 8502269
Rimac, Robert, 8506017
Rimor, Mordechai, 8505767
Rinberg, V. L., 8503775
Ringe, Donald A., Jr., 8507318
Ringeling, Tobi, 8504950
Ringen, Catherine O., 8500676
Rintell, Ellen M., 8503611
Ripich, Danielle, 8507608
Riquet, Raymond, 8501228
Risberg, Arne, 8504065
Riseborough, M. G., 8501764
Rispoli, Matthew, 8502141
Rissanen, Matti, 8502738
Rist, Ray C., 8506574
Rittenhouse, Robert K., 8501989, 8507789
Ritter, R. -P., 8507319
Ritter, Ralf-Peter, 8501328, 8503440
Ritzenberg, Deborah, 8503616
Rivera, Charlene [Ed], 8504340, 8504442
Rivero, María Luisa, 8500837
Rivers, Cheryl, 8507896
Rivers, Wilga M., 8504341, 8506392
Rizescu, I., 8501329
Rizvanyuk, S. O., 8501491
Rizzo, Thomas A., 8500134
Robberecht, Paul, 8503376
Robbins, Nancy L., 8501945
Robciuc, Ion, 8507433
Roberson, Susan, 8507630
Roberts, Ian G., 8506834
Roberts, Kenneth, 8502170
Roberts, Martin, 8500207
Roberts, Peter A., 8503152
Roberts, Tessa, 8505487
Robertson, John S., 8503310
Robertson, Linda, 8504156
Robertson, Sandra J., 8508135
Robin, Richard M., 8502361
Robinet, André, 8505927, 8507831
Robins, R. H., 8503192
Robinson W. P., 8500033
Robinson, E. J., 8500033
Robinson, Elizabeth, 8504174
Robinson, P., 8504018
Robson, Rick, 8500196
Rocca, Nora, 8506415
Roche, Reinhard, 8505690
Rochford, E. Burke, Jr., 8504081
Rocissano, Lorraine, 8506293
Rodda, Michael, 8507935
Rodel, Manfred, 8506334
Roder, Beverly J., 8502210
Rodino Pierri, Ana María, 8506391
Rodríguez Gonzales, M. Angles, 8501765
Rodríguez González, Félix, 8502961
Rodríguez, Mary, 8505203
Roe, Arnold, 8507601
Roe, Kiki Vlachouli, 8507601
Roe, Peter J., 8501498
Roeders, Paul, 8504097
Roegiest, Eugeen, 8503311
Roeh, Itzhak, 8504926, 8504951
Roelef de Pijper, Jan, 8504545
Roeltgen, David P., 8502486, 8504027
Roemer, Danielle, 8502171
Roeper, Thomas, 8500776
Roeper, Tom, 8506206
Roeschke, Brigitta, 8502785
Roger, Derek, 8507095
Rogers, L. Edna, 8507066
Rogers, Pierre, 8500440
Rogers, Steven, 8502191
Rogow, Sally M., 8508103
Rohde, Ingelise, 8508107
Rohr, Barbara, 8500241
Rohrer, Christian, 8504734
Rojas B., Juan de la Cruz, 8506530
Rollin, Bernard E., 8501820
Rollins, Howard A., Jr., 8500149
Rom, Anita, 8504019, 8504175
Romaine, Suzanne, 8501690, 8503312, 8505348, 8505564, 8505633, 8507161
Romanello, Maria Teresa, 8503702
Romanos, George, 8505928
Romanovs'ka, Yu. Yu., 8506937
Romashko, S. A., 8507203
Rombangyejeva, Je. I., 8505107
Romeo, Dominic J., 8501913
Romero Gualda, Victoria, 8504952
Romski, Mary Ann, 8506157
Róna-Tas, András, 8501560, 8503313
Rondal, J. A., 8506294
Rondal, Jean A., 8500572, 8506234
Rönnberg, J., 8508108
Rönnberg, Jerker, 8507947
Rood, David S., 8501655
Room, Adrian, 8501511
Rooth, Mats, 8504734
Röper, Peter, 8503859
Ros i Garcia, María, 8505634
Rosado Haddock, Guillermo E., 8505929
Rose, F. Clifford, 8507981
Rose, Jane, 8502016
Rose, Suzanne M., 8500838
Rösel, Petr, 8506463
Rosen, Carol G. [Ed], 8501155
Rosen, Jeffrey, 8501934
Rosen, Linda Merle, 8500242
Rosen, Stuart, 8501861, 8501872, 8502001, 8503901
Rosenbaum, Bent, 8501976
Rosenbaum, Yehudit, 8501691
Rosenberg, A. E., 8507418
Rosenberg, Stanley D., 8501975
Rosenblat, Angel, 8505077
Rosenblatt, Louise M., 8502451
Rosenblith, Pnina, 8500592
Rosenblum, Tamar, 8502172

Rosenfeld, Azriel, 8503414
Rosenhamer, H., 8506183
Rosenhouse, Judith, 8504383
Rosenthal, Nick, 8506622
Rosenthal, Robert, 8506359
Rosenthal, Sandra B., 8501821
Rosetti, A., 8501398
Rosier, James, 8503314
Rosová, Viera, 8500068
Rospond, Stanisław, 8505421
Ross, Allen Chuck, 8500221
Ross, Catherine E., 8505612
Ross, Claudia, 8500839, 8500840, 8504686
Ross, Claudia N., 8502962
Ross, Claudia N. G., 8500783
Ross, Elliott D., 8501761, 8502257
Ross, J. Michael, 8507005
Rosseel, Eddy, 8502362
Rossel, Robert D., 8507798
Rosselin, Mary, 8506431
Rossi, Debbie, 8507967
Rossi, Mario, 8503930, 8503931
Rossi-Landi, Ferruccio, 8505930, 8505931
Rossignol, Charles A., 8500177
Rossman, Tammi, 8500455
Rossmeissl, Paul G., 8500013
Rostron, A. B., 8504066
Rot, S., 8506835
Roth, Emilie M., 8502903
Roth, Froma P., 8500127, 8506295, 8506304
Rothacker, Edgar, 8503138
Rothe, U., 8500899
Rothenberger, A., 8506377
Rothery, J., 8507107
Rothman, Howard B., 8503073
Rotondo, John A., 8507084
Roucos, Salim E., 8502250
Roueche, James R., 8508024
Roulet, Eddy, 8504953, 8507162
Rousseau, Jean-Jacques, 8504001
Rousseau-Payen, Nicole, 8504857, 8504886
Roussequ-Payen, Nicole, 8504856
Routh, Donald K., 8504417
Roventa-Frumusani, Daniela, 8501070, 8501071
Röver, C., 8507490
Roviello, Anne-Marie, 8507832
Rowan, Lynne E., 8504178
Rowe, Barbara, 8500373, 8506513
Rowland, Charity, 8507790
Roy, Sudha, 8500185
Rozanova, N. N., 8503932
Rozenberg, G., 8505294, 8505297
Rozgonyiné Molnár, Emma, 8503039
Rozhdestvenskiy, Yu. V., 8503168
Rubach, Jerzy, 8501391, 8502633
Rubango, Nyunda ya, 8501715
Ruben, R. J., 8507600
Rubenfeld, Lise S., 8502062
Rubens, Alan B., 8504026
Rubichi, Romano, 8506575
Rubido Crespo, Sagrario, 8504363
Rubin, David C., 8504094, 8505488
Rubin, Donald, 8505519
Rubin, Donald L., 8507076, 8507687
Rubin, Hyla, 8504020, 8506117
Rubin, Joan, 8501701
Rubin, Philip E., 8500205, 8507897
Rubin, Rebecca B., 8502072
Rubin, Simon Shimshon, 8508030
Rucinagiza, Biruru, 8501220
Rudanko, Juhani, 8500841, 8502786, 8506836
de Rudder, Daniel, 8504342
Rüden, J., 8503898
Ruder, Charlotte C., 8508131
Ruder, Kenneth F., 8508131
Rudin, Catherine, 8502787, 8503095
Rudmin, Floyd, 8502258, 8503970, 8508031
Rudolph, Elisabeth, 8503040
Rueda, Robert, 8506139
Ruelle, Pierre, 8504792
Rugg, Michael D., 8506358
Ruisel, Imrich, 8500186
Ruiz Garcia, Pedro, 8504363
Ruíz Hernández, Vitelio, 8500926
Ruiz Morales, Hildebrando, 8505078
Ruíz, Richard, 8505691
Rumelhart, David E., 8500509
Rumelhart, Marilyn A., 8505533
Rummel, Mary Kay, 8500128
Rumpel, D., 8504109
Rünneburger, Henri, 8504487
Runyan, Charles M., 8503999
Rusinov, R., 8507320
Rusínová, Zdenka, 8501330, 8502963
Russ, Charles V. J., 8505204
Russell, Cristine L., 8500129
Russell, Graham, 8507163
Russell, I. Willis, 8503546, 8506936
Russell, James, 8504176
Russell, John R., 8504343
Russell, William M., 8506862
Russell, Willis, 8505395
Russnaik, R. N., 8500129
Russo, Adelaide, 8505785
Russo, Rocco P., 8506510
Rustin, Lena, 8504082
Rusu, G. C., 8502904
Ruszkiewicz, Piotr, 8502788
Rutherford, William E., 8502423
Rutter, D. R., 8501766, 8504151
Ruttkowski, Wolfgang V., 8500374
Ružička, Milan, 8501405
Ružička, Rudolf, 8500842, 8505932
Ryabenko, Valentina V., 8505263
Ryabenko, Vyacheslav S., 8505263
Ryalls, John, 8504021
Ryalls, John H., 8501873
Ryan, Barbara Van Kirk, 8504083
Ryan, Bruce P., 8504083
Ryan, Ellen Bouchard, 8507691
Ryan, John W., 8504404
Rycroft, David K., 8507085
Rydén, Mats, 8502789, 8504687, 8506837
Ryder, Randall James, 8507086
Ryding, Erik, 8507164
Rygaloff, Alexis, 8506838
Rymar, Karen, 8504199, 8504201
Rynell, Alarik, 8506938
Ryu, Seiichi, 8507869

Saad, George N., 8504688
Saarinen, Esa, 8501822, 8501823, 8505933
Sabater, Ernest, 8505692
Sabatina, R. Nicholas, 8505264
Sabršula, Jan, 8503134, 8503818
Sæbø, Kjell Johan, 8500855
Sachs, Jacqueline, 8507687
Sacks, Norman P., 8507204, 8507205
Sadek-Khalil, D., 8501900
Sadock, Jerrold M., 8502905, 8505308, 8507833
Sadygov, E. Sh., 8502790
Saerens, J., 8508104
Sáez-Godoy, Leopoldo, 8505309
Saffran, Eleanor M., 8500222, 8504004, 8508061
Safir, Ken, 8503135
Sag, Ivan A., 8501160, 8504642, 8507165
Sagart, Laurent, 8500087
Sagi, Abraham, 8506296
Sahu, Shantilata, 8502173
Saillant, Brigitte, 8507955
Saina, S. T., 8504443
Sainati, Vittorio, 8504488
Sainsbury, Mark, 8504954
Saint-Blancat, Chantal, 8505635
Saint-Pierre, Madeleine, 8500078
Saison, François, 8502282
Saito, Hirofumi, 8503577, 8506195
Saito, Shigeji, 8503943
Saito, Shuzo, 8503933, 8505997, 8506018, 8506019, 8506020, 8506072, 8506073
Saitoh, Osamu, 8504199, 8504201
Saitta, Lorenza, 8503395
Sajavaara, Kari, 8501378
Sakahara, Shigeru, 8505934
Sakai, Toshiyuki, 8503406, 8507856
Sakamoto, Naobumi, 8506030
Sakamoto-Goto, Junko, 8507321
Saksena, Anuradha, 8500375
Sakun, L. M., 8507544
Sala, Marius, 8501193, 8501331, 8501561
Salakhov, R. A., 8504839
Salakhov, S., 8502791
Salamon, Ida, 8507516
Salden, Barbara, 8505265
Salend, Spencer J., 8504084
Salkoff, Morris, 8506839
Sallis, Rita, 8500164
Salmaso, Dario, 8504113, 8506086
Salmaso, Rosanna, 8506075
Salomaa, A., 8505301
Saloné, Sukari, 8501824
Saltzman, Elliot L., 8507866
Salus, Mary W., 8500509
Salus, Peter H., 8500509
Salvi, Rita, 8507166
Salyakhova, A. Sh., 8500977
Samarin, William J., 8503152, 8505349
Sambor, J., 8500927
Sampson, Geoffrey, 8503152
Sampson, Rodney, 8503315
Samson, Elizabeth, 8506464
Samuel, Arthur G., 8502244, 8507908
Samuels, S. Jay, 8502224
Sánchez Camacho, Jorge, 8501562
Sánchez López, Pilar, 8506335
Sanchez, Hugo, 8503934
Sandberg, Karl, 8506336
Sandefur, John, 8501452
Sandefur, John R., 8501453
Sanders, Linda K., 8502996
Sanders, Michael, 8506337
Sandini, G., 8503088
Sandoval, Anne W., 8500197
Sandoz, Claude, 8501332, 8503316
Şandru-Olteanu, Tudora, 8507545
Şăndulescu, C., 8503509
Sanefur, John, 8505350
Sanger, Dixie D., 8508032
Sanger, Warren G., 8508032
Sankoff, David, 8505260
Sankoff, Gillian, 8507451
Sano, Ryogoro, 8506267, 8506298
Santema, Susan A., 8502120
Santi, Isabel, 8504489
Santiago, Isaura Santiago, 8503737
Santos, Sheryl L., 8504444
Sapir, Edward, 8503136
Sappok, Ch., 8504971
Sarachan-Deily, Ann Beth, 8500050
Şaramandu, Nicolae, 8501563
Sarapatková, Zofie, 8501333
Saraswat, S. P., 8503779
Sarmiento, Ramón, 8503193
Sartori, Giuseppe, 8506131
Sasaki, Takayuki, 8502245, 8503935
Sasanuma, Sumiko, 8501939, 8506085, 8506101, 8506121
Sassen, A., 8502906
Sassoon, Caroline, 8503662
Sato, Charlene J., 8504384
Sato, Manabu, 8503943
Satz, Paul, 8506071, 8506363
Sauer, Christoph, 8503738
Sauer, Gert, 8502964
Sauer, Hans, 8505079
Saules, R., 8500038
Saunders, George, 8502519
Saunders, N. J., 8500465
Saur, Vladimír, 8501492, 8502792
Sauvageot, Aurélien, 8504689
Savatovsky, Dan, 8507834
Savchenko, A. N., 8505205
Savchenko, I. Ya., 8502793
Savič, M. D., 8502211
Savich, Patricia A., 8504085
Savigny, Eike V., 8505935
Saville-Troike, Muriel, 8502424
Sawashima, Masayuki, 8504527, 8505980, 8505981, 8506021, 8506032, 8506053, 8506062, 8506099
Sawusch, James R., 8501906, 8506353
Saxena, Anju, 8506857
Sayegh, L., 8504300
Sayers, Barbara J., 8501454
Sayward, Charles, 8507816
Sazonova, L. I., 8507087
Sbisà, Marina, 8501117, 8504913, 8504955
Scagliola, Carlo, 8503936
Scaglione, Aldo, 8501161
Scarborough, Don L., 8504127
Scarcella, Robin, 8501701
Scărlătoiu, Elena, 8505206, 8505351
Scavnicky, Gary, 8500978
Scha, R. J. H., 8501069
Schach, Paul, 8501455
Schachter, Paul, 8501162, 8503096, 8503137
Schaeder, Burkhard, 8503549
Schaeffer, Benson, 8508136, 8508137
de Schaetzen, C., 8504490
Schäfer-Vincent, K., 8506022
Schäfersküpper, Paul, 8504022
Schaffer, Deborah B., 8505534
Schaffer, Martha E., 8501334
Schaller, H. W., 8501202
Schaufeli, Anneli, 8504311
Scheffer, Ursula, 8506402
Scheibner-Herzig, Gudrun, 8504385, 8506516
Schell, Leo M., 8504202
Schellander, Anton, 8506840
Schempp, Birgitta, 8507992
Schenk, Wolfgang, 8504690
Schenk-Danzinger, Lotte, 8508068
Schenk-van Witsen, Rosalien, 8501652
Scherer, Hans, 8505636
Scherer, Klaus R., 8506359
Scherer, Nancy, 8501966
Scherer, Nancy J., 8506140
Schermer, Trude, 8505767, 8505772
Scheuerle, Jane, 8507779
Schiavoni, Franco, 8505693
Schiedweiler, Gaston, 8504793
Schiefelbusch, Richard L., 8508143
Schiefelbusch, Richard L. [Ed], 8508131
Schiefer, Lieselotte, 8506023, 8506024
Schiff-Myers, Naomi B., 8501767
Schiffer, Stephen, 8503860
Schiffman, Rebecca J., 8502794
Schiffrin, Deborah, 8504956, 8507088
Schildt, Joachim, 8501194, 8505637
Schindler, Jochem, 8507350
Schlachter, Wolfgang, 8502795
Schleier, E., 8508044
Schlemmer, Heinrich, 8500376
Schlerath, Bernfried, 8507322
Schlick, Werner, 8505352, 8507452
Schlieben-Lange, Brigitte, 8503194, 8503861
Schlimpert, Gerhard, 8503510
Schlissinger, Jacqueline, 8502363
Schlobinski, Peter, 8501483, 8505041
Schlorke, Angelika, 8501072, 8504957
Schlossberger, Eugene, 8505936
Schlosser, Horst Dieter, 8506624
Schlossman, Steven, 8506576
Schlottmann, J., 8507490
Schluroff, Michael, 8504734
Schmalsteig, William R., 8501282
Schmerling, Susan F., 8503096
Schmid, Wolfgang P., 8507350
Schmidt, Annette, 8506841
Schmidt, Heide, 8502796
Schmidt, Jean, 8504958
Schmidt, K. Kh., 8501392
Schmidt, Richard W., 8501701, 8504386
Schmidt-Wilpert, Gabriele, 8503195, 8503583
Schmitt, Christian, 8503739, 8505353
Schmitt, John F., 8502031
Schmitt, K., 8507490
Schmitt, Lane S., 8502031
Schmitt, Peter A., 8506625
Schmitt, Rüdiger, 8507350
Schneider, B., 8507490
Schneider, Dennis E., 8504344
Schneider, Thomas, 8502568, 8506626
Schneiderman, Eta I., 8500573
Schneiderman, Maita, 8501614
Schnelle, Helmut, 8503138
Schneuwly, B., 8507001
Schnur, Élizabeth, 8501619
Schodorf, Jean Kurtis, 8504023
Schoenfeld, Donna, 8505779
Schoentgen, Jean, 8501874
Schoknecht, Colin, 8500106
Scholes, Robert J., 8504024
Scholtes, Gertrud, 8500342
Schon, Isabel, 8502469
Schönle, P., 8507850
Schönle, Paul W., 8506106
Schoofs, L., 8504590
Schoonover, Penny, 8501564
Schopflocher, Donald, 8504070
Schotola, Thomas, 8506025
Schott, Gerda, 8503550
Schouten, M. E. H., 8504387
Schouten-van Parreren, Carolien, 8502364, 8502425
Schreck, Richard, 8500466
Schrock, John R., 8503703
Schröder, Jochen, 8504691, 8506842
Schröder, Konrad, 8500377, 8500378
Schröder, M., 8502965
Schroten, Jan, 8503377
Schröter, Ulrich, 8502907
Schuessler, Axel, 8501335
Schuhmacher, W. W., 8503317, 8503441
Schukat, G., 8503411
Schülé, Ernest, 8501565
Schultz, E. Eugene, Jr., 8500172
Schulze, Bernhard, 8500379
Schulze, R., 8507490
Schulze, Rainer, 8506465
Schürer-Necker, Elisabeth, 8504194
Schurz, Minette, 8507008

Schuster-Šewc, Heinz, 8505207
Schusterman, Ronald J., 8503805
Schutte, H. K., 8507902
de Schutter, George, 8503084
Schutzenberger, Anne Ancelin, 8503614
Schwab, Eileen C., 8501906, 8506353
Schwalbe, Michael L., 8505937
Schwartz, Myrna F., 8504004, 8504025, 8508061
Schwartz, Richard G., 8500130, 8504177, 8504178
Schwarz, Ilsa, 8507956
Schwarze, Christoph [Ed], 8504734
Schwarzwald, Ora Rodrigue, 8504546, 8504547
Schweiger, Avraham, 8506174
Schwethelm, Bettina, 8508098
Schwibbe, Gudrun, 8500034, 8506523
Schwibbe, M. H., 8504959
Schwibbe, Michael, 8506523
Schwibbe, Michael H., 8501163, 8504098, 8504791
Schwirtz, Käthe, 8500380
Scinto, L. F. M., 8506297
di Sciullo, Anne-Marie, 8507835
Scott, Bill, 8504099
Scott, Cheryl M., 8502174
Scott, Donia R., 8504548
Scott, Robert L., 8501439
Scott, Roger, 8504392
Scotti-Rosin, Michael, 8502365
Scotton, Carol Myers, 8503628, 8505638, 8506939
Scully, C., 8503937
Scully, Celia, 8506048
Seaberg, John J., 8500544
Seaman, David W., 8501776
Searle, C. L., 8503938
Searle, John, 8501164
Searle, John R., 8501825
Searls, Evelyn F., 8504416
Seaver, Earl J., III, 8507919
Sebastian, Richard J., 8507691
Sebba, Mark, 8503467
Sebeok, Thomas A., 8505808, 8507089
Sebestyén, Arpád, 8503196
Sebrechts, Marc M., 8504139
Seche, Luiza, 8502966
Seco, Manuel, 8505396
Secombe, M. J., 8507616
Sedlak, Andrea J., 8503630
Seeley, Chris, 8505489, 8505490
Seeliger, Adelheid, 8500381
Segal, Denise E., 8508138
Segal, Erwin M., 8506209
Segal, Stanley, 8501990
Segalowitz, Norman, 8502500
Segalowitz, Norman S., 8502405
Segerman-Peck, Lily, 8501566, 8501567
Seggie, Ian, 8501692
Segovia, Lorna Z., 8507694
Segre, Cesare, 8503794
Segui, J., 8500187
Segui, Juan, 8506221
Seibert, Jeffrey M., 8506282
Seibert, Thomas-Michael, 8503041
Seidenberg, Mark S., 8500067, 8504140, 8506337, 8506544
Seidenstadt, Robert M., 8500188
Seidler, Eva, 8506403
Seidman, Robert B., 8502264
Seidner, W., 8507902
Seifert, Joachim, 8500382
Seizova, Temenuzhka, 8504692
Sekimoto, Sotaro, 8506021, 8506026, 8506027, 8506028, 8506062
Seligman, Peter M., 8501860
Seliverstova, O. N., 8504960
Selman, Robert L., 8507581
Selnes, Ola A., 8504026
Selting, Margret, 8507040
Semănskij, St., 8501336
Semeniuk-Polkowska, Maria, 8505310
Semikenke, M. W. K., 8501707
Sempoux, André, 8507756
Sendelbaugh, Joseph W., 8501898
Sendels, E. I., 8506843
Sendlmeier, Walter F., 8506029
Sendrea, Paula, 8501518
Seneff, Andrew Roth, 8502624
Sepe, Ornella, 8507979
Seppänen, Aimo, 8504693, 8504694, 8504794, 8506844
Seppänen, Lauri, 8501826, 8505080
Seppänen, Liisa, 8500383
Sepsei, Mihály, 8505258
Serbat, Guy, 8505938
Serebrennikov, B. A., 8507578
Serebryakov, A. A., 8503573
Serebryakova, S. V., 8501195
Sereno, Kenneth K., 8504899
Sergeeva, T. A., 8503473
Sergeeva, Zh. A., 8506845
Sergent, Justine, 8502073
Serniclaes, Willy, 8506076
Seron, Xavier, 8502093, 8507775
Serova, N. P., 8501875
Serowy, Reinhold, 8504795, 8504796, 8504797, 8504798
Serrato de Piacenza, Dora, 8502055
Serruys, Paul L.-M., 8505491
Serwatka, Thomas S., 8506077
Sethi, J., 8506684
Seuren, Pieter A. M., 8503096, 8503152
Seutin, Emile, 8505392
Sevcik, Rose A., 8506157
Sevush, Steven, 8502486, 8504027, 8506118
Seymour, P. H. K., 8502102
Seymour, Philip H. K., 8508033
Sgall, Petr, 8501036, 8505039
Sgroi, Salvatore Claudio, 8503776
Shabes, V. Ya., 8502908
Shafir, Gershon, 8507726
Shagirov, A. K., 8507453
Shaheen, Abdel-Rahman, 8502366
Shakhovskiy, V. I., 8503042, 8504799
Shamray, Tat'yana, 8501393
Shamray, Tatyana, 8504695
Shand, Michael A., 8500189
Shane, Howard, 8508131
Shang, Xiang-hua, 8501074
Shanidze, A. G., 8500843
Shankweiler, Donald, 8502156, 8502470, 8503959, 8503960, 8504047, 8504188, 8504193, 8506184, 8506338, 8507557, 8508069
Shankweiler, Donald P., 8507895
Shann, Patrick, 8504491
Shanon, Benny, 8504100, 8504961, 8505939, 8506846
Shanskiy, N. M., 8504345
Shantz, Michael, 8505768
Shapiro, Daniel M., 8505639
Shapiro, Fred R., 8503551, 8503552, 8506940
Shapiro, Marianne, 8505723
Shapson, Stan [Ed], 8504445
Share, D. L., 8506537
Sharf, Donald J., 8501876
Sharlin, Harriet M., 8505994
Sharma, D. D., 8505640
Sharma, Narendra Kumar, 8500574, 8502520
Sharma, R. S., 8501745
Sharma, V. P., 8500014, 8502046, 8502175
Shashkova, M. I., 8503777, 8506847
Shatz, Marilyn, 8501619, 8506196, 8506197, 8507006
Shaw, Ellen, 8504274
Shaw, Patricia A., 8504549
Shawker, Thomas H., 8503952
Shchaynke, Klaus, 8503378
Shchepina, T. S., 8502909
Shcherbak, A. M., 8505042
Shcheulin, V. V., 8504696
Shchukin, V. G., 8503473
Shea, Sandra L., 8502148
Shearer, Kenneth D., 8505453
Shearman, Peter, 8507692
Sheen, Ronald, 8500384
Sheintuch, Gloria, 8504962
Sheldon, Amy, 8506514
Shelov, S. D., 8503511
Shelyakhovskaya, M. A., 8503573
Sherblom, John, 8505520
Sherif, Kathy, 8500225
Sherrod, Kathryn B., 8500125
Sherwood, Linda, 8505354
Shestakova, L. L., 8507199
Shettle, Carolyn, 8505757
Shevchuk, Yu. I., 8507546
Sheveljeva, M. N., 8503318
Shevyakova, V. E., 8502797, 8504963
Shewan, Cynthia M., 8504046, 8508034, 8508035
Shi, Q. Y., 8503412
Shibamoto, Janet S., 8500844, 8507680
Shieber, Stuart M., 8507167
Shield, Lesley E., 8505694
Shields, Carolyn L., 8502367
Shields, Kenneth, 8501337, 8507323
Shields, Kenneth, Jr., 8507324, 8507325
Shigeno, Sumi, 8506030
Shigurov, V. V., 8506848
Shih, Chang-ju, 8505492
Shima, Hirosuke, 8504424
Shimada, Mutsuo, 8502047
Shimada, Shoko, 8506298
Shimizu, Akinori, 8506235, 8506339, 8506378
Shimron, Joseph, 8500190, 8507693
Shindler, Andrea G., 8503989
Shindler, Andrea Gellin, 8508036
Shingareva, E. A., 8503573
Shinn, Phil, 8501946, 8508060
Shirai, Katsuhiko, 8503939, 8503940, 8506021, 8506054, 8506055, 8506057, 8506058, 8506059, 8506062
Shirek, Paula G., 8507779
Shiryaev, E. N., 8500845
Shkhapatseva, M. Kh., 8504388
Shkhvatsabaja, Tatjana, 8504787
Shmeruk, Khone, 8505709
Shnukal, Anna, 8501456
Shockey, Linda, 8504550
Shohamy, Elana, 8500484, 8500592
Shoji, Atsuko, 8501846
Shores, David L., 8500677
Short, David, 8506849
Shport'ko, L. G., 8506987
Shriberg, Lawrence D., 8508037, 8508038, 8508039
Shridhar, M., 8501877, 8501878
Shrier, Robin, 8507957
Shteling, D. A., 8502910
Shub, M. Jeanne, 8502473
Shucard, David Wm., 8504028
Shul'ga, M. V., 8500846, 8506850
Shuldberg, Howard Kelly, 8506685
Shuman, Amy, 8502452
Shumilov, N. F., 8500847, 8502798
Shuy, Roger W., 8504964, 8505641, 8506404
Shved, V. I., 8506988
Shveytser, A. D., 8504492
Shyan, Melissa R., 8505769
Shyman, Karen, 8507594
Sibayan, Bonifacio P., 8505642, 8507694
Sidner, Candace L., 8501075
Sidorets, V. S., 8500848
Sidoti, Nelly, 8500550
Sidtis, John J., 8502249
Siebenbrodt, Magdalene, 8502275
Siegel, Jeff, 8503442
Siegel, Linda S., 8500131, 8508070
Siegel, Muffy E. A., 8501165
Siegert, C., 8508044
Siegert, Folker, 8501076
Siegert, W., 8507490
Siegrist, Ottmar K., 8502368
Siering, M., 8508087
Siewierska, Anna, 8500849
Sigel, Irving E., 8507687
Sigman, Stuart J., 8507090, 8507103
Signoret, Jean-Louis, 8506119
Silber, Sharon, 8506197
Silberstein, Lisa, 8504147
Silenstam, Margareta, 8500850
Siliakus, H. J., 8504697
Silliman, Elaine R., 8504086
Sillitoe, Paul, 8507217
Silva Corvalan, Carmen, 8505643
Silva, Marilyn M., 8502176
Silva, Phil A., 8500132, 8508040
Silveri, M. C., 8504044
Silveri, M. Caterina, 8507960
Silverstein, Michael, 8502799, 8507091
Simada, Zyun'ichi, 8506061
Simeonov, Yosif, 8505266
Simion, Francesca, 8502114, 8504195
Simmons, Hazel, 8506309
Simmons, Nina, 8508084
Simon, Charlann S., 8502437
Simon, Péla, 8507903
Simon, Thomas, 8504022
Simon, Thomas W., 8503073
Simon-Vandenbergen, A.-M., 8500928
Simonin, Jenny, 8503778, 8504965
Simonova, K. S., 8503319
Simpson, Adelaide W., 8503612
Simser, Judy, 8501998
Simundić, Mate, 8503512
Sin, Gillian, 8507970
Sinatra, Richard, 8506379
Sinclair, John, 8505277
Sinclair, K. V., 8503320
Sincu, Alexandru, 8507757
Singh, Kirpal, 8507483
Singh, Kul Bhushan, 8506686
Singh, R. K., 8502369
Singh, Rajendra, 8502521, 8505644
Singh, S. P., 8503779
Singh, Udaya Narayana, 8507168
Singkh, Razhendra, 8506959
Singler, John Victor, 8500678
Sinnott-Armstrong, Walter P., 8505940
Siperstein, Mira, 8505521
Sipoš, Ivan, 8500068, 8506240
Siptár, Péter, 8502692
Sirai, Hidetosi, 8501599
Sirakov, Asen, 8504769
Siromoney, Gift, 8503393
Siromoney, Rani, 8503414
Sironić-Bonefačić, Nives, 8503197
Sisterhen, Daniel H., 8504172
Sitaru, Maria Purdela, 8501338
Sitman, David, 8506315
Sitnov, Yu A., 8500385
Sitta, Horst, 8503584
Siu, Ping-kee, 8500386
Sivasegaram, S., 8507561
de Sivers, Fanny, 8502800
Sivic-Dular, Alenka, 8501339, 8507517
Siy, Eniko, 8500979
Skaličková, Alena, 8503379
Skehan, Peter, 8502426
Skibina, V. I., 8505454
Skidanenko, Yu. D., 8505455
Skinner, Christine, 8502028
Skommer, Grzegorz, 8506851
Skrelina, L. M., 8506852
Skutnabb-Kangas, Tove, 8500575, 8504446
Slack, Jon M., 8502221
Slade, Christine, 8500147
Sládeková, Luba, 8500531
Slama-Cazacu, Tatiana, 8501693, 8506299
Slaymaker, Frank L., 8504536
Sledd, James, 8500243
Sledge, William, 8502054
Sleeman, Petra, 8506941
Sleeth, Charles R., 8505208
Slembek, Edith, 8504393
Slezak, Peter, 8503862
Sloan, Gary, 8504698
Slobin, Dan I., 8500133, 8503152
Sloper, P., 8507966
Slorach, Neil, 8503966
Slosar, Dušan, 8501340
Slovenko, Ralph, 8503513
Sluckin, Wladyslaw, 8507584
Slusanschi, Dan, 8501341, 8501600, 8503321
Small, Anita, 8506158
Small, L. H., 8500623
Small, Larry H., 8506343
Smbatyan, M. A., 8502911
Smedslund, Jan, 8501973
Smirnova, Evgenija Dmitrievna, 8502912
Smit, I. A. C., 8504031
Smith, A. M., 8507913
Smith, Andree, 8501998
Smith, Bruce L., 8506017
Smith, Carlota S., 8500851
Smith, Claire V., 8506466
Smith, David M., 8502451
Smith, David Woodruff, 8501827, 8503863, 8505941
Smith, J., 8507109
Smith, J. B., 8502569
Smith, Jean McKernan, 8503955
Smith, Joanne V. E., 8508074
Smith, John B., 8507419
Smith, Larry E., 8504346
Smith, Lawrence R., 8500980
Smith, Lee C., 8506236
Smith, Lewis, 8505695
Smith, Linda B., 8500134, 8500199, 8501902, 8506300
Smith, Lydia A. H., 8506301
Smith, Margaret M. C., 8500206
Smith, Marilyn C., 8504435
Smith, N. V., 8500051
Smith, Norval S. H., 8502634, 8503468
Smith, Philip M., 8500098
Smith, Philip T., 8500135
Smith, R. Morton, 8507518
Smith, Raoul N., 8501077, 8501568
Smith, Raymond G., 8503953
Smith, Shelley D., 8504014
Smith, Stan, 8501353
Smith, Stanley D., 8504029

Smith, Suzanne T., 8502156, 8504193, 8506338, 8508069
Smith, Ted J., III, 8501620
Smith, William L., 8506548
Smitherman, Geneva, 8500244
Smol'skaya, Adelaida K., 8505422
Smolak, Linda, 8506302
Smolickaja, G. P., 8507519
Smolicz, J. J., 8503704, 8503740, 8507616, 8507695
Smoorenburg, G. F., 8507948
Smylie, Charlotte S., 8506096
Snell-Hornby, Mary, 8502370, 8507382
Snider, Keith L., 8500679
Snow, Catherine, 8503602, 8506158
Snowling, Maggie, 8500526, 8506127
Snowling, Margaret J., 8503585, 8508071
Snyder, Charlene, 8500022
Snyder, Lynn Sebestyen, 8502048
So, Kwok-Fai, 8504441
Soames, Scott, 8504813
Soares, Carlos, 8500223, 8506380, 8506577
Sobelman, C. P., 8500852
Sobin, Nicholas J., 8506578
Sobolewski, Frank A., 8507454
Sock, Rudolph, 8503941
Sohet, Philippe, 8508092
Söhnen, Renate, 8507326
Sokolov, Jeffrey L., 8502103
Sokolova, S. V., 8503573
Sokolova, V. V., 8503322
Sokolyanskiy, A. A., 8501342
Soldow, Gary F., 8504101
Solganik, G. Ya., 8503043
Solin, Heikki, 8503044
Solntsev, V. M., 8501609
Somekh, Sasson, 8505724
Sommer, B., 8500562
Sommerfeldt, Karl-Ernst, 8502913, 8504699
Sommers, Ronald K., 8506162
Sondheimer, Norman K., 8501431
Sondi, D'ord, 8505493
Sonies, Barbara C., 8503952
Sonne, Harly, 8501976
Sonnenschein, Susan, 8501629, 8506303
Sonoda, Koji, 8505355
Soong, F. K., 8507417
Sorace, Antonella, 8502427
Sorensen, David, 8503942, 8507920, 8508041
Sørensen, Knud, 8503780, 8504347
Sorgenfrei, Günther, 8502275
Sornicola, Rosanna, 8505043, 8507327
Sorokin, Yu. S., 8507547
Sorokina, O. M., 8507383
Sorvali, Irma, 8500387
Sotník, Dušan, 8501929
Soulé-Susbielles, Nicole, 8500388, 8500389
Souto de Taphanel, María Teresa, 8503514
Spa, J. J., 8506687
Spalatin, Leonardo, 8502371
Span, Hijlco, 8503553
Spekman, Nancy J., 8506304
Spence, N. C. W., 8502801
Spence, R., 8507106
Spencer, Andrew, 8508042
Spencer, W. Boyd, 8501696
Sperber, Dan, 8501837
Sperber, Wolfgang, 8501394
Spiegel, Bernard B., 8501968
Spieker, Susan, 8506374
Spietz, Anita L., 8500022
Spillner, Bernd, 8503045
Spinelli, Francesca, 8506314
Spinelli, Francesca M., 8506159
Spinelli, G., 8503089
Spiro, Rand J., 8500509
Spitzová, Eva, 8500853
Spivak, D. L., 8507169
Spliid, P. E., 8503895, 8503896
Spoelders, Marc, 8507727
Spolsky, Bernard, 8500592, 8502522, 8503705, 8504442
Spooren, Wilbert, 8505022
Sportiche, Dominique, 8503106
Sproat, Richard, 8506853
Sproul, Cindy J., 8508077
Squyres, Veronica, 8504056
Sridhar, Kamal K., 8502523
Sridhar, S. N., 8502523, 8502932
Srivastava, R. N., 8502448
Stackhouse, Joy, 8501947
Stager, Paul, 8502524
Stahl, Cindra, 8506333
Stahl, Gérold, 8505942
Stahlke, Herbert, 8506089
Stahlke, Herbert F. W., 8502802
Stålhammar, J. U. J., 8507904
Stall, C. Harmon, 8505770
Staller, Joshua D., 8502222
Stallmann, Arno, 8504700, 8505119
Stalnaker, Robert, 8501828
Stambolieva, Mariya, 8507384
Stamenov, Maksim, 8504966
Stanley, Susan, 8504155
Stanojčić, Zvojin, 8505356
Stanovich, Keith E., 8506233
Stark, Rachel E., 8504219, 8506120
Starke, Günter, 8504701, 8504967, 8504968, 8504987
Starkweather, C. Woodruff, 8508141
Starosta, Stanley, 8501166, 8506854
Starrett, Edmund V., 8503586
Stars, Maria, 8504800
Starý, Zdeněk, 8503139
Staszewski, Jerzy, 8501395
Stathopoulos, Elaine T., 8507921
Stati, Sorin, 8504969
Statlender, Sheila, 8506087
Staun, Jørgen, 8506688
Stearns, Keith, 8501989
Stech, Ernest L., 8504970
Steedman, Mark, 8507170, 8507171
Steele, R., 8507108
Steenbergen, G. Jo, 8501396
Steeneken, H. J. M., 8506348
Steeves, K. Joyce, 8504030
Ştefan, Ion, 8503198, 8503706, 8504840
Stefanelli, Stefania, 8502260
Stefanink, A., 8506467
Stefanink, B., 8506467
di Stefano, B. Follkart, 8500607
Stefański, Witold, 8501343
Steffensen, Margaret S., 8506305
Stein, Cecile L., 8506542
Stein, David, 8507987
Stein, Miriam, 8507568
Stein, Nancy L., 8501078
Stein, Susanna, 8507986
Steinberg, Erwin R., 8506754
Steinbergs, Aleksandra, 8507455
Steiner, Gerd, 8501344
Steiner, T. J., 8507981
Steiner, Vera-John, 8507696
Steinman, Robert, 8505943
Stelcner, Morton, 8505639
Stella, M., 8503909
Stellbrink, Hans-Jürgen, 8502570
Stemberger, Joseph Paul, 8501221, 8502635, 8504551, 8508043
Stemmer, Brigitte, 8500294
Stemmer, Nathan, 8501829
Stengaard, Birte, 8501493, 8506855
Stenström, Anna-Brita, 8503380, 8505277, 8507385
Stenzel, Klaus, 8500390
Stepanov, Yu. S., 8502803
Stepanova, A. N., 8507172
Stepanyan, I. O., 8504702
Stephanides, Éva H., 8501397, 8507386
Stephenson, G. M., 8501766
Stephenson, P. Emlyn, 8503323
Sterelny, Kim, 8501167, 8504110
Stern, Charlotte, 8505733
Stern, Cindy D., 8505944
Stern, Daniel, 8506374
Stern, H. H., 8500391, 8506392
Stern, Josef, 8501830
Stern, Susan L., 8500392
Sternberg, Robert J., 8500932, 8502056
Sternemann, Reinhard, 8501196, 8505267
Stevens, Paul B., 8501694
Stevenson, Harold W., 8500497
Stevenson, Jim, 8501948
Stevenson, Pam, 8501948
Stevick, Earl W., 8506392
Stewart, Alan L., 8506233
Stewart, David A., 8507949
Stewart, James Monroe, 8502129
Stewart, Sharon R., 8507073
Stewart, Stephen O., 8503741
Stewart, Susan, 8505945
Stewart, Trudy Mildon, 8502017
Stewner-Manzanares, Gloria, 8506510
Stiassny, Denise, 8503979
Stícha, František, 8502804
Sticht, Thomas G., 8500509
Stick, Sheldon L., 8508032
Stieglitz, Robert R., 8501512
Stigler, James W., 8500497
Stiles, Patrick, 8503324, 8505129
Stiles, Patrick V., 8505209
Stine, Elizabeth Lotz, 8503616
Stinson, Michael, 8502104
Stock, Arthur, 8504405
Stock, Brian, 8507697
Stock, Rudolf, 8502372
Stocker, Beatrice, 8504087
Stoel-Gammon, Carol, 8502177, 8507905
Stoffel, Gertraut, 8501695
Stoichiţoiu, Adriana, 8504801
Stojnov, D., 8502211
Stoker, Richard G., 8501949, 8506143
Stokes, Gale, 8505645
Stokes, Jacqueline St. Clair, 8503617
Stokoe, William C., 8505771
Stoll, Gerhard, 8506031
Stolper, Matthew W., 8507092
Stolt, Birgit, 8501079
Stolz, Thomas, 8503325, 8503413
Stone, Carolyn, 8507581
Stone, G. C., 8501202
Stone, Helene Somraty, 8506579
Stone, Maureen, 8503952
Stone, Patrick, 8500498
Stone, Susan, 8507977
Stoner, Sue B., 8501696
Stong-Jensen, Margaret, 8500963
Storczyk, Irena, 8506856
Stötzel, Georg, 8505081
Stoyanov, Ivan A., 8505134
Stoyanova-Yovcheva, Stanka, 8505268
Straka, Georges, 8505725
Straková, Vlasta, 8504841
Stralka, Regina, 8504980
Strand, Dana, 8504348
Strange, Winifred, 8506325
Strauss, Steven L., 8501168, 8502636
Strauss, U., 8504971
Strawson, P. F., 8501831
Strecker, Bruno, 8505082
Streeck, Jürgen, 8503046, 8504972
Street, Richard L., Jr., 8505529, 8505630, 8507592
Streri, Arlette, 8500136
Streubel, H. G., 8508044
Streubel, Hans Gerhard, 8503199
Strevens, Peter, 8503707, 8506392
Stringer, C. B., 8501228
Strnadová, Zdenka, 8503381
Strohner, Hans, 8504179
Strong, Dianne M., 8500393
Strong, Michael, 8502373
Stross, Brian, 8507520
Strube, Hans Werner, 8501842, 8501879, 8506060
Strubell i Trueta, Miquel, 8505646
Stubbs, Michael, 8503047
Stückler, Johann, 8505380
Stuckless, E. Ross, 8501991
Studdert-Kennedy, Michael, 8504111, 8506016, 8506306, 8506307, 8506374, 8508029
Stüfe, Karl-Heinz, 8504349
Stump, Gregory T., 8503140
Stungis, James, 8501768
Sturm, G., 8507268
Styczyński, Jerzy, 8500680
Subbarao, Karumuri V., 8506857
Sublet, Françoise, 8504236
Subrahmanyam, P. S., 8507328
Subramanian, K. G., 8503414
Subtelny, Joanne D., 8501999
Suchsland, Peter, 8500854, 8505033
Suci, George J., 8504154
Suciu, Emil, 8501457, 8507521
Sudhölter, Jürgen, 8500394, 8506468
Sudmeijer, Rob, 8500371
Sudnietse, Zh. F., 8503573
Sudo, Michiko M., 8506032
Sufleţel, Rodica, 8505423
Sugar, Judith, 8500088, 8504132
Sugár-Kádár, Júlia, 8500054
Súgarné Kádár Júlia, 8506177
Suger, Gebhard, 8500226
Sugishita, Morihiro, 8506108
Suina-Lowery, Carletta, 8500576
Sukalenko, N. I., 8507093
Sullivan, Patrick F., 8505809
Sullivan, Paul R., 8502805
Sullivan, William J., 8503073
Sulzby, Elizabeth, 8502125
Sumino, Teiko, 8506540
Summerfield, Quentin, 8500207
Sumpf, Joseph, 8506942
Sun, Chao-fen, 8506858
Sundberg, J., 8503893, 8503950
Sundberg, Johan, 8503885, 8503904, 8506047, 8507916
Sundell, Lars-Göran, 8502806, 8505397
Sundqvist, Birger, 8500981
Suñer, Margarita, 8501169
Suomi, Kari, 8501880, 8506033
Suppes, Patrick, 8503114
Suppiger, Ann E., 8500102
Supple, Marie de Montfort, 8503968
Suritsa, G. S., 8507329
Surridge, Marie, 8500395
Surridge, Marie E., 8502374
Suščinskij, I. I., 8506943
Sushchinskiy, I. I., 8502807
Sussman, Harvey M., 8504220, 8506105
Sutcliffe, Brenda M., 8508105
Şuteu, Flora, 8502808, 8503200, 8507173
Sutton, Peter, 8501716
Sutton-Smith, Brian, 8504164
Suvin, Darko, 8501170
Svantesson, Jan-Olof, 8506668
Svartvik, Jan, 8505277
Svastikula, Katyanee, 8504497
Svešnikova, G. S., 8502914
Svoboda, Aleš, 8501171, 8502915
Svobodová, Jitka, 8503201
Svorou, Soteria, 8502931
Swaffar, Janet K., 8504350
Swanepoel, P. H., 8506859
Swann, Oscar, 8506990
Swanson, Lee, 8502223, 8504196
Swearingen, C. Jan, 8507094
Swede, Southworth Wells, 8505311
Swift, Carol, 8504048
Swiggers, P., 8501080, 8501197, 8502809, 8503141, 8505044, 8505083, 8505084, 8505210, 8505810, 8507174, 8507799
Swiggers, Pierre, 8501188, 8501198, 8505811, 8506860, 8507330
Swindell, Carol, 8507987
Swing, Elizabeth Sherman, 8502525
Swisher, M. Virginia, 8501769
Syatkovski, Stanislav, 8505357
Syder, Frances Hodgetts, 8502768
Sypnicki, József, 8500982
Sz. Bakró-Nagy, Marianne, 8504802
Szabics, Imre, 8505269
Szabo, Helga, 8500723
Szabó, István, 8507175
Szabó, László, 8501233
Szabó, Zoltán, 8505085
Szabolcsi, Anna, 8502810, 8503142
Szanyi, Gyula, 8500396
Szczodrowski, Marian, 8504351
Székely, Gábor, 8503369
Szende, Tamás, 8500929, 8503143, 8503613, 8505313, 8507176
Szepesy, Gyula, 8502811, 8502812, 8502916, 8504703, 8507456
Szíj, Enikő, 8500930, 8502917
Szramek, Anita, 8503048
Szwedek, Aleksander, 8503382, 8506689
Szymczak, Mieczysław, 8503221

T'Sou, B. K., 8505647, 8507698
T'sou, B. K. Y., 8501601
T. Urbán, Ilona, 8506991
Tabakowska, Elżbieta, 8503383
Tabarcea, Cezar, 8507758
Tabbert, Russell, 8501569, 8504237, 8506405, 8507331, 8507332
Tabossi, Patrizia, 8502105
Tabouret-Keller, A., 8505648
Tackeff, Jo, 8502117
Taeschner, Traute, 8506469
Tafoya, Terry, 8500035
Taft, Lori, 8506206
Taft, Marcus, 8500208, 8506340
Tagliasco, V., 8503088, 8503089
Tai, James H.-Y., 8502918, 8504704
Taira, Tatsuzo, 8507922
Takács, Lajos, 8501345, 8503326
Takagaki, Toshihiro, 8504705
Takala, Sauli, 8502428
Takashima, K., 8502813
Takayama, Etsuyo, 8503943
Takezawa, Koichi, 8502814
Tallal, Paula, 8502470, 8506120
Tálos, Endre, 8506861
Tambovcev, Ju. A., 8500681
Tamine, Jean-Pierre, 8504271

Taminian, Lucine, 8507713
Tan, C. T., 8500220
Tanaka, Atsuo, 8503944
Tanaka, Shichiro, 8502815
Tanaka, Shigenori, 8500467, 8500468, 8500577
Tanaka, Tosiaki, 8506057
Tănase, Adela-Mira, 8501398, 8505424
Tanenhaus, Michael K., 8500067, 8502848, 8504140
Tannen, Deborah, 8503708
Tansley, Paula, 8505649
Tanzarella, Massimo, 8506580
Tappy, Denise, 8504331
Taranenko, O. O., 8500931
Tarantini, Franca, 8504195
Tarantino, Maria, 8506470
Tardif, Claudette, 8506581
Tardy, Charles H., 8505706
Tardy, Sarah J., 8504069
Tarlinskaja, Marina, 8507759
Tarnóczy, T., 8502637
Tárnyiková, Jarmila, 8505086
Tartter, V. C., 8506381
Tartter, Vivien C., 8506087
Tarvainen, Kalevi, 8503384, 8504706
Tateishi, Tsuneo, 8503964
Tateno, Ken, 8501881
Tatilon, Claude, 8500608, 8502571
Tatsuki, Masaaki, 8503049
Tatsumi, Itaru F., 8506101, 8506121
Taubitz, Ronald, 8502429
Tavakolian, Susan, 8500045
Taylor, Barbara M., 8502224
Taylor, Barry, 8505946
Taylor, Charles V., 8501081
Taylor, Daniel J., 8501199, 8503202
Taylor, David E., 8500168
Taylor, Don M., 8503785
Taylor, Gray, 8504352
Taylor, Harvey M., 8504353
Taylor, Paul Michael, 8501222
Taylor, Talbot J., 8501758, 8503050, 8505045
Taylor-Basker, J., 8505784
Tchekhoff, Claude, 8500856
Teague, Baden, 8503709
Teasdale, John D., 8508045
Teberosky, Ana, 8502483
Techtmeier, Bärbel, 8505703
Tedlock, Barbara, 8505108
Tees, Richard C., 8502246, 8503946, 8506313
Tegano, Deborah Walker, 8500036
Tekinay, Alev, 8501399, 8501458, 8502375, 8505270
Tekucheva, I. V., 8500983
Telečan, Milivoj, 8503554
Tellevik, Jon Magne, 8500191
Tello, Jaime, 8505425
Temoche, Felipe, 8505271
Temperley, Mary S., 8500397
Templeton, Shane, 8502178
Ţenchea, Maria, 8504803
Teng, Shou-hsin, 8504707
Tennert, Renate, 8505272
Teoteoi, Tudor, 8505426
Tephly, Joan, 8506250
Terazu, Noriko, 8504180
Terestyéni, T., 8502526
Terken, Jacques M. B., 8506034
Terrace, Herbert S., 8503806
Terrell, Brenda Y., 8504178, 8506159
Terry, Roger L., 8502919
Tervooren, Helmut, 8505211
Tervoort, Bernard T., 8505772
Tesch, Gerd, 8503443
Teschner, Richard V., 8500483, 8504708, 8504842, 8506862
Tessier, Christine, 8506471
Testen, D., 8507333
Testut, Eldred W., 8503965
Tetley, William, 8505650
Teulings, Hans-Leo, 8506317
Teupenhayn, R., 8501172
Teykhman, E. A., 8502816
Thalacker, S., 8507850
That Thien, Ton, 8502572
Thavenius, Cecilia, 8505277
Thayer, Lee, 8505812
Theban, Maria, 8501082
Theios, John, 8500013
Thelander, Mats, 8503464
Theurkauf, Jean C., 8502095
Thibodeau, Lawrence A., 8500477
Thiele, Angelika, 8504385
Thieme, Paul, 8507334
Thiemer, Eberhard, 8500609, 8507548
Thierrin, G., 8505296
Thiéry, Christopher, 8507382
~~Thisl~~ethwaite, D., 8502188
Thogmartin, Clyde, 8504973, 8505358
Thoma, A., 8501228
Thomas, Andrew P., 8507095, 8507593
Thomas, Gail E., 8507484
Thomas, Jean-Jacques, 8505813
Thomas, Jenny, 8503710
Thomas, Patricia W., 8502178
Thomas, Werner, 8507350
Thomas-Ružić, Maria, 8500398
Thomasón, M. G., 8505281
Thomason, Richmond H., 8501083, 8504813, 8505947
Thomason, Sarah Grey, 8503711
Thompson, C. Lamar, 8500245, 8502276
Thompson, G. B., 8506543
Thompson, Gregory J., 8504354
Thompson, Roger M., 8503073
Thompson, Sandra A., 8503099, 8504709, 8506863
Thompson, Teresa L., 8501630
Thompson-Panos, Karyn, 8500398
Thomson, Derick S., 8505696
Thomson, Fay, 8508135
Thomson, M. E., 8506088
Thorne, Barrie [Ed], 8505651
Thorsen, Nina, 8501882
Thouin, Benoît, 8504493
Thrane, Torben, 8501173
Thuan, Elizabeth, 8503623, 8505410
Thundy, Zacharias P., 8500857
Thwaites, Sandra, 8500193
Tibád, Levente, 8507522
Tichý, Pavel, 8505046
Tiee, Henry Hung-yeh, 8500858
Tiegerman, Ellenmorris, 8505521
Tienda, Marta, 8505652
Tienson, John L., 8505948
Tietze, Andreas, 8507457
Tiffou, Etienne, 8504710
Tikotin, Jennifer A., 8507946
Till, James A., 8506266, 8507848
Tillema, H., 8500527
Tillis, Frederick, 8507054
Tillmann, H. G., 8506006, 8506035, 8506036
Timmons, Beverly A., 8501950, 8501951
Timmons, Jack L., 8504002
Timofeeva, G. G., 8507458
Ting, Pang-hsin, 8501494, 8501495, 8504552, 8507335
Tinkham, Nancy L., 8505279
Tinsley, Virginia S., 8500037
Tinzmann, Margaret B., 8501961
Tirumalesh, K. V., 8507096
Titarenko, A. V., 8502817
Titone, Renzo, 8500137, 8506515
Tiugan, Marilena, 8501697
Tláskal, Jaromír, Jr., 8503469
Tobin, Yishai, 8500399, 8500424, 8502530, 8504355, 8505090, 8507800
Todd, Jody, 8504181
Todorov, Tzvetan, 8504804
Tofallis, Zannetos, 8501346
Togawa, Fumio, 8503944
Tohăneanu, G. I., 8507760
Toker, Mia Beer, 8500473
Toledano, Marie-Anne, 8505818
de Tollenaere, F., 8503327
Tollis, Francis, 8503328
Tolscvai Nagy, Gábor, 8502638
Tolstoy, N. I., 8507206
Toma, Ion, 8501513, 8507523
Tomakhin, G. D., 8503515
Toman, Rudolf, 8503130, 8504466
Tomasello, Michael, 8502179, 8504181
Tomić, Olga Mišeska, 8501400
Tomici, Mile, 8507524
Tomilov, V. A., 8500400
Tomilova, T. P., 8500859
Tominaga, Michio, 8500682
Tomlin, Russell S., 8502818, 8507579
Tommola, Jorma, 8502049
Tompa, József, 8504711, 8506992
Tompkins, Connie A., 8506382
Tonfoni, Graziella, 8502819
Tong-Fredericks, Cecilia, 8504356
Tönnes, Felicitas, 8506516
Toomey, John F., 8501964
Toporišič, Jože, 8501717, 8507207, 8507336
Torbe, Mike, 8507699
Torgerson, John K., 8504088
Torrance, Nancy, 8507687
Torreblanca, Máximo, 8503329, 8504553, 8504554, 8506690
Torres Quintero, Rafael, 8503470
Torres, Joaquim, 8505697
Torrey, Jane W., 8502180
Torsueva, I. G., 8500683
Tortsova, M. V., 8502820
Tosi, Arturo, 8500401
Tot, I. Kh., 8505087
Tot, Imre, 8505359
Tots'ka, N. I., 8504541
Tottie, Gunnel, 8505277, 8506944
Tough, Joan, 8502451
Tourangeau, Roger, 8500932
Tournier, Maurice, 8505456
Toury, Gideon, 8502573, 8506627
Tousignant, B., 8507918
Toussaint, Alie, 8500402
Townsend, Charles, 8502639
Townsend, David J., 8502106
Trabant, Jürgen, 8503164, 8503203
Tracy, Karen, 8501631, 8507097
Tracy, Octavious A., 8502104
Traunmüller, Hartmut, 8506037
Travis, Charles, 8503864
Tregido, P. S., 8500879
Treiman, Rebecca, 8501614, 8502471, 8506038, 8507906
Treiman, Rebecca A., 8500528
Trembley, Phillip W., 8504049
Triandis, Harry C., 8502512
Trigo, Salvato, 8503789
Trillhaase, Günther, 8500403, 8504974
Trim, J. L. M., 8506392
Trinkaus, John, 8507594
Tristram, Hildegard L. C., 8501746
Trites, Ronald L., 8500578
Trivedi, G. M., 8505653
Trnka, Bohumil, 8502967
Trocmé, Hélène, 8500224, 8502376
Troebes, Otto, 8503522
Troesser, Michael, 8501641
Troike, Rudolph C., 8504442
Trollez, M. F., 8507825
Trommelen, Mieke, 8504843
Trosiener, Hans-Jürgen, 8504190
Trost, Judith E., 8507959
Trost, Pavel, 8503330
Truax, Roberta Ringhand, 8500499
Trubachev, O. N., 8501347, 8501348
Trübner, Jutta, 8501570
Truchot, Claude, 8500485
Truin, P. G. M., 8502453
Trup, Ladislav, 8501642
Trussel, Stephen, 8503555
Tsang, Teresa, 8501386
Tsao, Yao-chung, 8500529
Tsarev, P. V., 8500984, 8504844
Tsaturyan, M. G., 8503385
Tseng, Chiu-yu, 8506674
Tseva, Argyro, 8502640
Tsibakhashvili, Georgiy Ivanovich, 8500404
Tsichritzis, D. C., 8503405
Tsilosani, T. P., 8503573
Tsiptsyura, L. F., 8504541
Tsitkina, F. A., 8504845
Tsow, Ming, 8503742
Tsuchihashi, Mika, 8502821
Tsugawa, Keiko, 8506216
Tsukahara, Yoshio, 8503945
Tsuzuki, Masaki, 8502641, 8506691
Tsuzuki, Tohoru, 8503943
Tsvetkov, H. V., 8500933
Tsvetkova, M. V., 8503473
Tsvetkova, Marieta, 8501174, 8504712
Tuana, Nancy, 8504494
Tucci, Giancarlo, 8500486
Tucker, G. Richard, 8504445, 8504447, 8506392
Tucker, Gary J., 8501975
Tucker, Ivan, 8507595
Tugendhat, Ernst, 8505949
Tukia, M., 8506864
Tulina, Tat'yana A., 8505273
Tulleners-Bloemen, Mireille E. G. A., 8503471
Tuller, Betty, 8503951, 8506039, 8506056, 8507865, 8508046
Tullert, Betty, 8507923
Tunmer, William E., 8500126
Turculeţ, Adrian, 8500684, 8504555
Turinabo, Mujinya, 8500246
Ţurlan, Valentin, 8500934
Turner, G. W., 8503712
Turner, George W., 8502920
Turner, Terence J., 8504167
Turvey, M. T., 8502211, 8502467, 8502747, 8504813, 8506168
Turvey, Michael T., 8502472
Tuson, Amparo, 8505562
Tuţescu, Mariana, 8500860
Tvedtnes, John A., 8501571
Tweney, Ryan D., 8505773
Twine, Nanette, 8505494
Tye, N., 8503954
Tylbor, Henry, 8501626
Tyler, Lorraine K., 8502181, 8506341
Tyler, Lorraine Komisarjevsky, 8502082, 8506349
Tyrrell, Maureen, 8500177
Tzelgov, Joseph, 8502225
Tzeng, Ovid J. L., 8506198

Udovichenko, G. M., 8500985
Ueda, Tohru, 8503944
Uesseler, Manfred, 8500767, 8503713, 8504495
Ufimtseva, A. A., 8505814
Uhly, Barbara, 8503979
Ulatowska, Hanna K., 8506093
Ule, Andrej, 8501832
Ulijn, Jan M., 8504448
Ulivi, Anca, 8506865
Ulukhanov, I. S., 8500986
Ulvestad, Bjarne, 8500861
Umbreit, Hannelore, 8500252, 8503051
Umemoto, Takao, 8506216
Umstead, Rebecca Skacel, 8500138
Underwood, Benton J., 8500069, 8500192
Underwood, Geoffrey, 8500193, 8502219, 8506237
Unger, J. Marshall, 8505495, 8505496
Unger, Tsgoyna, 8502258
Unkefer, James, 8502600
Uolsh, I. A., 8502968
Upton, G., 8504073
Urakami, Kiyomi, 8506199
Urban, Greg, 8504713
Urbańczyk, Stanisław, 8507700
Urcuioli, Peter J., 8500070
Urdaneta, Iraset Páez, 8503587
Urrutia, Hernán, 8503204
Uršič, Marko, 8501833
Urusilov, A. U., 8505360
Urwin, Cathy, 8506161
Ushakov, V. D., 8503781
Ushakova, L. I., 8504714
Uspenskiy, B. A., 8503205, 8504805
Utasi-McRobbie, Zita, 8502642, 8504715
Utěšený, Slavomír, 8503472
Utsuo, Tomonobu, 8502218
Uyeno, Tazuko, 8504180

Väänänen, Veikko, 8505212
Vaane, Eveline, 8503995
Vaca, Jorge, 8503588
Vachek, Josef, 8502643, 8503206, 8503472
Vago, Robert M., 8500423
Vähämäki, K. Börje, 8506866
Vahlenkamp, Francene F., 8507098
Vaid, Jyotsna, 8500579, 8502527
Valadez, Carmen Delia, 8501602
Valdés, Guadalupe, 8504394, 8505654
Valentine, John D., 8502029
Valentino, Francesco, 8501496
Valesio, Paolo, 8504975
Valett, Robert E., 8506149
Valian, Virginia, 8506485
Välikangas, Olli, 8503743
Vallar, Giuseppe, 8506122, 8506178
Vallejo Arbeláez, Joaquín, 8501834
Vallverdú, Francesc, 8505655
van Arkel, Andrea, 8503415
Van der Auwera, Johan, 8501835, 8502822, 8502823, 8503144, 8505213, 8506867
van Baardewijk-Resseguier, J., 8507387
Van Beeck, Herman, 8507607
van Bekkum, Iet, 8505772
Van Benthem, Johan, 8504813
Van den Boorn, G. P. F., 8507337
Van Bree, C., 8507485
van den Broecke, Marcel P. R., 8506360
van Coetsem, Frans, 8503305
van Dalen, T. E., 8504387
van Dam van Isselt, Jet, 8500405
Van Demark, Ann Ahlstrand, 8508147
Van Den Abbeele, Georges, 8505901
Van Den Bussche, H., 8504556

Van Deyck, Rika, 8507338
van Dijk, Teun A., 8501084, 8501621, 8507099
van Dongen, H. R., 8504031
Van Els, T. J. M., 8506472
van Els, Theo, 8500406
Van der Eng, Jan, 8503795
van Eupen, Marjan, 8505318
van Heck, Dick, 8504091
van Herpt, L. W. A., 8502233
van Hest, J. B. C., 8504031
van den Heuvel, Theo, 8505277
van Heuven, Vincent J., 8503589, 8506360
Van Holk, André, 8504976
Van Hoof, Henri, 8500610, 8500611
van Hout, Roeland, 8501698
van Ierland, Margreet, 8502018, 8504091
Van Kleeck, Anne, 8502182
van der Laan, K. T., 8508109
Van Lancker, Diana, 8506040, 8506041
Van Lancker, Diana Roupas, 8501952
van Lier, Leo, 8501085
van Lier, Leo A. W., 8507100
van der Lubbe, H. F. A., 8506868
van der Meulen, Sjoeke, 8503994
Van Overbeke, Maurits, 8507388
van Paassen, Willem, 8502377
van Parreren, Carel F., 8502378
van Peer, Willie, 8505726
van Peteghem, Marleen, 8503376
van der Post, Annette, 8502285
Van Rheenen, Dwayne D., 8505520
van Riemsdijk, Henk, 8503095
Van Roey, Jacques, 8507549
van Rossum, N., 8505969
van Rossum, N. J. T. M., 8506042
van de Sandt-Koenderman, Mieke, 8508047
van de Sandt-Koenderman, W. M. E., 8504031
Van der Stroom, G. P., 8501603
van Tiel-Di Maio, M. F., 8502379
van den Toorn, M. C., 8502824, 8502969, 8504716, 8507701
Van Valin, Robert D., Jr., 8500862
Van der Vlugt, Harry, 8506071
van Weeren, Jan, 8500487
Vance, Timothy J., 8503073
Vandemark, Ann, 8503990
Vanderveken, Daniel, 8504806
Vanderwart, Mary, 8504128
Vanhove, Luc, 8506043
Vaňko, J., 8507486
Vaňko, Juraj, 8507761
Vann, Roberta J., 8502380
Vanneste, Alex, 8506217
VanPatten, Bill, 8506218
Vansteelandt-Debauche, A., 8502528
Varantola, Krista, 8503444
Vardanyan, G. A., 8502278
Vardar, Bérke, 8502574
Varga, Judit, 8505727
Varga, László, 8504557, 8507177
Vargas, Donna Mayo, 8504977
Vargha, András, 8507688
Varney, Maurice H., 8500407
Varney, Nils R., 8504032
Varnhagen, Connie K., 8504432
Varonis, Evangeline Marlos, 8500438, 8506498
Vaschenko, V., 8502825
Vašek, Antonín, 8503331
Vasil'eva, I. G., 8501718
Vasil'eva, M. M., 8500469
Vasilevich, Aleksandr P., 8501401
Vasiliu, E., 8500935
Vasiliu, Laura, 8501572, 8506945, 8506946, 8507339
Vassilyev, V. A., 8503590
Vassoevich, A. L., 8503332
Vászolyi, Eric, 8500408
Vătăşescu, Cătălina, 8505361
Vatikiotis-Bateson, Eric, 8507866
Vaughan, Genevieve, 8505950
Vaughan, Graham M., 8501672
Vaughan, Jonathan, 8500225
Vauras, Marja, 8500181
Veaux, Micheline, 8501953
Večerka, Radoslav, 8501349
Veciana, Roberto, 8502826, 8504717
Veenker, Wolfgang, 8501402, 8505497
Veith, W., 8503386
Vejleskov, Hans, 8507596
Velan, Yves, 8506628
Veleva, Margarita, 8506692
Veleva, Milena, 8505242
Velímský, Vítězslav, 8505698
Velluppillai, A., 8506947
Vellutino, Frank R., 8502473
Veloo, V. P., 8502183, 8507836
Veltman, Calvin, 8503714, 8505656
Vendler, Zeno, 8502921
Ventola, E., 8507108
Ventola, Eija, 8502381, 8504978, 8505743
Venza, Valeria, 8506244
Ver Hoeve, James N., 8506261
Verbin, A. A., 8503782
Verbitskaya, L. A., 8503473
Verbrugge, Robert R., 8507895
Verdi, Gail, 8507467
Vereshchagin, E. M., 8503783
Vergauwen, Roger, 8505951
Verhoeven, Johan, 8502970
Verkuyl, H. J., 8502827, 8505047
Verma, Manindra K., 8506869
Verma, Sheela, 8506869
Vermeer, Anne, 8505572
Vermeulen, Jan, 8501909
Vermeylen, Alphonse, 8506870
Verner, G. K., 8500681, 8500863
Véronique, Daniel, 8502382
Verschueren, Jef, 8503827, 8505657
Verschuure, J., 8507907
Versteegh, Kees, 8501200
Verswijver, Gustaaf, 8501223
Vértes, Edit, 8502644, 8504558, 8505214
Vértes, Edith, 8506629
Vestergaard, Flemming, 8506308
Vesterhus, Sverre, 8506473
Vet, Co, 8503084
Vettraino-Soulard, Marie-Claude, 8505541
Veykhman, G. A., 8502971, 8503052, 8504718
Vez Jeremías, José Manuel, 8502383
Vezerova, M. N., 8504364
Vezin, J.-F., 8500038
Vicente Alvarez, Saturnino, 8500612
Vidalenc, Jean Louis, 8507420
Vidovič-Muha, Ada, 8500987, 8502828, 8507762
Viehweger, Dieter, 8505703
Viel, Michel, 8501201, 8504357
Vigouroux, N., 8503880, 8503881
Vihanta, Veijo V., 8507389
Vihman, Marilyn May, 8506309
Vijayakrishnan, K. G., 8506693
Vikár, László, 8503053
Viladot i Presas, M.ª Angels, 8500580
Viljoen, J. J., 8504559
Villa, G., 8504044
Villa, Nicoletta, 8506948
de Villiers, Jill, 8507777
de Villiers, Peter A., 8502184
Vine, Brent, 8506694
Vine, Elaine, 8502922
Vinja, Vojmir, 8503516
Vinogradova, V. L., 8507101
Vintilă-Rădulescu, Ioana, 8500864
Vintman, Zh. A., 8503573
Viorel, Elena, 8502829
Viramonte de Avalos, Magdalena, 8507487
Visch-Brink, Evy G., 8508047
Vision, Gerald, 8506949
Vivès, Robert, 8502830, 8506871
Viviani, Jeanne M., 8500165
Vizmuller-Zocco, Jana, 8506474
Vladova, Iliana, 8505274
de Vocht-Braat, Imogeen, 8504358
Voegelin, C. F., 8504719
Voegelin, F. M., 8504719
Vogel, Irene, 8506695
Vogel, M., 8508048
Vogel, Sigrid, 8502384
Vogeleer, Svetlana, 8500613
Voigt, Rainer M., 8506696
Vojir, Carol, 8502469
Volček, Natalija, 8500885
Volek, Bronislava, 8504807
Völkl, Edgar, 8506630
Volkmer, J., 8507490
Vollmer, Elisabeth, 8500409
Vollnhals, Otto, 8501573
Volterra, Virginia, 8502153, 8507777
Vomperskiy, V. P., 8503556
von Benda, Ursula, 8506044
von Cramon, D., 8507983, 8507984, 8508048
von Deuster, C., 8506383
Von Eckardt, Barbara, 8504441
von Euler, Curt, 8507916
von Eye, Alexander, 8504102, 8504197, 8504808
von Eye, Donata, 8504808
von Hinüber, Oskar, 8507340
von Hüttenbach, Fritz Lochner, 8507350
von Polenz, Peter, 8503207
von Rad, M., 8508088
von Raffler-Engel, Walburga, 8503614, 8503803
von Saurma-Jeltsch, Eva Gräfin, 8506631
von Savigny, Eike, 8504734, 8505048
von Schon, Catherine V., 8503557
von Stechow, Arnim [Ed], 8504734
von Stutterheim, C., 8502430
von Tetzchner, Stephen, 8501954, 8505774, 8508049
von Uexküll, Jakob, 8505815
von Uexküll, Thure, 8505815
von Wright, Johan, 8500181
Vonwiller, Julia, 8500642
Vorkachev, S. G., 8506950
Vorobyova, S. A., 8506951
Vörös, József, 8502972
Vosniadou, Stella, 8503629, 8506310
Vostokova, G. V., 8500936
Votnaru, R. V., 8503573
Vraciu, Ariton, 8501350
de Vries, John, 8505658
de Vries, Lourens, 8503084
Vuchkova, Venka, 8500352
Vulkova, Zoya, 8504809
Vulpe, Magdalena, 8507763

Wacha, Imre, 8506697
Wada, Juhn A., 8501761
Waddy, Julie, 8501224
Wadey, Ursula, 8504979
Wagner, Daniel A., 8503715
Wagner, Edith, 8501574
Wagner, Richard K., 8504139
Wagner, Rudolph F., 8508072
Waight, Terence, 8500685
Wakaba, Yoko Yamaguchi, 8504089
Wakelin, Martyn F., 8501497, 8503333
Walczak, Bogdan, 8501175, 8507196
Wald, Benji, 8502083, 8504442
Wald, Lucia, 8500937
Wales, Kathleen, 8502831, 8507341
Walker de Felix, Judith, 8504359
Walker, Alan, 8503591
Walker, Donald E., 8501036
Walker, Galal, 8500410
Walker, Laura J., 8502385
Walker, Margaret, 8501992
Walker, R. F., 8507107
Walker, Willard, 8501225, 8503592
Walker-Andrews, Arlene S., 8506311
Wall, Shavaun M., 8501622
Wallace, C. Miles, 8505952
Wallace, John, 8506632
Wallace, Sue, 8508007
Wallace, William D., 8507342
Wallat, Cynthia, 8504340, 8507597
Wallesch, Claus W., 8507992
Wallesch, Claus-W., 8500226
Walley, Amanda, 8500198
Walsh, Bryan, 8502524
Walsh, Thomas, 8501883
Walter, H., 8501202
Walter, Henriette, 8503145, 8504182
Walter, Hilmar, 8500614
Walters, Joel, 8502431
Walters, Virginia L., 8502045
Walther, Gisela, 8503387, 8504846
Walton, Marsha D., 8503630
Walton, Paul A., 8501635
Wande, Erling, 8505659
Wandersleben, Werner G., 8504810, 8506238
Wandt, K.-H., 8507490
Wandt, M., 8507490
Wang, Tsai-guey, 8500529
Wang, William S.-Y., 8503152, 8505215, 8506198
Wanjin, Zhu, 8505638
Ward, Gregory, 8502608
Ward, Gregory L., 8506872
Ward, Norman, 8502050
Ward, R. D., 8504066
Ward, Sally, 8502019
Warden, David, 8500139
Warden, David A., 8500140
Wardrip-Fruin, C., 8506361
Warger, Freek, 8500371
Waring, Alan G., 8500865
Warmbrōd, Ken, 8503865
Warnant, L., 8506873
Warr-Leeper, Genese A., 8502025
Warren, Beatrice, 8500938
Warren, Richard M., 8500209
Warren-Leubecker, Amye, 8506526, 8506698
Warwick, Susan, 8504491
Washabaugh, William, 8501770
Wasow, Thomas, 8507165
Wasserman, Gerald S., 8501889
Watamori, Toshiko S., 8506123
Watanabe, Hiroshi, 8507869
Watanabe, Yasuko, 8504720, 8506874
Waterhouse, Ruth, 8505734
Waterhouse, Viola, 8505109
Waters, Alan, 8500322, 8507599
Waters, Gloria S., 8504140, 8506337, 8506544
Waters, Harriet Salatas, 8500037
Watkins, Leah B., 8503986
Watkins, Michael J., 8500039, 8502226
Watkins, Olga C., 8500039
Watkins, Robert B., 8501848
Watson, Ben C., 8504033
Watson, David, 8504411
Watson, Rita, 8504183
Watt, James H., 8508005
Watt, W. C., 8505498
Watteau, Nicole, 8502185
Watters, John, 8500752
Watters, John R., 8505016
Watterson, Thomas, 8506291
Watton, Faval, 8507939, 8507940
Wauer, Sophie, 8505407
Waugh, Linda R., 8503146, 8505816
Weaver, Kelley A., 8506519
Weaver, Phyllis A., 8501086
Webb, Gertrude M., 8506384
Webb, John B., 8504252
Weber, David J., 8504560
Weber, George, 8505120, 8507462
Weber, H., 8504360
Weber, Hans, 8500411
Weber, Heidi, 8505627
Weber, Jack L., 8504090
Weber, Jean Jacques, 8505735
Weber, Robert J., 8500227
Weber, Robert W., 8501750
Weber, Ronald L., 8502438
Weber, Rose-Marie, 8500538
Weber, S. E., 8504090
Weber, Samuel, 8505953
Webster, Ronald L., 8508053
de Weck, Geneviève, 8500449
Weckmann, Berthold, 8503054
Wedde, Hiltrud;, 8506993
Weeks, F. F., 8503707
Wegener, Heide, 8506875
Wegner, Immo, 8503558
Wehking, Erwin, 8507503
Weide, Robert, 8500214
Weidner, William E., 8504034
Weier, Dennis, 8503026
Weigel, M. Margaret, 8507598
Weigel, Ronald M., 8507598
Weil, Shalva, 8501699
Weil-Brenner, Richard, 8502575
Weinberg, Amy S., 8502658, 8503065
Weinberg, Bernd, 8505976
Weinberg, Werner, 8503334
Weiner, A. E., 8508050, 8508051
Weiner, E. Judith, 8502084
Weiner, Edmund, 8505457
Weiner, Frederick, 8507925
Weingarten, Rüdiger, 8503625, 8504179
Weinhold, W., 8507490
Weinrich, Barbara D., 8502145
Weinstein, Gail, 8502432
Weischedel, Ralph M., 8501431
Weise, Günter, 8501087
Weiskrantz, Barbara C., 8506144
Weisler, Steven, 8507165
Weiss, François, 8500412
Weiss, Helen Ginandes, 8508106
Weiss, Martin S., 8508106
Weissberg, Josef, 8503445, 8505088
Weissenborn, Jürgen, 8500108, 8504980
Weist, Richard M., 8502186, 8504184
Weisz, Martin, 8505728
Weizman, Elda, 8501088
Wekken, Herman, 8503147
Welch, Steven J., 8504055
Welke, Klaus, 8505049, 8505050
Welkowitz, Joan, 8503716
Weller, Emy Lu, 8508080
Wellman, Henry M., 8506197

Wells, G. B., 8504035
Wells, Gordon, 8506312
Wells, Jan, 8506312
Weltens, B., 8503474, 8505969
Weltens, Bert, 8506045
Welzman, Elda, 8503148
Wenden, Anita, 8500413
Wendt, Michael, 8502386, 8504276
Wenger, James, 8500866, 8507680
Weniger, D., 8506368
Wenzel, Natalia, 8504721
Wenzel, Natalja, 8506952
Werker, Janet F., 8502246, 8503946, 8506313
Werlen, Erika, 8501089
Werlen, Iwar, 8501176
Weryho, Jan W., 8501459
Wesche, Marjorie, 8506491
Wescott, Roger, 8505427
Wesdorp, Hildo, 8502387
Wessels, Jeanine, 8506341
Wessoly, Rüdiger, 8506584
West, Jonathan, 8502923, 8502973, 8503335
Westbury, John R., 8506046
Wester, Jip, 8503064, 8505051
Westerterp, Marieke, 8504496
Westman, Margareta, 8504981
Wetherby, Amy Miller, 8504221
Wettstein, Howard K., 8505954
Wever, P., 8500722
Wexler, Paul, 8503446, 8507580
Weymouth, A. G., 8500615
Whalen, D. H., 8507908
Whalen, Douglas H., 8502227
Whaley, C. Robert, 8502924
Whaley, Patricia, 8504068
Wheeler, Larry J., 8506406
Wheeler, Max M., 8507178
Wheeler, Rebecca S., 8502857
Wherry, Jeffrey N., 8504036
Whibley, Kenneth, 8500867
Whitaker, H. A., 8500220
Whitaker, Harry A., 8500088
Whitbourne, Susan Krauss, 8502228
White, Donna Romano, 8506322
White, Edward M., 8507702
White, Joan, 8500414
White, June Miller, 8508063
White, Lydia, 8506517
White, Michael, 8508052
White, Richard E. C., 8506078
White, Sheila J., 8506078
Whitehead, John E., Jr., 8503559
Whitehouse, Catherine C., 8500238
Whitney, Paul, 8500155
Whitney, Rosemarie, 8500868, 8504722
Wickens, Thomas D., 8506041
Wickham, Christopher J., 8505729
Widerker, David, 8501836
Wiedemann, Lyris, 8502388
Wiegand, Herbert Ernst, 8501575, 8503560
Wieneke, George, 8503995
Wiener, Linda F., 8505783
Wienold, Götz, 8502389
Wierzbicka, Anna, 8504811
Wiese, Eva, 8503055
Wiig, Elisabeth H., 8504037, 8506132
Wikberg, Kay, 8507390
Wiktorowicz, Józef, 8504982
Wilbrand, H., 8503950
Wilbrand, Hermann, 8503904
Wilbur, Ronnie, 8501955, 8502085
Wilbur, Ronnie B., 8505775, 8505776
Wilce, Lee S., 8500157
Wilcox, James R., 8503615
Wilcox, Sherman, 8505777
Wildegans, Gotthard, 8503056
Wilden, Anthony, 8505817
Wilding, John, 8500194, 8500939, 8502925
Wilgus, Sandra, 8502167
Wilhelmi, Jutta, 8500490
Wilhelms, Reiner, 8501879
Wilhite, Margaret, 8502187, 8507703
Wilkes, Elizabeth M., 8500141
Wilkes-Gibbs, Deanna L., 8500178
Wilkins, Candace, 8508053
Wilkins, D. A., 8500415
Wilkinson, Alex Cherry, 8506314
Wilkinson, E. M., 8502188
Wilkinson, Louise Cherry, 8506314, 8507687
Wilks, Yorick, 8501412, 8507179
Willée, Gerd, 8501422
Willems, N. J., 8503947
Willemyns, Roland, 8503744, 8507728
Williams, Dean E., 8508141
Williams, Edwin, 8503149
Williams, G. Lynn, 8501700
Williams, J. D., 8502487
Williams, J. Mark G., 8508045
Williams, Janet, 8501057
Williams, Jeffrey, 8503447
Williams, Jeffrey P., 8503057
Williams, R. T., 8503690
Williams, Sarah E., 8504038, 8508054
Williams, Sheila, 8500132
Williams, Sheila M., 8508040
Williamson, Donald G., 8502247
Williamson, Kay, 8502596
Williamson, Robert C., 8504449
Williamson, Virginia L., 8504449
Williamson-Ige, Dorothy K., 8507488
Willis, Brenda J., 8504024
Willmes, K., 8506368
Wilmet, Marc, 8506876
Wilmots, J., 8506475
Wilpon, J. G., 8507421
Wilske, Ludwig, 8500869, 8504876
Wilson, Deirdre, 8501837
Wilson, Kim P., 8501961
Wilson, Kirk, 8501993
Wilson, Paul T., 8506310
Wilss, Wolfram, 8506633
Wimmer, Rainer, 8503717
Winch, Peter, 8505955
Wind, Jan, 8505110
Windfuhr, Gernot L., 8503336
Winer, Lise, 8503517
Winford, Donald, 8506877
Wing, Alan M., 8507569, 8508008
Wingate, Marcel E., 8508055, 8508056, 8508057, 8508058
Wingfield, Arthur, 8500197, 8502095
Winkin, Yves, 8507102, 8507103
Winkler, Peter, 8501884
Winner, Ellen, 8504147
Winograd, Terry, 8504813
Winter, Horst, 8500416
Winter, Werner, 8507223
Winters, Margaret E., 8505216
Wipf, Joseph A., 8500417, 8506476
Wippich, Werner, 8502107, 8504198
Wise, Erica, 8507704
Wisman, Josette A., 8504723
Wit, H. P., 8508109
Withrow, Margaret S., 8501994
Witkowska-Stadnik, Katarzyna, 8502186
Witkowski, Stanley R., 8505314
Witt, Rudolf, 8503522
Witt, Walter, 8504724, 8504725, 8504812
Witte, Stephen P., 8500539, 8504427
Wittich, Ursula, 8501643
Wittig, Sabine, 8502926, 8502974
Witton, N., 8507106
Witzel, M., 8507343
Wodak, Ruth, 8507705
Wode, Henning, 8505315, 8506425
Woehr, Richard, 8500870
Woetzel, Harold, 8501090
Wohlert, Amy, 8504017
Wohlfart, Günther, 8505089
Wojcik, Jan, 8500142
Wojtilla, Gyula, 8507344
Wold, Astri Heen, 8506179
de Wolf, Gaelan Dodds, 8500686
Wolf, Herbert, 8500616
Wolf, Lothar, 8507706
Wolf, Maryanne, 8501932, 8504222
Wolf, Meyer, 8503542
Wolfe, David, 8500550
Wolfe, Susan J., 8504448
Wolff, Dieter, 8502390
Wolff, François, 8507903
Wolff, Jürgen, 8502335
Wolfram, Walt, 8500247, 8506878
Wolfson, Fred, 8502030
Wolfson, Nessa, 8503718
Wolfson, Nessa [Ed], 8501701
Wollner, Sima Gerber, 8504039
Wolpow, Edward R., 8502927
Wolverton, Gary S., 8502465
Wolz, James P., 8507793
Wonder, John P., 8506879
Woo, Eugenie Y. C., 8508059
Wood, D., 8505301
Wood, David, 8503969
Wood, Linda A., 8507427, 8507428
Wood, Richard E., 8501460, 8507707
Wood, Robert, 8507422
Woodley, Marie-Paule, 8507104
Woodruff, Archibald M., III, 8501576
Woodward, James, 8505778
Woodward, Virginia A., 8502270
Woolard, Kathryn A., 8505660
Woolford, Ellen, 8503152, 8505052
Wootten, Janet, 8500077
Wotjak, Barbara, 8503388
Wotjak, Gerd, 8504726
Wotkeová, Zuzana, 8500020
Woytak, Lidia, 8504361
Wren, Carol T., 8500052, 8501956, 8508139
Wright, Barton, 8506219
Wright, Christine L., 8507017
Wright, Dale S., 8505956
Wright, Ian, 8504445
Wright, John W., II, 8501091
Wright, Logan, 8507422
Wright, N. E., 8502188
Wu, Tie-ping, 8505699
Wu, Zongji, 8500662
Wuite, Eva, 8503341
Wunderlich, Dieter, 8504734
Würgau, Rainer, 8503593
Wurm, S. A., 8507708
Wurm, Stephen A., 8507459
Wurzel, Wolfgang Ullrich, 8503866, 8504847, 8505703, 8505957
Wyatt, David H., 8500418, 8502391
Wyatt, June, 8504445
Wymer, William, 8502191
Wynn, Thomas, 8501228
Wynter, Helen, 8502020
Wysocka, Hanna, 8502186

Yabar, D. Pompeyo, 8501577
Yadav, Ramawatar, 8507909
Yadava, Yogendra P., 8500871
Yaden, David B., Jr., 8502474
Yager, Ronald R., 8503402
Yagisawa, Takashi, 8505958
Yagovkina, E. P., 8502975
Yakovlev, A. V., 8506699
Yalden, Janice, 8506392
Yamada, Norio, 8504561
Yamada, Toshiko, 8507782
Yamaguchi, Kaoru, 8508081, 8508140
Yamamoto, Akira Y., 8501702, 8507680
Yanco, Jennifer J., 8506880
Yang, Dong-whee, 8503150
Yang, In-seok, 8502928
Yang, Shih-feng, 8505398
Yaroslavtseva, E. I., 8507414
Yasin, Raslan Bani, 8503222
Yassin, M. Aziz F., 8504245
Yasuhiro, T., 8507910
Yatchmink, Yvette, 8506293
Yatskevich, L. G., 8500940
Yau, Shun-chiu, 8501604
Yawkey, Thomas D. [Ed], 8507687
Yela, Mariano, 8508146
Yen, Sheh-yún, 8502529
Yeni-Komshian, Grace H., 8504040
Yerke, Theodor B., 8503416
Yerkes, David, 8501092
Yeudall, Lorne T., 8504070
Yingling, C., 8502147
Yip, Moira, 8500687
Yokwe, Eluzai M., 8507729
Yonemoto, Kiyoshi, 8503964
Yoshifuji, Kyoko, 8502832
Yoshimura, Yumiko, 8507408
Yoshinaga, Hiroshi, 8506676
Yoshino, Tomoyoshi, 8505997, 8506072, 8506073
Yoshioka, Hirohide, 8505981, 8506063, 8506099
Yotov, Tsvetan, 8505275
Young, Andrew W., 8501957, 8504223, 8506239
Young, Charles M., 8502833
Young, Richard, 8500419
Young, Roslyn, 8500420
Ytterbergh, Christer, 8503950
Yu, Agnes, 8500547, 8502489
Yu, Chen-chung, 8504362
Yu, Jae-won, 8506165
Yule, Valerie, 8503594, 8507570
Yutani, Yukitoshi, 8507423

Zabavnikov, B. N., 8504983
Zaccaria, Paola, 8507764
Zaccaria, R., 8503058
Zadeh, Lotfi, 8505304
Zadornova, Velta, 8503790
Zadorozhnii, B. M., 8505217
Zaefferer, Dietmar, 8504734
Zaenen, Annie, 8501155
Zaicz, G., 8507345
Zaidel, Eran, 8506174
Zakharova, Alexandra V., 8500015
Zakhartchouk, Jean-Michel, 8504238
Zammuner, Vanda L., 8505535, 8507105
Zarate, Geneviève, 8505095
Zask, Georges, 8502262
Zatorre, Robert J., 8500228
Zauzich, Karl-Th., 8504925
Zavialoff, N., 8505959
Zavialoff, Nicolas, 8502051
Zdrenghea, Mihai Mircea, 8500872, 8500873, 8501093
Zee, Eric, 8506700, 8507911
Zeh, Jürgen, 8507709
Zehler, Annette M., 8500143
Zeidner, M. A., 8507710
Zeidner, Martin A., 8507711
Zeidner, Moshe, 8501703
Zeil, L., 8501202, 8507208
Zeil, W., 8501202
Zeiner, Harriet K., 8508025
Zekler, E., 8507954
Zellweger, Rudolf, 8500421
Zelman, Juraj, 8506240
Zemach, Eddy M., 8501838
Zemb, Jean-Marie, 8500874, 8507424
Zepp, Raymond A., 8500040
Zeps, Valdis J., 8505218
Zera, Jan, 8506047
Zerling, Jean-Pierre, 8507924
Zernets'kii, P. V., 8501094
Zeyringer, Klaus, 8506477
Zgółkowa, Halina, 8507196
Zgraon, Florentina, 8505219
Zgusta, Ladislav, 8505220
Zhalai, V. Ya, 8501719
Zhang, Bi-yin, 8506545
Zhang, Jia-lu, 8500688
Zhang, Penggao, 8506953
Zhazha, Stanislav, 8500941
Zheltobryukh, V. F., 8502929
Zhivov, V., 8505499
Zhluktenko, Yu. O., 8505700
Zhu, Wanjin, 8506939
Zhukova, A. N., 8504727
Zhuravlev, V. K., 8502645
Zickler, Bernd, 8500422
Ziegengeist, G., 8501202
Ziegler, Jürgen, 8505458
Ziegler, Robert E., 8503636
Ziegler, W., 8508060
Zielinski, M., 8504635
Zielinski, Monika, 8507765
Zierer B., Ernesto, 8501577
Ziletić, Zoran, 8505276
Zima, Pierre V., 8504984
Zimmer, Stefan, 8503337, 8507346
Zimmerman, Don H., 8507712
Zimmerman, Gerald N., 8506124
Zimmerman, Gerhard, 8502834
Zimmerman, W., 8503745
Zimmermann, Annette, 8506881
Zimmermann, G. N., 8503954
Zimmermann, Gerald N., 8501885
Zimmermann, Ilse, 8500875, 8500876
Zimmermann, Thomas Ede, 8504734
Zinger, A., 8502032
Zinkus, Peter W., 8502259
Ziolkowski, Jan, 8503338
Ziółkowski, Marek, 8504129
Zizi, Assia, 8505701
Zjus'kin, V. A., 8504728
Zlateva, Pavlina, 8505268
Zlatnik, Gail P., 8501774
Zobl, Helmut, 8501177
Zoch, Irene, 8502392
Zoi, Alfio, 8501178
Zola, David, 8502465
Zolotova, V. S., 8503339
Zommerfel'dt, K.-E., 8500877, 8504729
Zondag, Koen, 8505702
Zonis, H., 8507954
Zonneveld, Wim, 8502656, 8504843
Zor, Janez, 8507198
Zorc, Nellie Prado, 8500540
Zorc, R. David, 8500540, 8507347
Zorivchak, R. P., 8506634
Zörnig, P., 8501095, 8501886
Zörnig, Peter, 8505312
Zschunke, Siegfried, 8504730, 8504731, 8506478
Zsilka, Tibor, 8504985
Zuber, Richard, 8502835
Zuber, Ryszard, 8504986
Zubin, David A., 8500878, 8502930, 8502931, 8504645

Zuccarini, Carlo, 8501632
Zue, Victor W., 8503948
Zuengler, Jane, 8501701
Zughoul, Muhammad Raji, 8507713
Zumbühl, Ursula, 8501704
Zurauški, Arkadzij Iosifavič, 8507348
Zurif, Edgar, 8502248, 8508061
Zurif, Edgar B., 8506542
Zvegintsev, B. A., 8500021
Zwicker, E., 8501852
Zwicky, Arnold M., 8502836, 8503151, 8505308, 8506882, 8506883, 8507180
Zwitserlood, Frans, 8502377
Zwobada, Mme, 8501958
Zytsar', Yu. V., 8503420
————, 8500234, 8500470, 8500491, 8500689, 8500879, 8500942, 8501179, 8501202, 8501203, 8501226, 8501227, 8501228, 8501578, 8501771, 8501995, 8503152, 8503340, 8503417, 8503475, 8503614, 8503867, 8504239, 8504363, 8504450, 8504813, 8505053, 8505661, 8505662, 8505703, 8506048, 8506049, 8506079, 8506392, 8506582, 8506635, 8506954, 8507106, 8507107, 8507108, 8507109, 8507181, 8507349, 8507350, 8507351, 8507425, 8507489, 8507490, 8507525, 8507571, 8507714, 8508141

Notice Effective with Cumulative Index, Volume 16, the degree of coverage of the content of each journal listed is identified, i.e., Fully covered - every article and research note that appears in the journal is abstracted or cited; or Partially covered - a selection of relevant articles and research notes are abstracted or cited. As of Volume 18, Infrequent coverage is also noted, indicating journals that only rarely have articles pertinent to LLBA.

The designations are: LLBA-F (full coverage), LLBA-P (partial coverage), and LLBA-I (infrequent coverage).

The same information is presented for LLBA's sister publications - Social Planning, Policy & Development Abstracts (SOPODA) and Sociological Abstracts (SA).

✻ KEY TO SOURCE INDEX

◆ Journals with a diamond indicate that the publisher of the particular journal and LANGUAGE AND LANGUAGE BEHAVIOR ABSTRACTS have agreed to provide to all requesting them, copies of original documents (abstracts of which appeared in LLBA) on a royalty basis.

★ Journals starred are new; they have been added as of the current LLBA issue.

● Journals with a circle have ceased publication.

▼ Journals with an inverted triangle are no longer abstracted.

UM Microform copies and reprints are available from University Microfilms International - 300 N. Zeeb Rd., Ann Arbor MI 48106. Tel: (313)761-4700.

source index

The ABCA Bulletin LLBA-P
American Business Communication Association, 100 English Bldg., University of Illinois, 608 South Wright Street, Urbana IL 61801 Name Changed To: *Bulletin of the Association for Business Communication* 1985.

Academic Therapy SA-I SOPODA-I LLBA-P
20 Commercial Blvd., Novato CA 94947
1982, 18, 1, Sept, 37–42. 8508101
1982, 18, 1, Sept, 53–60. 8508067
1982, 18, 1, Sept, 61–64. 8508097
1982, 18, 1, Sept, 75–82. 8508106
1983, 18, 3, Jan, 305–313. 8507568
1983, 18, 5, May, 539–545. 8507978
1984, 19, 3, Jan, 297–303. 8508112
1984, 19, 4, Mar, 403–407. 8508063
1984, 19, 5, May, 621–625. 8508072

ACLS Newsletter SA-P SOPODA-P LLBA-P
American Council of Learned Societies, 228 East 45th Street, New York NY 10017

Acta Linguistica Academiae Scientiarum Hungaricae LLBA-F
Akademiai Kiado, H-1054 Budapest, V., Alkotmany U. 21, Hungary
1981, 31, 1–4, 5–18. 8503285
1981, 31, 1–4, 19–56. 8502646
1981, 31, 1–4, 57–85. 8502674
1981, 31, 1–4, 87–106. 8503272
1981, 31, 1–4, 107–136. 8502715
1981, 31, 1–4, 137–146. 8502724
1981, 31, 1–4, 147–185. 8502947
1981, 31, 1–4, 187–218. 8503085
1981, 31, 1–4, 219–235. 8503116
1981, 31, 1–4, 237–259. 8502958
1981, 31, 1–4, 261–289. 8503142
1981, 31, 1–4, 291–297. 8502637
1981, 31, 1–4, 299–311. 8502526
1982, 32, 1–4, 3–26. 8507150
1982, 32, 1–4, 27–38. 8506835
1982, 32, 1–4, 39–51. 8506765
1982, 32, 1–4, 53–70. 8507345
1982, 32, 1–4, 71–101. 8506739
1982, 32, 1–4, 103–139. 8506706
1982, 32, 1–4, 141–175. 8507741
1982, 32, 1–4, 177–183. 8507319
1982, 32, 1–4, 185–218. 8506629

Acta Linguistica Hafniensia LLBA-F International Journal of General Linguistics
C. A. Reitzels Forlag, Norregade 20, DK-1165 Copenhagen, Denmark
1983, 18, 2, 117–153. 8501107
1983, 18, 2, 154–200. 8501173
1983, 18, 2, 201–219. 8500673

Acta Oto-Laryngologica LLBA-P
Almqvist and Wiksell Periodical Co., P.O. Box 62, S-101 20 Stockholm, Sweden

Acta Oto-Rhino-Laryngologica Belgica LLBA-P
Acta Medica Belgica, 43 rue des Champs-Elysées, 1050 Brussels, Belgium
1983, 37, 5, 784–795. 8506091

Acta Paedopsychiatrica SA-P SOPODA-P LLBA-I The European Journal of Child and Adolescent Psychiatry
Verlag Schwabe and Co., AG, Steinentorstrasse 13, CH-4010 Basel, Switzerland Ceased publication with 1985, Vol. 50.
1981, 47, 3, Oct, 155–166. 8508015
1984, 50, 2–3, Aug, 119–130. 8506377

Acta Phoniatrica Latina LLBA-P Rivista Internazionale di Foniatria e Logopedia
Tipografia 'La Farangola,' Via Montona, 4, 35137 Padova, Italy

Acta Physiologica Hungarica LLBA-I
Akadémiai Kiadó, Publishing House of the Hungarian Academy of Sciences, Alkotmány u. 21, H-1054 Budapest, Hungary Formerly **Acta Physilogica Academiae Scientiarum Hungaricae** through Vol. 60, 1982.

Acta Politica SA-P SOPODA-P LLBA-I Tijdschrift voor politicologie
Boom Meppel, Postbus 58, 7940 AB Meppel, The Netherlands

◆ **Acta Psychiatrica Scandinavica SA-P SOPODA-P LLBA-I**
Munksgaards International Publishers, Ltd., 35 Nörre Sögade, DK-1370 Copenhagen K, Denmark

Acta Psychologica SA-P SOPODA-P LLBA-P International Journal of Psychonomics
Elsevier Science Publishers B. V., Journals Division, P.O. Box 211, 1000 AE Amsterdam, The Netherlands
1983, 54, 1–3, Oct, 197–204. 8507569
1983, 54, 1–3, Oct, 263–283. 8508008
1983, 54, 1–3, Oct, 313–326. 8506317
1984, 55, 1, Feb, 19–29. 8506354
1984, 57, 2, Oct, 109–131. 8507563

◆ **Acta Sociologica SA-F SOPODA-P LLBA-I** Journal of the Scandinavian Sociological Association
Universitetsforlaget, Journals Department, P.O. Box 2959 Tøyen, Oslo 6, Norway

◆ **Acta Symbolica SA-I SOPODA-I LLBA-P** An International Journal of Theory and Research on Symbolic Processes, Communication Disorders, and Behavioral Science
Memphis State University, 807 Jefferson, Memphis TN 38105

◆ **Actes de la recherche en sciences sociales SA-P SOPODA-P LLBA-P**
54 blvd. Raspail, 75006 Paris Cedex 06, France
1983, 46, Mar, 3–30. 8507586
1983, 46, Mar, 31–38. 8507025
1983, 46, Mar, 39–66. 8506649
1983, 46, Mar, 67–71. 8507351
1983, 46, Mar, 73–97. 8507667
1983, 46, Mar, 98–105. 8507626

The ACTFL Review of Foreign Language Education LLBA-P
National Textbook Co., 8259 Niles Center Road, Skokie IL 60076

Activities, Adaptation and Aging SA-P SOPODA-P LLBA-I
The Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

Acustica LLBA-P Journal International d'Acustique/International Journal on Acoustics/International Akustische Zeitschrift
S. Hirzel Verlag, Birkenwaldstrasse 44, P.O. Box 347, 7000 Stuttgart 1, Federal Republic of Germany
1982, 51, 5, Oct, 273–279. 8507910
1983, 52, 4, Mar, 227–231. 8507918
1983, 53, 3, July, 143–151. 8507951
1984, 54, 4, Feb, 185–199. 8506348

Administrative Science Quarterly SA-P SOPODA-P LLBA-I
Malott Hall, Cornell University, Ithaca NY 14853

◆ **Adolescence SA-P SOPODA-P LLBA-P** An International Quarterly Devoted to the Physiological, Psychological, Psychiatric, Sociological, and Educational Aspects the Second Decade of Human Life
Libra Publishers Inc., 391 Willets Road, Roslyn Heights, NY 11577
1984, 19, 73, spring, 171–182. 8507679

★ **Advances in Learning and Behavioral Disabilities SA-I SOPODA-P LLBA-I**
JAI Press, Inc., 36 Sherwood Place, Greenwich CT 06830
1983, 2, 49–84. 8506126
1984, 3, 95–124. 8504417

African Affairs SA-P SOPODA-P LLBA-P The Journal of the Royal African Society
Oxford University Press, Walton Street, Oxford OX2 6DP England

African Journal of Sociology SA-F SOPODA-P LLBA-I
c/o Department of Sociology, University of Nairobi, P.O. Box 30197, Nairobi, Kenya

African Social Research SA-P SOPODA-P LLBA-I The Journal of the Institute for African Studies, University of Zambia
P.O. Box 900, Lusaka, Zambia

African Studies SA-P SOPODA-P LLBA-P
Witwatersrand University Press, One Jan Smuts Avenue, Johannesburg, 2001, South Africa
1981, 40, 2, 53–130. 8500659
1981, 40, 2, 151–153. 8501209
1982, 41, 1, 3–125. 8500660
1984, 43, 1, 43–51. 8507512
1984, 43, 2, 67–81. 8507219
1984, 43, 2, 83–102. 8506725
1984, 43, 2, 103–108. 8506727
1984, 43, 2, 109–118. 8506647
1984, 43, 2, 119–136. 8507436
1984, 43, 2, 137–146. 8507642
1984, 43, 2, 147–160. 8506748
1984, 43, 2, 161–169. 8507739
1984, 43, 2, 171–185. 8506913
1984, 43, 2, 187–203. 8506965
1984, 43, 2, 205–216. 8507441
1984, 43, 2, 217–230. 8507475
1984, 43, 2, 231–239. 8506976
1984, 43, 2, 241–248. 8507577
1984, 43, 2, 249–274. 8507085

◆ **African Urban Quarterly SA-P SOPODA-P LLBA-I**
Editor, Department of African & Afro-American Studies, State University of New York at Albany, Business Administration Building, Room 118, Albany, NY 12222

Africanistique SA-I SOPODA-I LLBA-F
Centre de Linguistique Théorique et Appliquée, Université Nationale du Zaire, Faculté des Lettres, B.P. 1607 Lubumbashi, Zaire
1984, 13, June, 1–14. 8501715
1984, 13, June, 15–74. 8501220
1984, 13, June, 75–95. 8501219
1984, 13, June, 96–126. 8501214
1984, 13, June, 127–139. 8501218
1984, 13, June, 140–149. 8501211
1984, 13, June, 150–158. 8500246

Afroasiatic Linguistics SA-I SOPODA-I LLBA-F
Undena Publications, P.O. Box 97, Malibu CA 90265
1982, 8, 4, Dec, 1–35. 8501226
1984, 9, 1, May, 1–71. 8504516
1984, 9, 2, June, 1–14. 8504547
1984, 9, 2, June, 15–28. 8504546
1984, 9, 2, June, 29–38. 8504688

Ageing and Society SA-P SOPODA-P LLBA-I
Cambridge University Press, The Edinburgh Building, Shaftesbury Rd., Cambridge CB2 2RU, or; Cambridge University Press, 32 East 57th Street, New York, NY 10022

Aging and Human Development SA-P SOPODA-P LLBA-I An International Journal of Psychosocial Gerontology
Greenwood Periodicals, 51 Riverside Avenue, Westport CT 06880 Name changed to **International Journal of Aging and Human Development**

The Alberta Journal of Educational Research SA-P SOPODA-P LLBA-P
Faculty of Education, University of Alberta, Edmonton, Alberta T6G 2G5 Canada
1981, 27, 2, June, 145–153. 8504431
1982, 28, 1, Mar, 1–8. 8504202
1982, 28, 3, Sept, 193–203. 8504152

Alcohol and Alcoholism SA-P SOPODA-P LLBA-I The International Journal of the Medical Council on Alcoholism
Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England or; Pergamon Press, Inc., Maxwell House, Fairview Park, Elmsford NY 10523

Alfa SA-I SOPODA-I LLBA-F Revista de Linguística
Biblioteca Central da UNESP, Av. Vicente Ferreira, 1278, Caixa Postal 420, 17.500 Marília, SP, Brazil
1982, 26, 7–12. 8500335
1982, 26, 13–24. 8501654
1982, 26, 25–31. 8501127
1982, 26, 33–46. 8500795
1982, 26, 47–59. 8500815
1982, 26, 61–67. 8500668
1982, 26, 69–77. 8501470
1982, 26, 79–83. 8500360
1982, 26, 85–94. 8500989
1983, 27, 1–8. 8501128
1983, 27, 9–22. 8501778
1983, 27, 23–29. 8500988
1983, 27, 31–38. 8501528
1983, 27, 39–46. 8501645
1983, 27, 47–52. 8500625
1983, 27, 53–63. 8501737
1983, 27, 65–76. 8501728
1983, 27, 77–92. 8500697

◆ **Algemeen Nederlands Tijdschrift voor Wijsbegeerte SA-P SOPODA-I LLBA-P**
Van Gorcum and Co., Postbus 43, 9400 AA Assen, The Netherlands
1983, 75, 2, Apr, 173–191. 8508090

ALLC Journal LLBA-F
Dr. Thomas N. Corns, Honorary Secretary, ALLC, Department of English, University College of North Wales,

Bangor, Gwynedd LL57 2DG, United Kingdom

◆ **Alon Lemorim Leanglit/English Teachers' Journal (Israel) LLBA-P**
English Inspectorate, Ministry of Education and Culture, 91 911 Jerusalem, Israel
1982, 27, Sept, 11-15. 8500592
1983, 28, June, 43-46. 8500392
1983, 29, Dec, 36-45. 8500534

◆ **Alternate Routes SA-F SOPODA-P LLBA-I** A Critical Review
Department of Sociology & Anthropology, Carleton University, Ottawa, Ontario, Canada K1S 5B6

Alternative Futures SA-P SOPODA-E LLBA-I The Journal of Utopian Studies
Human Dimensions Center, Rensselaer Polytechnic Institute, Troy NY 12181 Ceased publication in 1981.

◆ **Alternative Higher Education SA-P SOPODA-P LLBA-I** The Journal of Nontraditional Studies
Human Sciences Press, 72 Fifth Avenue, New York NY 10011 Ceased publication in 1983. Name changed to **Innovative Higher Education.**

◆ **Alternatives SA-P SOPODA-E LLBA-I** Social Transformation and Humane Governance
Quadrant Subscription Services Ltd., Oakfield House, Perrymount Road, Haywards Heath RH16 3DH, England

◆ **American Annals of the Deaf SA-I SOPODA-I LLBA-P**
814 Thayer Avenue, Silver Spring MD 20910
1982, 127, 1, Feb, 12-17. 8501989
1982, 127, 1, Feb, 26-31. 8501760
1982, 127, 1, Feb, 32-37. 8501890
1982, 127, 3, June, 322-330. 8501767
1982, 127, 3, June, 331-336. 8501763
1982, 127, 3, June, 361-364. 8501898
1982, 127, 4, Aug, 405-410. 8501978
1982, 127, 5, Sept, 556-558. 8501985
1982, 127, 7, Dec, 816-820. 8500496
1982, 127, 7, Dec, 844-851. 8500565
1982, 127, 7, Dec, 852-859. 8501894
1983, 128, 3, June, 418-424. 8507932
1983, 128, 4, Aug, 467-473. 8507189
1983, 128, 4, Aug, 483-489. 8508062
1983, 128, 5, Sept, 525-534. 8508117
1983, 128, 6, Oct, 813-819. 8507929
1983, 128, 6, Oct, 820-825. 8507783
1983, 128, 7, Dec, 873-877. 8507942
1983, 128, 7, Dec, 878-883. 8507949
1984, 129, 3, June, 311-316. 8508099
1984, 129, 3, June, 317-318. 8508094
1984, 129, 4, Sept, 378-385. 8507935
1984, 129, 5, Nov, 404-408. 8508093
1984, 129, 6, Dec, 459-465. 8507937

American Anthropologist SA-P SOPODA-P LLBA-P
American Anthropological Association, 1703 New Hampshire Avenue, N.W., Washington DC 20009
1982, 84, 4, Dec, 853-861. 8501664

American Bar Foundation Research Journal SA-I SOPODA-I LLBA-I
American Bar Foundation, Publications Department, 1155 East 60th Street, Chicago IL 60637

American Economic Review SA-P SOPODA-P LLBA-I
Brown University, Robinson Hall, Providence RI 02912

American Educational Research Journal SA-P SOPODA-P LLBA-I
American Educational Research Association, 1230 17th Street, N.W., Washington DC 20036
1982, 19, 4, winter, 540-551. 8503619
1983, 20, 2, summer, 183-198. 8503612
1983, 20, 4, winter, 517-528. 8502224
1983, 20, 4, winter, 627-643. 8502180
1983, 20, 4, winter, 671-686. 8503610
1985, 22, 1, spring, 101-115. 8507778

American Foreign Language Teacher SA-I LLBA-P
P.O. Box 07300, Detroit MI 48207

American Indian Culture and Research Journal SA-P SOPODA-P LLBA-I
American Indian Studies Center, 3220 Campbell Hall, University of California, 405 Hilgard Avenue, Los Angeles CA 90024

American Journal of Community Psychology SA-P SOPODA-P LLBA-I
Plenum Publishing Co., 233 Spring Street, New York NY 10013

American Journal of Computational Linguistics SA-I LLBA-F
Stanford Research Institute, 333 Ravenswood Avenue, Menlo Park CA 94025 Contains the **Finite String** as of Volume 11, Number 1, 1974. Name changed to **Computational Linguistics** with Vol. 10, 1984.
1983, 9, 3-4, July-Dec, 123-146. 8501408
1983, 9, 3-4, July-Dec, 147-160. 8501418
1983, 9, 3-4, July-Dec, 161-177. 8501431
1983, 9, 3-4, July-Dec, 178-187. 8501412
1983, 9, 3-4, July-Dec, 188-196. 8501414

The American Journal of Economics and Sociology SA-P SOPODA-P LLBA-I
5 East 44th Street, New York, NY 10017

American Journal of Education SA-P SOPODA-P LLBA-P
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637 Formerly **School Review,** through Volume 87, Number 4.

The American Journal of Family Therapy SA-P SOPODA-E LLBA-I
Helen Mack, Brunner/Mazel, Inc., 19 Union Square West, New York NY 10003 Formerly **International Journal of Family Counseling,** through 1978, Volume 6.

The American Journal of Human Genetics SA-I SOPODA-I LLBA-I
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637

◆ **The American Journal of Islamic Social Sciences SA-P SOPODA-P LLBA-I**
AJISS, P.O. Box 38, Plainfield, IN 46168 Formerly: *The American Journal of Islamic Studies* through Vol. 1, 1984.

◆ **American Journal of Islamic Studies SA-P SOPODA-P LLBA-I**
AJISS, P.O. Box 38, Plainfield, IN 46168 Changed title to: *The American Journal of Islamic Social Sciences* with Vol. 2, 1985.

American Journal of Law and Medicine SA-P SOPODA-P LLBA-I
765 Commonwealth Avenue, Cambridge MA 02142

UM **American Journal of Mental Deficiency SA-P SOPODA-P LLBA-P**
American Association on Mental Deficiency, Office of the Executive Director, 5101 Wisconsin Avenue, N.W., Washington DC 20016
1982, 86, 4, Jan, 391-398. 8500125
1982, 86, 4, Jan, 399-404. 8501967
1982, 86, 5, Mar, 485-494. 8501964
1982, 86, 5, Mar, 503-510. 8501965
1982, 86, 6, May, 627-636. 8501962
1982, 87, 1, July, 80-85. 8501963
1983, 88, 2, Sept, 203-210. 8504054
1983, 88, 3, Nov, 279-286. 8504053

American Journal of Obstetrics and Gynecology SA-I SOPODA-I LLBA-I
V. Mosby Co., 11830 Westline Industrial Dr., Saint Louis MO 63141

UM **American Journal of Orthopsychiatry SA-P SOPODA-P LLBA-I**
AOA Publications Sales Office, 49 Sheridan Avenue, Albany NY 12210
1981, 51, 4, Oct, 715-718. 8508086
1982, 52, 1, Jan, 58-64. 8508030

American Journal of Philology SA-I SOPODA-I LLBA-P
The Johns Hopkins University Press, Journals Division, 701 West 40th Street, Suite 275, Baltimore MD 21211

◆ UM **American Journal of Political Science SA-P SOPODA-P LLBA-I**
Journals Department, University of Texas Press, P.O. Box 7819, Austin TX 78712 Published as **Midwest Journal of Political Science** through Volume 16, 1972.

UM **The American Journal of Psychiatry SA-P SOPODA-P LLBA-I**
American Psychiatric Association, 1400 K Street, N.W., Washington DC 20005
1982, 139, 3, Mar, 275-282. 8501975
1982, 139, 3, Mar, 319-320. 8501974
1982, 139, 5, May, 607-610. 8508089

UM **The American Journal of Psychology SA-P SOPODA-P LLBA-P**
University of Illinois Press, 54 East Gregory, P.O. Box 5081, Station A, Champaign IL 61820
1979, 92, 4, Dec, 577-609. 8500192
1980, 93, 2, June, 235-245. 8500069
1980, 93, 3, Sept, 459-465. 8500152

American Journal of Psychotherapy SA-P SOPODA-P LLBA-I
1268 East 84th Street, Brooklyn NY 11236
1980, 34, 2, Apr, 208-219. 8503513

◆ **American Journal of Semiotics SA-P LLBA-P**
Semiotic Society of America, P.O. Box 10, Bloomington IN 47402
1983, 2, 1-2, 27-43. 8503808
1983, 2, 3, 1-11. 8503807
1983, 2, 3, 35-58. 8503811
1983, 2, 3, 59-69. 8503812
1983, 2, 3, 89-97. 8503794
1983, 2, 3, 99-129. 8503795
1983, 2, 3, 131-139. 8503146
1984, 2, 4, 99-123. 8502577
1984, 3, 1, 1-23. 8505807
1984, 3, 1, 25-47. 8505817

UM **American Journal of Sociology SA-F SOPODA-P LLBA-P**
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637

◆ **The American Language Journal SA-I SOPODA-I LLBA-P** A Journal for Intensive English Studies
Dr. Collen Gray, Editor, Pittsburg State University, Pittsburg KS 66762
1984, 2, 2, fall, 39-48. 8504233
1984, 2, 2, fall, 48-62. 8504275
1984, 2, 2, fall, 63-75. 8504371

◆ UM **American Philosophical Quarterly SA-I SOPODA-I LLBA-P**
Philosophy Documentation Center, Bowling Green State University, Bowling Green OH 43403

◆ UM **American Psychologist SA-P SOPODA-P LLBA-P**
American Psychological Association, 1200 17th Street, N.W., Washington DC 20036 No longer abstracted.

UM **The American Scholar SA-P SOPODA-P LLBA-P**
1811 Q Street, N.W., Washington DC 20009
1981, 50, 3, summer, 382-387. 8505588
1983, 52, 3, summer, 365-372. 8505542

The American School Board Journal SA-I SOPODA-I LLBA-P A Publication of the National School Boards Association
1055 Thomas Jefferson Street, N.W., Washington DC 20007

◆ UM **American Scientist SA-P SOPODA-P LLBA-P**
345 Whitney Avenue, New Haven CT 06511
1983, 71, 3, May-June, 238-243. 8506198

UM **American Society for Information Science, Journal SA-P SOPODA-I LLBA-P**
Suite 210, 1155 16th Street, N.W., Washington DC 20036

UM **American Sociological Review SA-F SOPODA-I LLBA-I**
American Sociological Association, 1722 N Street, N.W., Washington DC 20036

UM **The American Sociologist SA-F LLBA-I**
Executive Office, American Sociological Association, 1722 N Street, N.W., Washington DC 20036 Ceased publication with Vol 17, No 4, November 1982 issue.

UM **American Speech SA-I SOPODA-I LLBA-F A** Quarterly of Linguistic Usage
University of Alabama Press, 315 University Blvd., East Tuscaloosa AL 35401
1984, 59, 3, fall, 195-206. 8501552
1984, 59, 3, fall, 207-210. 8501478
1984, 59, 3, fall, 211-217. 8501526
1984, 59, 3, fall, 218-225. 8501856
1984, 59, 3, fall, 256-258. 8501569
1984, 59, 4, winter, 291-309. 8502709
1984, 59, 4, winter, 310-331. 8503425
1984, 59, 4, winter, 332-339. 8503545
1984, 59, 4, winter, 340-350. 8503711
1984, 59, 4, winter, 351-355. 8503546
1984, 59, 4, winter, 373-374. 8503551
1984, 59, 4, winter, 374-375. 8503526
1984, 59, 4, winter, 375. 8503552
1984, 59, 4, winter, 375-376. 8503557
1984, 59, 4, winter, 376-377. 8503257
1984, 59, 4, winter, 377. 8503559
1985, 60, 1, spring, 1-16. 8506940
1985, 60, 1, spring, 17-30. 8507682
1985, 60, 1, spring, 31-63. 8507439
1985, 60, 1, spring, 64-69. 8506936
1985, 60, 1, spring, 89-91. 8507312
1985, 60, 1, spring, 91-93. 8506972
1985, 60, 1, spring, 93-94. 8507331
1985, 60, 1, spring, 94-95. 8507332

1985, 60, 1, spring, 95-96. 8506929
1985, 60, 1, spring, 96. 8506164
1985, 60, 2, summer, 99-125. 8507690
1985, 60, 2, summer, 126-140. 8507541
1985, 60, 2, summer, 141-149. 8507054
1985, 60, 2, summer, 150-156. 8506963

Analecta Linguistica LLBA-F Informational Bulletin of Linguistics/Nyelvtudományi Információs Közlemények
Kultura Hungarian Trading Co., P.O.B. 149, 1389 Budapest, Hungary

Analele Universităţii Bucureşti Limbi romanice SA-I LLBA-P
Romania Ceased publication in 1974.

Analele Universităţii Bucureşti. Filologie LLBA-F
Universitatea Bucureşti, Bd. Gh. Gheorghiu Dej 64, Bucharest, Romania Ceased publication with vol. 25, 1976

Analele Universităţii Bucureşti. Filosofie LLBA-P
Universitatea Bucureşti, Bd. Gh. Gheorghiu Dej 64, Bucharest, Romania

Analele Universităţii Bucureşti. Limba şi Literatura Romana SA-I SOPODA-I LLBA-P
Universitatea Bucureşti, Bd. Gh. Gheorghiu Dej 64, Bucharest, Romania
1980, 29, 119-122. 8504865
1980, 29, 131-136. 8504838
1980, 29, 137-142. 8504607
1983, 32, 17-21. 8505138
1983, 32, 49-64. 8505139
1983, 32, 65-76. 8504752
1983, 32, 77-81. 8504753
1983, 32, 83-90. 8504801

Analele Universităţii din Timişoara, Seria ştiinţe filologice LLBA-F
Universitatea din Timişoara, Biblioteca Centrală Universitara, Bu. V. Pârvan nr. 4, 1900 Timişoara, Romania
1984, 22, 57-65. 8505423
1984, 22, 67-73. 8505424
1984, 22, 75-84. 8504803
1984, 22, 89-94. 8504613
1984, 22, 94-97. 8505665

Anales SA-I SOPODA-I LLBA-I Revista de Ciencias Sociales e Historia Universidad Interamericana de Puerto Rico, Recinto de San Germán
Universidad Interamericana de Puerto Rico, San Germán, Puerto Rico 00753

Anales Otorrinolaringológicos Ibero-Americanos LLBA-P
Provenza 319, Barcelona 9, Spain
Published as **Acta Oto-Rino-Laringológica Ibero-Americana** through 1973. No longer abstracted.

Análise Social SA-P SOPODA-P LLBA-I Revista do Instituto de Ciências Sociais de Universidade de Lisboa
Livraria Ler, Lda., Rua Almeida e Sousa, 24-C, 1300 Lisboa, Portugal

Analysis SA-I SOPODA-I LLBA-I
Basil Blackwell, 108 Cowley Road, Oxford OX4 1JF England
1981, 41, 2(190), Apr, 70-72. 8505825
1981, 41, 4(191), Oct, 168-171. 8505861
1981, 41, 4(191), Oct, 171-175. 8504467
1982, 42, 1(192), Jan, 7-11. 8505847
1982, 42, 1(192), Jan, 12-16. 8505846
1982, 42, 2(193), Mar, 93-96. 8504789
1983, 43, 1(197), Jan, 1-5. 8505873
1983, 43, 1(197), Jan, 5-11. 8505935
1984, 44, 4(204), Oct, 145-153. 8504597
1985, 45, 1(205), Jan, 20-24. 8505890
1985, 45, 1(205), Jan, 44-48. 8505940

Analytic Sociology SA-F SOPODA-I LLBA-P
W. W. Sharrock, Sociology Department, The University, Manchester M13 9PL England

Anglia SA-I LLBA-P Zeitschrift für englische Philologie
Max Niemeyer Verlag, Pfrondorfer Strasse 4, Postfach 2140, 7400 Tübingen, Federal Republic of Germany
1982, 100, 3-4, 413-418. 8505130
1983, 101, 1-2, 5-28. 8505129
1983, 101, 1-2, 29-48. 8505079
1983, 101, 3-4, 299-314. 8504639
1985, 103, 1-2, 1-25. 8507245
1985, 103, 1-2, 26-47. 8507024
1985, 103, 1-2, 90-95. 8507246

anglistik und englischunterricht SA-P SOPODA-I LLBA-P
Carl Winter Universitätsverlag, Postfach 10 61 40, 6900 Heidelberg 1, Federal Republic of Germany
1983, 20, 169-179. 8504881
1983, 21, winter, 119-130. 8504928
1983, 21, winter, 131-166. 8504677

★◆ **Anglo-American Studies SA-I SOPODA-I LLBA-P** Criticism, Linguistics, Translation, Language Teaching, Bibliography
Apartado 113, 37080 Salamanca, Spain
1981, 1, 1, Nov, 3-43. 8503638
1981, 1, 1, Nov, 45-53. 8503767
1981, 1, 1, Nov, 69-77. 8502367
1982, 2, 1, Apr, 13-30. 8502409
1982, 2, 1, Apr, 49-62. 8502576
1982, 2, 1, Apr, 63-73. 8502383
1982, 2, 1, Apr, 85-112. 8503760
1982, 2, 2, Nov, 263-271. 8503621
1982, 2, 2, Nov, 273-280. 8502429
1983, 3, 1, Apr, 49-58. 8503754
1983, 3, 2, Nov, 209-221. 8502961
1984, 4, 1, Apr, 59-72. 8503682
1984, 4, 2, Nov, 125-133. 8504315
1984, 4, 2, Nov, 135-156. 8504337
1984, 4, 2, Nov, 157-167. 8505234

Annales SA-P SOPODA-P LLBA-I Economies, Sociétés, Civilisations
Librairie Armand Cahir Editeur, 103 blvd. Saint-Michel, 75240 Paris Cedex 5, France
1981, 5, Sept-Oct, 946-962. 8507229

Annales Academiae Scientiarum Fennicae/Dissertationes Humanarum Litterarum SA-I SOPODA-I LLBA-P
Academic Bookstore, Keskuskatu 1, P.O. Box 10 128, 00100 Helsinki, Finland
1982, 32, 3-539. 8506977
1983, 35, 1-273. 8507056
1983, 36, 1-194. 8507194
1983, 37, 1-285. 8507744
1983, 38, 1-244. 8506793

◆ **Annales Academiae Scientiarum Fennicae/Suomalaisen Tiedeakatemian Toimituksia, Series B SA-P SOPODA-I LLBA-P**
Academic Bookstore, Keskuskatu 1, P.O. Box 10 128, 00100 Helsinki 10, Finland
1984, 226, 31-193. 8504469

Annales de l'Institut de Philosophie SA-P LLBA-P
143 av. Ad. Buyl, 1050 Brussels, Belgium
Name changed to: **Annales de l'Institut de Philosophie et de Sciences morales,** 1979.
1982, 21-38. 8507819
1982, 39-50. 8507831
1982, 51-60. 8507814
1982, 61-75. 8507827
1982, 77-95. 8507817
1982, 97-123. 8507832
1982, 125-146. 8507796
1982, 147-150. 8507815

Annales de l'Institut de Philosophie et de Sciences morales SA-P SOPODA-I LLBA-P
Institut de Philosophie et de Sciences morales, 143, Avenue Ad. Buyl, 1050 Bruxelles, Belgium

Annales d'Oto-Laryngologie et de Chirurgie cervico-faciale LLBA-I
Masson, 120 blvd. Saint Germain, 75280 Paris Cedex 06, France

◆ **Annali di Sociologia SA-F SOPODA-I LLBA-I**
Centro de Studi Sociologici, 11 via Vincenzo Monti, 20123 Milan, Italy

◆ UM **The Annals of the American Academy of Political and Social Science SA-P SOPODA-P LLBA-I**
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212

◆ **Annals of Arid Zone SA-I SOPODA-P LLBA-I** A Quarterly Journal of Arid Lands Research
Arid Zone Research Association of India, Jodhpur 342 003, India No longer abstracted.

Annals of Dyslexia LLBA-P An Interdisciplinary Journal of the Orton Dyslexia Society
The Orton Dyslexia Society, 724 York Road, Baltimore MD 21204 Formerly **Bulletin of the Orton Society.**
1983, 33, 9-28. 8502034
1983, 33, 41-53. 8502251
1983, 33, 55-66. 8502059
1983, 33, 91-109. 8502449
1983, 33, 111-120. 8504020
1983, 33, 121-139. 8504008
1983, 33, 141-152. 8504030
1984, 34, 3-13. 8504204
1984, 34, 49-68. 8506120
1984, 34, 87-115. 8504222
1984, 34, 137-151. 8504211

UM **The Annals of Otology, Rhinology and Laryngology LLBA-P**
Annals Publishing Co., 4949 Forest Park Blvd., Saint Louis MO 63108
1982, 91, 5(2), supplement 97, Sept-Oct, 62-72. 8507

◆ **Annals of Tourism Research SA-P SOPODA-P LLBA-I** A Social Sciences Journal
Pergamon Press, Inc., Maxwell House, Fairview Park, Elmsford NY 10523
1983, 10, 1, 93-108. 8505614

L'Année psychologique SA-P LLBA-I
Presses Universitaires de France, 108 blvd. Saint Germain, 75006 Paris, France
1980, 80, 1, 33-50. 8500197
1980, 80, 1, 65-79. 8500047
1980, 80, 1, 99-120. 8500183
1980, 80, 2, 367-378. 8500171
1980, 80, 2, 433-447. 8500159
1981, 81, 1, 161-196. 8502185
1981, 81, 2, 465-483. 8502087
1983, 83, 1, 39-52. 8506221
1983, 83, 1, 53-73. 8506202
1983, 83, 2, 377-394. 8506214
1983, 83, 2, 395-408. 8506539
1983, 83, 2, 409-422. 8506200
1983, 83, 2, 423-442. 8506201
1983, 83, 2, 443-464. 8506193
1983, 83, 2, 465-489. 8506902
1983, 83, 2, 491-503. 8506897
1984, 84, 2, 171-184. 8506917
1984, 84, 4, 489-506. 8506208
1984, 84, 4, 555-572. 8506531

◆ **L'Année Sociologique SA-F SOPODA-I LLBA-I**
Presses Universitaires de France, 12 rue Jean de Beauvais, 75005 Paris, France

Annual Bulletin, Research Institute of Logopedics and Phoniatrics LLBA-P
University of Tokyo, Faculty of Medicine, Hongo, Tokyo, Japan 113
1983, 17, 1-12. 8505991
1983, 17, 23-32. 8506021
1983, 17, 33-36. 8506055
1983, 17, 37-44. 8506058
1983, 17, 45-53. 8506057
1983, 17, 55-59. 8506032
1983, 17, 61-71. 8505974
1983, 17, 73-81. 8505980
1983, 17, 83-96. 8506028
1983, 17, 97-106. 8506019
1983, 17, 107-113. 8505997
1983, 17, 115-121. 8506026
1983, 17, 123-128. 8506030
1983, 17, 147-157. 8504830
1983, 17, 159-185. 8504180
1983, 17, 187-199. 8505981
1983, 17, 201-209. 8506072
1983, 17, 211-227. 8506107
1983, 17, 229-237. 8506123
1983, 17, 239-251. 8506121
1984, 18, 13-17. 8506061
1984, 18, 19-26. 8506062
1984, 18, 27-31. 8506054
1984, 18, 33-44. 8506059
1984, 18, 45-49. 8506063
1984, 18, 51-64. 8505975
1984, 18, 65-73. 8504525
1984, 18, 75-81. 8504526
1984, 18, 83-90. 8504527
1984, 18, 107-112. 8506020
1984, 18, 113-118. 8506018
1984, 18, 119-125. 8506027
1984, 18, 127-134. 8505995
1984, 18, 135-151. 8504122
1984, 18, 153-159. 8506053
1984, 18, 161-167. 8506099
1984, 18, 169-177. 8506108
1984, 18, 179-195. 8506085
1984, 18, 197-210. 8506101
1984, 18, 235-244. 8506073
1984, 18, 245-266. 8504199
1984, 18, 267-294. 8504201

◆ **Annual Report from the Psychological Laboratories SA-I SOPODA-I LLBA-I**
University of Stockholm, P.O. Box 6706, 113 85 Stockholm, Sweden

UM **Annual Review of Anthropology SA-P SOPODA-P LLBA-I**
Annual Reviews, Inc., 4139 El Camino Way, Palo Alto CA 94306
1980, 9, 293-314. 8504513
1980, 9, 365-390. 8505771
1980, 9, 523-544. 8505624
1981, 10, 27-62. 8501144
1981, 10, 209-236. 8501675
1981, 10, 237-252. 8501770
1981, 10, 253-273. 8500631

Annual Review of Applied Linguistics SA-I SOPODA-I LLBA-F
Cambridge University Press, 32 East 57th Street, New York NY 10022, or; Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England

UM **Annual Review of Psychology SA-P SOPODA-P LLBA-I**
Annual Reviews, Inc., 4139 El Camino Way, Palo Alto CA 94306
1980, 31, 391-417. 8500004

UM **Annual Review of Sociology SA-F SOPODA-I LLBA-I**
Annual Reviews, Inc., 4139 El Camino Way, Palo Alto CA 94306

Anthropologica SA-P SOPODA-P LLBA-P
Department of Sociology and Anthropology, Laurentian University, Sudbury, Ontario P3E 2C6, Canada

Anthropological Linguistics SA-P SOPODA-I LLBA-F
Indiana University, Department of Anthropology, Rawles Hall 108, Bloomington IN 47405
1983, 25, 4, winter, 387-403. 8501677
1983, 25, 4, winter, 404-410. 8501208
1983, 25, 4, winter, 411-424. 8501439
1983, 25, 4, winter, 425-435. 8501207
1983, 25, 4, winter, 436-466. 8501670
1984, 26, 1, spring, 1-12. 8500838
1984, 26, 1, spring, 13-41. 8500637
1984, 26, 1, spring, 42-52. 8501225
1984, 26, 1, spring, 53-83. 8501216
1984, 26, 1, spring, 84-101. 8501213
1984, 26, 1, spring, 102-122. 8501222
1984, 26, 2, summer, 125-137. 8503208
1984, 26, 2, summer, 138-160. 8502805
1984, 26, 2, summer, 161-169. 8503592
1984, 26, 2, summer, 170-185. 8503437
1984, 26, 2, summer, 186-201. 8503481
1984, 26, 2, summer, 202-232. 8503222
1984, 26, 2, summer, 233-239. 8502611
1984, 26, 3, fall, 245-269. 8507889
1984, 26, 3, fall, 270-284. 8506256
1984, 26, 3, fall, 285-292. 8507520
1984, 26, 3, fall, 293-304. 8506817
1984, 26, 3, fall, 305-312. 8507210
1984, 26, 3, fall, 313-325. 8507213
1984, 26, 3, fall, 326-344. 8506939
1984, 26, 4, winter, 367-375. 8507212
1984, 26, 4, winter, 376-392. 8507658
1984, 26, 4, winter, 393-434. 8507315
1984, 26, 4, winter, 435-444. 8507230
1984, 26, 4, winter, 445-456. 8507671

Anthropological Papers of the University of Alaska SA-P SOPODA-I LLBA-I
Department of Anthropology, University of Alaska, 101 Chapman Bldg., 516 Ambler Lane, Fairbanks AK 99701

Anthropological Quarterly SA-P SOPODA-I LLBA-I
Catholic University of America, 620 Michigan Avenue, N.E., Washington DC 20064

UM **Anthropology and Education Quarterly SA-P SOPODA-I LLBA-I**
Council on Anthropology and Education, 1703 New Hampshire Avenue, N.W., Washington DC 20009
1981, 12, 3, fall, 163-200. 8506385
1982, 13, 1, spring, 47-60. 8507703
1983, 14, 4, winter, 235-255. 8507031

◆ **Anthropology Today SA-P SOPODA-I LLBA-P** incorporating RAIN
Distribution Centre, Blackhorse Road, Letchworth, SG6 1HN, England

◆ **Anthropos, Casopis za sodelovanje humanističnih innaravoslovnih ved, za psihologijo in filozofijo SA-P SOPODA-P LLBA-I**
Filozofska Fakulteta, Aškerčeva 12, Ljubljana, Yugoslavia
1980, 4-6, 102-109. 8501833
1981, 4-6, 368-377. 8501808
1981, 4-6, 378-384. 8501773
1982, 1-2, 81-96. 8501815
1982, 1-2, 97-103. 8501818
1982, 1-2, 104-120. 8501832

Anthropos, Internationale Zeitschrift für Völker- und Sprachenkunde SA-I LLBA-P International Review of Ethnology and Linguistics/ Revue Internationale d'Ethnologie et de Linguistique/Ephemeris Internationalis Ethnologica et Linguistica
Editions Saint-Paul, 1700 Fribourg, Switzerland

◆ UM **The Antioch Review SA-P SOPODA-I LLBA-I**
P.O. Box 1308-R, Fort Lee NJ 07024

Applied Linguistics SA-I SOPODA-I LLBA-F
Oxford University Press, Journals Department, Walton Street, Oxford OX2 6DP England
1984, 5, 1, spring, 1-11. 8501537
1984, 5, 1, spring, 12-22. 8500347
1984, 5, 1, spring, 23-38. 8500287
1984, 5, 1, spring, 39-50. 8501088
1984, 5, 2, summer, 79-100. 8501120
1984, 5, 2, summer, 101-112. 8500432
1984, 5, 2, summer, 113-127. 8500294
1984, 5, 2, summer, 128-137. 8500474
1984, 5, 2, summer, 138-155. 8500237
1984, 5, 2, summer, 156-171. 8500250
1984, 5, 3, autumn, 189-195. 8503708
1984, 5, 3, autumn, 196-213. 8503640
1984, 5, 3, autumn, 214-225. 8503620
1984, 5, 3, autumn, 226-235. 8503710
1984, 5, 3, autumn, 236-244. 8503718
1984, 5, 3, autumn, 245-254. 8503015
1984, 5, 3, autumn, 255-264. 8503611
1984, 5, 3, autumn, 265-274. 8503148
1984, 5, 3, autumn, 275-286. 8502381

UM **Applied Psycholinguistics SA-I SOPODA-I LLBA-F**
Cambridge University Press, 32 East 57 Street, New York NY 10022
1984, 5, 1, Mar, 3-20. 8501665
1984, 5, 1, Mar, 21-35. 8501960
1984, 5, 1, Mar, 37-49. 8501927
1984, 5, 1, Mar, 51-74. 8500437
1984, 5, 2, Aug, 101-116. 8504042
1984, 5, 2, Aug, 117-133. 8504045
1984, 5, 2, Aug, 135-145. 8502095
1984, 5, 2, Aug, 147-166. 8504050
1984, 5, 2, Aug, 167-169. 8502470
1984, 5, 3, Sept, 201-207. 8506537
1984, 5, 3, Sept, 209-221. 8506315
1984, 5, 3, Sept, 223-253. 8508098
1984, 5, 3, Sept, 254-265. 8506190
1984, 5, 4, Dec, 293-303. 8506578
1984, 5, 4, Dec, 305-322. 8506542
1984, 5, 4, Dec, 323-347. 8506524
1984, 5, 4, Dec, 349-357. 8508079
1984, 5, 4, Dec, 359-373. 8506254

Archiv für das Studium der neueren Sprachen und Literaturen SA-P LLBA-P
Erich Schmidt Verlag, Viktoriastrasse 44A, D-4800 Bielefeld 1, Federal Republic of Germany
1984, 221, 1, 1-18. 8503185
1984, 221, 1, 19-42. 8503054
1984, 221, 1, 80-112. 8503739

UM **Archives Européennes de Sociologie SA-F SOPODA-I LLBA-I**
Cambridge University Press, Shaftsbury Road, Cambridge CB2 3RU England; in US and Canada, Cambridge University Press, 32 East 57th Street, New York NY 10022

Archives of Oto-Rhino-Laryngology/Archiv für Ohren-, Nasen- und Kehlkopfheilkunde LLBA-P
Springer Verlag, P.O. Box 1780, 6900 Heidelberg 1, Federal Republic of Germany Published as **Archiv für klinische und experimentelle Ohren-Nasen- und Kehlkopfheilkunde** through 1973.

Archives of Otolaryngology LLBA-P
American Medical Association, 535 North Dearborn Street, Chicago IL 60610

UM **Archives of Physical Medicine and Rehabilitation SA-P SOPODA-P LLBA-P**
30 North Michigan Avenue, Chicago IL 60602
1982, 63, 12, Dec, 601-604. 8507779
1983, 64, 10, Oct, 462-467. 8508121
1983, 64, 12, Dec, 597-600. 8508066

Archives de Psychologie SA-P SOPODA-I LLBA-I
Editions Medecine et Hygiene, 78 Av. de la Roseraie, CH-1211 Geneva 4, Switzerland
1983, 51, 205-228. 8500078

◆ **Archives de sciences sociales des religions SA-F SOPODA-I LLBA-I**
Centre National de la Recherche Scientifique, 15 quai Anatole-France, 75700 Paris, France Published as **Archives de Sociologie des Religions** through 1972.

Archives of Sexual Behavior SA-P SOPODA-P LLBA-I An Interdisciplinary Research Journal
Plenum Publishing Corp., 233 Spring Street, New York NY 10013

◆ **Archives de Sociologie des Religions SA-F SOPODA-I LLBA-I**
Centre National de la Recherche Scientifique, 15 quai Anatole-France, 75700 Paris, France Name changed to **Archives de Sciences Sociales des Religions**, 1973.

Archivio Glottologico Italiano LLBA-I
Casa Editrice Felice Le Monnier, 100 via Scipione Ammirato, 50136 Florence, Italy

◆ **Archivio di Psicologia Neurologia e Psichiatria SA-P SOPODA-I LLBA-P**
Vita e Pensiero, Pubblicazioni dell' Universita Cattolica del Sacro Cuore, Largo A. Gemelli, 1, 20123 Milan, Italy
1982, 43, 1, Jan-Mar, 35-44. 8503978
1982, 43, 2, Apr-June, 171-192. 8502197
1982, 43, 4, Oct-Dec, 498-513. 8502114
1983, 44, 1, Jan-Mar, 44-67. 8502131
1983, 44, 2, Apr-June, 185-215. 8504044

◆ **Archivos de Neurobiología LLBA-I** Revista de Neurología, Psiquiatría y Disciplinas afines
Editorial Garsi, Londres 17, Madrid 2, Spain

Archivum Linguisticum SA-P SOPODA-I LLBA-F A Review of Comparative Philology and General Linguistics
Mansell Publishing, Bloomsbury Place, London WC1A 2QA England Ceased publication in 1980.

ARENA Review SA-P SOPODA-P LLBA-P
Dr. Jordan Gebre-Medhin, Department of African-American Studies, Northeastern University, 360 Huntington Avenue, Boston MA 02115

Arête SA-P SOPODA-E LLBA-P
College of Social Work, University of South Carolina, Columbia SC 29208

◆ **Das Argument SA-P SOPODA-P LLBA-I** Zeitschrift für Philosophie und Sozialwissenschaften
Argument-Vertrieb, Tegeler Strasse 6, D-1000 Berlin 65, Federal Republic of Germany
1982, 24, 133, May-June, 386-399. 8501090

UM **Armed Forces and Society SA-P SOPODA-I LLBA-I** An Interdisciplinary Journal
Seven Locks Press Publishers, PO Box 37, Cabin John, MD 20818

Ars Semeiotica SA-P LLBA-P International Journal of American Semiotic
John Benjamins B.V., P.O. Box 52519, 1007 HA Amsterdam, The Netherlands Ceased publication 1981.
1981, 4, 1, 1-28. 8504939
1981, 4, 1, 29-51. 8505931
1981, 4, 1, 53-56. 8505810
1981, 4, 1, 57-83. 8505950
1981, 4, 2, 107-126. 8506142
1981, 4, 2, 187-200. 8505787
1981, 4, 2, 201-218. 8505791
1981, 4, 3, 269-313. 8505498

◆ **Articulos en Lingüística y Campos Afines SA-I SOPODA-I LLBA-F**
Technical Studies Department, Instituto Lingüístico de Verano, Apartado Aéreo 27744, Bogotá, Colombia

Artificial Intelligence SA-I LLBA-P An International Journal
Elsevier Science Publishers B.V., Journals Department, P.O. Box 211, 1000 AE Amsterdam, The Netherlands
1985, 25, 1, Jan, 1-4. 8505295
1985, 25, 3, Mar, 301-322. 8505306
1985, 26, 1, Apr, 1-33. 8505278

ASA Footnotes SA-P SOPODA-I LLBA-I
American Sociological Association, 1722 N Street, N.W., Washington DC 20036

ASHA Monographs LLBA-P
The American Speech-Language-Hearing Association, 10801 Rockville Pike, Rockville MD 20852

Assignment Children SA-P SOPODA-P LLBA-I A Journal Concerned with Children, Women and Youth in Development
UNICEF, Villa le Bocage, Palais des Nations, 1211 Geneva, Switzerland Covered in the French version, **Carnets de l'Enfance**, through Number 44, 1978.

◆ **Association for Literary and Linguistic Computing Bulletin SA-I LLBA-F**
Dr. Thomas N. Corns, Honorary Secretary, ALLC, Department of English, University College of North Wales, Bangor, Gwynedd LL57 2DG, United Kingdom

◆ **AT&T Bell Laboratories Technical Journal SA-I LLBA-I** A Journal of the AT&T Companies
AT&T Bell Laboratories, Circulation Department, Room 1E335, 101 J.F. Kennedy Pky, Short Hills NJ 07078 Formerly: **Bell Systems Technical Journal** through Vol. 40, 1981. Changed title to: **AT&T Technical Journal** 1985.
1984, 63, 1, Jan, 1-32. 8507418
1984, 63, 3, Mar, 479-498. 8507421
1984, 63, 7, Sept, 1213-1243. 8507407
1984, 63, 7, Sept, 1245-1260. 8507417
1984, 63, 9, Nov, 1981-1995. 8507894

AT&T Technical Journal SA-I SOPODA-I LLBA-I A Journal of the AT&T Companies
AT&T Bell Laboratories, Circulation Department, Room 1K-330, 101 J. F. Kennedy Pky, Short Hills NJ 07078 Formerly: **AT&T Bell Laboratories Technical Journal** through 1984.

Audiology/Audiologie LLBA-P Journal of Auditory Communication
S. Karger AG, P.O. Box, CH-4009 Basel, Switzerland
1984, 23, 2, Mar-Apr, 165-180. 8507861
1984, 23, 4, July-Aug, 337-365. 8507893

Audiovisual Instruction SA-I LLBA-P
Association for Educational Communications and Technology, 1126 16th Street, N.W., Washington DC 20036 Title changed to **Instructional Innovator,** beginning 1980, with Volume 25, Number 1.

Australasian Journal of Philosophy SA-P SOPODA-I LLBA-P
Business Manager, Australasian Journal of Philosophy, Department of Philosophy, La Trobe University, Bundoora, Victoria, Australia, 3083
1981, 59, 3, Sept, 267-282. 8504454
1983, 61, 1, Mar, 78-80. 8505842

Australian Journal of Adult Education SA-P SOPODA-I LLBA-P
Australian Association of Adult Education, GPO Box 1436, Canberra City, A.T.C. 2601, Australia

The Australian Journal of Education SA-P SOPODA-P LLBA-P
Australian Council for Education Research, Redford House, 9 Frederick Street, Hawthorn, Victoria 3122, Australia
1982, 26, 1, Apr, 20-41. 8506188

Australian Journal of Linguistics SA-I SOPODA-I LLBA-F
Dr. R. D. Huddleston, Department of English, University of Queensland, Saint Lucia, Queensland 4067 Australia
1984, 4, 1, June, 1-17. 8500642
1984, 4, 1, June, 19-32. 8500617
1984, 4, 1, June, 33-56. 8500828
1984, 4, 1, June, 57-71. 8500849
1984, 4, 1, June, 73-88. 8501215
1984, 4, 2, Dec, 143-204. 8505002
1984, 4, 2, Dec, 205-255. 8504811
1984, 4, 2, Dec, 257-281. 8505348
1984, 4, 2, Dec, 283-289. 8504646
1984, 4, 2, Dec, 291-296. 8505117

Australian Journal of Psychology SA-P SOPODA-I LLBA-P
Australian Psychological Society, National Science Centre, Clunies Ross House, 191 Royal Parade, Parkville, Victoria 3052, Australia
1981, 33, 1, Apr, 83-95. 8500493
1981, 33, 2, Aug, 197-213. 8500063
1981, 33, 3, Dec, 393-403. 8500106
1982, 34, 1, Apr, 71-90. 8502192
1982, 34, 1, Apr, 103-115. 8502460
1982, 34, 2, Aug, 211-216. 8502081

Australian Journal of Reading SA-I LLBA-P
A.R.A. Treasurer, PO Box 78, Carlton South, V. 3053, Australia

Australian Journal of Sex, Marriage and Family SA-P SOPODA-P LLBA-I
Australia

Australian Journal of Social Issues SA-P SOPODA-P LLBA-I
Australian Council of Social Service, PO Box E158, St James, Sydney, Australia

Australian Language Research Centre Occasional Papers SA-I LLBA-P
University of Sydney, Sydney, NSW 2006, Australia Ceased publication with No. 20.

The Australian and New Zealand Journal of Sociology SA-F SOPODA-I LLBA-I
University of Queensland Press, P.O. Box 42, Saint Lucia, QLD 4067 Australia

Australian Review of Applied Linguistics SA-P SOPODA-I LLBA-F
Brian McCarthy, Treasurer, Applied Linguistics Association of Australia, Department of European Languages, University of Wollongong, Wollongong NSW 2500, Australia
1984, 7, 1, June, 1-16. 8503709
1984, 7, 1, June, 17-56. 8503656
1984, 7, 1, June, 57-85. 8503667
1984, 7, 1, June, 86-102. 8502477
1984, 7, 1, June, 103-123. 8502478
1984, 7, 1, June, 124-141. 8503478
1984, 7, 1, June, 142-156. 8502507
1984, 7, 1, June, 157-168. 8502922
1984, 7, 1, June, 169-178. 8503607
1984, 7, 1, June, 179-192. 8502355
1984, 7, 1, June, 193-202. 8503035
1984, 7, 1, June, 203-218. 8503690
1984, Supplement 1, June, 1-14. 8502343
1984, Supplement 1, June, 15-23. 8502168
1984, Supplement 1, June, 24-35. 8502519
1984, Supplement 1, June, 36-44. 8503733
1984, Supplement 1, June, 45-62. 8502533
1984, Supplement 1, June, 63-70. 8503591
1984, Supplement 1, June, 71-75. 8503576
1984, Supplement 1, June, 76-86. 8502298
1984, Supplement 1, June, 87-98. 8503697

Australian Social Work SA-P SOPODA-E LLBA-I
Australian Association of Social Workers, Box 258, Civic Square, Canberra ACT 2608, Australia

AV Communication Review SA-I LLBA-P
Association for Educational Communications and Technology, 1126 16th Street, N.W., Washington DC 20036 Name changed to **ECTJ, Educational Communication and Technology** after Volume 25, 1977.

The Avadh Journal of Social Sciences SA-P SOPODA-P LLBA-I
C/2, Sector G, Aliganj, Lucknow-226020, India

Aztlan SA-P SOPODA-P LLBA-P International Journal of Chicano Studies Research
Chicano Studies Research Center Publications, University of California, Los Angeles, 405 Hilgard Avenue, Los Angeles CA 90024
1982, 13, 1-2, spring-fall, 165-193. 8507675
1982, 13, 1-2, spring-fall, 275-293. 8507632
1984, 15, 1, spring, 25-70. 8507668
1984, 15, 1, spring, 71-78. 8506916

Babel SA-I SOPODA-I LLBA-P Journal of the Australian Federation of Modern Language Teachers' Association
Australian Federation of Modern Language Teachers Associations, 112 Surrey Street, Darlinghurst, NSW 2010, Australia
1983, 18, 3, 3-36. 8505680
1983, 18, 3, 38-42. 8505666
1983, 18, 3, 43-45. 8505687
1984, 19, 1, Sept, 27-37. 8504335

Balkansko Ezikoznanie/Linguistique Balkanique SA-I SOPODA-I LLBA-F
Foreign Trade Organization "HEMUS," Books & Periodicals Department, 7 Levski Street, 1000 Sofia, Bulgaria

BBS, Bochumer Beiträge zur Semiotik SA-I SOPODA-I LLBA-P
Studienverlag Dr. Norbert Brockmeyer, Querenburger Höhe 281, D-4630 Bochum-Querenburg, Federal Republic of Germany

Behavior Research Methods and Instrumentation SA-I SOPODA-I LLBA-I
Publications Office, The Psychonomic Society, 2904 Guadalupe Street, Austin TX 78705 Name changed to: **Behavior Research Methods, Instruments & Computers** with Vol. 16, 1984.
1981, 13, 3, June, 299-307. 8504533
1981, 13, 6, Dec, 713-721. 8505488
1982, 14, 2, Apr, 236-239. 8505528
1982, 14, 4, Aug, 375-399. 8504094
1982, 14, 5, Oct, 467-474. 8505768
1983, 15, 4, Aug, 406-412. 8505302

Behavior Research Methods, Instruments, & Computers SA-I SOPODA-I LLBA-I
Publications Office, Psychonomic Society, 2904 Guadalupe Street, Austin TX 78705 Formerly: **Behavior Research Methods & Instrumentation** through Vol. 15, 1983.
1984, 16, 1, Feb, 1-2. 8505311
1984, 16, 1, Feb, 59-60. 8505300
1984, 16, 2, Apr, 234-237. 8504139
1984, 16, 6, Dec, 502-532. 8507394

The Behavioral and Brain Sciences SA-P SOPODA-I LLBA-P An International Journal of Current Research and Theory with Open Peer Commentary
Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England, or; Cambridge University Press, 32 East 57th Street, New York NY 10022
1984, 7, 2, June, 173-188. 8503068
1984, 7, 2, June, 188-212. 8503152

Behavioral Science SA-P SOPODA-P LLBA-P Journal of the Society for General Systems Research
PO Box 64025, Baltimore MD 21264

Behaviormetrika SA-P SOPODA-I LLBA-P
Japan Publications Trading Co., Ltd., PO Box 5030 Tokyo International, Japan
1983, 14, July, 13-26. 8507140

Behaviour Research and Therapy SA-P SOPODA-P LLBA-P An International Multi-Disciplinary Journal
Pergamon Press, Inc., Headington Hill Hall, Oxford OX3 0BW England; or, Maxwell House, Fairview Park, Elmsford NY 10523
1981, 19, 4, 291-296. 8503993
1982, 20, 3, 243-249. 8504073

Behavioural Sciences and Community Development SA-P SOPODA-E LLBA-I
National Institute of Community Development, Rajendranagar P.O., Hyderabad 500 030, India

Behavioural Sciences and Rural Development SA-P SOPODA-P LLBA-I
National Institute of Rural Development, Rajendranagar, Hyderabad-500 030, India Ceased publication 1982.

Beiträge zur Fremdsprachenvermittlung aus dem Konstanzer SLI SA-I LLBA-P
Sprachlehrinstitut der Universität Konstanz, Postfach 5560, D-7750 Konstanz, Federal Republic of Germany
1984, 13, Apr, 3-120. 8500363
1984, 14, Oct, 3-24. 8504284
1984, 14, Oct, 25-52. 8504297
1984, 14, Oct, 53-63. 8504247
1984, 14, Oct, 64-70. 8504295

Beiträge zur Hochschulforschung SA-P LLBA-I
Bayerisches Staatsinstitut für Hochschulforschung und Hochschulplanung, Arabellastrasse 1, 8 München 81, Federal Republic of Germany

Beiträge zur romanischen Philologie SA-I LLBA-P
German Democratic Republic

Bell Laboratories Record LLBA-I
Bell Telephone Laboratories, 600 Mountain Avenue, Murray Hill NJ 07974

The Bell System Technical Journal SA-I LLBA-P Devoted to the Scientific and Engineering Aspects of Electrical Communication
Bell Laboratories, Circulation Group, Whippany Road, Whippany NJ 07981 Name changed to: **AT&T Bell Laboratories Technical Journal** with Vol. 63, 1984.

Berkeley Journal of Sociology SA-F SOPODA-I LLBA-I A Critical Review
410 Barrows Hall, University of California, Berkeley CA 94720

betrifft: erziehung SA-P LLBA-P
Beltz Verlag, Postfach 1120, 6940 Weinheim, Federal Republic of Germany
1981, 14, 4, Apr, 26-29. 8500490
1981, 14, 4, Apr, 29, 31-36. 8500241
1981, 14, 4, Apr, 30-31. 8500491
1981, 14, 4, Apr, 36-39. 8500488
1981, 14, 5, May, 36-38. 8501704
1983, 16, 5, May, 24-26. 8506402
1983, 16, 5, May, 26-29. 8506403
1985, 17, 11, Nov, 64-65. 8507628

Bielefelder Beiträge zur Sprachlehrforschung SA-I LLBA-P
E. Keimer Verlag, Postfach 1463, D-5340 Bad Honnef am Rhein, Federal Republic of Germany
1982, 11, 2, 115-139. 8500450
1982, 11, 2, 140-169. 8500441
1982, 11, 2, 170-208. 8500248
1982, 11, 2, 209-223. 8500552
1983, 12, 1-2, 1-136. 8504258

The Bilingual Review/La revista bilingüe SA-I SOPODA-I LLBA-F A Journal Dedicated to the Study of the Linguistics and Literature of English-Spanish Bilingualism in the United States
Box M, Campus Post Office, SUNY-Binghamton, Binghamton NY 13901

The Black Scholar SA-P SOPODA-P LLBA-P Journal of Black Studies and Research
P.O. Box 7106, San Francisco CA 94120

The Black Sociologist SA-F SOPODA-P LLBA-P News and Comment of the Association of Black Sociologists
Transaction Periodicals Consortium,

Rutgers University, New Brunswick NJ 08903 Ceased publication 1982.

◆ **BMS, Bulletin de Méthodologie Sociologique SA-F SOPODA-I LLBA-I**
LISH, 54 Boulevard Raspail, F-75006 Paris, France

Boletin de la Academia Colombiana SA-P SOPODA-P LLBA-P
Library, Academia Colombiana, P.O. Box 13.922, Bogotá, D. E., Colombia
1983, 33, 141, July-Sept, 234-250. 8501433
1983, 33, 142, Oct-Dec, 276-283. 8501562
1984, 34, 143, Jan-Mar, 27-44. 8501834
1984, 34, 144, Apr-June, 99-101. 8503470
1984, 34, 144, Apr-June, 113-128. 8503540
1984, 34, 145, July-Sept, 204-218. 8504653
1984, 34, 145, July-Sept, 222-225. 8505396

Boletin Serie Desarrollo Rural, Universidad de Chile Facultad de Agronomia Departamento de Desarrollo Rural SA-P LLBA-I
Biblioteca, Seccion Canje, Facultad de Agronomia, Universidad de Chile, Casilla 1004, Santiago, Chile Name changed to **Desarrollo Rural.**

Boletin Uruguaya de Sociologia SA-F SOPODA-I LLBA-I
Mario Bon Espasandin, Calle Juncal 1395, Pisoz, Escritorio 5, Montevideo, Uruguay

◆ **Bollettino del Centro di Studi Vichiani SA-I SOPODA-I LLBA-I**
Edizioni Bibliopolis, Via Arangio-Ruiz 83, 80122 Naples, Italy
1981, 11, 58-95. 8505089

◆ UM **Bollettino di Psicologia Applicata SA-P SOPODA-P LLBA-I**
Via S. Ammirato 37, 50137 Florence, Italy
1981, 157, Jan-Mar, 83-94. 8500486
1983, 167, July-Sept, 3-11. 8502220

◆ **Book Research Quarterly SA-I SOPODA-I LLBA-I**
Transaction Periodicals Consortium, Rutgers University, New Brunswick, NJ 08903

Books Abstracted:
The following accession numbers refer to books abstracted in this issue.
8500509, 8500568, 8500575, 8501036, 8501155
8501275, 8501281, 8501581, 8501701, 8501916
8502152, 8502277, 8502451, 8502476, 8502504
8502516, 8502788, 8503065, 8503073, 8503084
8503095, 8503096, 8503115, 8503305, 8503369
8503567, 8503573, 8503785, 8503801, 8503834
8504142, 8504285, 8504340, 8504406, 8504442
8504445, 8504545, 8504620, 8504665, 8504734
8504998, 8505105, 8505277, 8505480, 8505508
8505583, 8505651, 8505656, 8505668, 8505792
8506288, 8506658, 8506671, 8506717, 8506718
8506719, 8506761, 8506767, 8506780, 8506866
8506990, 8507110, 8507126, 8507590, 8507680
8507687, 8507717, 8507845, 8508131, 8508141

Brain SA-I SOPODA-I LLBA-P A Journal of Neurology
Oxford University Press, Walton Street, Oxford OX2 6DP, England

Brain and Language SA-I LLBA-F
Academic Press, Inc., Journals Customer Service, PO Box 6250, Duluth MN 55802-0250, or; Academic Press, Inc. (London) Ltd., Journal Subscription Dept., 24-28 Oval Rd., London NW1 7DX, England
1983, 20, 1, Sept, 12-20. 8501952
1983, 20, 1, Sept, 21-32. 8501932
1983, 20, 1, Sept, 33-43. 8500216
1983, 20, 1, Sept, 65-78. 8500154
1983, 20, 1, Sept, 79-89. 8501942
1983, 20, 1, Sept, 90-114. 8501946
1983, 20, 1, Sept, 115-142. 8500175
1983, 20, 1, Sept, 143-154. 8500215
1983, 20, 1, Sept, 155-165. 8501915
1983, 20, 1, Sept, 166-171. 8501957
1983, 20, 2, Nov, 175-194. 8501939
1983, 20, 2, Nov, 195-216. 8500555
1983, 20, 2, Nov, 217-248. 8501926
1983, 20, 2, Nov, 249-262. 8500212
1983, 20, 2, Nov, 263-285. 8501943
1983, 20, 2, Nov, 286-304. 8500226
1983, 20, 2, Nov, 305-328. 8501940
1983, 20, 2, Nov, 329-339. 8501923
1983, 20, 2, Nov, 340-355. 8500238
1984, 21, 1, Jan, 3-8. 8504025
1984, 21, 1, Jan, 21-36. 8503977
1984, 21, 1, Jan, 52-58. 8503997
1984, 21, 1, Jan, 59-71. 8502093
1984, 21, 1, Jan, 72-84. 8504026
1984, 21, 1, Jan, 85-94. 8504032
1984, 21, 1, Jan, 95-104. 8503979
1984, 21, 1, Jan, 105-122. 8503998
1984, 21, 1, Jan, 123-135. 8502065
1984, 21, 1, Jan, 136-146. 8502073
1984, 21, 1, Jan, 147-173. 8502054
1984, 21, 1, Jan, 174-183. 8504031
1984, 21, 2, Mar, 187-207. 8504007
1984, 21, 2, Mar, 208-218. 8504000
1984, 21, 2, Mar, 219-232. 8502121
1984, 21, 2, Mar, 233-254. 8502147
1984, 21, 2, Mar, 255-259. 8502150
1984, 21, 2, Mar, 260-273. 8503987
1984, 21, 2, Mar, 274-290. 8504029
1984, 21, 2, Mar, 291-306. 8503986
1984, 21, 2, Mar, 307-317. 8503989
1984, 21, 2, Mar, 318-334. 8504028
1984, 21, 2, Mar, 335-350. 8503952
1984, 21, 2, Mar, 351-353. 8502249
1984, 21, 2, Mar, 358-363. 8504021
1984, 21, 2, Mar, 364-374. 8502209
1984, 22, 1, May, 1-13. 8506113
1984, 22, 1, May, 14-25. 8504223
1984, 22, 1, May, 26-40. 8504214
1984, 22, 1, May, 41-48. 8506115
1984, 22, 1, May, 49-66. 8506071
1984, 22, 1, May, 67-91. 8506129
1984, 22, 1, May, 92-108. 8506118
1984, 22, 1, May, 109-127. 8504216
1984, 22, 1, May, 128-149. 8506087
1984, 22, 1, May, 150-157. 8504215
1984, 22, 1, May, 158-159. 8504206
1984, 22, 1, May, 160-166. 8506106
1984, 22, 1, May, 167-177. 8504220
1984, 22, 2, July, 181-205. 8506093
1984, 22, 2, July, 206-220. 8506096
1984, 22, 2, July, 221-231. 8506083
1984, 22, 2, July, 232-252. 8506100
1984, 22, 2, July, 253-265. 8506089
1984, 22, 2, July, 266-291. 8506094
1984, 22, 2, July, 292-302. 8506088
1984, 22, 2, July, 303-319. 8506119
1984, 22, 2, July, 320-338. 8506084
1984, 22, 2, July, 339-349. 8506116
1984, 22, 2, July, 350-353. 8506082
1984, 22, 2, July, 354-356. 8506105
1984, 23, 1, Sept, 1-12. 8507933
1984, 23, 1, Sept, 13-25. 8507944
1984, 23, 1, Sept, 26-33. 8507986
1984, 23, 1, Sept, 34-42. 8506291
1984, 23, 1, Sept, 43-63. 8508018
1984, 23, 1, Sept, 64-73. 8506367
1984, 23, 1, Sept, 74-85. 8506381
1984, 23, 1, Sept, 86-96. 8506380
1984, 23, 1, Sept, 97-115 8507999
1984, 23, 1, Sept, 116-125. 8506365
1984, 23, 1, Sept, 126-133. 8507961
1984, 23, 1, Sept, 134-147. 8507996
1984, 23, 1, Sept, 148-158. 8508036
1984, 23, 1, Sept, 159-166. 8506362
1984, 23, 1, Sept, 167-170. 8508060
1984, 23, 2, Nov, 177-205. 8507976
1984, 23, 2, Nov, 206-224. 8507975
1984, 23, 2, Nov, 225-240. 8506358
1984, 23, 2, Nov, 241-257. 8506338
1984, 23, 2, Nov, 258-271. 8508047
1984, 23, 2, Nov, 272-299. 8508035
1984, 23, 2, Nov, 300-306. 8507954
1984, 23, 2, Nov, 307-317. 8506316
1984, 23, 2, Nov, 318-336. 8508085
1984, 23, 2, Nov, 337-348. 8507979
1985, 24, 1, Jan, 1-19. 8508065
1985, 24, 1, Jan, 20-35. 8506532
1985, 24, 1, Jan, 36-58. 8506369
1985, 24, 1, Jan, 59-73. 8508027
1985, 24, 1, Jan, 74-82. 8507992
1985, 24, 1, Jan, 83-99. 8506368
1985, 24, 1, Jan, 100-155. 8506211
1985, 24, 1, Jan, 156-173. 8507987
1985, 24, 1, Jan, 174-181. 8508082
1985, 24, 2, Mar, 185-203. 8506382
1985, 24, 2, Mar, 204-222. 8507959
1985, 24, 2, Mar, 223-232. 8508029
1985, 24, 2, Mar, 233-245. 8506329
1985, 24, 2, Mar, 246-265. 8507957
1985, 24, 2, Mar, 266-283. 8508000
1985, 24, 2, Mar, 284-296. 8506553
1985, 24, 2, Mar, 297-313. 8508009
1985, 24, 2, Mar, 314-325. 8507201
1985, 24, 2, Mar, 326-358. 8506239
1985, 24, 2, Mar, 359-369. 8506538

Breakthrough SA-I SOPODA-I LLBA-I
Department of Mental Health and Mental Retardation, James K. Polk Building, 505 Deadrick Street, Nashville TN 37219 Published as **Tennessee Mental Health** through Volume 3, Number 3, 1975.

British Journal of Addiction SA-P SOPODA-P LLBA-I
Carfax Publishing Company, PO Box 25, Abingdon, Oxfordshire OX14 3UE, England

The British Journal of Aesthetics SA-P LLBA-P
Oxford University Press, Press Road, Neasden, London NW10 0DD England

◆ **British Journal of Audiology LLBA-P**
Grune and Stratton, Inc., 111 Fifth Avenue, New York NY 10003 Published as **Sound** through 1972.
1983, 17, 1, Feb, 59-68. 8503968
1983, 17, 2, May, 77-79. 8502247
1983, 17, 4, Nov, 219-231. 8504075
1983, 17, 4, Nov, 233-244. 8504076
1983, 18, 1, Feb, 7-16. 8503617
1983, 18, 1, Feb, 23-30. 8503969
1983, 18, 1, Feb, 39-48. 8503967

The British Journal of Clinical Psychology SA-P SOPODA-I LLBA-P
St. Andrews House, 48 Princess Road, East, Leicester LE1 7DR England Formerly published as **The British Journal of Social and Clinical Psychology** became two journals as of Volume 20, the other is **The British Journal of Social Psychology.**

British Journal of Criminology SA-P SOPODA-P LLBA-P Delinquency and Deviant Social Behavior
Stevens and Sons, 11 New Fetter Lane, London EC4P 4EE England

★◆ **The British Journal of Developmental Psychology SA-P SOPODA-P LLBA-P**
The British Psychological Society, The Distribution Centre, Blackhorse Road, Letchworth, Hertz SG6 1HN England
1983, 1, 1, Mar, 75-86. 8504174
1983, 1, 2, June, 121-134. 8504147
1983, 1, 2, June, 143-153. 8504413
1983, 1, 3, Sept, 209-219. 8504411
1983, 1, 3, Sept, 259-268. 8504176
1983, 1, 4, Nov, 307-316. 8504396
1983, 1, 4, Nov, 329-342. 8506127
1983, 1, 4, Nov, 353-364. 8506068
1984, 2, 2, June, 95-103. 8504155
1984, 2, 2, June, 105-111. 8504166

The British Journal of Disorders of Communication SA-I SOPODA-I LLBA-P
The College of Speech Therapists, Inc., Harold Poster House, 6 Lechmere Road, London NW2 5BU England
1981, 16, 1, Apr, 3-10. 8502013
1981, 16, 1, Apr, 11-17. 8502016
1981, 16, 1, Apr, 19-30. 8501935
1981, 16, 1, Apr, 31-42. 8502028
1981, 16, 1, Apr, 43-49. 8500504
1981, 16, 1, Apr, 51-57. 8501920
1981, 16, 2, Sept, 73-88. 8501924
1981, 16, 2, Sept, 89-100. 8501907
1981, 16, 2, Sept, 101-109. 8500052
1981, 16, 2, Sept, 111-118. 8501888
1981, 16, 2, Sept, 119-128. 8501966
1981, 16, 2, Sept, 129-134. 8502015
1981, 16, 2, Sept, 135-139. 8502004
1981, 16, 3, Dec, 147-157. 8501936
1981, 16, 3, Dec, 159-173. 8502002
1981, 16, 3, Dec, 175-183. 8501937
1981, 16, 3, Dec, 185-191. 8502029
1981, 16, 3, Dec, 193-203. 8502024
1981, 16, 3, Dec, 204-210. 8502020
1982, 17, 1, Apr, 3-19. 8501887
1982, 17, 1, Apr, 21-25. 8501930
1982, 17, 1, Apr, 27-46. 8501933
1982, 17, 1, Apr, 47-65. 8501922
1982, 17, 1, Apr, 67-76. 8501911
1982, 17, 1, Apr, 77-83. 8501910
1982, 17, 2, Sept, 3-13. 8502017
1982, 17, 2, Sept, 33-52. 8502019
1982, 17, 2, Sept, 53-60. 8501947
1982, 17, 2, Sept, 61-73. 8502009
1982, 17, 3, Dec, 83-92. 8501956
1982, 17, 3, Dec, 93-107. 8501918
1982, 17, 3, Dec, 109-120. 8500081
1982, 17, 3, Dec, 121-131. 8501944
1982, 17, 3, Dec, 133-139. 8500132
1982, 17, 3, Dec, 141-148. 8501948
1983, 18, 1, Apr, 3-12. 8504012
1983, 18, 1, Apr, 31-38. 8504074

1983, 18, 1, Apr, 39-48. 8504017
1983, 18, 2, Sept, 78-88. 8503992
1983, 18, 2, Sept, 90-97. 8504082
1983, 18, 2, Sept, 98-106. 8502124
1983, 18, 2, Sept, 118-127. 8503966
1983, 18, 3, Dec, 139-151. 8504013
1983, 18, 3, Dec, 153-169. 8503991
1983, 18, 3, Dec, 187-196. 8502188
1984, 19, 1, Apr, 3-14. 8508078
1984, 19, 1, Apr, 15-34. 8506286
1984, 19, 1, Apr, 35-46. 8508119
1984, 19, 1, Apr, 47-61. 8508125
1984, 19, 1, Apr, 63-71. 8508115
1984, 19, 1, Apr, 78-87. 8508113
1984, 19, 1, Apr, 89-96. 8508013
1984, 19, 1, Apr, 97-103. 8506265
1984, 19, 2, Sept, 115-124. 8508111
1984, 19, 2, Sept, 125-134. 8508132
1984, 19, 2, Sept, 135-146. 8507997
1984, 19, 2, Sept, 147-154. 8508040
1984, 19, 2, Sept, 155-168. 8507772
1984, 19, 3, Dec, 213-224. 8508135
1984, 19, 3, Dec, 253-261. 8507984

◆ **The British Journal of Educational Psychology SA-P SOPODA-I LLBA-P**
Scottish Academic Press, 33 Montgomery Street, Edinburgh EH7 5JX Scotland
1981, 51, 3, Nov, 259-269. 8506246
1981, 51, 3, Nov, 283-290. 8506276
1981, 51, 3, Nov, 291-300. 8506543
1982, 52, 1, Feb, 96-99. 8506533
1982, 52, 2, June, 155-169. 8500522
1982, 52, 2, June, 170-178. 8500527
1984, 54, 2, June, 160-167. 8507966

UM **British Journal of Educational Studies SA-P SOPODA-P LLBA-I**
Basil Blackwell Publisher Ltd., 108 Cowley Road, Oxford OX4 1JF England

British Journal of Educational Technology SA-P SOPODA-P LLBA-P
Council for Educational Technology, 3 Devonshire Street, London W1N 2BA England

British Journal of Language Teaching LLBA-P
21 The Green, The Paddocks, Charlbury, Oxon OX7 3QA Wales Formerly **Audio-Visual Language Journal**, through Volume 17.
1984, 22, 1, spring, 23-27. 8502404
1984, 22, 2, summer, 67-73. 8502402
1984, 22, 2, summer, 87-102. 8502420
1984, 22, 2, summer, 105-113. 8502416
1984, 22, 3, winter, 167-172. 8504283

◆ **British Journal of Law and Society SA-P SOPODA-P LLBA-I**
Journals Department, Martin Robertson and Co., Ltd., 108 Cowley Road, Oxford 0X4 1JF England Name changed to **Journal of Law and Society**.

◆ **The British Journal of Mathematical and Statistical Psychology SA-P LLBA-I**
The British Psychological Society, The Distribution Centre, Blackhorse Road, Letchworth, Herts SG6 1HN England
1982, 35, 1, May, 117-127. 8506549

◆ **The British Journal of Medical Psychology SA-P SOPODA-P LLBA-I**
British Psychological Society, 48 Princess Road East, Leicester LE1 7DR England
1982, 55, 4, Dec, 327-333. 8508088

◆ **The British Journal of Psychology SA-P SOPODA-P LLBA-P**
British Psychological Society, St. Andrews House, 48 Princess Road East, Leicester LE1 7DR England
1980, 71, 1, Feb, 43-51. 8500559
1980, 71, 2, May, 221-226. 8501386
1980, 71, 2, May, 241-246. 8502007
1980, 71, 2, May, 247-261. 8500194
1980, 71, 2, May, 263-274. 8500158
1981, 72, 1, Feb, 27-41. 8500079
1981, 72, 1, Feb, 83-87. 8500526
1981, 72, 1, Feb, 93-99. 8500139
1981, 72, 2, May, 217-222. 8500140
1981, 72, 2, May, 231-240. 8500939
1981, 72, 3, Aug, 377-384. 8500510
1981, 72, 4, Nov, 471-477. 8500187
1982, 73, 1, Feb, 13-20. 8500182
1982, 73, 1, Feb, 21-28. 8500147
1982, 73, 2, May, 187-195. 8500104
1982, 73, 3, Aug, 317-337. 8500222
1982, 73, 3, Aug, 339-350. 8500135
1982, 73, 3, Aug, 351-359. 8500525
1982, 73, 4, Nov, 441-454. 8500174
1982, 73, 4, Nov, 455-460. 8500516
1982, 73, 4, Nov, 497-503. 8501764
1982, 73, 4, Nov, 537-545. 8500059
1983, 74, 1, Feb, 91-106. 8502925
1983, 74, 1, Feb, 129-144. 8503581
1983, 74, 2, May, 159-180. 8504043
1983, 74, 2, May, 239-251. 8502194
1983, 74, 3, Aug, 343-352. 8502079
1984, 75, 1, Feb, 95-103. 8508026
1984, 75, 2, May, 187-196. 8508074
1984, 75, 2, May, 213-220. 8506223
1984, 75, 2, May, 243-255. 8506237
1984, 75, 3, Aug, 305-314. 8506225

◆ **The British Journal of Social and Clinical Psychology SA-P SOPODA-P LLBA-P**
British Psychological Society, Distribution Centre, Blackhorse Road, Letchworth, Herts SG6 1HN England Ceased publication 1980, 19, 4, Nov.. Now two journals: **British Journal of Clinical Psychology & British Journal of Social Psychology** both beginning with 1981, 20, 1, Feb.
1980, 19, 3, Sept, 229-233. 8507691
1980, 19, 3, Sept, 271-278. 8508045

The British Journal of Social Psychology SA-P SOPODA-I LLBA-I
British Psychological Society, Blackhorse Road, Letchworth, Herts SG6 1HN England Formerly published as **The British Journal of Social and Clinical Psychology** became two journals as of Volume 20, the other is **The British Journal of Clinical Psychology**.
1981, 20, 1, Feb, 3-5. 8507584
1981, 20, 2, June, 105-111. 8507593
1983, 22, 3, Sept, 177-188. 8507095
1983, 22, 4, Nov, 315-325. 8507674

UM **The British Journal of Sociology SA-F SOPODA-I LLBA-I**
Routledge and Kegan Paul, Broadway House, Newton Road, Henley-on-Thames, Oxon RG9 1EN, England

British Journal of Sociology of Education SA-F SOPODA-I LLBA-I
Carfax Publishing Co., P.O. Box 25, Abingdon, Oxfordshire OX14 3UE England

Brno Studies in English SA-I LLBA-P
Sborník prací a Spisy filosofické fakulty, University J. E. Purkyně, A. Nováka 1, 602 00 Brno, Czechoslovakia
1983, 15, 9-36. 8501118
1983, 15, 37-48. 8501364
1983, 15, 49-85. 8501171
1983, 15, 87-109. 8501369
1983, 15, 111-135. 8501389

Buffalo Law Review SA-P SOPODA-P LLBA-I
John Lord O'Brian Hall, State University of New York at Buffalo, Amherst Campus, Buffalo NY 14260

Bulgarski ezik SA-I LLBA-P
Bulgaria

Bulgarski ezik i literatura SA-I LLBA-P
Bulgaria

The Bulletin of the Association for Business Communication SA-I SOPODA-I LLBA-P
Association for Business Communication, University of Illinois, English Building, 608 South Wright Street, Urbana, IL 61801 Formerly: **The ABCA Bulletin** through Vol. 47, 1984.

◆ UM **The Bulletin of the Atomic Scientists SA-P SOPODA-P LLBA-I**
Circulation Department, 5801 South Kenwood Avenue, Chicago IL 60637 Formerly published as **Science and Public Affairs.**

◆ **Bulletin CILA SA-I SOPODA-I LLBA-F** Organe de la commission interuniversitaire Suisse de linguistique appliquée
Institut de linguistique, Université de Neuchâtel, CH-2000 Neuchâtel, Switzerland
1984, 40, 6-8. 8504294
1984, 40, 9-19. 8504339
1984, 40, 20-25. 8504360
1984, 40, 26-41. 8504331
1984, 40, 42-52. 8504392
1984, 40, 53-76. 8504303
1984, 40, 77-85. 8504322
1984, 40, 86-91. 8504302
1984, 40, 92-98. 8504329
1985, 41, 7-43. 8507001
1985, 41, 44-84. 8506462
1985, 41, 85-95. 8506508
1985, 41, 96-110. 8506899
1985, 41, 111-119. 8506410
1985, 41, 120-141. 8507800

◆ **Bulletin of the English Language Center SA-I LLBA-P** Notes and News about English Language Teaching in Thailand
English Language Center, University Development Commission, Faculty of Medical Science, 4th Floor, Rama VI Road, Bangkok 4, Thailand Name changed to **PASAA** with Volume 3, Number 2, 1973.

◆ **Bulletin de l 'Institut de Phonétique de Grenoble LLBA-F**
U.E.R. de Langues et Lettres, Université des Langues et Lettres de Grenoble, Domaine Universitaire, 38040 Saint-Martin-d'Hères, France
1984, 13, 1-24. 8503934
1984, 13, 25-84. 8503941
1984, 13, 85-130. 8502640
1984, 13, 131-152. 8502590
1984, 13, 153-172. 8502629

Bulletin of the Institute of History and Philology Academia Sinica SA-P LLBA-P
Taipei, Taiwan, Republic of China Same as **Chung Yang Yen Chiu Yuan Li Shih Yu Yen Yen Chiu So Chi K'an/Bulletin of the Institute of History and Philology Academia Sinica.**

UM **Bulletin of the Menninger Clinic SA-P SOPODA-P LLBA-P**
The Menninger Foundation, P.O. Box 829, Topeka KS 66601

UM **Bulletin of the Orton Society SA-P LLBA-P**
Orton Society, Inc., 8415 Bellona Lane, Towson MD 21204 Name changed to **Annals of Dyslexia.**

Bulletin pédagogique SA-P SOPODA-I LLBA-P
Langues vivantes
Equipe de Recherches, Pédagogiques I.U.T., 8 av. Cauchy, 92330 Sceaux, France
1981, 73, 41, Sept, 9-10. 8501498
1981, 73, 41, Sept, 13-18. 8500588
1981, 73, 41, Sept, 19-23. 8500266
1982, 77, 43, Sept, 11-31. 8502266
1982, 77, 43, Sept, 35-42. 8502282
1982, 77, 43, Sept, 43-54. 8502376
1982, 77, 43, Sept, 57-67. 8502292
1982, 80-81, 44-45, Nov-Dec, 49-53. 8502311
1982, 80-81, 44-45, Nov-Dec, 127-136. 8502363
1983, 46, 1, June, 45-60. 8502347
1983, 46, 1, June, 63-80. 8502479
1983, 47, 2, Nov, 18-31. 8502302
1983, 48, 3, Dec, 11-24. 8502410
1983, 48, 3, Dec, 27-38. 8502327
1983, 48, 3, Dec, 57-62. 8502325
1983, 48, 3, Dec, 63-69. 8502322
1984, 49, 4, May, 9-18. 8502294
1984, 49, 4, May, 26-29. 8502279
1984, 49, 4, May, 65-69. 8502348
1984, 50, 6, Nov, 22-28. 8506431
1984, 50, 6, Nov, 31-46. 8506413
1984, 50, 6, Nov, 49-61. 8506477
1984, 51, 7, Dec, 26-35. 8506489

◆ **The Bulletin of the Psychonomic Society SA-P LLBA-P**
Publications Office, The Psychonomic Society, 2904 Guadalupe Street, Austin TX 78705 Published as **Psychonomic Science** through 1972.
1980, 16, 1, July, 23-24. 8500177
1980, 16, 4, Oct, 247-250. 8500184
1980, 16, 4, Oct, 269-272. 8500149
1980, 16, 5, Nov, 353-355. 8500172
1980, 16, 6, Dec, 417-420. 8500206
1981, 17, 1, Jan, 12-14. 8500308
1981, 17, 4, Apr, 177-178. 8501961
1981, 17, 6, June, 255-258. 8500353
1981, 18, 3, Sept, 161-164. 8501889
1981, 18, 4, Oct, 176-178. 8500502
1982, 19, 2, Feb, 78-79. 8504047
1982, 19, 3, Mar, 127-130. 8502996
1982, 19, 4, Apr, 201-204. 8503616

Bulletin of Science, Technology and Society SA-P SOPODA-P LLBA-I
STS Press, Materials Research Laboratory, University Park, PA 16802

◆ **Bulletin de la Section de Linguistique de la Faculté des Lettres de Lausanne SA-I SOPODA-I LLBA-F**
Section de Linguistique, Faculté des Lettres, Université de Lausanne, rue Vuillermet 3-5, 1005 Lausanne, Switzerland

Bulletin of the Society for the Study of Labour History SA-P SOPODA-P LLBA-I
The Secretary, Society for the Study of Labour History, c/o Department of Sociological and Political Studies, University of Salford, Salford M5 4WT England

The Bulletin, The Phonetic Society of Japan LLBA-F
Phonetic Society of Japan, 13 Daita-2, Setagaya-ku, Tokyo-155, Japan
1984, 175, Apr, 1-2. 8500644
1984, 175, Apr, 3-6. 8500661
1984, 175, Apr, 7-9. 8500657
1984, 175, Apr, 10-12. 8500646
1984, 175, Apr, 13-15. 8500682
1984, 175, Apr, 21-26. 8501928
1984, 176, July, 4-9. 8501881
1984, 176, July, 10-15. 8501870
1984, 177, Dec, 4-8. 8502641
1984, 177, Dec, 9-10. 8503945
1984, 177, Dec, 14-17. 8503214
1985, 178, Apr, 1-2. 8507748
1985, 178, Apr, 3-6. 8507443
1985, 178, Apr, 7-9. 8507567
1985, 179, July, 1-4. 8507891
1985, 179, July, 5-7. 8507868
1985, 179, July, 8-11. 8507863
1985, 179, July, 12-13. 8506691
1985, 179, July, 14-17. 8507838

◆ UM **Business SA-P SOPODA-I LLBA-I** The Magazine of Managerial Thought and Action
School of Business Administration, Georgia State University, Atlanta GA 30303
Published as **Atlanta Economic Review** through Volume 28, 1978.

◆ **Business History SA-P SOPODA-I LLBA-I**
Frank Cass and Co., Ltd, Gainsborough House, 11 Gainsborough Road, London E11 1RS England

Cahiers d'Analyse Textuelle SA-I LLBA-I
Société d'Édition "Les Belles Lettres," 95 blvd. Raspail, 75007 Paris, France

Les Cahiers de l'Apluit SA-P SOPODA-P LLBA-P Pédagogie et recherche
Anne Pradeilles, 132 rue de Chevilly, F-94240 l'Hay-les-Roses, France

Cahiers du C.E.R.E.S., Série sociologique SA-I SOPODA-I LLBA-P
Centre d'Etudes et de Recherches Economiques et Sociales, 23 rue d'Espagne, Tunis, Tunisia

Les Cahiers du CRSR SA-P SOPODA-I LLBA-I
Centre de recherches en sociologie religieuse, Pavillon du Grand Seminaire, bureau 2536, Université Laval, Québec, Québec, G1K 7P4 Canada Name changed to **Les Cahiers de Recherches en Sciences de la Religion** with Volume 4.
1980, 3, 105-116. 8507015

Cahiers d'Etudes Africaines SA-P SOPODA-P LLBA-P
Europériodiques, Départment Distribution, 31 Avenue de Versailles, 78170 La Celle-Saint-Cloud, France
1980, 20, 3(79), 369-386. 8505595

Cahiers de l'Institut de Linguistique de Louvain SA-P SOPODA-I LLBA-F
Place Blaise Pascal, B-1348 Louvain-la-Neuve, Belgium
1984, 8, 3-4, 5-12. 8503475
1984, 8, 3-4, 39-51. 8503448
1984, 8, 3-4, 53-62. 8503449
1984, 8, 3-4, 63-72. 8503451
1984, 8, 3-4, 73-88. 8503645
1984, 8, 3-4, 89-98. 8503242
1984, 8, 3-4, 99-111. 8503453
1984, 8, 3-4, 113-122. 8502994
1984, 8, 3-4, 123-138. 8502995
1984, 8, 3-4, 139-151. 8502601
1984, 8, 3-4, 153-166. 8503457
1984, 9, 1-2, 3-12. 8505146
1984, 9, 1-2, 13-26. 8505148
1984, 9, 1-2, 27-49. 8505330
1984, 9, 1-2, 51-57. 8505065
1984, 9, 1-2, 59-67. 8505580
1984, 9, 1-2, 69-80. 8504888
1984, 9, 1-2, 81-85. 8505161
1984, 9, 1-2, 87-102. 8505473
1984, 9, 1-2, 103-114. 8504650
1984, 9, 1-2, 115-121. 8505384
1984, 9, 1-2, 123-138. 8505068
1984, 9, 1-2, 139-147. 8505388
1984, 9, 1-2, 149-167. 8505392
1984, 9, 1-2, 169-184. 8504538
1984, 9, 1-2, 185-195. 8505626
1984, 9, 1-2, 197-212. 8505393
1984, 9, 1-2, 213-224. 8505200
1984, 9, 1-2, 225-234. 8504684
1984, 9, 1-2, 235-245. 8504792
1984, 9, 1-2, 247-274. 8505725
1984, 9, 3-4, 5-17. 8505704
1984, 9, 3-4, 19-29. 8505565
1984, 9, 3-4, 31-44. 8505368
1984, 9, 3-4, 45-55. 8505549
1984, 9, 3-4, 57-65. 8505671
1984, 9, 3-4, 67-77. 8504750
1984, 9, 3-4, 79-94. 8505406
1984, 9, 3-4, 95-101. 8505371
1984, 9, 3-4, 103-112. 8504766
1984, 9, 3-4, 113-126. 8505387
1984, 9, 3-4, 127-134. 8505720
1984, 9, 3-4, 135-161. 8505343
1984, 9, 3-4, 163-174. 8505689
1984, 9, 3-4, 175-188. 8505347
1984, 9, 3-4, 189-202. 8504958
1984, 9, 3-4, 203-216. 8505353
1984, 10, 1-3, 5-16. 8507463
1984, 10, 1-3, 17-25. 8507730
1984, 10, 1-3, 27-39. 8507465
1984, 10, 1-3, 41-52. 8507638
1984, 10, 1-3, 53-63. 8506909
1984, 10, 1-3, 65-76. 8507264
1984, 10, 1-3, 77-85. 8506763
1984, 10, 1-3, 87-100. 8507137
1984, 10, 1-3, 101-112. 8507138
1984, 10, 1-3, 113-124. 8506436
1984, 10, 1-3, 124-143. 8507461
1984, 10, 1-3, 145-161. 8506785
1984, 10, 1-3, 163-171. 8506795
1984, 10, 1-3, 173-179. 8507289
1984, 10, 1-3, 181-197. 8507478
1984, 10, 1-3, 199-208. 8507375
1984, 10, 1-3, 209-222. 8507378
1984, 10, 1-3, 223-229. 8506811
1984, 10, 1-3, 231-241. 8507307
1984, 10, 1-3, 243-249. 8507753
1984, 10, 1-3, 251-257. 8507542
1984, 10, 1-3, 259-263. 8507756
1984, 10, 1-3, 265-286. 8507388
1984, 10, 1-3, 287-303. 8507549
1984, 10, 1-3, 305-319. 8506870
1984, 10, 1-3, 321-333. 8507487
1984, 10, 1-3, 335-344. 8506873
1984, 10, 1-3, 345-355. 8506876
1984, 10, 1-3, 357-366. 8507706
1985, 10, 4, 11-38. 8506769
1985, 10, 4, 39-59. 8507013
1985, 10, 4, 61-76. 8506481
1985, 10, 4, 77-90. 8506396

Cahiers Internationaux de Sociologie SA-F SOPODA-I LLBA-I
Presses Universitaires de France, 12 rue Jean-de-Beauvais, 75005 Paris France

Cahiers internationaux de symbolisme SA-P SOPODA-I LLBA-P
Université de l'Etat à Mons, Centre Interdisciplinaire d'Etudes Philosophique, 17 Place Warocque, 7000 Mons, Belgium

Cahiers de Lexicologie LLBA-P Revue internationale de lexicologie et de lexicographie
Société Nouvelle Didier Erudition, 6, rue de la Sorbonne, 75005 Paris, France

◆ **Cahiers linguistiques d 'Ottawa SA-I SOPODA-I LLBA-F**
Informathèque de linguistique, University of Ottawa, Ottawa, Ontario K1N 6N5 Canada
1985, 13, May, 1-36. 8506181
1985, 13, May, 37-62. 8506832
1985, 13, May, 63-75. 8506657
1985, 13, May, 77-89. 8506955

◆ **Cahiers pédagogiques SA-P SOPODA-P LLBA-P**
CRAP-Cahiers Pédagogiques, 66 chaussée d'Antin, 75009 Paris, France
1981, 37, 195, June, 13-15. 8500511
1984, 42, 226, Sept, 6-7. 8504238
1984, 42, 226, Sept, 14-15. 8504229
1984, 42, 226, Sept, 18-19. 8504234
1984, 42, 226, Sept, 21-23. 8504235
1984, 42, 226, Sept, 25. 8504227
1984, 42, 226, Sept, 26. 8504236
1984, 42, 229, Dec, 31-33. 8505625

Cahiers de Psychologie LLBA-P
I.B.H.O.P., rue des Géraniums, 13014 Marseille, France Ceased publication with Volume 23, Number 3-4, 1980. Name changed to **Cahiers de Psychologie Cognitive**.
1980, 23, 3-4, 211-245. 8507955
1980, 23, 3-4, 247-264. 8507974
1980, 23, 3-4, 283-304. 8508003

Cahiers de psychologie cognitive SA-P LLBA-P
I.B.H.O.P., rue des Géraniums, 13014 Marseille, France Formerly published as **Cahiers de Psychologie** through Volume 23, 1980.
1981, 1, 4, Dec, 453-479. 8500076
1982, 2, 2, June, 185-192. 8500521
1982, 2, 3, Sept, 259-269. 8500084
1982, 2, 4, Dec, 357-371. 8501919
1983, 3, 2, June, 175-202. 8502859
1983, 3, 2, June, 203-221. 8502113
1983, 3, 3, Sept, 255-272. 8503963
1983, 3, 4, Dec, 441-460. 8502468
1984, 4, 2, Apr, 127-149. 8506176
1984, 4, 2, Apr, 151-170. 8506234
1984, 4, 6, Dec, 573-600. 8506232

Les Cahiers de Recherches en Sciences de la Religion SA-P SOPODA-P LLBA-I
Les Editions Bellarmin, 8100, blvd Saint-Laurent, Montreal, Canada Formerly **Les Cahiers du CRSR**.
1982, 4, 91-134. 8507802

◆ **Cahiers de Sociologie Economique et Culturelle, Ethnopsychologie SA-F SOPODA-I LLBA-P**
56 rue Anatole-France, 76600 Le Havre, France Formerly: **Ethnopsychologie**

◆ UM **California Sociologist SA-F SOPODA-I LLBA-I**
A Journal of Sociology and Social Work
Dr. Delos H. Kelly, Editor, Department of Sociology, California State University, Los Angeles CA 90032

◆ **Canadian Ethnic Studies/Etudes Ethniques au Canada SA-P SOPODA-P LLBA-I**
Canadian Ethnic Studies Association, 43 Queen's Park, Crescent East, Toronto, Ontario, Canada
1983, 15, 1, 18-32. 8507670
1983, 15, 1, 83-92. 8507635
1983, 15, 2, 25-41. 8506579

Canadian Journal of African Studies SA-P SOPODA-P LLBA-I
Department of Geography, Carleton University, Ottawa, Ontario K1S 5B6 Canada Same as **Revue canadienne des études africaines/Canadian Journal of African Studies.**

◆ **Canadian Journal of Aging/La Revue Canadienne du Vieillissement SA-I SOPODA-E LLBA-I**
c/o Publishing and Printing Services, 36 Bessemer Court, Unit 3, Concord, Ontario L4K 2T1, Canada

◆ UM **Canadian Journal of Behavioural Sciences/Revue canadienne des sciences du comportement SA-P SOPODA-P LLBA-I**
Canadian Psychological Association, Business Office, 558 King Edward Avenue, Ottawa, Ontario K1N 7N6 Canada
1981, 13, 2, Apr, 95-104. 8500129
1981, 13, 2, Apr, 115-128. 8500439
1981, 13, 2, Apr, 144-160. 8500550
1982, 14, 3, July, 205-210. 8502061

UM **Canadian Journal of Family Law/Revue Canadienne de Droit Familial SA-P SOPODA-P LLBA-I**
Carswell Co., Ltd., 2330 Midland Avenue, Agincourt, Ontario M1S 1P7 Canada

UM **The Canadian Journal of Linguistics/La Revue canadienne de Linguistique SA-P SOPODA-P LLBA-F**
William Cowan, Editor, Department of Linguistics, Carleton University, Ottawa, Ontario K1S 5B6, Canada

Canadian Journal of Political Science/Revue canadienne de science politique SA-P SOPODA-P LLBA-I
Wilfrid Laurier University Press, Wilfrid Laurier University, Waterloo, Ontario N2L 3C5 Canada Formerly published as part of **Canadian Journal of Economics and Political Science.**
1981, 14, 3, Sept, 459-485. 8501656

◆ **Canadian Journal of Political and Social Theory/Revue canadienne de theorie politique et sociale SA-P SOPODA-P LLBA-I**
Concordia University, Political Science Department, 7141 rue Sherbrooke Ouest, Montréal, Québec, Canada
1982, 6, 1-2, winter-spring, 143-159. 8507620
1983, 7, 1-2, winter-spring, 24-31. 8507074
1984, 8, 3, fall, 70-85. 8507410

UM **Canadian Journal of Psychiatry/Revue Canadienne de Psychiatrie SA-P SOPODA-P LLBA-I**
Tom Hansson, 190 Main Street, Unionville, Ontario K3R 2G9 Canada

◆ UM **Canadian Journal of Psychology/Revue Canadienne de Psychologie SA-I SOPODA-I LLBA-I**
Canadian Psychological Association, 558 King Edward Avenue, Ottawa, Ontario K1N 7N6 Canada
1980, 34, 1, Mar, 77-81. 8502088
1980, 34, 3, Sept, 205-219. 8502089
1980, 34, 3, Sept, 257-264. 8502195
1980, 34, 3, Sept, 270-273. 8502217

1980, 34, 4, Dec, 287-303. 8502508
1980, 34, 4, Dec, 304-313. 8502489
1980, 34, 4, Dec, 328-336. 8502401
1980, 34, 4, Dec, 337-345. 8502431
1980, 34, 4, Dec, 346-358. 8502524
1980, 34, 4, Dec, 359-369. 8502515
1980, 34, 4, Dec, 370-380. 8502500
1980, 34, 4, Dec, 381-387. 8502495
1980, 34, 4, Dec, 388-399. 8502057
1980, 34, 4, Dec, 400-406. 8502494
1980, 34, 4, Dec, 407-416. 8502523
1980, 34, 4, Dec, 417-445. 8502527
1981, 35, 3, Sept, 283-287. 8502357
1981, 35, 4, Dec, 293-308. 8502077
1982, 36, 1, Mar, 108-116. 8502037
1982, 36, 3, Sept, 349-367. 8502212
1982, 36, 3, Sept, 368-387. 8502214
1982, 36, 3, Sept, 402-419. 8503938
1982, 36, 3, Sept, 435-444. 8502091
1982, 36, 3, Sept, 508-514. 8503797
1982, 36, 4, Dec, 628-640. 8502066
1982, 36, 4, Dec, 641-654. 8502198
1982, 36, 4, Dec, 701-711. 8502458
1983, 37, 1, Mar, 19-35. 8502253
1983, 37, 1, Mar, 59-84. 8502248
1983, 37, 1, Mar, 85-106. 8502255
1983, 37, 1, Mar, 107-131. 8504040
1983, 37, 2, June, 233-242. 8502225
1983, 37, 2, June, 243-257. 8502215
1983, 37, 2, June, 278-286. 8503946
1983, 37, 2, June, 300-305. 8502189
1983, 37, 3, Sept, 429-438. 8502457
1984, 38, 1, Mar, 17-44. 8502092
1984, 38, 1, Mar, 54-62. 8502517
1984, 38, 1, Mar, 126-134. 8502229
1984, 38, 4, Dec, 579-590. 8502246
1984, 38, 4, Dec, 591-598. 8502193

◆ **Canadian Journal of Sociology/Cahiers canadiens de sociologie SA-F SOPODA-I LLBA-I**
Department of Sociology, University of Alberta, Edmonton, Alberta T6G 2E1 Canada

M **The Canadian Modern Language Review/La Revue canadienne des langues vivantes SA-P SOPODA-I LLBA-P**
237 Hellems Ave., Welland, Ontario L3B 3B8, Canada
1984, 40, 2, Jan, 245-263. 8500473
1984, 40, 2, Jan, 274-297. 8500343
1984, 40, 3, Mar, 360-373. 8501681
1984, 40, 3, Mar, 374-385. 8500384
1984, 40, 3, Mar, 386-391. 8500315
1984, 40, 4, May 542-551. 8500461
1984, 40, 4, May, 506-524. 8500391
1984, 40, 4, May, 525-541. 8500305
1984, 40, 4, May, 552-562. 8500453
1984, 40, 4, May, 563-574. 8500395
1984, 40, 4, May, 575-585. 8500480
1984, 40, 4, May, 586-594. 8500276
1984, 40, 4, May, 595-599. 8500414
1984, 40, 4, May, 600-615. 8500267
1984, 41, 1, Oct, 13-21. 8503165
1984, 41, 1, Oct, 32-42. 8502293
1984, 41, 1, Oct, 43-52. 8502374
1984, 41, 2, Nov, 268-282. 8506491
1984, 41, 2, Nov, 308-314. 8506393
1984, 41, 2, Nov, 315-335. 8506450
1984, 41, 2, Nov, 336-352. 8506449
1984, 41, 2, Nov, 353-364. 8506571
1984, 41, 2, Nov, 365-375. 8506581
1984, 41, 2, Nov, 376-387. 8506452
1984, 41, 2, Nov, 432-440. 8506612

M **Canadian Psychiatric Association Journal/La Revue de l'Association des Psychiatres du Canada SA-P SOPODA-P LLBA-I**
Suite 103, 225 Lisgar Street, Ottawa, Ontario K2P 0C6 Canada Name changed to **Canadian Journal of Psychiatry** with Volume 24, Number 1, 1979.

I **Canadian Psychological Review/Psychologie Canadienne SA-P SOPODA-P LLBA-P**
Suite 46, 1390 Quest, rue Sherbrooke Street West, Montreal, Quebec H3G 1K2 Canada Ceased publication with Volume 20, Number 4, 1979. Name changed to **Canadian Psychology/Psychologie Canadienne.**
1979, 20, 1, Jan, 1-11. 8506205

Canadian Psychology/Psychologie Canadienne SA-P LLBA-I
Business Office, Canadian Psychological Association, 558 King Edward Avenue, Ottawa, Ontario K1N 7N6 Canada Formerly published as **Canadian Psychological Review/Psychologie Canadienne** through Volume 20, 1979.

Canadian Public Policy/Analyse de Politiques SA-P SOPODA-I LLBA-P
University of Toronto Press, Periodicals Department, 5201 Duffering Street, Downsview, Ontario M3H 5T8 Canada

UM **Canadian Review of Sociology and Anthropology [The] SA-F SOPODA-P LLBA-I**
Canadian Sociology and Anthropology Association, 2085 Bishop Street, Montreal, Quebec, Canada Same as **La Revue Canadienne de Sociologie et d'Anthropologie/The Canadian Review of Sociology and Anthropology.**

★ **Canadian Review of Studies in Nationalism/Revue Canadienne des Etudes sur le Nationalisme SA-P SOPODA-P LLBA-P**
University of Prince Edward Island, Charlottetown, P.E.I. C1A 4P3 Canada
1982, 9, 1, spring, 1-14. 8505645
1983, 10, 1, spring, 41-49. 8505076
1983, 10, 1, spring, 111-134. 8505683

★ **Canadian Slavonic Papers/Revue Canadienne des Slavistes SA-I SOPODA-I LLBA-P** An Inter-disciplinary Quarterly Devoted to the Soviet Union and Eastern Europe
Department of Slavic Languages and Literatures, University of Toronto, Ontario M5S 1A1
1984, 26, 2-3, June-Sept, 201-206. 8505193

Canadian Wildlife Administration SA-P LLBA-I
Ministry of Natural Resources, Ontario, Canada

Canadian Wildlife Service Report Series SA-I SOPODA-I LLBA-I
Printing and Publishing, Supply and Services Canada, Ottawa K1A 0S9 Canada

◆ **Capital and Class SA-P SOPODA-P LLBA-I** Journal of the Conference of Socialist Economists
Conference of Social Economists, 55 Mount Pleasant, London WC1 England

Les Carnets de l'enfance/Assignment Children SA-P SOPODA-P LLBA-I
UNICEF, Palais Wilson, Case postale 11, ch 1211 Geneva 14, Switzerland Covered in the English version, **Assignment Children,** as of Number 45, 1979.

◆ **Case Analysis SA-P SOPODA-P LLBA-I** In Social Science n Social Therapy
Progresiv Publishr, 401 East 32nd, #1002, Chicago IL 60616

◆UM **Catalyst SA-F SOPODA-P LLBA-P** . . . for Participatory Sociology
Department of Sociology, State University of New York, Buffalo, NY 14261

◆ **Catalyst (US) SA-P SOPODA-E LLBA-I** A Socialist Journal of the Social Services
P.O. Box 1144, Cathedral Station, New York NY 10025

CEBAL, Copenhagen School of Economics and Business Administration Language Department SA-I LLBA-I
Nyt Nordisk Forlag Arnold Busck, Kø bmagergade 49, 1150 Copenhagen K, Denmark Ceased publication in 1973.

CELTA Groupe de Recherche sur les Africanismes Bulletin d'Information LLBA-F
Centre de Linguistique Théorique et Appliquée, Université Nationale du Zaïre, Faculté des Lettres, P.O. Box 1607, Lubumbashi, Zaïre Ceased publication with Number 18, 1977.

◆ **CELTA Linguistique et Sciences Humaines Bulletin d'Information SA-I LLBA-F**
Centre de Linguistique Théorique et Appliquée, Université Nationale du Zaïre, Faculté des Lettres, P.O. Box 1607, Lubumbashi, Zaïre

UM **The Centennial Review SA-P SOPODA-I LLBA-P**
110 Morrill Hall, Michigan State University, East Lansing MI 48824

◆ **Centerpoint SA-P SOPODA-P LLBA-P** A Journal of Interdisciplinary Studies
Room 427, Graduate School/University Center of the City University of New York, 33 West 42nd Street, New York NY 10036 Publication suspended.

◆ **Central Issues in Anthropology SA-P SOPODA-P LLBA-I**
Wayne Parris, Secretary/Treasurer, Department of Anthropology, Wichita State University, Wichita KS 67208

Central States Speech Journal SA-P LLBA-P
Department of Speech Communication, Theatre, and Journalism, Wayne State University, Detroit MI 48202
1983, 34, 2, summer, 128-133. 8505536

Centro Sociale SA-P SOPODA-P LLBA-P International Review of Community Development
Piazza Cavalieri de Malta 2, 00153 Rome, Italy Ceased publication with Volume 25, Number 142-144, 1978.

★◆ **Centrum SA-I LLBA-P** Working Papers of the Minnesota Center for Advanced Studies in Language, Style, and Literary Theory
207 Lind Hall, University of Minnesota, Minneapolis MN 55455
1981, 1, 1, spring, 1-18. 8504946
1981, 1, 1, spring, 48-56. 8504743
1981, 1, 1, spring, 57-64. 8505282
1981, 1, 2, fall, 120-132. 8505613
1982, 2, 1, spring, 5-26. 8504879

Cercetări de Lingvistică SA-I LLBA-F
ILEXIM, Strasse 13 Decembrie nr. 3, P.O. Box 136-137, Bucharest, Romania

◆ **Change SA-P SOPODA-P LLBA-I** The Magazine of Higher Learning
Heldref Publications, 4000 Albemarle Street, N.W., Washington DC 20016

Child & Adolescent Social Work Journal SA-I SOPODA-E LLBA-I
Human Sciences Press, Inc., 72 Fifth Avenue, New York, NY 10011

Child & Family Behavior Therapy SA-I SOPODA-P LLBA-I
The Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

Child Abuse and Neglect SA-P SOPODA-P LLBA-I The International Journal
Pergamon Press, Inc., Maxwell House, Fairview NY 10523; or, Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England

UM **Child Development SA-P SOPODA-P LLBA-P**
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637
1982, 53, 1, Feb, 189-195. 8500203
1982, 53, 1, Feb, 245-257. 8500134
1982, 53, 1, Feb, 258-266. 8500116
1982, 53, 1, Feb, 267-273. 8500115
1982, 53, 1, Feb, 274-277. 8500119
1982, 53, 2, Apr, 349-358. 8501683
1982, 53, 2, Apr, 550-559. 8500164
1982, 53, 3, June, 717-729. 8501629
1982, 53, 3, June, 746-753. 8500037
1982, 53, 3, June, 760-767. 8501925
1982, 53, 3, June, 822-825. 8500101
1982, 53, 4, Aug, 963-973. 8500131
1982, 53, 4, Aug, 1075-1083. 8500053
1982, 53, 4, Aug, 1084-1092. 8500077
1982, 53, 4, Aug, 1093-1101. 8500080
1982, 53, 5, Oct, 1134-1156. 8500022
1982, 53, 5, Oct, 1164-1181. 8500497
1982, 53, 5, Oct, 1215-1223. 8500155
1982, 53, 5, Oct, 1254-1257. 8500088
1982, 53, 5, Oct, 1258-1267. 8500032
1982, 53, 5, Oct, 1268-1274. 8500143
1982, 53, 6, Dec, 1578-1588. 8501610
1983, 54, 1, Feb, 69-77. 8502203
1983, 54, 1, Feb, 105-114. 8502501
1983, 54, 1, Feb, 148-153. 8502112
1983, 54, 1, Feb, 154-161. 8503629
1983, 54, 1, Feb, 162-171. 8503884
1983, 54, 2, Apr, 369-387. 8504014
1983, 54, 2, Apr, 436-442. 8502143
1983, 54, 2, Apr, 443-449. 8502170
1983, 54, 3, June, 773-780. 8502172
1983, 54, 5, Oct, 1229-1241. 8506293
1983, 54, 6, Dec, 1435-1445. 8507773
1984, 55, 2, Apr, 341-354. 8506244
1984, 55, 2, Apr, 355-362. 8506259
1984, 55, 2, Apr, 363-380. 8506300
1984, 55, 2, Apr, 598-606. 8507941
1984, 55, 2, Apr, 607-616. 8507934
1984, 55, 3, June, 893-902. 8506249
1984, 55, 3, June, 903-910. 8506261
1984, 55, 3, June, 920-928. 8506245
1984, 55, 3, June, 929-935. 8506303
1984, 55, 3, June, 944-951. 8506227
1984, 55, 3, June, 973-980. 8506302
1984, 55, 4, Aug, 1379-1385. 8506698
1984, 55, 4, Aug, 1541-1548. 8506526
1984, 55, 4, Aug, 1549-1555. 8507076
1984, 55, 4, Aug, 1588-1606. 8506310
1984, 55, 5, Oct, 1777-1788. 8506191
1984, 55, 5, Oct, 1926-1935. 8506273
1984, 55, 6, Dec, 2130-2140. 8506314

★ **Child Language Teaching and Therapy SA-I SOPODA-I LLBA-P**
Cambridge University Press, 32 East 57th Street, New York, NY 10022
1985, 1, 1, Feb, 30-37. 8508114
1985, 1, 1, Feb, 46-53. 8508116
1985, 1, 1, Feb, 65-72. 8508120
1985, 1, 2, June, 125-134. 8508124

1985, 1, 2, June, 162–171. 8506279
1985, 1, 2, June, 182–198. 8506521

UM **Child Study Journal SA-P SOPODA-P LLBA-P**
State University College at Buffalo, 1300 Elmwood Avenue, Buffalo NY 14222
1981, 11, 1, winter, 25–32. 8500122
1981, 11, 3, summer, 137–153. 8500094
1982, 12, 3, Sept, 205–217. 8501618
1983, 13, 2, June, 133–147. 8506257
1984, 14, 1, Mar, 1–9. 8506520
1984, 14, 4, 325–337. 8507656

UM **Child Study Journal Monographs SA-P SOPODA-I LLBA-P**
State University College at Buffalo, 1300 Elmwood Avenue, Buffalo NY 14222

◆ UM **Child Welfare SA-P SOPODA-E LLBA-I**
Child Welfare League of America, 67 Irving Place, New York NY 10003

Child and Youth Services SA-P SOPODA-E LLBA-I
Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

Children and Youth Services Review SA-P SOPODA-E LLBA-I An International Multidisciplinary Quarterly Review of the Welfare of Young People
Pergamon Press, Inc., Maxwell House, Fairview Park, Elmsford NY 10523; or, Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England

◆ **Chinese Sociology and Anthropology SA-I LLBA-I** A Journal of Translations
International Arts and Sciences Press, 901 North Broadway, White Plains NY 10603

◆ UM **Christianity and Crisis SA-I SOPODA-I LLBA-I** A Christian Journal of Opinion
537 West 121st Street, New York NY 10027

◆ **Chung Yang Yen Chiu Yuan Li Shih Yu Yen Yen Chiu So Chi K'an/Bulletin of the Institute of History and Philology Academia Sinica SA-I LLBA-P**
Taipei, Taiwan, Republic of China
1980, 51, 1, Mar, 1–13. 8500664
1980, 51, 1, Mar, 15–32. 8500716
1980, 51, 2, June, 349–405. 8500665
1980, 51, 3, Sept, 455–490. 8501365
1980, 51, 3, Sept, 491–514. 8500647
1980, 51, 3, Sept, 515–534. 8500653
1980, 51, 4, Dec, 607–614. 8501494
1981, 52, 1, Mar, 1–16. 8500640
1981, 52, 1, Mar, 17–36. 8501265
1981, 52, 1, Mar, 37–78. 8501264
1981, 52, 1, Mar, 79–100. 8501588
1981, 52, 2, June, 235–301. 8501297
1981, 52, 2, June, 303–321. 8501231
1981, 52, 4, Dec, 619–650. 8501495
1981, 52, 4, Dec, 681–780. 8501441
1982, 53, 1, Mar, 57–77. 8504507
1982, 53, 1, Mar, 89–112. 8504600
1982, 53, 1, Mar, 113–128. 8505398
1982, 53, 1, Mar, 167–187. 8505471
1982, 53, 2, June, 205–212. 8504542
1982, 53, 2, June, 227–249. 8504918
1982, 53, 2, June, 251–263. 8504903
1982, 53, 2, June, 265–304. 8505385
1982, 53, 2, June, 305–330. 8504742
1982, 53, 2, June, 331–352. 8504707
1982, 53, 2, June, 353–366. 8505375
1982, 53, 3, Sept, 393–445. 8505492
1982, 53, 3, Sept, 447–454. 8504719
1982, 53, 3, Sept, 455–494. 8505491
1982, 53, 3, Sept, 495–519. 8505215
1982, 53, 3, Sept, 521–530. 8504514
1982, 53, 3, Sept, 531–541. 8504585
1982, 53, 3, Sept, 543–583. 8505390
1982, 53, 4, Dec, 615–625. 8504505
1982, 53, 4, Dec, 627–628. 8505154
1982, 53, 4, Dec, 629–643. 8504552
1982, 53, 4, Dec, 645–659. 8504518
1983, 54, 1, Mar, 1–2. 8506838
1983, 54, 1, Mar, 3–74. 8506642
1983, 54, 1, Mar, 121–168. 8507576
1983, 54, 3, Sept, 1–18. 8507669
1983, 54, 3, Sept, 63–75. 8506644
1983, 54, 4, Dec, 1–14. 8507335

◆ **Chung Yang Yen Chiu Yuan Min Tsu Hsueh Yen Chiu So Chi K'an/Bulletin of the Institute of Ethnology Academia Sinica SA-I LLBA-I**
Institute of Ethnology, Academia Sinica, Nankang, Taipei, Taiwan, Republic of China

UM **Church History SA-P SOPODA-P LLBA-I**
American Society of Church History, 305 East Country Club Lane, Wallingford PA 19086

◆ **CIEFL Bulletin LLBA-P**
Central Institute of English and Foreign Languages, Publication Unit, Hyderabad 500 007, India
1982, 18, 1–2, 41–51. 8507663
1982, 18, 1–2, 69–85. 8506684
1982, 18, 1–2, 87–102. 8507836
1982, 18, 1–2, 115–126. 8507130

Cineaste SA-I LLBA-I A Magazine on the Art and Politics of the Cinema
Cineaste, 333 Sixth Avenue, New York NY 10014

Cities SA-P SOPODA-P LLBA-I The International Quarterly of Urban Policy
MAGSUB (Subscription Services) Ltd., Oakfield House, Perrymont Road, Haywards Heath, Sussex RH16 3DH England

Civil Rights Research Review SA-P SOPODA-P LLBA-I
Editor, Center for National Policy Review, Catholic University Law School, Washington DC 20064 Formerly **Clearinghouse for Civil Rights Research** through Volume 8.

Clearinghouse for Civil Rights Research SA-P SOPODA-P LLBA-I
Center for National Policy Review, Catholic University School of Law, Washington DC 20064 Name changed to **Civil Rights Research Review** with Volume 9.

The Cleft Palate Journal SA-I LLBA-P An International Journal of Craniofacial Anomalies
Administrative Secretary, American Cleft Palate Association, 331 Salk Hall, University of Pittsburgh, Pittsburgh PA 15261
1984, 21, 4, Oct, 277–285. 8507921
1984, 21, 4, Oct, 313–316. 8507892

Clinical Gerontologist SA-P SOPODA-P LLBA-P The Journal of Aging and Mental Health
The Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

UM **Clinical Social Work Journal SA-P SOPODA-E LLBA-I**
Human Sciences Press, 72 Fifth Avenue, New York NY 10011

Clinical Sociology Review SA-F SOPODA-P LLBA-I
Brunner/Mazel, Inc., 19 Union Square West, New York, NY 10003

◆ UM **CLIO SA-P SOPODA-I LLBA-I** A Journal of Literature, History, and the Philosophy of History
Indiana University-Purdue University, Fort Wayne IN 46805

Co-Existence SA-P SOPODA-P LLBA-I A Review of East-West and Development Issues
Martinus Nijhoff Publishers, Kluwer Academic Publishing Group, Distribution Centre, P.O. Box 322, 3300 AH Dordrecht, The Netherlands; or USA and Canada: Martinus Nijhoff Publishers, Kluwer Academic Publishers, 190 Old Derby Street, Hingham MA 02043

Cognition LLBA-P International Journal of Cognitive Science
Associated Scientific Publishers B.V., PO Box 211, 1000 AE Amsterdam, The Netherlands
1982, 11, 1, Jan, 1–27. 8500045
1982, 11, 1, Jan, 29–46. 8501017
1982, 11, 1, Jan, 47–76. 8500075
1982, 11, 2, Mar, 185–199. 8501959
1982, 11, 3, May, 203–244. 8500932
1982, 11, 3, May, 245–299. 8501353
1982, 11, 3, May, 301–332. 8500113
1982, 12, 1, July, 1–24. 8500026
1982, 12, 1, July, 45–63. 8500092
1982, 12, 1, July, 109–117. 8500042
1982, 12, 2, Sept, 151–164. 8500060
1982, 12, 2, Sept, 211–217. 8500028
1982, 12, 3, Nov, 229–265. 8500133
1982, 12, 3, Nov, 267–280. 8500033
1983, 13, 1, Jan, 1–61. 8502658
1983, 13, 1, Jan, 129–134. 8502757
1983, 13, 2, Mar, 135–165. 8502162
1983, 13, 2, Mar, 187–222. 8502076
1983, 13, 2, Mar, 223–261. 8502106
1983, 13, 3, May, 309–341. 8502082
1983, 13, 3, May, 361–392. 8504004
1983, 14, 1, July, 1–39. 8508001
1983, 14, 1, July, 41–104. 8507060
1983, 14, 1, July, 105–118. 8508071
1983, 14, 2, Sept, 185–209. 8506189
1983, 14, 2, Sept, 211–235. 8507881
1983, 14, 3, Nov, 237–273. 8507120
1983, 14, 3, Nov, 275–300. 8506251
1983, 14, 3, Nov, 323–344. 8507557
1983, 14, 3, Nov, 301–321. 8506197
1983, 15, 1–3, Dec, 49–74. 8507906
1983, 15, 1–3, Dec, 75–93. 8506275
1983, 15, 1–3, Dec, 111–144. 8507970
1983, 15, 1–3, Dec, 145–154. 8507029
1983, 15, 1–3, Dec, 155–187. 8507353
1983, 15, 1–3, Dec, 207–213. 8508061
1983, 15, 1–3, Dec, 227–235. 8506349
1983, 15, 1–3, Dec, 263–269. 8506169
1984, 16, 2, Mar, 99–120. 8507133
1984, 16, 2, Mar, 129–219. 8507793

★ ◆ **Cognitive Neuropsychology LLBA-P**
Lawrence Erlbaum Associates, Ltd., Chancery House, 319 City Road, London EC1V 1LJ England
1984, 1, 1, Feb, 9–23. 8507973
1984, 1, 1, Feb, 43–82. 8508033
1984, 1, 1, Feb, 83–116. 8506173
1984, 1, 2, May, 121–141. 8506178
1984, 1, 2, May, 143–157. 8508014
1984, 1, 2, May, 163–190. 8507989
1984, 1, 3, Aug, 233–244. 8506222
1984, 1, 3, Aug, 245–258. 8507931
1984, 1, 4, Nov, 281–313. 8508043
1984, 1, 4, Nov, 315–341. 8506174
1985, 2, 1, Feb, 49–80. 8507990
1985, 2, 1, Feb, 81–114. 8507960
1985, 2, 2, May, 115–147. 8507952
1985, 2, 2, May, 169–205. 8506534

Cognitive Psychology SA-I LLBA-P
Academic Press, Inc., Journals Customer Service, PO Box 6250, Duluth MN 55802-0250, or; Academic Press, Inc. (London) Ltd., Journal Subscription Dept., 24-28 Oval Rd., London NW1 7DX, England
1982, 14, 1, Jan, 1–12. 8500189
1982, 14, 1, Jan, 78–106. 8500176
1982, 14, 2, Apr, 178–210. 8500044
1982, 14, 4, Oct, 489–537. 8500067
1982, 14, 4, Oct, 590–607. 8500057
1983, 15, 4, Oct, 411–458. 8502036
1984, 16, 1, Jan, 1–27. 8506277
1984, 16, 2, Apr, 243–275. 8506326
1984, 16, 3, July, 305–340. 8506175
1984, 16, 4, Oct, 556–606. 8506209

Cognitive Science SA-I LLBA-P A Multidisciplinary Journal of Artificial Intelligence, Psychology, and Language
Ablex Publishing Corp., 355 Chestnut Street, Norwood NJ 07648
1983, 7, 1, Jan-Mar, 1–40. 8501423
1983, 7, 2, Apr-June, 121–153. 8505403
1983, 7, 3, July-Sept, 171–190. 8504131
1983, 7, 3, July-Sept, 211–242. 8504874
1984, 8, 1, Jan-Mar, 59–85. 8503000
1984, 8, 2, Apr-June, 157–172. 8502459
1984, 8, 3, July-Sept, 191–219. 8502053

Collection "Etudes" SA-P LLBA-P
Centre de Recherches Universitaires du Kivu, B.P. 854, Bukavu, Zaire

UM **College Composition and Communication SA-I LLBA-P**
National Council of Teachers of English, 1111 Kenyon Road, Urbana IL 61801
1983, 34, 1, Feb, 62–72. 8504420
1983, 34, 1, Feb, 73–79. 8504425
1983, 34, 3, Oct, 284–293. 8504419
1983, 34, 3, Oct, 297–312. 8504418
1983, 34, 3, Oct, 313–341. 8504427
1983, 34, 4, Dec, 400–416. 8504421
1983, 34, 4, Dec, 447–453. 8504698
1983, 34, 4, Dec, 470–484. 8505370

UM **College English LLBA-P**
National Council of Teachers of English, 1111 Kenyon Road, Urbana IL 61801
1983, 45, 5, Sept, 431–449. 8501724
1983, 45, 5, Sept, 450–464. 8500535
1983, 45, 7, Nov, 667–675. 8500243
1985, 47, 2, Feb, 105–127. 8504230
1985, 47, 3, Mar, 252–261. 8504786

UM **College Student Journal SA-I SOPODA-I LLBA-P** A Journal Pertaining to College Students
Project Innovation, P.O. Box 566, Chula Vista CA 92010 Published as **College Student Survey** through 1971, Volume 5, Number 2.

◆ **Colorado Research in Linguistics LLBA-F**
Department of Linguistics, University of Colorado, Boulder CO 80302 Ceased publication in 1979.

Commentationes Humanarum Litterarum LLBA-P
The Finnish Society of Science and Letters, Snellmaninkatu 9-11, SF-00170 Helsinki, Finland
1979, 62, 11–320. 8501327
1979, 64, 1–379. 8501286

1981, 69, 1-65. 8503044
1982, 73, 1-81. 8503153

ommon Ground SA-I SOPODA-I LLBA-I A Quarterly Journal of the American Universities Field Staff
American Universities Field Staff, Inc., P.O. Box 150, Hanover NH 03755

ommunicatio Socialis SA-P SOPODA-I LLBA-P Zeitschrift für Publizistik in Kirche und Welt
Verlag Ferdinand Schöningh, Jühenplatz 1-3, D 4790 Paderborn, Federal Republic of Germany

ommunication SA-P SOPODA-P LLBA-P
Gordon and Breach Science Publishers, 42 William IV Street, London WC2N 4DE England; or Gordon and Breach Science Publishers, One Park Avenue, New York NY 10016

Communication SA-I SOPODA-I LLBA-P Journal of World Communication Association
World Communication Association, 130 Armstrong Hall, West Virginia University, Morgantown, WV 26505 Name changed to **World Communication** with Vol. 13, 1985.
1983, 12, 1, Mar, 1-12. 8501620
1983, 12, 1, Mar, 13-16. 8501616
1983, 12, 1, May, special edition, 67-76. 8501617
1983, 12, 2, Sept, 6-13. 8500393
1983, 12, 2, Sept, 36-46. 8501059
1984, 13, 1, Sept, 39-48. 8506555

Communication and Cognition SA-I SOPODA-I LLBA-P
Blandijnberg 2, B-9000 Ghent, Belgium
1983, 16, 1-2, 3-37. 8500739
1983, 16, 1-2, 39-63. 8500730
1983, 16, 1-2, 65-80. 8500790
1983, 16, 1-2, 81-96. 8500851
1983, 16, 1-2, 97-131. 8500894
1983, 16, 1-2, 133-154. 8500732
1983, 16, 1-2, 155-168. 8500787
1983, 16, 1-2, 169-183. 8500019
1983, 16, 3, 283-299. 8501816
1983, 16, 3, 301-323. 8501223
1983, 16, 4, 381-401. 8500007
1983, 16, 4, 403-412. 8500011
1983, 16, 4, 413-438. 8500670
1984, 17, 4, 387-396. 8507686
1984, 17, 4, 397-403. 8508104
1984, 17, 4, 425-436. 8507591

Communication Education SA-P SOPODA-I LLBA-P
Executive Secretary, 5105 Backlick Road, Annandale VA 22003
1984, 33, 3, July, 243-250. 8504391
1985, 34, 2, Apr, 128-134. 8507689

Communication et Information SA-P SOPODA-I LLBA-P
Département d'information et communication, Université Laval, Pavillon Casault B-5420, Sainte-Foy, Québec G1K 7P4 Canada
1984, 6, 2-3, winter, 223-264. 8506186

Communication Monographs SA-P SOPODA-I LLBA-P
Speech Communication Association, 5105 Backlick Rd, Annandale, VA 22003 Published as **Speech Monographs** through Volume 42, 1975.
1983, 50, 2, June, 79-101. 8504106
1983, 50, 3, Sept, 175-192. 8505749
1983, 50, 3, Sept, 193-205. 8504138
1984, 51, 3, Sept, 243-252. 8506215
1984, 51, 4, Dec, 307-319. 8507583
1985, 52, 1, Mar, 1-18. 8507003

Communication Quarterly SA-P SOPODA-I LLBA-P Journal of the Eastern Communication Association
Warren O. Richardson, Department of Communication Arts, Villanova University, Villanova PA 19085 Published as **Today's Speech** through Volume 23, 1975.
1984, 32, 1, winter, 20-27. 8503810
1984, 32, 3, summer, 188-196. 8504061
1984, 32, 4, fall, 263-270. 8502072

ommunication Research Report SA-I SOPODA-I LLBA-P
Dr. Applbaum, Secretary General, World Communication Association, Pan American University, Edinburgh TX 78539

ommunications SA-P SOPODA-P LLBA-P The European Journal of Communication/Le Journal européen de la communication/Die Europäische Zeitschrift für Kommunikation
Verlag Hans Richarz, Postfach 1165, D-5205 Saint Augustin 1, Federal Republic of Germany Published as **Internationale Zeitschrift für Kommunikations-Forschung** through 1974, Volume 1, Number 3, **Böhlau-Verlag. Volume 2 published in 1976.**
1983, 9, 2-3, 191-200. 8503631
1984, 10, 1-3, 3-14. 8507612
1984, 10, 1-3, 15-30. 8507709
1984, 10, 1-3, 31-42. 8507643

Communications SA-P SOPODA-I LLBA-P
Editions du Seuil, 27 rue Jacob, 75006 Paris 6e, France
1984, 40, 7-24. 8503076
1984, 40, 25-96. 8503101
1984, 40, 97-133. 8503118
1984, 40, 135-147. 8503106
1984, 40, 149-180. 8503098
1984, 40, 181-209. 8503072
1984, 40, 211-228. 8503087
1984, 40, 229-257. 8503864

Communities SA-I SOPODA-I LLBA-I Journal of Cooperation
Twin Oaks Community, Route 426, Louisa VA 23093

UM **Community Development Journal SA-P SOPODA-E LLBA-I** An International Forum
Oxford University Press, Press Road, Neasden, London NW10 0DD England

◆ UM **Community Mental Health Journal SA-P SOPODA-E LLBA-I**
Human Sciences Press, 72 Fifth Avenue, New York NY 10011

Community Mental Health Review SA-P SOPODA-E LLBA-I
Haworth Press, Inc., 28 East 22nd Street, New York NY 10010 Name changed to: **Prevention in Human Services** with 1981, Vol. 6.

◆ **Comparative Civilizations Bulletin SA-P SOPODA-I LLBA-I**
Dickinson College, Carlisle PA 17013 Also published as part of certain issues of **Comparative Civilizations Review.**

◆ **Comparative Civilizations Review SA-P SOPODA-I LLBA-I**
Dickinson College, Carlisle PA 17013 Also contains issues of **Comparative Civilizations Bulletin.**

Comparative Education SA-P SOPODA-I LLBA-P
Carfax Publishing Co., Haddon House, Dorchester-on-Thames, Oxford OX9 8JZ England

UM **Comparative Education Review SA-P SOPODA-I LLBA-P**
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637

Comparative Social Research SA-P SOPODA-P LLBA-I An Annual Publication
JAI Press, Inc., 36 Sherwood Place, P.O. Box 1678, Greenwich CT 06836-1678 Formerly **Comparative Studies in Sociology** through Volume 1.

◆ UM **Comparative Studies in Society and History SA-P SOPODA-P LLBA-I** An International Quarterly
Cambridge University Press, The Edinburgh Building, Shaftesburg Road, Cambridge CB2 3RU England; in USA and Canada, 32 East 57th Street, New York NY 10022

Comparative Studies in Sociology SA-F SOPODA-I LLBA-I Annual Compilation of Research
JAI Press, Inc., P.O. Box 1285, 321 Greenwich Avenue, Greenwich CN 06830 Title changed to **Comparative Social Research** beginning with Volume 2.

Compare SA-P SOPODA-I LLBA-I A Journal of Comparative Education
Carfax Publishing Co., Haddon House, Dorchester-on-Thames, Oxford OX9 8JZ England

Comprehensive Therapy SA-P SOPODA-P LLBA-I
The Laux Company, Inc., West Bare Hill Road, Harvard MA 04151

Computational Linguistics LLBA-F
Donald E. Walker, ACL, Bell Communications Research, 445 South Street, Morristown NJ 07960 Formerly **American Journal of Computational Linguistics** through Vol. 9, 1983.
1984, 10, 1, Jan-Mar, 1-14. 8502084
1984, 10, 1, Jan-Mar, 15-30. 8503400
1984, 10, 1, Jan-Mar, 33-36. 8503417
1984, 10, 2, Apr-June, 81-96. 8505279
1984, 10, 2, Apr-June, 97-146. 8505291
1984, 10, 2, Apr-June, 147. 8505289
1984, 10, 3-4, July-Dec, 165-176. 8507415
1984, 10, 3-4, July-Dec, 177-181. 8507156
1984, 10, 3-4, July-Dec, 182-186. 8507159
1984, 10, 3-4, July-Dec, 189-202. 8507116

Computer Networks and ISDN Systems SA-I SOPODA-I LLBA-I The International Journal of Computer and Telecommunication Networking
Elsevier Science Publishers B.V., PO Box 211, 1000 AE Amsterdam, The Netherlands, or; Elsevier Science Publishing Co., Inc., PO Box 1663, Grand Central Station, New York NY 10163

Computers in Human Services SA-I SOPODA-P LLBA-P
The Haworth Press, Inc., 28 East 22nd Street, New York, NY 10010

Computers and the Humanities SA-I SOPODA-I LLBA-P
Paradigm Press, P.O. Box 1057, Osprey FL 33559
1981, 15, 1, June, 1-14. 8501407
1981, 15, 1, June, 15-36. 8501427
1981, 15, 2, Aug, 75-82. 8501416
1981, 15, 2, Aug, 101-113. 8501422
1981, 15, 4, Dec, 199-210. 8501726
1981, 15, 4, Dec, 227-242. 8501404
1982, 16, 2, Oct, 69-84. 8503397
1982, 16, 3, Nov, 137-143. 8502297
1982, 16, 3, Nov, 157-164. 8503415
1983, 17, 2, June, 45-64. 8503390
1983, 17, 2, June, 65-75. 8503026
1983, 17, 3, Sept, 99-119. 8503396
1983, 17, 3, Sept, 121-137. 8503392
1983, 17, 3, Sept, 139-150. 8503408
1983, 17, 4, Dec, 169-174. 8502461
1983, 17, 4, Dec, 175-184. 8503403
1983, 17, 4, Dec, 199-208. 8503393
1983, 17, 4, Dec, 209-213. 8503391
1984, 18, 1, Jan-Mar, 39-46. 8503407
1984, 18, 2, Apr-June, 87-99. 8502296
1984, 18, 3-4, July-Dec, 165-172. 8504260
1984, 18, 3-4, July-Dec, 195-204. 8504334

Computers and the Social Sciences SA-P SOPODA-I LLBA-I
Paradigm Press, P.O. Box 1057, Osprey, FL 33559

Comunidades y Culturas Peruanas SA-I SOPODA-I LLBA-I
E. Iturriaga y Cia, Casilla 4640, Lima, Peru

Comunità LLBA-P
Edizioni di Comunità, 12 via Manzoni, 20121 Milan, Italy

Conciliation Courts Review SA-I SOPODA-I LLBA-I
Association of Family and Conciliation Courts Review, 1271 Shadybrook Drive, Beverly Hills CA 90210

★ ◆ **Condenser LLBA-I**
ADOSA, P. B. 467, 63013 Clermont Ferrand Cedex, France
1980, 1, Feb, 13-44. 8504857
1980, 1, Feb, 45-53. 8504854
1980, 1, Feb, 55-94. 8505285
1980, 1, Feb, 97-100. 8504994
1981, 2, Jan, 5-18. 8504943
1981, 2, Jan, 19-27. 8504886
1981, 2, Jan, 29-38. 8504855
1981, 2, Jan, 39-89. 8505283
1982, 3, Apr, 3-31. 8505284
1982, 3, Apr, 33-81. 8504856
1982, 3, Apr, 83-94. 8504986

Conjuntura Econômica SA-I LLBA-I
Fundação Getulio Vargas, Praia de Botafogo, 188, Caixa Postal 9052 ZC-02, Rio de Janeiro RJ 20.000 Brazil

Connections SA-P SOPODA-P LLBA-P Bulletin of the International Network for Social Network Analysis/Le Reseau International pour l'Analyse des Reseaux Sociaux
Centre for Urban and Community Studies, University of Toronto, 455 Spadina Avenue, Toronto, Ontario Canada M5S 2G8

◆ **Consultation SA-I SOPODA-I LLBA-I** An International Journal
Human Sciences Press, Inc., 72 Fifth Avenue, New York NY 10011

Contemporary Crises SA-P SOPODA-P LLBA-I Law, Crime and Social Policy
Martinus Nijhoff Publishers, c/o Kluwer Academic Publishers, Group Distribution Center, PO Box 322, 3300 AH Dordrecht, The Netherlands, or; 101

Philip Dr, Assinippi Park, Norwell MA 02061

Contemporary Drug Problems SA-P SOPODA-P LLBA-I
Federal Legal Publications, Inc., 157 Chambers Street, New York NY 10007

◆UM **Contemporary Education SA-P SOPODA-P LLBA-P**
1005 School of Economics, Indiana State University, Terre Haute IN 47809

UM **Contemporary Jewry SA-F SOPODA-I LLBA-P** A Journal of Sociological Inquiry
Professor Walter P. Zenner, ASSJ Treasurer, Department of Anthropology, State University of New York, Albany NY 12222

Contemporary Marxism SA-P SOPODA-P LLBA-I Journal of the Institute for the Study of Labor and Economic Crisis
Synthesis Publications, 2703 Folsom Street, San Francisco CA 94110 Formerly **Synthesis,** through 1979.

Contemporary Psychoanalysis SA-P SOPODA-I LLBA-I
W. A. White Institute, 20 West 74th Street, New York NY 10023

UM **Contemporary Sociology SA-F SOPODA-P LLBA-I** A Journal of Reviews
American Sociological Association, 1722 N Street, N.W., Washington DC 20036 All reviews are listed in International Review of Publications in Sociology, New Series, and are bound into regular SA issues. (Review articles & essays abstracted as of Vol. 31).

Contemporary Studies in Sociology SA-F SOPODA-I LLBA-P
JAI Press, Inc., 36 Sherwood Place, P.O. Box 1678, Greenwich, CT 06836-1678

◆ **Contrastes SA-I LLBA-P**
Association pour le Développement des Etudes Contrastives (A.D.E.C.), 99, bd. Saint-Michel, 75005 Paris, France
1982, A2, 7-20. 8505222
1982, A2, 21-26. 8505228
1982, A2, 27-42. 8505241
1982, A2, 43-51. 8505252
1982, A2, 53-60. 8505253
1982, A2, 61-73. 8505256
1982, A2, 75-79. 8505258
1982, A2, 81-91. 8505269
1982, A2, 93-97. 8505240
1983, A3, 11-15. 8505246
1983, A3, 17-21. 8505223
1983, A3, 23-26. 8505248
1983, A3, 27-41. 8504487
1983, A3, 43-51. 8504481
1983, A3, 53-59. 8504476
1983, A3, 61-72. 8504491
1983, A3, 73-85. 8504479
1983, 6, May, 7-22. 8504562
1983, 6, May, 23-29. 8504381
1983, 6, May, 31-42. 8505250
1983, 6, May, 43-49. 8505244
1983, 6, May, 51-68. 8505251
1983, 6, May, 69-87. 8504489
1983, 6, May, 89-100. 8505238
1983, 6, May, 101-113. 8505647
1983, 7, Nov, 9-27. 8505236
1983, 7, Nov, 29-34. 8504312
1983, 7, Nov, 35-48. 8504470
1983, 7, Nov, 49-65. 8505247
1983, 7, Nov, 67-77. 8505227
1983, 7, Nov, 79-95. 8505249
1984, A4, 11-42. 8507425
1984, A4, 43-67. 8507413
1984, A4, 69-80. 8507411
1984, A4, 81-99. 8507393
1984, A4, 101-110. 8507404
1984, A4, 111-119. 8507392
1984, A4, 121-139. 8507420
1984, A4, 141-155. 8507406
1984, A4, 157-167. 8507424
1984, 8, May, 7-26. 8507373
1984, 8, May, 27-49. 8507069
1984, 8, May, 51-67. 8507380
1984, 8, May, 69-83. 8507698
1984, 8, May, 85-99. 8507649
1984, 8, May, 101-106. 8506586
1984, 9, Nov, 7-25. 8507389
1984, 9, Nov, 27-46. 8506864
1984, 9, Nov, 47-61. 8507357
1984, 9, Nov, 63-76. 8506597
1984, 9, Nov, 77-88. 8507387
1984, 9, Nov, 89-102. 8506467
1984, 9, Nov, 103-110. 8506635

Contributions to Indian Sociology, New Series SA-F SOPODA-P LLBA-P
Sage Publications India Pvt. Ltd., C 236 Defence Colony, New Delhi 110024, India, or; Sage Publications Inc., 275 South Beverly Drive, Beverly Hills CA 90212

◆UM **The Cornell Journal of Social Relations SA-F SOPODA-P LLBA-I**
Sociology Department, Uris Hall, Cornell University, Ithaca NY 14853

◆ **Costerus SA-I LLBA-P** Essays in English and American Language and Literature
Editions Rodopi N. V., Keizergracht 302-304, Amsterdam C, The Netherlands

◆ **Creativity SA-I LLBA-P** New Ideas in Language Teaching
Instituto de Idiomas Yázigi, Av. 9 de julho, 31.66, São Paulo, SP, Brazil Ceased publication in 1981.

Crime and Delinquency SA-P SOPODA-P LLBA-I
760 Market Street, #433, San Francisco CA 94102

Crime and Social Deviance SA-P SOPODA-P LLBA-I
Department of Criminology, Bar-Ilan University, Ramat Gan 52100, Israel

◆UM **Crime and Social Justice SA-P SOPODA-P LLBA-I** Issues in Criminology
P.O. Box 40601, San Francisco CA 94140

Criminal Law Quarterly SA-P SOPODA-P LLBA-I
Canada Law Book, Ltd., 80 Cowdray Court, Agincourt, Ontario, Canada

◆ **Criminologie SA-P SOPODA-P LLBA-I**
Les Presses de L'Université de Montréal, C.P. 6128, Succ. "A," Montréal, Québec H3C 3J7 Canada Published as **Acta Criminologica** through Volume 8, 1975.

◆UM **La Critica Sociologica SA-F SOPODA-I LLBA-I**
Via Appennini, 42, 00198 Rome, Italy
1981-1982, 60, Jan-Mar, 67-73. 8501688

UM **Critical Inquiry SA-P SOPODA-I LLBA-P**
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637
1982, 8, 4, summer, 675-691. 8505059
1982, 8, 4, summer, 693-721. 8505856
1982, 9, 2, Dec, 323-338. 8504902
1983, 9, 4, June, 685-723. 8505737
1983, 10, 2, Dec, 225-243. 8505742
1983, 10, 2, Dec, 245-264. 8505852
1983, 10, 2, Dec, 265-281. 8505945
1983, 10, 2, Dec, 307-319. 8505878

◆ **Critical Social Research SA-F SOPODA-I LLBA-I** The Journal of Postgraduate Sociology
c/o The Sociology Department, University of Edinburgh, 18 Buccleuch Place, Edinburgh, Scotland EH8 9LN

Critical Text LLBA-P A Review of Theory and Criticism
Columbia University, Department of English & Comparative Literature, 602 Philosophy Hall, New York NY 10027

Critique SA-P SOPODA-I LLBA-I A Journal of Socialist Theory
31 Cleveden Road, Glasgow G12 0PH Scotland

Critique (FR) SA-P SOPODA-I LLBA-P Revue générale des publications françaises et étrangères
Editions de Minuit, 7, rue Bernard-Palissy, 75006 Paris, France
1981, 37, 413, Oct, 1038-1075. 8505949
1981, 37, 415, Dec, 1310-1316. 8505855
1982, 38, 423-424, Aug-Sept, 726-733. 8505802
1983, 39, 431, Apr, 355-357. 8504965
1983, 39, 437, Oct, 764-773. 8505897
1983, 39, 437, Oct, 774-795. 8505885
1984, 40, 451, Dec, 954-983. 8505853
1985, 41, 452-453, Jan-Feb, 35-56. 8505793
1985, 41, 452-453, Jan-Feb, 148-156. 8505818

Critique of Anthropology SA-P SOPODA-I LLBA-I A Journal for the Critical Reconstruction of Anthropology
LUNA Uitgeverij/Publishers, P.O. Box 6004, 1005 EA Amsterdan, The Netherlands

Cross Currents SA-I SOPODA-I LLBA-P Language Teaching and Cross-Cultural Communication
Language Institute of Japan, 4-14-1 Shiroyama, Odawara, Kanagawa 250, Japan
1981, 8, 2, 1-11. 8504354
1981, 8, 2, 23-33. 8504241
1982, 9, 1, spring, 9-20. 8504375
1982, 9, 1, spring, 31-41. 8504274
1982, 9, 1, spring, 43-53. 8504327
1982, 9, 1, spring, 55-65. 8504915
1982, 9, 2, fall, 1-13. 8504309
1982, 9, 2, fall, 15-23. 8505559
1982, 9, 2, fall, 25-36. 8505695
1982, 9, 2, fall, 67-87. 8504353
1983, 10, 1, spring, 1-21. 8504933
1983, 10, 1, spring, 23-31. 8504660
1983, 10, 1, spring, 53-61. 8504289
1983, 10, 2, fall, 71-81. 8504932
1984, 11, 1, spring, 29-36. 8504103
1984, 11, 1, spring, 37-48. 8504346
1984, 11, 1, spring, 49-58. 8505514
1984, 11, 1, spring, 59-63. 8504269
1984, 11, 2, fall, 39-49. 8506414

◆ **Crossroads SA-P SOPODA-P LLBA-I** A Socio-Political Journal
Crane, Ruyssak & Company, Inc., 3 East 44th Street, New York NY 10017

◆ **CSP, Critical Social Policy SA-P SOPODA-E LLBA-I** A Journal of Socialist Theory and Practice in Social Welfare
46 Elfort Road, London N5, England

◆ **Cultural Critique SA-P SOPODA-P LLBA-I**
Telos Press, 431 East 12th Street, New York, NY 10009

Cultural Futures Research SA-I SOPODA-I LLBA-I
Department of Anthropology, Box 15200, Northern Arizona University, Flagstaff, AZ 86011

Culture, Medicine and Psychiatry SA-P SOPODA-P LLBA-I An International Journal of Comparative Cross-Cultural Research
D. Reidel Publishing Co., P.O. Box 17, Dordrecht, Holland; or D. Reidel Publishing Co., Inc., Lincoln Bldg., 160 Old Derby Street, Hingham MA 02043

curare SA-P SOPODA-P LLBA-I Zeitschrift für Ethnomedizin und Transkulturelle Psychiatrie
Friedrich Vieweg and Sohn, Vlgs.Ges.mbH, Postfach 5829, D 62 Wiesbaden 1, Federal Republic of Germany

Current Anthropology SA-P SOPODA-I LLBA-P A World Journal of the Sciences of Man
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637
1979, 20, 1, Mar, 124-125. 8501766
1979, 20, 2, June, 389-391. 8501658
1979, 20, 2, June, 401-402. 8501705
1979, 20, 3, Sept, 585-586. 8500002
1980, 21, 1, Feb, 93-95. 8501785
1980, 21, 2, Apr, 205-226. 8501205
1980, 21, 2, Apr, 226-237. 8501227
1980, 21, 3, June, 360-363. 8501499
1980, 21, 6, Dec, 773-779. 8501212
1980, 21, 6, Dec, 779-789. 8501228
1981, 22, 1, Feb, 96-97. 8505579
1981, 22, 5, Oct, 580-582. 8505574
1982, 23, 1, Feb, 107. 8505110
1982, 23, 3, June, 269-272. 8505108
1982, 23, 3, June, 315-316. 8505322
1982, 23, 3, June, 316-317. 8505092
1982, 23, 3, June, 327. 8505100

Current Perspectives of Aging and the Life Cycle SA-P SOPODA-P LLBA-I
JAI Press, Inc., 36 Sherwood Place, Greenwich CT 06830

Current Perspectives in Social Theory SA-F SOPODA-I LLBA-I
JAI Press Inc., 36 Sherwood Place, PO Box 1678, Greenwich CT 06836-1678

◆ **Current Research on Peace and Violence SA-P SOPODA-P LLBA-I**
Tampere Peace Research Institute, Hämeenkatu 13 b A, P.O. Box 447, SF-33101 Tampere 10, Finland Published as **Instant Research on Peace and Violence** through Volume 7, Number 4, 1977.

Current Sociology/La Sociologie Contemporaine SA-F SOPODA-I LLBA-P
Sage Publications, Inc., 28 Banner Street, London EC1Y 8QE England; or, 275 South Beverly Drive, Beverly Hills CA 90212

UM **Cybernetics LLBA-I**
Consultants Bureau, 227 West 17th Street, New York NY 10011 **Cybernetics** is a cover-to-cover translation of **Kibernetika,** a publication of the Academy of Sciences of the Ukrainian SSR.

Dados SA-P SOPODA-P LLBA-P Revista de Ciências Sociais

Iuperj, Rua da Matriz, 82, Rio de Janeiro, Brazil

Daedalus SA-P SOPODA-P LLBA-I Journal of the American Academy of Arts and Sciences
American Academy of Arts and Sciences, 1440 Main Street, Waltman MA 02254
1981, 110, 2, spring, 193–217. 8505576

Death Education SA-P SOPODA-P LLBA-I Pedagogy, Counseling, Care—An International Quarterly
Hemisphere Publishing Corp., 1010 Vermont Avenue, Washington DC 20005
Name changed to **Death Studies** with Vol. 9, 1985.

Death Studies SA-I SOPODA-P LLBA-I Education, Counseling, Care, Law, Ethics
Hemisphere Publishing Corp., 1010 Vermont Avenue, N.W., Washington, DC 20005 Formerly: **Death Education** through 1984, vol. 8.

Degrés SA-P LLBA-P Revue de synthèse à orientation sémiologique
Sainctelette, 8 Square, B-1000 Brussels, Belgium
1983, 11, 33, spring, a1–a15. 8505589
1983, 11, 33, spring, b1–b20. 8505010
1983, 11, 33, spring, c1–c12. 8505112
1983, 11, 33, spring, d1–d18. 8504850
1983, 11, 33, spring, e1–e24. 8504942
1983, 11, 35–36, fall-winter, d1–d16. 8504736
1984, 12, 37, spring, c1–c29. 8504984
1984, 12, 37, spring, d1–d15. 8504744
1984, 12, 37, spring, f1–f9. 8504869
1984, 12, 38, summer, b1–b6. 8504379
1984, 12, 38, summer, c1–c12. 8504336
1984, 12, 38, summer, e1–e6. 8504325

Demográfia SA-P SOPODA-P LLBA-I Népességtudományi Folyóirat
Hungary

Demografía y Economía SA-P SOPODA-P LLBA-I
El Colegio de México, Camino al Ajusco 20, México 20, D.F., Mexico Publication suspended 1984.

Demografie SA-P SOPODA-I LLBA-I Revue pro výzkum populačního vývoje
Czechoslovakia

Demosta SA-P SOPODA-P LLBA-I Bulletin Pro Demografii a Statistiku
Federal Statistical Office, Demographic Institute, Editorial and Distribution Department, Sokolovská 142, Praha 8, Czechoslovakia CSSR

Desarrollo Económico SA-P SOPODA-E LLBA-I Revista de Ciencias Sociales
Instituto de Desarrollo Economico y Social, Güemes 3950, 1425 Buenos Aires, Argentina

Desarrollo Rural SA-P SOPODA-E LLBA-I
Facultad de Ciencias Agrarias, Veterinarias y Forestales, Universidad de Chile, Santa Rosa 11315, Santiago, Chile
Formerly: **Boletin Serie Desarrollo, Universidad de Chile Facultad de Agronomia Departamento de Desarrollo Rural**

Desarrollo Rural en las Américas SA-P SOPODA-E LLBA-I
I.I.C.A., Apartado Postal 55, 2200 Coronado, San José, Costa Rica

Design Book Review SA-I SOPODA-I LLBA-I
1418 Spring Way, Berkeley CA 94708

Deutsch als Fremdsprache SA-I LLBA-P Zeitschrift zur Theorie und Praxis des Deutschunterrichts für Ausländer
VEB Verlag Enzyklopädie, Gerichtsweg 26, DDR-7010 Leipzig, German Democratic Republic
1984, 21, 1, 8–17. 8500875
1984, 21, 1, 17–22. 8500715
1984, 21, 1, 23–28. 8500830
1984, 21, 1, 28–36. 8500291
1984, 21, 1, 36–41. 8500316
1984, 21, 1, 48–51. 8501187
1984, 21, 2, 65–71. 8500854
1984, 21, 2, 71–77. 8500876
1984, 21, 2, 78–89. 8500753
1984, 21, 2, 101–106. 8500270
1984, 21, 2, 106–110. 8500252
1984, 21, 2, 110–114. 8500362
1984, 21, 2, 114–116. 8500356
1984, 21, 3, 138–142. 8501643
1984, 21, 3, 145–151. 8500714
1984, 21, 3, 151–159. 8500295
1984, 21, 3, 159–166. 8500469
1984, 21, 3, 166–169. 8500314
1984, 21, 3, 170–174. 8500292
1984, 21, 3, 180–184. 8501524
1984, 21, 4, 202–211. 8503866
1984, 21, 4, 212–217. 8502847
1984, 21, 4, 217–224. 8502321
1984, 21, 4, 224–228. 8502312
1984, 21, 5, 257–270. 8503169
1984, 21, 5, 270–281. 8502309
1984, 21, 5, 281–287. 8502356
1984, 21, 5, 288–292. 8502392
1984, 21, 5, 292–297. 8502330
1984, 21, 6, 327–334. 8504922
1984, 21, 6, 334–339. 8504967
1984, 21, 6, 340–342. 8504728
1984, 21, 6, 343–346. 8504699
1984, 21, 6, 346–350. 8504625
1984, 21, 6, 351–356. 8504691
1985, 22, 1, 1–8. 8507067
1985, 22, 1, 8–14. 8506427
1985, 22, 1, 14–19. 8506455
1985, 22, 1, 29–39. 8506881
1985, 22, 1, 40–46. 8506842
1985, 22, 2, 84–88. 8506843
1985, 22, 2, 88–91. 8506893
1985, 22, 2, 92–95. 8506905
1985, 22, 2, 95–100. 8506943
1985, 22, 2, 100–117. 8506924
1985, 22, 2, 107–122. 8507080
1985, 22, 2, 112–117. 8506411

Deutsche Sprache SA-I LLBA-P Zeitschrift für Theorie, Praxis, Dokumentation
Erich Schmidt Verlag, Genthinerstrasse 30g, D-1000 Berlin 30, Federal Republic of Germany
1984, 1, 1–13. 8500959
1984, 1, 14–30. 8500749
1984, 1, 31–40. 8501290
1984, 1, 41–53. 8500742
1984, 1, 54–84. 8501516
1984, 2, 97–109. 8500855
1984, 2, 110–140. 8501142
1984, 2, 141–158. 8500973
1984, 3, 193–218. 8503625
1984, 3, 219–238. 8502743
1984, 3, 239–275. 8503113
1984, 4, 289–302. 8502782
1984, 4, 303–325. 8502717
1984, 4, 326–358. 8503112

Deutsche Sprache in Europa und Übersee SA-I LLBA-P Berichte und Forschungen
Franz Steiner Verlag, Friedrichstrasse 24, Postfach 5529, D-6200 Wiesbaden, Federal Republic of Germany
1984, 9, 1–316. 8507442

Deutsche Zeitschrift für Philosophie SA-P SOPODA-P LLBA-P
VEB Deutscher Verlag der Wissenschaften, Johannes-Dieckmann-Strasse 10, DDR-1080 Berlin, German Democratic Republic
1981, 29, 11, 1269–1280. 8504112
1981, 29, 11, 1281–1293. 8505055
1981, 29, 11, 1294–1301. 8504124
1981, 29, 11, 1302–1314. 8505871
1981, 29, 11, 1315–1328. 8505880
1981, 29, 11, 1329–1339. 8505675
1981, 29, 11, 1340–1350. 8504121
1981, 29, 11, 1351–1359. 8505033
1981, 29, 11, 1360–1369. 8505957
1981, 29, 11, 1370–1375. 8505932
1981, 29, 11, 1376–1383. 8505049
1981, 29, 11, 1384–1390. 8505299
1981, 29, 11, 1390–1393. 8505849
1981, 29, 11, 1394–1403. 8505911
1981, 29, 11, 1404–1409. 8505893
1982, 30, 8, 1042–1047. 8504995
1982, 30, 8, 1047–1054. 8505637
1983, 31, 1, 80–88. 8505036

Der Deutschunterricht SA-I LLBA-P
Erhard Friedrich Verlag, Postfach 10 01 50, 3016 Seelze, Federal Republic of Germany
1984, 36, 3, June, 88–91. 8503584
1984, 36, 5, Oct, 10–27. 8503560
1984, 36, 5, Oct, 28–44. 8503550
1984, 36, 5, Oct, 45–60. 8503558
1984, 36, 5, Oct, 61–80. 8502339
1984, 36, 5, Oct, 81–95. 8503549
1984, 36, 5, Oct, 101–107. 8503537
1984, 36, 6, Dec, 25–37. 8504398
1984, 36, 6, Dec, 84–94. 8504231
1985, 37, 1, Feb, 6–20. 8505618
1985, 37, 1, Feb, 21–33. 8505557
1985, 37, 1, Feb, 34–45. 8504999
1985, 37, 1, Feb, 47–54. 8505590
1985, 37, 1, Feb, 55–63. 8505664
1985, 37, 1, Feb, 69–83. 8505690
1985, 37, 2, Apr, 51–68. 8507040
1985, 37, 2, Apr, 73–83. 8507043

The Developing Economies SA-P LLBA-I
Maruzen Co., P.O. Box 5050, Tokyo International, Tokyo 100-31, Japan

◆ UM **Development SA-I SOPODA-P LLBA-I** Seeds of Change, Village through Global Order
SID, Society for International Development, Palazzo Civiltà del Lavoro, 00144 Rome, Italy

UM **Deviant Behavior SA-P SOPODA-P LLBA-I** An Interdisciplinary Journal
Hemisphere Publishing Corp., 1010 Vermont Avenue, N.W., Washington DC 20005

★ **Diachronica SA-P SOPODA-I LLBA-F** International Journal for Historical Linguistics
Georg Olms Verlag, Hagentorwall 7, D-3200 Hildesheim, Federal Republic of Germany, or; Georg Olms Verlag, 111 West 57th Street, New York, NY 10019
1984, 1, 1, spring, 1–51. 8505132
1984, 1, 1, spring, 53–64. 8505030
1984, 1, 1, spring, 65–78. 8505147
1984, 1, 1, spring, 79–102. 8505178
1984, 1, 1, spring, 103–110. 8505220
1984, 1, 1, spring, 143–144. 8505192
1984, 1, 2, fall, 161–191. 8505122
1984, 1, 2, fall, 193–202. 8504588
1984, 1, 2, fall, 203–216. 8505019
1984, 1, 2, fall, 217–241. 8505176
1984, 1, 2, fall, 243–253. 8505151
1984, 1, 2, fall, 291–293. 8505125

UM **Diacritics SA-P SOPODA-I LLBA-P** A Review of Contemporary Criticism
Johns Hopkins University Press, Journals Division, Baltimore MD 21218
1983, 13, 4, winter, 43–62. 8505865
1984, 14, 3, fall, 4–14. 8505901

Dialectica SA-P LLBA-P International Review of Philosophy of Knowledge/Revue internationale de philosophie de la connaissance/Internationale Zeitschrift für Philosophie der Erkenntnis
Association F. Gonseth, Case Postale 1081, 2501 Bienne, Switzerland
1983, 37, 2, 133–139. 8505895
1983, 37, 4, 285–301. 8505719

Dialectical Anthropology SA-P SOPODA-P LLBA-P
Elsevier Scientific Publishing Co., Journal Division, P.O. Box 330, 1000 AH Amsterdam, The Netherlands
1984, 8, 4, Apr, 303–318. 8507718

Dialogue SA-P LLBA-P Canadian Philosophical Review/Revue canadienne de philosophie
Canadian Philosophical Association, Simard Hall, University of Ottawa, Ottawa, Ontario K1N 6N5 Canada
1984, 23, 2, June, 199–222. 8507797

◆ **Didakometry and Sociometry SA-I LLBA-I**
Ake Bjerstedt, Department of Educational and Psychological Research, Fack, 200 45 Malmo, Sweden

◆ **Disaster Studies SA-P SOPODA-I LLBA-I**
Orjan E. Hultaker, Department of Sociology, Uppsala University, P.O. Box 513, 20 Uppsala, Sweden

Disasters SA-P SOPODA-P LLBA-I The International Journal of Disaster Studies and Practice
International Disaster Institute, 85 Marylebone High Street, London W1M 3DE England

◆ **Discourse SA-P SOPODA-I LLBA-P** The Australian Journal of Educational Studies
Editor, Department of Education, University of Queensland, St. Lucia, Queensland 4067, Australia

Discourse Processes SA-P LLBA-P A Multidisciplinary Journal
Ablex Publishing Corp., 355 Chestnut Street, Norwood NJ 07648
1982, 5, 3–4, July-Dec, 195–224. 8501066
1982, 5, 3–4, July-Dec, 225–243. 8501086
1982, 5, 3–4, July-Dec, 245–277. 8500994
1982, 5, 3–4, July-Dec, 305–318. 8501051
1982, 5, 3–4, July-Dec, 319–335. 8501078
1983, 6, 1, Jan-Mar, 1–19. 8500085
1983, 6, 1, Jan-Mar, 21–38. 8500046
1983, 6, 1, Jan-Mar, 39–57. 8500503
1983, 6, 2, Apr-June, 91–105. 8501025
1983, 6, 2, Apr-June, 107–130. 8501075
1983, 6, 2, Apr-June, 131–143. 8501057
1983, 6, 2, Apr-June, 169–195. 8501005
1983, 6, 3, July-Sept, 199–223. 8505746
1983, 6, 3, July-Sept, 225–241. 8505775
1983, 6, 3, July-Sept, 243–258. 8505753
1983, 6, 3, July-Sept, 259–274. 8505757
1983, 6, 3, July-Sept, 275–293. 8505759
1983, 6, 3, July-Sept, 295–304. 8505773

1983, 6, 3, July-Sept, 305-318. 8505751
1983, 6, 4, Oct-Dec, 319-352. 8504100
1983, 6, 4, Oct-Dec, 353-375. 8504144
1983, 6, 4, Oct-Dec, 377-402. 8505533
1983, 6, 4, Oct-Dec, 403-410. 8504192
1983, 6, 4, Oct-Dec, 411-432. 8505531
1984, 7, 1, Jan-Mar, 1-10. 8506305
1984, 7, 1, Jan-Mar, 43-55. 8507082
1984, 7, 1, Jan-Mar, 57-67. 8507075
1984, 7, 1, Jan-Mar, 69-88. 8507084
1984, 7, 1, Jan-Mar, 89-101. 8507065
1984, 7, 3, July-Sept, 275-299. 8507693
1984, 7, 3, July-Sept, 301-319. 8507006
1984, 7, 3, July-Sept, 321-335. 8507042
1984, 7, 3, July-Sept, 337-369. 8507083
1984, 7, 4, Oct-Dec, 371-418. 8506297
1984, 7, 4, Oct-Dec, 419-445. 8507055
1984, 7, 4, Oct-Dec, 447-464. 8507097
1984, 7, 4, Oct-Dec, 465-482. 8507041
1984, 7, 4, Oct-Dec, 483-492. 8507018
1984, 7, 4, Oct-Dec, 492-502. 8507032

Dispersion and Unity SA-P SOPODA-I LLBA-I
World Zionist Organization, Organization and Information Department, Jerusalem, Israel Name changed to **Forum on the Jewish People, Zionism and Israel.**

◆ UM **Dissent SA-P SOPODA-P LLBA-I**
Dissent Publishing Corp., 521 Fifth Avenue, New York NY 10017

* **Dissertation Abstracts International, A: The Humanities and Social Sciences SA-P SOPODA-P LLBA-P**
University Microfilms International, 300 North Zeeb Road, Ann Arbor MI 48106

* **Dissertation Abstracts International. C: European Abstracts SA-F SOPODA-F LLBA-P**
University Microfilms International, 300 North Zeeb Road, Ann Arbor MI 48106

Dollars and Sense SA-I SOPODA-I LLBA-I A Monthly Bulletin of Economic Affairs
1 Summer Street, Somerville MA 02143

Doshisha Daigaku Eigo Eibungaku Kenkyu/ Doshisha Studies in English SA-I LLBA-P
Literary Association, Doshisha University, Imadegawa Karasumaru, Kamikyo-ku, Kyoto, Japan
1984, 34, Jan, 71-90. 8502239
1985, 37, Jan, 58-77. 8507884

◆ **Doshisha Literature SA-I LLBA-P** A Journal of English Literature and Philology
English Literary Society, Doshisha University, Kyoto, Japan 602
1984, 31, Mar, 128-151. 8502832
1984, 31, Mar, 152-170. 8503049

Doshisha Studies in English SA-I LLBA-P
Literary Association, Doshisha University, Imadegawa Karasumaru, Kamikyo-ku, Kyoto, Japan Same as **Doshisha Daigaku Eigo Eibungako Kenkyu/ Doshisha Studies in English.**

Drake Law Review SA-I SOPODA-I LLBA-I
Drake University, Des Moines IA 50311

◆ **Dritte Welt [Die] SA-P SOPODA-P LLBA-I** Vierteljahresschrift zum wirtschaftlichen, kulturellen, socialen und politischen Wandel/ Quarterly Journal Devoted to Economic, Cultural, Social, and Political Change/Revue trimestrielle pour le changement économique, culturel, social et pol
arca-Verlagsgesellschaft mbH, Landauer Strasse 11, 6730 Neustadt/Weinstrasse, Federal Republic of Germany Ceased publication with 1981.

Drug and Alcohol Dependence SA-P SOPODA-P LLBA-I An International Journal on Biomedical and Psychosocial Approaches
Elsevier Scientific Publishers Ireland Ltd., P.O. Box 85, Limerick, Ireland

◆ **Dutch Quarterly Review of Anglo-American Letters SA-I LLBA-P**
Editions Rodopi N. V., Keizergracht 302-304, 1016 EX Amsterdam, The Netherlands
1982, 12, 2, 125-140. 8505715
1982, 12, 2, 141-152. 8505028
1982, 12, 3, 205-212. 8505074
1984, 14, 3, 171-184. 8505736
1984, 14, 3, 185-199. 8505740
1984, 14, 3, 229-248. 8505726

◆ **The Eastern Anthropologist SA-P SOPODA-P LLBA-P**
Ethnographic and Folk Culture Society, 7-A Ram Krishna Marg, Faizabad Road, Lucknow 226 007, India
1982, 35, 2, Apr-June, 170-175. 8505653
1983, 36, 4, Oct-Dec, 287-308. 8505090
1984, 37, 2, Apr-June, 127-143. 8505640

◆ UM **Eco-logos SA-I LLBA-P** A Magazine of One-World Environment Concepts
P.O. Box 393, Denver CO 80201 Ceased publication with 1979, 25, 94.

UM **Economic Development and Cultural Change SA-P SOPODA-E LLBA-I**
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637

Economic and Industrial Democracy SA-P SOPODA-P LLBA-I An International Journal
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212

Economy and Society SA-F SOPODA-I LLBA-P
Routledge Journals, Broadway House, Newton Road, Henley-on-Thames RG9 1EN England; or 9 Park Street, Boston MA 02108

UM **ECTJ, Educational Communication and Technology SA-I SOPODA-I LLBA-P** A Journal of Theory, Research, and Development
Association for Educational Communications and Technology, Inc., 1126 16th Street, N.W., Washington DC 20036 Published as **AV Communication Review** through Volume 25, 1977.

UM **Education SA-P SOPODA-P LLBA-P**
1362 Santa Cruz Court, Chula Vista CA 92010

Education and Society SA-P SOPODA-I LLBA-P
James Nicholas Publishers, P.O. Box 244, Albert Park, Australia 3206

◆ UM **Education and Training of the Mentally Retarded SA-I SOPODA-P LLBA-P**
Council for Exceptional Children, 1920 Association Drive, Reston VA 22091
1983, 18, 2, Apr, 103-110. 8508080
1983, 18, 3, Oct, 185-190. 8508076
1984, 19, 1, Feb, 5-14. 8508077
1984, 19, 3, Oct, 175-182. 8508075

UM **Education and Urban Society SA-P SOPODA-P LLBA-P**
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212

◆ UM **Educational Horizons SA-I SOPODA-I LLBA-P**
4101 East Third Street, Bloomington IN 47401

UM **Educational Leadership SA-I SOPODA-P LLBA-P** Journal of the Association for Supervision and Curriculum Development
Association for Supervision and Curriculum Development 225 North Washington Street, Alexandria VA 22314

UM **Educational Media International SA-I LLBA-P** The official quarterly journal of the International Council for Educational Media
Modino Press, 50 Pine Grove, London N20 8LA England

Educational and Psychological Research SA-P SOPODA-I LLBA-P
Editor, Southern Station, Box 5107, Hattiesburg, MS 39406-5017

UM **Educational Record SA-P SOPODA-P LLBA-P**
American Council on Education, One Dupont Circle, Washington DC 20036

◆ **Educational Researcher LLBA-I**
American Educational Research Association, 1230 17th Street, N.W., Washington DC 20036
1983, 12, Nov, 3-8. 8506527

Educational Studies SA-P SOPODA-I LLBA-P
Carfax Publishing Co., Haddon House, Dorchester-on-Thames, Oxford OX9 8JZ England

UM **Educational Technology SA-P SOPODA-I LLBA-P** The Magazine for Managers of Change in Education
Educational Technology Publications, Inc., 140 Sylvan Avenue, Englewood Cliffs NJ 07632

◆ UM **Educational Theory SA-P SOPODA-I LLBA-P**
Editorial Office, Education Bldg., University of Illinois, Urbana IL 61801

Educational X-Change SA-I LLBA-I The Journal of Developing Methodologies
Mr. Richard Castallo, X-Change Associates, Saybrook Lane, Dewitt NY 13066

◆ **EDUCOM Bulletin SA-I SOPODA-I LLBA-I**
P.O. Box 364, Rosedale Road, Princeton NJ 08540

Effeta SA-I LLBA-P
49 via Nosadella, 40123 Bologna, Italy
1983, 76, 1, Jan, 10-11. 8501995
1983, 76, 4, Apr, 73-74. 8501771
1983, 76, 4, Apr, 86-88. 8501178
1983, 76, 8-9, Aug-Sept, 161-166. 8500210
1983, 76, 11-12, Nov-Dec, 207-211. 8500506
1984, 77, 1, Jan, 2-5,8-11. 8504171
1984, 77, 3, Mar, 51-54. 8506075
1984, 77, 4, Apr, 81-83. 8504239
1984, 77, 8-9, Aug-Sept, 159-161. 8504067
1984, 77, 10, Oct, 193-202. 8506079
1985, 78, 1, Jan, 5-11. 8508095

Eigo Kyoiku Jaanaru/The Modern English Journal SA-I LLBA-P
Seido Language Institute, 12-6 Funado-cho, Ashiya-shi, Hyogo-ken 659, Japan

Eigo Kyoiku/The English Teachers' Magazine SA-I LLBA-P
Japan Publications Trading Co., 2-1, Sarugaku-cho 1-chome, Chiyoda-ku, P.O. Box 5030 Tokyo International, Tokyo 100-31, Japan

Eigo Tenbo/ELEC Bulletin SA-I LLBA-P
English Language Education Council, 3-8 Jimbo-cho, Kanda, Chiyoda-ku, Tokyo, Japan
1983, 79, spring, 2-6. 8505607
1984, 81, spring, 10-14. 8504344
1984, 81, spring, 58-63. 8504450

The Elementary School Journal SA-I LLBA-P
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637

◆ **Elliniki Koinoniologiki Epitheorisi SA-P SOPODA-P LLBA-I**
Hellenic Sociological Review, Attalou 5, Athens 408, Greece

ELT Documents LLBA-P
English Teaching Information Centre, The British Council State House, 63 High Holborn, London WC1R 4SZ England Ceased publication in 1976.

ELTI, English Language Teaching Information LLBA-P
Odsek za anglistiku, Takovska 34/1, 11000 Belgrade, Yugoslavia Ceased publication in 1974.

◆ **Emerging Sociology SA-F SOPODA-P LLBA-I** Journal of Sociology Workers Sangam
Secretary, Sociology Workers Sangam, 53, Mohanpuri Colony, Meerut-250001, India
1981, 3, 77-92. 8501714

◆ UM **Empirical Research in Theatre SA-P LLBA-I**
Center for Communication Research, School of Speech Communication, Bowling Green State University, Bowling Green OH 43403

Employee Assistance Quarterly SA-P SOPODA-P LLBA-I
The Haworth Press, Inc., 28 East 22nd Street, New York, NY 10010

L'Encéphale LLBA-I Revue de Psychiatrie Biologique et Thérapeutique
Doin Editeurs, 8, place de l'Odéon, 75006 Paris, France

Encyclia SA-I LLBA-I The Journal of the Utah Academy of Sciences, Arts, and Letters
Utah State Historical Society, Crane Bldg., Suite 1000, 307 West Second South, Salt Lake City UT 84101

Energy and the Environment SA-P SOPODA-P LLBA-I Proceedings of the Sixth National Conference
American Institute of Chemical Engineers, 140 East Monument Avenue, Dayton OH 45402

Englisch SA-I LLBA-P Eine Zeitschrift für den Englischlehrer
Verlagsgesellschaft Cornelsen-Velhagen and Klasing, P.O. Box 8729, 4800 Bielefeld, Federal Republic of Germany

UM **English SA-I LLBA-P**
Oxford University Press, Press Road, Neasden, London NW10 0DD England

English Around the World SA-I LLBA-P
The English-Speaking Union of the United States, 16 East 69th Street, New York NY 10021 Ceased publication 1983.

UM **The English Journal SA-I LLBA-P**
National Council of Teachers of English, 1111 Kenyon Road, Urbana IL 61801
1984, 73, 1, Jan, 42-45. 8502861
1984, 73, 2, Feb, 66-69. 8502265
1984, 73, 4, Apr, 51-54. 8503217
1984, 73, 5, Sept, 45-47. 8503773
1984, 73, 8, Dec, 38-42. 8504237
1985, 74, 3, Mar, 40-43. 8505609
1985, 74, 4, Apr, 38-40. 8507611

The English Language Journal/Revista de la Lengua Inglesa LLBA-P For the Latin American Teacher of English
c/o Aldo O. Banco, 224 Parana, 1st Floor, 1017 Buenos Aires, Argentina
English Language Research Journal SA-I LLBA-P
C. J. Kennedy, Editor, English Department, University of Birmingham, Birmingham B15 2TT England
English Language Teaching Journal LLBA-P
Oxford University Press, Press Road, Neasden, London NW10 0DD England
1984, 38, 1, Jan, 2–13. 8500334
1984, 38, 1, Jan, 39–44. 8500475
1984, 38, 1, Jan, 45–51. 8500879
1984, 38, 2, Apr, 79–85. 8500277
1984, 38, 2, Apr, 108–113. 8500322
1984, 38, 3, July, 160–169. 8501085
1984, 38, 4, Oct, 233–241. 8504259
1984, 38, 4, Oct, 274–278. 8504292
The English Record SA-I LLBA-P
John Andola, P.O. Box 2397, Liverpool, NY 13089
English Studies SA-I LLBA-P A Journal of English Language and Literature
Swets and Zeitlinger Publishing Department, 347B Heereweg, 2161 CA Lisse, The Netherlands
1984, 65, 1, Feb, 48–51. 8502707
1984, 65, 1, Feb, 52–58. 8502721
1984, 65, 1, Feb, 59–73. 8503218
1984, 65, 2, Apr, 97–110. 8503243
1984, 65, 2, Apr, 141–159. 8502786
1984, 65, 3, June, 195–204. 8503240
1984, 65, 3, June, 237–247. 8503780
1984, 65, 3, June, 248–255. 8503147
1984, 65, 3, June, 256–273. 8502726
1984, 65, 5, Oct, 452–458. 8505484
1984, 65, 6, Dec, 519–533. 8504602
1984, 65, 6, Dec, 534–549. 8504794
1984, 65, 6, Dec, 550–554. 8504633
1985, 66, 1, Feb, 7–24. 8507341
1985, 66, 1, Feb, 48–73. 8506836
English Studies in Africa SA-I SOPODA-I LLBA-P A Journal of the Humanities
Publications Officer, Witwatersrand University Press, Jan Smuts Avenue, 2001 Johannesburg, South Africa
English Teachers' Journal (Israel) LLBA-P
English Inspectorate, Ministry of Education and Culture, P.O. Box 292, Jerusalem, Israel See **Alon Lemorim Leanglit/ English Teachers' Journal (Israel).**
English Today SA-I SOPODA-I LLBA-P The International Review of the English Language
Cambridge University Press, 32 East 5th Street, New York, NY 10022
English World-Wide SA-I SOPODA-I LLBA-P A Journal of Varieties of English
John Benjamins, B.V., Publisher, Amsteldijk 44, PO Box 52519, 1007 HA Amsterdam, The Netherlands
1983, 4, 1, 1–15. 8501497
1983, 4, 1, 17–26. 8501456
1983, 4, 1, 27–42. 8501486
1983, 4, 1, 43–68. 8501453
1983, 4, 1, 69–84. 8500801
1983, 4, 2, 133–185. 8501481
1983, 4, 2, 187–197. 8501515
1983, 4, 2, 199–229. 8500819
1983, 4, 2, 231–263. 8501476
1984, 5, 1, 1–24. 8507490
1984, 5, 1, 25–42. 8507470
1984, 5, 1, 43–54. 8507483
1984, 5, 1, 55–85. 8507613
1984, 5, 1, 89–92. 8507459
1984, 5, 1, 103–125. 8507440
Environment and Behavior SA-P SOPODA-P LLBA-I An Interdisciplinary Journal
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212
Environmental Ethics SA-P SOPODA-P LLBA-I An Interdisciplinary Journal Dedicated to the Philosophical Aspects of Environmental Problems
Department of Philosophy and Religion, University of Georgia, Athens GA 30602
The Epigraphic Society Occasional Publications SA-I LLBA-P
Epigraphic Society, Inc., 6625 Bamburgh Drive, San Diego CA 92117
1983, 11, 1, 62–77. 8505435
1983, 11, 2, 191–203. 8505504
1984, 12, 1, 65–70. 8505470
1984, 12, 1, 71–72. 8505465
1984, 12, 1, 76–84. 8505466
1984, 12, 2, 142–148. 8505467
1984, 12, 2, 149–157. 8505469
1984, 12, 2, 220–222. 8505167
Epitheoresis Koinonikon Erevnon/The Greek Review of Social Research SA-P SOPODA-P LLBA-I
1 Sophocleous Strasse, Athens (122), Greece
Erkenntnis SA-P LLBA-P An International Journal of Analytic Philosophy
D. Reidel Publishing Co., P.O. Box 17, Dordrecht, The Netherlands
1983, 19, 1–3, May, 91–98. 8504751
1983, 19, 1–3, May, 261–283. 8505898
1984, 21, 2, July, 107–173. 8505831
1984, 21, 2, July, 195–208. 8505958
ESP Journal SA-I LLBA-P An International Journal of English for Specific Purposes
Pergamon Press, Inc., Maxwell House, Fairview Park, Elmsford, NY 10523
1984, 2, 1, 3–24. 8500345
1984, 3, 1, 37–46. 8500260
Der Esperantist LLBA-P
Centra Laborrondo Esperanto en Kulturligo de GDR, Charlottenstrasse 60, 108 Berlin, German Democratic Republic
1983, 19, 6(122), 121–126. 8507491
1983, 19, 6(122), 128–129. 8507492
Esperanto Documents LLBA-P
Universal Esperanto Association, Nieuwe Binnenweg 176, Rotterdam 3002, The Netherlands
◆ **Espiral SA-I SOPODA-I LLBA-P**
R.A.V.I., Centro de Estudios de las Acciones Humanas, Virgen del Perpetuo Socorro 4 y 6, Córdoba, Spain
◆ **EST/ESP Chile Newsletter SA-I LLBA-P** English for Science and Technology/English for Specific Purposes
The Secretary, EST/ESP Chile Newsletter, Casilla 16095, Santiago 9, Chile Ceased publication with No. 11, 1982.
◆ **Estudios Filosoficos SA-P SOPODA-I LLBA-I** Revista de Investigación y Crítica
Plaza San Pablo, 4, Apartado 586, Valladolid, Spain
1981, 30, 85, Sept-Dec, 475–505. 8507801
1982, 31, 87, May-Aug, 249–280. 8507806
estudios sociales SA-P SOPODA-P LLBA-I Revista de Informacion y Orientacion Social, Publicada por El Centro de Investigacion y Accion Social
apartado 841, Santo Domingo R.D., Dominican Republic
Estudos Políticos e Sociais SA-P SOPODA-P LLBA-I
Instituto Superior de Ciências Sociais e Política Ultramarina, 86 rua de Junqueira, Lisbon, Portugal
Estudos Sociais e Corporativos SA-P SOPODA-P LLBA-I
Junta da Acção Social, 5 rua Gomes Freire, Lisbon, Portugal
Ethics SA-P SOPODA-P LLBA-I An International Journal of Social, Political, and Legal Philosophy
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637
1982, 92, 2, Jan, 274–298. 8504059
Ethnic Groups SA-P SOPODA-P LLBA-I An International Periodical of Ethnic Studies
Gordon and Breach Science Publishers, Ltd., 42 William IV Street, London WC2N 4DE England; or Gordon and Breach Science Publishers, Inc., One Park Avenue, New York NY 10016 Formerly published as **Afro-American Studies.**
1983, 5, 1–2, July, 55–78. 8507623
Ethnic and Racial Studies SA-P SOPODA-P LLBA-P
Routledge and Kegan Paul, Ltd., Broadway House, Newton Road, Henley-on-Thames RG9 1EN England
1980, 3, 4, Oct, 415–426. 8507625
Ethnic Studies Report SA-P SOPODA-P LLBA-P
International Centre for Ethnic Studies, 83A, Anniewata Road, Kandy, Sri Lanka
Ethnicity SA-P SOPODA-P LLBA-P An Interdisciplinary Journal of the Study of Ethnic Relations
Academic Press, Inc., Journals Customer Service, PO Box 6250, Duluth MN 55802-0250, or; Academic Press, Inc. (London) Ltd., Journal Subscription Dept., 24-28 Oval Rd., London NW1 7DX, England Publication suspended in 1982.
UM **Ethnology SA-P SOPODA-P LLBA-P** An International Journal of Cultural and Social Anthropology
Department of Anthropology, University of Pittsburgh, Pittsburgh PA 15260
1983, 22, 4, Oct, 281–293. 8505104
1984, 23, 2, Apr, 143–155. 8507497
◆ **Ethnopsychologie SA-P SOPODA-P LLBA-P** Revue de Psychologie des peuples
56, rue Anatole France, 76600 Le Havre, France Name changed to **Cahiers de Sociologie Economique et Culturelle, Ethnopsychologie.**
Ethnos SA-P SOPODA-I LLBA-P
Etnografiska Museet, S-115 27 Stockholm, Sweden
1980, 45, 3–4, 133–156. 8507217
1983, 48, 1–2, 85–90. 8507214
Ethology and Sociobiology SA-P LLBA-P
Subscription Department, Elsevier North-Holland, Inc., 52 Vanderbilt Avenue, New York NY 10017
◆ UM **Ethos SA-P SOPODA-P LLBA-P** Journal of the Society for Psychological Anthropology
Society for Psychological Anthropology, 1703 New Hampshire Avenue, N.W., Washington DC 20009
Etudes Anglaises LLBA-P
Didier-Erudition, 61, rue de la Sorbonne, 75005 Paris, France
Etudes Germaniques LLBA-P
Didier-Erudition, 6, rue de la Sorbonne, 75005 Paris, France
1982, 37, 1, Jan-Mar, 11–24. 8501772
1982, 37, 2, Apr-June, 135–147. 8501448
1982, 37, 3, July-Sept, 273–289. 8500723
1982, 37, 4, Oct-Dec, 393–410. 8500560
1983, 38, 3, July-Sept, 289–302. 8504771
1983, 38, 4, Oct-Dec, 442–453. 8505152
1984, 39, 4, Oct-Dec, 362–378. 8507464
1984, 39, 4, Oct-Dec, 379–387. 8507472
1984, 39, 4, Oct-Dec, 412–413. 8506664
1985, 40, 1, Jan-Mar, 80–82. 8507431
Etudes de Linguistique Appliquée SA-P LLBA-F Revue internationale d'applications linguistiques et de didactique des langues
Société Nouvelle Didier Erudition, 6 rue de la Sorbonne, 75005 Paris, France
Etudes Linguistiques SA-I SOPODA-I LLBA-F
Librairie Klincksieck, 11, rue de Lille, 75007 Paris, France
Etudes de radio-télévision SA-P LLBA-I Les Cahiers RTB
Bureau d'Etudes de la R.T.B.F., blvd. Reyers, 52, 1040 Brussels, Belgium
Etudes Romanes de Brno SA-I LLBA-P
Sborník prací a Spisy filosofické fakulty, University J. E. Purkyně, A. Nováka 1, 602 00 Brno, Czechoslovakia
1983, 14, 27–35. 8501311
1983, 14, 43–49. 8500926
1983, 14, 51–60. 8500853
1983, 14, 61–69. 8500020
Etudes rurales SA-P SOPODA-E LLBA-I
Europériodiques Department Distribution, 31, Avenue de Versailles, 78170 La Celle Saint-Claude, France
Etudes de Sociologie Tunisienne SA-F SOPODA-I LLBA-I
Bureau de Recherches Sociologiques, 8 rue Amilcar, Tunis, Tunisia
★◆ **Europa Ethnica SA-P LLBA-I**
Wilhelm Braumüller, Servitengasse 5, A-1092 Wien, Austria
1983, 40, 1, 1–14. 8505698
1983, 40, 1, 24–26. 8505676
1983, 40, 2, 75–77. 8505331
1983, 40, 4, 195–202. 8505600
1984, 41, 2, 73–77. 8505688
1984, 41, 2, 78–80. 8505597
1984, 41, 2, 81–89. 8505677
Europäische Zeitschrift für Politische Ökonomie/European Journal of Political Economy SA-P SOPODA-P LLBA-I
VVF-Verlag, PO Box 34 01 63, 8000 Munich 34, Federal Republic of Germany
European Journal of Political Research SA-P SOPODA-P LLBA-I
Elsevier Scientific Publishers B.V., P.O. Box 211, 1000 AE Amsterdam, The Netherlands
European Journal of Population/Revue européenne de démographie SA-P SOPODA-P LLBA-I
Elsevier Science Publishers, P.O. Box 211, 1000 AE Amsterdam, The Netherlands

◆ UM **European Journal of Social Psychology SA-P SOPODA-I LLBA-I**
Subscriptions Department, John Wiley and Sons, Ltd., Baffins Lane, Chichester, Sussex, U.K.
1984, 14, 2, Apr-June, 151-168. 8507676

European Review of Agricultural Economics SA-P SOPODA-P LLBA-I
Mouton Publishers/Walter de Gruyter, Genthinerstrasse 13, D-1000 Berlin 30, Federal Republic of Germany

European Sociological Review SA-F SOPODA-I LLBA-P
Oxford University Press, Walton Street, Oxford OX2 6DP, England

Evaluation and Program Planning SA-P SOPODA-P LLBA-I
Pergamon Press, Maxwell House, Fairview Park, Elmsford NY 10523; and Pergamon Press, Headington Hill Hall, Oxford OX3 0BW England

Evaluation Quarterly SA-P SOPODA-E LLBA-I A Journal of Applied Social Research
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212 Title changed to **Evaluation Review** beginning with Volume 4.

Evaluation Review SA-P SOPODA-P LLBA-I A Journal of Applied Social Research
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212 Formerly **Evaluation Quarterly** through Volume 3.

L'Evolution Psychiatrique SA-P SOPODA-P LLBA-I
Editions Edouard Privat, 14, rue des Arts, 31000 Toulouse, France

UM **Exceptional Children SA-P SOPODA-P LLBA-P**
Council for Exceptional Children, 1920 Association Drive, Reston VA 22091
1983, 49, 4, Jan, 358-361. 8508128
1983, 49, 6, Apr, 508-515. 8506384
1983, 50, 1, Sept, 37-46. 8508127

Exercise Exchange SA-I LLBA-P A Journal for Teachers of English in High Schools and Colleges
Department of English, College of Humanistic Studies, Murray State University, Murray KY 42071

Experimental Neurology LLBA-I
for U.S., Canada, Central America, and South America, Academic Press, 111 Fifth Avenue, New York NY 10003; and for all other countries, Academic Press, 24-28 Oval Road, London NW1 England

Explorations in Economic History SA-P SOPODA-I LLBA-I
for U.S., Canada, Central America, and South America, Academic Press, 111 Fifth Avenue, New York NY 10003; and for all other countries, Academic Press, 24-28 Oval Road, London NW1 England

Ezik i literatura SA-I LLBA-P
Bulgaria

Fachsprache SA-I LLBA-P
Wilhelm Braumüller, Servitengasse 5, A-1092 Vienna, Austria

UM **Family and Child Mental Health Journal SA-P SOPODA-P LLBA-P**
Human Sciences Press, Inc., 72 Fifth Avenue, New York NY 10011 Ceased publication with Vol. 8 (?)

UM **The Family Coordinator SA-P SOPODA-P LLBA-P**
National Council on Family Relations, 1219 University Avenue, S.E., Minneapolis MN 55414 Title changed to **Family Relations** beginning with Volume 29, Number 1.

UM **Family Planning Perspectives SA-P SOPODA-P LLBA-I**
Alan Guttmacher Institute, 360 Park Avenue South, New York NY 10010

◆ UM **Family Process SA-P SOPODA-P LLBA-P** A Multidisciplinary Journal of Family Study Research and Treatment
149 East 78th Street, New York NY 10021

UM **Family Relations SA-P SOPODA-P LLBA-P** Journal of Applied Family and Child Studies
National Council on Family Relations, 1910 West County Rd B, Suite 147, St. Paul MN 55113-5493 Formerly **The Family Coordinator** through Volume 28, Number 4.

◆ **Family Systems Medicine SA-P SOPODA-P LLBA-I** A Journal at the Confluence of Family Therapy, Systems Theory and Modern Medicine
Brunner/Mazel, Inc., 19 Union Square West, New York NY 10003

◆ **Feminist Review SA-P SOPODA-P LLBA-P**
65 Manor Road, London N16 5BH, England

UM **Feminist Studies SA-P SOPODA-P LLBA-P**
Women's Studies Program, University of Maryland, College Park MD 20742

Filologicheskie nauki SA-P SOPODA-P LLBA-P
USSR

Filosofija SA-P SOPODA-I LLBA-P Jugoslovenski Casopis za Filosofiju
Studentski trg br 1, Belgrade, Yugoslavia

Filosofskie Nauki SA-P SOPODA-I LLBA-P
USSR

Filozofia SA-P SOPODA-I LLBA-P
Czechoslovakia
1982, 37, 4, 547-551. 8505012

Finnisch-Ugrische Mitteilungen LLBA-P
Helmut Buske Verlag, Schüterstrasse 14, D-2000 Hamburg 13, Federal Republic of Germany

Finnish-Ugrischen Forschungen LLBA-P
Helsinki, Finland

First Language LLBA-P
Alpha Academic, Halfpenny Furze, Mill Lane, Chalfont St Giles, Buckinghamshire HP8 4NR England
1983, 4, 1(10), Feb, 5-20. 8500130
1983, 4, 1(10), Feb, 21-30. 8500103
1983, 4, 1(10), Feb, 31-40. 8500102
1983, 4, 1(10), Feb, 41-49. 8500091
1983, 4, 2(11), June, 73-84. 8500138
1983, 4, 2(11), June, 85-109. 8500097
1983, 4, 2(11), June, 111-120. 8500523
1983, 4, 2(11), June, 121-129. 8500100
1983, 4, 2(11), June, 131-141. 8500514
1983, 4, 3(12), Oct, 169-196. 8504149
1983, 4, 3(12), Oct, 197-211. 8504181
1983, 4, 3(12), Oct, 213-221. 8505487

The Florida FL Reporter LLBA-P A Language Education Journal
801 N.E. 177th Street, North Miami Beach FL 33162

Folia Linguistica SA-I LLBA-F Acta Societatis Linguisticae Europaeae
Co-Libri, Mouton and Co., P.O. Box 482, The Hague 2076, The Netherlands
1984, 18, 1-2, 3-21. 8502656
1984, 18, 1-2, 23-26. 8502809
1984, 18, 1-2, 27-63. 8502633
1984, 18, 1-2, 65-72. 8503145
1984, 18, 1-2, 73-85. 8503071
1984, 18, 1-2, 87-101. 8503409
1984, 18, 1-2, 103-115. 8502403
1984, 18, 1-2, 117-138. 8502598
1984, 18, 1-2, 139-153. 8503348
1984, 18, 1-2, 155-192. 8503341
1984, 18, 1-2, 193-222. 8502280
1984, 18, 1-2, 223-246. 8503464
1984, 18, 1-2, 247-261. 8502643
1984, 18, 1-2, 263-277. 8503124
1984, 18, 3-4, 295-343. 8504673
1984, 18, 3-4, 345-377. 8505315
1984, 18, 3-4, 379-408. 8505043
1984, 18, 3-4, 409-437. 8505633
1984, 18, 3-4, 439-451. 8504657
1984, 18, 3-4, 453-468. 8504841
1984, 18, 3-4, 469-484. 8504992
1984, 18, 3-4, 485-502. 8504623
1984, 18, 3-4, 503-538. 8504682
1984, 18, 3-4, 539-548. 8505031
1984, 18, 3-4, 549-554. 8504817
1984, 18, 3-4, 555-556. 8505008
1984, 18, 3-4, 557-570. 8505611
1984, 18, 3-4, 571-573. 8505000

Folia Linguistica Historica SA-I LLBA-F Acta Societatis Linguisticae Europaeae
Mouton Publishers, Genthinerstrasse 13, D-1000 Berlin 30, Federal Republic of Germany
1984, 5, 1, 3-23. 8505501
1984, 5, 1, 25-32. 8504510
1984, 5, 1, 33-39. 8504515
1984, 5, 1, 41-90. 8504556
1984, 5, 1, 91-143. 8505137
1984, 5, 1, 145-169. 8505181
1984, 5, 1, 171-184. 8505213
1984, 5, 1, 185-191. 8505191
1984, 5, 1, 193. 8505157
1984, 5, 1, 195-196. 8505159

Folia Phoniatrica LLBA-P International Journal of Phoniatrics, Speech Therapy and Communication Pathology/Internationale Zeitschrift für Phoniatrie, Logopädie und Kommunikationspathologie/Journal International de Phoniatrie, d'Orthophonie et de Pathologie de la Communication
S. Karger, A.G., P.O. Box, CH-4009 Basel, Switzerland
1983, 35, 1-2, Jan-Apr, 1-12. 8506167
1983, 35, 1-2, Jan-Apr, 13-39. 8506372
1983, 35, 1-2, Jan-Apr, 40-65. 8508126
1983, 35, 1-2, Jan-Apr, 66-80. 8508134
1983, 35, 5, Sept-Oct, 220-225. 8507850
1983, 35, 5, Sept-Oct, 226-234. 8507848
1983, 35, 5, Sept-Oct, 235-240. 8506344
1983, 35, 5, Sept-Oct, 241-244. 8507969
1983, 35, 5, Sept-Oct, 245-253. 8506283
1983, 35, 5, Sept-Oct, 254-260. 8508044
1983, 35, 6, Nov-Dec, 265-272. 8506383
1983, 35, 6, Nov-Dec, 273-285. 8507930
1983, 35, 6, Nov-Dec, 286-288. 8507902
1983, 35, 6, Nov-Dec, 294-309. 8508048
1983, 35, 6, Nov-Dec, 310-315. 8507851
1983, 35, 6, Nov-Dec, 322-327. 8507998
1984, 36, 1, Jan-Feb, 1-7. 8507869
1984, 36, 1, Jan-Feb, 8-23. 8508143
1984, 36, 1, Jan-Feb, 40-48. 8508005
1984, 36, 2, Mar-Apr, 66-73. 8507994
1984, 36, 3, May-June, 105-118. 8507913
1984, 36, 3, May-June, 134-144. 8508021
1984, 36, 3, May-June, 145-151. 8507985
1984, 36, 4, July-Aug, 157-163. 8507858
1984, 36, 4, July-Aug, 174-182. 8506351
1984, 36, 6, Nov-Dec, 261-266. 8508123

Folia Psychiatrica et Neurologica Japonica SOPODA-I LLBA-I
Folia Publishing Society, Todai YMCA Bldg., 20-6, Mukougaoka 1-chome, Bunkyo-ku, Tokyo 113, Japan
1981, 35, 4, 417-423. 8506235
1982, 36, 1, 59-74. 8506378
1982, 36, 2, 145-150. 8508011
1983, 37, 1, 77-84. 8506339

Fordham Law Review SA-I SOPODA-I LLBA-I
Lincoln Center, 140 West 62nd Street, New York NY 10023

UM **Foreign Language Annals LLBA-P**
American Council on the Teaching of Foreign Languages, Inc., 579 Broadway, Hastings-on-Hudson NY 10706
1983, 17, 1, Feb, 47-53. 8500351
1984, 17, 2, Apr, 103-108. 8500249
1984, 17, 3, May, 173-184. 8500483
1984, 17, 3, May, 215-220. 8500332
1984, 17, 4, Sept, 317-329. 8500428
1984, 17, 5, Oct, 509-517. 8504361
1985, 18, 3, May, 197-203. 8506429
1984. 17, 1, Feb, 23-28. 8500275

◆ **Forschung SA-I SOPODA-I LLBA-P** Mitteilungen der DFG
Deutsche Forschungsgemeinschaft, Kennedyallee 40, 5300 Bonn 2, Federal Republic of Germany Formerly **Forschungsbericht**.
1983, 2, 21-22. 8504911

◆ **Forskning om Utbildning SA-P SOPODA-P LLBA-I** Tidskrift för Analys Och Debatt
LiberUtbildningsförlaget, 162 89 Stockholm, Sweden

UM **Forum on the Jewish People, Zionism and Israel SA-P SOPODA-P LLBA-P**
515 Park Avenue, New York NY 10022 Published as **Dispersion and Unity** through Number 23, 1975.

◆ **Fotomüveszet SA-I SOPODA-I LLBA-I**
Magyar Fotomüveszek Szovetsege, Association of Arts Photographers, P.O. Box 203, 1368 Budapest, Hungary
1981, 24, 4, 46-48. 8500824

Foundations of Language SA-I LLBA-P International Journal of Language and Philosophy
D. Reidel Publishing Co., P.O. Box 17, Dordrecht, The Netherlands Ceased publication in 1976.

Le français moderne LLBA-P Revue de linguistique française
Editions d'Artrey, 17 rue de la Rochefoucauld, 75009 Paris, France

◆ **Le Français dans le Monde SA-I LLBA-P**
79, bd Saint-Germain, 75288 Paris Cedex 06, France
1984, 23, 182, Jan, 56-58. 8500273
1984, 23, 182, Jan, 65-70. 8500740
1984, 23, 182, Jan, 86-91. 8500328
1984, 23, 182, Jan, 97-99. 8501540
1984, 23, 183, Feb-Mar, 16-25. 8500286
1984, 23, 183, Feb-Mar, 26-34. 8500389
1984, 23, 183, Feb-Mar, 35-39. 8500300
1984, 23, 183, Feb-Mar, 40-46. 8500282
1984, 23, 183, Feb-Mar, 47-51. 8500412

1984, 23, 183, Feb-Mar, 52-59. 8500330
1984, 23, 183, Feb-Mar, 60-65. 8500284
1984, 23, 183, Feb-Mar, 67-70. 8501539
1984, 23, 183, Feb-Mar, 71-73. 8501444
1984, 23, 184, Apr, 17-19. 8501710
1984, 23, 184, Apr, 79-86. 8500256
1984, 23, 184, Apr, 100-102. 8500368
1984, 24, 185, May-June, 32-37. 8502358
1984, 24, 185, May-June, 38-44. 8502284
1984, 24, 185, May-June, 45-52. 8502382
1984, 24, 185, May-June, 53-54,67. 8502289
1984, 24, 185, May-June, 69-76. 8502345
1984, 24, 186, July, 20-21. 8502262
1984, 24, 186, July, 33-41. 8502286
1984, 24, 186, July, 55-63. 8502283
1984, 24, 188, Oct, 37-42. 8505095
1984, 24, 188, Oct, 57-63. 8505441
1984, 24, 188, Oct, 105-108. 8504908
1984, 24, 188, Oct, 111-114. 8504832
1984, 24, 189, Nov-Dec, 18-21. 8504310
1984, 24, 189, Nov-Dec, 22-26. 8504323
1984, 24, 189, Nov-Dec, 27-28. 8504244
1984, 24, 189, Nov-Dec, 29-32. 8504264
1984, 24, 189, Nov-Dec, 33-37. 8504257
1984, 24, 189, Nov-Dec, 40-45. 8504277
1984, 24, 189, Nov-Dec, 46-49. 8504271
1984, 24, 189, Nov-Dec, 50-53. 8505701
1984, 24, 189, Nov-Dec, 54-57. 8504572
1985, 24, 190, Jan, 62-64. 8505761
1985, 24, 190, Jan, 70-72. 8504831
1985, 24, 191, Feb-Mar, 29-31. 8504363
1985, 24, 192, Apr, 28-34. 8507014
1985, 24, 192, Apr, 35-38. 8507766
1985, 24, 192, Apr, 39-43. 8506994
1985, 24, 192, Apr, 44-48. 8507745
1985, 24, 192, Apr, 49-50. 8506898
1985, 24, 192, Apr, 60-64. 8507104
1985, 24, 192, Apr, 87-88. 8506970
1985, 24, 192, Apr, 89-90. 8506387

Free Associations SA-P SOPODA-P LLBA-I Psychoanalysis, Groups, Politics, Culture
Free Association Books, 26 Freegrove Road, London N7 9RQ, England

UM **Free Inquiry SA-P LLBA-I**
Oklahoma Sociological Association, University of Tulsa, Tulsa OK 74104
Name changed to **Free Inquiry in Creative Sociology** beginning with Volume 7, Number 1, 1979.

UM **Free Inquiry in Creative Sociology SA-F SOPODA-I LLBA-P**
Sociology Consortium of Oklahoma, Department of Sociology, Oklahoma State University, Stillwater OK 74074
Formerly **Free Inquiry** through 1978, Volume 6, Number 2.

Fremdsprachen SA-I LLBA-P Zeitschrift für Dolmetscher, Übersetzer und Sprachkundige
VEB Verlag Enzyklopädie Leipzig, Gerichtsweg 26, DDR-7010 Leipzig, German Democratic Republic
1984, 28, 1, 14-19. 8506952
1984, 28, 1, 19-23. 8506619
1984, 28, 1, 23-28. 8506614
1984, 28, 1, 28-34. 8507545
1984, 28, 1, 34-37. 8506630
1984, 28, 1, 37-39. 8506617
1984, 28, 1, 40-42. 8506622
1984, 28, 2, 79-84. 8506974
1984, 28, 2, 84-89. 8506618
1984, 28, 2, 89-94. 8506930
1984, 28, 2, 94-100. 8506606
1984, 28, 2, 100-106. 8507548
1984, 28, 2, 107-109. 8506610
1984, 28, 2, 110-116. 8506593

Fremdsprachenunterricht SA-I LLBA-P
Volk und Wissen Volkseigener Verlag, Krausenstrasse 50, Postfach 1213, 1086 Berlin, German Democratic Republic
1984, 28, 2-3, 61-66. 8500306
1984, 28, 2-3, 79-84. 8500302
1984, 28, 2-3, 84-88. 8500297
1984, 28, 2-3, 92-95. 8500339
1984, 28, 2-3, 114-117. 8500355
1984, 28, 2-3, 118-121. 8500767
1984, 28, 5, 222-226. 8500519
1984, 28, 7-8, 331-334. 8502331
1984, 28, 11, 545-550. 8504426
1984, 28, 11, 550-552. 8504349
1984, 28, 11, 553-557. 8504321
1984, 28, 12, 610-612. 8506890
1985, 29, 3, 137-140. 8506993

The French Review SA-I SOPODA-I LLBA-P
American Association of Teachers of French, 57 East Armory, Champaign IL 61820
1983, 56, 3, Feb, 456-459. 8504279
1983, 56, 4, Mar, 546-553. 8504242
1983, 56, 5, Apr, 720-726. 8504723
1983, 57, 2, Dec, 168-178. 8504268
1984, 57, 3, Feb, 344-349. 8504973
1984, 57, 3, Feb, 350-355. 8504368
1984, 57, 4, Mar, 447-455. 8505358
1984, 57, 4, Mar, 456-462. 8504328
1984, 57, 4, Mar, 532. 8505434
1984, 57, 4, Mar, 533-534. 8505433
1984, 57, 5, Apr, 657-668. 8505623
1984, 57, 5, Apr, 669-674. 8504348
1984, 58, 1, Oct, 7-18. 8505500
1984, 58, 1, Oct, 19-25. 8504582
1984, 58, 2, Dec, 202-214. 8504570

Frontiers SA-P SOPODA-P LLBA-I A Journal of Women Studies
Women Studies Program, Hillside Court 104, University of Colorado, Boulder CO 80309

Fundamenta Scientiae SA-P SOPODA-P LLBA-I The International Journal for Critical Analysis of Science and the Responsibility of Scientists/ Revue internationale pour l'analyse critique de la science et la responsabilité des scientifiques
Pergamon Press Ltd., Headington Hill Hall, Oxford OX3 0BW, England; or, Pergamon Press Inc., Maxwell House, Fairview Park, Elmsford, NY 10523

Futures SA-P SOPODA-E LLBA-I The Journal of Forecasting and Planning
Quadrant Subscription Services, Ltd., Oakfield House, Peerymount Road, Haywards Heath, RH16 3DH England

◆ **Futuribles SA-P SOPODA-E LLBA-I**
Association International Futuribles, 55, rue De Varenne, F-75007 Paris, France
Published as **Analyse and Prévision** through 1974.

Futurics SA-P SOPODA-E LLBA-I A Quarterly Journal of Futures Research
Pergamon Press, Inc., Maxwell House, Fairview Park, Elmsford NY 10523

UM **The Futurist SA-P SOPODA-P LLBA-I** A Journal of Forecasts, Trends and Ideas About the Future
World Future Society, 4916 Saint Elmo Avenue, Bethesda MD 20814-5089

UM **General Linguistics SA-I SOPODA-I LLBA-F**
Pennsylvania State University Press, 215 Wagner Bldg., University Park PA 16802
1984, 24, 2, summer, 83-110. 8500663
1984, 24, 2, summer, 111-120. 8501080
1984, 24, 2, summer, 121-122. 8501318
1984, 24, 3, fall, 149-178. 8503671
1984, 24, 3, fall, 179-186. 8502705
1984, 24, 4, winter, 213-222. 8505218
1984, 24, 4, winter, 223-229. 8504737
1984, 24, 4, winter, 230-232. 8505175
1984, 24, 4, winter, 233-235. 8505168
1984, 24, 4, winter, 236-237. 8505210
1984, 24, 4, winter, 238-239. 8505156
1985, 25, 1, spring, 1-3. 8507323
1985, 25, 1, spring, 4-7. 8507227
1985, 25, 1, spring, 8-33. 8506802
1985, 25, 2, summer, 71-74. 8507249
1985, 25, 2, summer, 75-91. 8507553
1985, 25, 2, summer, 92-122. 8506981

◆ UM **General Semantics Bulletin LLBA-P**
Institute of General Semantics, 163 Engle Street, Englewood NJ 07631

Generations SA-I SOPODA-I LLBA-I
Manitoba Genealogical Society, Box 2066, Winnipeg, Manitoba R3C 3R4 Canada

Genetic Psychology Monographs SA-P LLBA-P
The Journal Press, 2 Commercial Street, Provincetown MA 02657 Name changed to **Genetic, Social, and General Psychology Monographs** with Vol. 111, 1985.

Genetic, Social, and General Psychology Monographs SA-I SOPODA-I LLBA-P
Heldref Publications, 4000 Albermarle Street, NW, Washington, DC 20016
Formerly: **Genetic Psychology Monographs** through Vol. 110, 1984.

Gengo Kenkyu/Journal of the Linguistic Society of Japan SA-I LLBA-F
Linguistic Society of Japan, Taishukan Bldg., 3-26, Kandanishiki-cho, Chiyoda-ku, Tokyo 101, Japan

Geolinguistics SA-I SOPODA-I LLBA-F Journal of the American Society of Geolinguistics
Department of Languages, University of Rhode Island, Kingston RI 02881
1983, 9, 3-32. 8505402
1983, 9, 33-48. 8505355
1983, 9, 49-65. 8504509
1983, 9, 67-84. 8505784
1984, 10, 1-11. 8505453
1984, 10, 13-30. 8505208
1984, 10, 31-36. 8505038
1984, 10, 37-46. 8505427
1984, 10, 47-53. 8505631
1984, 10, 57-73. 8505377
1984, 10, 75-78. 8505678
1984, 10, 79-90. 8505326
1984, 10, 91-94. 8505169
1984, 10, 95-101. 8505478

The George Washington Law Review SA-I SOPODA-I LLBA-I
2000 H Street, N.W., Washington DC 20006

Georgetown University Round Table on Languages and Linguistics LLBA-F
Publications Department, School of Languages and Linguistics, Georgetown University, Washington DC 20007
Published as **Georgetown University Monograph Series on Languages and Linguistics** through 1972.
1983, 1-402. 8506392
1984, 1-10. 8507142
1984, 11-42. 8507135
1984, 43-70. 8507145
1984, 71-84. 8506912
1984, 85-94. 8506863
1984, 95-103. 8507124
1984, 104-119. 8507451
1984, 120-138. 8507813
1984, 139-149. 8507833
1984, 150-159. 8507136
1984, 160-174. 8507002
1984, 175-180. 8507089
1984, 181-199. 8507091
1984, 200-209. 8507664
1984, 210-228. 8507712
1984, 229-239. 8507636
1984, 240-252. 8507079
1984, 253-277. 8507651
1984, 278-289. 8507035
1984, 290-302. 8506564
1984, 303-312. 8506931
1984, 313-324. 8506196
1984, 325-341. 8507685

◆ **Georgia Journal of Reading LLBA-P**
P.O. Box 872, Georgia State University, University Plaza, Atlanta GA 30303

UM **The Georgia Review SA-I SOPODA-I LLBA-P**
University of Georgia, Athens GA 30602

◆ **German Life and Letters LLBA-I**
Basil Blackwell Publisher Ltd., 108 Cowley Road, Oxford OX4 1JF England
1982, 35, 4, July, 287-295. 8504520
1982, 35, 4, July, 296-314. 8505163
1982, 35, 4, July, 315-318. 8505204
1982, 35, 4, July, 343-354. 8505729

UM **The German Quarterly SA-I LLBA-P**
American Association of Teachers of German, Administrative Office, 523 Bldg., Suite 201, Route 38, Cherry Hill NJ 08034
1980, 53, 3, May, 352-366. 8505334
1984, 57, 3, summer, 392-401. 8505075
1984, 57, 3, summer, 402-431. 8505352
1985, 58, 2, spring, 173-183. 8507734

The Germanic Review SA-I LLBA-P
Heldref Publications, 4000 Albemarle Street N.W., Washington DC 20016

Germanisch-romanische Monatsschrift SA-I LLBA-P
Carl Winter Universitätsverlag, Lutherstrasse 59, P.O. Box 1866, 6900 Heidelberg 1, Federal Republic of Germany

★ **Germanistische Mitteilungen SA-I LLBA-P** Zeitschrift des Belgischen Germanisten- und Deutschlehrerverbandes
BGDV, Vrijheidslaan 17 Avenue de la Liberte, B-1080 Brüssel, Belgium
1983, 17, 69-72. 8501451
1983, 17, 73-77. 8501674
1983, 18, 3-15. 8500313
1983, 18, 15-26. 8500376
1983, 18, 27-31. 8501712
1983, 18, 53-60. 8501651

Gerontology & Geriatrics Education SA-P SOPODA-P LLBA-I
The Haworth Press, Inc., 28 East 22nd Street, New York, NY 10010

◆ **Ghana Journal of Sociology SA-F SOPODA-I LLBA-I**
University of Ghana, Ghana Sociological Association, Legon, Accra, Ghana

Giornale Italiano di Psicologia SA-P LLBA-P
Societa editrice il Mulino, Via Santo Stefano, 6, 40125, Bologna, Italy

1982, 9, 3, Dec, 373–397. 8502038
1983, 10, 2, Aug, 271–287. 8502153
1983, 10, 3, Dec, 441–462. 8502105

Giornale di Metafisica (Nuova Serie) SA-P LLBA-I
Tilgher-Genova s.a.s., Via Assarotti 52, 16122 Genoa, Italy
1980, 2, 2–3, May-Dec, 329–354. 8504777
1981, 3, 2, May-Aug, 299–325. 8504488

UM **Glossa SA-I LLBA-F** An International Journal of Linguistics
Department of Modern Languages, Literature and Linguistics, Simon Fraser University, Burnaby, B.C. V5A 1S6 Canada

◆ **GLOT SA-I LLBA-F** Tijdschrift voor Taalwetenschap
Foris Publications, P.O. Box 509, 3300 AM Dordrecht, The Netherlands

◆ **Glottodidactica SA-I LLBA-F** An International Journal of Applied Linguistics
Biblioteka Głowna, Uniwersytetu im. Adama Mickiewicza, Wymiana 61-816 Poznań, ul. Ratajczaka Number 38-40, Poland
1983, 16, 5–17. 8500231
1983, 16, 19–27. 8500421
1983, 16, 29–36. 8500269
1983, 16, 37–40. 8500370
1983, 16, 41–52. 8500281
1983, 16, 53–57. 8500324
1983, 16, 59–67. 8500396
1983, 16, 69–86. 8500364
1983, 16, 87–92. 8501152
1983, 16, 93–102. 8500365

Government and Opposition SA-P SOPODA-P LLBA-I A Quarterly Journal of Comparative Politics
London School of Economics and Political Science, Houghton Street, London WC2A 2AE England

◆UM **Government Union Review SA-P SOPODA-P LLBA-I** A Quarterly Journal on Public Sector Labor Relations
8330 Old Courthouse Road, Suite 600, Vienna VA 22180

The Graduate Faculty Journal of Sociology SA-F SOPODA-I LLBA-I
Editors, New School for Social Research, 65 Fifth Avenue, New York NY 10003
Ceased publication

★**Grazer Linguistische Studien SA-I SOPODA-I LLBA-F**
Institut für Sprachwissenschaft, Universität Graz, Mozartgasse 8, 8010 Graz, Austria
1983, 19, spring, 5–16. 8503067
1983, 19, spring, 17–35. 8503646
1983, 19, spring, 36–50. 8502685
1983, 19, spring, 51–69. 8502603
1983, 19, spring, 70–87. 8503465
1983, 19, spring, 88–105. 8502419
1983, 19, spring, 106–123. 8503541
1983, 19, spring, 124–140. 8502773
1983, 19, spring, 141–158. 8503817
1983, 19, spring, 159–183. 8502421
1983, 19, spring, 184–201. 8503040
1983, 19, spring, 202–225. 8502386
1983, 20, fall, 9–30. 8505546
1983, 20, fall, 31–45. 8504276
1983, 20, fall, 47–60. 8504875
1983, 20, fall, 61–87. 8504880
1983, 20, fall, 89–99. 8505713
1983, 20, fall, 101–118. 8504909
1983, 20, fall, 119–133. 8504929
1983, 20, fall, 135–151. 8504948
1983, 20, fall, 153–169. 8504969
1983, 20, fall, 171–192. 8504978
1983, 20, fall, 193–206. 8504979
1983, 20, fall, 207–231. 8505728
1984, 21, spring, 5–15. 8505054
1984, 21, spring, 17–33. 8504365
1984, 21, spring, 35–64. 8504370
1984, 21, spring, 65–97. 8505003
1984, 21, spring, 99–118. 8504748
1984, 21, spring, 119–129. 8504293
1984, 21, spring, 131–141. 8505380
1984, 21, spring, 143–163. 8505041

The Greek Review of Social Research SA-P LLBA-I
One Sophocleous Street, Athens (122), Greece Same as **Epitheoresis Koinonikon Erevnon/The Greek Review of Social Research.**

◆UM **Group and Organization Studies SA-P SOPODA-P LLBA-I** The International Journal for Group Facilitators
University Associates, Inc., 8517 Production Avenue, San Diego CA 92121

Grundlagenstudien aus Kybernetik und Geisteswissenschaft SA-P LLBA-P
Herman Schroedel Verlag, Zeisstrasse 10, P.O. Box 260 620, 3000 Hannover, Federal Republic of Germany Ceased publication 1981.

◆ **Guru Nanak Journal of Sociology SA-F SOPODA-I LLBA-I**
Publication Officer, Guru Nanak Dev University, Amritsar 143 005, India
1982, 3, 1, Apr, 108–141. 8501777

◆ **Ha-Sifrut–Literature SA-I LLBA-P** Theory-Poetics-Hebrew and Comparative Literature
Tel-Aviv University, P.O. Box 39085, Tel-Aviv 61 390, Israel
1981, 30–31, Apr, 35–56. 8504860
1981, 30–31, Apr, 58–69. 8504858
1981, 30–31, Apr, 70–75. 8504962
1981, 30–31, Apr, 76–81. 8504914
1981, 30–31, Apr, 82–87. 8505709
1981, 30–31, Apr, 88–94. 8505724

Habitat International SA-P SOPODA-P LLBA-I A Journal of the Study of Human Settlements, Established at the United Nations Habitat Conference, Vancouver 1976
Pergamon Press, Headington Hill Hall, Oxford OX3 0BW England; or, Maxwell House, Fairview Park, Elmsford NY 10523

UM **Harvard Educational Review SA-P SOPODA-P LLBA-P**
Longfellow Hall, 13 Appian Way, Cambridge MA 02138

Haskins Laboratories Status Report on Speech Research SA-I SOPODA-I LLBA-P
Haskins Laboratories, 270 Crown Street, New Haven CT 06511
1983, 73, Jan-Mar, 1–15. 8502227
1983, 73, Jan-Mar, 17–26. 8502472
1983, 73, Jan-Mar, 27–42. 8502211
1983, 73, Jan-Mar, 43–57. 8502467
1983, 73, Jan-Mar, 59–73. 8502201
1983, 73, Jan-Mar, 75–93. 8502058
1983, 73, Jan-Mar, 95–120. 8503916
1983, 73, Jan-Mar, 121–139. 8503929
1983, 73, Jan-Mar, 141–156. 8503960
1983, 73, Jan-Mar, 157–175. 8503959
1983, 73, Jan-Mar, 177–216. 8503951
1983, 73, Jan-Mar, 249–268. 8503886
1983, 73, Jan-Mar, 269–282. 8503949
1983, 73, Jan-Mar, 283–291. 8503873
1983, 73, Jan-Mar, 293–309. 8503954
1983, 74–75, Apr-Sept, 1–17. 8504193
1983, 74–75, Apr-Sept, 19–41. 8504188
1983, 74–75, Apr-Sept, 43–52. 8506117
1983, 74–75, Apr-Sept, 53–69. 8504111
1983, 74–75, Apr-Sept, 71–86. 8506056
1983, 74–75, Apr-Sept, 97–112. 8504543
1983, 74–75, Apr-Sept, 113–128. 8504544
1983, 74–75, Apr-Sept, 129–142. 8506007
1983, 74–75, Apr-Sept, 143–154. 8504497
1983, 74–75, Apr-Sept, 155–167. 8505996
1983, 74–75, Apr-Sept, 169–178. 8506016
1983, 74–75, Apr-Sept, 179–186. 8506010
1983, 74–75, Apr-Sept, 187–195. 8506039
1983, 76, Oct-Dec, 51–63. 8505977
1983, 76, Oct-Dec, 65–85. 8505966
1983, 76, Oct-Dec, 87–114. 8506008
1983, 76, Oct-Dec, 115–128. 8505994
1983, 76, Oct-Dec, 129–132. 8506014
1983, 76, Oct-Dec, 133–157. 8506013
1983, 76, Oct-Dec, 159–165. 8504506
1983, 76, Oct-Dec, 167–177. 8505970
1984, 77–78, Jan-June, 1–21. 8506307
1984, 77–78, Jan-June, 23–25. 8506306
1984, 77–78, Jan-June, 27–30. 8507873
1984, 77–78, Jan-June, 31–53. 8507901
1984, 77–78, Jan-June, 55–68. 8508046
1984, 77–78, Jan-June, 69–78. 8506673
1984, 77–78, Jan-June, 79–106. 8507865
1984, 77–78, Jan-June, 107–120. 8507839
1984, 77–78, Jan-June, 121–128. 8507837
1984, 77–78, Jan-June, 129–136. 8507877
1984, 77–78, Jan-June, 137–145. 8507898
1984, 77–78, Jan-June, 147–155. 8507899
1984, 77–78, Jan-June, 191–214. 8507897
1984, 79–80, July-Dec, 1–17. 8507846
1984, 79–80, July-Dec, 19–37. 8507855
1984, 79–80, July-Dec, 39–48. 8507914
1984, 79–80, July-Dec, 49–64. 8507923
1984, 79–80, July-Dec, 65–80. 8507844
1984, 79–80, July-Dec, 81–92. 8507908
1984, 79–80, July-Dec, 93–106. 8507900
1984, 79–80, July-Dec, 107–116. 8507895
1984, 79–80, July-Dec, 117–124. 8507880
1984, 79–80, July-Dec, 125–159. 8507866
1984, 79–80, July-Dec, 167–174. 8507876
1984, 79–80, July-Dec, 181–196. 8508069
1984, 79–80, July-Dec, 197–221. 8506184
1984, 79–80, July-Dec, 223–240. 8506168

UM **The Hastings Center Report SA-P SOPODA-P LLBA-I**
Hastings Center, 360 Broadway, Hastings-on-Hudson NY 10706

Health Care for Women International SA-P SOPODA-P LLBA-I
Hemisphere Publishing Corporation, 1010 Vermont Avenue NW, Washington DC 20005

UM **Health Education Quarterly SA-P SOPODA-P LLBA-I**
John Wiley & Sons, Inc., Subscription Department, 605 Third Avenue, New York NY 10158

Health Marketing Quarterly SA-I SOPODA-I LLBA-I
The Haworth Press, Inc., 28 East 22 Street, New York NY 10010 Formerly **Health and Medical Care Services Review** through 1982.

Health and Medical Care Services Review SA-P SOPODA-P LLBA-I
Haworth Press, 149 Fifth Avenue, New York NY 10010 Name changed to **Health Marketing Quarterly** in 1983.

Health Policy and Planning SA-P SOPODA-P LLBA-I A Journal on Health in Development
Oxford University Press, Walton Street, Oxford OX2 6DP, England

Hearsay SA-I SOPODA-I LLBA-P Journal of the Ohio Speech and Hearing Association
c/o Nancy Bailey, Business Secretary, 9331 South Union Road, Miamisburg OH 45342

Hebrew Annual Review SA-I LLBA-P A Journal of Studies of Hebrew Language and Literature
Ohio State University Press, 1841 Millikin Road, Columbus OH 43210

◆ **Hebrew Computational Linguistics SA-I LLBA-F** A Journal for Hebrew Formal, Computational, Applied Linguistics, and Modern Hebrew
Department of Hebrew and Semitic Languages, Bar-Ilan University, Ramat-Gan, Israel
1984, 22, Sept, 5–23. 8504143
1984, 22, Sept, 25–45. 8504926
1984, 22, Sept, 47–50. 8504826
1984, 22, Sept, 51–68. 8504383

Higher Education SA-P SOPODA-P LLBA-P An International Journal of Higher Education and Educational Planning
Elsevier Science Publishers B.V., Journals Division, P.O. Box 211, 1000 AE Amsterdam, The Netherlands

◆ **Higher Education and Research in the Netherlands SA-P SOPODA-P LLBA-P**
Royal Netherlands Embassy, 4200 Linnean Avenue, N.W., Washington DC 20008
Ceased publication with Vol. 26, 1982.
1981, 25, 3–4, summer-autumn, 56–58. 8508133

UM **Hispania LLBA-P** A Journal Devoted to the Teaching of Spanish and Portuguese
American Association of Teachers of Spanish and Portuguese, James R. Chatman, Executive Director, Mississippi State University, Lee Hall 218, P.O. Box 6349, Mississippi State MS 39762-6349
1983, 66, 3, Sept, 391–395. 8504554
1983, 66, 3, Sept, 395–403. 8504540
1983, 66, 4, Dec, 581–586. 8504785
1983, 66, 4, Dec, 586–592. 8504810
1984, 67, 1, Mar, 61–73. 8505733
1984, 67, 1, Mar, 74–79. 8504609
1984, 67, 1, Mar, 82–88. 8504333
1984, 67, 1, Mar, 92–99. 8504685
1984, 67, 1, Mar, 99–104. 8504842
1984, 67, 2, May, 232–239. 8504486
1984, 67, 2, May, 245–248. 8505264
1984, 67, 2, May, 248–256. 8504705
1984, 67, 2, May, 256–261. 8504892
1984, 67, 3, Sept, 397–403. 8504762
1984, 67, 3, Sept, 403–409. 8504566
1984, 67, 3, Sept, 409–411. 8504708
1984, 67, 3, Sept, 416–419. 8505243
1984, 67, 3, Sept, 419–422. 8504428
1984, 67, 4, Dec, 594–601. 8505643
1984, 67, 4, Dec, 606–609. 8505485
1984, 67, 4, Dec, 609–613. 8504373
1984, 67, 4, Dec, 614–616. 8504553
1985, 68, 1, Mar, 134–142. 8507665
1985, 68, 1, Mar, 143–149. 8506669
1985, 68, 1, Mar, 150–153. 8507543
1985, 68, 1, Mar, 154–159. 8506679

1985, 68, 1, Mar, 160-165. 8506501
1985, 68, 1, Mar, 166-173. 8506714
1985, 68, 2, May, 267-272. 8506826
1985, 68, 2, May, 273-282. 8506879

Hispanic Linguistics SA-I SOPODA-I LLBA-F
1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260
1984, 1, 1, spring, 1-33. 8507204
1984, 1, 1, spring, 35-40. 8506690
1984, 1, 1, spring, 41-56. 8506603
1984, 1, 1, spring, 57-67. 8506218
1984, 1, 1, spring, 69-96. 8507477
1984, 1, 1, spring, 97-114. 8507270
1984, 1, 1, spring, 115-132. 8506862
1984, 1, 1, spring, 133-137. 8507529
1984, 1, 2, 149-176. 8507205
1984, 1, 2, 177-189. 8507448
1984, 1, 2, 191-213. 8506827
1984, 1, 2, 215-227. 8506685
1984, 1, 2, 229-255. 8507661
1984, 1, 2, 257-272. 8506798
1984, 1, 2, 273-282. 8506567
1984, 1, 2, 283-304. 8506715
1984, 1, 2, 305-330. 8507624
1984, 1, 2, 331-345. 8507153

UM **Hispanic Review SA-I SOPODA-I LLBA-P**
Williams Hall, University of Pennsylvania, Philadelphia PA 19174

Historical Social Research/Historische Sozialforschung SA-P SOPODA-I LLBA-P
Center for Historical Social Research, Universitaetsstrasse 20, 5000 Köln 41, Federal Republic of Germany

Historiographia Linguistica SA-P LLBA-F International Journal for the History of Linguistics/Revue internationale pour l'historie de la linguistique/Internationale Zeitschrift für die Geschichte der Sprachwissenschaft
John Benjamins B. V., Amsteldijk 44, P.O. Box 52519, 1007 HA Amsterdam, The Netherlands
1983, 10, 3, 195-207. 8501161
1983, 10, 3, 209-239. 8501190
1983, 10, 3, 241-265. 8501181
1983, 10, 3, 267-287. 8501201
1983, 10, 3, 289-307. 8501200
1983, 10, 3, 357-362. 8501188
1983, 10, 3, 363-364. 8501191
1983, 10, 3, 365-366. 8501199
1983, 10, 3, 371-372. 8501203
1984, 11, 1-2, 1-20. 8503154
1984, 11, 1-2, 21-38. 8503301
1984, 11, 1-2, 39-54. 8503543
1984, 11, 1-2, 55-76. 8503328
1984, 11, 1-2, 77-94. 8503189
1984, 11, 1-2, 95-116. 8503156
1984, 11, 1-2, 117-127. 8503163
1984, 11, 1-2, 129-187. 8503171
1984, 11, 1-2, 189-211. 8503568
1984, 11, 1-2, 213-229. 8503178
1984, 11, 1-2, 231-261. 8503193
1984, 11, 1-2, 263-286. 8503204
1984, 11, 1-2, 287-324. 8503547
1984, 11, 1-2, 325-347. 8503180
1984, 11, 3, 349-353. 8503176
1984, 11, 3, 355-388. 8503136
1984, 11, 3, 389-396. 8503181
1984, 11, 3, 397-412. 8503159
1984, 11, 3, 413-448. 8503105
1984, 11, 3, 449-460. 8503183
1984, 11, 3, 461-466. 8503172
1984, 11, 3, 493-495. 8503186
1984, 11, 3, 496-499. 8503164
1984, 11, 3, 500-502. 8503202

UM **History of Childhood Quarterly SA-P LLBA-P**
2315 Broadway, New York NY 10024 Changed to **The Journal of Psychohistory.**

UM **History of European Ideas SA-P SOPODA-I LLBA-P**
Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England; or, Pergamon Press, Inc., Maxwell House, Fairview Park, Elmsford NY 10523

◆ **The History of Sociology SA-F SOPODA-I LLBA-I** An International Review
Anne Sica, Department of Sociology, University of Kansas, Lawrence, KS 66045 Formerly: **The Journal of the History of Sociology** through Vol. 5, No. 1, 1983.

UM **History and Theory SA-P SOPODA-I LLBA-P** Studies in the Philosophy of History
Wesleyan University Press, 110 Mount Vernon Street, Middletown CT 06457

History Workshop SA-P SOPODA-I LLBA-P A Journal of Socialist and Feminist Historians
Routledge and Kegan Paul plc, Broadway House, Newton Road, Henley-on-Thames, Oxfordshire RG9 1EN England
1981, 11, spring, 24-32. 8505561

Home Health Care Services Quarterly SA-P SOPODA-P LLBA-I
Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

L'Homme SA-P SOPODA-P LLBA-P Revue française d'anthropologie
Europériodiques, 31, avenue de Versailles, 78170 La Celle-Saint-Cloud, France
1983, 23, 2, Apr-June, 97-108. 8505093

Hospice Journal SA-I SOPODA-P LLBA-I Physical, Psychosocial, and Pastoral Care of the Dying
The Haworth Press, Inc., 28 East 22nd Street, New York, NY 10010

◆ **Housing Studies SA-P SOPODA-P LLBA-I**
Longman Group Limited, Subscriptions Department, Fourth Avenue, Pinnacles, Harlow, Essex CM19 5AA, England

Howard Journal of Criminal Justice SA-P SOPODA-P LLBA-P
Basil Blackwell, 108 Cowley Road, Oxford OX4 1JF, England Formerly: **Howard Journal of Penology & Crime Prevention** through Vol. 22, 1983.

UM **Howard Journal of Penology & Crime Prevention SA-P SOPODA-P LLBA-I**
Scottish Academic Press Limited, 33 Montgomery Street, Edinburgh EH7 5JX Scotland

Howard Law Journal SA-I SOPODA-I LLBA-I
Howard University School of Law, 2935 Upton Street, N.W., Washington DC 20008

UM **The Hudson Review SA-I SOPODA-I LLBA-I**
684 Park Avenue, New York NY 10021
1980-1981, 33, 4, winter, 489-521. 8505555

UM **Human Biology SA-P SOPODA-I LLBA-P**
Wayne State University Press, Detroit MI 48202

◆ **Human Communication Research SA-P SOPODA-P LLBA-P**
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212
1983, 9, 2, winter, 114-129. 8501624
1983, 9, 2, winter, 169-181. 8501615
1983, 9, 3, spring, 267-282. 8501007
1983, 9, 4, summer, 320-334. 8501631
1984, 11, 2, winter, 221-230. 8505520

UM **Human Development SA-P SOPODA-P LLBA-P**
S. Karger AG, Postfach, CH-4009 Basel, Switzerland
1982, 25, 2, Mar-Apr, 140-151. 8506262
1982, 25, 3, May-June, 215-222. 8506507
1983, 26, 5, Sept-Oct, 233-248. 8506287
1984, 27, 5-6, Sept-Dec, 268-281. 8507795
1984, 27, 5-6, Sept-Dec, 282-296. 8507403

Human Ecology SA-P SOPODA-P LLBA-P An Interdisciplinary Journal
Plenum Publishing Corp., 233 Spring Street, New York NY 10013

◆ **Human Mosaic SA-P SOPODA-P LLBA-P**
Department of Anthropology, Tulane University, New Orleans LA 70118

UM **Human Organization SA-P SOPODA-P LLBA-P** Journal of the Society for Applied Anthropology
1001 Connecticut Avenue, N.W., Suite 800, Washington DC 20036

Human Relations SA-P SOPODA-P LLBA-P A Journal of Studies toward the Integration of the Social Sciences
Plenum Publishing Corp., 233 Spring Street, New York NY 10013

UM **Human Rights Quarterly SA-P SOPODA-P LLBA-P**
The Johns Hopkins University Press, Journals Division, Baltimore MD 21218 Formerly **Universal Human Rights** through Volume 2.

The Human Rights Review SA-P SOPODA-P LLBA-P
Oxford Journals, Press Road, Neasden, London NW10 0DD England Ceased publication with Vol. 6, 1981.

Human Studies SA-P SOPODA-P LLBA-P A Journal for Philosophy and the Social Sciences
Martinus Nijhoff Publishers, c/o Kluwer Academic Publishers Group, P.O. Box 322, 3300 AH Dordrecht, The Netherlands
1982, 5, 3, June-Sept, 237-248. 8507005
1982, 5, 3, June-Sept, 249-259. 8507019

◆ **The Humanist SA-I SOPODA-I LLBA-I**
7 Harwood Drive, Amherst NY 14226

◆ **Humanitas SA-P SOPODA-P LLBA-P**
Human Sciences Research Council, Private Bag X41, Pretoria, 0001 Republic of South Africa Ceased publication with Vol. 9, 1983.
1980, 6, 3, 303-310. 8504372
1980, 6, 3, 311-321. 8504663
1982, 8, 1, 81-84. 8504559
1982, 8, 2, 165-170. 8508145
1982, 8, 4, 311-319. 8506859
1983, 9, 3, 365-374. 8507953

Humanities in Society SA-P SOPODA-I LLBA-P
303 Doheny Memorial Library, University of Southern California, University Park, Los Angeles CA 90007 Ceased publication with Vol. 7, No. 3-4, 1984.

◆ **Humanity and Society SA-F SOPODA-I LLBA-P** Journal of the Association for Humanist Sociology
The Editor, Association for Humanist Sociology, Drew University, Madison, NJ 07940

◆ **Humboldt Journal of Social Relations SA-F SOPODA-I LLBA-P**
54 Library, Humboldt State University, Arcata CA 95521

The IASCP Bulletin SA-I LLBA-P
IASCP, University of Florida, Gainesville FL 32611 Formerly: **Occasionally**
1983, 1, 7-20. 8506090
1983, 1, 31-34. 8505971
1983, 2, 16-24. 8506104

IBLA, Revue de l'Institut des Belles Lettres Arabes à Tunis SA-I LLBA-P
12 rue Jamaâ El Haoua, Tunis, Tunisia
1981, 44, 3(149), 57-86. 8505632
1982, 45, 1(149), 113-129. 8505367
1982, 45, 1(149), 149-157. 8504638
1984, 47, 1(153), 125-137. 8505021

◆ **IBM Journal of Research and Development SA-I LLBA-I**
International Business Machines Corp., Armonk NY 10504

◆ **IBM Nachrichten SA-I LLBA-P**
IBM Deutschland GmbH, P.O. Postfach 800880, 7000 Stuttgart 80, Federal Republic of Germany

◆ **IBM Systems Journal SA-I LLBA-I**
International Business Machines Corp., Armonk NY 10504

Idegen nyelvek tanítása SA-I LLBA-P
Országos Pedagógiai Intézet, 1406 Budapest, Pf. 33 VII, Gorkijfasor 17/21, Hungary

UM **Illinois Medical Journal SA-I SOPODA-I LLBA-I** Official Journal of the Illinois State Medical Society
Illinois State Medical Society, 55 East Monroe Street, Suite 3510, Chicago IL 60603

◆ UM **Illinois Schools Journal SA-I LLBA-P**
Chicago State University, Office of Communication Services, 95th Street at King Drive, Chicago IL 60628
1983, 63, 1-4, 33-43. 8506397

◆ UM **Impact SA-I SOPODA-I LLBA-I** A Monthly Asian Magazine for Human Development
2948 Noel Street, United Parañaque III, Parañaque, Manilla, Philippines

◆ UM **Impact of Science on Society SA-P SOPODA-P LLBA-I**
UNESCO, 7 place de Fontenoy, 75700 Paris, France

Incontri Linguistici SA-I LLBA-F
Licosa, Via Lamarmora 45, 50121 Firenze, Italy

The Incorporated Linguist SA-I LLBA-F
Institute of Linguists, 24a Highbury Grove, London N5 2EA England Changed title to: **The Linguist** with 1986, Vol. 25.
1984, 23, 2, spring, 75-78. 8501716
1984, 23, 2, spring, 79-81. 8500589
1984, 23, 2, spring, 82-85. 8500582
1984, 23, 2, spring, 86-87. 8500230
1984, 23, 2, spring, 88. 8500298
1984, 23, 2, spring, 89-90. 8500160
1984, 23, 2, spring, 91. 8501661
1984, 23, 3, summer, 114-119. 8501519
1984, 23, 3, summer, 120-121. 8501566
1984, 23, 3, summer, 122-123. 8501567
1984, 23, 3, summer, 125-128. 8500446
1984, 23, 3, summer, 129-131. 8501538
1984, 23, 3, summer, 132-134. 8500606
1984, 23, 3, summer, 135. 8500591
1984, 23, 3, summer, 136-145. 8500605
1984, 23, 3, summer, 146-149. 8500593
1984, 23, 3, summer, 150. 8501346
1984, 23, 3, summer, 151-154. 8500433

1984, 23, 3, summer, 155. 8500407
1984, 23, 3, summer, 156–162. 8501310
1984, 23, 3, summer, 163–165. 8501632
1984, 23, 3, summer, 166. 8500229
1984, 23, 3, summer, 167–170. 8500615
1984, 23, 3, summer, 171–172. 8500373
1984, 23, 3, summer, 173–177. 8500401
1984, 23, 3, summer, 178–181. 8500598
1984, 23, 4, autumn, 211–216. 8504649
1984, 23, 4, autumn, 217–219. 8504342
1984, 23, 4, autumn, 220–227. 8505114
1984, 23, 4, autumn, 228–232. 8504453
1984, 23, 4, autumn, 233–235. 8505354
1984, 23, 4, autumn, 236–237. 8504907
1984, 23, 4, autumn, 238–239. 8504224
1984, 23, 4, autumn, 242–246. 8504245
1984, 23, 4, autumn, 247–250. 8504374
1985, 24, 1, winter, 13–17. 8505674
1985, 24, 1, winter, 18–24. 8505362
1985, 24, 1, winter, 25–26. 8505608
1985, 24, 1, winter, 27–29. 8504249
1985, 24, 1, winter, 29–32. 8504290
1985, 24, 1, winter, 33–36. 8504253
1985, 24, 1, winter, 37–39. 8504107
1985, 24, 1, winter, 41–44. 8504313
1985, 24, 1, winter, 45–48. 8505027
1985, 24, 1, winter, 49–51. 8504459
1985, 24, 1, winter, 52–53. 8505203
1985, 24, 2, spring, 100–105. 8507355
1985, 24, 2, spring, 106–109. 8506604
1985, 24, 2, spring, 110–111. 8507499
1985, 24, 2, spring, 119. 8506513

Index on Censorship SA-I SOPODA-I LLBA-I
Oxford University Press (Journals), Press Road, London NW10 ODD England; or for USA, Index on Censorship, 205 East 42nd Street, New York NY 10017

The Indexer SA-I SOPODA-I LLBA-P Journal of the Society of Indexers and of Its Affiliated American & Australian & Canadian Societies
Journal Subscription Officer, Society of Indexers, 16 Coleridge Close, Hitchin, Herts SG4 0QX, England

◆ **Indian Journal of Clinical Psychology SA-P SOPODA-P LLBA-I**
College of Nursing, Postgraduate Institute of Medical Education and Research, Chandigarh 160012, India

Indian Journal of Psychology SA-P SOPODA-I LLBA-I
Indian Institute of Public Administration, Indraprastha Estate, Ring Road, East, New Delhi 110001, India

◆ **Indian Journal of Psychometry and Education SA-P SOPODA-I LLBA-I**
Indian Psychometric and Educational Research Association, Department of Education, Patna University, Patna 800004, India

Indian Journal of Social Research SA-P SOPODA-I LLBA-I
B-47, Shastri Nagar, Tejgarhi Meerut (U.P.) 250002, India

◆ UM **The Indian Journal of Social Work SA-P SOPODA-E LLBA-I**
Tata Institute of Social Sciences, Deonar, Bombay 400 088, India

The Indian Journal of Sociology SA-F SOPODA-I LLBA-I
Indian Academy of Social Sciences, E-30, South Extension, Part II, New Delhi 49, India

◆ **Indian Journal of Youth Affairs SA-P SOPODA-P LLBA-I**
Vishwa Yuvak Kendra, Circular Road, Chanakyapuri, New Delhi 110021, India
Publication suspended 1985.

◆ **Indian Linguistics SA-I LLBA-F** Journal of the Linguistic Society of India
Linguistic Society of India, c/o Deccan College, Pune 411 006, India
1982, 43, 3–4, Sept-Dec, 1–6. 8500089
1982, 43, 3–4, Sept-Dec, 7–28. 8500871
1982, 43, 3–4, Sept-Dec, 29–33. 8501745
1982, 43, 3–4, Sept-Dec, 35–36. 8500857
1982, 43, 3–4, Sept-Dec, 37–48. 8501461
1983, 44, 1–4, Mar-Dec, 1–10. 8506643
1983, 44, 1–4, Mar-Dec, 11–26. 8506736
1983, 44, 1–4, Mar-Dec, 27–38. 8506752
1983, 44, 1–4, Mar-Dec, 39–42. 8507193
1983, 44, 1–4, Mar-Dec, 43–53. 8506777
1983, 44, 1–4, Mar-Dec, 55–64. 8506979
1983, 44, 1–4, Mar-Dec, 65–67. 8507887
1983, 44, 1–4, Mar-Dec, 69–74. 8506686
1983, 44, 1–4, Mar-Dec, 75–81. 8507168
1983, 44, 1–4, Mar-Dec, 83–96. 8506947
1983, 44, 1–4, Mar-Dec, 97–101. 8506869
1984, 45, 1–4, Mar-Dec, 1–30. 8507909
1984, 45, 1–4, Mar-Dec, 31–33. 8506693
1984, 45, 1–4, Mar-Dec, 34–40. 8507096
1984, 45, 1–4, Mar-Dec, 41–48. 8506812
1984, 45, 1–4, Mar-Dec, 49–54. 8506779
1984, 45, 1–4, Mar-Dec, 55–101. 8507561
1984, 45, 1–4, Mar-Dec, 102–117. 8506734
1985, 46, 1–2, Mar-June, 1–8. 8507328
1985, 46, 1–2, Mar-June, 9–24. 8506573
1985, 46, 1–2, Mar-June, 25–27. 8506456
1985, 46, 1–2, Mar-June, 29–32. 8506980
1985, 46, 1–2, Mar-June, 33–35. 8507223
1985, 46, 1–2, Mar-June, 37–65. 8506735

Indiana Law Journal SA-I SOPODA-I LLBA-I
Indiana University, School of Law, Law Building Annex II, Bloomington IN 47405

◆ UM **Individual Psychology SA-I SOPODA-I LLBA-I**
The Journal of Adlerian Theory, Research & Practice
Department of Educational Psychology, University of Texas at Austin, Austin TX 78712 Formerly: **Journal of Individual Psychology**

Indo-Iranian Journal SA-I LLBA-P
D. Reidel Publishing Co., P.O. Box 17, 3300 AA Dordrecht, The Netherlands
1984, 27, 1, Jan, 1–15. 8503236
1984, 27, 1, Jan, 48–49. 8503031
1984, 27, 2, Apr, 85–101. 8503030
1984, 27, 3, July, 173–188. 8502984
1984, 27, 3, July, 189–200. 8502954
1984, 27, 4, Oct, 290. 8503259
1985, 28, 1, Jan, 35–48. 8505186
1985, 28, 3, July, 200. 8507344
1985, 28, 3, July, 204–206. 8507308

Indogermanische Forschungen SA-I LLBA-P Zeitschrift für Indogermanistik und allgemeine Sprachwissenschaft
for the U.S., Walter de Gruyter, Inc., 162 Fifth Avenue, New York NY 10010; and for all other countries, Walter de Gruyter and Co., Genthiner Strasse 13, 1000 Berlin 30, Federal Republic of Germany

Industrial and Labor Relations Review SA-P SOPODA-P LLBA-I
207 ILR Research Building, Cornell University, Ithaca NY 14853

UM **Industrial Relations SA-P SOPODA-P LLBA-I**
A Journal of Economy and Society
Institute of Industrial Relations, University of California, Berkeley CA 94720
1982, 21, 3, fall, 365–375. 8505639

Infant Behavior and Development SA-P SOPODA-P LLBA-P An International and Interdisciplinary Journal
Ablex Publishing Corp., 355 Chestnut Street, Norwood NJ 07648
1983, 6, 2, Apr, 175–187. 8507602
1983, 6, 3, July, 263–285. 8506271
1983, 6, 3, July, 313–330. 8506280
1983, 6, 4, Oct, 491–498. 8506311
1984, 7, 1, Jan-Mar, 49–63. 8506313
1984, 7, 3, July-Sept, 361–381. 8506272

Infant Mental Health Journal SA-P SOPODA-P LLBA-I
Human Sciences Press, 72 Fifth Avenue, New York NY 10011

★◆ **Informatica e Diritto SA-P SOPODA-I LLBA-I**
Casa Editrice Felice Le Monnier, via Antonio Meucci 2, 50015 Grassina (Firenze), Italy
1983, 9, 2, May-Aug, 201–216. 8505293
1983, 9, 2, May-Aug, 243–249. 8505859

Information Economics and Policy SA-P SOPODA-P LLBA-I
Elsevier Science Publishers B.V., North-Holland, P.O. Box 1991, 1000 BZ Amsterdam, The Netherlands

Information and Referral SA-P SOPODA-P LLBA-I The Journal of the Alliance of Information and Referral Systems
AIRS, 1100 W. 42nd Street, Suite 310, Indianapolis, IN 46208

UM **Information Sciences SA-I SOPODA-I LLBA-P**
An International Journal
Elsevier Science Publishing Company, Inc., 52 Vanderbilt Avenue, New York NY 10017
1982, 26, 3, Apr, 231–241. 8503414
1983, 29, 2–3, May-June, 93–113. 8503405
1983, 29, 2–3, May-June, 127–149. 8503394
1984, 32, 1, Feb, 75–90. 8503412
1984, 33, 1–2, July-Aug, 3–30. 8503404
1984, 33, 1–2, July-Aug, 31–61. 8503406
1984, 33, 1–2, July-Aug, 63–85. 8503410
1984, 33, 1–2, July-Aug, 87–113. 8503411
1984, 33, 1–2, July-Aug, 115–155. 8503395
1984, 34, 2, Nov, 157–178. 8503402
1984, 34, 3, Dec, 265–274. 8505304

Information sur les Sciences Sociales SA-P LLBA-I
Sage Publications, Inc., 28 Banner Street, London EC1Y 8QE England; or 275 South Beverly Drive, Beverly Hills CA 90212 Same as **Social Science Information/Information sur les Sciences Sociales.**

Innovative Higher Education SA-I SOPODA-I LLBA-P
Human Sciences Press, 72 Fifth Avenue, New York, NY 10011 Formerly: Alternative Higher Education

Inostrannye yazyki v shkole LLBA-P English, Français, Deutsch
USSR
1983, 50, 4, July-Aug, 7–11. 8500984
1983, 50, 4, July-Aug, 45–49. 8500385
1983, 50, 4, July-Aug, 85–87. 8500369
1983, 50, 4, July-Aug, 92–94. 8500259
1983, 50, 5, Sept-Oct, 7–13. 8500788
1983, 50, 5, Sept-Oct, 14–17. 8500708
1983, 50, 5, Sept-Oct, 45–50. 8500400
1983, 50, 5, Sept-Oct, 51–54. 8500349
1983, 50, 5, Sept-Oct, 78–82. 8500327
1983, 50, 5, Sept-Oct, 82–87. 8500331
1983, 50, 5, Sept-Oct, 87–90. 8500326
1983, 50, 6, Nov-Dec, 11–16. 8500877
1983, 50, 6, Nov-Dec, 16–20. 8500887
1984, 51, 1, Jan-Feb, 7–15. 8503728
1984, 51, 1, Jan-Feb, 15–18. 8503764
1984, 51, 2, Mar-Apr, 9–13. 8502807
1984, 51, 2, Mar-Apr, 13–17. 8503355
1984, 51, 2, Mar-Apr, 64–66. 8502728
1984, 51, 2, Mar-Apr, 66–69. 8503751
1984, 51, 2, Mar-Apr, 69–71. 8503782
1984, 51, 3, May-June, 22–29. 8502971
1984, 51, 3, May-June, 29–35. 8502749
1984, 51, 3, May-June, 93–95. 8503042
1984, 51, 3, May-June, 96–97. 8503462
1984, 51, 3, May-June, 98–100. 8503450
1984, 51, 4, July-Aug, 18–23. 8504920
1984, 51, 4, July-Aug, 23–28. 8504839
1984, 51, 5, Sept-Oct, 3–10. 8504729
1984, 51, 5, Sept-Oct, 6–10. 8504844
1984, 51, 5, Sept-Oct, 78–80. 8504319
1984, 51, 6, Nov-Dec, 33–37. 8504963
1984, 51, 6, Nov-Dec, 37–43. 8504718
1985, 52, 1, Jan-Feb, 10–14. 8507051
1985, 52, 1, Jan-Feb, 15–17. 8507172
1985, 52, 1, Jan-Feb, 68–72. 8507615
1985, 52, 1, Jan-Feb, 77–79. 8506803
1985, 52, 1, Jan-Feb, 80–82. 8506759
1985, 52, 2, Mar-Apr, 8–12. 8506852
1985, 52, 2, Mar-Apr, 12–16. 8506710

Inquiry SA-P SOPODA-I LLBA-P An Interdisciplinary Journal of Philosophy and the Social Sciences
Universitetsforlaget, P.O. Box 2959, Tøyen, Oslo 6, Norway; or, P.O. Box 258, Irvington-on-Hudson NY 10533

◆ **Instant Research on Peace and Violence SA-P LLBA-I**
Tampere Peace Research Institute, Tammelanpuistokatu 58 B, 33100 Tampere 10, Finland Name changed to **Current Research on Peace and Violence** with Volume 1, Number 1, 1978.

◆ **Institut für Phonetik und sprachliche Kommunikation der Universität München Forschungsberichte/Working Papers LLBA-F**
Universität München, Seminagebaude Schellingstrasse 3/II, Munich 40, Federal Republic of Germany
1984, 19, 9–36. 8506035
1984, 19, 38–45. 8505988
1984, 19, 50–58. 8505965
1984, 19, 62–87. 8505978
1984, 19, 94–126. 8505979
1984, 19, 130–152. 8505962
1984, 19, 154–183. 8506015
1984, 19, 190–196. 8504524
1984, 19, 198–206. 8506023
1984, 19, 210–231. 8506004
1984, 19, 238–252. 8505961
1984, 19, 254–260. 8506005
1984, 19, 262–269. 8506022
1984, 19, 278–286. 8505982
1984, 19, 290–301. 8506024
1984, 19, 306–314. 8506006
1984, 19, 318–338. 8506036
1984, 19, 342–356. 8506029
1984, 20, 1–232. 8506044

The Institute of British Geographers Transactions SA-I SOPODA-I LLBA-I
Institute of British Geographers, 1 Kensington Gore, London SW7 2AR England

Instructional Science SA-I SOPODA-I LLBA-P An International Journal
Elsevier Science Publishers B. V., P.O. Box 330, 1000 AH Amsterdam, The Netherlands
1982, 11, 1, May, 51-69. 8504179
1983, 12, 1, Apr, 59-66. 8504116
1984, 13, 3, Nov, 225-242. 8505513

The Insurgent Sociologist SA-F SOPODA-I LLBA-I
Department of Sociology, University of Oregon, Eugene OR 97403

Integrateducation LLBA-I
School of Education, University of Massachusetts, Amherst MA 01003 See also **Integrated Education.**
1980, 18, 1-4(103-106), Jan-Aug, 42-51. 8506582
1982, 20, 1-2(115-116), Jan-Apr, 64-69. 8506557

Intelligence SA-P LLBA-P A Multidisciplinary Journal
Ablex Publishing Corp., 355 Chestnut Street, Norwood NJ 07648

Interaction SA-P SOPODA-P LLBA-I
National Council of Developmental Communication, Plot No. 16, Ahilya Bai Nagar Colony, Varanasi-5, India

Interdiscipline SA-I SOPODA-I LLBA-I A Quarterly Journal of Social Science Research and Documentation
Gandhian Institute of Studies, P.O. Box 116, Rajghat, Varanasi 221 001, India

Interfaces SA-I SOPODA-I LLBA-P A TIMS-ORSA Journal
290 Westminster Street, Providence, RI 02903

Interfaces LLBA-P Linguistics, Psychology and Health Therapeutics
Robert E. Haskell, Editor, University of New England, 11 Hills Beach Road, Biddeford ME 04005
1984, 11, 1, Jan, 11-17. 8505133
1984, 11, 2, May, 41-46. 8504115
1984, 11, 3, Sept, 68-74. 8505563
1984, 11, 3, Sept, 76-98. 8505872
1985, 12, 1, Mar, 20-29. 8504093

Interlanguage Studies Bulletin - Utrecht SA-I LLBA-P
English Department, University of Utrecht, Oudenoord 6, 3513 ER Utrecht, The Netherlands Ceased publication with 1984, Vol. 8, No. 2.
1984, 8, 1, spring, 5-23. 8504637
1984, 8, 1, spring, 24-58. 8504378
1984, 8, 1, spring, 59-69. 8504950
1984, 8, 1, spring, 70-105. 8504382

International Affairs SA-P SOPODA-I LLBA-P
Oxford University Press, Press Road, Neasden, London NW10 0DD England

International Behavioural Scientist SA-P SOPODA-P LLBA-P
Sadhna Prakashan, Rastogi Street, Subhash Bazar, Meerut, 250002 India Ceased publication with Vol. 12, 1980.

International Development Review/Revue du Developpement International/Revista del Desarrollo Internacional SA-P SOPODA-P LLBA-I
Society for International Development, Palazzo Città del Lavoro, 00144 Rome, Italy Name changed to **Development** with 1980, Number 1.

International Education Journal SA-I SOPODA-I LLBA-I
Association for Research on International Education, P.O. Box 1301, Scarsdale NY 10583-9301
1984, 1, 1, 1-19. 8503726
1984, 1, 1, 21-37. 8503741
1984, 1, 1, 39-60. 8503730
1984, 1, 1, 61-90. 8503737
1984, 1, 1, 91-102. 8503727
1984, 1, 2, 113-132. 8503719
1984, 1, 2, 133-150. 8503721
1984, 1, 2, 151-180. 8503725
1984, 1, 2, 181-196. 8503745
1984, 1, 2, 197-220. 8503724

International Journal of Aging and Human Development SA-P SOPODA-P LLBA-I A Journal of Psychosocial Gerontology
Baywood Publishing Co., Inc., 120 Marine Street, P.O. Box D, Farmingdale NY 11735

International Journal of American Linguistics SA-I LLBA-F
University of Chicago Press, 5801 South Ellis Avenue, Chicago IL 60637
1984, 50, 3, July, 255-271. 8500701
1984, 50, 3, July, 272-291. 8500759
1984, 50, 3, July, 292-311. 8500694
1984, 50, 3, July, 312-324. 8500650
1984, 50, 3, July, 325-334. 8501304
1984, 50, 3, July, 335-342. 8501238
1984, 50, 3, July, 343-345. 8501184
1984, 50, 3, July, 345-349. 8501221
1984, 50, 3, July, 349-350. 8501277
1984, 50, 3, July, 350-352. 8501217
1984, 50, 4, Oct, 358-383. 8503212
1984, 50, 4, Oct, 384-402. 8503210
1984, 50, 4, Oct, 403-423. 8503216
1984, 50, 4, Oct, 424-437. 8503215
1984, 50, 4, Oct, 438-450. 8503213
1984, 50, 4, Oct, 451-452. 8503174
1984, 50, 4, Oct, 452-456. 8503310
1984, 50, 4, Oct, 456-462. 8502624
1985, 51, 1, Jan, 1-18. 8504549
1985, 51, 1, Jan, 19-37. 8504676
1985, 51, 1, Jan, 38-58. 8504583
1985, 51, 1, Jan, 59-93. 8505199
1985, 51, 1, Jan, 94-108. 8504560
1985, 51, 1, Jan, 109-137. 8505150
1985, 51, 2, Apr, 141-163. 8504621
1985, 51, 2, Apr, 164-187. 8504713
1985, 51, 2, Apr, 188-221. 8505372
1985, 51, 2, Apr, 222-231. 8505505
1985, 51, 2, Apr, 231-237. 8505335
1985, 51, 2, Apr, 237-240. 8505109
1985, 51, 3, July, 247-281. 8506721
1985, 51, 3, July, 282-301. 8506986
1985, 51, 3, July, 302-310. 8506703
1985, 51, 3, July, 311-321. 8506662

◆ **The International Journal for Biosocial Research SA-P SOPODA-I LLBA-I**
P.O. Box 1174, Tacoma WA 98401

International Journal of Cardiology SA-I LLBA-I
Elsevier Biomedical Press, Box 211, 1000 AE Amsterdam, The Netherlands

UM **International Journal of Comparative and Applied Criminal Justice SA-P SOPODA-P LLBA-I**
Carolina Academic Press, P.O. Box 8791, Durham NC 27707

International Journal of Comparative Sociology SA-F SOPODA-I LLBA-I
E. J. Brill, Leiden, The Netherlands

International Journal of Computer and Information Sciences SA-P SOPODA-I LLBA-P
Plenum Publishing Corp., 233 Spring Street, New York NY 10013
1982, 11, 3, June, 193-210. 8505287
1982, 11, 4, Aug, 231-258. 8505280
1983, 12, 1, Feb, 1-11. 8505281
1983, 12, 3, June, 137-150. 8505288
1983, 12, 5, Oct, 359-365. 8505296

International Journal of Computer Mathematics LLBA-I
Gordon and Breach Science Publishers, 42 William IV Street, London WC2N 4DF England
1982, 11, 3-4, Aug, 187-196. 8501415
1982, 12, 2, Nov, 113-123. 8501417
1983, 12, 3-4, Feb, 177-201. 8505297
1983, 12, 3-4, Feb, 227-240. 8505301
1983, 14, 1, Sept, 19-42. 8505294
1983, 14, 3-4, Dec, 239-257. 8505310
1984, 15, 3-4, July, 269-288. 8505292

International Journal of Contemporary Sociology SA-F SOPODA-I LLBA-I A Discussion Journal of Contemporary Ideas and Research
Raj P. Mohan, Editor, Department of Sociology and Anthropology, Auburn University, Auburn AL 36830

◆ **The International Journal of Critical Sociology SA-F SOPODA-I LLBA-I**
Circulation Editor, c/o University Department of Sociology, University of Rajasthan, Jaipur-302 004, India

UM **International Journal of Family Counseling SA-P SOPODA-P LLBA-I** Official Journal of the National Alliance for Family Life
Helen Mack, Brunner/Mazel, 19 Union Square, New York NY 10003 Title changed to **American Journal of Family Therapy** beginning with 1979, Volume 7.

International Journal of Forecasting SA-P SOPODA-E LLBA-I
Elsevier Science Publishers B.V., Journal Division, P.O. Box 211, 1000 AE Amsterdam, The Netherlands

International Journal of Group Psychotherapy SA-P SOPODA-P LLBA-I
International Universities Press, Inc., 315 Fifth Avenue, New York NY 10016

International Journal of Health Services SA-P SOPODA-P LLBA-I
Baywood Publishing Co., Inc., 120 Marine Street, P.O. Box D, Farmingdale NY 11735

◆ **International Journal of Information Management SA-I SOPODA-I LLBA-I**
Quadrant Subscription Services Ltd., Oakfield House, Perrymount Road, Haywards Heath RH16 3DH, England Formerly: **Social Science Information Studies** through 1985, Vol. 5.

International Journal of Intercultural Relations SA-P SOPODA-P LLBA-I
Pergamon Press, Inc., Fairview Park, Elmsford NY 10523; or Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England

International Journal of Law and Psychiatry SA-P SOPODA-P LLBA-I
Pergamon Press, Inc., Maxwell House, Fairview Park, Elmsford NY 10523

International Journal of Mass Emergencies and Disasters SA-F SOPODA-I LLBA-I
International Library, P.O. Box 1839, S-751 01 Uppsala, Sweden

International Journal of Moral and Social Studies SA-P SOPODA-P LLBA-I
Journals Ltd., 1 Harewood Row, London NW1 6SE, England

◆ UM **International Journal of Offender Therapy and Comparative Criminology SA-P SOPODA-P LLBA-P**
c/o Dr. Edward M. Scott, The Oregon Health Sciences University, 114 Gaines Hall, 840 S.W. Gaines Road, Portland OR 97201

UM **International Journal of Psycholinguistics SA-I LLBA-F**
Walter de Gruyter and Co., P.O. Box 110240, D-1000 Berlin 11, Federal Republic of Germany; for the US and Canada, Walter de Gruyter, Inc., 200 Saw Mill River Road, Hawthorne NY 10532 Ceased publication in 1981.

International Journal of Rehabilitation Research/Internationale Zeitschrift für Rehabilitationsforschung/Revue Internationale de Recherches de Réadaptation SA-P SOPODA-P LLBA-I
G. Schindele Verlag, Hugo-Stotz-Str 14, D-6900 Heidelberg 1, Federal Republic of Germany
1981, 4, 1, Mar, 67-69. 8506145
1981, 4, 1, Mar, 81-84. 8506147
1981, 4, 1, Mar, 96. 8506052
1982, 5, 2, June, 203-214. 8506133
1982, 5, 4, Dec, 530-532. 8506097
1983, 6, 2, June, 190-191. 8506066
1983, 6, 3, Sept, 342-343. 8506111
1983, 6, 3, Sept, 357-358. 8506136
1983, 6, 3, Sept, 360-362. 8506138
1984, 7, 1, Mar, 74-76. 8506160
1984, 7, 2, 203-205. 8506135

International Journal of Slavic Linguistics and Poetics SA-I LLBA-P
Slavica Publishers, Inc., PO Box 14388, Columbus OH 43214

The International Journal of Social Psychiatry SA-P SOPODA-P LLBA-I
Avenue Publishing Co., 140 Harley Street, London W1 1AM, England

International Journal of Sociology SA-F SOPODA-I LLBA-I A Journal of Translations
M. E. Sharpe, Inc., 80 Business Park Drive, Armonk NY 10504

UM **International Journal of Sociology of the Family SA-F SOPODA-I LLBA-I** Journal of Cross-National, Cross-Cultural and Interdisciplinary Research
Vikas Publishing House Private, Ltd., 5 Ansari Road, New Delhi 110002, India

◆ UM **International Journal of the Sociology of Language SA-F SOPODA-I LLBA-P**
Walter de Gruyter & Co., P.O. Box 110240, D-1000 Berlin 11, Federal Republic of Germany
1983, 40, 9-28. 8501638
1983, 40, 29-42. 8501634
1983, 40, 43-57. 8501637
1983, 40, 59-75. 8501635
1983, 40, 77-91. 8501641
1983, 40, 93-105. 8501636
1983, 40, 107-120. 8501639
1983, 41, 9-40. 8501660
1983, 41, 41-56. 8501689
1983, 41, 57-75. 8501653
1983, 41, 77-91. 8501699
1983, 41, 93-113. 8501703
1983, 41, 115-130. 8501691
1983, 42, 9-39. 8502447
1983, 42, 41-52. 8502445

1983, 42, 53-67. 8503654
1983, 42, 69-81. 8502452
1983, 42, 83-94. 8503675
1983, 42, 95-109. 8503705
1983, 42, 111-121. 8503715
1983, 43, 5-56. 8503605
1983, 43, 57-150. 8503614
1983, 43, 151-164. 8503604
1983, 44, 5-25. 8503696
1983, 44, 27-42. 8502525
1983, 44, 43-54. 8503660
1983, 44, 55-69. 8503699
1983, 44, 71-97. 8503623
1983, 44, 99-114. 8503714
1983, 44, 115-136. 8503628
1983, 44, 137-151. 8503687
1984, 45, 9-20. 8505325
1984, 45, 21-37. 8505569
1984, 45, 39-45. 8505587
1984, 45, 47-64. 8505594
1984, 45, 65-76. 8505596
1984, 45, 77-87. 8505414
1984, 45, 101-111. 8505641
1984, 45, 113-126. 8505682
1984, 45, 127-137. 8505642
1984, 45, 139-151. 8505648
1984, 45, 153-160. 8504447
1984, 46, 5-32. 8504366
1984, 46, 33-47. 8505556
1984, 46, 49-70. 8505568
1984, 46, 71-86. 8505628
1984, 46, 87-95. 8504550
1984, 46, 97-114. 8505630
1984, 46, 115-129. 8505550
1984, 46, 131-146. 8505627
1984, 46, 147-148. 8505575
1984, 47, 13-28. 8505655
1984, 47, 29-41. 8505692
1984, 47, 43-57. 8504430
1984, 47, 59-62. 8505697
1984, 47, 63-71. 8505660
1984, 47, 73-90. 8505634
1984, 47, 91-104. 8505646
1984, 47, 105-121. 8505562
1984, 48, 11-32. 8507609
1984, 48, 33-48. 8507616
1984, 48, 49-64. 8507723
1984, 48, 65-79. 8507607
1984, 48, 81-97. 8506620
1984, 48, 99-113. 8506426
1984, 49, 5-27. 8507036
1984, 49, 29-50. 8507077
1984, 49, 51-72. 8506560
1984, 49, 73-87. 8507599
1984, 49, 89-110. 8507699
1984, 49, 111-133. 8507100
1984, 50, 5-20. 8507633
1984, 50, 21-99. 8507644
1984, 50, 101-121. 8507610
1984, 50, 123-146. 8507708
1984, 50, 147-153. 8507659
1984, 50, 155-179. 8507713

International Journal of the Sociology of Law SA-F SOPODA-I LLBA-I
Academic Press, Inc., Journals Customer Service, PO Box 6250, Duluth MN 55802-0250, or; Academic Press, Inc. (London) Ltd., Journal Subscription Dept., 24-28 Oval Rd., London NW1 7DX, England Formerly **International Journal of Criminology and Penology.**

The International Journal of Sociology and Social Policy SA-F SOPODA-P LLBA-I
Barmarick Publications, Enholmes Hall - Patrington, North Humberside, Hull HU12 0PR England Formerly **Scottish Journal of Sociology.**

International Journal of Urban and Regional Research SA-F SOPODA-I LLBA-I
Edward Arnold (Publishers), Ltd., 41 Bedford Square, London WC1B 3DQ England; in USA and Canada: Cambridge University Press, 32 East 57th Street, New York NY 10022

International Journal of Visual Sociology SA-F SOPODA-I LLBA-I
Edition Herodot, Zur Scharfmühle 4, D-3400 Göttingen, Federal Republic of Germany

◆ **International Journal of World Peace SA-P SOPODA-P LLBA-I**
G.P.O Box 1311, New York NY 10116

◆ LM **International Migration Review SA-P SOPODA-P LLBA-I**
Center for Migration Studies, 209 Flagg Place, Staten Island NY 10304

◆ **International Migration/Migrations Internationales/Migraciones Internationales SA-P SOPODA-P LLBA-I**
Intergovernmental Committee for Migration, P.O. Box 100, 1211 Geneva 19, Switzerland

International Quarterly of Community Health and Education SA-P SOPODA-P LLBA-I A Journal of Policy and Applied Research
Baywood Publishing Co., Inc., 120 Marine Street, P.O. Box D, Farmingdale NY 11735

International Review of Education/Internationale Zeitschrift für Erziehungswissenschaft/Revue Internationale de pédagogie SA-P SOPODA-P LLBA-I
Martinus Nijhoff Publishers, c/o Kluwer Academic Publishers Group, P.O. Box 322, 3300 AH Dordrecht, The Netherlands

International Review of History and Political Science SA-P LLBA-I
Review Publications, Rastogi Street, Subhash Bazar, Meerut 2, India

LM **International Review of Modern Sociology SA-F SOPODA-I LLBA-I** Journal of Cross-National, Cross-Cultural and Interdisciplinary Research
International Journals, Books & Periodicals (India), 1202 Laxmi Bai Nagar, New Delhi-110023, India

◆ LM **International Review of Slavic Linguistics SA-I LLBA-F**
Linguistic Research, Inc. and Vanek Institute of Canadian Languages and Cultures, P.O. Box 5677 - Station "L," Edmonton, Alberta, Canada Ceased publication 1981.

International Review of Sociology SA-F SOPODA-P LLBA-I
Instituto de Statistica e Ricerca Sociale "C. Gini," Fac. di Scienze Statistiche, Dem. e Att., Universita di Roma, 00100 Rome, Italy Same as **Revue internationale de Sociologie/International Review of Sociology.**

◆ **International Review of Sport Sociology SA-F SOPODA-I LLBA-I**
Ars Polona, Ruch, 7 Krakowskie Przedmiescie, P.O. Box 1001, 00-068 Warsaw, Poland

LM **International Social Science Journal SA-F SOPODA-I LLBA-I**
UNESCO, 7 place de Fontenoy, 75700 Paris, France

◆ **International Social Science Review SA-P SOPODA-P LLBA-I**
Business Manager, Pi Gamma Mu, Winfield KS 67156 Formerly **Social Science.**

International Sociology SA-F SOPODA-P LLBA-P Journal of the International Sociological Association/Association International de Sociologie
University College Cardiff Press, University College, PO Box 78, Cardiff CF1 1XL, England

LM **Interpersonal Development SA-I SOPODA-I LLBA-I** International Journal for Humanistic Approaches to Group Psychotherapy, Sensitivity Training and Organizational Development
S. Karger, Arnold-Böcklin-Strasse, 25, 4011 Basel, Switzerland

IPO Annual Progress Report SA-I LLBA-P
Instituut voor Perceptie Onderzoek, P.O. Box 513, 5600 MB Eindhoven, The Netherlands
1983, 18, 11-13. 8503921
1983, 18, 26-31. 8503914
1983, 18, 32-36. 8503922
1983, 18, 37-42. 8503947
1983, 18, 75-78. 8502287
1983, 18, 79-84. 8502453
1983, 18, 85-91. 8502397
1983, 18, 92-98. 8503070
1983, 18, 99-105. 8502668

LM **IRAL, International Review of Applied Linguistics in Language Teaching SA-I LLBA-F** Revue Internationale de Linguistique Appliquée: Enseignement des Langues/Internationale Zeitschrift für angewandte Linguistik in der Spracherziehung
Julian Groos Verlag, P.O. Box 102423, Hertzstrasse 6, D-6900 Heidelberg 1, Federal Republic of Germany
1984, 22, 2, May, 87-94. 8500311
1984, 22, 2, May, 95-108. 8500399
1984, 22, 2, May, 109-113. 8500768
1984, 22, 2, May, 115-129. 8500691
1984, 22, 2, May, 130-136. 8500251
1984, 22, 2, May, 137-143. 8500375
1984, 22, 3, Aug, 163-181. 8500870
1984, 22, 3, Aug, 183-189. 8501671
1984, 22, 3, Aug, 191-202. 8501383
1984, 22, 3, Aug, 203-212. 8500482
1984, 22, 3, Aug, 213-218. 8501019
1984, 22, 3, Aug, 219-228. 8501388
1984, 22, 4, Nov, 239-252. 8502663
1984, 22, 4, Nov, 253-269. 8502399
1984, 22, 4, Nov, 271-275. 8502763
1984, 22, 4, Nov, 277-286. 8502616
1984, 22, 4, Nov, 287-296. 8502400
1984, 22, 4, Nov, 297-310. 8502340
1984, 22, 4, Nov, 311-316. 8502366
1985, 23, 1, Feb, 1-12. 8506419
1985, 23, 1, Feb, 13-31. 8506474
1985, 23, 1, Feb, 33-45. 8506463
1985, 23, 1, Feb, 47-59. 8506492
1985, 23, 1, Feb, 60-64. 8506407
1985, 23, 1, Feb, 65-69. 8506421
1985, 23, 2, May, 89-115. 8506822
1985, 23, 2, May, 117-147. 8506681
1985, 23, 2, May, 149-158. 8506500
1985, 23, 2, May, 159-164. 8506493

Islas SA-P SOPODA-I LLBA-P
Universidad Central de las Villas, Faculty of Humanities, Santa Clara L.V., Cuba
1981, 70, Sept-Dec, 203-214. 8501298
1982, 71, Jan-Apr, 157-176. 8500609
1982, 71, Jan-Apr, 177-189. 8500632
1982, 72, May-Aug, 141-154. 8500808
1982, 73, Sept-Dec, 167-178. 8501487

Israel Law Review SA-I SOPODA-I LLBA-I
Israel Law Review Association, c/o Faculty of Law, Hebrew University of Jerusalem, Mount Scopus, P.O. Box 24100, Jerusalem, Israel

Israel Social Science Research SA-F SOPODA-I LLBA-I
Hubert H. Humphrey Center for Social Ecology, Ben-Gurion University of the Negev, P.O. Box 653, Beersheva 84 105 Israel

Issues in Comprehensive Pediatric Nursing SOPODA-P LLBA-I
Hemisphere Publishing Corp., 1025 Vermont Avenue, N.W., Washington DC 20005
1980, 4, 4, Aug, 1-15. 8504158

Issues in Health Care of Women SA-P SOPODA-P LLBA-I
Hemisphere Publishing Corp., 1025 Vermont Avenue, N.W., Washington DC 20005 Name changed to **Health Care for Women International** with Vol. 5, 1984.

Istoriya SSSR SA-P SOPODA-I LLBA-I
USSR

Italian Journal of Psychology SA-I LLBA-P
Società editrice il Mulino, Via Santo Stefano 6, 40125 Bologna, Italy Formerly **Giornale Italiano di Psicologia/Italian Journal of Psychology** through 1978, Volume 5.
1979, 6, 1, Apr, 81-98. 8505535
1979, 6, 2, Aug, 103-113. 8506131
1980, 7, 1, Apr, 13-24. 8506086
1980, 7, 2, Aug, 101-120. 8504114
1980, 7, 2, Aug, 121-127. 8505509
1981, 8, 1, Apr, 35-55. 8504808

The Italianist SA-I SOPODA-I LLBA-P
Zygmunt G. Baranski, Department of Italian Studies, University of Reading, Whiteknights, Reading RG6 2AA, England

Italica SA-I LLBA-P
Department of French and Italian, University of Wisconsin, Madison WI 53706
1983, 60, 2, summer, 140-153. 8507768
1983, 60, 3, autumn, 235-245. 8507435
1983, 60, 3, autumn, 298-314. 8507123

◆ **ITL, Review of Applied Linguistics SA-I LLBA-F**
Institute of Applied Linguistics, Blijde Inkomststrasse 21, B-3000 Louvain, Belgium
1984, 64, 1-21. 8500596
1984, 64, 23-55. 8500991
1984, 64, 57-69. 8500748
1984, 64, 71-89. 8500476
1984, 65, 1-10. 8505722
1984, 65, 11-41. 8504590
1984, 65, 43-56. 8504385
1984, 65, 57-77. 8504697
1984, 65, 79-91. 8504355
1984, 65, 93-105. 8504156
1985, 66, 1-24. 8505622
1985, 66, 25-48. 8504291
1985, 66, 49-60. 8504287
1985, 66, 61-77. 8504267
1985, 66, 79-89. 8505644

1985, 66, 91–112. 8504324
1985, 67–68, 9–24. 8506418
1985, 67–68, 25–41. 8506388
1985, 67–68, 43–67. 8506422
1985, 67–68, 69–75. 8507437
1985, 67–68, 77–89. 8507503
1985, 67–68, 91–116. 8506762
1985, 67–68, 117–126. 8507049
1985, 67–68, 127–140. 8507144
1985, 67–68, 141–160. 8506509
1985, 67–68, 161–183. 8506829
1985, 67–68, 185–199. 8507160
1985, 67–68, 201–216. 8507727
1985, 67–68, 217–246. 8506472
1985, 67–68, 247–255. 8507179
1985, 67–68, 257–266. 8506475

Izvestiya Akademii Nauk Azerbaidzhanskoi SSR, Literatura, yazyk i iskusstvo SA-I LLBA-P
USSR
1983, 1, 50–53. 8500958
1983, 1, 54–56. 8500897
1983, 1, 57–60. 8500758
1983, 1, 61–65. 8500943
1983, 1, 66–68. 8500918
1983, 1, 69–72. 8501525
1983, 1, 73–78. 8500925
1983, 2, 61–64. 8501505
1983, 2, 65–68. 8500898
1983, 2, 69–71. 8500974
1983, 2, 72–75. 8500699
1983, 2, 76–79. 8501440
1983, 2, 80–84. 8501508
1983, 3, 68–72. 8502934
1983, 3, 73–76. 8503753
1983, 3, 77–80. 8503905
1983, 3, 81–84. 8502790
1983, 3, 85–88. 8502716
1983, 4, 84–88. 8502890
1983, 4, 89–91. 8502866
1983, 4, 92–95. 8503494
1983, 4, 96–99. 8503768
1983, 4, 100–104. 8503746
1983, 4, 105–109. 8502791
1983, 4, 110–113. 8502944

Izvestiya Akademii Nauk Moldavskoi SSR. Seriya Obschchestvennykh nauk SA-I LLBA-P
USSR

Izvestiya Akademii nauk SSSR, Seriya literatury i yazyka SA-I SOPODA-I LLBA-P
USSR
1983, 42, 4, July-Aug, 320–329. 8502858
1983, 42, 4, July-Aug, 342–353. 8502896
1983, 42, 5, Sept-Oct, 444–450. 8502910
1983, 42, 5, Sept-Oct, 451–463. 8503770
1983, 42, 5, Sept-Oct, 475–480. 8503036
1983, 42, 5, Sept-Oct, 481–484. 8503161
1983, 42, 6, Nov-Dec, 508–514. 8503556
1983, 42, 6, Nov-Dec, 540–548. 8502945
1983, 42, 6, Nov-Dec, 549–556. 8503533
1983, 42, 6, Nov-Dec, 557–563. 8503187
1984, 43, 1, Jan-Feb, 13–21. 8503249
1984, 43, 1, Jan-Feb, 56–64. 8503299
1984, 43, 2, Mar-Apr, 128–143. 8502803
1984, 43, 2, Mar-Apr, 144–155. 8503297
1984, 43, 2, Mar-Apr, 182–184. 8503504
1984, 43, 3, May-June, 215–226. 8503179
1984, 43, 3, May-June, 227–237. 8502841
1984, 43, 3, May-June, 248–257. 8503275
1984, 43, 3, May-June, 258–265. 8503332
1984, 43, 4, July-Aug, 291–303. 8504783
1984, 43, 4, July-Aug, 304–314. 8504768
1984, 43, 4, July-Aug, 355–360. 8505455
1984, 43, 5, Sept-Oct, 428–442. 8505814
1984, 43, 5, Sept-Oct, 443–456. 8504960
1984, 43, 5, Sept-Oct, 457–470. 8504764
1984, 43, 6, Nov-Dec, 483–491. 8505205
1984, 43, 6, Nov-Dec, 492–503. 8504739
1984, 43, 6, Nov-Dec, 504–512. 8504492
1984, 43, 6, Nov-Dec, 551–556. 8504615
1985, 44, 1, Jan-Feb, 3–16. 8507183
1985, 44, 1, Jan-Feb, 17–27. 8507203
1985, 44, 2, Mar-Apr, 147–152. 8507547
1985, 44, 2, Mar-Apr, 153–157. 8507434
1985, 44, 2, Mar-Apr, 172–181. 8507087

Izvestiya Akadmii Nauk Estonskoi SSR, Obshchestvennye nauki SA-P SOPODA-I LLBA-P
USSR

Izvestiya Sibirskogo otdeleniya Akademii nauk SSSR, Seriya Ekonomika i prikladnaya sotsiologia SA-P SOPODA-I LLBA-P
USSR

Izvestiya Sibirskogo otdeleniya Akademii nauk SSSR, Seriya Historii, Filologii i Filosofii SA-I SOPODA-I LLBA-P
USSR

Izvestiya Sibirskogo otdeleniya Akademii nauk SSSR, Seriya obshchestvennykh nauk SA-P SOPODA-I LLBA-P
USSR Ceased publication in 1983.

Japanese Psychological Research SA-P LLBA-P
Japanese Psychological Association, 37-13-802 Hongo 4-chome, Bunkyo-ku, Tokyo 113, Japan
1981, 23, 1, 18–26. 8502218
1981, 23, 1, 27–36. 8502040
1981, 23, 2, 113–117. 8502415
1981, 23, 4, 175–183. 8502067
1982, 24, 1, 10–20. 8502043
1982, 24, 2, 62–67. 8502216
1982, 24, 2, 90–100. 8502149
1982, 24, 3, 111–117. 8502098
1982, 24, 4, 216–221. 8502078
1984, 26, 2, 93–102. 8503577
1984, 26, 3, 134–142. 8506195
1984, 26, 3, 143–153. 8506199

Japanese Sociological Review SA-F SOPODA-P LLBA-I
Japan Sociological Society, University of Tokyo, Bunkyo-ku, Tokyo, Japan Same as **Shakaigaku Hyoron/Japanese Sociological Review.**

Jazykovedný časopis LLBA-P
Czechoslovakia

The Jewish Journal of Sociology SA-F SOPODA-I LLBA-I
187 Gloucester Place, London NW1 6BU England

◆ **Jewish Language Review SA-I LLBA-P**
Association for the Study of Jewish Languages, 1610 Eshkol Tower, University of Haifa, Mount Carmel, Haifa 31 999, Israel
1983, 3, 15–18. 8501460
1983, 3, 19–28. 8501568
1983, 3, 29–39. 8501576
1983, 3, 41–45. 8501449
1983, 3, 47–49. 8501582
1983, 3, 51–54. 8501533
1983, 3, 55–59. 8501447
1983, 3, 61–69. 8501687
1983, 3, 71–95. 8501668
1983, 3, 117–155. 8501263
1983, 3, 157–179. 8501706
1984, 4, 15–29. 8507493
1984, 4, 30–33. 8507278
1984, 4, 35–38. 8507432
1984, 4, 39–40. 8507231
1984, 4, 41–57. 8507535
1984, 4, 58–76. 8507260
1984, 4, 77–123. 8507468
1984, 4, 124–125. 8507033
1984, 4, 126–141. 8507502
1984, 4, 142–143. 8507259
1984, 4, 179–180. 8507562
1984, 4, 181–182. 8506895

Jewish Social Studies SA-P SOPODA-P LLBA-I
A Quarterly Journal Devoted to Contemporary and Historical Aspects of Jewish Life
Conference on Jewish Social Studies, 2112 Broadway, New York NY 10023

◆ **The Jewish Social Work Forum SA-I SOPODA-E LLBA-P**
Wurzweiler School of Social Work, 2495 Amsterdam Avenue, New York NY 10033

Jezik in Slovstvo SA-I LLBA-P
Slavistično Društvo, Aškerčeva 12, 61000 Ljubljana, Yugoslavia

Języki obce w szkole LLBA-P
Poland

Jibo to Rinsho/Otologia Fukuoka LLBA-P
Department of Otorhinolaryngology, Faculty of Medicine, Kyushu University, 1276 Katakasu, Higashi-ku, Fukuoka 812, Japan
1983, 29, Supplement 2, 693–699. 8503964
1983, 29, Supplement 2, 756–769. 8503906
1984, 30, 4, 600–607. 8503943

The Journal of the Academy of Rehabilitative Audiology SA-I SOPODA-I LLBA-P
Hugo L. Beykirch, Business Manager, JARA, Communicative Disorders, Communication Arts Center 229, University of Northern Iowa, Cedar Falls IA 50614

The Journal of the Acoustical Society of America LLBA-P
American Institute of Physics, 335 East 45th Street, New York NY 10017

The Journal of the Acoustical Society of Japan LLBA-P
Japan Publications Trading Co., 2-1, Sarugaku-cho 1-chome, Chiyoda-ku, P.O. Box 5030 Tokyo International, Tokyo 100-31, Japan Same as **Nippon Onkyo Gakkaishi/Journal of the Acoustical Society of Japan.**

Journal of Adolescence SA-P SOPODA-P LLBA-I
Academic Press, Inc., Journals Customer Service, PO Box 6250, Duluth MN 55802-0250, or; Academic Press, Inc. (London) Ltd., Journal Subscription Dept., 24-28 Oval Rd., London NW1 7DX, England

Journal of Adolescent Health Care SA-P SOPODA-P LLBA-I Official Publication of the Society for Adolescent Medicine
Elsevier Science Publishing Co., Inc., 52 Vanderbilt Avenue, New York, NY 10017

◆ **Journal of Adolescent Research SA-I SOPODA-I LLBA-I**
1201 E. Calle Elena, Tucson AZ 85718

UM **Journal of Advertising SA-I SOPODA-I LLBA-I**
Charles E. Bradley, University of Wyoming, Box 3275, University Station, Laramie, WY 82071

Journal of Advertising Research SA-I SOPODA-I LLBA-P
3 East 54th Street, New York NY 10022

Journal of African Languages and Linguistics SA-I LLBA-F
Foris Publications, P.O. Box 509, 3300 AM Dordrecht, The Netherlands
1984, 6, 1, Apr, 1–18. 8502596
1984, 6, 1, Apr, 19–34. 8502652
1984, 6, 1, Apr, 35–45. 8502690
1984, 6, 1, Apr, 47–61. 8503233
1984, 6, 2, Oct, 97–125. 8502592
1984, 6, 2, Oct, 127–146. 8502597
1984, 6, 2, Oct, 147–171. 8502627
1984, 6, 2, Oct, 173–193. 8502696
1985, 7, 1, Apr, 1–22. 8506666
1985, 7, 1, Apr, 23–37. 8506749
1985, 7, 1, Apr, 39–58. 8506768
1985, 7, 1, Apr, 59–62. 8506696

Journal of American Culture SA-P SOPODA-P LLBA-I
Editor, Popular Culture Center, Bowling Green State University, Bowling Green OH 43403

◆UM **Journal of the American Forensic Association SA-P SOPODA-P LLBA-P**
Susan E. Schell, Business Manager, Department of Speech Communication, University of Illinois, 702 South Wright Street, Urbana IL 61801

UM **Journal of the American Geriatrics Society SA-P SOPODA-P LLBA-I**
Elsevier Science Publishing Co., Inc., 52 Vanderbilt Avenue, New York, NY 10017

UM **The Journal of American History SA-P SOPODA-P LLBA-I**
Organization of American Historians, 112 North Bryan Street, Bloomington IN 47401

◆UM **Journal of American Indian Education SA-P SOPODA-P LLBA-I**
Center for Indian Education, 302 Farmer Building, Arizona State University, Tempe AZ 85287
1979, 18, 2, Jan, 23–27. 8500576
1980, 19, 3, May, 8–10. 8500549
1982, 21, 2, Feb, 11–20. 8501908
1982, 21, 2, Feb, 21–33. 8500035
1982, 21, 2, Feb, 34–43. 8500544
1982, 21, 3, May, 2–5. 8500221

★ **Journal of the American Oriental Society SA-I SOPODA-I LLBA-I**
329 Sterling Memorial Library, New Haven, CT 06520
1982, 102, 2, 297–307. 8504882

Journal of the American Psychoanalytic Association SA-I SOPODA-I LLBA-I
International Universities Press, Inc., 315 Fifth Avenue, New York NY 10016

UM **Journal of Anthropological Research SA-P SOPODA-P LLBA-P**
Department Anthropology, University of New Mexico, Albuquerque NM 87131
1982, 38, 4, winter, 401–410. 8505603
1982, 38, 4, winter, 411–420. 8505314
1983, 39, 1, spring, 26–41. 8505101
1984, 40, 1, spring, 129–136. 8505121

The Journal of Applied Behavioral Science SA-P SOPODA-P LLBA-I
JAI Press, Inc., 36 Sherwood Place, P.O. Box 1678, Greenwich CT 06836-1678

◆UM **Journal of Applied Communication Research SA-P SOPODA-I LLBA-P**

Department of Communication, University of South Florida, Tampa FL 33620
1979, 7, 2, Nov, 153-180. 8505506
1982, 10, 1, spring, 1-8. 8504104
1982, 10, 1, spring, 9-20. 8504108
1984, 12, 1, spring, 1-16. 8507098

Journal of Applied Developmental Psychology SA-P SOPODA-P LLBA-I An International Multidisciplinary Lifespan Journal
Ablex Publishing Corp., 355 Chestnut Street, Norwood NJ 07648
1981, 2, 2, summer, 145-163. 8507581

Journal of Applied Gerontology SA-P SOPODA-P LLBA-I
P.O. Box 3183, University of South Florida, Tampa FL 33620

Journal of Applied Sociology SA-F SOPODA-I LLBA-P Sponsored by The Society for Applied Sociology
Joyce Miller Iutcovich, Co-editor, keystone university Research Corporation, 434 West 8th Street, Erie, PA 16502

◆ **Journal of Arab Affairs SA-P SOPODA-P LLBA-I**
2611 North Fresco Street, Fresno CA 93703

Journal of Architectural and Planning Research SA-I SOPODA-P LLBA-I
Elsevier Science Publishing Co., Inc., 52 Vanderbilt Ave., New York, NY 10017

Journal of Asian and African Studies SA-P SOPODA-P LLBA-P
E.J. Brill, P.O. Box 9000, 2300 PA Leiden, The Netherlands
1983, 18, 3-4, July-Oct, 179-188 8505058

Journal of the Atlantic Provinces Linguistic Association/Revue de l'Association de Linguistique des Provinces Atlantiques SA-I SOPODA-I

LLBA-F
c/o Linguistic Department, Memorial University of Newfoundland, St. John's, Newfoundland, Canada A1B 3X9

The Journal of Auditory Research LLBA-P
P.O. Box N, Groton CT 06340
1983, 23, 1, Jan, 1-8. 8506333
1983, 23, 1, Jan, 9-12. 8507637
1983, 23, 1, Jan, 33-42. 8507896
1983, 23, 2, Apr, 127-130. 8507882
1983, 23, 4, Oct, 271-279. 8508028

Journal of Behavior Therapy and Experimental Psychiatry SA-P SOPODA-P LLBA-I An Interdisciplinary Journal
Pergamon Press, Inc., Maxwell House, Fairview NY 10523; or, Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England

Journal of Behavioral Medicine SA-P SOPODA-P LLBA-I
Plenum Publishing Corp., 233 Spring Street, New York NY 10013

Journal of Biosocial Science SA-P SOPODA-P LLBA-I
P.O. Box 32, Commerce Way, Colchester C02 8PH England

UM **Journal of Black Studies SA-P SOPODA-I LLBA-P**
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212
1979, 10, 1, Sept, 20-39. 8505098
1979, 10, 2, Dec, 139-166. 8505732
1981, 11, 3, Mar, 307-312. 8504759
1983, 13, 3, Mar, 289-303. 8505116
1984, 15, 1, Sept, 17-29. 8507488

Journal of the British Association of the Teachers of the Deaf SA-I SOPODA-I LLBA-P
Royal School for the Deaf, 50 Topsham Road, Exeter EX2 4NF, England
Formerly: **Teacher of the Deaf**

◆UM **Journal of Broadcasting SA-P SOPODA-I LLBA-P**
Broadcast Education Association, 1771 N Street, N.W., Washington DC 20036
Changed title to: **Journal of Broadcasting & Electronic Media**

◆ **Journal of Broadcasting & Electronic Media SA-P SOPODA-I LLBA-P**
Broadcast Education Association, 1771 N Street, NW, Washington DC 20036
Formerly: **Journal of Broadcasting**

◆UM **Journal of Business Communication SA-I SOPODA-I LLBA-P**
100 English Building, 608 South Wright Street, Urbana, IL 61801
1982, 19, 1, winter, 19-32. 8504424
1982, 19, 1, winter, 55-69. 8504101
1983, 20, 2, spring, 17-30. 8505530

◆UM **Journal of Child Language SA-P LLBA-F**
Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU; or, 32 East 57th Street, New York 10022
1984, 11, 1, Feb, 1-15. 8500087
1984, 11, 1, Feb, 17-27. 8500086
1984, 11, 1, Feb, 29-41. 8501619
1984, 11, 1, Feb, 43-79. 8501611
1984, 11, 1, Feb, 81-88. 8501614
1984, 11, 1, Feb, 89-107. 8500127
1984, 11, 1, Feb, 109-127. 8500073
1984, 11, 1, Feb, 129-141. 8500126
1984, 11, 1, Feb, 143-158. 8500108
1984, 11, 1, Feb, 159-178. 8500111
1984, 11, 1, Feb, 179-201. 8500082
1984, 11, 1, Feb, 203-213. 8500096
1984, 11, 2, June, 247-271. 8502177
1984, 11, 2, June, 273-292. 8502136
1984, 11, 2, June, 293-311. 8502116
1984, 11, 2, June, 313-336. 8502127
1984, 11, 2, June, 337-346. 8502139
1984, 11, 2, June, 347-374. 8502186
1984, 11, 2, June, 375-390. 8502151
1984, 11, 2, June, 391-406. 8502117
1984, 11, 2, June, 407-422. 8502146
1984, 11, 2, June, 423-452. 8502174
1984, 11, 2, June, 453-466. 8502148
1984, 11, 3, Oct, 477-493. 8502179
1984, 11, 3, Oct, 495-513. 8502135
1984, 11, 3, Oct, 515-522. 8502630
1984, 11, 3, Oct, 523-534. 8502132
1984, 11, 3, Oct, 535-556. 8502155
1984, 11, 3, Oct, 557-578. 8502631
1984, 11, 3, Oct, 579-592. 8502128
1984, 11, 3, Oct, 593-610. 8502119
1984, 11, 3, Oct, 611-625. 8502123
1984, 11, 3, Oct, 627-643. 8502156
1984, 11, 3, Oct, 645-664. 8502110
1984, 11, 3, Oct, 665-672. 8502118
1984, 11, 3, Oct, 673-678. 8502137
1984, 11, 3, Oct, 679-683. 8502141
1984, 11, 3, Oct, 689-695. 8502169
1985, 12, 1, Feb, 1-12. 8504154
1985, 12, 1, Feb, 13-25. 8504178
1985, 12, 1, Feb, 27-35. 8504184
1985, 12, 1, Feb, 37-46. 8504141
1985, 12, 1, Feb, 47-59. 8504146
1985, 12, 1, Feb, 61-77. 8504175
1985, 12, 1, Feb, 79-93. 8504159
1985, 12, 1, Feb, 95-108. 8504170
1985, 12, 1, Feb, 109-123. 8504145
1985, 12, 1, Feb, 125-143. 8504150
1985, 12, 1, Feb, 145-159. 8504165
1985, 12, 1, Feb, 161-179. 8504168
1985, 12, 1, Feb, 181-197. 8504183
1985, 12, 1, Feb, 199-207. 8504177
1985, 12, 1, Feb, 209-213. 8504151
1985, 12, 1, Feb, 215-220. 8504163

Journal of Children in Contemporary Society SA-P SOPODA-P LLBA-I
The Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

◆UM **Journal of the Chinese Language Teachers Association SA-I LLBA-P**
Institute of Far Eastern Studies, South Orange NJ 07079
1984, 19, 1, Feb, 1-21. 8501584
1984, 19, 1, Feb, 23-44. 8500796
1984, 19, 1, Feb, 67-84. 8500410
1984, 19, 1, Feb, 85-105. 8500738
1984, 19, 2, May, 1-22. 8504686
1984, 19, 2, May, 23-35. 8504704
1984, 19, 2, May, 37-52. 8504735
1984, 19, 2, May, 53-78. 8505015
1984, 19, 2, May, 79-94. 8504654
1984, 19, 3, Oct, 1-10. 8507007
1984, 19, 3, Oct, 35-66. 8506998
1984, 19, 3, Oct, 87-91. 8506417

Journal of Chinese Linguistics SA-I LLBA-F
Project on Linguistic Analysis, 2222 Piedmont Avenue, Berkeley CA 94720
1981, 9, 1, Jan, 1-19. 8501601
1981, 9, 1, Jan, 20-36. 8500638
1981, 9, 1, Jan, 37-60. 8500626
1981, 9, 1, Jan, 61-90. 8500702
1981, 9, 1, Jan, 91-115. 8500696
1981, 9, 1, Jan, 116-125. 8500528
1981, 9, 2, June, 151-209. 8501471
1981, 9, 2, June, 210-225. 8500630
1981, 9, 2, June, 226-243. 8500761
1981, 9, 2, June, 244-286. 8501443
1982, 10, 1, Jan, 1-51. 8501335
1982, 10, 1, Jan, 52-85. 8500852
1982, 10, 1, Jan, 86-107. 8501806
1982, 10, 2, June, 189-206. 8500688
1982, 10, 2, June, 207-275. 8501590
1982, 10, 2, June, 276-358. 8501409
1982, 10, 2, June, 359-385. 8500672
1983, 11, 1, Jan, 1-35. 8501273
1983, 11, 1, Jan, 36-91. 8500760
1983, 11, 1, Jan, 92-119. 8500627
1983, 11, 1, Jan, 120-169. 8500652
1983, 11, 2, June, 187-213. 8501604
1983, 11, 2, June, 214-246. 8500840
1983, 11, 2, June, 247-300. 8500643
1983, 11, 2, June, 301-354. 8500622
1984, 12, 1, Jan, 1-53. 8501248
1984, 12, 1, Jan, 54-85. 8500961
1984, 12, 1, Jan, 86-147. 8500718
1984, 12, 1, Jan, 148-198. 8501244
1984, 12, 2, June, 207-234. 8500839
1984, 12, 2, June, 235-261. 8500639
1984, 12, 2, June, 262-299. 8500781
1984, 12, 2, June, 299-333. 8500628
1984, 12, 2, June, 334. 8501243
1985, 13, 1, Jan, 1-11. 8502529
1985, 13, 1, Jan, 12-43. 8502936
1985, 13, 1, Jan, 44-68. 8502813
1985, 13, 1, Jan, 69-90. 8502600
1985, 13, 1, Jan, 91-121. 8502618
1985, 13, 1, Jan, 122-170. 8502586
1985, 13, 2, June, 189-215. 8506682
1985, 13, 2, June, 216-266. 8506854
1985, 13, 2, June, 267-290. 8506674
1985, 13, 2, June, 291-330. 8506700
1985, 13, 2, June, 331-345. 8507481

The Journal of Clinical Psychiatry SA-P SOPODA-P LLBA-I
Physicians Postgraduate Press, Inc., P.O. Box 240008, Memphis TN 38124
Published as **Diseases of the Nervous System** through Volume 38, Number 12, 1977.

Journal of Clinical Psychology SA-P SOPODA-P LLBA-P
Clinical Psychology Publishing Co., 4 Conant Square, Brandon VT 05733
1982, 38, 1, Jan, 4-33. 8502252
1982, 38, 3, July, 513-522. 8502442
1982, 38, 4, Oct, 718-722. 8504056

◆ **The Journal of Commonwealth and Comparative Politics SA-P SOPODA-P LLBA-I**
Frank Cass and Co., Ltd., 11 Gainsborough Road, London E11 1RS England

◆UM **Journal of Communication SA-P SOPODA-P LLBA-P**
P.O. Box 13358, Philadelphia PA 19101
1982, 32, 4, autumn, 39-54. 8507720
1983, 33, 2, spring, 20-43. 8507099
1984, 34, 2, spring, 24-35. 8507722

Journal of Communication Disorders SA-I LLBA-P
Elsevier Science Publishers Co., Inc., 52 Vanderbilt Avenue, New York NY 10017
1983, 16, 1, Feb, 19-30. 8503953
1983, 16, 1, Feb, 31-40. 8503984
1983, 16, 1, Feb, 41-48. 8504080
1983, 16, 1, Feb, 49-56. 8503973
1983, 16, 1, Feb, 57-61. 8503942
1983, 16, 1, Feb, 63-66. 8504088
1983, 16, 2, Mar, 71-83. 8504023
1983, 16, 2, Mar, 85-97. 8502120
1983, 16, 2, Mar, 99-109. 8502154
1983, 16, 2, Mar, 111-121. 8504034
1983, 16, 2, Mar, 123-132. 8504077
1983, 16, 2, Mar, 133-141. 8503982
1983, 16, 2, Mar, 143-155. 8503900
1983, 16, 2, Mar, 157-161. 8503975
1983, 16, 3, May, 163-173. 8502104
1983, 16, 3, May, 175-180. 8503965
1983, 16, 3, May, 181-188. 8502080
1983, 16, 3, May, 201-216. 8504036
1983, 16, 3, May, 227-228. 8502258
1983, 16, 4, July, 237-250. 8503988
1983, 16, 4, July, 251-256. 8504019
1983, 16, 4, July, 257-267. 8502235
1983, 16, 4, July, 287-297. 8503996
1983, 16, 4, July, 299-307. 8503971
1983, 16, 5, Sept, 357-372. 8504038
1983, 16, 5, Sept, 373-384. 8504081
1983, 16, 6, Nov, 405-424. 8503980
1983, 16, 6, Nov, 425-433. 8503990
1983, 16, 6, Nov, 435-447. 8503962
1983, 16, 6, Nov, 449-469. 8503958
1984, 17, 1, Feb, 19-35. 8507965
1984, 17, 1, Feb, 47-64. 8507919
1984, 17, 1, Feb, 65-73. 8507920
1984, 17, 2, Apr, 75-85. 8508084
1984, 17, 2, Apr, 87-94. 8507956
1984, 17, 2, Apr, 95-100. 8508122
1984, 17, 2, Apr, 109-120. 8507991
1984, 17, 2, Apr, 121-131. 8506171
1984, 17, 3, June, 143-151. 8508041
1984, 17, 3, June, 153-163. 8507917
1984, 17, 3, June, 165-174. 8508054
1984, 17, 3, June, 175-187. 8508034

1984, 17, 3, June, 189-207. 8507945
1984, 17, 4, Aug, 245-260. 8507888
1984, 17, 4, Aug, 277-288. 8508083
1984, 17, 5, Oct, 289-307. 8507982
1984, 17, 5, Oct, 309-317. 8507852
1984, 17, 5, Oct, 319-324. 8507843
1984, 17, 5, Oct, 325-348. 8508042
1984, 17, 5, Oct, 349-359. 8506518
1984, 17, 5, Oct, 361-369. 8507840
1984, 17, 6, Nov, 371-384. 8508073
1984, 17, 6, Nov, 385-405. 8508032
1984, 17, 6, Nov, 407-423. 8507197
1984, 17, 6, Nov, 425-440. 8507983

Journal of Communication Inquiry SA-P SOPODA-I LLBA-P
205 Communications Center, University of Iowa, Iowa City IA 52242

Journal of the Community Development Society SA-P SOPODA-E LLBA-I
305 Mumford Hall, University of Illinois, Urbana IL 61801

M **Journal of Community Health SA-P SOPODA-E LLBA-I**
Human Sciences Press, 72 Fifth Avenue, New York NY 10011

M **Journal of Community Psychology SA-P SOPODA-P LLBA-I**
Clinical Psychology Publishing Co., Inc., 4 Conant Square, Brandon VT 05733

M **Journal of Comparative Family Studies SA-F SOPODA-I LLBA-I**
Department of Sociology, University of Calgary, 2920 24th Avenue, N.W., Calgary, Alberta T2N 1N4 Canada

Journal of Comparative Sociology SA-F SOPODA-I LLBA-I
Canada Sociological Research Centre, 59-2300 Ogilvie Road, Ottawa, Ontario K1J 7X8 Canada

The Journal of Compliance in Health Care SA-I SOPODA-P LLBA-I
Springer Publishing Company, Inc., 536 Broadway, New York NY 10012

M **The Journal of Consumer Research SA-P SOPODA-P LLBA-I**
P.O. Box 70787, Pasadena CA 91107

M **The Journal of Creative Behavior SA-I SOPODA-I LLBA-I**
Managing Editor, State University College, 1300 Elmwood Avenue, Buffalo NY 14222

The Journal of Critical Analysis SA-I LLBA-I
An International Philosophical Journal
National Council for Critical Analysis, P.O. Box 137, Port Jefferson NY 11777

Journal of Cross-Cultural Gerontology SA-P SOPODA-P LLBA-I
Kluwer Academic Publishers Group, PO Box 322, 3300 AH Dordrecht, The Netherlands

M **Journal of Cross-Cultural Psychology SA-P SOPODA-P LLBA-I**
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212
1982, 13, 1, Mar, 125-135. 8503433
1983, 14, 2, June, 173-186. 8502512
1983, 14, 4, Dec, 407-426. 8503643
1984, 15, 3, Sept, 259-272. 8507427
1984, 15, 3, Sept, 273-284. 8507428

Journal of Developing Areas SA-P SOPODA-E LLBA-I
900 West Adams Street, Western Illinois University, Macomb IL 61455

The Journal of Development Studies SA-P SOPODA-E LLBA-I A Quarterly Journal Devoted to Economic, Political and Social Aspects of Development
Frank Cass and Co., 11 Gainsborough Road, London E11 1RS England

Journal of Divorce SA-P SOPODA-P LLBA-I
Haworth Press, Inc., 28 East 22nd Street, New York NY 10010 New York NY 10010

Journal of Documentation SA-I LLBA-I
Aslib, 3 Belgrave Square, London SW1X 8PL England

Journal of Drug Education SA-P SOPODA-P LLBA-I
Baywood Publishing Co., Inc., 120 Marine Street, P.O. Box D, Farmingdale NY 11735

Journal of Drug Issues SA-I SOPODA-I LLBA-I
P.O. Box 4021, Tallahassee, FL 32315-4021

Journal of Early Adolescence SA-P SOPODA-P LLBA-P
1201 East Calle Elena, Tucson AZ 85718

Journal of Economic Issues SA-P SOPODA-I LLBA-I
AFEE/JEI Fiscal Office, Department of Economics University of Nebraska-Lincoln, Lincoln NE 68588-0479

Journal of Economic and Social Measurement SA-P SOPODA-P LLBA-I
Elsevier Science Publishing Co., Inc., 52 Vanderbilt Avenue, New York, NY 10017 Formerly: *Review of Public Data Use* through Vol. 12, 1984.

◆ UM **Journal of Education SA-P SOPODA-I LLBA-P**
Boston University School of Education, 605 Commonwealth Avenue, Boston MA 02215
1984, 166, 3, fall, 273-290. 8506301

◆ UM **Journal of Education for Social Work SA-P SOPODA-E LLBA-I**
Membership Office, Council on Social Work Education, 345 East

UM **Journal of Educational Measurement SA-P SOPODA-P LLBA-P**
National Council on Measurement in Education, 1230 17th Street, N.W., Washington DC 20036

◆ **Journal of Educational Research SA-P SOPODA-I LLBA-P**
Heldref Publications, 4000 Albemarle Street, N.W., Washington DC 20016
1982, 75, 3, Jan-Feb, 144-148. 8502999
1982, 76, 2, Nov-Dec, 89-93. 8502109
1983, 76, 4, Mar-Apr, 197-203. 8502111
1984, 77, 3, Jan-Feb, 139-146. 8502178
1984, 77, 4, Mar-Apr, 233-236. 8502480
1984, 78, 2, Nov-Dec, 105-110. 8502190
1985, 78, 3, Jan-Feb, 168-173. 8506546
1985, 78, 5, May-June, 280-285. 8506285
1985, 78, 5, May-June, 286-291. 8507086

The Journal of Educational Sociology SA-F SOPODA-P LLBA-P
Faculty of Education, Tokyo University, Hongo, Bunkyo-ku, Tokyo, Japan Same as **Kyoiku-shakaigaku Kenkyu/The Journal of Educational Sociology.**

◆ UM **The Journal of Educational Thought SA-P SOPODA-I LLBA-P**
Faculty of Education, University of Calgary, 2500 University Drive, N.W., Calgary, Alberta T2N 1N4 Canada

Journal of English Linguistics SA-I LLBA-F
University of Wisconsin, Whitewater WI 53190
1984, 17, 1-23. 8501021
1984, 17, 24-28. 8501092
1984, 17, 29-36. 8501469
1984, 17, 37-56. 8500677
1984, 17, 57-74. 8501521
1985, 18, 1, Apr, 1-13. 8505457
1985, 18, 1, Apr, 14-24. 8506003
1985, 18, 1, Apr, 25-32. 8505196
1985, 18, 1, Apr, 33-40. 8505123
1985, 18, 1, Apr, 41-53. 8505189

The Journal of Ethnic Studies SA-P SOPODA-P LLBA-P A Publication of Interdisciplinary Scholarship, Opinion, and Creative Expression
Editor, Western Washington State College, Bellingham WA 98225
1983, 11, 2, summer, 79-105. 8505571

Journal of Ethnology and Sociology SA-F SOPODA-I LLBA-I
Department of Ethnology and Sociology, National Chengchi University, Taipei, Taiwan, Republic of China

◆ **The Journal of Experimental Education SA-P LLBA-I**
Heldref Publications, 4000 Albermarle Street, N.W., Washington DC 20016
1980-1981, 49, 2, winter, 100-105. 8506296

Journal of Experimental Social Psychology SA-P SOPODA-I LLBA-P
for U.S., Canada, Central America, and South America, Academic Press, 111 Fifth Avenue, New York NY 10003; and for all other countries, Academic Press, 24-28 Oval Road, London NW1 England

◆ UM **Journal of Extension SA-P SOPODA-P LLBA-I**
The Journal for Extension Professionals
805 Extension Bldg., 432 North Lake Street, Madison WI 53706
1982, 20, Sept-Oct, 14-17. 8507781

Journal of Family Issues SA-P SOPODA-P LLBA-I
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212

UM **Journal of Family Law SA-P SOPODA-P LLBA-I**
School of Law, University of Louisville, Louisville KY 40292

Journal of Family Therapy SA-P SOPODA-E LLBA-I
Academic Press, Inc., Journals Customer Service, PO Box 6250, Duluth MN 55802-0250, or; Academic Press, Inc. (London) Ltd., Journal Subscription Dept., 24-28 Oval Rd., London NW1 7DX, England

◆ **Journal of Family Violence SA-P SOPODA-P LLBA-I**
Plenum Publishing Corporation, 233 Spring Street, New York NY 10013

Journal of Fluency Disorders LLBA-P
Subscription Department, Elsevier North-Holland, Inc., 52 Vanderbilt Avenue, New York NY 10017
1983, 8, 1, Mar, 29-37. 8503981
1983, 8, 1, Mar, 39-53. 8503994
1983, 8, 1, Mar, 77-91. 8502231
1983, 8, 2, June, 93-118. 8504089
1983, 8, 2, June, 119-124. 8504035
1983, 8, 2, June, 125-132. 8504022
1983, 8, 2, June, 133-146. 8504009
1983, 8, 3, Sept, 183-205. 8504033
1983, 8, 3, Sept, 207-213. 8504002
1983, 8, 3, Sept, 245-263. 8504070
1983, 8, 4, Dec, 275-281. 8504072
1983, 8, 4, Dec, 283-290. 8503999
1983, 8, 4, Dec, 291-321. 8504083
1983, 8, 4, Dec, 323-330. 8504001
1983, 8, 4, Dec, 331-339. 8504087
1983, 8, 4, Dec, 341-358. 8503995
1984, 9, 1, Feb, 3-10. 8507950
1984, 9, 1, Feb, 21-29. 8508057
1984, 9, 1, Feb, 31-49. 8508050
1984, 9, 1, Feb, 51-65. 8507972
1984, 9, 1, Feb, 67-84. 8508020
1984, 9, 1, Feb, 85-87. 8508031
1984, 9, 1, Feb, 89-92. 8507963
1984, 9, 2, May, 103-113. 8508110
1984, 9, 2, May, 115-124. 8507988
1984, 9, 2, May, 125-129. 8506345
1984, 9, 2, May, 131-141. 8508053
1984, 9, 2, May, 143-162. 8508012
1984, 9, 2, May, 163-168. 8508055
1984, 9, 3, Sept, 169-190. 8508016
1984, 9, 3, Sept, 191-197. 8507967
1984, 9, 3, Sept, 207-215. 8508007
1984, 9, 3, Sept, 217-226. 8507968
1984, 9, 3, Sept, 227-235. 8508056
1984, 9, 4, Dec, 295-300. 8508058
1984, 9, 4, Dec, 301-305. 8508051

◆ UM **Journal of Forecasting SA-P SOPODA-E LLBA-I**
John Wiley & Sons, Ltd., Baffins Lane, Chichester, Sussex PO19 1UD England

Journal of Gambling Behavior SA-P SOPODA-P LLBA-I
Human Sciences Press, Inc., 72 Fifth Avenue, New York, NY 10011-8004

The Journal of General Education SA-P SOPODA-P LLBA-P
Pennsylvania State University Press, 215 Wagner Bldg., University Park PA 16802

The Journal of General Psychology SA-P SOPODA-I LLBA-P Experimental, Physiological and Comparative Psychology
Heldref Publications, 4000 Albemarle Street, NW, Washington, DC 20016
1983, 108, 1, Jan, 61-72. 8502223

The Journal of Genetic Psychology SA-P SOPODA-I LLBA-P Developmental and Clinical Psychology
Heldref Publications, 4000 Albemarle Street, Washington, DC 20016
1983, 142, 2, June, 181-187. 8502228
1983, 142, 2, June, 189-202. 8502511
1983, 143, 2, Dec, 181-187. 8503603

Journal of Geriatric Psychiatry SA-I SOPODA-P LLBA-I
International Universities Press, 315 Fifth Avenue, New York NY 10016

Journal of Gerontological Social Work SA-P SOPODA-E LLBA-I
Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

Journal of Group Psychotherapy, Psychodrama and Sociometry SA-I SOPODA-P LLBA-I
Heldref Publications, 4000 Albemarle Street, N.W., Washington DC 20016 Formerly **Group Psychotherapy, Psychodrama and Sociometry.**

◆ **Journal of the Gulf and Arabian Peninsula Studies SA-I SOPODA-P LLBA-I**
Editor, P.O. Box 23558, Kuwait

◆ UM **Journal of Health Politics, Policy and Law SA-P SOPODA-P LLBA-I**
Department of Health Administration, P.O. Box 3018, Durham NC 27710

UM **Journal of Health and Social Behavior SA-F SOPODA-I LLBA-I**
American Sociological Association, 1722 N Street, N.W., Washington DC 20036

◆ **Journal of the Hellenic Diaspora SA-P SOPODA-I LLBA-I**
Pella Publishing Co., Inc., 337 West 36th Street, New York NY 10018

UM **The Journal of Higher Education SA-P SOPODA-P LLBA-P**
Ohio State University Press, 2070 Neil Avenue, Columbus OH 43210

★ **Journal of Hispanic Philology SA-I SOPODA-I LLBA-P**
Journal of Hispanic Philology Inc., Dept. of Modern Languages and Linguistics, Florida State University, Tallahassee, FL 32306

UM **Journal of the History of the Behavioral Sciences SA-P SOPODA-P LLBA-P**
Clinical Psychology Publishing Co., 4 Conant Square, Brandon VT 05733

◆ **The Journal of the History of Sociology SA-F LLBA-I** An International Review
Department of Sociology, University of Massachusetts Boston, Boston MA 02125 Changed title to: **The History of Sociology** with Vol. 5, No. 2, 1985.

◆ **Journal of Holistic Medicine SA-I SOPODA-I LLBA-I**
Human Sciences Press, 72 Fifth Avenue, New York NY 10011

Journal of Homosexuality SA-P SOPODA-P LLBA-I
Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

Journal of Housing for the Elderly SA-P SOPODA-E LLBA-I
The Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

◆ **Journal of Human Movement Studies SA-P SOPODA-I LLBA-P** An International Journal Concerned with the Development of Human Movement as a Field of Study
Henry Kimpton, Ltd., 7 Leighton Place, Leighton Road, London NW5 2QL England

◆UM **Journal of Humanistic Psychology SA-I SOPODA-I LLBA-I**
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212

◆ **The Journal of Imperial and Commonwealth History SA-P SOPODA-P LLBA-I**
Frank Cass and Co., Ltd., Gainsborough House, 11 Gainsborough Road, London E11 1RS England

Journal of the Indian Anthropological Society SA-I LLBA-I An International Journal Devoted to All Aspects of the Science of Man
27 Jawaharlal Nehru Road, Calcutta 700016, India
1982, 17, 3, Nov, 223-227. 8505615
1983, 18, 2, July, 137-146. 8505091

The Journal of Indo-European Studies SA-I SOPODA-I LLBA-P
1133 13th Street, N.W., Suite Commercial 2, Washington DC 20005
1983, 11, 1-2, spring-summer, 45-58. 8501558
1983, 11, 1-2, spring-summer, 59-103. 8501035
1983, 11, 1-2, spring-summer, 105-116. 8501236
1983, 11, 1-2, spring-summer, 139-149. 8501282
1983, 11, 3-4, fall-winter, 281-298. 8501321
1983, 11, 3-4, fall-winter, 299-305. 8501235
1983, 11, 3-4, fall-winter, 307-324. 8501292
1983, 11, 3-4, fall-winter, 325-338. 8501249
1983, 11, 3-4, fall-winter, 339-363. 8501324
1983, 11, 3-4, fall-winter, 365-372. 8501337
1983, 11, 3-4, fall-winter, 373-378. 8501305
1983, 11, 3-4, fall-winter, 379-382. 8501270
1984, 12, 1-2, spring-summer, 77-131. 8503304
1984, 12, 1-2, spring-summer, 133-178. 8503336
1984, 12, 1-2, spring-summer, 192. 8503261
1984, 12, 3-4, fall-winter, 261-292. 8507290
1984, 12, 3-4, fall-winter, 293-313. 8507518
1984, 12, 3-4, fall-winter, 315-344. 8507238
1984, 12, 3-4, fall-winter, 345-365. 8507233
1984, 12, 3-4, fall-winter, 375-380. 8507271

Journal of Indo-European Studies, Monograph Series SA-P SOPODA-P LLBA-P
The Institute for the Study of Man, Inc., 1133 13th Street, NW, Suite C-2, Washington DC 20005

The Journal of Industrial Relations SA-P SOPODA-P LLBA-I
GPO Box 4479, Sydney, NSW 2001, Australia

◆ **Journal of Instructional Psychology LLBA-I**
P.O. Box 8826, Springhill Station, Mobile AL 36689-0826
1982, 9, 3, Sept, 149-153. 8507971
1984, 11, 3, Sept, 149-154. 8506250

★ **Journal of Intercultural Studies SA-P SOPODA-P LLBA-I**
River Seine Publications, 132 Elgin Street, Carlton, Victoria 3053, Australia
1983, 4, 1, 21-37. 8507724
1983, 4, 1, 39-56. 8506458
1983, 4, 2, 23-36. 8506559
1983, 4, 2, 37-54. 8506575
1983, 4, 2, 55-65. 8506568
1984, 5, 1, 33-54. 8507652

◆UM **The Journal of Interdisciplinary History SA-P SOPODA-P LLBA-I**
M.I.T. Press, Journals Department, 28 Carleton Street, Cambridge MA 02142

◆UM **Journal of the International Phonetic Association LLBA-F**
Secretary, International Phonetic Association, University College, London WC1E 6BT England
1983, 13, 2, Dec, 64-75. 8500669
1983, 13, 2, Dec, 76-81. 8500636
1983, 13, 2, Dec, 82-89. 8501844
1983, 13, 2, Dec, 90-96. 8500686
1984, 14, 1, June, 3-12. 8505483
1984, 14, 1, June, 13-34. 8505593
1984, 14, 1, June, 35-37. 8504523
1984, 14, 1, June, 38-44. 8504500

Journal of Italian Linguistics SA-I LLBA-F
Foris Publications, P.O. Box 509, 3300 AM Dordrecht, The Netherlands Formerly **Italian Linguistics** through 1977, Volume 2.

◆UM **Journal of Labor Research SA-P SOPODA-I LLBA-I**
Department of Economics, George Mason University, Fairfax VA 22030

Journal of Language and Social Psychology SA-P SOPODA-I LLBA-P
Multilingual Matters Ltd., Bank House, 8a Hill Road, Clevedon, Avon BS21 7HH, England

The Journal of Laryngology and Otology LLBA-P
Headley Brothers, Ltd., The Invicta Press, Ashford, Kent, England

UM **Journal of Latin American Studies SA-I SOPODA-I LLBA-I**
Cambridge University Press, Bentley House, 200 Euston Road, London NW1 2DB England; or Cambridge University Press, American Branch, 32 East 57th Street, New York NY 10022

Journal of Law and Society SA-P SOPODA-P LLBA-I
Basil Blackwell Ltd., 108 Cowley Road, Oxford OX4 1JF England Formerly **British Journal of Law and Society** through Volume 8.

Journal of Learning Disabilities SA-I SOPODA-P LLBA-P
The Professional Press, Inc., 11 East Adams Street, Chicago IL 60603
1982, 15, 1, Jan, 8-14. 8504090
1982, 15, 1, Jan, 19-22. 8502475
1982, 15, 2, Feb, 86-89. 8502438
1982, 15, 10, Dec, 587-593. 8504049
1982, 15, 10, Dec, 604-609. 8503974
1983, 16, 2, Feb, 105-110. 8505507
1983, 16, 4, Apr, 209-216. 8504196
1983, 16, 6, June-July, 348-351. 8506128
1983, 16, 8, Oct, 462-466. 8506149

Journal of Legal History SA-P SOPODA-I LLBA-I
Frank Cass and Co., Ltd., Gainsborough House, 11 Gainsborough Road, London E11 1RS England

Journal of Legal Pluralism and Unofficial Law SA-P SOPODA-I LLBA-I
Fred B. Rothman & Co., 10368 West Centennial Road, Littleton CO 80127

UM **The Journal of Legal Studies SA-P SOPODA-I LLBA-I**
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637

◆ **Journal of Legislation SA-I SOPODA-P LLBA-I**
Notre Dame Law School, Notre Dame, IN 46556-0780

UM **Journal of Leisure Research SA-P SOPODA-P LLBA-I**
National Recreation and Park Association, 1601 North Kent Street, Arlington VA 22209

The Journal of the Linguistic Association of the Southwest SA-I SOPODA-I LLBA-F
Richard V. Teschner, Secretary-Treasurer, LASSO, Dept. of Modern Languages, University of Texas at El Paso, El Paso, TX 79968 Name Changed To: **Southwest Journal of Linguistics** with Vol. 6, 1983.

Journal of Linguistic Calculus LLBA-F SMIL Quarterly
SMIL/SKRIPTOR, P.O. Box, S-104 65 Stockholm, Sweden Published as **Statistical Methods in Linguistics** through 1976. Name changed to **Linguistic Calculation.**

Journal of the Linguistic Society of Japan LLBA-F
Japan Publications Trading Co., 2-1, Sarugaku-cho 1-chome, Chiyoda-ku, P.O. Box 5030 Tokyo International, Tokyo 100-31, Japan Same as **Gengo Kenkyu/ Journal of the Linguistic Society of Japan.**

◆ **Journal of Linguistics SA-I LLBA-F**
Cambridge University Press, Edinburgh Building, Shaftesbury Road, London NW1 2DB, England; or Cambridge University Press, East 57th Street, New York, NY 10022
1984, 20, 2, Sept, 205-221. 8502772
1984, 20, 2, Sept, 223-227. 8502588
1984, 20, 2, Sept, 229-232. 8502701
1984, 20, 2, Sept, 233-250. 8502607
1984, 20, 2, Sept, 251-256. 8503133
1984, 20, 2, Sept, 257-275. 8502614
1984, 20, 2, Sept, 277-302. 8502664
1984, 20, 2, Sept, 303-327. 8503460
1984, 20, 2, Sept, 329-349. 8502628
1984, 20, 2, Sept, 351-359. 8503833
1985, 21, 1, Mar, 1-29. 8507180
1985, 21, 1, Mar, 31-50. 8507157
1985, 21, 1, Mar, 51-77. 8506887
1985, 21, 1, Mar, 79-123. 8507118
1985, 21, 1, Mar, 139-148. 8507178
1985, 21, 1, Mar, 149-179. 8506867
1985, 21, 1, Mar, 181-189. 8507310
1985, 21, 1, Mar, 191-194. 8506636
1985, 21, 1, Mar, 195-208. 8506695

Journal of Literary Semantics SA-I LLBA-F
Julius Groos Verlag, Hertzstrasse 6, Postfach 10 24 23, D-6900 Heidelberg 1, Federal Republic of Germany
1984, 13, 2, Aug, 109-124. 8501063
1984, 13, 3, Nov, 159-180. 8505913
1984, 13, 3, Nov, 181-204. 8504916
1984, 13, 3, Nov, 205-225. 8504906
1985, 14, 1, May, 3-40. 8507061
1985, 14, 1, May, 41-55. 8507820
1985, 14, 1, May, 56-70. 8506408

◆UM **Journal of Management SA-P SOPODA-P LLBA-I**
College of Business Administration, Texas Tech University, Box 4320, Lubbock TX 79409

UM **Journal of Marital and Family Therapy SA-P SOPODA-E LLBA-I**
American Association for Marriage and Family Therapy, Inc., Suite 407, 1717 K Street NW, Washington DC 20006 Formerly **Journal of Marriage and Family Counseling** through Volume 4, Number 4.

◆UM **Journal of Marriage and the Family SA-F SOPODA-P LLBA-I**
National Council on Family Relations, 1910 West County Rd B, Suite 147, St. Paul MN 55113-5493

The Journal of Mathematical Sociology SA-F LLBA-I
Gordon and Breach Science Publishers, 42 William IV Street, London WC2 England; or Gordon and Breach Science Publishers, One Park Avenue, New York NY 10016

Journal of Media Law and Practice SA-P SOPODA-P LLBA-I
Frank Cass and Co., Ltd., Gainsborough House, 11 Gainsborough Road, London E11 1RS England

◆ **The Journal of Medical Humanities and Bioethics SA-P SOPODA-P LLBA-I**
Human Sciences Press, Inc., 72 Fifth Avenue, New York NY 10011

UM **Journal of the Medical Society of New Jersey SA-I LLBA-I**
2 Princess Road, Lawrenceville NJ 08648

Changed name to: *New Jersey Medicine* with 1985, Vol. 82, No. 10.
1982, 79, 2, Feb, 141. 8501721

The Journal of Medicine and Philosophy SA-P SOPODA-P LLBA-P
D. Reidel Publishing Company, P.O. Box 17, 3300 AA Dordrecht, The Netherlands

Journal of Memory and Language SA-I LLBA-P
Academic Press, Inc., Journals Customer Service, PO Box 6250, Duluth MN 55802-0250, or; Academic Press, Inc. (London) Ltd., Journal Subscription Dept., 24-28 Oval Rd., London NW1 7DX, England Formerly: **Journal of Verbal Learning and Verbal Behavior** through Vol. 23, 1984.

The Journal for Mental Deficiency Research SA-I SOPODA-P LLBA-P
Blackwell Scientific Publications, P.O. Box 88, Oxford, England

◆ **Journal of Mental Imagery SA-I SOPODA-I LLBA-P**
Brandon House, Inc., PO Box 240, Bronx NY 10471

The Journal of Mind and Behavior SA-P LLBA-I
An Interdisciplinary Journal
P.O. Box 522, Village Station, New York NY 10014

UM **Journal of Modern African Studies SA-P SOPODA-P LLBA-P**
Journal Department, Cambridge University Press, 32 East 57th Street, New York NY 10022
1981, 10, 1, May, 133-161. 8502264

UM **Journal of Motor Behavior SA-I LLBA-P**
Heldref Publications, 4000 Albemarle Street, N.W., Washington DC 20016 No longer abstracted.

◆ **Journal of Multilingual and Multicultural Development SA-P SOPODA-P LLBA-P**
Multilingual Matters, Ltd., Bank House, 8a Hill Road, Clevedon Avon BS21 7HH England
1983, 4, 1, 1-14. 8500545
1983, 4, 1, 15-28. 8500372
1983, 4, 1, 29-40. 8500105
1983, 4, 1, 47-62. 8501707
1983, 4, 2-3, 81-100. 8501667
1983, 4, 2-3, 101-114. 8501694
1983, 4, 2-3, 115-128. 8501663
1983, 4, 2-3, 129-147. 8501666
1983, 4, 2-3, 149-161. 8500570
1983, 4, 2-3, 163-179. 8501650
1983, 4, 2-3, 181-195. 8501646
1983, 4, 2-3, 197-206. 8501692
1983, 4, 2-3, 207-223. 8501672
1983, 4, 2-3, 225-236. 8501659
1983, 4, 4, 237-254. 8503685
1983, 4, 4, 255-269. 8503674
1983, 4, 4, 289-300. 8503652
1983, 4, 5, 313-337. 8503704
1983, 4, 5, 349-360. 8503664
1983, 4, 5, 361-384. 8503742
1983, 4, 6, 401-414. 8502496
1983, 4, 6, 459-469. 8502522
1983, 4, 6, 485-486. 8502337
1984, 5, 1, 1-22. 8503720
1984, 5, 1, 23-41. 8503740
1984, 5, 1, 43-56. 8503637
1984, 5, 1, 57-63. 8503701
1984, 5, 1, 65-84. 8502488
1984, 5, 1, 85-87. 8503700
1984, 5, 1, 87-88. 8503648
1984, 5, 2, 97-112. 8503651
1984, 5, 2, 113-130. 8504060
1984, 5, 2, 131-145. 8502318
1984, 5, 2, 159-173. 8502407
1984, 5, 3-4, 195-205. 8505547
1984, 5, 3-4, 207-216. 8505658
1984, 5, 3-4, 217-224. 8505616
1984, 5, 3-4, 225-241. 8505659
1984, 5, 3-4, 243-247. 8505554
1984, 5, 3-4, 249-257. 8505672
1984, 5, 3-4, 259-265. 8505696
1984, 5, 3-4, 267-275. 8505673
1984, 5, 3-4, 277-291. 8505545
1984, 5, 3-4, 293-300. 8505684
1984, 5, 3-4, 301-315. 8504446
1984, 5, 3-4, 317-322. 8505592
1984, 5, 3-4, 323-327. 8504437
1984, 5, 3-4, 329-337. 8505694
1984, 5, 3-4, 339-349. 8505702
1984, 5, 5, 351-366. 8505661
1984, 5, 5, 367-384. 8505649
1984, 5, 5, 401-413. 8504449
1984, 5, 5, 415-421. 8504377
1984, 5, 6, 447-473. 8505564
1984, 5, 6, 475-489. 8505582
1984, 5, 6, 491-510. 8505605
1984, 5, 6, 511-516. 8505635
1984, 5, 6, 521-524. 8505667
1985, 6, 1, 17-29. 8507695
1985, 6, 1, 59-66. 8507653

UM **Journal of Near Eastern Studies SA-P SOPODA-I LLBA-P**
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637
1980, 39, 1, Jan, 37-45. 8501252
1980, 39, 4, Oct, 313-314. 8501242
1981, 40, 1, Jan, 21-41. 8501344
1981, 40, 2, Apr, 99-117. 8500709
1981, 40, 2, Apr, 135-137. 8501512
1981, 40, 2, Apr, 139-140. 8501571
1981, 40, 3, July, 203-225. 8501012
1981, 40, 4, Oct, 355-356. 8501013
1982, 41, 1, Jan, 35-43. 8501288
1982, 41, 1, Jan, 51-53. 8501307
1982, 41, 3, July, 181-194. 8501024
1983, 42, 3, July, 181-194. 8504883
1983, 42, 4, Oct, 285-290. 8504940
1984, 43, 1, Jan, 55-68. 8505468
1984, 43, 3, July, 181-208. 8504870
1984, 43, 3, July, 223-230. 8505067
1984, 43, 4, Oct, 263-276. 8507255
1984, 43, 4, Oct, 299-310. 8507092
1985, 44, 1, Jan, 1-25. 8507337
1985, 44, 2, Apr, 133-137. 8507496
1985, 44, 2, Apr, 139-141. 8507237
1985, 44, 2, Apr, 143-146. 8507333

The Journal of Negro Education SA-P SOPODA-P LLBA-P A Howard University Quarterly Review of Issues Incident to the Education of Black People
Howard University, Washington DC 20059

◆ **Journal of Neurolinguistics SA-I SOPODA-I LLBA-F** An International Journal for the Study of Brain Function in Language Behavior and Experience
International Christian University, 10-2, 3-chome, Osawa, Mitaka, Tokyo, 181 Japan

UM **Journal of Occupational Behaviour SA-P SOPODA-P LLBA-I**
John Wiley and Sons, Ltd., Journals Department, Baffins Lane, Chichester, West Sussex PO19 26D England

◆ **Journal of Occupational Psychology SA-P SOPODA-P LLBA-I**
British Psychological Society, 48 Princess Road, East, Leicester LE1 7DR England

Journal of Offender Counseling, Services and Rehabilitation SA-P SOPODA-P LLBA-I
Haworth Press, Inc., 28 East 22nd Street, New York NY 10010 Formerly **Offender Rehabilitation** through Volume 3, Number 4.

UM **Journal of Operational Psychiatry SA-I SOPODA-I LLBA-I**
University of Missouri, Department of Psychiatry, University Medical Center, Columbia MO 65212

Journal of Otolaryngology of Japan LLBA-P
Japan Publications Trading Co., 2-1, Sarugaku-cho, 1-chome, Chiyoda-ku, P.O. Box 5030 Tokyo International, Tokyo 100-31, Japan Same as **Nippon Jibi Inkoka Gakkai/Journal of Otolaryngology of Japan.**

Journal of Pain and Symptom Management SA-I SOPODA-I LLBA-I
Department of Anesthesiology, University of Wisconsin-Madison, B6/387 Clinical Sciences Center, 600 Highland Avenue, Madison WI 53792

◆ UM **Journal of Palestine Studies SA-P SOPODA-P LLBA-I** A Quarterly on Palestinian Affairs and the Arab-Israeli Conflict
P.O. Box 19449, Washington DC 20036

◆ UM **Journal of Peace Research SA-P SOPODA-P LLBA-I**
Universitetsforlaget, Journals Department, P.O. Box 2959 Tøyen, 0608 Oslo 6, Norway

◆ **The Journal of Peasant Studies SA-P SOPODA-P LLBA-I**
Frank Cass and Co., Ltd., Gainsborough House, 11 Gainsborough Road, London E11 1RS England

Journal of Pediatric Psychology SA-I SOPODA-I LLBA-I
Plenum Publishing Corp., 233 Spring Street, New York NY 10013

Journal of Pediatrics SA-I SOPODA-I LLBA-I
C.V. Mosby Co., 11830 Westline Industrial Drive, Saint Louis MO 63141

UM **Journal of Personality SA-P SOPODA-I LLBA-P**
Duke University Press, P.O. Box 6697, College Station, Durham NC 27708

UM **Journal of Personality Assessment SA-I SOPODA-I LLBA-P**
Lawrence Erlbaum Associates, Inc., 365 Broadway, Hillsdale NJ 07642

Journal of Philosophical Logic SA-I LLBA-P
D. Reidel Publishing Co., P.O. Box 17, Dordrecht, The Netherlands
1980, 9, 2, May, 153-166. 8503029
1980, 9, 4, Nov, 451-469. 8503859
1981, 10, 1, Feb, 1-26. 8503820
1981, 10, 1, Feb, 27-53. 8503824
1981, 10, 2, May, 149-177. 8503819
1981, 10, 2, May, 179-200. 8503826
1981, 10, 2, May, 201-216. 8503846
1981, 10, 2, May, 217-234. 8503847
1981, 10, 2, May, 235-238. 8503849
1981, 10, 2, May, 239-266. 8503857
1981, 10, 2, May, 267-289. 8503865
1982, 11, 1, Feb, 61-102. 8503839
1982, 11, 2, May, 145-181. 8503830
1982, 11, 3, Aug, 255-278. 8503823
1982, 11, 3, Aug, 287-310. 8503836
1982, 11, 4, Nov, 431-442. 8503853
1982, 11, 4, Nov, 443-458. 8503852
1983, 12, 1, Feb, 1-18. 8505830
1983, 12, 1, Feb, 73-99. 8505904
1983, 12, 3, Aug, 327-358. 8505894
1984, 13, 1, Feb, 13-26. 8505877
1984, 13, 4, Nov, 351-372. 8505820

Journal of Phonetics LLBA-F
Academic Press, Inc., Journals Customer Service, PO Box 6250, Duluth MN 55802-0250, or; Academic Press, Inc. (London) Ltd., Journal Subscription Dept., 24-28 Oval Rd., London NW1 7DX, England
1984, 12, 3, July, 187-193. 8501885
1984, 12, 3, July, 195-206. 8501855
1984, 12, 3, July, 207-218. 8501883
1984, 12, 3, July, 219-228. 8501876
1984, 12, 3, July, 229-235. 8501868
1984, 12, 3, July, 237-243. 8501839
1984, 12, 3, July, 245-254. 8500674
1984, 12, 3, July, 255-265. 8501847
1984, 12, 3, July, 267-278. 8500662
1984, 12, 3, July, 279-283. 8500623
1984, 12, 3, July, 285-289. 8501871
1984, 12, 4, Oct, 291-296. 8505973
1984, 12, 4, Oct, 297-306. 8506124
1984, 12, 4, Oct, 307-317. 8505993
1984, 12, 4, Oct, 319-326. 8505985
1984, 12, 4, Oct, 327-344. 8505534
1984, 12, 4, Oct, 345-354. 8505162
1984, 12, 4, Oct, 355-366. 8504551
1984, 12, 4, Oct, 367-385. 8506098
1984, 12, 4, Oct, 387-396. 8506017
1985, 13, 1, Jan, 1-9. 8505960
1985, 13, 1, Jan, 11-17. 8505986
1985, 13, 1, Jan, 19-38. 8506040
1985, 13, 1, Jan, 39-52. 8506041
1985, 13, 1, Jan, 53-60. 8504387
1985, 13, 1, Jan, 61-81. 8504502
1985, 13, 1, Jan, 83-95. 8505976
1985, 13, 1, Jan, 97-105. 8505990
1985, 13, 1, Jan, 107-115. 8505984

UM **Journal of Policy Analysis and Management SA-P SOPODA-E LLBA-I**
Subscription Department, John Wiley and Sons, 605 Third Avenue, New York NY 10158

Journal of Policy Modeling SA-P SOPODA-E LLBA-I A Social Science Forum of World Issues
Subscription Department, Elsevier Science Publishing Co., Inc., 52 Vanderbilt Avenue, New York NY 10017

◆ UM **Journal of Political and Military Sociology SA-F SOPODA-I LLBA-I**
c/o Sociology Department, Northern Illinois University, De Kalb IL 60115

UM **Journal of Politics SA-P SOPODA-P LLBA-I**
Department of Political Science, University of Florida, Gainesville FL 32611

The Journal of the Polynesian Society SA-I SOPODA-I LLBA-I A Quarterly Study of the Peoples of the Pacific Area
Anthropology Department, University of Auckland, Private Bag, Auckland, New Zealand

UM **Journal of Population SA-P LLBA-P** Behavioral, Social, and Environmental Issues
Human Sciences Press, 72 Fifth Avenue, New York NY 10011 Title changed to **Population and Environment** beginning with Volume 3.

Journal of Pragmatics SA-I LLBA-P An Interdisciplinary Bi-Monthly of Language Studies
North-Holland Publishing Co., P.O. Box 211, 1000 AE Amsterdam, The Netherlands
1983, 7, 1, Feb, 1-15. 8501062
1983, 7, 1, Feb, 17-38. 8501014
1983, 7, 1, Feb, 49-62. 8501053
1983, 7, 1, Feb, 63-88. 8500862
1983, 7, 2, Apr, 129-139. 8500810
1983, 7, 2, Apr, 145-168. 8500704
1983, 7, 2, Apr, 169-190. 8501047
1983, 7, 2, Apr, 191-206. 8501032
1983, 7, 2, Apr, 207-217. 8501976
1983, 7, 3, June, 247-249. 8501794
1983, 7, 3, June, 251-262. 8500763
1983, 7, 3, June, 263-281. 8500751
1983, 7, 3, June, 283-295. 8501786
1983, 7, 3, June, 297-309. 8501835
1983, 7, 3, June, 311-324. 8501824
1983, 7, 4, Aug, 347-360. 8503618
1983, 7, 4, Aug, 361-387. 8502821
1983, 7, 4, Aug, 389-409. 8502654
1983, 7, 4, Aug, 411-432. 8502818
1983, 7, 4, Aug, 433-442. 8503144
1983, 7, 5, Nov, 467-477. 8502441
1983, 7, 5, Nov, 479-494. 8503047
1983, 7, 5, Nov, 495-506. 8502482
1983, 7, 5, Nov, 507-515. 8502444
1983, 7, 5, Nov, 517-531. 8503673
1983, 7, 5, Nov, 533-549. 8502448
1983, 7, 5, Nov, 551-579. 8502768
1983, 7, 5, Nov, 581-594. 8502443
1983, 7, 5, Nov, 595-602. 8502485
1983, 7, 6, Dec, 607-627. 8503827
1983, 7, 6, Dec, 637-656. 8503094
1983, 7, 6, Dec, 657-677. 8503622
1983, 7, 6, Dec, 679-694. 8503037
1983, 7, 6, Dec, 695-711. 8503022
1983, 7, 6, Dec, 713-726. 8502261
1984, 8, 1, Feb, 1-7. 8504913
1984, 8, 1, Feb, 9-29. 8504851
1984, 8, 1, Feb, 31-47. 8504953
1984, 8, 1, Feb, 49-63. 8504949
1984, 8, 1, Feb, 65-69. 8504896
1984, 8, 1, Feb, 71-86. 8504912
1984, 8, 1, Feb, 87-92. 8504878
1984, 8, 1, Feb, 93-112. 8504955
1984, 8, 1, Feb, 113-137. 8504972
1984, 8, 2, Apr, 155-167. 8504756
1984, 8, 2, Apr, 169-181. 8504784
1984, 8, 2, Apr, 183-193. 8505511
1984, 8, 2, Apr, 195-209. 8504927
1984, 8, 2, Apr, 211-219. 8504169
1984, 8, 2, Apr, 221-240. 8504848
1984, 8, 2, Apr, 241-260. 8504884
1984, 8, 2, Apr, 261-283. 8505610
1984, 8, 2, Apr, 285-303. 8505366

The Journal of Primary Prevention SA-P SOPODA-E LLBA-I
Human Sciences Press, Inc., 72 Fifth Avenue, New York NY 10011

Journal of Psychiatric Research SA-I SOPODA-I LLBA-I
Pergamon Press, Inc., Maxwell House, Fairview NY 10523; or, Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England

◆ **The Journal of Psychoanalytic Anthropology SA-P SOPODA-I LLBA-I**
2315 Broadway, New York NY 10024

◆ UM **The Journal of Psychohistory SA-P SOPODA-I LLBA-I** A Quarterly Journal of Childhood and Psychohistory
Association for Psychohistory, Inc., 2315 Broadway, New York NY 10024 Formerly **History of Childhood Quarterly.**

Journal of Psycholinguistic Research SA-I LLBA-F
Plenum Publishing Corp., 233 Spring Street, New York NY 10013
1984, 13, 5, Sept, 321-332. 8501625
1984, 13, 5, Sept, 333-350. 8500071
1984, 13, 5, Sept, 351-372. 8500012
1984, 13, 5, Sept, 373-381. 8500003
1984, 13, 5, Sept, 383-391. 8500006
1984, 13, 6, Nov, 393-414. 8502063
1984, 13, 6, Nov, 415-442. 8502581
1984, 13, 6, Nov, 443-455. 8502060
1984, 13, 6, Nov, 457-480. 8503793
1985, 14, 1, Jan, 1-18. 8503634
1985, 14, 1, Jan, 19-43. 8502069
1985, 14, 1, Jan, 45-56. 8502462
1985, 14, 1, Jan, 57-65. 8502469
1985, 14, 1, Jan, 67-80. 8502129
1985, 14, 1, Jan, 81-95. 8502062
1985, 14, 1, Jan, 97-111. 8502052
1985, 14, 2, Mar, 113-136. 8504436
1985, 14, 2, Mar, 137-154. 8504438
1985, 14, 2, Mar, 155-174. 8504132
1985, 14, 2, Mar, 175-197. 8504123
1985, 14, 2, Mar, 199-218. 8504125
1985, 14, 2, Mar, 219-262. 8504118
1985, 14, 3, May, 263-287. 8506281
1985, 14, 3, May, 289-299. 8506230
1985, 14, 3, May, 301-316. 8506224
1985, 14, 3, May, 317-329. 8506846
1985, 14, 3, May, 331-349. 8506304
1985, 14, 4, July, 351-363. 8506295
1985, 14, 4, July, 365-383. 8506210
1985, 14, 4, July, 385-397. 8506212
1985, 14, 4, July, 399-407. 8506166
1985, 14, 4, July, 409-425. 8506359

The Journal of Psychology SA-P SOPODA-P LLBA-P Interdisciplinary and Applied
Heldref Publications, 4000 Albemarle Street, NW, Washington, DC 20016
1983, 114, 2, July, 281-291. 8502582

Journal of Psychosomatic Research SA-I LLBA-I
Pergamon Press, Inc., Maxwell House, Fairview NY 10523; or, Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England

Journal of Public Health Policy SA-P SOPODA-P LLBA-I
23 Pheasant Way, South Burlington VT 05401

Journal of Public Policy SA-P SOPODA-E LLBA-I
Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU England; or, for the US and Canada, East 57th Street, New York NY 10022

Journal of Quantitative Criminology SA-P SOPODA-P LLBA-I
Plenum Publishing Co., 233 Spring Street, New York, NY 10013

◆ **Journal für Sozialforschung SA-P LLBA-I**
Maria Theresien-Strasse 9, A-1090 Wien, Austria
1984, 24, 3, 269-291. 8507705

UM **Journal of Reading SA-I LLBA-P**
International Reading Association, 800 Barksdale Road, P.O. Box 8139, Newark DE 19714
1981, 14, 3, spring, 73-80. 8500123

◆ UM **Journal of Reading Behavior SA-I LLBA-P**
National Reading Conference, 1070 Sibley Tower, Rochester NY 14604

◆ **Journal of Reading, Writing, and Learning Disabilities International SA-I SOPODA-I LLBA-P**
American Library Publishing Co., Inc., 275 Central Park West, New York, NY 10024

Journal of Rehabilitation of the Deaf SA-I LLBA-P
American Deafness and Rehabilitation Association, 814 Thayer Avenue, Silver Spring MD 20910
1981, 15, 1, July, 7-9. 8507787
1983, 17, 3, Dec, 1-3. 8507789

Journal of Religion & Aging SA-P SOPODA-P LLBA-I The Interdisciplinary Journal of Practice, Theory, and Applied Research
The Haworth Press, Inc., 28 East 22nd Street, New York, NY 10010

UM **Journal of Research in Crime and Delinquency SA-P SOPODA-P LLBA-I**
Sage Publications Inc., 275 South Beverly Drive, Beverly Hills CA 90212

UM **Journal of Research and Development in Education SA-P SOPODA-P LLBA-P**
823 Aderhold Bldg., University of Georgia, Athens GA 30602
1980, 13, 3, spring, 52-65. 8500030
1982, 15, 3, spring, 12-28. 8506565
1983, 17, 1, fall, 58-64. 8507466
1984, 17, 3, spring, 1-7. 8506194
1984, 17, 3, spring, 8-11. 8506401

◆ UM **Journal of Research in Reading SA-I LLBA-P** A Journal of the United Kingdom Reading Association
Basil Blackwell Ltd., 108 Cowley Rd., Oxford OX4 1JF, England

UM **Journal of Russian Studies SA-I LLBA-P**
B. W. Hollis, Treasurer, Association of Teachers of Russian, Trent Polytechnic, Clifton, Nottingham NG1 4BU England
1983, 46, 13-18. 8501511
1984, 48, 3-8. 8504780

◆ **Journal of School Psychology SA-I LLBA-I**
Pergamon Press, Inc., Fairview Park, Elmsford NY 10523; or, Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England

◆ UM **Journal for the Scientific Study of Religion SA-F SOPODA-I LLBA-I**
S.S.S.R., P.O. Box U68A, University of Connecticut, Storrs CA 06268

Journal of Semantics SA-I SOPODA-I LLBA-F
Foris Publications, P.O. Box 509, 3300 AM Dordrecht, The Netherlands

◆ UM **Journal of Sex and Marital Therapy SA-P SOPODA-P LLBA-I**
Brunner/Mazel, Inc., 19 Union Square West, New York NY 10003

◆ UM **Journal of Sex Research SA-P SOPODA-P LLBA-I**
Deborah Weinstein M.S.W., SSSS Executive Director, P.O. Box 29795; Philadelphia PA 19117

◆ **Journal of Social and Administrative Pharmacy SA-I SOPODA-I LLBA-I**
P.O. Box 1136, S-111 81 Stockholm, Sweden

◆ **Journal of Social Behavior and Personality SA-P SOPODA-I LLBA-P**
Select Press, PO Box 9838, San Rafael CA 94912

Journal of Social and Economic Studies, New Series SA-P SOPODA-P LLBA-I
Sage Publications India Pvt. Ltd., PO Box 4215, New Delhi 110048, India

◆ UM **Journal of Social History SA-P SOPODA-P LLBA-I**
Carnegie-Mellon University, Pittsburgh PA 15213

◆ **The Journal of Social Issues SA-P SOPODA-P LLBA-I**
Plenum Publishing Corporation, 233 Spring Street, New York NY 10013

◆ UM **Journal of Social Policy SA-P SOPODA-E LLBA-I**
Cambridge University Press, The Edinburgh Bldg., Shaftesbury Road, Cambridge CB2 2RU England; or, 32 East 57th Street, New York NY 10022

The Journal of Social and Political Studies SA-P SOPODA-P LLBA-I
1716 New Hampshire Avenue, N.W., Washington DC 20009 Ceased publication with Volume 5, Number 4, 1980. Name changed to **Journal of Social, Political and Economic Studies.**

Journal of Social Psychology SA-P SOPODA-P LLBA-I
Heldref Publications, 4000 Albemarle Street, N.W., Washington, DC 20016
1981, 114, 1, June, 111-126. 8503649
1981, 114, 1, June, 129-130. 8502493
1982, 117, 2, Aug, 307-308. 8503684
1983, 121, 1, Oct, 15-22. 8506572
1983, 121, 1, Oct, 97-109. 8507648

Journal of Social Research SA-P SOPODA-P LLBA-I
Department of Anthropology, Ranchi University, Ranchi-1, Bihar, India

◆ **Journal of the Social Sciences SA-P SOPODA-P LLBA-I**
Editor, Kuwait University, P.O. Box 5486, Kuwait

Journal of Social Service Research SA-I SOPODA-E LLBA-I
The Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

Journal of Social, Political and Economic Studies SA-P SOPODA-I LLBA-I
1113 13th Street, N.W., Suite Comm 2, Washington DC 20005 Formerly published as **Journal of Social and Political Studies** through Volume 5, Number 4, 1980.
1983, 8, 3, fall, 227-256. 8507692

The Journal of Sociological Studies SA-F SOPODA-P LLBA-I
Department of Sociology, The University of Jodhpur, Jodhpur-342001 (Rajasthan), India

◆ UM **Journal of Sociology and Social Welfare SA-P SOPODA-P LLBA-I**
School of Social Work, University of Connecticut, 1800 Asylum Avenue, West Hartford CT 06117

Journal of Southern African Studies SA-P SOPODA-I LLBA-I
Oxford University Press, Press Road, Neasden, London NW10 0DD England

The Journal of Special Education SA-P SOPODA-P LLBA-P
111 Fifth Avenue, Suite 101, New York NY 10003
1980, 14, 3, fall, 385-404. 8508064

1981, 15, 4, winter, 447–457. 8506370
1982, 16, 3, fall, 289–308. 8508137
1982, 16, 4, winter, 401–411. 8508136
1982, 16, 4, winter, 439–448. 8508096
1983, 17, 1, spring, 5–10. 8508052
1983, 17, 3, fall, 309–315. 8506406
1983, 17, 4, winter, 473–481. 8506207

Journal for Specialists in Group Work SA-I SOPODA-I LLBA-I
5999 Stevenson Avenue, Alexandria VA 22304

UM **Journal of Speech and Hearing Disorders SA-I LLBA-P**
American Speech-Language-Hearing Association, 10801 Rockville Pike, Rockville MD 20852

1982, 47, 3, Aug, 226–241. 8508037
1982, 47, 3, Aug, 242–256. 8508038
1982, 47, 3, Aug, 256–270. 8508039
1982, 47, 3, Aug, 288–291. 8508147
1982, 47, 3, Aug, 310–320. 8506266
1982, 47, 3, Aug, 324–328. 8508022

UM **Journal of Speech and Hearing Research SA-I LLBA-P**
The American Speech-Language-Hearing Association, 10801 Rockville Pike, Rockville MD 20852

Journal of Sport and Social Issues SA-F SOPODA-I LLBA-I
Dr. Jordan Gebre-Medhin, Dept. of African-American Studies, Northeastern University, 360 Huntington Avenue, Boston MA 02115

UM **Journal of Studies on Alcohol SA-P SOPODA-P LLBA-I**
PO Box 969, Piscataway NJ 08854
Published as **Quarterly Journal of Studies on Alcohol** through 1974. No longer abstracted.

Journal of Substance Abuse Treatment SA-I SOPODA-I LLBA-I
Pergamon Press, Inc., Fairview Park, Elmford NY 10523; or Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England

Journal of Technical Physics LLBA-I
Polska Akademia Nauk, Instytut Podstawowych, Problemow Techniki Biblioteka, Warszawa, ul Swietokryska 21, Pokoj 712 Poland Published as **Proceedings of Vibration Problems** through Volume 15, Number 4, 1974.

Journal of Technical Writing and Communication SA-I LLBA-P
Baywood Publishing Co., Inc., 120 Marine Street, P.O. Box D, Farmingdale NY 11735

◆ **Journal for the Theory of Social Behaviour SA-P SOPODA-P LLBA-I**
Basil Blackwell, 108 Cowley Road, Oxford OX4 1JF England

UM **Journal of Thought SA-P SOPODA-I LLBA-I**
An Interdisciplinary Quarterly
College of Education, University of Oklahoma, Norman OK 73019
1981, 16, 2, summer, 103–113. 8506561

Journal of Urban History SA-I SOPODA-I LLBA-P
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills, CA 90212

Journal of Verbal Learning and Verbal Behavior SA-I LLBA-P
Academic Press, Inc., Journals Customer Service, PO Box 6250, Duluth MN 55802-0250, or; Academic Press, Inc. (London) Ltd., Journal Subscription Dept., 24-28 Oval Rd., London NW1 7DX, England Name changed to **Journal of Memory and Language** with Vol. 24, 1985.
1983, 22, 1, Feb, 15–23. 8500202
1983, 22, 1, Feb, 24–44. 8500017
1983, 22, 1, Feb, 45–60. 8500062
1983, 22, 1, Feb, 75–87. 8500508
1983, 22, 1, Feb, 88–104. 8500146
1983, 22, 1, Feb, 105–120. 8500058
1983, 22, 1, Feb, 121–132. 8500505
1983, 22, 2, Apr, 174–188. 8500542
1983, 22, 2, Apr, 189–202. 8500049
1983, 22, 2, Apr, 203–218. 8500043
1983, 22, 3, June, 310–332. 8500031
1983, 22, 3, June, 358–374. 8500048
1983, 22, 4, Aug, 385–394. 8502226
1983, 22, 4, Aug, 395–405. 8502086
1983, 22, 4, Aug, 417–436. 8502207
1983, 22, 4, Aug, 449–474. 8502056
1983, 22, 4, Aug, 475–483. 8502045
1983, 22, 5, Oct, 509–525. 8502903
1983, 22, 5, Oct, 526–534. 8502068
1983, 22, 5, Oct, 577–590. 8502870
1983, 22, 5, Oct, 591–608. 8502852
1983, 22, 6, Dec, 609–632. 8502599
1983, 22, 6, Dec, 682–700. 8502471
1983, 22, 6, Dec, 701–718. 8503480
1984, 23, 1, Feb, 23–38. 8504441
1984, 23, 1, Feb, 39–66. 8504191
1984, 23, 1, Feb, 67–83. 8504128
1984, 23, 1, Feb, 84–99. 8504127
1984, 23, 2, Apr, 115–126. 8504189
1984, 23, 2, Apr, 127–150. 8504133
1984, 23, 2, Apr, 151–161. 8506122
1984, 23, 2, Apr, 178–188. 8504134
1984, 23, 2, Apr, 189–220. 8504409
1984, 23, 2, Apr, 221–236. 8504760
1984, 23, 2, Apr, 237–249. 8504186
1984, 23, 3, June, 343–356. 8506038
1984, 23, 3, June, 383–404. 8504140
1984, 23, 3, June, 405–424. 8504412
1984, 23, 4, Aug, 450–466. 8504548
1984, 23, 4, Aug, 487–493. 8504130
1984, 23, 4, Aug, 508–518. 8504187
1984, 23, 4, Aug, 519–539. 8504435
1984, 23, 4, Aug, 540–552. 8504569
1984, 23, 5, Oct, 553–568. 8506323
1984, 23, 5, Oct, 579–592. 8506328
1984, 23, 5, Oct, 612–624. 8506535
1984, 23, 6, Dec, 683–695. 8506204
1984, 23, 6, Dec, 696–708. 8506203
1984, 23, 6, Dec, 709–733. 8506229

◆ UM **Journal of Visual Impairment and Blindness SA-I SOPODA-I LLBA-P**
American Foundation for the Blind, 15 West 16th Street, New York NY 10011
1981, 75, 4, Apr, 165–168. 8506220
1981, 75, 5, May, 210–214. 8507603
1982, 76, 8, Oct, 313–316. 8508102
1983, 77, 1, Jan, 1–4. 8508103
1983, 77, 2, Feb, 61–63. 8506252
1984, 78, 5, May, 210–214. 8507780
1984, 78, 7, Sept, 297–302. 8507790

Journal of Vocational Behavior SA-P SOPODA-P LLBA-I
for U.S., Canada, Central America, and South America, Academic Press, 111 Fifth Avenue, New York NY 10003; and for all other countries, Academic Press, 24-28 Oval Road, London NW1 England

◆ UM **Journal of Voluntary Action Research SA-P SOPODA-E LLBA-I**
Rutgers University, Camden College, 311 North Fifth Street, Camden, NJ 08102

The Journal of West African Languages SA-I SOPODA-I LLBA-F
c/o Summer Institute of Linguistics, 7500 West Camp Wisdom Road, Dallas, TX 75236

Journal of Youth and Adolescence SA-P SOPODA-P LLBA-I A Multidisciplinary Research Publications
Plenum Publishing Corp., 227 West 17th Street, New York NY 10011

UM **Journalism Quarterly SA-P SOPODA-I LLBA-P** Devoted to Research in Journalism and Mass Communication
Association for Education in Journalism, University of South Carolina, College of Journalism, Columbia, SC 29208

Judicature SA-P SOPODA-I LLBA-I The Journal of the American Judicature Society
American Judicature Society, 25 East Washington, Suite 1600, Chicago IL 60602

◆ **Jyväskylä Cross-Language Studies SA-I LLBA-P**
Department of English, University of Jyväskylä, SF-40100 Jyväskylä 10, Finland
1983, 9, 9–38. 8501361
1983, 9, 39–63. 8501356
1983, 9, 65–80. 8500448
1983, 9, 81–94. 8501378
1983, 9, 95–99. 8501379
1983, 9, 101–113. 8501397
1983, 9, 115–123. 8500005
1983, 9, 125–132. 8500268
1983, 9, 133–139. 8501400
1983, 9, 141–156. 8501391
1983, 9, 157–169. 8500009
1983, 9, 171–178. 8501371
1983, 9, 179–188. 8500336
1983, 9, 189–202. 8500447
1983, 9, 203–224. 8500424
1983, 9, 225–240. 8500383
1983, 9, 241–255. 8500387
1983, 10, 9–17. 8502980
1983, 10, 19–34. 8503347
1983, 10, 35–46. 8502454
1983, 10, 47–51. 8503371
1983, 10, 53–65. 8502422
1983, 10, 67–78. 8503380
1983, 10, 79–93. 8503367
1983, 10, 95–116. 8503370
1983, 10, 117–131. 8503503
1983, 10, 133–165. 8503376
1983, 10, 167–173. 8503383
1983, 10, 175–184. 8503342
1983, 10, 185–201. 8503351
1983, 10, 203–210. 8503382
1983, 10, 211–234. 8503384
1983, 10, 235–239. 8503431
1983, 10, 241–248. 8503439
1983, 10, 249–261. 8502412
1983, 10, 263–283. 8502351
1983, 10, 285–291. 8503444
1983, 10, 293–304. 8502413

Kansas History SA-I LLBA-I
Kansas State Historical Society, Memorial Bldg., 120 West Tenth, Topeka KS 66612

◆ **K'ao Ku Jen Lei Hsueh K'an/Bulletin of the Department of Archeology and Anthropology SA-I LLBA-P**
National Taiwan University, Taipei, Taiwan, Republic of China

Kapitalistate SA-P SOPODA-I LLBA-I Working Papers on the Capitalist State
P.O. Box 5138, Berkeley CA 94705

◆ **Kasvatus SA-P SOPODA-P LLBA-P** Suomen kasvatustieteellinen aikakauskirja/The Finnish Journal of Education
Institute for Educational Research, University of Jyväskylä, 40100 Jyväskylä 10, Finland

◆ **Keiryô Kokugo Gakkai/Mathematical Linguistics LLBA-F**
Mathematical Linguistic Society of Japan, Room 111, The 3rd Bldg., Tokyo Woman's Christian University, Zenpukuzi 2-tyôme, Suginami-ku, Tokyo 167, Japan
1983, 14, 3, 87–112. 8501426
1983, 14, 3, 113–128. 8500822
1983, 14, 3, 129–145. 8501596
1984, 14, 4, 149–162. 8500667
1984, 14, 4, 163–175. 8500962
1984, 14, 4, 176–181. 8501553
1984, 14, 5, 185–205. 8501425
1984, 14, 5, 206–221. 8501419
1984, 14, 6, 239–252. 8501599
1984, 14, 6, 253–264. 8500812
1984, 14, 6, 265–274. 8501137
1984, 14, 7, 281–303. 8504931
1984, 14, 7, 304–310. 8504887
1985, 14, 8, 327–334. 8506676
1985, 14, 8, 335–353. 8506809
1985, 15, 1, 1–8. 8507408
1985, 15, 1, 9–25. 8507423

◆ **Kentucky English Bulletin SA-I LLBA-P**
335 Dickey Hall, College of Education, University of Kentucky, Lexington KY 40506

◆ **Kentucky Law Journal SA-I SOPODA-I LLBA-I**
University of Kentucky, Lexington KY 40506

UM **Kentucky Romance Quarterly SA-I LLBA-P**
102 Lafferty Hall, University of Kentucky, Lexington KY 40506-0024 Name changed to: **Romance Quarterly** with 1986, Vol. 33.

◆ **The Kibbutz SA-P SOPODA-P LLBA-I** Interdisciplinary Research Review
Higher Education and Research Authority of the Federation of Kibbutz Movements, P.O. Box 303, Tel Aviv 61 000, Israel

Kivung SA-I SOPODA-I LLBA-F Journal of the Linguistic Society of Papua New Guinea
P.O. Box 418, Ukarumpa via Lae, Papua, New Guinea Name changed to **Language and Linguistics in Melanesia** with Volume 13.

Knowledge and Society: Studies in the Sociology of Culture Past and Present SA-F SOPODA-I LLBA-I
JAI Press Inc., 36 Sherwood Place, PO Box 1678, Greenwich CT 06836-1678 Formerly **Research in Sociology of Knowledge, Sciences and Art** through Volume 2.

Kodikas/Code: Ars Semiotica SA-I SOPODA-I LLBA-I

John Benjamins B.V., P.O. Box 52519, 1007 HA Amsterdam, The Netherlands
1983, 6, 3-4, 203-218. 8507028

Kodo Keiryogaku/The Japanese Journal of Behaviormetrics SA-P SOPODA-I LLBA-P
Nanso-Sha, Inc., Nishi-Kanda 2-4-6, Chiyoda-ku, Tokyo 101, Japan
1982, 10, 1(18), Dec, 7-15. 8507657

Kokusai Kankeigaku Kenkyu/Studies in International Relations SA-P SOPODA-P LLBA-I
Tsuda College, Kodaira-shi, Tokyo, Japan

Kölner Zeitschrift für Soziologie und Sozialpsychologie SA-F SOPODA-I LLBA-I
Westdeutscher Verlag GmbH, Postfach 5829, D-2600 Wiesbaden 1, Federal Republic of Germany

Kommunist SA-P SOPODA-P LLBA-I
USSR

Koninkjlijk Museum voor Midden-Afrika Annalen Menselijke Wetenschappen SA-I LLBA-P
Steenweg op Leuven 13, 1980 Tervuren, Belgium Same as **Musée Royal de l'Afrique Centrale Annales Sciences Humaines/Koninklijk Museum voor Middle-Afrika Annalen Menselijke Wetenschappen.**

Kultura i Społeczeństwo SA-P SOPODA-P LLBA-P
Poland

Kuo Li Tai-wan Ta Hsueh She Hui Hsueh K'an/National Taiwan University Journal of Sociology SA-F SOPODA-I LLBA-I
Department of Sociology, National Taiwan University, Taipei, Taiwan, Republic of China

◆ **Kwartalnik neofilologiczny SA-I LLBA-P**
Poland

Kybernetik SA-I LLBA-P Zeitschrift für Nachrichtenübertragung, Nachrichtenverarbeitung, Steuerung und Regelung in Organismen und in Automaten/A Journal Dealing with the Transmission and Processing of Information as well as with Control Processes in Both Or
Springer Verlag, P.O. Box 1780, 6900 Heidelberg 1, Federal Republic of Germany

Kybernetika SA-I LLBA-P
Ceskoslovenská akademie ved, Ustav teorie informace a automatizace, Pod vodárenskou věží 4, 182 08 Prague 8, Czechoslovakia
1978, 14, 5, 313-327. 8501424
1978, 14, 6, 397-407. 8501428
1979, 15, 2, 136-140. 8501429
1979, 15, 3, 161-192. 8501814
1979, 15, 4, 253-260. 8501410
1979, 15, 6, 408-428. 8501405
1981, 17, 3, 209-221. 8505307
1983, 19, 3, 237-247. 8505290
1983, 19, 3, 248-262. 8505286

Kyoiku Shinrigaku Kenkyo/The Japanese Journal of Psychology SA-I LLBA-P
Japanese Psychological Association, 37-13-802 Hongo 4-chome, Bunkyo-ku, Tokyo 113, Japan
1984, 54, 6, Feb, 351-357. 8500515
1984, 54, 6, Feb, 364-370. 8500118
1984, 55, 1, Apr, 1-7. 8500064
1984, 55, 1, Apr, 51-55. 8500179
1984, 55, 3, Aug, 145-151. 8500173
1984, 55, 3, Aug, 173-176. 8500061

Kyoiku-shakaigaku Kenkyu/The Journal of Educational Sociology SA-F LLBA-I
Faculty of Education, Tokyo University, Hongo, Bunkyo-ku, Tokyo, Japan

Labor Research Review SA-P SOPODA-P LLBA-I
Midwest Center for Labor Research, 3411 West Diversey Ave., Suite 14, Chicago, IL 60647

◆ **Labour and Society SA-P SOPODA-P LLBA-I** Journal of the International Institute for Labour Studies
International Institute for Labour Studies, P.O. Box 6, CH-1211 Geneva 22, Switzerland

◆ **Le Langage et l'Homme SA-P LLBA-P**
Institut Libre Marie Haps, 11 rue d'Arlon, 1040 Brussels, Belgium
1983, 53, Oct, 30-34. 8500613
1983, 53, Oct, 35-36. 8501396
1983, 53, Oct, 37-39. 8501546
1983, 53, Oct, 40-44. 8500587
1984, 54, Jan, 3-7. 8504057
1984, 54, Jan, 16-19. 8502528
1984, 54, Jan, 31-36. 8502514
1984, 54, Jan, 61-81. 8503374
1984, 55, May, 10-18. 8502990
1984, 55, May, 19-22. 8503956
1984, 55, May, 30-47. 8504005
1984, 55, May, 48-53. 8504064
1984, 55, May, 54-60. 8503421
1984, 55, May, 61-67. 8503416
1984, 55, May, 68-90. 8503375
1984, 56, Oct, 3-9. 8505900
1984, 56, Oct, 16-24. 8505602
1984, 56, Oct, 25-37. 8504136
1984, 56, Oct, 38-43. 8506154
1984, 56, Oct, 44-49. 8505400
1984, 56, Oct, 50-54. 8504493
1984, 56, Oct, 55-63. 8504490

Langages SA-I LLBA-P
Didier-Larousse, 13-21 rue du Montparnasse, 75006 Paris, France
1983, 18, 71, Sept, 5-123. 8500995
1983, 18, 72, Dec, 7-13. 8500219
1983, 18, 72, Dec, 15-31. 8500228
1983, 18, 72, Dec, 33-43. 8500218
1983, 18, 72, Dec, 45-56. 8500214
1983, 18, 72, Dec, 57-78. 8500220
1983, 18, 72, Dec, 79-123. 8500213
1984, 19, 73, Mar, 7-16. 8503750
1984, 19, 73, Mar, 17-29. 8502993
1984, 19, 73, Mar, 30-56. 8503778
1984, 19, 73, Mar, 57-73. 8502992
1984, 19, 73, Mar, 74-97. 8503007
1984, 19, 73, Mar, 98-111. 8502981
1984, 19, 73, Mar, 112-125. 8503006
1984, 19, 74, June, 5-14. 8503600
1984, 19, 74, June, 15-29. 8503599
1984, 19, 74, June, 31-45. 8503608
1984, 19, 76, Dec, 7-18. 8506299
1984, 19, 76, Dec, 19-30. 8506933
1984, 19, 76, Dec, 31-75. 8506371
1984, 19, 76, Dec, 77-94. 8506921
1984, 19, 76, Dec, 95-112. 8507681
1984, 19, 76, Dec, 113-128. 8506942
1985, 20, 77, Mar, 7-19. 8507218
1985, 20, 77, Mar, 21-32. 8507828
1985, 20, 77, Mar, 33-42. 8507824
1985, 20, 77, Mar, 43-54. 8507805
1985, 20, 77, Mar, 55-73. 8507834
1985, 20, 77, Mar, 75-83. 8507825
1985, 20, 77, Mar, 85-94. 8507125
1985, 20, 77, Mar, 95-104. 8507823
1985, 20, 77, Mar, 105-116. 8507803
1985, 20, 77, Mar, 117-124. 8507829

Language SA-P LLBA-F Journal of the Linguistic Society of America
3520 Prospect Street, N.W., Washington DC 20007
1984, 60, 3, Sept, 483-509. 8500737
1984, 60, 3, Sept. 510-518. 8500771
1984, 60, 3, Sept, 519-541. 8500969
1984, 60, 3, Sept, 542-590. 8500083
1984, 60, 3, Sept, 591-599. 8500719
1984, 60, 4, Dec, 703-752. 8503099
1984, 60, 4, Dec, 753-796. 8503111
1984, 60, 4, Dec, 797-846. 8502676
1984, 60, 4, Dec, 847-894. 8502952
1984, 60, 4, Dec, 895-913. 8502635
1984, 60, 4, Dec, 914-923. 8503761
1985, 61, 1, Mar, 1-27. 8504652
1985, 61, 1, Mar, 28-72. 8505460
1985, 61, 1, Mar, 73-94. 8504666
1985, 61, 1, Mar, 95-120. 8504640
1985, 61, 1, Mar, 121-174. 8505013
1985, 61, 2, June, 259-282. 8506672
1985, 61, 2, June, 283-305. 8506882
1985, 61, 2, June, 306-328. 8506786
1985, 61, 2, June, 329-351. 8506858
1985, 61, 2, June, 352-377. 8507359
1985, 61, 2, June, 378-396. 8506841
1985, 61, 2, June, 397-445. 8506309
1985, 61, 2, June, 446-460. 8507020
1985, 61, 3, Sept, 523-568. 8507170
1985, 61, 3, Sept, 569-587. 8507426
1985, 61, 3, Sept, 588-624. 8506877
1985, 61, 3, Sept, 625-639. 8507112
1985, 61, 3, Sept, 640-667. 8507088

UM **Language Arts SA-I LLBA-P**
National Council of Teachers of English, 1111 Kenyon Road, Urbana IL 61801
Published as **Elementary English** through Volume 52, Number 5, 1975.
1983, 60, 6, Sept, 751-757. 8500235
1983, 60, 7, Oct, 829-840. 8500532
1984, 61, 1, Jan, 33-40. 8503003
1984, 61, 1, Jan, 41-50. 8502484
1984, 61, 1, Jan, 52-58. 8502133
1984, 61, 4, Apr, 384-391. 8502134
1984, 61, 5, Sept, 498-505. 8503452
1985, 62, 2, Feb, 124-133. 8505474

◆ **Language Association Bulletin SA-I LLBA-P**
1102 Ardsley Road, Schenectady NY 12308
1983, 35, 2, Nov, 5-7. 8500290
1984, 35, 4, Mar, 1, 3-4. 8502333
1984, 35, 4, Mar, 7-8. 8502546
1984, 35, 4, Mar, 17-20. 8503226
1984, 35, 5, May, 7-9. 8502372
1984, 35, 5, May, 17-18. 8502352
1984, 36, 1, Sept, 15-17. 8502418
1984, 36, 2, Nov, 5-6. 8503694
1984, 36, 2, Nov, 9. 8503438
1985, 36, 3, Jan, 1-3. 8504252
1985, 36, 4, Mar, 5-6. 8506434

UM **Language and Communication SA-P SOPODA-I LLBA-P** An Interdisciplinary Journal
Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England; or Pergamon Press, Inc., Maxwell House, Fairview Park, Elmsford NY 10523
1983, 3, 1, 11-46. 8500456
1983, 3, 1, 47-69. 8501167
1983, 3, 1, 71-81. 8501709
1983, 3, 1, 83-97. 8501096
1983, 3, 2, 101-127. 8501153
1983, 3, 2, 129-140. 8501628
1983, 3, 2, 141-146. 8500098
1983, 3, 2, 147-169. 8501138
1983, 3, 2, 171-189. 8501700
1983, 3, 2, 191-201. 8501489
1983, 3, 3, 205-218. 8503062
1983, 3, 3, 219-232. 8502505
1983, 3, 3, 233-243. 8502490
1983, 3, 3, 245-269. 8502893
1983, 3, 3, 271-304. 8503627
1983, 3, 3, 305-313. 8503662
1984, 4, 1, 1-25. 8504024
1984, 4, 1, 27-57. 8503435
1984, 4, 1, 59-69. 8503876
1984, 4, 1, 71-83. 8503626
1984, 4, 2, 105-127. 8503050
1984, 4, 2, 129-146. 8503075
1984, 4, 2, 147-158. 8503635
1984, 4, 3, 159-194. 8504862
1984, 4, 3, 209-224. 8505045
1984, 4, 3, 225-240. 8505113
1984, 4, 4, 241-246. 8505884
1984, 4, 4, 247-271. 8505581
1984, 4, 4, 273-283. 8504536
1984, 4, 4, 285-293. 8505519
1984, 4, 4, 295-299. 8505344
1985, 5, 1, 1-17. 8507147
1985, 5, 1, 19-27. 8507122
1985, 5, 1, 29-44. 8507377
1985, 5, 1, 45-51. 8507774
1985, 5, 1, 53-67. 8507161

◆ UM **Language Learning SA-I LLBA-F** A Journal of Applied Linguistics
Box 056 University Hospital, University of Michigan, Ann Arbor MI 48109
1983, 33, 2, June, 135-158. 8500455
1983, 33, 2, June, 159-182. 8500425
1983, 33, 2, June, 183-207. 8500430
1983, 33, 2, June, 209-224. 8500440
1983, 33, 2, June, 225-246. 8500481
1983, 33, 2, June, 247-258. 8500466
1983, 33, 3, Sept, 273-291. 8500431
1983, 33, 3, Sept, 293-313. 8501177
1983, 33, 3, Sept, 315-332. 8500530
1983, 33, 3, Sept, 333-341. 8500573
1983, 33, 3, Sept, 343-377. 8500024
1983, 33, 3, Sept, 379-382. 8500460
1983, 33, 3, Sept, 389-394. 8500635
1983, 33, 3, Sept, 401-412. 8500023
1983, 33, 3, Sept, 413-415. 8500253
1983, 33, 4, Dec, 427-447. 8500423
1983, 33, 4, Dec, 449-464. 8500477
1983, 33, 4, Dec, 465-497. 8500459
1983, 33, 4, Dec, 499-526. 8500426
1983, 33, 4, Dec, 527-540. 8500484
1984, 34, 1, Mar, 1-21. 8500274
1984, 34, 1, Mar, 23-43. 8500443
1984, 34, 1, Mar, 45-63. 8500436
1984, 34, 1, Mar, 65-89. 8500438
1984, 34, 1, Mar, 91-109. 8500454
1984, 34, 2, June, 1-17. 8500444
1984, 34, 2, June, 19-45. 8500434
1984, 34, 2, June, 47-67. 8501655
1984, 34, 2, June, 69-85. 8501769
1984, 34, 2, June, 87-112. 8500429
1984, 34, 2, June, 113-114. 8500794
1984, 34, 2, June, 115-131. 8500741
1984, 34, 3, Sept, 1-14. 8502373
1984, 34, 3, Sept, 15-37. 8502301
1984, 34, 3, Sept, 39-67. 8502326
1984, 34, 3, Sept, 103-126. 8502310
1984, 34, 3, Sept, 127-155. 8502423
1984, 34, 3, Sept, 157-174. 8502428
1984, 34, 3, Sept, 175-188. 8502436

1984, 34, 4, Dec, 1-20. 8505515
1984, 34, 4, Dec, 21-42. 8504390
1984, 34, 4, Dec, 43-57. 8504384
1984, 34, 4, Dec, 59-76. 8504300
1984, 34, 4, Dec, 77-95. 8505316
1984, 34, 4, Dec, 97-105. 8504352
1984, 34, 4, Dec, 107-114. 8504359
1985, 35, 1, Mar, 1-19. 8506479
1985, 35, 1, Mar, 21-46. 8506510
1985, 35, 1, Mar, 47-62. 8506517
1985, 35, 1, Mar, 63-89. 8506511
1985, 35, 1, Mar, 91-101. 8506505
1985, 35, 1, Mar, 107-113. 8506514
1985, 35, 2, June, 141-163. 8506502
1985, 35, 2, June, 165-180. 8506485
1985, 35, 2, June, 181-206. 8506519
1985, 35, 2, June, 207-227. 8506497
1985, 35, 2, June, 229-253. 8506878
1985, 35, 2, June, 255-267. 8506499
1985, 35, 2, June, 269-285. 8506512
1985, 35, 2, June, 287-298. 8507467
1985, 35, 2, June, 299-313. 8506483

Language Learning and Communication/Zhongying Yuwen Jiaoxue SA-I LLBA-F A Journal of Applied Linguistics in Chinese and English
John Wiley and Sons, 605 Third Avenue, New York NY 10158 Ceased publication with Vol. 3, 1984.
1984, 3, 1, spring, 1-18. 8504386
1984, 3, 1, spring, 19-27. 8504266
1984, 3, 1, spring, 29-40. 8504362
1984, 3, 1, spring, 41-52. 8504317
1984, 3, 1, spring, 53-60. 8504408
1984, 3, 1, spring, 61-68. 8504326
1984, 3, 1, spring, 69-74. 8504895

Language and Linguistics in Melanesia SA-I SOPODA-I LLBA-F Journal of the Linguistic Society of Papua New Guinea
The Secretary, Linguistic Society of Papua New Guinea, P.O. Box 418, Ukarumpa via Lae, Papua New Guinea Formerly: **Kivung** through Volume 12.

◆ **Language Monthly SA-I LLBA-P** The International Journal for Language and Translation
Language Monthly Limited, 27 New Bond Street, London W1Y 9HD England
1984, 14, Nov, 26. 8502548
1985, 16, Jan, 22-23. 8505662
1985, 17, Feb, 11. 8504457
1985, 17, Feb, 13-14. 8505472
1985, 17, Feb, 15-16. 8505120
1985, 18, Mar, 10. 8507571
1985, 18, Mar, 12-14. 8507220
1985, 18, Mar, 17-19. 8507785
1985, 19, Apr, 6. 8507422
1985, 20, May, 26-28. 8507462

Language Planning Newsletter SA-I SOPODA-I LLBA-P
William Feltz, East-West Culture Learning Institute, East-West Center, Honolulu HI 96848
1983, 9, 4, Nov, 1-4. 8501713
1984, 10, 1, Feb, 1-7. 8503736
1984, 10, 2, May, 1-5. 8503734
1984, 10, 3, Aug, 1-4. 8503729
1984, 10, 3, Aug, 5-7. 8503744
1984, 10, 4, Nov, 1-2. 8505670
1985, 11, 1, Feb, 1-4. 8505350
1985, 11, 1, Feb, 7. 8505436
1985, 11, 1, Feb, 8. 8505399

◆ **Language Problems and Language Planning SA-P SOPODA-I LLBA-F**
University of Texas Press, P.O. Box 7819, Austin TX 78712 Formerly **La Monda Lingvo-Problemo.** Published by SA as **Lingvaj Problemoj kaj Lingvo-Planado/ Language Problems and Language Planning/Problemes de Politique Linguistique** through Volume 3.
1984, 8, 2, summer, 143-160. 8501673
1984, 8, 2, summer, 161-171. 8501680
1984, 8, 2, summer, 172-184. 8501711
1984, 8, 3, fall, 281-293. 8503686
1984, 8, 3, fall, 295-327. 8503735

Language Research LLBA-P
Language Research Institute, Seoul National University, Seoul 151 Korea Same as **Ohak Yonku/Language Research.**

UM **Language Sciences SA-P LLBA-F** An Interdisciplinary Forum
International Christian University, Department of Linguistics, 10-2, 3-chome, Osawa, Mitaka, Tokyo 181, Japan Formerly published by the Research Center for Language Sciences, Indiana University until 1977, issue Number 48. Publication resumed in 1979 under the auspices of International Christian University.
1984, 6, 2, Oct, 189-201. 8503184
1984, 6, 2, Oct, 203-216. 8503192
1984, 6, 2, Oct, 217-227. 8503814
1984, 6, 2, Oct, 229-238. 8503063
1984, 6, 2, Oct, 239-269. 8503191
1984, 6, 2, Oct, 271-286. 8503809
1984, 6, 2, Oct, 287-305. 8503771
1984, 6, 2, Oct, 307-337. 8503033
1984, 6, 2, Oct, 339-375. 8502256
1984, 6, 2, Oct, 377-384. 8503129
1985, 7, 1(61), Apr, 1-39. 8506376
1985, 7, 1(61), Apr, 41-52. 8506373
1985, 7, 1(61), Apr, 53-71. 8508070
1985, 7, 1(61), Apr, 73-84. 8506541
1985, 7, 1(61), Apr, 85-108. 8506540
1985, 7, 1(61), Apr, 109-129. 8508025
1985, 7, 1(61), Apr, 131-142. 8507958
1985, 7, 1(61), Apr, 143-154. 8508002
1985, 7, 1(61), Apr, 155-175. 8508023
1985, 7, 1(61), Apr, 177-215. 8508019
1985, 7, 1(61), Apr, 217-229. 8508024

◆ UM **Language in Society SA-P SOPODA-I LLBA-P**
Cambridge University Press, The Edinburgh Building, Shaftesburg Road, Cambridge CB2 3RU England; or, Cambridge University Press, 32 East 57th Street, New York NY 10022
1983, 12, 1, Mar, 1-22. 8503650
1983, 12, 1, Mar, 23-46. 8503813
1983, 12, 1, Mar, 47-64. 8502187
1983, 12, 1, Mar, 65-70. 8503642
1983, 12, 1, Mar, 71-73. 8502521
1983, 12, 1, Mar, 75-76. 8502748
1983, 12, 2, June, 153-172. 8503657
1983, 12, 2, June, 173-185. 8503665
1983, 12, 2, June, 187-211. 8503691
1983, 12, 2, June, 213-222. 8503644
1983, 12, 2, June, 223-237. 8503312
1983, 12, 3, Sept, 295-311. 8503653
1983, 12, 3, Sept, 313-328. 8503658
1983, 12, 3, Sept, 329-337. 8503676
1983, 12, 3, Sept, 339-347. 8503647
1983, 12, 4, Dec, 433-457. 8505585
1983, 12, 4, Dec, 459-476. 8504864
1983, 12, 4, Dec, 477-494. 8505638
1983, 12, 4, Dec, 495-507. 8505573
1984, 13, 1, Mar, 1-28. 8505558
1984, 13, 1, Mar, 29-66. 8505386
1984, 13, 1, Mar, 67-72. 8505552
1984, 13, 1, Mar, 73-80. 8505548
1984, 13, 2, June, 145-204. 8504853
1984, 13, 2, June, 205-234. 8504904
1984, 13, 2, June, 235-244. 8505410
1984, 13, 2, June, 245-247. 8505617
1984, 13, 3, Sept, 291-309. 8505686
1984, 13, 3, Sept, 337-350. 8505620
1984, 13, 3, Sept, 351-362. 8505591
1984, 13, 4, Dec, 435-453. 8505349
1984, 13, 4, Dec, 455-466. 8505413
1984, 13, 4, Dec, 467-488. 8505560
1984, 13, 4, Dec, 489-509. 8505657
1984, 13, 4, Dec, 511-513. 8505567
1985, 14, 1, Mar, 1-29. 8506278
1985, 14, 1, Mar, 31-40. 8507589
1985, 14, 1, Mar, 41-62. 8507585
1985, 14, 1, Mar, 63-79. 8507598

UM **Language and Speech SA-P LLBA-P**
Kingston Press Services, Ltd., 28 High Street, Teddington, Middlesex TW11 8EW England
1984, 27, 2, Apr-June, 99-114. 8503487
1984, 27, 2, Apr-June, 115-134. 8503014
1984, 27, 2, Apr-June, 135-145. 8503908
1984, 27, 2, Apr-June, 147-162. 8503602
1984, 27, 2, Apr-June, 163-171. 8502619
1984, 27, 2, Apr-June, 173-191. 8503716
1984, 27, 2, Apr-June, 193-195. 8502982
1984, 27, 3, July-Sept, 205-215. 8504157
1984, 27, 3, July-Sept, 217-233. 8504501
1984, 27, 3, July-Sept, 235-244. 8504172
1984, 27, 3, July-Sept, 245-254. 8506011
1984, 27, 3, July-Sept, 255-267. 8506140
1984, 27, 3, July-Sept, 269-289. 8506034
1984, 27, 4, Oct-Dec, 291-308. 8506342
1984, 27, 4, Oct-Dec, 309-321. 8507849
1984, 27, 4, Oct-Dec, 323-331. 8506185
1984, 27, 4, Oct-Dec, 333-342. 8507981
1984, 27, 4, Oct-Dec, 343-354. 8507857
1984, 27, 4, Oct-Dec, 355-366. 8506231
1984, 27, 4, Oct-Dec, 367-379. 8506361
1984, 27, 4, Oct-Dec, 381-390. 8507911
1984, 27, 4, Oct-Dec, 391-394. 8507875

Language and Style SA-I LLBA-P
Editorial Services, Academic 1310, Queens College of the City University of New York, Flushing NY 11367
1983, 16, 4, fall, 411-419. 8501720
1983, 16, 4, fall, 420-432. 8500804
1983, 16, 4, fall, 433-455. 8501752
1983, 16, 4, fall, 478-503. 8501751
1984, 17, 1, winter, 44-47. 8503757
1984, 17, 3, summer, 217-233. 8504099

Language Testing SA-I LLBA-P
Edward Arnold Publishers, 41 Bedford Square, London WC1B 3DQ, England; or, Cambridge University Press, Journal Department, East 57th Street, New York, NY 10022

UM **Language, Speech, and Hearing Services in Schools SA-I LLBA-P**
Journal Business Manager, American Speech-Language-Hearing Association, 10801 Rockville Pike, Rockville MD 20852
1983, 14, 4, Oct, 202-209. 8502027
1983, 14, 4, Oct, 210-214. 8502031
1983, 14, 4, Oct, 215-222. 8502030
1983, 14, 4, Oct, 223-232. 8502025
1983, 14, 4, Oct, 233-242. 8501913
1983, 14, 4, Oct, 243-251. 8501941
1983, 14, 4, Oct, 252-259. 8501968
1983, 14, 4, Oct, 260-265. 8502014
1984, 15, 1, Jan, 2-9. 8502145
1984, 15, 1, Jan, 10-15. 8504048
1984, 15, 1, Jan, 16-21. 8504084
1984, 15, 1, Jan, 22-31. 8503796
1984, 15, 1, Jan, 37-43. 8504069
1984, 15, 1, Jan, 44-50. 8504016
1984, 15, 2, Apr, 83-97. 8502437
1984, 15, 2, Apr, 110-126. 8504006
1984, 15, 2, Apr, 127-136. 8504046
1984, 15, 3, July, 146-153. 8502435
1984, 15, 3, July, 154-168. 8502434
1984, 15, 3, July, 182-191. 8504051
1984, 15, 4, Oct, 226-234. 8504078
1984, 15, 4, Oct, 253-261. 8503928
1984, 15, 4, Oct, 267-274. 8502433
1984, 15, 4, Oct, 281-288. 8504068
1985, 16, 1, Jan, 41-52. 8506162
1985, 16, 2, Apr, 83-102. 8508139
1985, 16, 2, Apr, 103-109. 8506522
1985, 16, 2, Apr, 110-118. 8508004
1985, 16, 2, Apr, 119-123. 8508006

Langue française SA-I LLBA-P
Larousse, 17 rue du Montparnasse, 75006 Paris, France

Langues et Culture SA-I SOPODA-I LLBA-P
Editions Labor, 342 rue Royale, 1000 Brussels, Belgium

◆ **Langues et Linguistique SA-I LLBA-F**
Département de langues et linguistique, Faculté des lettres, Université Laval, Sainte-Foy, Québec, Canada G1K 7P4
1985, 11, 1-36. 8507181
1985, 11, 37-57. 8507162
1985, 11, 59-92. 8507962
1985, 11, 93-105. 8507111
1985, 11, 107-141. 8506650
1985, 11, 143-173. 8506891
1985, 11, 175-190. 8506796
1985, 11, 191-239. 8506821
1985, 11, 241-267. 8507127

Les Langues Modernes SA-I LLBA-P
A.P.L.V., 19, rue de la Glacière, 75013 Paris, France
1984, 78, 1, 8-15. 8500310
1984, 78, 1, 16-19. 8501003
1984, 78, 1, 20-23. 8500265
1984, 78, 2-3, 116-131. 8500224
1984, 78, 2-3, 132-139. 8500449
1984, 78, 2-3, 140. 8500458
1984, 78, 2-3, 147-165. 8500427
1984, 78, 2-3, 178-182. 8500420
1984, 78, 2-3, 183-187. 8500317
1984, 78, 2-3, 188-192. 8500309
1984, 78, 2-3, 193-200. 8500388
1984, 78, 4, 259-268. 8500472
1984, 78, 4, 269-277. 8500479
1984, 78, 4, 307-312. 8500485
1984, 78, 4, 313-323. 8500471
1984, 78, 6, 477-481. 8504867
1984, 78, 6, 483-488. 8504941
1984, 78, 6, 499-508. 8504243
1984, 78, 6, 525-533. 8504357
1985, 79, 1, 41-52. 8506400

Les Langues Néo-Latines SA-I LLBA-P
c/o Colette Pommier, 27 Rue de la Chapelle, F-75018 Paris, France

Laryngologie Rhinologie, Otologie vereinigt mit Monatsschrift für Ohrenheilkunde SA-I LLBA-P
Georg Thieme Verlag, Herdweg 63, P.O. Box 732, 7000 Stuttgart 1, Federal Republic of Germany Published as **Larynogologie Rhinologie, Otologie und ihre Grenzgebiet** through Volume 53,

Number 12, 1974. No longer abstracted.

Latin American Research Review SA-I SOPODA-I LLBA-I
801 Yale N.E., University of New Mexico, Albuquerque, NM 87106

UM **Law and Contemporary Problems SA-P SOPODA-P LLBA-I**
Duke University School of Law, Durham NC 22706
1982, 45, 4, autumn, 177-219. 8505650

Law and Human Behavior SA-P SOPODA-P LLBA-I
Plenum Publishing Corp., 233 Spring Street, New York NY 10013
1980, 4, 4, 373-394. 8506080

Law and Philosophy SA-I SOPODA-I LLBA-I An International Journal for Jurisprudence and Legal Philosophy
D. Reidel Publishing Co., P.O. Box 17, 3300 AA Dordrecht, The Netherlands

◆ **Law and Society Review SA-F SOPODA-I LLBA-I**
Executive Office, The Law and Society Association, University of Denver College of Law, 1900 Olive Street, Denver CO 80220

UM **Law, Medicine and Health Care SA-P SOPODA-P LLBA-I**
A. Edward Doudera, J. D., American Society of Law & Medicine, 765 Commonwealth Avenue, 16th Floor, Boston MA 02215

Lebende Sprachen SA-I LLBA-P Zeitschrift für fremde Sprachen in Wissenschaft und Praxis
Langenscheidt Verlag, Crellestrasse 29/30, 1000 Berlin 62, Federal Republic of Germany
1984, 29, 2, May, 49-54. 8503389
1984, 29, 2, May, 54-57. 8502565
1984, 29, 2, May, 57-59. 8502550
1984, 29, 2, May, 62-64. 8503668
1984, 29, 2, May, 75-77. 8503514
1984, 29, 2, May, 77. 8502783
1984, 29, 2, May, 77-79. 8502518
1984, 29, 3, Aug, 97-101. 8502570
1984, 29, 3, Aug, 101-105. 8502544
1984, 29, 3, Aug, 105-108. 8503434
1984, 29, 3, Aug, 128-130. 8502555
1984, 29, 4, Nov, 147-151. 8505303
1984, 29, 4, Nov, 151-152. 8505681
1984, 29, 4, Nov, 153-156. 8504478
1984, 29, 4, Nov, 159-160. 8505323
1985, 30, 1, Feb, 1-9. 8506625
1985, 30, 1, Feb, 10-15. 8506633
1985, 30, 1, Feb, 26-33. 8506982
1985, 30, 1, Feb, 33-34. 8506631

UM **Lectura y Vida SA-I LLBA-P** Revista Latinoamericana de Lectura
Casilla de Correo 124, Sucursal 13, 1413 Buenos Aires, Argentina
1981, 2, 1, Mar, 6-14. 8502483
1981, 2, 1, Mar, 15-18. 8502439
1981, 2, 1, Mar, 19-21. 8502497
1981, 2, 1, Mar, 22-24. 8503641
1981, 2, 3, Sept, 6-11. 8502440
1981, 2, 3, Sept, 18-21. 8502976
1981, 2, 3, Sept, 22-26. 8502055
1982, 3, 4, Dec, 19-22. 8502510
1982, 3, 4, Dec, 23-25. 8502033
1982, 3, 4, Dec, 26-27. 8502446
1983, 4, 1, Mar, 4-9. 8503588
1983, 4, 1, Mar, 18-21. 8503086
1983, 4, 3, Sept, 28-30. 8503024
1983, 4, 4, Dec, 11-14. 8502267
1984, 5, 1, Mar, 4-14. 8502157
1984, 5, 2, June, 4-16. 8502473
1984, 5, 3, Sept, 4-13. 8503578
1985, 6, 2, June, 19-24. 8506391
1985, 6, 2, June, 25-28. 8507645

Legal Studies Forum SA-P SOPODA-P LLBA-I An Interdisciplinary Journal
American Legal Studies Association, c/o Department of Legal Studies, University of Massachusetts, Amherst MA 01003

Leisure Studies SA-P SOPODA-P LLBA-I The Journal of the Leisure Studies Association
ABP, North Way, Andover, Hampshire, England

◆ **Lenguaje SA-I LLBA-P**
Apartado Aereo 2188, 7794 Cali, Colombia
1983, 14, Dec, 9-27. 8507072
1983, 14, Dec, 29-42. 8506530

◆ **Lenguaje y Ciencias SA-I SOPODA-I LLBA-F**
Universidad Nacional de Trujillo, Departamento de Idiomas y Lingüística, Trujillo, Peru
1984, 24, 1-2, Mar-June, 1-63. 8501577
1984, 24, 3-4, Dec, 65-85. 8505255
1984, 24, 3-4, Dec, 86-101. 8505271
1984, 24, 3-4, Dec, 105-111. 8505452
1984, 24, 3-4, Dec, 112-123. 8505239

Lĕšonénu SA-I LLBA-P A Journal for the Study of the Hebrew Language and Cognate Subjects
Academy of the Hebrew Language, P.O. Box 3449, Jerusalem, Israel

◆ **Letras de Hoje SA-I LLBA-P**
Centro de Estudos de Lingua Portuguesa, Av. Ipiranga, 6681, Caixa Postal 1429, 90.000 Pôrto Alegre, RS Brazil
1984, 17, 55, Mar, 123-140. 8503789
1984, 17, 56, June, 7-11. 8502295
1984, 17, 56, June, 13-20. 8502362
1984, 17, 56, June, 21-42. 8502388
1984, 17, 56, June, 43-50. 8502344
1984, 17, 56, June, 69-85. 8502306
1984, 17, 56, June, 87-98. 8502291
1984, 17, 56, June, 131-143. 8503401
1984, 17, 56, June, 145-158. 8503034

◆ **Leuvense Bijdragen SA-I LLBA-P** Tijdschrift voor Germaanse Filologie
Blijde Inkomstraat 21, 3000 Leuven, Belgium
1983, 72, 1, 1-36. 8501550
1983, 72, 1, 37-57. 8501530
1983, 72, 1, 79-99. 8500689
1983, 72, 2, 129-151. 8501140
1983, 72, 2, 153-175. 8501198
1983, 72, 3, 257-271. 8502824
1983, 72, 3, 273-293. 8503232
1983, 72, 4, 385-413. 8502822
1983, 72, 4, 415-422. 8502657
1983, 72, 4, 423-424. 8503574
1983, 72, 4, 429-436. 8502906
1983, 72, 4, 437-458. 8502899
1984, 73, 1, 39-57. 8503386
1984, 73, 2, 163-170. 8502741
1984, 73, 2, 171-175. 8503429
1984, 73, 3, 295-314. 8502680
1984, 73, 3, 315-334. 8503253
1984, 73, 3, 335-359. 8503064
1984, 73, 4, 433-488. 8507242
1984, 73, 4, 489-520. 8506825
1985, 74, 1, 1-35. 8507485
1985, 74, 1, 37-52. 8507356
1985, 74, 1, 53-62. 8507305
1985, 74, 1, 63-65. 8506757

Levende Talen SA-I LLBA-P
Bureau van de Vereinigning van Leraren in Levende Talen, Postbus 104, 7740 AC Coevorden, The Netherlands
1982, 370, Mar, 216-228. 8500371
1982, 371, Apr, 299-309. 8500263
1982, 371, Apr, 330-338. 8500402
1982, 372, May, 401-410. 8500478
1982, 372, May, 411-416. 8500211
1982, 373, June, 481-487. 8500405
1982, 373, June, 488-499. 8500329
1982, 377, Dec, 878-887. 8500487
1982, 377, Dec, 888-897. 8500283
1982, 377, Dec, 898-903. 8500367
1983, 378, Jan, 22-29. 8502364
1983, 378, Jan, 30-36. 8502285
1983, 379, Feb, 81-82. 8502534
1983, 379, Feb, 93-103. 8502269
1983, 379, Feb, 104-111. 8502387
1983, 379, Feb, 111-116. 8502332
1983, 380, Mar, 158-159. 8503553
1983, 381, Apr, 220-222,227-229. 8502319
1983, 382, May, 266-270. 8502425
1983, 383, June, 362-369. 8503677
1983, 384, Sept, 396-397. 8502379
1983, 384, Sept, 407-408. 8502272
1983, 384, Sept, 423-427. 8502303
1983, 385, Oct, 471-472. 8502273
1983, 386, Nov, 555-558. 8502745
1983, 387, Dec, 577-579. 8502377
1983, 387, Dec, 625-630. 8502323
1983, 387, Dec, 630-632. 8502268
1984, 388, Jan, 7-8. 8504496
1984, 388, Jan, 18-23. 8504301
1984, 389, Feb, 88-91. 8504097
1984, 389, Feb, 101-109. 8505572
1984, 390, Apr, 178-182. 8504305
1984, 391, May, 219-221. 8504358
1984, 391, May, 221-223. 8505020
1984, 391, May, 227-230. 8506095
1984, 391, May, 246-248. 8504485
1984, 393, Sept, 348-349. 8504679
1984, 393, Sept, 364-369. 8504318
1984, 395, Nov, 500-503. 8504821
1984, 395, Nov, 525-530. 8504307
1984, 395, Nov, 539-543. 8505318
1985, 397, Jan, 33-35,38-41. 8504407

UM **Liberal Education SA-P SOPODA-P LLBA-I**
Association of American Colleges, 1818 R Street, N.W., Washington DC 20009

Library & Information Science Research SA-I LLBA-I
Ablex Publishing Corporation, 355 Chestnut Street, Norwood NJ 07648
Formerly **Library Research** through Vol. 4, 1982.

Library Research SA-I LLBA-I
Ablex Publishing Corporation, 355 Chestnut Street, Norwood NJ 07648
Name changed to **Library & Information Science Research** with Vol. 5, 1983.

Life Stories/Récits de vie SA-F SOPODA-I LLBA-I
Treasurer, Life Stories, Department of Sociology, University of Essex, Colchester CO4 3SQ, England

LiLi, Zeitschrift für Literaturwissenschaft und Linguistik SA-I LLBA-P
Vandenhoeck and Ruprecht, P.O. Box 77, 3400 Göttingen, Federal Republic of Germany
1983, 13, 51-52. 8503021
1983, 13, 51-52. 8503188
1983, 13, 50, 128-140. 8503845
1983, 13, 50, 141-156. 8503861
1983, 13, 51-52, 27-47. 8503203
1983, 13, 51-52, 59-73. 8503041
1983, 13, 51-52, 74-90. 8503633
1983, 13, 51-52, 91-109. 8502983
1983, 13, 51-52, 110-123. 8503045
1983, 13, 51-52, 124-166. 8503017
1983, 13, 51-52, 167-184. 8503002
1983, 13, 51-52, 185-205. 8503008
1984, 14, 53-54, 18-36. 8503194
1984, 14, 55, 7-9. 8504900
1984, 14, 55, 10-37. 8504891
1984, 14, 55, 38-56. 8504935
1984, 14, 55, 57-70. 8504889
1984, 14, 55, 71-85. 8504890
1984, 14, 55, 86-112. 8504919
1984, 14, 55, 113-134. 8504980

Limba română SA-I LLBA-P
ILEXIM, Departamental Export-Import Presă, P.O. Box 136-137, strada 13 Decembrie, nr. 3, 70116 Bucharest, Romania
1981, 30, 1, Jan-Feb, 3-7. 8501106
1981, 30, 1, Jan-Feb, 9-12. 8500924
1981, 30, 1, Jan-Feb, 13-21. 8501506
1981, 30, 1, Jan-Feb, 23-26. 8501254
1981, 30, 1, Jan-Feb, 27-35. 8501350
1981, 30, 1, Jan-Feb, 37-41. 8501271
1981, 30, 1, Jan-Feb, 43-44. 8501329
1981, 30, 1, Jan-Feb, 45-60. 8501246
1981, 30, 1, Jan-Feb, 67-74. 8501586
1981, 30, 1, Jan-Feb, 75-79. 8501280
1981, 30, 1, Jan-Feb, 81-83. 8500239
1981, 30, 1, Jan-Feb, 85-86. 8501261
1981, 30, 1, Jan-Feb, 95-99. 8501600
1981, 30, 2, Mar-Apr, 103-108. 8501182
1981, 30, 2, Mar-Apr, 109-118. 8501597
1981, 30, 2, Mar-Apr, 119-124. 8501185
1981, 30, 2, Mar-Apr, 125-129. 8501572
1981, 30, 2, Mar-Apr, 131-135. 8501551
1981, 30, 2, Mar-Apr, 137-138. 8500934
1981, 30, 2, Mar-Apr, 139-147. 8501727
1981, 30, 2, Mar-Apr, 149-154. 8500820
1981, 30, 2, Mar-Apr, 155-164. 8501262
1981, 30, 2, Mar-Apr, 165-168. 8501301
1981, 30, 2, Mar-Apr, 169-174. 8500684
1981, 30, 2, Mar-Apr, 175-179. 8501559
1981, 30, 2, Mar-Apr, 181-184. 8500624
1981, 30, 3, May-June, 201-210. 8501315
1981, 30, 3, May-June, 211-214. 8500948
1981, 30, 3, May-June, 221-231. 8501002
1981, 30, 3, May-June, 233-236. 8501542
1981, 30, 3, May-June, 237-243. 8501501
1981, 30, 3, May-June, 245-250. 8501247
1981, 30, 3, May-June, 251-254. 8501503
1981, 30, 3, May-June, 255-260. 8501509
1981, 30, 3, May-June, 261-279. 8501004
1981, 30, 3, May-June, 281-285. 8501336
1981, 30, 3, May-June, 291-295. 8500648
1981, 30, 3, May-June, 297-300. 8501341
1981, 30, 4, July-Aug, 311-315. 8503200
1981, 30, 4, July-Aug, 317-320. 8503170
1981, 30, 4, July-Aug, 323-328. 8503198
1981, 30, 4, July-Aug, 329-331. 8503488
1981, 30, 4, July-Aug, 333-334. 8503274
1981, 30, 4, July-Aug, 335-336. 8503509
1981, 30, 4, July-Aug, 337-338. 8502966
1981, 30, 4, July-Aug, 339-342. 8503321
1981, 30, 4, July-Aug, 347-483. 8503079
1981, 30, 5, Sept-Oct, 499-504. 8503496
1981, 30, 5, Sept-Oct, 529-540. 8503530
1981, 30, 5, Sept-Oct, 541-545. 8502957
1981, 30, 5, Sept-Oct, 561-564. 8502840
1981, 30, 5, Sept-Oct, 567-569. 8502904

1981, 30, 5, Sept-Oct, 571-573. 8502808
1982, 31, 1, Jan-Feb, 5-13. 8502679
1982, 31, 1, Jan-Feb, 15-20. 8503228
1982, 31, 1, Jan-Feb, 21-31. 8503525
1982, 31, 1, Jan-Feb, 33-39. 8503220
1982, 31, 1, Jan-Feb, 51-65. 8503769
1982, 31, 1, Jan-Feb, 75-83. 8503706
1982, 31, 1, Jan-Feb, 85-92. 8503508
1982, 31, 1, Jan-Feb, 93-94. 8503458
1982, 31, 1, Jan-Feb, 99. 8502694
1982, 31, 2, Mar-Apr, 111-115. 8503083
1982, 31, 2, Mar-Apr, 117-126. 8502662
1982, 31, 2, Mar-Apr, 127-136. 8503524
1982, 31, 2, Mar-Apr, 137-142. 8503227
1982, 31, 2, Mar-Apr, 161-172. 8503166
1982, 31, 2, Mar-Apr, 173-179. 8503486
1982, 31, 2, Mar-Apr, 181-185. 8503001
1982, 31, 2, Mar-Apr, 187-189. 8502775
1982, 31, 3, May-June, 199-212. 8504820
1982, 31, 3, May-June, 213-216. 8505160
1982, 31, 3, May-June, 217-221. 8504594
1982, 31, 3, May-June, 222-224. 8505188
1982, 31, 3, May-June, 225-237. 8505219
1982, 31, 3, May-June, 252-259. 8505417
1982, 31, 3, May-June, 260-265. 8505405
1982, 31, 4-5, July-Oct, 289-293. 8504610
1982, 31, 4-5, July-Oct, 294-302. 8504840
1982, 31, 4-5, July-Oct, 303-309. 8504681
1982, 31, 4-5, July-Oct, 310-311. 8504586
1982, 31, 6, Nov-Dec, 470-473. 8505149
1982, 31, 6, Nov-Dec, 474-491. 8505184
1982, 31, 6, Nov-Dec, 492-495. 8505017
1982, 31, 6, Nov-Dec, 496-503. 8504555
1982, 31, 6, Nov-Dec, 504-507. 8504668
1982, 31, 6, Nov-Dec, 508. 8504755
1982, 31, 6, Nov-Dec, 509-517. 8505451
1982, 31, 6, Nov-Dec, 518-519. 8505409
1983, 32, 1, Jan-Feb, 5-14. 8507552
1983, 32, 1, Jan-Feb, 24. 8507263
1983, 32, 1, Jan-Feb, 25-33. 8506935
1983, 32, 1, Jan-Feb, 41-51. 8507200
1983, 32, 1, Jan-Feb, 52-56. 8507530
1983, 32, 2, Mar-Apr, 83-95. 8507202
1983, 32, 2, Mar-Apr, 104-115. 8506711
1983, 32, 2, Mar-Apr, 116-120. 8507339
1983, 32, 2, Mar-Apr, 125-128. 8507763
1983, 32, 2, Mar-Apr, 129-135. 8507510
1983, 32, 2, Mar-Apr, 136-142. 8507501
1983, 32, 2, Mar-Apr, 143-146. 8506705
1983, 32, 2, Mar-Apr, 147-152. 8507302
1983, 32, 2, Mar-Apr, 156-157. 8507747
1983, 32, 2, Mar-Apr, 158. 8507173
1983, 32, 3, May-June, 171-181. 8506960
1983, 32, 3, May-June, 182-189. 8506713
1983, 32, 3, May-June, 190-194. 8506945
1983, 32, 3, May-June, 195-202. 8506653
1983, 32, 3, May-June, 203-205. 8506919
1983, 32, 3, May-June, 206-215. 8507240
1983, 32, 3, May-June, 216-221. 8507030
1983, 32, 3, May-June, 222-230. 8507064
1983, 32, 3, May-June, 231-238. 8507186
1983, 32, 3, May-June, 239-245. 8506999
1983, 32, 3, May-June, 246-255. 8507000

Lingua SA-I SOPODA-I LLBA-F International Review of General Linguistics/Revue Internationale de Linguistique Générale
Elsevier Science Publishers B.V., P.O. Box 211, 1000 AE Amsterdam, The Netherlands
1984, 63, 1, May, 1-15. 8500695
1984, 63, 1, May, 17-40. 8501098
1984, 63, 1, May, 41-96. 8500878
1984, 63, 2, June, 107-138. 8501125
1984, 63, 2, June, 139-174. 8501121
1984, 63, 2, June, 175-204. 8501124
1984, 63, 3-4, July-Aug, 213-253. 8500891
1984, 63, 3-4, July-Aug, 255-277. 8501123
1984, 63, 3-4, July-Aug, 279-312. 8500727
1984, 63, 3-4, July-Aug, 313 324. 8501314
1984, 64, 1, Sept, 1-24. 8503025
1984, 64, 1, Sept, 25-62. 8503127
1984, 64, 1, Sept, 63-93. 8503141
1984, 64, 2-3, Oct-Nov, 99-114. 8503109
1984, 64, 2-3, Oct-Nov, 115-176. 8502761
1984, 64, 2-3, Oct-Nov, 177-207. 8502758
1984, 64, 2-3, Oct-Nov, 209-224. 8502765
1984, 64, 4, Dec, 251-289. 8504591
1984, 64, 4, Dec, 291-323. 8505378
1984, 64, 4, Dec, 325-369. 8505005
1985, 65, 1-2, Jan, 1-27. 8507575
1985, 65, 1-2, Jan, 29-50. 8507446
1985, 65, 1-2, Jan, 51-106. 8506962
1985, 65, 1-2, Jan, 107-122. 8506742
1985, 65, 1-2, Jan, 123-134. 8507182
1985, 65, 1-2, Jan, 135-154. 8506790
1985, 65, 3, Mar, 189-211. 8506712
1985, 65, 3, Mar, 213-228. 8506915
1985, 65, 3, Mar, 229-249. 8507367
1985, 65, 4, Apr, 275-306. 8507254
1985, 65, 4, Apr, 307-322. 8506708
1985, 66, 1, May, 1-19. 8507284
1985, 66, 1, May, 21-52. 8506675
1985, 66, 1, May, 53-77. 8506914
1985, 66, 1, May, 79-103. 8506268

Lingua nostra SA-I LLBA-P
Casa Editrice G.C. Sansoni, Editore Nuova S.p.A., Via Benedetto Varchi 47, 50132 Florence, Italy

◆ **Lingua Posnaniensis SA-I LLBA-F** Czasopismo poświęcone językoznawstwu porównawczemu i ogólnemu
Poznańskie Towarzystwo Przyjaciół Nauk, Dziat Wymainy, ul. Mielzynskiego 27/29, 61-725 Poznań, Poland

Lingua e Stile SA-I LLBA-F Trimestrale di linguistica e critica letteraria
Società editrice il Mulino, Via Santo Stefano 6, 40125 Bologna, Italy
1984, 19, 2, Apr-June, 189-222. 8501723
1984, 19, 2, Apr-June, 223-258. 8500916
1984, 19, 2, Apr-June, 259-267. 8500735
1984, 19, 3, July-Sept, 349-379. 8503091
1984, 19, 3, July-Sept, 381-419. 8502531
1984, 19, 3, July-Sept, 421-449. 8503598
1984, 19, 3, July-Sept, 451-474. 8503854
1984, 19, 3, July-Sept, 475-509. 8503290
1984, 19, 3, July-Sept, 511-517. 8503788
1984, 19, 3, July-Sept, 519-542. 8503772
1984, 19, 3, July-Sept, 543-551. 8503774
1984, 19, 4, Oct-Dec, 561-592. 8505032
1984, 19, 4, Oct-Dec, 593-623. 8504993
1985, 20, 1, Jan-Mar, 3-38. 8507327
1985, 20, 1, Jan-Mar, 39-72. 8507738
1985, 20, 1, Jan-Mar, 73-87. 8507764
1985, 20, 1, Jan-Mar, 89-119. 8507737
1985, 20, 1, Jan-Mar, 121-132. 8506756
1985, 20, 1, Jan-Mar, 133-141. 8507113
1985, 20, 2, June, 151-172. 8507105
1985, 20, 2, June, 173-197. 8507185
1985, 20, 2, June, 199-216. 8507190
1985, 20, 2, June, 217-246. 8506928
1985, 20, 2, June, 247-257. 8507767
1985, 20, 2, June, 259-278. 8506590

Lingue del Mondo SA-I SOPODA-I LLBA-F La prima rivista di cultura linguistica
Valmartina Editore Firenze s.r.l., Casella Postale 1444, 50100 Firenze, Italy

The Linguist SA-P SOPODA-I LLBA-F The Journal of the Institute of Linguists
Institute of Linguists, 24a Highbury Grove, London N5 2EA, England Formerly: **The Incorporated Linguist** through 1985, Vol. 25.

Linguistic Analysis SA-I LLBA-F A Research Journal Devoted to the Publication of High Quality Articles in Formal Syntax, Semantics and Phonology
American Elsevier Publishing Co., Inc., 52 Vanderbilt Avenue, New York NY 10017
1982, 9, 1, Jan, 1-18. 8501122
1982, 9, 1, Jan, 19-53. 8500783
1982, 9, 1, Jan, 55-78. 8501169
1982, 9, 1, Jan, 79-94. 8500687
1982, 9, 2, Mar, 95-118. 8500621
1982, 9, 2, Mar, 119-134. 8500823
1982, 9, 2, Mar, 135-159. 8501132
1982, 9, 3, Apr, 161-203. 8501108
1982, 9, 3, Apr, 205-224. 8501126
1982, 9, 3, Apr, 225-251. 8500799
1982, 9, 3, Apr, 253-276. 8501168
1982, 9, 3, Apr, 277-284. 8501158
1982, 9, 4, June, 285-305. 8501133
1982, 9, 4, June, 307-340. 8501146
1982, 9, 4, June, 341-378. 8501147
1982, 9, 4, June, 379-393. 8501166
1982, 9, 4, June, 395-403. 8501156
1982, 10, 1, July, 1-26. 8500728
1982, 10, 1, July, 27-52. 8500967
1982, 10, 1, July, 53-60. 8500733
1982, 10, 1, July, 61-93. 8500629
1982, 10, 2, Sept, 95-117. 8500654
1982, 10, 2, Sept, 119-130. 8500690
1982, 10, 2, Sept, 131-159. 8500791
1982, 10, 2, Sept, 161-189. 8500980
1982, 10, 3, Oct, 191-202. 8500676
1982, 10, 3, Oct, 203-273. 8500834
1982, 10, 3, Oct, 275-297. 8501130
1982, 10, 4, Dec, 299-319. 8500868
1982, 10, 4, Dec, 321-325. 8500711
1982, 10, 4, Dec, 327-359. 8500835
1982, 10, 4, Dec, 361-363. 8500744
1982, 10, 4, Dec, 365-391. 8501131
1983, 11, 1, Jan, 1-26. 8502815
1983, 11, 1, Jan, 27-101. 8503069
1983, 11, 2, Mar, 103-137. 8503081
1983, 11, 2, Mar, 139-166. 8502666
1983, 11, 2, Mar, 167-218. 8502695
1983, 11, 2, Mar, 219-236. 8502755
1983, 11, 3, Apr, 239-246. 8502651
1983, 11, 3, Apr, 247-275. 8502669
1983, 11, 3, Apr, 277-280. 8502667
1983, 11, 3, Apr, 281-284. 8503377
1983, 11, 3, Apr, 285-294. 8503100
1983, 11, 3, Apr, 295-301. 8503093
1983, 11, 3, Apr, 303-307. 8503082
1983, 11, 3, Apr, 309-330. 8502604
1983, 11, 4, June, 331-360. 8502686
1983, 11, 4, June, 361-417. 8502777
1983, 11, 4, June, 419-427. 8502636
1983, 11, 4, June, 429-437. 8502719
1983, 12, 1, July, 1-28. 8504667
1983, 12, 1, July, 29-84. 8504561
1983, 12, 1, July, 85-89. 8505464
1983, 12, 2, Sept, 91-139. 8504535
1983, 12, 2, Sept, 141-158. 8504614
1983, 12, 2, Sept, 159-171. 8504671
1983, 12, 2, Sept, 173-182. 8504580
1983, 12, 3, Oct, 183-243. 8504822
1983, 12, 3, Oct, 245-270. 8504605
1983, 12, 3, Oct, 271-314. 8504661
1983, 12, 3, Oct, 315-322. 8504722
1983, 12, 3, Oct, 323-338. 8504581
1983, 12, 4, Dec, 339-378. 8504629
1983, 12, 4, Dec, 379-398. 8504592
1983, 12, 4, Dec, 399-413. 8504503
1983, 12, 4, Dec, 415-451. 8504584
1983, 12, 4, Dec, 453-471. 8504674

UM **Linguistic Inquiry SA-I LLBA-F**
MIT Press, 28 Carleton Street, Cambridge MA 02142
1984, 15, 3, summer, 355-380. 8500712
1984, 15, 3, summer, 381-416. 8500776
1984, 15, 3, summer, 417-459. 8501141
1984, 15, 3, summer, 461-465. 8501097
1984, 15, 3, summer, 465-473. 8501101
1984, 15, 3, summer, 474-498. 8500963
1984, 15, 3, summer, 499-505. 8501116
1984, 15, 3, summer, 505-513. 8500649
1984, 15, 3, summer, 514-523. 8501162
1984, 15, 3, summer, 523-530. 8501165
1984, 15, 4, fall, 531-574. 8502712
1984, 15, 4, fall, 575-602. 8502623
1984, 15, 4, fall, 603-638. 8503135
1984, 15, 4, fall, 639-673. 8503149
1984, 15, 4, fall, 675-687. 8502814
1984, 15, 4, fall, 689-698. 8502660
1984, 15, 4, fall, 698-701. 8503077
1984, 15, 4, fall, 701-705. 8502681
1984, 15, 4, fall, 705-711. 8502594
1984, 15, 4, fall, 712-715. 8502702
1984, 15, 4, fall, 716-718. 8503120

◆ **The Linguistic Reporter SA-I LLBA-F** A Newsletter in Applied Linguistics
Center for Applied Linguistics, 3520 Prospect Street, N.W., Washington DC 20007 Publication suspended 1983.

The Linguistic Review SA-I LLBA-F
Foris Publications, P.O. Box 509, 3300 AM Dordrecht, The Netherlands

◆ **Linguistica SA-I LLBA-F**
Filozofska fakulteta, Aškerčeva 12, Ljubljana, Yugoslavia
1983, 23, 5-52. 8501363
1983, 23, 53-123. 8501382
1983, 23, 53-123. 8501382
1983, 23, 125-174. 8500975
1983, 23, 175-256. 8501250
1983, 23, 257-305. 8500797

Linguistica Antverpiensia SA-I LLBA-F
Rijksuniversitair Centrum, Schildersstrasse 41, 2000 Antwerp, Belgium

◆ **Linguistica Biblica SA-I LLBA-F** Interdisziplinäre Zeitschrift für Theologie und Linguistik
Erhardt Güttgemanns, Postfach 13 0154, D-5300 Bonn 1, Federal Republic of Germany
1984, 55, Sept, 9-34. 8501782
1984, 55, Sept, 35-46. 8501050
1984, 55, Sept, 47-56. 8501813
1984, 55, Sept, 57-60. 8501076
1984, 55, Sept, 61-68. 8500997
1985, 56, Jan, 17-34. 8505800
1985, 56, Jan, 77-80. 8504690

◆ **Linguistica Extranea SA-I LLBA-F**
Karoma Publishers, Inc., 3400 Daleview, Ann Arbor MI 48103
1985, 12, 1-439. 8506957

UM **Linguistics SA-I LLBA-F** An Interdisciplinary Journal of the Language Sciences
Mouton Publishers/Walter de Gruyter, Genthinerstrasse 13, D-1000 Berlin 30, Federal Republic of Germany; or, Mouton Publishers, 200 Saw Mill River Road, Hawthorne, NY 10532

Linguistics and Philosophy SA-I LLBA-F
D. Reidel Publishing Co., P.O. Box 17, Dordrecht, The Netherlands
1984, 7, 3, Aug, 211-241. 8500798
1984, 7, 3, Aug, 243-286. 8500827
1984, 7, 3, Aug, 287-324. 8501159
1984, 7, 3, Aug, 325-345. 8501160
1984, 7, 4, Nov, 347-377. 8504989
1984, 7, 4, Nov, 379-395. 8505537
1984, 7, 4, Nov, 397-414. 8505014
1984, 7, 4, Nov, 415-432. 8504954
1984, 7, 4, Nov, 433-443. 8504990
1985, 8, 1, Feb, 1-161. 8504813
1985, 8, 2, May, 163-201. 8504642
1985, 8, 2, May, 203-228. 8505822
1985, 8, 2, May, 229-236. 8505308
1985, 8, 2, May, 237-261. 8505047
1985, 8, 2, May, 263-282. 8505046
1985, 8, 2, May, 283-289. 8504997
1985, 8, 3, Aug, 291-331. 8506901
1985, 8, 3, Aug, 333-343. 8507167
1985, 8, 3, Aug, 345-351. 8507211
1985, 8, 3, Aug, 353-357. 8507807
1985, 8, 3, Aug, 359-385. 8507171

Linguistik und Didaktik SA-I LLBA-F
Wilhelm Fink Verlag, Ohmstr 5, 8000 Munich 40, Federal Republic of Germany Name changed to: **Sprache und Literatur in Wissenschaft und Unterricht** with vol. 14

◆ **La Linguistique SA-I LLBA-F** Revue de la Société Internationale de Linguistique Fonctionnelle/Journal of the International Society of Functional Linguistics
Presses Universitaires de France, 12 rue Jean de Beauvais, 75005 Paris, France
1984, 20, 2, 3-14. 8505070
1984, 20, 2, 15-28. 8504624
1984, 20, 2, 29-48. 8504539
1984, 20, 2, 49-67. 8504608
1984, 20, 2, 69-84. 8504182
1984, 20, 2, 85-98. 8505037
1984, 20, 2, 99-113. 8506102
1984, 20, 2, 115-131. 8504574
1984, 20, 2, 133-143. 8504519
1984, 20, 2, 144-150. 8504606
1984, 20, 2, 151-152. 8504835

Linguistische Berichte SA-I LLBA-F
Westdeutschen Verlag GmbH, Faulbrunnenstrasse 13, Postfach 5829, 6200 Wiesbaden 1, Federal Republic of Germany
1984, 90, Apr, 3-24. 8501649
1984, 90, Apr, 25-38. 8501690
1984, 90, Apr, 39-57. 8501698
1984, 90, Apr, 58-70. 8501647
1984, 90, Apr, 71-85. 8501685
1984, 91, June, 3-24. 8500671
1984, 91, June, 25-58. 8501134
1984, 91, June, 59-67. 8501154
1984, 91, June, 68-69. 8501089
1984, 92, Aug, 1-5. 8502759
1984, 92, Aug, 6-14. 8502389
1984, 92, Aug, 15-30. 8502737
1984, 92, Aug, 31-45. 8502430
1984, 92, Aug, 46-59. 8503013
1984, 93, Oct, 1-25. 8505510
1984, 93, Oct, 26-50. 8504645
1984, 93, Oct, 51-65. 8505968
1984, 93, Oct, 66-79. 8505458
1984, 94, Dec, 1-26. 8504148
1984, 94, Dec, 27-44. 8504095
1984, 94, Dec, 45-61. 8504655
1984, 94, Dec, 62-64. 8505482
1984, 94, Dec, 65-74. 8504296
1985, 95, Feb, 4-18. 8506480
1985, 95, Feb, 19-37. 8506783
1985, 95, Feb, 38-45. 8506516
1985, 95, Feb, 46-63. 8507022
1985, 96, Apr, 91-126. 8507131
1985, 96, Apr, 127-139. 8506875
1985, 96, Apr, 140-155. 8506833
1985, 96, Apr, 156-171. 8506448

◆ **Linguistische Studien, Reihe A: Arbeitsberichte SA-I SOPODA-I LLBA-F**
Zentralinstitut für Sprachwissenschaft, Prenzlauer Promenade 149-152, 1100 Berlin, German Democratic Republic

Lingvisticæ Investigationes SA-I LLBA-F Revue internationale de linguistique française et de linguistique générale/International Journal of French Linguistics and General Linguistics
John Benjamins B.V., Amsteldijk 44 - P.O. Box 52519, 1007 HA Amsterdam, The Netherlands
1984, 8, 1, 1-19. 8506702
1984, 8, 1, 21-36. 8506737
1984, 8, 1, 37-61. 8506760
1984, 8, 1, 63-85. 8506922
1984, 8, 1, 87-103. 8507195
1984, 8, 1, 105-116. 8506813
1984, 8, 1, 117-134. 8506801
1984, 8, 1, 135-149. 8506830
1984, 8, 1, 151-159. 8506687
1984, 8, 1, 161-185. 8506871
1984, 8, 1, 187-194. 8506730
1984, 8, 1, 195-199. 8506805

Literacy Review LLBA-P
International Institute for Adult Literacy Methods, P.O. Box 1555, Tehran, Iran Combines **Literacy Discussion** and **Literacy Work.** Publication suspended.
1980, 2, 57-87. 8504404

Literature of Liberty SA-I LLBA-I A Review of Contemporary Liberal Thought
PO Box 1149, Menlo Park CA 94025 Ceased publication with Vol. 5, 1982.

Literature and Psychology SA-I LLBA-I
Morton Kaplan, Department of English, Illinois State University, Normal IL 61761-6901

◆ **Logique et Analyse SA-I LLBA-P**
Imprimeries Nauwelaerts S.A., 24 30 Valkerijgang, B-3000 Louvain, Belgium
1982, 25, 98, June, 135-165. 8505909
1982, 25, 98, June, 167-179. 8505942
1982, 25, 98, June, 191-197. 8505844
1982, 25, 98, June, 199-202. 8505828
1982, 25, 99, Sept, 291-319. 8505854
1982, 25, 100, Dec, 399-411. 8505929
1983, 26, 103-104, Sept, 309-321. 8504774
1983, 26, 103-104, Sept, 323-339. 8504779
1983, 26, 103-104, Sept, 359-394. 8504806
1984, 27, 105, Mar, 15-38. 8505888
1984, 27, 105, Mar, 39-61. 8505951
1984, 27, 106, June, 165-192. 8504767

◆ **Logos SA-I LLBA-I** Revista de Humanidades
Universidad del Valle, P.O. Box 2188, Cali, Colombia Ceased publication in 1975.

◆ **Loisir and Société/Society and Leisure SA-P SOPODA-P LLBA-I**
Les Presses de l'Université du Québec, C. P. 250, Sillery, Québec G1T 2R1 Canada

London Review of Books SA-I SOPODA-I LLBA-I
LRB Ltd., Tavistock Square, London WC1H 9JZ, England

◆ **Lore and Language SA-I LLBA-P**
Centre for English Cultural Tradition and Language, University of Sheffield, Sheffield S10 2TN England
1983, 3, 8, Jan, 56-64. 8503474
1983, 3, 9, July, 8-29. 8503639
1983, 3, 9, July, 65-69. 8503790
1984, 3, 10, Jan, 70-74. 8507303

Luzo-Brazilian Review SA-I SOPODA-I LLBA-P
The University of Wisconsin Press, Journals Department, 114 North Murray Street, Madison WI 53715

M&O SA-F SOPODA-I LLBA-I Tijdschrift voor Organisatiekunde en Sociaal Beleid
Samson Uitgeverij b.v., Postbus 4, 2400 MA Alphen aan den Rijn, The Netherlands Formerly **Mens en Onderneming** up to and including Vol 32, 1978.

m/f SA-P SOPODA-P LLBA-I a feminist journal
22 Chepstow Crescent, London W11 3EB England

Magyar Filozófiai Szemle LLBA-P
Akedémiai Kiado, Alkotmany u. 21, 1363 Budapest, Hungary
1978, 3, 411-422. 8504120
1978, 5, 611-629. 8504778
1978, 5, 651-665. 8505905
1979, 3-4, 359-388. 8505889
1980, 4, 552-567. 8507175
1981, 4, 559-584. 8506170
1982, 1, 125-132. 8507826
1982, 4, 506-539. 8507176
1982, 5, 708-748. 8507818

Magyar Műhely LLBA-I
Paul Nagy, 139 av. Jean-Jaurès, 92120 Montrouge, France
1976, 14, 50, 15 Nov, 51-58. 8504936
1977, 15, 51, 15 Mar, 41-50. 8504937
1977, 15, 52, 15 June, 34-47. 8505806
1981, 19, 64, 1 July, 36-59. 8504938
1982, 20, 65-66, 31 Mar, 1-19. 8505711
1984, 22, 69, 9 Aug, 27-32. 8505827

Magyar Nyelv LLBA-P
Hungary
1979, 75, 1, 1-7. 8505332
1979, 75, 1, 8-13. 8504225
1979, 75, 1, 42-55. 8504568
1979, 75, 1, 62-68. 8504619
1979, 75, 1, 69-72. 8504988
1979, 75, 1, 87-93. 8504711
1979, 75, 2, 162-170. 8504985
1979, 75, 2, 170-176. 8504924
1979, 75, 2, 199-205. 8505329
1979, 75, 2, 205-208. 8504631
1979, 75, 3, Sept, 283-297. 8505085
1979, 75, 3, Sept, 315-328. 8504256
1979, 75, 3, Sept, 329-331. 8504599
1979, 75, 3, Sept, 332-334. 8504557
1979, 75, 3, Sept, 352-355. 8504703
1979, 75, 4, Dec, 385-395. 8504573
1979, 75, 4, Dec, 395-405. 8505313
1979, 75, 4, Dec, 406-415. 8504852
1979, 75, 4, Dec, 416-421. 8504611
1979, 75, 4, Dec, 465-467. 8504897
1979, 75, 4, Dec, 467-470. 8505187
1979, 75, 4, Dec, 475-485. 8505440
1980, 76, 1, Mar, 33-39. 8506566
1980, 76, 1, Mar, 55-64. 8507559
1980, 76, 1, Mar, 70-72. 8506861
1980, 76, 2, June, 143-156. 8507537
1980, 76, 2, June, 165-175. 8507248
1980, 76, 2, June, 187-195. 8507473
1980, 76, 2, June, 218-220. 8507550
1980, 76, 3, Sept, 273-286. 8507141
1980, 76, 3, Sept, 286-299. 8507672
1980, 76, 3, Sept, 317-323. 8507281
1980, 76, 3, Sept, 331-338. 8507177
1980, 76, 3, Sept, 343-355. 8506991
1980, 76, 4, Dec, 394-412. 8506992
1980, 76, 4, Dec, 436-447. 8506621
1980, 76, 4, Dec, 447-458. 8507362

Magyar Nyelvőr LLBA-P
Akademiai Kiado, P.O. Box 24, H-1363 Budapest, Hungary
1973, 97, 2, Apr-June, 200-216. 8503848
1973, 97, 3, July-Sept, 315-324. 8503143
1973, 97, 4, Oct-Dec, 416-422. 8502972
1974, 98, 1, Jan-Mar, 76-82. 8502956
1974, 98, 2, Apr-June, 156-159. 8502949
1974, 98, 3, July-Sept, 333-341. 8503613
1974, 98, 4, Oct-Dec, 385-398. 8502781
1975, 99, 2, Apr-June, 170-174. 8502593
1975, 99, 3, July-Sept, 356-364. 8502779
1976, 100, 1, Jan-Mar, 32-36. 8503580
1976, 100, 2, Apr, 194-200. 8502653
1976, 100, 3, July-Sept, 257-262. 8502880
1976, 100, 3, July-Sept, 262-268. 8502602
1976, 100, 3, July-Sept, 269-284. 8502764
1976, 100, 4, Oct-Dec, 385-394. 8502812
1976, 100, 4, Oct-Dec, 397-398. 8502682
1977, 101, 1, Jan-Mar, 1-9. 8502916
1977, 101, 1, Jan-Mar, 9-19. 8502718
1977, 101, 1, Jan-Mar, 19-31. 8503422
1977, 101, 2, Apr-June, 206-216. 8503061
1977, 101, 4, Oct-Dec, 385-402. 8502780
1977, 101, 4, Oct-Dec, 489-500. 8503059
1978, 102, 1, Jan-Mar, 46-50. 8502723
1978, 102, 2, Apr-June, 152-163. 8503177
1978, 102, 2, Apr-June, 163-170. 8502583
1978, 102, 3, July-Sept, 257-277. 8503563
1978, 102, 3, July-Sept, 277-287. 8502811
1978, 102, 4, Oct-Dec, 452-463. 8503039
1978, 102, 4, Oct-Dec, 463-468. 8502955
1979, 103, 1, Jan-Mar, 8-13. 8503245
1979, 103, 1, Jan-Mar, 19-27. 8502855
1979, 103, 2, Apr-June, 165-168. 8502638
1979, 103, 2, Apr-June, 216-225. 8503018
1980, 104, 1, Jan-Mar, 16-28. 8507456
1980, 104, 1, Jan-Mar, 85-99. 8506697
1980, 104, 2, Apr-June, 227-232. 8507405
1980, 104, 2, Apr-June, 232-245. 8506663
1980, 104, 3, July-Sept, 257-273. 8506831
1980, 104, 4, Oct-Dec, 411-417. 8506781
1980, 104, 4, Oct-Dec, 417-419. 8506778

Magyar Pedagógia SA-P SOPODA-I LLBA-I
Hungary
1982, 3, 215-229. 8506386

Magyar Pszichológiai Szemle SA-I LLBA-P
Hungary
1979, 36, 3, 311-319. 8506177
1980, 37, 4, 380-401. 8506554
1981, 38, 6, 551-561. 8507696
1982, 39, 4, 355-371. 8507688

A Magyar Tudományos Akadémia, Nyelv-és Irodalomtudományok Osztályának Közleményei LLBA-P
Akademiai Kiado, Box 24, H-1363 Budapest, Hungary

Maledicta SA-P SOPODA-I LLBA-P The International Journal of Verbal Aggression
Maledicta Press, 331 South Greenfield Avenue, Waukesha WI 53186
1983, 7, 41-58. 8503028
1983, 7, 59-71. 8503703

1983, 7, 85-98. 8503661
1983, 7, 109-120. 8503518
1983, 7, 121-128. 8503532
1983, 7, 129-138. 8503276
1983, 7, 139-148. 8503264
1983, 7, 155-163. 8502839
1983, 7, 164-166. 8503248
1983, 7, 189-211. 8503693
1983, 7, 219-229. 8502924
1983, 7, 237-253. 8502919

Man SA-P SOPODA-I LLBA-I
Royal Anthropological Institute, 36 Craven Street, London WC2N 5NG England

Man and Development SA-P SOPODA-P LLBA-I
Centre for Research in Rural and Industrial Development, 1037, Sector 21-B, Chandigarh 160022, India

Man in India SA-P SOPODA-P LLBA-I A Quarterly Anthropological Journal
18 Church Road, Ranchi, Bihar, India

Man-Environment Systems SA-P SOPODA-P LLBA-I
ASMER, Inc., P.O. Box 57, Orangeburg NY 10962

Mankind SA-P SOPODA-P LLBA-I Official Journal of the Anthropological Societies of Australia
c/o Department of Anthropology, University of Sydney, Sydney, NSW 2006, Australia

The Mankind Quarterly SA-P SOPODA-P LLBA-I
Cliveden Press, Suite Comm 2, 1133 13th Street, N.W., Washington, DC 20005
1982, 23, 1, fall, 89-118. 8505141
1982, 23, 2, winter, 131-140. 8505106
1982, 23, 2, winter, 183-194. 8505180
1983, 24, 1, fall, 83-104. 8505606

Marriage and Family Review SA-P SOPODA-P LLBA-I
Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

Mass Emergencies SA-P SOPODA-I LLBA-I
Elsevier Scientific Publishing Co., P.O. Box 211, Amsterdam, The Netherlands Ceased publication with Volume 4, Number 2.

The Massachusetts Review SA-I SOPODA-I LLBA-P A Quarterly of Literature, the Arts and Public Affairs
Memorial Hall, University of Massachusetts, Amherst MA 01003

Massachusetts Studies in English LLBA-P
Department of English, Bartlett Hall, University of Massachusetts, Amherst MA 01002

Mathematical Linguistics LLBA-F
Room 111, The Third Bldg., Tokyo Woman's Christian College, Zenpukuzi 2-tyome, Suginami-ku, Tokyo 167k, Japan Same as **Keiryô Kokugo Gakkai/ Mathematic Linguistics.**

Mathematical Social Sciences SA-P SOPODA-I LLBA-I
Elsevier Science Publishers B.V., P.O. Bo 211, 1000 AE Amsterdam, The Netherlands

Meanjin SA-I LLBA-I
University of Melbourne, Parkville, Victoria 3052, Australia Formerly: **Meanjin Quarterly.**
1983, 42, 1, Mar, 142-144. 8505693

Meanjin Quarterly SA-P LLBA-I
University of Melbourne, Parkville, Victoria 3052, Australia Name changed to: **Meanjin.**

Mededelingen van het Talenlaboratorium van de Rijksuniversiteit te Leiden SA-I LLBA-P
Cleveringaplaats 1, Postbus 9515, 2300 RA Leiden, The Netherlands

Mededelingen van de Nijmeegse Centrale voor Dialect- en Naamkunde LLBA-P
Katholieke Universiteit, Erasmuslann 40, Nijmegen, The Netherlands

Medical Anthropology Newsletter SA-P SOPODA-P LLBA-I
Society for Medical Anthropology, 1703 New Hampshire Avenue, N.W., Washington DC 20009 Name changed to **Medical Anthropology Quarterly.**

Medical Anthropology Quarterly SA-P SOPODA-P LLBA-I
Society for Medical Anthropology, 1703 New Hampshire Avenue NW, Washington DC 20009 Formerly **Medical Anthropology Newletter** through Vol. 14, No. 1.

Medical Care SA-P SOPODA-P LLBA-I Official Journal of the Medical Care Section, American Public Health Association
J. B. Lippincott Co., East Washington Square, Philadelphia PA 19105

★ **Mediterranean Language Review SA-I SOPODA-I LLBA-P**
Otto Harrassowitz Verlag, 1 Taunusstrasse 14, Postfach 2929, D-6200 Wiesbaden, Federal Republic of Germany
1983, 1, 7-10. 8507139
1983, 1, 11-14. 8507148
1983, 1, 15-26. 8507457
1983, 1, 27-54. 8507580
1983, 1, 55-63. 8507683
1983, 1, 65-83. 8507641
1983, 1, 85-102. 8507654
1983, 1, 103-138. 8507121

◆ **Mélanges - Centre de Recherches et d'Applications pédagogiques en Langues SA-I LLBA-P**
C.R.A.P.E.L. Publications, Université de Nancy II, P.O. Box 33-97, 54015 Nancy Cedex, France
1983, 3-28., i 1983, 3-28. 8504240
1983, 53-102., i 1983, 53-102. 8504262

◆ UM **Memory and Cognition SA-I LLBA-P**
Psychonomic Society, 2904 Guadalupe Street, Austin TX 78705 Published as **Psychonomic Science** through 1972.
1982, 10, 1, Jan, 33-42. 8500178
1982, 10, 1, Jan, 43-53. 8500524
1982, 10, 2, Mar, 115-124. 8500156
1982, 10, 2, Mar, 145-154. 8500153
1982, 10, 2, Mar, 155-166. 8500157
1982, 10, 2, Mar, 176-180. 8500161
1982, 10, 3, May, 216-224. 8500151
1982, 10, 3, May, 225-231. 8500225
1982, 10, 3, May, 279-286. 8500039
1982, 10, 3, May, 287-296. 8500517
1982, 10, 4, July, 350-357. 8500180
1982, 10, 5, Sept, 434-442. 8500193
1982, 10, 5, Sept, 443-450. 8500013
1982, 10, 5, Sept, 451-456. 8500500
1982, 10, 5, Sept, 457-464. 8500195
1982, 10, 5, Sept, 465-474. 8500208
1982, 10, 5, Sept, 503-509. 8500165
1982, 10, 6, Nov, 546-553. 8500227
1982, 10, 6, Nov, 565-575. 8500144
1982, 10, 6, Nov, 576-590. 8500168
1983, 11, 1, Jan, 13-15. 8503894
1983, 11, 1, Jan, 59-63. 8502747
1983, 11, 2, Mar, 181-191. 8502205
1983, 11, 3, May, 237-250. 8502202
1983, 11, 3, May, 258-261. 8502074
1983, 11, 3, May, 283-294. 8502090
1983, 11, 4, July, 351-355. 8502219
1983, 11, 4, July, 390-399. 8502070
1983, 11, 5, Sept, 476-484. 8502097
1983, 11, 5, Sept, 539-550. 8502100
1983, 11, 5, Sept, 551-556. 8502206
1983, 11, 6, Nov, 565-574. 8502405
1983, 11, 6, Nov, 609-615. 8502213
1983, 11, 6, Nov, 631-640. 8502221
1983, 11, 6, Nov, 651-659. 8502210
1984, 12, 1, Jan, 31-45. 8506219
1984, 12, 2, Mar, 134-141. 8506894
1984, 12, 2, Mar, 181-189. 8507847
1984, 12, 3, May, 264-269. 8506340
1984, 12, 3, May, 293-305. 8506544
1984, 12, 4, July, 315-328. 8506337
1984, 12, 4, July, 380-386. 8506577
1984, 12, 5, Sept, 421-430. 8506206
1984, 12, 5, Sept, 470-476. 8506352
1984, 12, 5, Sept, 483-488. 8506236
1984, 12, 5, Sept, 489-497. 8507068
1984, 12, 6, Nov, 558-567. 8506536
1984, 12, 6, Nov, 568-574. 8506324
1984, 12, 6, Nov, 590-606. 8506318

UM **Mens en Maatschappij SA-F SOPODA-I LLBA-I** Driemaandelijks tijdschrift voor sociale wetenschappen
Libresso bv, Postbus 23, 7400 GA Deventer, The Netherlands

Mens en Onderneming SA-F SOPODA-I LLBA-I
Boom Meppel, P.O. Box 58, 7940 AB Meppel, The Netherlands Name change to **M&O** with Volume 32.

Mental Retardation SOPODA-P LLBA-P
American Association on Mental Retardation, 1719 Kalorama Road, N.W., Washington DC 20009
1981, 19, 6, Dec, 277-284. 8504055

MERIP Reports SA-I SOPODA-P LLBA-P
Middle East Research and Information Project, Inc., 475 Riverside Drive, New York, NY 10115

UM **Merrill-Palmer Quarterly SA-P SOPODA-I LLBA-P** Journal of Developmental Psychology
Wayne State University Press, Journals Department, 5959 Woodward Avenue, Detroit MI 48202
1982, 28, 2, Apr, 237-265. 8502182
1982, 28, 2, Apr, 297-311. 8503624
1982, 28, 3, July, 389-412. 8503630
1982, 28, 3, July, 437-443. 8502108
1982, 28, 4, Oct, 471-484. 8502159
1983, 29, 4, Oct, 375-385. 8506242
1984, 30, .1, Jan, 33-48. 8506282
1984, 30, 1, Jan, 65-85. 8507993

UM **Meta SA-I LLBA-P** Journal des Traducteurs/ Translator's Journal
Les Presses de l'Université de Montréal, P.O. Box 6128, Succursale "A," Montreal, Quebec H3C 3J7 Canada
1982, 27, 1, Mar, 32-36. 8500597
1982, 27, 1, Mar, 63-71. 8500599
1982, 27, 1, Mar, 77-86. 8501969
1982, 27, 1, Mar, 106-112. 8501972
1982, 27, 1, Mar, 113-118. 8501971
1982, 27, 1, Mar, 119-124. 8501970
1982, 27, 2, June, 157-166. 8501573
1982, 27, 2, June, 167-172. 8500608
1982, 27, 2, June, 173-184. 8500611
1982, 27, 2, June, 185-188. 8501479
1982, 27, 2, June, 189-195. 8500602
1982, 27, 2, June, 207-209. 8500900
1982, 27, 2, June, 209-211. 8500957
1982, 27, 2, June, 211-214. 8500892
1982, 27, 2, June, 215-217. 8500911
1982, 27, 3, Sept, 241-256. 8500607
1982, 27, 3, Sept, 257-270. 8500583
1982, 27, 3, Sept, 286-294. 8500581
1982, 27, 3, Sept, 295-305. 8500584
1982, 27, 3, Sept, 319-330. 8500952
1982, 27, 4, Dec, 357-374. 8500600
1982, 27, 4, Dec, 375-391. 8500603
1982, 27, 4, Dec, 392-400. 8500601
1982, 27, 4, Dec, 404-420. 8500953
1982, 27, 4, Dec, 421-425. 8500610
1982, 27, 4, Dec, 425-431. 8500586
1982, 27, 4, Dec, 431-438. 8500546
1983, 28, 1, Mar, 5-16. 8502543
1983, 28, 1, Mar, 17-19. 8502541
1983, 28, 1, Mar, 20-26. 8502564
1983, 28, 1, Mar, 27-34. 8502538
1983, 28, 1, Mar, 35-47. 8502536
1983, 28, 1, Mar, 48-56. 8502549
1983, 28, 1, Mar, 57-69. 8502530
1983, 28, 1, Mar, 70-84. 8502532
1983, 28, 1, Mar, 85-89. 8502561
1983, 28, 1, Mar, 90-92. 8502556
1983, 28, 1, Mar, 93-94. 8502574
1983, 28, 1, Mar, 95-110. 8502560
1983, 28, 2, June, 116-129. 8502573
1983, 28, 2, June, 130-152. 8502572
1983, 28, 2, June, 153-156. 8502559
1983, 28, 2, June, 157-165. 8502938
1983, 28, 2, June, 172-177. 8502535
1983, 28, 2, June, 178-186. 8502575
1983, 28, 2, June, 186-192. 8502567
1983, 28, 3, Sept, 236-243. 8502540
1983, 28, 3, Sept, 244-278. 8502557
1983, 28, 3, Sept, 279-283. 8502552
1983, 28, 4, Dec, 323-333. 8502539
1983, 28, 4, Dec, 344-351. 8502568
1984, 29, 1, Mar, 5-9. 8504217
1984, 29, 1, Mar, 10-26. 8506110
1984, 29, 1, Mar, 27-35. 8504210
1984, 29, 1, Mar, 36-43. 8506109
1984, 29, 1, Mar, 44-56. 8504456
1984, 29, 1, Mar, 57-67. 8506114
1984, 29, 1, Mar, 68-80. 8504105
1984, 29, 1, Mar, 81-90. 8504126
1984, 29, 1, Mar, 91-98. 8504213
1984, 29, 1, Mar, 99-109. 8506103
1984, 29, 2, June, 115-127. 8504461
1984, 29, 2, June, 128-134. 8504473
1984, 29, 2, June, 135-142. 8504452
1984, 29, 2, June, 143-151. 8504480
1984, 29, 2, June, 152-158. 8504468
1984, 29, 2, June, 159-174. 8504458
1984, 29, 3, Sept, 229-246. 8506594
1984, 29, 3, Sept, 247-252. 8506628
1984, 29, 3, Sept, 281-285. 8506588
1984, 29, 3, Sept, 285-291. 8506598
1984, 29, 4, Dec, 340-351. 8506592
1984, 29, 4, Dec, 352-358. 8506595
1984, 29, 4, Dec, 359-361. 8506626
1984, 29, 4, Dec, 362-363. 8506616
1984, 29, 4, Dec, 364-366. 8506589
1984, 29, 4, Dec, 367-374. 8506600
1984, 29, 4, Dec, 375-386. 8506920
1984, 29, 4, Dec, 387-394. 8506889
1984, 29, 4, Dec, 421-425. 8506608
1985, 30, 1, Mar, 7-18. 8506615
1985, 30, 1, Mar, 25-29. 8506611
1985, 30, 1, Mar, 30-36. 8506596
1985, 30, 1, Mar, 37-43. 8506613

1985, 30, 1, Mar, 44–48. 8506599
1985, 30, 1, Mar, 49–54. 8506587
1985, 30, 1, Mar, 55–64. 8506591
1985, 30, 1, Mar, 106–113. 8506607

◆ **Metaphilosophy SA-P LLBA-P**
Basil Blackwell,108 Cowley Road, Oxford 0X4 1JF, England
1980, 11, 3–4, July-Oct, 210–228. 8505928
1980, 11, 3–4, July-Oct, 229–243. 8505864
1982, 13, 3–4, July-Oct, 217–227. 8505841
1984, 15, 1, Jan, 26–34. 8501800

Michigan Academician SA-P SOPODA-I LLBA-P Papers of the Michigan Academy of Science, Arts, and Letters
Tuomy House, 2117 Washtenaw Avenue, Ann Arbor MI 48104
1984, 16, 3, spring, 411–414. 8506750

◆ **The Michigan English Teacher LLBA-P**
Michigan Council of Teachers of English, P.O. Box 892, Rochester, MI 48063
1983, 32, 6, Apr, 11. 8502276

Michigan Germanic Studies SA-I LLBA-P
Department of German, University of Michigan, Ann Arbor MI 48109-1275
1985, 11, 1, spring, 62–70. 8507324

UM **Micropolitics SA-P LLBA-I**
Crane, Russak and Company, Inc., 3 East 44th Street, New York NY 10158 Ceased publication with 1984, Vol. 3, No. 4.

◆ UM **Mid-American Review of Sociology SA-F SOPODA-I LLBA-I**
Department of Sociology, University of Kansas, Lawrence KS 66045

UM **Middle East Review SA-P SOPODA-P LLBA-I**
Transaction Periodicals Department, Rutgers University, New Brunswick NJ 08903

◆ **Middle Eastern Studies SA-P SOPODA-P LLBA-P**
Frank Cass and Co., Ltd., Gainsborough House, 11 Gainsborough Road, London E11 1RS England

◆ UM **The Midwest Quarterly SA-I SOPODA-P LLBA-P** A Journal of Contemporary Thought
Pittsburg State University, Pittsburg KS 66762
1985, 26, 3, spring, 271–280. 8504923
1985, 26, 3, spring, 300–314. 8505712

◆ UM **Migration Today SA-P SOPODA-P LLBA-I**
Center for Migration Studies, 209 Flagg Place, Staten Island NY 10304

Milbank Memorial Fund Quarterly/Health and Society SA-P SOPODA-P LLBA-I Health and Society
Prodist, Room 502, 156 Fifth Avenue, New York NY 10010 Changed title to **The Milbank Quarterly** with 1986, Vol. 64.

The Milbank Quarterly SA-P SOPODA-P LLBA-I
Cambridge University Press, 32 East 57th St., New York NY 10022, or; Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England Formerly: **The Milbank Memorial Fund Quarterly** through 1985, Vol. 63.

◆ UM **Mind SA-I LLBA-P** A Quarterly Review of Philosophy
Basil Blackwell, 108 Cowley Road, Oxford OX4 1JF England
1982, 91, 362, Apr, 183–200. 8505946
1982, 91, 363, July, 321–338. 8505870
1982, 91, 364, Oct, 541–564. 8505840
1983, 92, 366, Apr, 253–256. 8505918

Minerva SA-P SOPODA-P LLBA-P A Review of Science, Learning and Policy
59 Saint Martin's Lane, London WC2N 4JS England

Minerva Pediatrica SA-I LLBA-P
Corso Bramante 83-85, P.O. Box 491, 10126 Turin, Italy

UM **Minerva Psichiatrica SA-I SOPODA-I LLBA-P**
Rassegna Trimestrale di Psichiatrica Clinica, Psicologia Clinica, Sociopsichiatrica, Neuropsichiatria, Psicofarmacologia
Edizioni Minerva Medica, Corso Bramante 83-85, P.O. Box 491, 10126 Torino, Italy Published as **Minerva Psichiatrica e Psicologica** through Volume 16, Number 4, 1975.

Minnesota Papers in Linguistics and Philosophy of Language SA-I SOPODA-I LLBA-F
Department of Linguistics, University of Minnesota, 142 Klaeber Court, Minneapolis MN 55455

Minnesota Working Papers in Linguistics and Philosophy of Language SA-I LLBA-F
Department of Linguistics, University of Minnesota, 142 Klaeber Court, Minneapolis MN 55455 Name changed to **Minnesota Papers in Linguistics and Philosophy of Language** 1980.

◆ **The Mississippi Geographer SA-I LLBA-I**
Southern Station P.O. Box 8468, University of Southern Mississippi, Hattiesburg MS 39401 Ceased publication with Vol. 10, 1982.

UM **Mississippi Quarterly SA-I LLBA-P** The Journal of Southern Culture
P.O. Box 23, Mississippi State U, Mississippi State MS 39762

UM **MLN, Modern Language Notes SA-I LLBA-P**
Johns Hopkins University Press, Baltimore MD 21218
1984, 99, 5, Dec, 1116–1140. 8503747

◆ **MLTAQ Journal SA-I LLBA-P**
6 Tahiti Avenue, Palm Beach 4221, Australia Ceased publication with No. 21.

Modèles Linguistiques SA-I SOPODA-I LLBA-P
Presses Universitaires de Lille, 9, rue Auguste Angellier, 59000 Lille, France
1982, 4, 1, 7–37. 8506892
1982, 4, 1, 39–79. 8507023

Modern Asian Studies SA-P SOPODA-I LLBA-I
Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU; or, 32 East 57th Street, New York 10022

The Modern English Journal LLBA-P
Seido Language Institute, 12-6 Funado-cho, Ashiya-shi, Hyogo-ken 659, Japan Same as **Eigo Kyoiku Jiyanaru/The Modern English Journal.**

◆ **The Modern Language Journal SA-I LLBA-P**
Journal Division, University of Wisconsin Press, 114 North Murray Street, Madison WI 53715
1984, 68, 1, spring, 28–36. 8504248
1984, 68, 2, summer, 105–118. 8504251
1984, 68, 2, summer, 130–137. 8504320
1984, 68, 3, autumn, 222–229. 8504278
1984, 68, 3, autumn, 230–239. 8504389
1984, 68, 4, winter, 322–331. 8504254
1985, 69, 1, spring, 8–14. 8504299
1985, 69, 1, spring, 15–34. 8504350
1985, 69, 1, spring, 55–63. 8504369

Modern Language Studies SA-I SOPODA-I LLBA-P
English Department, Box 1852, Brown University, Providence RI 02912

Modern Languages SA-I LLBA-P
Modern Language Association, Penarbronydd Cottage, Tregarth, Nr. Bangor, Gwyngedd, North Wales

◆ **Modern Languages in Scotland SA-I LLBA-P**
S.C.D.S. Edinburgh Centre, Moray House College of Education, Holyrood Road, Edinburgh EH8 8AQ Scotland

◆ **Modern Law and Society SA-P SOPODA-P LLBA-I** A Review of German-Language Research Contributions on Law, Political Science, and Sociology
Editorial Office, Landhausstrasse 18, 7400 Tübingen, Federal Republic of Germany

Moderna Språk SA-I LLBA-P
Modern Language Teachers Association of Sweden, c/o Majken Korlén, Storängens, Strandväg 2, S-13141 Nacka, Sweden
1983, 77, 1, 35–44. 8500303
1983, 77, 1, 45–53. 8500807
1983, 77, 2, 113–127. 8501556
1983, 77, 2, 129–140. 8500981
1983, 77, 2, 141–147. 8500806
1983, 77, 2, 149–150. 8501274
1983, 77, 3, 209–218. 8502789
1983, 77, 3, 233–246. 8502703
1984, 78, 1, 1–11. 8504347
1984, 78, 1, 13–17. 8504630
1984, 78, 1, 19–22. 8504687
1984, 78, 1, 23–30. 8505439
1984, 78, 1, 31–43. 8504604
1984, 78, 2, 119–129. 8504747
1984, 78, 2, 131–139. 8505397
1984, 78, 3, 193–203. 8505376
1984, 78, 3, 217–227. 8505381
1984, 78, 3, 229–237. 8504281
1984, 78, 4, 297–301. 8504694
1984, 78, 4, 319–334. 8504282
1985, 79, 1, 1–9. 8506837
1985, 79, 1, 11–19. 8506583
1985, 79, 1, 21–26. 8506938

◆ **La Monda Lingvo-Problemo SA-P LLBA-P**
Co-Libri, Mouton and Co., P.O. Box 1132, The Hague 2076, The Netherlands Title changed to **Lingvaj Problemoj kaj Lingvo-Planado/Language Problems and Language Planning/Problemes de Politique Linguistique** after Volume 6, Number 18.

The Monist SA-I LLBA-P An International Quarterly Journal of General Philosophical Inquiry
P.O. Box 599, LaSalle IL 61301
1976, 59, 3, July, 404–423. 8501797
1976, 59, 3, July, 424–440. 8501811
1976, 59, 4, Oct, 470–492. 8501788
1976, 59, 4, Oct, 551–562. 8501792
1977, 60, 3, July, 303–326. 8501151
1977, 60, 3, July, 327–339. 8501828
1977, 60, 3, July, 340–354. 8501083
1977, 60, 3, July, 370–379. 8501805
1977, 60, 3, July, 380–405. 8501809
1977, 60, 3, July, 406–418. 8501822
1978, 61, 2, Apr, 257–270. 8501820
1978, 61, 2, Apr, 299–310. 8501807
1978, 61, 3, July, 363–383. 8501798
1978, 61, 3, July, 401–407. 8501802
1978, 61, 3, July, 444–459. 8501787
1978, 61, 4, Oct, 501–523. 8501801
1979, 62, 2, Apr, 129–142. 8501819
1979, 62, 2, Apr, 143–160. 8501831
1979, 62, 2, Apr, 161–189. 8501799
1979, 62, 2, Apr, 190–208. 8501825
1979, 62, 2, Apr, 209–222. 8501812
1979, 62, 2, Apr, 238–258. 8501791
1982, 65, 2, Apr, 182–188. 8501804
1982, 65, 2, Apr, 230–245. 8501821

UM **Monographs of the Society for Research in Child Development SA-P SOPODA-I LLBA-I**
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637
1984, 49, 2(206), 1–72. 8506255
1984, 49, 3–4(207), 1–121. 8507777

◆ **Montalban SA-P SOPODA-P LLBA-P**
Universidad Catolica Andres Bello, Apartado 29068, Caracas 102, Venezuela
1980, 10, 203–529. 8501206
1984, 15, 207–260. 8507677

◆ UM **Monthly Review SA-P SOPODA-P LLBA-I** An Independent Socialist Magazine
155 West 23rd Street, New York NY 10011

UM **Mosaic SA-P SOPODA-I LLBA-P**
Superintendent of Documents, U.S. Government Printing Office, Washington DC 20402
1982, 13, 6, Nov-Dec, 22–28. 8500090

UM **Mountain Life and Work SA-P SOPODA-I LLBA-I** Magazine of the Appalachian South
Council of the Southern Mountains, College Box 2307, Berea KY 40403

Movoznavstvo SA-I LLBA-F
USSR
1984, 18, 1(103), Jan-Feb, 12–19. 8501432
1984, 18, 1(103), Jan-Feb, 19–25. 8501450
1984, 18, 1(103), Jan-Feb, 25–32. 8500966
1984, 18, 1(103), Jan-Feb, 32–40. 8500931
1984, 18, 1(103), Jan-Feb, 41–44. 8500707
1984, 18, 1(103), Jan-Feb, 45–47. 8500778
1984, 18, 1(103), Jan-Feb, 47–50. 8501016
1984, 18, 1(103), Jan-Feb, 51–54. 8501491
1984, 18, 1(103), Jan-Feb, 54–58. 8501719
1984, 18, 1(103), Jan-Feb, 59–63. 8501722
1984, 18, 1(103), Jan-Feb, 63–68. 8500910
1984, 18, 1(103), Jan-Feb, 68–71. 8501291
1984, 18, 1(103), Jan-Feb, 71–74. 8501287
1984, 18, 2(104), Mar-Apr, 3–10. 8501578
1984, 18, 2(104), Mar-Apr, 11–18. 8501725
1984, 18, 2(104), Mar-Apr, 18–24. 8500985
1984, 18, 2(104), Mar-Apr, 24–32. 8500729
1984, 18, 2(104), Mar-Apr, 32–37. 8500946
1984, 18, 2(104), Mar-Apr, 37–39. 8500909
1984, 18, 2(104), Mar-Apr, 40–46. 8501245
1984, 18, 2(104), Mar-Apr, 46–54. 8501507
1984, 18, 2(104), Mar-Apr, 55–61. 8500889
1984, 18, 2(104), Mar-Apr, 62–68. 8501733
1984, 18, 2(104), Mar-Apr, 68–71. 8501094
1984, 18, 2(104), Mar-Apr, 71–72. 8501049
1984, 18, 3(105), May-June, 26–32. 8502670
1984, 18, 3(105), May-June, 32–36. 8502734
1984, 18, 3(105), May-June, 36–39. 8502844
1984, 18, 3(105), May-June, 39–42. 8502793
1984, 18, 3(105), May-June, 43–51. 8503520
1984, 18, 3(105), May-June, 52–57. 8503319
1984, 18, 3(105), May-June, 57–65. 8503254
1984, 18, 3(105), May-June, 65–71. 8503538
1984, 18, 4(106), July-Aug, 19–23. 8503505
1984, 18, 4(106), July-Aug, 23–26. 8502778
1984, 18, 4(106), July-Aug, 27–29. 8502760
1984, 18, 4(106), July-Aug, 30–33. 8502929
1984, 18, 4(106), July-Aug, 33–37. 8503775
1984, 18, 4(106), July-Aug, 44–50. 8503495

1984, 18, 4(106), July-Aug, 64-67. 8503752
1984, 18, 4(106), July-Aug, 67-70. 8502237
1984, 18, 4(106), July-Aug, 70-73. 8502989
1984, 18, 5(107), Sept-Oct, 9-17. 8505700
1984, 18, 5(107), Sept-Oct, 17-21. 8505324
1984, 18, 5(107), Sept-Oct, 22-30. 8505374
1984, 18, 5(107), Sept-Oct, 30-38. 8504541
1984, 18, 5(107), Sept-Oct, 38-42. 8504732
1984, 18, 5(107), Sept-Oct, 42-47. 8504564
1984, 18, 5(107), Sept-Oct, 47-52. 8505025
1984, 18, 5(107), Sept-Oct, 52-56. 8504845
1984, 18, 5(107), Sept-Oct, 65-68. 8504781
1984, 18, 5(107), Sept-Oct, 68-71. 8505449
1984, 18, 5(107), Sept-Oct, 71-73. 8505454
1984, 18, 6(108), Nov-Dec, 9-21. 8505197
1984, 18, 6(108), Nov-Dec, 22-26. 8505217
1984, 18, 6(108), Nov-Dec, 26-32. 8504837
1984, 18, 6(108), Nov-Dec, 32-36. 8504782
1984, 18, 6(108), Nov-Dec, 37-42. 8505448
1984, 18, 6(108), Nov-Dec, 43-48. 8505418
1984, 18, 6(108), Nov-Dec, 49-56. 8505404
1984, 18, 6(108), Nov-Dec, 56-60. 8505415
1984, 18, 6(108), Nov-Dec, 61-65. 8504567
1984, 18, 6(108), Nov-Dec, 65-69. 8505257
1984, 18, 6(108), Nov-Dec, 70-71. 8505450
1985, 19, 1(109), Jan-Feb, 12-21. 8507279
1985, 19, 1(109), Jan-Feb, 21-26. 8506966
1985, 19, 1(109), Jan-Feb, 27-30. 8506988
1985, 19, 1(109), Jan-Feb, 30-33. 8506951
1985, 19, 1(109), Jan-Feb, 33-36. 8506923
1985, 19, 1(109), Jan-Feb, 36-39. 8506772
1985, 19, 1(109), Jan-Feb, 39-43. 8506771
1985, 19, 1(109), Jan-Feb, 43-46. 8506885
1985, 19, 1(109), Jan-Feb, 46-50. 8506740
1985, 19, 1(109), Jan-Feb, 50-56. 8507222
1985, 19, 1(109), Jan-Feb, 56-59. 8507450
1985, 19, 1(109), Jan-Feb, 60-65. 8507225
1985, 19, 1(109), Jan-Feb, 66-68. 8506984
1985, 19, 1(109), Jan-Feb, 68-71. 8507546
1985, 19, 2(110), Mar-Apr, 3-12. 8507191
1985, 19, 2(110), Mar-Apr, 17-22. 8507292
1985, 19, 2(110), Mar-Apr, 23-28. 8507192
1985, 19, 2(110), Mar-Apr, 28-33. 8507093
1985, 19, 2(110), Mar-Apr, 37-43. 8507479
1985, 19, 2(110), Mar-Apr, 44-47. 8507474
1985, 19, 2(110), Mar-Apr, 47-50. 8506937
1985, 19, 2(110), Mar-Apr, 50-54. 8506585
1985, 19, 2(110), Mar-Apr, 54-59. 8506634
1985, 19, 2(110), Mar-Apr, 60-64. 8506927
1985, 19, 2(110), Mar-Apr, 64-66. 8507370
1985, 19, 2(110), Mar-Apr, 66-68. 8506987

Il Mulino SA-I SOPODA-I LLBA-I Rivista Bimestrale di Cultura de di Politica
Società editrice il Mulino, 6 via Santo Stefano, 50125 Bologna, Italy

Multilingua SA-I LLBA-P Journal of Interlanguage Communication
Walter de Gruyter, Inc., 200 Saw Mill River Road, Hawthorne NY 10532 (for North America); or Walter de Gruyter & Co., Postfach 11 02 40, D-1000 Berlin 11, Federal Republic of Germany (for all other countries).
1984, 3, 1, 3-9. 8502571
1984, 3, 1, 11-17. 8503479
1984, 3, 1, 19-30. 8503593
1984, 3, 1, 31-35. 8502553
1984, 3, 2, 65-69. 8503521
1984, 3, 2, 71-77. 8502537
1984, 3, 2, 79-85. 8502542
1984, 3, 2, 87-92. 8503732
1984, 3, 2, 97-100. 8502558
1984, 3, 3, 127-133. 8502315
1984, 3, 3, 135-142. 8502554
1984, 3, 3, 143-151. 8503688
1984, 3, 3, 163-173. 8502506
1984, 3, 4, 189-195. 8506584
1984, 3, 4, 197-201. 8506609
1984, 3, 4, 203-211. 8507382
1984, 3, 4, 215-223. 8507728
1985, 4, 1, 3-10. 8506627
1985, 4, 1, 19-25. 8507660

Multivariate Behavioral Research SA-P SOPODA-I LLBA-I
Business Manager, Box 32902, Department of Psychology, Texas Christian University, Fort Worth TX 76129

Multivariate Behavioral Research Monographs SA-P SOPODA-I LLBA-I
Texas Christian University, P.O. Box 32902, Fort Worth TX 76129

Münchener Studien zur Sprachwissenschaft SA-I LLBA-F
R. Kitzinger Verlag, Schellingsstrasse 25, 8000 Munich 40, Federal Republic of Germany
1984, 43, 5-8. 8503230
1984, 43, 9-24. 8503238
1984, 43, 25-44. 8503252
1984, 43, 45-46. 8503260
1984, 43, 47-48. 8503258
1984, 43, 49-53. 8503262
1984, 43, 55-106. 8503265
1984, 43, 107-121. 8503267
1984, 43, 123-131. 8503269
1984, 43, 133-136. 8503279
1984, 43, 137-174. 8503281
1984, 43, 175-181. 8503298
1984, 43, 183-186. 8503440
1984, 43, 187-215. 8503337
1985, 44, 9-14. 8507235
1985, 44, 15-27. 8507251
1985, 44, 29-57. 8507257
1985, 44, 59-75. 8507261
1985, 44, 77-91. 8507262
1985, 44, 93-103. 8507340
1985, 44, 105-121. 8507282
1985, 44, 123-143. 8507286
1985, 44, 145-159. 8507293
1985, 44, 161-170. 8507317
1985, 44, 171-189. 8507321
1985, 44, 191-214. 8507322
1985, 44, 215-238. 8507326
1985, 44, 239-258. 8507334
1985, 44, 259-289. 8507343
1985, 44, 291-304. 8507346

Musée Royal de l'Afrique Centrale Annales Sciences Humaines/Koninklijk Museum voor Midden-Afrika Annalen Menselijke Wetenschappen SA-I SOPODA-I LLBA-P
Steenweg op Leuven 13, 1980 Tervuren, Belgium
1983, 111, 9-435. 8507215
1983, 113, 3-465. 8507221
1983, 114, 1-249. 8507209

Musée Royal de l'Afrique Centrale Archives d'Anthropologie/Koninklijk Museum voor Midden-Afrika Archief voor Anthropologie SA-I LLBA-P
Steenweg op Leuven 13, 1980 Tervuren, Belgium Publication delayed.

◆ **Muttersprache SA-I LLBA-P** Zeitschrift zur Pflege und Erforschung der deutschen Sprache
Gesellschaft für deutsche Sprache, Taunusstrasse 11, Postfach 2669, 6200 Wiesbaden, Federal Republic of Germany
1983-1984, 94, 1-2, Dec, 175-184. 8501074
1983-1984, 94, 1-2, Dec, 185-193. 8501695
1983-1984, 94, 1-2, Dec, 194-202. 8501399
1983-1984, 94, 1-2, Dec, 203-206. 8501434
1983-1984, 94, 1-2, Dec, 207-217. 8501534
1983-1984, 94, 1-2, Dec, 218-234. 8500882
1983-1984, 94, 1-2, Dec, 235-247. 8501041
1983-1984, 94, supplement, 1-15. 8501079
1983-1984, 94, supplement, 16-29. 8500616
1983-1984, 94, supplement, 40-51. 8501039
1983-1984, 94, supplement, 52-67. 8500945
1983-1984, 94, supplement, 114-126. 8501065
1984, 94, 3-4, Apr, 271-289. 8501669
1984, 94, 3-4, Apr, 290-299. 8501458
1984, 94, 3-4, Apr, 300-312. 8501483
1984, 94, 3-4, Apr, 313-327. 8501303
1984, 94, 3-4, Apr, 328-345. 8501295
1984, 94, 3-4, Apr, 347-368. 8501232
1984, 94, 5-6, Aug, 385-395. 8502338
1984, 94, 5-6, Aug, 396-403. 8502375
1984, 94, 5-6, Aug, 404-416. 8503669
1984, 94, 5-6, Aug, 417-434. 8502834
1984, 94, 5-6, Aug, 450-452. 8503570
1984, 95, 1-2, Oct, 1-19. 8504232
1984, 95, 1-2, Oct, 20-29. 8505270
1984, 95, 1-2, Oct, 30-41. 8505833
1984, 95, 1-2, Oct, 42-48. 8505072
1984, 95, 1-2, Oct, 49-68. 8504589
1984, 95, 1-2, Oct, 69-79. 8504793
1984, 95, 1-2, Oct, 80-85. 8505619
1984, 95, 1-2, Oct, 85-87. 8505479
1985, 95, 3-4, Mar, 111-126. 8506624
1985, 95, 3-4, Mar, 151-173. 8506731
1985, 95, 3-4, Mar, 174-180. 8507253
1985, 95, 3-4, Mar, 181-192. 8507566
1985, 95, 3-4, Mar, 193-221. 8507452

Naamkunde SA-I LLBA-P
Uitgeverij Peeters, Bondgenotenlaan 153, B-3000 Leuven, Belgium
1983, 15, 1-4, 5-95. 8503501
1983, 15, 1-4, 96-108. 8503507
1983, 15, 1-4, 109-115. 8503506
1983, 15, 1-4, 120-128. 8503485
1983, 15, 1-4, 129-179. 8503489
1983, 15, 1-4, 180-191. 8503490
1983, 15, 1-4, 192-208. 8503491

◆ **NABE Journal SA-I LLBA-P** Journal of the National Association for Bilingual Education
National Association for Bilingual Education (NABE), 1201 16th Street, N.W., Room 405, Washington DC 20036
1983, 8, 1, fall, 1-4. 8504444
1983, 8, 1, fall, 5-21. 8504433
1983, 8, 1, fall, 29-40. 8504440
1983, 8, 1, fall, 55-67. 8506139
1984, 8, 2, winter, 15-34. 8505691
1984, 8, 2, winter, 35-66. 8504432
1984, 8, 3, spring, 1-10. 8504429
1984, 8, 3, spring, 11-26. 8504434
1984, 9, 1, fall, 3-19. 8504394

UM **NALLD Journal SA-I LLBA-P** Journal of the National Association of the Learning Laboratory Directors
Bingham Humanities 16, University of Louisville, Louisville KY 40292
1981, 15, 2, winter, 45-51. 8504273
1981, 15, 3-4, spring, 9-11. 8504308
1981, 16, 2, winter, 5-13. 8504341
1981, 16, 2, winter, 15-18. 8504306
1981, 16, 2, winter, 20-25. 8504338
1982, 16, 3-4, spring-summer, 5-14. 8504270
1982, 16, 3-4, spring-summer, 17-23. 8504343
1982, 17, 1, fall, 4-12. 8504246

Names SA-I LLBA-P Journal of the American Name Society
Executive Secretary and Treasurer, Murray Heller, English Department, North Country Community College, Saranac Lake NY 12983

◆ UM **National Forum SA-P SOPODA-P LLBA-I** The Phi Kappa Phi Journal
The Honor Society of Phi Kappa Phi, P.O. Box 16000, Louisiana State University, Baton Rouge LA 70893
1980, 60, 3, summer, 36-37. 8505538

National Taiwan University Journal of Sociology SA-F SOPODA-P LLBA-I
Taipei, Taiwan, Republic of China Same as **Kuo Li Tai-wan Ta Hsueh She Hui Hsueh K'an/National Taiwan University Journal of Sociology.**

◆ **Nationalities Papers SA-P SOPODA-P LLBA-P**
Andris Skeija, Managing Editor, Department of Sociology-Anthropology, University of Nebraska at Omaha, Omaha NE 68182
1981, 9, 2, fall, 171-177. 8501229
1981, 9, 2, fall, 179-184. 8501233
1982, 10, 1, spring, 55-64. 8501708
1983, 11, 1, spring, 27-40. 8501459
1984, 12, 2, fall, 209-221. 8505584

Natural Language & Linguistic Theory SA-I LLBA-F
D. Reidel Publishing Company, P.O. Box 17, 3300 AA Dordrecht, The Netherlands, or; 190 Old Derby Street, Hingham MA 02043
1984, 2, 1, June, 1-23. 8500692
1984, 2, 1, June, 25-37. 8500764
1984, 2, 1, June, 39-76. 8501136
1984, 2, 1, June, 77-104. 8501113
1984, 2, 1, June, 151-156. 8500233
1984, 2, 2, July, 157-218. 8500944
1984, 2, 2, July, 219-260. 8501109
1984, 2, 2, July, 261-267. 8500232
1984, 2, 3, Sept, 269-281. 8503137
1984, 2, 3, Sept, 283-287. 8503090
1984, 2, 3, Sept, 289-348. 8503140
1984, 2, 3, Sept, 349-355. 8503132
1984, 2, 4, Nov, 357-396. 8505034
1984, 2, 4, Nov, 397-418. 8505018
1984, 2, 4, Nov, 419-425. 8505486
1985, 3, 1, Feb, 1-19. 8506967
1985, 3, 1, Feb, 21-58. 8506834
1985, 3, 1, Feb, 59-94. 8506755
1985, 3, 1, Feb, 95-106. 8507115
1985, 3, 1, Feb, 107-112. 8506389
1985, 3, 2, May, 117-171. 8507165
1985, 3, 2, May, 173-216. 8506853
1985, 3, 2, May, 217-264. 8507146
1985, 3, 2, May, 265-270. 8506390

Natural Resources Forum SA-P SOPODA-P LLBA-I
D. Reidel Publishing Co., Dordrecht, The Netherlands

Nauchno-tekhnicheskaya informatisiya LLBA-P
Seriya 2, Informatsionnye protsessy i sistemy USSR

Negotiation Journal SA-P SOPODA-P LLBA-I
On the Process of Dispute Settlement
Plenum Publishing Corp., 233 Spring Street, New York, NY 10013

Neophilologus SA-I LLBA-P
Academic Book Services Holland, P.O. Box 66, Groningen, The Netherlands

The Netherlands Journal of Sociology/Sociologia Neerlandica SA-F SOPODA-I LLBA-I
Van Gorcum & Comp., PO Box 43, 9400 AA Assen, The Netherlands Published as **Sociologia Neerlandica** through Volume 11, 1975.

Network SA-F SOPODA-I LLBA-I Newsletter of the British Sociological Association
The British Sociological Association, 10 Portugal Street, London WC2A 2HU, England

Networking Journal SA-P SOPODA-I LLBA-I
The Networking Institute, Inc., P.O. Box 66, West Newton, MA 02165

◆ **Die Neueren Sprachen SA-I LLBA-P** Zeitschrift für den neusprachlichen Unterricht
Verlag Moritz Diesterweg GmbH & Co., Hochstrasse 29-31, D-6000 Frankfurt, Federal Republic of Germany
1984, 83, 1, Feb, 2-13. 8500378
1984, 83, 1, Feb, 13-28. 8500341
1984, 83, 1, Feb, 28-49. 8500264
1984, 83, 1, Feb, 104-108. 8500406
1984, 83, 1, Feb, 109-117. 8500377
1984, 83, 2, Apr, 194-208. 8500342
1984, 83, 2, Apr, 209-218. 8501554
1984, 83, 4, Aug, 366-385. 8503436
1984, 83, 4, Aug, 386-399. 8502300
1984, 83, 4, Aug, 400-421. 8502263
1984, 83, 5, Oct, 489-512. 8503597
1984, 83, 5, Oct, 513-544. 8503609
1984, 83, 5, Oct, 544-554. 8503601
1984, 83, 5, Oct, 554-569. 8502609
1984, 83, 5, Oct, 570-583. 8502051
1984, 83, 5, Oct, 584-598. 8503655
1984, 83, 6, Dec, 630-647. 8506423
1984, 83, 6, Dec, 647-668. 8506412
1984, 83, 6, Dec, 669-684. 8506433
1985, 84, 1, Feb, 27-41. 8506451
1985, 84, 2, Apr, 174-190. 8506523
1985, 84, 2, Apr, 191-206. 8506425

◆ **Neuphilologische Mitteilungen SA-I LLBA-P** Bulletin de la Société Néophilologique de Helsinki/Bulletin of the Modern Language Society of Helsinki
Tieto Limited, 4 Bellevue Mansions, Bellevue Road, Clevedon, Avon BS21 7NU, England
1983, 84, 1, 8-14. 8500736
1983, 84, 1, 15-24. 8501022
1983, 84, 1, 25-35. 8501269
1983, 84, 1, 36-44. 8500904
1983, 84, 1, 45-52. 8501862
1983, 84, 1, 53-65. 8500765
1983, 84, 1, 66-76. 8501289
1983, 84, 1, 77-86. 8500792
1983, 84, 1, 87-93. 8500793
1983, 84, 1, 94-101. 8501060
1983, 84, 1, 102-107. 8500604
1983, 84, 1, 108-119. 8501064
1983, 84, 1, 120-131. 8501073
1983, 84, 1, 132-141. 8500861
1983, 84, 1, 142-154. 8500874
1983, 84, 2, 159-162. 8501734
1983, 84, 2, 182-191. 8501746
1983, 84, 2, 225-227. 8500841
1983, 84, 2, 228-232. 8500755
1983, 84, 2, 233-238. 8501299
1983, 84, 3, 287-290. 8503338
1983, 84, 3, 291-296. 8503286
1983, 84, 3, 318-328. 8503756
1983, 84, 3, 329-330. 8503314
1983, 84, 3, 344-346. 8503519
1983, 84, 3, 353-356. 8503333
1983, 84, 3, 357-366. 8503278
1983, 84, 3, 376-386. 8503268
1983, 84, 3, 387-395. 8503246
1983, 84, 3, 396-397. 8502823
1983, 84, 3, 398-404. 8503231
1983, 84, 4, 415-418. 8503324
1983, 84, 4, 470-490. 8502738
1983, 84, 4, 491-496. 8502585
1983, 84, 4, 497-504. 8503531
1983, 84, 4, 522-530. 8503327
1983, 84, 4, 531-533. 8503743
1984, 85, 1, 1-6. 8505212
1984, 85, 1, 7-18. 8505177
1984, 85, 1, 59-60. 8505166
1984, 85, 2, 242-253. 8504693
1984, 85, 3, 257-272. 8505734
1984, 85, 3, 273-290. 8504672
1984, 85, 3, 369-374. 8504498
1984, 85, 4, 385-400. 8506744
1984, 85, 4, 401-404. 8507799
1984, 85, 4, 405-410. 8507325
1984, 85, 4, 411-421. 8507232
1984, 85, 4, 438-444. 8507304
1984, 85, 4, 445-453. 8507295
1984, 85, 4, 473-475. 8507244
1984, 85, 4, 476-490. 8506978

Neurolinguistics LLBA-F An International Series Devoted to Speech Physiology and Speech Pathology
Swets and Zeitlinger B.V., Swets Publishing Service, 347B, Heereweg, 2161-AH Lisse, The Netherlands
1984, 13, 9-18. 8500563
1984, 13, 19-45. 8500567
1984, 13, 47-68. 8500557
1984, 13, 69-93. 8500553
1984, 13, 95-133. 8500578
1984, 13, 135-159. 8500572
1984, 13, 161-173. 8500566
1984, 13, 175-191. 8500579
1984, 13, 193-212. 8500547
1984, 13, 213-217. 8500564

LM **Neurology SA-I LLBA-P** Official Journal of the American Academy of Neurology
One East First Street, Duluth MN 55802
1981, 31, 5, May, 600-602. 8501931
1981, 31, 8, Aug, 1016-1019. 8501921
1982, 32, 5, May, 492-497. 8501914
1982, 32, 5, May, 567-570. 8501934
1982, 32, 9, Sept, 1020-1023. 8501761
1983, 33, 6, June, 755-765. 8502486
1983, 33, 7, July, 916-920. 8504027

Neuropsichiatria Infantile SA-I LLBA-P Rivista mensile già "infanzia anormale"
108 via dei Sabelli, 00185 Rome, Italy

Neuropsychiatrie de l'enfance et de l'adolescence SA-P SOPODA-I LLBA-P
Expansion Scientifique Française, 15 rue Saint-Benoit, 75278 Paris Cedex 06, France Formerly published as **La Revue de neuropsychiatrie infantile et d'hygiène mentale de l'enfance** through Volume 26, 1978.

◆ LM **Neusprachliche Mitteilungen aus Wissenschaft und Praxis LLBA-P**
Cornelsen-Velhagen and Klasing, Kammeratsheide 66, Postfach 8729, 4800 Bielefeld 1, Federal Republic of Germany
1982, 35, 4, Nov, 211-218. 8500338
1982, 35, 4, Nov, 218-227. 8500293
1983, 36, 2, May, 67-75. 8500359
1983, 36, 2, May, 76-85. 8500452
1983, 36, 3, Aug, 131-137. 8502316
1983, 36, 3, Aug, 153-158. 8502365
1983, 36, 4, Nov, 209-216. 8502335
1984, 37, 1, Feb, 4-11. 8502390
1984, 37, 1, Feb, 34-37. 8502370
1984, 37, 1, Feb, 38-40. 8502336
1984, 37, 2, May, 68-76. 8502384
1984, 37, 2, May, 83-87. 8502359
1984, 37, 3, Aug, 134-143. 8506442
1984, 37, 3, Aug, 143-150. 8506465
1984, 37, 3, Aug, 150-159. 8506453
1984, 37, 3, Aug, 160-167. 8506445
1984, 37, 4, Nov, 198-204. 8506468
1984, 37, 4, Nov, 236-241. 8506438
1985, 38, 1, Feb, 5-11. 8506416
1985, 38, 1, Feb, 20-25. 8507429
1985, 38, 1, Feb, 27-29. 8506432

◆ **New Education SA-P SOPODA-I LLBA-P**
James Nicholas Publishers, P.O. Box 244, Albert Park, Australia 3206
1981, 3, 2, 69-76. 8505663

LM **New England Journal of Human Services SA-P SOPODA-E LLBA-I**
Osiris Press, Inc., P.O. Box 9167, Boston MA 02114

◆ LM **The New England Journal of Medicine SA-P SOPODA-P LLBA-P**
10 Shattuck Street, Boston MA 02115

◆ **New England Sociologist SA-F SOPODA-I LLBA-I**
Department of Sociology, Framingham State College, Framingham MA 01701

LM **New German Critique SA-I LLBA-P**
German Department, P.O. Box 413, University of Wisconsin-Milwaukee, Milwaukee WI 53201

New Jersey Medicine SA-I SOPODA-I LLBA-I
The Journal of the Medical Society of New Jersey
2 Princess Road, Lawrenceville, NJ 08648 Formerly: *Journal of the Medical Society of New Jersey* through Vol. 82, No. 9, 1985.

New Law Journal SA-I SOPODA-I LLBA-I
Butterworth and Co., 88 Kingsway, London WC2 England

LM **New Literary History SA-I LLBA-P** A Journal of Theory and Interpretation
Johns Hopkins University Press, Baltimore MD 21218
1984, 16, 1, autumn, 13-29. 8507697
1985, 16, 3, spring, 515-543. 8507650

New Political Science SA-P SOPODA-P LLBA-I
Columbia University, 420 West 118th Street, Room 733, New York NY 10027

New Quest SA-P SOPODA-P LLBA-I
Sangam Press Ltd., 17B Kothrud, Poona 411029, India

LM **The New Republic SA-I SOPODA-I LLBA-I**
P.O. Box 955, Farmingdale NY 11737

◆ LM **The New Scholar SA-P SOPODA-I LLBA-I**
Business Manager, South Hall 4607, University of California, Santa Barbara, Santa Barbara CA 93106
1982, 8, 1-2, 181-200. 8505654

LM **New Society SA-P SOPODA-P LLBA-P**
14-16 Farringdon Ln., London EC1R 3AV, England

New Sociology SA-F LLBA-I
School of Sociology, Kingston Polytechnic, Penrhyn Road, Kingston upon Thames, Surrey KT1 2EE England Ceased publication in 1974.

LM **The New York Review of Books SA-P SOPODA-I LLBA-I**
P.O. Box 940, Farmingdale NY 11737

LM **The New York Times Book Review SA-P SOPODA-I LLBA-I**
New York Times Co., 229 West 43rd Street, New York NY 10036

The New York Times Magazine SA-P LLBA-I
229 West 43rd Street, New York NY 10036

◆ **New Zealand Journal of Educational Studies SA-P SOPODA-I LLBA-P**
Executive Officer, P.O. Box 3237, Wellington, New Zealand

Newsletter - Christian Sociological Society SA-P SOPODA-I LLBA-I
Christian Sociological Society, Dr. George A. Hillery, Jr., Department of Sociology, VPI & State University, Blacksburgh VA 24061

Newsletter—Modern Language Teachers Association of Queensland SA-I SOPODA-I LLBA-P
Brisbane Education Centre, PO Box 84, Spring Hill 4000, Australia

De nieuwe taalgids SA-I LLBA-P Tijdschrift voor neerlandici
Wolters-Noordhoff, Postbus 567, 9700 AN Groningen, The Netherlands
1983, 76, 1, Jan, 1-10. 8500722
1983, 76, 1, Jan, 11-18. 8501474
1983, 76, 2, Mar, 136-150. 8501475
1983, 76, 2, Mar, 151-164. 8500784
1983, 76, 3, May 193-200. 8500825
1983, 76, 3, May, 201-208. 8501603
1983, 76, 3, May, 209-224. 8500703
1983, 76, 4, July, 335-341. 8502969
1983, 76, 4, July, 342-354. 8502970
1983, 76, 4, July, 355-362. 8502665
1983, 76, 5, Sept, 385-405. 8502827
1983, 76, 5, Sept, 406-421. 8503589
1983, 76, 6, Nov, 517-531. 8502953
1983, 76, 6, Nov, 532-548. 8503066
1984, 77, 1, Jan, 1-17. 8504680
1984, 77, 1, Jan, 30-43. 8505051
1984, 77, 2, Mar, 136-147. 8504843
1984, 77, 2, Mar, 161. 8504530
1984, 77, 3, May, 193-213. 8505022
1984, 77, 4, July, 333-343. 8504833
1984, 77, 5, Sept, 385-392. 8504716
1984, 77, 5, Sept, 393-410. 8504578
1984, 77, 6, Nov, 516-541. 8504601
1984, 77, 6, Nov, 542-555. 8504836
1985, 78, 1, Jan, 1-5. 8507701
1985, 78, 1, Jan, 6-17. 8506868
1985, 78, 1, Jan, 18-27. 8506911
1985, 78, 1, Jan, 28-33. 8506683
1985, 78, 2, Mar, 149-163. 8506726

Nimhans Journal SA-I SOPODA-I LLBA-I
National Institute of Mental Health and Neuro Sciences, Bangalore-560 029, India

Nippon Jibi Inkoka Gakkai/Journal of Otolaryngology of Japan LLBA-P
Japan Publications Trading Co., 2-1, Sarugaku-cho, 1-chome, Chiyoda-ku, P.O. Box 5030 Tokyo International, Tokyo 100-31, Japan

Nippon Onkyo Gakkaishi/The Journal of the Acoustical Society of Japan LLBA-P
Japan Publications Trading Co., 2-1, Sarugaku-cho 1-chome, Chiyoda-ku, P.O. Box 5030 Tokyo International, Tokyo 100-31, Japan

1981, 37, 1, 2–10. 8506081

Nordic Journal of Linguistics SA-I LLBA-F
Universitetsforlaget, Journals Department, PO Box 2959 Tøyen, 0608 Oslo 6, Norway Published as **Norwegian Journal of Linguistics/Norsk tidsskrift for sprogvidenskap** through 1977.
1984, 7, 1, 1–40. 8501135
1984, 7, 1, 41–61. 8501880
1984, 7, 2, 83–113. 8505221
1984, 7, 2, 115–144. 8504587
1984, 7, 2, 145–163. 8504517
1984, 7, 2, 165–183. 8504847

Nordicom Review of Nordic Mass Communication Research SA-I SOPODA-I LLBA-P
NORDICOM, Department of Political Science, University of Göteborg, Box 5048, S-402 21 Göteborg, Sweden

Nordisk Psykologi SA-P SOPODA-P LLBA-I
Akademisk Forlag, Store Kannikestrasse 8, 1169 Copenhagen K, Denmark
1983, 35, 3, 182–206. 8506308

Nordistica Gothoburgensia LLBA-I
Acta Universitatis Gothoburgensis, P.O. Box 5096, S-402 22, Göteborg 5, Sweden

North Carolina English Teacher SA-I LLBA-P
Dr. James R. Nicholl, Executive Secretary, North Carolina English Teachers Association, Department of English, Western Carolina University, Cullowhee NC 28723
1983, 40, 2, winter, 8–11. 8500244
1983, 40, 2, winter, 12–16. 8500247
1983, 40, 4, summer, 11–12. 8500245

Northwestern University Law Review SA-I SOPODA-I LLBA-I
357 East Chicago Avenue, Chicago IL 60611

Notre Dame Journal of Law, Ethics & Public Policy SA-I SOPODA-I LLBA-I
Thomas J. White Center on Law & Government, Notre Dame Law School, Notre Dame IN 46556

The Nottingham Linguistic Circular SA-I LLBA-F
Dr. C. S. Butler, Department of Linguistics, University of Nottingham, Nottingham NG7 2RD England
1984, 13, 1–34. 8505420
1984, 13, 35–70. 8505029
1984, 13, 71–103. 8505739
1984, 13, 103–123. 8505743
1984, 13, 124–145. 8505731
1984, 13, 146–156. 8505735
1984, 13, 157–185. 8504709

Noûs SA-I LLBA-P Nihil philosophici a nobis alienum putamus
Indiana University, Department of Philosophy, Bloomington IN 47405
1980, 14, 2, May, 147–170. 8500025
1980, 14, 4, Nov, 619–622. 8501796
1982, 16, 2, May, 181–208. 8501827
1982, 16, 2, May, 227–241. 8501790
1982, 16, 2, May, 243–252. 8501810
1982, 16, 2, May, 253–276. 8501823
1983, 17, 2, May, 267–279. 8501795
1983, 17, 3, Sept, 457–468. 8501836
1983, 17, 4, Nov, 577–599. 8501830
1983, 17, 4, Nov, 637–650. 8501793

Novyi Mir SA-P SOPODA-I LLBA-P Ezhemesyachnyi Literaturno-Khudozhestvennyi i Obshchestvenno-Politicheskii Zhurnal USSR

NOWELE SA-I LLBA-P North-Western European Language Evolution
Odense University Press, Pjentedamsgade 36, DK-5000 Odense C, Denmark
1983, 1, Aug, 9–30. 8503303
1983, 1, Aug, 31–60. 8502935
1983, 1, Aug, 61–76. 8503282
1983, 1, Aug, 77–112. 8503080
1983, 2, Dec, 3–21. 8503293
1983, 2, Dec, 23–40. 8502979
1983, 2, Dec, 41–53. 8503224
1983, 2, Dec, 55–71. 8502605
1983, 2, Dec, 73–91. 8503426
1983, 2, Dec, 93–107. 8503291
1984, 3, June, 3–48. 8505209
1984, 3, June, 49–51. 8505155
1984, 3, June, 53–88. 8505202
1984, 3, June, 89–112. 8504828
1984, 4, Oct, 3–48. 8504829
1984, 4, Oct, 49. 8505339
1984, 4, Oct, 51–52. 8505158
1984, 4, Oct, 53–95. 8505333
1984, 4, Oct, 97–110. 8505459
1985, 5, Mar, 3–22. 8507551
1985, 5, Mar, 23–40. 8506655
1985, 5, Mar, 41–61. 8507719
1985, 5, Mar, 63–76. 8506659
1985, 5, Mar, 77–105. 8507809
1985, 5, Mar, 107–108. 8507267

Nueva Revista de Filologia Hispanica SA-I LLBA-P
El Colegio de México, Camino al Ajusco 20, 10740 México, D.F., Mexico
1981, 30, 1, 92–103. 8501589
1981, 30, 2, 420–440. 8501732
1981, 30, 2, 648–665. 8501230
1982, 31, 1, 1–24. 8501192
1982, 31, 1, 83–90. 8501445
1982, 31, 2, 195–234. 8500837
1982, 31, 2, 273–275. 8500978
1982, 31, 2, 276–281. 8501602
1983, 32, 1, 1–40. 8505173
1983, 32, 2, 258–271. 8506799
1983, 32, 2, 272–288. 8506670
1983, 32, 3, 235–257. 8507241

Nutrition and Health SA-P SOPODA-P LLBA-I
AB Academic Publishers, P.O. Box 97, Berkhamsted, Herts HP4 2PX England

Nyelv-és Irodalomtudományi Közlemények SA-P LLBA-P
Romania
1982, 26, 1–2, 61–69. 8507522
1982, 26, 1–2, 125–130. 8507666
1982, 26, 1–2, 148–155. 8507508
1982, 26, 1–2, 155–157. 8507500
1982, 26, 1–2, 158–160. 8507516
1982, 26, 1–2, 160–164. 8507504

Nyelvtudományi Közlemények SA-I LLBA-P
Hungary
1982, 84, 1, 1–39. 8501352
1982, 84, 1, 41–89. 8500651
1982, 84, 1, 91–119. 8501480
1982, 84, 1, 121–164. 8501028
1982, 84, 1, 165–188. 8500979
1982, 84, 1, 189–202. 8501268
1982, 84, 1, 203–220. 8500929
1982, 84, 1, 221–228. 8501325
1982, 84, 1, 229–243. 8500836
1982, 84, 1, 244–257. 8500656
1982, 84, 1, 258–263. 8501437
1982, 84, 1, 264–268. 8501345
1982, 84, 1, 269–270. 8501328
1982, 84, 2, 305–348. 8501402
1982, 84, 2, 349–380. 8501560
1982, 84, 2, 381–391. 8500930
1982, 84, 2, 392–394. 8501237
1982, 84, 2, 395–397. 8500655
1982, 84, 2, 398–403. 8500681
1982, 84, 2, 404–409. 8501555
1983, 85, 1, 3–8. 8503196
1983, 85, 1, 35–43. 8503307
1983, 85, 1, 45–54. 8502642
1983, 85, 1, 55–65. 8502800
1983, 85, 1, 67–81. 8502692
1983, 85, 1, 83–91. 8502810
1983, 85, 1, 93–104. 8503399
1983, 85, 1, 105–110. 8502644
1983, 85, 1, 111–116. 8502610
1983, 85, 1, 117–122. 8502620
1983, 85, 1, 123–125. 8503326
1983, 85, 1, 126–133. 8503313
1983, 85, 1, 134–139. 8503483
1983, 85, 1, 140–147. 8502039
1983, 85, 2, 279–280. 8503223
1983, 85, 2, 281–289. 8502648
1983, 85, 2, 291–295. 8502649
1983, 85, 2, 297–304. 8503157
1983, 85, 2, 305–310. 8502579
1983, 85, 2, 311–320. 8503527
1983, 85, 2, 321–328. 8503455
1983, 85, 2, 329–333. 8502869
1983, 85, 2, 335–339. 8502606
1983, 85, 2, 341–348. 8503097
1983, 85, 2, 349–355. 8502943
1983, 85, 2, 357–359. 8503354
1983, 85, 2, 361–368. 8502615
1983, 85, 2, 369–372. 8503502
1983, 85, 2, 373–379. 8502729
1983, 85, 2, 381–385. 8502736
1983, 85, 2, 387–390. 8503284
1983, 85, 2, 391–393. 8503288
1983, 85, 2, 395–400. 8502752
1983, 85, 2, 401–403. 8503027
1983, 85, 2, 405–410. 8503306
1983, 85, 2, 411–416. 8503308
1983, 85, 2, 417–419. 8502964
1983, 85, 2, 421–433. 8502795
1983, 85, 2, 435–447. 8502917
1983, 85, 2, 449–453. 8503053
1984, 86, 1, 5–22. 8504761
1984, 86, 1, 23–35. 8504153
1984, 86, 1, 37–45. 8504749
1984, 86, 1, 47–61. 8505379
1984, 86, 1, 63–80. 8505140
1984, 86, 1, 81–88. 8504689
1984, 86, 1, 89–99. 8505194
1984, 86, 1, 101–112. 8505107
1984, 86, 1, 113–117. 8504683
1984, 86, 1, 118–123. 8504634
1984, 86, 1, 124–131. 8504802
1984, 86, 1, 132–134. 8505124
1984, 86, 1, 135–139. 8505179
1984, 86, 1, 140–147. 8505190
1984, 86, 1, 148–151. 8504528
1984, 86, 1, 152–154. 8504522
1984, 86, 1, 155–159. 8504521
1984, 86, 1, 160–166. 8505412
1984, 86, 1, 167–177. 8504558
1984, 86, 1, 178–184. 8505214
1984, 86, 1, 185–190. 8505102
1984, 86, 1, 191–195. 8505201
1984, 86, 1, 196–199. 8505443
1984, 86, 1, 200–207. 8505497
1984, 86, 1, 208–212. 8505727
1984, 86, 1, 213–215. 8505437
1984, 86, 1, 216–220. 8504849
1984, 86, 1, 221–228. 8504715
1984, 86, 1, 229–237. 8504790
1984, 86, 1, 238–246. 8505369

◆ **NYSEC Monographs SA-I LLBA-P**
New York State English Council, Department of English, State University College, Oswego NY 13126

Occasional Papers - Applied Linguistics Association of Australia SA-I LLBA-F
A.L.A.A., Department of European Languages, University of Wollongong, New South Wales 2500 Australia
1982, 5, 1–4. 8500408
1982, 5, 5–17. 8500540
1982, 5, 18–25. 8500590
1982, 5, 26–33. 8501593
1982, 5, 34–45. 8501452
1982, 5, 46–56. 8501454
1982, 5, 57–67. 8500562
1982, 5, 68–79. 8500288
1982, 5, 80–97. 8501224
1983, 6, 1–12. 8500095
1983, 6, 13–32. 8500348
1983, 6, 33–49. 8500457
1983, 6, 50–65. 8500435
1983, 6, 66–83. 8500465
1983, 6, 84–101. 8500464
1985, 7, 5–14. 8507037
1985, 7, 15–32. 8507108
1985, 7, 33–60. 8507107
1985, 7, 61–92. 8507109
1985, 7, 93–107. 8507106

Occasional Papers in Linguistics and Language Learning SA-I SOPODA-I LLBA-F
Linguistics, European Studies & Modern Languages, University of Ulster, Coleraine, Londonderry BT52 1SA, Northern Ireland, United Kingdom

Occasional Papers - University of Essex, Department of Language and Linguistics SA-I SOPODA-I LLBA-F
Department of Language and Linguistics, University of Essex, Wivenhoe Park, Colchester, CO4 3SQ, England Formerly: **University of Essex Language Centre Occasional Papers.**

◆ **Occasionally SA-I LLBA-P**
Institute for Advanced Study of the Communication Processes, University of Florida, Gainesville FL 32601 Name changed to **The IASCP Bulletin** in 1982.

UM Oceanic Linguistics SA-I SOPODA-I LLBA-F
University Press of Hawaii, 2840 Kolowalu Street, Honolulu HI 96822
1982, 21, 1–2, summer-winter, 1–72. 8503442
1982, 21, 1–2, summer-winter, 73–146. 8503209

Odense University Studies in Linguistics SA-I SOPODA-I LLBA-F
Odense University Press, 36, Pjentedamsgade, DK-5000 Odense C, Denmark

Offender Rehabilitation SA-P SOPODA-P LLBA-I
Haworth Press, 174 Fifth Avenue, New York NY 10010 Title changed to **Journal of Offender Counseling, Services and Rehabilitation**, beginning with Volume 4, Number 1.

◆ **Ohak Yonku/Language Research SA-I LLBA-P**
Language Research Institute, Seoul National University, 56-1 Sinlim

2-Dong, Kwanak-ku, Seoul 151 Korea
Cited in LLBA as **Dhak Yonku/ Language Research** through Volume 16.

1984, 20, 1, Mar, 1-18. 8503074
1984, 20, 1, Mar, 19-30. 8503150
1984, 20, 1, Mar, 31-44. 8502587
1984, 20, 1, Mar, 45-49. 8502928
1984, 20, 1, Mar, 51-59. 8502742
1984, 20, 1, Mar, 61-68. 8503561
1984, 20, 1, Mar, 69-79. 8502730
1984, 20, 2, June, 85-105. 8506766
1984, 20, 2, June, 107-120. 8506792
1984, 20, 2, June, 121-137. 8506815
1984, 20, 2, June, 139-162. 8507280
1984, 20, 2, June, 163-179. 8507114
1984, 20, 2, June, 181-202. 8507397
1984, 20, 2, June, 203-215. 8507132
1984, 20, 3, Sept, 217-231. 8506228
1984, 20, 3, Sept, 233-250. 8507360
1984, 20, 3, Sept, 251-274. 8507057
1984, 20, 3, Sept, 275-298. 8507058
1985, 21, 1, Mar, 1-14. 8507444
1985, 21, 1, Mar, 15-31. 8507509
1985, 21, 1, Mar, 33-84. 8506791
1985, 21, 1, Mar, 85-107. 8506165

◆ **Ohio Journal of Speech and Hearing SA-I LLBA-P**
George J. Noffsinger, Business Secretary, P.O. Box 153, New Lebanon OH 45345
Ceased publication with Vol. 17.
1982-1983, 16, winter-spring, 1-10. 8501899
1982-1983, 16, winter-spring, 16-21. 8501912
1983-1984, 17, winter-spring, 1-5. 8501848

UM **Ohio Reading Teacher SA-I LLBA-P** A Journal of Education Whose Objective Is to Improve Reading Instruction in Ohio
ORT/OCIRA, Department of Curriculum and Instruction, Kent State University, Kent OH 44242

The Ohio Speech Journal SA-I LLBA-P
c/o Dr. James R. Phipps, Department of Speech, Cedarville College, Cedarville OH 45314

Ohio State University Working Papers in Linguistics SA-I LLBA-F
Ohio State University, Department of Linguistics, 204 Cunz Hall, 1841 Millikan Road, Columbus OH 43210-1229
1984, 30, July, 1-203. 8500922
1985, 31, July, 1-63. 8506716
1985, 31, July, 64-121. 8507117
1985, 31, July, 122-129. 8507134
1985, 31, July, 130-159. 8506753
1985, 31, July, 160-194. 8506883

Omega SA-P SOPODA-E LLBA-I Journal of Death and Dying
Baywood Publishing Co., Inc., 120 Marine Street, P.O. Box D, Farmingdale NY 11735

Onderwys-Education Bulletin, Transvaal Education Department SA-I LLBA-P
Private Bag X76, Pretoria 0001, Republic of South Africa

Onsei Kagaku Kenkyu/Studia Phonologica LLBA-F
Institution for Phonetic Sciences, Department of Psychology, University of Kyoto, Kyoto, Japan
1984, 18, 1-14. 8506645
1984, 18, 15-25. 8507922
1984, 18, 26-33. 8507980
1984, 18, 34-45. 8506665
1984, 18, 46-58. 8507867
1984, 18, 59-68. 8507856

Opera Universitatis Purkynianae Brunensis Facultas philosophica SA-I LLBA-P
Sborník prací a Spisy, Filozofické fakulty Univerzity J. E. Purkyně, A. Nováka 1, 602 00 Brno, Czechoslovakia
1981, 229, 1-204. 8502915
1982, 239, 1-202. 8502398

Organization Studies SA-P SOPODA-P LLBA-I An International Multidisciplinary Journal Devoted to the Study of Organizations, Organization, Organizing and the Organized in and between Societies
Walter de Gruyter and Co., Genthinerstrasse 13, D-1000 Berlin 30, Federal Republic of Germany or, Walter de Gruyter, Inc., 200 Saw Mill River Road, Hawthorne NY 10532

Organo de difusion linguistica SA-I SOPODA-I LLBA-F
Instituto Meyer, Calle 17 No. 10-16, Piso 8, Bogotá, D.E., Colombia

ORL, Journal for Oto-Rhino-Laryngology and its Borderlands LLBA-P
S. Karger, Arnold-Böcklin-Strasse 25, 4011 Basel, Switzerland Published as **Practica Oto-Rhino-Laryngologica** through Volume 33, Number 6, 1971.

Osmania Papers in Linguistics SA-I LLBA-F
Editor, Osmania Papers in Linguistics, Department of Linguistics, Osmania University, Hyderabad - 500 007 (AP) India

Ost-europa SA-P SOPODA-I LLBA-P Zeitschrift für Gegenwartsfragen des Ostens
Deutsche Verlags-Anstalt, Neckarstrasse 121, 7000 Stuttgart 1, Federal Republic of Germany

Österreichische Zeitschrift für Soziologie SA-F SOPODA-I LLBA-I
Postfach 114, A-1037 Wien, Austria

Otologia Fukuoka LLBA-P
Department of Otorhinolaryngology, Faculty of Medicine, Kyushu University, 1276 Katakasu, Higashi-ku, Fukuoka 812, Japan Same as **Jibo to Rinsho/ Ontologia Fukuoka.**

UM **Otorinolaringologia LLBA-P**
Corso Bramante 83-85, P.O. Box 491, 10126 Turin, Italy Formerly **Minerva Otorinolaringologia** through Volume 30.

Oxford Review of Education SA-P SOPODA-I LLBA-P
Carfax Publishing Co., Haddon House, Dorchester-on-Thames, Oxford OX9 8JZ England

UM **Pacific Sociological Review SA-F SOPODA-P LLBA-I**
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212 Name changed to **Sociological Perspectives** with Vol. 26.

Pacific Studies SA-P SOPODA-P LLBA-P A Journal Devoted to the Study of the Pacific - Its Islands and Adjacent Countries
The Institute for Polynesian Studies, Brigham Young University-Hawaii Campus, Laie HI 96762

PALM SA-I SOPODA-I LLBA-F Papers in Applied Linguistics-Michigan
English Language Institute, 2001, North University Building, University of Michigan, Ann Arbor MI 48109

Panminerva Medica SA-I LLBA-I The Journal of the Italian Medical Association, A Quarterly Review of European Medicine
Panminerva Medica-Europa Medica, Corso Bramante 83-85, 10126 Turin, Italy

UM **Papers on Language and Literature SA-I LLBA-P** A Journal for Scholars and Critics of Language and Literature
Southern Illinois University, Edwardsville IL 62025

◆ UM **Papers in Linguistics SA-I LLBA-F** International Journal of Human Communication
Boreal Scholarly Publishers & Distributors Ltd., 9725-106 Street, #105, Edmonton, Alberta Canada T5K IB5
1983, 16, 1-2, 1-33. 8501613
1983, 16, 1-2, 35-56. 8501442
1983, 16, 1-2, 57-87. 8501029
1983, 16, 1-2, 89-126. 8500782
1983, 16, 1-2, 127-145. 8501679
1983, 16, 1-2, 147-184. 8500811
1983, 16, 1-2, 185-232. 8501598
1983, 16, 1-2, 233-265. 8500844
1983, 16, 1-2, 267-301. 8500866
1983, 16, 1-2, 303-349. 8501702
1983, 16, 3-4, 1-21. 8501384
1983, 16, 3-4, 23-43. 8500618
1983, 16, 3-4, 45-74. 8500780
1983, 16, 3-4, 75-87. 8500698
1983, 16, 3-4, 89-107. 8500658
1983, 16, 3-4, 109-120. 8500951
1983, 16, 3-4, 121-146. 8501272
1983, 16, 3-4, 147-170. 8500960
1983, 16, 3-4, 171-202. 8500754
1983, 16, 3-4, 203-216. 8500724
1983, 16, 3-4, 217-228. 8500856
1983, 16, 3-4, 229-274. 8500805
1984, 17, 1-4, 1-5. 8507103
1984, 17, 1-4, 7-32. 8507059
1984, 17, 1-4, 33-42. 8507090
1984, 17, 1-4, 43-51. 8507102
1984, 17, 1-4, 53-88. 8507021
1984, 17, 1-4, 89-111. 8508010
1984, 17, 1-4, 113-125. 8507449
1984, 17, 1-4, 127-143. 8507402
1984, 17, 1-4, 145-161. 8506872
1984, 17, 1-4, 163-196. 8507579
1984, 17, 1-4, 197-216. 8507048
1984, 17, 1-4, 217-221. 8507640
1984, 17, 1-4, 223-233. 8506776
1984, 17, 1-4, 235-265. 8507062
1984, 17, 1-4, 267-281. 8506814
1984, 17, 1-4, 283-300. 8507299
1984, 17, 1-4, 301-316. 8506486
1984, 17, 1-4, 317-328. 8507366
1984, 17, 1-4, 329-336. 8507154
1984, 17, 1-4, 337-350. 8506857
1984, 17, 1-4, 351-368. 8506874
1984, 17, 1-4, 369-376. 8506722
1984, 17, 1-4, 377-394. 8506738
1984, 17, 1-4, 395-428. 8506724
1984, 17, 1-4, 429-432. 8506494
1984, 17, 1-4, 433-445. 8507188

UM **Papers in Linguistics Monograph Series SA-I LLBA-F**
Linguistic Research, P.O. Box 5677, Postal Station "L," Edmonton, Alberta, Canada

Papers from the Parasessions, Chicago Linguistic Society SA-I LLBA-F
University of Chicago, 1050 East 59th Street, Chicago IL 60637
1984, 3-20. 8502932
1984, 21-38. 8502846
1984, 39-52. 8502848
1984, 53-70. 8502673
1984, 71-80. 8502854
1984, 81-94. 8502856
1984, 95-106. 8502857
1984, 107-116. 8502860
1984, 117-130. 8502872
1984, 131-142. 8502873
1984, 143-149. 8502879
1984, 150-161. 8502881
1984, 162-172. 8502720
1984, 173-186. 8503798
1984, 187-199. 8502744
1984, 200-221. 8502894
1984, 222-232. 8502769
1984, 233-242. 8502960
1984, 243-249. 8502962
1984, 250-269. 8502905
1984, 270-288. 8502799
1984, 289-296. 8502918
1984, 297-307. 8502921
1984, 308-332. 8502876
1984, 333-345. 8502930
1984, 346-358. 8502931

Papers on Poetics and Semiotics SA-I LLBA-P
Porter Institute for Poetics and Semiotics, Tel Aviv University, P.O. Box 39085, 61390 Tel Aviv, Israel

Papers from the Regional Meetings, Chicago Linguistic Society SA-I LLBA-F
Goodspeed 205, University of Chicago, 1050 East 59th Street, Chicago IL 60637
1984, 20, 3-24. 8502589
1984, 20, 25-33. 8502853
1984, 20, 34-45. 8502672
1984, 20, 46-51. 8502591
1984, 20, 52-64. 8502499
1984, 20, 65-76. 8502687
1984, 20, 77-86. 8502688
1984, 20, 87-103. 8502094
1984, 20, 104-118. 8502691
1984, 20, 119-135. 8502941
1984, 20, 136-148. 8502693
1984, 20, 149-153. 8503263
1984, 20, 154-172. 8502877
1984, 20, 173-180. 8502608
1984, 20, 181-191. 8502710
1984, 20, 192-202. 8502711
1984, 20, 203-217. 8502713
1984, 20, 218-227. 8503103
1984, 20, 228-238. 8502722
1984, 20, 239-256. 8502740
1984, 20, 257-270. 8503799
1984, 20, 271-280. 8502746
1984, 20, 281-300. 8503117
1984, 20, 301-308. 8502771
1984, 20, 309-320. 8502959
1984, 20, 321-333. 8502784
1984, 20, 334-343. 8502787
1984, 20, 344-357. 8502794
1984, 20, 358-364. 8502802
1984, 20, 365-386. 8503151
1984, 20, 387-402. 8502836

Papers and Reports on Child Language Development SA-I LLBA-F
PRCLD, Department of Linguistics, Stanford University, Stanford CA 94305
1984, 23, Sept, 1-22. 8503802
1984, 23, Sept, 23-32. 8502115

1984, 23, Sept, 33-40. 8502126
1984, 23, Sept, 41-49. 8502075
1984, 23, Sept, 50-57. 8502138
1984, 23, Sept, 58-65. 8502140
1984, 23, Sept, 66-73. 8502142
1984, 23, Sept, 74-81. 8503800
1984, 23, Sept, 82-89. 8502414
1984, 23, Sept, 90-97. 8502158
1984, 23, Sept, 98-105. 8502163
1984, 23, Sept, 106-114. 8502176
1984, 23, Sept, 115-124. 8502103
1984, 23, Sept, 125-133. 8502181
1984, 23, Sept, 134-142. 8502083

Papers in Slavonic Linguistics SA-I LLBA-F
Dr. J. Ian Press, Russian Department, Queen Mary College, University of London, Mile End Road, London E1 4NS England
1982, 1, 1-24. 8500633
1982, 1, 25-42. 8500734
1982, 1, 43-59. 8500901
1982, 1, 61-72. 8501367
1982, 1, 73-90. 8500779
1982, 1, 91-110. 8501421
1982, 1, 111-140. 8501373
1982, 1, 141-162. 8501446
1982, 1, 163-184. 8501306
1982, 1, 185-198. 8501323
1982, 1, 199-210. 8500685
1982, 1, 211-225. 8500867
1984, 2, 1-8. 8500747
1984, 2, 9-18. 8500746
1984, 2, 19-52. 8500766
1984, 2, 53-91. 8500785
1984, 2, 93-131. 8500786
1984, 2, 133-150. 8501608
1984, 2, 151-172. 8500865

Papers in the Social Sciences SA-P SOPODA-P LLBA-I
College of Liberal and Fine Arts, University of the District of Columbia, 4200 Connecticut Avenue, N.W., Washington DC 20008

Papers and Studies in Contrastive Linguistics SA-I LLBA-F
Biblioteka Głowna, Uniwersytetu im. Adama Mickiewicza, ul. Ratajczaka 30/40, 61-816 Poznań, Poland
1985, 19, 5-21. 8507995
1985, 19, 23-28. 8506443
1985, 19, 29-39, 8507390
1985, 19, 41-48. 8506689
1985, 19, 49-64. 8506729
1985, 19, 65-83. 8507386
1985, 19, 85-89. 8506638
1985, 19, 91-114. 8506503
1985, 19, 115-130. 8507385

Paragraph SA-I SOPODA-I LLBA-P The Journal of the Modern Critical Theory Group
Oxford University Press, Walton Street, Oxford OX2 6DP, England

Parliamentary Affairs SA-P SOPODA-P LLBA-I A Journal of Comparative Politics
Oxford University Press, Journals, Press Road, Neasden, London NW10 0DD UK

Partisan Review SA-P SOPODA-P LLBA-P
PR, Inc., Boston University, 21 Bay State Road, Boston MA 02215

PASAA LLBA-F A Journal of Language Teaching and Linguistics in Thailand
Chulalongkorn University, Language Institute, Computer Bldg., 4th Floor, Phyathai Road, Bangkok 5, Thailand
Published as **Bulletin of the English Language Center** through 1973, Volume 3, Number 1.
1983, 13, 1-2, Oct, 1-40. 8504423
1983, 13, 1-2, Oct, 41-49. 8504380
1983, 13, 1-2, Oct, 50-62. 8505224
1983, 13, 1-2, Oct, 63-73. 8504376
1984, 14, 1, June, 11-17. 8504367
1984, 14, 2, Dec, 36-57. 8505408

Peasant Studies SA-P SOPODA-P LLBA-I
Department of History, University of Utah, Salt Lake City UT 84112

Pediatric Research SA-I LLBA-P An International Journal of Clinical, Laboratory and Developmental Investigation
Williams and Wilkins, 428 East Preston Street, Baltimore MD 21202 No longer abstracted.

People SA-I SOPODA-I LLBA-I
International Planned Parenthood Federation, 18-20 Lower Regent Street, London SW1Y 4PW England

Perception and Psychophysics SA-I LLBA-P
Psychonomic Society, 2904 Guadalupe Street, Austin TX 78705
1981, 29, 1, Jan, 1-10. 8500199
1981, 29, 1, Jan, 26-36. 8500198
1981, 29, 1, Jan, 37-46. 8501592
1981, 29, 2, Feb, 121-128. 8501906
1981, 29, 3, Mar, 191-211. 8500196
1981, 29, 3, Mar, 217-224. 8500200
1981, 29, 3, Mar, 234-246. 8500018
1981, 29, 3, Mar, 261-276. 8501768
1981, 29, 4, Apr, 343-351. 8500070
1981, 29, 4, Apr, 383-388. 8500055
1981, 29, 4, Apr, 395-402. 8500209
1981, 29, 5, May, 457-466. 8500066
1981, 29, 6, June, 599-604. 8500223
1981, 30, 1, July, 10-23. 8501902
1981, 30, 1, July, 71-82. 8500520
1981, 30, 2, Aug, 133-143. 8501903
1981, 30, 3, Sept, 217-227. 8501905
1981, 30, 3, Sept, 247-256. 8501904
1981, 30, 4, Oct, 309-314. 8500207
1981, 30, 4, Oct, 386-394. 8500150
1981, 30, 5, Nov, 411-416. 8500201
1981, 30, 5, Nov, 483-491. 8500190
1981, 30, 6, Dec, 573-578. 8500204
1982, 31, 3, Nov, 237-242. 8502222
1982, 31, 4, Apr, 307-314. 8502244
1982, 31, 4, Apr, 345-352. 8502464
1982, 32, 1, July, 27-31. 8502234
1982, 32, 2, Aug, 141-152. 8502242
1982, 32, 3, Sept, 271-281. 8502465
1982, 32, 5, Nov, 434-442. 8502236
1982, 32, 5, Nov, 486-490. 8502191
1982, 32, 6, Dec, 542-550. 8503804
1983, 33, 2, Feb, 147-155. 8506356
1983, 33, 3, Mar, 215-231. 8507788
1983, 33, 3, Mar, 232-240. 8507907
1983, 33, 4, Apr, 305-313. 8506360
1983, 33, 4, Apr, 323-332. 8506353
1983, 33, 4, Apr, 333-337. 8506357
1983, 33, 5, May, 501-505. 8507883
1983, 33, 6, June, 507-515. 8507853
1983, 33, 6, June, 533-547. 8506320
1983, 34, 1, July, 65-71. 8506233
1983, 34, 4, Oct, 314-322. 8506355
1983, 34, 4, Oct, 323-330. 8507885
1983, 34, 4, Oct, 338-348. 8506350
1983, 34, 5, Nov, 409-420. 8506341
1983, 34, 5, Nov, 441-450. 8506325
1983, 34, 5, Nov, 470-474. 8506343
1983, 34, 6, Dec, 523-531. 8506334
1983, 34, 6, Dec, 573-577. 8506347

Perceptual and Motor Skills SA-I LLBA-P
P.O. Box 9229, Missoula MT 59807
1982, 55, 3(2), Dec, 1038. 8500114
1982, 55, 3(2), Dec, 1179-1189. 8501950
1983, 56, 1, Feb, 96-98. 8502026
1983, 56, 1, Feb, 322. 8500040
1983, 56, 2, Apr, 359-366. 8500548
1983, 56, 2, Apr, 469-470. 8501938
1983, 56, 2, Apr, 479-483. 8501840
1983, 56, 2, Apr, 575-579. 8501951
1983, 56, 3, June, 691-698. 8500036
1983, 56, 3, June, 747-750. 8500217
1983, 56, 3, June, 775-791. 8500148
1983, 56, 3, June, 1008. 8501696
1983, 57, 1, Aug, 71-78. 8506394
1983, 57, 1, Aug, 132-134. 8507794
1983, 57, 1, Aug, 179-184. 8506379
1983, 57, 2, Oct, 407-414. 8506375
1983, 57, 2, Oct, 415-421. 8506364
1983, 57, 2, Oct, 455-459. 8507582
1983, 57, 3(1), Dec, 703-709. 8506319
1983, 57, 3(1), Dec, 735-737. 8507915
1983, 57, 3(1), Dec, 839-845. 8506332
1983, 57, 3(1), Dec, 851-857. 8506322
1983, 57, 3(1), Dec, 883-890. 8506253
1983, 57, 3(1), Dec, 963-978. 8506548
1983, 57, 3(2), Dec, 1093-1094. 8506289

Peripherie SA-P SOPODA-P LLBA-I Zeitschrift für Politik und Ökonomie in der Dritten Welt
LN-Vertrieb, Gneisenaustrasse 2, D-1000 Berlin 61, Federal Republic of Germany

Perspectivas SA-P SOPODA-I LLBA-I
Biblioteca Central da UNESP, Seção de Intercâmbio, Av. Vicente Ferreira, 1278, Caixa Postal 420, 17.500 Marília, SP, Brazil

Perspectives in American History SA-P SOPODA-I LLBA-I
Robinson Hall, Harvard University, Cambridge MA 02138 Ceased publication 1979.

Perspectives in Biology and Medicine SA-P SOPODA-P LLBA-I
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637

Perspektiven SA-P SOPODA-P LLBA-I
Kelterstrasse 35, 7300 Esslingen-Sulzgries, Federal Republic of Germany Formerly: **Gesellschaft** through Volume 5.

Peuples Méditerranéens/Mediterranean Peoples SA-P SOPODA-P LLBA-I
Editions Anthropos, 12, avenue du Maine, 75015 Paris, France
1980, 10, Jan-Mar, 139-172. 8507247
1980, 13, Oct-Dec, 3-24. 8507634
1981, 15, Apr-June, 3-23. 8506918
1982, 18, Jan-Mar, 49-58. 8507655
1982, 18, Jan-Mar, 59-65. 8507498

Philippine Journal of Linguistics SA-I LLBA-F
Linguistic Society of the Philippines, Secretariat/De La Salle University, Taft Avenue, Manila, Philippines
1982, 13, 2, Dec, 1-15. 8506961
1982, 13, 2, Dec, 17-33. 8507471
1982, 13, 2, Dec, 35-62. 8507454
1982, 13, 2, Dec, 63-103. 8507694
1983, 14, 1, June, 1-24. 8507347
1983, 14, 1, June, 25-44. 8506709
1983, 14, 1, June, 45-60. 8507026
1983, 14, 1, June, 61-66. 8507639

Philippine Journal of Public Administration SA-P SOPODA-P LLBA-I
College of Public Administration, P.O. Box 474, University of the Philippines, Manila, Philippines

Philippine Law Journal SA-I SOPODA-I LLBA-I
Malcolm Hall, University of the Philippines, Diliman, Quezon City, Philippines

Philippine Normal College Language Study Center Occasional Papers SA-I LLBA-P
Language Study Center, Philippine Normal College, Manila D-406, Philippines

Philippine Sociological Review SA-F SOPODA-I LLBA-I
PSSC Central Subscription Service, P.O. Box 665, Greenhills, San Juan, Metro Manila, 3113 Philippines

Philologica Pragensia SA-I LLBA-P
Publishing House of the Czechoslovak Academy of Sciences, Vodickova 40 112 29 Prague 1, Czechoslovakia
1980, 23, 3, 121-129. 8503130
1980, 23, 3, 130-134. 8503841
1980, 23, 3, 135-149. 8503816
1980, 23, 3, 150-163. 8503818
1980, 23, 3, 164-167. 8502967
1980, 23, 4, 185-197. 8503139
1981, 24, 1, 13-21. 8502661
1981, 24, 1, 22-32. 8503469
1981, 24, 3, 113-121. 8503350
1981, 24, 3, 122-139. 8502545
1981, 24, 3, 140-149. 8503345
1981, 24, 3, 150-162. 8503381
1981, 24, 3, 163-173. 8503343
1981, 24, 4, 186-193. 8503173
1981, 24, 4, 205-208. 8503472
1982, 25, 1, 25-33. 8502725
1982, 25, 2, 110-116. 8503565
1982, 25, 3, 121-127. 8503206
1982, 25, 3, 128-135. 8503175
1982, 25, 3, 150-153. 8503134
1982, 25, 3, 153-156. 8503201
1982, 25, 3, 157-173. 8503379
1982, 25, 3, 173-181. 8502804
1982, 25, 4, 185-196. 8503372
1982, 25, 4, 197-207. 8502354
1983, 26, 1, 14-23. 8504598
1983, 26, 1, 24-33. 8505039
1983, 26, 1, 34-42. 8504595
1983, 26, 2, 65-80. 8504466
1983, 26, 3-4, 136-141. 8505790
1984, 27, 1, 1-14. 8504576
1984, 27, 1, 14-23. 8505086
1984, 27, 1, 23-32. 8504641
1984, 27, 2, 72-82. 8505232
1984, 27, 4, 225-228. 8504921

Philological Quarterly SA-I LLBA-P
Department of Publications, University of Iowa, Iowa City IA 52242
1980, 59, 3, summer, 338-352. 8505952
1981, 60, 2, spring, 151-167. 8504472
1983, 62, 1, winter, 45-68. 8505738

Philosophical Books SA-I LLBA-P
Basil Blackwell Publisher Ltd., 108 Cowley Road, Oxford OX4 1JF, England

Philosophical Investigations SA-I LLBA-P
Basil Blackwell Publisher Ltd., 108 Cowley Road, Oxford OX4 1JF, England

The Philosophical Quarterly SA-I SOPODA-I LLBA-P
Basil Blackwell Publishers, Ltd., Journals Department, 108 Cowley Road, Oxford OX4 15F England
1982, 32, 127, Apr, 97-115. 8505903
1982, 32, 127, Apr, 116-126. 8505829

1982, 32, 129, Oct, 327-338. 8505819
1983, 33, 130, Jan, 19-36. 8505834
1983, 33, 133, Oct, 398-404. 8505955
1984, 34, 137, Oct, 468-481. 8505867

UM **The Philosophical Review SA-I SOPODA-I LLBA-I** A Quarterly Journal
218 Goldwin Smith Hall, Cornell University, Ithaca NY 14850

Philosophical Studies SA-I SOPODA-I LLBA-P An International Journal for Philosophy in the Analytic Tradition
D. Reidel Publishing Co., P.O. Box 17, 3300 AA Dordrecht, The Netherlands
1981, 40, 2, Sept, 241-257. 8505954
1981, 40, 2, Sept, 259-267. 8505048
1981, 40, 2, Sept, 283-291. 8504494
1982, 41, 1, Jan, 7-29. 8505838
1982, 41, 1, Jan, 33-49. 8505851
1982, 41, 2, Mar, 153-159. 8505917
1982, 41, 2, Mar, 179-192. 8505943
1982, 41, 2, Mar, 193-196. 8505907
1982, 41, 2, Mar, 197-211. 8505944
1982, 41, 3, May, 337-351. 8505925
1982, 41, 3, May, 353-366. 8505832
1982, 41, 3, May, 383-405. 8505836
1982, 42, 1, July, 47-52. 8505879
1982, 42, 1, July, 101-110. 8505924
1982, 42, 2, Sept, 255-282. 8505824
1982, 42, 2, Sept, 283-285. 8505914
1982, 42, 3, Nov, 297-313. 8505948
1982, 42, 3, Nov, 315-328. 8505921
1982, 42, 3, Nov, 329-332. 8505947
1982, 42, 3, Nov, 409-418. 8505891
1983, 43, 3, May, 329-336. 8505936
1983, 43, 3, May, 349-353. 8505839
1983, 43, 3, May, 365-382. 8504110
1983, 43, 3, May, 415-421. 8505835

UM **Philosophy East and West SA-P SOPODA-I LLBA-I** A Quarterly of Asian and Comparative Thought
University Press of Hawaii, 2840 Kolowalu Street, Honolulu HI 96822
1981, 31, 1, Jan, 29-43. 8505912
1981, 31, 3, July, 321-336. 8505868
1982, 32, 3, July, 325-338. 8505956
1983, 33, 4, Oct, 325-339. 8505882
1983, 33, 4, Oct, 341-354. 8505837
1984, 34, 3, July, 245-260. 8505798

Philosophy and Phenomenological Research SA-P LLBA-P
Brown University, Box 1947, Providence RI 02912
1982, 43, 1, Sept, 21-34. 8505874
1982, 43, 1, Sept, 35-41. 8505826
1983, 43, 3, Mar, 377-388. 8505821
1983, 44, 1, Sept, 103-111. 8505845

◆ UM **Philosophy and Public Affairs SA-P SOPODA-P LLBA-P**
Princeton University Press, P.O. Box PPA, 3175 Princeton Pike, Lawrenceville NJ 08648

UM **Philosophy of Science SA-P SOPODA-P LLBA-P**
Philosophy of Science Association, 18 Morrill Hall, Department of Philosophy, Michigan State University, East Lansing MI 48824

◆ **Philosophy and Social Action SA-P SOPODA-P LLBA-P**
Institute of Socio-Political Dynamics, M-120 Greater Kailash-1, New Delhi 110048, India

Philosophy and Social Criticism SA-P SOPODA-P LLBA-P An International, Inter-Disciplinary Quarterly Journal
David M. Rasmussen, Editor, Department of Philosophy, Boston College, Chestnut Hill MA 02167 Published as **Cultural Hermeneutics** through Volume 4, 1977.
1980, 7, 3-4, fall-winter, 261-297. 8505794
1980, 7, 3-4, fall-winter, 299-317. 8505860
1980, 7, 3-4, fall-winter, 319-344. 8505916
1980, 7, 3-4, fall-winter, 345-372. 8505930
1980, 7, 3-4, fall-winter, 373-399. 8505526

◆ UM **Philosophy of the Social Sciences SA-P SOPODA-P LLBA-P**
Wilfrid Laurier University Press, Wilfrid Laurier University, Waterloo, Ontario N2L 3C5 Canada
1983, 13, 2, June, 129-156. 8505796
1984, 14, 2, June, 251-262. 8507808
1984, 14, 3, Sept, 351-366. 8507128

Phoenix SA-I LLBA-P The Journal of the Classical Association of Canada/Revue de la Société canadienne des Etudes classiques
Trinity College, Toronto, Ontario M5S 1H8 Canada
1983, 37, 4, Dec, 299-317. 8503237
1983, 37, 4, Dec, 318-323. 8503255

UM **Phonetica LLBA-F**
S. Karger, Arnold-Böcklin-Strasse 25, 4011 Basel, Switzerland
1984, 41, 2, 61-71. 8501846
1984, 41, 2, 72-87. 8501842
1984, 41, 2, 88-102. 8501882
1984, 41, 2, 103-111. 8501873
1984, 41, 3, 117-124. 8506012
1984, 41, 3, 125-139. 8506009
1984, 41, 3, 140-149. 8505972
1984, 41, 3, 150-174. 8505989
1984, 41, 4, 181-190. 8507879
1984, 41, 4, 191-207. 8507864
1984, 41, 4, 208-214. 8507905
1984, 41, 4, 215-225. 8507886
1984, 41, 4, 226-237. 8507890

Phonology Yearbook SA-I SOPODA-I LLBA-F
Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England, or; Cambridge University Press, 32 East 57th Street, New York NY 10022

Phylon SA-P SOPODA-P LLBA-I The Atlanta University Review of Race and Culture
Atlanta University, Atlanta GA 30314
1982, 43, 3, Sept, 231-241. 8505629

◆ **Physiological Psychology LLBA-I**
The Psychonomic Society, Inc., 2904 Guadalupe Street, Austin TX 78710

UM **Physiology and Behavior SA-I LLBA-P** An International Journal
Brain Research Publications, Highbridge Terrace, Fayetteville NY 13066

◆ **Planning and Development in the Netherlands SA-P SOPODA-P LLBA-P**
Royal Netherlands Embassy, Press and Cultural Section, 4200 Linnean Avenue, N.W., Washington DC 20008 Ceased publication with Vol. 14, 1982.

UM **PMLA, Publications of the Modern Language Association of America SA-I LLBA-P**
Materials Center, 62 Fifth Avenue, New York NY 10011

Poetica, Zeitschrift für Sprach- und Literaturwissenschaft SA-I LLBA-P
Wilhelm Fink Verlag, Nikolaistrasse 2, 8000 Munich 23, Federal Republic of Germany

◆ **Poetics Today SA-I LLBA-P** Theory and Analysis of Literature and Communication
Israel Science Publishers Ltd., PO Box 3115, Jerusalem 91030, Israel
1982, 3, 4, autumn, 21-37. 8501056
1982, 3, 4, autumn, 39-51. 8501758
1982, 3, 4, autumn, 53-58. 8501750
1982, 3, 4, autumn, 59-88. 8500908
1983, 4, 1, 17-45. 8501757
1983, 4, 1, 89-97. 8501753
1983, 4, 2, 217-257. 8501781
1983, 4, 2, 259-273. 8501838
1983, 4, 2, 275-295. 8501803
1983, 4, 2, 297-307. 8500142
1983, 4, 3, 437-449. 8501735

UM **Police Studies SA-P SOPODA-P LLBA-I** The International Review of Police Development
Anderson Publishing Co., 646 Main Street, Cincinnati OH 45202

◆ UM **Policy Review SA-P SOPODA-P LLBA-I**
Heritage Foundation, 214 Massachusetts Ave, N.E., Washington DC 20002

Policy Sciences SA-P SOPODA-E LLBA-I An International Journal Devoted to the Improvement of Policy Making
Elsevier, P.O. Box 211, Amsterdam C, The Netherlands

◆ UM **The Policy Studies Journal SA-P SOPODA-E LLBA-I**
Policy Studies Organization, University of Illinois, 361 Lincoln Hall, Urbana IL 68101

◆ UM **Policy Studies Review SA-P SOPODA-E LLBA-I**
Policy Studies Organization, 361 Lincoln Hall, University of Illinois, Urbana IL 61801

◆ **The Polish Sociological Bulletin SA-F SOPODA-I LLBA-P**
Ossolineum, Rynek 9, 50-106 Wroclaw, Poland

◆ **Polish Western Affairs SA-I LLBA-I**
Instituty Zachodni, Stary Rynek 78/79, Poznań, Poland

Political Behavior SA-P SOPODA-P LLBA-P
Agathon Press, Inc., 15 East 26th Street, New York NY 10010

UM **Political Communication and Persuasion SA-P SOPODA-I LLBA-P** An International Journal
Crane Russak and Co., Three East 44th Street, New York NY 10017

Political Power and Social Theory SA-F SOPODA-I LLBA-P
JAI Press Inc., 36 Sherwood Place, PO Box 1678, Greenwich CT 06836-1678

◆ UM **Political Studies SA-P SOPODA-P LLBA-I**
Butterworth Scientific Ltd., Lestbury House, Bury Street, P.O. Box 63, Guildford GU2 5BH England

Politico SA-I SOPODA-I LLBA-I Rivista italiana de scienze politiche
Instituto di Scienze Politiche, Università di Pavia, Pavia Italy

Polyglot SA-I LLBA-P
Circulation Manager, Language Centre, Birkbeck College, 43 Gordon Square, London WC1 0PD England
1982, 4, fiche 1, Nov, 1-17. 8502395
1982, 4, fiche 1, Nov, 1-6. 8502513
1982, 4, fiche 1, Nov, 1-28. 8503219
1982, 4, fiche 1, Nov, 1-26. 8503666
1984, 5, fiche 1, Apr, A4-B14. 8502426
1984, 5, fiche 1, Apr, C1-C11. 8502491
1984, 5, fiche 1, Apr, D1-D13. 8502049
1984, 5, fiche 1, Apr, E1-F4. 8502492
1984, 5, fiche 1, Apr, F5-F13. 8503493

UM **Population and Development Review SA-P SOPODA-P LLBA-I**
Population Council, One Dag Hammarskjold Plaza, New York NY 10017

UM **Population and Environment SA-P SOPODA-P LLBA-I** Behavioral and Social Issues
Human Sciences Press, 72 Fifth Avenue, New York NY 10011 Formerly **Journal of Population** through Volume 2.

Population et Famille SA-F SOPODA-I LLBA-I
Centre d'etude de la population et de la famille, W.T.C. Tour I, 18e étage, Boulevard E. Jacquain 162, 1210 Bruxelles, Belgium Published as **Population et Famille/Bevolking en Gezin** through 1972.

Population et Famille/Bevolking en Gezin SA-P LLBA-I
Centre d'Etude de la Population et de la Famille, Botanic Bldg., blvd. Saint-Lazare 10, 1030 Brussels, Belgium Name changed to **Population et Famille** 1973.

Population Research and Policy Review SA-P SOPODA-P LLBA-I
Elsevier Scientific Publishing Company, P.O. Box 211, 1000 AE Amsterdam, The Netherlands

Population Review SA-P SOPODA-E LLBA-I Demography of Developing Countries
8976 Cliffridge Avenue, La Jolla CA 92037

◆ **Population Studies SA-P SOPODA-P LLBA-I** A Journal of Demography
Population Investigation Committee, London School of Economics, Houghton Street, Aldwych, London WC2A 2AE England

Population Trends SA-P SOPODA-P LLBA-I
HMSO, P.O. Box 569, London SE1 9NH England

◆ **Possibles SA-P SOPODA-P LLBA-I**
B.P. 114, Succursale Côte-des-Neiges, Montréal, Québec H3S 2S4 Canada

Potsdamer Forschungen der pädagogischen Hochschule "Karl Liebknecht" Potsdam, Reihe A SA-I SOPODA-I LLBA-P
Pädagogische Hochschule "Karl Liebknecht" Potsdam, Wissenschaftlich-Technisches Zentrum, 1500 Potsdam, German Democratic Republic

Potsdamer Forschungen der pädagogischen Hochschule "Karl Liebknecht" Potsdam, Reihe C SA-I SOPODA-I LLBA-P
Pädagogische Hochschule "Karl Liebknecht" Potsdam, Wissenschaftlich-Technisches Zentrum, 1500 Potsdam, German Democratic Republic

Power and Elites SA-F LLBA-I
Associated Faculty Press, Inc., 90 South Bayles Avenue, Port Washington NY 11050 Ceased publication with 1984, Vol. 1, No. 1.

Prace Komisji Jezykoznawczej SA-I LLBA-P
Poland

◆ **Prace Wycziału Filologiczno-Filozoficznego LLBA-P**
Towarzystwo Naukowe w Toruniu, ul. Wysoka 16, PL-87-100 Torun, Poland

◆ **Practice SA-P SOPODA-I LLBA-I** The Journal of Politics, Economics, Psychology, Sociology and Culture
Institute for Social Therapy and Research,

7 East 20th St., 10th Floor, New York NY 10003

Pragmatics and Beyond SA-I LLBA-P An Interdisciplinary Series of Language Studies
John Benjamins B.V., Publisher, Amsteldijk 44, P.O. Box 52519, 1007 HA Amsterdam, The Netherlands
1983, 4, 1, 1–207. 8503835
1983, 4, 2, 1–123. 8502835
1983, 4, 3, 1–176. 8503119
1983, 4, 4, 1–148. 8503803
1983, 4, 5, 1–103. 8503131
1983, 4, 6, 1–192. 8503016
1983, 4, 7, 1–136. 8503815
1983, 4, 8, 1–130. 8503046

The Prague Bulletin of Mathematical Linguistics SA-I LLBA-F
Faculty of Mathematics and Physics, Charles University, Malostranské 25, 118 00 Prague 1, Czechoslovakia
1984, 42, 7–13. 8503092
1984, 42, 15–26. 8503110
1984, 42, 27–36. 8502900
1984, 42, 37–44. 8502639
1984, 42, 45–65. 8503698
1985, 43, 5–24. 8507821
1985, 43, 25–35. 8506678
1985, 43, 37–62. 8507401

Praxis SA-I LLBA-P A Journal of Radical Perspectives on the Arts
P.O. Box 1280, Santa Monica CA 90406

Praxis International SA-P SOPODA-P LLBA-I A Philosophical Journal
Basil Blackwell Publisher, Ltd., 108 Cowley Road, Oxford OX4 1JF England

Praxis der Kinderpsychologie und Kinderpsychiatrie SA-P LLBA-P Zeitschrift für analytische Rinder- und Jugendpsychologie, Psychotherapie, Psychagogik unel Familientherapie in Praxis und Forschung
Verlag Vandenhoeck and Ruprecht, Postfach 77, 3400 Göttingen, Federal Republic of Germany
1980, 29, 3, Apr, 83–89. 8502160
1980, 29, 6, Aug-Sept, 203–213. 8502122

Praxis des neusprachlichen Unterrichts LLBA-P
Verlag Lambert Lensing GmbH, Kampstr. 42, 4600 Dortmund 1, Federal Republic of Germany
1984, 31, 1, Jan-Mar, 21–29. 8500394
1984, 31, 1, Jan-Mar, 45–65. 8500710
1984, 31, 2, Apr-June, 143–152. 8500320
1984, 31, 2, Apr-June, 176–186. 8500262
1984, 31, 3, July-Sept, 286–288. 8502368

PRE/TEXT SA-I LLBA-P An Inter-Disciplinary Journal of Rhetoric
English Department, University of Texas at Arlington, P.O. Box 19035, Arlington TX 76019
1983, 4, 3–4, fall-winter, 257–271. 8507094
1983, 4, 3–4, fall-winter, 273–288. 8507769

Prevention in Human Services SA-P SOPODA-E LLBA-I
Haworth Press, Inc., 28 East 22nd Street, New York NY 10010 Formerly **Community Mental Health Review**.

Problems of the Science of Science SA-F SOPODA-P LLBA-I
D. Reidel Publishing Co., P.O. Box 17, Dordrecht, The Netherlands; or, "Ruch," Ul. Wronia 23, P.O. Box 154, Warsaw 1, Polland Title changed to **Science of Science** in 1980.

Proceedings of the American Ethnological Society SA-I SOPODA-I LLBA-I
West Publishing Co., 50 Kellogg Blvd., Saint Paul MN 55102

Proceedings of the American Philosophical Society SA-P LLBA-I
104 South Fifth Street, Philadelphia PA 19106
1980, 124, 1, 29 Feb, 35–40. 8505007
1980, 124, 1, 29 Feb, 41–47. 8504483
1980, 124, 1, 29 Feb, 48–51. 8505103
1981, 125, 4, 21 Aug, 312–327. 8504925
1981, 125, 6, 18 Dec, 441–448. 8505096

Progress in Human Geography SA-I SOPODA-P LLBA-I
Journal Department, Cambridge University Press, 32 East 57th Street, New York NY 10022

Prospects SA-P SOPODA-P LLBA-P Quarterly Review of Education
UNESCO, 7 place de Fontenoy, 75700 Paris, France Published in French as **Perspectives.**
1982, 12, 2, 155–162. 8504397
1982, 12, 2, 163–184. 8504402
1982, 12, 2, 185–191. 8504399
1982, 12, 2, 193–199. 8504400
1982, 12, 2, 201–212. 8504395
1982, 12, 2, 213–220. 8504401
1982, 12, 2, 221–232. 8504405
1982, 12, 2, 233–241. 8504403
1983, 13, 3, 373–379. 8504439

Przeglad Humanistyczny SA-P LLBA-P
Panstwowe Wydawnictwo Naukowe, Miodowa 10, Warsaw, Poland

Przeglad Psychologiczny LLBA-I
Zaklad Narodovy im Ossolinskich, Wydawnictwo, Rynek 9 Skrytka Poozt 911, 50-106 Wroclaw, Poland

Przeglad Socjologiczny SA-F SOPODA-I LLBA-I
Ars Polona, Centrala Handlu Zagranicznego, Krakowskie Przedmiescie Nr. 7, 00-068 Warsaw, Poland
1981, 33, 51–67. 8504129

◆ **Psychiatric Journal of the University of Ottawa/Revue de Psychiatrie de l'Université d'Ottawa SA-P SOPODA-P LLBA-I**
Subscription Department, Psychiatric Journal of the University of Ottawa, 501 Smyth Road, Ottawa, Ontario K1N 8L6 Canada

◆ **Psychiatric Quarterly SA-P SOPODA-I LLBA-I**
Human Sciences Press, 72 Fifth Avenue, New York NY 10011

◆ UM **Psychiatry SA-P SOPODA-P LLBA-I** Interpersonal and Biological Processes
The Guildford Press, 200 Park Avenue South, New York NY 10003

Psychiatry and Social Science SA-I SOPODA-P LLBA-I
Universitetsforlaget, PO Box 2959, Tøyen, Oslo 6, Norway Ceased publication with Volume 2, Number 2.

◆ **Psycho-Lingua SA-I LLBA-P** A Bi-Annual Research Journal
Psycholinguistic Association of India, c/o Department of Psychology, Ravishankar University, Raipur 492010, India
1983, 13, 1, Jan, 1–7. 8502520
1983, 13, 1, Jan, 9–23. 8502503
1983, 13, 1, Jan, 25–30. 8502173
1983, 13, 1, Jan, 31–37. 8503957
1983, 13, 1, Jan, 39–51. 8502183
1983, 13, 1, Jan, 53–62. 8502166
1983, 13, 1, Jan, 63–70. 8502046
1983, 13, 2, July, 73–92. 8502175
1983, 13, 2, July, 93–96. 8502204
1983, 13, 2, July, 97–102. 8502042
1983, 13, 2, July, 103–106. 8503606
1983, 13, 2, July, 107–114. 8502199
1983, 13, 2, July, 115–124. 8502035
1983, 13, 2, July, 125–128. 8503779
1984, 14, 1, Jan, 1–11. 8500010
1984, 14, 1, Jan, 13–17. 8500463
1984, 14, 1, Jan, 19–34. 8500574
1984, 14, 1, Jan, 35–46. 8500027
1984, 14, 1, Jan, 47–54. 8500041
1984, 14, 1, Jan, 55–62. 8500554
1984, 14, 1, Jan, 63–70. 8500121
1984, 14, 2, July, 73–84. 8500014
1984, 14, 2, July, 85–94. 8500145
1984, 14, 2, July, 95–102. 8500167
1984, 14, 2, July, 103–111. 8500185
1984, 14, 2, July, 113–121. 8500162
1984, 14, 2, July, 123–134. 8500112
1984, 14, 2, July, 135–144. 8500109

Psychoanalysis and Contemporary Thought SA-P SOPODA-I LLBA-I A Quarterly of Integrative and Interdisciplinary Studies
International Universities Press, Inc., 315 Fifth Avenue, New York NY 10016

The Psychoanalytic Quarterly SA-P SOPODA-P LLBA-P
175 Fifth Avenue, New York NY 10010

◆ UM **The Psychoanalytic Review SA-P SOPODA-P LLBA-P**
Human Sciences Press, 72 Fifth Avenue, New York NY 10011
1982, 69, 2, summer, 229–233. 8508091

◆ **Psychocultural Review SA-P SOPODA-P LLBA-P** Interpretations in the Psychology of Art, Literature and Society
Redgrave Publishing Co., 430 Manville Road, Pleasantville NY 10570 Last issue received 1979, 3, 3-4; Ceased publication with Volume 4.

◆ **The Psychohistory Review SA-P SOPODA-P LLBA-P** Non-Psychoanalytic Ventures in Psychohistory
Editor, Sangamon State University, Brookens 382, Springfield IL 62708

◆ **Psychologia SOPODA-I LLBA-P** An International Journal of Psychology in the Orient
Department of Educational Psychology, Faculty of Education, Kyoto University, Kyoto 606, Japan
1982, 25, 1, Mar, 1–17. 8500169
1982, 25, 2, June, 81–90. 8500467
1982, 25, 3, Sept, 155–163. 8500513
1983, 26, 1, Mar, 40–53. 8500468
1983, 26, 4, Dec, 203–213. 8500577
1983, 26, 4, Dec, 214–222. 8501901
1984, 27, 1, Mar, 1–9. 8507558
1984, 27, 3, Sept, 164–170. 8508059
1984, 27, 4, Dec, 211–219. 8506216
1984, 27, 4, Dec, 237–243. 8506226

◆ **Psychologia Wychowawcza SA-I LLBA-P**
Poland

UM **The Psychological Record SA-P SOPODA-P LLBA-P**
Kenyon College, Gambier OH 43022
1979, 29, 3, summer, 321–328. 8502041
1979, 29, 3, summer, 379–387. 8502259
1983, 33, 3, summer, 433–440. 8503867
1984, 34, 1, winter, 3–23. 8503805

Psychological Reports SA-P SOPODA-P LLBA-P
P.O. Box 9229, Missoula MT 59807
1982, 50, 1, Feb, 119–124. 8501622
1982, 50, 1, Feb, 283–287. 8502032
1982, 50, 3(1), June, 703–706. 8501591
1982, 50, 3(2), June, 1047–1054. 8500569
1982, 50, 3(2), June, 1163–1166. 8500117
1982, 50, 3(2), June, 1303–1309. 8500065
1982, 51, 1, Aug, 127–134. 8501633
1982, 51, 1, Aug, 247–254. 8500110
1982, 51, 3(1), Dec, 951–960. 8500163
1982, 51, 3(1), Dec, 1109–1110. 8500188
1983, 53, 1, Aug, 247–254. 8506569
1983, 53, 2, Oct, 374. 8507594
1983, 53, 3(1), Dec, 767–770. 8506187
1983, 53, 3(2), Dec, 1243–1248. 8507601

UM **Psychological Research SA-I SOPODA-I LLBA-P** An International Journal of Perception, Learning and Communication
Springer-Verlag, Heidelberger Platz 3, D-1000 Berlin 33, Federal Republic of Germany

UM **Psychological Review SA-I SOPODA-I LLBA-P**
American Psychological Association, 1200 17th Street, N.W., Washington DC 20036

Psychologie française SA-P SOPODA-I LLBA-P
Revue trimestrielle de la Société Française de Psychologie
28 rue Serpente, 75006 Paris, France
1980, 25, 2, July, 139–148. 8501009
1980, 25, 3–4, Dec, 211–219. 8500056
1981, 26, 1, Mar, 16–23. 8500001
1981, 26, 2, June, 86–91. 8500501
1981, 26, 2, June, 92–97. 8500518
1981, 26, 2, June, 98–101. 8500494
1981, 26, 3–4, Dec, 208–222. 8500038
1981, 26, 3–4, Dec, 289–297. 8500136

Psychologische Beiträge SA-P SOPODA-P LLBA-P
Verlag Anton Hain, P.O. Box 67, D-6554 Meiserheim an Glan, Federal Republic of Germany
1983, 25, 1–2, 94–111. 8508142
1984, 26, 3, 469–478. 8506906
1984, 26, 3, 486–495. 8508087

UM **Psychology SA-P SOPODA-I LLBA-P** A Quarterly Journal of Human Behavior
Cash Kowalski, Managing Editor, Marion Technical College, Marion OH 43302

UM **Psychology in the Schools SA-I SOPODA-I LLBA-P**
Clinical Psychology Publishing Co., Inc., Four Conant Square, Brandon VT 05733

Psychology and Social Theory SA-P SOPODA-I LLBA-I
East Hill Branch, P.O. Box 2740, Ithaca NY 14850

◆ UM **Psychology of Women Quarterly SA-P SOPODA-P LLBA-P**
Cambridge University Press, 32 East 57th Street, New York, NY 10022, or; Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England
1981, 5, 5, supplement, 773–779. 8507617

◆ UM **Psychophysiology SA-I LLBA-P**
Society for Psychophysiological Research, 2380 Lisa Lane, Madison WI 53711
1983, 20, 4, July, 400–409. 8502250

◆ **Psychosomatic Medicine SA-P SOPODA-P LLBA-I** Journal of the American Psychosomatic Society
American Elsevier, 52 Vanderbilt Avenue, New York NY 10017

UM **Public Choice SA-P SOPODA-P LLBA-I**

Kluwer Academic Publishers Group, Distribution Centre, P.O. Box 322, 3300 AH Dordrecht, The Netherlands

Public Doublespeak Newsletter LLBA-P
Committee on Public Doublespeak, National Council of Teachers of English, 1111 Kenyon Road, Urbana IL 61801
Title changed to: **Quarterly Review of Doublespeak** with 1980, Vol. 7.

◆ **Public Enterprise SA-P SOPODA-P LLBA-I**
ICPE Publications Service, P.O. Box 92, Titova 104, 61109 Ljubljana, Yugoslavia

UM **The Public Interest SA-P SOPODA-P LLBA-I**
20th & Northampton Streets, Easton PA 18042

◆ **The Public Opinion Quarterly SA-F SOPODA-I LLBA-P**
Elsevier North-Holland, Inc., 52 Vanderbilt Avenue, New York NY 10017

UM **Public Policy SA-P SOPODA-P LLBA-I**
John Wiley and Sons, Inc., 605 Third Avenue, New York NY 10016 Now published as **Journal of Policy Analysis and Management.**

Public Welfare SA-P SOPODA-E LLBA-I
American Public Welfare Association, 1125 Fifteenth Street, NW, Washington DC 20005

Publication of the American Dialect Society SA-I LLBA-P
University of Alabama, Box 2877, University AL 35486
1982, 69, 1-63. 8501466
1983, 70, 1-59. 8503461
1984, 71, 1-3. 8505136
1984, 71, 4-31. 8505389
1984, 71, 32-35. 8505365
1984, 71, 36-53. 8505364
1984, 71, 54-59. 8505395
1984, 71, 60-66. 8504757
1984, 71, 67-70. 8505570
1984, 71, 71-76. 8505382

◆ **Publikaties van het Instituut voor Algemene Taalwetenschap SA-I LLBA-P**
Universiteit van Amsterdam, Spui 21, 1000 GB Amsterdam, The Netherlands
1983, 38, Mar, 1-97. 8502018
1983, 39, Oct, 1-41. 8501210
1983, 40, Oct, 1-32. 8501909
1983, 41, Oct, 1-33. 8501115
1983, 42, Nov, i-188. 8501652
1984, 43, Apr, 1-108. 8504091
1984, 44, May, 1-12. 8503467
1984, 44, May, 13-19. 8503468
1984, 44, May, 21-30. 8502634
1984, 44, May, 31-34. 8503413
1984, 44, May, 35-52. 8503325
1984, 44, May, 53-76. 8503057
1984, 44, May, 77-86. 8503447
1984, 45, May, 1-101. 8503672
1985, 46, I-113. 8505772
1985, 47, Jan, 1-51. 8504311

UM **Publius SA-P SOPODA-P LLBA-I** The Journal of Federalism
Center for the Study of Federalism, Temple University, Philadelphia PA 19122

◆ **Publizistik SA-P SOPODA-P LLBA-I**
Universitätsverlag Konstanz GmbH, Postfach 6632, 7750 Konstanz Federal Republic of Germany
1983, 28, 3, July-Sept, 390-402. 8507684

Quaderni per la promozione del bilinguismo SA-I LLBA-P
C.L.A.di. L., via Baracca, 17, 25100 Brescia, Italy Ceased publication with No. 33-34, 1982.

Quaderni di Sociologia SA-F SOPODA-I LLBA-I
Edizioni di Comunità, Largo Augusto 1, 20122 Milano, Italy

UM **Qualitative Sociology SA-F SOPODA-I LLBA-I**
Human Sciences Press, Inc., 72 Fifth Avenue, New York NY 10011

Quality and Quantity SA-F SOPODA-I LLBA-I
European-American Journal of Methodology
Elsevier Scientific Publishers B.V., P.O. Box 211, 1000 AE Amsterdam, The Netherlands

◆ **Quality Review Bulletin (QRB) SA-P SOPODA-P LLBA-I**
Joint Commission on Accreditation of Hospitals, 875 North Michigan Avenue, Chicago, IL 60611

Quantitative Linguistics SA-I LLBA-F
Studienverlag Dr. N. Brockmeyer, Querenburger Höhe 281, 4630 Bochum, Federal Republic of Germany
1984, 23, 1-200. 8500034
1984, 24, 1-422. 8501430
1984, 25, 1-15. 8501095
1984, 25, 16-40. 8501884
1984, 25, 41-47. 8501886
1984, 25, 48-64. 8500972
1984, 25, 65-73. 8501403
1984, 25, 74-93. 8501536
1984, 25, 94-114. 8500927
1984, 25, 115-126. 8500899
1984, 25, 127-138. 8501172
1984, 25, 139-151. 8501037
1984, 25, 152-176. 8501163
1984, 25, 177-183. 8501139
1984, 26, 1-14. 8505312
1984, 26, 15-44. 8504109
1984, 26, 45-56. 8504814
1984, 26, 57-72. 8504872
1984, 26, 73-100. 8504971
1984, 26, 101-139. 8504448
1984, 26, 140-163. 8504959

Quarterly Journal of Corrections SA-P SOPODA-P LLBA-I
State Technical Institute at Memphis, c/o Correction Research and Evaluation Center, Shelby Oaks Drive, Suite 126, Memphis 38134 Ceased publication with Volume 2, Number 2.

◆ **Quarterly Journal of Ideology SA-P SOPODA-P LLBA-I**
Department of Sociology, Auburn University at Montgomery, Montgomery, AL 36193

The Quarterly Journal of Social Affairs SA-P SOPODA-P LLBA-I
Lawrence Erlbaum Associates Ltd., c/o The Distribution Centre, Blackhorse Road, Letchworth, Herts SG6 1HN, England

◆ UM **The Quarterly Journal of Speech SA-I LLBA-P**
Executive Secretary, Speech Communications Association, 5105 Backlick Road, Annandale VA 22003
1984, 70, 3, Aug, 264-273. 8504899

Quarterly Newsletter of the Laboratory of Comparative Human Cognition [The] SA-I LLBA-P
Michael Cole, Laboratory of Comparative Human Cognition, D-003, University of California, San Diego, La Jolla CA 92093 Published as **The Quarterly Newsletter of the Institute for Comparative Human Development** through Volume 2, Number 3, 1978.
1985, 7, 1, Jan, 16-22. 8506562

Quarterly Review of Doublespeak SA-I LLBA-P
National Council of Teachers of English, 1111 Kenyon Road, Urbana IL 61801 Formerly **Public Doublespeak Newsletter** through Vol. 6, 1980.
1984, 10, 4, July, 1-2. 8507673
1984, 10, 4, July, 6. 8507702
1984, 10, 4, July, 6-8. 8507711
1984, 10, 4, July, 9-10. 8507614
1984, 11, 1, Oct, 1-5. 8507714
1984, 11, 1, Oct, 8-9. 8507710
1984, 11, 1, Oct, 9-12. 8507629
1985, 11, 3, Apr, 1-5. 8506954
1985, 11, 4, July, 8-9. 8506547
1985, 11, 4, July, 11. 8506551

UM **Queen's Quarterly SA-P SOPODA-P LLBA-P**
Queens University, Kingston, Ontario K7L 3N6 Canada
1983, 90, 1, spring, 100-121. 8505394
1983, 90, 2, summer, 343-361. 8505685

Quinquereme SA-I LLBA-P New Studies in Modern Languages
School of Modern Languages, University of Bath, Claverton Down, Bath BA2 7AY England
1984, 7, 2, July, 123-132. 8502578
1984, 7, 2, July, 133-146. 8502308
1984, 7, 2, July, 210-213. 8502569
1985, 8, 1, Jan, 53-61. 8504787

Race and Class SA-P SOPODA-P LLBA-I A Journal for Black and Third World Liberation
Institute of Race Relations, 2-6 Leeke Street, King's Cross Rd., London WC1X 9HS, England Formerly published as **Race.**

◆ UM **Radical America SA-P SOPODA-P LLBA-I**
Alternative Education Project, Inc., 1 Summer Street, Somerville MA 02143

◆ **Radical History Review SA-P SOPODA-P LLBA-I**
History Department, John Jay College, 445 West 59th Street, New York, NY 10019

◆ **Radical Science Journal SA-P SOPODA-P LLBA-I**
26 Freegrove Road, London N7 9RQ England

Raison Présente SA-P SOPODA-P LLBA-I
16 rue de l'Ecole Polytechnique, Paris 5e France
1982, 62, 5-19. 8504228
1982, 62, 21-37. 8505938
1982, 62, 39-55. 8505097
1982, 62, 57-77. 8504160
1982, 62, 79-101. 8505456
1982, 62, 103-107. 8504996
1983, 65, 119-127. 8505781
1983, 67, 103-114. 8505541

Rassegna Internazionale di Logica/International Logic Review SA-I LLBA-P
3 via Belmeloro, N., 40126 Bologna, Italy
1982, 13, 1, June, 5-16. 8505843

◆ **Rassegna Italiana di Linguistica Applicata SA-I LLBA-F**
Bulzoni editore, Via dei Liburni, 14, 00185 Rome, Italy
1984, 16, 1, Jan-Apr, 2-23. 8501129
1984, 16, 1, Jan-Apr, 25-36. 8501114
1984, 16, 1, Jan-Apr, 37-62. 8501145
1984, 16, 1, Jan-Apr, 63-64. 8501099
1984, 16, 1, Jan-Apr, 65-70. 8501179
1984, 16, 1, Jan-Apr, 71-90. 8500137
1984, 16, 1, Jan-Apr, 91-119. 8501676
1984, 16, 2-3, May-Dec, 1-34. 8507361
1984, 16, 2-3, May-Dec, 35-43. 8507012
1984, 16, 2-3, May-Dec, 45-63. 8507309
1984, 16, 2-3, May-Dec, 65-87. 8507149
1984, 16, 2-3, May-Dec, 89-103. 8506470
1984, 16, 2-3, May-Dec, 105-117. 8506804
1984, 16, 2-3, May-Dec, 119-126. 8506558
1984, 16, 2-3, May-Dec, 127-134. 8506948
1984, 16, 2-3, May-Dec, 135-160. 8506469
1984, 16, 2-3, May-Dec, 161-166. 8506794
1984, 16, 2-3, May-Dec, 167-174. 8506580
1984, 16, 2-3, May-Dec, 175-183. 8507166
1984, 16, 2-3, May-Dec, 185-187. 8506515
1984, 16, 2-3, May-Dec, 189-201. 8506435
1984, 16, 2-3, May-Dec, 203-212. 8506441

Rassegna Italiana di Sociologia SA-F SOPODA-I LLBA-P
Società editrice il Mulino, 6 via Santo Stefano, Bologna 40125, Italy

◆ UM **Ratio SA-I LLBA-P**
Basil Blackwell Publisher, 108 Cowley Road, Oxford 0X4 1JF, England
1982, 24, 2, Dec, 111-130. 8506949
1983, 25, 1, June, 49-57. 8507830

UM **Rational Living SA-P SOPODA-P LLBA-P**
Institute for Rational Living, 45 East 65th Street, New York NY 10021 Ceased publication with Vol. 18, 1983

◆ UM **Reading LLBA-P** A Journal for the Study and Improvement of Reading and Related Skills
Holt, Rinehart and Winston Ltd., 1 St. Anne's Road, Eastbourne, East Essex BN21 3UN England

◆ **Reading Around SA-I LLBA-P** A Digest for Teachers
Australian Reading Association, Treasurer, 1 Garfield Drive, Paddington, Queensland 4064, Australia

Reading Education - UK LLBA-P A Journal for the Study of Education for Teaching and Advisory Work in Schools
63 Laurel Grove, Sunderland, Tyne and Wear SR2 9EE England Ceased publication in 1979.

◆ UM **Reading Horizons LLBA-P**
College of Education, Western Michigan University, Kalamazoo MI 49008

UM **Reading Improvement LLBA-P** A Journal Devoted to the Teaching of Reading
Project Innovation, P.O. Box 566, Chula Vista CA 92010

◆ UM **Reading Psychology LLBA-P**
Hemisphere Publishing Corporation, 1010 Vermont Avenue, N.W., Washington DC 20005

UM **Reading Research Quarterly LLBA-P**
International Reading Association, 800 Barksdale Road, P.O. Box 8139, Newark DE 19714

UM **The Reading Teacher LLBA-P**
International Reading Association, 800 Barksdale Road, Newark DE 19714

La Recherche SA-P SOPODA-P LLBA-P
57 rue de Seine, 75280 Paris Cedex 06, France
1982, 13, 129, Jan, 102-104. 8506247

1982, 13, 132, Apr, 490–497. 8507771
1983, 14, 140, Jan, 50–63. 8507792
1983, 14, 143, Apr, 474–481. 8506192
1984, 15, 152, Feb, 156–164. 8507775
1985, 16, 167, June, 762–769. 8506366

echerches de Psychologie Sociale SA-P LLBA-I
Laboratoire de Psychologie sociale, 18 rue de la Sorbonne, 75005 Paris, France
1983, 5, special number, 145–168. 8503695

Recherches Sociographiques SA-F SOPODA-I LLBA-I
Faculté de Sciences Sociales, Pavillon De Koninck, Université Laval, Québec G1K 7P4 Canada

echerches Sociologiques SA-F SOPODA-I LLBA-I
Centre de Recherches Sociologiques, Université Catholique de Louvain, Batiment Jacques Laclercq, Place Montesquieu, 1-Bte. 10, 1348 Louvain-la-Neuve, Belgium
1983, 14, 1, 19–28. 8505669
1983, 14, 1, 29–44. 8505586
1983, 14, 1, 45–58. 8505553
1983, 14, 1, 59–73. 8505578

The Regional English Language Centre Annual Report SA-I LLBA-P
30 Orange Grove Road, Singapore 10, Republic of Singapore

Regional Studies SA-P SOPODA-P LLBA-I Journal of the Regional Studies Association
Cambridge University Press, The Edinburgh Building, Shatesbury Road, Cambridge CB2 2RU England; or for US and Canada 32 E 57th Street, New York NY 10022

Rehabilitation Literature SA-I SOPODA-P LLBA-I
National Easter Seal Society, 2023 West Ogden Avenue, Chicago IL 60612

RELC Journal SA-I SOPODA-I LLBA-P A Journal of Language Teaching and Research in Southeast Asia
Publications Officer, SEAMEO Regional English Language Centre, 30 Orange Grove Road, Singapore 10, Republic of Singapore Published as **Regional English Language Centre Journal** through Volume 6, Number 2, 1975.
1983, 14, 1, June, 1–17. 8500489
1983, 14, 1, June, 46–56. 8501034
1983, 14, 1, June, 70–83. 8500571
1983, 14, 1, June, 111–124. 8501547

Remedial and Special Education, RASE SA-I SOPODA-I LLBA-P
PRO-ED, 5341 Industrial Oaks Blvd., Austin, TX 78735

Report of the Phonology Laboratory LLBA-P
Phonology Laboratory, Department of Linguistics, University of California, Berkeley CA 94720

Reports from the Department of Psychology SA-I SOPODA-I LLBA-I
University of Stockholm, P.O. Box 6706, 113 85 Stockholm, Sweden Published as **Reports from the Psychological Laboratories** through 1974.

Res Publica SA-P SOPODA-P LLBA-I Tijdschrift voor Politologie/Revue de Science Politique/Belgium Journal of Political Science
Politologisch Instituut, Egmontstraat 11, B-1050 Brussels, Belgium
1981, 23, 4, 497–508. 8507725

Research in African Literatures SA-I LLBA-I
University of Texas Press, P.O. Box 7819, Austin TX 78713
1985, 16, 1, spring, 20–37. 8505730

Research on Aging SA-P SOPODA-P LLBA-I A Quarterly of Social Gerontology
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212

Research Bulletin SA-P SOPODA-P LLBA-I
Room 529, Romney House, Marsham Street, London SW1P 3DY England

Research in Community and Mental Health SA-P SOPODA-E LLBA-I
JAI Press, Inc., 36 Sherwood Place, P.O. Box 1678, Greenwich CT 06836-1678

Research in Education SA-I LLBA-P
Manchester University Press, Oxford Road, Manchester M13 9PL England

Research in Higher Education SA-P SOPODA-I LLBA-P Journal of the Association for Institutional Research
Agathon Press, Inc., Fulfillment Department, 49 Sheridan Avenue, Albany NY 12210

Research in the Interweave of Social Roles SA-F SOPODA-I LLBA-I
JAI Press, Inc., 36 Sherwood Place, P.O. Box 1678, Greenwich CT 06836-1678

Research in Law, Deviance and Social Control SA-P SOPODA-P LLBA-I
JAI Press, Inc., 36 Sherwood Place, Greenwich CT 06830 Formerly **Research in Law and Sociology.**

Research Paper, Department of Employment SA-P SOPODA-P LLBA-I
Research Administration, Department of Employment, Almack House, 26 King Street, London SW1, England

Research Previews SA-P LLBA-I
Institute for Research in Social Science Previews, University of North Carolina, Chapel Hill NC 27514 Ceased publication in 1974.

Research in Race and Ethnic Relations SA-F SOPODA-P LLBA-I
JAI Press Inc., 36 Sherwood Place, PO Box 1678, Greenwich CT 06836-1678

Research Reports from the Department of Sociology Uppsala University SA-F SOPODA-I LLBA-I
Drottninggatan 1 a, 75 220 Uppsala, Sweden

Research in Rural Sociology and Development SA-F SOPODA-P LLBA-I
JAI Press, Inc., 36 Sherwood Place, P.O. Box 1678, Greenwich, CT 06836-1678

Research in Social Movements, Conflicts and Change SA-F SOPODA-I LLBA-I An Annual Compilation of Research
JAI Press, Inc., 36 Sherwood Place, P.O. Box 1678, Greenwich CT 06836-1678

Research in Social Problems and Public Policy SA-F SOPODA-P LLBA-I
JAI Press Inc., 36 Sherwood Place, PO Box 1678, Greenwich CT 06836-1678

Research in Social Stratification and Mobility SA-F SOPODA-I LLBA-I
Jai Press, Inc., 36 Sherwood Place, P.O. Box 1678, Greenwich CT 06836-1678

Research in Sociology of Education and Socialization SA-F SOPODA-I LLBA-I
JAI Press Inc., 36 Sherwood Place, PO Box 1678, Greenwich CT 06836-1678

Research in the Sociology of Health Care SA-F SOPODA-I LLBA-I
JAI Press Inc., 36 Sherwood Place, PO Box 1678, Greenwich CT 06836-1678

Research in Sociology of Knowledge, Sciences and Art SA-F SOPODA-I LLBA-I
JAI Press, Inc., 36 Sherwood Place, P.O. Box 1678, Greenwich CT 06836-1678. Name changed to **Knowledge and Society: Studies in the Sociology of Culture Past and Present** with Volume 3.

Research in the Sociology of Organizations SA-F SOPODA-I LLBA-I
JAI Press, Inc., 36 Sherwood Place, P.O. Box 1678, Greenwich CT 06836-1678

Research in the Sociology of Work SA-F SOPODA-I LLBA-I
JAI Press, Inc., 36 Sherwood Place, P.O. Box 1678, Greenwich CT 06836-1678

◆ **Research Studies SA-P SOPODA-P LLBA-I**
Washington State University Press, Pullman WA 99163 Ceased publication 1983.

UM **Research in the Teaching of English SA-I LLBA-P**
National Council of Teachers of English, 1111 Kenyon Road, Urbana IL 61801
1983, 17, 1, Feb, 1–30. 8500533
1983, 17, 1, Feb, 51–60. 8500128
1983, 17, 1, Feb, 85–99. 8501038
1983, 17, 2, May, 127–134. 8500537
1983, 17, 2, May, 135–156. 8500558
1983, 17, 2, May, 165–169. 8501744
1983, 17, 4, Dec, 301–312. 8502487
1983, 17, 4, Dec, 349–358. 8502101
1983, 17, 4, Dec, 359–373. 8502466
1984, 18, 1, Feb, 84–108. 8502270
1984, 18, 2, May, 119–145. 8503005
1984, 18, 2, May, 147–167. 8502987
1984, 18, 3, Oct, 320–331. 8502988
1984, 18, 4, Dec, 345–365. 8502125
1985, 19, 1, Feb, 9–24. 8505527
1985, 19, 1, Feb, 25–36. 8504167
1985, 19, 1, Feb, 37–61. 8504416
1985, 19, 1, Feb, 62–83. 8504422
1985, 19, 2, May, 154–180. 8506552

◆ **Réseaux SA-P SOPODA-P LLBA-I** Revue interdisciplinaire de philosophie morale et politique
CIEPHUM, Université de l'Etat, 17 place Warocque, B-7000 Mons, Belgium
Published as **Revue universitaire de science morale** through Numbers 14-15, 1971.

Residential and Community Child Care Administration SA-P SOPODA-P LLBA-I The Journal of Child and Youth Services Management
Haworth Press, Inc., 28 East 22nd Street, New York NY 10010 Ceased publication in 1980.

Residential Group Care & Treatment SA-P SOPODA-E LLBA-I
The Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

Resources for Feminist Research/Documentation sur la Recherche Feministe SA-P SOPODA-P LLBA-I
Ontario Institute for Studies in Education, 252 Bloor Street West, Toronto, Ontario M5S 1V6 Canada

Review SA-P SOPODA-P LLBA-I
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212; from UK, Europe, Middle East & Africa: Sage Publications, Inc., 28 Banner Street, London EC1Y 8QE England

UM **Review of Educational Research SA-P SOPODA-P LLBA-P**
American Educational Research Association, 1230 17th Street, N.W., Washington DC 20036

UM **The Review of English Studies SA-I LLBA-P** A Quarterly Journal of English Literature and the English Language
Oxford University Press, Press Road, Neasden, London NW10 0DD England

◆ **The Review of Metaphysics SA-I LLBA-P** A Philosophical Quarterly
Catholic University of America, Washington DC 20017
1981, 35, 1(137), Sept, 45–56. 8505858
1983, 36, 4(144), June, 849–866. 8505887

Review of Public Data Use SA-P SOPODA-P LLBA-I
Elsevier Science Publishing Co., Inc., 52 Vanderbilt Avenue, New York NY 10017 Changed name to: *Journal of Economic and Social Measurement* with Vol. 13, 1985.

UM **Review of Religious Research SA-F SOPODA-I LLBA-I**
Religious Research Association, P.O. Box U-68A, Storrs CT 06268

Review of Social Theory SA-P LLBA-I
Department of Sociology and Rural Sociology, University of Missouri Columbia, Columbia MO 65201 Ceased publication in 1975.

Revija za Sociologiju SA-F SOPODA-I LLBA-I Sociologiski tromjesecnik
Faculty of Philosophy, Department of Sociology, Đure Salaja 3, 41000 Zagreb, Yugoslavia

Revista de la Asociación Latinoamericana de Psicologia Social SA-I SOPODA-I LLBA-I
Bosque de Avellanos 156, Bosques de Cas Lomas, 11700 México, D.F., Mexico

La revista bilingüe LLBA-P
Department of Romance Languages, City College of New York, New York NY 10031 Same as **The Bilingual Review/La revista bilingüae.**

◆ **Revista Brasileira de Lingüistica SA-I LLBA-F**
Editora Vozes, 100 rua Frei Luís, P.O. Box 23, 25.600 Petrópolis, Rio de Janeiro, Brazil Ceased publication in 1978.

Revista Brasileira de Sociologia SA-F SOPODA-I LLBA-I
Rua General Osório, 1031, 15.° andar, Conj 156, 13.000 Campinas, São Paulo, Brazil

Revista de Ciências Sociais SA-P SOPODA-P LLBA-I
Universidade Federal do Ceara, Departamento de Ciencias Sociais e Filosofia, C.P. 1257, Fortaleza, Ceara, Brazil

◆ **Revista de Ciencias Sociales SA-P SOPODA-P LLBA-I**
Universidad de Puerto Rico, Río Piedras PR 00931
1978, 20, 2, Sept, 221–240. 8507460

Revista Española de Investigaciones Sociológicas SA-F SOPODA-I LLBA-I
Centro de Investigaciones Sociologicas, Calle Pedro Teixeira, 28080 Madrid 20, Spain Published as **Revista Española de la Opinion Publica** through 1977.

Revista de Estudios Sociales SA-P SOPODA-P LLBA-I
Libreria Editorial Augustinus, Gazlambide 75-77, Madrid 15, Spain

Revista del Instituto de Ciencias Sociales SA-P SOPODA-P LLBA-I
Instituto de Ciencias Sociales y la Escuela de Sociologia, Calle Urgel, 187, Interior, Universidad Industrial, Barcelona 11, Spain

Revista Internacional de Sociologia SA-F SOPODA-I LLBA-I
Instituto "Balmes," Consejo Superior de Investigaciones Científicas, c/o Duque de Medinaceli, 4, Madrid 14, Spain

Revista Latinoamericana de Ciencias Sociales SA-I LLBA-I
Escuela Latino americana de Sociologia, Casilla 3213, Santiago, Chile Published as **Boletin ELAS** through Volume 4, Number 6, 1970. Ceased publication 1972.

Revista de la Lengua Inglesa SA-I LLBA-P
Parana 224, Buenos Aires, Argentina Same as **The English Language Journal/ Revista de la Lengua Inglesa.**

Revista de Letras SA-I LLBA-P
Biblioteca Central da UNESP, Seção de Intercâmbio, Av. Vicente Ferreira, 1278, Caixa Postal 420, 17.500 Marília, SP, Brazil
1980, 20, 49-57. 8507733

Revista de Llengua i Dret SA-I SOPODA-I LLBA-P
Spain

Revista Mexicana de Ciencias Politicas y Sociales SA-P SOPODA-P LLBA-I
Facultad de Ciencias Politicas y Sociales, Universidad Nacional Autonoma de México, Departamento de Publicaciones (Cubículos 46 y 47), México 20, D.F., Mexico
1980, 26, 102, Oct-Dec, 213-236. 8501780

◆ UM **Revista Mexicana de Sociologia SA-F SOPODA-I LLBA-I**
Instituto de Investigaciones Sociales de la Universidad Nacional Autónoma de México, Torre de Humanidades, Ciudad Universitaria, Coyoacan 20, D.F., Mexico

◆ UM **Revista Paraguaya de Sociologia SA-F SOPODA-I LLBA-I**
Centro Paraguayo de Estudios Sociológicos, Eligio Ayala 973, Asunción, Paraguay
1983, 20, 57, May-Aug, 37-73. 8507716
1983, 20, 57, May-Aug, 111-122. 8507707

Revista Portuguesa de Saúde Pública SA-P SOPODA-P LLBA-I
Ecola Nacional de Sáde Pública, Av. Padre Cruz, 1699 Lisboa Codex, Portugal

◆ **Revista de psicologia General y Aplicada SA-P SOPODA-P LLBA-I**
Instituto Nacional de Psicologia Aplicada y Orientación Profesional, Ciudad Universitaria, Juan Huarte de S. Juan 1, Madrid 3, Spain
1983, 38, 2(181), 251-296. 8501055
1983, 38, 3(182), 411-428. 8500124
1983, 38, 3(182), 481-496. 8500008
1983, 38, 3(182), 497-505. 8500561
1983, 38, 3(182), 547-560. 8500580
1983, 38, 4(183), 731-751. 8500074
1984, 39, 1(186), 97-138. 8506335
1984, 39, 5(190), 843-875. 8508146

★ **Revista Universitaria de Letras LLBA-P**
Juan Bautista Alberdi 2695, 7600 Mar del Plata, Argentina Publication suspended 1981.
1979, 1, 1, Apr-May, 60-79. 8503748
1979, 1, 1, Apr-May, 99-106. 8502650
1979, 1, 2, Oct-Nov, 61-81. 8502732
1981, 3, 1, Apr-May, 69-94. 8502647
1981, 3, 2, Oct-Nov, 257-276. 8503791

UM **La Revue de l'Association des Psychiatres du Canada SA-I LLBA-I**
Suite 103, 225 Lisgar Street, Ottawa, Ontario K2P 0C6 Canada Same as **Canadia Psychiatric Association Journal/La Revue de l'Association des Psychiatres du Canada.**

◆ **Revue de l'association québécoise de linguistique SA-P SOPODA-I LLBA-F**
Case postale 95, Trois-Rivières, Québec G9A 5E3 Canada Name changed to **Revue québécoise de linguistique** with Vol. 4, 1984.
1984, 3, 4, Apr, 7-28. 8500234
1984, 4, 1, Nov, 1-26. 8505053

Revue belge de Psychologie et de Pédagogie SA-I SOPODA-I LLBA-P
rue du Disque 40, Bte. 12, 1020 Brussels, Belgium
1982, 44, 177, Mar, 31-40. 8508144
1982, 44, 179, Sept, 99-110. 8508092
1982, 44, 180, Dec, 113-120. 8506454
1984, 46, 187, Sept, 71-80. 8506294

◆ **Revue canadienne des études africaines/Canadian Journal of African Studies SA-P SOPODA-P LLBA-P**
Roger Riendeau, Managing Editor, Innis College, University of Toronto, 2 Sussex Avenue, Toronto, Ontario Canada M5S 1J5

UM **La Revue canadienne de Linguistique SA-I LLBA-F**
Queen's University, Kingston, Ontario K7L 3N6 Canada Same as **The Canadian Journal of Linguistics/La Revue canadienne de Linguistique.**

Revue canadienne de science politique SA-P LLBA-I
University of Toronto Press, Journals Department, 5201 Dufferin Street, Downsview, Ontario M3H 5T8 Canada Same as **Canadian Journal of Political Science/Revue canadienne de science politique.**

UM **Revue canadienne des sciences du comportement SA-P LLBA-I**
Canadian Psychological Association, 558 King Edward Avenue, Ottawa, Ontario K1N 7N6 Canada Same as **Canadian Journal of Behavioural Sciences/Revue canadienne des sciences du comportement.**

UM **La Revue Canadienne de Sociologie et d'Anthropologie/The Canadian Review of Sociology and Anthropology SA-F SOPODA-I LLBA-I**
1455 de Maisonneuve ouest N-137, Montreal, Quebec H3G 1M8 Canada Same as **The Canadian Review of Sociology and Anthropology.**

Revue des études juives SA-P SOPODA-I LLBA-I
Editions Peeters, B.P. 41, B-3000 Louvain, Belgium

Revue des Etudes Sud-Est Européennes SA-P SOPODA-P LLBA-I
ILEXIM, Departamentul Export-Import Presă, P.O. Box 136-137, strasse 13 Decembrie, nr. 3, R-79517 Bucharest, Romania
1980, 18, 4, Oct-Dec, 665-669. 8505340
1980, 18, 4, Oct-Dec, 670-674. 8505361
1981, 19, 1, Jan-Mar, 97-107. 8505321
1981, 19, 1, Jan-Mar, 133-140. 8505351
1981, 19, 1, Jan-Mar, 141-145. 8505153
1981, 19, 1, Jan-Mar, 147-168. 8505064
1981, 19, 1, Jan-Mar, 147-168. 8505064
1981, 19, 3, July-Sept, 425-432. 8505183
1981, 19, 3, July-Sept, 433-441. 8505198
1981, 19, 3, July-Sept, 443-449. 8505099
1981, 19, 3, July-Sept, 507-515. 8504947
1981, 19, 3, July-Sept, 611-622. 8505426
1982, 20, 3, July-Sept, 297-318. 8505145
1982, 20, 3, July-Sept, 319-325. 8505206

Revue française des affaires sociales SA-P SOPODA-P LLBA-I
Documentation Française, 29 quai Voltaire, 75340 Paris Cedex 07, France

Revue française de Sociologie SA-F SOPODA-I LLBA-I
Editions C.N.R.S., 82, rue Cardinet, 75017 Paris, France

Revue de l'Institut de Sociologie (Solvay) SA-F SOPODA-I LLBA-I
Université Libre de Bruxelles, Parc Léopold, Avenue Joanne, 44, B-1050 Brussels, Belgium

◆ **Revue Internationale d'action communautaire/ International Review of Community Development SA-P SOPODA-P LLBA-I**
Ecole de service social, Université de Montréal, Montréal, Québec H3C 3J7 Canada

Revue internationale de pédagogie LLBA-P
Martinus Nijhoff, Lange Voorhout 9-11, P.O. Box 269, The Hague, The Netherlands Same as **Internationale Review of Education/Internationale Zeitschrift für Erziehungswissenschaft/ Revue Internationale de pédagogie.**

Revue Internationale de Philosophie SA-P SOPODA-I LLBA-P
Universa, 24 rue Hoender, 9200 Wetteren, Belgium
1979, 33, 127-128, 145-177. 8505906
1979, 33, 129, 452-483. 8505927
1979, 33, 129, 570-586. 8505881
1979, 33, 130, 694-715. 8505886
1979, 33, 130, 716-722. 8505875
1979, 33, 130, 786-810. 8505850

Revue Internationale de Sociologie/International Review of Sociology SA-F SOPODA-I LLBA-I
Istituto de Statistica e Ricerca Sociale "C. Gini," Fac. di Scienze Statistiche, Dem. e Att., Università di Roma, 00100 Rome, Italy

Revue de Larynogologie Otologie Rhinologie LLBA-P
114 av. d'Arès, 33074 Bordeaux, France
1979, 100, 7-8, July-Aug, 403-407. 8501917
1979, 100, 7-8, July-Aug, 419-447. 8500099
1979, 100, 7-8, July-Aug, 449-466. 8501958
1979, 100, 7-8, July-Aug, 469-484. 8501953
1979, 100, 7-8, July-Aug, 485-492. 8501900
1979, 100, 7-8, July-Aug, 493-502. 8501895
1979, 100, 7-8, July-Aug, 503-506. 8501891
1980, 101, 7-8, July-Aug, 359-367. 8501996
1983, 104, 4, 327-330. 8501068
1983, 104, 4, 331-335. 8501765
1983, 104, 4, 355-358. 8501850

◆ **Revue philosophique de la France et de l'Etranger SA-I LLBA-P**
Presses Universitaires de France, Service des Périodiques, 12 rue Jean-de-Beauvais, 75005 Paris, France
1982, 107, 4, Oct-Dec, 593-612. 8503121
1983, 108, 1, Jan-Mar, 3-23. 8503122

◆ UM **Revue de Phonétique Appliquée SA-I LLBA-F**
Université de l'Etat, 17 place Warocque, 7000 Mons, Belgium
1984, 70, 85-103. 8504499
1984, 70, 105-133. 8504280
1984, 70, 135-180. 8506146
1984, 71-72, 185-196. 8505747
1984, 71-72, 197-204. 8505750
1984, 71-72, 205-216. 8504205
1984, 71-72, 217-225. 8505094
1984, 71-72, 227-241. 8504207
1984, 71-72, 243-251. 8506152
1984, 71-72, 253-270. 8506112
1984, 71-72, 271-281. 8506155
1984, 71-72, 283-328. 8504218
1984, 71-72, 329-337. 8504209
1984, 71-72, 339-358. 8505959

◆ **Revue québécoise de linguistique SA-I SOPODA-I LLBA-F** Revue de l'association québécoise de linguistique
Case postale 95, Trois-Rivieres, Quebec, Canada G9A 5E3

★ ◆ **Revue québécoise de linguistique SA-I SOPODA-I LLBA-F**
Université du Québec à Montréal, Service des publications, C.P. 8888, succursale A, Montréal, Quebec H3C 3P8, Canada
1984, 13, 2, 13-57. 8502830
1984, 13, 2, 59-93. 8502700
1984, 13, 2, 95-121. 8502891
1984, 13, 2, 123-156. 8502698
1984, 13, 2, 157-191. 8502774
1984, 13, 2, 193-216. 8503346
1984, 13, 2, 217-236. 8502871
1984, 13, 2, 237-269. 8502699
1984, 13, 2, 271-323. 8503361
1984, 13, 2, 325-379. 8502951
1985, 14, 1, 11-47. 8505336
1985, 14, 1, 49-76. 8505342
1985, 14, 1, 77-86. 8505052
1985, 14, 1, 87-111. 8505226
1985, 14, 1, 113-139. 8505391
1985, 14, 1, 141-186. 8505260
1985, 14, 1, 189-213. 8505447
1985, 14, 2, 9-48. 8507151
1985, 14, 2, 49-64. 8506839
1985, 14, 2, 65-102. 8507398
1985, 14, 2, 103-117. 8507412
1985, 14, 2, 119-143. 8507416
1985, 14, 2, 145-156. 8507399
1985, 14, 2, 159-167. 8507835
1985, 14, 2, 169-173. 8507532

Revue Romane SA-I LLBA-P
Romansk Institut, Rigensgade 13, 1316 Copenhagen K, Denmark

Revue Roumaine de Linguistique SA-I LLBA-F
ROMPRESFILATELIA, Departmental Export-Import Presă, P.O. Box 12-201, Calea Griviţei no. 64-66, Bucharest, Romania Between 1976 and 1978 **Cahiers de linguistique théorique et appliquée** appears in **Revue Roumaine de linguistique. Cahiers** maintains its own serial enumeration.
1984, 29, 1, Jan-Feb, 3-8. 8500619
1984, 29, 1, Jan-Feb, 9-16. 8501000

1984, 29, 1, Jan-Feb, 17-31. 8501104
1984, 29, 1, Jan-Feb, 33-48. 8500713
1984, 29, 1, Jan-Feb, 49-53. 8500725
1984, 29, 1, Jan-Feb, 55-72. 8501739
1984, 29, 1, Jan-Feb, 73-88. 8501380
1984, 29, 2, Mar-Apr, 99-111. 8501058
1984, 29, 2, Mar-Apr, 113-116. 8501749
1984, 29, 2, Mar-Apr, 117-137. 8500873
1984, 29, 2, Mar-Apr, 139-146. 8501398
1984, 29, 2, Mar-Apr, 149-158. 8501071
1984, 29, 2, Mar-Apr, 158-172. 8501010
1984, 29, 2, Mar-Apr, 173-179. 8501747
1984, 29, 2, Mar-Apr, 181-185. 8500880
1984, 29, 3, May-June, 195-202. 8500634
1984, 29, 3, May-June, 203-219. 8501697
1984, 29, 3, May-June, 221-230. 8500872
1984, 29, 3, May-June, 231-245. 8500818
1984, 29, 3, May-June, 247-256. 8501070
1984, 29, 3, May-June, 257-265. 8501260
1984, 29, 4, July-Aug, 285-294. 8501093
1984, 29, 4, July-Aug, 295-304. 8501143
1984, 29, 4, July-Aug, 305-314. 8501366
1984, 29, 4, July-Aug, 315-329. 8501740
1984, 29, 4, July-Aug, 331-345. 8501112
1984, 29, 4, July-Aug, 347-354. 8501817
1984, 29, 4, July-Aug, 355-370. 8501829

vue Tunisienne de Science Sociales SA-P SOPODA-P LLBA-I
C.E.R.E.S., 23 rue d'Espagne, Tunis, Tunisia

Revue universitaire de science morale SA-P LLBA-I
40 av. du Bois, Havré (Mons), Belgium
Name changed to **Reseaux.**

Revuo Orienta LLBA-I
Japan Esperanto Instituto, Waseda-mati 12-3, Sinzyuku-ku, Tokyo 162, Japan

icerche interdisciplinari di glottodidattica SA-I SOPODA-P LLBA-P
c/o Giovanni De Martino, Via Brigata Padova 11, 35100 Padova, Italy

EEC Research Bulletin, Working Paper Series SA-I SOPODA-I LLBA-P
The Research Institute for the Education of Exceptional Children, Tokyo Gakugei University, Koganei, Tokyo 184 Japan
1977, 7, Feb, 1-25. 8507782
1978, 10, Nov, 1-11. 8508081
1980, 15, Nov, 1-11. 8508140
1980, 16, Dec, 1-25. 8506267
1984, 21, Oct, 1-17. 8506298

sk Analysis SA-I SOPODA-P LLBA-I An International Journal
Plenum Publishing Corporation, 233 Spring Street, New York, NY 10013

vista internazionale di Scienze sociali SA-P SOPODA-P LLBA-I
Largo A. Gemelli, 1, 20123 Milano, Italy

vista Italiana di Dialettologia: Scuola Società Territorio SA-I LLBA-P
CLUEB: Cooperativa Libraria Universitara, Editrice Bologna, via Marsala, 24, I-40126 Bologna, Italy
1981-1982, 5-6, 2(6), 257-293. 8501473
1981-1982, 5-6, 2(6), 295-317. 8501684
1981-1982, 5-6, 2(6), 319-326. 8501467
1981-1982, 5-6, 2(6), 327-341. 8500585
1981-1982, 5-6, 2(6), 347-358. 8501463
1981-1982, 5-6, 2(6), 359-372. 8501488
1981-1982, 5-6, 2(6), 373-389. 8501496
1983, 7, 1(7), 13-96. 8503466
1983, 7, 1(7), 97-117. 8503471
1983, 7, 1(7), 119-142. 8503702
1983, 7, 1(7), 143-161. 8503529

vista Italiana di Scienza Politica SA-P SOPODA-P LLBA-I
Società editrice il Mulino, 6 via Santo Stefano, Bologna 40125, Italy

ivista Rosminiana di filosofia e di cultura SA-P SOPODA-I LLBA-I
Libraria editoriale Sodalitas, Centro Studi Rosminiani, 28049 Stresa, Italy

LA, Revista de lingüística teórica y aplicada SA-I LLBA-F
Instituto de lenguas Universidad de Concepción, P.O. Box 2307, Concepción, Chile
1984, 22, 7-15. 8506415
1984, 22, 17-26. 8506395
1984, 22, 27-34. 8506746
1984, 22, 35-51. 8506563
1984, 22, 53-58. 8506447
1984, 22, 59-63. 8506238
1984, 22, 65-75. 8506264

E Progress Report SA-I LLBA-P
Research Laboratory of Electronics, Massachusetts Institute of Technology, Cambridge MA 02139 Published as **Quarterly Progress Report** through Number 114, 1975.
1984, 126, Jan, 147-157. 8506049

RLS, Regional Language Studies SA-I SOPODA-I LLBA-P
Folklore and Language Archive, Memorial University of Newfoundland, Saint John's, Newfoundland A1C 5S7 Canada

◆ **Rocky Mountain Review of Language and Literature SA-I LLBA-P**
Charles G. David, Executive Director, RMMLA, c/o Department of English, Boise State University, Boise, ID 83725

◆ UM **Romance Philology SA-I LLBA-P**
University of California Press, 2223 Fulton Street, Berkeley CA 94720
1983, 36, 3, Feb, 347-365. 8501320
1983, 36, 3, Feb, 391-393. 8501266
1983, 36, 3, Feb, 393-403. 8501302
1983, 36, 3, Feb, 418-428. 8501285
1983, 36, 3, Feb, 428-442. 8501267
1983, 36, 4, May, 540-555. 8501334
1983, 37, 1, Aug, 20-35. 8502750
1983, 37, 2, Nov, 139-150. 8503446
1983, 37, 2, Nov, 165-173. 8503244
1984, 37, 3, Feb, 273-281. 8503329
1984, 37, 3, Feb, 302-312. 8503280
1984, 37, 3, Feb, 313-327. 8503776
1984, 37, 4, May, 425-432. 8505174
1984, 37, 4, May, 432-445. 8504512
1984, 37, 4, May, 445-454. 8505216
1984, 38, 1, Aug, 15-31. 8504534
1984, 38, 2, Nov, 127-170. 8507288
1984, 38, 2, Nov, 200-225. 8507269

Romance Quarterly SA-I SOPODA-I LLBA-P
The University Press of Kentucky, 102 Lafferty Hall, University of Kentucky, Lexington KY 40506-0024 Formerly: **Kentucky Romance Quarterly** through 1985; Vol. 32.

◆ **RS, Cuadernos de Realidades Sociales SA-F SOPODA-P LLBA-I**
Instituto de Sociología Aplicada de Madrid, 141 Claudio Coellol, Madrid 6, Spain Abstracts of 1982 issues will appear in SA, 1984, Volume 32, Number 1.

UM **Rural Sociology SA-F SOPODA-I LLBA-I**
Rural Sociological Society, 325 Morgan Hall, University of Tennessee, Knoxville TN 37916

◆ UM **Russian Language Journal/Russkii Yazyk SA-I LLBA-P**
A-726 Wells Hall, Michigan State University, East Lansing MI 48824
1983, 37, 126-127, winter-spring, 1-7. 8500358
1983, 37, 126-127, winter-spring, 17-24. 8500258
1983, 37, 126-127, winter-spring, 25-30. 8501531
1983, 37, 126-127, winter-spring, 31-40. 8500731
1983, 37, 126-127, winter-spring, 41-51. 8500706
1983, 37, 126-127, winter-spring, 52-60. 8500831
1983, 37, 128, fall, 3-8. 8503535
1983, 37, 128, fall, 9-25. 8502566
1983, 37, 128, fall, 27-34. 8502659
1984, 38, 129-130, winter-spring, 15-24. 8502361
1984, 38, 129-130, winter-spring, 25-35. 8503251
1984, 38, 129-130, winter-spring, 37-40. 8502897
1984, 38, 131, fall, 13-21. 8506420
1984, 38, 131, fall, 31-37. 8506528
1984, 38, 131, fall, 51-61. 8506428

Russian Linguistics SA-I LLBA-F International Journal for the Study of the Russian Language
D. Reidel Publishing Co., P.O. Box 17, 3300 AA Dordrecht, The Netherlands
1984, 8, 2, 75-127. 8503205
1984, 8, 2, 129-146. 8502704
1984, 8, 2, 147-158. 8503160
1984, 8, 3, 215-250. 8504976
1984, 8, 3, 251-293. 8505499
1984, 8, 3, 295-311. 8504618

UM **Russkii Yazyk SA-I LLBA-P**
717-A Wells Hall, Michigan State University, East Lansing MI 48824
Same as **Russian Language Journal/ Russkii Yazyk.**

Russkii yazyk v armyanskoi shkole SA-I LLBA-P
USSR
1984, 1, Jan-Feb, 34-38. 8502739
1984, 2, Mar-Apr, 48-53. 8502278
1984, 3, May-June, 12-17. 8502498
1984, 3, May-June, 39-41. 8502911
1984, 4, July-Aug, 30-35. 8502655
1984, 4, July-Aug, 36-39. 8503385
1984, 5, Sept-Oct, 23-25. 8504250
1984, 5, Sept-Oct, 34-39. 8504702
1984, 5, Sept-Oct, 40-46. 8504733
1984, 6, Nov-Dec, 35-39. 8505708

Russkii yazyk v natsionalnoi shkole LLBA-P
USSR
1982, 1, Jan-Feb, 21-24. 8502762
1982, 1, Jan-Feb, 31-34. 8502975
1982, 2, Mar-Apr, 14-17. 8503777
1982, 3, May-June, 11-17. 8502314
1982, 3, May-June, 17-21. 8502817
1982, 4, July-Aug, 12-16. 8502875
1982, 4, July-Aug, 16-19. 8502671
1982, 5, Sept-Oct, 9-16. 8503932
1982, 5, Sept-Oct, 17-19. 8502867
1983, 2, Mar-Apr, 19-22. 8504714
1983, 2, Mar-Apr, 48-53. 8504288
1983, 3, May-June, 15-20. 8504834
1983, 3, May-June, 28-33. 8504388
1983, 3, May-June, 54-57. 8504364
1983, 4, July-Aug, 6-9. 8504443
1983, 4, July-Aug, 9-13. 8504662
1983, 5, Sept-Oct, 8-12. 8504818
1983, 5, Sept-Oct, 12-15. 8504565
1983, 5, Sept-Oct, 15-20. 8504898
1983, 6, Nov-Dec, 9-14. 8504272
1983, 6, Nov-Dec, 14-17. 8505444
1984, 1, Jan-Feb, 15-17. 8504664
1984, 3, May-June, 18-21. 8504696
1984, 3, May-June, 22-26. 8505710
1984, 4, July-Aug, 32-38. 8504345
1984, 5, Sept-Oct, 8-11. 8504617
1984, 5, Sept-Oct, 12-15. 8505360
1984, 6, Nov-Dec, 16-20. 8505431
1985, 1, Jan-Feb, 11-16. 8506971
1985, 1, Jan-Feb, 17-19. 8507206
1985, 2, Mar-Apr, 89-90. 8506409

Russkii yazyk za rubezhom LLBA-P
USSR

Russkii yazyk v shkole SA-I LLBA-P
USSR
1983, 70, 4, July-Aug, 77-79. 8500847
1983, 70, 4, July-Aug, 80-84. 8500976
1983, 70, 4, July-Aug, 85-86. 8500895
1983, 70, 4, July-Aug, 87-88. 8500921
1983, 70, 4, July-Aug, 89-91. 8501718
1983, 70, 4, July-Aug, 92-93. 8500240
1983, 70, 4, July-Aug, 94-96. 8501484
1983, 70, 5, Sept-Oct, 22-25. 8500236
1983, 70, 5, Sept-Oct, 61-66. 8501587
1983, 70, 5, Sept-Oct, 79-82. 8500965
1983, 70, 5, Sept-Oct, 83-86. 8500971
1983, 70, 5, Sept-Oct, 87-92. 8500777
1983, 70, 6, Nov-Dec, 80-86. 8501500
1983, 70, 6, Nov-Dec, 86-90. 8500814
1983, 70, 6, Nov-Dec, 90-96. 8500890
1984, 71, 1, Jan-Feb, 62-67. 8501544
1984, 71, 1, Jan-Feb, 68-70. 8500833
1984, 71, 1, Jan-Feb, 71-74. 8501743
1984, 71, 2, Mar-Apr, 83-86. 8500775
1984, 71, 2, Mar-Apr, 87-89. 8500800
1984, 71, 2, Mar-Apr, 89-92. 8500859
1984, 71, 2, Mar-Apr, 89-92. 8500859
1984, 71, 2, Mar-Apr, 93-97. 8500743
1984, 71, 3, May-June, 67-69. 8500848
1984, 71, 3, May-June, 70-73. 8501541
1984, 71, 3, May-June, 74-76. 8500977
1984, 71, 3, May-June, 76-77. 8501580
1984, 71, 3, May-June, 78-82. 8500700
1984, 71, 3, May-June, 83-85. 8500803
1984, 71, 4, July-Aug, 86-92. 8502887
1984, 71, 4, July-Aug, 93-97. 8503229
1984, 71, 4, July-Aug, 98-102. 8502948
1984, 71, 5, Sept-Oct, 70-73. 8503569
1984, 71, 5, Sept-Oct, 73-77. 8502909
1984, 71, 5, Sept-Oct, 78-79. 8502798
1984, 71, 5, Sept-Oct, 80-85. 8503043
1984, 71, 5, Sept-Oct, 91-94. 8503168
1984, 71, 6, Nov-Dec, 71-74. 8505445
1984, 71, 6, Nov-Dec, 75-80. 8505430
1984, 71, 6, Nov-Dec, 80-83. 8505446
1985, 72, 1, Jan-Feb, 55-60. 8507101
1985, 72, 1, Jan-Feb, 61-64. 8507742
1985, 72, 1, Jan-Feb, 75-77. 8506845
1985, 72, 1, Jan-Feb, 77-80. 8506848
1985, 72, 1, Jan-Feb, 81-86. 8506751
1985, 72, 1, Jan-Feb, 87-89. 8507458
1985, 72, 1, Jan-Feb, 90-95. 8507199
1985, 72, 2, Mar-Apr, 70-74. 8507329
1985, 72, 2, Mar-Apr, 84-89. 8507538
1985, 72, 2, Mar-Apr, 90-93. 8506847
1985, 72, 2, Mar-Apr, 96-99. 8506747
1985, 72, 2, Mar-Apr, 99-102. 8506758
1985, 72, 2, Mar-Apr, 111-113. 8507047

◆ **Salmagundi SA-I LLBA-I** A Quarterly of the Humanities and Social Sciences
Skidmore College, Saratoga Springs NY 12866

◆ UM **San José Studies SA-P SOPODA-P LLBA-P**
San Jose State University, San Jose CA 95192
1980, 6, 2, May, 18-25. 8501682

SASP Newsletter SA-P SOPODA-P LLBA-I The Society for the Advancement of Social Psychology
Pintail Press, Suite 202, 4122 Edmunds Street, N.W., Washington DC 20007

Sborník prací filosofické fakulty Brněnské university, A: Rada jazykovědná LLBA-P
Sborník prací a Spisy filosofické fakulty, University J. E. Purkyně, A. Nováka 1, 602 00 Brno, Czechoslovakia
1981, A29, 7-20. 8501296
1981, A29, 21-29. 8501149
1981, A29, 31-38. 8500902
1981, A29, 39-58. 8501257
1981, A29, 59-71. 8500773
1981, A29, 73-83. 8500885
1981, A29, 85-104. 8501330
1981, A29, 105-117. 8500964
1981, A29, 119-124. 8501464
1982, A30, 15-19. 8501784
1982, A30, 21-32. 8501256
1982, A30, 33-39. 8500912
1982, A30, 41-54. 8500120
1982, A30, 55-60. 8501349
1982, A30, 61-68. 8501333
1982, A30, 69-81. 8501317
1982, A30, 83-89. 8500941
1982, A30, 91-97. 8501241
1982, A30, 99-102. 8501284
1982, A30, 103-122. 8501150
1982, A30, 123-130. 8500772
1982, A30, 131-142. 8501340
1982, A30, 143-148. 8501465
1982, A30, 149-154. 8501510
1982, A30, 155-167. 8501492
1983, A-31, 7-14. 8502165
1983, A-31, 15-23. 8503331
1983, A-31, 25-30. 8502684
1983, A-31, 31-34. 8502617
1983, A-31, 35-50. 8502882
1983, A-31, 51-65. 8502963
1983, A-31, 67-76. 8503482
1983, A-31, 77-84. 8502792

Sborník prací Filosofické Fakulty Brněnské University: Rada Sociálněvědná/Series Sociologica SA-F LLBA-I
Sborník prací a Spisy filosofické fakulty, University J. E. Purkyně, A. Nováka 1, 602 00 Brno, Czechoslovakia

Scandinavian Audiology LLBA-P
The Almqvist and Wiksell Periodical Co., P.O. Box 45150, S-104 30 Stockholm, Sweden
1980, supplement 10, 45-58. 8507596
1980, supplement 10, 85-88. 8508107
1982, 11, 2, 79-87. 8503897
1982, 11, 2, 93-100. 8503896
1982, 11, 2, 103-112. 8503895
1982, supplement 16, 123-133. 8507948
1983, supplement 17, 73-79. 8507928
1983, 12, 1, 57-61. 8508109
1983, 12, 1, 71-77. 8508108
1983, 12, 2, 143-144. 8506346
1983, supplement 18, 1-4. 8508129
1983, supplement 18, 57-70. 8506172
1983, supplement 18, 71-79. 8506183
1984, supplement 21, 4-25. 8507854

◆ **Scandinavian Journal of Development Alternatives SA-I SOPODA-P LLBA-I**
Post Box 7339, S-103 90 Stockholm, Sweden

UM **Scandinavian Journal of Educational Research SA-P SOPODA-P LLBA-I**
Universitetsforlaget, P.O. Box 2959 Tøyen, 0608 Oslo 6, Norway; or, P.O. Box 258, Irvington-on-Hudson NY 10533
1982, 26, 3, Sept, 121-139. 8506284

Scandinavian Journal of Psychology SA-P SOPODA-P LLBA-P
Almqvist and Wiksell, Gamla Brogatan 26, P.O. Box 45150, S-104 30 Stockholm 1, Sweden
1979, 20, 2, 105-112. 8500543
1979, 20, 3, 179-185. 8506570
1979, 20, 4, 267-276. 8500170
1980, 21, 2, 103-107. 8500181
1980, 21, 4, 225-229. 8501973
1981, 22, 2, 97-100. 8500191
1981, 22, 4, 283-296. 8501954
1982, 23, 4, 267-272. 8506179
1983, 24, 1, 35-44. 8500492
1983, 24, 1, 63-66. 8500205
1983, 24, 2, 125-136. 8501627
1984, 25, 3, 265-275. 8508049

Scandinavian Journal of Sport Sciences SA-P SOPODA-I LLBA-I
Finnish Society for Research in Sport and Physical Education, Stadion, torniporras, SF-00250 Helsinki, Finland

◆ **Schatzkammer SA-I LLBA-P** der deutschen Sprache, Dichtung und Geschichte
University of South Dakota, Vermillion SD 57069
1981, 7, 1, fall, 12-13. 8501564
1981, 7, 1, fall, 28-31. 8500374
1982, 8, 1-2, fall, 1-22. 8501455
1982, 8, 1-2, fall, 48-71. 8501468
1982, 8, 1-2, fall, 77-81. 8501387
1982, 8, 1-2, fall, 83-98. 8500357
1983, 9, 1-2, fall, 13-26. 8501482
1983, 9, 1-2, fall, 55-59. 8500417

◆ **Scholarly Publishing SA-I SOPODA-I LLBA-I** A Journal for Authors & Publishers
University of Toronto Press, Journals Department, 5201 Duffering Street, Downsview, Ontario M3H 5T8, Canada

◆ **School Psychology International LLBA-I**
Holt, Rinehart and Winston Ltd., 1 St. Anne's Road, Easbourne, East Essex BN21 3UN England
1980, 1, 3, Jan-Feb, 21-26. 8508068
1985, 6, 1, Jan-Mar, 30-33. 8506545

UM **School Review SA-P SOPODA-I LLBA-P** A Voice for Research, Theory, and Philosophical Inquiry in Education and Related Disciplines
University of Chicago Press, 5801 Ellis Avenue, Chicago IL 60637 Title changed to **American Journal of Education** beginning with Volume 88, Number 1.

School Social Work Quarterly SA-P SOPODA-E LLBA-I
Haworth Press, 149 Fifth Avenue, New York NY 10010 Ceased publication; last issue received 1979, 1, 4.

Schweizerische Zeitschrift für Soziologie/Revue Suisse de sociologie SA-F SOPODA-I LLBA-I
Editions Georgi, CH-1813 Saint-Saphorin, Switzerland

UM **Science SA-P SOPODA-P LLBA-P**
American Association for the Advancement of Science, 1515 Massachusetts Avenue, N.W., Washington DC 20005
1982, 218, 4570, 22 Oct, 397-398. 8507791
1982, 218, 4574, 19 Nov, 797-799. 8506363
1983, 219, 4590, 18 Mar, 1347-1349. 8506374
1983, 221, 4608, 22 July, 372-374. 8507776

Science Forum SA-P SOPODA-P LLBA-I A Canadian Journal of Science and Technology/Revue canadienne des sciences pures et appliquées
University of Toronto Press, Toronto, Ontario M5S 1A6 Canada Ceased publication in 1979.

◆ **Science and Nature SA-I SOPODA-I LLBA-I**
53 Hickory Hill Road, Tappan, NY 10983

Science and Public Policy SA-P SOPODA-P LLBA-I
IPC Business Press, Ltd., Oakfields House, Perrymount Road, Haywards Heath, Sussex RH16 3PH England

Science and Public Policy (SPP) SA-I SOPODA-P LLBA-I Journal of the International Science Policy Foundation
Beech Tree Publishing, 10 Waltford Close, Guildford, Surrey GU1 2EP, England

Science of Science SA-F SOPODA-P LLBA-I An International Journal of Studies on Scientific Reasoning and Scientific Enterprise
D. Reidel Publishing Co., P.O. Box 17, 3300 AA Dordrecht, The Netherlands Formerly **Problems of the Science of Science,** through 1979, Volume 6.

◆ UM **Science and Society SA-P SOPODA-P LLBA-I** An Independent Journal of Marxism
Room 4331, John Jay College, City University of New York, 445 West 59th Street, New York NY 10019

UM **Science, Technology, and Human Values SA-P SOPODA-P LLBA-I**
John Wiley and Sons Inc., Publishers, 605 Third Avenue, New York NY 10158

◆ UM **The Sciences SA-P SOPODA-P LLBA-I**
New York Academy of Sciences, Two East 63rd Street, New York NY 10021
1975, 15, 2, Mar, 11-15. 8503211
1982, 22, 2, Feb, 8-12. 8502257
1982, 22, 6, Aug-Sept, 32-33. 8503250
1982, 22, 9, Dec, 8-10. 8503806
1983, 23, 3, May-June, 16-20. 8503289

Les Sciences de l'éducation pour l'ère nouvelle SA-P LLBA-I Revue internationale
Madame L. Desquesnes, Laboratoire de Psychopedagogie, Université de Caen, 14032 Caen Cedex, France

UM **Scientific American SA-P SOPODA-P LLBA-P**
415 Madison Avenue, New York NY 10017

Scientometrics SA-P SOPODA-P LLBA-I An International Journal for all Quantitative Aspects of the Science of Science, Communication in Science and Science Policy
Elsevier Scientific Publishing Co., P.O. Box 330, 1000 AH Amsterdam, The Netherlands

The Scottish Journal of Sociology SA-F SOPODA-P LLBA-I An International Journal
Ron Parsler, Editor, Department of Sociology, University of Stirling, Stirling FK9 4LA, Scotland Name changed to: **The International Journal of Sociology and Social Policy.**

Secolas Annals SA-I SOPODA-I LLBA-P Journal of the Southeastern Council on Latin American Studies
Omni Press, Macon, GA 31213

Second Language Research SA-I SOPODA-P LLBA-P
Journals Department, Edward Arnold (Publishers) Ltd., 41 Bedford Square, London WC1B 3DQ, England

◆ **Second Order SA-P SOPODA-I LLBA-I** An African Journal of Philosophy
Periodicals Department, University of Ife Press, Ile-Ife, Nigeria

SeleSociologia SA-F SOPODA-I LLBA-I
c/o Istituto di Sociologia, Via Belle Arti, 42, 40126 Bologna, Italy

◆ **Semantikos LLBA-P**
8 rue des Boulangers, 75005 Paris, France
1982, 6, 1-2, 1-16. 8504738
1982, 6, 1-2, 17-26. 8504745
1982, 6, 1-2, 27-46. 8504877
1982, 6, 1-2, 47-62. 8505922
1982, 6, 1-2, 63-92. 8505923
1982, 6, 1-2, 93-124. 8505934

◆ **Semasia SA-I LLBA-P** Beitrage zur Germanisch-Romanischen Sprachforschung
Editions Rodopi N. V., Keizersgracht 302-304, Amsterdam, The Netherlands Ceased publication with Vol. 5, 1978.

Semiosis SA-I LLBA-P Internationale Zeitschrift für Semiotik und Asthetik
Agis-Verlag GmbH, Postfach 7, 7570 Baden-Baden, Federal Republic of Germany
1981, 6, 1(21), 10-14. 8505788
1982, 7, 1-2(25-26), 80-92. 8504868
1982, 7, 1-2(25-26), 111-118. 8505789
1982, 7, 1-2(25-26), 119-129. 8505786
1982, 7, 1-2(25-26), 140-144. 8505795
1982, 7, 3(27), 39-49. 8505801

◆ **Semiotic Scene LLBA-P** Bulletin of the Semiotic Society of America
Semiotic Society of America, P.O. Box 1214, Bloomington IN 47401
1981, 4, 3, Sept, 161-170. 8505808

Semiotica SA-P LLBA-P
Mouton Publishers/Walter de Gruyter, Genthinerstrasse 13, D-1000 Berlin 30, Federal Republic of Germany
1981, supplement, 5-23. 8505785
1981, supplement, 27-37. 8505063
1981, supplement, 39-46. 8505071
1981, supplement, 59-90. 8504975
1981, supplement, 91-100. 8505118
1981, supplement, 101-111. 8505741
1981, supplement, 113-118. 8504804
1981, supplement, 119-125. 8505799
1981, supplement, 127-138. 8505006
1981, supplement, 139-148. 8505803
1981, supplement, 149-155. 8505813
1981, supplement, 157-168. 8506141
1981, supplement, 169-179. 8505805
1981, supplement, 181-201. 8505001
1982, 38, 1-2, 91-126. 8504917
1982, 38, 3-4, 277-298. 8504944
1982, 38, 3-4, 299-318. 8505816
1982, 38, 3-4, 347-356. 8505797
1982, 38, 3-4, 357-367. 8505780
1982, 38, 3-4, 369-380. 8505811
1982, 39, 1-2, 55-73. 8505782
1982, 39, 1-2, 75-91. 8504970
1982, 39, 3-4, 285-296. 8504754
1982, 39, 3-4, 343-351. 8505804
1982, 39, 3-4, 353-365. 8505919
1982, 40, 1-2, 89-105. 8505084

1982, 40, 1-2, 107-137. 8504945
1982, 40, 1-2, 139-161. 8505705
1982, 40, 1-2, 163-166. 8505744
1982, 41, 1-4, 25-40. 8505812
1982, 41, 1-4, 107-134. 8504119
1982, 41, 1-4, 135-167. 8505866
1982, 41, 1-4, 183-205. 8505809
1982, 41, 1-4, 207-220. 8505848
1982, 42, 1, 25-82. 8505815
1982, 42, 2-4, 89-106. 8505009
1982, 42, 2-4, 247-277. 8505111
1982, 42, 2-4, 279-283. 8505902
1982, 42, 2-4, 289-296. 8505908
1982, 42, 2-4, 297-309. 8505044

rie Lingüística SA-I SOPODA-I LLBA-F
Instituto Lingüístico, SAIN, Lote D, Bloco 3, 70770 Brasília DF, Brazil

x Roles SA-P SOPODA-P LLBA-P A Journal of Research
Plenum Publishing Corp., 233 Spring Street, New York NY 10013
1982, 8, 12, Dec, 1189-1196. 8507704
1983, 9, 6, June, 663-681. 8503615
1984, 10, 5-6, Mar, 435-443. 8507662
1984, 11, 1-2, July, 43-50. 8507619

Sexuality and Disability SA-P SOPODA-P LLBA-I
Human Sciences Press, 72 Fifth Avenue, New York NY 10011

hakaigaku Hyoron/Japanese Sociological Review SA-F SOPODA-I LLBA-I
Japan Sociological Society, University of Tokyo, Bunkyo-ku, Tokyo, Japan

he Hui Hsueh K'an-Kuo T'ai-wan Hsueh/Journal of Sociology SA-F SOPODA-I LLBA-P
Department of Sociology, National Taiwan University, Taipei, Taiwan, Republic of China

helterforce SA-P SOPODA-P LLBA-I
380 Main Street, East Orange NJ 07018

Shu-ryu LLBA-I
Doshisha University, English Literature Section, Imadegawa Shinmachi, Kamikyo-ku, Kyoto, Japan

iemens Forschungs- und Entwicklungsberichte/ Siemens Research and Development Reports SA-I LLBA-I
Springer-Verlag, Postfach 1780, D-6900 Heidelberg 1, Federal Republic of Germany, or; Springer-Verlag New York, Inc., 175 Fifth Avenue, New York NY 10010

ign Language Studies SA-I LLBA-P
Linstok Press, Inc., 9306 Mintwood Street, Silver Spring MD 20901
1983, 40, fall, 193-286. 8506070
1983, 41, winter, 291-309. 8505755
1983, 41, winter, 311-331. 8505766
1984, 42, spring, 1-12. 8505779
1984, 42, spring, 13-22. 8505763
1984, 42, spring, 23-30. 8505756
1984, 42, spring, 31-37. 8505770
1984, 42, spring, 39-44. 8506148
1984, 42, spring, 45-56. 8505748
1984, 42, spring, 65-91. 8505754
1984, 43, summer, 97-119. 8505767
1984, 43, summer, 121-140. 8506069
1984, 43, summer, 141-164. 8505777
1984, 43, summer, 165-184. 8505745
1984, 44, fall, 191-224. 8504415
1984, 44, fall, 225-257. 8505774
1984, 44, fall, 261-278. 8505765
1984, 45, winter, 291-382. 8506144
1985, 46, spring, 7-38. 8505776
1985, 46, spring, 39-52. 8505762
1985, 46, spring, 53-72. 8505778
1985, 46, spring, 73-86. 8505764
1985, 46, spring, 87-92. 8505769

Signs SA-P SOPODA-P LLBA-P Journal of Women in Culture and Society
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637

imulation SA-P SOPODA-P LLBA-I Journal of the Society for Computer Simulation
Simulations Councils, Inc., P.O. Box 17900, San Diego, CA 92117

Simulation and Games SA-P SOPODA-P LLBA-I An International Journal of Theory, Design, and Research
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212

he Skeptical Inquirer SA-P SOPODA-I LLBA-I The Zetetic Scholar
Box 229, Buffalo NY 14215-0229
Published as **The Zetetic Scholar** through Volume 2, Number 1, 1977.

avery and Abolition SA-P SOPODA-P LLBA-I A Journal of Comparative Studies
Frank Cass and Co., Ltd., Gainsborough House, 11 Gainsborough Road, London E11 1RS England

Slavia SA-I LLBA-P Časopis pro slovanskou filologii
Czechoslovakia

Slavia Occidentalis SA-I LLBA-P
Poland
1982, 39, 13-18. 8501278
1982, 39, 35-63. 8501294
1982, 39, 65-71. 8500954
1982, 39, 73-82. 8501545
1982, 39, 83-118. 8501485
1982, 39, 119-134. 8501395

◆ UM **Slavic and East European Journal SA-P SOPODA-I LLBA-P**
Department of Russian and Slavic Studies, Modern Languages 340, University of Arizona, Tucson AZ 85721
1982, 26, 1, spring, 63-76. 8505721
1982, 26, 1, spring, 86-91. 8505699
1982, 26, 2, summer, 202-215. 8504616
1982, 26, 2, summer, 216-226. 8504316
1982, 26, 2, summer, 233-238. 8505707
1982, 26, 3, fall, 338-346. 8504286
1982, 26, 4, winter, 460-471. 8504816
1983, 27, 4, winter, 465-477. 8504575
1983, 27, 4, winter, 478-487. 8504807
1984, 28, 2, summer, 254-256. 8505346
1984, 28, 3, fall, 383-393. 8504863
1984, 28, 4, winter, 477-492. 8506884
1984, 28, 4, winter, 493-501. 8506797
1984, 28, 4, winter, 502-510. 8506652

Slavistična revija SA-I LLBA-F Časopis za jezikoslovje in literarne vede/Journal for Linguistics and Literary Sciences
Založba Obzorja, Partizanska 5, 62000 Maribor, Yugoslavia
1983, 31, 4, Oct-Dec, 281-287. 8500955
1983, 31, 4, Oct-Dec, 289-318. 8501532
1983, 31, 4, Oct-Dec, 359-374. 8500987
1983, 31, 4, Oct-Dec, 375-390. 8501741
1983, 31, 4, Oct-Dec, 431-435. 8501339
1983, 31, 4, Oct-Dec, 431-435. 8501339
1983, 31, 4, Oct-Dec, 437-456. 8501717
1984, 32, 1, Jan-Mar, 11-17. 8500923
1984, 32, 1, Jan-Mar, 19-36. 8501748
1984, 32, 1, Jan-Mar, 19-36. 8501748
1984, 32, 1, Jan-Mar, 37-47. 8501490
1984, 32, 2, Apr-June, 69-74. 8503292
1984, 32, 2, Apr-June, 75-92. 8503763
1984, 32, 2, Apr-June, 93-105. 8503108
1984, 32, 2, Apr-June, 107-112. 8503190
1984, 32, 2, Apr-June, 112-115. 8503512
1984, 32, 2, Apr-June, 115-122. 8503162
1984, 32, 2, Apr-June, 122-125. 8503731
1984, 32, 2, Apr-June, 126-140. 8503787
1984, 32, 2, Apr-June, 140-142. 8503300
1984, 32, 2, Apr-June, 142-155. 8502828
1984, 32, 3, July-Sept, 159-181. 8507207
1984, 32, 3, July-Sept, 183-208. 8507534
1984, 32, 3, July-Sept, 209-222. 8507198
1984, 32, 3, July-Sept, 223-230. 8506840
1984, 32, 3, July-Sept, 231-244. 8507277
1984, 32, 3, July-Sept, 245-256. 8507762
1984, 32, 3, July-Sept, 257-275. 8506985
1984, 32, 3, July-Sept, 277-288. 8506784
1984, 32, 3, July-Sept, 289-291. 8507517
1984, 32, 4, Oct-Dec, 317-335. 8507368
1984, 32, 4, Oct-Dec, 357-372. 8507313
1984, 32, 4, Oct-Dec, 373-384. 8507755

◆ **The Slavonic and East European Review SA-P SOPODA-P LLBA-P**
The Honorable Treasurer, Modern Humanities Research Association, Kings College, Strand, London WC2R 2LS England
1983, 61, 1, Jan, 18-28. 8507311
1983, 61, 1, Jan, 29-40. 8507374
1983, 61, 1, Jan, 41-54. 8506968
1983, 61, 1, Jan, 55-68. 8507352
1983, 61, 1, Jan, 69-77. 8507314
1983, 61, 2, Apr, 161-168. 8506849
1983, 61, 3, July, 321-340. 8507291
1983, 61, 4, Oct, 512-517. 8507438

◆ UM **Sloan Management Review SA-P SOPODA-P LLBA-I**
Alfred P. Sloan School of Management, Massachusetts Institute of Technology, 50 Memorial Drive, Cambridge MA 02139 Published as **IMR, Industrial Management Review** through Volume 11, Number 3, 1970.

Slovenská reč SA-I LLBA-P Časopis pre výskum slovenského jazyka
Czechoslovakia

◆ **Slovo SA-I LLBA-P**
Staroslavenski institut "Svetozar Ritig," Demetrova ul. 11, 41 103 Zagreb, Yugoslavia

UM **Small Group Behavior SA-P SOPODA-P LLBA-P** An International Journal of Therapy, Counseling, and Training
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212 Formerly published as **Comparative Group Studies.**
1982, 13, 4, Nov, 518-531. 8507604
1983, 14, 1, Feb, 35-49. 8507605
1983, 14, 2, May, 227-249. 8507798

◆ **Smith College Studies in Social Work SA-P SOPODA-E LLBA-I**
Smith College School for Social Work, Northampton MA 01060

Social Action and the Law SA-P SOPODA-P LLBA-I Newsletter
Center for Responsive Psychology, Brooklyn College, City University of New York, Brooklyn NY 11210

◆ **Social Alternatives SA-P SOPODA-P LLBA-I**
Department of External Studies, University of Queensland, Saint Lucia, Queensland, 4067 Australia

◆ **Social Analysis SA-P SOPODA-I LLBA-P** Journal of Cultural and Social Practice
Department of Anthropology, University of Adelaide, G.P.O. Box 498, Adelaide, South Australia 5001, Australia

Social Behavior and Personality SA-P SOPODA-P LLBA-I An International Journal
Dr. R.A.C. Stewart, Managing Editor, University of the South Pacific, P.O. Box 1168, Suva, Fiji

UM **Social Biology SA-P SOPODA-P LLBA-I**
1180 Observatory Drive, Madison WI 53706

UM **Social Casework SA-P SOPODA-E LLBA-I** The Journal of Contemporary Social Work
44 East 23rd Street, New York NY 10010

Social Choice and Welfare SA-P SOPODA-P LLBA-I
Springer-Verlag, Heidelberger Platz 3, D-1000 Berlin 33, Federal Republic of Germany, or; Springer-Verlag New York Inc., 44 Hartz Way, Secaucus NJ 07094

◆ **Social Compass SA-F SOPODA-I LLBA-I** International Review of Socio-Religious Studies/ Revue Internationale des Etudes Socio-Religieuses
Place Montesquieu 1/Boîte 21, B-1348 Ottignies Louvain-la-Neuve, Belgium

Social Development Issues SA-P SOPODA-E LLBA-I Alternative Approaches to Global Human Needs
School of Social Work, University of Iowa, Iowa City IA 52242

◆ **Social Dynamics SA-F SOPODA-P LLBA-I** A Journal of the Faculty of Social Science University of Cape Town
Centre for African Studies, University of Cape Town, Rondebosch 7700, Republic of South Africa

◆ UM **Social and Economic Studies SA-P SOPODA-P LLBA-I**
Institute of Social and Economic Research, University of the West Indies, Mona, Kingston 7 Jamaica

◆ UM **Social Forces SA-F SOPODA-I LLBA-I** An International Journal of Social Research
University of North Carolina Press, P.O. Box 2288, Chapel Hill NC 27514

Social Indicators Research SA-P SOPODA-E LLBA-I An International and Interdisciplinary Journal for Quality-of-Life Measurement
Kluwer Academic Publishers Group, PO Box 322, 3300 AH Dordrecht, The Netherlands

Social Networks SA-P SOPODA-P LLBA-I An International Journal of Structural Analysis
Elsevier Science Publishers B.V., Journals Division, PO Box 211, 1000 AE Amsterdam, The Netherlands

Social Philosophy & Policy SA-P SOPODA-P LLBA-I
Basil Blackwell Publisher, Ltd., Journals Department, 108 Cowley Road, Oxford OX4 1JF England

◆ UM **Social Policy SA-P SOPODA-E LLBA-I**
33 West 42nd Street, New York NY 10036

◆ **Social Policy and Administration SA-P SOPODA-E LLBA-I**
Journals Department, Basil Blackwell, Publisher, Ltd., 108 Cowley Road, Oxford OX4 1JF England

Social Praxis SA-P SOPODA-P LLBA-I International and Interdisciplinary Quarterly of Social Sciences
Mouton Publishers/Walter de Gruyter, Genthinerstrasse 13, D-1000 Berlin 30, Federal Republic of Germany Ceased publication in 1981.

UM **Social Problems SA-F SOPODA-P LLBA-I**
HB208 State University College, 1300 Elmwood Avenue, Buffalo NY 14222

UM **Social Psychology Quarterly SA-F SOPODA-I LLBA-I**
American Sociological Association, 1722 N Street, N.W., Washington DC 20036 Published as **Sociometry** through Volume 40, 1977 and Social Psychology through Volume 41, 1978.

◆ UM **Social Research SA-P SOPODA-P LLBA-I** An International Quarterly of the Social Sciences
New School for Social Research, 66 West 12th Street, New York NY 10011

◆ **Social Science SA-P SOPODA-P LLBA-I** Students of Social Science
Pi Gamma Mu, Winfield KS 67156 Name changed to **International Social Science Review** with Volume 57.

Social Science SA-P SOPODA-I LLBA-I An Interdisciplinary Digest of Research
Institute for Research in Social Science, Manning Hall 026A, University of North Carolina, Chapel Hill NC 27514 Formerly: **Social Science Newsletter** through 1986, Vol. 70.

The Social Science Forum: An Interdisciplinary Journal SA-P SOPODA-P LLBA-I
Sociology Department, Villanova University, Villanova PA 19085

Social Science History SA-P SOPODA-P LLBA-I The Official Journal of the Social Science History Association
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212

◆ **Social Science Information Studies SA-P SOPODA-I LLBA-I**
Quadrant Subscription Services Ltd., Oakfield House, Perrymount Road, Haywards Heath RH16 3DH, England Title changed to: **International Journal of Information Management** with 1986, Vol. 6.

Social Science Information/Information sur les Sciences Sociales SA-P SOPODA-P LLBA-I
Sage Publications, Inc., 28 Banner Street, London EC1Y 8QE England; or 275 South Beverly Drive, Beverly Hills CA 90212
1983, 22, 6, Dec, 895-925. 8507365

◆ UM **The Social Science Journal SA-P SOPODA-P LLBA-I**
William W. Ray, Executive Director, Box 32890, Texas Christian University, Fort Worth TX 76129 Published as **Rocky Mountain Social Science Journal** through Volume 12, Number 2, 1975.
1982, 19, 2, Apr, 121-132. 8507622

Social Science and Medicine SA-P SOPODA-P LLBA-I An International Journal
Pergamon Press, Inc., Maxwell House, Fairview NY 10523; or, Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England

Social Science Newsletter SA-P SOPODA-P LLBA-I
Institute for Research in Social Science, University of North Carolina, Manning Hall 026A, Chapel Hill NC 27514 Changed title to **Social Science** with 1986, Vol. 71.
1983, 68, 3, July, 80-82. 8507419

◆ UM **Social Science Quarterly SA-P SOPODA-P LLBA-I**
University of Texas Press, University of Texas at Austin, P.O. Box 7819, Austin TX 78712
1984, 65, 2, June, 519-536. 8505652
1984, 65, 2, June, 537-550. 8505577
1984, 65, 2, June, 551-564. 8505612
1984, 65, 2, June, 565-572. 8505544

Social Science Research SA-P SOPODA-P LLBA-I A Quarterly Journal of Social Science Methodology and Quantitative Research
for U.S., Canada, Central America, and South America, Academic Press, 111 Fifth Avenue, New York NY 10003; and for all other countries, Academic Press, 24-28 Oval Road, London NW1 England
1984, 13, 3, Sept, 221-235. 8507647

Social Sciences in Canada/Sciences Sociales au Canada SA-P SOPODA-P LLBA-I
Social Science Research Council of Canada, 151 Slater, Ottawa, K1P 5H3 Canada

UM **The Social Service Review SA-P SOPODA-E LLBA-I**
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637

Social Studies of Science SA-F SOPODA-I LLBA-I An International Revue of Research in the Social Dimensions of Science and Technology
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212 Published as **Science Studies** through Volume 4, Number 4, 1974.

◆ **Social Text SA-P SOPODA-P LLBA-I** Theory/Culture/Ideology
Coda Press, Inc., 700 West Badger Road, Suite 101, Madison WI 53713

UM **Social Theory and Practice SA-P SOPODA-P LLBA-I** An International and Interdisciplinary Journal of Social Philosophy
Department of Philosophy, Florida State University, Tallahassee FL 32306
1980, 6, 2, summer, 123-150. 8505539

Social Thought SA-P SOPODA-P LLBA-I
Catholic Charities USA, 1319 F Street, N.W., Washington DC 20004

Social Trends SA-P SOPODA-P LLBA-I
Her Majesty's Stationery Office, P.O. Box 569, London SE1 9NH, England

UM **Social Work SA-P SOPODA-E LLBA-I**
National Association of Social Workers, 7981 Eastern Avenue, Silver Spring MD 20910

Social Work with Groups SA-P SOPODA-E LLBA-I A Journal of Community and Clinical Practice
Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

Social Work in Health Care SA-P SOPODA-E LLBA-I Quarterly Journal of Medical & Psychiatric Social Work
Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

Social Work Papers SA-P SOPODA-E LLBA-I
School of Social Work, University of Southern California, Montgomery Ross Fisher Bldg., Room 214, University Park-MC 0411, Los Angeles CA 90089-0411

UM **Social Work Research and Abstracts SA-P SOPODA-E LLBA-I**
National Assocation of Social Workers, P.O. Box 504, Murray Hill Station, New York NY 10016

◆ UM **Socialist Review SA-P SOPODA-I LLBA-I**
3202 Adeline, Berkeley CA 94703 Published as **Socialist Revolution** through Volume 7, Number 6, 1977.

◆ UM **Socialist Revolution SA-P SOPODA-I LLBA-I**
Agenda Publishing Co., 396 Sanchez Street, San Francisco CA 94114 Name changed to **Socialist Review** with Volume 8, Number 1.

Sociedad y Desarrollo SA-P SOPODA-P LLBA-I
Centro de Estudios Socio-Económicos, Av. España 620, Santiago, Chile

Société Alfred Binet et Théodore Simon LLBA-P
Psychologie de l'Enfant et Pédagogie expérimentale, Art et Techniques pédagogiques
16, quai Claude-Bernard, 69007 Lyon, France

◆ UM **Society SA-P SOPODA-P LLBA-I**
P.O. Box A, Rutgers-The State University, New Brunswick NJ 08903 Published as **Trans-Action** through Volume 9. Abstracts of articles from **Society** have been published SA under the title **Trans-Action.**

Society and Culture SA-P SOPODA-P LLBA-I A Research Journal
Institute of Social Studies, 179 Bipin Behari Ghanguly Street, Calcutta 12, India Publication suspended?

Society and Leisure SA-F SOPODA-P LLBA-I Bulletin for Sociology of Leisure, Education and Culture
European Centre for Leisure and Education, 1, Jilska, Prague 1, Czechoslovakia Ceased publication with Volume 8.

Society-Société SA-F SOPODA-I LLBA-I
CSAA., Concordia University, 1455 Boul. de Maisonneuve West, Montreal, Quebec H3G 1M8 Canada
1980, 4, 2, Oct, 6,9-10. 8507631

Socio-Economic Planning Sciences SA-P SOPODA-P LLBA-I An International Journal
Pergamon Press, Maxwell House, Fairview Park, Elmsford NY 10523; or, Headington Hill Hall, Oxford OX3 BW England

Sociolinguistics SA-P SOPODA-I LLBA-F
Faculteit der Geneeskunde, Erasmus Universiteit Rotterdam, Postbus 1738, 3000 DR Rotterdam, The Netherlands FORMERLY: **Sociolinguistics Newsletter** through volume 13
1983, 14, 2, fall-winter, 1-6. 8501662
1983, 14, 2, fall-winter, 7-9. 8501686
1983, 14, 2, fall-winter, 10-15. 8501657
1983, 14, 2, fall-winter, 16-19. 8500285

Sociolinguistics Newsletter SA-P LLBA-F
Scholars Press, 101 Salem Street, Chico CA 95926 Name changed to: **Sociolinguistics** with vol. 14

Sociologia SA-F SOPODA-I LLBA-I Rivista di scienze sociali
35 via delle Coppelle, 00186 Rome, Italy

Sociologia del Diritto SA-F SOPODA-I LLBA-I
Istituto di filosofia e sociologia de diritto dell' Universita degli Studi, via Festa del Pardono 7/20122, Milan, Italy

Sociologia Internationalis SA-F SOPODA-I LLBA-I
Dunker und Humblot, Dietrich-Schäfer-Weg 9, 1000 Berlin 41, Federal Republic of Germany
1983, 21, 1-2, 215-242. 8507726

Sociologia del Lavoro SA-F SOPODA-I LLBA-I
C.I.D.O.S.P.E.L., Università di Bologna, Casella postale, 413, 40 100 Bologna, Italy

Sociologia dell'organizzazione SA-F SOPODA-I LLBA-I
Marsilio Editori, S. Croce 518/A, 30125 Venice, Italy

Sociologia e Ricerca Sociale SA-F SOPODA-I LLBA-I
Via Domenico De Dominicis, 15, 00159 Rome, Italy

◆ **Sociologia Ruralis SA-F SOPODA-P LLBA-I**
Journal of the European Society for Rural Sociology/Revue de la Société Européene de Sociologie Rurale/Zeitschrift der Europäischen Gesellschaft für landliche Soziologie
Van Gorcum, Ltd., P.O. Box 43, 9400 AA Assen, The Netherlands

◆ UM **Sociological Analysis SA-F SOPODA-I LLBA-I**
A Journal in the Sociology of Religion
Lorraine D'Antonio, Business Manager, P.O. Box U-68A, University of Connecticut, Storrs CT 06268

UM **Sociological Analysis and Theory SA-F SOPODA-I LLBA-I** A Discussion Journal of Research and Ideas
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212 Published as **Sociological Analysis** through Volume 3, Number 3, 1974. Ceased publication in 1974.

◆ **Sociological Bulletin SA-F SOPODA-I LLBA-I**
Secretary, Indian Sociological Society, Tata Institute of Social Sciences, Sion-Trombay Road, Deonar, Bombay 400 088, India

UM **Sociological Focus SA-F SOPODA-I LLBA-I**
Department of Sociology and Anthropology, Kent State University, Kent OH 44242

Sociological Forum SA-F SOPODA-I LLBA-I The Official Journal of the Mid-South Sociological Association
Marsha McGee, Executive Editor, Northeast Louisiana University, Monroe LA 71209 Ceased publication with Volume 3, 1980. Merged with **Sociological Symposium** to form **Sociological Spectrum,** publication with Premier Issue, December, 1980.

Sociological Forum SA-F SOPODA-P LLBA-I
Eastern Sociological Society, County College of Morris, Route 10 and Center Grove Road, Randolph Township NJ 07801

◆ UM **Sociological Inquiry SA-F SOPODA-I LLBA-I**
University of Texas Press, Journals Department, P.O. Box 7819, Austin TX 78712

UM **Sociological Methodology SA-F SOPODA-I LLBA-I**
Jossey-Bass, Inc., Publishers, 433 California Street, San Francisco CA 94104

Sociological Methods and Research SA-F SOPODA-I LLBA-I
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212

The Sociological Perspective SA-F SOPODA-I LLBA-I
Editor, Department of Sociology, Fu-Jen University, Hsinchuang, Taipeihsien (242), Taiwan, Republic of China

Sociological Perspectives SA-F SOPODA-I LLBA-I
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212 Formerly **Pacific Sociological Review** through Vol. 25.

Sociological Practice SA-F SOPODA-I LLBA-I
Progresiv Publishr, 401 E 32, #1002, Chicago IL 60616

The Sociological Quarterly SA-F SOPODA-I LLBA-I Official Journal of the Midwest Sociological Society
JAI Press, Inc., 365 Sherwood Place, P.O. Box 1678, Greenwich, CT 06836-1678

The Sociological Review SA-F SOPODA-I LLBA-I
University of Keele, Staffordshire ST5 5BG England

The Sociological Review Monograph SA-F SOPODA-I LLBA-I
University of Keele, Staffordshire ST5 5BG England

Sociological Spectrum SA-F SOPODA-I LLBA-I The Official Journal of the Mid-South Sociological Association
Hemisphere Publishing Corp., 79 Madison Avenue, New York, NY 10016 Formerly published as two separate journals: **Sociological Forum** through Volume 3, 1980; and **Sociological Symposium** through Number 31, 1980. Merged in 1981.

Sociological Symposium SA-F SOPODA-I LLBA-I
Department of Sociology, Virginia Polytechnic Institute and State University, Blacksburg VA 24061 Ceased publication with Number 31, 1980. Merged with **Sociological Forum** to Form **Sociological Spectrum**, which began publication with Premier Issue, December, 1980.

Sociological Theory SA-F SOPODA-I LLBA-I
American Sociological Association, 1722 N Street, N.W., Washington, DC 20036

Sociologický Časopis SA-F SOPODA-I LLBA-I
Jilská 1, 110 00 Praha 1, Czechoslovakia

La Sociologie Contemporaine SA-F SOPODA-P LLBA-I
Co-Libri, Mouton and Co., P.O. Box 482, The Hague 2076, The Netherlands Same as **Current Sociology/La Sociologie Contemporaine.**

Sociologie et Sociétés SA-F SOPODA-I LLBA-I
Presses de l'Université de Montreal, Succ. "A," C.P. 6128, Montreal, Quebec H3C 3J7 Canada

Sociologie du Travail SA-F SOPODA-I LLBA-I
Tour centrale, 2, place Jussieu, 75251 Paris, Cedex 05, France

Sociologija SA-F SOPODA-I LLBA-I Časopis za sociologiju, socijalnu psihologiju i socijalnu antropologiju
Jugoslovensko udruženje sa sociologiju, Studentske trg br. 1, Belgrade, Yugoslavia

Sociologija sela SA-F SOPODA-I LLBA-I
Centar za sociologiju sela, Grada i prostora, Instituta za društvena istraživanja Sveučilišta u Zagrebu 41000 Zagreb, Yugoslavia

Sociologisch Jaarboek SA-F SOPODA-P LLBA-I
Van Loghum Slaterus bv, Postbus 23, 7400 GA Deventer, The Netherlands

Sociologische Gids SA-F SOPODA-I LLBA-I Tijdschrift voor sociologie en sociaal onderzoek
Boom Pers (Tijdschriften), P.O. Box 58, Meppel, The Netherlands

Sociologisk Forskning SA-F SOPODA-I LLBA-I
c/o Sociologiska Institutionen, Karl Johansgatan 27A-B, S-414 59 Göteborg, Sweden

Sociologiske Meddelelser SA-F SOPODA-I LLBA-I A Danish Sociological Journal
Linnésgade 22, 1361 Copenhagen K, Denmark

Sociology SA-F SOPODA-I LLBA-P The Journal of the British Sociological Association
Business Manager, Sociology, 351 Station Road, Dorridge, Solihull, W. Midlands B93 8EY England

Sociology SA-F SOPODA-I LLBA-I Reviews of New Books
4000 Albemarle Street, N.W., Suite 302, Washington DC 20016 All reviews are listed in International Review of Publications in Sociology, New Series and are bound into regular SA issues. Ceased publication with Vol. 10, No. 4, 1983.

UM **Sociology of Education SA-F SOPODA-I LLBA-I** A Journal of Research in Socialization and Social Structure
American Sociological Association, 1722 N Street, N.W., Washington DC 20036
1984, 57, 3, July, 174-183. 8507678

Sociology of Health and Illness SA-F SOPODA-I LLBA-I A Journal of Medical Sociology
Basil Blackwell Ltd., 108 Cowley Road, Oxford OX4 1JF, England

◆ UM **Sociology and Social Research SA-F SOPODA-I LLBA-I** An International Journal
University of Southern California, University Park, Los Angeles CA 90089-0032

Sociology of Sport Journal SA-F SOPODA-I LLBA-I
Human Kinetics Publishers, Inc., Box 5076, Champaign IL 61820

UM **Sociology of Work and Occupations SA-F SOPODA-I LLBA-I** An International Journal
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212 Name changed to **Work and Occupations** with Volume 9.

◆ **Sociološki Pregled SA-F SOPODA-I LLBA-I**
Narodnog fronta 45/V, 11000 Belgrade, Yugoslavia

◆ **Somatics LLBA-I** Magazine-Journal of the Bodily Arts and Sciences
1516 Grant Avenue, Suite 220, Novato CA 94947

Die Sonderschule LLBA-P
German Democratic Republic

◆ **Soshioroji SA-F SOPODA-I LLBA-I**
Division of Sociology, Faculty of Letters, Kyoto University, Yoshida Honmachi, Sakyoku, Kyoto, Japan

◆ **Sosiologia SA-F SOPODA-I LLBA-I**
Social Research Institute for Alcohol Studies, Kalevankatu 12, 00100 Helsinki 10, Finland

Sotsiologicheski izseledvaniya SA-F SOPODA-I LLBA-I
Bulgaria

Sotsiologicheskie Issledovaniya SA-F SOPODA-I LLBA-I
USSR

UM **Soundings SA-P SOPODA-P LLBA-I** An Interdisciplinary Journal
Vanderbilt University, P.O. Box 6309, Station B, Nashville TN 37235

The South African Journal of Sociology SA-F SOPODA-P LLBA-P
Department of Sociology, University of Pretoria, Pretoria, South Africa Same as **Die Suid-Afrikaanse Tydskrif vir Sosiologie/The South African Journal of Sociology.**

South Asia Bulletin SA-P SOPODA-P LLBA-I
c/o Asian American Studies Center, 3232 Campbell Hall, University of California, Los Angeles CA 90024

Southeast Asian Journal of Social Science SA-P SOPODA-P LLBA-P
Managing Editor, Institute of Southeast Asian Studies, Heng Mui Keng Terrace, Pasir Panjang, Singapore 0511 Ceased publication 1984.

The Southeastern Review SA-P SOPODA-P LLBA-I A Journal of Sociology and Anthropology
542 Cabell Hall, University of Virginia, Charlottesville VA 22903 Ceased publication with Volume 3, Number 2, winter, 1977.

◆ UM **Southern Exposure SA-P SOPODA-I LLBA-I**
P.O. Box 531, Durham NC 27702

◆ UM **The Southern Quarterly SA-P SOPODA-P LLBA-I** A Journal of the Arts in the South
P.O. Box 5078, Southern Station, Hattesburg MS 39401

UM **The Southern Sociologist SA-P SOPODA-I LLBA-I**
Prof. Thomas C. Hood, Department of Sociology, University of Tennessee, Knoxville TN 37996-0490

UM **The Southern Speech Communication Journal SA-P SOPODA-I LLBA-P**
Stuart Towns Faculty of Communication Arts, University of West Florida, Pensacola FL 32504
1983, 48, 2, winter, 137-152. 8501091
1983, 49, 1, fall, 80-89. 8505529
1984, 49, 2, winter, 177-186. 8504859

Southwest Journal of Linguistics SA-I SOPODA-I LLBA-F
Richard V. Teschner, Secretary-Treasurer, LASSO, Dept. of Modern Languages, University of Texas at El Paso, El Paso, TX 79968 Formerly: **Journal of the Linguistic Association of the Southwest** through 1982, Vol. 5, No. 3-4.

Southwest Regional Laboratory Professional Papers LLBA-I
Southwest Regional Laboratory for Educational Research and Development, 4665 Lampson Avenue, Los Alamitos CA 90720
1981, 42, 15 July, 1-31. 8506525

Southwest Regional Laboratory Technical Reports LLBA-P
Southwest Regional Laboratory for Educational Research and Development, 4665 Lampson Avenue, Los Alamitos CA 90720
1981, 71, 31, Mar, 1-9. 8506529
1982, 74, 4, Jan, 1-46. 8506461
1984, 86, 17 June, 1-20. 8507045

Sovetskaya Etnografia SA-P SOPODA-P LLBA-I
USSR

Sovetskoye Gosurdarstvo i Pravo SA-P SOPODA-P LLBA-I
USSR

Soviet Anthropology and Archeology LLBA-I
International Arts and Sciences Press, 901 North Broadway, White Plains NY 10603

Soziale Welt SA-F SOPODA-I LLBA-I Zeitschrift für sozialwissenschaftliche Forschung und Praxis
Verlag Otto Schwartz and Co., Annastr. 7, D-3400 Göttingen, Federal Republic of Germany

◆ **Soziologenkorrespondenz SA-F SOPODA-I LLBA-I**
Sozialforschungsinstitut München e.V., Konradstr 6, D-8000 München 40, Federal Republic of Germany
1983, 10, 405-424. 8505598

Soziologie SA-F SOPODA-I LLBA-I Mitteilungsblatt der Deutschen Gesellschaft für Soziologie
Deutschen Gesellschaft für Soziologie, Institut für Sozialwissenschaftliche Forschung, Jakob-Klar-Str 9, D-8000 München 40, Federal Republic of Germany

Soziologische Revue SA-F SOPODA-I LLBA-I Besprechungen neuer Literatur
Kleimannstr 5, 4400 Münster, Federal Republic of Germany

★◆ **Special Language-Fachsprache SA-I SOPODA-I LLBA-P** International Journal of LSP Research - Didactics - Terminology/International Zeitschrift für Fachsprachenforschung - didaktik und Terminologie/Revue internationale pour les langues de spécialité Recherche - Didaktique - Termie
Universitäts-Verlagsbuchhandlung Wilhelm Braumüller, Servitengasse 5, A-1092 Wien, Austria
1984, 6, 1-2, 2-10. 8503707
1984, 6, 1-2, 10-28. 8502396
1984, 6, 1-2, 28-38. 8502313
1984, 6, 1-2, 41-52. 8502307
1984, 6, 3-4, 115-122. 8505401
1984, 6, 3-4, 123-128. 8504643
1984, 6, 3-4, 129-136. 8504651
1984, 6, 3-4, 136-140. 8504721
1984, 6, 3-4, 140-148. 8504612

Speculations in Science and Technology SA-P SOPODA-P LLBA-I
Elsevier Sequoia S.A., P.O. Box 851, 1001 Lausanne 1, Switzerland; or Journal Information Center, Elsevier Science Publishers, 52 Vanderbilt Avenue, New York NY 10017

★ **Speech Communication SA-I LLBA-P**
Elsevier Science Publishers B.V., P.O. Box 211, 1000 AE Amsterdam, The Netherlands
1982, 1, 1, May, 21-27. 8501852
1982, 1, 1, May, 29-44. 8501851
1982, 1, 1, May, 45-54. 8501849
1982, 1, 2, Aug, 93-102. 8501879

1982, 1, 2, Aug, 103-112. 8501877
1982, 1, 2, Aug, 135-149. 8501869
1982, 1, 3-4, Dec, 167-184. 8501841
1982, 1, 3-4, Dec, 185-198. 8501864
1982, 1, 3-4, Dec, 199-229. 8501865
1982, 1, 3-4, Dec, 231-255. 8501854
1982, 1, 3-4, Dec, 257-267. 8501878
1982, 1, 3-4, Dec, 269-282. 8501874
1982, 1, 3-4, Dec, 283-294. 8501867
1983, 2, 1, May, 3-13. 8503927
1983, 2, 1, May, 15-35. 8502238
1983, 2, 1, May, 37-45. 8503923
1983, 2, 1, May, 47-56. 8503983
1983, 2, 1, May, 57-63. 8502232
1983, 2, 2-3, July, 91-106. 8503931
1983, 2, 2-3, July, 107-110. 8503937
1983, 2, 2-3, July, 111-114. 8503939
1983, 2, 2-3, July, 115-118. 8503913
1983, 2, 2-3, July, 119-122. 8503878
1983, 2, 2-3, July, 123-128. 8503868
1983, 2, 2-3, July, 129-132. 8503940
1983, 2, 2-3, July, 133-136. 8503880
1983, 2, 2-3, July, 137-139. 8503883
1983, 2, 2-3, July, 141-144. 8503875
1983, 2, 2-3, July, 145-147. 8503874
1983, 2, 2-3, July, 149-152. 8503933
1983, 2, 2-3, July, 155-158. 8503911
1983, 2, 2-3, July, 159-163. 8503902
1983, 2, 2-3, July, 164-166. 8503901
1983, 2, 2-3, July, 167-169. 8503920
1983, 2, 2-3, July, 170-172. 8503907
1983, 2, 2-3, July, 173-177. 8503888
1983, 2, 2-3, July, 181-186. 8503948
1983, 2, 2-3, July, 187-189. 8503879
1983, 2, 2-3, July, 190-192. 8503910
1983, 2, 2-3, July, 193-195. 8503919
1983, 2, 2-3, July, 196-198. 8503909
1983, 2, 2-3, July, 199-201. 8503936
1983, 2, 2-3, July, 203-206. 8503915
1983, 2, 2-3, July, 207-210. 8503944
1983, 2, 2-3, July, 211-214. 8503917
1983, 2, 2-3, July, 215-217. 8503930
1983, 2, 2-3, July, 219-222. 8503881
1983, 2, 2-3, July, 223-225. 8503887
1983, 2, 2-3, July, 227-230. 8503924
1983, 2, 2-3, July, 231-233. 8503882
1983, 2, 2-3, July, 234-236. 8503918
1983, 2, 2-3, July, 237-239. 8503903
1983, 2, 2-3, July, 241-244. 8503869
1983, 2, 4, Dec, 275-293. 8502241
1983, 2, 4, Dec, 295-303. 8502240
1983, 2, 4, Dec, 305-313. 8502230
1983, 2, 4, Dec, 315-326. 8502233
1983, 2, 4, Dec, 327-340. 8503899
1983, 2, 4, Dec, 341-361. 8502243
1984, 3, 1, Apr, 5-37. 8506048
1984, 3, 1, Apr, 39-47. 8505998
1984, 3, 1, Apr, 49-61. 8506037
1984, 3, 1, Apr, 63-87. 8506025
1984, 3, 1, Apr, 89-92. 8506050
1984, 3, 1, Apr, 93-99. 8506043
1984, 3, 1, Apr, 101-106. 8506001
1984, 3, 2, Aug, 109-122. 8506060
1984, 3, 2, Aug, 123-135. 8506150
1984, 3, 2, Aug, 137-150. 8506031
1984, 3, 2, Aug, 151-156. 8506042
1984, 3, 2, Aug, 157-163. 8506045
1984, 3, 2, Aug, 165-166. 8505476
1984, 3, 3, Dec, 185-198. 8506076
1984, 3, 3, Dec, 199-209. 8506033
1984, 3, 3, Dec, 211-220. 8505992
1984, 3, 3, Dec, 221-231. 8506002
1984, 3, 3, Dec, 233-243. 8505305
1984, 3, 3, Dec, 253-259. 8506000

◆ **Speech and Hearing (Work in Progress) SA-I LLBA-P**
Department of Phonetics and Linguistics, University College London, Wolfson House, 4 Stephenson Way, London NW1 2HE England Name changed to: **Speech Hearing and Language.**

◆ **Speech Transmission Laboratory Quarterly Progress and Status Report SA-I LLBA-P**
Speech Communication and Music Acoustics, Royal Institute of Technology, S-100 44 Stockholm, Sweden
1982, 1, Jan-Mar, 1-30. 8503870
1982, 2-3, Apr-Sept, 1-17. 8503892
1982, 2-3, Apr-Sept, 18-23. 8503898
1982, 4, Oct-Dec, 1-27. 8503890
1982, 4, Oct-Dec, 28-48. 8503891
1982, 4, Oct-Dec, 49-64. 8503871
1982, 4, Oct-Dec, 65-98. 8504065
1982, 4, Oct-Dec, 99-116. 8503904
1983, 1, Jan-Mar, 1-17. 8503872
1983, 1, Jan-Mar, 18-35. 8503926
1983, 2-3, Apr-Sept, 1-19. 8502595
1983, 2-3, Apr-Sept, 20-35. 8503889
1983, 2-3, Apr-Sept, 85-107. 8503925
1983, 4, Oct-Dec, 1-15. 8503877
1983, 4, Oct-Dec, 27-38. 8503885
1983, 4, Oct-Dec, 39-49. 8503950
1983, 4, Oct-Dec, 50-59. 8503893
1984, 1, Jan-Mar, 58-77. 8505758
1984, 2-3, Apr-Sept, 1-24. 8505963
1984, 2-3, Apr-Sept, 25-52. 8505999
1984, 2-3, Apr-Sept, 53-108. 8505964
1984, 2-3, Apr-Sept, 119-125. 8506047
1984, 4, Oct-Dec, 1-10. 8507916
1985, 1, Jan-Mar, 1-14. 8507874
1985, 1, Jan-Mar, 15-30. 8507904
1985, 1, Jan-Mar, 31-36. 8507862
1985, 1, Jan-Mar, 37-45. 8507842
1985, 1, Jan-Mar, 47-62. 8507396
1985, 1, Jan-Mar, 63-94. 8507395
1985, 1, Jan-Mar, 95-107. 8508017

★ **Speech, Hearing and Language SA-I LLBA-P**
Department of Phonetics & Linguistics, University College London, Wolfson House, 4 Stephenson Way, London NW1 2HE England
1983, 1, 1-27. 8502001
1983, 1, 29-39. 8501843
1983, 1, 41-57. 8501857
1983, 1, 59-67. 8501858
1983, 1, 69-85. 8501859
1983, 1, 87-94. 8501997
1983, 1, 95-105. 8501860
1983, 1, 107-117. 8501861
1983, 1, 119-129. 8501863
1983, 1, 131-141. 8501866
1983, 1, 143-159. 8501872
1983, 1, 161-186. 8500051
1983, 1, 187-204. 8501837
1983, 1, 205-212. 8502000
1983, 1, 213-217. 8501845
1983, 1, 221-223. 8501853

◆ **Spelling Progress Bulletin LLBA-P** Dedicated to Finding the Causes of Difficulties in Learning Reading and Spelling
203 Eighth Street, Honesdale PA 18431 Ceased publication with Vol. 23, 1983. Name changed to **Spelling Progress Quarterly** in 1984.
1982, 22, 1, spring, 9-10. 8502102
1982, 22, 1, spring, 13-18. 8503585
1982, 22, 1, spring, 19-20. 8504018
1982, 22, 3, fall, 2-4. 8503582
1982, 22, 3, fall, 4-5. 8503477
1982, 22, 3, fall, 8-12. 8503587
1982, 22, 4, winter, 2-3. 8503566
1982, 22, 4, winter, 4-6. 8503572
1982, 22, 4, winter, 7-10. 8503590
1982, 22, 4, winter, 10-15. 8503594
1982, 22, 4, winter, 15-17. 8503579
1983, 23, 4, winter, 2-8. 8503586

◆ **Spelling Progress Quarterly LLBA-P**
2300 West Fifth Avenue, P.O. Box 16278, Columbus OH 43216-6278 Formerly: **Spelling Progress Bulletin** through 1983. Publication suspended.
1984, 1, 1, spring, 1,3. 8507555
1984, 1, 1, spring, 7-8. 8507565
1984, 1, 2, summer, 3-5. 8507556
1984, 1, 2, summer, 6,12-13. 8507570
1984, 1, 3, fall, 4-7. 8507564
1985, 2, 1, winter, 8-10. 8506405

◆ **Die Sprache SA-I LLBA-F** Zeitschrift fur Sprachwissenschaft
Institut für Sprachwissenschaft der Universität Wien, Luegerring 1, A-1010 Wien, Austria
1984, 30, 1, 1-15. 8503277
1984, 30, 1, 16-28. 8503266
1984, 30, 1, 29-72. 8503271
1984, 30, 1, 73-79. 8503270
1984, 30, 1, supplement, 1-169. 8503340
1984, 30, 2, 89-95. 8507301
1984, 30, 2, 96-108. 8507300
1984, 30, 2, 109-137. 8507226
1984, 30, 2, 138-155. 8507318
1984, 30, 2, 156-159. 8507266
1984, 30, 2, 159-161. 8507330
1984, 30, 2, 165-303. 8507350
1984, 30, 2, 304-306. 8507349

Sprache und Datenverarbeitung SA-I LLBA-P
SDV Saarbrücker Druckerei und Verlag GmbH, Postfach 442, D-6600 Saarbrücken, Federal Republic of Germany

Sprache und Literatur in Wissenschaft und Unterricht SA-I LLBA-P
Wilhelm Fink Verlag, Ohmstrasse 5, 8000 München 40, Federal Republic of Germany Formerly: **Linguistik und Didaktik** through vol. 13
1983, 14, 1(51), 3-14. 8503717
1983, 14, 1(51), 15-29. 8503632
1983, 14, 1(51), 30-45. 8503766
1983, 14, 1(51), 46-60. 8502274
1983, 14, 1(51), 61-79. 8503679
1983, 14, 1(51), 80-99. 8503738
1983, 14, 1(51), 100-107. 8503670
1983, 14, 2(52), 3-13. 8503207
1983, 14, 2(52), 14-29. 8503432
1983, 14, 2(52), 30-42. 8503296
1983, 14, 2(52), 43-58. 8503256
1983, 14, 2(52), 59-68. 8503102
1983, 14, 2(52), 69-87. 8503443
1984, 15, 1(53), 1-17. 8505081
1984, 15, 1(53), 18-33. 8504991
1984, 15, 1(53), 34-42. 8505082
1984, 15, 1(53), 43-53. 8504825
1984, 15, 1(53), 54-61. 8505477
1984, 15, 1(53), 62-64. 8505475
1984, 15, 1(53), 65-86. 8505679
1984, 15, 2(54), 2-18. 8505080
1984, 15, 2(54), 19-30. 8505066
1984, 15, 2(54), 31-56. 8505004
1984, 15, 2(54), 73-93. 8505636
1984, 15, 2(54), 109-119. 8504255
1984, 15, 2(54), 120-121. 8505461

State, Culture and Society SA-F SOPODA-P LLBA-P An International Journal of the Social, Cultural, and Political Sciences
Associated Faculty Press, Inc., 90 South Bayles Avenue, Port Washington NY 11050

Statistisk Tidskrift SA-P LLBA-I
National Central Bureau of Statistics, Karlavägen 100, S-102 50 Stockholm, Sweden

◆ **Studi Emigrazione/Etudes Migrations SA-P SOPODA-P LLBA-I**
Centro Studi Emigrazione, Via Dandolo, 58 00153 Rome, Italy

Studi di Grammatica Italiana SA-I LLBA-P A Cura dell'Accademia della Crusca
Licosa, Via Lamarmora 45, 50121 Firenze, Italy
1982, 11, 5-88. 8503294
1982, 11, 89-99. 8503749
1982, 11, 101-135. 8503155
1982, 11, 137-178. 8502731
1982, 11, 179-290. 8503358
1982, 11, 291-326. 8502898
1982, 11, 327-379. 8502683
1982, 11, 381-431. 8502260

Studi italiani di linguistica teorica e applicata SA-I LLBA-F
Liviana Editrice, Via Luigi Dettesio 1, 35100 Padua, Italy

Studi di Sociologia SA-F SOPODA-I LLBA-I
Vita e Pensiero, Largo A. Gemelli, 1, 20123 Milano, Italy

◆ **Studia Anglica Posnaniensia SA-I LLBA-P** An International Review of English Studies
Ars-Polona-Ruch, Centrala Handlu Zagranicznego, ul. Krakowskie Przedmieście 7, 00-068 Warsaw, Poland

Studia Germanica Posnaniensia LLBA-P
Biblioteka Główna, Uniwersytetu im Adama Mickiewicza, Wymiana 61-816 Poznan, ul. Ratajczaka no. 38/40, Poland

Studia Germanica Posnaniensia SA-I LLBA-P
Uniwersytetu im Adama Mickiewicza, Stalingradzka 1, 61/712 Poznań, Poland
1984, 13, 3-14. 8506720
1984, 13, 15-26. 8506488
1984, 13, 27-30. 8506733
1984, 13, 31-44. 8506732
1984, 13, 45-62. 8506495
1984, 13, 63-69. 8507143
1984, 13, 71-79. 8507371
1984, 13, 81-89. 8507372
1984, 13, 91-101. 8507379
1984, 13, 103-108. 8506828
1984, 13, 109-123. 8506856
1984, 13, 125-128. 8507430
1984, 13, 129-132. 8506851

Studia Grammatica LLBA-P
German Democratic Republic

Studia Linguistica SA-P LLBA-F A Journal of General Linguistics
Liber/CWK Gleerup, S-205 10 Malmö, Sweden
1984, 38, 1, 1-19. 8502950
1984, 38, 1, 20-69. 8502977
1984, 38, 1, 70-87. 8503359
1984, 38, 2, 99-117. 8506844
1984, 38, 2, 118-128. 8506996
1984, 38, 2, 129-147. 8506773
1984, 38, 2, 148-164. 8506944

Studia Logica SA-I LLBA-P
D. Reidel Publishing Co., P.O. Box 17, 3300 AA Dordrecht, The Netherlands

1984, 43, 1-2, 117-129. 8507158

Studia Neophilologica SA-I LLBA-P A Journal of Germanic and Romance Languages and Literature
Almqvist and Wiksell Periodical Co., Box 45150, S-104 30 Stockholm, Sweden
1982, 54, 1, 81-98. 8500821
1982, 54, 1, 109-119. 8500850
1982, 54, 1, 121-127. 8501197
1982, 54, 1, 169-178. 8500938
1982, 54, 2, 217-235. 8501279
1982, 54, 2, 287-308. 8501102
1983, 55, 1, 31-46. 8501283
1983, 55, 1, 47-69. 8501308
1983, 55, 1, 71-75. 8501493
1983, 55, 1, 89-96. 8500905
1983, 55, 2, 129-141. 8501406
1983, 55, 2, 143-145. 8500928
1984, 56, 1, 3-20. 8503247
1984, 56, 1, 21-25. 8502708
1984, 56, 1, 69-84. 8502806
1984, 56, 2, 169-182. 8506774
1984, 56, 2, 183-213. 8506818
1984, 56, 2, 215-221. 8506855

Studia Polonistyczne LLBA-P
Ars-Polona-Ruch, Centrala Handlu Zagranicznego, ul. Krakowskie Przedmieście 7, 00-068 Warsaw, Poland
1983-1984, 11-12, 157-164. 8507743
1983-1984, 11-12, 165-204. 8507196

Studia Psychologica LLBA-P
Czechoslovakia Also known as **Journal pour la recherche fondamentale en sciences psychologiques.**
1981, 23, 2, 121-127. 8500015
1981, 23, 2, 145-149. 8500531
1981, 23, 3, 205-213. 8501420
1981, 23, 3, 223-224. 8500107
1981, 23, 3, 225-230. 8501929
1981, 23, 3, 231-232. 8501783
1983, 25, 1, 41-46. 8500016
1983, 25, 4, 311-314. 8500186
1984, 26, 1, 5-18. 8500054
1984, 26, 1, 19-27. 8500068
1984, 26, 3, 241-244. 8500072
1985, 27, 1, 11-21. 8506213
1985, 27, 1, 75-84. 8506240

Studia Psychologiczne SA-I LLBA-I
Poland

Studia Romanica et Anglica Zagrabiensia SA-I LLBA-P
Odsjek za anglistiku, Filozofski fakultet, Djure Salaja 3, Zagreb, Yugoslavia
1981, 26, 1-2, Jan-Dec, 9-55. 8503516
1981, 26, 1-2, Jan-Dec, 57-83. 8503463
1981, 26, 1-2, Jan-Dec, 85-101. 8503692
1981, 26, 1-2, Jan-Dec, 149-158. 8502547
1981, 26, 1-2, Jan-Dec, 159-176. 8503554
1981, 26, 1-2, Jan-Dec, 177-195. 8503197
1981, 26, 1-2, Jan-Dec, 197-207. 8502940
1981, 26, 1-2, Jan-Dec, 209-262. 8502371
1981, 26, 1-2, Jan-Dec, 263-279. 8502985
1981, 26, 1-2, Jan-Dec, 281-295. 8503309
1981, 26, 1-2, Jan-Dec, 297-308. 8503765
1982, 27, 1-2, Jan-Dec, 101-110. 8504465
1982, 27, 1-2, Jan-Dec, 111-144. 8505171
1982, 27, 1-2, Jan-Dec, 145-196. 8504475
1983, 28, 1-2, Jan-Dec, 67-75. 8504632
1983, 28, 1-2, Jan-Dec, 77-85. 8505432
1983, 28, 1-2, Jan-Dec, 87-110. 8505172
1983, 28, 1-2, Jan-Dec, 111-166. 8504474
1983, 28, 1-2, Jan-Dec, 197-204. 8505718

Studia Romanica Posnaniensia SA-I LLBA-P
Biblioteka Główna Uniwersytetu im Adama Mickiewicza, Wymiana 61-816 Poznań, ul. Ratajczaka 38/40, Poland
1983, 10, 13-17. 8501595
1983, 10, 29-33. 8501343
1983, 10, 35-40. 8500680
1983, 10, 41-47. 8500982
1983, 10, 49-57. 8501175

Studia Rossica Posnaniensia SA-I LLBA-P
Biblioteka Główna, Uniwersytetu im Adama Mickiewicza, Wymiana 61-816 Poznań, ul. Ratajczaka Number 38/40, Poland

Studia Slavica SA-I LLBA-P
Akademiai Kiado, Alkotmány utca 21, H-1054 Budapest, Hungary
1983, 29, 1-4, 3-31. 8505087
1983, 29, 1-4, 33-69. 8504805
1983, 29, 1-4, 71-110. 8505144
1983, 29, 1-4, 111-169. 8504930

Studia Socjologiczne SA-F SOPODA-I LLBA-I
Poland

Studies in African Linguistics SA-I SOPODA-I LLBA-F
Department of Linguistics, University of California, Los Angeles CA 90024
1984, 15, 1, Apr, 1-26. 8500993
1984, 15, 1, Apr, 27-46. 8500752
1984, 15, 1, Apr, 47-57. 8500679
1984, 15, 1, Apr, 59-75. 8500678
1984, 15, 1, Apr, 77-89. 8500956
1984, 15, 2, Aug, 107-161. 8502625
1984, 15, 2, Aug, 163-175. 8502626
1984, 15, 2, Aug, 177-188. 8502621
1984, 15, 2, Aug, 189-213. 8502751
1984, 15, 2, Aug, 215-223. 8502714
1984, 15, 3, Dec, 233-273. 8505016
1984, 15, 3, Dec, 275-299. 8504670
1984, 15, 3, Dec, 301-320. 8505416
1984, 15, 3, Dec, 321-337. 8504508

Studies in Communications SA-F SOPODA-I LLBA-P
JAI Press, Inc., 36 Sherwood Place, P.O. Box 1678, Greenwich CT 06836-1678

◆ UM **Studies in Comparative International Development SA-P SOPODA-E LLBA-I**
Transaction Periodicals Consortium, Rutgers University, New Brunswick NJ 08903

◆ **Studies in Descriptive Linguistics SA-I SOPODA-I LLBA-F**
Julius Gross Verlag, P.O. Box 102423, D-6900 Heidelberg 1, Federal Republic of Germany

Studies in Family Planning SA-P SOPODA-P LLBA-I
Population Council, One Dag Hammarskjold Plaza, New York NY 10017

Studies in History and Philosophy of Science SA-P SOPODA-P LLBA-I
Pergamon Press Ltd., Headington Hill Hall, Oxford OX3 0BW, England; or, Pergamon Press Inc., Maxwell House, Fairview Park, Elmsford, NY 10523

Studies in Language SA-I LLBA-P
John Benjamins B.V., Publisher, Amsteldijk 44, 1007 HA Amsterdam, The Netherlands
1983, 7, 3, 333-368. 8501351
1983, 7, 3, 369-429. 8500802
1984, 8, 1, 1-34. 8503078
1984, 8, 1, 35-43. 8503832
1984, 8, 1, 45-69. 8503011
1984, 8, 1, 71-95. 8502888
1984, 8, 2, 163-180. 8504504
1984, 8, 2, 181-213. 8504593
1984, 8, 2, 215-234. 8504964
1984, 8, 2, 235-251. 8504720
1984, 8, 2, 253-258. 8504647
1984, 8, 2, 259-286. 8505337
1984, 8, 3, 305-364. 8507155
1984, 8, 3, 365-395. 8506728
1984, 8, 3, 397-414. 8507482
1984, 8, 3, 415-438. 8506860

Studies in Language Learning SA-I SOPODA-P LLBA-P An Interdisciplinary Review of Language Acquisition, Language Pedagogy, Stylistics, and Language Planning
Language Learning Laboratory, G-70 Foreign Languages Building, University of Illinois at Urbana-Champaign, 707 S. Mathews, Urbana IL 61801

◆ **Studies in the Linguistic Sciences SA-I LLBA-F**
Department of Linguistics, University of Illinois, Urbana IL 61801
1984, 14, 1, spring, 1-29. 8506641
1984, 14, 1, spring, 31-56. 8506958
1984, 14, 1, spring, 57-88. 8506656
1984, 14, 1, spring, 89-108. 8507274
1984, 14, 1, spring, 109-147. 8506661
1984, 14, 1, spring, 149-166. 8507306
1984, 14, 1, spring, 167-188. 8507342
1984, 14, 2, fall, 1-35. 8507715
1984, 14, 2, fall, 37-56. 8506723
1984, 14, 2, fall, 57-65. 8507016
1984, 14, 2, fall, 67-76. 8506651
1984, 14, 2, fall, 77-96. 8506816
1984, 14, 2, fall, 97-113. 8506989
1984, 14, 2, fall, 115-125. 8507455
1984, 14, 2, fall, 127-137. 8506694
1984, 14, 2, fall, 139-147. 8506880
1984, 14, 2, fall, 149-170. 8507729

Studies of Meaning Language & Change SA-P SOPODA-I LLBA-P
Rain Publications, 6 Carmarthen Rd., Westbury on Trym, Bristol, England

Studies in Political Economy SA-P SOPODA-P LLBA-I A Socialist Review
P.O. Box 4729, Station 'E', Ottawa, Ontario, Canada K1S 5N9

★ **Studies in Second Language Acquisition SA-I SOPODA-I LLBA-P**
Cambridge University Press, Journal Department, 32 East 57th Street, New York, NY 10022
1985, 7, 1, Feb, 1-14. 8506484
1985, 7, 1, Feb, 15-35. 8506506
1985, 7, 1, Feb, 37-57. 8506498
1985, 7, 1, Feb, 59-72. 8506487
1985, 7, 1, Feb, 73-79. 8507363
1985, 7, 1, Feb, 81-90. 8506504
1985, 7, 1, Feb, 91-98. 8506482
1985, 7, 1, Feb, 99-107. 8506496

◆ **Studies in Sexual Politics SA-F SOPODA-I LLBA-I**
Department of Sociology, University of Manchester, Oxford Road, Manchester M13 3PL, England

Studies in Symbolic Interaction SA-F SOPODA-I LLBA-I
JAI Press Inc., 36 Sherwood Place, PO Box 1678, Greenwich CT 06836-1678

Studii şi cercetări lingvistice SA-I LLBA-F
Editura Academiei Republicii Socialiste România, 79717 Calea Victorici, # nr. 125, sectorul I, Bucharest, Romania
1983, 34, 4, July-Aug, 281-286. 8500809
1983, 34, 4, July-Aug, 287-310. 8501693
1983, 34, 4, July-Aug, 311-313. 8501331
1983, 34, 4, July-Aug, 314-316. 8501322
1983, 34, 4, July-Aug, 317-321. 8501563
1983, 34, 4, July-Aug, 322-329. 8501234
1983, 34, 4, July-Aug, 330-335. 8501240
1983, 34, 4, July-Aug, 336-340. 8501457
1983, 34, 4, July-Aug, 341-346. 8501436
1983, 34, 4, July-Aug, 347-351. 8501309
1983, 34, 4, July-Aug, 352-358. 8501338
1983, 34, 4, July-Aug, 359-361. 8501312
1983, 34, 5, Sept-Oct, 375-380. 8501193
1983, 34, 5, Sept-Oct, 381-385. 8501189
1983, 34, 5, Sept-Oct, 386-389. 8501100
1983, 34, 5, Sept-Oct, 390-393. 8500620
1983, 34, 5, Sept-Oct, 394-397. 8500881
1983, 34, 5, Sept-Oct, 398-401. 8500883
1983, 34, 5, Sept-Oct, 402-405. 8500950
1983, 34, 5, Sept-Oct, 406-409. 8501523
1983, 34, 5, Sept-Oct, 410-414. 8501731
1983, 34, 5, Sept-Oct, 410-414. 8501731
1983, 34, 5, Sept-Oct, 415-418. 8501358
1983, 34, 5, Sept-Oct, 419-421. 8501258
1983, 34, 5, Sept-Oct, 422-425. 8501362
1983, 34, 5, Sept-Oct, 426-430. 8501736
1983, 34, 5, Sept-Oct, 431-436. 8500915
1983, 34, 5, Sept-Oct, 437-441. 8500914
1983, 34, 5, Sept-Oct, 442-445. 8501067
1983, 34, 5, Sept-Oct, 446-450. 8501742
1983, 34, 5, Sept-Oct, 451-453. 8501390
1983, 34, 5, Sept-Oct, 454-456. 8501561
1983, 34, 5, Sept-Oct, 457-460. 8501082
1983, 34, 5, Sept-Oct, 461-465. 8500935
1983, 34, 5, Sept-Oct, 466-470. 8500864
1983, 34, 5, Sept-Oct, 471-474. 8500937
1983, 34, 6, Nov-Dec, 477-486. 8500817
1983, 34, 6, Nov-Dec, 487-491. 8500893
1983, 34, 6, Nov-Dec, 492-497. 8500860
1983, 34, 6, Nov-Dec, 498-502. 8501513
1983, 34, 6, Nov-Dec, 503-509. 8501355
1983, 34, 6, Nov-Dec, 510-516. 8500832
1983, 34, 6, Nov-Dec, 517-523. 8500949
1983, 34, 6, Nov-Dec, 524-530. 8501253
1983, 34, 6, Nov-Dec, 531-534. 8500913
1983, 34, 6, Nov-Dec, 535-539. 8501251
1983, 34, 6, Nov-Dec, 540-542. 8501527
1983, 34, 6, Nov-Dec, 543-548. 8501518
1983, 34, 6, Nov-Dec, 549-552. 8501105
1984, 35, 1, Jan-Feb, 3-11. 8502843
1984, 35, 1, Jan-Feb, 12-26. 8502819
1984, 35, 1, Jan-Feb, 27-37. 8502892
1984, 35, 1, Jan-Feb, 38-46. 8502678
1984, 35, 1, Jan-Feb, 47-48. 8503023
1984, 35, 2, Mar-Apr, 81-84. 8507750
1984, 35, 2, Mar-Apr, 85-93. 8506808
1984, 35, 2, Mar-Apr, 94-103. 8507811
1984, 35, 2, Mar-Apr, 104-120. 8506865
1984, 35, 2, Mar-Apr, 121-128. 8506680
1984, 35, 2, Mar-Apr, 129-133. 8507752
1984, 35, 2, Mar-Apr, 134-141. 8507078
1984, 35, 2, Mar-Apr, 142-147. 8507433
1984, 35, 3, May-June, 169-180. 8507523
1984, 35, 3, May-June, 181-183. 8506163
1984, 35, 3, May-June, 184-197. 8507527
1984, 35, 3, May-June, 198-202. 8507507
1984, 35, 3, May-June, 203-211. 8507506
1984, 35, 3, May-June, 212-224. 8507515
1984, 35, 3, May-June, 225-229. 8507511
1984, 35, 3, May-June, 230-236. 8507521
1984, 35, 3, May-June, 237-249. 8507524
1984, 35, 3, May-June, 250-256. 8507495
1984, 35, 3, May-June, 257-273. 8507525
1984, 35, 4, July-Aug, 279-282. 8507735
1984, 35, 4, July-Aug, 283-287. 8507081
1984, 35, 4, July-Aug, 288-296. 8507063

1984, 35, 4, July-Aug, 297-306. 8506896
1984, 35, 4, July-Aug, 307-316. 8507754
1984, 35, 4, July-Aug, 317-325. 8507760
1984, 35, 4, July-Aug, 326-332. 8507731
1984, 35, 4, July-Aug, 333-344. 8506807
1984, 35, 4, July-Aug, 345-360. 8507736
1984, 35, 4, July-Aug, 361-369. 8507757
1984, 35, 4, July-Aug, 370-380. 8506926
1984, 35, 4, July-Aug, 381-388. 8506886
1984, 35, 4, July-Aug, 389-397. 8507749
1984, 35, 4, July-Aug, 398-403. 8507758
1984, 35, 5, Sept-Oct, 407-417. 8506810
1984, 35, 5, Sept-Oct, 418-439. 8506637
1984, 35, 5, Sept-Oct, 440-451. 8506646
1984, 35, 5, Sept-Oct, 452-465. 8507812
1984, 35, 5, Sept-Oct, 466-477. 8507526
1984, 35, 6, Nov-Dec, 495-505. 8506946
1984, 35, 6, Nov-Dec, 506-511. 8507494
1984, 35, 6, Nov-Dec, 512-514. 8507174

Studium Linguistik SA-I SOPODA-I LLBA-F
Verlag Anton hain meisenheim GmbH, Postfach 67, D-6554 Meisenheim/Glan, Federal Republic of Germany

Study of Sounds LLBA-P
Phonetic Society of Japan, 13 Daita-2, Setagayaku, Tokyo, Japan

◆ UM **Style SA-I LLBA-P**
Department of English, Northern Illinois University, DeKalb IL 60115-2863
1983, 17, 1, winter, 27-36. 8507732
1984, 18, 1, winter, 1-26. 8507759

◆ UM **Suicide and Life-Threatening Behavior SA-P SOPODA-P LLBA-I**
Behavioral Publications, 72 Fifth Avenue, New York, NY 10011 Published as **Suicide** through Volume 5, Number 4, 1975.

◆ **Suid-Afrikaanse Tydskrif vir Sosiologie/The South African Journal of Sociology SA-F SOPODA-I LLBA-I**
Department of Sociology, University of Pretoria, Pretoria, South Africa

Supostavitelno Ezikoznanie/Contrastive Linguistics SA-I LLBA-F
"Hemus," Foreign Trade Organization, 6 Blvd. Ruski, Sofia C, Bulgaria
1983, 8, 5, 5-17. 8501401
1983, 8, 5, 18-20. 8501372
1983, 8, 5, 21-27. 8501375
1983, 8, 5, 28-35. 8500352
1983, 8, 5, 36-40. 8501360
1983, 8, 5, 41-45. 8501393
1983, 8, 5, 46-55. 8501119
1983, 8, 6, 5-15. 8501385
1983, 8, 6, 16-26. 8501377
1983, 8, 6, 27-32. 8501376
1983, 8, 6, 33-41. 8501381
1983, 8, 6, 42-44. 8500813
1983, 8, 6, 45-48. 8501174
1983, 8, 6, 49-53. 8501186
1984, 9, 1, 5-10. 8503378
1984, 9, 1, 11-19. 8502895
1984, 9, 1, 20-28. 8503357
1984, 9, 1, 29-43. 8503536
1984, 9, 1, 44-48. 8503976
1984, 9, 1, 49-61. 8504010
1984, 9, 1, 62-69. 8503038
1984, 9, 2, 5-13. 8505503
1984, 9, 2, 14-17. 8505233
1984, 9, 2, 18-23. 8505261
1984, 9, 2, 24-28. 8505327
1984, 9, 2, 29-31. 8505341
1984, 9, 2, 32-36. 8505128
1984, 9, 2, 37-47. 8504579
1984, 9, 2, 48-55. 8504710
1984, 9, 2, 56-63. 8505717
1984, 9, 2, 64-72. 8505073
1984, 9, 3, 5-12. 8505134
1984, 9, 3, 13-18. 8505266
1984, 9, 3, 19-32. 8505235
1984, 9, 3, 33-39. 8505481
1984, 9, 3, 40-51. 8505231
1984, 9, 3, 52-57. 8505164
1984, 9, 3, 58-67. 8504966
1984, 9, 3, 68-77. 8504482
1984, 9, 3, 78-85. 8505061
1984, 9, 3, 86-92. 8505135
1984, 9, 4, 5-13. 8504769
1984, 9, 4, 14-19. 8504809
1984, 9, 4, 20-24. 8505275
1984, 9, 4, 25-29. 8504712
1984, 9, 4, 30-39. 8504692
1984, 9, 4, 40-46. 8505267
1984, 9, 4, 48-52. 8505230
1984, 9, 4, 53-55. 8505026
1984, 9, 5, 5-20. 8505229
1984, 9, 5, 21-27. 8505273
1984, 9, 5, 28-36. 8505359
1984, 9, 5, 37-40. 8505411
1984, 9, 5, 41-48. 8505242
1984, 9, 5, 49-60. 8505357
1984, 9, 5, 61-66. 8504695
1984, 9, 5, 67-73. 8505274
1984, 9, 6, 5-9. 8505422
1984, 9, 6, 10-20. 8505317
1984, 9, 6, 21-28. 8505225
1984, 9, 6, 29-34. 8505268
1984, 9, 6, 35-44. 8505259
1984, 9, 6, 45-50. 8504451
1984, 9, 6, 51-58. 8505493
1984, 9, 6, 59-64. 8505060
1985, 10, 1, 5-11. 8506820
1985, 10, 1, 12-17. 8507384
1985, 10, 1, 18-23. 8507381
1985, 10, 1, 24-27. 8507354
1985, 10, 1, 28-37. 8506692
1985, 10, 1, 38-45. 8506959
1985, 10, 1, 46-51. 8507187

UM **SV, Sound and Vibration SA-I LLBA-P**
P.O. Box 40416, Bay Village OH 44140
1982, 16, 12, Dec, 10-14. 8506051

Symbolic Interaction SA-F SOPODA-I LLBA-I Official Journal of the Society for the Study of Symbolic Interaction
JAI Press, Inc., P.O. Box 1678, 36 Sherwood Place, Greenwich CT 06836-1678
1983, 6, 2, fall, 291-306. 8505937

Synthese SA-I SOPODA-I LLBA-P An International Journal for Epistemology, Methodology and Philosophy of Science
D. Reidel Publishing Co., P.O. Box 17, Dordrecht, The Netherlands
1980, 45, 2, Oct, 281-310. 8503843
1981, 46, 1, Jan, 121-141. 8503855
1981, 46, 2, Feb, 167-183. 8503840
1981, 47, 2, May, 313-352. 8503858
1981, 48, 1, July, 121-133. 8502551
1981, 48, 1, July, 135-161. 8503837
1981, 49, 1, Oct, 3-41. 8502837
1981, 49, 1, Oct, 43-100. 8503860
1981, 49, 1, Oct, 101-127. 8503863
1981, 49, 2, Nov, 157-186. 8503851
1981, 49, 2, Nov, 219-244. 8503821
1981, 49, 2, Nov, 245-273. 8503822
1981, 49, 2, Nov, 275-316. 8503831
1981, 49, 3, Dec, 375-394. 8503842
1981, 49, 3, Dec, 427-440. 8503862
1982, 52, 1, July, 38-53. 8503856
1982, 52, 1, July, 113-134. 8503850
1982, 52, 2, Aug, 167-184. 8505883
1982, 52, 2, Aug, 283-298. 8505939
1982, 53, 1, Oct, 123-141. 8503828
1983, 54, 1, Jan, 115-128. 8505933
1983, 54, 2, Feb, 167-187. 8505896
1983, 54, 2, Feb, 189-207. 8505823
1983, 54, 2, Feb, 209-233. 8505926
1983, 54, 2, Feb, 235-259. 8505857
1983, 54, 2, Feb, 261-273. 8505941
1983, 54, 2, Feb, 275-294. 8505892
1983, 54, 2, Feb, 295-318. 8505899
1983, 54, 3, Mar, 325-373. 8505869
1983, 54, 3, Mar, 375-407. 8505862
1983, 54, 3, Mar, 443-468. 8505876
1983, 56, 3, Sept, 301-318. 8505863
1983, 56, 3, Sept, 339-349. 8505915

◆ **System SA-I SOPODA-I LLBA-P** The International Journal of Educational Technology and Applied Linguistics
Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England or Maxwell House, Fairview Park, Elmsford NY 10523
1983, 11, 1, 3-11. 8502391
1983, 11, 1, 65-77. 8502334
1983, 11, 2, 143-148. 8502411
1983, 11, 2, 155-158. 8502369
1983, 11, 2, 181-190. 8502290
1983, 11, 3, 249-253. 8502378
1983, 11, 3, 255-269. 8502342
1984, 12, 1, 25-29. 8505969
1984, 12, 2, 133-145. 8504356
1984, 12, 3, 227-233. 8506459

Szociológia SA-F SOPODA-I LLBA-I Az MTA szociologiai bizottsaganak folyoirata
Magyar Tudomanyos Akademia, Uri u 62, 1014 Budapest 1, Hungary

The Teacher of the Deaf SA-I LLBA-P The Journal of the British Association of Teachers of the Deaf
Royal School for the Deaf, 50 Topsham Road, Exeter EX2 4NF England
Changed title: **Journal of the British Association of the Teachers of the Deaf**
1983, 7, 2, Mar, 48-49. 8507938
1983, 7, 4, July, 90-98. 8507595
1983, 7, 5, Sept, 134-136. 8508105
1983, 7, 5, Sept, 137-143. 8507977
1983, 7, 5, Sept, 144-150. 8508138
1983, 7, 6, Nov, 177-181. 8508100
1983, 7, 6, Nov, 182-194. 8507946
1984, 8, 2, Mar, 35-47. 8507786
1984, 8, 3, May, 65-68. 8507936
1984, 8, 3, May, 79-87. 8508130
1984, 8, 4, July, 109-117. 8507939
1984, 8, 5, Sept, 137-144. 8507940
1985, 9, 2, Mar, 33-36. 8507943

◆ UM **Teachers College Record SA-P SOPODA-I LLBA-I**
Columbia University, 525 West 120th Street, New York NY 10027
1983, 84, 4, summer, 871-907. 8506576
1983, 84, 4, summer, 935-953. 8507627

Teaching Newsletter SA-F SOPODA-I LLBA-I A Collection of Articles and Ideas about Teaching Sociology
The American Sociological Association, 1722 N Street NW, Washington, DC 20036 Ceased publication with 1985, Vol. 10.

Teaching Sociology SA-F SOPODA-I LLBA-I
Executive Office, American Sociological Association, 1722 N Street, NW, Washington DC 20036

UM **Technological Forecasting and Social Change SA-P SOPODA-E LLBA-I** An International Journal
Elsevier Science Publishing Co., Inc., 52 Vanderbilt Avenue, New York NY 10017

UM **Technology and Culture SA-P SOPODA-P LLBA-I** The International Quarterly of the Society for the History of Technology
University of Chicago Press, Journals Division, P.O. Box 37005, Chicago IL 60637

UM **Technology in Society SA-P SOPODA-P LLBA-I** An International Journal
Pergamon Press, Inc., Maxwell House, Fairview Park, Elmsford NY 10523; or, Pergamon Press, Ltd., Headinton Hill Hall, Oxford OX3 0BW England

TechTrends SA-I SOPODA-I LLBA-I for Leaders in Education & Training
1126 16th Street, N.W., Washington, DC 20036 Formerly: *Instructional Innovator* through 1984.

TEFL, A Bulletin for the Teaching and English as a Foreign Language SA-I LLBA-P
Center for English Language Research of Teaching, American University of Beirut, Beirut, Lebanon

UM **Telos SA-P SOPODA-P LLBA-I** A Quarterly Journal of Critical Thought
P.O. Box 3111, Saint Louis MO 63130

The Tennessee Teacher SA-I LLBA-P
Tennessee Education Association, 598 James Robertson Parkway, Nashville TN 37219

◆ **Terapia Familiare SA-P SOPODA-P LLBA-I** Rivista interdisciplinare di ricerca e intervento relazionale
C.T.F. s.r.l., Via Reno 30, Rome 00198, Italy

UM **Terrorism SA-P SOPODA-P LLBA-I** An International Journal
Crane Russak and Co., Inc., Three East 44th Street, New York NY 10017

TESL Reporter SA-I LLBA-P
Brigham Young University-Hawaii Campus, P.O. Box 1830, Laie HI 96762
1984, 17, 1, Jan, 3-5. 8502346
1984, 17, 1, Jan, 6-10. 8502288
1984, 17, 1, Jan, 11-15,17-18. 8502324
1984, 17, 4, Oct, 63-66. 8504265

◆ **TESOL Newsletter SA-I LLBA-P**
TESOL Central Office, Georgetown University, 202 D. C. Transit Building, Washington DC 20057
1983, 17, 2, Apr, 11-12. 8501759
1983, 17, 2, Apr, 19. 8500261
1983, 17, 3, June, 3. 8500301
1983, 17, 3, June, 6-7. 8500413
1983, 17, 3, June, 9. 8500418
1983, 17, 3, June, 17,31. 8500470
1983, 17, 4, Aug, 9,28. 8500289
1983, 17, 5, Oct, 1,3-4. 8500350
1984, 18, 2, Apr, 1,20. 8502360
1984, 18, 2, Apr, 16,24. 8502317
1984, 18, 4, Aug, 7,9. 8503517
1984, 18, 4, Aug, 18-19. 8502329
1984, 18, 5, Oct, 25-26. 8502320
1985, 19, 1, Feb, 1,4-5. 8504263

1985, 19, 2, Apr, 6,15. 8506466
TESOL Quarterly SA-I LLBA-P A Journal of Teachers of English to Speakers of Other Languages
TESOL Central Office, Georgetown University, 202 D. C. Transit Building, Washington DC 20057
1983, 17, 3, Sept, 359-382. 8500337
1983, 17, 3, Sept, 401-419. 8500556
1983, 17, 3, Sept, 421-436. 8500397
1983, 17, 3, Sept, 437-458. 8500279
1983, 17, 3, Sept, 459-471. 8500278
1983, 17, 4, Dec, 609-623. 8500398
1983, 17, 4, Dec, 625-649. 8500451
1984, 18, 1, Mar, 55-69. 8502393
1984, 18, 1, Mar, 71-85. 8502394
1984, 18, 2, June, 199-219. 8502424
1984, 18, 2, June, 221-238. 8502408
1984, 18, 2, June, 239-256. 8502196
1984, 18, 2, June, 311-324. 8502096
1984, 18, 3, Sept, 391-407. 8502349
1984, 18, 3, Sept, 427-440. 8502380
1984, 18, 3, Sept, 471-476. 8502432
1984, 18, 4, Dec, 689-704. 8504330
1984, 18, 4, Dec, 705-724. 8504332
1985, 19, 1, Mar, 103-123. 8506457
Texas Studies in Literature and Language SA-I SOPODA-I LLBA-P A Journal of the Humanities
University of Texas Press, Journals Department, P.O. Box 7819, Austin TX 78712
Text SA-I SOPODA-I LLBA-P An Interdisciplinary Journal for the Study of Discourse
Mouton Publishers/Walter de Gruyter, Genthinerstrasse 13, D-1000 Berlin 30, Federal Republic of Germany
1983, 3, 1, 11-37. 8501006
1983, 3, 1, 39-70. 8500996
1983, 3, 1, 71-97. 8501001
1983, 3, 1, 99-130. 8500906
1983, 3, 2, 155-181. 8501020
1983, 3, 2, 183-195. 8501368
1983, 3, 2, 197-228. 8501081
1983, 3, 3, 235-240. 8501027
1983, 3, 3, 241-246. 8501026
1983, 3, 3, 247-251. 8501204
1983, 3, 3, 253-259. 8500999
1983, 3, 3, 261-270. 8501069
1983, 3, 3, 271-276. 8501046
1983, 3, 3, 277-297. 8501626
1983, 3, 3, 299-304. 8501011
1983, 3, 4, 305-325. 8501008
1983, 3, 4, 327-345. 8500998
1983, 3, 4, 347-373. 8501077
1983, 3, 4, 375-404. 8501621
1984, 4, 1-3, 9-30. 8504977
1984, 4, 1-3, 31-55. 8504905
1984, 4, 1-3, 57-70. 8504981
1984, 4, 1-3, 71-105. 8504885
1984, 4, 1-3, 107-121. 8504627
1984, 4, 1-3, 123-141. 8504622
1984, 4, 1-3, 143-172. 8504866
1984, 4, 1-3, 173-192. 8505604
1984, 4, 1-3, 225-248. 8505532
1984, 4, 1-3, 249-275. 8505524
1984, 4, 4, 277-311. 8504873
1984, 4, 4, 313-346. 8504956
1984, 4, 4, 347-368. 8504951
1984, 4, 4, 369-379. 8504961
Theoretical Linguistics SA-I LLBA-F
Walter de Gruyter and Co., Genthiner Strasse 13, D-1000 Berlin 30 Federal Republic of Germany; or, 200 Saw Mill Road, Hawthorne NY 10532
1984, 11, 1-2, 5-20. 8503114
1984, 11, 1-2, 21-43. 8503089
1984, 11, 1-2, 45-59. 8503088
1984, 11, 1-2, 61-85. 8503058
1984, 11, 1-2, 87-116. 8503138
1984, 11, 1-2, 117-125. 8503126
1984, 11, 1-2, 127-146. 8503125
1984, 11, 1-2, 147-164. 8503104
Theoretical Review SA-P SOPODA-P LLBA-I A Journal of Marxist-Leninist Theory and Discussion
P.O. Box 3692, Tucson AZ 85722 Ceased publication with No. 31, 1983.
Theoria SA-I LLBA-P A Swedish Journal of Philosophy
Filosofiska institutionen, Kungshuset i Lundagård, S-223 50 Lund, Sweden
1979, 45, 2, 78-89. 8507822
1982, 48, 1, 4-13. 8507164
1982, 48, 2, 90-98. 8507804
Theory into Practice SA-P SOPODA-P LLBA-P
College of Education, Ohio State University, 066 Ramseyer Hall, 29 W. Woodruff Avenue, Columbus OH 43210
1979, 18, 4, Oct, 213-219. 8506243
1979, 18, 4, Oct, 220-225. 8507608
1979, 18, 4, Oct, 226-233. 8507784
1979, 18, 4, Oct, 244-250. 8507587
1979, 18, 4, Oct, 275-284. 8507597
1980, 19, 3, summer, 163-169. 8506550
1980, 19, 3, summer, 170-178. 8506398
1981, 20, 2, spring, 109-115. 8506260
1984, 23, 3, summer, 167-174. 8506404
1984, 23, 3, summer, 175-182. 8506399
1984, 23, 3, summer, 190-197. 8506312
1984, 23, 3, summer, 198-207. 8507070
1984, 23, 3, summer, 225-231. 8506274
1984, 23, 3, summer, 246-254. 8507606
Theory and Decision SA-P SOPODA-P LLBA-I An International Journal for Philosophy and Methodology of the Social Sciences
D. Reidel Publishing Co., P.O. Box 17, 3300 AA Dordrecht, The Netherlands
1979, 11, 1, Mar, 27-40. 8507810
1979, 11, 1, Mar, 55-70. 8507816
1979, 11, 1, Mar, 111-140. 8506632
Theory and Society SA-F SOPODA-I LLBA-I Renewal and Critique in Social Theory
Elsevier Science Publishers B.V., P.O. Box 330, 1000 AH Amsterdam; or in USA and Canada: Elsevier Science Publishing Co., Inc., 52 Vanderbilt Avenue, New York NY 10017
Theory, Culture & Society SA-P SOPODA-P LLBA-I Explorations in Critical Social Science
Department of Administrative and Social Studies, Teesside Polytechnic, Middlesbrough, Cleveland TS1 3BA England
Thesaurus SA-I SOPODA-I LLBA-P Boletin del Instituto Caro y Cuervo
Apartado Aéro 20002, Bogotá, Colombia
1983, 38, 1, Jan-Apr, 1-34. 8504952
1983, 38, 1, Jan-Apr, 35-58. 8504669
1983, 38, 1, Jan-Apr, 118-132. 8505967
1983, 38, 2, May-Aug, 325-339. 8505035
1983, 38, 2, May-Aug, 340-375. 8505309
1983, 38, 3, Sept-Dec, 493-519. 8505056
1983, 38, 3, Sept-Dec, 520-547. 8505078
1983, 38, 3, Sept-Dec, 548-563. 8505338
1983, 38, 3, Sept-Dec, 593-602. 8504675
1983, 38, 3, Sept-Dec, 602-604. 8505425
Thesis Eleven SA-P SOPODA-I LLBA-I A Socialist Journal
c/o Sociology Department, Phillip Institute of Technology, Bundoora 3083, Australia
Third World Planning Review SA-P SOPODA-E LLBA-I
Liverpool University Press, Periodicals Department, 123 Grove Street, Liverpool L7 7AF England
Thrust - for Education Leadership LLBA-I
Association of California School Administrators, 1575 Old Bayshore Highway, Burlingame CA 94010
Tidsskrift for samfunnsforskning SA-P SOPODA-P LLBA-I
Universitetsforlaget, Postboks 2959, 0608 Oslo 6, Norway
Tijdschrift voor Filosofie SA-I SOPODA-I LLBA-P
Kardinaal Mercierplein 2, B-3000 Leuven, Belgium
1981, 43, 1, Mar, 3-17. 8504746
1982, 44, 2, June, 232-265. 8505910
1983, 45, 1, Mar, 41-62. 8505953
1983, 45, 2, June, 261-290. 8505920
1984, 46, 3, Sept, 444-465. 8504596
1984, 46, 4, Dec, 573-584. 8505083
Tijdschrift voor Sociale Wetenschappen SA-F SOPODA-I LLBA-I
Seminarie voor Sociologie, Universiteitsstraat 8, 9000 Ghent, Belgium
Tijdschrift voor Sociologie SA-F SOPODA-I LLBA-I
Luc Goossens, Prinsstraat 13, 2000 Antwerpen, The Netherlands
The Tocqueville Review/La Revue Tocqueville SA-P SOPODA-I LLBA-I
Franklin Mendels, Secretary-Treasurer, The Tocqueville Society, 706 Administration Building, University of Maryland Baltimore County, Catonsville MD 21228
Tohoku Psychologica Folia LLBA-P
Department of Psychology, Faculty of Arts and Letters, Tohoku University, Sendai, Japan
1980, 39, 1-4, 79-88. 8502245
1981, 40, 1-4, 24-34. 8502047
1981, 40, 1-4, 129-136. 8503935
Topics in Language Disorders SA-I LLBA-P
Aspen Publishers, Inc., 16792 Oakmont Avenue, Gaithersburg MD 20877
1983, 4, 1, Dec, 1-14. 8504039
1983, 4, 1, Dec, 15-27. 8503985
1983, 4, 1, Dec, 28-37. 8504003
1983, 4, 1, Dec, 38-48. 8504085
1983, 4, 1, Dec, 49-60. 8504011
1983, 4, 1, Dec, 61-74. 8504086
1983, 4, 1, Dec, 75-86. 8502048
1984, 4, 2, Mar, 10-21. 8504041
1984, 4, 2, Mar, 41-58. 8504037
1984, 4, 2, Mar, 59-85. 8502481
1984, 4, 3, June, 1-18. 8506132
1984, 4, 3, June, 19-33. 8504221
1984, 4, 3, June, 34-47. 8506125
1984, 4, 3, June, 48-56. 8504212
1984, 4, 3, June, 57-70. 8504219
1984, 4, 3, June, 71-81. 8504208
1984, 4, 4, Sept, 1-14. 8506151
1984, 4, 4, Sept, 15-23. 8504162
1984, 4, 4, Sept, 24-37. 8506161
1984, 4, 4, Sept, 38-49. 8506078
1984, 4, 4, Sept, 50-61. 8505521
1984, 4, 4, Sept, 62-71. 8506092
1984, 4, 4, Sept, 72-85. 8506158
1984, 5, 1, Dec, 1-13. 8506134
1984, 5, 1, Dec, 14-28. 8506137
1984, 5, 1, Dec, 29-40. 8506159
1984, 5, 1, Dec, 41-57. 8506156
1984, 5, 1, Dec, 58-65. 8506153
1984, 5, 1, Dec, 66-81. 8506157
1985, 5, 2, Mar, 16-30. 8507073
1985, 5, 2, Mar, 31-45. 8507027
1985, 5, 2, Mar, 46-57. 8508118
1985, 5, 2, Mar, 58-68. 8507964
Toyama Daigaku Jinbungakubu Kiyo/Journal of the Faculty of Humanities LLBA-I
Toyama University, Toyama City, Toyama, Japan 930
Traduire SA-I LLBA-P
Société Française des Traducteurs, 1 rue de Courcelles, 75008 Paris, France
Training and Development Journal SA-I LLBA-I
American Society for Training and Development, Subscription Department, P.O. Box 5307, Madison WI 53705
Transactions of the American Philosophical Society SA-I LLBA-P
American Philosophical Society, 104 South Fifth Street, Philadelphia PA 19106
Transactions of the Philological Society LLBA-P
School of Oriental and African Studies, University of London, London WC1 England
Transactions of the Westermarck Society SA-F SOPODA-I LLBA-I
Academic Bookstore, Keskuskatu 1, P.O. Box 10 128, 00100 Helsinki 10, Finland
Travaux de l'Institut de Phonétique de Strasbourg LLBA-F
Institut de Phonetique, Université des Sciences Humaines, 22 rue Descartes, 67084 Strasbourg Cedex France
1984, 16, 1-65. 8507912
1984, 16, 67-131. 8506269
1984, 16, 133-141. 8506677
1984, 16, 143-156. 8506270
1984, 16, 157-179. 8506640
1984, 16, 181-190. 8507903
1984, 16, 191-216. 8507841
1984, 16, 217-240. 8506639
1984, 16, 241-266. 8507924
Travaux de Linguistique SA-I LLBA-F
Service de Linguistique française, Blandijnberg 2, B-9000 Gent, Belgium
1984, 11, 7-25. 8506745
1984, 11, 27-39. 8506782
1984, 11, 41-52. 8507338
1984, 11, 55-69. 8506941
1984, 11, 73-89. 8506824
1984, 11, 91-106. 8506217
Travaux de Linguistique et de Littérature SA-I LLBA-F
Librairie Klincksieck, 11 rue de Lille, 75007 Paris, France
Travaux neuchâtelois de linguistique (TRANEL) SA-I LLBA-F
Institut de linguistique, Université de Neuchâtel, CH-2000 Neuchâtel Switzerland
1983, 5, June, 7-28. 8501326
1983, 5, June, 7-28. 8501326
1983, 5, June, 29-32. 8501549
1983, 5, June, 33-40. 8501332
1983, 5, June, 41-52. 8500968
1983, 5, June, 53-84. 8501176
1983, 5, June, 85-104. 8500907
1983, 5, June, 105-130. 8501048
1983, 5, June, 131-135. 8501565

1983, 5, June, 137-148. 8501557
1984, 6, May, 9-22. 8500411
1984, 6, May, 29-70. 8500354
1984, 6, May, 73-90. 8500415
1984, 6, May, 95-130. 8500271
1984, 6, May, 135-156. 8500257
1984, 6, May, 159-170. 8500272
1984, 6, May, 177-195. 8500255
1984, 6, May, 201-214. 8500361
1984, 7, Oct, 7-13. 8503316
1984, 7, Oct, 15-41. 8502502
1984, 7, Oct, 43-92. 8502427
1985, 8, May, 7-16. 8506490
1985, 8, May, 17-28. 8506446
1985, 8, May, 29-40. 8506460
1985, 8, May, 41-68. 8506290
1985, 8, May, 69-94. 8506997

Tulane Studies in Philosophy SA-I SOPODA-I LLBA-I
Department of Philosophy, College of Arts and Sciences, Tulane University, New Orleans LA 70118

UCLA Occasional Papers in Linguistics SA-I SOPODA-I LLBA-F
Department of Linguistics, University of California, Los Angeles, CA 90024

UEA Papers in Linguistics SA-I LLBA-F
J. Hutchins, c/o Library, University of East Anglia, University Plain, Norwich NR4 7TJ England
1984, 20, July, 1-20. 8503020
1984, 20, July, 21-27. 8503683
1984, 20, July, 28-45. 8502831
1985, 21-22, Jan, 1-35. 8506770
1985, 21-22, Jan, 36-55. 8506648
1985, 21-22, Jan, 56-80. 8507163
1985, 21-22, Jan, 81-109. 8507618

Ultimate Reality and Meaning SA-P SOPODA-I LLBA-I Interdisciplinary Studies in the Philosophy of Understanding
University of Toronto Press, Journal Department, 5201 Dufferin St., Downview, Ontario M3H 5T8, Canada

◆ **Umeå Psychological Reports LLBA-I**
Department of Psychology, University of Umeå, 901 87 Umeå, Sweden
1983, 169, 1-11. 8507947
1983, 173, 1-50. 8506336
1983, 175, 1-28. 8506182
1984, 177, 1-15. 8506331
1984, 178, 1-57. 8506330

Universal Human Rights SA-P SOPODA-P LLBA-I A Comparative and International Journal of the Social Sciences, Philosophy and Law
In the U.S., Canada, Central and South America, Earl M. Coleman, Publisher, P.O. Box 143, Pine Plains NY 12567; in all other territories, Sweet and Maxwell, Ltd., Subscription Department, c/o Associated Book Publishers, Ltd., North Way, Andover, Hd Name changed to **Human Rights Quarterly** with Volume 3.

◆ **Université Libre de Bruxelles Rapport d'Activités de l'Institut de Phonétique LLBA-F**
Institut de Phonetique, avenue Franklin D. Roosevelt, 50, B 1050 Brussels, Belgium

Universities Quarterly: Culture, Education & Society SA-P SOPODA-I LLBA-I
Basil Blackwell Publisher, Ltd., 108 Cowley Road, Oxford OX4 1JF England

UM **University of California Working Papers in Phonetics LLBA-F**
Phonetics Laboratory, University of California, Los Angeles CA 90024
1985, 60, Feb, 1-19. 8506046
1985, 60, Feb, 20-39. 8505987
1985, 60, Feb, 40-54. 8504531
1985, 60, Feb, 55-58. 8504511
1985, 60, Feb, 59-83. 8504532
1985, 60, Feb, 84-86. 8505298
1985, 60, Feb, 87-100. 8505983
1985, 60, Feb, 101-108. 8504529
1985, 61, July, 1-25. 8506660
1985, 61, July, 26-39. 8506667
1985, 61, July, 40-44. 8506668
1985, 61, July, 45-50. 8507870
1985, 61, July, 51-64. 8507445
1985, 61, July, 65-70. 8507871
1985, 61, July, 72-78. 8507859
1985, 61, July, 79-86. 8507872
1985, 61, July, 87-98. 8507878

University of Essex Language Centre Occasional Papers SA-I LLBA-F
University of Essex, Department of Language and Linguistics, Wivenhoe Park, Colchester CO4 3SQ England
Changed title to: **Occasional Papers-University of Essex, Department of Language and Linguistics.**
1984, 28, spring, 1-12. 8501990
1984, 28, spring, 13-17. 8501986
1984, 28, spring, 18-34. 8501979
1984, 28, spring, 35-47. 8501981
1984, 28, spring, 45-58. 8501992
1984, 28, spring, 59-65. 8502008
1984, 28, spring, 66-74. 8502021
1984, 28, spring, 75-77. 8502022
1984, 28, spring, 78-104. 8501987
1984, 28, spring, 105-114. 8501984
1984, 28, spring, 115-126. 8501977
1984, 28, spring, 127-145. 8501980

University of Florida Communication Sciences Laboratory Quarterly Report SA-I LLBA-P
Department of Speech, University of Florida, Gainesville FL 32611 Name changed to: **Occasionally** 1975.

◆ **University of Illinois Department of Linguistics Newsletter LLBA-F**
Library, 4088 Foreign Languages Bldg., Urbana IL 61801 No longer abstracted.

University of Leeds Phonetics Department Report SA-P LLBA-F
Department of Phonetics, University of Leeds, Leeds LS2 9JT England

◆ UM **University of Miami Law Review SA-I SOPODA-I LLBA-I**
School of Law, University of Miami, Coral Gables FL 33124

University of North Carolina Newsletter SA-P SOPODA-P LLBA-I
Institute for Research in Social Science, University of North Carolina, Manning Hall, Drawer U, 026 A, Chapel Hill NC 27514 Formerly published as **Research Previews.** Name changed to **Social Science Newsletter** with Vol. 68, 1983.

◆ **The University of South Florida Language Quarterly LLBA-P**
LET 311, University of South Florida, Tampa FL 33620
1982, 21, 1-2, fall-winter, 25-30. 8502254
1983, 21, 3-4, spring-summer, 12-14. 8502509
1983, 21, 3-4, spring-summer, 43-44. 8502677
1983, 22, 1-2, fall-winter, 2-12. 8502766
1983, 22, 1-2, fall-winter, 13-16. 8502767
1984, 22, 3-4, spring-summer, 21-24. 8502144
1984, 23, 1-2, fall-winter, 5-6,53. 8507409
1984, 23, 1-2, fall-winter, 9-12. 8507572
1984, 23, 1-2, fall-winter, 25-26. 8507216
1984, 23, 1-2, fall-winter, 33-38. 8506934
1984, 23, 1-2, fall-winter, 45-47. 8506969

UM **University of Toronto Law Journal SA-I SOPODA-I LLBA-I**
University of Toronto Press, Front Campus, Toronto, Ontario M5S 1A6 Canada

The University of Wisconsin Speech Research Laboratory Progress Report LLBA-P
Neurological and Rehabilitation Hospital, 1954 East Washington Avenue, Madison WI 53704

Die Unterrichtspraxis SA-I LLBA-P For the Teaching of German
339 Walnut Street, Philadelphia PA 19106
1984, 17, 2, fall, 194-206. 8504261
1985, 18, 1, spring, 4-19. 8507046
1985, 18, 1, spring, 20-27. 8506956
1985, 18, 1, spring, 28-34. 8506823
1985, 18, 1, spring, 35-41. 8506953
1985, 18, 1, spring, 42-48. 8506430
1985, 18, 1, spring, 55-63. 8506476
1985, 18, 1, spring, 73-82. 8506439

Ural-Altaische Jahrbücher/Ural-Altaic Yearbook SA-I SOPODA-I LLBA-P Internationale Zeitschrift für Nord-Eurasien/International Journal of Northern Eurasia/Journal International de l'Eurasie Septentrionale/Mezhdunarodnyj zhurnal severnoj Evrazii
Eurolingua, PO Box 101, Bloomington IN 47402-0101

UM **Urban Affairs Quarterly SA-P SOPODA-P LLBA-I**
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212
1981, 17, 2, Dec, 219-231. 8507621

UM **Urban Anthropology SA-P SOPODA-P LLBA-I**
Institute for Study of Man Incorporated, 56 Centennial Avenue, Brockport NY 14420

UM **Urban Education SA-P SOPODA-P LLBA-I**
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212

UM **Urban Life SA-P SOPODA-P LLBA-I** A Journal of Ethnographic Research
Sage Publications, 275 South Beverly Drive, Beverly Hills CA 90212 Published as **Urban Life and Culture** through Volume 3, Number 4, 1975.

◆ UM **The Urban Review SA-P SOPODA-P LLBA-I**
Agathon Press, Inc., Fulfillment Department, 49 Sheridan Avenue, Albany NY 12210
1981, 13, 3, fall, 181-188. 8507554
1982, 14, 2, summer, 93-105. 8506574
1982, 14, 2, summer, 127-133. 8506556
1983, 15, 2, 107-118. 8507484

◆ UM **The Urban and Social Change Review SA-I SOPODA-P LLBA-I**
Graduate School of Social Work, Boston College, Chestnut Hill MA 02167

Urban Studies SA-P SOPODA-P LLBA-I
Longman Group, Journals Department, Fourth Avenue, Harlow, Essex CM19 5AA England

Us Wurk SA-I LLBA-I
Rijksuniversiteit te Groningen, Stifting Freonen Frysk Ynstitut, Westersingel 28-30, Groningen, The Netherlands

◆ **The Use of English SA-I LLBA-P**
Scottish Academic Press, 33 Montgomery Street, Edinburgh EH7 5JX Scotland
1984, 35, 2, spring, 21-31. 8502271
1984, 35, 2, spring, 33-39. 8502997

◆ **Utah State University Journal of Sociology SA-I F LLBA-I**
Department of Sociology, Utah State University, Logan UT 84322 Published as **Sociological Focus** through Volume 2, 1971, name changed to **Western Sociological Review** with Volume 5, 1974.

◆ **Van Taal tot Taal SA-I SOPODA-I LLBA-P**
Nederlands Genootschap van Vertalers (NGV), Prinsessestraat 2, 2012 LR Haarlem, The Netherlands

◆ **Verbatim SA-I LLBA-P** The Language Quarterly
P.O. Box 668, Essex CT 06426
1983, 9, 3, winter, 1-3. 8503428
1983, 9, 3, winter, 10-11. 8502865
1983, 9, 3, winter, 12-15. 8503302
1983, 9, 4, spring, 1-3. 8503681
1983, 9, 4, spring, 6-7. 8502920
1983, 10, 1, summer, 1-3. 8502849
1983, 10, 1, summer, 13-15. 8503636
1983, 10, 1, summer, 16-17. 8502563
1983, 10, 1, summer, 20-21. 8502886
1983, 10, 2, autumn, 6-7. 8503564
1983, 10, 2, autumn, 9-12. 8502756
1983, 10, 2, autumn, 15-16. 8503323
1984, 10, 3, winter, 1-3. 8503758
1984, 10, 3, winter, 3-4. 8503492
1984, 10, 3, winter, 5-6. 8503427
1984, 10, 3, winter, 10. 8502833
1984, 10, 4, spring, 1-2. 8503539
1984, 10, 4, spring, 3-4. 8503500
1984, 10, 4, spring, 7-8. 8503555
1984, 10, 4, spring, 20-21. 8503523
1984, 11, 1, summer, 1-2. 8502050
1984, 11, 1, summer, 12-13. 8503499
1984, 11, 1, summer, 14-15. 8503680
1984, 11, 1, summer, 15-16. 8503712
1984, 11, 1, summer, 20. 8503659
1984, 11, 2, autumn, 1-2. 8507746
1984, 11, 2, autumn, 8. 8506701
1984, 11, 2, autumn, 10. 8506888
1984, 11, 2, autumn, 11-12. 8507480
1985, 11, 3, winter, 1-3. 8507539
1985, 11, 4, spring, 1-3. 8507514
1985, 11, 4, spring, 3-4. 8506932
1985, 11, 4, spring, 7-8. 8506654
1985, 11, 4, spring, 9-10. 8507489

◆ **Versus SA-I LLBA-P** Quaderni di studi semiotica
Fabbri Editori, via Mecenate 91, 20138 Milan, Italy
1980, 26-27, May-Dec, 17-27. 8501164
1980, 26-27, May-Dec, 29-47. 8501044
1980, 26-27, May-Dec, 49-65. 8501084
1980, 26-27, May-Dec, 67-79. 8501042
1980, 26-27, May-Dec, 81-98. 8500093
1980, 26-27, May-Dec, 101-122. 8501023
1980, 26-27, May-Dec, 173-189. 8501117
1981, 30, Sept-Dec, 61-69. 8501111
1981, 30, Sept-Dec, 87-109. 8501170

estnik Akademii Nauk SSSR SA-P SOPODA-P LLBA-P
USSR
1985, 55, 2, Feb, 23–31. 8507414
1985, 55, 2, Feb, 55–66. 8507573

estnik Leningradskogo Universiteta, Ekonomika SA-P SOPODA-I LLBA-I
USSR

estnik Leningradskogo Universiteta, Ekonomika-filosofiya-pravo SA-P SOPODA-P LLBA-P
USSR Ceased publication 1984.

estnik Leningradskogo Universiteta, Istoriya-yazyk-literatura SA-P SOPODA-I LLBA-P
USSR
1983, 38, 4(20), Oct, 67–70. 8500774
1983, 38, 4(20), Oct, 70–74. 8500675
1983, 38, 4(20), Oct, 74–77. 8501730
1983, 38, 4(20), Oct, 77–79. 8500829
1984, 39, 1(2), Jan, 73–79. 8503167
1984, 39, 1(2), Jan, 79–84. 8503283
1984, 39, 1(2), Jan, 84–90. 8503339
1984, 39, 1(2), Jan, 90–94. 8503575
1984, 39, 2(8), Apr, 66–71. 8502968
1984, 39, 2(8), Apr, 71–80. 8503473
1984, 39, 2(8), Apr, 80–84. 8502753
1984, 39, 2(8), Apr, 84–89. 8502883
1984, 39, 2(8), Apr, 89–92. 8502820
1984, 39, 3(14), July, 60–67. 8502341
1984, 39, 3(14), July, 78–81. 8502942
1984, 39, 3(14), July, 81–83. 8502735
1984, 39, 3(14), July, 83–86. 8503322
1984, 39, 4(20), Oct, 71–74. 8504464
1984, 39, 4(20), Oct, 74–77. 8504658
1984, 39, 4(20), Oct, 77–80. 8505714
1984, 39, 4(20), Oct, 80–84. 8505601
1984, 39, 4(20), Oct, 84–86. 8505540

Vestnik Leningradskogo Universiteta: Istoriya KPSS, Nauchnyi Kommunizm, Filosofiya, Pravo SA-P SOPODA-I LLBA-P
USSR

Vestnik Moskovskogo Universiteta, Filologiya SA-P SOPODA-I LLBA-P
USSR
1984, 39, 9, 1, Jan-Feb, 32–43. 8500769
1984, 39, 9, 1, Jan-Feb, 11–14. 8501110
1984, 39, 9, 1, Jan-Feb, 15–24. 8501195
1984, 39, 9, 1, Jan-Feb, 68–74. 8501300
1984, 39, 9, 2, Mar-Apr, 77–81. 8500983
1984, 39, 9, 2, Mar-Apr, 70–76. 8501043
1984, 39, 9, 3, May-June, 44–49. 8500920
1984, 39, 9, 3, May-June, 50–54. 8501875
1984, 39, 9, 4, July-Aug, 80–83. 8502816
1984, 39, 9, 4, July-Aug, 67–75. 8502838
1984, 39, 9, 4, July-Aug, 52–59. 8502863
1984, 39, 9, 4, July-Aug, 45–51. 8502933
1984, 39, 9, 4, July-Aug, 31–44. 8503454
1984, 39, 9, 4, July-Aug, 76–79. 8503534
1984, 39, 9, 5, Sept-Oct, 55–65. 8503318
1984, 39, 9, 5, Sept-Oct, 66–74. 8503360
1984, 39, 9, 6, Nov-Dec, 59–65. 8504161
1984, 39, 9, 6, Nov-Dec, 40–51. 8504770
1984, 39, 9, 6, Nov-Dec, 3–9. 8505373
1985, 40, 9, 1, Jan-Feb, 65–68. 8506699
1985, 40, 9, 1, Jan-Feb, 47–53. 8506787
1985, 40, 9, 1, Jan-Feb, 72–74. 8506788
1985, 40, 9, 1, Jan-Feb, 21–25. 8507369
1985, 40, 9, 2, Mar-Apr, 33–40. 8506704
1985, 40, 9, 2, Mar-Apr, 48–56. 8506789
1985, 40, 9, 2, Mar-Apr, 41–47. 8506973
1985, 40, 9, 2, Mar-Apr, 20–32. 8507298
1985, 40, 9, 2, Mar-Apr, 70–76. 8507383

Vestnik Moskovskogo Universiteta, Filosofiya SA-P SOPODA-I LLBA-P
USSR
1981, 36, 7, 4, July-Aug, 35–41. 8503825
1982, 37, 7, 5, Sept-Oct, 57–68. 8503844

Viewpoints SA-P LLBA-P Bulletin of the School of Education
Indiana University, Bloomington IN 47401
Title changed to **Viewpoints in Teaching and Learning** beginning with Volume 54, Number 2.

Viewpoints in Teaching and Learning SA-P SOPODA-I LLBA-P
Publications Office, School of Education, Indiana University, Bloomington IN 47401 Formerly **Viewpoints** through Volume 54, Number 1. Ceased publication with 1983, Vol. 59, No. 2.

Viitorul Social SA-P SOPODA-I LLBA-I Revistâ de Sociologie şi Ştiinţe Politice
Romania

Villanova Law Review SA-I SOPODA-I LLBA-I
School of Law, Villanova University, Villanova PA 19085

Violence and Victims SA-P SOPODA-P LLBA-I
Springer Publishing Company, 536 Broadway, New York NY 10012

◆ UM **Virittäjä LLBA-P**
Castrenianum, Fabianinkatu 33, 00170 Helsinki 17, Finland

◆ UM **Visible Language SA-I LLBA-P** The Quarterly concerned with all that is involved in our being literate
P.O. Box 1972 CMA, Cleveland OH 44106
1983, 17, 2, spring, 120–145. 8501755
1983, 17, 2, spring, 146–162. 8501754
1983, 17, 2, spring, 163–176. 8500029
1983, 17, 2, spring, 177–205. 8500539
1983, 17, 3, summer, 7–12. 8501775
1983, 17, 3, summer, 18–25. 8501776
1983, 17, 3, summer, 26–47. 8501774
1983, 17, 4, autumn, 357–364. 8500529
1983, 17, 4, autumn, 365–379. 8501579
1983, 17, 4, autumn, 380–389. 8500536
1983, 17, 4, autumn, 390–395. 8500538
1983, 17, 4, autumn, 396–398. 8500166
1983, 17, 4, autumn, 399–407. 8501640
1984, 18, 1, winter, 5–47. 8502474
1984, 18, 1, winter, 61–80. 8502463
1984, 18, 1, winter, 81–86. 8502455
1984, 18, 1, winter, 87–95. 8503562
1984, 18, 2, spring, 118–141. 8505551
1984, 18, 3, summer, 213–218. 8505489
1984, 18, 3, summer, 219–228. 8505462
1984, 18, 3, summer, 229–237. 8505494
1984, 18, 3, summer, 238–253. 8505496
1984, 18, 3, summer, 254–266. 8505495
1984, 18, 3, summer, 267–301. 8505490
1984, 18, 4, autumn, 311–322. 8504185
1984, 18, 4, autumn, 323–332. 8504414
1984, 18, 4, autumn, 333–341. 8504195
1984, 18, 4, autumn, 342–352. 8504113
1984, 18, 4, autumn, 352–371. 8504117
1984, 18, 4, autumn, 372–381. 8506067
1984, 18, 4, autumn, 382–390. 8506130
1984, 18, 4, autumn, 391–403. 8504410

Vital and Health Statistics SA-I SOPODA-I LLBA-P
U.S. Department of Health, Education, and Welfare, Public Health Service, Health Resources Administration, 5600 Fishers Lane, Rockville MD 20852

UM **The Volta Review SA-I LLBA-P**
Alexander Graham Bell Association for the Deaf, 3417 Volta Place, N.W., Washington DC 20007-2778
1980, 82, 3, Apr, 137–148. 8501949
1980, 82, 3, Apr, 156–160. 8501982
1980, 82, 4, May, 221–228. 8501896
1980, 82, 5, Sept, 261–270. 8501892
1980, 82, 6, Oct-Nov, 360–369. 8500499
1980, 82, 6, Oct-Nov, 399–410. 8502010
1980, 82, 7, Dec, 476–482. 8501893
1981, 83, 1, Jan, 22–35. 8501623
1981, 83, 1, Jan, 36–45. 8501897
1981, 83, 2, Feb-Mar, 105–115. 8501945
1981, 83, 2, Feb-Mar, 117–121. 8500498
1981, 83, 3, Apr, 135–149. 8501612
1981, 83, 4, May, 206–214. 8501999
1981, 83, 5, Sept, 291–300. 8501991
1981, 83, 5, Sept, 301–309. 8501988
1981, 83, 5, Sept, 310–320. 8501994
1981, 83, 5, Sept, 336–349. 8501993
1981, 83, 6, Oct-Nov, 383–388. 8500495
1981, 83, 6, Oct-Nov, 389–393. 8502005
1981, 83, 6, Oct-Nov, 394–403. 8500141
1981, 83, 6, Oct-Nov, 404–409. 8502011
1981, 83, 6, Oct-Nov, 410–412. 8500551
1981, 83, 7, Dec, 451–457. 8501998
1981, 83, 7, Dec, 458–465. 8502012
1982, 84, 1, Jan, 7–16. 8501955
1982, 84, 2, Feb-Mar, 71–80. 8500512
1982, 84, 2, Feb-Mar, 81–95. 8500050
1982, 84, 3, Apr, 134–146. 8502003
1982, 84, 3, Apr, 156–162. 8502006
1982, 84, 4, May, 219–225. 8501762
1982, 84, 4, May, 226–237. 8502023
1982, 84, 7, Dec, 338–343. 8500242
1982, 84, 7, Dec, 364–366. 8501983
1983, 85, 2, Feb-Mar, 83–89. 8503955
1983, 85, 3, Apr, 136–148. 8502450
1983, 85, 4, May, 201–210. 8502167
1983, 85, 5, Sept, 10–28. 8502184
1983, 85, 5, Sept, 29–43. 8503663
1983, 85, 5, Sept, 44–54. 8502130
1983, 85, 5, Sept, 55–71. 8502171
1983, 85, 5, Sept, 72–86. 8502161
1983, 85, 5, Sept, 88–100. 8503961
1983, 85, 5, Sept, 101–115. 8503689
1983, 85, 5, Sept, 116–128. 8504071
1983, 85, 5, Sept, 129–137. 8504079
1983, 85, 6, Oct-Nov, 263–269. 8503970
1983, 85, 7, Dec, 328–345. 8502085
1983, 85, 7, Dec, 346–352. 8504066
1984, 86, 2, Feb-Mar, 72–80. 8506074
1984, 86, 2, Feb-Mar, 81–88. 8506077
1984, 86, 3, Apr, 134–141. 8504203
1984, 86, 4, May, 217–228. 8506064
1984, 86, 4, May, 229–238. 8506065
1984, 86, 7, Dec, 325–335. 8506143
1985, 87, 1, Jan, 5–14. 8505760
1985, 87, 2, Feb-Mar, 67–76. 8507926
1985, 87, 2, Feb-Mar, 95–105. 8507925
1985, 87, 3, Apr, 155–164. 8507927
1985, 87, 4, May, 205–213. 8507588

Voprosy ekonomiki SA-P SOPODA-I LLBA-I
USSR

Voprosy filosofii SA-P SOPODA-I LLBA-P
USSR
1982, 36, 1, Jan, 71–80. 8500021
1983, 37, 8, Aug, 95–106. 8503829

Voprosy istorii SA-P SOPODA-I LLBA-I
USSR

Voprosy psikhologii LLBA-I
USSR

Voprosy yazykoznaniya SA-I LLBA-F
USSR
1984, 33, 1, Jan-Feb, 3–13. 8501319
1984, 33, 1, Jan-Feb, 14–25. 8500693
1984, 33, 1, Jan-Feb, 26–35. 8501543
1984, 33, 1, Jan-Feb, 36–43. 8501520
1984, 33, 1, Jan-Feb, 44–54. 8500986
1984, 33, 1, Jan-Feb, 55–65. 8500845
1984, 33, 1, Jan-Feb, 66–76. 8500826
1984, 33, 1, Jan-Feb, 77–83. 8500940
1984, 33, 1, Jan-Feb, 90–100. 8500936
1984, 33, 1, Jan-Feb, 101–105. 8500886
1984, 33, 1, Jan-Feb, 106–115. 8501517
1984, 33, 1, Jan-Feb, 116–126. 8500683
1984, 33, 1, Jan-Mar, 84–89. 8500770
1984, 33, 2, Mar-Apr, 15–30. 8501348
1984, 33, 2, Mar-Apr, 31–42. 8501609
1984, 33, 2, Mar-Apr, 43–46. 8500843
1984, 33, 2, Mar-Apr, 47–60. 8501606
1984, 33, 2, Mar-Apr, 61–71. 8500933
1984, 33, 2, Mar-Apr, 72–82. 8501514
1984, 33, 2, Mar-Apr, 83–90. 8501316
1984, 33, 2, Mar-Apr, 91–102. 8501756
1984, 33, 2, Mar-Apr, 103–114. 8500541
1984, 33, 2, Mar-Apr, 115–121. 8500756
1984, 33, 2, Mar-Apr, 122–129. 8501435
1984, 33, 3, May-June, 3–17. 8501180
1984, 33, 3, May-June, 18–29. 8501347
1984, 33, 3, May-June, 30–43. 8501040
1984, 33, 3, May-June, 44–47. 8501239
1984, 33, 3, May-June, 48–57. 8501392
1984, 33, 3, May-June, 58–67. 8500863
1984, 33, 3, May-June, 68–76. 8501342
1984, 33, 3, May-June, 77–87. 8500789
1984, 33, 3, May-June, 88–97. 8500717
1984, 33, 3, May-June, 98–104. 8500846
1984, 33, 3, May-June, 105–110. 8501585
1984, 33, 3, May-June, 111–119. 8501313
1984, 33, 4, July-Aug, 3–12. 8502064
1984, 33, 4, July-Aug, 13–22. 8503019
1984, 33, 4, July-Aug, 23–32. 8503420
1984, 33, 4, July-Aug, 33–44. 8503783
1984, 33, 4, July-Aug, 45–57. 8503287
1984, 33, 4, July-Aug, 58–69. 8502998
1984, 33, 4, July-Aug, 70–75. 8502797
1984, 33, 4, July-Aug, 76–83. 8502874
1984, 33, 4, July-Aug, 84–90. 8503515
1984, 33, 4, July-Aug, 91–101. 8503781
1984, 33, 4, July-Aug, 102–105. 8502584
1984, 33, 4, July-Aug, 106–115. 8503596
1984, 33, 4, July-Aug, 124–130. 8502946
1984, 33, 4, July-Aug, 131–139. 8502842
1984, 33, 5, Sept-Oct, 3–13. 8502851
1984, 33, 5, Sept-Oct, 20–27. 8503398
1984, 33, 5, Sept-Oct, 28–38. 8503362
1984, 33, 5, Sept-Oct, 39–48. 8502645
1984, 33, 5, Sept-Oct, 49–59. 8502908
1984, 33, 5, Sept-Oct, 60–68. 8502825
1984, 33, 5, Sept-Oct, 69–75. 8502776
1984, 33, 5, Sept-Oct, 76–87. 8503511
1984, 33, 5, Sept-Oct, 88–94. 8503595
1984, 33, 5, Sept-Oct, 95–107. 8503052
1984, 33, 5, Sept-Oct, 108–115. 8502044
1984, 33, 6, Nov-Dec, 3–13. 8505363
1984, 33, 6, Nov-Dec, 14–23. 8505502
1984, 33, 6, Nov-Dec, 24–29. 8504727
1984, 33, 6, Nov-Dec, 30–42. 8505042
1984, 33, 6, Nov-Dec, 43–53. 8504788
1984, 33, 6, Nov-Dec, 54–68. 8505383
1984, 33, 6, Nov-Dec, 69–80. 8504644
1984, 33, 6, Nov-Dec, 81–87. 8504656
1984, 33, 6, Nov-Dec, 87–96. 8504537
1984, 33, 6, Nov-Dec, 97–103. 8504799
1984, 33, 6, Nov-Dec, 104–113. 8504827
1984, 33, 6, Nov-Dec, 114–118. 8504603
1984, 33, 6, Nov-Dec, 119–127. 8504983
1984, 33, 6, Nov-Dec, 127–137. 8504636
1985, 34, 1, Jan-Feb, 3–12. 8507531
1985, 34, 1, Jan-Feb, 13–23. 8507119

1985, 34, 1, Jan-Feb, 24-27. 8507721
1985, 34, 1, Jan-Feb, 28-33. 8507009
1985, 34, 1, Jan-Feb, 34-44. 8507224
1985, 34, 1, Jan-Feb, 42-49. 8506707
1985, 34, 1, Jan-Feb, 50-57. 8507169
1985, 34, 1, Jan-Feb, 58-62. 8507453
1985, 34, 1, Jan-Feb, 63-69. 8506995
1985, 34, 1, Jan-Feb, 70-79. 8507540
1985, 34, 1, Jan-Feb, 80-88. 8507528
1985, 34, 1, Jan-Feb, 89-96. 8507152
1985, 34, 1, Jan-Feb, 97-108. 8507287
1985, 34, 1, Jan-Feb, 109-114. 8506950
1985, 34, 2, Mar-Apr, 3-9. 8507050
1985, 34, 2, Mar-Apr, 10-21. 8507578
1985, 34, 2, Mar-Apr, 22-31. 8506910
1985, 34, 2, Mar-Apr, 32-42. 8507228
1985, 34, 2, Mar-Apr, 43-50. 8506800
1985, 34, 2, Mar-Apr, 51-53. 8507400
1985, 34, 2, Mar-Apr, 54-64. 8507391
1985, 34, 2, Mar-Apr, 65-70. 8507256
1985, 34, 2, Mar-Apr, 71-79. 8506964
1985, 34, 2, Mar-Apr, 80-87. 8507283
1985, 34, 2, Mar-Apr, 88-97. 8506850
1985, 34, 2, Mar-Apr, 98-103. 8507751
1985, 34, 2, Mar-Apr, 104-113. 8507239
1985, 34, 2, Mar-Apr, 114-122. 8507376
1985, 34, 2, Mar-Apr, 123-132. 8506819
1985, 34, 2, Mar-Apr, 133-138. 8507364

Vox Romanica SA-I LLBA-P Annales helvetici explorandis linguis romanicis destinati
Francke Verlag, Postfach 1445, 3001 Berne, Switzerland
1983, 42, 1-37. 8500726
1983, 42, 38-79. 8500705
1983, 42, 80-127. 8500970
1983, 42, 181-201. 8501255

◆ **The West African Journal of Sociology and Political Science SA-P SOPODA-P LLBA-I**
An International Quarterly
Editor, Sociology Department, University of Ibadan, Ibadan, Nigeria Publication suspended.

◆ **West European Politics SA-P SOPODA-P LLBA-I**
Frank Cass and Co., Ltd., Gainsborough House, 11 Gainsborough Road, London E11 1R England
1981, 4, 1, Jan, 85-103. 8505566

Westermanns Pädagogische Beiträge SA-I SOPODA-I LLBA-I
Georg Westermann Verlag, Georg-Westermanns-Alle 66, D-3300 Braunschweig, Federal Republic of Germany

UM **Western Journal of Speech Communication SA-P SOPODA-I LLBA-P**
Michael P. Kelley, W. S. C. A., School of Arts and Letters, California State University, Los Angeles CA 90032 Published as **Western Speech** through Volume 39, Number 1, 1975, and **Western Speech Communication** through Volume 40, Number 4, 1976.
1981, 45, 2, spring, 118-132. 8501031
1981, 45, 2, spring, 182-193. 8501779
1981, 45, 4, fall, 327-341. 8505706
1982, 46, 1, winter, 32-44. 8501630
1983, 47, 1, winter, 1-15. 8504173
1983, 47, 1, winter, 16-28. 8505517
1983, 47, 1, winter, 45-58. 8505516
1983, 47, 2, spring, 99-117. 8507052
1983, 47, 2, spring, 157-174. 8507044
1983, 47, 2, spring, 175-191. 8507071
1984, 48, 1, winter, 14-27. 8507592
1984, 48, 2, spring, 107-124. 8506263
1984, 48, 2, spring, 125-144. 8506241
1984, 48, 2, spring, 145-154. 8506292
1984, 48, 2, spring, 155-170. 8506248
1984, 48, 2, spring, 184-196. 8506258
1984, 48, 3, summer, 201-216. 8507039
1984, 48, 3, summer, 231-246. 8507066

◆ **Western Sociological Review SA-F SOPODA-I LLBA-I**
Department of Sociology, Social Work, and Anthropology, Utah State University, Logan UT 84322 Published as **Sociological Focus** through Volume 2, 1971, published as **Utah State University Journal of Sociology** through Volume 4, 1973.

◆ **White Cloud Journal of American Indian Mental Health SA-P SOPODA-P LLBA-I**
National Center for American Indian Mental Health Research, Division of Allied Health Sciences, The University of South Dakota, Vermillion SD 57069 Formerly **White Cloud Journal of American Indian/Alaska Native Mental Health** through Vol. 2, No. 3.

◆ **White Cloud Journal of American Indian/Alaska Native Mental Health SA-P SOPODA-I LLBA-I**
National Center for American Indian Mental Health Research, Division of Allied Health Sciences, The University of South Dakota, Vermillion SD 57069 Name changed to **White Cloud Journal of American Indian Mental Health** with Vol. 2, No. 4.

UM **Winterthur Portfolio SA-I SOPODA-I LLBA-I**
A Journal of American Material Culture
P.O. Box 37005, Chicago IL 60637

◆ **The Wisconsin Sociologist SA-F SOPODA-I LLBA-I**
Department of Sociology, Salisbury Hall, University of Wisconsin, Whitewater WI 53190

Wissenschaftliche Zeitschrift der Friedrich Schiller Universität Jena, Gesellschafts-/Sprachwissenschaftliche Reihe SA-P SOPODA-I LLBA-P
Jena, Ernst-Thälmann-Ring 24a, German Democratic Republic
1980, 29, 6, 625-629. 8501018
1980, 29, 6, 631-636. 8500312
1980, 29, 6, 637-641. 8500442
1980, 29, 6, 643-648. 8500344
1980, 29, 6, 649-652. 8500340
1980, 29, 6, 653-659. 8500462
1980, 29, 6, 663-667. 8500307
1980, 29, 6, 669-673. 8500325
1980, 29, 6, 675-679. 8501087
1980, 29, 6, 683-689. 8500299
1980, 29, 6, 695-699. 8500380
1980, 29, 6, 701-703. 8500382
1980, 29, 6, 705-709. 8500409
1980, 29, 6, 711-713. 8500422
1980, 29, 6, 721-724. 8500381
1980, 29, 6, 725-729. 8500346
1980, 29, 6, 733-738. 8500366
1980, 29, 6, 745-750. 8501072
1980, 29, 6, 751-758. 8500403
1980, 29, 6, 759-763. 8500416
1980, 29, 6, 765-768. 8501370
1980, 29, 6, 769-774. 8501570
1980, 29, 6, 775-779. 8501574
1981, 30, 1, 105-117. 8501605
1981, 30, 1, 119-131. 8501477
1982, 31, 3, 239-245. 8501061
1982, 31, 3, 247-253. 8500404
1982, 31, 3, 255-261. 8501052
1982, 31, 3, 263-269. 8500990
1982, 31, 3, 279-287. 8501015
1982, 31, 3, 289-293. 8500304
1982, 31, 3, 295-300. 8500318
1982, 31, 3, 307-314. 8500445
1982, 31, 3, 345-353. 8500919
1982, 31, 3, 355-361. 8501522
1982, 31, 3, 363-370. 8500992
1982, 31, 3, 371-378. 8500903
1982, 31, 3, 379-382. 8500323
1983, 32, 1-2, 41-64. 8503158
1983, 32, 1-2, 65-84. 8503199
1984, 33, 3, 293-304. 8505069
1984, 33, 3, 305-313. 8505062
1984, 33, 5, 563-569. 8504571
1984, 33, 5, 571-576. 8504462
1984, 33, 5, 577-581. 8504463
1984, 33, 5, 583-589. 8504819
1984, 33, 5, 601-606. 8505011
1984, 33, 5, 607-611. 8504298
1984, 33, 5, 613-617. 8504628
1984, 33, 5, 619-624. 8504471
1984, 33, 5, 633-638. 8504477
1984, 33, 5, 643-650. 8505263
1984, 33, 5, 661-666. 8504957
1984, 33, 5, 673-678. 8505272
1984, 33, 5, 679-684. 8504974
1984, 33, 5, 685-689. 8504495

Wissenschaftliche Zeitschrift der Humboldt Universität zu Berlin Gesellschafts-/Sprachwissenschaftliche Reihe SA-P LLBA-P
German Democratic Republic

Wissenschaftliche Zeitschrift der Karl Marx Universität Leipzig, Gesellschafts-/Sprachwissenschaftliche Reihe SA-I SOPODA-I LLBA-P
Goethestrasse 3/5, 7010 Leipzig, German Democratic Republic Changed title to: **Wissenschaftliche Zeitschrift der Karl Marx Universität Leipzig, Gesellschaftswissenschaftliche Reihe** 1985.
1981, 30, 5, 424-429. 8502850
1981, 30, 5, 430-436. 8502868
1981, 30, 5, 437-443. 8502885
1981, 30, 5, 444-448. 8502862
1981, 30, 5, 449-452. 8502914
1981, 30, 5, 453-458. 8502965
1981, 30, 5, 459-464. 8502901
1981, 30, 5, 465-469. 8503544
1981, 30, 5, 470-477. 8502706
1981, 30, 5, 478-483. 8503759
1981, 30, 5, 484-493. 8503762
1981, 30, 5, 494-498. 8503373
1982, 31, 1, 5-11. 8502406
1982, 31, 1, 12-24. 8503004
1982, 31, 1, 25-34. 8503012
1982, 31, 1, 35-40. 8502733
1982, 31, 1, 41-54. 8502328
1982, 31, 1, 79-82. 8502978
1982, 31, 1, 83-90. 8503363
1982, 31, 3, 210-221. 8503009
1982, 31, 3, 222-230. 8502991
1982, 31, 3, 231-237. 8503051
1982, 31, 3, 238-242. 8502986
1982, 31, 3, 243-249. 8503048
1982, 31, 3, 250-256. 8503786
1982, 31, 3, 257-265. 8503755
1982, 31, 3, 266-273. 8503032
1982, 31, 3, 274-279. 8503368
1982, 31, 4, 303-313. 8503353
1982, 31, 4, 314-328. 8503344
1982, 31, 4, 329-341. 8502697
1982, 31, 4, 342-357. 8503388
1982, 31, 4, 358-366. 8503356

◆ **Wissenschaftliche Zeitschrift der Karl Marx Universität Leipzig, Gesellschaftswissenschaftliche Reihe SA-P SOPODA-P LLBA-P**
Goethestrasse 3/5, 7010 Leipzig, German Democratic Republic Formerly: **Wissenschaftliche Zeitschrift der Karl Marx Universität, Gesellschafts- und Sprachwissenschaftliche Reihe** through 1984.

Wissenschaftliche Zeitschrift der Martin Luther Universität Halle-Wittenberg, Gesellschafts-/Sprachwissenschaftliche Reihe SA-I SOPODA-I LLBA-P
August-Bebel-Strasse 13, 401 Halle (Salle), German Democratic Republic
1981, 30, 5, 43-48. 8503522
1981, 30, 5, 85-102. 8503528
1982, 31, 1, 89-98. 8503678
1982, 31, 2, 103-104. 8502912
1982, 31, 2, 107-117. 8502071
1982, 31, 3, 125-135. 8502275
1982, 31, 5, 111-116. 8502353
1982, 31, 6, 97-103. 8503838
1982, 31, 6, 105-110. 8504052

Wissenschaftliche Zeitschrift der Martin Luther Universität Halle-Wittenberg, Mathematisch/naturwissenschaftliche Reihe SA-I SOPODA-I LLBA-P
German Democratic Republic

Wissenschaftliche Zeitschrift der Pädagogischen Hochschule Karl Liebknecht Potsdam SA-I SOPODA-I LLBA-P
German Democratic Republic Published as **Wissenschaftliche Zeitschrift der Pädagogischen Hochschule Potsdam, Sprach- und Gesellschaftswissenschaftliche Reihe** through 1971.
1981, 25, 2, 247-255. 8504730
1981, 25, 2, 257-264. 8504812
1981, 25, 2, 265-270. 8504648
1981, 25, 2, 271-276. 8505119
1981, 25, 2, 277-281. 8504763
1981, 25, 2, 283-288. 8504795
1982, 26, 1, 5-12. 8505518
1982, 26, 1, 13-24. 8504876
1982, 26, 1, 25-46. 8505512
1982, 26, 1, 101-110. 8504968
1982, 26, 1, 111-119. 8504758
1982, 26, 2, 170-173. 8504226
1982, 26, 2, 177-185. 8504987
1982, 26, 2, 187-194. 8504731
1982, 26, 2, 257-262. 8504725
1982, 26, 2, 263-266. 8504910
1982, 26, 2, 267-273. 8504901
1982, 26, 2, 275-279. 8504796
1982, 26, 5, 789-799. 8504765
1982, 26, 5, 801-811. 8505522
1982, 26, 5, 813-817. 8504800
1983, 27, 2, 299-305. 8504893
1983, 27, 2, 341-346. 8504798
1983, 27, 5, 879-886. 8505523
1983, 27, 5, 887-896. 8505716
1983, 27, 5, 909-914. 8507010
1983, 27, 5, 925-932. 8504861
1983, 27, 5, 933-944. 8505245
1984, 28, 2, 279-285. 8504871
1984, 28, 2, 287-296. 8505131

1984, 28, 2, 355-362. 8504724
1984, 28, 2, 363-368. 8504700
1984, 28, 2, 369-373. 8504797
1984, 28, 5, 723-730. 8507008
1984, 28, 5, 741-748. 8507011
1984, 28, 5, 749-757. 8507053
1984, 28, 5, 759-768. 8506900
1984, 28, 5, 829-835. 8506440
1984, 28, 5, 837-843. 8506478

Women & History SA-P SOPODA-P LLBA-I
The Hawthorn Press, Inc., 28 East 22nd Street, New York NY 10010

Women & Politics SA-P SOPODA-P LLBA-I
The Hawthorn Press, Inc., 28 East 22nd Street, New York NY 10010

Women and Health SA-P SOPODA-P LLBA-I
The Journal of Women's Health Care
Haworth Press, Inc., 28 East 22nd Street, New York NY 10010

Women and Work SA-P SOPODA-P LLBA-I An Annual Review
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212

Women's Rights Law Reporter SA-P SOPODA-P LLBA-I
15 Washington Street, Newark NJ 07102

Women's Studies International Quarterly SA-P SOPODA-P LLBA-I
Subscription Fulfillment Manager, Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England Name changed to **Women's Studies International Forum** with 1982, 5, 1.

Word SA-I LLBA-F Journal of the International Linguistic Association
Acting Treasurer, Mr. Charles H. Cooper, Cooper Financial Planning Group, Inc., 1975 Linden Blvd, Elmont NY 11003
1983, 34, 3, Dec, 145-173. 8500641
1983, 34, 3, Dec, 175-188. 8500858
1983, 34, 3, Dec, 175-188. 8500858
1983, 34, 3, Dec, 189-213. 8501438
1984, 35, 1, Apr, 1-14. 8501148
1984, 35, 1, Apr, 15-57. 8501103
1984, 35, 1, Apr, 59-66. 8501583
1984, 35, 1, Apr, 67-75. 8500645
1984, 35, 1, Apr, 77-87. 8501472
1984, 35, 1, Apr, 89-112. 8500757
1984, 35, 2, Aug, 125-161. 8503241
1984, 35, 2, Aug, 163-175. 8503060
1984, 35, 2, Aug, 177-186. 8502902
1984, 35, 3, Dec, 205-217. 8504775
1984, 35, 3, Dec, 219-234. 8505023
1984, 35, 3, Dec, 235-253. 8505543
1984, 35, 3, Dec, 255-269. 8505783
1984, 35, 3, Dec, 271-276. 8505040
1985, 36, 1, Apr, 1-21. 8506775
1985, 36, 1, Apr, 23-35. 8507630
1985, 36, 1, Apr, 37-60. 8507574
1985, 36, 1, Apr, 61-76. 8506688
1985, 36, 1, Apr, 77-81. 8506743

Word Ways SA-I LLBA-P The Journal of Recreational Linguistics
Spring Valley Road, Morristown NJ 07960
1983, 16, 1, Feb, 45-54. 8500884
1983, 16, 2, May, 122-124. 8501529
1983, 16, 3, Aug, 151-152. 8501502
1983, 16, 4, Nov, 195-201. 8501413
1983, 16, 4, Nov, 252-254. 8501411
1984, 17, 1, Feb, 31-33. 8502927
1984, 17, 2, May, 67-68. 8503548
1984, 17, 2, May, 76-79. 8503571
1984, 17, 3, Aug, 131-135. 8503498
1984, 17, 3, Aug, 153-154. 8503423
1984, 17, 4, Nov, 210-215. 8502937
1985, 18, 1, Feb, 6-15. 8505463
1985, 18, 1, Feb, 16-18. 8504741
1985, 18, 1, Feb, 27-35. 8504740
1985, 18, 2, May, 76-81. 8506904
1985, 18, 2, May, 101-106. 8507560

Work and Occupations SA-F SOPODA-I LLBA-I An International Sociological Journal
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212 Formerly **Sociology of Work and Occupation** through Volume 8.

Working Papers in Cultural Studies SA-P SOPODA-P LLBA-I
Centre for Contemporary Cultural Studies, University of Birmingham, P.O. Box 563, Birmingham B15 2TT England

Working Papers in Linguistics and Language Teaching SA-I LLBA-F
The Editors, c/o The Language Centre, University of Hong Kong, Hong Kong
1983, 7, Dec, 1-17. 8500419
1983, 7, Dec, 18-43. 8500296
1983, 7, Dec, 44-55. 8500321
1983, 7, Dec, 56-73. 8500280
1983, 7, Dec, 74-84. 8500333
1983, 7, Dec, 85-86. 8500386
1985, 8, Feb, 1-11. 8506444
1985, 8, Feb, 12-24. 8506180
1985, 8, Feb, 25-44. 8506424
1985, 8, Feb, 45-60. 8506464
1985, 8, Feb, 61-75. 8507017
1985, 8, Feb, 76-92. 8507646

UM **Working Papers for a New Society SA-P SOPODA-P LLBA-I**
186 Hampshire Street, Cambridge MA 02139 Ceased publication with Vol. 10, No. 3, 1983.

Working Papers in the Social Sciences SA-P LLBA-I
University of the District of Columbia, College of Liberal and Fine Arts, Washington DC 20008 Name changed to: **Papers in the Social Sciences** with Vol. 2, 1982.

World Bank Staff Working Papers SA-I SOPODA-I LLBA-I
The World Bank, 1818 H Street, N.W., Washington DC 20433

◆ **World Communication SA-P SOPODA-I LLBA-P** A Journal of the World Communication Association
Ronald J. Applbaum, Secretary General, World Communication Association, Pan American University, AB320, Edinburg, TX 78539 Formerly: **Communication** through Vol. 13, 1984.

UM **World Development SA-P SOPODA-E LLBA-I**
The Multidisciplinary International Journal Devoted to the Study and Promotion of World Development
Pergamon Press, Ltd., Headington Hill Hall, Oxford OX3 0BW England; Maxwell House, Fairview Park, Elmsford NY 10523

World Futures SA-P SOPODA-E LLBA-I
Gordon and Breach Science Publishers, Inc., 42 William IV Street, London WC2N 4DE England; or One Park Avenue, New York NY 10016 Formerly published as **The Philosophy Forum** through Volume 16, 1980.

UM **World Literature Today SA-I LLBA-P**
University of Oklahoma Press, 1005 Asp Avenue, Norman OK 73019 Formerly published as **Books Abroad.**

◆ **World Policy Journal SA-P SOPODA-P LLBA-I**
777 United Nations Plaza, New York NY 10017

★ **Written Communication SA-I LLBA-P** A Quarterly Journal of Research, Theory, and Applications
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212
1984, 1, 1, Jan, 5-55. 8500507
1984, 1, 3, July, 307-339. 8501054
1984, 1, 4, Oct, 387-406. 8504894
1985, 2, 2, Apr, 129-155. 8506754

◆ **Yale French Studies LLBA-I**
Yale University Press, 92A Yale Station, New Haven CT 06520

UM **Yelmo LLBA-P** La Revista del Profesor de Español
P.O. Box 877, 28080 Madrid, Spain
1982-1983, 54-55, Oct-Mar, 5-13. 8501594
1982-1983, 54-55, Oct-Mar, 16-19. 8501535
1982-1983, 54-55, Oct-Mar, 25-29. 8500720
1982-1983, 54-55, Oct-Mar, 25-29. 8500721
1982-1983, 54-55, Oct-Mar, 30-33. 8500947
1982-1983, 54-55, Oct-Mar, 33-35. 8501648
1982-1983, 54-55, Oct-Mar, 36-39. 8501642
1983, 56-57, Apr-Sept, 5-8. 8500666
1983, 56-57, Apr-Sept, 9-10. 8500816
1983, 56-57, Apr-Sept, 11-17. 8500612
1983, 56-57, Apr-Sept, 23-26. 8501678
1983, 56-57, Apr-Sept, 27-30. 8501462
1983, 56-57, Apr-Sept, 31-33. 8501045
1983, 56-57, Apr-Sept, 33-34. 8500896
1983, 56-57, Apr-Sept, 34-35. 8500942
1983, 56-57, Apr-Sept, 35. 8500888
1983, 56-57, Apr-Sept, 36-37. 8501738
1983, 56-57, Apr-Sept, 37. 8501789
1983, 56-57, Apr-Sept, 38-39. 8501644
1983-1984, 58-59, Oct-Mar, 5-7. 8502826
1983-1984, 58-59, Oct-Mar, 8. 8502385
1983-1984, 58-59, Oct-Mar, 9-13. 8503239
1983-1984, 58-59, Oct-Mar, 14-16. 8502770
1983-1984, 58-59, Oct-Mar, 24-27. 8503182
1983-1984, 58-59, Oct-Mar, 28-35. 8503225
1984, 60-61, Apr-Sept, 5-7. 8505599
1984, 60-61, Apr-Sept, 8-11. 8504678
1984, 60-61, Apr-Sept, 12-13. 8504717
1984, 60-61, Apr-Sept, 17-18. 8504455
1984, 60-61, Apr-Sept, 27-35. 8505077

YIVO Annual of Jewish Social Science SA-P SOPODA-P LLBA-I
YIVO Institute for Jewish Research, 1048 Fifth Avenue, New York NY 10028

UM **Young Children SA-P SOPODA-P LLBA-P**
National Association for the Education of Young Children, 1834 Connecticut Avenue, N.W., Washington DC 20009
1982, 37, 4, May, 53-58. 8505752
1983, 38, 4, May, 4-12. 8504164

UM **Youth and Society SA-P SOPODA-P LLBA-I**
Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills CA 90212

Zbornik za Filologiju i Lingvistiku LLBA-P
No address found

Zeitschrift für Anglistik und Amerikanistik SA-I LLBA-P
German Democratic Republic
1983, 31, 4, Dec, 293-304. 8507476
1983, 31, 4, Dec, 314-325. 8506806

Zeitschrift für arabische Linguistik/Journal of Arabic Linguistics/Journal de Linguistique Arabe SA-I SOPODA-I LLBA-F
Verlag Otto Harrassowitz, P.O.B. 2929, D-6200 Wiesbaden, Federal Republic of Germany

Zeitschrift für Deutsche Philologie SA-I LLBA-P
Erich Schmidt Verlag, Genthiner Strasse 30g, D-1000 Berlin 30, Federal Republic of Germany
1980, 99, 1, Mar, 98-100. 8503123
1980, 99, 1, Mar, 100-110. 8503445
1980, 99, 3, Aug, 403-410. 8503335
1980, 99, 3, Aug, 410-429. 8503195
1981, 100, 3, Sept, 321-331. 8502923
1981, 100, 3, Sept, 331-338. 8502973
1981, 100, 3, Sept, 338-345. 8503497
1981, 100, 3, Sept, 381-390. 8503330
1981, 100, 3, Sept, 390-416. 8503583
1981, 100, 4, Dec, 560-575. 8503792
1981, 100, supplement, 4-42. 8503234
1981, 100, supplement, 43-55. 8503459
1981, 100, supplement, 55-78. 8503542
1981, 100, supplement, 212-232. 8503784
1981, 100, supplement, 253-290. 8503334
1983, 102, 1, 115-120. 8505182
1983, 102, 3, 377-391. 8505211
1983, 102, 3, 391-428. 8505428
1983, 102, 3, 429-443. 8505057
1984, 103, 3, 407-420. 8504982
1984, 103, 3, 420-430. 8504563
1984, 103, 3, 430-437. 8504776
1984, 103, 3, 438-448. 8505088

Zeitschrift für deutsche Sprache SA-I LLBA-P
for the U.S., Walter de Gruyter, Inc., 162 Fifth Avenue, New York NY 10010; and for all other countries, Walter de Gruyter and Co., Genthiner Strasse 13, 1000 Berlin 30, Federal Republic of Germany

Zeitschrift für Dialektologie und Linguistik SA-I LLBA-F
Postfach 5529, Friedrichstrasse 24, D-6200 Wiesbaden, Federal Republic of Germany

Zeitschrift für Experimentelle und Angewandte Psychologie SA-I LLBA-P Organ der Deutschen Gesellschaft für Psychologie
Verlag für Psychologie, Dr. C. J. Hogrefe, Rohnsweg 25, 3400 Göttingen, Federal Republic of Germany
1980, 27, 2, 245-256. 8502208
1980, 27, 3, 400-414. 8503419
1981, 28, 1, 54-79. 8502200
1981, 28, 3, 447-453. 8504062
1981, 28, 4, 682-692. 8502107
1982, 29, 1, 24-45. 8505525
1982, 29, 1, 137-146. 8504772
1982, 29, 2, 343-356. 8504198
1982, 29, 3, 472-504. 8504135
1982, 29, 4, 568-581. 8504092
1982, 29, 4, 582-597. 8504102
1982, 29, 4, 613-627. 8504096
1983, 30, 1, 95-104. 8504190
1983, 30, 1, 126-132. 8504137
1983, 30, 1, 133-152. 8504098
1983, 30, 2, 202-214. 8504197
1983, 30, 2, 263-272. 8504200
1983, 30, 2, 299-310. 8504194
1983, 30, 3, 442-447. 8504773
1983, 30, 3, 448-457. 8504791
1984, 31, 1, 39-47. 8507860

1984, 31, 1, 101-123. 8506327
1984, 31, 2, 201-213. 8506321

Zeitschrift für Germanistik SA-I LLBA-P
VEB Verlag Enzyklopädie, Gerichtsweg 26, DDR-7010 Leipzig, German Democratic Republic
1984, 5, 1, Feb, 60-69. 8500917
1984, 5, 1, Feb, 70-76. 8501157
1984, 5, 1, Feb, 77-80. 8501575
1984, 5, 2, May, 133-143. 8501826
1984, 5, 2, May, 144-158. 8501196
1984, 5, 2, May, 159-167. 8501183
1984, 5, 2, May, 210-214. 8501194
1984, 5, 3, Aug, 261-270. 8501030
1984, 5, 3, Aug, 271-283. 8501033
1984, 5, 4, Nov, 389-400. 8505703
1984, 5, 4, Nov, 401-414. 8504726
1984, 5, 4, Nov, 415-427. 8504706
1984, 5, 4, Nov, 490-491. 8504659
1985, 6, 1, Jan, 53-63. 8504934
1985, 6, 1, Jan, 64-71. 8504701
1985, 6, 1, Jan, 72-76. 8505050
1985, 6, 1, Jan, 82-89. 8505438
1985, 6, 1, Jan, 109-114. 8504577
1985, 6, 1, Jan, 114-118. 8505621

◆ **Zeitschrift für Klinische Psychologie und Psychotherapie SA-P SOPODA-P LLBA-P**
Verlag Karl Alber, Hermann Herder Strasse 4, Postfach, D-7800 Freiburg Federal Republic of Germany
1982, 30, 1, 68-76. 8504063
1982, 30, 4, 320-331. 8504058

Zeitschrift für Pädagogik SA-P SOPODA-P LLBA-P
Verlag Julius Beltz GmbH & Co. KG, Am Haupbahnhof 10, D-6940 Weinheim, Federal Republic of Germany

Zeitschrift für Phonetik, Sprachwissenschaft und Kommunikationsforschung SA-P LLBA-P
German Democratic Republic
1977, 30, 2, 115-121. 8503713
1977, 30, 2, 122-133. 8503476
1977, 30, 2, 134-137. 8502939
1977, 30, 2, 138-148. 8503484
1977, 30, 2, 149-159. 8502913
1977, 30, 2, 160-169. 8502580
1977, 30, 2, 170-185. 8502974
1977, 30, 2, 186-187. 8503317
1977, 30, 2, 188-190. 8503441
1977, 30, 2, 191-194. 8503430
1977, 30, 3, 235-243. 8502907
1977, 30, 3, 244-250. 8502884
1977, 30, 3, 274-279. 8502754
1977, 30, 3, 280-296. 8502612
1977, 30, 4, 341-353. 8502864
1977, 30, 4, 354-361. 8503418
1977, 30, 4, 362-383. 8503128
1977, 30, 4, 384-388. 8502845
1977, 30, 4, 389-398. 8503723
1977, 30, 5, 409-513. 8502613
1977, 30, 5, 461-473. 8502889
1977, 30, 5, 474-501. 8502926
1977, 30, 5, 502-508. 8502878
1977, 30, 5, 514-534. 8502622
1977, 30, 5, 535-543. 8503912
1977, 30, 6, 589-608. 8502675
1977, 30, 6, 609-618. 8503056
1977, 30, 6, 619-629. 8503722
1977, 30, 6, 630-641. 8503972

Zeitschrift für Psychologie mit Zeitschrift für angewandte Psychologie SA-I LLBA-P
Johann Ambrosius Barth, Postschliessfach 109, 701 Leipzig, German Democratic Republic
1982, 190, 1, 37-45. 8502099
1982, 190, 2, 202-216. 8502164

Zeitschrift für Rechtssoziologie SA-F SOPODA-I LLBA-I
Westdeutscher Verlag GmbH, Postfach 5829, 6200 Wiesbaden 1, Federal Republic of Germany

Zeitschrift für romanische Philologie SA-I LLBA-P
Max Niemeyer Verlag, Pfrondorfer Strasse 4, P.O. Box 2140, 7400 Tübingen, Federal Republic of Germany
1983, 99, 1-2, 13-15. 8503320
1983, 99, 1-2, 16-28. 8502801
1983, 99, 1-2, 29-32. 8503424
1983, 99, 1-2, 33-68. 8503315
1983, 99, 1-2, 69-83. 8503235
1983, 99, 1-2, 84-98. 8503456
1983, 99, 1-2, 99-153. 8503107
1983, 99, 3-4, 267-287. 8503311
1983, 99, 3-4, 355-366. 8503295
1983, 99, 5-6, 497-511. 8503273
1983, 99, 5-6, 512-513. 8502562
1983, 99, 5-6, 514-516. 8503010
1984, 100, 1-2, 1-25. 8505024
1984, 100, 1-2, 92-111. 8504815
1984, 100, 3-4, 241-281. 8505126
1984, 100, 3-4, 282-305. 8505127
1984, 100, 3-4, 306-320. 8505442
1984, 100, 3-4, 321-354. 8505429
1984, 100, 3-4, 355-383. 8505723
1984, 100, 3-4, 384-386. 8505195
1984, 100, 3-4, 387-407. 8505143
1984, 100, 3-4, 408-432. 8505170
1984, 100, 5-6, 518-524. 8505419
1984, 100, 5-6, 525-526. 8505165

Zeitschrift für Slavische Philologie SA-P LLBA-P
Carl Winter Universitätsverlag, Lutherstrasse 59, 6900 Heidelberg 1, Federal Republic of Germany

Zeitschrift für Slawistik SA-I LLBA-P
Akademie-Verlag, DDR, Leipziger Strasse 3-4, DDR-1086 Berlin, German Democratic Republic
1982, 27, 1, 2-165. 8501202
1982, 27, 2, 252-261. 8500254
1982, 27, 2, 268-276. 8500379
1982, 27, 3, 323-331. 8501354
1982, 27, 3, 332-341. 8501359
1982, 27, 3, 342-355. 8501276
1982, 27, 3, 356-363. 8501607
1982, 27, 3, 364-372. 8500745
1982, 27, 3, 373-411. 8500842
1982, 27, 3, 412-419. 8501504
1982, 27, 3, 420-428. 8501729
1982, 27, 3, 429-435. 8500750
1982, 27, 3, 436-445. 8501293
1982, 27, 3, 446-453. 8500869
1982, 27, 3, 454-460. 8501259
1982, 27, 3, 461-469. 8500762
1982, 27, 5, 641-651. 8500595
1982, 27, 5, 652-659. 8500594
1982, 27, 5, 660-668. 8500614
1982, 27, 5, 740-750. 8501394
1982, 27, 5, 751-759. 8501374
1982, 27, 5, 760-768. 8501357
1983, 28, 1, 1-8. 8502689
1983, 28, 1, 9-17. 8503349
1983, 28, 1, 18-26. 8503352
1983, 28, 1, 27-34. 8503364
1983, 28, 1, 35-43. 8503365
1983, 28, 1, 44-50. 8503366
1983, 28, 1, 51-60. 8502796
1983, 28, 1, 61-69. 8503387
1983, 28, 1, 70-77. 8503510
1983, 28, 2, 212-217. 8502727
1983, 28, 2, 218-227. 8502632
1983, 28, 2, 228-232. 8503055
1983, 28, 2, 233-237. 8503221
1983, 28, 3, 337-357. 8505319
1983, 28, 3, 358-372. 8505320
1983, 28, 3, 373-383. 8505407
1983, 28, 3, 384-390. 8505421
1983, 28, 3, 391-404. 8504635
1983, 28, 3, 405-412. 8505115
1983, 28, 3, 413-437. 8504846
1983, 28, 3, 438-439. 8505185
1983, 28, 4, 591-593. 8504460
1983, 28, 4, 594-602. 8505345
1983, 28, 4, 603-607. 8505254
1983, 28, 4, 608-618. 8505276
1983, 28, 4, 619-624. 8505328
1983, 28, 4, 625-629. 8505237
1983, 28, 4, 630-636. 8505262
1983, 28, 4, 637-640. 8505265
1983, 28, 4, 641-652. 8505356
1983, 28, 4, 653-658. 8504484
1983, 28, 4, 659-661. 8504824
1983, 28, 6, 803-815. 8505207
1983, 28, 6, 845-853. 8505142
1983, 28, 6, 927-929. 8504823
1983, 28, 6, 929-930. 8504626
1984, 29, 1, 2-18. 8507250
1984, 29, 1, 19-21. 8507297
1984, 29, 1, 22. 8507296
1984, 29, 1, 23-32. 8506983
1984, 29, 1, 33-38. 8507519
1984, 29, 1, 39-41. 8507268
1984, 29, 1, 42-51. 8507265
1984, 29, 1, 52-57. 8507544
1984, 29, 1, 58-67. 8506925
1984, 29, 1, 68-79. 8507486
1984, 29, 1, 80-89. 8507513
1984, 29, 1, 90-96. 8507273
1984, 29, 1, 97-102. 8506975
1984, 29, 1, 103-140. 8507208
1984, 29, 2, 166-167. 8507447
1984, 29, 2, 168-176. 8507294
1984, 29, 2, 177-188. 8506741
1984, 29, 2, 189-196. 8507536
1984, 29, 2, 239-244. 8507004
1984, 29, 2, 245-249. 8507469
1984, 29, 2, 250-262. 8507505
1984, 29, 2, 263-269. 8506764
1984, 29, 2, 270-280. 8507358
1984, 29, 3, 364-370. 8506623
1984, 29, 3, 371-380. 8506605
1984, 29, 3, 381-389. 8507038
1984, 29, 3, 396-406. 8506602
1984, 29, 3, 417-420. 8507770
1984, 29, 3, 452-457. 8506601
1984, 29, 3, 461-466. 8507765
1984, 29, 3, 467-472. 8507761
1984, 29, 3, 473-476. 8507740
1984, 29, 5, 726-732. 8507243
1984, 29, 5, 739-747. 8506908
1984, 29, 5, 748-753. 8507316
1984, 29, 5, 761-767. 8506903
1984, 29, 5, 768-776. 8507129
1984, 29, 6, 806-818. 8507276
1984, 29, 6, 825-830. 8507034
1984, 29, 6, 831-838. 8507285
1984, 29, 6, 839-844. 8507275
1984, 29, 6, 845-852. 8507348
1984, 29, 6, 853-863. 8507700
1984, 29, 6, 864-871. 8507236
1984, 29, 6, 872-878. 8507252
1984, 29, 6, 879-882. 8507184
1984, 29, 6, 883-891. 8507336
1984, 29, 6, 892-903. 8507234
1984, 29, 6, 904-913. 8507320
1984, 29, 6, 914-920. 8507533
1984, 29, 6, 921-923. 8507258
1984, 29, 6, 924-928. 8507272

Zeitschrift für Sozial Psychologie SA-P SOPODA-I LLBA-I
Hans Huber Publishers, Langgass-Strasse 76, CH-3000 Bern 9, Switzerland

Zeitschrift für Sozialisationsforschung und Erziehungssoziologie SA-F SOPODA-I LLBA-I
Verlag J. Beltz GmbH & Co KG, Am Hauptbahnhof 10/Werderstrasse, 6940 Weinheim/Bergstrasse, Federal Republic of Germany

Zeitschrift für Soziologie SA-F SOPODA-I LLBA-I
Ferdinand Enke Verlag, Postfach 13 04, D-7000 Stuttgart 1, Federal Republic of Germany

Zetetic Scholar SA-P SOPODA-I LLBA-I An Independent Scientific Review of Claims of Anomalies and the Paranormal
Editor, Department of Sociology, Eastern Michigan University, Ypsilanti MI 48197

Zhurnal ushnykh, nosovykh i gorlovykh holezneĭ LLBA-I
USSR
1984, 2, Mar-Apr, 28-31. 8504015

Zielsprache Deutsch SA-I LLBA-P Zeitschrift für Unterrichtsmethodik und angewandte Sprachwissenschaft
Max Hueber Verlag, Max-Hueber-Strasse 4, D-8045 Insmaning bei München, Federal Republic of Germany
1984, 1, Jan-Mar, 2-5. 8502417
1984, 1, Jan-Mar, 6-27. 8502350
1984, 1, Jan-Mar, 28-39. 8502299
1984, 2, Apr-June, 10-19. 8502456
1984, 2, Apr-June, 20-23. 8502305
1984, 2, Apr-June, 24-33. 8502281
1984, 2, Apr-June, 34-37. 8502785
1984, 2, Apr-June, 38-42. 8502829
1984, 4, Oct-Dec, 16-22. 8504393
1984, 4, Oct-Dec, 23-32. 8504304
1984, 4, Oct-Dec, 38-41. 8504351
1985, 16, 1, Jan-Mar, 2-8. 8506437
1985, 16, 1, Jan-Mar, 29-33. 8506473
1985, 16, 1, Jan-Mar, 34-39. 8506471

◆ **Zielsprache Englisch SA-I LLBA-P** Zeitschrift für den Englischunterricht in der Weiterbildung
Max Hueber Verlag, Max-Hueber-Strasse 4, D-8045 Ismaning bei München, Federal Republic of Germany
1983, 13, 4, Oct-Dec, 21-23. 8501548
1984, 14, 1, Jan-Mar, 1-5. 8500319
1984, 14, 2, Apr-June, 31-32. 8500390
1984, 14, 3, July-Sept, 7-14. 8502304
1984, 14, 4, Oct-Dec, 1-4. 8504314

Zielsprache Russisch SA-I LLBA-P Zeitschrift für den Russischunterricht
Max Hueber Verlag, Max-Hueber-Strasse 4, D-8045 Ismaning bei München, Federal Republic of Germany Formerly **Russisch** through 1979.

subject index

Acoustic Phonetics

acoustic characteristics, *kölning* (Nordic cattle calling) vs singing voice; 8503904
acoustic characteristics, children's vocal effectiveness; listener judgments; 10- to 12-year-olds; 8502235
acoustic characteristics, intensity/duration parameters; tracheoesophageal/esophageal/laryngeal speakers; 8503971
acoustic duplex percept, synthetic formant transitions; silence role, stop perception; 8501903
acoustic information mismatch, perceptual slowing effects; nonlinguistic noise, information integration; 8507908
acoustic iterance perception; pitch/infrapitch/smooth/pulsing boundaries distinction; neural explanation given; 8500209
acoustic recordings/radiographic films, automatic numbering, experimental phonetic studies; 8507903
acoustic signal perception/difference estimation/verbalization; cognitive process, communicative aspects; 8500016
acoustic speech signal analysis; pitch estimation algorithm proposed; 8506022
acoustic stimulus response, infants, heart rate deceleration; pulsed/continuous stimuli; 1-, 2-day-old infants; 8503884
acoustically encoded articulation perception; visually presented speech movements effect; German material; 8506036
acquired hearing loss patients' speech, acoustic/perceptual analysis; Swedish adults aged 18/18/59; 8503925
American English utterance-internal word boundary; lip-larynx coordination patterns; 8507877
aphasic speech errors categorization; voice onset time as criterion rejected; 8508046
aphasic voice onset time, Thai monosyllabic words; Broca's/Wernicke's/transcortical-motor/global/conduction aphasics, nonaphasic dysarthric/right-brain-damaged patients; 8507976
aphasics' preferred listening rate/speech comprehension, positive relationship found; 8504017
apraxic speech, vowel duration acoustical analysis; articulation impairment, physiological conditioning examined; 8507848
automatic speech recognition, sonorant consonants; feature extraction, pseudo-syllabic nuclei; 8501854
bilateral hemispheric damaged patient's verbal self-monitoring; phonological recoding ability preserved; case study; 8508009
brain-damaged patients' temporal speech characteristics, left hemisphere, slow rate; case study; 8508027
Breton aspirated occlusives, native material, acoustic analysis, nonaspirated voiceless stops; 8506640
Bulgarian central vowel /ъ/ Portuguese equivalences; acoustic/auditory/functional comparative analyses; 8505231
Burmese voiceless nasals, acoustic phonetic/diachronic data; 8506645
categorial vs continuous speech perception; speech sound rating task; continuous acoustic feature information role found; 8502238
categorical perception, nonspeech sounds; affricate/fricative perception, production-based theories; 8503901
categorical perception, underlying vs surface phonemic contrast; vowel duration continua, Czech/English words; Czech, English speakers; 8505987
central dysphonia, voice quality acoustic measurement; taxonomic contribution; male/female patients; 8507983
child language acquisition, "hinge" period, infant's utterances, acoustic analysis; 8506269
child language acquisition, native/nonnative speech sound discrimination ability; English/Salish/Hindi sound perception; infants aged 6-12 months, adults; 8506313
child language acquisition, speech perception capability, active vs passive model; R. Eilers's/W. Gavin's/K. Oller's findings reexamined/contested; rebuttal/findings reasserted; 8502148
child language, early speech development, articulatory/acoustic variability sources; 8506307
child speech phonetics/phonology; C. Ferguson's variability study examined; 8506306
children's conversational repairs, acoustic analysis; amplitude/fundamental frequency/duration, suprasegmental variables; spectrography, preschoolers; 8505990
Chinese speech sounds, perceptual features, cluster analysis, syllable construction/distinctive feature relevance, relationship found; 8500688
Classical Arabic vowels, spectrographic analysis; qualitative differences; 8506639
connected word sequences recognition; linear predictive coding, energy normalization; 8507894
consonant-vowel syllable detection/identification thresholds; age factor, acoustic stimuli influence; 6-/10-year-olds/adults; 8500201
consonant-vowel-consonant utterances, fundamental frequency, acoustic aspects; anterior vs posterior aphasics; 8501873
consonant/vowel auditory perception, natural/synthetic stimuli, monaural/binaural stimulation; age factor; presbycusis patients, age groups 8-15/20-40/65-83; 8503896
consonants *b/p* labeling; voice timing/fundamental frequency shift as cues; American/British English speakers; 8507837
depressive speech/voice parameters; pre-/post-medication-treatment measures; 8508084
developmental dyslexia, auditory information processing; disyllabic words, acoustic presentation; children aged 8:6 to 10:6; 8506131
dichotic ear effects, cerebral dominance implications, commentary; 8502258
dichotic speech stimuli, intonation/phonetic components, independent/parallel hemispheric processing; right-/left-hemisphere-damaged patients; 8506368
Down syndrome children's voice quality rating; acoustical parameters/rating relationship; Wilson Voice Profile; children aged 7-10; 8504054
Dutch diphthongs, articulatory properties; perceptual/acoustic data, genuine/pseudodiphthongs distinguished; 8503886
dysorthographics' auditory word/consonant perception; Swedish adolescents; 8506344
dysphonia therapy, acoustic training; unfiltered/arbitrarily filtered/phonosensitivity filtered signal; 8506152
dysphonics' normal phonation recovery, acoustic measurements, severe closed head trauma patients; follow-up study; 8507984
English /l/, /r/ identification, Japanese speakers; articulatory difference perception; 8507880
English /s/ audibility, hearing-impaired children, hearing-aid proposals; 8503970
English [f] detection, single statement; phonetic recoding role; undergraduates; 8502070
English consonant duration; tempo control/phonological structure; adult males; 8502576
English phoneme symbolic meaning rating; size, activity, strength dimensions; English speakers; 8502237
equivalent sound level measurement, Lombard effect study; normal females aged 20-26; 8507851
familiar voice recognition, rate-altered voice; acoustic cues role; rating, linear prediction method inaccuracy; 8506041
formant measurement, iterative procedure, maximum-likelihood estimation, signal parameters; 8506005
French as a second language; vowel length distinction experimentally disproved, didactic implications; 8500281
French consonants /l/, /R/, spectral characteristics, automatic analysis; 8503883
French stop production/perception, moderately deaf adults; French/English samples compared; 8506076
French vowels, vocal tract configurations, acoustic measurements; method proposed; 8507918
frequency spectrum, temporal variation, Japanese vowels; male Japanese speakers; 8503933
frequency, amplitude variation, vocal jitter/shimmer; automatic analysis; female speakers; 8503942
fricative consonant characteristics extraction, vocal tract modeling; 8503939
fricative discrimination; vocalic context effect, perception phonetic mode; two strategies tested; 8501905
fundamental frequency declination, speaker control; physiological processes natural interaction; 8505977
fundamental frequency estimation; algorithms/methods presented; 8505979
German as a second language, Laotian/Nicaraguan beginners, vowel perception, native-language effect; 8500292
German consonant pair similarity judgments; French/Italian/Serbo-Croatian/English/Polish speakers; 8502603
German final obstruents "incomplete neutralization," hypercorrect spelling pronunciation; 8505972
German vowel duration; formant frequency/speaker/surrounding consonant articulation place effects; 8501842
Hausa (Chad) vowels/diphthongs, acoustic data; 8504531
hearing vs listening, auditory stimulus processing; 8504207

hearing-impaired patients' language; phoneme discrimination/speech imitation tests; 8503957
Hindi breathy plosives perception; amplitude-envelope/fundamental frequency effects; 8506024
human perceptual system plasticity, synthetic speech stimuli voicing dimension, perception modification; undergraduates; 8507885
infant intermodal speech perception, left hemisphere function; infants aged 0:5-0:6; 8506374
infant vocalization, acoustic/temporal parameters; longitudinal study; 8506283
initial/final consonants intelligibility, monosyllabic consonant-vowel-consonant utterances, dyadic concatenation measured; 8503927
intelligibility, nonlinear vs linear frequency compressed vowels; normal hearing Ss, simulated hearing loss; 8506026
interconsonantal silence perception/discrimination ability; English *slit* ; infants aged 0:6 to 0:8; 8500203
interrupted speech intelligibility, inserted noise effect; redundancy level; 8507907
intonation, linguistic aspects; "sentence mood" introduced; 8505962
intonation/contrastive stress patterns, acoustic analysis; esophageal/tracheoesophageal speech, laryngetomized patients; fundamental frequency/duration/intensity analyzed; 8505976
intonation/meaning relationship, German; follow-up study; 8506015
Japanese [l]/[r] consonant perception; articulatory tracking/phonetic categorization distinguished; 8505995
Japanese devoiced /si/, /syu/ coarticulation; spectral/perceptual evidence; 8501846
Kirundi (Niger-Kongo) tones, acoustic realization; factors examined; 8506677
laryngeal assessment; electroglottographic waveforms, acoustic signals, laryngeal films data; 8507913
laryngeal paralysis patients' voice quality, organic/functional aspects evaluation; acoustic characteristics identified, communicativity assessed; 8508044
laryngeal pathology detection, acoustic features; vowel /a/; normal, dysphonic speakers; 8501874
lexical similarities, auditory perception; writing system effect; comparative study; 8506029
loudness, vowel duration affect, consonant-vowel syllable; computer analysis; 8505998
Maithili (Indic) voicing/aspiration, glottis temporal course/width; fiberoptic/acoustic studies; 8507909
Maithili diphthongs, acoustic analysis, paired monophthongs nature found; 8505984
momentary tempo perception; coarticulation/control; 8506006
nasal vowel height perception; formant integration, "center of gravity" effect; American/British English speakers; 8507839
neutralization, acoustic phonetic literature review; term redefinition proposed; 8505973
newborn infant cry, spectrographic analysis; developmental changes; 8501853
oral language processing/comprehension, autonomous components; W. Cowart's critique refuted; 8506349
oral reading, airflow signals, spectral characteristics; Fourier analysis; 8507858
pause mean duration/frequency/vocal activity, speech timing measures; endogenous depressive patients; 8508083
phonation, functional exploration, acoustic evaluation, therapeutic relevance; 8501850
phoneme-monitoring reaction time/sentence stress prediction; stop closure duration/fundamental frequency effects; 8500200
phonetic categorization task, speech perception; prototype-based representation; 8502244
phonetic feature system model, acoustic/articulatory/phonological levels; 8503931
phonetic speech disintegration, aphasia, speech sound spectral characteristics; acoustic analysis; Broca's aphasics; 8501946
phonetic spelling, finger-spelling as aid auditory benefits identified; 8507568
phonetic trading relations, cue integration manifestation; 8506014
pitch extraction, synthesis-based method; 8503923
pitch shift/repulsion; leading/trailing tones effects; 8503935
recognition/analysis, spoken Swedish digits, LIISA system; speaker variability; 8507904
release burst role, [s]-stop cluster perception; listener sensitivity noted; 8506013
Romanian phonemes, distinctive features analysis; 8504555
Russian speech, Ukraine, acoustico-rhythmic structure; oscillographic examination; 8504541
second formant discrimination, first formant attenuation effect; same/different F_1 judgments; hearing-impaired children; 8506072
selective adaptation, auditory vs phonetic process role; audio-visual adaptor used for dissociation; dental consonant identification; 8500207
sinusoidal sentences, intonation perception; acoustic basis experimentally tested; 8507897
[sl] - [spl] distinction perception; temporal stimulus properties effects; 8507899
sound localization; speech vs nonspeech sounds; normal hearing adults; 8506030
Spanish /r/, /r̄/ assibilation; dialectal differences, acoustic distinctions; 8504553
speaker normalization, auditory theory, cross-sexual vowel differences normalization; Bark scale application; 8503876
speaker race identification, Native Americans; Caucasian American English-speaking judges; 8506351
speaker-independent isolated word recognition; single-board on-line system described; 8501852
speaker-specific formant characteristics/transition; speech conditions effect; German speakers; 8505961
spectral cue role, phoneme discrimination; intra-/interspeaker Fisher discriminating analyses; 8503880
spectral/temporal fusion parameters, speech perception; third formant transition role; synthetic syllables; 8507900
speech analysis, pitch-synchronous analysis/synthesis system, formant frequencies/bandwidths, independent manipulation capability; 8505992
speech analysis/recognition models, formulation/evaluation system; 8507396
speech characteristics, deaf adolescent; 8503967
speech characteristics, telephone interviewers' effectiveness relationship; intonation, fundamental frequency, success/failure rate; 8501876
speech intelligibility estimation; Rapid Speech Transmission Index validated; 8506348
speech intelligibility, hearing-impaired children; six audiogram profiles; 8507943
speech intelligibility, intensity level effects; word recognition, varying vowels, consonants; excellent hearers; 8502247
speech intelligibility; nonlinear compression effect; Japanese monosyllables; 8506027
speech perception processing, top-down vs bottom-up models; recent research review; 8506172
speech perception, acoustic cues, trading relations, phonetic categorization results; undergraduates; 8502243
speech perception, acoustic model, data organization; 8503881
speech perception, acoustic/articulatory processes; phonetic coding/decoding; 8506048
speech perception, English voice onset time, prevocalic stops; Japanese undergraduates; 8507884
speech perception, fundamental frequency, psycholinguistic studies; 8506658
speech perception, noise reduction/intelligibility increase; ease of listening judgments; 8507856
speech perception, phonetic basis; articulatory/acoustic properties; 8507845
speech perception, sinusoidal replicas; temporally coherent spectral variation; 8500205
speech perception, sound-to-phonetic structure, conversion invariance; 8507873
speech perception/suprasegmental analysis; ongoing research report; 8503921
speech perception; acoustic cues, phonetic/auditory trading relations; phonetic conditioning found; 8503929
speech perception; phonological context/auditory receptor system role; synthetic material, undergraduates; 8506350
speech preprocessing/perception models, block diagram use; 8506183
speech production/comprehension, phonetic variation origins; 8503911
speech quantitative/qualitative judgments, normal/delayed auditory feedback; judge's experience/motivation effect; uniform judging scales proposed; 8507950
speech recognition system, sublexical components; acoustic cues mapping; 8503395
speech recognition systems, vowels, acoustic non-formant information; 8503930
speech recognition; alternative model, computer simulation; 8503914
speech signal correlates, phonological system; French vowel rounding data; 8503868

speech sound perception; age/hearing loss effects; synthetic stimuli identification; age groups 8-15/20-40/40-60/60-85; 8503895
speech synthesis, male singing voice; 8506047
speech tempo perception; syllable duration/pitch contour/sequence/structure effects found; 8505982
speech, perceptual classification; psychological stimulus, invariant information, full-/two-formant chirps; 8501902
speech, time-compressed, intelligibility; normal intonation vs prosody conflicting with syntactic structure; English, French sentences; French speakers; 8500197
speech/nonspeech perception, acoustic cues perceptual equivalence; 8500196
spoken-word recognition; speech temporal organization, pauses, speech synthesis application; 8503922
Standard Danish, prosodic stress group; fundamental frequency patterns effects; 8501882
stop consonant perception, articulation manner/place; closure duration/release burst amplitude effects; 8507898
stress, auditory perception vs semantic word content; secondary/tertiary stress distinction; Dutch; 8506683
Swedish vowels, articulatory/acoustic feature analysis, formant patterns, perceptual quantifications; 8502595
syllable discrimination, selective attentional functioning; event related potentials measured; normal adults; 8504199
syllable recognition; stress/vowel duration effects; 8503916
syntactic doubling, Italian; phonetic system, acoustic habits related; 8506794
target word identification, white noise masking; activation process role; 8502086
time-domain harmonic-scaling algorithm, sub-band coding system, pitch estimation method; average magnitude difference function; 8506000
tone-glides perception, hearing-impaired subjects; backward masking/speech intelligibility, negative correlation; 8506073
transition discrimination, second formant, first-formant masking effects; dichotic presentation, first-formant attenuation; adults; 8507861
vocal fold vibration maintenance, aerodynamic forces development, asymmetry; 8503872
vocal tract computation, boundary condition/loss evaluation; 8505964
voice identification testimony use, legal proceedings; 8506080
voice quality analysis; /p/ occlusion pressure; chromatic scales; baritone, tenor, bass voices; 8503885
voice quality, speech, acoustic parameters; vowel utterance pairs, similarity; 8503908
voice source acoustics; theoretical analysis; glottal flow shaping factors; 8503890
voice source dynamics, acoustic analysis; two-stage model; computer-generated synthesis; 8505963
voice source filter model, simulation applications; discrimination test; 8505999
voice/speech cue leakage; truthful vs dissimulated affect; listener ratings; 8506359
voiced speech, pitch-synchronous analysis; autoregressive spectral estimation; Burg method modifications; 8506002
voiced/unvoiced detectors, perceptual evaluation; criteria obtainment methods; 8506042
voicing onset, *ba/pa* distinction perception, overall intensity level as a cue; 8501851
voicing onset, fluent vs stuttered utterances; voice onset time, electroglottographic/acoustic waveforms; normal speakers, mild/severe stutterers; 8507844
vowel auditory pitches; fundamental frequency, sound pressure level variation; pitch-extraction algorithm; 8506031
vowel formant frequency, interspeaker variation; normalization factors examined; 8506028
vowel fundamental frequency contours; voiced vs voiceless preceding consonant; stutterers, normal speakers; 8507985
vowel identification syllable; dynamic spectral information; temporal factors role; 8506325
vowel identification, *i-y* continuum; formant frequencies relative amplitude levels effect; 8505960
vowel identification/dichotic fusion, time-varying synthetic speech sounds; perceptual mechanism, neurological location, central brain function; 8507951
vowel identification; single formant contrast, sensory effect; undergraduates; 8505970
vowel information, spectral analysis; talker/sex/phoneme information amount; normalization procedure algorithm; 8506033
vowel loudness perception, disyllable; duration independence point; 8503920
vowel perception, consonant presence effect; individual differences scaling; 8506008
vowel perception, spectral data, temporal processing; 8501849
vowel sequence perception; middle vowel formant frequencies, time-varying patterns effect; 8506081
whispered/phonated vowel perception; identifiability differences found; 8505986
Wilson Voice Profile, ratings/aerodynamic/acoustic parameters relationship; voice-disorder patients; 8507888
word recognition, pattern matching; filtered Sino-Japanese morphemes; Japanese speakers; 8506665
word recognition; formant transition effect, subcategorical mismatch influence; English; 8502227
word-initial clusters *sl/spl* distinction perception; temporal stimulus properties effect; 8506012

Acoustic Theory of Speech Production
dysphonia therapy, acoustic training; unfiltered/arbitrarily filtered/phonosensitivity filtered signal; 8506152
stop consonant perception, neutral [s-l] context; closure duration/release burst amplitude cues; 8506011

Adjective (see also Article)
adjectival logic, formal syntax/model-theoretic semantics presented; 8503820
adjectival/adverbial interference, Romanian poetry; grammatical status, resulting ambiguity discussed; 8506808
adjective analysis, adjective plus copula constructions; 8504606
adjective check list, computer-aided development; ACLTRANS ANSI FORTRAN IV program application; 8505311
adjective complements interpretation; normal vs retarded readers aged 8-12; 8506533
adjective formation, Turkic dialects processes compared; 8502791
adjective gradation/modification, adverbials, English; 8504630
adjective ordering, English- vs Japanese-speaking children; encoding, decoding processes; 8502203
adjective recall; emotional conditioning; self-acceptance rating task; eighth graders; 8500186
adjective/noun semantics; J. Aarts's, J. Calbert's *Metaphor and Non-Metaphor. The Semantics of Adjective-Noun Combinations* reviewed; 8500938
adjective/participle case congruence, Cheremis (Uralic) dialects; Ö. Beke's theory examined; 8502648
adjectives continuous free association task, syntagmatic/paradigmatic responses; Castelan/Galician, bilingual vs monolingual eighth graders; 8500561
anaphoric reference, semantic integration processes, adjective role; 8506204
Arabic adjectives, grammatical classification, behavior; 8504638
associative naming; German autonymous adjectives, semantic similarity task; nonmetric multidimensional scaling analysis; 8504137
Castilian adjectivization aspects, formation prefixes/suffixes listed; 8502770
categorematic/syncategorematic adjectives, unambiguous definition attempted; 8504738
child language acquisition, adjective/noun contrastive use; preschoolers aged 2:11 to 3:11; 8504150
child language acquisition, dimensional adjectives; urban vs rural children aged 3 to 6; semantic feature theory partially confirmed; 8500124
comparative adjectives/degree adverbials, *almost/not quite* logical ordering, radically radical pragmatic theory proposed; 8504989
Czech nominalized adjectives, stylistic functions; literary texts; 8507765
Danish adjective *mør* etymology, Scandinavian source; 8503224
denominal adjectives, Russian, borrowings categorized; *-n*-infix; 8501284
Dutch compound adjectives; typology; 8502824
English *-ly* adverbs formation, productive adjectives; G. Lakov's stative/dynamic distinction examined; 8502950
English adjective *very* distribution, distinct meanings set postulated; 8502846
English as a foreign language dictionaries, *Longman Dictionary of Contemporary English/Oxford Advanced Learner's Dictionary* adjective complementation treatments compared; 8501537
English laser terminology; nouns/verbs/adjectives; physics literature; 8501574
French demonstrative descriptions semantics; adjective/pronoun *ce* 'it, this' semantic content; 8506922
French determinative adjective, part-of-speech status; 8502838
French/Bulgarian adjectivization/hypotaxis relationship, semantic perspective; 8505225
German adjective agreement; generalized phrase structure grammar approach; 8506883

German adjectives in *-isch*, suffix uses, semantics; 8504748
German as a second language, descriptive adjectives; morphological endings, instructional strategy; 8500417
German as a second language, determining/nondetermining adjective declension types; pedagogical treatment; 8506732
German as a second language, negative adjective *kein* 'no, none' proper use; Russian speakers; 8500259
German comparative adjectives, lexical/grammatical analysis; 8504729
German/Serbo-Croatian adjective-nucleus phrases; comparative analysis; 8505276
Hungarian *fő-* nominals Romance/Germanic/Slavic equivalents, adjectives; multilateral semantic/comparative analysis; 8501352
Hungarian attributive adjectives/demonstrative pronouns, L. Elekfi's study reviewed; 8506831
Indo-European descriptive adjectives; oxytone accent origin; Hebrew/Greek parallels; 8500663
infinitive verb forms, proper usage; attributive adjective use; 8502781
Italian adjectives, morphological order aspects; descriptive corpus; 8506718
Italian article; translation problems; Romance article use; Serbo-Croatian adjective; translation selection criteria; 8504475
Japanese words, Chinese *kanji* radicals; artificially created characters evaluated, semantic differential; female students; 8501596
Lak (Caucasian) nominal adjective, uses/functions; 8502944
Latin feminine adjectives, Indo-European *-ih*$_2$ preservation; 8501326
Latin feminine adjectives, Indo-European *-ih*$_2$ preservation; 8501326
Modern English word formation, deverbal nominal suffix *-er*; 8500984
nominal syntax, Aramaic; Codex Vatican Neofiti 1, predicate adjective sentential use; 8504883
nominal/nominal-adjective units, sentence identity; derivational relations; 8500946
ordinal numerals, French, syntactic position; ordinal/adjective properties compared; 8506941
Ostyak (Uralic) adjectives, morphological analysis; 8502964
quantity constructions, comparative analysis; German, Polish, Russian; verb/adjectives; 8501357
Romance relative adjectives/pronouns; possessive, genitive function; 8500817
Romanian *îmsumi* 'myself', pronoun/adjective use clarified; 8502775
Romanian adjectives, suffix *-esc/-escă/-ească*, origin; 8500950
Romanian appositive adjective epithet, Austrian R. M. Rilke's influence, Romanian L. Blaga; 8500820
Romanian demonstrative adjective/pronouns, recent history; 8506711
Romanian evaluative adjective *bun* 'good', semantic value; 8500881
Russian adjectives describing intellectual quality/mental state; categorization, semantic analysis; 8502909
Russian adjectives with *byt'* 'to be'; semantic vs communicative nature; 8500890
Russian adjectives, phonemic variation, masculine nominative singular; historical analysis, stress role; 8501342
Russian compound adjectives status, free word combination; 8502968
Russian compound adjectives, dictionary inclusional criteria; semantic/syntactic connections; 8506951
Russian functional adjectives, meaning; morphological affixes; 8504565
Russian morphology, generative analysis; ten-vowel model; Cyrillic orthography notation; 8506990
Russian pre-/postpositive participles, attributive adjectival use; 8500769
Russian words in *-o*, lexical/syntactic function; semantic differentiation, adjectival nature examined; 8506845
Russian/Bulgarian polysemic/Common Slavic adjectives comparison; similarities hierarchy established; 8505273
Russian/English/German derivational adjectival words, semantic peculiarities; meaning range, derivative conditioning; 8502946
second-language instruction, temporal deictic adjectives importance; Spanish/French/English material; 8506415
semantic analysis; noun/verb/adjective intensification examined; G. d'Arezzo's 13th-century text; 8505171
Serbo-Croatian adjective abstract nouns, German translation; dictionary/text analysis; 8504484
Serbo-Croatian/German gradation expression; comparative analysis; 8505254
Slovak deverbal adjectives, *-tel'ný*, meaning, German counterparts; 8503352
Spanish adjectivization, syntactic/semantic/stylistic aspects; 8504678
stacked adjective construction interpretation, Hebrew vs English; 8504614
syntactic synonymy, Modern German word groups; usage preference, semantic conditions; 8502913
temporal/causal ordering; meaning relation/syntactic structure implication; temporalized adjectives derivation; 8500821
verbal adjective forms, Middle Indian dialects; etymological analysis; 8507321

Adolescent Language (see also Age Differences in Language)
adolescent language, schema objectivation modality; verbal/nonverbal element correspondences; 8500038
American Sign Language sign *stuck* use, high school students; 8505777
auditory language comprehension testing; Token Test, Wiig-Semel Test of Linguistic Concepts, Auditory Comprehension Test for Sentences; normal, learning-disabled adolescents; 8504046
Catalan/Castilian code-switching, Barcelona adolescents aged 15-20; hypotheses tested; 8505562
comforting communication skills development; age/sex/communicative situation effects; males/females, grades 1 to 12; 8501610
deaf adolescents' written English prepositions, comprehension prediction; E. Clark's scheme used; 8501894
deaf children's short-term memory; lip-read/graphic/signed stimuli; adolescents; 8506068
discourse, syntactic development; preadolescents'/adolescents'/adults' adverbial clause production; Spanish/English bilinguals vs English monolinguals; 8502083
jokes/riddles; types, subject matter; teenagers; 8503661
language attitude/use/shift, Brussels, Belgium; multilingual TV programming effect; 16-year-olds; 8507607
language shift/anglicization patterns, daily second language exposure; 1980 survey; US high school seniors; 8503714
language use, bilingual Mexican-American households; sociolinguistic survey questionnaire; adolescents; 8505544
language-disabled adolescents therapy; cognitive strategies proposed; 8504037
language/social practices relationship; adolescents' pronoun use, Paris suburb; 8507667
learning-disabled adolescents' oral communication skills, peer acceptance importance; therapeutic suggestions; 8504041
learning-disabled adolescents, written language instruction; development writing approach, oral language use; 8508106
lexical innovation, French, adolescent language samples; 8504182
linguistic minority assimilation, English, US; sociolinguistic mechanisms/educational planning/needs; adolescents; 8505656
mentally handicapped children's/adolescent's bilingualism, second-language learning appropriateness examined; 8500572
Mexican-American adolescent language use, split/continuity; migrant family, rural/urban shift; 8507679
neologisms, social meaning, adolescents; register analyzed; 8501557
oral language teaching, adolescents' vs adults' language, second-/native-language teaching implications; 8502266
reading instruction, learning-disabled adolescents; figurative language, teaching importance; 8508063
reading/spelling ability relationship, word completion tests, poor readers' poorer spelling performance; adults/adolescents; 8503582
spoken/written language production/comprehension, children/adolescents tested; 8500099
standard language acquisition, Brazilian Portuguese; social factors interference, W. Labov's hypothesis tested; lower/upper middle class adolescents aged 11-16; 8501654
students' slang, word formation, specific rules; 8503681
stutterers' speech; fixed duration time-out determination effect; adults/adolescents; 8504077
stuttering therapy; self-monitoring reliability; adult/adolescents; 8503993
tactile modality, therapeutic use, dyslexic adolescent males; immediate/delayed spelling word recall; remedial value discussed; 8506379
young Americans' pronunciation, phonetic features/trends identified; 8501856

Adult Language (see also Age Differences in Language)
abstract/symbolic information use; picture interpretation ability; focal brain damaged adult patients; 8501944
adult aphasia, diagnosis/intervention; Guilford Model applicability; 8503980

adult literacy campaign objectives, four-stage approach; 8502439
adult literacy problems, linguistic factors; 8504404
adult literacy programs; psychoeducational tutoring program effectiveness; developmental reading model tested; adult illiterates; 8502442
adult literacy training, developing countries; planning strategy, management problems addressed; 8504402
adult reading instruction, methodological considerations; 8502440
adult-neonate speech/nonspeech synchrony; interactionally synchronous movements analyzed; 8507582
aphasic adults' verbal expression; structured vs spontaneous interaction; therapeutic implications; 8501918
Broca's aphasic adults' picture naming ability; single vs combined cue presentation; multiple cuing technique, clinical application examined; 8504034
child aspiration contrast acquisition, Cantonese word-initial stops, adults' model imitation; longitudinal study; 8500630
child language acquisition, mother's linguistic input adaptation; dyadic interaction patterns; child aged 1:6-2:3; 8506281
child language acquisition; adult-child interaction style variety; literature review; 8504162
child language acquisition; parental input role; experimental data/methods questioned; 8504177
child/adult interaction, adult utterances length, "fine tuning" hypothesis; child verbal/nonverbal feedback; undergraduates; 8503616
child/infant-adult verbal interaction; adult speech, paralinguistic features, fundamental frequency, parent/nonparent, gender; 8502143
children's syntactic processing, anaphor antecedent integration; developmental differences; children/adults; 8502082
children's/adults' segment duration comparison, flap production acoustic characteristics; American-English speakers; 8506017
deaf adults' reading achievement; Stanford Achievement Test, administration mode effect; prelingually deafened adults aged 18 to 24; 8501898
deaf/hearing adults' spelling ability determinants; orthography, structural properties role; English; 8503959
discourse, syntactic development; preadolescents'/adolescents'/adults' adverbial clause production; Spanish/English bilinguals vs English monolinguals; 8502083
early bilingualism, monolingual-like competence addressed; psycholinguistic experiments; English/English-French adult speakers; 8500566
English as a second language learning, adults; speech perception/production abilities development; initial *b, p* voice onset time; 8500437
English as a second language, /r/-/l/ contrast perception/production, Korean adults; 8500426
English as a second language, adult Spaniards; exposure type/conditions effect; 8500459
final lengthening, child language acquisition data examined; infant aged 0:9-0:10; 8506270
foreign-language grammar instruction, adult students; heuristic approach; 8504224
foreign-language professions, training/retraining possibilities; 8500341
foreign-language/native-language pronunciation, adults, similar factors; English as a second language production; English, Polish, Spanish, Chinese native speakers; 8506524
French as a second language, adults, bilingual Laurentian U; communicative approach described; 8500276
French as a second language, phonetics/pronunciation teaching, hispanophone adults, method proposed; 8500273
French-Arabic bilingualism, Tunisia; French as a second language, personal pronoun system acquisition; adults; 8504271
functional literacy, Pakistan, TV role; Adult Functional Literacy Project evaluated; 8504403
hearing adults' sign language acquisition; signs rating, predictor variables examined; 8505765
hearing-impaired adults speech therapy; simultaneous listening/reading/speaking method effectiveness evaluation; 8501999
Indonesian literacy campaign, *kejar* strategy, literacy/economic situation relationship; 8504401
language acquisition evaluation; adult English learners, England; design criteria; 8504392
literacy growth, India, 1961-1971; social factors; 8501714
literacy programs, India, adult education results; 8503673
literacy, UK situation, recent projects outlined; techniques/materials; 8504405
maternal speech, semantic focus, labeling; picture-book play sessions; longitudinal study, preschoolers aged 1:0, 1:6, 2:0; 8504151
mentally retarded persons' coding/strategic behavior/language performance; Down's syndrome vs brain-damaged young adults; remedial implications; 8501962
metaphor comprehension, adults/children; experimental studies review; 8502087
misunderstanding detection/avoidance; children's/adults' abilities compared, age factor role stressed; 8504980
mother-child speech, post-vocalic voicing cues; exaggerated voicing contrast noted; 8501871
oral language teaching, adolescents' vs adults' language, second-/native-language teaching implications; 8502266
oral language, formal operations/syntactic complexity relationship; sex/age/education; Sinnott's Everyday Piagetian Tasks; adult women; 8500030
oral language, learning-disabled adults, auditory processing deficits assessed; performance effects, social/vocational/academic settings; 8503974
pain language analysis, German multidimensional pain scale development, adults; 8504911
parent-child language behavior, language-delayed children; home intervention study described; 8506265
reading comprehension strategy, "networking"; development/evaluation; deaf adults; 8500496
reading instruction programs, adults, specific problems; 8502446
reading processes/strategies; children vs adults; undergraduates/9-11-year-olds; 8504409
reading/spelling ability relationship, word completion tests, poor readers' poorer spelling performance; adults/adolescents; 8503582
second-language acquisition, adults; vocabulary learning factors; 8502406
second-language instruction, adults, West German *Volkshochschule* possibilities/programs; 8500264
second-language instruction, outside school courses; adults, West Germany; needs identified; 8500378
second-language learning, adults, interest factors; Southeast Asian immigrants, Australia; 8506458
second-language learning, phonetic skills, adult learners' difficulties; pedagogical environment examined; 8502293
semantic catgories, typicality scales formation, prototypicality gradients; adults; 8500056
sentence comprehension, relative clauses; pragmatic factors; adults; 8506201
speaker identification; temporal speech features as cues; adults; 8505985
speech duration/cognitive complexity, high school students vs teachers; utterance duration/cognitive level relationship found; 8504116
Stroop Interference Test; age-/sex-related performance differences; adult males/females vs boys/girls, mean age 12.4; 8500531
stutterers' speech; fixed duration time-out determination effect; adults/adolescents; 8504077
stuttering therapy; self-monitoring reliability; adult/adolescents; 8503993
Swedish as a second language, adult learners' pronunciation; methodological suggestions; 8502280
visual/phonetic/semantic processing, cerebral hemispheric asymmetry; early vs late bilingual adults; 8500579
Warlpiri (Central Australian Aboriginal) baby talk; standard adult forms, phonological modification; adult/child role demarcation function; 8501215
word association/imagery; comparative cross-cultural study; Anglo-Saxon/Spanish-American/Pueblo/Navajo Indians aged 5-14/adults; 8507696
"word" concept, adult literacy students; definitions analyzed; reading levels, response differences; 8502443
written English passage recall, first- vs second-language readers; Japanese-/Spanish-/English-speaking adults; 8502196

Adverb

adjectival/adverbial interference, Romanian poetry; grammatical status, resulting ambiguity discussed; 8506808
adverbial agent phrases, Czech/English; functional sentence perspective; 8501364
adverbial clauses with parasitic gap, distribution; government & binding framework; 8502701
adverbial clauses/definite noun-phrase anaphora, syntactic analysis; 8502702
antonymous adverbs, Azerbaijani; 8500897
Azerbaijani adverbial synonyms; semantic nuances, interlinguistic tendancies; 8502866
Azerbaijani polysemantic manner/time adverbs; 8500898
Buriat adverbial words/particles classified, compared; 8500717

child language acquisition, preposition use development; Spanish-speaking middle class children; 8504170
children's verbal interactions, adverbial connectivity; conjunct vs disjunct use; 6- to 12-year-olds; 8502174
comparative adjectives/degree adverbials, *almost/not quite* logical ordering, radically radical pragmatic theory proposed; 8504989
Czech adverbs *možná* 'perhaps', *asi* 'evidently', *snad* 'hopefully', contrastive analysis; 8500941
discourse, syntactic development; preadolescents'/adolescents'/adults' adverbial clause production; Spanish/English bilinguals vs English monolinguals; 8502083
Dutch modal adverb *misschien* 'perhaps'; question-/assertion-types distinguished; 8502822
English *-ly* adverbs formation, productive adjectives; G. Lakov's stative/dynamic distinction examined; 8502950
English *too* obligatoriness; explanation proposed; 8500771
English *when,* Japanese equivalents, *-tara/toki* distinction; second-language teaching/learning implications; 8501383
English action adverbs, action-sentence analysis; 8502921
English adverb analysis, generalized phrase structure grammar framework; 8506716
English adverbial change, lexical change theory implications; 8502962
French adverbial prepositional complements, analysis proposed; 8502698
French adverbs *ici* 'here'/*là* 'there' semantic-referential status, temporal modifier function; 8504803
French fixed vs free adverbs, transformational framework, utility assessed; 8502699
French/Spanish/Catalan *ni*/Italian *né*/Portuguese *nem*/Romanian *nici* 'neither, nor' usage/function comparison; 8500818
German *höchst* 'highly, extremely' distribution/use/acceptability rating; 8502782
German *wie,* adverb/conjunction uses; 8504699
German lexical accentuation, intensifiers; adverb usage; 8502807
German *mit* 'with' phrases, adverbial classification; 8506842
Hungarian adverb suffixation; M. Gedeon's study discussed; 8502811
Italian as a second language, Dutch students, adverb *mica* 'in no way' difficulty; 8502379
Italian locative complements, adverbs/adverbial locutions/idiomatic expressions defined; 8502683
Khasi (Mon-Khmer) reduplication, three types distinguished; 8502954
Mandarin (Chinese) adverb position relative to verb, meaning difference; modifier scope; 8500839
modality expression, Czech/English, verb vs adverb use; 8501369
modality, uttered vs uttering; modalizing adverbs; French examples; 8501010
modern Romanian poetry, genitively/prepositionally/adverbially expressed analogies analysis; 8500809
Mozarabic adverb series *aḍālah, aḍāqal, aḍašš,*/Castilian *hasta* compared; 8503424
Old Czech adverbs formation, pronominal bases; 8502963
Old Czech participle to deverbal adverb transformation; semantic, morphological components; 8501330
Old French adverbial expression insertion, auxiliary/past participle; Latin *habere* 'to have' traced; 8501311
Old Frisian substantival adverbs/prepositionalization, Old English comparative assessment; 8507232
Polish/Russian/German/English particles/sentential adverbs/parenthetic expressions, grammatical description compared; unified semantic/text-linguistic-based approach proposed; 8500786
Russian adverbless verbs, typology; 8506747
Russian negation participles, adverbial function; word-formational patterns, semantic specifics; 8506848
Spanish *a*/Romanian *pe,* modal adverbials compared; 8501390
Spanish *entonces* 'then', use complexity, proper/superfluous uses distinguished; second-language teaching implications; 8504717
spoken/written English differences, explicit descriptions; logical/negative/adverbial constructions compared; ETOS (English in Speech and Writing) research project outlined; 8507385
Turkish verbal participle development; adverbs in *-a,* Armeno-Kiptchak dialects; 8507222
Vaz (Rhaeto-Romanic) adverbial/prepositional systems, locality/direction expression examined; 8505143

Affix

aphasiological terminology/taxonomy, confusion found; *a-/dys-* prefixation problems; 8506103
Azerbaijani colloquial word formation, affix/suffix occurrence; 8502934
Azerbaijani third person predicative affix, use/shortening/omission; 8502716
Azerbaijani third person singular possessive affix *-s-;* hiatus-eliminating phoneme; 8500974
Azerbaijani topoformants, suffixes *vozh/vyzh/zh;* word-formation functions identified; 8501508
Bantu affixal stabilizers, monosyllable avoidance; 8506965
Basque suffix *-ki* origin; historical independent lexical item; 8504835
Berber (Afro-Asiatic) feminine nouns, construct state, phonological analysis; 8502604
the Bible, Gothic/Lithuanian translations, subjunctive constructions correspondence; Indo-European optative suffixes; 8507294
British vs American English consonant doubling rules; *-el* suffixes example; 8505464
Caraş-Severin typonymy, formational models/suffixes, etymological analysis; sources identified; 8507524
Castilian adjectivization aspects, formation prefixes/suffixes listed; 8502770
Chichewa (Niger-Kongo) agreement control; level-oriented constraint; 8502691
child language acquisition, English suffix *-er,* agent/instrumental noun formation, ability development; children aged 3 to 6; 8500026
child language acquisition, formation devices; more/less productive suffixes; 4-/5-year-olds; 8502123
child language acquisition, Polish aspect distinction; suffixation vs prefixation; children aged 1:7 to 2:6; 8504184
collective expressions, Latin vs Gothic; functional differences; 8505257
Comanche *ma-* 'close/near at hand' translation questioned; undistinguished deictic/narrative obviative functions proposed; 8506703
Czech/Slovak personal names formation, conversion/back derivation, differences examined; 8503482
Dakkhni (Indic) simple finite verbs, inflectional suffixes; 850677
demonstrative pronoun *gene*-based toponyms, Diest district, Brabant, Belgium; 8503490
dialect relationship closeness, Eskimo languages; statistical affix analyses; 8505372
diminutive suffixation, Romanian/Spanish, differences/typology; 8501380
discourse analysis, Hebrew newspaper article; communicative functions analyzed; 8504858
Dutch affix, morphology/phonology traditional views, implications assessed; 8504843
Dutch deverbal nouns formation, *-schap* suffix, semantic restrictions, semantic categories distinguished; 8502953
Dutch nominal compound infixes; predictability/guidelines; 8504833
Dutch semisuffixation; uses/status; 8502969
East Slavic adjectival affixes, history/functions; 8504837
English *-ola* suffix; morphological analysis; commercial adoption noted; 8506963
English pseudo-suffix *-(er)cise,* exercise program names examined; 8506972
English vocabulary changes, *-er* suffix, unusual formations; 8506993
Evenki/Buryat (Altaic) agglutinative affixes evolution, comparative framework; 8507239
Finnic/Mordvin/Cheremis/Permic local case systems; comparative analysis; 8502729
French *-eur*-suffixed nouns, derivation-based binary classification; 8502938
French borrowings from English, Anglicisms vs Americanisms; translation; 8501444
French suffix *-ier* development, etymological/phonological analysis; 8507338
French suffix *-ière* positive/negative connotations, concurrent meanings; 8506970
French suffix *-ateur,* derived affix status claimed; 8500952
French suffix *-ateur,* derivation examined; 8500953
French word formation, noun suffixes, *-age/-ment* meanings; 8506969
Gathic (Indic) *cazdoŋhuuadəbiio, new interpretation with suffix *-u̯ant-; 8503031*
German *-i*-names, hypocoristic suffix; 8501534
German *Göpel* 'horse-driven winding engine' etymological history, derivation; 8505185
German adjectives in *-isch,* suffix uses, semantics; 8504748
German deverbal derivatives, Polish semantic equivalents; second-language teaching/translational practice relevance; 8507372

German diminutive suffixes *-chen/-lein* connotations; Luxembourg high school students' ratings; 8504793
German intensifiers, prefix/morpheme/word/sentence; functions/characteristics examined; 8506943
German/Polish *nomina agentis* comparison, formational patterns/structural peculiarities/productive suffixes; 8506856
Hebrew literary language, acceptance difficulties, "authentic" problems; Yiddish contrasts; 8505709
Hebrew prefixed particles, pronunciation analysis; markedness theory explanation; 8504547
Hittite *-lu* suffix, origins considered; 8501337
Hungarian *fŏl-/el-/be-* semantic diversification, Dutch translations; G. Zipf's "least effort law" applied; 8504814
Hungarian adverb suffixation; M. Gedeon's study discussed; 8502811
Hungarian adverbs; noun-suffixes, "how" questions; 8502764
Hungarian incomplete noun declension; nominative suffixes function; 8504631
Hungarian verbal prefix, word order, sentence meaning differentiating role; 8502972
Hungarian verbal suffix *-hat/-het,* expressing possibility; various uses; 8502947
Hungarian word formation, *-at/-et* formed nouns, Hungarian Dialectal Dictionary; 8502949
Italian as a second language, derivation process, prefixes/suffixes; exercises described; 8506474
Italian gender/feminine formation; inflections, suffixes analyzed; 8506717
Kannada (Dravidian) verb morphology, agglutination/composition, economy principle; 8502932
Kinyarwanda (Bantu) pronominal object prefixes, order/interpretation restrictions; participants ranking, alternative strategies identified; 8501207
Korean lexemes *mak/maen* proto-meanings, actual prefixal use explained; 8502928
Labrador Inuttut verbal derivation, relational grammar approach; 8500980
Latin prefix *ac-* with intensive-frequentive *cursō-, -āre* 'to run to & fro'; usage examined; 8505175
Latin suffix *-tione,* Gallo-Romance reflexes, *Französisches etymologische Wörterbuch,* addenda; 8500970
lipread lists recall recency; silent/protruding tongue suffix effects; 8503797
Madras Tamil (Dravidian) suffixes, phonological behavior; autosegmental representation, lexical phonology framework; 8506693
Malayalam causative morphology, putative infixation process; 8506979
Mandara (Chad) verb plurality, reduplication/affixing; ergative/nominative-accusative features found; 8502690
Mapudungun (South Amerindian) affixal inflection; person-oriented hierarchy; 8504621
Modern English word formation, deverbal nominal suffix *-er;* 8500984
morpheme placement, conjugation/mode positions, Athapaskan languages; morphological analysis; conjugation markers identified; 8506986
morpheme, rational denotation/emotional connotation, Russian/Ukrainian prefixes analyzed; 8506964
numbers, stylistic meaning/journalistic rhetoric; Hebrew newspapers; 8504951
Old Georgian *n*-agreement, suffix presence, responsible factors examined; 8501272
personal-name-based toponyms, 13th-15th-century Wallachia documents; productive suffixes identified; 8507507
Polish nominal suffixes *-ada, -jada,* Romance languages origin noted; 8500954
Polish noun formation, *-ość* suffix; H. Kołłataj's writings analyzed; 8503339
Portuguese *crioulo* 'creole', *-lo* suffix origin; 8501487
prefix-preposition combinations, Russian motion verbs; 8500867
Proto-Mayan verbal absolutive/aspect markers, reconstruction attempt; 8507299
quantitative/axiologic evaluation; French diminutive suffixes/intensive prefixes; 8500893
Romanian adjectives, suffix *-esc/-escă/-ească,* origin; 8500950
Romanian anthroponimic suffix *-ega,* origins discussed; 8505417
Romanian endings *-ie, -iune,* early 1900s neologisms; 8504840
Romanian noun morphology, Daco-Romanian provenience; *crezare* 'credit', *născare,* 'birth', types analyzed; 8506960
Romanian paronomasia, relevant vocabulary features; affixes described; 8506653
Romanian poetry, negative noun phrase configurations, prefix *ne* use; modern physics epistemology/abstract form construction similarities discussed; 8506807
Romanian prefix *pre-* etymology, Latin origin; 8501253
Romanian toponymic suffixes, possessive value, Northern Vîlcea County; 8503486
Russian as a native language, elementary school, *nedo-* vs *do-* + negation verbs, distinction problems; 8500971
Russian as a second language, morphological motivation patterns difficulties; Kazakh students; 8504288
Russian diminutive suffixes *-en'k-/-en'ts-,* history/meaning/function; Common Slavic source; 8502942
Russian emotive derived substantives; diminutives/augmentatives/mutatives; emotive components characterized; 8504807
Russian functional adjectives, meaning; morphological affixes; 8504565
Russian paronyms, definition, formation, international bases/affixes; didactic implications; 8506890
Russian prefix *raz-,* semantic analysis; intensification function; 8500976
Russian prefix *ne-,* autonymous word pairs; second-language textbooks treatment; 8506907
Russian prepositions/preverbs *o/ob,* semantic analysis; meaning difference, usage/function; 8506884
Russian reflexive verb affix, morphological/semantic analysis; 8504846
Russian suffixes *-tel/-shchik/-chik/-ator,* actor/agent designations; science-technical terms; 8506987
Russian word formation, agentive nouns; Y. Stepanov's approach adopted; 8502945
Russian word formation, nominal prefixation; 8500977
Russian word formation; *poli-* prefix productivity; scientific/technical terms; 8502948
Russian, foreign loanwords morphological adaptation; 8500964
Sanskrit *bhuśuṇḍī, mu-/bhu-* forms examined; T. Burrow's contention discussed; 8507286
semantic changes, derivation impact; Romanian derived suffixes; 8506945
semantic structure, derived Romanian verbs; semantic dependence analysis; 8506946
semantic/syntactic deviation, Panini's grammar; morphological analysis; deviation prevention mechanisms outlined; 8507328
semi-suffixed compounds, proper name element, Modern German; 8504839
Slovak deverbal adjectives, *-tel'ný,* meaning, German counterparts; 8503352
Slovene nominal derivatives accent, generative accentological tonemic theory framework; 8506985
speech sound perception; age/hearing loss effects; synthetic stimuli identification; age groups 8-15/20-40/40-60/60-85; 8503895
Standard Spanish suffixes, national/ethnic name formation, specific American Spanish forms; 8500978
stimulus suffix effect, short-term/sensory memory explanations; recency recall interference; 8500180
suffix *-thon;* French alternative forms; 8500957
suffix recall, voice quality effect; suffix/tone discrimination tasks; students; 8502206
suffixal derivation, nonstandard French, classification, structural relationships; 8500975
synagoga 'synagogue' etymological history; Greek source proposed; 8505173
Thraco-Dacian traces, Daco-Romanian substrate suffixes; 8505145
Trubar, P.; *Cerkovna ordninga,* verbal derivatives structure analyzed; 8507762
Tunisian dialects, pronominal satellites system, syntactic rules comparison; 8505367
Turkic affixal morphemes, etymologization; desemanticization, fusion; 8500958
Ukrainian microtoponym derivation, 14th-15th-century documents; suffixation processes; 8503495
Ukrainian naming suffix *-shchin-a* history, present uses; 8505415
Ukrainian, infinitive suffix loss, verbs; derivative patterns; 8502734
Ukrainian/Russian/English physical science terms compared; productive suffixes identified; 8506984
Uralic negation forms, hypotheses reviewed; concordance hypothesis uncorroborated; 8502736
Uralic personal suffixes reconstruction; typological considerations; model developed; 8502958
Vogul (Uralic) third person suffixes; diachronic analysis; 8502943
Walloon endings *-èle, -ère,* phonetic/morphological factors; 8504684
word formation, Spanish, derivational suffixes; 8500947
words as suffixes, semantic changes, German material; 8504817

Afro-Asiatic Languages

African French Anglicisms, *Inventaire des particularités lexicales du français en Afrique Noire* (Inventory of Lexical Peculiarities in French in Black Africa) analyzed; 8505347
Afro-Asiatic studies, bibliography; 8501226
Akkadian *šī bût kušurrā- im* 'witnesses of the indemnity'; meanings clarified; 8507255
Akkadian syllable structure, phonological/morphological rules; generative approach; 8504516
Aljamid-Moorish literature, syntax/style; 8501732
Aluku Tongo (Boni) vocabulary, French translations; 8501210
Amharic (Semitic) basic verb stem formation, vowel underlying/neutralization grammar proposed; alternative grammars compared; 8506768
Amharic (Semitic) conjunctive particles distribution, morphological functions; 8506962
Amharic argot, single young women, Addis Ababa, Ethiopia; vocabulary/sentences presented; 8503647
Ammonite (Semitic) language, Iron Age, ancient texts examined; 8501281
Ancient Egyptian composite verb *wḏ-ryt*; meaning/origin investigated; 8507337
Arab collective identity terms; translation implications; 8506918
Arabic *Aktionsart*, verb-noun connections; 8502974
Arabic *hamza* guttural plosive, initial/middle/final position variation; behavior in borrowings; 8500675
Arabic *maṣānī* meaning, poetry/Koran; Persian, German, Russian translations; 8501239
Arabic adjectives, grammatical classification, behavior; 8504638
Arabic as a second language, semiotics role stressed, bodily movements/facial expressions inclusion proposed; 8504325
Arabic color designations, social correlates, historical development; 8507247
Arabic contracts, third/ninth-fifth/eleventh centuries, corrections to article; 8501013
Arabic focalization, functional analysis; focus typology/assignment; 8502761
Arabic grammarian's work, historical overview; 8505067
Arabic loanwords, attestations/variants/meanings; Wartburg's *Französisches etymologisches Wörterbuch* (The French Etymological Dictionary) supplements; 8505429
Arabic noun-verb compositions, sentence predicates, communicative function, scientific style; 8502926
Arabic verb classification, N. Chomsky's lexicalist hypothesis/R. Jakobson's concept applied; 8505021
Arabic words minimal pairs tables, phonetic experimentation applications; 8505991
Arabic written/oral language correspondence; literacy training; sociolinguistic problems; 8502444
Arabic/Egyptian contract formulas, third/ninth-fifth/eleventh centuries; 8501012
Arabic/English translation, problems reviewed; 8504483
Arabic/Modern Hebrew verbs, transitivization/causativization processes; 8504688
Aramaic (Semitic) ancient scripts, calligraphic analysis; 8505468
Aramaic coin legend interpretation, Persian names; 8501024
Aramaic *r* < **n* development, alternative explanation; Aramaic/Modern South Arabic similarity claimed; 8507333
babbling status/characteristics; French/Arabic/Chinese infants; discrimination, French-speaking adults; 8506247
Bahrain language situation, dialectal/supradialectal prestige systems recognition found; sociolinguistic explanation; 8505585
Bani-Hassan Arabic phonological rules, syncope/elision/vowel raising/accent; descriptive study; 8506661
Bduul Arabic dialect described; 8503222
Berber (Afro-Asiatic) feminine nouns, construct state, phonological analysis; 8502604
bilingualism/diglossia, Morocco, science courses teaching effect; 8505701
Booran (Kushitic) noun types, J. Owens's theories considered; new classification proposed; 8506696
Chadic (Afro-Asiatic) pronoun systems compared, verbs of saying clauses; speaker coreference/addressee reference types considered; 8506749
child language acquisition, comprehension grammatical cues; Hebrew sentences; age factor; Hebrew/English bilinguals aged 4-9; 8502103
child language acquisition, Hebrew case-marked pronouns production; children aged 2:0 to 5:5; 8504175
child language acquisition, time marking; Modern Hebrew; adult-child interactions analyzed; children aged 1:0-5:6; 8502115
child language acquisition, word-formation devices; semantic transparency/formal simplicity/productivity/conventionality effects; English- vs Hebrew-speaking children; 8500083
Classical Arabic vowels, spectrographic analysis; qualitative differences; 8506639
classical/Jordanian Arabic word order, verb-subject-object vs subject-verb-object; universal implications; 8506742
code-switching, Moroccan bilinguals, French/Arabic; motivations; 8502490
Codex Vatican Neofiti I, Aramaic manuscript analysis, nominal syntax, genitive relationship types; 8504882
combined discourse definition; deictic expressions, Hebrew literature; 8504860
contemporary Judeo-Spanish address pronouns; field data analyzed; 8502750
cultural myth translation, Tchikaya U Tam'si's *Légendes Africaines*; 8501218
diglossic education, Jewish tradition, Hebrew vernacular; Australia; 8506568
diphthongs /ai/, /au/ timing; Arabic/Hausa/Chinese/English compared; transition rates contrasted; 8506668
early Arabic rock inscriptions, grammatical/paleographical observations; 8504870
East African ethnohistory, livestock terminology analyzed; Afroasiatic/Nilotic influxes; 8505092
Egyptian Arabic as a second language, English learners' phonetic errors; 8502399
Egyptian noun + *sḏm.f*, function, narrative style; 8501252
English /s/ vs /z/ contrast perception; linguistic experience effects; American English vs experienced/nonexperienced Arab learners; 8502598
English as a second language, Arabic students; written Arabic, contributions to error production; 8500398
English as a second language, emotion expression ability, Chinese/Spanish/Arabic learners; 8503611
English as a second language, Hebrew learners, phrasal verbs avoidance; contrastive analysis; 8507363
English as an instructional medium, North African Us; English/Arabic attitudes surveyed; Yarmouk U undergraduates; 8507713
English influence, Israeli Hebrew; journalism, advertising examples; 8507432
English/Hebrew *pita* origin; Greek etymology; 8507260
Ethiopian National Literacy Campaign, history, developmental phases; pre-/postrevolutionary situations compared; 8504400
Fisher, J., Hebrew linguistics studies, 18th-19th centuries; 8501568
Fishman, J.; *Never Say Die* reviewed; Yiddish studies; 8501687
foreign-language instruction, early immersion programs, children; French as a second language/Fench-Hebrew double immersion programs; 8502501
French as a second language, Algeria; attitudes/policies examined; 8504323
French as a second language, Arabic speakers, Magreb (Morocco) situation analyzed; 8504257
French as a second language, grammar teaching, Moroccan Us; negativity; text sample presented; 8504572
French as a second language, grammar teaching; error-analysis-based approach; Arabic learners; 8504277
French as a second language, Morocco situation examined; 8504264
French as a second language, Morocco, "arabization" process/conflict, "transcultural" program proposed; 8504310
French as a second language, positive/negative attitudes examined, Magreb (Morocco); 8504244
French-Arabic bilingualism, Tunisia; French as a second language; personal pronoun system acquisition; adults; 8504271
French/African language contacts; French dictionaries analyzed, Senegalese/pan-African loans found; 8505353
Freud, S.; psychoanalytic theory, Yiddish language effect; 8501977
Freud, S.; psychoanalytic work, Yiddish language role/effect; 8501971
gender category, African/Australian/Caucasian/Indo-European languages, gender marking means/assignment criteria; 8504579
Goody, J.; "restricted literacy," culture-specific concept, ethnographic data, Yemen Arab Republic; 8502445
Hausa (Chad) intonation; E. Gårding's/G. Bruce's intonation model tested; 8506667
Hausa (Chad) vowels/diphthongs, acoustic data; 8504531
Hausa ethnonyms; sociolinguistic/suprasegmental analysis; 8505416
Hebrew adoption; country of origin, education, *ulpan* system use; interviews; new immigrants, Israel; 8501691
Hebrew alphabet use, nonnative speakers; Arabic speakers' compositions examined; 8501582
Hebrew alphabet, reform proposed; 8507562

Hebrew as a second language, computer-assisted instruction; U of Illinois program described; 8502296
Hebrew as a second language, oral proficiency assessment stability; oral interview variations; 8500484
Hebrew as a second language, Russian emigrants, Israel; pronunciation problems, morphology/phonetics comparison; 8501373
Hebrew baby talk; features, use, attitudes; Israelis; 8501703
Hebrew complex noun phrase *mi še e. . .* 'who that . . .', discourse distribution; popular newspaper examples; pragmatic constraints; 8502654
Hebrew journalistic style, morphosyntactic phenomenon; 8504826
Hebrew language renaissance, organic intellectuals' role; 8507726
Hebrew language, historical dictionary, E. Yehuda's project continued; prospects assessed; 8505436
Hebrew legal language poetization; binomial expressions, prosodic analysis social/natural world control illusions; 8504866
Hebrew lexicography, *Theologisches Wörterbuch zum Alten Testament* (Theological Dictionary of the Old Testament), *shalom,* suggested entry; 8501576
Hebrew micrography; historical outline; 8503562
Hebrew *mikol-makam* 'nevertheless', *mamash* 'exactly', *nitpael* as participle, origins; Azhkenazic Hebrew influence; 8507278
Hebrew morphologically marked transitive/intransitive verb pairs; English equivalents; 8501449
Hebrew neologisms acceptance; linguistic/sociodemographic factors; middle-class residents, Haifa, Israel; 8501660
Hebrew nonstandard pharyngeals, usage change; questionnaire; children, adults; 8504510
Hebrew planet names, Talmudic vs *Panarion* names; 8501512
Hebrew prefixed particles, pronunciation analysis; markedness theory explanation; 8504547
Hebrew psychophysical lexemes, semantic fields; Masoretic text analyzed; 8507056
Hebrew radio news reporting style, topicalization; rhetorical aspects examined; 8504926
Hebrew relative clause analysis, extended standard theory/government binding models applied; earlier problems resolved; 8501109
Hebrew studies, 16th century, general linguistic theory contribution; 8503301
Hebrew verbal system, P. Kustár's/U. Schröter's contributions; 8504690
Hebrew weak verb morphophonemics, analogy/regularization; verb root system reclassification advocated; 8504546
Hebrew word recognition; orthographic vs phonemic coding; undergraduates; 8502058
Hebrew/French motion verbs comparison; "parameter" model; 8507373
hyposet logic, natural language logical description application; Hebrew/English/Spanish examples; 8504992
ideograph identification, Arabic/Chinese/Japanese alphabets; cerebral lateralization, visual field advantage; 8500147
idiom perception/comprehension, Hebrew; media, standard, familiar idioms explanation; first-, second-, sixth-grade native speakers, adult learners; 8500424
immigrant children's native language maintenance attitudes; Israeli- vs foreign-born children; Likert-type attitude questionnaire; Israeli residents; 8507659
Indo-European descriptive adjectives; oxytone accent origin; Hebrew/Greek parallels; 8500663
input language memory; language proficiency effect; Hebrew-English bilinguals; 8506315
Islamic reading instruction, role learning, traditional vs modern method; Yemen Arab Republic/Senegal; 8503715
Islamic teaching/Arabic literacy, Java; past/present situation review; Roman vs Arabic script; literacy/power relationship; 8503675
Israeli Hebrew usage, plumber's flyer, language "purity" questioned; 8507033
Israeli Hebrew; sociology of normativism; written/spoken language; Hebrew Language Academy/media/arts influences; 8501689
Jewish languages compared; common ancestor Latinic (Jewish Latin) proposed; intralinguistic study; 8501263
Jewish languages, nomenclature guidelines; 8501668
Judeo-Spanish language maintenance efforts, Sephardic communities, US; 8503687
Judeo-Spanish language/literature, Sephardic Jews' history/present status; 8501230
Kanakuru (Chadic, Afro-Asiatic) alternations reevalutated, automatic-nonautomatic extensions; 8502714
Karaite (Turkic), role as "Jewish" language; Yiddish compared; 8507580
Khasi (Mon-Khmer) reduplication, three types distinguished; 8502954
Krio (Sierra Leone creole) monosyllabic word tone; tone/syntax interaction; 8502626
language attitudes, Tunisian speech varieties; French, Classical Arabic, Tunisian Arabic; questionnaire; literate bilingual Tunisians; 8501694
language communicative/social function; Maghreb, Algeria; Classical Arabic/Kabyle/French relationship; 8507655
language individuality, "untranslatable" messages; foreign-language instruction applications; Hebrew data; 8504355
language planning, Nigeria; effective educational language system proposed, English/vernacular relationship examined; 8503730
language policy/language instruction, Arab countries; arabization/modernization; 8503719
languages attitudes, Tunisia; French/Arabic speakers; cultural differences; 8505632
Late Egyptian relative clause formation; tagmemic approach; 8500709
lawyer-client interaction, lawyer's language use; client's case presentation, control strategies; Israeli Legal Aid, case study; 8505524
Lebanese Arabic epenthesis, application conditions, rule formulation; consonants hierarchy; 8506656
legal discourse, sociolinguistic techniques/rhetorical manipulation; Israeli rape trial analyzed; 8505604
letter recognition, letter segments importance, English/Hebrew alphabets, intact/mutilated versions; undergraduates; 8500190
level-ordered lexical phonology model, Iraqi Arabic; morphology/phonology distinctions analyzed; 8506657
linguistic categories, identification/justification; cross-linguistic generalization theory; 8503095
Mandara (Chad) verb plurality, reduplication/affixing; ergative/nominative-accusative features found; 8502690
Mari Akkadian *ia* > *ê* shift, Amorite influences; Biblical Hebrew reflexes; 8501288
Masoretic Hebrew Bible, punctuation, phrase structure, parsing; syntactic analysis; 8505460
medieval Iberian literature, Latin/Hebrew/Arabic alphabets use; 8501589
modern Arabic literature, dialogue language; dialect understanding difficulties; 8505724
Modern Greek clitics, transformational analysis; Hebrew/Spanish/Greek clitics, universal/nonuniversal properties; 8502656
Modern Hebrew time/length/price expressions, systematic morphological patterns; rules knowledge/ignorance; 8506846
modern linguistic theory, medieval Arabic grammar; parallels explored; 8503127
Mozarabic adverb series ***aḍālah, aḏāqal, aḍaššً***/Castilian *hasta* compared; 8503424
Namibia vernacular language status, official/instructional/literary uses; 8503745
natural language polysemy/derivation, areal-diachronic perspective, Ethiopic Semitic data; 8502873
Neo-Babylonian text, Persepolis Fortification, origin investigated; 8507092
nominal syntax, Aramaic; Codex Vatican Neofiti 1, predicate adjective sentential use; 8504883
North African historian Ibn Khaldun, *Muqaddima* literature analysis; 8505058
Old Ethiopian vowel system reconstruction; indigenous orthographic conventions/phonological influence evaluated; 8505968
Palestine Jews literacy, Hebrew/Aramaic/Greek triglossia, 1st century; sociolinguistic approach; 8503705
Papiamentu, Jewish, Surinamese Dutch influences; 8501460
"peace" concept, personal names; Old German/Hebrew/Greek/Slavic material; 8507263
Perepelkin, Yu.; life/Egyptological studies; linguistics principles; 8503332
phrase-forming means, stylistic function; Koran texts analysis; 8503781
Pima/Papago (Uto-Aztecan) language origin; Semitic relationship; B. Fell's theory supported; 8505167
politeness formulas, Syrian Arabic "God-wishes"; formula patterns, uses; 8507641
Psalm 23 translation; Hebrew/English texts, King James/New English Bible/New International Version compared; 8501021
psychoanalysis, interpretation effect, Arabic/French word translation, *truchement*; 8501970

reading text comprehensibility; cultural factors effect; Iraqi/non-Iraqi English learners; 8502454
relative clause formation, Standard Arabic; transformational framework; 8506816
second-language instruction, European lecturers, African students; culture-related problems examined; 8502325
second-language instruction, innovative method presented, reading as a starting point; Hebrew/Arabic/Japanese teaching applicability; 8501579
second-language learner's communicative strategies, narrative discourse features interaction; Moroccan Arabic speaker; 8502301
Semitic languages, "internal-flective" morphology explanation; phonological theory vs Classical Mandaic rules; 8506981
sentence boundary perception, syntactic/prosodic cues relationship; language dominance function; English-/Hebrew-dominant subjects; 8506342
sentence-final intonation, duration/fundamental frequency measures; Hebrew/English finished/unfinished sentences; finality indications outlined; 8501847
Somali preverbal case markers, diachronic developments, successive stages identified; 8503233
stacked adjective construction interpretation, Hebrew vs English; 8504614
Sudan language policies, Arabicization; comprehensive policy rejected, totalitarian approach adopted; 8507729
Surbtal horse-dealer language, West Yiddish variant, Switzerland, 1950 recordings analyzed; 8503459
Syria name origin, Egyptian/Greek sources; 8501571
translation, "means is the message" concept; Hebrew-English text; 8502530
translation, imported Israeli TV films; subtitles/translational problems; sociolinguistic audience analysis; 8506620
translator training, syllabus design, text-typological approach; 8500593
transliteration/graphological translation distinguished, Arabic/English; 8502532
Tripolitanian Arabic dialect, Jewish role; 8507654
Tunisia, Arabic-French bilingualism; Tunisian Arabic, French roles; 8501719
Urdu children's language, phonological features; segmental progression; 8502616
Venezuelan Negroid studies, linguistic/literary heritage, Portuguese-African creole; historical study; 8507677
vowel formant frequency, Cairo Arabic /q/, /k/; 8504525
vowel length contrast, Arabic/English; temporal properties differences; 8501868
vowel sign/length relationship, Hebrew; stressed syllable role; 8504526
vowel/semivowel relationship, cross-linguistic issues; comparative articulation data; Semitic/Niger-Kongo/Amerindian languages examined; 8507878
Weinreich, M.; *Geschichte der jiddischen Sprache*; review article; 8503445
Western Yiddish description, W. Weinberg's *Die Reste des Jüdischdeutschen* (The Remnants of Judeo-German) critically reviewed; 8507468
women's language use, Israel; sex differences; 8501699
Yiddish lexicography, Soviet Union; history, accomplishments; 8501533
Yiddish linguistics, jubilee volume review essay; 8501706
Yiddish replacement by German, Ashkenazic communities; 18th century-present; 8501447
Yiddish-/Hebrew-origin lexemes, English usage; S. Jacobs's *The Jewish Word Book* reviewed; 8507535
Zaire oral literary tradition, U of Lubumbashi studies; 8501220
Zulgo (Chadic) particle ká, topicalization roles; 8500752

Age Differences in Language
active/passive sentence recall, theme/topicalization effect; children mean age 8:6/9:7, adults; 8500183
aging effects, language, Japanese population; aphasia, dementia; 8506123
American English brand names origin, generation gap/agreement; questionnaire; 8501526
anaphora interpretation, Japanese children; sentential vs predicate anaphora; third grade-college level; 8504180
article usage, classification; adult, children usage data; 8500143
assertive modals interpretation ability; age factor; children aged 6-10; 8506202
auditory perception, consonant confusion factor; Danish/English; A. Ginzel et al criticized, C. Brahe Pedersen's response; 8506346
bilingual phonological style variation, linguistic structure/social use relationship; Hungarian-German speakers aged 69-84/23-40; eastern Austria; 8506564
bilingualism, ethnic minorities, Hungary; age/sex/education factors; survey data analyzed; 8502526
bilingualism, USSR; linguistic/social/age factors; Kazakh language usage patterns; questionnaire; 8504443
child analogy production, developmental pattern, grade level/linguistic maturity; second/fourth/sixth graders; 8500128
child attribute/dimension comprehension; conceptual/linguistic measure comparison; children aged 2-4; 8506300
child language acquisition, comprehension grammatical cues; Hebrew sentences; age factor; Hebrew/English bilinguals aged 4-9; 8502103
child language acquisition, conjunction learning/use; age factor; children aged 4-11, adults; 8502176
child language acquisition, connected discourse comprehension, information integration; developmental study; 5-/7-/10-year-olds; 8502181
child language acquisition, deictic relationships representation capacity development, tense/aspect correct use; Polish children aged 1:7 to 1:9; 8502186
child language acquisition, dimensional adjectives; urban vs rural children aged 3 to 6; semantic feature theory partially confirmed; 8500124
child language acquisition, early lexical/phonological development patterns; 8502177
child language acquisition, English *gone*, designation/concept development acquisition; children aged 1:0 to 1:6; 8502136
child language acquisition, English suffix *-er*, agent/instrumental noun formation, ability development; children aged 3 to 6; 8500026
child language acquisition, French *si* 'if' comprehension; modal/if conditional comprehension; children aged 5-11; 8500047
child language acquisition, humor development traced; case study child aged 2:0-3:0; 8506256
child language acquisition, lexical/semantic lexicon analysis; Navajo 5-/9-year-olds; 8502879
child language acquisition, mental verbs learning, developmental aspects; mental states awareness/communication; children aged 2-4; 8506197
child language acquisition, oral/written narrative production; cognitive constraint/overload; preschool children; 8506196
child language acquisition, pragmatic rules, metalinguistic knowledge; age factor; first/second/third graders; 8506314
child language acquisition, sentence interpretation/ear preference; socioeconomic status/age factors; Hungarian kindergartners; 8507688
child language acquisition, verb knowledge evolution; French *manger* 'to eat', *boire* 'to drink', *croquer* 'to crunch'; children aged 4-5, 6-7, 8-9 years; 8500076
child language acquisition, voice-onset time production; English/Spanish 1-/2-year-olds; longitudinal study; 8502127
child language acquisition, word order production/comprehension stage development traced; children aged 1:11-2:7; 8502170
child language acquisition, word; metalinguistic understanding development; preschoolers'/kindergartners'/first graders' reading ability tested; 8502109
child language acquisition; age factor measure; mean length of utterance index validation; children aged 2:0-2:7; 8506264
child language acquisition; literature review; 8500090
child language acquisition; low-birth-weight infants vs normals, aged 3:5, expression/comprehension delay found; 8502188
child language development, locative meanings acquisition, English *behind/in front of*; developmental differences, reanalysis, new meaning aspects; children aged 2:7 to 4:7; 8502146
child language development, longitudinal study; one child; 8506288
child language development, meaning extraction, printed word; Stroop-like test; second/third/fourth graders, college students; 8506296
child language development/comprehension, English tense forms; picture-preference task; children aged 3:6-5:5; 8502120
child language, directive form production/comprehension development; age factor; children aged 3-5; 8506304
child language, explicit/implicit oral text production; play context effect, age factor; preschoolers aged 4:0-5:0; 8506289
child phonological development, output lexical representations; stress/word boundaries significance; imitation/discrimination tasks; children aged 5:8-5:9; 8506251
child proposition-type discrimination ability development; discriminative ability age levels identified; children aged 5-10; 8504176

hild referential skills development, qualitative analysis; 5-/7-/10-year-olds; 8504682
hild semantic development/communicative abilities; social class effect; lower-/middle-class kindergartners, second/sixth graders; 8507693
hildren's cohesive text generation; dramatic play effect, age factor; children aged 5:11-8:1; 8507075
hildren's complex sentence comprehension; cognitive development level; first/fourth/seventh graders; 8500071
hildren's conversations; communicative functions/strategies development; 2- to 5-year-olds; 8501624
hildren's discourse organization, acquisition; mother-child interactions; children aged 2:6/younger; 8502130
hildren's persuasive arguments production; age/communication channel effects; first/third/fifth graders; 8505519
hildren's reference use; told/dictated/handwritten stories; kindergartners/second graders; 8502125
hildren's social interaction, amends, remedial discourse; age/context effects; kindergartners/fourth graders; 8503630
hildren's syntactic processing, anaphor antecedent integration; developmental differences; children/adults; 8502082
hildren's verbal response, clear vs ambiguous messages; figure/object choices; second, fourth, sixth graders; 8502118
hildren's word definition/conceptualization ability; first/fourth graders/high schoolers; 8502055
lass extension interpretation, production; syntactic cues sensitivity; age differences; children aged 2/5/7; 8506249
ode activation; letters/geometric figures; response latency, errors; children aged 6.5, 10.6; 8504195
ode-switching, Acadia; older vs younger Nova Scotians; 8502493
ognitive skills/language acquisition relationship; word awareness, phoneme segmentation, spelling inventory; kindergartners, first/second graders; 8502178
omforting communication skills development; age/sex/communicative situation effects; males/females, grades 1 to 12; 8501610
ommunicative abilities, metacommunication knowledge/meaning factors defined; developmental changes; interviews; 8505527
ommunicative competence, developmental hierarchy; picture elicitation technique; children aged 2:6-4:10; 8504173
omparison type distinction; literal metaphorical, anomalous comparisons; 3- to 6-year-olds, adults; 8503629
dialect structure preservation/loss; standard language influence; Haaksbergen/Enschende dialects, sociolinguistic study; 8507485
directional preference, reading/writing habit effect; stimulus reproduction task; English/Hebrew bilingual elementary school children; 8500217
discourse topic skills development, infants/young children; 8507027
discourse, syntactic development; preadolescents'/adolescents'/adults' adverbial clause production; Spanish/English bilinguals vs English monolinguals; 8502083
amiliar voice recognition; no-cue/multiple-choice formats, backward presentations; sex/age/musical training/handedness variables; 8506040
inal stop consonant voicing features determination; acoustic cues perception, developmental aspects; adults/children; 8506361
Galician-Spanish bilingualism, mother tongue use/attitude; residence/age/sex/social class factors; survey data analysis; 8504449
roup communication, children, conversation quality analyzed; age factor; J. Piaget's topical coherence hypothesis contested; 8506255
diom perception/comprehension, Hebrew; media, standard, familiar idioms explanation; first-, second-, sixth-grade native speakers, adult learners; 8500424
magery use, concrete material acquisition; abstract/concrete sentences, visual/auditory presentation; young/middle aged/older adults; 8502228
ntonation/word order processing; pragmatic strategies; children aged 2:0-4:0; 8500110
in term comprehension, cognitive factors; children aged 3-11; 8506276
anguage ability, aging/dementia effects, literature reviewed; 8508010
anguage acquisition, deaf children; American Sign Language grammatical processes/Signed English structures/semantic features; children aged 6-16; 8506070
anguage behavior, perceptual/motor/memory quantitative elements; developmental difference; D. McCarthy's Scales of Children's Abilities; 3-/4-year-olds; 8500114
anguage-delayed children's relational meaning development, adult behavior influence; adult antecedent/consequent event manipulation, three strategies; early intervention/linguistic behavior discussed; 8506286
left-hemisphere-damaged aphasic types, age differences; Broca's/Wernicke's aphasics compared; crossed/common aphasics, similar age difference pattern; 8507961
lexical information retrieval, semantic memory, adults/children; developmental differences; 8506227
listener-adapted communication development, educable mentally impaired children; age/listener/group differences; 8508073
Mapudungu-Spanish bilinguals' language situation/preference/attitude; age/education/residence; sociolinguistic questionnaire; 8506563
meaning encoding, conceptual vs evaluative; taxonomic item dimensions; second/sixth graders; 8500065
misunderstanding detection/avoidance; children's/adults' abilities compared, age factor role stressed; 8504980
narrative variable effect, syllogistic reasoning; grade-appropriate passages, fantastic/realistic/contractual text; sixth, twelfth graders; 8502069
nonnative speech sounds perception, developmental changes, cross-childhood; Hindi speech contrasts; children aged 4, 8, 12 years; 8503946
oral air flow, vowel production; age/sex factors; children/adults, males/females; 8507921
oral language, formal operations/syntactic complexity relationship; sex/age/education; Sinnott's Everyday Piagetian Tasks; adult women; 8500030
oral/written language development, narrative/persuasive texts; age factor, discourse context; first/third/fifth graders; M. Halliday's context/text relation model supported; 8507076
paired associate learning, interrogative/sentence-repetition/label-controlling conditions; 5-, 6-year-olds, sixth graders; 8500032
parental speech modification, children, age function modification; children aged 1:7-4:7; 8503603
phonological matching, pseudowords; phonologically similar/dissimilar, matching/nonmatching pairs; error rate, reaction time; third/sixth graders, college students; 8500150
phonological variation, Costa Rican Spanish; subjective reaction, prestige/intermediate/stigmatized speakers differentiated, age/sex factors; 8502581
phonological/syllable segmentation ability; drumming tasks; illiterate Buenos Aires preschoolers/first graders; 8502157
political discourse, alternative language style, Federal Republic of Germany, Green Movement; 8503679
preschool children's functional language use; experimental play contexts effect; 4-/5-year-olds; 8504169
preschoolers dyadic interaction, speech act analysis; age factor; white 3- to 5-year-olds; 8501618
reading learning/teaching, child linguistic/cognitive capacities; constructist perspective; 8502111
sarcastic utterance interpretation, contextual information effect; first, third graders, adults; 8500053
say/ask verbs, meaning acquisition, personal pronoun coreference attribution; age, cognitive factors, context; children, mean ages 4:0/5:6/7:0/8:6; 8506232
second-language learning, phonetic system acquisition; sex/age/immersion factors; 8504383
semantic violation recognition; sentence correction task; strategies classified; children aged 4-12, adults; 8504754
sentence interpretation strategies development; cross-linguistic study; age/language factors; US/Italian children aged 2:6-5:6; 8506244
sentence processing, genetic evolution/sequence, presuppositions/pragmatic implications; preschoolers; 8506208
sentence retrieval, typical/atypical sentences; subject/object/inference cues; third-, sixth-graders, college students; 8500177
speaker's regional accent, social evaluation; listener's sex/age/regionality; Paris-/Provence-/Brittany-/Alsace-speakers/listeners; 8501685
speech duration/cognitive complexity, high school students vs teachers; utterance duration/cognitive level relationship found; 8504116
speech lateralization, sex/age/reading ability factors; syllable perception task, dichotic listening; male/female right-handed third/fourth/seventh/eighth graders, good/poor readers; 8506541
speech perception, children/adults, visual/auditory information integration; synthetic speech, video-taped articulation/no articulation; children aged 4:9-6:9, adults; 8506191
speech perception/comprehension; redundant verbal information effect, younger vs older listeners; kindergartners/first graders/fourth graders; 8501629
spelling errors classification; reading ability/sex/age/intelligence;

Wide Range Achievement Test; disabled vs normal readers, grades 3-12; 8500238
Stroop Interference Test; age-/sex-related performance differences; adult males/females vs boys/girls, mean age 12.4; 8500531
stutterers' attitude/personality characteristics; questionnaire, self-perception report; age differences found; males/females aged 52-82; 8508007
syntactic, semantic, graphemic information use, reading; cloze, error-detection tasks; good/poor readers, mean ages 7.92/8.93; 8500522
syntax acquisition, profoundly deaf children; Language Assessment, Remediation & Screening Procedure; children aged 5:2-11:6; 8507977
tag question production, children; pronoun, verb, polarity, inversion rules; children aged 6, 8, 10, 12, 14 years; 8500088
variable verb-form usage, Spanish; social reasons; age differences; 8505643
verbal analogical reasoning, children; developmental/individual differences; third/fifth graders; 8500164
verbal fluency; writing speed/general intelligence/social class/sex/age effects; subjects aged 11-18; 8508146
verbal processing, ambiguity perception; deep structure, surface structure ambiguity; intonation use; bilingual/unilingual tribal children aged 10-12, 12-14, 14-16; 8500041
verbal redundancy effects, message comprehension, children/adults developmental differences; 8506303
visual memory modification, subsequent verbal information; recall effect, congruent/incongruent verbal information; 6-, 8-, 10-year-olds, college students; 8500155
vocal intensity/pitch development; phonograms; subjects aged 6-30; 8507869
voice discrimination, age-related factors; paired-comparison task data; younger/older listener groups compared; 8507870
vowel formant frequency, age-/sex-conditioned variability, articulatory/perceptual factors; 8506037
vowel perception/production, deaf children; computer-aided vs conventional samples; age factor; 8503958
word association imagery; comparative cross-cultural study; Anglo-Saxon/Spanish-American/Pueblo/Navajo Indians aged 5-14/adults; 8507696
word knowledge acquisition; lexical interpretation task; gradual learning hypothesis unconfirmed; 7-/8-year-olds; longitudinal study; 8504396
word recognition asymmetry, concrete vs abstract; acquisition age, differential hypothesis unconfirmed; 8502191
word recognition, contextual facilitation; younger, older adults; 8502194
young Americans' pronunciation, phonetic features/trends identified; 8501856

Aggression, Verbal
Guyanese speech behavior, Tantalisin Busin forms described; 8505098
threats, nature/form/function, courtroom data analyzed; 8505581

Aided Recall
language-impaired children's lexical storage/retrieval; cued/free recall; 8501927

Alphabet
alphabet characterization, phanemic/kinemic grammar concepts; 8505498
alphabetics, Roman letters vs International Phonetic Alphabet; positive aspects, Roman alphabet; 8507553
alphanumeric characters recognition, interletter similarity model proposed/tested; 8500018
Armenian alphabet, brief description; 8505478
Chuvash (Altaic) śākār 'bread', etymology traced; 8503223
computer-readable phonetic alphabet development; English/French applicability; 8505476
Constantine-Cyril; philosophical/linguistic views reconstructed; 8505087
East Slavic writing systems development; major scholars' views identified; 8505197
expanded subalphabet code, fixed languages investigated; 8501417
Gadelic/English word list, Ogam/Roman transliteration; 8505435
Hebrew alphabet, reform proposed; 8507562
ideograph identification, Arabic/Chinese/Japanese alphabets; cerebral lateralization, visual field advantage; 8500147
Islamic teaching/Arabic literacy, Java; past/present situation review; Roman vs Arabic script; literacy/power relationship; 8503675
Korean alphabet, syllabic structure, two *Hangeul* codes proposed; 8507423
Korean writing system planning, language entropy/information density concepts; Chinese ideograms/Hangul alphabet mixture; 8503561
language analysis/synthesis; reading/spelling proficiency importance; 8504417
letter recognition, letter segments importance, English/Hebrew alphabets, intact/mutilated versions; undergraduates; 8500190
lexical similarities, auditory perception; writing system effect; comparative study; 8506029
Mari (Uralic) etymologies, Altaic borrowings noted; 8503284
medieval Iberian literature, Latin/Hebrew/Arabic alphabets use; 8501589
Ogham-script poem, Gaelic translation, 15th-century document, beer-making recipe; 8505466
phonological ambiguity effects, Serbo-Croatian beginning readers; Roman/Cyrillic alphabets; Yugoslavian third/fifth graders; 8506168
Roman alphabet, historical development; 8505480
runic alphabet, futhark origin, controversial letters analyzed; 8505459
second-language instruction, Cyrillic alphabet learning, Lorayne/Lucas Memory Model method; 8500332
Serbo-Croatian reading process, Roman/Cyrillic orthographic constraint; phonological recognition strategy found; 8502472
speech phonetic analysis/reading acquisition relationship/synchrony; evidence presented; 8506531
Tajiki Persian, Russian contact/alphabet effect; Tajiki/Iranian publications compared; 8501459
word alphabetization, entropy, American English printed/spoken versions compared; 8501591
word recognition, bi-alphabetic readers; Roman/Cyrillic scripts; Serbo-Croatian first/third/fifth graders; 8502201

Altaic Languages
adjective formation, Turkic dialects processes compared; 8502797
Armenian alphabet, brief description; 8505478
Armenian/Russian modal verbs comparison, semantic syntax framework; 8503385
Azerbaijani adverbial synonyms; semantic nuances, interlinguistic tendancies; 8502866
Azerbaijani colloquial word formation, affix/suffix occurrence; 8502934
Azerbaijani consonants, morphophonological analysis; acoustic-physiological constraints; 8503905
Azerbaijani feuilletonists, stylistic/literary features; 8503768
Azerbaijani particles, enhancement usage; semantic analysis; 8503746
Azerbaijani polysemantic manner time adverbs; 8500898
Azerbaijani predicativity, grammatical-semantic vs syntactic; 8500758
Azerbaijani relative pronoun origin; indicative/imperative clause union; 8502790
Azerbaijani third person predicative affix, use/shortening/omission; 8502716
Azerbaijani third person singular possessive affix *-s-;* hiatus-eliminating phoneme; 8500974
Azerbaijani topoformants, suffixes *vozh/vyzh/zh;* word-formation functions identified; 8501508
Azerbaijani verbal analytic forms; tense distribution; 8500943
Azerbaijani words, lexical-semantic obsolescence processes; 8502890
Balkan languages unity, Revival period, common specific features criteria examined; 8505164
Borchalin Azerbaijani homonyms; Turkic variants/etymologies; 8501505
children's canonical sentence schemas use/word order/inflectional perceptual strategies; English/Serbo-Croation/Turkish/Italian speakers aged 2.0 to 4.4; 8500133
color names vocalization; interlingual interference, Turkish/English native speakers/learners, second-language teaching implication; 8503433
Daghestani Russian speech, regionalisms; semantic domains identified; 8505360
East Armenian interrogative sentence word order, word order as supplementary signal; 8506783
Evenki/Buryat (Altaic) agglutinative affixes evolution, comparative framework; 8507239
Ewenki (Tungus-Manchu) case system, common Altaic/specific Tangus-Manchu features; 8500780
frequency lexicon, Vidad's 18th-century Azerbaijani poems, statistical analysis; archaic words; 8501525
German prepositions, Turkish translations, correspondences listed; 8505270
German speech characteristics, Turkish workers, Germany; mixed language, characteristic features; 8502375

German/Turkic contacts, Turkicisms, chronological classification; 8503430
German/Turkish loanwords; gender, orthographic, lexical-semantic difficulties; 8501458
German/Turkish proverbs comparison, syntactic-semantic analysis; 8501399
Iranian toponyms, Azerbaijani assimilation; structure/semantics; 8503494
Karaite (Turkic), role as "Jewish" language; Yiddish compared; 8507580
linguistic typology, scientific status, descriptive/explanatory relevance; Mongolian sentence syntax, typological/comparative study; 8503596
Mönärköd 'peat smoke' source, diachronic analysis; Turkic/Hungarian attestations; 8503288
Mongolian folktales; personal names, typology; 8503483
nondominant language introduction, economic factors, model presented, Uzbekistan; 8501708
Nostratic theory, genesis develpment; V. Illich-Svitich's comparative studies relevance; 8505042
Romanian family names, Turko-Osmanli borrowings; 8507521
Romanian initial [m] substitution, Turkish model questioned; 8501234
Romanian toponyms; Vidin, Bulgaria; Romanian settlements, border dialect terms, Slavic/Turkic/Romance amalgam; 8507511
Romanian Turkisms, lexico-semantic condensation; 8501457
Russian *lachuga* 'hut', Turkic origins traced; 8505346
Russian as a second language, Armenian students; frozen verb-noun compounds instruction, semantization approach suggested; 8504733
Russian borrowings, phonetic peculiarities, Azerbaijani belletristics; phonetic modifications identified; 8501440
Russian/Armenian bilingualism, Armenian Soviet Socialist Republic; interlinguistic interference, normative competence; 8502498
Serbo-Croatian Turkicisms, dictionaries analyzed; diachronic perspective, tendencies identified; 8505328
Tungus vowel harmony, common Proto-Tungus source; 8500618
Turkic affixal morphemes, etymologization; desemanticization, fusion; 8500958
Turkic linguistics, topical problems, USSR; , dialectical-materialistic perspective; 8505363
Turkic speech parts, functional forms; Soviet treatments assessed; 8506707
Turkish influence, Mediterranean/Baltic languages; recent studies reviewed; 8507457
Turkish phonological boundaries, three-boundary system defined; vowel harmony interaction; 8500654
Turkish verbal participle development; adverbs in *-a*, Armeno-Kiptchak dialects; 8507222
Udihe (Tungus) tribe name origin; hypothesis examined; 8507509
Uzbek loanwords, phonetic-orthographic assimilation, Russian; orthographic approximation principle stressed; 8507458
Uzbek phrases, Ukrainian translation, equivalents typology; literary material; 8506585

nbiguity
adjectival/adverbial interference, Romanian poetry; grammatical status, resulting ambiguity discussed; 8506808
ambiguity treatment, machine translation; nature of meaning; synonymous sentences, different languages; 8500596
ambiguity/hint/semantic polyvalence, formal definitions, pragmatic manifestations, typology; 8500929
ambiguous sentence analysis, semantic/pragmatic information effects; eye movements; 8500048
ambiguous words, computer-aided word class determination; Lancaster-Oslo/Bergen Corpus version described; 8503408
children's verbal response, clear vs ambiguous messages; figure/object choices; second, fourth, sixth graders; 8502118
coreferent assignment, ambiguous/nonambiguous anaphoric pronouns, French-speaking children/adults; parallel function model disproved; 8506234
ndirect readings processing, model compared; aphasics/right-hemisphere-damaged subjects tested, results compared; 8507986
inguistic ambiguity definitions, Giorgione's 1503 painting "The Tempest" examined; 8505784
iteral meaning/communicative intent perception, children; referential ambiguity detection; first/second graders; 8506245
meaning determination, contextual factors, paraphrastic criterion; synonymy/ambiguity extension; 8503126
nodals, definition; lexical disambiguation; psychological status; 8500873
Old English *Parker Chronicle*, ambiguous reference, text cohesion devices analyzed; 8503309
phoneme/speech recognition method, Japanese; recognition/retrieval rates analyzed; 8506676
phonological ambiguity effects, Serbo-Croatian beginning readers; Roman/Cyrillic alphabets; Yugoslavian third/fifth graders; 8506168
pronoun context semantics; meaning specification; Russian material; 8500919
pronoun disambiguation, antecedent/nonantecedent activation; 8502090
Rwanda (Niger-Kongo) nouns, morphological/syntactic features; 8506727
second-language learners, ambiguity perception ability; English, Israeli Hebrew speakers; 8506500
speaker identification, K. Mansfield's "Bliss," dialogue technique; protagonist-marked features examined; 8507764
verbal processing, ambiguity perception; deep structure, surface structure ambiguity; intonation use; bilingual/unilingual tribal children aged 10-12, 12-14, 14-16; 8500041

American Indian
American Indian dermatoglyphic/linguistic/geographic data correlated; 8505106
American Indian languages maintenance; processes, scholarship, commitment; 8501675
Amerindian languages maintenance, on/off reservation; 1970 census data examined; 8505579
bilingual education, legal decisions; Pueblo Indian education effects; 8500576
bilingual instruction effectiveness, Cherokee eighth graders' reading/mathematics achievement scores; 8500544
classroom conversation, nonverbal aspect; Choctaw/Anglo/elementary school students, communication style compared; 8507778
cognitive modes, Native Americans, cerebral lateralization findings applied; 8500221
English as a second language; creative composition teaching, bilingual Indian students; 8500549
foreign-language instruction, culture role; communication behavior, cross-cultural studies; bilingual education program, American Indians; 8506443
language pathology diagnosis/therapy effectiveness, evaluation difficulties, Papago Indian children; 8501908
Native American cognition styles, Coyote-Trickster story, sociolinguistic study; 8500035
Native Americans, language use, on/off reservations; synchronic/diachronic analysis; 8505574
speaker race identification, Native Americans; Caucasian American English-speaking judges; 8506351
word association/imagery; comparative cross-cultural study; Anglo-Saxon/Spanish-American/Pueblo/Navajo Indians aged 5-14/adults; 8507696

American Linguistic Theory
American linguistic history, N. Chomsky's impact minimized; 8507195
contrastive linguistics, early history/sources; J. Baudouin de Courtenay/Prague school/F. de Saussure/C. Fries; 8503348

American Negro
black children's language development/primary reading achievement, low-income families; second graders/preschool siblings, interaction effect; 8501683
black children's Standard English knowledge, test variability found, evaluation caution suggested; 8502180
child communication, social order achievement; black/Mexican-American elementary school children; 8503046

Animal Communication and Vocalization
animal-human communication; training/conditioning aspects; J. Umiker-Sebeok's, T. Sebeok's "Clever Hans and Smart Simians" reviewed; 8505781
animal/human communication relationship; evolutionary perspective; 8505783
animal/human communication, *The Clever Hans Phenomenon: Communication with Horses, Apes, and People* reviewed; 8505780
chimpanzee sign language acquisition, study critically examined; 8507794
chimpanzees' sign language, conversational interaction, American Sign Language trainees; nonverbal communication components examined; 8505779
fluent aphasia, neurological pathology, Kluver-Bucy syndrome; monkey studies findings compared; vocalization brain centers, human/animal; 8507954
human/animal communication, developmental relationship; 8505782

language training effects, chimpanzee; problem-solving behavior; 8507795
language tutoring/comprehension evaluation, one bottlenosed dolphin; 8507793
letter discrimination, pigeons; three-choice discrimination task; 8507791
macaque speech sounds perception; phonetic boundary discriminability; computer-generated syllables; 8503804
monkeys' vocal communication, human/monkeys' data compared; vocalization/facial expression/social structure relationship; 8507792
psycholinguistic trends, primate languages, US research reviewed; 8502039
symbolic matching ability, California sea lions; comprehension vocabulary training; 8503805

Animate and Inanimate
Cavineña (South Amerindian) split ergativity; animacy/ergativity relationship; pronominal system; 8504583
child language acquisition, passive/inverted cleft sentences comprehension; animacy variation; children aged 2:5 to 5:5; 8504159
child language development, L. Gleitman's stage model criticized, cross-linguistic data; 8506275
Russian determinative bi-nouns, animate vs inanimate; 8504700

Anthropological Linguistics (see also Ethnolinguistics)
American Indian dermatoglyphic/linguistic/geographic data correlated; 8505106
American linguistic/sociolinguistic studies, historical survey; scientific schools/groups analyzed; 8505105
Amerindian native-lang literacy; oral tradition preference noted; 8501225
Anindilyakwa (Australia) folk biology; classroom science problems; 8501224
anthropological field work, communication/comprehension problems; 8501216
anthropological linguistics, tool excavation, Balkan peninsula; information databank, dictionary compilation described; 8505099
anthropological/ethnographic language; formalization possibilities explored; 8501204
Aymara (Bolivia/Peru) language/personality relationship, "human "nonhuman" grammatical distinction analyzed; 8505100
Bakongo (Niger-Kongo) oratorical practice, rhetorical setting/contextual social norms; 8507214
Bantu languages, tree/animal name formation; morphosemantic analysis; 8501211
black verbal duel, accusation/denial, play/nonplay interaction; W. Labov's sounding rules examined; 8503676
child language acquisition, kinship terms; pragmatic rules of use; unstructured interviews; Maratha, Brahmin children; 8500082
Choctaw possessive noun phrases, possessor raising analysis; 8503210
Clackamas Chinook, new translation proposed; F. Boas's narrative text analyzed; 8503212
context sensitive vocabulary, Bambara (Niger-Kongo); noun redoubling examined; 8507211
cultural anthropology, structural linguistic influence; 8505091
cultural myth translation, Tchikaya U Tam'si's *Lègendes Africaines*; 8501218
culture/language/religion interaction, anthropological approach; second-language teaching implications; 8507216
early Austronesian kinship terms reconstruction, social organization deduced; linguistic comparison methods; 8501205
early Austronesian social organization, R. Blust's theses discussed/criticized; Blust's reply; 8501227
ethnography of communication, recent developments; 8507103
Finno-Ugric kinship terms, seniority expression; 8500930
French lexicon, anthropological analysis; metaphor characterization; 8505097
Gladstone, W.; writings, historical review; ethnolinguistics discipline history; 8505101
Guyanese speech behavior, Tantalisin/Busin forms described; 8505098
human communication/phonology; physiological/sociological/psychological/political perspectives; 8503848
human speech development, cranial evidence, *homo sapiens* skull analyzed; 8501212
human speech development, physiological aspects, G. Krantz's theories critiqued; rebuttal; 8505110
Israeli palm readers, language/ritual use, nonspecific discourse; 8505090
Jaqi (South Amerindian) folktales, contact literature, gentiles belief; 8507212
Kazar ethnonym origin, etymological explanations compared; 8501560
kinship terminology changes, Kaje/Katab/Kagoro (Niger-Congo) systems compared; 8505104
kinship terminology, Buddhist community, Himachal Pradesh; 8505640
kinship terminology, Finno-Ugric languages, semantic components; 8504749
Kinyarwanda (Bantu) pronominal object prefixes, order/interpretation restrictions; participants ranking, alternative strategies identified; 8501207
language evolution/humanization relationship; 8505094
language/culture relationship, African plurilingualism; Mali situation described; 8505095
linguistic anthropology history; D. Hymes's *Essays in the History of Linguistic Anthropology*; review article; 8503183
linguistic diversity, New Caledonia; multilingualism; French/Austronesian language contact; 8503214
linguistic planning; oppressed languages preservation; anthropologist's role; Americas; 8507716
Maluku field research, typology, geographic subgroups, historical reconstruction; 8503209
Mongo (Niger-Kongo) lullabies, corrections/additions, R. P. G. Hulstaert's "Berceuses Mongo"; 8501219
Montagnais (Algonquian) Indian language, Père Paul Le Jeune's report, 1634; 8501208
naming, social/ethnic role, etymological explications; Western Aurès valley, Algeria; 8507498
Neanderthal man's vocal tract, primitive anatomy, infant/Neanderthal skull similarity; P. Lieberman's/E. Crelin's theory presented/criticized; 8503211
Nmampuruli (Niger-Kongo) proverbs, listing, interpretations; 8507215
Nootka-Nitinaht (Wakashan) passive, lexical origin supported; 8500838
Oaxaca Chontal counting systems outlined; 8505109
Old Russian numerical systems, folk meanings; bylinas (Russian epics) analyzed; 8503297
Oneida (Amerindian) gender system, feminine forms distinguished; 8503208
Oneida Language and Folklore Project (1938-1941), long-term effects; 8505096
Quiché Maya ritual language, sound texture/metaphor use; 8505108
Romanian folklore terms, ethnographic/etymological analysis; 8505138
Rwanda (Niger-Kongo) proverbs, friend/friendship concepts; 8501214
sapienization/speech development relationship; G. Krantz's theses discussed/criticized; Krantz's reply; 8501228
Sapir, E.; Canadian Natural Museum chief administrator; 1910-1925; accomplishments/job performance evaluation; 8503159
Téén (Ivory Coast) animals/plants classification, nature, pragmatic view; 8507213
Telugu (Dravidian) kinship system analyzed; diachronic, synchronic vocabulary; 8505093
Tobelorese (Indonesia) deictic system, three orientation axes; 8501222
Vasujgan-Ostyak fairy tale, Hungarian manuscript translation presented; 8505102
Vogul spirit worship system; linguistic/historical hierarchy data; 8505107
Warlpiri (Central Australian Aboriginal) baby talk; standard adult forms, phonological modification; adult/child role demarcation function; 8501215
Weyéwa (Indonesia) taste terms, semantic vs ritual meanings; 8501213
Wola (Papua New Guinea) plant naming system, classification nature examined; 8507217
Yupik Eskimo numeral system; descriptive study; 8505103
Yurok Indians ontology, semantic/lexical shifts analyzed, "ordinary" vs "high" register; 8505560
Zaire oral literary tradition, U of Lubumbashi studies; 8501220

Antonym
antonymic phraseologisms, fixed/occasional distinction; German literary texts; 8503759
antonymous adverbs, Azerbaijani; 8500897
antonymy description, mathematical model; 8504753
associative naming; German autonymous adjectives, semantic similarity task; nonmetric multidimensional scaling analysis; 8504137
Belorussian, verbal/adjectival/nominal antonym types; 8506925

Lithuanian nominative phraseologisms, lexical variants, synonymy/antonymy; 8506764
Russian prefix *ne-*, autonymous word pairs; second-language textbooks treatment; 8506907
semantic activation/dissipation time; priming effect, synonym/antonym/rhyming production; undergraduates; 8500181
standard/nonstandard semantic relations, lexemes, semantic attraction strength factor; 8505455
synonym/antonym recognition, cortical evoked responses measured; 8500225

nxiety
bilingual communication apprehension, English; Personal Report of Communication Apprehension; Middle Eastern/Latin American/Asian/European nonnative US residents, undergraduates; second-language teaching implications; 8506555
second-language acquisition/bilingualism development, English/Portuguese; event memory/affect relationship; autobiographical longitudinal study; 8502407
stuttering/anxiety relationship; verbal apprehension/physiological arousal, speech anticipation task; stutterers vs nonstutterers; 8508020
verbal behavior/affective content, psychotherapeutic context; Gottschalk-Gleser/Anxiety Topics Dictionary analysis methods compared; specific anxiety measures discussed; 8508088

phasia (see also Language Pathology, Nervous System Pathology)
abstract/symbolic information use; picture interpretation ability; focal brain damaged adult patients; 8501944
acquired aphasia syndrome, convulsive disorder accompaniment; case history; 8506115
acquired aphasia/convulsive disorder syndrome, recovery/breakdown, linguistic aspects; case study report, 6-year-old female; 8504031
adult aphasia, diagnosis/intervention; Guilford Model applicability; 8503980
adult aphasics communication therapy, issues described; everyday context emphasized; discourse analysis discussed; 8508119
agrammatic aphasia reclassification proposed; linguistic theory/processing model relationship; 8507133
agrammatic aphasia, infinitive form use; guided/unguided storytelling; Broca's aphasics; 8506102
agrammatic aphasics' syntactic structure retrieval ability; sentence comprehension disturbance, alternative explanation proposed; 8504004
agrammatic aphasics, syntactic processing ability; M. Linebarger's/M. Schwartz's/E. Saffran's critique rejected; 8508061
agrammatic/normal speech, structural errors, English; explanatory model presented; 8508043
agrammatism, linguistic description; M. Kean's theory criticized, alternative proposed; 8508001
agrammatism, satisfactory account sought; transformational component applied; 8504024
anterior aphasia, phonological/phonetic deficits; spectrographic analysis; aphasics vs controls; 8506098
aphasia recovery, language analysis; Systematic Analysis of Language Transcripts; child language development/language return similarities noted; 8507987
aphasia, clinical evidence, K. Goldstein's theory supported; abstract attitude deficiency; 8501930
aphasia, diagnosis/classification; 8506112
aphasia, electrophysiological studies; literature review; 8507958
aphasia, fluent/nonfluent distinction; phonemic accuracy, auditory discrimination ability; fluent/nonfluent aphasics; 8501933
aphasia, fluent/nonfluent types, psycholinguistic studies review; therapeutic implications; 8504208
aphasia, intelligence/verbal skill recovery; 5 vs 9 months past trauma; Schuell aphasia test; aphasics; 8502024
aphasia, lexical-semantic vs syntactic disorders, preposition processing; Broca's vs Wernicke's aphasics; 8501909
aphasia, neurolinguistic objectives reviewed; 8503976
aphasia, recent neurological/psycholinguistic studies review; 8500222
aphasia, term origin traced, A. Trousseau/P. Broca letters; 8504021
aphasia/apraxia, cerebral organization, sex differences; retrospective study; 8502253
aphasia/spatial disorder cerebral localization, statistically independent functions; sex/handedness factors; 8500212
aphasic agrammatism explanation; English/Italian verb/auxiliary verb data; M. Garrett's agrammatism model tested; 8506211
aphasic child language acquisition, speech/sign combination effect; 5-year-old; case study; 8505764
aphasic children's paraphasias, spontaneous speech, recovery process; H. Goodglass's/E. Kaplan's Rating Scale of Speech Characteristics; 8508047
aphasic jargon, semantic/neologistic/phonemic types described; 8508019
aphasic language therapy, recent developments evaluated; 8508121
aphasic patients, verbal communication recovery; terminal speech performance discrimination; 8508066
aphasic picture-naming ability; Boston Naming Test; Broca's/Wernicke's/conduction aphasics, frontal/posterior anomics; 8508000
aphasic reading comprehension testing; Reading Comprehension Battery for Aphasia reliability/validity tested; 8508147
aphasic short/long vowel distinction preservation ability, Thai words; Broca's/Wernicke's/transcortical-motor/conduction aphasics, right-brain-damaged/cerebellar dysarthric patients; 8507975
aphasic speech errors categorization; voice onset time as criterion rejected; 8508046
aphasic syndrome classification, fluency vs classical systems; factor analysis variables; 8507980
aphasic syndromes, nature/status; research/treatment role; 8501942
aphasic taxonomy, language cerebral localization; biological/environmental factors; 8506110
aphasic voice onset time, Thai monosyllabic words; Broca's/Wernicke's/transcortical-motor/global/conduction aphasics, nonaphasic dysarthric/right-brain-damaged patients; 8507976
aphasic word-finding difficulty; lexical innovation therapy; Broca's/Wernicke's aphasics; 8501932
aphasic written discourse production; sentence-level linguistic disruption noted; 8506093
aphasic/demented patients' speech, perseverations/intrusions frequency; word association/naming/vocabulary tasks; brain damage/intrusion link found; 8508036
aphasic/schizophrenic adults' differential language characteristics; impairement, ten language categories; 8507982
aphasic/spouse speech/communication bothersomeness perception; language treatment program effect; speech pathologist's role; 8508034
aphasics' auditory comprehension deficits; sound/meaning processing task; aphasic/nonaphasic brain-damaged patients/normal adults; 8506084
aphasics' homograph comprehension; semantic information access deficit found; 8506116
aphasics' naming performance; literature review; 8504038
aphasics' phoneme discrimination defect; aural comprehension impairment found; 8504032
aphasics' picture naming abilities; treatment techniques effects; theoretical/therapeutic implications; 8507990
aphasics' preferred listening rate/speech comprehension, positive relationship found; 8504017
aphasics' reading comprehension; written form effect, print vs cursive; clinical implications; 8508054
aphasics' sentence comprehension ability, semantic plausibility effect; Broca's/Wernicke's/global/amnesic aphasics, nonaphasic brain-damaged patients, normal adults; 8504000
aphasics' single word auditory comprehension; Boston Diagnostic Aphasia Exam Word Discrimination subtest; aphasia type difference found; 8504026
aphasics' social situation; questionnaire; comprehensive help suggested; 8507994
aphasics, letter predicting ability; Central Ohio Aphasia Project 1969-1979, features described; Porch Index of Communicative Ability; 8501912
aphasics'/normals' pantomime/verbal recognition ability; response choice relatedness effect; 8503986
aphasiological taxonomies, short-lived usefulness; category reorganization proposed; 8504025
aphasiological terminology/taxonomy, confusion found; *a-/dys-* prefixation problems; 8506103
apraxic/phonemic paraphasic speech patterns compared; brain area damage effect, clinically relevant distinction claimed; Broca's/other aphasics; 8507959
aprosodia, Broca's aphasia parallel; etiology/treatment; 8502257
auditory comprehension, aphasics, slowed speech effect; syntactic facilitation; 8507957
bilateral hemispheric damaged patient's verbal self-monitoring; phonological recoding ability preserved; case study; 8508009
bilingual language processing, neuropsychological bases; polyglot aphasic studies; 8502527
bilingualism neuropsychology, bilinguals' aphasia; experimental/clinical studies, critical review; 8500219
bilinguals' aphasia, aphasic's translational abilities; translation test; neurolinguistic perspective; 8506114

Broca, P.; aphasiology's founding father; work/life review essay; 8501931
Broca, P.; handedness/cerebral dominance relationship, ideas clarified; 8504206
Broca's aphasia place of articulation, stop consonants; spectral analysis; P. Shinn's/S. Blumstein's theory critically assessed; 8508060
Broca's aphasia, Leborgne's brain examination, computerized tomographic scanning; 8506119
Broca's aphasic adults' picture naming ability; single vs combined cue presentation; multiple cuing technique, clinical application examined; 8504034
Broca's aphasics' semantic deficit; studies reviewed, claim rejected; 8501919
Broca's aphasics' speech, restricted fundamental frequency; unbalanced relative segmental duration; 8506108
Broca's aphasics, reconstructive retrieval deficits; word/phoneme/rhyme detection, semantic vs phonemic feature analysis; 8503979
Broca's aphasic's/normals' agent/object relation comprehension; retrieval cues, utilization examined; Yugoslav patients; 8504029
Broca's/Wernicke's aphasics' performance, verbal/visual tasks; recognition memory differences; 8506113
Broca's/Wernicke's aphasics'/normals' pantomimic performance compared; quantitative/qualitative similarities examined; 8503987
children's speech disorders, aphasic father; psycholinguistic research review; 8502160
chronic global aphasia treatment, nonverbal approach, Blissymbols; 8507992
communicative "tuning in"/"fading out" behavior; Porch Index of Communicative Abilities, aphasics; 8503984
compound formation, Japanese aphasics; 8506085
conduction aphasia, phonological disorder nature; pre-articulatory programming dysfunction; Boston Naming Test; Broca's/Wernicke's/conduction Aphasics; 8507999
conduction aphasia, repetition deficit; auditory immediate memory defect; 62-year-old male/60-year-old female; 8506086
conduction aphasia, repetition disorder; phonological coding/verbal short-term memory deficits found; case study report; 8506094
conduction/Broca's aphasics' speech sound errors; error pattern differences found; 8501939
consonant perception; formant transition effect; fluent/nonfluent aphasics' phoneme identification; 8506016
consonant-vowel-consonant utterances, fundamental frequency, acoustic aspects; anterior vs posterior aphasics; 8501873
denomination pathology, current neurolinguistic research; pure amnesic aphasia, lexical organization models; 8506371
denomination, picture/word processing, aphasics' performance; 8506933
fluent aphasia, neurological pathology, Kluver-Bucy syndrome; monkey studies findings compared; vocalization brain centers, human/animal; 8507954
indirect readings processing, model compared; aphasics/right-hemisphere-damaged subjects tested, results compared; 8507986
Jakobson, R.; poetic function idea examined, aphasic metaphor; 8505027
language measures/structural brain damage relationship; Boston Diagnostic Aphasia Examination, Porch Index of Communicative Ability; aphasics; 8504007
language therapy, aphasics; laughter facilitation; 8504080
left-hemisphere-damaged aphasic types, age differences; Broca's/Wernicke's aphasics compared; crossed/common aphasics, similar age difference pattern; 8507961
lexical access, psycholinguistic models; translation, neurological mechanisms, aphasia studies relevance; 8504105
linguistics, practical accomplishments questioned; 8504996
naming, semantic errors origin, global aphasic; case study; 8507989
neologistic jargon aphasia; case report; 8502009
neuropsychological data relevance, psychological models; aphasia/alexia case study relevance; 8507955
nonverbal communication, aphasics; dyadic framework; 8507772
nonverbal language acquisition, therapy; American Sign Language, American Indian Gestural Code; aphasic adults; 8507779
normal/aphasic sentence production, prearticulatory editing; M. Garrett's model examined; psycholinguistic models/neurolinguistic data relationship; 8506367
paragraph main idea comprehension/retention; Token Test, Boston Diagnostic Aphasia Examination; aphasics/right-hemisphere-damaged patients/normals; 8503977
pathological rule-governed syllable intrusion; case study, one English-speaking patient; 8501952
phonemic contrast perception; pre-/post-vocalic contrasts; dichotic presentation; normal/aphasic adults; 8508028
phonetic speech disintegration, aphasia, speech sound spectral characteristics; acoustic analysis; Broca's aphasics; 8501946
phonological access, Broca's aphasia; pictured homonyms identification; pointing/naming performance relationship; 8506106
place of articulation perception, aphasics; acoustic cues; 8506087
polyglot aphasic language mixing, spontaneous translation; 80-year-old male, German/English/French speaker; 8508018
pragmatic expression, focal brain damage effects; Broca's/Wernicke's aphasics; 8502248
prefrontal lobe brain area, focal lesions; neurolinguistic analysis; patients' verbal utterances examined; 8503997
printed word analysis, aphasics; right hemisphere visuo-spatial strategy found; 8503990
reading comprehension, syntactic processes; tense, word order, relativization; aphasics; 8502080
reading process, lexical/phonological mechanisms dissociation; deep dyslexia/transcortical aphasia patient; case study; 8506536
semantic errors, stack-structure interpretation; deep dyslexic/fluent aphasic patients; 8502093
sign aphasia, left hemisphere lesion; sign language semeiology; 8508002
sign language/symbol system use, autistic/aphasic school programs, UK; postal surveys, 1978-1982; overall UK sign language use discussed; 8508125
sleep/aphasia recovery, closed head injury patient; literature review; 8508023
speech therapy, aphasia, goals/problems; 8506155
speech/language hemispheric lateralization, developmental invariance/progression; childhood aphasia, discrepant data; 8506363
speech/language therapies, aphasia treatment; several types compared; no significantly superior method found; 8508035
spoken vs written stimulus retention; *kana* vs *kanji;* normal vs aphasic Japanese speakers; 8506121
stop consonant place of articulation, aphasic perception; initial formant transition extension effect; auditory/phonetic processes dissociated; 8508029
surface dyslexic aphasic's reading ability; Odd Word Out Test; phonological/nonphonological processes found; 8500494
syllable representation, neuronal network model; phonologically based neurolinguistic phenomena examined; 8504220
synthetic speech discrimination/language comprehension ability relationship; moderate/good comprehension, voicing/place/vowel contrasts; aphasics; 8504040
"thalamic aphasia" literature reviewed; clinical validity; 8503978
trancortical motor aphasia; two different language disturbances signification; 8506082
verbal paraphasias; speaking/reading/writing modalities; aphasics right-brain-damaged adults, normal adults; 8507974
voice onset time perception; Japanese normal/elderly/aphasic speakers; aphasics' deteriorated performance found; 8506101
Wernicke's aphasia, language deficits/processing; cognitive neuropsychology case study; 8507970
Wernicke's aphasia, phonemic speech characterization; psycholinguistic analysis; 8507962
Wernicke's aphasics' oral reading/comprehension, preserved capability; left hemisphere's role investigated; 8504027
word association patterns; demented/aphasic/normal subjects' performance compared; 8503989

Applied Linguistics

agrammatic aphasia reclassification proposed; linguistic theory/processing model relationship; 8507133
aphasia, semiologic analysis; 8504010
aphasic adults' verbal expression; structured vs spontaneous interaction; therapeutic implications; 8501918
applied linguistics/didactics literature reviewed; 8502262
applied sociolinguistics, future prospects; 8505641
auditory/linguistic deficit assessment, child language research applications; 8503961
bilingual communication effects, air traffic control; questionnaires; simulation exercises; pilots, controllers; 8502524
bilingual education programs, post-Title VII, issues considered; 8506556
bilingual education, legal decisions; Pueblo Indian education effects; 8500576
bilingualism, Brazil-Uruguay border region; teacher awareness, attitudes; 8502497
Catalan poetry translation; comparative stylistics model; bilingual reader evaluations; 8506603
child language acquisition, communicative competence;

transformational/phrase structure/case grammar explanations compared; 8500020
city resident name formation rules, exceptions noted; 8501502
cloze testing nature, theories, strengths; 8500476
cochlear implantation hearing aid, speech discrimination capabilities; speech intelligibility data; 8506388
communicative competence, empirically based model development; 8500287
communicative language description, speech act theory evaluated; second-language instruction applications; 8506427
contrastive linguistics nature, heterogeneous discipline; 8505357
contrastive/applied linguistics relationship; phonemic (structuralist) vs generative phonological approaches; 8501391
dictionary compilation, usage restrictions indication, practice traced; 8501521
dictionary structure, lexicographic typology reviewed; classroom applications; 8503549
Dutch as a native language instruction, theoretical linguistics application; 8502273
employment rejection letter characteristics; self-concept effects; 8504894
English as a foreign language, teacher attitude changes; in-service education/training; 8500419
English as a native language instruction, syntax/prescriptive grammar inclusion advocated; 8506397
English as a native/second language acquisition; computer analysis; Vietnamese-, Macedonian-, Australian aboriginal-, English-speaking children; 8500348
English as a second language instruction, China; underlying cultural philosophy examined; 8504362
English as a second language, grammar textbooks evaluated, applied linguistics commitment urged; 8502263
English as a second language, theoretical approaches, practical application; teacher training staff, Adult Migrant Education Services, Melbourne, Australia; 8502298
English for special purposes, communicative approaches; acquisition studies, implications; 8500345
error analysis/contrastive analysis, goals/methods compared; 8507380
first second language acquisition, discourse-based approach; pedagogical applications; 8500368
first-/second-language teaching similarities, Hong Kong; English/Chinese; 8504266
foreign-language acquisition, auditory vs visual stimulation; research findings reviewed; 8500306
foreign-language instruction approaches, observation-analysis method applied; 8500388
foreign-language instruction, 'receptive' approach; language skill sequencing; 8502364
foreign-language instruction, community language learning method; 8500309
foreign-language instruction, eleventh-grade students, suggestions; 8500297
foreign-language instruction, grammar role; Threshold Level/Natural Method approaches outlined; 8504291
foreign-language instruction, historical insight application; 8500315
foreign-language instruction, new method implementation, problems; teacher attitudes; 8500296
foreign-language instruction, Silent Way method evaluated; 8500420
foreign-language instruction, student participation importance; 8501680
foreign-language instruction, Suggestopedia, neurological data; 8500317
foreign-language instruction, task setting considerations; 8500302
foreign-language instruction, teacher-student communication; conversation opening, turn taking, conversation ending; 8500338
foreign-language instruction, theory application processes; 8500211
foreign-language instruction, US enrollment statistics; 8506434
foreign-language teaching methodology, Silent Way/Suggestopedia compared; experimental evaluation; 8500329
foreign-language teaching, recent relevant research reviewed; general language instruction principles; 8500451
foreign-language teaching/communication, social semiotics theory application; 8502381
French as a native language instruction, linguistics applications; 8504228
French/English translation services need, Montreal; 8506589
German modal particles, German as a second language instruction; research/pedagogical implications; 8506437
gradation concept, English/Tamil examples; teaching Indian languages as a second language implications; 8506456
grammar acquisition, theoretical model relevance; early child language psychology; 8506308
hearing-impaired children, mainstreaming, language acquisition theories applications; 8504079
illiteracy/school function connection; written language emphasis urged; 8500241
Indonesian language competence acquisition, fourth graders; pedagogical model tested; 8500105
information processing; cognitive complexity effect; linguistic dimension; business communication applications; 8504101
Japanese communication behavior; business letter writing evidence; cultural influences; 8504424
"journalese," Latin resemblance; "mystic" nouns, adjectives; 8506551
language acquisition study, transformational model relevance; European psycholinguistic criticism; 8506181
language style; court setting; powerful/powerless speech; fault judgments; undergraduates; 8505706
learning disabled children, verbal environment enrichment; 8508112
learning theories, neurological findings, language teaching applications; 8500224
lexical information organization, bilinguals; word list recall; Italian-Spanish bilinguals; 8506335
Lingue e Civilità, contributions anthology, 1968-present; 8504285
linguistic awards presentation, humorous opinion piece; 8506390
linguistic education, teacher-linguist joint research, Center of Italian Grammatical Studies, Academia della Crusca; report; 8502260
linguistic reflections; second-language learning, political language misuse, UK; 8500229
linguistic training, English engineers working in Japan, linguistic/cultural differences; 8507660
linguistics, discipline status; humorous essay; 8506389
linguistics, instruction nature/current approaches; personal reminiscences; 8500233
linguistics, scientific status, trends/schools historical outline; linguistics basic notions/concepts, schools approaches, coherent integration; 8503086
literacy acquisition, research methodology; 8504425
literacy effects, cultural tradition/cognitive processes/child development/linguistic behavior; 8506385
man-machine communication, psycholinguistic approach; applied/psycholinguistic studies link; 8506176
metalinguistic judgments, native/nonnative speakers, recent studies reviewed; 8500024
native language education, research results application; 8504225
native-/foreign-language instruction, Netherlands vs Federal Republic of Germany; 8500371
native-/second-language instruction correlations; integrated pedagogical approach; attitudes, Swiss high school students; 8506446
native-language/bilingualism acquisition, implications for foreign-language instruction; 8506416
oral language responses, reading-disabled children; minimum language sample analysis; Raven Progressive Matrices; 8508064
oral/written language relationship; oral language problems outlined; 8506386
Orwell, G.; *1984*, German translations evaluated; archaisms, lexical change; 8506624
phonetic-transcription instruction, synthetic speech use; 8501848
professional journal form, content suggestions; 8500232
psycholinguistic abilities, competency-based model; instructional objectives; 8500014
psycholinguistics, discipline definition attempt, theoretical/applied/clinical psycholinguistics; 8506167
Quebec Association of Linguistics, Fourth Annual Congress program; 8500234
radical translation theories evaluated; Linear B decipherment; 8506632
reading models/educational practice relationship; reading comprehension, schema-theoretic perspective; 8504410
recreational linguistics, computer use, logological database; 8501413
scientific grammar applications, school grammar; 8500313
second-language acquisition orientation, ethnicity/milieu/target second language influence; personal learning reasons rated; eleventh graders; 8500431
second-language acquisition research, self-report data validity supported; 8500432
second-language acquisition, critical period hypothesis evaluated; 8500463

second-language acquisition, S. Krashen's input hypothesis evaluated; 8506429
second-language acquisition, S. Krashen's monitor theory critically evaluated; 8501120
second-language acquisition; modified stage hypothesis, experimental validity evaluated, L. Galloway's, S. Krashen's theory examined; 8500573
second-language didactics, *Linguistica Applicata* series outlined; 8507166
second-language instruction, children, Nordic countries; programs compared; 8504446
second-language instruction, communicative grammar, theoretical vs pedagogical distinction; 8504324
second-language instruction, effect on acquisition; literature review; 8500337
second-language instruction, French, video-taped eighth-grade lesson analyzed; interactionist-didactic, psycholinguistic-acquisitional perspective; 8500441
second-language instruction, Italian glottodidactics, recent works reviewed; 8500253
second-language instruction, linguistics application; theoretical considerations; 8500231
second-language instruction, neurolinguistics application, prematurity noted; 8502291
second-language instruction, syllabus design methods compared; 8504330
second-language instruction, teacher's account; language acquisition theory vs educational system, magic formula sought; discussion; 8500411
second-language instruction, text linguistics role evaluated; speech act theory relevance; 8506455
second-language teaching method, structuralist/transformational/sociolinguistic schools, methodological influence; 8502388
second-language teaching, current methods reviewed; 8504265
second-language/literature instruction, Brazilian U level; linguistic instructions, didactic benefit; 8500335
sex-based language use patterns, English as a second language instruction implications; 8506466
sociolinguistic research, education, sociological significance; 8507678
sportspeak, athletic jargon, idioms listed; 8502276
tape-recorded legal evidence, analytical procedures; linguistic sensitivity; 8504964
technical languages research, problems/methods examined; 8503012
testimony interpretation, linguist as legal expert; court case report; 8507079
text analysis, applied linguistics task; 8505011
text categorization; teaching/learning process facilitation; 8501018
theoretical/applied linguistics, separation trend traced; cognitive/computational linguistics works examined; 8507179
trademarks, linguistic consultation areas outlined; 8500230
Translation Bureau, activities described; 8506592
translation services, German/French; Swiss insurance firm; 8506616
translation, interpreters, documentation needs; 8500582
translation, linguistic theory, inadequate contribution; translator's viewpoint; 8502572
translation, mini-terminological bank creation; 8506600
translation, technical materials, problems outlined; 8506626
translation, technological transfer; third-world translator training programs; 8502543
US/Hispanic linguistics as career, academic opportunities/attitudes reviewed; 8505078
vocabulary/games relationship; electronic games effect; 8506387
writing as process, D. Graves's work reviewed; 8500532

Aptitude Testing
francophone students' language dominance testing, self-report/language-preference questionnaire/aptitude test; Northeast Alberta Special Project for French Programs; 8506571
second-language learning/attitude/aptitude relationship; language teaching style effect, Language Teaching Record Scheme; 8500305

Art as Language
aesthetical speech, art, linguistic nature; 8501808
contemporary linguistics/trivium arts, contiguity/similarity distinction, word order; 8501161
language/art relationship, meaning, philosophical theory; linguistic inarticulatability; 8507796
Letterism as art movement; power of letters; I. Isou, main theorist; 8501776
Letterism; post-World-War-II art/literature movement; aesthetic theory; 8501775
Letterism; sign/letter substitution; I. Isou's work examined; 8501774
linguistic ambiguity definitions, Giorgione's 1503 painting "The Tempest" examined; 8505784
painting, semiotic analysis, inherent meaning system; P. Mondrian's/V. Van Gogh's paintings analyzed; 8507797
textualization semiology, text/art connection postulated; 8503809
Woolf, V.; time conceptions/artistic language, works examined; 8503791

Article
article forms, use, French/English compared; 8505227
article usage, classification; adult, children usage data; 8500143
creole development, article/plural formation; nonsimilar systems noted; 8505378
Dutch definite article, syntactic determination, counter-lexical evidence; 8502809
English *of*-phrases, definite article use; J. Hawkins's location theory reviewed, associate-trigger analysis modified; 8504641
English as a second language, article use; definite/indefinite article control; Hindi/Punjabi speakers; 8500691
English indefinite article, N. Burton-Roberts's analysis criticized; 8506844
English *some/any* acquisition, Hungarian speakers; contrastive analysis; 8507386
French as a second language, article use; pedagogical rules; 8500320
German *ein* 'one', indefinite article vs homophonic numeral; other language equivalents compared; 8502697
German/Bulgarian predicative nouns, semantic group determination, article/pronoun use; contrastive analysis; 8505262
Italian article, Serbo-Croatian equivalents, translation problems examined; 8504474
Italian article; translation problems; Romance article use; Serbo-Croatian adjective; translation selection criteria; 8504475
Italian zero/definite/indefinite article use; rules formulation attempted; 8502731
partitive article plural form, French *des*; historical syntactic analysis; 8506782
partitive article/cardinal numeral construction, French; juxtaposition analyzed; 8506876
Romanian as a second language instruction, noun/article relationship, pedagogical rules; 8504607
Romanian definite article, origin, evolutionary changes; 8505139
Romanian nominalized relatives, Romance language sources; French/Italian/Romanian/Portuguese/Spanish/Catalan examples compared; typological classifications presented; 8506810
Spanish as a second language acquisition, definite article *lo* difficulties; 8506855
Spanish indefinite article, sixteen functions identified; 8504653

Articulation
American English /bdg/-/ptk/ distinction, lip-larynx coordination patterns; electromyographic data; one speaker; 8502619
aphasia, fluent/nonfluent distinction; phonemic accuracy, auditory discrimination ability; fluent/nonfluent aphasics; 8501933
apraxia testing, Screening Test for Developmental Apraxia evaluated; 8502027
article use, referent identification; contextual variation; children aged 5-8 years; 8500139
articulation ability/phonemic memory relationship; Dublin University Auditory Discrimination Test; children, mean age 4:4; 8503968
articulation improvement, /r/, training effect; palatal length, width, height; /r/-phoneme defective vs normal articulating children; 8501888
articulation screening tests compared; picture identification ease, administration time; Photo Articulation Test, Fisher-Logemann Test of Articulation Competence, Templin-Darley Test of Articulation; 3-, 4-, 5-year-olds; 8502025
articulation testing, efficient response evaluation; 8502433
articulatory analysis, reiterant speech; spatiotemporal structure; 8507866
articulatory basis, language characteristics; basic criteria applied, Romanian; 8500680
articulatory characteristics/spontaneous speech adequacy relationship; Templin-Darley Tests of Articulation; hearing-impaired children aged 8-10 years; 8504006
articulatory differences, /d/, /r/ pronunciation; palatographic data; Japanese speakers; 8506032
articulatory gesture structure, speaking rate/syllable stress alteration effects; articulator movement relative timing; 8507923
articulatory movements, repaired cleft palate; velar activity modeling; two children; 8506124
articulatory proficiency testing; Whole Word Accuracy vs Arizona

Articulation Proficiency Scale; children aged 3-7 years; 8502031
child language development, sound-producing ability; stammering inventory; speech-disordered children; 8506147
child pronunciation, data sets evaluation; correct syllable structure development; [r]/[d] pronunciation; 8504830
compensatory vowel articulation, glossectomees; acoustic/videofluoroscopic evidence; 8508132
consonant articulation intelligibility; six speakers, varying lipreading ease; normally hearing adults; 8501762
Danish voiceless obstruents, laryngeal adjustment; fiberscopic, glottographic data; 8505974
dysfluency/stuttering, preschool children; stress/articulation oscillation; parent's report; 8508031
English as a second language instruction, final consonant cluster pronunciation; 8500397
English as a second language phonology; articulatory approach; B. Honikman's speech production physiology data; 8504275
English speakers' speech self-perception; consonants role; 8501839
Fant, G., nomograms, vocal tract resonances; natural language data evaluated; 8501864
fluent monosyllabic word utterance, phonotory/articulatory timing; electromyographic recording, glottal vibration; stuttering/normal speaking adults; 8503995
formant amplitude truncation, glottal damping, glottal opening interval; 8503892
glottal air flow/subglottal air pressure/sound pressure level relationship; fundamental frequency, voice effort varied; normal speakers; 8507862
hearing-impaired children, phonological systems; articulation testing; systematic processes evidenced; three severely/profoundly hearing-impaired children; 8501899
hesitation phenomena, spontaneous speech; normal/articulatory-defective children; 8504172
Hungarian consonant clusters, psycho-physiological conditioning, least effort principle; 8500656
intensive speech therapy efficacy; cleft palate children; 8508111
Japanese vowel utterances, frequency spectrum deviation; individual speaker characteristics sought; longitudinal study; 8506019
jaw movement, open/closed, closed/open vowel transitions; duration, velocity of movement; Japanese speakers; 8506055
jaw movement, vowel context effect; vowel-consonant-vowel sequences; 8506057
jaw movements, vowel articulation; open/closed vs closed/open transition; Japanese speakers; 8506058
Korean stop consonant articulation; thyroarytenoid muscle activity; 8505980
Malayalam (Dravidian) consonant system, lexical phonology; lexical rules applicability; 8502623
phoneme production, rhinological disorder effect; amplitude/temporal characteristics, /m/, /n/, /ŋ/; denasal subjects; 8503928
phonetics, dynamic approach; lower lip movement, projected trajectory modeling; 8507846
phonological fronting, velars/palatal forms presence; children aged 2:7-4:6; 8508006
place of articulation perception, aphasics; acoustic cues; 8506087
reading, phonological recoding, Stroop task; concurrent articulation effect; males/females aged 16-35; 8506223
Spanish phoneme /s/, articulatory realization, Honduran Spanish; native speaker interviews; 8506670
Spanish velar *n* articulation, standard dialect vs Cuban Spanish; 8500632
speech intelligibility, deaf speakers; error analysis, individual rule systems; intelligibility tested; 8508017
speech intelligibility, hearing-impaired children; six audiogram profiles; 8507943
speech perception, acoustic/articulatory processes; phonetic coding/decoding; 8506048
speech production, composite model, British Received Pronunication; 8503937
speech production, long-term hearing loss effect; acoustic analysis; 18-year-old; 8503926
speech production/perception relationship; speaking vs listening training; matched pairs, hearing-impaired children aged 5-7 years; 8506074
speech, physical concomitants; electropalatographic, pneumotachographic data; normal/severely articulatory disordered children, adolescents; 8501922
stop consonant perception, neutral [s-l] context; closure duration/release burst amplitude cues; 8506011
stop consonant place of articulation, aphasic perception; initial formant transition extension effect; auditory/phonetic processes dissociated; 8508029
subglottal pressure measurement, clinical adaptation; 8506021
time-varying vocal tract simulation; wave digital filters; two models compared; 8506060
tongue blade movement, intrinsic/jaw-related components, /t/ articulation; lingual-mandibular complex; 8507914
vocal intensity/pitch development; phonograms; subjects aged 6-30; 8507869
vocal tract anatomy, physiological constraints/articulatory cue relationship; radiocinematographic data; 8503878
vocal tract function, xeroradiography/electrolaryngography applications; normal subjects; 8501911
voice production, source/filter function; time/frequency parameters; 8503891
vowel formant frequency/larynx height relationship; naturalism judgments, synthetic vowels; 8501843

Articulation Disorders (see also Stuttering)
aphasia, fluent/nonfluent distinction; phonemic accuracy, auditory discrimination ability; fluent/nonfluent aphasics; 8501933
apraxic speech, vowel duration acoustical analysis; articulation impairment, physiological conditioning examined; 8507848
apraxics' voice onset time, production/perception, synthetic speech stimuli; 8501923
articulation ability/phonemic memory relationship; Dublin University Auditory Discrimination Test; children, mean age 4:4; 8503968
articulation improvement, /r/, training effect; palatal length, width, height; /r/-phoneme defective vs normal articulating children; 8501888
articulation testing, efficient response evaluation; 8502433
articulation-impaired children, linguistic/dichotic listening performance; omission vs substitution group, right ear advantage; 8507991
articulation/fluency disorders, symmetric tonic neck reflex relationship; language-disordered students; 8507971
articulatory errors, incidence/sex distribution; computerized information retrieval program; English-speaking South African males/females; 8507953
articulatory movements, repaired cleft palate; velar activity modeling; two children; 8506124
ataxic dysarthria case study; phonological/phonetic errors characterized; 8506107
auditory discrimination, speech-impaired/normal children compared; minimal pairs paradigm; 8508013
consonant, voicing distinction production, esophageal speakers; 8505981
diadochokinetic syllable repetition rate/regularity; normal vs spastic/ataxic dysrarthia subjects; diagnostic/therapeutic implications; 8508022
diplophonia, disorder description/diagnosis, acoustic/mechanical causes identified; 8503983
dysarthric speech, laryngeal dynamics; interspeaker differences examined; 8506099
dysphonia, physical concomitants; xeroradiographic, electrolaryngographic data; therapeutic applications; dysphonics; 8501910
dysprosody, right brain damage; suprasegmental production/reception disturbance; 8506373
functional voice disorders therapy, hoarseness/puberphonia/psychogenic aphonia/spasmodic/occupational dysphonia; 8508126
laryngeal paralysis patients' voice quality, organic/functional aspects evaluation; acoustic characteristics identified, communicativity assessed; 8508044
monosymptomatic athetosis vs functional disorder, diagnosis difficulty; 40-year-old male; 8507969
phoneme production, rhinological disorder effect; amplitude/temporal characteristics, /m/, /n/, /ŋ/; denasal subjects; 8503928
senile dementia, Alzheimer's type, senile dementia patients' articulatory loop system functioning; relative unimpairment found; 8508014
speech intelligibility, deaf speakers; error analysis, individual rule systems; intelligibility tested; 8508017
speech, physical concomitants; electropalatographic, pneumotachographic data; normal/severely articulatory disordered children, adolescents; 8501922
spelling errors; pronunciation vs spelling ability; normal vs phonologically disordered children; 8504018
unusual phonological pattern, phonetic context contribution; case study; 8508004

Wilson Voice Profile, ratings/aerodynamic/acoustic parameters relationship; voice-disorder patients; 8507888
"word deafness," cortical auditory difficulty, articulation therapy; 8501996

Articulatory Phonetics
acoustically encoded articulation perception; visually presented speech movements effect; German material; 8506036
Alsatian speakers' consonant articulation/pronunciation; French influence; bilinguals aged 15-16; 8507841
American English /bdg/-/ptk/ distinction, lip-larynx coordination patterns; electromyographic data; one speaker; 8502619
American English utterance-internal word boundary; lip-larynx coordination patterns; 8507877
anterior aphasia, phonological/phonetic deficits; spectrographic analysis; aphasics vs controls; 8506098
aphasic short/long vowel distinction preservation ability, Thai words; Broca's/Wernicke's/transcortical-motor/conduction aphasics, right-brain-damaged/cerebellar dysarthric patients; 8507975
aphasic speech errors categorization; voice onset time as criterion rejected; 8508046
articulation pause frequency; low vs high frequency words; males/females; 8503894
articulation perceived place; perceived manner effect; phonetic processing involved found; 8500198
articulation rate, spontaneous speech; interviewees' production analyzed; 8507886
articulation segmental/nonsegmental models, phonetic/phonological aspects; German consonants articulation, explanation capabilities examined; 8505978
articulation timing, consonant-/vowel-related muscle activity; reply to W. Barry; 8506039
articulatory analysis, reiterant speech; spatiotemporal structure; 8507866
articulatory basis, phonological relevance, generative phonology incorporation proposed; 8502612
articulatory gesture structure, speaking rate/syllable stress alteration effects; articulator movement relative timing; 8507923
articulatory movements, repaired cleft palate; velar activity modeling; two children; 8506124
articulatory organs, movement tracing/illustrating technique, motogram presentation; diagnostic/therapeutic/didactic applicability; 8503912
articulatory phonetics instruction, orthography based approach; didactic effectiveness tested; undergraduates; 8507847
articulatory phonetics, orbicularis oris/levator palatini muscles electromyographic activity timing; speech motor encoding temporal model; 8507912
auditory models, isolated word recognition; Swedish syllables; efficiency tested; 8503877
bilateral hemispheric damaged patient's verbal self-monitoring; phonological recoding ability preserved; case study; 8508009
Brazilian Portuguese *-lh-* pronunciation, *y*, geographic distribution/spread examined; 8500625
Breton aspirated occlusives, native material, acoustic analysis, nonaspirated voiceless stops; 8506640
Catalan alveolo-palatals, alveolar + [j]; articulatory/coarticulatory characteristics; 8504543
Catalan consonants; coarticulation, articulatory/acoustical study; 8504544
Catalan timing constraints/coarticulation relationship; dynamic palatographic measures; 8506009
child aspiration contrast acquisition, Cantonese word-initial stops, adults' model imitation; longitudinal study; 8500630
child language achievement/articulation relationship; articulation/word comprehension/grammar/motor tests; speech therapy experience account/suggestions; Psycholinguistic Development Test; males/females aged 3.3 to 6.0; 8502122
child language acquisition, parent-referring words preference; phonetic reasons considered, nonnasal consonants prevalent; 8504163
child language acquisition, voice-onset time production; English/Spanish 1-/2-year-olds; longitudinal study; 8502127
child language, early speech development, articulatory/acoustic variability sources; 8506307
child speech phonetics/phonology; C. Ferguson's variability study examined; 8506306
children's [s], [ʃ] perception, articulatory experience role; perceptual adjustment; 8505994
children's/adults' segment duration comparison, flap production acoustic characteristics; American-English speakers; 8506017
compensatory vowel articulation, glossectomees; acoustic/videofluoroscopic evidence; 8508132
conduction aphasia, phonological disorder nature; pre-articulatory programming dysfunction; Boston Naming Test; Broca's/Wernicke's/conduction Aphasics; 8507999
conduction aphasia, repetition disorder; phonological coding/verbal short-term memory deficits found; case study report; 8506094
conduction/Broca's aphasics' speech sound errors; error pattern differences found; 8501939
consonant, voicing distinction production, esophageal speakers; 8505981
consonant-vowel-consonant utterances, fundamental frequency, acoustic aspects; anterior vs posterior aphasics; 8501873
consonant/vowel classification; varied place of articulation/vowel height; 8503907
consonants *b/p* labeling; voice timing/fundamental frequency shift as cues; American/British English speakers; 8507837
deaf child's voicing mastery, intelligibility increase; training program effectiveness; 8504076
Down syndrome children's voice quality rating; acoustical parameters/rating relationship; Wilson Voice Profile; children aged 7-10; 8504054
Down's syndrome children, speech phonology; consonant production analyzed; 8507956
Dutch diphthongs, articulatory properties; perceptual/acoustic data; genuine/pseudodiphthongs distinguished; 8503886
dysarthric speech, laryngeal dynamics; interspeaker differences examined; 8506099
dysphonia, physical concomitants; xeroradiographic, electrolaryngographic data; therapeutic applications; dysphonics; 8501910
Eastern Yiddish *u* history, palatalization tendency, chronology; 8503234
English /l/, /r/ articulation, Japanese vs native Eng speakers; phonation structure differences; 8501885
English /p, t, k/ aspiration predictability; phonological spelling knowledge needed; 8507875
English /s/ production; word frequency/phonetic environment/phoneme position aspects; 8507840
English loanwords elision, Japanese affected phonemes identified; 8507443
English speakers' speech self-perception; consonants role; 8501839
English voicing cues, postvocalic stops; vowel length/transition; 8501883
English voicing estimation; consonant/vowel ratio cue found; 8502242
English/Czech glottal stop occurrence; standard dialects, well-educated speakers; traditional views contradicted; 8503343
esophageal speech, intraoral pressure study, voiceless consonants; Japanese; 8506053
etic syllable definition; articulatory features basis; 8505040
final lengthening, child language acquisition data examined; infants aged 0:9-0:10; 8506270
Finnish vowel production/perception, French speakers; interlanguage vocalic system; 8507389
fluent monosyllabic word utterance, phonotory/articulatory timing; electromyographic recording, glottal vibration; stuttering/normal speaking adults; 8503995
French as a second language; vowel length distinction experimentally disproved, didactic implications; 8500281
French phonological analysis, *liaison, enchaînement;* politicians'/media professionals' speech; 8506649
French stop production/perception, moderately deaf adults; French/English samples compared; 8506076
French voiced/voiceless consonants, fortis/lenis distinction proposed; electropalatographic data; 8503913
frequency spectrum interspeaker deviation, Japanese nasal consonants; 8506020
fricative production mastery, deaf children; intelligibility enhancement training program; 10-to-17-year-olds; 8504075
functional aphonia/dysphonia complex diagnosis; microstroboscopy/electroglottography/vibrometry/spectrometry; 8504015
functionally specific articulatory cooperation; jaw perturbation effect; 8507865
fundamental frequency declination, speaker control; physiological processes natural interaction; 8505977
German stress-timing; rhythm/speech tempo relationship; production model proposed; 8504524
German vowel duration; formant frequency/speaker/surrounding consonant articulation place effects; 8501842
German/Polish articulation habits compared, second-language teaching implications/drills; 8501524
glottal air flow/subglottal air pressure/sound pressure level

relationship; fundamental frequency, voice effort varied; normal speakers; 8507862
glottal area variation/supraglottal pressure change, voicing control; 8506063
glottal stop occurrences, Czech/English comparison, word/morpheme boundary marking difference; educated speakers; 8500633
glottal waveform, two-pole model time domain properties; linear predictive coding speech production models examined; 8502232
head movement/speech dysfluency relationship, movement classes/dysfluency categories correlation found; speech production, head movement role; 8507981
hearing-impaired patients' language; phoneme discrimination/speech imitation tests; 8503957
hearing-impaired speakers' compensatory articulation, tongue shape/vowel position; jaw constraint effect; 8503954
hearing-impaired speakers' nasality/velopharyngeal function; cineradiographic observations/listener judgments; 8507919
hesitation phenomena, spontaneous speech; normal/articulatory-defective children; 8504172
Hindi word-initial breathy stops production, physiological aspects; voiceless/breathy parts duration correlation; 8506023
Hungarian closed *ë*, extinction threat, reestablishment efforts; 8502583
Hungarian consonant clusters, psycho-physiological conditioning, least effort principle; 8500656
Hungarian phoneme [ë] pronunciation/phonetic quality; geographic differences; formant frequency/meaning relationship; 8502637
Hungarian phonemes, oral articulation, labial charts; 8502602
infant vocalization, acoustic/temporal parameters; longitudinal study; 8506283
initial/final consonants intelligibility, monosyllabic consonant-vowel-consonant utterances, dyadic concatenation measured; 8503927
intensive speech therapy efficacy; cleft palate children; 8508111
Japanese *yō-on* analysis, vowel-oriented examination proposed; 8500644
Japanese devoiced /si/, /syu/ coarticulation; spectral/perceptual evidence; 8501846
jaw movement, vowel production; open-to-closed vs closed-to-open transition; Japanese males; 8506054
jaw opening, movement time constant, stationary vowels sequences/vowel sequence words production; 8506059
jitter/shimmer directional perturbation factors; males/females; diagnostic relevance; 8508041
JJu (Kaje, Niger-Kongo) fortis/lenis consonants; spectrographic analysis, native speaker data; 8502621
Korean/English phonological rules, pronunciational importance; 8502587
language sound change, sociolinguistic factors, rural-urban differences; McDounough County, Illinois; 8503658
laryngeal airway resistance consistency, clinical examination relevance; young adult females; 8507917
laryngeal reaction time, foreperiod/stuttering severity effects; nonstuttering/mildly stuttering adults; 8504033
laryngeal vibrations; high-speed filming/glottographic techniques compared; electroglottography reliability found; 8503873
laryngeal/alaryngeal speakers' fundamental frequency/intensity measurements; 8507843
linguistic articulatory errors, spoonerisms/malapropisms/"Bunnyisms"; 8506654
linking as fluent speech marker, consonant attraction, casual English; second-language proficiency assessment application; 8507857
lip contours, structural analysis, vowel articulation; Fourier analysis applied; 8503899
Lithuanian/German sound formation, basic principles, oral structure activities compared; 8507358
Maithili (Indic) voicing/aspiration, glottis temporal course/width; fiberoptic/acoustic studies; 8507909
male-to-female voice conversion; speech analysis/synthesis technique; 8507910
male/female speakers' fundamental frequency characteristics; modal/pulse registers; 8507920
maximum phonation time, normal voice children; 8507852
mentally retarded children's consonant assimilation/reduplication, spontaneous speech samples; reduplication process functions identified; 8501967
mispronunciation detection ability; two methodological techniques utilized; 8500623
Modern German sounds, rhyming/assimilation phenomena; personal observations; 8500682
momentary tempo perception; coarticulation/control; 8506006
monkeys' vocal communication, human/monkeys' data compared; vocalization/facial expression/social structure relationship; 8507792
mother-child speech, post-vocalic voicing cues; exaggerated voicing contrast noted; 8501871
nasal coarticulation, aerodynamic measures; vowel + nasal + oral consonant sequences; 8501840
Neanderthal man's vocal tract, primitive anatomy, infant/Neanderthal skull similarity; P. Lieberman's/E. Crelin's theory presented/criticized; 8503211
Noh recitation vocalization, weak/strong styles compared; 8501870
normal/aphasic sentence production, prearticulatory editing; M. Garrett's model examined; psycholinguistic models/neurolinguistic data relationship; 8506367
oral air flow, vowel production; age/sex factors; children/adults, males/females; 8507921
palatal vowel harmony cause, psychoacoustic spectra, Finnish material; phonetic theory restatement; 8501880
Pekingese (Chinese) places of articulation determination; fricative/affricate production; discrete category set non-utilization; 8500662
pharyngeal measurement, radiographic imaging; computer tomography; 8503950
phonation during singing; diaphragm activity effect; 8507916
phonation intensity/fundamental frequency/air flow rate, phonolaryngographic study; normal/pathological speakers; 8503943
phonation intensity/fundamental frequency/air flow relationship; laryngeal-disordered adults; 8503906
phonation, expiratory air pressure measurement, method development report; 8506062
phonatory mode, sociolinguistic conditioning; implied meaning conveyance; 8507887
phonetic feature system model, acoustic/articulatory/phonological levels; 8503931
phonetics, dynamic approach; lower lip movement, projected trajectory modeling; 8507846
phonological problems solution, phonetic exploration; time dimension incorporation; fortis/lenis example; 8505989
phonological rule usage, mother/child discourse; canonical, rule-distorted forms, systematic alternation; 8500674
pitch accent distribution, discourse structure function; instructional monologues analyzed; 8506034
pitch control/vowel articulation relationship; hyoid bone movement role; adult Japanese male; 8503949
place/manner features accessibility/dissimilation principle; linguistic processing, articulatory constraints; concept-formation task, English speakers; 8507849
quiet whisper harmful effect, vocal mechanism; dysphonic patients; positive effect found; 8507915
second-language instruction, vowel quality learning, perception test; 8502413
second-language learning, pronunciation acquisition; stereotype theory presented; 8500370
senile dementia, Alzheimer's type, senile dementia patients' articulatory loop system functioning; relative unimpairment found; 8508014
sentence-final intonation, duration/fundamental frequency measures; Hebrew/English finished/unfinished sentences; finality indications outlined; 8501847
short-term memory, phonemic similarity effect; articulatory suppression impact; visual serial recall task; undergraduates; 8500206
Spanish /r/, /r̄/ assibilation; dialectal differences, acoustic distinctions; 8504553
Spanish-speaking Mexican American children's articulation skills/velopharyngeal competence; Templin-Darley Screening Test of Articulation, Iowa Pressure Articulation Test, Templin-Darley Diagnostic Test; children aged 4-8; 8507892
spectral cue role, phoneme discrimination; intra-/interspeaker Fisher discriminating analyses; 8503880
speech intelligibility estimation; Rapid Speech Transmission Index validated; 8506348
speech perception, acoustic/articulatory processes; phonetic coding/decoding; 8506048
speech perception, phonetic basis; articulatory/acoustic properties; 8507845
speech production source dynamics, phonetic information; intelligibility study, inverse filtered speech; 8503871
speech production, articulatory process/nervous organization; 18th-century phoneticians' contribution; 8507197
speech production, composite model, British Received Pronunication; 8503937

speech production, long-term hearing loss effect; acoustic analysis; 18-year-old; 8503926
speech production/phonation structures activities; text syntactic organization effect; 8507850
speech timing structures hierarchy; phonological quantities incorporation suggested; 8505988
speech transcription, approaches compared; articulation model evaluated; 8507855
speech waveforms, glottal volume velocity, recovery methods described; 8505983
speech, physical concomitants; electropalatographic, pneumotachographic data; normal/severely articulatory disordered children, adolescents; 8501922
speech/movement coordination; common dynamical principles; supporting evidence; 8506056
Standard Dutch vowel system, articulatory phonetic description; 8500669
stop alternation, spirantization process, Spanish data; stop-formation analysis preferred; 8507889
stop consonant perception, articulation manner/place; closure duration/release burst amplitude effects; 8507898
stop consonant perception, neutral [s-l] context; closure duration/release burst amplitude cues; 8506011
stop consonant place of articulation perception; bidirectional contrast effects; 8506356
stuttered/normal speech disfluency; filled pauses antecedents/sequelae compared, differences found; 8508056
stutterers' phonatory initiation/termination/voice reaction time; adduction-stage laryngeal discoordination problem; 8507988
stutterers/nonstutterers' speech production, mean fundamental frequency compared, reading/spontaneous speech; 8504022
Swabian voiceless vowel, dynamic phonology framework; 8500641
Swedish /h/, utterance-initial phonation; voice onset manner conditions; distributional/perceptual constraints; 8501855
Swedish vowels, articulatory/acoustic feature analysis, formant patterns, perceptual quantifications; 8502595
syllable boundary identification; vowel second formant frequency, coarticulatory effects; spectrographic analysis; single speaker; 8503874
synthesized speech quality; residual wave windowing effect; PARCOR speech system; 8506018
time-varying vocal tract simulation; wave digital filters; two models compared; 8506060
tone-glides perception, hearing-impaired subjects; backward masking/speech intelligibility, negative correlation; 8506073
tongue blade movement, intrinsic/jaw-related components, /t/ articulation; lingual-mandibular complex; 8507914
tongue dynamics, ultrasonic cardiogram measurements; Japanese nonsense syllables; 8506061
traumatic mutism, articulatory recovery, case study report; 8508048
true glottal glow/components calculation, iterative numerical algorithm; 8503870
utterance planning, story continuations; voice initiation times, pausing probability; adult speakers; 8503014
vertical larynx movement/pitch frequency relationship; sentence intonation effect; 8506004
vocal fold dysfunction measurement, acoustic inverse filtering; 8503893
vocal tract anatomy, physiological constraints/articulatory cue relationship; radiocinematographic data; 8503878
vocal tract function, xeroradiography/electrolaryngography applications; normal subjects; 8501911
vocal tract system simulation, mathematical analysis; 8501865
vocalic nasalization, French; nasal consonantal context; cineradiographic study; 8507924
voice production, source/filter function; time/frequency parameters; 8503891
voice quality analysis; /p/ occlusion pressure; chromatic scales; baritone, tenor, bass voices; 8503885
voiced/voiceless stop consonants, aerodynamic modeling; ease of articulation; 8506046
voiceless unaspirated bilabial stop consonant [p], peak intraoral air pressure; fundamental frequency function; Chinese dialects; 8507911
voiceless lateral fricatives/approximants, phonetic distinction; experimental evidence, cross-linguistic study; 8507879
vowel articulation following hard/soft consonants, Russian nominal inflections; markedness contrast; native Russian speakers; 8501875
vowel effects, nasal consonant coarticulation; speech recognition models implications; 8503902
vowel formant frequency, age-/sex-conditioned variability, articulatory/perceptual factors; 8506037
vowel formant frequency/larynx height relationship; naturalism judgments, synthetic vowels; 8501843
vowel length contrast, Arabic/English; temporal properties differences; 8501868
vowel perception/production, deaf children; computer-aided vs conventional samples; age factor; 8503958
vowel/semivowel relationship, cross-linguistic issues; comparative articulation data; Semitic/Niger-Kongo/Amerindian languages examined; 8507878
Welsh diphthong length/quality differences; duration, formant frequencies, *ai, au, ae*; native Welsh speaker; 8501844
young Americans' pronunciation, phonetic features/trends identified; 8501856

Attention
child word acquisition; agent attentional priority role; infants; 8504154
suffix recall, voice quality effect; suffix/tone discrimination tasks; students; 8502206

Attitudes
Andamanese verbal behavior changes, India/Burma contact effects; 8505615
attitude statements, I. Rosengren's ideas evaluated; 8504934
Australian language policies/planning, secondary school students, attitudes surveyed; 8507724
bilingual education, Paraguay, Guarani Spanish; teacher's attitudes first language use; survey report; 8500285
bilingualism, English/Igbo, language attitudes; questionnaire; Nigerian sixth graders; 8504439
Chicanos' language attitudes, theater speech behavior, plays analyzed; 8505654
Christian name use, familiarity/favorableness compared; Australian-English/male-female differences found; 8507584
collective vs individualist cultural attitude Greek-Australians vs Anglo-Australians; Greek collectivist tradition accommodation plea; questionnaire; 8507695
de dicto attitudes, existence denied; psychologically realistic/pragmatically sensitive semantics proposed; 8505892
Deshpande, M.; *Socio-Linguistic Attitudes in India: An Historical Reconstruction;* review article; 8505653
Dutch dialects, school/home usage, secondary school students' attitudes; Gennep, Netherlands; 8503677
English as a foreign language achievement/personality factor relationship; standardized personality tests, formal achievement tests; German secondary school students; 8504385
English as a second language acquisition, Polish students; negative classroom attitudes; 8504292
English as a second language competence, attitude effect; motivation questionnaire, syntactic structure mastery; Dutch young adult learners; 8504378
English as a second language, attitude/performance correlations; questionnaire; Hong Kong students; 8507646
English as an instructional medium, North African Us; English/Arabic attitudes surveyed; Yarmouk U undergraduates; 8507713
English as an official language, US; reader attitude questionnaire; 8505678
English use/attitudes, Juárez, Mexico; local milieu impact; 8507658
English variants; Standard, Gaelic, Scots English; French lexical items; attitudes; 8501479
English/Hindi code-switching, bilingualism, Northern India; sociolinguistic analysis, questionnaire data; spoken/written communication compared; gender/attitudinal factors considered; 8506573
ethnicity/bilingualism, terms connotations, language attitude, educational implications; 8505631
Finnish minority language maintenance, Sweden; social/attitudinal factors; 8505659
foreign-language acquisition, positive attitude promotion; lateral translation concepts application; 8504374
foreign-language instruction, language laboratory usage; teachers' positive attitudes; future possibilities explored; 8504322
French as a second language, Algeria; attitudes/policies examined; 8504323
French as a second language, positive/negative attitudes examined, Magreb (Morocco); 8504244
French language attitudes, Francophone Americans; social/ethnic identity; 8505623
French vocabulary acquisition, attitude/motivational factor effect; presentation mode; college psychology students; 8506497
Galician-Spanish bilingualism, mother tongue use/attitude;

residence/age/sex/social class factors; survey data analysis; 8504449
Hebrew baby talk; features, use, attitudes; Israelis; 8501703
implicit attitude, prosodic/linguistic indications, right hemisphere appreciation; undergraduates, left/right hemisphere seizure patients; 8506382
implied reference identification, implied attitude referent, linguistic/textual/pragmatic/contextual dimensions; English/French cultural norms divergence; 8503148
intonation, semantic analysis; contours, attitudinal meaning; contextual factors relevance; 8504784
Italian migrants linguistic behavior/attitudes/preferences, Salento area; questionnaire; innovation/conservation found; 8503702
Labov, W.; job-suitability test evaluation; sociolinguistic data collection problems; Berlin German speakers reactions; 8505041
language attitude study, methods surveyed; 8501667
language attitude testing, matched-guise language attitude test reliability/validity, Castilian vs Catalan, bilingual setting; Barcelona high schoolers; 8505660
language attitude/use/shift, Brussels, Belgium; multilingual TV programming effect; 16-year-olds; 8507607
language attitudes, British English; Received Pronunciation vs Cockney, working vs middle class, formal vs informal speech style; student evaluations; 8503662
language attitudes, Standard English vs Hawaiian Creole English; questionnaire, fluency data; parents, kindergartners/first graders; 8504156
language attitudes, Valencian vs Castilian, bilingual situation; Valencian high schoolers; 8505634
language attitudes, working-class Puerto Ricans, New York City; bilingual social situation, pragmatic perception; adolescents/teachers; 8507623
language attitudes/assimilation, immigrants; questionnaire; Denmark immigrants; 8505592
language immersion effect, language attitudes; questionnaire, intergroup attitudes; sixth-/eleventh-grade English, French speakers; 8500550
language planning, prestige concepts; conflict reduction; 8505677
language use, attitudes, U of Hong Kong; matched-guise voice ratings, English/Cantonese/mixed speech; students; 8501666
languages attitudes, Tunisia; French/Arabic speakers; cultural differences; 8505632
Mapudungu-Spanish bilinguals' language situation/preference/attitude; age/education/residence; sociolinguistic questionnaire; 8506563
message persuasiveness; language paradigmatic/syntagmatic attitudes effect, metalinguistic vs interlocutory function; females; 8507648
native speakers' attitudes, Spanish as a second language speakers; comprehension/irritation/error hierarchies; Mexican/Venezuelan speakers; 8506501
personal attraction judgment; perceiver age, caste; Interpersonal Judgment Scale; Hindi speakers; 8503606
pronoun usage, heightened attention effect; *she* as generic singular; reaction assessment; student writing samples; undergraduates; 8507617
pronunciation/orthography correctness attitudes, New Guinean vernaculars/creoles; pragmatic attitude found; 8507708
second-language acquisition, attitude/motivation role, teacher/learner/situation relationship modeled; 8502284
second-language acquisition, language attitude role; 8501659
second-language learning/attitude/aptitude relationship; language teaching style effect, Language Teaching Record Scheme; 8500305
semantic differential, H. Werlen's model; K.-H. Jäger's/U. Schiller's use criticized; 8501089
situation semantics, J. Barwise's/J. Perry's *Situations and Attitudes*; review article; 8506190
situation semantics/perception analysis, J. Barwise's/J. Perry's analysis reviewed/criticized, alternative proposed; 8504767
speaker attitude expression, Finnish; potential/conditional markers; 8506864
speaker judgments, speech style/social class background assessments; lower-/middle-class standard/Spanish-accented English speakers' personality/speed/social distance rated; accented speech effects noted; 8507691
speaker's regional accent, social evaluation; listener's sex/age/regionality; Paris-/Provence-/Brittany-/Alsace-speakers/listeners; 8501685
speech use, social norms model; social group distinction perception/reaction; three-stage framework proposed; 8507676
stammerers' disfluent speech use/evaluation/fluency control; M. Fishbein's/I. Ajzen's model application, attitude/intention positive effect; 8502017
stutterers' attitude/personality characteristics; questionnaire, self-perception report; age differences found; males/females aged 52-82; 8508007
stutterers'/normals' attitudes/projective drawings, distinctive indicator; treatment period effect; children aged 5-10; 8507968
trimodal interaction, language/prosody/gesture, interpretative strategy suggested; 8503597
Welsh-medium education, Gwent; parent's attitudes/motivations surveyed; 8502492
women, linguistic discrimination/stereotyping; Modern French examples; 8505602
written attitudes, paraphrastic relations; morphosyntactic analysis; 8507023

Audiology
central auditory dysfunction, auditory deficit/language disorder relationship; hypotheses examined; 8504212

Audiometry
dichotic listening performance, developmental patterns; longitudinal study; Dutch-/English-speaking children; 8506071
hearing testing, interactive synthetic speech pattern; single subject; 8501858
speech in noise intelligibility, noise-induced hearing loss effect; 8507948
speech intelligibility, hearing-impaired children; six audiogram profiles; 8507943
speech testing, French-Canadian adults; audiometry, scientific basis proposed; 8507893

Audiovisual Language Teaching
French as a second language; audio-visual approach, visual support materials usage problems, Dakar; 8506454
second-language instruction, UK, video use; 8502294

Auditory Localization
acoustic signal perception/difference estimation/verbalization; cognitive process, communicative aspects; 8500016
auditory word recognition facilitation, noise environment; auditory priming/prior visual experience; 8506324
Bulgarian central vowel /ъ/, Portuguese equivalences; acoustic/auditory/functional comparative analyses; 8505231
English /s/ audibility, hearing-impaired children, hearing-aid proposals; 8503970
English auditory discrimination skills, Spanish-speaking first/second/third graders; difficult contrasts, identified; 8504202
lexical similarities, auditory perception; writing system effect; comparative study; 8506029
psychoacoustics, rise/decay time, auditory discrimination, speech/nonspeech sounds; trained phoneticians; 8506360
sound localization; speech vs nonspeech sounds; normal hearing adults; 8506030
speech perception, psychologically valid units/phonologically oriented units relationship; "click localization" method applied; 8505965
speech quantitative/qualitative judgments, normal/delayed auditory feedback; judge's experience/motivation effect; uniform judging scales proposed; 8507950
speech-sound discrimination tests, validity/reliability comparison; Boston University Speech Sound Discrimination Test, Wepman Auditory Discrimination Test, Goldman-Fristoe-Woodcock Test of Auditory Discrimination; children aged 5:1-7:0; 8506518
stammering children, hemispheric dominance/handedness, normal/disturbed auditory perception; children aged 6-8; 8506383
vowel identification, two-formant models, formant frequencies predictability assessed; alternative model proposed; 8502240
vowel sequence perception; middle vowel formant frequencies, time-varying patterns effect; 8506081

Auditory Masking (see also Noise)
directional sensitivity, hearing aids evaluated; masked word discrimination/signals directional sensitivity compared; 8508109
fundamental frequency variability, short-term auditory masking effects; consistent stress patterns/noise testing; 8507896
masked/unmasked time-compressed rhyme sequences processing error analysis; clinical implications; children aged 8, 10, 12; 8506333
target word identification, white noise masking; activation process role; 8502086
tone-glides perception, hearing-impaired subjects; backward masking/speech intelligibility, negative correlation; 8506073

Auditory Stimulation (see also Binaural Stimulation, Monaural Stimulation, Noise)
acoustic stimulus response, infants, heart rate deceleration; pulsed/continuous stimuli; 1-, 2-day-old infants; 8503884
aphasics' auditory comprehension deficits; sound/meaning

processing task; aphasic/nonaphasic brain-damaged patients/normal adults; 8506084
aphasics' preferred listening rate/speech comprehension, positive relationship found; 8504017
auditory acuity, responsiveness; three phase study; deaf-blind multihandicapped young children; 8502023
auditory memory deficit, working memory fractionation, neuropsychological evidence; right-handed left-hemisphere-damaged female; 8506122
auditory training, young hearing-impaired children; maternal involvement; 8508107
auditory/visual performance correlation; speech reception tasks; normal-hearing adults; 8504203
central auditory dysfunction, auditory deficit/language disorder relationship; hypotheses examined; 8504212
child language acquisition/speech perception relationship, neurophysiological processes examined; 8504219
conduction aphasia, repetition disorder; phonological coding/verbal short-term memory deficits found; case study report; 8506094
conduction aphasia, repetition deficit; auditory immediate memory defect; 62-year-old male/60-year-old female; 8506086
consonant/vowel auditory perception, natural/synthetic stimuli, monaural/binaural stimulation; age factor; presbycusis patients, age groups 8-15/20-40/65-83; 8503896
developmental dyslexia, auditory information processing; disyllabic words, acoustic presentation; children aged 8:6 to 10:6; 8506131
dysorthographics' auditory word/consonant perception; Swedish adolescents; 8506344
foreign-language acquisition, auditory vs visual stimulation; research findings reviewed; 8500306
neonate crying reflex suppression, own-cry/other-cry stimuli; calm/crying states; crying/listening link; 8506291
normal/disabled readers' auditory event-related potentials comparison, cerebral differences found; 8504028
perceptual center location determination, paradigm presented; 8501904
phoneme/syllable detection, lexical status effect; initial consonant/initial syllable monitored; adults; 8500187
recognition memory effect, auditory stimulation; meaningful vs nonsense verbal materials, music vs noise distractor; music/nonmusic students; 8500162
schizophrenic bilinguals' auditory hallucinations; social context/psychopathology relationship; 8504060
second-language instruction, visual/auditory input combinations, didactic effectiveness; French, English learners aged 10:5-11:9; 8504300
speaker normalization, auditory theory, cross-sexual vowel differences normalization; Bark scale application; 8503876
speech perception processing, top-down vs bottom-up models; recent research review; 8506172
speech perception, auditory/visual viewpoints; simplified auditory speech representations; 8503938
speech perception; acoustic cues, phonetic/auditory trading relations; phonetic conditioning found; 8503929
speech preprocessing/perception models, block diagram use; 8506183
syllable reception; audition alone, lipreading alone, combination; hearing-impaired subjects, "unisensory" auditory-oral programs; 8501998
verbal transformation effect existence; D. Hebb's cell-assembly theory; model adequacy noted; 8502092

Auditory Thresholds
consonant-vowel syllable detection/identification thresholds; age factor, acoustic stimuli influence; 6-/10-year-olds/adults; 8500201
psychoacoustics, rise/decay time, auditory discrimination, speech/nonspeech sounds; trained phoneticians; 8506360

Austin
Austin, J.; linguistic subjectivity notion, *énoncé, énonciation* dichotomy; 8507805
Cervantes, M.; *Don Quixote,* Dulcinea del Toboso, character's rhetoric/stylistic/philosophical importance; speech act theory framework; 8505733
language/language use/self relationship; Meadian/functional perspectives synthesis, J. Austin's/L. Wittgenstein's contributions evaluated; 8505937
speaker legitimacy/speech act relationship, J. Austin's framework; sociolinguistic pragmatics; 8507025
speech act structure/definition, J. Austin's/J. Searle's classifications examined; sociolinguistic analysis; 8504983
text role, speech act theory; critical evaluation; 8507067

Australian Macro-Phylum
Anindilyakwa (Australia) folk biology; classroom science problems; 8501224
Aurukun (Australian)/English bilingualism; Wik-Munkan/English contact; phonology/grammar; 8501454
Australian aboriginal creoles, English dialect; research documented; 8501453
Australian aboriginal language contact; Loritj, Luritja, Pintupi; synonym borrowing; bilingual education materials; 8500562
Australian aboriginal languages instruction; materials, motivation; 8500408
Australian aboriginal languages, 1983 publications listed; 8505117
Australian language policy; English as a second language needs; aboriginal languages status; 8505680
color classification, English/Yolngu (Australian aboriginal); brightness vs hue; English as a second language; 8500288
Dyirbal (Australia), dying language, grammar changes; social function diminished, linguistic system reduction; 8506841
early Austronesian kinship terms reconstruction, social organization deduced; linguistic comparison methods; 8501205
early Austronesian social organization, R. Blust's theses discussed; criticized; Blust's reply; 8501227
English creative writing, teaching/testing; Australian aboriginal students; 8500540
gender category, African/Australian/Caucasian/Indo-European languages, gender marking means/assignment criteria; 8504579
Gooniyandi orthography development, native speakers' active contribution; 8503576
Kriol; Australian aboriginal/English pidgin; current/future status; 8501452
Kunibidji (Australian) orthographic system choice; sociolinguistic/linguistic aspects; 8501593
Warlpiri (Australian) syntax, transformational analysis, nonconfigurational language, "ergative split," syntactic explanation; 8501136
Warlpiri (Central Australian Aboriginal) baby talk; standard adult forms, phonological modification; adult/child role demarcation function; 8501215
written style analysis; translation approach; Australian aboriginal oral vs written language; 8500590

Austro-Asiatic Languages
clitics/particles, typological/theoretical speculations; German/Chrau/Hidatsa/Welsh data; 8506882
Khasi (Mon-Khmer) reduplication, three types distinguished; 8502954

Austronesian Languages
American Samoa, linguistic change, education role; 8503721
Atayalic (Formosan) phonology, synchronic/diachronic reconstruction; 8501297
Atayalic language group, Squliq/C?uli? dialect materials; 8500665
Banggi (East Malaysia) kinship terminology, marriage rules; 8507210
bilingual language use, Philippines, professions compared; self-report questionnaires/interviews; 8507639
dialect comparison/intelligibility testing, Upper Kinabatangan River, Malaysia; data collection procedures; 8507471
English as a second language, pronunciation; word imagery/affective meaning/frequency/phonetic complexity effects; Filipinos; 8502582
English-Tagalog code mixing, syntactic contraints; young adults' letters analyzed; 8507454
ergativity, deep vs surface, discourse-based analysis; Chamarro, Tagalog (Austronesian) data; 8503078
government & binding theory, projection principle ramifications, Malagasy/Fijian data; 8503117
Gupapuyŋu orthography, change proposals critiqued; 8503591
Hawaii meaning, misconception dispelled; 8501277
Indonesian grammar, faulty description, European-centered approach; 8501605
Indonesian language inventory, dialects, decimal classification; G. Meier's/B. Meier's *Handbuch der Linguistik und Kommunikationswissenschaft* compared; 8501477
Indonesian literacy campaign, *kejar* strategy, literacy/economic situation relationship; 8504401
Indonesian/Polynesian languages, graphic/phonetic problems; phonetic systems described, dialectal difference examined; 8502613
language knowledge/intuition, psycholinguistic study objectives, interviews, Eipo/Yale West New Guinean speakers; 8504095
language planning/policy, Australia, Senate inquiry report; 8503736
language use perceptions/behavior; bilingual community; English-speaking expatriates, natives, Indonesia; 8506560

lexical decomposition, atomic predicate approach rejected, binary feature model supported; Austronesian/English evidence; 8501166
linguistic diversity, New Caledonia; multilingualism; French/Austronesian language contact; 8503214
linguistic/political boundaries, alternate speech codes; Tanna (Vanuatu); 8501677
Malagasay (West Indonesian) transitive verbs use, instrumental/destinative constructions; 8506830
Malaysia/Singapore, language policy goals/achievements/problems; past/prospects assessed; 8505682
Maluku field research, typology, geographic subgroups, historical reconstruction; 8503209
Maori language use promotion, New Zealand; bilingual education projects described; 8503729
Maori names, New Zealand voter rolls examined; 8503498
Marshallese (Austronesian) personal names, use/meaning/formation pattern, Western influences; 8507497
men's/women's lexical forms, classification, Mayrinax (Atayalic); possible origins; 8507669
Merina-Malagasy (West Indonesian) loanwords, syllable structure; nontonic vowel disappearance; foreign-language learning effect; 8502629
narrative tension creation, dialogue use; Dibabawon (Philippines) texts; 8507026
Oceania linguistic situation, translation/interpretation problems; 8502541
Palauan (Austronesian) syntax, unbounded dependencies grammar; government and binding theory framework; 8506755
Papua New Guinea language usage; policy/planning; 8507718
Philippine sociolinguistic concerns, 1967-1992; bilingual education policy/national language formation; 8505642
Proto-Austronesian accent, recent literature reviewed; 8507347
Rapanui (Easter Island) phonology described; 8506648
Rukai areal/genetic affiliation, phonological evidence, Paiwanic (Formosan Austronesian) affiliation; 8507576
Samoan speech making, spontaneous performance, sociocultural features; participant observation; 8503650
semantic field sensitivity/cloze test performance; Group Embedded Figures Test; Samoans/Tongans/Tahitians/Fijians/Indian-Fijians/Hawaiians; 8502096
socioeconomic development, language contribution, English; questionnaires, Metro-Manila sample; 8507694
sociolinguistic variation; "euthetic" model; Serbo-Croatian, Yana (Hokan), Javanese, English applications; 8505583
Southwestern Pacific creoles/pidgins, English/German/French influences; project presented; 8507459
Tagalog verb morphology acquisition, focus/aspect marking; sex/socioeconomic status/age; children aged 3, 5, 7; 8506961
Tagalog, first grammar, F. de San Jose Blancas's *Arte y reglas de la lengua tagala* (The Art and Rules of the Tagalog Language); historical essay; 8501192
Tobelorese (Indonesia) deictic system, three orientation axes; 8501222
Tongan/English bilingualism, language preference/social function/role/image; 8502522
Western Chamorro (Austronesian) passive, functional analysis; pragmatic/semantic factors; 8506724
Weyéwa (Austronesian) ritual speech/discourse construction, place names roles; 8505413
Weyéwa (Indonesia) taste terms, semantic vs ritual meanings; 8501213
Woła (Papua New Guinea) plant naming system, classification nature examined; 8507217
word order development, Tagalog learners; story elicitation task; children aged 2:2-4:6; 8506709

tism
autism, neurological dysfunction, cerebral localization problems addressed; 8504221
autism/receptive dysphasia compared; studies reviewed; 8501954
autistic child, language therapy; verbal/sign/simultaneous systems compared; 8504036
autistic children, behaviorist/psycholinguistic/social-interaction theories, interpretations compared; 8506092
autistic syntactic processing deficit; autistic/retarded/normal subjects' recall task performance compared; research outlined; 8508026
autistic terminology development; F. Deligny's neologisms examined; 8504005
autistic/dysphasic/normal children's intonation comparison; computer-assisted speech analysis; 8506044
nquiry response, language disordered children; conversational context inquiry; mentally retarded/autistic young adults; 8508079
language therapy, home training program; assessment procedures; autistic children; 8501924
reading process; semantic/phonological context use; autistic/dyslexic/normal readers; 8506127
sign language/symbol system use, autistic/aphasic school programs, UK; postal surveys, 1978-1982; overall UK sign language use discussed; 8508125

Auxiliary Verb
aphasic agrammatism explanation; English/Italian verb/auxiliary verb data; M. Garrett's agrammatism model tested; 8506211
auxiliary reduction grammaticality, generalized phrase structure grammar explanation favored; 8501162
Dutch *zijn*-infinitives, new analysis, French/Dutch data comparison; 8502741
Engish modal auxiliaries development, N. Chomsky's government binding theory framework; morphological/syntactic agreement system shift as cause; 8506834
English *ought*, temporal value/aspectual use; R. Zandvoort's claim supported; 8504633
English *will/would* conditional use, nonuse rule rejected; 8500727
English as a foreign language; *do/did* sentences rewriting; 8500390
English auxiliary system, phrase structure vs feature system representation; 8501148
English auxiliary system; lexical-functional analysis; 8500737
English auxiliary verbs analysis, transformational framework; A. Akmajian's/S. Steele's/T. Wasow's X-bar convention criticized; 8502814
English auxiliary verbs, scope/order/distribution; 8503096
English modalized verbs; semantic attributes; 8502728
English nonstandard periphrastic *do*, South West British dialects; 8503474
English verb *to have*, syntactic description; lexical peculiarities, semantic values, *to be* relationship; 8506804
English/Italian modal auxiliaries, contrastive analysis; pedagogical implications; 8507361
French *avoir* 'to have'/*perdre* 'to lose' syntactic relationship/distributional correspondence; aspectual extension found; 8502830
French auxiliaries *avoir* 'to have'/*être* 'to be' usage norms/exceptions, compound indicative tenses; 8500710
French auxiliary verbs, syntactic-statistical analysis; 8502766
French predicate nominal constructions, auxiliary verb *avoir* 'to have' use; *prendre* 'to take' as extension; 8506871
French/Italian/English/Spanish auxiliary systems compared, translation, linguistic/cultural/pragmatic aspects examined; 8502531
gradation concept, English/Tamil examples; teaching Indian languages as a second language implications; 8506456
Hindi/Magahi auxiliary verbs syntactic role; comparative study; 8506869
Middle English *gan* periphrasis; 19th-century ballads analyzed; use attested; 8503278
modality, dynamic possibility; Modern English *can, may*; historical semantic evolution; 8500928
Old Russian modal auxiliaries, grammatical analysis; 8507298
passive forms, valence analysis; passivization process described; 8506795
Polish auxiliary verbs, *byé* 'to be'; 8500746

Baltic Languages
Balkan language history, toponym origins; Baltic cognates; 8507243
Baltic phraseology, comparative study; Lithuanian/Latvian/Old Prussian; 8506741
Baltic syntactic typology, Lithuanian/Latvian word order; 8501608
Baltic/Slavic genetic relationship; lexicostatistic methodology; 8505218
Baltic/Slavic language contacts, Ninth International Congress of Slavists proceedings; 8507129
Balto-Slavic forms, 'sheep', gender opposition; 8503261
Balto-Slavic linguistic unity, F. Fortunatov's theories rediscovered; 8503187
the Bible, Gothic/Lithuanian translations, subjunctive constructions correspondence; Indo-European optative suffixes; 8507294
Coastal Kur fish nomenclature; V. Urbutis's *Baltų etimologijos etiudai* (Baltic Etymological Studies) reviewed, amendments suggested; 8507505
Daco-Romanian, northern substratum; Baltic elements, phonological evolution; 8503304

Iranian/Balto-Slavic contacts/isoglosses; V. Abaev's/O. Trubachev's material reanalyzed; 8501250
Latvian verb system, syntactic/morphological/phonetic structure; diachronic/comparativist value; 8500785
Laukuva Lithuanian future tense forms, indirect speech, origin/syntactic distribution; 8507469
Lithuanian nominative phraseologisms, lexical variants, synonymy/antonymy; 8506764
Lithuanian/German sound formation, basic principles, oral structure activities compared; 8507358
Lithuanian/Lettish common origin words, semantic differentiation; homogeneous/heterogeneous lexemes/derivatives compared; 8504737
Lithuanian/Russian predicate nominal construction comparison, morphological approach; 8501384
phraseological research trends; Balto-Slavic languages, genetic, typological correspondences; 8501359
question, communicative-functional status, functional subclassification; Lithuanian material; 8507004
Russian word-combination *zemlya pakhat'* 'to till the land' agrammaticality; Baltic parallels, incorrect case/voice; 8502803
Slavic/Baltic 'butterfly' designations; etymologies traced; 8507273
Slavic/Baltic/Pomeranian lexical similarities, Old Baltic loans; 8507536
Slavic/West Baltic relationship, lexical similarities/typological subdivisions, reclassification proposed; 8507447
Slovenian/Serbo-Croatian *šišmiš* 'bat' etymology, Balto-Slavic onomatopoeic root; 8501339
Slovenian/Serbo-Croatian *šišmiš* 'bat' etymology, Balto-Slavic onomatopoeic root; 8501339
Wotic (Balto-Finnic) history, structure; Russian influence, loanwords; 8501233

Basque
Basque (Euskara), structural overview; 8507220
Pictish inscriptions, non-Indo-European correspondence; Basque connection posited; 8507242

Behavioral Disturbances
American Sign Language use; psychiatric clinical setting; emotionally disturbed child; 8508086
child behavior; linguistic form type influence; child-mother dyads; 8505525

Behavioristic Linguistic Theory
American linguistic/sociolinguistic studies, historical survey; scientific schools/groups analyzed; 8505105
autistic children, behaviorist/psycholinguistic/social-interaction theories, interpretations compared; 8506092
mentally retarded children, generative grammar development; longitudinal behavioral research report, teaching/therapy implications; 8504055
second-language acquisition, S. Krashen's model/behaviorist theory compared; 8504371
second-language instruction, structuralist/behaviorist theories dichotomy; methods integration advocated; 8504299

Benveniste
autobiographical discourse, interruption/resumption notions; E. Benveniste's narrative model applied; 8505741
Benveniste, E.; *interpretance/significance* distinction explained; 8505799
Benveniste, E.; *Le Vocabulaire des institutions indo-européennes* (Indo-European Language and Society) examined; 8505063
Benveniste, E.; *significance/meaning* distinction explored; 8504804
Benveniste, E.; attitude toward C. S. Peirce; 8505805
Benveniste, E.; conception of sign; F. de Saussure's approach compared; 8505813
Benveniste, E.; French linguistics contributions; verb treatment; 8505118
Benveniste, E.; language/psychoanalysis views; 8506141
Benveniste, Emile; form/meaning semiotic/semantic conceptions, translation relevance; 8505006
Benveniste, Emile; language as a unifying social force thesis; critique; 8505803
Greek *philos* 'friend', E. Benveniste's interpretation correctness; Homeric studies contribution; 8505071
linguistics/philosophy relationship, E. Benveniste's conceptions examined; 8507824
performative utterance, self-referential nature, R. Descartes's *cogito ergo sum* (I think, therefore I am) analyzed; 8507834

Bilingualism (see also Plurilingualism)
adjectives continuous free association task, syntagmatic/paradigmatic responses; Castelan/Galician, bilingual vs monolingual eighth graders; 8500561
adult second-language proficiency/ear advantage relationship; dichotic listening task; hemispheric specialization hypothesis unconfirmed; 8504387
American English/Cantonese as taste languages; American English monolinguals vs Cantonese/American English bilinguals; 8501386
Arlon bilingualism/elementary school language, German vs French, history outline/policies review; 8501674
Aurukun (Australian)/English bilingualism; Wik-Munkan/English contact; phonology/grammar; 8501454
Australian aboriginal language contact; Loritj, Luritja, Pintupi; synonym borrowing; bilingual education materials; 8500562
bilingual broadcasting, Wales/Ireland, 1979-1980; authentic cultural suvival problems addressed; 8507720
bilingual children, alternative questions/short answers development; psycholinguistic approach; Italian, English subjects; 8506558
bilingual children, interaction patterns; classroom observations; predominantly English-/Spanish-speaking preschoolers; 8500556
bilingual children, personality growth, research reviewed; 8500137
bilingual children's language strategies, Swedish/English families, word recognition test; 8500543
bilingual code switching, within sentences; underlying rules; grammar integration; 8504436
bilingual code switching/code mixing function; syntactic properties; sociolinguistic constraints; 8502523
bilingual communication apprehension, English; Personal Report of Communication Apprehension; Middle Eastern/Latin American/Asian/European nonnative US residents, undergraduates; second-language teaching implications; 8506555
bilingual communication effects, air traffic control; questionnaires; simulation exercises; pilots, controllers; 8502524
bilingual concrete/abstract sentences recall, German/Swedish; bilingualism degree, language dominance/balance; background noise effect; 8506570
bilingual development, social-psychological model, functionalist approach; 8503666
bilingual education attitudes, US/Austrian perspectives; cognitive matching analysis; linguistic/territorial separation interpretation; 8506569
bilingual education comparison, Puerto Rican community, New York City/Flemish community, Brussels, Belgium; R. Schermerhorn's comparative ethnic relations theories; 8502525
bilingual education programs, post-Title VII, issues considered; 8506556
bilingual education programs, US; broader participation suggested; 8504444
bilingual education project, Italian-speaking children, Dutch-speaking area, Belgium; performance monitored; 8507727
bilingual education role, second-language teaching, immigrant languages maintenance; Australian primary schools; German immersion program described; 8506559
bilingual education, Bolivia, Educational Reform project activities; 8503724
bilingual education, communication skills retardation, word-mixing prohibition, negative effect; 8502496
bilingual education, educational/political/social aspects; Dutch government policies examined; 8505572
bilingual education, government intervention costs; French vs English as an international language, Canada; 8503701
bilingual education, Hispanics' oral tradition utilization; 8504428
bilingual education, Hispanics, US; G. Sanchez's contribution assessed; comtemporary implications; 8506576
bilingual education, Hispanics, US; sociolinguistic language planning; 8503660
bilingual education, immersion programs, Canada; students characterized; US programs; 8506579
bilingual education, Italian-English program, South Australia; 8506575
bilingual education, legal decisions; Pueblo Indian education effects; 8500576
bilingual education, Paraguay, Guarani Spanish; teacher's attitudes; first language use; survey report; 8500285
bilingual education, policy-based research agenda; 8506574
bilingual education, self-concept/reading achievement; Piers-Harris Children's Self Concept Scale; second graders; 8504440
bilingual education, US schools; language-development materials assessment; 8504433
bilingual education; native-language medium; reasons/criticisms reviewed; 8504429
bilingual hemispheric specialization; concurrent activities paradigm; Portuguese-English bilinguals vs English monolinguals; 8506380
bilingual instruction effectiveness, Cherokee eighth graders' reading/mathematics achievement scores; 8500544

bilingual instruction, hearing-impaired students, four models compared; 8507942
bilingual inter-/intralingual interference, development; length of Swedish residence; Stroop task responses; German/Swedish bilinguals/trilinguals; 8504438
bilingual language lateralization, second-language teaching implications; linguistic/psychological/neurolinguistic/neuropsychological studies review; 8506376
bilingual language processing, neuropsychological bases; polyglot aphasic studies; 8502527
bilingual language use, Philippines, professions compared; self-report questionnaires/interviews; 8507639
bilingual language, lexical processing; phonotactic constraints effects; English-German bilinguals vs English monolinguals; 8500542
bilingual lexical/conceptual representations; word association concept mediation models tested; Chinese/English fluent, English/French nonproficient bilinguals; conceptual model supported; 8504441
bilingual memory; independence vs interdependence models; word formation; English-Greek bilinguals; 8500569
bilingual metalinguistic awareness; monolingual vs bilingual mildly retarded children; 8506139
bilingual nursery school-aged children, Hungarian/Russian vocabulary; Peabody Picture Vocabulary Test; Hungarian language dominance; 8506554
bilingual phonological style variation, linguistic structure/social use relationship; Hungarian-German speakers aged 69-84/23-40; eastern Austria; 8506564
bilingual reading program, Spanish Educational Development Center, Washington DC; Hispanic children; 8502510
bilingual recognition/lexical representation; Hindi-English; language-specific organization found; 8502520
bilingual response discrepancies, questionnaire; ethnic affirmation vs social desirability; Spanish/English bilingual undergraduates; 8502512
bilingual scientific terminology, English/French scientific terms, morphological differences compared; 8500546
bilingual word recognition; lexical access independence examined; Spanish/English bilinguals; language-specific access found; 8504127
bilingual/language-disordered students, assessment/intervention strategies; 8508127
bilingual/multicultural education, Canada; current problems addressed; 8504445
bilingualism as an asset; language learning/teaching theories; interviews, London, England; 8502516
bilingualism neuropsychology, bilinguals' aphasia; experimental/clinical studies, critical review; 8500219
bilingualism, "receptive competence," didactic implications, sociocultural situation role; 8505578
bilingualism, Brazil-Uruguay border region; teacher awareness, attitudes; 8502497
bilingualism, cerebral lateralization, native-/second-language skills asymmetry; 8500555
bilingualism, China; present-day situation reviewed; 8502529
bilingualism, cognitive consequences, bilinguals'/monolinguals' metalinguistic abilities compared; Orissa Kond tribals, India; 8506572
bilingualism, current research, neurolinguistics contributions; 8502508
bilingualism, English/Igbo, language attitudes; questionnaire; Nigerian sixth graders; 8504439
bilingualism, ethnic minorities, Hungary; age/sex/education factors; survey data analyzed; 8502526
bilingualism, F. Grosjean's *Life with Two Languages: An Introduction to Bilingualism*, main points outlined; 8502502
bilingualism, general overview; 8506566
bilingualism, general/historical overview; bilingual education policies examined; 8500575
bilingualism, Guatemalan Indian communities; socioeconomic factors; educational policies implications; females aged 25-40; 8507703
bilingualism, H. Beatens Beardsmore's *Bilingualism: Basic Principles*/F. Grosjean's *Life with Two Languages: An Introduction to Bilingualism*; review article; 8502491
bilingualism, intellectual development aid, child language/cognition development enhancement; 8506562
bilingualism, language, cerebral treatment, hemispheric specialization; clinical/experimental studies review; 8500213
bilingualism, neurolinguistic perspective; language acquisition/stuttering therapy implications; 8506109
bilingualism, neurolinguistic studies; state of the art overview; 8502254
bilingualism, neuropsychology, problems review; 8500218
bilingualism, related research, neurolinguistics/psycholinguistics; nondominant hemisphere role; 8502509
bilingualism, social issues/language policy implications; educational implications; 8500568
bilingualism, Switzerland, myths examined; social/economic factors; 8506561
bilingualism, USSR; linguistic/social/age factors; Kazakh language usage patterns; questionnaire; 8504443
bilingualism/diglossia, Morocco, science courses teaching effect; 8505701
bilinguality/bilingualism; psychological/cognitive aspects; measurement; origins; 8502504
bilinguals' aphasia, aphasic's translational abilities; translation test; neurolinguistic perspective; 8506114
bilinguals' language lateralization, right vs left hemisphere processing; handedness/sex/fluency factors; Portuguese-English bilinguals/English monolinguals; 8500223
bilinguals' phonological perception, Japanese-English speakers; perceptual pattern-switching; 8502239
bilinguals' separate semantic memory representations; category decision task; Spanish-English speakers; 8502088
bilinguals' transference markers, metalinguistic features; adult Italian immigrants, New Zealand; 8502507
body percept development; immigrant second-language program effect; Italians; cross-nation/-class/-language study; 8500547
Canada/Quebec language laws, 1960-1970; personal perspective; 8505650
Canadian French, English influences; authentic character restoration; 8506609
Canadian language situation/maintenance; francophones' English use, Western Canada; language shift, structural factors identified; 8507670
Catalan/Castilian code-switching, Barcelona adolescents aged 15-20; hypotheses tested; 8505562
Catalan; sociolinguistic history; 8505655
cerebral laterality, bilinguals; literature reviewed; 8506565
Chicano language shift, definition/measurement; bilingual competence, trend assessment; 8507622
child bilingualism, German/English; vocabulary/school performance assessed; follow-up study; 8502519
child language acquisition, bilingualism; playgroup input, English/Greek/Yugoslavian immigrants; 8502488
child language acquisition, Tamil/Telugu (Dravidian) bilinguals, dative constructions; longitudinal study, two children aged 1:0-5:0 & 1:0-3:9; 8500109
code-mixing/-switching, choice variables; bilingual competence mastery; one bilingual Kodava/Kannada (Dravidian) child, aged 3:3-3:10; 8500554
code-switching, Acadia; older vs younger Nova Scotians; 8502493
code-switching, adjectives inside noun phrases; Spanish-English bilinguals; 8506578
code-switching, German-English/Dutch-English bilinguals; anticipational switching; 8502494
code-switching, Moroccan bilinguals, French/Arabic; motivations; 8502490
code-switching, syntactic constraints; Polish-English data; 8502499
cognitive/metalinguistic ability relationship; metalinguistic tasks, conversation tasks, Ravens Progressive Matrices; bilingual/unilingual Kond (Dravidian) tribe children, aged 6+, 8+, 10+ years; 8500121
color names vocalization; interlingual interference, Turkish/English native speakers/learners; second-language teaching implications; 8503433
communication style, bilingual preschoolers; preferred, nonpreferred language responses; bilingual/limited bilingual/monolingual Spanish/English speaking preschoolers; 8502511
concrete/abstract sentences recognition, bilinguals; encoding variability principle interpretation; adult French-English speakers; 8506332
cross-cultural language-switching strategies; Bill 101 long-term effects experimental study, Quebec francophones/anglophones, downtown Montreal; 8505556
deaf children, bilingual education, signed language instruction; 8508093
dialect/standard diglossia/bilingualism, Lugano (Switzerland) area; field recordings analysis/sociolinguistic observations; 8501473
dichotic speech perception; stop consonant-vowel listening task; stutterers vs nonstutterers aged 5/7/9; 8502231
dictionary treatment, polysemy/homonymy, monolingual vs bilingual dictionaries; 8501555

digit articulation ease, Welsh vs English; intelligence score relationship; English/Welsh bilingual children; Welsh children's Intelligence Scale, Wechsler Intelligence Scale for Children; 8500559
diglossic education, Jewish tradition, Hebrew vernacular; Australia; 8506568
directional preference, reading/writing habit effect; stimulus reproduction task; English/Hebrew bilingual elementary school children; 8500217
discourse, syntactic development; preadolescents'/adolescents'/adults' adverbial clause production; Spanish/English bilinguals vs English monolinguals; 8502083
Dutch origin elements, Brussels French speakers; residual bilingualism; code-switching, code use; 8500545
early bilingualism, benefits/conditions identified; 8500564
early bilingualism, dangers identified, possible stuttering; 8500563
early bilingualism, monolingual-like competence addressed; psycholinguistic experiments; English/English-French adult speakers; 8500566
early bilingualism, pros/cons considered, active vs passive bilingualism, theoretical issues addressed; 8500567
English as a second language, creative composition teaching, bilingual Indian students; 8500549
English as a second/third language, learning performance; monolingual Swedes vs German-Swedish bilinguals; 8504377
English language usage errors, Spanish/Chicano speech pattern sources; third-/sixth-grade Mexican-American children's writing samples; 8506546
English-French bilinguals' language lateralization; language proficiency/lateralization effect, ear preference; equal language lateralization found; 8506553
English-speaking/learning-disabled children's cognitive/linguistic development; French immersion program effectiveness; 8500578
English/Chinese counterfactuals comparison, Sapir-Whorf hypothesis tested/disproved; Chinese/Engish bilinguals; 8507353
English/Hindi code-switching, bilingualism, Northern India; sociolinguistic analysis, questionnaire data; spoken/written communication compared; gender/attitudinal factors considered; 8506573
English/Pennsylvania German dialect characteristics; sociolinguistic variables; spontaneous conversations; 8505334
English/Spanish code-switching, syntactic constraints; government & binding theory applied; 8505052
bilingualism, dominant language pressure; late medieval/16th-century Portuguese; *-er* vs *-ir* verbs; 8507446
ethnic bilingual education programs, Canada; problems addressed; 8506557
ethnic minority community languages, UK; Commission for Racial Equality statement; 8503742
ethnicity/bilingualism, terms connotations, language attitude, educational implications; 8505631
ethnocentricity/bilingualism relationship, Catalonia; Spanish language policy examined/criticized; 8504430
ethnoreligion/language death sociolinguistic aspects; Fox Indians data; 8505606
Finnish/Swedish bilingualism survey, Oy Partek Ab company, Pargas, Finland; social factors; 8504437
first/second language, prior knowledge transfer; Aesop's fable retelling, question response; Spanish-English bilingual/English monolingual children; 8504432
foreign-language acquisition, mother tongue interference; multilingual vs bilingual settings; 8502400
foreign-language instruction, culture role; communication behavior, cross-cultural studies; bilingual education program, American Indians; 8506443
foreign-language instruction, early immersion programs, children; French as a second language/Fench-Hebrew double immersion programs; 8502501
francophone students' language dominance testing, self-report/language-preference questionnaire/aptitude test; Northeast Alberta Special Project for French Programs; 8506571
French as a first/second language, French-language Ontarian schools; English dominant students; grammatical/sociolinguistic competence distinction; 8506449
French as a second language, adults, bilingual Laurentian U; communicative approach described; 8500276
French as a second language, Canada, immersion program effectiveness testing; 8500480
French as a second language, Canada; quiet language revolution, language immersion, bilingualism; 8500391
French as a second language, syntax learning; immigrant children; picture as learning aid; 8502528
French language policy, Quebec; Bill 101, Bill 22 effects; 8501656
French-Arabic bilingualism, Tunisia; French as a second language; personal pronoun system acquisition; adults; 8504271
Frisian bilingualism, historical/social examination; 8500560
Galician-Spanish bilingualism, mother tongue use/attitude; residence/age/sex/social class factors; survey data analysis; 8504449
hearing-impaired students' language proficiency assessment, oral/manual bilingualism, English literacy promotion; 8500565
Hindi-English bilinguals' word recall; memory retrieval processes examined; 8502503
immersion program teachers' education, questionnaire data analyzed, Canada; 8506581
immersion teacher training, Canada; Simon Frasier U program; 8506452
immigrant children's education/cultural integration; speech therapy role; program described; 8502514
input language memory; language proficiency effect; Hebrew-English bilinguals; 8506315
Judeo-Spanish language maintenance efforts, Sephardic communities, US; 8503687
Lakian-Russian contacts, bilingualism; 8500541
language attitudes, context effects; native-language/Spanish interviews; Spanish as a foreign language students; 8501663
language attitudes, Tunisian speech varieties; French, Classical Arabic, Tunisian Arabic; questionnaire; literate bilingual Tunisians; 8501694
language attitudes, Valencian vs Castilian, bilingual situation; Valencian high schoolers; 8505634
language attitudes, working-class Puerto Ricans, New York City; bilingual social situation, pragmatic perception; adolescents/teachers; 8507623
language background questionnaire use, English-/Welsh-speaking areas; cluster analysis; 8503637
language contact, major concepts/recent research outlined; 8505342
language deprivation effects, psychotherapy patients; Spanish/French immigrants; 8508089
language development, writing/reading acquisition relationship; bilingual program implications; 8502033
language functions, Chinese-, English-speaking polyglots; cortical stimulation studies; 8500220
language immersion effect, language attitudes; questionnaire, intergroup attitudes; sixth-/eleventh-grade English, French speakers; 8500550
language networks participation/socioeconomic status relationships; Mexican Americans, El Paso, Texas; 8505612
language of pronunciation shift, proactive inhibition release; French/English bilinguals; Brown-Peterson distractor task; 8502517
language planning, Navajo community, English/vernacular relationship/shift, bilingualism; 8503727
language planning/policy, Australia, Senate inquiry report; 8503736
language proficiency/academic achievement relationship; J. Cummins's theoretical framework discussed; 8504442
language shift/anglicization patterns, daily second language exposure; 1980 survey; US high school seniors; 8503714
language transfer; 8504450
language usage patterns, Australian Dutch emigrants; exogamy effects; questionnaire; 8505622
language use perceptions/behavior; bilingual community; English-speaking expatriates, natives, Indonesia; 8506560
language use, attitudes, U of Hong Kong; matched-guise voice ratings, English/Cantonese/mixed speech; students; 8501666
language use, bilingual Mexican-American households; sociolinguistic survey questionnaire; adolescents; 8505544
language use, Montreal, French/English; language role evolution, current situation; 8501681
language-competent US society, English/native language bilingualism; 8504447
language-impaired children's first-/second-lang oral skills, French-English immersion programs, kindergartners; 8500553
language/cognition, dual coding model; symbol/image systems; 8502057
language's societal role, three orientations; US bilingual education programs; 8505691
learned bilingualism, linguistic interference; degree of language similarity; 8506580
letter naming latency, orthographic familiarity effects; English monolinguals, English-Japanese bilinguals; 8507558
lexical access time course; monolingual/bilingual speech modes; Portuguese/English bilinguals, English monolinguals; 8506577

lexical information organization, bilinguals; word list recall; Italian-Spanish bilinguals; 8506335
lexical item retrieval, semantically related item facilitation; Dutch-French bilinguals; 8502495
lexical/semantic network structure, bilinguals; language specific units classification; English/French, English/Hindi bilinguals; 8504435
linguistic code-switching, "we-they" language opposition; bilingual speakers' Hindi/English usage, India; 8502521
linguistic diversity, New Caledonia; multilingualism; French/Austronesian language contact; 8503214
linguistic idealism, R. Rorty's theory criticized/rejected; 8501800
linguistic minorities, language use/educational problem, England; project report; 8502506
linguistic minorities, UK, Linguistic Minorities Project report; educational implications, survey data analyzed; 8505661
linguistic organization independence/interdependence, bilinguals; visual masking procedure; 8502037
linguistic variation, five recent studies evaluated; 8501664
Maori language use promotion, New Zealand; bilingual education projects described; 8503729
Mapudungu-Spanish bilinguals' language situation/preference/attitude; age/education/residence; sociolinguistic questionnaire; 8506563
Mayan/Spanish contacts/bilingualism, Yucatán peninsula; 8501445
mentally handicapped children's/adolescent's bilingualism, second-language learning appropriateness examined; 8500572
Mexican-Americans'/native white male workers' income, US; language preference/use; bilingualism, education; census data, 1976 survey; 8507647
minority language maintenance, metropolitan settings; nine US metropolitan areas; 8507621
minority students/learning difficulties, assessment problems examined, Canada, immigrant children; 8500557
native bilingualism, linguistic differentiation processes systematization vs institutionalization, multilingual societies; 8505669
native-/second-language acquisition, cerebral specialization, cognitive laterality; neurolinguistic studies review; 8500214
native-/second-language proficiency testing, Italian/German bilinguals; U.Tewes's/F. Thurner's Testbatterie Grammatische Kompetenz (Test Battery of Grammatical Competence), Italian version reliability; subjects aged 11-16; 8500486
native-language/bilingualism acquisition, implications for foreign-language instruction; 8506416
native/nonnative English users, stylistic variation; stylistic choice/judgment, linguistic/sociolinguistic contexts; India; 8500571
object name/property relationship, young children; object identification, nonsense names/other object names; monolingual/bilingual children; 8502172
Occitania language situation, French as a second/first language, generation gap; 8503652
Oceania linguistic situation, translation/interpretation problems; 8502541
oral/written language relationship; bilingual-bicultural literacy instruction; reading comprehension models; 8504434
Philippine sociolinguistic concerns, 1967-1992; bilingual education policy/national language formation; 8505642
polyglot dyslexia, Chinese adolescent; diagnosis/treatment problems; 8508072
Portuguese/German code-switching; Germans living in Portugal; 8502518
prehistoric language contacts, Proto-Indo-European texts/data availability; 8503303
previous-life language, hypnotics' claims examined; 8503711
Puerto Rican language decline, US culture absorption; sociolinguistic aspects; "alingualism" problem; 8505576
Quebec "Language Rights" Bill 101, human/language rights, common features examined; deficiencies found; 8505685
Quebec language legislation, *Official Language Act*, content analyzed; 8507725
Quebec language planning effect, language use self-report, sociolinguistic survey; francophone/anglophone students; 8501650
reading ability/attitude, sustained silent reading effect; Spanish/English reading comprehension/speed; bilingual junior high school students; 8502469
reading rate, bilinguals, automatic processing role; word recognition, word/nonsense syllable use; bilingual anglophones, francophones; 8502405
reading, orthographic redundancy use, English/French bilinguals; 8502500
Romanian bilingual dictionaries, consolidation problems; 8501523
Russian/Armenian bilingualism, Armenian Soviet Socialist Republic; interlinguistic interference, normative competence; 8502498
Sardinian bilingualism; sociolinguistic analysis; 8507634
schizophrenic bilinguals' auditory hallucinations; social context/psychopathology relationship; 8504060
second-language acquisition/bilingualism development, English/Portuguese; event memory/affect relationship; autobiographical longitudinal study; 8502407
second-language acquisition; modified stage hypothesis, experimental validity evaluated, L. Galloway's, S. Krashen's theory examined; 8500573
second-language instruction, children, Nordic countries; programs compared; 8504446
second-language learning/mother tongue maintenance relationship; Japanese sixth grade temporary US residents; 8506511
second-language learning/personality motivation interdependence, bilingual (French/English) context; 8504431
second-language writing instruction, elementary school level; English-German bilingual program evaluated; 8506418
semantic information, internal representation; word categorization task; reaction time; Hindi-English bilinguals; 8500574
semantic processing, unattended words, bilinguals; input switching mechanism presence unconfirmed; French-English students; 8504134
semilingualism, definition; Gujarati-speaking children, UK; 8502513
semilingualism, Gaelic semi-speakers; F. Master's theory contested; 8503648
semilingualism/bilingualism, language/culture relationship, minority children education; 8502337
Shetland Norn (West Norse), Scots blending theory; 8505202
socioeconomic achievement/status, Spanish-English bilinguals, English proficiency/Spanish retention effects; 1976 Survey of Income and Education data; 8505652
sociolinguistic change types, plurilingual societies, bilingualism/diglossia relationship; Belgian/Canadian/Singaporean linguistic realignments examined; 8505553
sociolinguistics/language planning/policy/standardization/bilingualism, Yugoslavia; problems review; 8503699
Spanish as an instructional language, bilingual program, Mexican-American children; 8500548
Spanish-English bilingual ability; style-shift/code-switching; questionnaire; U students; 8506567
Spanish-English language shift, Hispanic immigrants; age at/years since migration, marriage partner, education; 1976 Survey of Income & Education; 8505577
Spanish-English writing program; segmentation/punctuation analyzed; first/second/third graders; 8500558
speech style evaluation, English/Welsh; Standard/Welsh-accented English, Welsh, English vs Welsh testing; Welsh preadolescents; 8500570
Sunshine Cottage (Trinity U) infant/parent program, bilingual component; hearing-impaired bilingual children; Spanish/English; 8500551
Sweden's bilingualism/immigration policy, equality/freedom/partnership aims; 8506582
Tongan/English bilingualism, language preference/social function/role/image; 8502522
Tunisia, Arabic-French bilingualism; Tunisian Arabic, French roles; 8501719
unilingual vs bilingual upbringing, cognitive consequences, longitudinal study; cross-cultural data, Alsace, Alberta, Hong Kong; 8502489
verbal association task, syntagmatic/paradigmatic responses, Castilian vs Catalan language dominance; bilingual undergraduates; 8500580
verbal classification ability, bilinguals; category discovery, application, French/English unilingual, bilingual adults; 8502515
verbal processing, ambiguity perception; deep structure, surface structure ambiguity; intonation use; bilingual/unilingual tribal children aged 10-12, 12-14, 14-16; 8500041
verbal/nonverbal bilingualism; hearing-impaired children, regular classroom integration; 8501995
visual/phonetic/semantic processing, cerebral hemispheric asymmetry; early vs late bilingual adults; 8500579
Welsh social status/future prospects, bilingual education effort; effective/centralized language planning urged; 8505674
Welsh-medium education, Gwent; parent's attitudes/motivations surveyed; 8502492
Welsh-medium TV channel, UK language policies examined; 8507609
word recall, mixed English/Spanish lists; word fragment

completion following consistent/inconsistent list presentation; English/Spanish bilinguals; 8502226
word recognition, bi-alphabetic readers; Roman/Cyrillic scripts; Serbo-Croatian first/third/fifth graders; 8502201
word recognition, lexical decision task; sound-based access code/internal representation, visual access code/internal representation mismatch; Dutch-English bilinguals; 8502068

Binaural Stimulation
adult second-language proficiency/ear advantage relationship; dichotic listening task; hemispheric specialization hypothesis unconfirmed; 8504387
Alsatian speakers' consonant articulation/pronunciation; French influence; bilinguals aged 15-16; 8507841
aphasics' phoneme discrimination defect; aural comprehension impairment found; 8504032
articulation-impaired children, linguistic/dichotic listening performance; omission vs substitution group, right ear advantage; 8507991
auditory verbal material processing, right hemispheric dominance; dichotic testing, neurological damage; semantic processing preservation; 8507944
brain organization prediction, dichotic listening performance; Sidtis's theory contested; reply; 8502249
child language acquisition, sentence interpretation/ear preference; socioeconomic status/age factors, Hungarian kindergartners; 8507688
child language development; semantic lateralization, right hemisphere short-term-verbal-memory; dichotic listening task; right-handed children aged 4-11; 8506377
consonant/vowel auditory perception, natural/synthetic stimuli, monaural/binaural stimulation; age factor; presbycusis patients, age groups 8-15/20-40/65-83; 8503896
dichotic ear effects, cerebral dominance implications, commentary; 8502258
dichotic speech stimuli, intonation/phonetic components, independent/parallel hemispheric processing; right-/left-hemisphere-damaged patients; 8506368
dysphonetic dyslexic children's right hemisphere linguistic advantage; dichotic listening test, written response; males; 8503998
English-French bilinguals' language lateralization; language proficiency/lateralization effect, ear preference; equal language lateralization found; 8506553
first-/second-language familiarity/right ear advantage relationship; dichotic listening task; English-learning francophones; French-learning anglophones; 8506329
hemispheric dominance/divergent thinking relationship; dichotic listening, divergent thinking tasks; preschoolers; 8500036
message analysis, semantic level; attended vs unattended dichotic messages; galvanic skin response; 8500059
phonemic contrast perception; pre-/post-vocalic contrasts; dichotic presentation; normal/aphasic adults; 8508028
speaker/consonant identification, dichotic listening; laterality difference; adults; 8506381
speech fusion, individual differences; methodological/theoretical explorations; undergraduates; 8502236
speech lateralization, sex/age/reading ability factors; syllable perception task, dichotic listening; male/female right-handed third/fourth/seventh/eighth graders, good/poor readers; 8506541
speech phonetic/auditory perception modes; third-formant transition discriminability; intermodal differences found; 8507881
syllable duplex perception; "chirp" identification role; 8506353
syllable duplex perception; dichotic fusion evidence found; undergraduates; 8506357
vowel identification/dichotic fusion, time-varying synthetic speech sounds; perceptual mechanism, neurological location, central brain function; 8507951

Biological, Physical, Physiological
American Indian dermatoglyphic/linguistic/geographic data correlated; 8505106
aphasic taxonomy, language cerebral localization; biological/environmental factors; 8506110
apraxic speech, vowel duration acoustical analysis; articulation impairment, physiological conditioning examined; 8507848
child language acquisition, ecological/genetic/cognitive components stressed; 8502183
child language acquisition, N. Chomsky's/B. F. Skinner's/J. Piaget's viewpoints evaluated; environmental-genetic-cognitive model proposed; 8502166
child language acquisition, perceptivo-motor antecedents; genetic studies surveys; 8502185
child language acquisition/creole formation, D. Bickerton's bioprogram model criticized; Bickerton's reply; 8503152
child language acquisition/creole formation; bioprogram hypothe formulated; 8503068
human speech development, cranial evidence, *homo sapiens* sku analyzed; 8501212
human speech development, physiological aspects, G. Krantz's theories critiqued; rebuttal; 8505110
Hungarian consonant clusters, psycho-physiological conditioning, least effort principle; 8500656
language evolution/humanization relationship; 8505094
learning disability/language/speech disorders; genetic conditioni literature review; 8504014
linguistic/biological evolution comparison/similarity; social/cultu factors role noted; 8505215
mouth floor/tongue soft tissue anatomy; ultrasound demonstrati 8503952
reading/writing processes, rhetorical modes, covert language behavior relationship; undergraduates; 8502487
sapienization/speech development relationship; G. Krantz's these discussed/criticized; Krantz's reply; 8501228
speech production/movement control relationship; research revie 8503951
stuttering/anxiety relationship; verbal apprehension/physiological arousal, speech anticipation task; stutterers vs nonstutterers; 8508020
verbal behavior/bio-electric phenomena correlation, mental operations, chronometry analysis; 8502051
word recognition/speech perception, biological/psychological formal accounts; experimental data handling; 8506173

Black English
bilingual code switching, children's reactions/speaker's language choice evaluation, English/French; 8501665
black children's Standard English knowledge, test variability found, evaluation caution suggested; 8502180
Black dialect/Gullah creole comparison; 8505116
Black English characteristics, features, W. Labov's nonlearnabilit thesis contested; 8501469
Black English, US separate black language theories rejected; 8507488
Black English, viewer perception, US TV series, *Roots II*; personal constructs, role repertoire; college students; 8501646
Black English/English-based creole *say/se* complementizer; Engli verb/West African structure origins; 8501478
black inner-city children's verbalization; speech situation effect; Peabody Picture Vocabulary Test; 8506305
black literacy/abstract thinking development, cultural factors; or language importance; grammatical understanding; 8505370
black literature, literary language, cognitive/cultural determinism oral form shifts; 8505732
black verbal duel, accusation/denial, play/nonplay interaction; W Labov's sounding rules examined; 8503676
children's language skills assessment, black female fourth to sixt graders; classroom instruction implications; 8502134
collaborative literacy, urban multiethnic neighborhood, Philadelphia (Pennsylvania); black/white English-speaking/Puerto Rican junior high school students; 8502452
conversational features, urban black children, "aggravated" correction/disagreement; children aged 4-14; 8503622
copula deletion patterns, Black English Vernacular/Jamaican/Gullah creoles compared, differences found; 8502709
English, Black/nonstandard dialects; deficit/difference/bicultural theories compared; 8507484
ethnicity/linguistic differences, black/white English speakers; phonological/morphosyntactic analysis; 8507690
literary history theory, Afro-American vernacular; signification concept; 8505737
oral reading ability, Black English dialect effects; Gray/Oral Reading Test, Gilmore Oral Reading Test, Spache Diagnostic Reading Scales; learning-disabled, normal children; 8502475
oral/written language skills, Vernacular Black English speaker; writing difficulties; 8504422
reading problems, black children; Black English characteristics, teacher manual annotations suggested; 8506529
South African Black English intelligibility, prosodic error effect, one speaker's reading; South African English users; 8507475
"steps," black street rhyme genre, literacy-related speech event; 8507031
West African creole languages, H. Schuchardt's 1892/3 study; American Negro English, creole origins; 8507439
writing/spelling skills/errors; Black English effect; third/sixth graders; 8502480

Borrowing
Abkhazian (Caucasian) words, Old Iranian etymologies; diachron analysis; 8507434

African French Anglicisms, *Inventaire des particularités lexicales du français en Afrique Noire* (Inventory of Lexical Peculiarities in French in Black Africa) analyzed; 8505347
African French, loans/semantic neologism/usage domains; 8503739
Alaskan English *berm*, Dutch source; meaning shift explored; 8507331
Alaskan English *wanigan*, Algonquian source discussed; 8507332
Albanian/Romanian contacts, Albanian political/cultural vocabulary analyzed, Romanian borrowings found; 8505361
American English/Dutch contact, New York City English *sliding pon(d)* 'children's slide', Dutch borrowing; 8503429
Amerindian loanwords, English, religious/human/color terms; 8503427
Arabic *hamza* guttural plosive, initial/middle/final position variation; behavior in borrowings; 8500675
Australian *kangaroo*, term origin; extensive borrowing noted; 8502920
Australian aboriginal language contact; Loritj, Luritja, Pintupi; synonym borrowing; bilingual education materials; 8500562
Belgian French, direct English influences; 8505330
borrowing, syntactic/morphological vs lexical; 8501450
Brazilian Bahia dialects, Bantu origin posited; 8505141
British/American English Germanisms, historical survey, second-language teaching implications; 8503436
Bulgarian *k'ànde* 'kerchief', Hungarian origin; cultural/demographic contacts examined; 8505341
Bulgarian stock-breeding scientific terminology, English loanwords; *inbreeding/inbred* examples; 8505327
Bulgarian/Romanian contacts, Bulgarian political publications vocabulary analyzed, Romanian borrowings found; 8505340
Celto-Germanic isoglosses, etymological analysis; borrowing source considered; 8501321
cognates, Bulgarian/Russian; false cognates, translation difficulties; 8501372
Domaaki (Dardic) vocabulary, borrowed terms; 8503238
denominal adjectives, Russian, borrowings categorized; *-n*-infix; 8501284
Deuglisch, German-English hybrid; sarcastic note; 8507431
double/triple borrowings, English vocabulary analyzed; 8503423
Dutch origin elements, Brussels French speakers; residual bilingualism; code-switching, code use; 8500545
early Ugric/Tocharian phonological/morphological similarities; diachronic analysis; 8503354
English *raid*, Spanish assimilation; 8500888
English dialects, Scandinavian influence, York/Whitby, England; 8505354
English loan verbs, Polish; R. Filipovic's theories examined; loan verbs classified; 8507437
English loanwords elision, Japanese affected phonemes identified; 8507443
English postpositional phrases, Norman loans, English creations; 8506701
English vocabulary, Chaucer's contribution, French borrowings; chronological survey; 8503426
English-origin Romanian words, lexicographic treatment; dictionaries reviewed, recording suggestions made; 8501518
English/Chinese contacts, Chinese loanwords identified/analyzed; 8501443
English/Scandinavian contacts, Middle English/Danish borrowings analyzed; 8505333
English/Southern Amerindian languages contacts/borrowings, semantic fields examined; 8503428
Estonian Anglicisms, assimilation, phonological/morphological/lexico-semantic aspects; 8503431
Finnish/English chain compounds; Indo-European languages, presence asserted; Anglicism status examined; 8503444
foreign word purism, 18th-/19th-century Germany; purification failure; tolerant attitude suggested; 8503432
French borrowing, English terms; "pseudo-borrowings" proliferation noted; 8505358
French borrowings from English, Anglicisms vs Americanisms; translation; 8501444
French/African language contacts; French dictionaries analyzed, Senegalese/pan-African loans found; 8505353
Gallicisms *indexar/indexación* substitution, Argentinian Spanish; 8503514
gender assignment, English borrowings in German; 8507452
German Anglicisms, *aerobics*, German assimilation problems; 8505323
German as a second language, gender acquisition, US students; 8504369
German microelectronics terminology, English borrowings, particle as compound part; 8504628
German speech characteristics, Turkish workers, Germany; mixed language, characteristic features; 8502375
German/Turkic contacts, Turkicisms, chronological classification; 8503430
German/Turkish loanwords; gender, orthographic, lexical-semantic difficulties; 8501458
grammars in contact theory, linguistic borrowing context; 8505336
Horváth, M.; *Német elemek a 17.század magyar nyelvében* German Elements in Seventeenth-Century Hungarian) analyzed; Early New German host-words found; 8507319
Hungarian *hopcihér* 'ringleader', Early Modern High German loan; 8501328
Hungarian Latin/Greek loanwords assimilation, orthographic problems examined; 8503422
Hungarian phoneme *zs*, Italian origin; modifications discussed; 8502579
Hungarian word structure/etymology; *A magyar nyelv történeti-etimológiai szótára* (The Hungarian Historical-Etymological Dictionary); analysis, source determination attempt; 8507345
Indo-Aryan/Northern Caucasian contacts; A. Pogodin's Proto-Indian borrowings analyzed; 8507453
interlinguistic contacts, basic/nonbasic vocabulary borrowing, Bantu data; 8505322
Istro-Romanian regional dialectisms, Old Romanian vs borrowings/calques/paraphrases; 8503463
Italian Americanisms, hybrids; 8503438
Italian loanwords, phonetic/graphic/semantic adaptation; 8507435
Italo-Canadian, interference, borrowings, nativization process, "ethnolect"; 8505326
Japanese borrowings, English influences; concomitant changes; 8505355
Japanese language use; social factors, discourse principles, foreign borrowings; 8507680
Japanese/English contacts, Anglicism use/integration, seven strategies examined; 8501442
language borrowing, purism definition; Slavic, Greek, Hungarian foreign term use; 8505332
language contact, major concepts/recent research outlined; 8505342
language phraseology, ethnolinguistic/cultural studies source; American, African colonies analyzed; 8505324
Latin *-tūdō/tūdine* Romance/English borrowing; sociocultural factors; 8501334
lexical innovation, social acceptance, *langue*; Polish Gallicisms; 8501175
Lezghian marriage relationships designations; interdialectal borrowings, language/culture relationship; 8507376
linguistic borrowing, recipient language influence; loan phonemes data; UCLA Phonological Segment Inventory Database; 8507445
linguistic borrowing, second-language teaching implications; grades 11-13; 8503443
linguistic penetration, French/German contacts; 8501448
loan adaptation/translation, genetically related languages, loan/nonloan distinction criteria; 8507438
loanword assimilation, New York Puerto Ricans; statistical analysis, principal components; 8505260
loanword incorporation, Tshiluba (Niger-Kongo) data; borrowing processes, generative phonological theories examined; 8507455
loanword recognition, Russian learners, English-speaking undergraduates; learning time factor; 8506428
Luxembourg language situation, German/French influences; orthographic reforms; 8505600
Merina-Malagasy (West Indonesian) loanwords, syllable structure; nontonic vowel disappearance; foreign-language learning effect; 8502629
Modern Russian unabridged dictionaries; national loanwords inclusion/adaptation; oral/written sources; 8507540
Mongolian-Korean language contact, borrowing, modern Korean evidence; 8507444
Niakasse Dida (Niger-Kongo, Ivory Coast), French/English borrowings, phonological modifications; 8505226
Panjabi/English code switching reactions; speech, person characteristics; questionnaire; Indian-origin speakers; 8505564
phraseology misuse, Romanian/French loan phrases examined; 8502840
Polish language culture, literary language history; stylistic variants noted; 8505115
Portuguese/German code-switching; Germans living in Portugal; 8502518

Rhodope *kardiyà*, Kh. Dzidzilis's Greek origin thesis rejected, Bulgarian etymology posited; 8505128
Romanian Anglicisms, morphological integration described; 8503439
Romanian chemistry terminology, borrowing, standardization; 8501559
Romanian family names, Turko-Osmanli borrowings; 8507521
Romanian invariable/noninflected nouns, borrowings; 8500832
Romanian lexical elements, Macedonian/Serbo-Croatian languages; borrowing history traced; 8505351
Romanian toponymy, foreign-based names; E. Petrovici's contribution noted; 8503496
Romanian Turkisms, lexico-semantic condensation; 8501457
Russian *-azh*-nouns, formation history, French borrowings; 8503229
Russian *gosudar* 'sovereign' origin/semantic extension; Latin calque, Polish borrowing; 8505144
Russian *kanonir/kanonerskiy* correspondence, discrepancy source; 8501531
Russian *lachuga* 'hut', Turkic origins traced; 8505346
Russian borrowings, phonetic peculiarities, Azerbaijani belletristics; phonetic modifications identified; 8501440
Russian phonology, foreign-origin words pronunciation, "mentalist" approach; 8500685
Russian vocabulary internationalization, 19th century; borrowings assimilation, syntactic/morphological analytic tendencies; 8507275
Russian word formation, lexical/semantic shifts; English borrowings noted; 8505431
Russian, foreign loanwords morphological adaptation; 8500964
Russian/minority languages contacts, influences, USSR; 8505331
Saxonism, borrowed words replacement, English; history, reactions; 8501466
Serbo-Croatian borrowings, stylistic functions; vernaculars/standard language; 8505345
Serbo-Croatian morphological adaptation, English borrowings; 8502940
Slavic consonant clusters; contrastive, diachronic analysis; 8501394
Slavic/Baltic/Pomeranian lexical similarities, Old Baltic loans; 8507536
Sorbian etymologies, Middle High German loanwords; origins considered; 8505319
Sorbian loanwords, German *e* sounds representation; 8505320
Spanish *flamenco* 'Flemish' meaning/origin, borrowing, semantic evolution; 8505169
Spanish/French, Italian/French lexical relationships; translational equivalents; 8507450
Tajiki Persian, Russian contact/alphabet effect; Tajiki/Iranian publications compared; 8501459
Tangut (Tibetan), Chinese loanwords; sound divergences; 8501441
translation, calque vs new indigenous term use; meaning conveyance; 8506588
Turkish influence, Mediterranean/Baltic languages; recent studies reviewed; 8507457
Ukrainian Latin-based legal terms, 15th-century origins noted; 8503254
Uzbek loanwords, phonetic-orthographic assimilation, Russian; orthographic approximation principle stressed; 8507458
Venezuelan onomastics, exotic/rare/borrowed proper names listed; 8505425
vocabulary enrichment, literary means; Russian borrowing/dialectal terms/word formational patterns; 8507544
Vogul personal names, derivation, classification; 8505412
Western Mono (North Amerindian), lexical diffusion from Spanish; 8505335
Wotic (Balto-Finnic) history, structure; Russian influence, loanwords; 8501233
written Quebec French, English borrowings, patterns/proportions examined; 8505392
Yiddish-/Hebrew-origin lexemes, English usage; S. Jacobs's *The Jewish Word Book* reviewed; 8507535
Zaire's borrowed/foreign names rejection; Ciluba (Niger-Kongo) foreign-based name derivation; government ban found ineffective; 8505406
Zulu loanwords, English/Afrikaans origins; suprasegmental/syllable structure adjustments; 8507441

Brain Anatomy
abstract/symbolic information use; picture interpretation ability; focal brain damaged adult patients; 8501944
alexia, neural basis examined, acquired reading disturbances typology; 8504204
aphasia, lexical-semantic vs syntactic disorders, preposition processing; Broca's vs Wernicke's aphasics; 8501909
aphasia, recent neurological/psycholinguistic studies review; 8500222
aphasia/spatial disorder cerebral localization, statistically independent functions; sex/handedness factors; 8500212
aphasic picture-naming ability; Boston Naming Test; Broca's/Wernicke's/conduction aphasics, frontal/posterior anomics; 8508000
aphasic short/long vowel distinction preservation ability, Thai words; Broca's/Wernicke's/transcortical-motor/conduction aphasics, right-brain-damaged/cerebellar dysarthric patients; 8507975
aphasic taxonomy, language cerebral localization; biological/environmental factors; 8506110
aphasic voice onset time, Thai monosyllabic words; Broca's/Wernicke's/transcortical-motor/global/conduction aphasics, nonaphasic dysarthric/right-brain-damaged patients; 8507976
aphasics' auditory comprehension deficits; sound/meaning processing task; aphasic/nonaphasic brain-damaged patients/normal adults; 8506084
aphasics' sentence comprehension ability, semantic plausibility effect; Broca's/Wernicke's/global/amnesic aphasics, nonaphasic brain-damaged patients, normal adults; 8504000
aphasics' single word auditory comprehension; Boston Diagnostic Aphasia Exam Word Discrimination subtest; aphasia type difference found; 8504026
apraxic/phonemic paraphasic speech patterns compared; brain area damage effect, clinically relevant distinction claimed; Broca's/other aphasics; 8507959
aprosodia, Broca's aphasia parallel; etiology/treatment; 8502257
auditory evoked response/initial stop consonant perception relationship; electrophysiological correlates; 8504216
auditory memory deficit, working memory fractionation, neuropsychological evidence; right-handed left-hemisphere-damaged female; 8506122
autism, neurological dysfunction, cerebral localization problems addressed; 8504221
bilingual language lateralization, second-language teaching implications; linguistic/psychological/neurolinguistic/neuropsychological studies review; 8506376
bilingualism, cerebral lateralization, native-/second-language skill asymmetry; 8500555
bilingualism, language, cerebral treatment, hemispheric specialization; clinical/experimental studies review; 8500213
brain-damaged patients' lexical denotation/connotation sensitivity, right- vs left-hemisphere-damaged patients' performance difference; 8506089
brain-damaged patients' temporal speech characteristics, left hemisphere, slow rate; case study; 8508027
brain/language relationship, recent research reported; 8504210
Broca, P.; aphasiology's founding father; work/life review essay; 8501931
Broca, P.; handedness/cerebral dominance relationship, ideas clarified; 8504206
Broca's aphasia place of articulation, stop consonants; spectral analysis; P. Shinn's/S. Blumstein's theory critically assessed; 8508060
Broca's aphasia, Leborgne's brain examination, computerized tomographic scanning; 8506119
Broca's aphasic adults' picture naming ability; single vs combined cue presentation; multiple cuing technique, clinical application examined; 8504034
Broca's aphasics' semantic deficit; studies reviewed, claim rejected; 8501919
Broca's aphasics' speech, restricted fundamental frequency; unbalanced relative segmental duration; 8506108
Broca's aphasics, reconstructive retrieval deficits; word/phoneme rhyme detection, semantic vs phonemic feature analysis; 8503979
cerebral dominance/specialization, evolution; 8504205
cerebral functional/anatomical asymmetry; child aphasia studies reviewed; 8508003
cerebral lateralization, didactic implications; left/right hemisphere research review; 8506384
child language acquisition neuropsychology; hemispheric laterality, limbic language, thought origin; 8502252
child language development; semantic lateralization, right hemisphere short-term-verbal-memory; dichotic listening task; right-handed children aged 4-11; 8506377
conduction aphasia, phonological disorder nature; pre-articulatory programming dysfunction; Boston Naming Test; Broca's/Wernicke's/conduction Aphasics; 8507999
cortical stimulation, language response; right hemisphere latent language functions suggested; 8506362

crossed dysphasia, neuroradiological/pathological data; right-handed male; case study; 8507996
dichotic speech stimuli, intonation/phonetic components, independent/parallel hemispheric processing; right-/left-hemisphere-damaged patients; 8506368
dyslexia, neurological basis, brain lateralization relatedness; alternative account; 8506366
fluent aphasia, neurological pathology, Kluver-Bucy syndrome; monkey studies findings compared; vocalization brain centers, human/animal; 8507954
homotopic callosal inhibition; topographic model presented, predictive strength demonstrated; 8506365
implicit attitude, prosodic/linguistic indications, right hemisphere appreciation; undergraduates, left/right hemisphere seizure patients; 8506382
language cerebral dominance, neurolinguistic approach, cranioscopy/craniology/phrenology; P. Broca's/C. Wernicke's cerebral localization contributions; 8506372
language disorder, right anterior cerebral artery occlusion, right-handed female; case study report; 8501914
language disorder/brain damage; information intra-/cross-modal transfer capabilities; 8502259
language measures/structural brain damage relationship; Boston Diagnostic Aphasia Examination, Porch Index of Communicative Ability; aphasics; 8504007
language pathology, basal ganglia/thalamus/white matter lesion effects; laterality difference found; 8500226
language pathology, right-handed right hemisphere lesion patients; anomaly severity, variation found; 8501926
language processing, right hemisphere role; limited linguistic skills found; 8506375
learning disability/language/speech disorders; genetic conditioning; literature review; 8504014
mentally retarded persons' coding/strategic behavior/language performance; Down's syndrome vs brain-damaged young adults; remedial implications; 8501962
nonaphasic language disturbances, intact communication process; cognitive group therapy; closed head injury patients; 8508024
paragraph main idea comprehension/retention; Token Test, Boston Diagnostic Aphasia Examination; aphasics/right-hemisphere-damaged patients/normals; 8503977
perceptual center location determination, paradigm presented; 8501904
personality/language/electroencephalography relationship, multivariate analysis; 8504098
phonological access, Broca's aphasia; pictured homonyms identification; pointing/naming performance relationship; 8506106
phonological agraphia; phonological route components, segmentation/phoneme-grapheme conversion; lexical-semantic route as alternative; 8502486
phonological processing, event related potential cerebral asymmetries; contingent negative variation waves, left hemisphere; 8506358
plurilingualism, cerebral specialization, language representation; clinical/experimental studies, critical review; 8500228
prefrontal lobe brain area, focal lesions; neurolinguistic analysis; patients' verbal utterances examined; 8503997
pronounceable/unpronounceable nonwords recognition; hemispheric superiority sought; 8504223
reading process, lexical/phonological mechanisms dissociation; deep dyslexia/transcortical aphasia patient; case study; 8506532
reading process, regional brain activity; dyslexic vs normal readers, silent vs oral reading; 10- to 12-year-old males; 8502147
reading skill/sensory information processing relationship; hydrocephalus vs letter-reversing vs normal children; 8508025
right hemisphere language/speech profiles; staged callosal section patients; 8506096
sleep/aphasia recovery, closed head injury patient; literature review; 8508023
speech comprehension, post-unilateral injection, sodium amytal; hemispheric differences; 8504215
speech/language hemispheric lateralization, developmental invariance/progression; childhood aphasia, discrepant data; 8506363
stuttering dysfluency; electromyographic biofeedback effect; hemispheric alpha asymmetries; right-handed patient; 8508012
syllable representation, neuronal network model; phonologically based neurolinguistic phenomena examined; 8504220
synonym/antonym recognition, cortical evoked responses measured; 8500225
text dissolution, written language analysis, cerebral atrophy patient; child oral language development parallel; cognitive processes examined; 8507055
trancortical motor aphasia; two different language disturbances signification; 8506082
translation/brain relationship, neurolinguistic perspective; 8504456
verbal behavior/bio-electric phenomena correlation, mental operations, chronometry analysis; 8502051
verbal/nonverbal information, mental processing; neurolinguistic approach, central nervous system examined; 8502256
vowel identification/dichotic fusion, time-varying synthetic speech sounds; perceptual mechanism, neurological location, central brain function; 8507951
Wernicke's aphasia, language deficits/processing; cognitive neuropsychology case study; 8507970
Wernicke's aphasics' oral reading/comprehension, preserved capability; left hemisphere's role investigated; 8504027
word association patterns; demented/aphasic/normal subjects' performance compared; 8503989
word formation position, cognitive modules system; N. Chomsky's modular hypotheses rejected; 8507131
word-stimulated brain activity, word emotional power; electroencephalographic cognitive response; Czech/French speakers; 8500163

Carnap

Carnap, R.; meaning theory/semantics outline; 8501815
Church, A.; R. Carnap's belief theory refutation; argument simplification proposed; 8505846
propositional attitudes theory, five conditions; R. Carnap's account; 8501801

Case

adjective/participle case congruence, Cheremis (Uralic) dialects; Ö. Beke's theory examined; 8502648
Bengali nouns, number/case features; aggregation, morphology/phonology described; 8506735
Bulgarian/Romanian case systems comparison, similarities/differences identified; 8501367
child language acquisition, actor identification ability; token-assignment, acting-out tasks; children aged 3:0-4:6; 8502119
child language acquisition, Hebrew case-marked pronouns production; children aged 2:0 to 5:5; 8504175
Codex Vatican Neofiti I, Aramaic manuscript analysis, nominal syntax, genitive relationship types; 8504882
Daghestanian causative formations, intrafamily differences; 8500754
dative case marker restrictions, Hindi, other languages compared; 8500695
English as a second language, dative alternation acquisition; I. Mazurkewich's experimental data contested; reply; 8506505
English as a second language, dative structures acquisition, markedness theory supported; French-, Inuktitut-, English-speaking subjects; 8500454
English double accusative sentences, symbolization problem addressed; 8505828
Ergativity: Towards a Theory of Grammatical Relations; review article; 8500862
Estonian nominal gerunds, case-assignment; dialects analyzed; 8506832
Ewenki (Tungus-Manchu) case system, common Altaic/specific Tangus-Manchu features; 8500780
Finnic/Mordvin/Cheremis/Permic local case systems; comparative analysis; 8502729
Finnish definiteness expression, case/word order role minimized; pragmatic viewpoint presented; 8502711
Finno-Ugric case systems comparison; possessive constructions reviewed; 8504634
German as a second language, case-theory approach, reading comprehension; 8500399
German doubtful cases, second-language teaching implications; 8502829
German free apposition, typology; causal agreement examined; 8500877
German nominal compounds without genitive, case classification; 8506789
Gothic *meinà* origin, Indo-European **me-n-oi*; genitive/locative cases original unity; 8507324
gradation concept, English/Tamil examples; teaching Indian languages as a second language implications; 8506456
Indo-European casing mechanisms, typology; 8503080
Indo-European *o*-stem vocative singular noun development; A. Bomhard's critique rejected; 8507323
instrumental case, C. Fillmore's definition criticized; 8500815

Mandarin Chinese case-marking system, localistic analysis; word order/verb/preposition/noun case-marking devices described; 8506854
modern Romanian poetry, genitively/prepositionally/adverbially expressed analogies analysis; 8500809
morphosyntactic representation, Georgian case marking/agreement; A. Harris's analysis critiqued; new theory presented; 8500944
Old French clausal/infinitival complements, case marking variation; subsequent changes traced; 8507306
Old Russian/modern Russian instrumental case contrasted; semantic role classification; 8503251
Olt Romanian toponyms, formational peculiarities; personal name genitive case, neutralized *ale*; 8506163
phase-structure sentence parsing; old/new case ordering; J. Steinbeck's *The Red Pony* analyzed; 8500804
Polish case/across-the-board dependencies, grammaticality conditions imposed; 8502681
Proto-Indo-European thematic flexion, Uralic objective conjugation comparison; 8501292
Romanian *tată* 'father', *tătîne* genitive-dative, nominative-accusative use origin; 8501329
Russian *odnako*, connective meanings; instrumental case meaning compared; 8500706
Russian *po* 'after' + dative, spatial sentence meaning/use, case grammar/localist analyses; 8502659
Russian analytic tendency, nominative/infinitive constructions examined; 8500734
Russian case homonymy, diachronic tendency examined, related Slavic material analyzed; 8506850
Russian case system, functional analysis; case form/meaning distribution table; 8500779
Russian genitive construction; scientific/literary text analysis, style differences; 8500992
Russian possession, dative/genitive case selection, semantic factors; optional/obligatory datives; 8506797
Russian prepositions *v/na*, accusative vs prepositional case; foreign-language teaching implications; 8500258
Russian secondary predicate, second dative use, extended categorial grammar framework proposed; 8502695
Russian verbs, causative-stimulative semantics, classification; second-language teaching relevance; 8502867
Russian word-combination *zemlya pakhat'* 'to till the land' agrammaticality; Baltic parallels, incorrect case/voice; 8502803
Russian/Ukrainian/Bulgarian vocatives development, morphological markers existence/loss; comparative-historical study; 8505134
semantic locative, Russian word syntax, journalistic texts analyzed; 8502689
sentential syntax/textual coherence, natural-language/cognition-based causality; 8504596
Serbo-Croatian noun case; preposition role; lexical decision task; undergraduates; 8502747
Slavic locative singular consonant stem ending origin; new explanation proposed; 8505193
Somali preverbal case markers, diachronic developments, successive stages identified; 8503233
Tibetan ergativity, spoken vs written language; 8500716
translation, componential analysis role; case grammar applications; 8506618
verb semantic structure; objective case relation significance; 8506199
Warlpiri (Australian) syntax, transformational analysis, nonconfigurational language, "ergative split," syntactic explanation; 8501136
Welsh soft mutation, object noun phrase case, accusative case marking; 8502836

Case Grammar
case grammar theory, retrospective evaluation; foreign-language instruction applications discussed; 8507160
case grammar, C. Fillmore's theory outlined, modifications assessed; 8500795
case roles, categorial lexico-semantic components, verbal lexeme; polysemantic components, polysemantic verb meaning delimitation function; 8504595
English causative verbs, G. Lakoff's/C. Fillmore's ideas applied; 8502872
ergative/accusative languages compared, localist case theory framework; 8501107
Finnic/Mordvin/Cheremis/Permic local case systems; comparative analysis; 8502729
Hungarian sentence analysis; C. Fillmore's case grammar framework; 8503059
instrumental case, C. Fillmore's definition criticized; 8500815
Mandarin Chinese case-marking system, localistic analysis; word order/verb/preposition/noun case-marking devices described; 8506854
noun phrase structure analysis; revised extended standard theory framework; 8502815
Russian *po* 'after' + dative, spatial sentence meaning/use, case grammar/localist analyses; 8502659
Russian word compound, semantic interpretation/German translation, case theory framework; 8504819
translation, case grammar application; German/French/English samples; G.Helbig's/W. Schenkel's framework applied; 8506619

Caucasian Languages
Abkhazian (Caucasian) words, Old Iranian etymologies; diachronic analysis; 8507434
ancient linguistic forms, authentic reconstruction/verification criteria; Kartvelian data; 8507256
antonymous adverbs, Azerbaijani; 8500897
Avar (Caucasian) verbal system described; 8500856
Avar ergative construction, morphological ergativity found; 8500724
Avarian (Caucasian) phonetic system analysis, Moscow phonological school framework; 8502584
Daghestanian causative formations, intrafamily differences; 8500754
gender category, African/Australian/Caucasian/Indo-European languages, gender marking means/assignment criteria; 8504579
Georgian intransitive verbs with morpheme *-d*, inceptive derivation, semantic analysis; 8500960
Indo-Aryan/Northern Caucasian contacts; A. Pogodin's Proto-Indian borrowings analyzed; 8507453
Indo-European/Caucasian contacts, **penkʷe/*xwə* 'five'; 8503317
Kartvelian numerical system, numerical/theoretical cycles connection; Indo-European pattern; 8507572
Lak (Caucasian) nominal adjective, uses/functions; 8502944
Lezghian marriage relationships designations; interdialectal borrowings, language/culture relationship; 8507376
Lezghian/Daghestani language classification, dialect classes; 8503595
Lezgian (Daghestan) intransitive constructions, ergativity claim rejected; 8500805
morphosyntactic representation, Georgian case marking/agreement; A. Harris's analysis critiqued; new theory presented; 8500944
Old Georgian *n*-agreement, suffix presence, responsible factors examined; 8501272

Celtic Languages (see also Indo-European Languages)
American English, Scotch-Irish influence, lexicon/pronunciation; 8503425
bilingual broadcasting, Wales/Ireland, 1979-1980; authentic culture suvival problems addressed; 8507720
Breton aspirated occlusives, native material, acoustic analysis, nonaspirated voiceless stops; 8506640
Breton morphosyntax, complementarity principle, counterexamples dismissed, government-binding explanations considered; 8503140
Celtic influences, English; *penguin*, diachronic history traced; 8503323
Celtic language, current status/literary tradition; medieval Irish prose/poetry; 8505362
Celto-Germanic isoglosses, etymological analysis; borrowing source considered; 8501321
clitics/particles, typological/theoretical speculations; German/Chrau/Hidatsa/Welsh data; 8506882
control verbs, nature, theoretical conflicts; Welsh evidence, control/raising verbs; 8502664
Cornish language death/revival; phonological reconstruction problems; 8505694
digit articulation ease, Welsh vs English; intelligence score relationship; English/Welsh bilingual children; Welsh children's Intelligence Scale, Wechsler Intelligence Scale for Children; 8500559
English/Scottish ballads language, archaisms use; *English and Scottish Popular Ballads* text analyzed; 8507744
error recognition test, standard language competence; Welsh consonant mutation; native Welsh speakers; 8506166
Gadelic/English word list, Ogam/Roman transliteration; 8505435
Gaelic speech communities, language vitality, sociological models; maintenance conditions; 8505605
Gibbons, L.; *Scots Quair* novel analysis; stylistic dialect use; 8503767
Hiberno-Eng literary dialect, history/future; 8503434
Irish language status, historical background/current revival movement; 8505673
Irish, historical development; current usage; 8505114
language background questionnaire use, English-/Welsh-speaking areas; cluster analysis; 8503637

Ogham-script poem, Gaelic translation, 15th-century document, beer-making recipe; 8505466
Old Irish linguistic treatise, *Auraicept na nÉces*; critical edition attempt; 8503153
phonological comparison, Dutch/Irish; epenthesis/syncope interrelationship; 8507367
Romaine, S.; *Socio-Historical Linguistics—Its Status and Methodology;* review article; 8505611
Scottish Gaelic potential readership/usage/distribution; publishing implications; 8505696
semilingualism, Gaelic semi-speakers; F. Master's theory contested; 8503648
Shakespeare, W.; *Hamlet,* Celtic homophone word play analyzed; 8505339
Shetland Norn (West Norse), Scots blending theory; 8505202
speech style evaluation, English/Welsh; Standard/Welsh-accented English, Welsh, English vs Welsh testing; Welsh preadolescents; 8500570
Vedic deity references/human social relationships; frequency/semantic analyses; Old Irish social concepts compared; 8507346
Welsh as a second/native language; address pronouns use; nonnative speakers' accommodation strategy found; primary schoolers, South Glamorgan; 8502318
Welsh diphthong length/quality differences; duration, formant frequencies, *ai, au, ae*; native Welsh speaker; 8501844
Welsh language situation, language/land/community relationship; Welsh/English contacts history; oral Welsh erosion/revival; 8507460
Welsh phonological changes, binary mutation system; citation/soft/aspirate mutation, identification experiment; native speakers; 8504506
Welsh social status/future prospects, bilingual education effort; effective/centralized language planning urged; 8505674
Welsh soft mutation, object noun phrase case, accusative case marking; 8502836
Welsh syntax/word order, verb-subject-object language constituent structure analysis; transformational-generative framework; 8506853
Welsh, language maintenance; educational efforts, Wales; 8505672
Welsh-medium education, Gwent; parent's attitudes/motivations surveyed; 8502492
Welsh-medium TV channel, UK language policies examined; 8507609

Central Amerindian Languages
child language acquisition, routine/ritual use; Cakchiquel (Central Amerindian) meal-ending routines; 8502187
language planning/education, Guatemala; history/future prospects; 8503741
Maya-Tzutuhil (Central Amerindian), functional syntactic analysis; 8504574
Mayan/Spanish contacts/bilingualism, Yucatán peninsula; 8501445
Mexican clergy's linguistic abilities, Indian-languages, 16th-century Mexico; 8501184
Proto-Mayan verbal absolutive/aspect markers, reconstruction attempt; 8507299
Quiché Maya ritual language, sound texture/metaphor use; 8505108
Spanish/American Indian languages contact, America; colonization/missionization phases discussed; 8505077
split-/fluid-S marking, Guaymi/Pajonal Campa/Yagua data, T. Givón's discourse continuity theory applied; 8502769
Yucatec Maya deictic terms use/meaning; deictic system outlined; 8502877

Cerebral Dominance (see also Handedness)
adult second-language proficiency/ear advantage relationship; dichotic listening task; hemispheric specialization hypothesis unconfirmed; 8504387
alexia, neural basis examined, acquired reading disturbances typology; 8504204
aphasia/apraxia, cerebral organization, sex differences; retrospective study; 8502253
aphasia/spatial disorder cerebral localization, statistically independent functions; sex/handedness factors; 8500212
aphasic taxonomy, language cerebral localization; biological/environmental factors; 8506110
aphasics' auditory comprehension deficits; sound/meaning processing task; aphasic/nonaphasic brain-damaged patients/normal adults; 8506084
aprosodia, Broca's aphasia parallel; etiology/treatment; 8502257
auditory evoked response/initial stop consonant perception relationship; electrophysiological correlates; 8504216
auditory memory deficit, working memory fractionation, neuropsychological evidence; right-handed left-hemisphere-damaged female; 8506122
auditory verbal material processing, right hemispheric dominance; dichotic testing, neurological damage; semantic processing preservation; 8507944
bilingual hemispheric specialization; concurrent activities paradigm; Portuguese-English bilinguals vs English monolinguals; 8506380
bilingual language lateralization, second-language teaching implications; linguistic/psychological/neurolinguistic/neuropsychological studies review; 8506376
bilingualism, cerebral lateralization, native-/second-language skills asymmetry; 8500555
bilingualism, language, cerebral treatment, hemispheric specialization; clinical/experimental studies review; 8500213
bilingualism, related research, neurolinguistics/psycholinguistics; nondominant hemisphere role; 8502509
bilinguals' language lateralization, right vs left hemisphere processing; handedness/sex/fluency factors; Portuguese-English bilinguals/English monolinguals; 8500223
brain-damaged patients' lexical denotation/connotation sensitivity; right- vs left-hemisphere-damaged patients' performance difference; 8506089
brain-damaged patients' temporal speech characteristics, left hemisphere, slow rate; case study; 8508027
Broca, P.; handedness/cerebral dominance relationship, ideas clarified; 8504206
Broca's aphasia, Leborgne's brain examination, computerized tomographic scanning; 8506119
cerebral dominance/specialization, evolution; 8504205
cerebral functional/anatomical asymmetry; child aphasia studies reviewed; 8508003
cerebral laterality, bilinguals; literature reviewed; 8506565
cerebral lateralization, didactic implications; left/right hemisphere research review; 8506384
child language acquisition neuropsychology; hemispheric laterality, limbic language, thought origin; 8502252
child language development; semantic lateralization, right hemisphere short-term-verbal-memory; dichotic listening task; right-handed children aged 4-11; 8506377
Chinese character identification; visual field advantage/hemispheric specialization; 8502217
clitics/particles, typological/theoretical speculations; German/Chrau/Hidatsa/Welsh data; 8506882
cognitive modes, Native Americans, cerebral lateralization findings applied; 8500221
consonant-vowel syllable perception; visual-field difference; undergraduates; spatial processing found; 8506364
cortical stimulation, language response; right hemisphere latent language functions suggested; 8506362
crossed dysphasia, neuroradiological/pathological data; right-handed male; case study; 8507996
deaf/hearing children's cerebral laterality; S. Witelson's technique modified/applied; verbal/nonverbal stimuli; children aged 11; 8507933
deep dyslexia, color word reading ability; right-hemisphere hypothesis tested/disproved; 8500502
deep/developmental dyslexia, semantic/phonological processing disruption; children/adults; 8508070
dichotic ear effects, cerebral dominance implications, commentary; 8502258
dichotic speech stimuli, intonation/phonetic components, independent/parallel hemispheric processing; right-/left-hemisphere-damaged patients; 8506368
Down's syndrome children, hemisphere dominance, research reviewed; 8506136
dyslexia deficits lateralization; Purdue Pegboard Test, unimanual/bimanual condition; reading-disabled/normal children; 8506538
dyslexia, abnormal lateralization; gestational disorder origin; 8502251
dyslexia, anatomical aspects reviewed, cerebral functions related; 8500506
dyslexia, hemispheric specialization, educational/medical recognition; 8504012
dyslexia, lateral asymmetry diagnosis; disorder subtypes distinction need stressed; hemispheric dominance measures; 8506083
dyslexia, neurological basis, brain lateralization relatedness; alternative account; 8506366
dyslexics' linguistic anomaly; grammatical research/reaction time studies; undergraduates; 8504211
dysphonetic dyslexic children's right hemisphere linguistic advantage; dichotic listening test, written response; males; 8503998

dysprosody, right brain damage; suprasegmental production/reception disturbance; 8506373
English-French bilinguals' language lateralization; language proficiency/lateralization effect, ear preference; equal language lateralization found; 8506553
hemispheric dominance/divergent thinking relationship; dichotic listening, divergent thinking tasks; preschoolers; 8500036
hemispheric specialization/perception/word memory relationship; better identification/free recall/recognition tasks; left cerebral hemisphere superiority found; right-handed adults aged 18 to 35; 8500171
ideograph identification, Arabic/Chinese/Japanese alphabets; cerebral lateralization, visual field advantage; 8500147
imageable word processing, right hemisphere selective ability, tachistoscopic presentation; 8500175
implicit attitude, prosodic/linguistic indications, right hemisphere appreciation; undergraduates, left/right hemisphere seizure patients; 8506382
infant intermodal speech perception, left hemisphere function; infants aged 0:5-0:6; 8506374
kanji processing, hemispheric specialization; lexical decision task, reaction times measured; information processing framework; 8502040
kanji/kana processing, hemispheric specialization; *kana* left hemisphere dominance found; right-handed adults aged 17-34; 8502047
kanji/kana, letter recognition; reaction time, same/different judgment errors; Japanese speakers; 8506378
language cerebral dominance, neurolinguistic approach, cranioscopy/craniology/phrenology; P. Broca's/C. Wernicke's cerebral localization contributions; 8506372
language disorder, right anterior cerebral artery occlusion, right-handed female; case study report; 8501914
language disorder/brain damage; information intra-/cross-modal transfer capabilities; 8502259
language laterality; normal vs language-disordered children; M. Hughes's/H. Sussman's time-sharing study criticized; rebuttal; 8506105
language pathology, basal ganglia/thalamus/white matter lesion effects; laterality difference found; 8500226
language pathology, right-handed right hemisphere lesion patients; anomaly severity, variation found; 8501926
language processing, right hemisphere role; limited linguistic skills found; 8506375
lateral inhibition/echoic memory; R. Crowder's theory tested/refuted, weaknesses identified; 8500039
laterality/visual masking; critical interstimulus interval measurement; word identification; 8502255
lateralized tachistoscopic word recognition; sex factor; literature survey, experiments meta-analyzed; 8506316
learning theories, neurological findings, language teaching applications; 8500224
letter recognition; visual field superiority, orthographic analysis, serial/parallel/holistic processing modes; males/females; 8502192
manual communication, hemispheric contributions; amobarbital sodium injection; 8501761
multiple component agraphia, atypical cerebral dominance; case history; 8504214
nationalism/cognitive style relationship; J. Piaget's hemisphere lateralization work applied; 8505645
native-/second-language acquisition, cerebral specialization, cognitive laterality; neurolinguistic studies review; 8500214
negation significance, semiotic reframing; S. Eisenstein's montage theory; 8505817
normal/disabled readers' auditory event-related potentials comparison, cerebral differences found; 8504028
oral/signed language response, cerebral organization; sodium amytal procedure; dual hemipsheres involvement; normally hearing English speakers; 8502065
paragraph main idea comprehension/retention; Token Test, Boston Diagnostic Aphasia Examination; aphasics/right-hemisphere-damaged patients/normals; 8503977
phonemic contrast perception; pre-/post-vocalic contrasts; dichotic presentation; normal/aphasic adults; 8508028
phonological processing, event related potential cerebral asymmetries; contingent negative variation waves, left hemisphere; 8506358
phonological processing/short-term store/sentence comprehension, left-hemisphere-impaired female; case study; 8506178
plurilingualism, cerebral specialization, language representation; clinical/experimental studies, critical review; 8500228
printed word analysis, aphasics; right hemisphere visuo-spatial strategy found; 8503990
pronounceable/unpronounceable nonwords recognition; hemispheric superiority sought; 8504223
reading ability/finger localization task relationship; normal/dysphasic children aged 7-12 years; 8500215
reading process, visual laterality/phonic spelling/sentence classification relationship; 9-year-old English speakers; 8504411
reading-/learning-disabled children, cerebral dominance; notion reconceptualization proposed; research review; 8506370
right hemisphere language/speech profiles; staged callosal section patients; 8506096
right hemisphere, linguistic role; theories reviewed; debate; 8506174
right/left hemisphere verbal processing, word recognition task; word length effect; adults; 8506239
semantic level processing; *kanji* stimuli; visual field/laterality effect; 8502098
semantic processing, hemispheric difference; category matching vs category membership, reaction time measured; adults; 8500070
speech comprehension, post-unilateral injection, sodium amytal; hemispheric differences; 8504215
speech fluency/bimanual handwriting relationship; Harris Test of Lateral Dominance Stuttering Severity Instrument; stuttering vs nonstuttering males; 8507972
speech function, hemispheric localization; metaphorical/emotive functions, cerebral interaction; 8504115
speech/language hemispheric lateralization, developmental invariance/progression; childhood aphasia, discrepant data; 8506363
stammering children, hemispheric dominance/handedness, normal/disturbed auditory perception; children aged 6-8; 8506383
stutterers' hemisphere specialization, verbal/visuo-spatial information processing, electroencephalogram alpha power distribution; intensive behavioral therapy effect; 8504070
stuttering dysfluency; electromyographic biofeedback effect; hemispheric alpha asymmetries; right-handed patient; 8508012
synonym/antonym recognition, cortical evoked responses measured; 8500225
tactile modality, therapeutic use, dyslexic adolescent males; immediate/delayed spelling word recall; remedial value discussed; 8506379
verbal/gestural communication relationship; nonverbal processes, hemispheric lateralization; 8507775
visual stimulus recognition, cerebral lateralization; stutterers vs fluent speakers; therapeutic implications; 8508053
visual/phonetic/semantic processing, cerebral hemispheric asymmetry; early vs late bilingual adults; 8500579
vowels, cerebral processing, hemisphere advantage; experimental discrepancies, causes examined; 8502073
Wernicke's aphasics' oral reading/comprehension, preserved capability; left hemisphere's role investigated; 8504027
word recognition, hemifield independence; tachistoscopic presentation; left-/right-handers; 8500216
word/line drawing interpretations, lateral asymmetries; previous studies reevaluated; 8501957
written language processing, logographic vs alphabetic script; visual memory role; English/Chinese speakers' memory performance tested; 8506198

Child Language (see also Age Differences in Language, Piaget)
acoustic characteristics, children's vocal effectiveness; listener judgments; 10- to 12-year-olds; 8502235
acoustic stimulus response, infants, heart rate deceleration; pulsed/continuous stimuli; 1-, 2-day-old infants; 8503884
action resolution, social/linguistic development; cooperative group activities; second-, third-, fourth-, fifth-grade girls; 8507581
adjective ordering, English- vs Japanese-speaking children; encoding, decoding processes; 8502203
adult-neonate speech/nonspeech synchrony; interactionally synchronous movements analyzed; 8507582
adult/child interaction, children's responses; long/short pauses, negative/neutral adult responses; 2-/3-year-olds; 8503618
adversative conjunction use, discourse; *but* vs *although*; fourth, sixth, eighth graders; 8505531
American English/Hawaiian English code switching; sociolinguistic factors; decreolizing/multiethnic community, children aged 5-12; 8505628
American Sign Language acquisition, deaf children; morphological analysis strategy; 8503802
anaphora interpretation, Japanese children; sentential vs predicate anaphora; third grade-college level; 8504180
aphasia recovery, language analysis; Systematic Analysis of Language Transcripts; child language development/language return similarities noted; 8507987

aphasic child language acquisition, speech/sign combination effect; 5-year-old; case study; 8505764
aphasic children's paraphasias, spontaneous speech, recovery process; H. Goodglass's/E. Kaplan's Rating Scale of Speech Characteristics; 8508047
aphonia, case histories; therapeutic management; adolescents; 8502014
article usage, classification; adult, children usage data; 8500143
article use, referent identification; contextual variation; children aged 5-8 years; 8500139
articulation ability/phonemic memory relationship; Dublin University Auditory Discrimination Test; children, mean age 4:4; 8503968
articulation screening tests compared; picture identification ease, administration time; Photo Articulation Test, Fisher-Logemann Test of Articulation Competence, Templin-Darley Test of Articulation; 3-, 4-, 5-year-olds; 8502025
articulation-impaired children, linguistic/dichotic listening performance; omission vs substitution group, right ear advantage; 8507991
articulatory proficiency testing; Whole Word Accuracy vs Arizona Articulation Proficiency Scale; children aged 3-7 years; 8502031
assertive modals interpretation ability; age factor; children aged 6-10; 8506202
auditory discrimination, speech-impaired/normal children compared; minimal pairs paradigm; 8508013
auditory/linguistic deficit assessment, child language research applications; 8503961
babbling status/characteristics; French/Arabic/Chinese infants; discrimination, French-speaking adults; 8506247
between comprehension; three sentence structure types; children aged 3-6; 8506257
Bickerton, D., *Roots of Language* reviewed; creole origin/child language acquisition/human language origin related; 8501096
bilingual children, alternative questions/short answers development; psycholinguistic approach; Italian, English subjects; 8506558
bilingual children, personality growth, research reviewed; 8500137
bilingual metalinguistic awareness; monolingual vs bilingual mildly retarded children; 8506139
bilingual nursery school-aged children, Hungarian/Russian vocabulary; Peabody Picture Vocabulary Test; Hungarian language dominance; 8506554
bilingualism, English/Igbo, language attitudes; questionnaire; Nigerian sixth graders; 8504439
bilingualism, general/historical overview; bilingual education policies examined; 8500575
bilingualism, intellectual development aid, child language/cognition development enhancement; 8506562
bilingualism, neurolinguistic perspective; language acquisition/stuttering therapy implications; 8506109
black children's Standard English knowledge, test variability found, evaluation caution suggested; 8502180
black inner-city children's verbalization; speech situation effect; Peabody Picture Vocabulary Test; 8506305
blind/sighted children, conversational strategies compared, children aged 3.4-5.0; 8507603
blindness effect, speech development; speech perception/imitation tasks; prelingually blind vs normal children; 8506160
body percept development; immigrant second-language program effect; Italians; cross-nation/-class/-language study; 8500547
Boston Naming Test, norm data/cue utilization; normal 6-/7-year-olds; 8502150
British Sign Language, deaf children's first language, English as a second language; educational/political implications; 8507774
categorization ability development, subordinate-/basic-/superordinate-level categories acquisition order; children aged 2:6/4:0/5:6, undergraduates; 8500116
category inclusion hierarchies, children; natural classes vs part-whole structures; 2-, 3-year-olds; 8500080
child analogy production, developmental pattern, grade level/linguistic maturity; second/fourth/sixth graders; 8500128
child aspiration contrast acquisition, Cantonese word-initial stops, adults' model imitation; longitudinal study; 8500630
child attribute/dimension comprehension; conceptual/linguistic measure comparison; children aged 2-4; 8506300
child behavior; linguistic form type influence; child-mother dyads; 8505525
child bilingualism, German/English; vocabulary/school performance assessed; follow-up study; 8502519
child cognitive/linguistic development; kindergarten schedule effect; half-/alternate-day programs; 8506250
child communication process assessment; Illinois Test of Psycholingistic Abilities; Spanish/English versions compared; 8500074
child communicative ability development; parents' interaction compared, mother's vs father's utterances, characteristics; 8501625
child communicative ability testing; referential communication game described; children aged 4:9 to 6:8; 8502168
child grammar development, generation vs imitation; Czech-speaking children; 8502165
child language achievement/articulation relationship; articulation/word comprehension/grammar/motor tests; speech therapy experience account/suggestions; Psycholinguistic Development Test; males/females aged 3.3 to 6.0; 8502122
child language acquisition neuropsychology; hemispheric laterality, limbic language, thought origin; 8502252
child language acquisition processes, D. Lightfoot's *The Language Lottery: Toward a Biology of Grammars* reviewed; 8507154
child language acquisition, actor identification ability; token-assignment, acting-out tasks; children aged 3:0-4:6; 8502119
child language acquisition, adjective/noun contrastive use; preschoolers aged 2:11 to 3:11; 8504150
child language acquisition, American Sign Language vs oral language; possessive acquisition compared; children aged 1:1-3:2; 8502142
child language acquisition, American Sign Language; task-specific word formation; deaf children aged 3-9, adults; 8503800
child language acquisition, attentional states regulation, mother/child dyads; 8504181
child language acquisition, babbling-speech continuum; mother-child dyads analyzed; R. Jakobson's discontinuity thesis contradicted; 8506309
child language acquisition, bilingualism; playgroup input, English/Greek/Yugoslavian immigrants; 8502488
child language acquisition, bitransitive sentence comprehension, Japanese; event prototypicality, sentence complexity; 3-, 4-, 5-year-olds; 8500118
child language acquisition, causal connectives production; children aged 3:6 to 9:6; naturalistic study; 8504165
child language acquisition, causative expression; longitudinal study, one Portuguese child; 8500073
child language acquisition, common object names comprehension development; infants aged 1:0 to 1:8; 8500119
child language acquisition, communicative competence; transformational/phrase structure/case grammar explanations compared; 8500020
child language acquisition, comprehension grammatical cues; Hebrew sentences; age factor; Hebrew/English bilinguals aged 4-9; 8502103
child language acquisition, conjunction learning/use; age factor; children aged 4-11, adults; 8502176
child language acquisition, connected discourse comprehension, information integration; developmental study; 5-/7-/10-year-olds; 8502181
child language acquisition, definition development; 5:0- to 10:0-year-olds; 8504183
child language acquisition, deictic relationships representation capacity development, tense/aspect correct use; Polish children aged 1:7 to 1:9; 8502186
child language acquisition, denomination development, meaning/form evolution traced; 8506299
child language acquisition, dimensional adjectives; urban vs rural children aged 3 to 6; semantic feature theory partially confirmed; 8500124
child language acquisition, direct intervention effect; linguistic structures beyond developmental grasp, instruction; pre-/posttesting; children aged 3:6 to 4:6; 8500127
child language acquisition, early lexical/phonological development patterns; 8502177
child language acquisition, ecological/genetic/cognitive components stressed; 8502183
child language acquisition, English *before* vs *after* comprehension ability; nursery school children; 8500101
child language acquisition, English *gone*, designation/concept development acquisition; children aged 1:0 to 1:6; 8502136
child language acquisition, English *to*, preposition/infinitive marker; longitudinal study; 8502117
child language acquisition, English suffix *-er*, agent/instrumental noun formation, ability development; children aged 3 to 6; 8500026
child language acquisition, English/Czech, vocabulary development; 8500120
child language acquisition, error analysis; two Marathi (Indic) children; 8500089

child language acquisition, ethnographic research approaches; two case studies; 8503663
child language acquisition, formation devices; more/less productive suffixes; 4-/5-year-olds; 8502123
child language acquisition, French *si* 'if' comprehension; modal/conditional comprehension; children aged 5-11; 8500047
child language acquisition, grammatical well-formedness knowledge; ungrammatical sentence correction, word order change/morpheme deletion; children, mean ages 5:5, 6:4; 8500126
child language acquisition, Hebrew case-marked pronouns production; children aged 2:0 to 5:5; 8504175
child language acquisition, "hinge" period, infant's utterances, acoustic analysis; 8506269
child language acquisition, holophrastic hypothesis, two versions compared; 8500075
child language acquisition, humor development traced; case study; child aged 2:0-3:0; 8506256
child language acquisition, infants' speech categorization studies; survey article; 8502162
child language acquisition, information processing view; 8502048
child language acquisition, kinship terms; pragmatic rules of use; unstructured interviews; Maratha, Brahmin children; 8500082
child language acquisition, language/symbolic play relationship; three hypotheses examined; children aged 12-14/20-22 months; 8500129
child language acquisition, learnability, mathematical model; 8502163
child language acquisition, lexical/semantic lexicon analysis; Navajo 5-/9-year-olds; 8502879
child language acquisition, linguistic knowledge development; noun learning effect; literature review; 8502113
child language acquisition, locatives use/comprehension; Spanish-speaking Peruvian children aged 3:6 to 5:5; 8504145
child language acquisition, major research emphases, 1960s-present; 8502184
child language acquisition, Mandarin noun classifiers; perceptual mechanisms; 2-year-olds; 8502075
child language acquisition, maternal gestural, communication effect; free play/ungestured condition; children aged 1:4, mothers; 8501619
child language acquisition, maternal speech style effect; previous studies reevaluated, replicated; children aged 1:6 to 1:9, 2:0 to 2:1; 8501611
child language acquisition, mental verbs learning, developmental aspects; mental states awareness/communication; children aged 2-4; 8506197
child language acquisition, metalinguistic skills development traced; literature/data evaluated, Piagetian framework; 8502182
child language acquisition, modeling/feedback roles; 8506294
child language acquisition, mother's linguistic input adaptation; dyadic interaction patterns; child aged 1:6-2:3; 8506281
child language acquisition, mothers' object labeling, child-basic level; mother/13-month-old dyads; 8500115
child language acquisition, N. Chomsky's/B. F. Skinner's/J. Piaget's viewpoints evaluated; environmental-genetic-cognitive model proposed; 8502166
child language acquisition, native/nonnative speech sound discrimination ability; English/Salish/Hindi sound perception; infants aged 6-12 months, adults; 8506313
child language acquisition, normal vs hearing-impaired; psychologist's notes, didactic/therapeutic implications; 8504171
child language acquisition, number markers comprehension; chronological stages identified; 8504166
child language acquisition, object renaming; analogic extensions production; children aged 1:8 to 2:4; 8502139
child language acquisition, oral/written narrative production; cognitive constraint/overload; preschool children; 8506196
child language acquisition, overgeneralization rules elimination; children aged 3:9-9:8; 8502158
child language acquisition, parent-referring words preference; phonetic reasons considered, nonnasal consonants prevalent; 8504163
child language acquisition, parents' input vocabulary; speech characteristics, mother/father differences; longitudinal study; 8503624
child language acquisition, part-whole semantic relations; structured vs open-ended task, part-word vs part-object, known/unknown whole; children aged 3-12 years; 8500111
child language acquisition, passive/inverted cleft sentences comprehension; animacy variation; children aged 2:5 to 5:5; 8504159
child language acquisition, perceptivo-motor antecedents; genetic studies surveys; 8502185
child language acquisition, phonological simplification; within-word constraints; preschoolers; 8500081
child language acquisition, Piagetian cognitive prerequisite validity independent evidence reviewed; 8500104
child language acquisition, Polish aspect distinction; suffixation vs prefixation; children aged 1:7 to 2:6; 8504184
child language acquisition, pragmatic comprehension emergence, given/new information understanding; third/fifth graders; 8504168
child language acquisition, pragmatic rules, metalinguistic knowledge; age factor; first/second/third graders; 8506314
child language acquisition, prenominal modifier sequences interpretation; T. Roeper's study replicated; 8500113
child language acquisition, preposition use development; Spanish-speaking middle class children; 8504170
child language acquisition, prosodical element perception; Hungarian children; 8500107
child language acquisition, relative clause interpretation; toy manipulation, children aged 4, 5; 8500045
child language acquisition, repetitive babbling, operating principle cognitive continuity theory proposed; Dutch infant aged 0:6 to 1:0; case study report; 8500092
child language acquisition, right-dislocation/intransitive complement construction; spontaneous speech samples; boys aged 5:8; 8502688
child language acquisition, routine/ritual use; Cakchiquel (Central Amerindian) meal-ending routines; 8502187
child language acquisition, semantic relations comprehension; 2-year-olds; 8504146
child language acquisition, semantically based grammar disproved Italian children aged 1:9-2:11; 8502140
child language acquisition, sentence interpretation/ear preference; socioeconomic status/age factors; Hungarian kindergartners; 8507688
child language acquisition, Sesotho (Bantu) pragmatic word order learning sequence; children aged 2.0-4.5; 8502126
child language acquisition, sociolinguistic skills recognition; normal vs hearing-impaired children; 8503689
child language acquisition, speech imitation; longitudinal study; 8504143
child language acquisition, speech perception capability, active vs passive model; R. Eilers's/W. Gavin's/K. Oller's findings reexamined/contested; rebuttal/findings reasserted; 8502148
child language acquisition, storytelling abilities development; reading material/daily circumstances effect; case study; 850416
child language acquisition, stress application; intra-/interword variation; 2-year-old; case study; 8502151
child language acquisition, symbolic-communicative function disturbances; longitudinal study; Czechoslovak elementary school students; 8501929
child language acquisition, Tamil/Telugu (Dravidian) bilinguals, dative constructions; longitudinal study, two children aged 1:0-5:0 & 1:0-3:9; 8500109
child language acquisition, terms/concepts *more/less* understanding; 3-4-year-olds; 8504155
child language acquisition, three grammar types compared; Czech English learners; 8501149
child language acquisition, time marking; Modern Hebrew; adult-child interactions analyzed; children aged 1:0-5:6; 8502115
child language acquisition, two-word combination; semantic analysis; one 2-year-old; 8502137
child language acquisition, universal grammar maturation model; 8504148
child language acquisition, verb + *to*, lexicalist vs transformationalist approaches; 8502141
child language acquisition, verb knowledge evolution; French *manger* 'to eat', *boire* 'to drink', *croquer* 'to crunch'; children aged 4-5, 6-7, 8-9 years; 8500076
child language acquisition, verbal instruction, nonlinguistic response, spatial terms comprehension; children aged 1:5 to 3:3 8502116
child language acquisition, vision relevance; blind children, delayed development limitations noted; 8502021
child language acquisition, visual perception role; longitudinal study, children with varying vision; 8502110
child language acquisition, voice-onset time production; English/Spanish 1-/2-year-olds; longitudinal study; 8502127
child language acquisition, voicing production; voice onset time values; French-/Spanish-/English-speaking children compared; 8504141
child language acquisition, walking/talking interdependence, IQ/

reading ability; Dunedin Multidisciplinary Child Development Study; 8500132
child language acquisition, word combination production; adult-child discourse structure effect; children aged 1:5 to 2:1; 8504178
child language acquisition, word meaning constraints, thematic/categorical relations shift; children aged 2:5-3:11; 8506277
child language acquisition, word order production/comprehension, stage development traced; children aged 1:11-2:7; 8502170
child language acquisition, word-formation devices; semantic transparency/formal simplicity/productivity/conventionality effects; English- vs Hebrew-speaking children; 8500083
child language acquisition, word; metalinguistic understanding development; preschoolers'/kindergartners'/first graders' reading ability tested; 8502109
child language acquisition, words encoding, success/failure vs means-ends skills; longitudinal study; children aged 1:3.10-1:4.4; 8502135
child language acquisition/cognitive development; cognitive/metalinguistic development link; A. Van Kleeck's proposal criticized; 8502108
child language acquisition/communicative ability development; parent interaction, father's vs mother's language comparison; children aged 2:3 to 3:11; 8500094
child language acquisition/competence development; testing, items considered; Spanish; 8502267
child language acquisition/creole formation, D. Bickerton's bioprogram model criticized; Bickerton's reply; 8503152
child language acquisition/creole formation; bioprogram hypothesis formulated; 8503068
child language acquisition/metalinguistic awareness; speech play role; literature review; 8500123
child language acquisition/social/emotional adaptation; mother-child dyads, maternal input characteristics; normal vs hearing-impaired children; 8506078
child language acquisition/speech perception relationship, neurophysiological processes examined; 8504219
child language acquisition; adult-child interaction style variety; literature review; 8504162
child language acquisition; age factor measure; mean length of utterance index validation; children aged 2:0-2:7; 8506264
child language acquisition; analysis difficulties outlined; 8504160
child language acquisition; K. Nelson's function-to-form concept formation, model tested/invalidated; Nelson's reply; debate; 8506242
child language acquisition; literature review; 8500090
child language acquisition; low-birth-weight infants vs normals, aged 3:5, expression/comprehension delay found; 8502188
child language acquisition; meaning composition, functional/perceptual properties relationship/hierarchy; children aged 1:6-3:1; 8502114
child language acquisition; normal/language-impaired children aged 4:6 to 8:0; Peabody Picture Vocabulary Test; longitudinal study; 8506120
child language acquisition; parental input role; experimental data/methods questioned; 8504177
child language acquisition; sightedness role; totally blind infants' language development; longitudinal study; 8506161
child language analysis, speech acts, experimental design/application problems; 8503037
child language assessment, experimental techniques/goals evaluated; 8500140
child language comprehension/production, psychological difference; cognitive explanation proposed; 8506292
child language development, *wh*-question acquisition sequence; longitudinal study, children aged 2:0 to 3:0; 8500077
child language development, L. Gleitman's stage model criticized, cross-linguistic data; 8506275
child language development, locative meanings acquisition, English *behind/in front of*; developmental differences, reanalysis, new meaning aspects; children aged 2:7 to 4:7; 8502146
child language development, longitudinal study; one child; 8506288
child language development, meaning extraction, printed word; Stroop-like test; second/third/fourth graders, college students; 8506296
child language development, sound-producing ability; stammering inventory; speech-disordered children; 8506147
child language development, various theories reviewed; 8504158
child language development/comprehension, English tense forms; picture-preference task; children aged 3:6-5:5; 8502120
child language development/use changes; home-to-school transition; Bristol longitudinal study report; 8506312
child language development; language, cognitive, neonatal activity, maternal language variables correlated; Japanese children aged 1:0-2:0; 8506267
child language development; semantic lateralization, right hemisphere short-term-verbal-memory; dichotic listening task; right-handed children aged 4-11; 8506377
child language development; spontaneous crib speech analysis; developmental patterns, individual differences; 8502152
child language developmental disorders, naming/word-finding difficulties; diagnostic implications; 8506132
child language disabilities, parent-child interactional approach; three-phase program; 8501937
child language disorders/therapy; nine programs evaluated/compared; 8502018
child language education, US; social/economic factors role, research/practice divergence; 8506260
child language fluency disruptions; normal/atypical discourse development; therapeutic measures; 8504086
child language pathology, syntax problems diagnosis; auditory/cognitive processing skills examined; diagnosis/remediation implications; 8501956
child language perception, social role/psychological value; S. Isaacs's/N. Isaacs's work presented; 8506301
child language study, two branches defined; goals, theories; 8506268
child language therapy, sample collection criteria; task framework; 8508139
child language, adapted communication; object description, listeners able/unable to see object; children aged 2-6 years; 8500102
child language, conversation skills development, interactional contexts examined; 8506279
child language, directive form production/comprehension development; age factor; children aged 3-5; 8506304
child language, early intervention; prospective teacher/communication specialist manual; 8508131
child language, early speech development, articulatory/acoustic variability sources; 8506307
child language, explicit/implicit oral text production; play context effect, age factor; preschoolers aged 4:0-5:0; 8506289
child language, lexico-semantic development, color terms; color term elicitation, emotive response, Japanese/English color terms; Japanese, English children, age 10, 11; 8500577
child language, naming strategies; object naming/description patterns; children aged 3:0-6:0; 8500112
child language, negative comparison comprehension; explicit/implicit types; English/Italian children aged 6:8-9:10; 8506224
child language, oral/written acquisition; longitudinal case study; female aged 0:0-3:0; 8504142
child language, pragmatic skills, assessment guidelines; 8502145
child language, pragmatic/semantic functions, data reliability; behavioral coding, interobserver reliability; developmentally delayed, normal preschoolers; 8500079
child language, pronominal reference acquisition; L. Solan's *Pronominal Reference: Child Language and the Theory of Grammar,* review article; 8506790
child language, prosodic variables/social behavior relationship; video-taped free play; children aged 1:11 to 2:1; 8500096
child language, social/private speech development; children aged 1:11-2:11; L. Vygotsky's hypothesis supported; 8506259
child language, verbal auxiliary/copula spontaneous use; syntactic vs emphatic elicitation procedure; kindergartners; 8506266
child language, writing development; home usage, single child; 8502478
child language/communication abilities, utterance expression/intention distinction understanding; kindergartners; 8504174
child learning contexts, verbal interaction; 8502133
child learning process, language role; Chomskyan framework, first-language teaching implications; 8506395
child linguistic awareness/metalinguistic arguments development; sentence judgment arguments; children aged 6 to 11; 8500078
child linguistic communicative ability development, prosodic/metacommunicative characteristics; children aged 5 to 8; 8506177
child linguistic knowledge, stress assignment ability indicator; 7-year-olds; 8500135
child metaphorical language comprehension difficulties, sources identified; preschoolers/first/third graders; 8506310
child motor behavior; verbal control effect; A. Luria's findings replicated/extended; 8500037
child nonverbal behavior development; pointing/imitative behavior patterns observed; child aged 0:11-2:1; 8507782
child phonological development, output lexical representations;

stress/word boundaries significance; imitation/discrimination tasks; children aged 5:8-5:9; 8506251
child pronunciation, data sets evaluation; correct syllable structure development; [r]/[d] pronunciation; 8504830
child proposition-type discrimination ability development; discriminative ability age levels identified; children aged 5-10; 8504176
child referential skills development, qualitative analysis; 5-/7-/10-year-olds; 8504682
child role-taking/adaptive communication skills relationship; research review, modifications proposed; 8506248
child sign language acquisition, hearing 3-6-year-olds; 8505752
child sign language/motor development relationship; spoken/sign language acquisition comparison; 8507773
child sociolinguistic knowledge acquisition, verbal role-play/speech act types/forms distinction capabilities; children aged 4-7; 8506241
child speech phonetics/phonology; C. Ferguson's variability study examined; 8506306
child speech therapy, discourse-analysis-based approach; 8508101
child verbal comprehension/gestural imitation, Piagetian perspective; 20-month-old infants; 8502153
child verbal imitative ability/school achievement, correlation found; kindergartners; 8506253
child word acquisition; agent attentional priority role; infants; 8504154
child-caregiver communicative interaction, speech therapy applications, hearing-impaired children; 8503617
child-mother dialogue, mother's input characteristics; language-impaired children; 8507964
child-mother dyad interaction, individual patterns, maternal input characteristics; therapeutic implications; children aged 3-5 years; 8505521
child-mother interaction, maternal language characteristics; Down syndrome/language-delayed/normal children; 8500125
child/adult interaction, adult utterances length, "fine tuning" hypothesis; child verbal/nonverbal feedback; undergraduates; 8503616
child/child communication, literature reviewed; communicative strategies; 8506243
child/infant-adult verbal interaction; adult speech, paralinguistic features, fundamental frequency, parent/nonparent, gender; 8502143
child/poetic language similarities; child speech acquisition literature reviewed; 8500142
children's [s], [ʃ] perception, articulatory experience role; perceptual adjustment; 8505994
children's canonical sentence schemas use/word order/inflectional perceptual strategies; English/Serbo-Croation/Turkish/Italian speakers aged 2.0 to 4.4; 8500133
children's cohesive text generation; dramatic play effect, age factor; children aged 5:11-8:1; 8507075
children's communication effectiveness; referential communication game, intentional communication failure response; 8503607
children's communication patterns, day nursery population; assessment tasks; preschoolers; 8502002
childrens' communicative development; mother-child primordial sharing/proto-conversation/conversation interactions; 8506258
children's comparatives acquisition; haphazard examples hypothesis/prototype theory examined; 8504149
children's complex sentence comprehension; cognitive development level; first/fourth/seventh graders; 8500071
children's conversational competence acquisition; mother/child early interaction role stressed; developmental sequence outlined; 8506263
children's conversations; communicative functions/strategies development; 2- to 5-year-olds; 8501624
children's discourse competence, inferential processes; storytelling tasks; children aged 4:4-6:8; 8504144
children's discourse features acquisition; classroom interaction; home influences; 8502161
children's discourse organization, acquisition; mother-child interactions; children aged 2:6/younger; 8502130
children's discourse, A. Cicourel's interactive model applied; preschoolers; 8500085
children's early language; J. Piaget's egocentric speech theory, conflicting socialized speech research; 8504152
children's folklore, ethnographic perspective; riddling/narrative competence; 8502171
children's grammatical/ungrammatical utterances, parental approval/disapproval; repetition effect; children aged 2-5 years, parents; 8501614
children's language disorders, clinical language sampling; conversational setting; valid procedures considered; 8506521
children's language imitation skills; Carrow Elicited Language Inventory; normal/learning-disability-risk kindergartners; 8504048
children's language skills assessment, black female fourth to sixth graders; classroom instruction implications; 8502134
children's language, grammatical structure; development sentence scoring uses; 8502434
children's lexical acquisition, action role; nonsense word, unfamiliar object/action pairings; children aged 1:0.21-1:3.15; 8500130
children's preschool language intervention, remedial instructional strategies, fit/functionality/focus principles; 8508124
children's proverb interpretation, abstract/metaphoric reasoning development; social interaction; working-class black/middle-class white children aged 6-9; 8503696
children's question formation acquisition, *yes-no/wh*-questions; inversion/noninversion errors; children aged 2:5-3:0; 8502128
children's reading ability/spoken sentence processing/phonetic representation relationship; sentence comprehension/repetition tasks; good/poor third-grade readers; 8502156
children's reading/spelling performance correlation; good/poor readers; children aged 8; 8505487
children's reading/spelling, content vs noncontent words effect; third/fifth graders; 8502121
children's reference use; told/dictated/handwritten stories; kindergartners/second graders; 8502125
children's script/episodic narratives production development/differentiation; children aged 3, 5, 7; 8502138
children's spatial viewpoint, *I/you* pronoun comprehension relationship; 2-year-olds; 8502155
children's speech disorders, aphasic father; psycholinguistic research review; 8502160
children's speech, nasal resonance characteristics; isolated vowels, syllables; normal children, children with rhinologic disorders; 8504016
children's spelling; visual word-recognition checks role; fourth/sixth graders; 8500106
children's syntactic processing, anaphor antecedent integration; developmental differences; children/adults; 8502082
children's syntax acquisition, interactional conditions; interactionist theory interpretation; 8504179
children's texts architectonics, quantitative characterization; operational/formal thought, structural parallel; J. Piaget's framework; 8506297
children's texts, error analysis relevance; ethnographic method use; 8500998
children's verbal ability testing, battery evaluation; sign/picture substitution, word association, sentence completion, verbal reasoning, sentence restructuring; Czech third graders; 8502164
children's verbal interaction, argument starting methods; nonverbal components role stressed; 8506278
children's verbal interactions, adverbial connectivity; conjunct vs disjunct use; 6- to 12-year-olds; 8502174
children's verbal output, adult verbal behavior effect; clinician-/parent-collected language samples; language-impaired children; 8504045
children's verbal response, clear vs ambiguous messages; figure/object choices; second, fourth, sixth graders; 8502118
children's word association, recall; free association, high frequency words, categorizable words recall; Hungarian/Slovak preschoolers; 8500054
children's word definition/conceptualization ability; first/fourth graders/high schoolers; 8502055
children's writing instruction, vocabulary acquisition; productive approaches; 8506402
children's/adults' segment duration comparison, flap production acoustic characteristics; American-English speakers; 8506017
child's parentage recognition/denial, psychoanalytic aspects; French/Greek word recall; Greek children in France; 8503695
child's phonetic segmentation skills development; training accelerating effect; kindergartners; 8500084
Chinese verbal phrase deep/surface structure, modifier's functions identified; 8500852
class extension interpretation, production; syntactic cues sensitivity; age differences; children aged 2/5/7; 8506249
classroom communication, young children, research reviewed; 8507587
classroom discourse analysis, dialogue analyzed; Macquarie Workshop session; 8507107
classroom oral interactions, hearing-impaired children; 8507940
code-mixing/-switching, choice variables; bilingual competence

mastery; one bilingual Kodava/Kannada (Dravidian) child, aged 3:3-3:10; 8500554
cognitive development; maternal influences; Japanese preschool children; follow-up study; 8502149
cognitive response strategies, socioeconomic-status influence; low-/middle-socioeconomic-status children's responses compared; 8507656
cognitive skills/language acquisition relationship; word awareness, phoneme segmentation, spelling inventory; kindergartners, first/second graders; 8502178
cognitive stage/linguistic uncertainty markers production relationship; Piagetian probability tasks; kindergartners-twelfth graders; 8506185
cognitive/metalinguistic ability relationship; metalinguistic tasks, conversation tasks, Ravens Progressive Matrices; bilingual/unilingual Kond (Dravidian) tribe children, aged 6+, 8+, 10+ years; 8500121
collective/class nouns, referential properties comprehension; part/whole comparison tasks performance; kindergartners/preschoolers, mean age 5:3/5:5; 8500134
comforting communication skills development; age/sex/communicative situation effects; males/females, grades 1 to 12; 8501610
communication intent development, children; 8506262
communication style, bilingual preschoolers; preferred, nonpreferred language responses; bilingual/limited bilingual/monolingual Spanish/English speaking preschoolers; 8502511
communication training, nonverbal language intervention, 3-year-old dysphasic child; 8508049
communication/sensorimotor development relationship; developmentally delayed children, mental ages 0:2-1:9; 8506282
communicative competence, developmental hierarchy; picture elicitation technique; children aged 2:6-4:10; 8504173
communicative context effect, children's directives; addressee age, directive cause, directive purpose; normal/mentally retarded children; 8504050
communicative interaction, mentally retarded children; case history, child aged 4:6; 8506156
communicative skill evaluation, elementary school children; 8502437
communicative speech prerequisites, self/other recognition, decentering abilities development; 8505511
comparison type distinction; literal metaphorical, anomalous comparisons; 3- to 6-year-olds, adults; 8503629
complex sentence interpretation; grammar type/c-constraint obedience; normal, disabled readers aged 7-10; 8506542
conversational ability development, retarded children; contingency requirement; mother/child discourse; 8506140
conversational features, urban black children, "aggravated" correction/disagreement; children aged 4-14; 8503622
conversational speech, vowel articulation patterns; mother/child dyads; children at preverbal/holophrastic/2.0-3.5 mean length of utterance stages; 8502631
Culicover, P./Wexler, K.; binary principle, insufficiency demonstrated, modification proposed; 8500841
deaf children, gestural communication development; parental input effect; children aged 1:4-3:1; 8507777
deaf children, hearing mothers' communication, sign/speech relationships; speech simplification; 8501769
deaf children, language acquisition, parent-guided communication; spoken/signed French, simultaneous use; 8506146
deaf children, linguistic ability, recent research reviewed; 8503969
deaf children, linguistic/cognitive skills development; comprehension test/Piagetian operational tasks; impairment severity/sign language use effects; children aged 7-15; 8507929
deaf children, speech/thought/academic achievement relationship, R. Conrad's *The Deaf School Child* reviewed; 8508062
deaf children, vocabulary development; hearing/nonhearing parent influence compared; fluent communication importance; 8507937
deaf children's language acquisition; orthoepic intervention/lip-reading suggested; 8506079
deaf child's voicing mastery, intelligibility increase; training program effectiveness; 8504076
deaf preschoolers/unfamiliar hearing adults interaction; communication adaptation; children 2:0-5:0; 8507941
Denver Developmental Screening Test administration, adaptation; Costa Rica; 8506520
developmental speech/language disorders, clinical findings; assessment, treatment; 8504090
digit articulation ease, Welsh vs English; intelligence score relationship; English/Welsh bilingual children; Welsh children's Intelligence Scale, Wechsler Intelligence Scale for Children; 8500559
dinner table conversation, politeness use/acquisition; parents' guidance; preschool children; 8507032
discourse topic skills development, infants/young children; 8507027
discourse, syntactic devices use, given vs new information marking; picture identification, syntactic structure production; normal, learning-disabled children; 8504042
Down's syndrome children, hemisphere dominance, research reviewed; 8506136
Down's syndrome children, language development, first word vocabulary; parental vs professional assessment, maternal rating/Reynell language scores; children aged 3:1-7:6; 8507966
Down's syndrome/language-delayed children, language therapy; total communication approach assessed; Receptive-Expressive Emergent Language/Sequenced Inventory of Communication Development scales, Gesell Developmental Schedules; children aged 1:6-3:0; 8508075
Dutch child-language tests comparison, language disability identification abilities; 8504091
dyad interaction patterns, analysis method; twin/nontwin dyads aged two; interactive devices identified; 8507006
early bilingualism, benefits/conditions identified; 8500564
early bilingualism, pros/cons considered, active vs passive bilingualism, theoretical issues addressed; 8500567
early intentional communication, normally developing preschoolers vs Down's syndrome patients; Communicative Intention Inventory; significant differences found; 8502124
education, social class/language/training program interconnection; preschool education premises evaluated; 8506284
English acquisition, deaf children; manually coded English system evaluated; 8501763
English as a native/second language acquisition; computer analysis; Vietnamese-, Macedonian-, Australian aboriginal-, English-speaking children; 8500348
English as a second language acquisition, children, "silent period" validity; teacher survey; 8506499
English as a second language acquisition, lexical development; diary study, one Japanese 5-year-old; 8502169
English as a second language acquisition, specific instruction effect; *wh*-questions construction/use; children aged 11-15; 8500237
English as a second language learning; transformational linguistics/cognitive psychology applications; 8504327
English causal connective *because*, preschoolers' comprehension ability; 4-/6-/8-year-olds; 8504125
English morpheme structure constraint comprehension, word/nonword distinction; deaf/hearing first, third, fifth, seventh graders; 8501955
fictional narrative analysis, V. Propp's method outlined; children's stories; 8502976
figurative language comprehension, children; cultural/instructional influences; Harlem, NY; 8504167
figurative language comprehension; 6-, 8-, 11-year-olds; 8504147
final lengthening, child language acquisition data examined; infant aged 0:9-0:10; 8506270
foreign-language instruction, early immersion programs, children; French as a second language/Fench-Hebrew double immersion programs; 8502501
foreign-language learning/dyslexics' reading acquisition, ongoing projects review; 8502287
foreign-language/native-language pronunciation, adults, similar factors; English as a second language production; English, Polish, Spanish, Chinese native speakers; 8506524
fricative production mastery, deaf children; intelligibility enhancement training program; 10-to-17-year-olds; 8504075
function word recognition, lexical decision tasks/semantic category decision; children; 8504117
gender-related sociolinguistics; sexist language/generics; conversations analyzed; child language development implications; 8505651
gestural communication, deaf children; spontaneous gesture system, structure analyzed; 8507776
grammar acquisition, theoretical model relevance; early child language psychology; 8506308
grammatical morpheme use, children; spontaneous language samples; normal hearing vs hearing-impaired children; 8506065
group communication, children, conversation quality analyzed; age factor; J. Piaget's topical coherence hypothesis contested; 8506255
hearing-impaired children, biological factors/neurological-cognitive functioning; 8500210
hearing-impaired children, mainstreaming, language acquisition theories applications; 8504079

hearing-impaired children, phonological systems; articulation testing; systematic processes evidenced; three severely/profoundly hearing-impaired children; 8501899
hearing-impaired children, speech instruction, simulation technique; methods evaluation; 8506143
hearing-impaired children, verbal language acquisition; three-dimensional approach presented; preschoolers; 8507927
hearing-impaired children's oral/sign language development, parallelism found; parent-infant total communication program reported; children aged 1:2-2:8; 8507600
hearing-impaired preschoolers, cognitive/communicative development; three-month study; 8506069
hearing/deaf subjects interaction, code-shifting changes examined; children aged 2:4, 3:10, deaf mother; 8505763
hesitation phenomena, spontaneous speech; normal/articulatory-defective children; 8504172
hyperactive children/mothers, verbal interaction; stimulant drug effects; 8505507
illocutionary acts taxonomy; illocutionary acts/language level/developmental status related, home-based language samples; Down's syndrome/nondelayed children, aged 1:10-7:5; 8501965
immigrant children's education/cultural integration; speech therapy role; program described; 8502514
Indonesian language competence acquisition, fourth graders; pedagogical model tested; 8500105
infant babbling, linguistic background identification; metaphonological cues; infants aged 0:6, 0:8, 0:10; adult judges; 8500087
infant cry/non-cry vocalization; nonsegmental features; spectrographic analysis; communicative intention; 8500086
infant development, risk index prediction, longitudinal study; socioeconomic status, birth order, perinatal illness; Stanford-Binet IQ, Reynell Language Expression & Comprehension; full term, preterm infants; 8500131
infant intermodal speech perception, left hemisphere function; infants aged 0:5-0:6; 8506374
infant speech recognition, trisyllabic sequences; contextual redundance effect; 8506261
infant vocalization, acoustic/temporal parameters; longitudinal study; 8506283
infant/adult communicative interaction, common assumptions empirically dismissed; 6-week-old girl/mother dyad; longitudinal study; 8506287
infant/child speech perception development, contributing factors; experiment series reports; 8504153
infant/mother/stranger interaction, cross-cultural similarities; US/Greek dyads; 8507601
interconsonantal silence perception/discrimination ability; English *slit* ; infants aged 0:6 to 0:8; 8500203
intervention strategies, language acquisition, mentally retarded children; intervention program involving toys described; people/objects/events relationships emphasized; 8508078
intonation/word order processing; pragmatic strategies; children aged 2:0-4:0; 8500110
Katz, J.; language philosophy/semantic theory outlined; historical perspective; 8502898
kin term comprehension, cognitive factors; children aged 3-11; 8506276
kindergartners' communicative competencies, discourse regularities awareness; address/greeting/classroom talk; 8506274
language acquisition assessment method; early communicative intervention approaches; 8508143
language acquisition study, transformational model relevance; European psycholinguistic criticism; 8506181
language acquisition, deaf children; American Sign Language grammatical processes/Signed English structures/semantic features; children aged 6-16; 8506070
language acquisition, deaf children; semantic/formal aspects relationship; 8501900
language acquisition, hypothetical model; nonsyntactic factors; 8500019
language acquisition, J. Bruner's research outlined; 8502131
language acquisition, metapragmatic awareness role; normal/delayed development; 8504085
language acquisition, profoundly deaf child; parental direction/early education; 8501895
language acquisition, TV exposure effects; educational applications; normal, hearing-impaired children; 8501994
language acquisition/communication, receptive/expressive skills importance; speaker personality; hearing therapy implications; 8507596
language acquisition/object permanence relationship; longitudinal study, visible/invisible/complex displacement term acquisition; 1-year-olds; 8502179
language analysis/synthesis; reading/spelling proficiency importance; 8504417
language assessment measures compared; Peabody Picture Vocabulary Test-Revised, Test of Early Language Development, Preschool Language Scale; preschoolers; 8502435
language attitude development, British Received Pronunciation vs Welsh accented English; immediate/delayed/group rating; children, mean ages 7:6, 9:3, 10:6; 8500098
language attitudes, Standard English vs Hawaiian Creole English; questionnaire, fluency data; parents, kindergartners/first graders; 8504156
language behavior, perceptual/motor/memory quantitative elements; developmental difference; D. McCarthy's Scales of Children's Abilities; 3-/4-year-olds; 8500114
language complexity/social play relationship; group/solitary play; English as a second language/native-English-speaking preschoolers; 8501622
language delay concept, critical analysis; studies reviewed; 8508005
language delay/disorder, retarded children; therapeutic measures; 8506153
language delayed preschoolers' home-based speech therapy effectiveness, inner-city area; 6-month program reported; 8501948
language development, blind vs sighted children; word definitions, objects/movements/animals/facial expressions; 8506252
language development, writing/reading acquisition relationship; bilingual program implications; 8502033
language development/categorization ability relationship; normal/mild-moderate/severe language delay; first graders; 8501941
language disability remediation, social interaction therapy recommended; 8506158
language disorder detection; language development, somatic/sociocultural factors influence; 8506097
language disorder diagnosis, children, clinical approaches; 8504078
language function/development relation; natural conversation data; young children; 8500093
language functions, Chinese-, English-speaking polyglots; cortical stimulation studies; 8500220
language impairment diagnosis, speech act ability; linguistic/pragmatic development; children; 8504039
language intervention, linguistic-functions approach; sequential use, teaching mentally handicapped children; 8508137
language laterality; normal vs language-disordered children; M. Hughes's/H. Sussman's time-sharing study criticized; rebuttal; 8506105
language learning, secondary reinforcement concept; 8502175
language production abilities, blind children; repeated/echoed utterances role; 8507997
language therapy need, screening effectiveness; clinical evaluation, language functions vs speech therapist evaluation; special education children; 8502030
language therapy program, parental participation; Parental Assistance Plan/Distar/no intervention; preschoolers; 8506246
language therapy techniques; social/play routines; developmentally delayed blind children; 8508103
language therapy, clinical program planning; pragamatic theory integration; 8508118
language therapy, nonorthographic symbol set use; mentally retarded children; 8506157
language therapy, prelingually profoundly deaf children; 8508130
language use changes, teacher/mentally retarded students; two classrooms, 20-month study; 8506135
language use frequency, Down's syndrome children, normal peer exposure effect; interaction initiation/response frequency; preschoolers; 8508076
language use, attitudes, U of Hong Kong; matched-guise voice ratings, English/Cantonese/mixed speech; students; 8501666
language-delayed children's receptive/expressive *wh*-question performance; normal/slower development rate found; males/females; 8502154
language-delayed children's relational meaning development, adult behavior influence; adult antecedent/consequent event manipulation, three strategies; early intervention/linguistic behavior discussed; 8506286
language-disordered children, semantic/syntactic variation; environment, interaction factors; 8504011
language-disordered children, speech modification, external factors; 8504003
language-handicapped children, instructional problems, verbs; selection criteria; 8508116

language-handicapped children, language teaching/therapy; phonological skills development; 8508120
language-impaired children, speech therapy, child-parent interaction role assessed; literature review; 8506151
language/cognitive development relationship, recent research reviewed; 8506188
language/intellectual development, preschoolers; infant variable predictor ability; mother/child interaction, environment, intellect, physical status; longitudinal study; 8500022
language/symbolic play relationship; receptive/expressive language skills, structured/unstructured play; developmentally delayed preschoolers; 8508077
language/thought relationship, J. Piaget's theories examined; semiotic function relationship; 8500136
language/thought/culture relationship, linguistic relativism; adult-child interaction; cross-cultural study, US/Western Samoa; 8507685
learning-disabled children, conversational competence; skill development therapy; 8503985
letter detection, *t*, error rates; reading comprehension skill, syntactic/semantic constraints, target letter presence; 7-, 8-year-olds; 8500523
letter recognition/recall, memory enhancement; children aged 7-10 years; 8500157
linguistic structure role, simultaneous encoding; object size, color, pattern, shape; Spanish-/Japanese-/English-speaking children aged 5, 7; 8500007
linguistic universals, psycholinguistic basis, empirical evidence; language acquisition/change, creole/pidgin formation; common cognitive basis; 8505315
linguistic/cognitive abilities relationship; story retelling; preschool children aged 5.9; 8500072
listener skill role, language perception, mentally retarded children; 8506138
literacy development; children's language use; reading/writing instruction; 8502451
literal meaning/communicative intent perception, children; referential ambiguity detection; first/second graders; 8506245
logical class inclusion; member abstractness/typicality effects; children; 8506897
logical proposition/syntactic marker use; language samples; language-impaired, normal children; 8507993
maternal speech, semantic focus, labeling; picture-book play sessions; longitudinal study, preschoolers aged 1:0, 1:6, 2:0; 8504151
maximum phonation time, normal voice children; 8507852
meaning acquisition, adversative causatives; French *mais*, German *sondern, aber;* judgment tasks; French, German children aged 7:8 to 9:11; 8500108
mental language, J. Fodor's *The Language of Thought/ Representations, Philosophical Essays on the Foundations of Cognitive Science* reviewed; 8505885
mentally handicapped children's/adolescent's bilingualism, second-language learning appropriateness examined; 8500572
mentally retarded children, generative grammar development; longitudinal behavioral research report, teaching/therapy implications; 8504055
message ambiguity determination, children's ability; verbal vs visual condition; 8500033
message quality assessment, feedback evaluation; clear/ambiguous message evaluation; preschoolers, kindergartners, first graders; 8502112
metalinguistic knowledge, children; sentence classification task, interrogative variations; children aged 11-12; 8506290
metaphor comprehension, adults/children; experimental studies review; 8502087
misunderstanding detection/avoidance; children's/adults' abilities compared, age factor role stressed; 8504980
mother-infant interactions, blind infants; communicative skill development; 8507790
mother/child interaction; imperative/question/mean length of utterance use by mothers; normal/hearing-impaired/Downs syndrome-children; 8507588
mothers' language behavior; structured, unstructured play session language; normal, language-delayed children aged 2-5 years; 8501913
mothers' noun/pronoun use vs children's usage pattern; mothers' referential, expressive speech analyzed; low, high mean length of utterance; 8502132
mothers' speech to children; listener judgments; normal-hearing, hearing-impaired children; 8507938
mother's speech to infants, longitudinal study; verbal episodes; infants aged 0:6 to 0:10; 8500103
nasal clusters spelling; nonwords; normal, dyslexic children; 8503585
native-/second-language acquisition, cerebral specialization, cognitive laterality; neurolinguistic studies review; 8500214
native-/second-language acquisition, similarities/differences; 8500095
native-/second-language acquisition, sociolinguistic perspective; speaking rules/patterns investigated; 8501701
native-language discourse production, narrative vs expository style; written vs spoken protocol continuation; third, fifth graders; 8501025
native-language instruction, classroom activities assessed; teachers' assumptions examined/criticized; 8506398
native-language spelling instruction, children; Piagetian theories applied; 8505474
native-language/bilingualism acquisition, implications for foreign-language instruction; 8506416
natural-language processing, linguistic/philosophical/psychological viewpoints, artificial intelligence research relevance; literature review; 8505295
neonate crying reflex suppression, own-cry/other-cry stimuli; calm/ crying states; crying/listening link; 8506291
nominative ability development, children; successive stages traced; 8504161
nonnative speech sounds perception, developmental changes, cross-childhood; Hindi speech contrasts; children aged 4, 8, 12 years; 8503946
nonverbal child, language therapy via behavior analysis; 8508140
nonverbal communication language therapy, language-disabled children; L. Lowenthal's devices; 8508104
nonverbal communication, young children, literature reviewed; 8507784
nonverbal language morpheme structure; language-impoverished deaf children; verbal language acquisition implications; 8502941
nonverbal pragmatic behavior use; normal/language-impaired children; 8504019
nonverbal/normal children's linguistic function, analogous acquisition; special topics discussed; 8508136
normal language acquisition, hearing-impaired children's parents' knowledge; materials availability, sequence outlined; 8500141
notion of meaning, theoretical model; cognitivist-empiricist approach; 8501829
object name/property relationship, young children; object identification, nonsense names/other object names; monolingual/ bilingual children; 8502172
oral language responses, reading-disabled children; minimum language sample analysis; Raven Progressive Matrices; 8508064
oral language skills, deaf parents, hearing preschoolers; language delay found; 8503966
oral/written language development; social contexts; parent/child speech; 8507687
paired associate learning, interrogative/sentence-repetition/label-controlling conditions; 5-, 6-year-olds, sixth graders; 8500032
paired-associate learning; with/without mediational sentences; mentally retarded, normal children; 8500179
parent-child language behavior, language-delayed children; home intervention study described; 8506265
parental communication/child language relationship; linguistic maturity, cooperative behavior; children aged 1:6, 2:0, 2:6; 8506273
parental language use, hearing-impaired children; structure, content, functional aspect, interaction; 8507595
parental speech modification, children, age function modification; children aged 1:7-4:7; 8503603
parents' speech to children; communicative clarity, affection/ nurturance dimensions; hospital setting conversations; children aged 4-9 years; 8503602
phoneme awareness development, children; first-grade beginning readers; 8502466
phonemic awareness development, training program tested; auditory discrimination training vs traditional preschool program; kindergartners; 8500492
phonemic/phonetic disability, children; middle ear disease cause; abnormal middle ear pressure; 8507928
phonological fronting, velars/palatal forms presence; children aged 2:7-4:6; 8508006
phonological rule usage, mother/child discourse; canonical, rule-distorted forms, systematic alternation; 8500674
phonological/syllable segmentation ability; drumming tasks; illiterate Buenos Aires preschoolers/first graders; 8502157
physiographic gesture/speech relationship, children; thought/speech units discrepancy; 7-year-olds; 8501764
Piagetian cognitive-linguistic relationships model, differential

criterial effects; methodological factors; research guidelines; 8506302
Piagetian object permanence development/speech training success relationship; longitudinal study; mentally retarded children; 8506137
pidgin/creole formation, child language acquisition process similarity; Pidgin English relative clauses analyzed; 8505348
pluralization ending selection; word-final phonemes, phonologically disordered children's internal representation; 8503992
prematurely born toddlers' language skills/interactive patterns; toddler-mother dyads analyzed; joint attention factor; 8506293
preschool children, pragmatic language skills; clinical taxonomy devised/applied; 8506171
preschool children's functional language use; experimental play contexts effect; 4-/5-year-olds; 8504169
preschool children's language comprehension, one-parent family; sociolinguistic analysis; Token Test for children/materal socioeconomic status relationship; 8507637
preschool dyadic interaction, social language use; puzzle solving; children aged 3-5; 8507591
preschooler-parent dyad, parent's speech cognitive content, categories differentiated; 8502159
preschoolers' private/social speech comparison, egocentrism coefficient; children, mean age 4:8; 8500122
pretend action/utterance development; decentration, decontextualization, integration; video-taped play sessions; Japanese children aged 2:6; 8506298
profoundly deaf children's language acquisition, resistence to language/readiness to speak; 8501891
pronoun acquisition, definition; literature reviewed; 8502144
pronoun reference resolution, stories; accuracy, resolution strategies; 3-, 4-, 5-year-olds; 8500138
reading ability, distorted texts; sound/shape/orthographic cues reduced; good/poor young readers; 8500526
reading acquisition/metalinguistic awareness relationship, young children; literature survey; 8502474
reading acquisition/specialized feature use, story retelling, relationship; story structure features, recall type, oral/written language features; 6-year-olds; 8500097
reading comprehension, syntactic component, sentence combining vs kernel identification practice effects; Tests of Reading Comprehension; sixth graders; 8504416
reading comprehension/language development relationship; 8500509
reading difficulties, deaf children; isolated word recognition, semantic vs structural property use; 8506067
reading disability, Asian vs Western language speakers; reading/cognitive tests; English/Japanese/Chinese fifth graders; 8500497
reading dysfunction, learning-disabled children; oral/written language tests; developmental perspective; 8506129
reading interaction, mother/child; clarification requests, responses; parents, kindergartners; 8500514
reading learning/teaching, child linguistic/cognitive capacities; constructist perspective; 8502111
reading problems, black children; Black English characteristics, teacher manual annotations suggested; 8506529
reading process, regional brain activity; dyslexic vs normal readers, silent vs oral reading; 10- to 12-year-old males; 8502147
reading process; semantic/phonological context use; autistic/dyslexic/normal readers; 8506127
reading processes/strategies; children vs adults; undergraduates/9-11-year-olds; 8504409
reading skill testing, language-related measures correlation; McCarthy Scales of Children's Abilities, reading-related language measures; kindergartners, first graders; 8502449
reading skill/sensory information processing relationship; hydrocephalus vs letter-reversing vs normal children; 8508025
reading testing, cross-linguistic measure development, matching texts, propositional analysis application; 8504394
Russian as a native language acquisition, elementary school, root word identification importance; drills suggested; 8500236
say/ask verbs, meaning acquisition, personal pronoun coreference attribution; age, cognitive factors, context; children, mean ages 4:0/5:6/7:0/8:6; 8506232
schema definitions, acquisition models/Piagetian concepts application; 8507403
second-language acquisition, children, neurolinguistic aspects, research reviewed; 8506507
second-language acquisition/learning, variation role; informal samples, English-speaking kindergartner; 8500457
second-language instruction, children, Nordic countries; programs compared; 8504446
second-language learning/native-language acquisition relationship, didactic implications; debate; 8506425
semantic noun features ratings, simple contexts influence; children; 8504808
semantic violation recognition; sentence correction task; strategies classified; children aged 4-12, adults; 8504754
semilingualism, definition; Gujarati-speaking children, UK; 8502513
sentence comprehension, number; syntactic marker redundancy effect; preschoolers; 8502079
sentence interpretation strategies development; cross-linguistic study; age/language factors; US/Italian children aged 2:6-5:6; 8506244
sentence processing, genetic evolution/sequence, presuppositions/pragmatic implications; preschoolers; 8506208
severely disabled children, functional vocabulary acquisition; systematic sign language instruction, effectiveness demonstrated; 8507789
sign language/symbol system use, autistic/aphasic school programs, UK; postal surveys, 1978-1982; overall UK sign language use discussed; 8508125
sign theory, J. Gagnepain's language model; child sign development considered; 8507137
sign/oral language development; deaf parents' 2-year-old hearing children; counseling implications; 8501767
social speech changes, children; physical conditions effect; 8505513
socially disadvantaged children's psycholinguistic abilities, receptive/associative/expressive processes; Illinois Test of Psycholinguistic Abilities; second/third/fifth graders; 8502173
speech act, children's concepts; interviews; children aged 5-14 years; 8500091
speech auditory/visual correspondence detection, infants; 8506272
speech perception, children/adults, visual/auditory information integration; synthetic speech, video-taped articulation/no articulation; children aged 4:9-6:9, adults; 8506191
speech perception/comprehension; redundant verbal information effect, younger vs older listeners; kindergartners/first graders/fourth graders; 8501629
speech production/perception relationship; speaking vs listening training; matched pairs, hearing-impaired children aged 5-7 years; 8506074
speech sound categorization, infants, vowel stimuli; 8506271
speech testing performance, children; speech therapy referrals, control children; 8502028
speech training, meaningful vs nonmeaningful verbal stimuli; severely/profoundly hearing-impaired children; 8507925
speech-delayed children, developmental/behavioral characteristics; low/normal IQ children aged 7; 8508040
speech-disordered children's reading/spelling ability; grapheme-phoneme conversion rules problem; 8501947
speech-sound discrimination tests, validity/reliability comparison; Boston University Speech Sound Discrimination Test, Wepman Auditory Discrimination Test, Goldman-Fristoe-Woodcock Test of Auditory Discrimination; children aged 5:1-7:0; 8506518
speech/language hemispheric lateralization, developmental invariance/progression; childhood aphasia, discrepant data; 8506363
speech/language retardation therapy, case description, 4-year-old; 8501917
spelling errors; pronunciation vs spelling ability; normal vs phonologically disordered children; 8504018
spoken/written language production/comprehension, children/adolescents tested; 8500099
standard language acquisition, Brazilian Portuguese; social factors interference, W. Labov's hypothesis tested; lower/upper middle class adolescents aged 11-16; 8501654
story comprehension, persuasion knowledge role; role-playing before/after persuasion attempt description; second/fourth/sixth graders; 8500994
story grammar use, recall; N. Stein's/C. Glenn's recall scoring vs new scoring method; normal, disabled readers aged 9:0-15:11; 8501086
stuttering therapies, fluency improvement; traditional, delayed auditory feedback, pause, gradual length/complexity increase; elementary/junior high students; 8504083
stuttering therapy, Japanese children; group play, behavior improvement observed; 8504089
subcategorization/selectional regularities, child language acquisition interpretation, N. Chomsky's syntax autonomy claim rejected; 8503072
syntactic skill development, normal children; narratives analyzed;

Language Assessment Remediation Screening Procedure; 8504157
syntactic structure use control; eighteen structures; retarded/nonretarded children; 8501964
syntactic usage, language-disordered children; Language Assessment, Remediation & Screening Procedure; language-disordered/normal children; 8500052
syntactic/semantic skill acquisition; sentence recognition task; hearing-impaired vs normal subjects, aged 10-12, 13-15, 16-18; 8500050
syntax acquisition, profoundly deaf children; Language Assessment, Remediation & Screening Procedure; children aged 5:2-11:6; 8507977
tag question production, children; pronoun, verb, polarity, inversion rules; children aged 6, 8, 10, 12, 14 years; 8500088
Tagalog verb morphology acquisition, focus/aspect marking; sex/socioeconomic status/age; children aged 3, 5, 7; 8506961
task effects, children's oral language behavior; specific effects discovered; 8506285
teacher/child interaction, sociolinguistic analysis; video-tapes; kindergartners; 8507597
temporary memory, children's reading ability; linguistic/nonlinguistic material; Japanese second graders; 8504122
text analysis, narration/exposition distinction, infant/primary school children's production; Macquarie Workshop report; 8507109
text dissolution, written language analysis, cerebral atrophy patient; child oral language development parallel; cognitive processes examined; 8507055
text production, children; criteria/activities; 8506403
TV commercial messages, child-directed; sociolinguistic implications; 8507608
unilingual vs bilingual upbringing, cognitive consequences, longitudinal study; cross-cultural data, Alsace, Alberta, Hong Kong; 8502489
unusual phonological pattern, phonetic context contribution; case study; 8508004
Urdu children's language, phonological features; segmental progression; 8502616
verbal ability/gender relationship; expressive vocabulary ability; Expressive One-Word Picture Vocabulary Test, preschoolers aged 3:9-6:8; 8501696
verbal analogical reasoning, children; developmental/individual differences; third/fifth graders; 8500164
verbal apraxics, spontaneous language evaluation; Developmental Sentence Score, grammatical marker use, mean length of utterance, question use; apraxic children; 8503988
verbal communicative intention, children, cross-linguistic longitudinal study; video-taped mother-child interactions; American/Danish/Serbo-Croatian children; 8506295
verbal fluency; writing speed/general intelligence/social class/sex/age effects; subjects aged 11-18; 8508146
verbal information/conceptual category learning relationship; split-plot experimental design; children aged 5-7, 7-8; 8502220
verbal processing, ambiguity perception; deep structure, surface structure ambiguity; intonation use; bilingual/unilingual tribal children aged 10-12, 12-14, 14-16; 8500041
verbal redundancy effects, message comprehension, children/adults developmental differences; 8506303
verbal tricks/traps, schoolchildren's interactions; 8504929
visual memory modification, subsequent verbal information; recall effect, congruent/incongruent verbal information; 6-, 8-, 10-year-olds, college students; 8500155
vocal affect judgment, children; angry/happy/sad affect; normal, language-delayed children; 8503973
vocal expression discrimination; habituation/looking time paradigm; infants aged 0:3-0:5; 8506311
voice classification by gender; habituation-dishabituation procedure; 2-/6-month-old infants; 8506280
voice therapy programming, hypernasal children; self-evaluation; 8504069
Wechsler Intelligence Scale for Children, verbal scale, validity questioned; 8508144
word acquisition, initial phase, affecting factors, children; 8506254
word concept, metalinguistic awareness; words, single letters, vowel/consonant strings, graphic symbols; punctuation awareness; children aged 4:10-6:8; 8500100
word finding problems, children; case studies reported; 8507978
word formation position, cognitive modules system; N. Chomsky's modular hypotheses rejected; 8507131
word game/play distinction, social role; child language acquisition implications; 8504979
word knowledge acquisition; lexical interpretation task; gradual learning hypothesis unconfirmed; 7-/8-year-olds; longitudinal study; 8504396
word order awareness, early reading importance; Scott-Foresman Initial Survey Test/Metropolitan Readiness Test/Peabody Picture Vocabulary Test/Gates-MacGinitie Reading Test; children aged 5-7; 8506526
word order development, Tagalog learners; story elicitation task; children aged 2:2-4:6; 8506709
word reading/writing skills, Japanese/English children; 8504413
writing ability development, preschoolers/early elementary children; 8502483
writing disabilities corrrection, grammar's pivotal role; neurological research review; 8506207
written language acquisition, meaning development, children; classroom activities; 8506550
written language development, paragraph composition, models discussed; 8504421
written language/school literacy instruction relation, case study; 1 kindergartner; 8500507

Chinese
address rules universality; Korean/Chinese/Greek material compared; R. Brown's invariant norm tested; 8507428
affective polarity judgment, Chinese/English; pronunciation accuracy; 8506347
American English/Cantonese as taste languages; American English monolinguals vs Cantonese/American English bilinguals; 8501386
Amoy Chinese disposal constructions, occurrence possibility explored; 8504707
Ancient Chinese *-r-/-j-* distribution, language phonotactic structure; 8506644
archaic Chinese ideograms, temporal arrangement; 8501604
aspiration contrast development, Sino-Korean/Middle Chinese; phonemicization; 8500626
babbling status/characteristics; French/Arabic/Chinese infants; discrimination, French-speaking adults; 8506247
bilingual lexical/conceptual representations; word association concept mediation models tested; Chinese/English fluent, English/French nonproficient bilinguals; conceptual model supported; 8504441
bilingualism, China; present-day situation reviewed; 8502529
Cantonese Chinese phonological history; phonotactic conditions/tonal development; 8501244
Cantonese sound change, Hong Kong speech community subgroups; 8500622
Cantonese tone confusion, data reanalyzed; multidimensional scaling; underlying perceptual dimensions; 8500638
child aspiration contrast acquisition, Cantonese word-initial stops, adults' model imitation; longitudinal study; 8500630
child language acquisition, Mandarin noun classifiers; perceptual mechanisms; 2-year-olds; 8502075
Chinese "comrade," address title term marked/unmarked use, contemporary People's Republic of China; sociolinguistic explanation; 8505638
Chinese address terms/norms, tradition/changes/trends, post-1949 China; 8505573
Chinese as a native language, mainland China/Taiwan vocabulary instruction; lexical units in Hong Kong/mainland/Taiwan texts; 8500386
Chinese as a second language skills, reading materials; discussion/oral presentation; 8504408
Chinese as a second language, directional complements problem, pedagogical implications; 8504654
Chinese aspect; semantic analysis; 8500738
Chinese ballad dating, "Southeast Fly the Peacocks"; prosodic/grammatical criteria; 8504918
Chinese Chaozhou dialect, phonological changes, 1920s-present; 8504505
Chinese character identification; visual field advantage/hemispheric specialization; 8502217
Chinese characters, information distribution; upper/right halves easier readability; 8500529
Chinese classic texts analysis/explanation, historical approach; case study; 8504903
Chinese compounds, lexical status; phrase structure condition/lexical integrity hypothesis criteria; 8505015
Chinese dialectal phenomena, Chung-yüan Yin-yün relationship; 8501495
Chinese "double nominative," Korean "multiple subject" constructions compared; 8506738
Chinese dyslexics, visual/auditory functions; Frostig Developmental Test of Visual Perception, Auditory Association Test of the

Illinois Test of Psycholinguistic Abilities, digit span test; normal, reading-disabled Chinese-speaking children; 8508059
Chinese grammatical categories, noun/verbs; 8504686
Chinese language overview, sociolinguistic approach; language planning/reform; orthographic analysis; 8507717
Chinese language/culture relationship; metaphorical meaning; 8507686
Chinese literacy/reading strategy; written language knowledge role; 8500410
Chinese logographic writing development, sociocultural factors; 8501601
Chinese Min dialect, phonological analysis/historical reconstruction; 8507335
Chinese modality, sentence-final particles, *ne* examined; 8500696
Chinese oracle bone inscriptions, Yin-Shang site; 8505492
Chinese person concept, metaphysical/linguistic considerations; 8501806
Chinese phonology, initials/finals relationships, dialects; 8504507
Chinese pictograph figures, implicit metaphors; Chinese/English translation; 8500011
Chinese polite expressions, speech act theory applied; 8507007
Chinese quantifiers, scope rules, English quantification system contrasted; universality status questioned; 8500761
Chinese question forms/meanings, different syntactic contexts; 8500718
Chinese reading process, recent research; second-language teaching implications; 8506545
Chinese relative interrogative pronouns absence, reasons examined; 8506838
Chinese scope representation; transformational analysis; 8500760
Chinese script, lexicography/orthography introduction; 8506998
Chinese *shī.fu* multiple meanings, semantic change in progress; 8506939
Chinese speech sounds, perceptual features, cluster analysis, syllable construction/distinctive feature relevance, relationship found; 8500688
Chinese Sui-hsi dialect, literary/vernacular readings difference; 8505375
Chinese surface variation, semantic correlates, "conceptual immediacy" aspect; 8504585
Chinese syllable nasal endings, merging directionality; conditioned/unconditioned merging demonstrated; M. Chen's unidirectionality theory refuted; 8506700
Chinese syntax, formal semantics, Montague grammar approach; 8504735
Chinese tonal development, Archaic Chinese, dialectal variation; 8504552
Chinese tone dissimilarity judgment, synthetic stimuli; fundamental frequency trajectories; Cantonese/Mandarin/Taiwanese speakers; 8500639
Chinese tone system development, W. Wang's tone shape-merge hypothesis supported, segmental/suprasegmental features included; 8500672
Chinese tones, linguistic diffusion; 8500643
Chinese topic structures, syntactic characterization; 8504652
Chinese verbs, temporal characteristics, Z. Vendler's categories applied; English/Chinese systems compared; 8502918
Chinese word order, X-bar theory limitations shown; 8504704
Chinese word recoding, phonemic/visual similarity effect; auditory/visual interference tasks; Chinese undergraduates; 8500353
Chinese words, traditional classification, *shì zì/xūzì* dichotomy; 8500858
Chinese, Middle to Modern evolution; 8501243
Chomsky, N.; Cartesian language theory criticized; transformational-generative grammar, non-Cartesian reinterpretation proposed; 8507128
cognitive style, linguistic structure effect; counterfactual conditionals; English/Chinese compared; 8500002
computational linguistics, coordinate constructions, automatic processing; English/Chinese translation, CASSEX program; 8507404
cultural structure linguistic reflection, Indo-European/Chinese/Japanese languages compared; Chinese universality found; 8507365
diglossia development, sociolinguistic realignment patterns; current Chinese situation; 8505647
diphthongs /ai/, /au/ timing; Arabic/Hausa/Chinese/English compared; transition rates contrasted; 8506668
distinctive features, Chinese dialects data; 8501494
Early Zhou Chinese word order, verbal/predicative sentence structure, "slot-filler" technique; 8501335
East Asia languages, longitudinal/latitudinal developments; Chinese basic vocabulary, historical evolution; 8501273
English as a second language instruction, China; underlying cultural philosophy examined; 8504362
English as a second language, attitude/performance correlations; questionnaire; Hong Kong students; 8507646
English as a second language, emotion expression ability, Chinese/Spanish/Arabic learners; 8503611
English/Chinese comparison, Whorfian perspective, A. Bloom's *The Linguistic Shaping of Thought* reviewed; 8500023
English/Chinese contacts, Chinese loanwords identified/analyzed; 8501443
English/Chinese counterfactuals comparison, Sapir-Whorf hypothesis tested/disproved; Chinese/Engish bilinguals; 8507353
finals with nasal endings disappearance, Chinese dialects; 8506642
Fujian Nanping affiliation, Mandarin dialect, phonological analysis; 8501471
fundamental linguistic units; European/Chinese linguistic theories comparison; common principles/different approaches found; 8507152
German as a second language acquisition, Chinese students; major difficulties identified; 8502305
Harbsmeier, C.; Chinese grammar contributions, W. von Humboldt's works interpreted; 8504600
ideograph identification, Arabic/Chinese/Japanese alphabets; cerebral lateralization, visual field advantage; 8500147
Japanese words, Chinese *kanji* radicals; artificially created characters evaluated, semantic differential; female students; 8501596
Japanese writing system, computer integration; problems discussed; 8505496
Korean writing system planning, language entropy/information density concepts; Chinese ideograms/Hangul alphabet mixture; 8503561
language philosophies, ancient China; Confucian/Taoist/Mohist theories compared; 8507812
language philosophy, ancient China; socio-historical analysis; classical Greek/European theories compared; 8507811
language planning, Singapore, TV role; multilingual programs, language promotion; 8507723
Lao Zi's Mawangdui texts, character variants; complete listing; 8501590
lexical coding/memory process; orthographic variation effect, Chinese vs English; graphemic/phonemic/semantic recognition tasks; undergraduates; 8500151
lexical compounds, Chinese/French compared; linguistic relativity theory criticized; 8507388
literacy, sociopolitical context, China; historical essay, achievements, management; 8504399
male/female language differences, Formosan Atayal dialects; 8505385
Mandarin (Chinese) adverb position relative to verb, meaning difference; modifier scope; 8500839
Mandarin *de* functions; cleft/equational sentence distinction; 8500840
Mandarin Chinese *ba* construction, *bei* construction evolution; syntactic reanalysis effects; 8500702
Mandarin Chinese case-marking system, localistic analysis; word order/verb/preposition/noun case-marking devices described; 8506854
Mandarin Chinese directional complements, verbs *lái* 'come', *qù* 'go'; aspectual opposition; 8500781
Mandarin Chinese discourse, "sentence" notion; spoken/written channels compared; 8506728
Mandarin Chinese lexical tone perception, pitch factors; pitch height/contour importance compared; 8506674
Mandarin Chinese neutral tone, weak stress; grammatical approaches; 8500628
Mandarin Chinese particle *ne*, functions analyzed; second-language teaching applications; 8506417
Mandarin Chinese word order, quantified text study; 8506858
Mandarin/Chinese characters computer-aided statistical/frequency analysis, consonants/vowels/syllables; 8501409
Middle Chinese/Modern Cantonese phonological processes interaction, rules, historical changes chronology; 8502586
Modern Chinese phonology traced, Korean studies; 8500653
native-language instruction, Chinese, vocabulary/characters; 8500333
Northwestern Chinese dialect, initial consonants reconstruction; 8501264

numerals/quantity expressions, predicate function; Classical Chinese/Shang oracle-bone inscriptions; 8502813
Old Chinese initial uvular consonants reconstruction, feasibility assessed; 8504542
Old Chinese/written Tibetan/written Burmese vowel systems compared; vowel shifts; 8501365
Pekingese (Chinese) places of articulation determination; fricative/affricate production; discrete category set non-utilization; 8500662
Pekingese Chinese, syllable final phonemic structure, *r*-suffixation; 8500647
phonological nonuniqueness, Mandarin Chinese palatalized obstruents; 8504514
poetic speech rhymes, Russian/Chinese/Vietnamese syllable structure analyzed; 8507751
pronominal noun phrase modification, Mandarin Chinese/Japanese; universal implications; 8500783
pronunciation prediction, Chinese characters; phonetic vs semantic elements; 8501584
Pu Tai Island Cantonese, phonetic characteristics; dialect described; 8504523
reading disability, Asian vs Western language speakers; reading/cognitive tests; English/Japanese/Chinese fifth graders; 8500497
reading process, sequential response tendency; reading habit effect; Chinese readers; 8502460
reading process, speech recoding; native language sentences, truth judgment; Chinese/English native speakers; 8500528
Russian linguistic studies, postrevolutionary China, history outlined; 8505699
Shang oracular inscriptions, Chinese graphs identification problems; 8505491
Shaowu Chinese dialect, two early sources described; 8507481
Shaowu dialect description/classification, Min/Hakka features found; 8505390
Singapore Chinese fifth tone, characterization, occurrence frequency; 8500627
Singapore language planning, Mandarin Chinese promotion, mass media role; 8507722
Southern Min (Chinese) tone sandhi, new analysis proposed; 8504518
speech sound changes, surburban Shanghai, Fengxian dialect; lexical diffusion features analyzed; 8506682
syntactic change; morphological cause; Chinese evidence; 8500961
Szechwan Chinese vocabulary, most frequent words listed; 8505398
Taiwanese directional constructions, semantic/syntactic aspects; modal/temporal expressions use; 8504742
Taiwanese secret language, three dialects; phonological description; syllable adjustment; 8502618
Taiwanese subsyllabic morphemes, conditioning factors examined; 8502936
Taiwanese/Taiwan Mandarin/Peking Mandarin compared; syntactic features, changes; sociolinguistic condition; 8507359
Tangut (Tibetan), Chinese loanwords; sound divergences; 8501441
Tangut dictionary *T'ung-yin,* intial consonants reconstruction; 8501265
Tangut script; Chinese writing system influence; 8505471
text summarization, Chinese characters usage; reduction rate/summarized sentence forms relation; U students; 8504887
tone perception; lexical status effect, word/nonword; Chinese/US English speakers; 8502600
tone, Chinese/Tai dialects; voicing, aspiration, glottal stop influence; 8500664
voiceless unaspirated bilabial stop consonant [p], peak intraoral air pressure; fundamental frequency function; Chinese dialects; 8507911
word order function, Mandarin Chinese; five change functions identified; 8500796
writing system evolution, structuralist aspects; English/Chinese systems compared; 8503593
written language processing, logographic vs alphabetic script; visual memory role; English/Chinese speakers' memory performance tested; 8506198
Xiong, Yang; poetic language reconstructed; 8501248
zero anaphora typology, N. Chomsky's "pro drop" theory criticized; Chinese/Japanese/German data; 8506766

Chomsky
alphabet characterization, phanemic/kinemic grammar concepts; 8505498
American linguistic history, N. Chomsky's impact minimized; 8507195
anaphor classification, N. Chomsky's trace theory; alternative framework suggested; 8503093
Arabic verb classification, N. Chomsky's lexicalist hypothesis/R. Jakobson's concept applied; 8505021
binding theory inadequacies; N. Chomsky's case filter; UNPP analysis proposed; 8501132
child language acquisition, N. Chomsky's/B. F. Skinner's/J. Piaget's viewpoints evaluated; environmental-genetic-cognitive model proposed; 8502166
child learning process, language role; Chomskyan framework, first-language teaching implications; 8506395
Chomsky, N., contribution to linguistics; F. Newmeyer's *Linguistic Theory in America: The First Quarter-Century of Transformational Generative Grammar* reviewed; 8501138
Chomsky, N., opacity condition amended; 8501108
Chomsky, N.; argumentation/evidence use criticized; 8505023
Chomsky, N.; generative language theory, Marxist refutation; 8507175
Chomsky, N.; government binding theory reexamined; modifications proposed; 8500712
Chomsky, N.; language philosophy outlined; 8507836
Chomsky, N.; language theory examined, implications assessed; 8505004
Chomsky, N.; *Lectures on Government and Binding (The Pisa Lectures)* review; second-language acquisition implications/relevance assessed; 8506482
Chomskyan mentalism flaws, critique upheld, P. Slezak's criticism rejected; 8503828
Chomskyan revolution, US linguistics; structural/generative transition, Z. Harris's role; 8505054
current linguistic trends, humorous opinion piece; 8503132
Engish modal auxiliaries development, N. Chomsky's government binding theory framework; morphological/syntactic agreement system shift as cause; 8506834
English as a second language learning; transformational linguistics/cognitive psychology applications; 8504327
English relatives, N. Chomsky's/D. Lightfoot's treatments criticized; alternative proposed; 8502724
English spelling, international modernization; Chomsky-style "morfo-fonemic" reform suggested; 8503594
English stress rules, native-speaker-like stress assignment; N. Chomsky's, M. Halle's/L. Guierre's theories compared; 8504501
generative grammar, pro-drop parameter; Romance languages applications; 8501112
generative linguistics, logical form/logical operators, "focus" phenomenon; 8505022
Hungarian linguistic theories, history/current status; F. de Saussure's/N. Chomsky's influence noted; 8503097
Hungarian possessive noun phrases; N. Chomsky's government/binding framework; semiconfigurational category; 8503142
Icelandic non-clause-bounded reflexives, syntactic/semantic conditions; implications, government & binding theory; 8500798
infinitive/gerund structures; Russian, Slavic languages; control principles; N. Chomsky's/O. Yokoyama's solutions tested; 8500842
language concepts, methodological examination; N. Chomsky's linguistic theory criticized; 8505831
language knowledge components/origin, transformational/generative basis; 8503076
language philosophy; N. Chomsky's/M. Foucault's/A. Robinet's views compared, Robinet's description praised; 8505881
linguistic "laws" concept, critical analysis; 8505017
linguistic science, disciplines/theoretical approaches reviewed; dialectical-materialistic viewpoint adopted; 8505036
linguistics as science; texts reviewed: N. Smith's & D. Wilson's *Modern Linguistics: The Results of Chomsky's Revolution;* J. Simpson's *A First Course in Linguistics;* E. Brown's & J. Miller's *Syntax: A Linguistic Introduction to Sentence Structure;* G. Sampson's *Schools of Linguistics: Competition and Evolution*; 8505028
linguistics, theoretical entities, psychological reality; N. Chomsky's position defended, R. Botha's critique rejected; 8503862
literary text analysis, linguistic approach application; J. Skelton's theses contested; 8502997
"modular" language theories; N. Chomsky's/J. Fodor's proposals reviewed; pragmatic alternative proposed; 8501123
natural language, communicative function, dynamic system; Chomskyan idealization rejected; 8503063
noun phrase movement, N. Chomsky's rule "Move α" criticized, strong government principle analysis proposed; 8501133
noun phrase structure analysis; revised extended standard theory framework; 8502815
Ottawa Valley English, infinitival complements, N. Chomsky's analysis inadequate; alternative account proposed; 8504584

Palauan (Austronesian) syntax, unbounded dependencies grammar; government and binding theory framework; 8506755
parasitic gaps, E. Engdahl's/N. Chomsky's claims contested; 8503077
pronoun occurrence, bijection principle, Chomskyan framework; 8503106
quantified noun phrases, N. Chomsky's operator theory vs R. Montague's term theory; 8500791
relative clause topic, N. Chomsky's account criticized, alternative explanation proposed; 8507114
Rousseau, J.-J.; linguistic theories; F. de Saussure's/N. Chomsky's theories compared; 8505059
S̄-deletion, N. Chomsky's approach criticized; English data; 8506792
Sampson, G.; *Liberty and Language* reviewed; N. Chomsky's linguistic creativity views compared; 8507808
semiology/philosophy of language; Anglo-Saxon/German models outlined; 8507818
sociolinguistic grammar, feasibility assessed; N. Chomsky's universal grammar acommodation; 8507161
stuttered/nonstuttered phonemes, feature analysis; N. Chomsky's/M. Halle's distinctive features applied; adult males; 8504035
subcategorization/selectional regularities, child language acquisition interpretation, N. Chomsky's syntax autonomy claim rejected; 8503072
syntactic rule interaction, *wh*-movement/complex noun phrase shift/dative movement; 8500868
syntax, logic, generative transformational theory development outline; 8503101
transformational concepts of grammatical deviation, "third" speaker criticized; N. Chomsky's concepts critiqued; 8505910
typological language differences, English/Spanish; N. Chomsky's/H. Lasnik's universal filter theory contested; 8503377
word formation position, cognitive modules system; N. Chomsky's modular hypotheses rejected; 8507131
zero anaphora typology, N. Chomsky's "pro drop" theory criticized; Chinese/Japanese/German data; 8506766

Clause
actant clauses definition, illustration; German as a foreign language instruction implications; 8504967
adverbial clauses/definite noun-phrase anaphora, syntactic analysis; 8502702
American English *that*-clauses, style-conditioned usage found, zero connective choice contexts identified; 8504602
American Sign Language restrictive relative clauses, development from topic clauses; 8505751
backward anaphora, two English types discussed; 8500810
causal linking, spoken/written English, preposition/conjunct/subordinator/'clause-integrated' link; 8502977
clausal pied piping, government binding theory framework, deficiencies found; 8505018
clause transformational analysis; R. Jackendoff's hypothesis modified; 8501147
Comanche *ma-* 'close/near at hand' translation questioned; undistinguished deictic/narrative obviative functions proposed; 8506703
discourse, syntactic development; preadolescents'/adolescents'/adults' adverbial clause production; Spanish/English bilinguals vs English monolinguals; 8502083
English *with*-constructions, M. Siegel's explanation criticized, "doubtful gap" notion rejected; 8502660
English causal connective *because,* preschoolers' comprehension ability; 4-/6-/8-year-olds; 8504125
English clause generation, tense selection; functional/semantic considerations; 8500802
English dependent clauses, formal/informal discourse; "subordinate clause" term inaccuracy noted; 8506863
English infinitival/*that* complement clauses, differences identified; 8502786
English relative subordinate clauses, connectors *that/but/as/than* status, pronoun vs conjunction; 8502661
English relatives, N. Chomsky's/D. Lightfoot's treatments criticized; alternative proposed; 8502724
English written vs spoken language, written language grammar effects; 8504709
English/Bulgarian comparative clauses comparison; transformational framework; 8502787
ergative syntax, relative clauses; functional perspective; 8502759
French adverbial prepositional complements, analysis proposed; 8502698
French/Bulgarian imperfect/present tense use, subordinate complement clauses; comparative analysis; 8505233
German relative clauses, differentiation/combinations; 8504728
Hungarian *valószínűleg, hogy* . . . 'is it possible that'; syntactic analysis; 8502682
Hungarian conjunction clause modality, double *akár* 'whether' semantics analyzed; 8506706
kineto-syntax theory, relative/determinative/explicative clauses; French examples; 8506873
Konyak (Tibeto-Burman) relativization, English/Konyak relative clauses compared; 8506812
Korean resumptive pronouns, relative clause derivation; English system compared; 8502742
legal English syntax, clausal embedding type/structure; British Road Traffic Act analyzed; 8504627
linguistic area concept, South Asian languages; M. Emeneau's *Language and Linguistic Area: Essays* reviewed; 8501461
natural-order hypothesis, natural/unnatural clause ordering; complex sentence comprehension/production naturalness principle; English/Slovenian undergraduates; 8504673
negation displacement, French; subordinate clause/principal verb shift; 8506763
Norwegian syntax, terminological inconsistencies; Polish/Norwegian subordinate clauses, sentence-part-based classification proposed; 8506851
Old French clausal/infinitival complements, case marking variation; subsequent changes traced; 8507306
Old French complex sentence, subjunctive mood form; subordinate clause type influence; 8502735
Old/Middle English ambiguous *that*-clauses, typology presented; 8503243
phonemic clause as encoding unit; evidence problems; D.Boomer's claim contended; 8504536
pidgin/creole formation, child language acquisition process similarity; Pidgin English relative clauses analyzed; 8505348
pronoun disambiguation, antecedent/nonantecedent activation; 8502090
reading time, parallel structure effects; similar/different clause structure; 8506206
relative clause formation, Standard Arabic; transformational framework; 8506816
relative clause topic, N. Chomsky's account criticized, alternative explanation proposed; 8507114
sentence comprehension, relative clauses; pragmatic factors; adults; 8506201
Slovene phrase formation, predicate nominalization patterns identified, subject-predicate clause; 8506784
Spanish complex relative sentence, clauses successive ordering, extraposited/discontinuous relatives; 8502732
subordinate clause/modal function; J. Pedersen's, E. Spand-Hanssen's, C. Vikner's *Fransk grammatik* (French Grammar) reviewed; 8500850
syntactic inversion, sentence syntagmatic levels compared; 8502678
text discourse analysis, parts of speech, anaphoric pronouns typology; 8504852

Cleft Lip and Palate
articulatory movements, repaired cleft palate; velar activity modeling; two children; 8506124
velopharyngeal function assessment, cleft palate speech therapy, clinical diagnostic methods; 8507922

Clozes
child language, verbal auxiliary/copula spontaneous use; syntactic vs emphatic elicitation procedure; kindergartners; 8506266
cloze items, constraints sensitivity, distant items; proficient vs beginning language learners; 8506519
cloze test development, reading comprehension; discourse cloze; 8500474
cloze testing nature, theories, strengths; 8500476
contextual effects, sentence processing; priming within sentence/priming in preceding sentence; cloze testing; undergraduates; 8506216
English as a foreign language, multiple-choice rational cloze test use; U students; 8504389
reading comprehension, syntactic component, sentence combining vs kernel identification practice effects; Tests of Reading Comprehension; sixth graders; 8504416
second-language competence testing, cloze diagnostic reliability; anglophone immersion/French control students; 8500473
semantic field sensitivity/cloze test performance; Group Embedded Figures Test; Samoans/Tongans/Tahitians/Fijians/Indian-Fijians/Hawaiians; 8502096
syntactic, semantic, graphemic information use, reading; cloze, error-detection tasks; good/poor readers, mean ages 7.92/8.93; 8500522

Code, Coding
autistic syntactic processing deficit; autistic/retarded/normal

subjects' recall task performance compared; research outlined; 8508026
Chinese word recoding, phonemic/visual similarity effect; auditory/visual interference tasks; Chinese undergraduates; 8500353
code activation; letters/geometric figures; response latency, errors; children aged 6.5, 10.6; 8504195
code-mixing/-switching, choice variables; bilingual competence mastery; one bilingual Kodava/Kannada (Dravidian) child, aged 3:3-3:10; 8500554
semiotics, philosophy; sign theory history; dictionary/encyclopedia properties; metaphor defined; code concept examined; isotopy, mirror image examined; 8505792
sentence processing, semantic integration; concrete/abstract simple sentences; undergraduates; A. Paivio's dual coding theory supported; 8502107
word triad recall, semantic encoding use; homonym use effect; undergraduates; 8500069

Cognate
Armenian/Greek 'green, moist' cognates, Indo-European branches subgrouping evidence; 8507266
cognates, Bulgarian/Russian; false cognates, translation difficulties; 8501372
English/German cognates, *-isch/-lich*; second-language acquisition suggestions; 8506982
French as a second language, English-speaking learners; language similarities, cognates noted; 8502420
French/English deceptive cognates, dictionary treatment; dictionaries criticized, new approach described; 8507549

Cognitive Processes
abstract/concrete sentence processing/recognition; low/high imagery sentences; 8500172
acoustic signal perception/difference estimation/verbalization; cognitive process, communicative aspects; 8500016
adolescent language, schema objectivation modality; verbal/nonverbal element correspondences; 8500038
adult aphasia, diagnosis/intervention; Guilford Model applicability; 8503980
agrammatic aphasics' syntactic structure retrieval ability; sentence comprehension disturbance, alternative explanation proposed; 8504004
agrammatic aphasics, syntactic processing ability; M. Linebarger's/M. Schwartz's/E. Saffran's critique rejected; 8508061
agrammatic patients, thematic relation use; previous findings discussed; 8501915
anagram problem solving; bigram count/primary effects; undergraduates; 8500188
anagram solving; semantic category aiding effect; 8500184
anaphoric processes, discourse theory explanation; mental representation; 8501160
anomalous sentences, semantics/syntax; comprehension, semantic creativity/world knowledge/metaphor strategies; reduction theory contradicted; 8502041
aphasia, clinical evidence, K. Goldstein's theory supported; abstract attitude deficiency; 8501930
aphasics' naming performance; literature review; 8504038
aphasics' sentence comprehension ability, semantic plausibility effect; Broca's/Wernicke's/global/amnesic aphasics, nonaphasic brain-damaged patients, normal adults; 8504000
artificial language rule acquisition; marker system, reference field facilitative effects; 8503480
auditory comprehension, aphasics, slowed speech effect; syntactic facilitation; 8507957
between comprehension; three sentence structure types; children aged 3-6; 8506257
bilingual code switching/code mixing function; syntactic properties, sociolinguistic constraints; 8502523
bilingual concrete/abstract sentences recall, German/Swedish; bilingualism degree, language dominance/balance; background noise effect; 8506570
bilingual education attitudes, US/Austrian perspectives; cognitive matching analysis; linguistic/territorial separation interpretation; 8506569
bilingual lexical/conceptual representations; word association concept mediation models tested; Chinese/English fluent, English/French nonproficient bilinguals; conceptual model supported; 8504441
bilingual metalinguistic awareness; monolingual vs bilingual mildly retarded children; 8506139
bilingualism, cognitive consequences, bilinguals'/monolinguals' metalinguistic abilities compared; Orissa Kond tribals, India; 8506572
bilingualism, intellectual development aid, child language/cognition development enhancement; 8506562
bilinguality/bilingualism; psychological/cognitive aspects; measurement; origins; 8502504
Broca's/Wernicke's aphasics' performance, verbal/visual tasks; recognition memory differences; 8506113
categorization ability development, subordinate-/basic-/superordinate-level categories acquisition order; children aged 2:6/4:0/5:6, undergraduates; 8500116
category inclusion hierarchies, children; natural classes vs part-whole structures; 2-, 3-year-olds; 8500080
category judgment intransitivity, semantic memory theory implications; 8500060
category mediation, abstract conceptual base; sentence ranking, proverb meaning expression; 8504132
cause-effect relationship perception; picture/written language; hearing-impaired vs normal 12-year-olds; 8501896
child analogy production, developmental pattern, grade level/linguistic maturity; second/fourth/sixth graders; 8500128
child attribute/dimension comprehension; conceptual/linguistic measure comparison; children aged 2-4; 8506300
child cognitive/linguistic development; kindergarten schedule effect; half-/alternate-day programs; 8506250
child language acquisition processes, D. Lightfoot's *The Language Lottery: Toward a Biology of Grammars* reviewed; 8507154
child language acquisition, common object names comprehension development; infants aged 1:0 to 1:8; 8500119
child language acquisition, comprehension grammatical cues; Hebrew sentences; age factor; Hebrew/English bilinguals aged 4-9; 8502103
child language acquisition, connected discourse comprehension, information integration; developmental study; 5-/7-/10-year-olds; 8502181
child language acquisition, definition development; 5:0- to 10:0-year-olds; 8504183
child language acquisition, ecological/genetic/cognitive components stressed; 8502183
child language acquisition, English *before* vs *after* comprehension ability; nursery school children; 8500101
child language acquisition, English *gone*, designation/concept development acquisition; children aged 1:0 to 1:6; 8502136
child language acquisition, English suffix *-er*, agent/instrumental noun formation, ability development; children aged 3 to 6; 8500026
child language acquisition, French *si* 'if' comprehension; modal/conditional comprehension; children aged 5-11; 8500047
child language acquisition, infants' speech categorization studies; survey article; 8502162
child language acquisition, language/symbolic play relationship; three hypotheses examined; children aged 12-14/20-22 months; 8500129
child language acquisition, locatives use/comprehension; Spanish-speaking Peruvian children aged 3:6 to 5:5; 8504145
child language acquisition, mental verbs learning, developmental aspects; mental states awareness/communication; children aged 2-4; 8506197
child language acquisition, metalinguistic skills development traced; literature/data evaluated, Piagetian framework; 8502182
child language acquisition, mothers' object labeling, child-basic level; mother/13-month-old dyads; 8500115
child language acquisition, N. Chomsky's/B. F. Skinner's/J. Piaget's viewpoints evaluated; environmental-genetic-cognitive model proposed; 8502166
child language acquisition, number markers comprehension; chronological stages identified; 8504166
child language acquisition, object renaming; analogic extensions production; children aged 1:8 to 2:4; 8502139
child language acquisition, oral/written narrative production; cognitive constraint/overload; preschool children; 8506196
child language acquisition, overgeneralization rules elimination; children aged 3:9-9:8; 8502158
child language acquisition, part-whole semantic relations; structured vs open-ended task, part-word vs part-object, known/unknown whole; children aged 3-12 years; 8500111
child language acquisition, passive/inverted cleft sentences comprehension; animacy variation; children aged 2:5 to 5:5; 8504159
child language acquisition, Piagetian cognitive prerequisite validity; independent evidence reviewed; 8500104
child language acquisition, pragmatic comprehension emergence, given/new information understanding; third/fifth graders; 8504168

child language acquisition, prenominal modifier sequences interpretation; T. Roeper's study replicated; 8500113
child language acquisition, prosodical element perception; Hungarian children; 8500107
child language acquisition, repetitive babbling, operating principles, cognitive continuity theory proposed; Dutch infant aged 0:6 to 1:0; case study report; 8500092
child language acquisition, semantic relations comprehension; 2-year-olds; 8504146
child language acquisition, terms/concepts *more/less* understanding; 3-4-year-olds; 8504155
child language acquisition, verbal instruction, nonlinguistic response, spatial terms comprehension; children aged 1:5 to 3:3; 8502116
child language acquisition, word meaning constraints, thematic/categorical relations shift; children aged 2:5-3:11; 8506277
child language acquisition, word order production/comprehension, stage development traced; children aged 1:11-2:7; 8502170
child language acquisition, word; metalinguistic understanding development; preschoolers'/kindergartners'/first graders' reading ability tested; 8502109
child language acquisition, words encoding, success/failure vs means-ends skills; longitudinal study; children aged 1:3.10-1:4.4; 8502135
child language acquisition/cognitive development; cognitive/metalinguistic development link; A. Van Kleeck's proposal criticized; 8502108
child language acquisition; K. Nelson's function-to-form concept formation, model tested/invalidated; Nelson's reply; debate; 8506242
child language comprehension/production, psychological difference; cognitive explanation proposed; 8506292
child language development; language, cognitive, neonatal activity, maternal language variables correlated; Japanese children aged 1:0-2:0; 8506267
child language, naming strategies; object naming/description patterns; children aged 3:0-6:0; 8500112
child language, negative comparison comprehension; explicit/implicit types; English/Italian children aged 6:8-9:10; 8506224
child motor behavior; verbal control effect; A. Luria's findings replicated/extended; 8500037
child nonverbal behavior development; pointing/imitative behavior patterns observed; child aged 0:11-2:1; 8507782
child sign language/motor development relationship; spoken/sign language acquisition comparison; 8507773
child verbal comprehension/gestural imitation, Piagetian perspective; 20-month-old infants; 8502153
child/poetic language similarities; child speech acquisition literature reviewed; 8500142
children's complex sentence comprehension; cognitive development level; first/fourth/seventh graders; 8500071
children's discourse competence, inferential processes; storytelling tasks; children aged 4:4-6:8; 8504144
children's proverb interpretation, abstract/metaphoric reasoning development; social interaction; working-class black/middle-class white children aged 6-9; 8503696
children's spatial viewpoint, *I/you* pronoun comprehension relationship; 2-year-olds; 8502155
children's texts architectonics, quantitative characterization; operational/formal thought, structural parallel; J. Piaget's framework; 8506297
children's word definition/conceptualization ability; first/fourth graders/high schoolers; 8502055
Chinese language/culture relationship; metaphorical meaning; 8507686
class extension interpretation, production; syntactic cues sensitivity; age differences; children aged 2/5/7; 8506249
code activation; letters/geometric figures; response latency, errors; children aged 6.5, 10.6; 8504195
code-switching, German-English/Dutch-English bilinguals; anticipational switching; 8502494
cognitive capacity use while reading, narrative/expository text, varied secondary tasks; 8500503
cognitive complexity/verbal ability/communication competence relationship, classroom communication; correlations found; undergraduates; 8502072
cognitive development effects, writing; concrete operational/transitional reasoning, three writing modes; tenth graders; 8506194
cognitive development; maternal influences; Japanese preschool children; follow-up study; 8502149
cognitive modes, Native Americans, cerebral lateralization findings applied; 8500221
cognitive processing, semantic information transfer; general model proposed; 8502099
cognitive psychophysiology, electrocortical studies reviewed; 8504218
cognitive reading processes, Braille/print versions; word superiority effect; blind/sighted adults; 8502464
cognitive resource demands, reading normal/transformed typography; 8502215
cognitive response strategies, socioeconomic-status influence; low-/middle-socioeconomic-status children's responses compared; 8507656
cognitive skills/language acquisition relationship; word awareness, phoneme segmentation, spelling inventory; kindergartners, first/second graders; 8502178
cognitive stage/linguistic uncertainty markers production relationship; Piagetian probability tasks; kindergartners-twelfth graders; 8506185
cognitive style, linguistic structure effect; counterfactual conditionals; English/Chinese compared; 8500002
cognitive/communicative development, mentally retarded persons; Piagetian approach; 8506134
cognitive/metalinguistic ability relationship; metalinguistic tasks, conversation tasks, Ravens Progressive Matrices; bilingual/unilingual Kond (Dravidian) tribe children, aged 6+, 8+, 10+ years; 8500121
color/letter shape information integration; cognitive/linguistic factors; 8506175
communication formats' meaning equivalences; conceptualization hypothesis, creole vs standard language; 8505569
communication intent development, children; 8506262
communication modeling, aesthetic models; 8504120
communication/language/reflection relationship; dialectical-materialistic perspective; 8505880
composition, cognitive processes investigation; "invisible writing" technique; cognitive ability enhancement; 8504418
comprehension strategies, lexical priming; T. Bever's noun-verb-noun sequences experimentally confirmed; 8506231
conceptual representation, D. Rumelhart's formal room theory tested; US/Israeli adults; 8504100
conditional proposition decoding; four problem types, meaning analysis; undergraduates; 8506215
conference interpretation, models review; W. Kintsch's/T. Van Dijk's test comprehension/production model discussed; 8506613
contextual effects, sentence processing; priming within sentence/priming in preceding sentence; cloze testing; undergraduates; 8506216
conversational relevance rules, local vs global; rule application, message comprehensibility factor; 8507097
conversational strategies, Dutch conversations; semantic strategies, cognitive analysis; taped conversations; 8501621
coreferent assignment, ambiguous/nonambiguous anaphoric pronouns, French-speaking children/adults; parallel function model disproved; 8506234
deaf adolescents' written English prepositions, comprehension prediction; E. Clark's scheme used; 8501894
deaf children, linguistic/cognitive skills development; comprehension test/Piagetian operational tasks; impairment severity/sign language use effects; children aged 7-15; 8507929
deaf children, speech/thought/academic achievement relationship, R. Conrad's *The Deaf School Child* reviewed; 8508062
deixis, perceptual factors; spatial orientation systems; K. Bühler's categories utilized; 8506928
Denver Developmental Screening Test administration, adaptation; Costa Rica; 8506520
developmental dyslexia; phonological/morphemic/visual impairment; cognitive experimental analysis; 8508033
developmental/acquired dyslexia, cognitive neuropsychology; contemporary research, critical survey; 8506534
discourse analysis/processing, communicative competence, cognitive ability; 8507035
discourse processing theories applied, news communications; free recall, prior knowledge; undergraduates; 8500046
discourse topic skills development, infants/young children; 8507027
Down's syndrome children, syntactic comprehension; Reynell Developmental Language Scale; delayed development/same process found; 8508074
dynamic testing procedure effect, progressive matrices scores; verbalization during/after solution, simple/elaborate feedback; Ravens's progressive matrices; children aged 8+, 9+ years; 8500027
English [f] detection, single statement; phonetic recoding role; undergraduates; 8502070

English as a second language acquisition, children, "silent period" validity; teacher survey; 8506499
English as a second language acquisition, T. Huebner's *The Acquisition of English* reviewed; 8506494
English as a second language, dictionary use/word definition comprehension; 8501547
English as a second language, factive/implicative sentences inference ability; advanced/high-intermediate learners; 8500274
English causal connective *because*, preschoolers' comprehension ability; 4-/6-/8-year-olds; 8504125
English/Italian sentence processing; semantic strategies vs word order; 8501353
fact/opinion judgments, semantic basis; journalistic text, headlines; 8502062
figurative language comprehension; 6-, 8-, 11-year-olds; 8504147
first/second language, prior knowledge transfer; Aesop's fable retelling, question response; Spanish-English bilingual/English monolingual children; 8504432
foreign-language retention, affecting factors; length of study; recall/recognition/reading skill tests; former Spanish students; 8504251
foreign-language texts, readability formulas, comprehension criteria; holistic materials use; 8504254
French as a second language acquisition, article-noun pairs, imagery-based study technique; U students; 8502198
French semantic categories, organization/representation/dimensions/prototype concept/imagery role; 8506902
function word recognition, lexical decision tasks/semantic category decision; children; 8504117
generalization abilities; severely handicapped prelinguistic children/teenagers; 8501925
German as a second language acquisition, preposition use; spatial relation representation; 8500376
Hamilton, V.; *The Cognitive Structures and Process of Human Motivation and Personality,* review article; cognition/language relationship model supported; 8504359
hearing-impaired children's cognitive-social functions development; questions role/didactic importance; English morphological material; 8501623
hearing-impaired children's speech therapy, verbal learning/divergent thinking importance; 8501982
hearing-impaired preschoolers' social participation/cognitive play abilities assessment; techniques/classifications presented; 8501892
hearing-impaired preschoolers, cognitive/communicative development; three-month study; 8506069
hearing-impaired students' syntactic structure comprehension, comic-book material, formal effectiveness shown; 8502085
hemispheric dominance/divergent thinking relationship; dichotic listening, divergent thinking tasks; preschoolers; 8500036
Hobbes, T.; language/thought relationship, analysis outlined; 8505927
human information processing, research reviewed; dyslexia, cognitive psychological approaches; 8502034
human sentence comprehension, natural language interferencing model; standard truth-conditional vs lexico-grammatical approach; 8502094
indexical sentence comprehension; semantic/logical/translational aspects examined; 8505874
individual linguistic production, psycholinguistic/text linguistic approach; cognitive maneuvers, tape-recorded conversations, Italian women; 8505535
infant/child speech perception development, contributing factors; experiment series reports; 8504153
information processing, sentential representations; sentential models evaluated; 8500025
information processing; cognitive complexity effect; linguistic dimension; business communication applications; 8504101
information sequence/processing strategies, oral language; A. Wold's experiments replicated/generalized; 8506179
interdisciplinary communication problems; metalanguage concept explored; 8505872
interhuman interaction/social discourse; semiotic approach; books surveyed; 8503810
internal lexicon, psycholinguistic research models evaluated; 8506192
kanji character categorization; cultural experience (top down information) effect; iconicity; Japanese/US adults; 8503577
kin term comprehension, cognitive factors; children aged 3-11; 8506276
language acquisition/object permanence relationship; longitudinal study, visible/invisible/complex displacement term acquisition; 1-year-olds; 8502179
language analysis/synthesis; reading/spelling proficiency importance; 8504417
language comprehension, processing levels, social conditioning; 8504129
language comprehension, simultaneous vs successive processing; 8506205
language development/categorization ability relationship; normal/mild-moderate/severe language delay; first graders; 8501941
language encoding model; spoken language production; slip-of-tongue studies; 8504106
language individuality, "untranslatable" messages; foreign-language instruction applications; Hebrew data; 8504355
language knowledge/intuition, psycholinguistic study objectives, interviews, Eipo/Yale West New Guinean speakers; 8504095
language philosophy/pragmatics, language/thought relationship; 8503835
language processing, grammar/strategy distinction; cognitive strategies considered; 8504126
language processing, W. Cowart's serial processing theory critique rebutted, on-line interactive model questioned; 8500042
language therapy, hearing-impaired child; cognitive approach; play as nonverbal cognitive tool; 8508138
language training effects, chimpanzee; problem-solving behavior; 8507795
language use, mathematical problems, verbal solution; three-level transition system postulated; 8502922
language-disabled adolescents therapy; cognitive strategies proposed; 8504037
language/cognition, dual coding model; symbol/image systems; 8502057
language/cognitive development relationship, recent research reviewed; 8506188
language/cognitive relationship, philosophical considerations, linguistic determinism criticized; 8504119
language/learning/cognitive representation; semiotics/intercultural education research review; 8506186
language/thought relationship, J. Piaget's theories examined; semiotic function relationship; 8500136
language/thought relationship, language social conditioning; dialectical-materialistic perspective; 8504124
language/thought relationship; dialectical-materialistic perspective; 8504112
language/thought relationship; dualist/monist interpretation; semantic feature definition; 8505049
language/thought relationship; Marxist authors' analyses reviewed; 8504121
lateral inhibition/echoic memory; R. Crowder's theory tested/refuted, weaknesses identified; 8500039
learning/reading disability, simultaneous/successive processing problems; remediation, global/specific methods; 8506125
lexical access, basic orthographic syllable structure role/vocalic center group model tested; 8500031
lexical classification, Japanese vs foreign loanwords; *hiragana* vs *katakana* written words; Japanese learners/native speakers; 8506226
lexical compounds, Chinese/French compared; linguistic relativity theory criticized; 8507388
lexical decision latencies, root morpheme/surface form frequency effects; 8504113
lexical decision latencies, root morpheme/surface form frequency effects; 8504113
lexical-functional grammar theory, J. Bresnan's *Mental Representation of Grammatical Relations* favorably reviewed; psychological issues discussed; 8507171
lexical/semantic network structure, bilinguals; language specific units classification; English/French, English/Hindi bilinguals; 8504435
linguistic coding/activity measured; language use/associative processing correlation; mentally retarded adults; 8506133
linguistic information modeling, random set theory; meaning representation subjectivity, natural languages; 8505304
linguistic organization independence/interdependence, bilinguals; visual masking procedure; 8502037
linguistic processes/cognitive activities/social structures relationships, institutional decision making; special education committees meetings, interactions analyzed; 8503691
linguistic structure role, simultaneous encoding; object size, color, pattern, shape; Spanish-/Japanese-/English-speaking children aged 5, 7; 8500007
linguistic/cognitive abilities relationship; story retelling; preschool children aged 5.9; 8500072
literacy effects, cultural tradition/cognitive processes/child development/linguistic behavior; 8506385

logical class inclusion; member abstractness/typicality effects; children; 8506897
logical form, transformational principles, semantic/cognitive nature; 8503069
logical inference, semantic encoding of syntactic structures effect; undergraduates; 8504136
logical thought/grammar discrepancies; language structure comprehension; 8506705
McNeill, D.; *The Conceptual Basis of Language*, review article; semiotics cognitive theory; 8505791
meaning encoding, conceptual vs evaluative; taxonomic item dimensions; second/sixth graders; 8500065
meaning theories evaluated, alternative proposed; 8500009
meaning, interpretation; cognitive/grammatical aspects; French, German data; 8504734
meaning, psycholinguistic study word similarity; determination, total vs feature-orientated approach; 8506910
mental language, J. Fodor's *The Language of Thought/ Representations, Philosophical Essays on the Foundations of Cognitive Science* reviewed; 8505885
message ambiguity determination, children's ability; verbal vs visual condition; 8500033
metalinguistic judgments, native/nonnative speakers, recent studies reviewed; 8500024
metalinguistic knowledge, children; sentence classification task, interrogative variations; children aged 11-12; 8506290
metaphor comprehension, knowledge representation approach; 8502084
metaphor comprehension; literal/figurative context role; undergraduates; 8502870
metaphor dimensions; comprehensibility/concreteness/originality/ semantic relatedness/aesthetics rating; undergraduates; 8506240
metaphor, word association semantics, English speakers; 8502060
metaphorical interpretation, word knowledge role; general attributes, drawing; critical attribute, drawing/simile interpretation practice; sixth graders; 8502101
metaphorical processing models evaluation; poetic metaphor rating; undergraduates; 8506210
multiple component agraphia, atypical cerebral dominance; case history; 8504214
naming, practical vs creative; creative alternative names, New York Exposition & Conference Center/practical computer file names compared; 8503487
naming/reading disorders co-occurrence; longitudinal study; poor/ average readers difference found; 8504222
narrative variable effect, syllogistic reasoning; grade-appropriate passages, fantastic/realistic/contractual text; sixth, twelfth graders; 8502069
nationalism/cognitive style relationship; J. Piaget's hemisphere lateralization work applied; 8505645
Native American cognition styles, Coyote-Trickster story, sociolinguistic study; 8500035
native-/second-language acquisition, cerebral specialization, cognitive laterality; neurolinguistic studies review; 8500214
natural categories theory, E. Rosch's prototype theory, pedagogical grammar development value; G. Lakoff's "cognitive linguistics" theory compared; 8506180
naturally/unnaturally ordered sentences comprehension; C. Osgood's naturalness hypothesis tested; undergraduates; 8506213
nonaphasic language disturbances, intact communication process; cognitive group therapy; closed head injury patients; 8508024
notion of meaning, theoretical model; cognitivist-empiricist approach; 8501829
object name/property relationship, young children; object identification, nonsense names/other object names; monolingual/ bilingual children; 8502172
object/picture naming; naming latency, item difficulty measurement; 8502095
obsolete Japanese *kanji*, interlinguistic categorization; culture-related style rating; native Japanese speakers; study replication; 8506195
oral language processing/comprehension, autonomous components; W. Cowart's critique refuted; 8506349
oral language, formal operations/syntactic complexity relationship; sex/age/education; Sinnott's Everyday Piagetian Tasks; adult women; 8500030
paired associate learning; phonetic symbolism effect; syllable-word lists; 8502216
paragraph main idea comprehension/retention; Token Test, Boston Diagnostic Aphasia Examination; aphasics/right-hemisphere-damaged patients/normals; 8503977
Peirce, C. S.; consciousness concepts, development traced; 8505801
"personal" semantic organization; cognitive dictionary organization; idiographic performance prediction; 8502066
personality, formation/characteristics; individual linguistic analysis; applied Marxist approach; 8506170
phonological processing/short-term store/sentence comprehension, left-hemisphere-impaired female; case study; 8506178
Piagetian cognitive-linguistic relationships model, differential criterial effects; methodological factors; research guidelines; 8506302
Piagetian object permanence development/speech training success relationship; longitudinal study; mentally retarded children; 8506137
pictures/words semantic priming, processing approach levels, naming vs categorization; 8500062
place/manner features accessibility/dissimilation principle; linguistic processing, articulatory constraints; concept-formation task, English speakers; 8507849
polymorphemic words perception/processing, cognitive control; reading model proposed; 8506193
predictors, intelligence testing/language, theoretical/empirical applications; 8500034
preschool children, pragmatic language skills; clinical taxonomy devised/applied; 8506171
preschooler-parent dyad, parent's speech cognitive content, categories differentiated; 8502159
problem solving/verbal language relationship; hearing vs deaf adolescents; spoken language supremacy unconfirmed; 8500191
problem-solving process, linguistic representation, dissertation text analysis; 8503048
profoundly retarded nonverbal children's language instruction; graphic symbols vs signs effectiveness, Premack/NON-SLIP/ American Sign Language; 8508098
pronounceable/unpronounceable nonwords recognition; hemispheric superiority sought; 8504223
proper names, shorter variants; decomposition process outlined; 8505403
proverb comprehension; imagery/analogy/instantiation role; conceptual base theory framework; 8502063
pseudohomophone effects, word recognition; letter strings like/ unlike English words, orthographic neighborhood size; reaction time; 8502189
psycholinguistic abilities, competency-based model; instructional objectives; 8500014
psychomechanical language/syntax processing model; R. Valin's study favorably reviewed; 8506217
reading ability/orthographic structure relationship; English spelling resemblance; fourth graders; 8504414
reading comprehension/language development relationship; 8500509
reading difficulties, deaf children; isolated word recognition, semantic vs structural property use; 8506067
reading instruction/cognitive development interrelationship, Tucker-Maxon Oral School program described; 8500498
reading learning/teaching, child linguistic/cognitive capacities; constructist perspective; 8502111
reading process, eye-movement patterns; speech comprehension, proposition-by-proposition models confirmed; 8502459
reading process, metaphor comprehension; metaphorical/literary/ long/short/contexts effects; 8506536
reading process, pronoun assignment, semantic integration, eye movement, processing immediacy; 8500508
reading processes, abstract/phonological identity letter match, phonologically different, upper/lower case letters; 8502229
reading processes, phonological/syntactic information interaction; normal adult readers, brain-damaged adult; 8502059
reading processes, two phonological codes; memory span tasks; undergraduates; 8502458
reading skill testing, language-related measures correlation; McCarthy Scales of Children's Abilities, reading-related language measures; kindergartners, first graders; 8502449
reading time, parallel structure effects; similar/different clause structure; 8506206
reading, perceptual/conceptual processes; normally oriented vs rotated display; reading instruction implications; 8504412
reading, skilled/unskilled processing; generated/transformed sentences; processing time, recall; adults; 8502077
reading/writing process interaction/intersection (radix); radix nature evaluated; 8500029
recall/recognition, levels-of-processing effect; structural/semantic/ phonemic information; college students; 8500145
reference comprehension, discourse referents; discourse model approach; 8507068
say/ask verbs, meaning acquisition, personal pronoun coreference

attribution; age, cognitive factors, context; children, mean ages 4:0/5:6/7:0/8:6; 8506232
sealed Serbo-Croatian consonants retrieval, primary/secondary memory; deaf/hearing subjects; 8504499
second-language acquisition effects, native-language transfer/cognition/simplification; political implications, West German language instruction; 8500450
second-language acquisition process models; target language input, learner's perception/processing; research review; 8506484
second-language acquisition, cognitive issues; books reviewed; 8500466
second-language grammaticality judgment; cognitive/linguistic variables; metalinguistic awareness; U students; 8504123
second-language instruction, grammar teaching, communicative approach; 8504351
second-language learners, ambiguity perception ability; English, Israeli Hebrew speakers; 8506500
second-language learning, psycholinguistic aspects; E. Marcussen Hatch's *Psycholinguistics. A Second Language Perspective* reviewed; 8506515
second-language learning, psychological model; psycholinguistic approach criticized, sociocognitive framework favored; 8502289
second-language learning; information-processing approach proposed; 8500455
semantic category decision time, semantic satiation effects; 8506236
semantic comprehension testing, language-disordered patients; new test proposed; 8506222
semantic features, electrophysiological correlates, auditory evoked response; positive/negative feature word; undergraduates; 8506230
semantic level processing; *kanji* stimuli; visual field/laterality effect; 8502098
semantic noun features ratings, simple contexts influence; children; 8504808
semantic ordering task effect, immediate/delayed recall; core vs peripheral property modification; 8502097
semantic priming, lexical decision tasks; semantic vs associative basis; 8506229
semantic relations, similarities perception, natural language; relation-sorting experiment; undergraduates; 8506894
semiotic phenomena, language system applications; cognitive/theoretical applications; 8505814
sentence acceptability judgment; ontological knowledge effect; F. Keil's study replication; 8500058
sentence comprehension, decision principle/structure, filler-gap dependencies; 8502076
sentence comprehension, relative clauses; pragmatic factors; adults; 8506201
sentence comprehension/memory; causal cohesion effect; sentence-by-sentence reading times measured; 8504189
sentence comprehension; priming effect; concept activation threshold model supported; 8500049
sentence interpretation strategies development; cross-linguistic study; age/language factors; US/Italian children aged 2:6-5:6; 8506244
sentence parsing mechanism, L. Frazier's & J. Fodor's theory criticized; right association/sausage machine concept applied; 8502757
sentence processing, semantic integration; concrete/abstract simple sentences; undergraduates; A. Paivio's dual coding theory supported; 8502107
sentence production/naming, lexicalization process; word selection; Dutch speakers; 8506189
sentence reading/comprehension; word meaning processing; probe word method; 8506200
sentence structure, linguistic/nonlinguistic context relationship; sentence-picture verification task; 8506209
sentential synonymity judgment, psychosemantic models, descriptive adequacy, experimental testing; 8504118
simultaneous translation, efforts involved; equilibrium model presented; 8506599
situation semantics, J. Barwise's/J. Perry's *Situations and Attitudes*; review article; 8506190
space lexicalization, conceptual organizing principles, M. Bierwisch's/H. Clark's hypothesis rejected, concrete gestalt analysis proposed; 8502930
Spanish as a second language acquisition, clitic pronoun-verb-subject sentence interpretation; 8506218
speaking/thinking as concrete processes; net-linguistics system; 8503138
speech communication/cognitive ties; second-language acquisition implications; 8507051
speech comprehensibility, text compressed speech; cognitive developmental theories related; normal-hearing, hearing-impaired adults; 8507947
speech duration/cognitive complexity, high school students vs teachers; utterance duration/cognitive level relationship found; 8504116
speech function, hemispheric localization; metaphorical/emotive functions, cerebral interaction; 8504115
speech perception models; event perception as sensory perception system; 8504111
speech perception, children/adults, visual/auditory information integration; synthetic speech, video-taped articulation/no articulation; children aged 4:9-6:9, adults; 8506191
speech perception, noise effects; hearing-imparied/normal/speech-disordered populations; 8506051
speech perception/color association relations; consonant-vowel pairs, primary color blocks matched; teenagers; 8502129
speech production, top-down independent levels models; error analysis difficulty; 8502053
speech production/perception relationship; speaking vs listening training; matched pairs, hearing-impaired children aged 5-7 years; 8506074
speech/concept relationship, verbal learning; teaching implications; 8500160
speech; cognitive rhythm existence; M. Power's theory criticized; rebuttal; reply; 8502982
speechreading performance evaluation, TV/real-life presentation; normal/moderately/profoundly hearing-impaired compared; presentation function/material length/handicap severity considered; 8508108
spoken/written language comprehension testing, reaction time analyzer system presented; 8502049
spoken/written language production/comprehension, children/adolescents tested; 8500099
story understanding, story grammar theories, adequacy examined; alternative account proposed; 8507029
structural relation perception, listeners; strict subcategorization information use; 8506203
subjective dictionary activation; semantic features/distance effects; 8506906
subjective/objective dictionary, lexical understanding interpreted; 8506931
syntactic skill development, normal children; narratives analyzed; Language Assessment Remediation Screening Procedure; 8504157
synthetic speech tolerance, visually handicapped subjects; "small-ad" newspaper format; motivation factor; 8503898
temporal organization, psycholinguistic vs linguistic approaches; 8502036
temporary memory, children's reading ability; linguistic/nonlinguistic material; Japanese second graders; 8504122
text comprehensibility/comprehension; cumulation principle; Con^{3}Tra, U of Constance project described; 8504935
text dissolution, written language analysis, cerebral atrophy patient; child oral language development parallel; cognitive processes examined; 8507055
text semantic content estimation; imagery/meaningfulness/abstractness rating; 18- to 28-year-old Germans; 8504102
text/discourse comprehension; psychological models/concepts examined; 8504891
thinking, logical/structural forms; semantic forms parameters; 8502851
thought, implicit/explicit structures; transformational logic applied; 8503829
thought/speech process, mutual interdependence found; sentence past/mental event relationship; 8502064
thought/word relationship, symbolic thinking/perceiving processes; 8500028
unilingual vs bilingual upbringing, cognitive consequences, longitudinal study; cross-cultural data, Alsace, Alberta, Hong Kong; 8502489
Vandrak, A., concepts of thought/language relations, semiotics; 8505905
verb semantic structure; objective case relation significance; 8506199
verbal analogical reasoning, children; developmental/individual differences; third/fifth graders; 8500164
verbal behavior, reinforcement/proximity/orientation effects, schizophrenics; 8504056
verbal classification ability, bilinguals; category discovery, application, French/English unilingual, bilingual adults; 8502515
verbal communication phenomenology, ancient Indian view examined, language/cognition relationship; 8505848

verbal illusion, semantically anomalous sentence processing; P. Wason's/S. Reich's study replicated; 8506212
verbal information/conceptual category learning relationship; split-plot experimental design; children aged 5-7, 7-8; 8502220
verbal memory, imagery effects; literature review; 8502197
verbal transformation effect existence; D. Hebb's cell-assembly theory; model adequacy noted; 8502092
visual metaphor role, language/thought relationship research; 8504093
visual/verbal information processing independence; recognition performance; 8502208
Vygotskii, L.; psycholinguistic contributions, *Myshlenie i rech'* (Thinking and Speech) review; 8504107
Wernicke's aphasia, language deficits/processing; cognitive neuropsychology case study; 8507970
word comprehension, novel words; creating vs selecting from existing senses; 8502852
word comprehension; semantic information role; issues reviewed; 8502105
word formation position, cognitive modules system; N. Chomsky's modular hypotheses rejected; 8507131
word frequency, objective vs subjective counts; frequency rating, overall vs personal experience; undergraduates; 8504950
word identification, dual-access vs synthesis models; word regularity, consistency; 8500144
word imagery measure, development, validity tested; undergraduates; 8504114
word learnability, unfamiliar technical terms, affecting factors; familiarity, comprehensibility, imagery; undergraduates; 8506187
word meaning, mental models; alternatives compared; 8502056
word meaning, "more/less tangible" objects; attribute type/quantity/quality; blind, sighted children; 8506220
word naming, letter inversion effect; inverted single letters, letter units; recognition time; 8502225
word order/syntactic markers position correlation, cognitive basis; artificial language, natural serialization principle; 8502067
word priming; picture vs word; word recognition tasks; picture-word processing model proposed; 8504128
word recognition, contextual facilitation; younger, older adults; 8502194
word recognition, summarizing statement effect; microstructure vs macrostructure words; 8504187
word-stimulated brain activity, word emotional power; electroencephalographic cognitive response; Czech/French speakers; 8500163
word/sentence meaning, cognitive synonymy notion explored; coherent meaning theory possibility denied; 8501819
working memory/reading performance relationship; hypothetical articulatory loop; defective short-term memory, subject described; 8504185
writing ability development, preschoolers/early elementary children; 8502483
writing, cognitive process theory, L. Flower's/J. Hayes's work questioned; 8504419
writing, cognitive processes, discourse analysis; sentence-level planning, semantic proposition role; writing samples analyzed; 8501054
writing, topical structure/revision relationship; syntactic/semantic complexity factors; 8504427
written language processing, logographic vs alphabetic script; visual memory role; English/Chinese speakers' memory performance tested; 8506198

Color (see also Stroop Color Word Test)
Arabic color designations, social correlates, historical development; 8507247
child language, lexico-semantic development, color terms; color term elicitation, emotive response, Japanese/English color terms; Japanese, English children, age 10, 11; 8500577
child linguistic awareness/metalinguistic arguments development; sentence judgment arguments; children aged 6 to 11; 8500078
color classification, English/Yolngu (Australian aboriginal); brightness vs hue; English as a second language; 8500288
color description, cross-linguistic comparison; color sample naming; English, Bulgarian, Russian speakers; 8501401
color names vocalization; interlingual interference, Turkish/English native speakers/learners; second-language teaching implications; 8503433
color nomenclature, universalist/Whorfian interpretations supported; 8505314
color term meanings, French/German/English; 8505249
color terms topology, English/Russian "brownness" compared; 8504787
color-word association memory; Stroop Color-Word Test; 8500149
color/letter shape information integration; cognitive/linguistic factors; 8506175
deep dyslexia, color word reading ability; right-hemisphere hypothesis tested/disproved; 8500502
generic terms/sentences, particular analysis; 8503830
speech perception/color association relations; consonant-vowel pairs, primary color blocks matched; teenagers; 8502129
vowel color/pitch classification, consonantal context; undergraduates; 8500199

Communication in Groups
academic doublespeak, educator's speeches/U catalogues analyzed; 8505538
action resolution, social/linguistic development; cooperative group activities; second-, third-, fourth-, fifth-grade girls; 8507581
child communication, social order achievement; black/Mexican-American elementary school children; 8503046
children's verbal interactions, adverbial connectivity; conjunct vs disjunct use; 6- to 12-year-olds; 8502174
cognitive complexity/verbal ability/communication competence relationship, classroom communication; correlations found; undergraduates; 8502072
comic strips communicative/linguistic content, phonetic writing/spacio-dynamic sounding effects; 8503631
communication in groups, meaning structuring; face-to-face communication imagery; signs, interactive/contextual properties model; 8507798
communication, interruption act analysis; confirming/rejecting functions; graduate students; 8505516
conversation, concept/activity definition problems; 8503626
conversational coherence; utterance sequence reconstruction proficiency testing; undergraduates; 8501007
cultural groups, linguistic attraction comparison, language shift propensity measurement; Quebec/Canada; 8507631
English as a second language, children's interactions; participant effect, adult/child, communicative competence evaluation; children aged 7-12; 8502414
foreign-language instruction, small group communication; native- vs foreign-language group roles; 8500330
group communication, children, conversation quality analyzed; age factor; J. Piaget's topical coherence hypothesis contested; 8506255
group communication, member behavior; leader communication style effect, Hill Interaction Matrix; 8507604
group communication/intimate behavior examination; category rating system developed; Levels of Verbal Intimacy technique; 8507605
group conversation, formal description; participants' communicative profiles, mathematical representation; 8504872
group discussion skills, undergraduates; social context recognition, individual perspective/expectation role; 8507606
group speech act, criteria established; meaning/intention implications assessed; 8505537
interpersonal communication, conversation rule; limiting conditions proposed; 8501631
interpersonal verbal interaction, current interest identification, issue; 8501062
interpersonal verbal interaction, turn-competitive incomings, multi-party conversation, prosodic features role; 8501014
listener-adapted communication development, educable mentally impaired children; age/listener/group differences; 8508073
natural discourse social structure, "collusion" concept; 8501626
second-language learning, social psychology, performance/group motivation relationship; French-, English-speaking Canadian twelfth graders; 8500440
small group conflict effect, linguistic diversity; anxiety responses, stressful situations; 8505536
stuttering therapy, Japanese children; group play, behavior improvement observed; 8504089

Communication Theory
acknowledgement tokens *yeah/mm hm* use; conversational functions; 8507048
action resolution, social/linguistic development; cooperative group activities; second-, third-, fourth-, fifth-grade girls; 8507581
adult/child interaction, children's responses; long/short pauses, negative/neutral adult responses; 2-/3-year-olds; 8503618
aliens communication, B. Aldiss's science fiction solutions; 8504907
animal/human communication relationship; evolutionary perspective; 8505783
anthropological field work, communication/comprehension problems; 8501216
articulatory characteristics/spontaneous speech adequacy

relationship; Templin-Darley Tests of Articulation; hearing-impaired children aged 8-10 years; 8504006
bilingual children, interaction patterns; classroom observations; predominantly English-/Spanish-speaking preschoolers; 8500556
bilingual communication effects, air traffic control; questionnaires; simulation exercises; pilots, controllers; 8502524
British TV news, content analysis; Glasgow U Media Group *More Bad News* reviewed; 8501639
child language acquisition, attentional states regulation, mother/child dyads; 8504181
child language acquisition, communicative competence; transformational/phrase structure/case grammar explanations compared; 8500020
child language acquisition, information processing view; 8502048
child language acquisition, maternal gestural, communication effect; free play/ungestured condition; children aged 1:4, mothers; 8501619
child language acquisition, maternal speech style effect; previous studies reevaluated, replicated; children aged 1:6 to 1:9, 2:0 to 2:1; 8501611
child language acquisition, routine/ritual use; Cakchiquel (Central Amerindian) meal-ending routines; 8502187
child language development, various theories reviewed; 8504158
child language, adapted communication; object description, listeners able/unable to see object; children aged 2-6 years; 8500102
child-caregiver communicative interaction, speech therapy applications, hearing-impaired children; 8503617
child/child communication, literature reviewed; communicative strategies; 8506243
children's communication effectiveness; referential communication game, intentional communication failure response; 8503607
children's discourse features acquisition; classroom interaction; home influences; 8502161
children's discourse, A. Cicourel's interactive model applied; preschoolers; 8500085
children's grammatical/ungrammatical utterances, parental approval/disapproval; repetition effect; children aged 2-5 years, parents; 8501614
children's syntax acquisition, interactional conditions; interactionist theory interpretation; 8504179
children's verbal output, adult verbal behavior effect; clinician-/parent-collected language samples; language-impaired children; 8504045
children's verbal response, clear vs ambiguous messages; figure/object choices; second, fourth, sixth graders; 8502118
classroom communication, young children, research reviewed; 8507587
code-switching, Moroccan bilinguals, French/Arabic; motivations; 8502490
commercial speech, judicial protection, aspects examined; 8505539
communication control, formal framework; semantic aspects, psychosocial mechanisms; 8507176
communication disorder research, computerized data retrieval; 8501907
communication effectiveness, spoken vs keyboard; pump assembly instruction; undergraduate dyads; 8505291
communication functions; talking to counselors/residents/self; mentally retarded adult, group home; 8501966
communication means/methods description; 8504871
communication modeling, aesthetic models; 8504120
communication permission/banishment; excommunication role; 8505589
communication strategies, ongoing research project described; U of Nijmegen; 8504382
communication style, bilingual preschoolers; preferred, nonpreferred language responses; bilingual/limited bilingual/monolingual Spanish/English speaking preschoolers; 8502511
communication theories/types, signs/symbols distinction, language; 8501777
communication theory, communication as action form approach proposed; 8501620
communication, interruption act analysis; confirming/rejecting functions; graduate students; 8505516
communication, triple structure, semantic cohesion, language/paralanguage/kinesics; 8501628
communication/sensorimotor development relationship; developmentally delayed children, mental ages 0:2-1:9; 8506282
communicative "tuning in"/"fading out" behavior; Porch Index of Communicative Abilities, aphasics; 8503984
communicative abilities, metacommunication knowledge/meaning factors defined; developmental changes; interviews; 8505527
communicative competence, empirically based model development; 8500287
communicative context effect, children's directives; addressee age, directive cause, directive purpose; normal/mentally retarded children; 8504050
communicative context, mentally retarded children; language therapy, clinical approaches; 8506159
communicative interaction, mentally retarded children; case history, child aged 4:6; 8506156
communicative language description, speech act theory evaluated; second-language instruction applications; 8506427
communicative strategies, vocational training classes; simulational conversational analysis; 8505510
communicator nonverbal behavior, deception leakage prediction; communicator style, lying/truth-telling instructions; undergraduates; 8505749
comparison type distinction; literal metaphorical, anomalous comparisons; 3- to 6-year-olds, adults; 8503629
contrastive analysis, communicative approaches; Jyvälskylä Finnish-English Cross-Language project described; 8501378
conversation meaning determination, speech act theory; 8501023
conversation, classification/comprehension; "eavesdropper" evaluation, dyadic interaction comments; 8503627
conversational convention usage; hearing impairment effect; 8504071
conversational features, urban black children, "aggravated" correction/disagreement; children aged 4-14; 8503622
conversational interaction strategies; participant-observation study; 8505533
conversational pragmatics, language teaching implications; 8507162
conversational rhythm patterns, ethnicity effects; same-/mixed-gender, mixed-ethnic dyad conversations; Hawaiian Caucasian/Japanese descent 8-year-olds; 8503716
conversational scorekeeping, accommodation rule, conditionals with disjunctive antecedents; 8503029
conversational speech, vowel articulation patterns; mother/child dyads; children at preverbal/holophrastic/2.0-3.5 mean length of utterance stages; 8502631
conversational strategies, Dutch conversations; semantic strategies, cognitive analysis; taped conversations; 8501621
cross-modal verbal communication, form matching; inter-, intraindividual matching; 8501627
deaf children, hearing mothers' communication, sign/speech relationships; speech simplification; 8501769
dialogue-interactional theory, speech acts, situational game; 8504880
discourse analysis, casual conversation; Macquarie U workshop session report; 8507108
discourse analysis, communicative patterns, French marketplaces; 8504914
discourse analysis, recent studies, generalizations; 8504875
discourse focusing, process model; knowledge constraints; 8501075
discourse organization manipulation effects, linearization/formulation strategies; 8501005
emotion, linguistic realization; daily communication, emotiveness communicative role; 8507072
emotional vs neutral speech reactions; masking/emotional/control speeches, profanity variation; undergraduates; 8504859
English as a foreign language, politeness learning goal; 8500293
English as a second language acquisition/communication apprehension relationship; Language Attitudes Survey, native/nonnative language; Guam English learners; 8500393
English as a second language instruction, functional approach; 8502383
English as a second language, communication strategies use; Spanish-speaking students; 8502409
English as a second language, learner grammar features; 8500342
English for special purposes, communicative approaches; acquisition studies, implications; 8500345
English written vs spoken language, written language grammar effects; 8504709
ethnography of communication, D. Hymes's concept outlined; 8507090
ethnography of communication, Old Order Amish artifactual codes; sign processes, artifactual mediation; 8507021
ethnography of communication, theoretical/methodological issues; 8507102
ethnography of speaking/communication, field development; 8507059
figurative language comprehension, children; cultural/instructional influences; Harlem, NY; 8504167
first second language acquisition, discourse-based approach; pedagogical applications; 8500368

foreign-language acquisition, metalinguistic activity role; 8500449
foreign-language instruction, classroom interaction/communication defined; 8500250
foreign-language instruction, communication types, activities; 8500412
foreign-language instruction, communicative approach; listening comprehension; 8502384
foreign-language instruction, communicative approach; testing, assessment problems; 8500478
foreign-language instruction, communicative competence objectives; role play situations, discourse evaluated; native German, English speakers, German learners of English; 8500294
foreign-language instruction, communicative competence, discourse style survey; dyadic role play; German/English native speakers, German learners of English; 8500448
foreign-language instruction, communicative language teaching approach evaluated; 8502349
foreign-language instruction, communicative orientation; text structure applications; 8500316
foreign-language instruction, contrastive linguistics applications; 8504312
foreign-language instruction, functional-notional approach; youth interviews evaluated; 8500280
foreign-language instruction, laughter role; nonverbal interaction; videotaped sequences examined; 8500300
foreign-language instruction, small group communication; native- vs foreign-language group roles; 8500330
foreign-language instruction, speech act/discourse approaches; communicative competence; 8500256
foreign-language instruction, teacher-student communication; conversation opening, turn taking, conversation ending; 8500338
foreign-language learning, oral communications activities; language generation analysis; 8504356
foreign-language teaching, communicative/social approach; 8500268
French explicative clause, grammatical/informative functions; 8500829
German dialogue, negation expression modes; 8500788
German lexical accentuation, intensifiers; adverb usage; 8502807
hearing-impaired child, parental communicative styles; video-tape; child aged 1:1; 8506064
hermeneutical theory/language use relationship; authentic discourse; 8501754
Hindi request denial strategies, cultural aspects; 8505644
human communication theory; related issues examined; 8505812
human communication, multidisciplinary approach, research review, Australia; 8501616
human information processing, research reviewed; dyslexia, cognitive psychological approaches; 8502034
human speech communication theory, foundation principles; "act" based theory; 8504108
human/animal communication, developmental relationship; 8505782
Hungarian first person plural usage, contextual effects; 8502855
individual linguistic production, psycholinguistic/text linguistic approach; cognitive maneuvers, tape-recorded conversations, Italian women; 8505535
information calculation, linguistic communication, fuzzy-set theory; 8500713
information transmission, Markov model hypothesis; informal dyadic conversation; female U students; 8507095
interactive power/solidarity, classroom communication; forms of address; questionnaire; Brazilian teachers, students; 8507661
interpersonal communication, nonlinguistic aspects; pedagogical implications; 8505761
interpersonal conflict coding; normal conversations; young couple; 8507052
language act interpretation, problems; distancing effect; speech act theory criticized; 8503047
language as social behavior, sociolinguistics application, social action theory, C. Wright Mills's "vocabulary of motives" concept; pragmatics of communication recommended; 8501688
language attitudes, British English; Received Pronunciation vs Cockney, working vs middle class, formal vs informal speech style; student evaluations; 8503662
language attitudes, context effects; native-language/Spanish interviews; Spanish as a foreign language students; 8501663
language complexity/social play relationship; group/solitary play; English as a second language/native-English-speaking preschoolers; 8501622
language evolution, recent trends; communicative approach, problems; 8501313
language in artistic communication, text analysis outlined; 8501033
language study orientation, communicative role, computer age; 8500021
language symbolic/expressive/communicative functions; native language grammatical instruction; 8501178
language use frequency, Down's syndrome children, normal peer exposure effect; interaction initiation/response frequency; preschoolers; 8508076
language-disordered children, semantic/syntactic variation; environment, interaction factors; 8504011
laughter role, conversation coordination; dyadic conversations; new acquaintances; 8507071
lexical diversity, dyadic conversations, physical/relational distance effects; friends, strangers; 8505529
linguistic communication obstacles, components analyzed; 8501632
linguistic processes/"reality" mediation, politics of newspaper language, Australia; 8501637
linguistic speech styles, powerfulness/powerlessness, listener judgments; 8507583
literal meaning/communicative intent perception, children; referential ambiguity detection; first/second graders; 8506245
literary communication typology, sender/receiver/object of communication; 8503794
literary works, speech act analysis applications; real/literary world conversations; 8504962
Luther, M., Bible translation communicative influence, speech/language; 8503199
mass media, communication theories criticized; 8507612
message quality assessment, feedback evaluation; clear/ambiguous message evaluation; preschoolers, kindergartners, first graders; 8502112
metaphorical communication theory, meaning/motivation; 8505713
mother-infant interactions, blind infants; communicative skill development; 8507790
mothers' language behavior; structured, unstructured play session language; normal, language-delayed children aged 2-5 years; 8501913
mother's speech to infants, longitudinal study; verbal episodes; infants aged 0:6 to 0:10; 8500103
naming, practical vs creative; creative alternative names, New York Exposition & Conference Center/practical computer file names compared; 8503487
native/nonnative speaker conversations, English, error feedback; taped conversations; 8500434
nonverbal communication, comprehensive overview; 8503801
object-related discourse, legal contexts; difficulties noted; 8503041
parental communication/child language relationship; linguistic maturity, cooperative behavior; children aged 1:6, 2:0, 2:6; 8506273
parental language use, hearing-impaired children; structure, content, functional aspect, interaction; 8507595
parenthetical words, functional-communicative aspects; 8500886
parents' speech to children; communicative clarity, affection/nurturance dimensions; hospital setting conversations; children aged 4-9 years; 8503602
partner communication, message behavior prediction; low/medium/high partner knowledge; 8507044
pauses, types differentiated; hesitation pauses; 8501043
pertinence/meaning relation characterization; question pertinence; 8504850
physiographic gesture/speech relationship, children; thought/speech units discrepancy; 7-year-olds; 8501764
Porch Index of Communicative Ability, equal interval validity; speech therapists; 8502029
preschool dyadic interaction, social language use; puzzle solving; children aged 3-5; 8507591
prosodic features, communicative roles; conceptual framework; 8500996
public speaking style, five Australian public figures analyzed; 8501059
receptive communication skills; multiple-choice pictorial test; severely/profoundly deaf persons; 8507935
relationship label/satisfying communication; natural conversations; interview assessments; 8507039
science communication, extralinguistic factors/linguistic characteristics; 8502983
second-language acquisition, communication medium/context effects; learner preference questionnaire; advanced learners/native speakers, English; 8500467
second-language acquisition, major communicative competence aspects; politeness structure usage; 8502431
second-language instruction, communicative grammar, theoretical vs pedagogical distinction; 8504324

second-language teaching/acquisition, linguistic vs communicative competence; 8502401
semiotics/mass media, theoretical problems; 8501638
Serbo-Croatian workplace discourse; office conversations analyzed, episodes/sequences/turns/speech acts; 8502985
sex/language usage relationship; tag question usage; 43,000 word corpus; 8503671
sign languages/social context/scientific study relations; 8501770
simultaneous interpretation, evaluation standard development; informational content, discourse quality; 8502540
small group conflict effect, linguistic diversity; anxiety responses, stressful situations; 8505536
social speech changes, children; physical conditions effect; 8505513
speech activity, conventional vs individual aspects; ritualized speech elements; 8503022
speech behavior norms, British fiction; agreement/disagreement expression; 8506710
speech communication/cognitive ties; second-language acquisition implications; 8507051
speech theory, human communication; taxonomy; implications/applications; 8504104
speech-disordered children, intelligibility/repetition/comprehension; recorded conversations, mother/peer/adult; males aged 5-7 years; 8501936
spoken language analysis, paralanguage, nonverbal aspects; language instruction implications; 8505618
spoken text, genre patterning; discourse boundary markers; 8504978
spontaneous speech style, media professionals; reading vs interviews; W. Cronkite/D. Rather; 8503634
story comprehension, persuasion knowledge role; role-playing before/after persuasion attempt description; second/fourth/sixth graders; 8500994
structural relation perception, listeners; strict subcategorization information use; 8506203
subject concept characterization, Marxist work process analysis; 8505523
teacher-student dialogue; cognitive level, question vs response; high school students, teachers; 8503619
text typology, German; global criteria, basic interaction goals; 8501030
translation role, national/international communication, European trade; computer applications; 8506633
translation, informational content retention; style translation; 8502571
TV communication, German TV science magazine; factors influencing viewers; 8503633
uncertainty reduction theory, spoken language; linguistic diversity/verbal immediacy measurement; 8505520
understatement/hedge, general language-analytic description, British English; indetermination; 8503016
verbal behavior/body posture relationship; male-female pairs; 8507593
verbal communicative intention, children, cross-linguistic longitudinal study; video-taped mother-child interactions; American/Danish/Serbo-Croatian children; 8506295
verbal conflict identification method; husband-wife conversations analyzed; 8507066
verbal redundancy effects, message comprehension, children/adults developmental differences; 8506303
verbal tricks/traps, schoolchildren's interactions; 8504929
verbal/nonverbal communication systems, complementarity; 8505750
von Uexküll, J.; relations to modern sign theory; work reviewed; 8505815
written communication, knowledge transfer medium; oral/written language contrasted; 8502482

Communicative Function of Language
argumentative text analysis, communication acts/functional-communicative features; 8502986
bilingualism, "receptive competence," didactic implications, sociocultural situation role; 8505578
black inner-city children's verbalization; speech situation effect; Peabody Picture Vocabulary Test; 8506305
blind/sighted children, conversational strategies compared, children aged 3.4-5.0; 8507603
child communication process assessment; Illinois Test of Psycholingistic Abilities; Spanish/English versions compared; 8500074
child language acquisition, mental verbs learning, developmental aspects; mental states awareness/communication; children aged 2-4; 8506197
child language development, various theories reviewed; 8504158
child language perception, social role/psychological value; S. Isaacs's/N. Isaacs's work presented; 8506301
child language, conversation skills development, interactional contexts examined; 8506279
child language, directive form production/comprehension development; age factor; children aged 3-5; 8506304
child role-taking/adaptive communication skills relationship; research review, modifications proposed; 8506248
child semantic development/communicative abilities; social class effect; lower-/middle-class kindergartners, second/sixth graders; 8507693
children's conversations; communicative functions/strategies development; 2- to 5-year-olds; 8501624
children's language disorders, clinical language sampling; conversational setting; valid procedures considered; 8506521
children's persuasive arguments production; age/communication channel effects; first/third/fifth graders; 8505519
comforting communication skills development; age/sex/communicative situation effects; males/females, grades 1 to 12; 8501610
communication certainty/efficacy, theory outline; 8505526
communication schema, psychiatric framework; institutional denial; 8508092
communication strategies, meaning negotiation, problem-solving; theories reviewed; 8500436
communication, interruption act analysis; confirming/rejecting functions; graduate students; 8505516
communication/language/reflection relationship; dialectical-materialistic perspective; 8505880
communicative competence, developmental hierarchy; picture elicitation technique; children aged 2:6-4:10; 8504173
communicative speech prerequisites, self/other recognition, decentering abilities development; 8505511
conference interpreting, multichannel communication phenomenon; nonverbal information relevance; 8506587
conversation, concept/activity definition problems; 8503626
conversational interaction, pragmatic approach; utterance production, general model; 8502990
conversational relevance rules, local vs global; rule application, message comprehensibility factor; 8507097
discourse analysis, casual conversation; Macquarie U workshop session report; 8507108
discourse, multichannel reality; language/paralanguage/kinesics relationship examined; 8503033
disturbed communication, diagnostic evaluation problems; 8504061
Dyirbal (Australia), dying language, grammar changes; social function diminished, linguistic system reduction; 8506841
early intentional communication, normally developing preschoolers vs Down's syndrome patients; Communicative Intention Inventory; significant differences found; 8502124
emotion, linguistic realization; daily communication, emotiveness communicative role; 8507072
English as a second language acquisition achievement; communicative production/verbosity/social interaction patterns/personality variability; students aged 6:11-12:0; 8502424
English as a second language, children's interactions; participant effect, adult/child, communicative competence evaluation; children aged 7-12; 8502414
English as a second language, communication strategies use; Spanish-speaking students; 8502409
English as a second language, communication-oriented learning; grammar textbook problems addressed; 8500277
foreign-language self-study/communicative language function theories; reconciliation design principles proposed; 8506424
Franko, I.; language/figurative speech views examined, communication system/aesthetic gratification means; 8507192
French/Spanish as a second language, secondary school; students' communicative strategies analyzed; 8500249
German as a native language instruction, communication as central concept/goal; 8504232
German particles, syntactic/semantic questions addressed; pragmatic-communicative level importance noted; 8504730
German performative verbs *mitteilen* 'inform'/*feststellen* 'state'/*behaupten* 'assert', semantic analysis; 8506900
group conversation, formal description; participants' communicative profiles, mathematical representation; 8504872
happiness/conversation relationship, historical treatments review; 8503861
human communication, interactant unfamiliarity factor; verbal/nonverbal aspects examined; 8507594
human communication, J. Habermas's/R. Alexy's ideal communication idea rejected; 8503845

human communication/phonology; physiological/sociological/psychological/political perspectives; 8503848
information processing; cognitive complexity effect; linguistic dimension; business communication applications; 8504101
interaction/communication/language conceptual delimitation, interrelationship studied; 8501055
international/planned languages, prospects assessed; 8503476
interpersonal relations, language role; uncertainty, contextual features, shared knowledge; 8505508
Key, M. Ritchie; *The Relationship of Verbal and Nonverbal Communication*; review article; 8505744
kindergartners' communicative competencies, discourse regularities awareness; address/greeting/classroom talk; 8506274
language act interpretation, problems; distancing effect; speech act theory criticized; 8503047
language communicative/social function; Maghreb, Algeria; Classical Arabic/Kabyle/French relationship; 8507655
language control, communicative trouble anticipation/detection/prevention/repair; language norm, rigid protocol; 8503623
language instruction, communication's potential aesthetic value; U course described; 8504278
language meaning/emotive valence, emotive connotation; semantic process analyzed; 8504799
language meaning; private internal aspect; M.Dummett's arguments examined; M. Schlick's verification principle rejected; 8505840
language philosophy, dialogical dimension, interpersonal communication; new model proposed; 8507817
language use, connotative-estimative aspect, "practical consciousness" notion; Russian material; 8507093
language, communicative/social function, cultural reproduction code/modality/process model; 8503638
language, social nature/communicative function, language system/use distinction rejected; dialectical-materialistic perspective; 8504995
language-impaired children's communicative abilities, communicative obstacle handling; school-aged children; 8501938
learning-disabled adolescents' oral communication skills, peer acceptance importance; therapeutic suggestions; 8504041
legislative language problems, former African British colonies; 8502264
linguistic communication obstacles, components analyzed; 8501632
linguistic communication, pragmatic derivation, hearer's literal/direct inference; 8505869
linguistic communication, pragmatic knowledge; declarative/procedural knowledge distinguished; second-language teaching implications; 8503620
linguistics, state of the art, crisis stage rejected, functional linguistics, pragmatic relevance; 8501128
mentally retarded secondary schoolers communicative ability, language reception/reproduction/action, language action-directing/organizing functions; 8504052
natural language, communicative function, dynamic system; Chomskyan idealization rejected; 8503063
oral text functional-communicative features, language teaching implications; 8507011
problem-solving process, linguistic representation, dissertation text analysis; 8503048
question/questioning, basic communicational formations analyzed; 8503613
restroom graffiti content, sex differences; male/female undergraduates; 8503684
second-language communicative abilities development; linguistic/extralinguistic factors examined; 8502328
second-language instruction, communicative approach effectiveness questioned, Australia; 8502343
second-language instruction, communicative approach, communicative/noncommunicative continuum; 8504315
second-language instruction, communicative approach; classroom dialogue; 8502304
second-language instruction; conversational strategies acquisition; 8504262
second-language learner's communicative strategies, narrative discourse features interaction; Moroccan Arabic speaker; 8502301
second-language teaching, error analysis, speech intelligibility; native/nonnative teachers compared; 8506421
speaker-hearer relationship, hearer's additional knowledge; systematic theory attempt; role importance; 8504954
speech convergence; inappropriate accommodation strategies, native/nativized varieties; 8505627
speech theory, human communication; taxonomy; implications/applications; 8504104
speech, role in human life; 8501771
stylistic theory, communication concept as obstacle; recent proposals reviewed; 8501758
technical text analysis, transphrastic units, logico-communicative structuring; speech form as determinant; 8504957
text comprehensibility; communicative approach proposed; 8504889
text typology, communicative criteria; 8503004
textualization semiology, text/art connection postulated; 8503809
translation; nature/history/importance; 8502546
verbal behavior, rhetoric patterns; discourse-organizing processes, sociocultural relativity; 8501047
verbal communication phenomenology, ancient Indian view examined, language/cognition relationship; 8505848
verbal/nonverbal information, mental processing; neurolinguistic approach, central nervous system examined; 8502256
written communication, knowledge transfer medium; oral/written language contrasted; 8502482

Comparative Linguistics

address rules universality, Greek usage; R. Brown's invariant norm tested; 8507427
address rules universality; Korean/Chinese/Greek material compared; R. Brown's invariant norm tested; 8507428
adjective ordering, English- vs Japanese-speaking children; encoding, decoding processes; 8502203
adverbial agent phrases, Czech/English; functional sentence perspective; 8501364
Afro-American creoles, M. Alleyne's *Comparative Afro-American* reviewed; 8507482
Amazonian Urubu-Kaapor Indian/São Paulo Brazilian sign language, sociolinguistic/structural comparisons; similarities/differences identified; 8505748
American English/Cantonese as taste languages; American English monolinguals vs Cantonese/American English bilinguals; 8501386
Arizona Tewa passive, typological/genetic-historical/areal historical comparisons, holistic approach; 8506786
Armenian/Russian modal verbs comparison, semantic syntax framework; 8503385
article forms, use, French/English compared; 8505227
babbling status/characteristics; French/Arabic/Chinese infants; discrimination, French-speaking adults; 8506247
Balkan languages, typological similarities, common grammatical innovations identified; 8501446
Baltic phraseology, comparative study; Lithuanian/Latvian/Old Prussian; 8506741
Banat/Oltenian toponyms similarities, common derivational patterns, Mount Cerna, Mehedinţi plateau; 8505423
Belorussian/Ukrainian/Russian/Polish numeral syntax, comparative analysis; Belorussian East vs West Slav affiliation; 8507352
Bertaux-Lepointe French-German/German-French dictionary, compilation process/problems discussed; 8505223
bilingual scientific terminology, English/French scientific terms, morphological differences compared; 8500546
British/American English *shall/will* frequency comparison, Brown Corpus of American English/Lancaster-Oslo/Bergen Corpus; 8503359
Bulgarian central vowel /ъ/, Portuguese equivalences; acoustic/auditory/functional comparative analyses; 8505231
Bulgarian contrastive studies, 1944-1984; historical survey; 8505229
Bulgarian neuter pronoun *to*, functional sentence perspective analysis; contrastive analysis, English *it*; 8501377
Bulgarian preposition *na* 'of', qualifying meaning; Polish/Russian equivalents; 8504712
Bulgarian reiterative verbal action expression; Russsian verbs compared; 8506820
Bulgarian/English impersonal sentences, semantic, structural differences compared; 8507384
Bulgarian/French citational modality comparison; speaker's attitude/viewpoint expression; 8505266
Bulgarian/German desubstantival verbs comparison; word formation patterns, semantic similarities; 8507381
Bulgarian/German diphthongs comparison, spectral comparative analysis; 8505235
Bulgarian/German syntactic structural hierarchies compared; valence model analysis; 8501376
Bulgarian/Polish qualification structures; transformational-componential analysis; 8501174
Bulgarian/Romanian case systems comparison, similarities/differences identified; 8501367
centum, satem Indo-European language division; Gothic/Old Slavic parallel texts compared; 8507289

Chadic (Afro-Asiatic) pronoun systems compared, verbs of saying clauses; speaker coreference/addressee reference types considered; 8506749
children's age-related designations, Russian/Ukrainian/English material compared; 8506927
children's word association, recall; free association, high frequency words, categorizable words recall; Hungarian/Slovak preschoolers; 8500054
Chinese "double nominative," Korean "multiple subject" constructions compared; 8506738
Chinese quantifiers, scope rules, English quantification system contrasted; universality status questioned; 8500761
Chinese verbs, temporal characteristics, Z. Vendler's categories applied; English/Chinese systems compared; 8502918
collective expressions, Latin vs Gothic; functional differences; 8505257
color description, cross-linguistic comparison; color sample naming; English, Bulgarian, Russian speakers; 8501401
color term meanings, French/German/English; 8505249
color terms topology, English/Russian "brownness" compared; 8504787
comparative linguistics/interference studies/error analysis relationship; problems addressed; 8505267
comparative Slavonic lexicology, related problems addressed; 8507374
comparative studies, closely related languages, modern dialectology methods application; Bulgarian/Belorussian/Russian stressed vocalism; 8505275
comparative-historical diachronic studies, synchronic data relevance, dynamic synchrony; 8505030
conditional meaning markers, French/Bulgarian, semantic analysis; 8507357
conjunctive phraseological units development, cognate languages, French/Romanian compared; 8507370
constitutent order, syntactic/informative functions, Swedish/Finnish/Lappish written/oral languages compared; 8503347
contrastive analysis, *tertium comparationis* selection; 8501371
contrastive analysis, Bulgarian *dobre*/Russian *khorosho* 'well'; translation strategies; 8501393
contrastive analysis, communicative approaches; Jyvälskylä Finnish-English Cross-Language project described; 8501378
contrastive analysis, historical development; second-language learning, generative grammar perspective; 8505255
contrastive analysis, history reviewed; linguistic/foreign-language teaching perspectives; 8503353
contrastive analysis, modality description, functional model, English/French/Dutch; 8503376
contrastive analysis, second-language dialectics application, speech production; 8505230
contrastive discourse analysis, German-English; methodological problems/perspectives examined; 8503015
contrastive linguistics issues, theoretical/applied branches; 8501361
contrastive linguistics nature, heterogeneous discipline; 8505357
contrastive linguistics, analytical models choice; 8501400
contrastive linguistics, Bulgaria, history/current projects; 8501356
contrastive linguistics, early history/sources; J. Baudouin de Courtenay/Prague school/F. de Saussure/C. Fries; 8503348
contrastive psycholinguistics, J. Anderson's *Cognitive Psychology and Its Implications* examined; English as a second language acquisition; German learners; 8500005
contrastive stylistic text studies, informational/journalistic registers; quantitative approach effectiveness evaluated; 8504966
contrastive/applied linguistics relationship; phonemic (structuralist) vs generative phonological approaches; 8501391
conversational sequences, ritualized opening/closing; French/Portuguese formulas compared; 8505247
copula deletion patterns, Black English Vernacular/Jamaican/Gullah creoles compared, differences found; 8502709
cross-language interaction, spontaneous transactional encounters; English as a native language/Finnish English as a second language speakers; 8503370
cultural structure linguistic reflection, Indo-European/Chinese/Japanese languages compared; Chinese universality found; 8507365
Czech *oba* 'both' grammatical status; English/Czech comparison; 8506849
Czech/English suprasegmental phenomena comparison, quantity function differences described; 8503379
Czech/Slovak personal names formation, conversion/back derivation, differences examined; 8503482
dative case marker restrictions, Hindi, other languages compared; 8500695
diachronic syntax analysis, methodological tools; four syntactic phenomena investigated; typological tools critically assessed; 8507327
dialect comparison/intelligibility testing, Upper Kinabatangan River, Malaysia; data collection procedures; 8507471
diminutive suffixation, Romanian/Spanish, differences/typology; 8501380
diphthongs /ai/, /au/ timing; Arabic/Hausa/Chinese/English compared; transition rates contrasted; 8506668
discourse structure, semantic theory; Mediterranean/Anglo/Oriental discourse types compared; 8500991
documentation terminology, contrastive analysis; second-language instruction methods; 8505250
Dutch *schijnen/lijken* 'seem, appear'/Italian equivalent *sembrare* compared; translational problems addressed; 8504496
early Ugric/Tocharian phonological/morphological similarities; diachronic analysis; 8503354
English *no/any* existential quantifiers, Czech counterparts; interpretation/choice factors identified; 8503345
English *to be,* Spanish equivalents, twenty-three renderings found; 8505271
English *to draw*/French *tirer*, combinational models, verb + noun pattern drawn; 8502844
English *when,* Japanese equivalents, *-tara/toki* distinction; second-language teaching/learning implications; 8501383
English acquisition, Danes; intermediate level difficulties; contrastive approach; 8504347
English as a second language instruction, German schools; diachronic/comparative study inclusion; 8502359
English as a second language, Dutch students; complex structures comprehension; ninth/tenth/eleventh graders; cross-language comparison; 8500425
English as a second language, Hebrew learners, phrasal verbs avoidance; contrastive analysis; 8507363
English as a second language, Polish students, contrastive sociolinguistics application; 8500324
English coordination/extraction phenomena, categorial grammar explanation; Dutch phenomena compared; 8507170
English grammatical morphemes acquisition, German dyslexics; teaching materials usefulness assessment; fifth-grade students; 8507995
English *some/any* acquisition, Hungarian speakers; contrastive analysis; 8507386
English-Estonian contrastive studies, history/development outlined; 8501379
English-Hungarian contrastive studies, project outlined; 8501397
English/Afrikaans prepositional use compared, spatial perception differences found; 8503342
English/Bulgarian comparative clauses comparison; transformational framework; 8502787
English/Bulgarian declarative sentences, intonation comparison, functional sentence perspective; 8504692
English/Chinese comparison, Whorfian perspective, A. Bloom's *The Linguistic Shaping of Thought* reviewed; 8500023
English/Chinese counterfactuals comparison, Sapir-Whorf hypothesis tested/disproved; Chinese/Engish bilinguals; 8507353
English/Czech glottal stop occurrence; standard dialects, well-educated speakers; traditional views contradicted; 8503343
English/Czech spatial preposition systems compared; similarities/differences identified; 8503381
English/Czech translation, word order; functional sentence perspective; 8502545
English/German *meter*-compounds; measurement terminology; 8501370
English/German strong verb conjugation, structural comparison, past participles compared; 8503386
English/Igbo negation comparison; second-language implications; 8501388
English/Italian modal auxiliaries, contrastive analysis; pedagogical implications; 8507361
English/Italian sentence processing; semantic strategies vs word order; 8501353
English/Italian vocabulary similarities; phonetic relationships; 8502418
English/Japanese advertising slogans, syntactic/semantic parallelisms, quadripartite structures; Japan's adoption of Western culture; 8507377
English/Kipsigis/Luo (Chari-Nile) conversational strategies compared; dyadic interactions analyzed; verbal vs nonverbal feedback preferences; 8507016
English/Polish definite determination compared, pragmatic aspects; 8503383
English/Polish emphasis comparison, slight differences found; 8503382

English/Polish proper names, pragmatic account, logical conception modified; 8503503
English/Polish spatial relations prepositions, contrastive semantic analysis; 8506729
English/Romanian intersentential connectives, text coherence role; 8501366
English/Serbo-Croatian text linguistics, parameters compared, repetition/cleft sentence/word order; 8503371
English/Slovene future tense systems comparison, translational equivalences identified; 8507368
English/Swedish questioning strategies, conversational comparison; 8503380
English/Thai modals, contrastive analysis; 8505224
error analysis/contrastive analysis, goals/methods compared; 8507380
Eskimo/Aleut maritime vocabulary, verbal/nominal paradigms compared; 8503362
Evenki/Buryat (Altaic) agglutinative affixes evolution, comparative framework; 8507239
Ewenki (Tungus-Manchu) case system, common Altaic/specific Tangus-Manchu features; 8500780
Explanatory Combinatorial Dictionary, Modern French, definition formulation, methods analyzed; 8503361
Finnic/Mordvin/Cheremis/Permic local case systems; comparative analysis; 8502729
Finnish vowel production/perception, French speakers; interlanguage vocalic system; 8507389
Finnish/French complex lexical units, contrastive analysis; color names classification; 8505251
foreign-language acquisition, learner's personality; contrastive pragmatics approach; 8500336
foreign-language instruction, contrastive linguistics applications; 8504312
foreign-language instruction, culture role; communication behavior, cross-cultural studies; bilingual education program, American Indians; 8506443
French *venir de + infinitive* construction, other Romance languages compared; 8500732
French as a second language, intonation teaching, English speakers; French intonation contours, standard British English functional equivalents; 8506681
French as a second language, tense forms acquisition; English comparison; 8504723
French intonation; generative grammar framework; French/English systems compared, similarities found; 8502609
French non-adjectival epithets, Hungarian equivalents; contrastive analysis; 8505222
French synaptic/paratactic expressions, Spanish equivalents; second-language teaching implications; 8505239
French-Dutch comparative syntax study; translational implications; 8503374
French-Dutch comparative syntax study; translational implications; 8503375
French/Bulgarian imperfect/present tense use, subordinate complement clauses; comparative analysis; 8505233
French/Bulgarian perfect tense compared; past/present tense similarities; 8501381
French/Dutch parts of speech comparison; student translations; transposition process, stylistic replacements; 8507387
French/English chemical nomenclature comparison; 8500584
French/Finnish pronominal reference/definiteness comparison, [±human] feature relevance; 8503351
French/Finnish quantifiers, contrastive analysis; *très* 'very' uniqueness noted; 8505244
French/Gascony verbal/intonational deixis comparison, French inferiority, socio-historical explanation; 8503655
French/Hungarian appositive syntagms, subordinate relatives compared; 8505269
French/Hungarian completive verb, infinitive transformation; M. Gross's framework; 8505241
French/Hungarian grammatical agreement, contrastive approach; 8505256
French/Hungarian noun actualization/characterization relations; contrastive analysis; 8505228
French/Hungarian proverbs comparison; stylistic features characterization; 8507069
French/Hungarian vocabulary interferences, second-language teaching implications; 8505252
French/Italian/English/Spanish auxiliary systems compared, translation, linguistic/cultural/pragmatic aspects examined; 8502531
French/Peninsular Spanish verbal information comparison; person/number discrimination; 8505238
French/Romanian, Latin evolution; vocalic nasalization, neutral vowel, diphthongs *ea/oa*; 8501398
French/Slavic grammar, contrastive study; second-language teaching applications, Soviet studies reviewed; 8507369
French/Slovenian subjunctive mood expression comparison, semantic/syntactic approach, second-language teaching/learning implications; 8501363
French/Spanish tense usage/frequency comparison; parallel texts analyzed; 8503372
French/Spanish/Catalan *ni*/Italian *né*/Portuguese *nem*/Romanian *nici* 'neither, nor' usage/function comparison; 8500818
functional sentence perspective, A. Szwedek's "Some Problems of Contrastive Analysis and Text Linguistics" examined; 8501118
functional sentence perspective, thematic elements; contrastive analysis, Old English/Middle English texts; 8501171
gender confusion, European languages; English gender lack compared; 8502756
German *doch* 'yet'/*auch* 'too', Finnish equivalents; contrastive analysis; 8503341
German *ein* 'one', indefinite article vs homophonic numeral; other language equivalents compared; 8502697
German *man* constructions/Portuguese equivalents; contrastive study; foreign-language teaching methodology applications; 8503356
German as a second language, Polish advanced students, idiom's imagery comprehension; Comparative-statistical analysis; 8506440
German as a second language, US students' pronunciation errors; vowel systems compared; 8501387
German "dative of manner" status; English/Danish compared; valence theory explained; 8506881
German deverbal derivatives, Polish semantic equivalents; second-language teaching/translational practice relevance; 8507372
German hortative participle II, Russian equivalents examined; 8505263
German modal passive constructions, Polish equivalents; different speaker's preferences found; 8503349
German nominal compounds, Italian translations; second-language teaching implications; 8502785
German prepositions, Turkish translations, correspondences listed; 8505270
German/Bulgarian participle systems, comparative analysis; T. Mann's *Der Zauberberg* (The Magic Mountain) studied; 8503378
German/Bulgarian predicative nouns, semantic group determination, article/pronoun use; contrastive analysis; 8505261
German/Dutch word groups comparison, ideal word group model, descriptive applicability tested; 8503368
German/English object comparison, dependency grammar framework; 8503384
German/French newspaper weather reports compared; diagnosis, prognosis differences; 8503045
German/Norwegian extraposition compared, differences found; 8505221
German/Norwegian passive constructions comparison; pedagogical implications; 8506473
German/Polish articulation habits compared, second-language teaching implications/drills; 8501524
German/Polish commodal/incommodal syntagms comparison, semantic/syntactic aspects examined; 8506720
German/Polish determiners comparison, similarities/differences identified; 8507371
German/Polish ellipsis comparison, structural analogues, literary dialogues; 8506828
German/Russian aspect, semantic constituents compared; 8505245
German/Russian movement expression structures compared, semantic analysis; 8502727
German/Russian phraseology, contrastive analysis levels; 8503373
German/Russian word formation comparison, transposition/modification/mutations contrasted; 8503366
German/Serbo-Croatian adjective-nucleus phrases; comparative analysis; 8505276
German/Serbo-Croatian modality expression; comparative analysis; dialectic viewpoint; 8505262
German/Serbo-Croatian nominal compounds, equivalence relations description; comparative analysis; 8505265
German/Serbo-Croatian singular/plural formation, comparative analysis; 8505237
German/Slavic numerals, grammatical-semantic structure comparison; inflected/noninflected systems identified; 8503364
German/Spanish verbs of transporting; contrastive analysis; 8503388
German/Swedish tense forms; contrastive analysis; 8503344

German/Turkish proverbs comparison, syntactic-semantic analysis; 8501399
Germanic names; comparative study; Franconian, Anglo-Norman, Yiddish; 8503497
Germanic/Latin word formation comparison, Latin prose, Gothic/Old English/Old High German/Old Icelandic translations; 8503360
Gothic southern origin, Germanic Bible texts parallel comparison, Scandinavian hypothesis rejected; 8505178
grammatical archaisms, stylistic use; Russian/Bulgarian historical novels compared; 8505274
grammatical structure, public directive signs, English/German/French compared; 8507382
Greek article translation, various New Testament translations compared diachronically; 8502547
Greek/Latin 'to sleep' forms, Indo-European derivations compared; 8505154
Hebrew as a second language, Russian emigrants, Israel; pronunciation problems, morphology/phonetics comparison; 8501373
Hebrew morphologically marked transitive/intransitive verb pairs; English equivalents; 8501449
Hebrew/French motion verbs comparison; "parameter" model; 8507373
Hindi/Magahi auxiliary verbs syntactic role; comparative study; 8506869
Hungarian *fő-* nominals Romance/Germanic/Slavic equivalents, adjectives; multilateral semantic/comparative analysis; 8501352
Hungarian dative + infinitive constructions, English equivalents; Hungarian topic-/English subject-prominence; 8502674
Hungarian linguistic studies, J. Sajnovics's/M. Hell's contributions outlined; 8503157
Hungarian/Finno-Ugric historical comparions; relationship posited; 8503177
Hungarian/Russian contrastive studies; Russian instruction, Hungary; 8503369
indirect speech, comparative analysis; F. Dostoevskiy's *Dvoynik*, Italian/French/English translations compared; 8507364
interrogative sentences, meaning/communicative function; English vs Czech; 8505232
intertextuality, I. Barbu's *Grup/Mod* poems, comparative linguistic analysis; 8507758
Italian perfect/imperfect action Slovenian *dovršnost/nost* opposition; comparative analysis, counterparts; extralinguistic/pragmalinguistic factors, second-language implications; 8501382
Italian perfect/imperfect action Slovenian *dovršnost/nost* opposition; comparative analysis, counterparts; extralinguistic/pragmalinguistic factors, second-language implications; 8501382
Italian/Czech aspects compared, functional equivalences; morphological asymmetry found; 8503350
Italian/French morpheme *invest-*, comparative analysis; 8503346
Jamaican/Guyanese creoles, tense/aspect markers; 8500819
Japanese onomatopoeia, Japanese-English contrastive dictionary reviewed; 8507366
Japanese/Old French causativization compared; lexicon role; phrase structure grammar account; 8501351
Kartvelian/Indo-European verb systems, typological comparison; 8501392
Konyak (Tibeto-Burman) relativization, English/Konyak relative clauses compared; 8506812
Korean postpositions *-nun/-ka,* contrastiveness/exclusiveness indication; Korean topic-prominence/English subject-prominence contrast; 8507360
Korean resumptive pronouns, relative clause derivation; English system compared; 8502742
language behavior, comparative study; 8507657
language similarities/differences, three parameters; contrastive description framework; 8505259
later Middle English documents, contrastive analysis; Bodmin, Cornwell County, 15th-century England; phonological/morphological features identified; 8503333
Latin verbal mood system, Indo-European foundation, contrastive analysis; 8502684
lexical compounds, Chinese/French compared; linguistic relativity theory criticized; 8507388
lexical similarity between languages, comparison formulas; 8501403
lexicon role, language comparison; French/Portuguese lexical regularities; 8505236
Lezghian marriage relationships designations; interdialectal borrowings, language/culture relationship; 8507376
linguistic cohesion; English/Russian cohesion word order, means compared; 8506750
linguistic models/theories/methods; historical survey; 8505007
linguistic stress, articulatory definitions; English/Polish contrastive analysis; fundamental frequency variations; English/Polish native speakers; 8506638
linguistic structure role, simultaneous encoding; object size, color, pattern, shape; Spanish-/Japanese-/English-speaking children aged 5, 7; 8500007
linguistic typology, scientific status, descriptive/explanatory relevance; Mongolian sentence syntax, typological/comparative study; 8503596
literary Italian/Romanian/Spanish, plurals/gender/number/negation compared; 8501362
Lithuanian/German sound formation, basic principles, oral structure activities compared; 8507358
Lithuanian/Russian predicate nominal construction comparison, morphological approach; 8501384
local relations expression, Russian/Bulgarian compared; 8503357
machine translation, EUROTRA system described; contrastive linguistics role stressed; 8504476
Mandarin Chinese discourse, "sentence" notion; spoken/written channels compared; 8506728
Mathesius, V.; linguistic contributions evaluated, synchronic comparison work acknowledged; 8503206
meaning acquisition, adversative causatives; French *mais,* German *sondern, aber;* judgment tasks; French, German children aged 7:8 to 9:11; 8500108
meaning differentiation, Proto-Slavic body parts designation, conceptual opposition; dialectical-materialism framework; 8502889
meaning-text linguistics, Soviet school; grammatical voice nature; English-Russian voice comparison; 8504665
modality expression, Czech/English, verb vs adverb use; 8501369
mood, conditional/subjunctive, contrastive analysis, Czech, English, Finnish, Italian; 8501389
Mozarabic adverb series ***aḍālah, aḏāqal, aḍaššٔ,*** /Castilian *hasta* compared; 8503424
negative intensification/weakening, Bulgarian/Russian/Polish compared; 8507354
newspaper headline style, English vs German; 8503782
Nostratic hypothesis evaluated, V. Ilich-Svitich's work reviewed; 8507573
Nostratic theory, genesis develpment; V. Illich-Svitich's comparative studies relevance; 8505042
Occitan language description; French contrastive analysis; 8505500
Old Frisian substantival adverbs/prepositionalization, Old English comparative assessment; 8507232
onomatopoetic etymologies, Portuguese/Spanish/Galician; Latin *sonare* derivatives discussed; 8507375
onomatopoetic words, Sorbian/German compared; phonetic, semantic equivalents; 8501354
parent-child interaction, language-disordered/linguistically normal children; interactants' performance compared; 8504023
parking, French vs English usage; 8501396
passive reflexive, Romanian/Spanish *se,* similarities/differences; 8501358
perfect/preterit tense opposition, weak/strong verbs; sound alternation development; diachronic-comparative study, German/English/Dutch; 8507356
phonological comparison, Dutch/Irish; epenthesis/syncope interrelationship; 8507367
phraseological research trends; Balto-Slavic languages, genetic, typological correspondences; 8501359
Polish-German modal/graduating particles comparison, second-language teaching relevance; 8506478
Polish/English request comparison, pragmatic equivalence; 8503367
Polish/German model particles comparison, Polish functional diversity found; 8507379
Polish/German person category comparison; comparative linguistic descriptive adequacy examined; language-translational viewpoint; 8503365
Polish/Italian tense/aspect comparison, equivalence/nonequivalence established; 8503358
pronominal noun phrase modification, Mandarin Chinese/Japanese; universal implications; 8500783
protophoneme reconstruction, comparative method importance stressed; 8501318
quantity constructions, comparative analysis; German, Polish, Russian; verb/adjectives; 8501357
reading process, speech recoding; native language sentences, truth judgment; Chinese/English native speakers; 8500528
register study, discourse analysis concepts applied; journalistic register, French/Hebrew/English; 8501088

related language reading, comparative philology knowledge usefulness; German/Dutch comparison; 8507355
relative pronoun/indeterminate relatives usage, six Romance languages; synthetic relatives use rarity; 8507378
rhetorical organization, Japanese/English compared; Japanese *ki-shoo-ten-ketsu* style; 8501368
rhetorical question universality, English/Italian data compared; 8502980
Romanian interrogatives *ce* 'what' *care* 'who, which', syntactic/semantic compatibility; English, French compared; 8504681
Romanian/French vocabularies, etymological structure; comparative analysis; 8501355
Russian correlated sentences, contrastive analysis, French; 8504617
Russian infinitival clauses, impossibility expression, Bulgarian equivalents; 8501385
Russian polysemantic verbs, German equivalents; semantic valence differences; chemistry texts; 8506952
Russian verbal system, perfective/imperfective aspect formation; aspectless verb systems compared; 8500756
Russian/Bulgarian nouns, plural expression means; translation strategies; 8501360
Russian/Bulgarian polysemic/Common Slavic adjectives comparison; similarities hierarchy established; 8505273
Russian/English euphemisms comparison; cultural factors; 8504780
Russian/German *Aktionsart* comparison, Russian predicate's *Aktionsarts* identified; 8502704
Russian/German diminutives comparison; "categorical meaning" analyzed; 8505272
Russian/German linguistic terminology comparison; synonymy role examined; 8503363
Russian/German passive/indefinite-personal sentences comparison; textlinguistic aspects examined; 8503387
Russian/German permissive speech act realization; comparative analysis; 8507053
Russian/Ukrainian/Belorussian terminology, word formation/abbreviation strategies; 8501432
Sanskrit *ṛtena,* translations compared; 8507235
second-language didactics, *Linguistica Applicata* series outlined; 8507166
second-language instruction, contrastive semantics technique, U of Bern course described; 8502370
second-language learning, language similarity effect; Russian/English, Czech learners; errors compared/interference degree established; 8502403
second-language teaching, contrastive analysis development; history/present situation; didactic suggestions offered; 8502358
second-language teaching, contrastive analysis role; 8504283
second-language teaching, linguistic typology approach; grammatical structure awareness; 8506407
semantic correspondences, comparative componential analysis; French/Romanian versions, M. Eminescu's poems; 8506896
semantic interpretation, determinate/indeterminate category; Bulgarian, Polish examples; 8501375
sentence memory, Japanese active/passive constructions; pragmatics effect; English/Japanese data compared; 8502218
sentence stress, Polish/English; contrastive analysis; intonation importance emphasized; 8506689
sentence-final intonation, duration/fundamental frequency measures; Hebrew/English finished/unfinished sentences; finality indications outlined; 8501847
Serbo-Croatian/German gradation expression; comparative analysis; 8505254
Slavic consonant clusters; contrastive, diachronic analysis; 8501394
Slavic/Baltic/Pomeranian lexical similarities, Old Baltic loans; 8507536
Slovak deverbal adjectives, *-tel'ný,* meaning, German counterparts; 8503352
Slovene *dežela,* Slovak *ďah,* Hungarian *vidék,* common Indo-European derivation; semantic/word-formational analyses; 8500923
sociocultural rituals, contrastive analysis, conversational analysis approach; 8505246
Spanish *a*/Romanian *pe,* modal adverbials compared; 8501390
Spanish as a second language, *a* incorrect usage; English learners; comparative analysis; syntactic phenomena/lexical facts confusion; 8505243
Spanish as a second language, contrastive/error analysis application; 8505234
Spanish/Bulgarian syntactic government comparison, errors typology/causes; second-language teaching implications; 8505242
Spanish/Portuguese, personal infinitive presence/absence; 8505264
speech act strategies characterization, cross-linguistic apology idioms study; 8504879
speech communication/cognitive ties; second-language acquisition implications; 8507051
spoken/written English differences, explicit descriptions; logical/negative/adverbial constructions compared; ETOS (English in Speech and Writing) research project outlined; 8507385
stacked adjective construction interpretation, Hebrew vs English; 8504614
stress conspiracy/repelling, Siberian Yupik/Central Yup'ik prosodic systems compared; 8500650
Swedish constructions, *en stol att sitta på* 'a chair to sit on', French translation possibilities compared; 8504604
Swedish/English interrogatives, contrastive analysis; foreign-language instruction applications; 8507390
Swedish/English relative sentences, necessity/nonnecessity; 8504687
synchronic motivation, morphosemantic examination, Russian/Polish nouns compared; 8500901
Taiwanese/Taiwan Mandarin/Peking Mandarin compared; syntactic features, changes; sociolinguistic condition; 8507359
Tajiki Persian, Russian contact/alphabet effect; Tajiki/Iranian publications compared; 8501459
thematization, English/Polish; word order, functional approach; 8506761
theme/rheme division, negative-pronoun sentences; contrastive analysis; Czech-German; 8501374
topicalization/focus mechanisms, French/Hungarian; 8505240
transitive verb definition, semantic vs syntactic criteria; French/Russian translation implications; 8507383
typological language differences, English/Spanish; N. Chomsky's/H. Lasnik's universal filter theory contested; 8503377
Ukrainian/Russian/English physical science terms compared; productive suffixes identified; 8506984
unilingual vs bilingual upbringing, cognitive consequences, longitudinal study; cross-cultural data, Alsace, Alberta, Hong Kong; 8502489
universal grammar, current approaches, theoretical/empirical issues; 8505337
Upper Wendish/Polish nouns, motion verbs derivation; contrastive analysis; 8501395
verb meaning augmentation, Romance vs Slavic devices; 8503355
verb substantive complements, French/Hungarian compared; 8505258
verbal communicative intention, children, cross-linguistic longitudinal study; video-taped mother-child interactions; American/Danish/Serbo-Croatian children; 8506295
verbal syntagm personal reference indices, French/Hungarian compared; 8505253
vowel length contrast, Arabic/English; temporal properties differences; 8501868
vowel/semivowel relationship, cross-linguistic issues; comparative articulation data; Semitic/Niger-Kongo/Amerindian languages examined; 8507878
West Slavic toponomastics; Old Sorbian/Old Czech relationships; 8501504
word alphabetization, entropy, American English printed/spoken versions compared; 8501591
word-formation patterns, syntactic characteristics, German/Bulgarian; newspaper headlines analyzed; 8505268
writing system evolution, structuralist aspects; English/Chinese systems compared; 8503593

Competence and Performance

American English *take/bring* use, dictionary vs native speaker's intuition; 8502902
bilingual communication apprehension, English; Personal Report of Communication Apprehension; Middle Eastern/Latin American/Asian/European nonnative US residents, undergraduates; second-language teaching implications; 8506555
bilingual education, communication skills retardation, word-mixing prohibition, negative effect; 8502496
bilingualism, "receptive competence," didactic implications, sociocultural situation role; 8505578
Chicano children's sociolinguistic competence/code switching; 8507675
child language acquisition/competence development; testing, items considered; Spanish; 8502267
child linguistic communicative ability development, prosodic/metacommunicative characteristics; children aged 5 to 8; 8506177
children's conversational competence acquisition; mother/child early interaction role stressed; developmental sequence outlined; 8506263
Chomsky, N.; language philosophy outlined; 8507836
cognitive complexity/verbal ability/communication competence

relationship, classroom communication; correlations found; undergraduates; 8502072
communicative competence, philosophical approach, hermeneutical-phenomenological logic; 8501816
competence/performance relationship, complexity derivational theory; R. Berwick's/A. Weinberg's theses critiqued; reply; 8506169
discourse analysis, conversational speech errors, hearer's editing, sentence-based competence model questioned; 8503050
discourse analysis, spontaneous self-repair analysis; three stages distinguished; Dutch adults; 8507060
discourse analysis/processing, communicative competence, cognitive ability; 8507035
early bilingualism, monolingual-like competence addressed; psycholinguistic experiments; English/English-French adult speakers; 8500566
English as a second language acquisition achievement; communicative production/verbosity/social interaction patterns/personality variability; students aged 6:11-12:0; 8502424
English as a second language acquisition, phonological/syntactic deviations, performance/competence errors; interviews, Russian learner; 8500435
English as a second language, children's interactions; participant effect, adult/child, communicative competence evaluation; children aged 7-12; 8502414
English as a second language, emotion expression ability, Chinese/Spanish/Arabic learners; 8503611
English as a second language, notional/functional approach failure examined; 8504314
English as a second language, oral performance testing; dictation measuring instrument; 8506516
English as a second language, present tense third person singular use; oral language competence; U students; 8502393
English as a second language, Swedish secondary school students, native-/second-language compositions compared; 8502412
foreign-language teaching/communication, social semiotics theory application; 8502381
French as a first/second language, French-language Ontarian schools; English dominant students; grammatical/sociolinguistic competence distinction; 8506449
French as a second language, adults, bilingual Laurentian U; communicative approach described; 8500276
French as a second language, Arabic speakers, Magreb (Morocco) situation analyzed; 8504257
French as a second language, New York U; institutional constraints/students' expectations/teachers' aptitude/methodology; personal account; discussion; 8500272
French as a second/first language, Ontario, recent sociolinguistic questionnaires, data analyzed; 8502345
French/Spanish as a second language, secondary school; students' communicative strategies analyzed; 8500249
German as a second language, Dutch secondary school students; productive/receptive knowledge distinction, subjunctive/indicative use/recognition; 8502745
German as a second language, intensive course, dialogue-oriented program described; 8500314
German as a second language, long-/short-term memory functions; retention remediation, text teaching; French students; 8506508
hearing-impaired patients, communcative skills development; hearing aid role; 8507930
illocutionary force, model-theoretical semantics; sentence meaning/linguistic competence, performative nature; 8504806
integrative motivation/acquired second-language proficiency relationship; Kendall's tau test; Spanish kindergartners, English learners; 8502373
interviewing effectiveness; fieldworkers' metacommunicative competence; Spanish speakers, New Mexico; 8505558
kindergartners' communicative competencies, discourse regularities awareness; address/greeting/classroom talk; 8506274
language acquisition study, transformational model relevance; European psycholinguistic criticism; 8506181
language competence, psycholinguistic model; psycholinguistic abilities, competency-based educational model proposed; 8502046
language control, communicative trouble anticipation/detection/prevention/repair; language norm, rigid protocol; 8503623
language knowledge components/origin, transformational/generative basis; 8503076
language proficiency/academic achievement relationship; J. Cummins's theoretical framework discussed; 8504442
language-competent US society, English/native language bilingualism; 8504447
Le Dictionnaire explicatif et combinatoire du français comtemporain (Explanatory and Combinatory Dictionary of Contemporary French); volume presentation; 8507532
learning-disabled children's communicative competence, social factors/skills relevance stressed; 8506126
learning-disabled children's conversational competence, question-asking; fourth/fifth/sixth graders; 8501960
linguistic communication, pragmatic knowledge; declarative/procedural knowledge distinguished; second-language teaching implications; 8503620
Mexican clergy's linguistic abilities, Indian-languages, 16th-century Mexico; 8501184
native-/second-language education, Romance Switzerland; didactic/cultural tasks, cultural screen concept, didactic relevance; 8506462
native-/second-language proficiency testing, Italian/German bilinguals; U.Tewes's/F. Thurner's Testbatterie Grammatische Kompetenz (Test Battery of Grammatical Competence), Italian version reliability; subjects aged 11-16; 8500486
native-language instruction, competence achievement, necessary language channels identified; 8504229
native-language instruction, functional language competence as teaching goal; 8502268
native-language instruction, oral/written competency transfer ability; 8504234
nonnative-foreign-language speakers, native-speaker level achievement sociolinguistic competence; socio-/psycholinguistic factors compared; 8506509
oral foreign language communication; native/nonnative English speakers; breakdown reduction strategies considered; 8507599
Polish as a second language, communicative course, Jagellonian U, Poland; 8502336
Russian/Armenian bilingualism, Armenian Soviet Socialist Republic; interlinguistic interference, normative competence; 8502498
second-language acquisition, variable competence model; learning theories considered; 8506492
second-language communicative abilities development; linguistic/extralinguistic factors examined; 8502328
second-language competence testing, cloze diagnostic reliability; anglophone immersion/French control students; 8500473
second-language instruction, communicative approach effectiveness questioned, Australia; 8502343
second-language instruction, communicative approach, concept/method reexamined; 8502372
second-language instruction, communicative approach; classroom dialogue; 8502304
second-language instruction, communicative competence as teaching goal; historical perspective; 8502377
second-language instruction, communicative competence, language/culture interrelationship examined; 8502302
second-language instruction, communicative competence, textbook adaptation, methodological suggestions; 8506442
second-language instruction, communicative performance assessment; native-/second-language speakers' performance compared; 8500475
second-language instruction, communicative vs language norm; methodological implications; 8502309
second-language instruction, cultural elements importance, communicative/cultural competence; 8502322
second-language instruction, error suppression, psychological/methodological aspects; 8500385
second-language instruction, grammar teaching, communicative approach; 8504351
second-language instruction, language contemplation/communicative competence interrelationship; 8502323
second-language instruction, monologue production teaching; methodological considerations; 8502356
second-language instruction, nonverbal components integration, communicative relevance; 8502281
second-language instruction, proficiency orientation stressed, didactic benefits demonstrated; 8504261
second-language instruction, real-life simulation, "asking directions"; 8500275
second-language instruction, T. Terrell's natural approach presented; communicative competence stressed; Italian example; 8502352
second-language learner's communicative strategies, narrative discourse features interaction; Moroccan Arabic speaker; 8502301
second-language learning, communicative competence; developmental-psychological viewpoint; 8504097

second-language learning, interlanguage structure/knowledge/rules, competence development; English/Italian learners; 8502427
second-language oral competence evaluation; methods/techniques; 8500485
second-language proficiency testing, communicative competence approach; sociolinguistic/psycholinguistic aspects; 8504340
second-language proficiency testing, written/oral comprehension/production; 8500479
second-language proficiency, J. Cummins's interdependence theory outlined; 8504301
second-language teaching, communicative competence vs communicative cognizance; R. Jakobson's communication model, didactic usefulness; 8500267
second-language teaching, communicative competence, drama activities; 8500414
second-language testing, content-analytic procedure proposed, validity/objectivity/reliability claimed; 8506523
second-language testing, proficiency, global factor claim rejected; J. Oller's/F. Hinofotis's data reexamined; 8500482
second-language testing; *Issues in Language Testing,* review article; 8502436
semantic/pragmatic competence, logically untutored English speakers' inference distinction capability; 8506912
sign language proficiency testing; Language Proficiency Interview adaptation; critical comments; 8505766
Spanish as a second language, minimal communicative competence, Spanish grammar, limited scope; 8500351
textual/discursive competence, typology presented; 8506994
verbal behavior, rhetoric patterns; discourse-organizing processes, sociocultural relativity; 8501047
Welsh as a second/native language; address pronouns use; nonnative speakers' accommodation strategy found; primary schoolers, South Glamorgan; 8502318

Computational Linguistics

ω-languages, trivial syntactic monoid; deterministically/nondeterministically finite state acceptability clarification; 8505296
abbreviated words recognition, parameters, experimental determination/mathematical modeling; 8504109
adjective check list, computer-aided development; ACLTRANS ANSI FORTRAN IV program application; 8505311
algebraic linguistics, configurations theory; 8505310
American Sign Language forms, computer-aided synthesis, generation program presented; 8505768
anthropological/ethnographic language; formalization possibilities explored; 8501204
antonymy description, mathematical model; 8504753
articulatory errors, incidence/sex distribution; computerized information retrieval program; English-speaking South African males/females; 8507953
artificial intelligence, cybernetics, machine translation, terminological banks; recent Russian studies reviewed; 8503398
artificial intelligence, knowledge representation/conventional database management; research reviewed/trends assessed; 8503392
artificial intelligence, theoretical outline, historical sketch; 8501420
auditory models, isolated word recognition; Swedish syllables; efficiency tested; 8503877
automatic speech recognition system, synthesis by rule, nonlinear time alignment method; 8503879
automatic translation, morphological/syntactic/semantic/pragmatic aspects; man-machine interaction, human mind role stressed; 8506612
automatic translation, Systran/Eurotra programs, Commission of European Communities; 8507425
basic vocabulary "cohorts," English/Swedish/German/Italian/French; word predictability; 8507395
branching grammars, contextual grammar relationships; 8501428
child language acquisition, learnability, mathematical model; 8502163
communication, computer usage effects; language change force; 8505551
compound string/array grammar, generative capacity; 8503414
computational linguistics overview, text processing models; German translation, *Tekst, Mashina, Chelovek* (Text, Computer, Man) reviewed; 8501430
computational linguistics research, Duke U; 8503417
computational linguistics, coordinate constructions, automatic processing; English/Chinese translation, CASSEX program; 8507404
computer analysis, linguistic texts; A. Olofsson's *Relative Junctions in Written American English* reviewed; 8502789
computer interactive processing, limitation effects; dyadic problem solving, restricted vs unrestricted communication via computer; undergraduates; 8507402
computer metaphor recognition, polysemy rules found insufficient; 8505289
computer programming language, structural/semantic characteristics; 8502861
computer-assisted phonological/stylistic analysis, German lyric verse; 8501726
computer-assisted translation; follow-up study; 8504459
computer-human interface, query language prerequisites; 8503405
computer-man communication, natural language interface presented; 8507401
computerized documentation; Vercingétorix system described; 8505285
computerized written language, digitized word, implication; psychodynamic aspects; 8507409
context-free grammar/equation system equivalence; uniqueness theorem; 8501410
context-free languages, descriptional complexity measures, unresolved algorithmic problems noted; 8505290
context-free languages/0L-languages/languages of sentential forms, connections; 8501429
denotational semantics, parallel programming languages development/application relevance; 8505286
Déredec system presentation, data structure; program representation, usage; 8507416
discipline-specific language, scientific terminology, cybernetics; 8505299
discourse comprehension/production model, cognitive network; 8505282
discourse formal analysis, cultural practice; negative/positive reactions assessed; 8501011
discourse formal models; framework proposed; 8501046
discourse interpretation, formal theory; structure outlined; 8501026
discourse syntax, recursive transition network, formalism attempted; 8501069
discourse/text analysis, discourse structure; plans effect, "interacting plans" formalism; 8500999
documentary system, Vercingétorix I; lexical organization described; 8505283
documentation system, Vercingetorix I; computer language presented; 8505284
English as a context-free language; D. Langendoen's/P. Postal's counterargument significance; 8507156
English comparatives, *xy* languages, formal models compared; 8505308
English first-order approximation, 925-noun list; orthographic neighbor ratio; 8505488
English sentence structure/entity-relationship diagram correspondence, translation rules proposed; 8503394
error-rate behavior, isolated-word speech-recognition systems; probabilistic model developed; 8507418
expanded subalphabet code, fixed languages investigated; 8501417
experimental verbal materials, computer-assisted selection, WORDSAMP program presented; 8505300
finite grammar forms, successor/nonsuccessor families; 8505301
formal language structure, property description characteristics; operations identifying elements described; 8507113
Frege, G.; formal theory of meaning interpreted/criticized; 8505886
functional effectiveness, kanji; multiple regression/principal component analyses; use percentage/number kanji words discussed; 8507408
German speech synthesis; system described; 8501879
German/Japanese machine translation, SUSY-DJT project described; 8506584
grammar formalism, augmented phrase-construction rules; TENDUM system described; 8503070
grammar validity questioned; derivational theory of complexity experiments discussed; psycholinguistic validity; 8502658
grammatical deviations, natural language analysis; 8501408
group conversation, formal description; participants' communicative profiles, mathematical representation; 8504872
hearing-impaired children, biological factors/neurological-cognitive functioning; 8500210
hierarchic syntax error repair, LR grammars; technique description; 8505280
information calculation, linguistic communication, fuzzy-set theory; 8500713
information representation, databases, natural languages link; semantic graphs/networks; 8505293
information retrieval thesaurus, optimal structure discussed; 8503528

information transmission, Markov model hypothesis; informal dyadic conversation; female U students; 8507095
intersubjective relations, formal analysis, "shared enunciation" concept; 8507132
isomorphism classification, formal languages; computational applications; 8505288
Japanese computer language *Syō-syusin* described; 8501426
Japanese written language, economic development/computerization effects; 8507410
Korean alphabet, syllabic structure, two *Hanguel* codes proposed; 8507423
language resource role, computational linguistics application, text analysis; 8503656
language taxonomy/generative syntax formalization, advantages/shortcomings assessed; 8507143
LDMS, Linguistic Data Management System; operating modules described; 8503396
letter frequency, word length/letter position tables compact representations; 8505302
letter transposition occurrence/effects, distribution; fixed-constraint model; 8506549
linguistic corpora analysis; English as a foreign language implications; extended affix grammar method; 8505277
linguistic performance, grammatical basis; transformational/computational foundations; 8503065
linguistic theories, generative capacity; transformational grammar, current version validity; lexical-functional grammar overgenerative; 8507116
linguistic theories, mathematical properties, decidability/generative capacity/recognition complexity; 8507415
logical decidability, semantic paradoxes; functional calculus undecidable; 8501833
logology; subjective/objective aspects contrasted; 8503548
machine translation, Eurotra project; complex transfer rules incorporation; 8507411
machine-readable dictionaries, advantages/disadvantages, problems/prospects assessed; 8503521
Macintosh computer application, linguistic projects; 8505298
man-machine communication, psycholinguistic approach; applied/psycholinguistic studies link; 8506176
medieval inscription dating, computer analysis; Tamil inscriptions, AD 901-1500; 8503393
memory, functionalist theory, vector-algebraic model; 8506182
modal utterances, semantic analysis, mathematical models; 8503844
multilingual forestry terminology development; universal reference numbers system; shortcomings identified; 8503416
natural discourse, formal models; related questioned addressed; 8501027
natural language analysis, parsing/logical translation, Semantic Petri Net Grammar model; 8507397
natural language data retrieval/analysis system, ARRAS presented; 8507419
natural language parsing, EPISTLE system, ill-formed languages processing application; 8501418
natural language processing systems, ill-formed input; meta-rules, control structure; 8501431
natural language processor construction, syntactic problems resolved; 8505279
natural language understanding systems, performance evaluation; formal measurement model; 8503400
natural-language processing, linguistic/philosophical/psychological viewpoints, artificial intelligence research relevance; literature review; 8505295
natural-language, negation formalization; propositional calculus; new functor introduced; 8503110
Negro-Dutch creole; computer analysis; 8503413
noun-verb relation, quantificational ambiguity resolution; computational analytical procedure; TENDUM system; 8502668
optimization/control models, "soft" problem-solving application; fuzzy linguistic quantifiers use; 8503402
phonetics-related computer programs; descriptive analysis; 8507871
planning-based language generation, computer system KAMP presented; 8505278
predictors, intelligence testing/language, theoretical/empirical applications; 8500034
preference semantics, well-/ill-formed input; metaphor analysis; 8501412
programming languages, humanist perspective; FANGORN language described; 8501404
pronoun interpretation, quasi-first-order language; 8501159
proverbs research/compilation; Margaret M. Bryant's Proverb Collection computerization outlined; 8504757
quantification semantics, R. Montague's framework; English syntax formalization; 8504998
quantitative factors, Hungarian; word/syllable/sound features, two novels morphologically analyzed; 8507405
question sequences, logical analysis; computational applicability demonstrated; 8505942
reading processes/strategies, artificial intelligence research contributions; narrative theory model; 8502461
real-time French text-to-speech microprocessor system; design/description; 8505305
regular tree-like expressions; expansive tree languages/regular-like tree sets correspondence; 8505281
robot description, anthropomorphic features; linguistic techniques; 8503088
robot instruction, natural language, interactive discourse; 8503114
Romanian mathematical language, frequently used constructions; texts analyzed; 8503769
Russian language data bank, construction problems addressed, components identified; 8507391
Russian language data bank, construction problems addressed; 8507400
schema definitions, acquisition models/Piagetian concepts application; 8507403
second-language instruction, mathematical set theory applications; 8500298
selective substitution grammar closure properties; selectors manipulating techniques established; 8505294
selective substitution grammar theory; rewriting systems common framework; 8505297
self-reference language, quotation/unquotation theory; 8505306
semantic errors, stack-structure interpretation; deep dyslexic/fluent aphasic patients; 8502093
sentence parsing mechanism, L. Frazier's & J. Fodor's theory criticized; right association/sausage machine concept applied; 8502757
sentence, semantic structure, elementary/complex units; formal framework; 8503092
simultaneous interpretation, formal syntax importance examined; 8506607
sociolinguistic semantics/natural language description; model-theoretical approach proposed; 8503698
Sokolowski, S., non-context-free languages; theorem extended; 8501415
specialized vocabulary, methodological analysis, word context concordances; technique presented; 8506899
speech preprocessing/perception models, block diagram use; 8506183
speech recognition system implementation, two-stage organization; 8503404
speech recognition system, German, database/processing modules; 8503411
speech recognition system, sublexical components; acoustic cues mapping; 8503395
speech recognition, endpoint detection; telephone network applications; 8507421
speech recognition, Markov model application; 8507407
speech recognition; alternative model, computer simulation; 8503914
spoken word recognition, dynamic pattern matching algorithm; 8503410
strict deterministic languages; length uniform grammar, grammatical characterization relevance; 8505307
text entities lumping, mathematical modeling; Bridges's poems analyzed; 8504971
text formalization, attempt presented; 8504937
text mathematical analysis, like elements distance distribution, hidden repetitive regularities determination; 8505312
text processing method, ill-formed tests application; NOMAD computer program incorporation; 8501414
theoretical/applied linguistics, separation trend traced; cognitive/computational linguistics works examined; 8507179
time variable system modeling, accurate vs real (ontic) language systems; 8501405
true glottal glow/components calculation, iterative numerical algorithm; 8503870
unsupervised abduction, linguistic distributional classes, probabilistic languages; procedure outlined; 8505287
van Wijngaarden grammars, meta-level production rules, hyper-level notions presented; 8505292
visual perception theories, inadequacies; computational theory proposed; 8503089
voice source dynamics, acoustic analysis; two-stage model; computer-generated synthesis; 8505963

Wittgenstein, L.; language performance/feeling distinction, artificial intelligence research relevance; 8505915
word alphabetization, entropy, American English printed/spoken versions compared; 8501591
word analysis, algebraic approach, square-free words, words cadences; 8501411
word classification, lemma name generation, LEMMA computer program; 8501422
word recognition system, connected speech, speaker-independent; 8503406
world language classification, automated reference system, Institute of the Soviet Academy of Science project; 8507414

Computer Languages
artificial intelligence, theoretical outline, historical sketch; 8501420
computer interactive processing, limitation effects; dyadic problem solving, restricted vs unrestricted communication via computer; undergraduates; 8507402
computer programming language, structural/semantic characteristics; 8502861
computer-assisted socioeconomic studies, seasonal migration, Germany; KLANKBAS module, linguistic foundation described; 8503390
computer-human interface, query language prerequisites; 8503405
Japanese computer language *Syō-syusin* described; 8501426
phonetics-related computer programs; descriptive analysis; 8507871
programming languages, humanist perspective; FANGORN language described; 8501404
robot programming languages, movement description; 8503058

Computer-Assisted Instruction (see also Programmed Instruction)
computer-aided instruction, precision teaching method; 8501987
computer-assisted English as a foreign language instruction; 8500418
computer-assisted instruction; first/second language; machine translation; 8503573
computer-assisted second-language instruction; present state/future prospects; 8502391
computer-assisted second-language instruction, LR-1/parsing algorithm application; 8502334
computer-assisted second-language learning, hardware/software aspects; advantages/disadvantages listed; 8506410
computer-assisted second-language teaching, GRAMMARLAND program described; 8502311
computer/print-readable prose construction, principles examined; global/sentence/word/graphics principles described; 8507045
English as a foreign language, computer-assisted instruction; BEEB system presented, UK; 8504253
English as a second language, computer-assisted instruction, authentic document analysis; M. Perrin's procedure; 8502363
English as a second language, computer-assisted program generation; Instructional Accomplishment Information Systems; 8506461
English spelling reform, computer-assisted instruction effect; 8507565
foreign-language instruction, computer programs illustrated; 8500319
foreign-language instruction, computer role, Europe; 8504287
foreign-language instruction, microcomputer integration; capabilities considered; 8504343
foreign-language instruction, microcomputer use; 8504334
foreign-language instruction, technology usage; 8504270
foreign-language instruction, video-taped material use, computer interfacing; 8500265
French as a second language instruction, computer role; 8504358
French as a second language, computer-assisted instruction; oral expression programs evaluated; 8504240
French as a second language, computer-assisted instruction/drills; prospects addressed; 8504313
French as a second language, subjunctive; computer-assisted instruction, Waikato U, New Zealand; 8502297
hearing-impaired children's computer-assisted instruction, sign language animation; project description; 8501985
hearing-impaired children's written English learning, computer-assisted instruction; 8504066
Hebrew as a second language, computer-assisted instruction; U of Illinois program described; 8502296
language instruction, Computerized Modular Exercise Template (COMET) system described; 8504260
native-/foreign-language instruction, poor achievers, computer-assisted stimulation; 8506400
second-language instruction, computer-assisted techniques; Concordia U colloquium; 8504306
second-language instruction, technological aids; 8500290

Computer-Generated Language Analysis
abbreviations, computerized automatic expansion, Old Icelandic; 8503415
acoustic recordings/radiographic films, automatic numbering, experimental phonetic studies; 8507903
ambiguous words, computer-aided word class determination; Lancaster-Oslo/Bergen Corpus version described; 8503408
American English dialectology, computer applications; needs/possibilities explored; 8505382
American English dialectology, research areas outlined; 8505136
aphasia recovery, language analysis; Systematic Analysis of Language Transcripts; child language development/language return similarities noted; 8507987
autistic/dysphasic/normal children's intonation comparison; computer-assisted speech analysis; 8506044
automated natural language processing, linguistic ambiguity parsing, syntactic homographs; 8503401
automatic text processing; computerized thesauri development; machine translation; 8503567
automatic word recognition, demisyllables use; isolated German words; 8506025
computer-aided discourse analysis; French Socialist Party Metz Conference, discourse processes analyzed; 8500995
computer-assisted dialectology; dialectometry presentation; 8503397
computer-assisted socioeconomic studies, seasonal migration, Germany; KLANKBAS module, linguistic foundation described; 8503390
computer-assisted translation systems, dictionaries used; 8507422
computer-generated LARSP analysis; program described, clinical value noted; 8508113
computer-readable phonetic alphabet development; English/French applicability; 8505476
Czech grammar, computer processing applicability, LISP language; 8501150
Dutch *Flandrijs,* Manuscript A, computer-assisted analysis; Brabant origin disputed; 8503232
Dutch consonant perception; acoustic disturbance conditions; confusion matrices, three-mode principal component analysis; 8502241
fabliaux, narrative structure; genre reclassification attempt, computer analysis; 8504931
foreign-language instruction, computer-generated English syntax application; 8502389
foreign-language text analysis, computer programs; stylistic features; element integration; 8502277
French coordination, computer-assisted analysis; Logo program; 8507399
French syntactic analyzer; system presented, application discussed; 8507412
human/machine-aided translation output rates compared; future trends assessed; 8502548
Japanese popular songs, 1929-1944; lexical analysis; word frequency; 8501425
Japanese writing system, computer integration; problems discussed; 8505496
linear prediction vocoder system, gain errors; residual energy excitation usage; 8506043
Linguistic Atlas of the Gulf States, computerized concordance developed; 8503545
lip contours, structural analysis, vowel articulation; Fourier analysis applied; 8503899
macaque speech sounds perception; phonetic boundary discriminability; computer-generated syllables; 8503804
machine readable phonetics, Linguistic Atlas of the Gulf States project related; 8506003
machine-aided text processing, system prerequisites discussed; 8505303
Mandarin/Chinese characters computer-aided statistical/frequency analysis, consonants/vowels/syllables; 8501409
Nahuatl/English/Spanish dictionary compilation, computer methods; phonological information; 8503403
narratives, affect role; computer applications; 8504874
nasal consonant discrimination; computer analysis, spectral classification; Japanese speakers; 8507867
natural language information maximization; optimal latent structure; transformational operations; English example; 8501419
natural language, automatic syntactic analysis; difficulties/solutions considered; 8506839
natural-language text, automatic generation; practical system considered; 8507398
natural-language understanding system, generalization model, integrated partial parser; 8501423
Old Spanish dictionary, computer-generated compilation; 8503391

Oxford English Dictionary computerization; project related; 8505457
paranoia, language expression, semantic/verbal profile; computer-aided speech content analysis; 8501975
phonetics-related computer programs; descriptive analysis; 8507871
pitch visualization, microprocessor evaluation; language teaching aid; 8505969
reading processes, computer/natural activities compared; reading strategies outlined; 8507061
reading processes/strategies, artificial intelligence research contributions; narrative theory model; 8502461
recreational linguistics, computer use, logological database; 8501413
Russian literary/philological studies, computer application areas identified; 8501421
Spanish linguistics, computer usage history; thematic bibliography; 8505309
spoken English word frequency, computer-assisted count; *London-Lund Corpus of English Conversation*; psychological relevance; 8507394
technical dictionaries, terminology database; Terminology Evaluation and Management computerized system; 8501573
technical documents, graphical abstractions, computer-aided graphic textual analysis; 8500536
text typology; machine translation, SUSY system description; 8502554
translation role, national/international communication, European trade; computer applications; 8506633
verbal interaction, computer-aided analysis; utterance duration/reaction/initiative time latencies/overlap programmed; 8505528
word classification, lemma name generation, LEMMA computer program; 8501422
breathy modal voice qualities; !Xóõ (Khoisan) speakers, English listeners; data compared; 8507872

Concept Formation and Identification (see also Piaget)
identity theory/language development, linguistic identification/alienation processes discussed; 8507138

Conditioning
animal-human communication; training/conditioning aspects; J. Umiker-Sebeok's, T. Sebeok's "Clever Hans and Smart Simians" reviewed; 8505781
semantic generalization, second-order conditioned visual afterimages use; 8506319
verbal behavior, reinforcement/proximity/orientation effects, schizophrenics; 8504056

Congo Kordofanian Languages
African creoles, passive voice, African vs European source languages; movement rules; 8500801
African lingua franca, pidgin/creole/koiné varieties; 8505343
Akan (Niger-Kongo) *araba/abenaa* 'a female born on Tuesday' derivation; phonological rules interaction; 8507230
Akan (Niger-Kongo) vowel harmony; J. Stewart's word structure conditions framework criticized; previous theory modified; 8504508
Bakongo (Niger-Kongo) oratorical practice, rhetorical setting/contextual social norms; 8507214
Bambara (Niger-Kongo) future tense, general/immediate future categories described; 8502845
Bambara (Niger-Kongo) language status, West Africa; socio-historical survey; 8505681
Bantu (Niger-Kongo) *-ide* verbal ending, phonological derivation/geographic distribution; 8507209
Bantu affixal stabilizers, monosyllable avoidance; 8506965
Bantu language typology; historical study; 8507577
Bantu languages, tree/animal name formation; morphosemantic analysis; 8501211
bilingualism, English/Igbo, language attitudes; questionnaire; Nigerian sixth graders; 8504439
Black English/English-based creole *say/se* complementizer; English verb/West African structure origins; 8501478
Brazilian Bahia dialects, Bantu origin posited; 8505141
Bukavu (Zaire) linguistic/cultural diversity; Zaire language policy, language roles; 8501707
Chichewa (Niger-Kongo) agreement control; level-oriented constraint; 8502691
Chichewa (Niger-Kongo) vowel harmony, autosegmental analysis; theoretical justification; 8506675
child language acquisition, Sesotho (Bantu) pragmatic word order, learning sequence; children aged 2.0-4.5; 8502126
Chumburung (Kwa) vowel harmony, 1 realization effect; 8500679
consonant mutation, local nature, autosegmental morphology, Mende (Niger-Kongo) evidence; 8502959
context sensitive vocabulary, Bambara (Niger-Kongo); noun redoubling examined; 8507211
creole development, Portuguese substrate influences, Annobonese; Bantu/Kwa common features noted; 8507436
Degema (Delta Edoid, Kwa) gerunds, morphology; Proto-Edoid reconstruction; 8500956
Dingana's eulogies, 1842 Zulu version; French translations compared; texts analyzed; 8507085
disjunctive logical statement misinterpretation, West African languages, Attié (Niger-Kongo) material; direct translation perils; 8500040
Ebrié (Niger-Kongo) surface tone patterns, citation/associative nouns; phonological analysis; intraspeaker tone variation considered; 8506666
English as a second language polite communication; mother tongue influence, English/Yoruba; 8505344
English/Igbo negation comparison; second-language implications; 8501388
ethnicity/sexual segregation, Swahili-speaking Islamic communities, Coastal Kenya; 8503651
Ewe (Niger-Kongo) morpheme, structure, phonological constraints; Kpando data; 8506989
French present tense verb, Bafia (Niger-Kongo) translation problems; translation model proposed; 8500583
generative-transformational grammar analysis, noncyclic approach favored, Move α rule nonuniversal; Chichewa (Bantu) data; 8502755
interlinguistic contacts, basic/nonbasic vocabulary borrowing, Bantu data; 8505322
JJu (Kaje, Niger-Kongo) fortis/lenis consonants; spectrographic analysis, native speaker data; 8502621
Kikuyu (Niger-Kongo) binding domains, transformational analysis; 8506723
Kimatuumbi (Kongo-Kordofanian) grammatical focusing correlates; blind rule application/pragmatic filter system advocated; 8504670
kinship terminology changes, Kaje/Katab/Kagoro (Niger-Congo) systems compared; 8505104
Kinyarwanda (Bantu) pronominal object prefixes, order/interpretation restrictions; participants ranking, alternative strategies identified; 8501207
Kirúundi (Niger Kongo) anaphoric binding; government-binding theory revision proposed; 8502771
Kirundi (Niger-Kongo) tones, acoustic realization; factors examined; 8506677
Kru (Niger-Kongo) language family tense diversity; historical changes; 8502751
Kwezo descriptive phonology/morphology; lexicostatistic study; 8507221
language planning, Nigeria; effective educational language system proposed, English/vernacular relationship examined; 8503730
language use, language policy, Zaire; 8501715
language/cultural education, Zaire, traditional concept inclusion; 8500246
Lingala (Niger-Kongo) modifiers, noun classification; adjective word class universality rejected; 8506880
loanword incorporation, Tshiluba (Niger-Kongo) data; borrowing processes, generative phonological theories examined; 8507455
Mongo (Niger-Kongo) lullabies, corrections/additions, R. P. G. Hulstaert's "Berceuses Mongo"; 8501219
natural language sentences, logical form, lexical semantic evidence; Bantu, Eskimo data; 8502860
Ndonga (Niger-Kongo) predication forms, discourse dependency; 8506748
Ndonga/Kwanyama (Niger-Kongo) sound change, one/two syllable nouns infinitives; prefx vowel length effect; 8504559
Niakasse Dida (Niger-Kongo, Ivory Coast), French/English borrowings, phonological modifications; 8505226
Niger-Congo reduplication/assimilation; 8502596
Nigeria translation/interpretation situation; 8502538
Nmampuruli (Niger-Kongo) proverbs, listing, interpretations; 8507215
North Mande (Niger-Kongo) determinative syntagm; D. Creissel's *Elèments de grammaire de la langue mandinka* (Elements of the Grammar of the Mandinka Language) reviewed; 8502696
Obolo verbal system, pitch variation, conditioning components identified; 8502597
Rwanda (Niger-Kongo) nouns, morphological/syntactic features; 8506727
Rwanda (Niger-Kongo) proverbs, friend/friendship concepts; 8501214
Shona praise poetry, grammatical structures, stylistics; 8507739

South African language situation, Afrikaans/English/Bantu dialects, educational policies review; 8503694
South West Africa language situation, German/English/Afrikaans relationship/social status; 8507442
Southern Bantu languages, agglutinating nature; major word categories; 8506976
Swahili conditional sentences, pragmatic information role; 8501824
Swahili, Comoro Islands, 1613 word list; 8501209
Téén (Ivory Coast) animals/plants classification, nature, pragmatic view; 8507213
Temne (West Atlantic, Niger-Kongo) tone, segmental levels; [ɯ] as underlying phoneme; 8502625
tonal alternation, Igbo (Niger-Kongo), two simultaneous rules; diachronic development; 8502589
Tsonga (Niger-Kongo), studies reviewed; orthographic standardization; 8507219
Tswana (Sotho, South Eastern Bantu) alternations, irregularities, synchronic explanation; 8502592
Venda (Niger-Kongo) phonology; downstep/downdrift phenomena distinguished; 8506641
verb tone class development, Qhalaxari; common Bantu origin; 8506647
vocalic quantity; speech rate effect; Gambian Wolof (Niger-Kongo) cardinal vowels; 8503941
vowel harmony, Luganda (Niger-Kongo), autosegmental analysis; 8502614
vowel-to-vowel coarticulation, universal/language-specific aspects; Swahili/English/Shona data; 8506673
vowel/semivowel relationship, cross-linguistic issues; comparative articulation data; Semitic/Niger-Kongo/Amerindian languages examined; 8507878
Wobe (Kru), phonemic contour tones; T. Bearth's/C. Link's analysis critiqued; 8500678
Wobe (Niger-Kongo) associative constructions, tonal changes, autosegmental framework; 8502627
Xhosa (Niger-Kongo), respect marking, women's speech; changing nature noted; 8507642
Yoruba (Niger-Kongo) "quantitative being," logical relations expression; 8502878
Yoruba focus constructions/sentences; O. Awobuluyi's refutation rejected; 8504674
Zaire language planning/policy; historical survey; 8505689
Zaire oral literary tradition, U of Lubumbashi studies; 8501220
Zaire's borrowed/foreign names rejection; Ciluba (Niger-Kongo) foreign-based name derivation; government ban found ineffective; 8505406
Zulu (Niger-Kongo) grammar outline; word classes description; 8506725
Zulu (Niger-Kongo) tone system, tonal rules; 8500660
Zulu (Niger-Kongo) tone, autosegmental analysis; phonetic realization rules; 8500659
Zulu loanwords, English/Afrikaans origins; suprasegmental/syllable structure adjustments; 8507441

Conjunction

Acadian French coordinated/subordinated structures, subordinating conjunctions analyzed, standard counterparts presented; 8500806
adversative conjunction use, discourse; *but* vs *although*; fourth, sixth, eighth graders; 8505531
Amharic (Semitic) conjunctive particles distribution, morphological functions; 8506962
causal linking, spoken/written English, preposition/conjunct/subordinator/'clause-integrated' link; 8502977
child language acquisition, causal connectives production; children aged 3:6 to 9:6; naturalistic study; 8504165
child language acquisition, conjunction learning/use; age factor; children aged 4-11, adults; 8502176
complex sentence classification principles; conjunctivity criterion inadequacy, linear connection indicator suggested; 8504644
conjunctive phraseological units development, cognate languages, French/Romanian compared; 8507370
English *unless* logic; W. V. Quine's account criticized, new interpretative guidelines proposed; 8505836
English relative subordinate clauses, connectors *that/but/as/than* status, pronoun vs conjunction; 8502661
English subordinating conjunctions *before/after* prepositional behavior; 8502719
English *that* use, conjunction/particle/complementizer functions; "highly pronominal relativizer" function proposed; 8506867
English/Romanian intersentential connectives, text coherence role; 8501366
French subordinating conjunctions, characteristic subgroups examined; 8502774
French/Spanish/Catalan *ni*/Italian *né*/Portuguese *nem*/Romanian *nici* 'neither, nor' usage/function comparison; 8500818
German *denn/weil* 'because' usage distinguished; 8502737
German *wie*, adverb/conjunction uses; 8504699
German comparative subordinating conjunctions, grammar work review; 8506823
Hungarian *is* word order placement, V. Eőry's rules rejected; 8504703
Hungarian conjunction *hogy* 'that', semantic functions; 8504778
Hungarian conjunction clause modality, double *akár* 'whether' semantics analyzed; 8506706
Hungarian consessive clauses word order, *is* conjunction; general rule attempted; 8502812
Italian conjunction *ma* 'but', semantic/pragmatic aspects; use conditions identified; 8500916
quotation marks/subordinating conjunction *that* references; G. Frege's framework; 8505921
Romanian appositive/explicative *sau* 'or', conjunction *adică* 'that is' parallel distribution; 8502662
Romanian conjunction *şi* 'and', emphatic uses; 8502694
Romanian disjunctive correlative conjunctions; intrinsic/extrinsic relations; 8504668
Romanian elliptical sentences intonation, *dacă* 'if' conjunction; two types distinguished; 8500634
Russian complex/compound sentences, coordinating conjunctions, semantic/stylistic features; 8500777
Russian compound conjunctions, usage specifications; 8506758
Russian conjunctions *i/da* 'and', *no/da* 'but'; synonymy evaluated; 8502798
Russian coordinating conjunctions, text coherence role; 8500743
Russian subordinate conjunction formation, 15th-16th centuries; pronouns *chto* 'what, which'/*to* 'that' role; 8502753
sentence connection, by conjunction/anaphoric reference; syntactic union; 8506759
Spanish indirect questions, subordinate conjunction *que* 'what' role, communication verbs; second-language teaching relevance; 8506826
subordinating conjunctions *als* 'as'/*wenn* 'when' usage popularity, contemporary High German; semantic ambiguity as cause; 8504731

Consonant

Alsatian speakers' consonant articulation/pronunciation; French influence; bilinguals aged 15-16; 8507841
Amharic (Semitic) basic verb stem formation, vowel underlying/neutralization grammar proposed; alternative grammars compared; 8506768
Ancient Chinese *-r-/-j-* distribution, language phonotactic structure; 8506644
aphasic speech errors categorization; voice onset time as criterion rejected; 8508046
articulation perceived place; perceived manner effect; phonetic processing involved found; 8500198
articulation segmental/nonsegmental models, phonetic/phonological aspects; German consonants articulation, explanation capabilities examined; 8505978
auditory perception, consonant confusion factor; Danish/English; A. Ginzel et al criticized, C. Brahe Pedersen's response; 8506346
Azerbaijani consonants, morphophonological analysis; acoustic-physiological constraints; 8503905
British vs American English consonant doubling rules; *-el* suffix example; 8505464
Broca's aphasia place of articulation, stop consonants; spectral analysis; P. Shinn's/S. Blumstein's theory critically assessed; 8508060
Catalan consonants; coarticulation, articulatory/acoustical study; 8504544
child aspiration contrast acquisition, Cantonese word-initial stops, adults' model imitation; longitudinal study; 8500630
child language acquisition, parent-referring words preference; phonetic reasons considered, nonnasal consonants prevalent; 8504163
child language acquisition, phonological simplification; within-word constraints; preschoolers; 8500081
Chinese phonology, initials/finals relationships, dialects; 8504507
Chukchee consonants phonology, assimilation/dissimilation rules; 8500658
consonant articulation intelligibility; six speakers, varying lipreading ease; normally hearing adults; 8501762
consonant mutation, local nature, autosegmental morphology, Mende (Niger-Kongo) evidence; 8502959
consonant origin, Indo-European 'mo(o)n(th)'; R. S. P. Beekes's claims disputed; 8501270

consonant perception cues, linear prediction method modified; 8503940
consonant perception, vibrotactile spectral display; vowel masking effect; 8507853
consonant perception; formant transition effect; fluent/nonfluent aphasics' phoneme identification; 8506016
consonant-vowel syllable detection/identification thresholds; age factor, acoustic stimuli influence; 6-/10-year-olds/adults; 8500201
consonant-vowel-consonant utterances, fundamental frequency, acoustic aspects; anterior vs posterior aphasics; 8501873
consonant/vowel auditory perception, natural/synthetic stimuli, monaural/binaural stimulation; age factor; presbycusis patients, age groups 8-15/20-40/65-83; 8503896
consonant/vowel classification; varied place of articulation/vowel height; 8503907
consonantal oppositions, Standard Slovene, N. Trubetszkoy's framework; 8503108
Cuban Spanish *que* 'that', conjunctive/pronominal uses; 8500808
deaf children, printed letters coding, consonant recall; beginning reading achievement relationship; median age 8.75; 8503960
deaf child's voicing mastery, intelligibility increase; training program effectiveness; 8504076
dichotic speech perception; stop consonant-vowel listening task; stutterers vs nonstutterers aged 5/7/9; 8502231
Down's syndrome children, speech phonology; consonant production analyzed; 8507956
Dutch consonant perception; acoustic disturbance conditions; confusion matrices, three-mode principal component analysis; 8502241
dysorthographics' auditory word/consonant perception; Swedish adolescents; 8506344
English /p, t, k/ aspiration predictability; phonological spelling knowledge needed; 8507875
English as a second language learning, adults; speech perception/production abilities development; initial *b, p* voice onset time; 8500437
English as a second language, /r/-/l/ contrast perception/production, Korean adults; 8500426
English consonant duration; tempo control/phonological structure; adult males; 8502576
English consonant groups, characterized words; dictionaries reviewed; 8503571
English speakers' speech self-perception; consonants role; 8501839
English syllable, final consonant clusters status, onset/rime components; rime internal structure study; undergraduates; 8506038
English voicing estimation; consonant/vowel ratio cue found; 8502242
esophageal speech, intraoral pressure study, voiceless consonants; Japanese; 8506053
extrasyllabic consonants, temporary/permanent types distinguished, permanently extrasyllabic consonants pronounceability tested; 8504551
final stop consonant voicing features determination; acoustic cues perception, developmental aspects; adults/children; 8506361
French consonants /l/, /R/, spectral characteristics, automatic analysis; 8503883
French stop production/perception, moderately deaf adults; French/English samples compared; 8506076
French voiced/voiceless consonants, fortis/lenis distinction proposed; electropalatographic data; 8503913
French vowels/consonants, tensing rule/neutralization; 8502580
frequency spectrum interspeaker deviation, Japanese nasal consonants; 8506020
fricative consonant characteristics extraction, vocal tract modeling; 8503939
fricative discrimination; vocalic context effect, perception phonetic mode; two strategies tested; 8501905
fricative production mastery, deaf children; intelligibility enhancement training program; 10-to-17-year-olds; 8504075
fundamental frequency perturbation, sentence context; vowel segments, consonantal environment; 8505993
German initial consonants, combinability government, internal rules investigated; 8504498
German vowel duration; formant frequency/speaker/surrounding consonant articulation place effects; 8501842
Germanic clusters, unshifted voiceless stops, alternation *gi* ~ *wj* chronology; 8500673
Hàn/Liáng Chinese grade medials/vocalic allophones development, medials bisegmental nature postulated, nine permutations; 8500652
Haryanvi (Hindi) voiced aspirates loss, naturalness hypotheses; experimental evidence, need stressed; 8506686
Hindi breathy plosives perception; amplitude-envelope/fundamental frequency effects; 8506024
Hindi word-initial breathy stops production, physiological aspects; voiceless/breathy parts duration correlation; 8506023
Hungarian consonant clusters, psycho-physiological conditioning, least effort principle; 8500656
Hungarian consonant clusters; composition/occurrence; 8504558
Icelandic velar palatalization, phonological rules unnaturalness found; 8504517
initial/final consonants intelligibility, monosyllabic consonant-vowel-consonant utterances, dyadic concatenation measured; 8503927
Japanese *yō-on* analysis, vowel-oriented examination proposed; 8500644
Japanese [l]/[r] consonant perception; articulatory tracking/phonetic categorization distinguished; 8505995
JJu (Kaje, Niger-Kongo) fortis/lenis consonants; spectrographic analysis, native speaker data; 8502621
Korean stop consonant articulation; thyroarytenoid muscle activity; 8505980
Late Latin consonant clusters development, Old Spanish/Old Portuguese; 8505177
Latin/Basque [f], vocalic/consonantal environments; Old Spanish dialects; 8503329
Lebanese Arabic epenthesis, application conditions, rule formulation; consonants hierarchy; 8506656
linking as fluent speech marker, consonant attraction, casual English; second-language proficiency assessment application; 8507857
Maithili (Indic) voicing/aspiration, glottis temporal course/width; fiberoptic/acoustic studies; 8507909
Malayalam (Dravidian) consonant system, lexical phonology; lexical rules applicability; 8502623
Mandarin/Chinese characters computer-aided statistical/frequency analysis, consonants/vowels/syllables; 8501409
mentally retarded children's consonant assimilation/reduplication, spontaneous speech samples; reduplication process functions identified; 8501967
Middle English front fricatives spelling, phonemic interpretation; 13th-century texts analyzed; 8503575
Modern Burmese phonetics/phonology, semi-consonants *y/w/wh* phonetic status; 8502622
Mordvin (Uralic) consonant system, palatalization/nonpalatalization opposition; 8502615
nasal coarticulation, aerodynamic measures; vowel + nasal + oral consonant sequences; 8501840
nasal consonant discrimination; computer analysis, spectral classification; Japanese speakers; 8507867
nasality, distinctive feature, Czech consonants; 8502617
Niger-Congo reduplication/assimilation; 8502596
Northwestern Chinese dialect, initial consonants reconstruction; 8501264
Ob-Ugric languages, new consonant origins; 8504521
Old Chinese initial uvular consonants reconstruction, feasibility assessed; 8504542
Old English phonological processes, nonlinear analysis; 8507280
onomatopoeia, semantic/phonetic organization; vowel/consonant roles; Ukrainian examples; 8505448
phonetic change, functional-structural approach criticized; Common Germanic/Late Old English consonant system evolution; 8505181
phonological accommodation, American vs British pronunciation, intervocalic alveolar stops flapping decrease; UK, Americans; 8504550
phonological nonuniqueness, Mandarin Chinese palatalized obstruents; 8504514
phonological problems solution, phonetic exploration; time dimension incorporation; fortis/lenis example; 8505989
Portuguese consonantal system, symmetry relations, Brazilian variety described; 8500668
Proto-Athapaskan vowels/consonants, M. Krauss's/J. Leer's proposals critically reviewed; 8500631
Proto-Indo-European laryngeal consonants, validity supported; 8505168
Proto-Indo-European standard reconstruction, typologically odd features assessment; standard system supported; 8507575
Proto-Permic vowel **o*, word-initial/word-middle consonant delabializing effects; 8505201
Quechua long vowels, contrastivity nature examined, orthographic implications; 8504560
Rapanui (Easter Island) phonology described; 8506648

Romanian initial [m] substitution, Turkish model questioned; 8501234
Romanian palatalized consonants, plural word forms; final position; 8500648
/š/č/ distinction perception; syntax/prosody effects; 8506007
Samoyed sound correspondences, vowels/consonants/clusters, daughter languages reflexes; 8500651
sandhi consonants/glides, origin/language period differentiation; Buddhist texts examined; 8507340
sealed Serbo-Croatian consonants retrieval, primary/secondary memory; deaf/hearing subjects; 8504499
segmental length, suprasegmental representation; speech errors analyzed, psycholinguistic evidence; 8502635
simple/geminate consonants origin, Kern Uto-Aztecan; 8501304
[sl] - [spl] distinction perception; temporal stimulus properties effects; 8507899
Slavic consonant clusters; contrastive, diachronic analysis; 8501394
Slavic locative singular consonant stem ending origin; new explanation proposed; 8505193
Southern Peninsular Spanish pronunciation characteristics; voiced consonantal groups evolution; 8506690
Spanish vocalic/consonantal allophones, pertinent phonetic terminology; traditional terminology extended; 8505967
speaker/consonant identification, dichotic listening; laterality difference; adults; 8506381
speech perception, consonant/vowel ratio validity; fuzzy-logical model predictions contrasted; 8507883
speech perception, English voice onset time, prevocalic stops; Japanese undergraduates; 8507884
Standard Dutch voiced/voiceless fricatives occurrence, sources/present-day use; 8502605
standard vs Irish English, consonant groupings, phonological classification; 8502607
stop alternation, spirantization process, Spanish data; stop-formation analysis preferred; 8507889
stop consonant perception, articulation manner/place; closure duration/release burst amplitude effects; 8507898
stop consonant perception, neutral [s-l] context; closure duration/release burst amplitude cues; 8506011
stop consonant place of articulation perception; bidirectional contrast effects; 8506356
stop consonant place of articulation, aphasic perception; initial formant transition extension effect; auditory/phonetic processes dissociated; 8508029
stop consonant/semivowel distinction; second formant transitions role, extent/duration/rate variability; 8501906
Swabian voiceless vowel, dynamic phonology framework; 8500641
Tangut consonant system reconstructed; 8500640
Tangut dictionary *T'ung-yin,* intial consonants reconstruction; 8501265
teachers'/students' verbal behavior; consonant-vowel-consonant classification system, canonical correlation/redundancy analysis; rural/urban schools, grades 7-9; 8503610
vocalic nasalization, French; nasal consonantal context; cineradiographic study; 8507924
voiced/voiceless stop consonants, aerodynamic modeling; ease of articulation; 8506046
voiceless unaspirated bilabial stop consonant [p], peak intraoral air pressure; fundamental frequency function; Chinese dialects; 8507911
voicless lateral fricatives/approximants, phonetic distinction; experimental evidence, cross-linguistic study; 8507879
vowel color/pitch classification, consonantal context; undergraduates; 8500199
vowel identification, consonantal context facilitation; single vs multiple speakers; adult Japanese speakers; 8505997
vowel perception, consonant presence effect; individual differences scaling; 8506008
word recognition; formant transition effect, subcategorical mismatch influence; English; 8502227
word-initial clusters *sl/spl* distinction perception; temporal stimulus properties effect; 8506012

Content Analysis
discourse analysis, mass communication, news discourse; recent studies reviewed; 8507099
verbal behavior/affective content, psychotherapeutic context; Gottschalk-Gleser/Anxiety Topics Dictionary analysis methods compared; specific anxiety measures discussed; 8508088

Content and Expression
child language development; spontaneous crib speech analysis; developmental patterns, individual differences; 8502152
subject concept characterization, Marxist work process analysis; 8505523

Context Effects in Perception
context/word recognition effect, schizophrenic performance; automatic/strategic processing modes discussed; 8508085
poetic language, symbol generation, context effects; 8507081
second-language teaching, error analysis, speech intelligibility; native/nonnative teachers compared; 8506421
vowel identification, isolated vs in context; monitoring task, monophthongal vowels; undergraduates; 8507895

Context Free Grammar
context-free grammar/equation system equivalence; uniqueness theorem; 8501410
context-free languages/0L-languages/languages of sentential forms connections; 8501429
English as a context-free language; D. Langendoen's/P. Postal's counterargument significance; 8507156
English as a context-free language; debate; 8507159
linguistic theories, mathematical properties, decidability/generative capacity/recognition complexity; 8507415
natural language, weak non-context-freeness; Swiss German language data analyzed; 8507167
Sokolowski, S., non-context-free languages; theorem extended; 8501415

Context Sensitive Grammar
activity/achievement verbs, Japanese; meanings/use discussed; 8506809
context sensitive intonation examined; phonological analysis; 8506697
context sensitive vocabulary, Bambara (Niger-Kongo); noun redoubling examined; 8507211
natural language, weak non-context-freeness; Swiss German language data analyzed; 8507167
nominal anaphoric function, thematic discourse development; reading instruction relevance; 8507012

Creative Aspect of Language Use
aesthetical speech, art, linguistic nature; 8501808
analogy/metaphor, linguistic creativity theories compared; F. de Saussure's diacritical model vs P. Ricoeur's intentional theory; 8505860
artistic text linguistic analysis, "textual signification"/"textual meaning" defined; 8507008
children's cohesive text generation; dramatic play effect, age factor; children aged 5:11-8:1; 8507075
creative language use, J. Richter's *Die Feldmühle*/A. Linhart's *Zupanova Micka* compared; 8501748
creative language use, J. Richter's *Die Feldmühle*/A. Linhart's *Zupanova Micka* compared; 8501748
denomination, sociolinguistic approach; lexical creativity, morphological motivtion; mass media/word play aspects; 8507681
Elizabethan plays analysis, sin representation, speech act theory framework; 8507024
English as a second language, creative composition teaching, bilingual Indian students; 8500549
English as a second language, Swedish secondary school students, native-/second-language compositions compared; 8502412
English creative writing, teaching/testing; Australian aboriginal students; 8500540
Franko, I.; language/figurative speech views examined, communication system/aesthetic gratification means; 8507192
French Encyclopedists' "grammar"/"literature" notions; historical essay; 8507183
Jakobson, R.; poetic function idea examined, aphasic metaphor; 8505027
literary/artistic Russian interrelationship, 19th century; A. Pushkin's influence; literature as vocabulary enrichment source; 8507285
naming, practical vs creative; creative alternative names, New York Exposition & Conference Center/practical computer file names compared; 8503487
Portuguese/Brazilian/Lusophone-African literary Modernities, differences; Lusophone-African-Brazilian literature link; 8503789
Rulfo, J.; *Pedro Páramo,* stylistic/linguistic analysis; poetic/mythical language interrelationship examined; 8503748
stylistic convergence analysis, M. Riffaterre's theory applied; English fiction; 8506803
text definition rules; literary creativity; second-language teaching applications; 8501061
text linguopoetic study, sign/referent metasemiotic connection; didactic considerations; 8503790
text/sentence relationship, text grammatical relevance; related problems discussed; 8506995
visual metaphor role, language/thought relationship research; 8504093

Wackenroder, W.; language view/poems quality, direct relationship; 8503792

Credibility
author's credibility, reader's perception; syntactic complexity; undergraduates; 8501744
euphemism use, destructive applications; government/advertising sources examined; 8507753

Creoles
African creoles, passive voice, African vs European source languages; movement rules; 8500801
African lingua franca, pidgin/creole/koiné varieties; 8505343
Afro-American creoles, M. Alleyne's *Comparative Afro-American* reviewed; 8507482
Afro-Caribbean immigrant language change, English (London) dialect; London Jamaican vs Jamaican creole; 8503467
American English/Hawaiian English code switching; sociolinguistic factors; decreolizing/multiethnic community, children aged 5-12; 8505628
Australian aboriginal creoles, English dialect; research documented; 8501453
Australian language policy, Kriol linguistic status recognized, instruction medium acceptance; 8505350
Bickerton, D., *Roots of Language* reviewed; creole origin/child language acquisition/human language origin related; 8501096
Bickerton, D.; *Roots of Language*; creole formation theses rejected; review article; 8505150
Bickerton, D.; *Roots of Language*; review article, creolization bioprogram view criticized; 8503124
bilingualism, social issues/language policy implications; educational implications; 8500568
Black dialect/Gullah creole comparison; 8505116
Black English/English-based creole *say/se* complementizer; English verb/West African structure origins; 8501478
Caribbean English creole complementation, revised extended standard theory applied; *fi* particle functions; 8506877
Caribbean Lexicography Project aims, current studies; 8501515
Central American English, Creole history/geographic location/status, lexical/syntactic characteristics; 8505377
Charleston English dialect, history/recent changes; 8507480
child language acquisition/creole formation, D. Bickerton's bioprogram model criticized; Bickerton's reply; 8503152
child language acquisition/creole formation; bioprogram hypothesis formulated; 8503068
code-switching/selection, Creole vs English; social context/cultural milieu role; Guyanese males aged 21 to 45; 8503653
colonial/creole diglossia distinction, French influence; Central Africa/Cameroon/Madagascar language situations surveyed; 8505565
communication formats' meaning equivalences; conceptualization hypothesis, creole vs standard language; 8505569
copula deletion patterns, Black English Vernacular/Jamaican/Gullah creoles compared, differences found; 8502709
creole development, article/plural formation; nonsimilar systems noted; 8505378
creole development, Portuguese substrate influences, Annobonese; Bantu/Kwa common features noted; 8507436
creole languages, discourse strategies; 18th-century Dutch Creole reconstructed; 8503057
creole studies, *Central American English* reviewed; 8503447
creolism, popular song form *valse* 'waltz' analyzed, Peruvian Spanish; 8503421
creolization, grammatical analyses; natural/innate processes; D. Bickerton's *Roots of Language* criticized; 8503062
diglossia defined, process vs static models; Modern Greek; 8502505
Eastern Jamaican Maroon Spirit Possession language, Surinam creoles compared; epithetic vowels; 8503468
English-related pidgins, Southwest Pacific, 1976-1984 publications reviewed; 8507440
family organization/landholding structures, rural Haiti; kinship terms/naming system analyzed; 8505549
Franco-creole code-switching, extralinguistic factors effect; 50-year-old Antillean male; 8503608
French creoles, recent works reviewed; creole development; 8501489
General Tests of Language and Arithmetic for Students, construct validity examined; English/Afrikaans versions; multimethod-multitrait matrices; 8508145
Gullah-speaking communities, language decreolization; Standard English-oriented sociolinguistic pressures; Wadmalaw Island, South Carolina; 8505591
Haiti diglossia, C. Ferguson's concept nonapplicable, language situation clarified; 8501438
Haitian creole history, modern role; 8501678
Haitian Creole vowel system, nasalization, recent findings reviewed; 8500636
Jamaican Creole historical formation, linguistic content; reading instruction materials; 8507645
Jamaican/Guyanese creoles, tense/aspect markers; 8500819
Kanaka English, socio-historical background, features, relation to Southwest Pacific Pidgin English varieties; 8501476
Krio (Sierra Leone creole) monosyllabic word tone; tone/syntax interaction; 8502626
Krio reference system, semantic/pragmatic analysis; 8506913
Kristang, Asian Portuguese Creole, Afro-/Indo-Portuguese Creoles reconstruction tool; 8503446
Kwinti (Surinam creole) liquid development; 8502634
language origin; theories reviewed; 8503289
linguistic universals, psycholinguistic basis, empirical evidence; language acquisition/change, creole/pidgin formation; common cognitive basis; 8505315
Negro-Dutch creole; computer analysis; 8503413
Negro-Dutch lexical questions, Danish origin words; verb form evolution; 8503325
Nigerian Pidgin English, creolization processes; expressive function stressed; 8501456
Palenquero Portuguese creole, Colombia; Portuguese influences traced; 8505338
Papiamentu, Jewish, Surinamese Dutch influences; 8501460
pidgin/creole formation, child language acquisition process similarity; Pidgin English relative clauses analyzed; 8505348
Portuguese Creole, Senegal/Guiné-Bissau situations examined; 8505595
Portuguese elements, Caribbean creoles; monogenetic theory supported; 8507448
pronunciation/orthography correctness attitudes, New Guinean vernaculars/creoles; pragmatic attitude found; 8507708
São Tomense, Portuguese-based creole, Gulf of Guinea; prayer analysis; 8505371
South African language situation, Afrikaans/English/Bantu dialects, educational policies review; 8503694
South West Africa language situation, German/English/Afrikaans relationship/social status; 8507442
Southwestern Pacific creoles/pidgins, English/German/French influences; project presented; 8507459
Tok Pisin, creole formation, universal/substrate theories; English-based word orderm, reinvented grammar; 8507451
typological language differences, English/Spanish; N. Chomsky's/H. Lasnik's universal filter theory contested; 8503377
Venezuelan Negroid studies, linguistic/literary heritage, Portuguese-African creole; historical study; 8507677
West African creole languages, H. Schuchardt's 1892/3 study; American Negro English, creole origins; 8507439
word etymology/culture/history relationship, Spanish/Portuguese colonial etymologies examined; 8503225
word-order preference; phonetic factors role; English/German/Afrikaans samples; 8507890

Cultural Background (see also Language and Culture)
foreign-language instruction, culture role; communication behavior, cross-cultural studies; bilingual education program, American Indians; 8506443
nonverbal communication, comprehensive overview; 8503801
Telugu (Dravidian) kinship system analyzed; diachronic, synchronic vocabulary; 8505093

Data Processing and Retrieval (see also Experimental Data Handling)
artificial intelligence, contextual influence theory, language comprehension; 8504131
communication disorder research, computerized data retrieval; 8501907
concordance making, automated system development; 8501407
language background questionnaire use, English-/Welsh-speaking areas; cluster analysis; 8503637
linguistics/information science/logic, different problem approach methods outlined; 8501036
medieval inscription dating, computer analysis; Tamil inscriptions, AD 901-1500; 8503393
Nahuatl/English/Spanish dictionary compilation, computer methods; phonological information; 8503403
Old Spanish dictionary, computer-generated compilation; 8503391
phonetics-related computer programs; descriptive analysis; 8507871
phonological binary feature manipulation, computer program described; sound change, Latin to Modern Spanish; 8501416
translation, mini-terminological bank creation; 8506600

world language classification, automated reference system, Institute of the Soviet Academy of Science project; 8507414

Deep Structure and Surface Structure
Blaga, L., *En nu strivesc corola de minuni a lumii,* semantic interpretation; 8506926
case grammar, C. Fillmore's theory outlined, modifications assessed; 8500795
Chinese scope representation; transformational analysis; 8500760
Chinese surface variation, semantic correlates, "conceptual immediacy" aspect; 8504585
Chinese verbal phrase deep/surface structure, modifier's functions identified; 8500852
Ebrié (Niger-Kongo) surface tone patterns, citation/associative nouns; phonological analysis; intraspeaker tone variation considered; 8506666
English verb syntax, *for* surface representation; 8500755
Eskimo passive constructions, dative movement; 8502720
form-function fit, natural language, English data, "sentence type" notion, syntactic/pragmatic aspects; 8500692
instrumental case, C. Fillmore's definition criticized; 8500815
language acquisition, hypothetical model; nonsyntactic factors; 8500019
levels of representation, D-/S-structure refuted; movement rules; 8500787
poetic analysis, I. Barbu's *Timbru,* morphosyntactic model; metatextual functions discussed; 8507749
poetic text isomorphism, surface/deep levels, "shifters"; textual analysis, M. Sorescu's/M. Eminescu's poems; 8507750
question answering, word repetition; memory role, surface form effect; native Dutch speakers; 8500176
verb-initial Romance declaratives; deep structure/chronological development/grammatical acceptability; 8500726
verbal processing, ambiguity perception; deep structure, surface structure ambiguity; intonation use; bilingual/unilingual tribal children aged 10-12, 12-14, 14-16; 8500041

Delayed Auditory Feedback
delayed/simultaneous auditory feedback, speech; self/peer rating; undergraduates; 8506345
speech disfluency; normal vs delayed auditory feedback; male/female adults; 8501951
speech quantitative/qualitative judgments, normal/delayed auditory feedback; judge's experience/motivation effect; uniform judging scales proposed; 8507950
speech therapy, delayed auditory feedback effectiveness, Parkinson's disease patients; 8502004
stuttering therapies, fluency improvement; traditional, delayed auditory feedback, pause, gradual length/complexity increase; elementary/junior high students; 8504083
stuttering therapy; delayed auditory feedback effect; physiological factors; 8501950
voice onset time/phonation duration; delayed auditory feedback effect; 8504200

Delayed Language Acquisition (see also Language Pathology)
child language, early intervention; prospective teacher/communication specialist manual; 8508131
intervention strategies, language acquisition, mentally retarded children; intervention program involving toys described; people/objects/events relationships emphasized; 8508078
language-delayed children's relational meaning development, adult behavior influence; adult antecedent/consequent event manipulation, three strategies; early intervention/linguistic behavior discussed; 8506286
parent-child language behavior, language-delayed children; home intervention study described; 8506265

Demonstrative
demonstrative pronoun, possessive adjective use, Hungarian; parsing analysis, quantity attributive adjective types emphasized; 8506778
English demonstrative determiners, modular grammar approach; pragmatic-semantic/syntactic/morphological/lexical aspects discussed; 8506829
Romanian demonstrative adjective/pronouns, recent history; 8506711

Descriptive Linguistics
Acadian French coordinate/subordinate structures, Standard French compared; 8500807
African "shadow vowels," Bongo-Bagirmi (Chari-Nile) evidence; descriptive survey; 8506694
Aluku Tongo (Boni) vocabulary, French translations; 8501210
Arizona Tewa passive, typological/genetic-historical/areal historical comparisons, holistic approach; 8506786
Atayalic language group, Squliq/C?uli? dialect materials; 8500665
Australian aboriginal languages, 1983 publications listed; 8505117
Avarian (Caucasian) phonetic system analysis, Moscow phonological school framework; 8502584
Bani-Hassan Arabic phonological rules, syncope/elision/vowel raising/accent; descriptive study; 8506661
Basque (Euskara), structural overview; 8507220
Bduul Arabic dialect described; 8503222
Black dialect/Gullah creole comparison; 8505116
Bois-Borsu (East Walloon) dialect, phonetic/syntactic/morphological features; 8505146
Bulgarian tense system described, mood/tense differentiation; 8502792
Burmese voiceless nasals, acoustic phonetic/diachronic data; 8506645
Celtic language, current status/literary tradition; medieval Irish prose/poetry; 8505362
contrastive analysis, modality description, functional model, English/French/Dutch; 8503376
Copala Trique (Mixtecan) reflexives/reciprocals; descriptive study; 8500759
creole development, Portuguese substrate influences, Annobonese; Bantu/Kwa common features noted; 8507436
doublespeak description/typology; 8507673
Dravidian language family history/description; 8507462
English linguistic variation description, history, grammatical integration problems; 8503218
English verb, descriptive syntax; tense/aspects/transitivity/mood; 8506780
French aspectual tenses description, line subsets intersections; 8506802
German grammar, descriptive; current findings; 8501232
German idioms containing names, semantic/stylistic aspects; 8507253
German/Dutch word groups comparison, ideal word group model, descriptive applicability tested; 8503368
Hebrew baby talk; features, use, attitudes; Israelis; 8501703
Hittite text KBo XVIII 15, morpho-syntactic peculiarity; 8507330
human language, nucleus constructions; constitutional language description model; 8502675
hyposet logic, natural language logical description application; Hebrew/English/Spanish examples; 8504992
Indonesian grammar, faulty description, European-centered approach; 8501605
Indonesian language inventory, dialects, decimal classification; G. Meier's/B. Meier's *Handbuch der Linguistik und Kommunikationswissenschaft* compared; 8501477
Judeo-Spanish language/literature, Sephardic Jews' history/present status; 8501230
Kwezo descriptive phonology/morphology; lexicostatistic study; 8507221
linguistic functions performance, word vs construction, new syntactic description proposed; 8502650
linguistic typology, scientific status, descriptive/explanatory relevance; Mongolian sentence syntax, typological/comparative study; 8503596
Malabo (Guinean) Spanish, Latin American Spanish links; 8507477
Maluku field research, typology, geographic subgroups, historical reconstruction; 8503209
metonymy description, related problems examined; 8502863
Modern High German weak nouns decrease, comparative-descriptive study; semantic criteria identified; 8507305
Modern Spanish *macho,* etymology traced; 8507270
Montague grammar constraints; correspondence/compositionality/discontinuity, natural language description capacity; 8502713
Netherlands languages, geographical/dialectal differences outlined; 8505662
Nigerian Pidgin English, creolization processes; expressive function stressed; 8501456
numeral systems, Rai (Tibeto-Burman) languages; possible Assamese/Rai early contact; 8507223
Occitan language description; French contrastive analysis; 8505500
Pakse (Southern Laos) dialect, tonal distribution; 8502611
Polish language culture, literary language history; stylistic variants noted; 8505115
Polish/German person category comparison; comparative linguistic descriptive adequacy examined; language-translational viewpoint; 8503365
Proto-Germanic $\bar{e}_2$ reconstructions; phonemic analysis; 8507318
Pu Tai Island Cantonese, phonetic characteristics; dialect described; 8504523
questions/answers linguistic description, compatibility, pragmatic aspects examined; appropriate answer, pragmatic notion; 8503074

Rapanui (Easter Island) phonology described; 8506648
Romance/Latin tense description, Greek categories inappropriate; 8503191
Romanian military argot, glossary; 8503220
Russian as a second language, double-gender nouns description problems; *Russian Language of the Present* review; 8505119
Salym Ostyak (Uralic) morphological/phonological systems described, affiliation examined; 8501480
scientific hypothesis philosophical/linguistic aspects, German language functional-communicative description applicability; 8504987
Shaowu dialect description/classification, Min/Hakka features found; 8505390
sociolinguistic semantics/natural language description; model-theoretical approach proposed; 8503698
South Asian minority languages, UK; practical description; integration problems; 8503219
Southern Tiwa (Tanoan) noun incorporation; relational grammar framework; 8500694
subject/predicate relationship, descriptive grammar; 8504611
Taiwanese secret language, three dialects; phonological description; syllable adjustment; 8502618
Thai, comprehensive description presented; 8505120
Tuyuca verb system, evidentials described; 8500701
Votyak, 18th-century phonological inventory; 8505140
Wotic (Balto-Finnic) history, structure; Russian influence, loanwords; 8501233
Yucatec Maya deictic terms use/meaning; deictic system outlined; 8502877
Yupik Eskimo numeral system; descriptive study; 8505103
Zaire oral literary tradition, U of Lubumbashi studies; 8501220

Determinant
English demonstrative determiners, modular grammar approach; pragmatic-semantic/syntactic/morphological/lexical aspects discussed; 8506829

Diachronic Linguistics (see also Sound Change)
Abkhazian (Caucasian) words, Old Iranian etymologies; diachronic analysis; 8507434
Afro-Caribbean immigrant language change, English (London) dialect; London Jamaican vs Jamaican creole; 8503467
Akan (Niger-Kongo) *araba/abenaa* 'a female born on Tuesday' derivation; phonological rules interaction; 8507230
Akkadian inscription, T. Doty's analysis refuted; Greek words, pronunciation; 8501307
Akkadian *šî bût kušurrā- im* 'witnesses of the indemnity'; meanings clarified; 8507255
Akkadian syllable structure, phonological/morphological rules; generative approach; 8504516
Alaskan English *berm,* Dutch source; meaning shift explored; 8507331
Albanian *thind* 'spike', Indo-European **ḱent* reflex; semantic evolution; 8503258
Algonquian (North Amerindian) linguistic prehistory, alternative models; diffusion vs genetic subgrouping; diffusion model supported; 8507315
Algonquian *t*; natural phonological change; 8503215
American Colonial English onomastics, *Dictionary of American Colonial English* by R. Lederer, Jr. reviewed; 8505402
American English *O.K.* origin; proposed etymologies review; 8501274
American English *scads/oodles,* origin/meaning/dissemination; 8503246
American Sign Language, historical change, reduction phenomena; laboratory-induced change; 8505767
Ammonite (Semitic) language, Iron Age, ancient texts examined; 8501281
analogical change, French cardinal numbers; R. Hogg's hypothesis evaluated; 8502772
anaptyxis, phonetic/phonological universal; Indo-European reconstruction, unifying principle; 8505122
Ancient Egyptian composite verb *wḏ-ryt*; meaning/origin investigated; 8507337
ancient linguistic forms, authentic reconstruction/verification criteria; Kartvelian data; 8507256
Arabic *maṣānī* meaning, poetry/Koran; Persian, German, Russian translations; 8501239
Arabic color designations, social correlates, historical development; 8507247
Arabic contracts, third/ninth-fifth/eleventh centuries, corrections to article; 8501013
Arabic loanwords, attestations/variants/meanings; Wartburg's *Französisches etymologisches Wörterbuch* (The French Etymological Dictionary) supplements; 8505429
Arabic/Egyptian contract formulas, third/ninth-fifth/eleventh centuries; 8501012
Aramaic coin legend interpretation, Persian names; 8501024
Aramaic *r* < **n* development, alternative explanation; Aramaic/Modern South Arabic similarity claimed; 8507333
Armenian/Greek 'green, moist' cognates, Indo-European branches subgrouping evidence; 8507266
Arsenal 2059 manuscript fragments; historical information; 8502994
Aśoka's rhetorical style, various tropes examined; 8507293
aspiration contrast development, Sino-Korean/Middle Chinese; phonemicization; 8500626
astronomical terminology, synonymy; international terms, Russian equivalents; 8501544
Atayalic (Formosan) phonology, synchronic/diachronic reconstruction; 8501297
Atharvaveda Paippalādasaṃhitā manuscript, discovery history, content analysis; 8502984
Avestan *aṭ*, Indo-European origin; two contextual variants; 8503259
Avestan *frauuaši-* origin, meaning; 8505186
Azerbaijani relative pronoun origin; indicative/imperative clause union; 8502790
Azerbaijani words, lexical-semantic obsolescence processes; 8502890
Balkan language history, toponym origins; Baltic cognates; 8507243
Balkan languages unity, Revival period, common specific features/criteria examined; 8505164
Baltic phraseology, comparative study; Lithuanian/Latvian/Old Prussian; 8506741
Baltic/Slavic genetic relationship; lexicostatistic methodology; 8505218
Balto-Finnic-Volga linguistic unity, supportive evidence presented; 8507578
Balto-Slavic forms, 'sheep', gender opposition; 8503261
Balto-Slavic linguistic unity, F. Fortunatov's theories rediscovered; 8503187
Bantu (Niger-Kongo) *-ide* verbal ending, phonological derivation/geographic distribution; 8507209
Beard, R.; *The Indo-European Lexicon: A Full Synchronic Study;* review article; 8505220
Bede's *mihi cantare habes* Old English translation, intramanuscript variations examined; 8501734
Belorussian language history, decline/revival traced, Russification threat; 8501306
the Bible, Gothic/Lithuanian translations, subjunctive constructions correspondence; Indo-European optative suffixes; 8507294
Bickerton, D.; *Roots of Language*; creole formation theses rejected; review article; 8505150
Borchalin Azerbaijani homonyms; Turkic variants/etymologies; 8501505
Brâncuş, G., *Vocabularul autohton al limbii române* review; research problems addressed; 8501260
Brazilian Bahia dialects, Bantu origin posited; 8505141
Bulgarian *k'ànde* 'kerchief', Hungarian origin; cultural/demographic contacts examined; 8505341
Bulgarian *para pit* 'free from work & troubles', phrase validity disputed; etymology; 8500813
Burmese voiceless nasals, acoustic phonetic/diachronic data; 8506645
Byzantine legal vocabulary, structure/chronology/assimilation; Latin borrowings noted; 8505198
Cantonese Chinese phonological history; phonotactic conditions/tonal development; 8501244
Caraş-Severin typonymy, formational models/suffixes, etymological analysis; sources identified; 8507524
cause-expressing verbal composition, L. Tolstoy's belletristics analyzed; preposition use/diachronic development; 8505708
Celtic influences, English; *penguin,* diachronic history traced; 8503323
Celto-Germanic isoglosses, etymological analysis; borrowing source considered; 8501321
Central American Spanish /s/ evolution, phonological characteristics; 8506669
centum, satem Indo-European language division; Gothic/Old Slavic parallel texts compared; 8507289
Chinese Chaozhou dialect, phonological changes, 1920s-present; 8504505
Chinese logographic writing development, sociocultural factors; 8501601
Chinese Min dialect, phonological analysis/historical reconstruction; 8507335

Chinese *shī.fu* multiple meanings, semantic change in progress; 8506939
Chinese syllable nasal endings, merging directionality; conditioned/unconditioned merging demonstrated; M. Chen's unidirectionality theory refuted; 8506700
Chinese tonal development, Archaic Chinese, dialectal variation; 8504552
Chinese, Middle to Modern evolution; 8501243
Chuvash (Altaic) śăkăr 'bread', etymology traced; 8503223
city names, Csikmindszent, Hungary area; etymological research; 8507500
Classical Sanskrit word order/pragmatics interaction; Jambhaladatta's *Vetālapañcaviṁśati* analyzed; 8507342
Common Slavic **zelen''* 'green', meaning extension; 8507316
Common Slavonic syntactic typology, word order; synthetic morphological character; 8507311
Common Slavonic, individual languages division time examined; 8501323
communication, computer usage effects; language change force; 8505551
comparative-historical diachronic studies, synchronic data relevance, dynamic synchrony; 8505030
concrete deverbal nouns, Old/Middle/Modern Czech; diachronic study; 8501340
conjunctive phraseological units development, cognate languages, French/Romanian compared; 8507370
consonant origin, Indo-European 'mo(o)n(th)'; R. S. P. Beekes's claims disputued; 8501270
contemporary English, changes/diversity; American influence, Received Pronunciation/grammar changes; 8505376
contemporary Slavic plural noun animacy category; 18th-century usage examined; 8504618
contemporary Spanish usage trends, formal *Usted* 'you' avoidance, social changes, linguistic reflections; 8505203
creole languages, discourse strategies; 18th-century Dutch Creole reconstructed; 8503057
Croatian language history, chronological periods distinguished; graphic modification/orthographic normalization/supradialectal unification; 8507234
Cyclops/Polyphemus etymologies, Greek/Indo-Iranian sources; semantic diathesis; 8507226
Czech historical lexicology; *Slova a dejiny* (Words and Etymologies); review article; 8503300
Czech subjunctive meaning, verbal functions; conditional-subjunctive, diachronic analysis; 8500772
Daco-Romanian, northern substratum; Baltic elements, phonological evolution; 8503304
Danish adjective *mør* etymology, Scandinavian source; 8503224
Danish-Norwegian kingdom history, linguistic implications; *Bokmaal* (literary language) vs *Landsmaal*; 8505688
demotic lunar eclipse text, first century BC document presented; 8504925
diachronic language study; D. Lightfoot's *Principles of Diachronic Syntax*/R. Lass's *On Explaining Language Change* review; 8503312
diachronic phonology; history, status, theories; 8502645
diachronic syntax analysis, methodological tools; four syntactic phenomena investigated; typological tools critically assessed; 8507327
dialect geography term application, historical linguistics; 8507148
dialect territorial differentiation, Bohemia/Moravia/Silesia; 8501464
Dicționarul limbii române; unknown etymologies examined; 8503227
dictionary development/elaboration, *Diccionario de construcción y regimen de la lengua castellana* (Dictionary of the Construction and Government of the Castilian Language); 8503547
Dutch *Flandrijs*, Manuscript A, computer-assisted analysis; Brabant origin disputed; 8503232
Dutch morphology, diachronic analysis; nonliterary sources from 1252, 1560, 1979; 8502970
Dutch subjectless sentences, present status, diachronic perspective; 8502680
Dyirbal (Australia), dying language, grammar changes; social function diminished, linguistic system reduction; 8506841
Early American English, syntactic study; data problems examined; 8502738
early Austronesian kinship terms reconstruction, social organization deduced; linguistic comparison methods; 8501205
early Austronesian social organization, R. Blust's theses discussed/criticized; Blust's reply; 8501227
Early Avestan *-ian-* > *-in-* change; 8503298
Early German morphothematic transfer, 11th-century Tegernsee Virgil glosses analyzed; 8506977
Early Modern English address pronouns change; linguistic historiography, various treatments; 8503682
Early New High German ablaut series development; phonological aspects; 8505131
Early Old English *wudu* 'wood'; combinative back-mutation date evidence; 8503324
early Ugric/Tocharian phonological/morphological similarities; diachronic analysis; 8503354
Early Zhou Chinese word order, verbal/predicative sentence structure, "slot-filler" technique; 8501335
East Asia languages, longitudinal/latitudinal developments; Chinese basic vocabulary, historical evolution; 8501273
East Slavic adjectival affixes, history/functions; 8504837
East Slavic languages, diachronic studies, text reliability; 8507279
East Slavic writing systems development; major scholars' views identified; 8505197
East Tocharian *ort* 'friend' derivation, Indo-European **ṛtu*; 8503267
East Tocharian *śorkäm*, 'peg'/'string' meaning contrasted; 8503266
East-Slavic language origin; 13th-century Galician Gospel analyzed; common/East Russian elements; 8503287
East-Slavonic written language development, pre-Christian Kiev Russia; records presented; 8507292
Eastern Yiddish *u* history, palatalization tendency, chronology; 8503234
Egyptian noun + *sḏm.f*, function, narrative style; 8501252
eighteenth-century Votyak (Uralic) linguistic record; J. Fischer's vocabulary compilation analyzed; 8503527
eighteenth-century Walloon poem; G. Wampe, background information given; 8502995
Engish modal auxiliaries development, N. Chomsky's government binding theory framework; morphological/syntactic agreement system shift as cause; 8506834
England, dialect boundaries, modern vs medieval; isogloss stability; 8501497
English *black*, Indo-European origins, semantic development traced; 8504759
English *bone*/Germanic **baina-*; etymological study; 8503291
English *cruising* origin, social factors, meaning relation; current meaning; 8503264
English *dog*, etymological origin posited; 8501305
English *lady* origin, semantic shift, negative meaning realization; 8503276
English *r*-metathesis; diachronic account; 8505123
English *thank you*, original syntactic construction; E. Hamp's theory rejected; 8500857
English *wag* etymology, Indo-European *wegh-* source; 8503302
English as a second language instruction, German schools; diachronic/comparative study inclusion; 8502359
English concessive connectives, diachronic/synchronic evidence; historical development; 8507284
English etymologies, fallacies clarified; 8503253
English generic pronoun *he*, development/usage; 8501682
English generic *your*, usage in 1550-1620 texts; 8507341
English *goop*/Polish *glupi* etymology; L. Urdang's treatment criticized; 8507312
English history; Norman French influence, English/Spanish proximity, US; 8501310
English lexical archaisms, typology; stylistic value; 8507546
English *Ms.*, origin traced; 8506888
English noun plural *-(e)s* development; diachronic account; 8505196
English phrasal verbs, 16th-/17th-/18th-century British/US grammars; treatment examined; 8503268
English raised empty subjects, diachronic development, D. Dowty's claim/date rejected; 8501097
English subject contact clauses, historical development; research reviewed; 8505213
English wool/cloth production, related terms identified; 8507303
English words, detailed histories/etymologies presented; 8501275
English/Hebrew *pita* origin; Greek etymology; 8507260
English/Scandinavian contacts, Middle English/Danish borrowings analyzed; 8505333
English/Scottish ballads language, archaisms use; *English and Scottish Popular Ballads* text analyzed; 8507744
bilingualism, dominant language pressure; late medieval/16th-century Portuguese; *-er* vs *-ir* verbs; 8507446
Esperanto lexicon formation, derivations traced; 8507492
ethnonym *Qasar/Xazar/Khazar* occurrences; 8503313

Etruscan origin/affinity, Indo-European affiliation argued; G. de Ghantuz Cubbe's Semitic thesis contested; 8505465
etymological writings, Ramón Menéndez Pidal's works examined; 8503180
etymology, diachronic study/synchronic linguistics procedures relationship; 8505208
etymology/genealogy relationship, medieval European literature/language; kinship patterns/literary genres compared; 8507229
euphemism formation defined; Hesiod's poetry analyzed; 8501332
European language emancipation, viewpoint evolution; specialized vs everyday language; 8503203
euthanasia, diachronic semantic analysis, Greek origin investigated; 8505133
Evenki/Buryat (Altaic) agglutinative affixes evolution, comparative framework; 8507239
exotic languages, sound change irregularity/interlinguistic divergence/dissimilarity, extralinguistic factors; Indo-European sound change regularity noted; 8505132
farming-/sea-related metaphors, origins traced; Latin/Greek sources; 8507746
finals with nasal endings disappearance, Chinese dialects; 8506642
Finnish *kuiva*/German *trocken* etymologies; derivations proposed; 8501289
Finno-Ugric conditional sentences, diachronic aspects; 8503308
foreign-language instruction, historical insight application; 8500315
free indirect speech, early medieval French texts, syntactic/paleographic/functional features analyzed; 8503750
French *an et jour* 'a year and a day' Germanic judicial terminology origin, medieval texts; 8501299
French *aus* 'out', origin traced; 8504771
French *passé immédiat* 'immediate past' tense origin; 8503322
French 16th-century song origin, northeastern France; linguistic evidence correlated; 8503286
French creoles, recent works reviewed; creole development; 8501489
French Enlightenment, words/word roles views; 8502071
French *épice* 'spice', meaning developed from Latin; 8507225
French fifteenth-century riddles, chronological/etymological information; key words glossary; 8505127
French fifteenth-century word games, linguistic/extralinguistic aspects examined; 8505126
French interrogative evolution, melodic form, economy noted; 8502677
French linguistic terminology, *perse* 'Old Persian' vs *persan* 'Persian' language tags; underlying factors examined; 8503280
French nasal vowels, traditional historical interpretation refuted; alternative account offered; 8504534
French suffix *-ier* development, etymological/phonological analysis; 8507338
French/Romanian, Latin evolution; vocalic nasalization, neutral vowel, diphthongs *ea/oa*; 8501398
frequency lexicon, Vidad's 18th-century Azerbaijani poems, statistical analysis; archaic words; 8501525
functional grammar; predicates; possessive; semantic/syntactic/pragmatic functions; constituent ordering; language change; psychological aspects; 8503084
functional sentence perspective, thematic elements; contrastive analysis, Old English/Middle English texts; 8501171
Galician-Portuguese place names, 'straw'/'hay' etymologies; 8505419
Gallo-Romance *ambactia* 'performance of duty'/*ambascia* 'burden' semantic relationship; 8505165
Gathic (Indic) *cazdoṇṇhuuadəbiio, new interpretation with suffix *-u̯ant-; 8503031*
Gathic *vazdaṇhā auuāmīrā* etymology; 8507308
gender difference elimination, causes; Old Russian, other Slavic languages; 8500846
German *Göpel* 'horse-driven winding engine' etymological history, derivation; 8505185
German *Nass* 'wetness', alternative derivation proposed; 8505155
German anaphoric reference, Middle/New High German; pronoun types, personal vs demonstrative; 8501290
German colloquial expression, *einen Kater haben* 'to have a tomcat'; historical origin; 8504776
German compounds, influences on Hungarian; 8507362
German etymological study, F. Kluge's/W. Mitzka's *Etymologisches Wörterbuch der deutschen Sprache* (Etymological Dictionary of the German Language) examined; flaws noted; 8501558
German etymon 'blood', Hittite precursor; earlier analysis addendum; 8505157
German genitive apostrophe evolution, 18th century; 8502834
German graphemic inventory, 14th-century Cracow, Poland; phonological system development; municipal records; 8504982
German historical syntax, valence-oriented research; 8504563
German idioms containing names, semantic/stylistic aspects; 8507253
German language history research, local newspaper as aid; 8503296
German language history; 19th-20th-century Prague; myth/reality; 8503330
German language history; second-language instruction implications; 8506477
German manuscript evaluation; East Middle/Low German literary region evidence; 8505211
German month names, history, early calendars; 8501283
German noun inflection, grammatical norms, 1750s; Modern High German development; 8503195
German phoneme /ɛ:/, synchronic view; pronunciation normalization problems; 8504520
German, developmental trends, 18th century-present; 8501187
Germanic **magan* 'may', constructionally conditioned usage, subjunctive form development; 8502816
Germanic *r*-preterites, laryngeal reflex, W. Lehmann's thesis examined; 8501249
Germanic clusters, unshifted voiceless stops, alternation *gi* ~ *wj* chronology; 8500673
Germanic consonant gemination, Finnish *sallia* 'let, allow, grant' evidence cited; 8503440
Germanic lexical items, alternative etymologies; 8503270
Germanic names; comparative study; Franconian, Anglo-Norman, Yiddish; 8503497
Germanic subjunctive, morphological derivation; Proto-Indo-European optative source; 8502935
Germanic vowel polarization, differentiation principle; 8505217
ghetto origin, bibliography of studies; 8507259
Gothic *-nan* weak verbs, semantic description; 8503335
Gothic *naiswor,* meaning interpreted; 8505210
Gothic breaking phenomena, "difficult" cases; vocalic changes reformulation; 8507238
Gothic *meina* origin, Indo-European **me-n-oi*; genitive/locative cases original unity; 8507324
Gothic *naiswor*, P. Swiggers's analysis rejected; *waiswor* reading suggested; 8507249
Gothic southern origin, Germanic Bible texts parallel comparison, Scandinavian hypothesis rejected; 8505178
Gothic weak verb, first/second class; synchronic semantic analysis; 8502923
grammar role, linguistic change prediction; Hungarian rounding harmony; 8504715
Greek article translation, various New Testament translations compared diachronically; 8502547
Greek language history/presence, *Katharevousa* vs *Demotiki*; 8501346
Greek language, Roman Empire role/attitudes; sociolinguistic methods applied; 8501286
Greek phonology, diachronic overview; four evolutionary stages; 8506165
Greek terms, *βιρρον*, *βιρροζ* 'coat, blouse, tunic'/*γοῦνα* 'fur', etymologies traced; 8505183
Greek/Latin 'to sleep' forms, Indo-European derivations compared; 8505154
Griselini, F.; Romanian language origin conceptions; Latin character; historical works reviewed; 8507200
Grković, M.; *Imena u Dečanskim hrisovuljama* (Names from the Dečanski Region); review article; 8503512
Gyorfalva city name, etymological analysis; Transylvania historical/social changes; 8507508
Haitian creole history, modern role; 8501678
hale 'sterile cow for fattening', French dialect; origin; 8505161
Hall, R., Jr.; *Proto-Romance Morphology*; review article; 8505151
Haryanvi (Hindi) voiced aspirates loss, naturalness hypotheses; experimental evidence, need stressed; 8506686
Hasdeu, B.; *Istoria critică a românilor* (The Critical History of Romanian), toponyms treatment examined; 8507495
Hawaii meaning, misconception dispelled; 8501277
Hebrew language, historical dictionary, E. Yehuda's project continued; prospects assessed; 8505436
Hebrew *mikol-makam* 'nevertheless', *mamash* 'exactly', *nitpael* as participle, origins; Azhkenazic Hebrew influence; 8507278
Hebrew planet names, Talmudic vs *Panarion* names; 8501512
Hebrew weak verb morphophonemics, analogy/regularization; verb root system reclassification advocated; 8504546
High German *Spekulatius* etymology; Latin/Germanic sources considered; 8503327

historical German syntax, *da* + preposition, "straddle position" occurrence examined; 8505204
historical reconstruction, lexical reconstruction method, Athapaskan example; 8505121
historical semantics/word formation; international conference report; 8505125
Hittite *-lu* suffix, origins considered; 8501337
Hittite *ai-/au*-stems, Indo-European cognates; 8507233
Hittite assibilation, Proto-Anatolean **t* to Hittite <z>; E. Sturtevant's viewpoint supported; 8503277
Hittite divine name *Išelku-*, meaning problems; 8501242
Hittite *ḫašḫaš-*, meaning development traced; 8507237
Hittite text KBo XVIII 15, morpho-syntactic peculiarity; 8507330
Horváth, M.; *Német elemek a 17.század magyar nyelvében* German Elements in Seventeenth-Century Hungarian) analyzed; Early New German host-words found; 8507319
Hungarian *cselőke* 'staff, rod' origin; 8503326
Hungarian *gyón* 'to admit, confess' origin traced; 8505179
Hungarian *hopcihér* 'ringleader', Early Modern High German loan; 8501328
Hungarian *j* status, early sound shifts; literature review; 8504528
Hungarian *kopolya* 'water hole' semantic regional variation, origin traced, literal meaning; 8501345
Hungarian etymological dictionary, compilation/uses; 8503245
Hungarian morpheme *sűru* 'dense', dialectal manifestations; 8505190
Hungarian obsolete verbal voices; intransitive medial/intransitive active, 16th-century documents; 8507248
Hungarian ornithonyms, etymologies analyzed; 8503502
Hungarian passive system origin; causative suffix system; 8504568
Hungarian phoneme *zs*, Italian origin; modifications discussed; 8502579
Hungarian stem verbs, demise traced; phonological, morphological factors; 8507281
Hungarian verb stem *böjtöl* 'starving' etymology; 8505124
Hungarian word structure/etymology; *A magyar nyelv történeti-etimológiai szótára* (The Hungarian Historical-Etymological Dictionary); analysis, source determination attempt; 8507345
Hungarian, recent sound change investigated; 8502593
Hungarian/Indo-European cattle calls, similarities found, cultural contacts, ethnographic observations; 8501268
Ibero-Romance *por/para*, T. Riiho's study examined; 8503235
Ibero-Romance preposition origin; *por, para*; finality/causality distinction; 8501327
Indic *drávyam, dravya* etymology; 8501287
Indic verbal formations from *mā-*; T. Burrow's study supplemented; 8503260
Indo-European 'right'/'left' etyma, markedness reversal; 8505180
Indo-European *r*-stems origin, Old Norse/Sanskrit connection questioned; 8501236
Indo-European development, three main periods distinguished; 8505147
Indo-European gender loss, drift phenomena assessed; Russian/Slovene dialect data examined; 8501324
Indo-European "hand", grammaticalization/institutionalization traced; 8507290
Indo-European linguistics, annotated bibliography; 8503340
Indo-European middle voice; modern reflexive; semantic connection; 8501319
Indo-European *o*-stem vocative singular noun development; A. Bomhard's critique rejected; 8507323
Indo-European phonology, four historical phases contrasted; 8501256
Indo-European pronouns, modern language developments; Nostratic hypothesis evaluated; 8505205
Indo-European reconstructed **-o* forms explained, Slavic reflexes examined; 8501282
Indo-European reflexive reference, inherent/inalienable possession; Vedic/Greek constructions compared; 8505159
Indo-European reviews/small notices documented; 8507349
Indo-European spatial/temporal/dialectal variation; middle/late Indo-European, tentative dates established; 8503293
Indo-European studies, instruction; P. Baldi's *An Introduction to Indo-European Languages* reviewed; 8502705
Indo-European verbs meaning 'follow'/'see'/'say', homonymic roots considered; 8503316
Indo-European word-formation rule, compound-final **-ú-* prohibition, Greek applications; 8503262
Indo-European/Caucasian contacts, **penkʷe/*xwə* 'five'; 8503317
Indo-Iranian infinitive **-dhi̯āi*, medio-passive voice status rejected; 8503252
Indo-Iranian numerals/pronouns; etymological affinity; semantic features; 8503299
Indus Valley script decipherment, Indo-Aryan origin hypotheses examined; 8501314
inserted predicative units, semantic peculiarities, Middle English material; 8506937
international scientific communication, history, 1500-1800; 8503188
Iranian *baga-* deity designation, origin; 8503337
Iranian/Balto-Slavic contacts/isoglosses; V. Abaev's/O. Trubachev's material reanalyzed; 8501250
Italian *ma* 'but', diachronic development, Latin *magis* 'more' origin; polysemy/corrective/emphatic use, polygenetic origin proposed; 8503290
Italian compound gerund origin/development, 13th century, prose/poetry texts analyzed; 8503294
Italian monosyllabic verbs evolution; morphological history; linguistic economy principle; 8507309
Italian *putifero* 'hubbub, uproar' derivation, Latin, Biblical sources; 8507231
Jamaican Creole historical formation, linguistic content; reading instruction materials; 8507645
Jamioulx (West Walloon) dialect, *lotcheu* as self-descriptive term, origin; 8505148
Jerusalem psalter fragments, linguistic content/pictorial illustrations described; 8504947
Jewish Khazarian writing, Kiev letter; runiform word analyzed; 8503285
Jewish languages compared; common ancestor Latinic (Jewish Latin) proposed; intralinguistic study; 8501263
Judezmo name origin, *judezmo* etymology; 8507502
Kashubian (West Slavic) vocabulary; Proto-Slavic elements; Polish/other Slavic languages compared; 8501276
Kazar ethnonym origin, etymological explanations compared; 8501560
Khwaresmian calendar glosses; Biruni "Chronology"; Zoroastrian influences; 8507009
Korean lexemes *mak/maen* proto-meanings, actual prefixal use explained; 8502928
Kristang, Asian Portuguese Creole, Afro-/Indo-Portuguese Creoles reconstruction tool; 8503446
Kru (Niger-Kongo) language family tense diversity; historical changes; 8502751
Kwinti (Surinam creole) liquid development; 8502634
labial velar shift, diachronic change, [grave] characterization; 8505162
Labov, W.; linguistic change, sociohistorical perspective interview; 8507351
Ladino *meldar/almuñar* etymology; Vulgar Latin, Hebrew origins; 8506895
Langland's stylistic transformations, *Piers Plowman*, intertextual puns; 8501746
language change, communication consequence, synchronic skewings; quantitative data, qualitative analysis; English/Spanish third-person pronouns evolution; 8507254
language change, markedness isomorphism goal, English periphrastic *do*; R. Jakobson's ideas incorporated; 8506708
language change, proposed causes evaluated; word order change; 8501124
language change, sociolinguistic factors; cross-linguistic changes, social conditioning, environment role stressed; 8503686
language change; contemporary/historical; semiotic framework; sociolinguistic/pragmatic approaches; 8503305
language change; implementation, causative factors; child language/pathology relationship; 8507110
language dichotomies, lexicon/morphology, phonology/morphology; language change theories; 8503866
language evolution, recent trends; communicative approach, problems; 8501313
language group classification, H. Mayer's treatment criticized; 8505156
language nature/origin, folk etymology, mistranslating; 8505038
language origin; theories reviewed; 8503289
language relationship reconstruction, new lexicostatistical method; Germanic/Romance/Amerindian applications; 8507574
language shift, concept/term development traced; 8503331
language/cultural changes; nineteenth-century word list; Bucks County, Pa, residents writings; 8503461
Late Egyptian relative clause formation; tagmemic approach; 8500709
Late Latin consonant clusters development, Old Spanish/Old Portuguese; 8505177
later Middle English documents, contrastive analysis; Bodmin, Cornwell County, 15th-century England; phonological/morphological features identified; 8503333

Latin *-tūdō/tūdine* Romance/English borrowing; sociocultural factors; 8501334
Latin *dare* 'to give' + infinitive construction; modern Romance substitutions; 8503311
Latin *dexter/dextera* 'right, on the right hand', Indo-European relatives examined; 8505153
Latin *flēbilis* 'lamentable, worthy of pity', Romance etymologies traced; 8505174
Latin *hālāre* 'to exhale'/*anhēlāre* 'to gasp, pant', E. Hamp's etymology criticized, alternative proposed; 8505192
Latin *ne bu ne ba* meaning; alternative interpretation proposed; 8503338
Latin *tollere* 'to raise, lift up', Hispano-Romance fragmentation; 8503244
Latin *uoltus* history/etymology; Indo-European source identified; 8503263
Latin dating system, difficulties/inaccuracies examined; 8505187
Latin feminine adjectives, Indo-European *-ih₂* preservation; 8501326
Latin feminine adjectives, Indo-European *-ih₂* preservation; 8501326
Latin *habere* 'to have', Medieval Spanish reflexes; tense system; 8507241
Latin history, comparative-historical Romance studies; A. Shirokov's works reviewed; 8501300
Latin perfect participle formation, Lachmann's Law examined; morphology/word formation relationships; 8501316
Latin prefix *ac-* with intensive-frequentive *cursō-, -āre* 'to run to & fro'; usage examined; 8505175
Latin supine/French infinitive analysis, E. Benveniste's/J. Damourette's, E. Pichon's analyses compared; 8504647
Latin-/Germanic-derived word pairs compared, meaning/derivation divergence; 8501548
Latin-Romance neologisms, *Lexiconul de la Buda* (The Lexicon from Buda); Ardeal school, literary Romanian development/ Latin alphabet adoption discussed; 8507240
Latin/Basque [f], vocalic/consonantal environments; Old Spanish dialects; 8503329
Latin/Greek *tongue*, English derivatives; 8503555
Latin/Romance passive shift, diachronic analysis; *Itinerarium Egeriae* examined; 8505216
Latin/Romanian relationship study, S. Mangiuca; 8501182
Latvian verb system, syntactic/morphological/phonetic structure; diachronic/comparativist value; 8500785
lexical-semantic language mobility; evolution/development; spoken Cuban Spanish, post-Revolution; 8500926
Lille French dialect, 18th-century song analyzed; 8503451
linguistic change as social action, rationalist explanation; 8505019
linguistic change, causative factors, social influences; 8501100
linguistic change/variation, economic/social explanation; linguistic market/value concepts; 8501649
linguistic changes, innovations diffusion; interdisciplinary approach; 8501269
linguistic evolution, convergence/divergence processes. complementarity/interrelatedness; 8507228
linguistic restorations, Theocritus/Lucretius/Juvenal passages supported; 8503255
linguistic time expression; Indo-European tense/aspect development traced; 8504788
linguistic universals, psycholinguistic basis, empirical evidence; language acquisition/change, creole/pidgin formation; common cognitive basis; 8505315
linguistic variation, sociolinguistic studies, subjective choice theory proposed, advantages/disadvantages evaluated; 8501698
linguistic/biological evolution comparison/similarity; social/cultural factors role noted; 8505215
linguistic/political history relationship, L. Wittgenstein's "language game" concept applied; 8503256
linguistic/social development, West German authors' analyses critiqued, dialectical-materialistic framework proposed; 8505637
linguistics, Renaissance Spain, diachrony conceptions; 8503156
literary Belorussian formation, hypotaxis development; subordinate conjunct structures; 8507272
literary Belorussian suppression/revival, 19th century; historical essay; 8507348
literary Romanian development, 16th-century text analysis; 8505149
literary Romanian, morphological changes, diachronic analysis; 8504838
literary Slovak formation, historical essay; prominent contributors presented; 8507258
literary Slovenian formation, 19th century; historical essay; 8507336
literary translation, diachronic process; recapturing author's thoughts; 8500594
literary/artistic Russian interrelationship, 19th century; A. Pushkin's influence; literature as vocabulary enrichment source; 8507285
literature of the *artes*, German Middle Ages, study justified; 8503008
Luther, M., 'devil' proverbs usage, compounds; 8500945
Luther, M., Bible translation, German vs Greek/Latin preference; 8500616
Luzo-Hispanic *almuerzo/almôço* 'lunch', social/linguistic changes, derivation; 8501302
Lycian (Anatolian) etymologies, syntax, morphology; 8507301
Macedonian verbal abuse/sexual taboo terms, 1794 text; 8503248
Mandarin Chinese *ba* construction, *bei* construction evolution; syntactic reanalysis effects; 8500702
Mari (Cheremis) etymologies, Hungarian/Uralic reflexes; phonological alternations; 8501237
Mari (Uralic) etymologies, Altaic borrowings noted; 8503284
Mari Akkadian *ia* > *ê* shift, Amorite influences; Biblical Hebrew reflexes; 8501288
medical vocabulary, semantic content consistency, Latin origins; 8504063
medieval French *tour* meaning, Marco Polo's writings analyzed; 8503320
medieval French, B. Cerquiglini's *La Parole médiévale* (The Medieval Word) reviewed; 8504965
medieval Iberian literature, Latin/Hebrew/Arabic alphabets use; 8501589
medieval inscription dating, computer analysis; Tamil inscriptions, AD 901-1500; 8503393
medieval literacy/linguistic theory/social organization; oral/written language relationship; historical essay; 8507697
medieval Occitan texts, Old French pronoun placement; P. Skårup's rules revised; 8501308
Mehendale, M., *Nirukta Notes, Series II*, commentary; grammar vs etymology; 8503236
Mekinić-Pythiraeus, G.; hymnal language analyzed, local dialects amalgam, Burgenland Croatian; 8507277
men's/women's lexical forms, classification, Mayrinax (Atayalic); possible origins; 8507669
metaphysical language, public history, philosophical viewpoint; 8505887
Middle Chinese/Modern Cantonese phonological processes interaction, rules, historical changes chronology; 8502586
Middle Dutch philology; *Corpus van Middelnederlandse teksten (tot en met het jaar 1300)* (Corpus of Middle Dutch Texts [Up to and Including the Year 1300]) reviewed; 8501080
Middle English *gan* periphrasis; 19th-century ballads analyzed; use attested; 8503278
Middle English *bīke* etymology, *Bick*-toponyms as clue, Old English noun *bēcocere* source; 8507245
Middle English coordinate structures use, predicative complements/attributes; 8507304
Middle English shwa loss, causes hierarchy; 8507295
Middle English verbs meaning, *The Proverbs of Alfred*; L. Moessner's interpretation contested; 8503519
middle voice verbs, contingency, phraseology; philological/ etymological analyses; 8504599
Milanese dialects, idiom derivation; various sources proposed; 8507478
modal system development, English; D. Lightfoot's *Principles of Diachronic Syntax* reviewed; 8507155
modality, dynamic possibility; Modern English *can, may*; historical semantic evolution; 8500928
Modern English *girl* etymology; K. Luick's proposal modified, alternative Germanic root; 8507244
Modern English irregular verbs origin/development, typology; 8505189
modern German modal verbs, *scheinen* 'seem, appear' as modal; J. Askedal's analysis; 8504747
Modern High German weak nouns decrease, comparative-descriptive study; semantic criteria identified; 8507305
Modern Romanian *strugure* 'grapes' etymology, Daco-Moesian source, Albanian parallel; 8503274
Modern Spanish *macho*, etymology traced; 8507270
modern written Czech development, chronological stages distinguished; 8507276
Moldavian *Podullung*, anthroponymic source, grammatical category change traced; 8503488
Mónárköd 'peat smoke' source, diachronic analysis; Turkic/ Hungarian attestations; 8503288

Montagnais (Algonquian) Indian language, Père Paul Le Jeune's report, 1634; 8501208
Mordvin (Uralic) consonant system, palatalization/nonpalatalization opposition; 8502615
More, Thomas, English polemic, stylistic analysis; Friedman test; 8501406
Nahuatl (Mexican Amerindian) alphabetization, history; 8503568
Nahuatl (Uto-Aztecan) phonological change $k^w \rightarrow b^l$; historical rules proposed; 8502624
Native Americans, language use, on/off reservations; synchronic/diachronic analysis; 8505574
natural language polysemy/derivation, areal-diachronic perspective, Ethiopic Semitic data; 8502873
natural language, communicative function, dynamic system; Chomskyan idealization rejected; 8503063
de Nebrija, A.; Latin grammar, Spanish-Latin dictionaries described; 8507205
negation formulas, 13th-century French texts analyzed; contemporary French distribution compared; 8506745
Negro-Dutch lexical questions, Danish origin words; verb form evolution; 8503325
neologism formation, derivation vs inflection; social factor role; 8500968
Neroznak, V. P.; *Nozvaniya drevnerusskikh gorodov* (Names of Old Russian Towns); review article; 8503504
neurolinguistic terminology, diachronic perspective; 8504213
neuter gender loss, Common Carinthian Slovene/modern Sele Fara; grammatical/phonological changes interplay; systematic reconstruction presented; 8507313
Norfolk Rolls 81, Old English glosses examined; 8503314
North Euroasian languages isosyntaxisms; historical syntax studies, retrospective approach; 8506835
North, West Germanic vowel raising, environments; 8503271
Northwestern Chinese dialect, initial consonants reconstruction; 8501264
Nostratic hypothesis evaluated, V. Ilich-Svitich's work reviewed; 8507573
Nostratic hypothesis, V. Ilich-Svitich's contribution/evidence; positive evaluation; 8505135
Nostratic theory evaluated, supported; 8501296
noun incorporation, morphological process, syntactic phenomenon; cross-languages diachronic examination; 8502952
numeral systems, sign economy; number system development; 8503817
Ob-Ugric languages, new consonant origins; 8504521
Ob-Ugric phonological reconstruction; Vogul, Ostyak vowels; 8505194
Ogham-script poem, Gaelic translation, 15th-century document, beer-making recipe; 8505466
Old Avestan (Iranian) aorist optative forms, older continuants; 8507300
Old Chinese/written Tibetan/written Burmese vowel systems compared; vowel shifts; 8501365
Old Church Slavonic щ pronunciation development; 8501349
Old Church Slavonic inflectional paradigm, form *perǫ prěti*; 8503281
Old Church Slavonic modifier position; statistical analysis, biblical codices; 8501317
Old Church Slavonic pronominal subject use, origin; 8501333
Old Czech adverbs formation, pronominal bases; 8502963
Old Czech participle to deverbal adverb transformation; semantic, morphological components; 8501330
Old English "second fronting," Mercian dialect [e], phonemic status; 8503282
Old English **cēo* 'a clearing'; etymology proposed; 8505166
Old English *burnstōw/merestōw, -stōw* appelative compounds meaning; 8503247
Old English *geolu* 'yellow', phonological derivation; text chronology proposed; 8505129
Old English *Parker Chronicle,* ambiguous reference, text cohesion devices analyzed; 8503309
Old English phonological processes, nonlinear analysis; 8507280
Old English phonology, coin name spellings evidence; 8505137
Old English poetic metrics; "half line" division; spoken language formalization; 8505715
Old English preterite optative, Proto-Germanic development; 8505130
Old English research, current titles bibliography; 8503231
Old English *tasol/te(o)sol* derivation, Latin source; phonological changes examined; 8507246
Old Ethiopian vowel system reconstruction; indigenous orthographic conventions/phonological influence evaluated; 8505968
Old French *nu*, predicative vs nonpredicative uses/meanings; 8505200
Old French adverbial expression insertion, auxiliary/past participle; Latin *habere* 'to have' traced; 8501311
Old French clausal/infinitival complements, case marking variation; subsequent changes traced; 8507306
Old French close front vowel /e/ evolution, regional differentiation; 8504556
Old French complex sentence, subjunctive mood form; subordinate clause type influence; 8502735
Old French demonstrative system, semantic analysis; 8504775
Old French translation, St. Bernard sermon on *Cantica Canticorum*, annotated version; 8504888
Old Frisian substantival adverbs/prepositionalization, Old English comparative assessment; 8507232
Old Georgian *n*-agreement, suffix presence, responsible factors examined; 8501272
Old Germanic names, Jewish people; diachronic analysis; 8505163
Old High German *breton*/Old English *(a)bre(o)dwian* etymology, Indo-European root **bhri* 'to cut with a sharp tool' posited; 8507227
Old High German umlaut, phonological/phonetic aspects examined; 8505182
Old High German/Middle High German words relating to smell/taste, lexical/semantic changes; 8501295
Old Icelandic *nīdh*; etymology, semantic concept; 8505152
Old Indian *rándhra-*/Proto-Indo-European **lend^h*; diachronic analysis; 'loin'/'land' connection proposed; 8507262
Old Romanian *Floarea darurilor* (The Flower of Gifts) chronology; first verse evidence rejected; 8503023
Old Romanian, 16th-century text translation; 8505184
Old Russian *pol-/polu-* prefixed words, formant meaning; 8500936
Old Russian 15th-century text, statistical analysis, South Slavic influences; 8505142
Old Russian architectural terminology/term formation, 11th-18th centuries; 8505430
Old Russian diplomatic language, 12th-century documents analyzed; 8502998
Old Russian *dopleko* 'cellar vault, family vault'; meaning/origin analyzed; 8507296
Old Russian geographical classifications, *Povest' vremennykh let* (The Story of Old Years) analyzed; 8507268
Old Russian grain processing terminology; etymological analysis; 8503538
Old Russian military accounts, metonymic expressions; use/stylistic function/grammatical structure; 8507314
Old Russian modal auxiliaries, grammatical analysis; 8507298
Old Russian nouns in *-'nik/-'ts'*, semantic variants; 8506983
Old Russian numerical systems, folk meanings; bylinas (Russian epics) analyzed; 8503297
Old Russian *Slovo o polki Igoreve* (The Song of Igor's Campaign) lexical analysis, synonym use/frequency/stylistic value; 8507101
Old Russian synonymous relationships, word polysemy elimination; 8507283
Old Russian translations, Greek biblical texts; equivalence, loan, calque; 8501435
Old Russian variant/invariant noun paradigms, Modern Russian compared; 8502670
Old Russian words, morphology/semantic evolution; derived words lexical/semantic independence; diachronic/synchronic viewpoints; 8502887
Old Russian/modern Russian instrumental case contrasted; semantic role classification; 8503251
Old Spanish dictionary, computer-generated compilation; 8503391
Old Spanish word order, 13th-/14th-/15th-century prose analyzed; subject complement position; 8506744
Old Ukrainian alimentary terminology; documents analyzed; 8501245
Old Ukrainian plant names, animal-related designations; 8501507
Old Waldensian Bible translation; H.-R. Nüesch's study criticized; 8507269
Old/Middle English ambiguous *that*-clauses, typology presented; 8503243
Old/New Bulgarian syntactic correspondences; Greek influence; 8501293
Older Runic *swestar* interpretation, vocative singular reading proposed, Opedal Stone inscription; 8505209
Omilia la Paşti (One Easter Homily), Sturdzan Codex philological/linguistic considerations; two transcriptions studied; Brat Codex compared; 8507030
onomatopoetic etymologies, Portuguese/Spanish/Galician; Latin *sonare* derivatives discussed; 8507375

Ostyak (Uralic) etymologies, origin/semantic evolution; 8503306
Ostyak (Uralic) nineteenth-century tax vocabulary; semantic/etymological analyses; 8502869
Ostyak dialects development, vowels, phonological evolution traced; N. Tereshkin's material; 8503272
Ostyak travelogue manuscripts, repeated discourse passages found; 8505214
Paippalādin oral tradition; Vedic Sanskrit pronunciation deviations, regional variants discussed; taped recitations; 8507343
partitive article plural form, French *des*; historical syntactic analysis; 8506782
passive progressive constructions, English; synchronic/diachronic description; 8502763
"peace" concept, personal names; Old German/Hebrew/Greek/Slavic material; 8507263
Peregrinatio Aetheriae, Late Latin subjunctive use, stylistic/semantic aspects; 8505172
Perepelkin, Yu.; life/Egyptological studies; linguistics principles; 8503332
perfect/preterit tense opposition, weak/strong verbs; sound alternation development; diachronic-comparative study, German/English/Dutch; 8507356
Peruvian Quechua, Spanish colonial policies; historical overview, modern policy; 8505686
Pfister, M., *Lessico etimologico italiano*; review article; 8503529
Phoenix, Old English/Old Norse prose accounts; H. Larsen's derivation theory refuted; 8501092
phonetic change, functional-structural approach criticized; Common Germanic/Late Old English consonant system evolution; 8505181
Pictish inscriptions, non-Indo-European correspondence; Basque connection posited; 8507242
Piefke, Austrian nickname for Prussian, origin; 8501303
Pima/Papago (Uto-Aztecan) language origin; Semitic relationship; B. Fell's theory supported; 8505167
Platte River Spanish, *l/r* mixing existence; sixteenth- to eighteenth-century documents analyzed; 8504512
Polish courtroom oaths, 1386-1448; medieval literary Polish development; 8501278
Polish dialectal terms, primitive farm tools, diachronic analysis; 8501294
Polish language situation/development, 19th century; language survival/maintenance efforts; 8507236
Polish nominal suffixes *-ada, -jada,* Romance languages origin noted; 8500954
Polish noun formation, *-ość* suffix; H. Kołłataj's writings analyzed; 8503339
Polish word formation, French influences; analytic models, modern French productivity; 8500982
Portuguese *-ão* origin, nasal vowels/diphthongs; 8503315
Portuguese *crioulo* 'creole', *-lo* suffix origin; 8501487
Portuguese elements, Caribbean creoles; monogenetic theory supported; 8507448
Portuguese hypothetical sentences, Latin origin; 8501343
Portuguese vowel/consonant development, Vulgar Latin etymons discussed; 15th-century texts examined; 8507307
possible language interference, diachronic-syntactic basis, future II use, Serbo-Croatian; L. Lazarević's texts analyzed; 8505356
pre-Latin *-*tl*- rule formulations; E. Hamp's formulation reevaluated; 8505191
pre-Quiche ergative third person singular **ru-*; Colonial literature evidence; 8503310
"Pre-Romance"/"Proto-Romance"/"Vulgar Latin," terms meaning/usage demarcation attempted; 8505212
prehistoric language contacts, Proto-Indo-European texts/data availability; 8503303
prepalatal occlusives/affricates, evolution, common Romanian/Eastern Latin; assibilation processes outlined; 8506637
prepositional direct object, Romance languages, origins; 8500864
Proto Indo-European, evolution phases identified/characterized; Bulgarian reflexes; 8507224
Proto-Algic (North Amerindian) verb structure reconstruction, Algonquian dissimilarity; 8505199
Proto-Algonquian-Ritwan verbal roots, listing; 8501238
Proto-Athapaskan vowels/consonants, M. Krauss's/J. Leer's proposals critically reviewed; 8500631
Proto-Austronesian accent, recent literature reviewed; 8507347
Proto-Germanic */θw-/, Modern English reflex *twat*; 8503257
Proto-Germanic $\bar{e}_2$ reconstructions; phonemic analysis; 8507318
Proto-Indo-European *sun,* E. Hamp's etymology criticized; alternative proposed; 8503230
Proto-Indo-European laryngeal consonants, validity supported; 8505168
Proto-Indo-European noun/verb classification; binariness; active/ergative/accusative languages relationship; 8503249
Proto-Indo-European periphrastic passive construction, syntactic reconstruction system proposed; 8503241
Proto-Indo-European resonant/high vowel, glides/resonants dual status; Algonquian (North Amerindian) parallel; 8507271
Proto-Indo-European standard reconstruction, typologically odd features assessment; standard system supported; 8507575
Proto-Indo-European thematic flexion, Uralic objective conjugation comparison; 8501292
Proto-Mayan verbal absolutive/aspect markers, reconstruction attempt; 8507299
Proto-Permic vowel **o,* word-initial/word-middle consonant delabializing effects; 8505201
Proto-Slavic **volga* 'wetness', modern/Old Russian attestations; 8507250
Proto-Slavic hydronyms, Brandenburg, etymology/meaning examined; 8503510
protophoneme reconstruction, comparative method importance stressed; 8501318
Psalm 23 translation; Hebrew/English texts, King James/New English Bible/New International Version compared; 8501021
quotation use, medieval philosophical texts, oral/written forms blend; 8502993
Received Pronunciation phonetic changes, males/females, 1949-1983 recordings analyzed, /u:/æ/shifts found; diachronic implications; 8504502
recent Indo-European studies, bibliography; 8507350
reflexive verbs, semantic categories/functions, 17th-century Russian; 8507291
Resigaro (South Amerindian), Arawakan vs Huitotoan affiliation; 8505505
Rhaeto-Romance noun juxtaposition, origin; Germanic influence, Latin; 8501493
Rhodope *kardiyà,* Kh. Dzidzilis's Greek origin thesis rejected, Bulgarian etymology posited; 8505128
Rigvedic syntax, *yá- (. . .) ká/î/ú- ca* construction; synchronic/diachronic analyses; 8507282
Rigvedic verbs, Indo-Iranian origin; semantic field 'sing, praise, call, proclaim' examined; 8507322
Roman alphabet, historical development; 8505480
Romance *cŭrrĕre* 'to shake'/*corrigĕre* 'to set straight' overlap; Spanish data examined; 8507288
Romance dialect evolution, J. Wüest's *La Dialectalisation de la Gallo-Romania: Problèmes phonologiques* (The Dialectalization of Gallo-Romania: Phonological Problems) reviewed; 8501267
Romance feminine possessive pronoun *soba* 'her', origin/phonetic alternation analyzed; 8505195
Romance free relatives, M.-L. Rivero's study critically refuted; interrogative structure relationship suggested; 8507310
Romance linguistic research, three recent works reviewed; 8501285
Romance particle verbs, functions/formation; Latin origin investigated; sociolinguistic explanation sought; 8505170
Romanian *arvun(e)* etymology/morphological evolution; 8502957
Romanian *Lugoj,* toponym, origin; 8501503
Romanian *miaţă* 'fever, delirium' etymology, Latin source proposed; 8501338
Romanian *sîmbră* 'association' etymology, Latin source; 8501251
Romanian *struţocămila* 'ostrich-camel', etymology; 8501301
Romanian *tare* 'hard' development; Latin *talis* 'such' origin; 8501271
Romanian *tată* 'father', *tătîne* genitive-dative, nominative-accusative use origin; 8501329
Romanian *Tatăl nostru* (Our Father), Latin transcription; 8501595
Romanian *toporaşi,* suffix *-ila* origins; 8501336
Romanian adjectives, suffix *-esc/-escă/-ească,* origin; 8500950
Romanian city names, Nyiko region, etymological examination; 8507522
Romanian Dacian-Getic language texts, unknown language word decipherment; 8501600
Romanian definite article, origin, evolutionary changes; 8505139
Romanian *dupe/dupre* 'after', diachronic analysis; 8507339
Romanian early medical texts, stylistic features; 8501002
Romanian endings *-ie, -iune,* early 1900s neologisms; 8504840
Romanian etymological dictionaries, dialectal elements inclusion urged; 8501563
Romanian etymological dictionary, Old Greek elements, study relevance; 8501322
Romanian etymological research difficulties; *femeie* 'woman' origins; 8501280
Romanian etymologies cited; unknown origins noted; 8503228
Romanian etymologies, four words analyzed; 8501312
Romanian etymologies, seven words examined; 8501309

Romanian etymologies; origins discussed; 8505188
Romanian exorcism phrase *az de mare,* origin, Danube region poetry; 8500934
Romanian expression analysis; origin hypothesized; 8501254
Romanian final *-u,* Slavic dative influence; 8501247
Romanian folklore terms, ethnographic/etymological analysis; 8505138
Romanian initial [m] substitution, Turkish model questioned; 8501234
Romanian Italianisms, 18th-century cookbook analyzed; 8501436
Romanian language uniformity claims, dialect evidence cited; 8503458
Romanian language, Daco-Moesian substratum, reconstruction, caution advised; 8503321
Romanian lexical items, unknown origin, analysis; 8501350
Romanian linguistic studies, early vs present; 8501246
Romanian literary/judicial/mathematical texts, stylistic distinctions, 17th/18th centuries; 8501727
Romanian *Lugoj* (place name), derivation; 8507501
Romanian names, 1485 Shkodra census analyzed; 8501240
Romanian names, Carpathian mountains, ancient significance; 8501501
Romanian neuter/feminine plural ending *-uri,* diachronic analysis; 8504820
Romanian plant names, 17th-century list; 8501506
Romanian politeness formulas, structure/function/inheritance examined; 8501693
Romanian prefix *pre-* etymology, Latin origin; 8501253
Romanian prehistory/substratum, Albanian/Thracian contacts considered; 8503273
Romanian Psalter, Latin prototype considered, 16th century; 8503001
Romanian reverential address forms, 16th-17th centuries; diachronic analysis; 8507302
Romanian reverential plural origin, 16th-century Slavo-Romanian diplomatic writings; 8505160
Romanian rhotacized texts, 16th-century translations; Maramureş origin refuted; 8501261
Romanian rhotacized texts, Maramureş origin disputed; 8501262
Romanian semantic system evolution, paradigm analysis; 8504752
Romanian *strungă* 'the field where milked sheep are kept', semantic evolution; 8506935
Romanian verbal forms in *-ră,* age/development; 8504610
Romanian viticulture terminology; common/proper names transfer; 8501315
Romanian/French vocabularies, etymological structure; comparative analysis; 8501355
Romanian/Latin words relationship, derivation vs direct inheritance; 8501331
Romany language origins, Indo-Aryan connections questioned; 8507649
Russian *-azh*-nouns, formation history, French borrowings; 8503229
Russian *gosudar* 'sovereign' origin/semantic extension; Latin calque, Polish borrowing; 8505144
Russian *kishmya kishit* 'to be teeming'; origin, meaning extension; Slavic equivalents; 8500921
Russian 18th-century translations, J. Comenius's *Orbis sensualium pictus* (The World Illustrated for the Senses) analyzed; 8507265
Russian adjectives, phonemic variation, masculine nominative singular; historical analysis, stress role; 8501342
Russian Church Slavic orthographic representation; historical analysis; 8505499
Russian diminutive suffixes *-en'k-/-en'ts-,* history/meaning/function; Common Slavic source; 8502942
Russian expressive phraseology, mythological aspect, profanities, cultural conditioning, diachronic perspective; 8504805
Russian feminine/neuter nouns, consonant clusters, floating vowel insertion; historical sources; 8501241
Russian historical dictionaries, projects reviewed; 8507547
Russian idioms; semantic analysis, etymologies; other-language equivalents; 8500895
Russian language changes, World War II era; 8507538
Russian literary language development; late 18th century; literary genre use; characteristics outlined; 8501259
Russian meteorological terms, origins, Common Slavic; 8501541
Russian 'mushroom' designations, origins traced; 8507297
Russian personal names, developments since the Revolution; 8501511
Russian subjectless sentences, Common Slavic models; 8504615
Russian subordinate conjunction formation, 15th-16th centuries; pronouns *chto* 'what, which'/*to* 'that' role; 8502753
Russian transitive reflexive verbs, 11th- to 18th-century documents analyzed, reflexivity found; 8503283
Russian verbal system, perfective/imperfective aspect formation; aspectless verb systems compared; 8500756
Russian vocabulary internationalization, 19th century; borrowings assimilation, syntactic/morphological analytic tendencies; 8507275
Russian word-combination *zemlya pakhat'* 'to till the land' agrammaticality; Baltic parallels, incorrect case/voice; 8502803
Russian/Ukrainian/Bulgarian vocatives development, morphological markers existence/loss; comparative-historical study; 8505134
Saint Bernard's medieval sermons translation, Lorraine, France, Oil dialect version analyzed; 8503010
Samoyed sound correspondences, vowels/consonants/clusters, daughter languages reflexes; 8500651
sandhi consonants/glides, origin/language period differentiation; Buddhist texts examined; 8507340
Sanskrit *nomina actionis,* historical syntax described; 8503265
Sanskrit aspiration characterization, early grammars; 8505971
Sanskrit *bhuśuṇḍī, mu-/bhu-* forms examined; T. Burrow's contention discussed; 8507286
Sanskrit nominative forms, unaccented vocative influence; suprasegmental analysis; Pāṇini's accentuation rules discussed; 8507334
Sanskrit ploughing terms, etymology; 8507344
Sanskrit root aorist optative, *-ā/-e-* replacement; 8501235
Sanskrit *ṛtena,* translations compared; 8507235
Sanskrit Yasna manuscript, god Ahura Mazdā, name word order; 8503279
Sanskrit-Dravidian early convergence, pre-Rig-Vedic convergence doubtful, evidence reexamined; 8507274
Schmidt, C.; *Kurzes russisch-teutsches und teutsch-russisches Wörterbuch* (Concise Russian-German and German-Russian Dictionary), lexicological/diachronic relevance, 18th-century Russian; 8507533
semantic analysis; noun/verb/adjective intensification examined; G. d'Arezzo's 13th-century text; 8505171
semantic change theory, language system/use relationship, sememe newness criteria; 8502864
semantic verbal features, Indo-European daughter languages; 8501257
semantic/syntactic deviation, Panini's grammar; morphological analysis; deviation prevention mechanisms outlined; 8507328
sentence parsing, history; 15th-20th centuries; 8501298
Sephardic Jews; origin/spread/contributions; Ladino language; 8503226
Serbo-Croatian Turkicisms, dictionaries analyzed; diachronic perspective, tendencies identified; 8505328
Shetland Norn (West Norse), Scots blending theory; 8505202
simple/geminate consonants origin, Kern Uto-Aztecan; 8501304
Slavic *lyubov* 'love', international friendship designation; 8503520
Slavic *skora* 'skin', *kora* 'bark', origin; interrelationship; 8501291
Slavic consonant clusters; contrastive, diachronic analysis; 8501394
Slavic languages, genesis, development traced; 8503292
Slavic languages, history, stop formation; *satem* group adherence; 8501347
Slavic locative singular consonant stem ending origin; new explanation proposed; 8505193
Slavic morphophonemic alternation **vj* > **vl'*; analogical origin; modern Russian evidence; 8504816
Slavic object names evolution, lexical models evaluated; 8505206
Slavic peoples/languages origin; Indo-European sources; 8501348
Slavic root *žar-/žer,* Indo-European source; semantic analysis; 8500889
Slavic-Romanian *Floarea Darurilor* manuscript dating; authorship/orthography/comparative lexicography/watermarks examined; 8507064
Slavic/Baltic 'butterfly' designations; etymologies traced; 8507273
Slovak national literary language development, historical outline; 8507740
Slovar' russkogo yazyka XI-XVII vv.; diachronic relevance noted; critiques examined; 8507528
Slovene *dežela,* Slovak *dah,* Hungarian *vidék,* common Indo-European derivation; semantic/word-formational analyses; 8500923
Slovenian/Serbo-Croatian *šišmiš* 'bat' etymology, Balto-Slavic onomatopoeic root; 8501339
Slovenian/Serbo-Croatian *šišmiš* 'bat' etymology, Balto-Slavic onomatopoeic root; 8501339
Somali preverbal case markers, diachronic developments, successive stages identified; 8503233
Sorbian dialect, ethnic/linguistic situation, Reformation period; liturgical text translations; German influence noted; 8505207

Sorbian language graphic/orthographic unification, 19th century; Protestant/Catholic orthographies, Latin/Gothic graphics; 8507252
South Ostyak (Uralic) dialects č, ǯ development; Proto-Ostyak *č origin; 8502610
South Slavic ethnic-national language evolution, 1750-1850; 8505683
Southern English centering diphthongs, historical/young adult Received Pronunciation speakers' data examined; 8504500
Spanish *flamenco* 'Flemish' meaning/origin, borrowing, semantic evolution; 8505169
Spanish *i, u* vowels, low frequency use, reasons; 8503295
Spanish "awkwardly ending" words, origins/usage/grammatical behavior; 8506650
Spanish diphthongization/accentuation patterns relationship, diachronic perspective; 8505176
Spanish future conjunctive, chronological development traced; 8501255
Spanish onomatopoetic words, abstract pattern, diachronic changes; 8501320
Spanish punctuation styles, old vs modern; style/norm relationships; 8501594
Spanish relative pronoun, nexal vs pronominal functions; internal development, classical Spanish; 8506798
Spanish vs *Castilian* language designation, history/vicissitudes; 8503239
Spanish word order; diachronic/pragmatic analysis; sequential vs pragmatic linearization; 8504815
Speyer Gothic *farwa,* new etymology considered; 8505158
spoken French history, language crisis theory; German studies reviewed; 8507264
Sumerian verbal morpheme /=ed/ vocalization; morphological analysis; 8501344
Swahili, Comoro Islands, 1613 word list; 8501209
synagoga 'synagogue' etymological history; Greek source proposed; 8505173
syntactic change; morphological cause; Chinese evidence; 8500961
syntactic mannerism/innovations, 16th-century Romanian literature; language cultivation efforts; 8505219
Syria name origin, Egyptian/Greek sources; 8501571
Syria, name origin investigated; 8507496
Szalacs, Hungary, local place names, etymological analysis; 8507504
Szentpal, Hungary, location names; etymological analysis; 8507516
Taiwanese/Taiwan Mandarin/Peking Mandarin compared; syntactic features, changes; sociolinguistic condition; 8507359
Takamatsu Japanese accent; follow-up study; diachronic changes found; 8505975
Tangut (Tibetan), Chinese loanwords; sound divergences; 8501441
Tangut consonant system reconstructed; 8500640
Tangut dictionary *T'ung-yin,* intial consonants reconstruction; 8501265
Tell Mardikh inscriptions, *The Archives of Ebla: An Empire Inscribed in Clay* reviewed; 8503250
tense system, 15th-century Russian; norms/tendencies identified; stylistic/grammatical use differences; 8503318
text "recipes," Middle Ages, social factors; 8503002
text analysis, logical symbol use, Camões's *The Lusiads* analyzed; 8501082
the Word, Zoroastrianism, ultimate wisdom manifestation; 8503336
Thracian/Dacian, Latin origins refuted; Greek influences; 8501341
Thraco-Dacian traces, Daco-Romanian substrate suffixes; 8505145
tonal alternation, Igbo (Niger-Kongo), two simultaneous rules; diachronic development; 8502589
toponymic research; *Ascalon,* etymological history traced; 8505426
toponymns, structural classification/etymology; *Dicţionarul toponimic al României (Oltenia)* (A Toponymic Dictionary of Romanian [Oltenia]) analyzed; 8507527
toponyms, ancient Ebla/Abū Ṣalābīkh texts compared; 8504940
toponyms, microtoponymic analysis; 8501510
Tournai marionette theater origin, Courtecuisse role; 8505580
transformational analysis, W. Paston's letters 15th-century English syntax, stylistic transformations; 8503760
Trediakovsky, V.; 1859 epigram analyzed, linguistic viewpoints presented; Trediakovsky/M. Lomonosov debate; 8503205
Tulščak, J.; surname eytmology, typonym *Tolsti Vrh* as source; 8507517
Tungus vowel harmony, common Proto-Tungus source; 8500618
turbulence, history/present usage; Latin source, Romance derivatives identified; 8501546
Turkic affixal morphemes, etymologization; desemanticization, fusion; 8500958
Turkish verbal participle development; adverbs in *-a,* Armeno-Kiptchak dialects; 8507222
Udihe (Tungus) tribe name origin; hypothesis examined; 8507509
Ukrainian comparative-hypothetical particle *yakoby* 'as if'/other particles compared; Old Ukrainian; 8503319
Ukrainian Latin-based legal terms, 15th-century origins noted; 8503254
Ukrainian microtoponym derivation, 14th-15th-century documents; suffixation processes; 8503495
Ukrainian patronymic/matronymic word formation; morphological/semantic function reconstruction; 8505404
Uralic etymologies, origin/semantic evolution; 8503307
Uralic etymologies; series article; 8501325
Uralic negation forms, hypotheses reviewed; concordance hypothesis uncorroborated; 8502736
Uralic personal suffixes reconstruction; typological considerations; model developed; 8502958
Uralic verbal stems, tense marker development; 8504683
Vakhan verbal system development, stage reconstruction attempted; 8507287
valence theory, A. Greule's *Valenz, Satz und Text* (Valence, Sentence, and Text) reviewed; 8504577
variable verb-form usage, Spanish; social reasons; age differences; 8505643
Vaz (Rhaeto-Romanic) adverbial/prepositional systems, locality/direction expression examined; 8505143
Vedic *anirukta* applications; related beliefs/practices discussed; 8507261
Vedic deity references/human social relationships; frequency/semantic analyses; Old Irish social concepts compared; 8507346
Vedic imperative construction; diachronic/synchronic analyses; Iranian/Italic forms compared; 8507257
Vedic quotation emendations, Patañjali text; quotation list; 8507317
Vedic recipes formulation, Śrauta sutras source; 8507251
Venetic language description; links to Italic languages sought; 8503465
verbal adjective forms, Middle Indian dialects; etymological analysis; 8507321
Vergil's *Aeneid,* lexical neologisms listed; 8501549
Vetluga/Cheremis (Uralic) dialects relationship; Ö. Beke's material analyzed; 8503455
vocabulary change rates, patterns; USSR linguistic theories; 8503533
Vogul (Uralic) third person suffixes; diachronic analysis; 8502943
Votyak, 18th-century phonological inventory; 8505140
Wechsler Intelligence Scale for Children-Revised, discrepancies interpretation; 8502026
West Germanic second person singular verb ending *-st,* Indo-European desinence reflex; 8507325
West Greek dialects, historical change/synchronic variation; contemporary sociolinguistics framework feasibility; 8503237
West Saxon dialect criteria distribution; *Pastoral Care* manuscripts analyzed; 8501279
West Walloon *malavèrdjôle* 'difficult to handle', *malabèrdjône* 'precariously placed', common etymological origins traced; 8503242
West-Frankish *pole-cat;* meaning/origin examined; 8502899
Western Mono (North Amerindian), lexical diffusion from Spanish; 8505335
word choice, style, Chaucer-era authors; phrase *picked termes* analyzed; 8503240
word etymology/culture/history relationship, Spanish/Portuguese colonial etymologies examined; 8503225
word order changes, subject-object-verb/subject-verb-object; Nuer (Nilo-Saharan) evidence; 8502672
written Bulgarian formation, capitalist/socialist phases characterized; literary norms chronological formation; 8507320
Xiong, Yang; poetic language reconstructed; 8501248
Yasna, Avesta manuscripts, K. Geldner's clarification (*Avesta, die heiligen Bücher der Parsen* [Avesta, the Sacred Books of the Parsis]) reviewed; 8503269
Yiddish *drek* etymology, *Oxford English Dictionary* explanation criticized; 8507267
"Yiddish German" vs "West Yiddish," term adequacy/equivalence/replacement; 8503334
Yiddish replacement by German, Ashkenazic communities; 18th century-present; 8501447

Diagnostic Testing
adult aphasia, diagnosis/intervention; Guilford Model applicability; 8503980
aphasic children's paraphasias, spontaneous speech, recovery

process; H. Goodglass's/E. Kaplan's Rating Scale of Speech Characteristics; 8508047
aphasics' single word auditory comprehension; Boston Diagnostic Aphasia Exam Word Discrimination subtest; aphasia type difference found; 8504026
articulatory errors, incidence/sex distribution; computerized information retrieval program; English-speaking South African males/females; 8507953
articulatory organs, movement tracing/illustrating technique, motogram presentation; diagnostic/therapeutic/didactic applicability; 8503912
bilinguals' aphasia, aphasic's translational abilities; translation test; neurolinguistic perspective; 8506114
Boston Naming Test, norm data/cue utilization; normal 6-/7-year-olds; 8502150
child language acquisition; normal/language-impaired children aged 4:6 to 8:0; Peabody Picture Vocabulary Test; longitudinal study; 8506120
child language developmental disorders, naming/word-finding difficulties; diagnostic implications; 8506132
child language pathology, syntax problems diagnosis; auditory/cognitive processing skills examined; diagnosis/remediation implications; 8501956
child voice disorder, perceptual assessment, reliability examined; poor interjudge agreement found; 8503975
children's language disorders, clinical language sampling; conversational setting; valid procedures considered; 8506521
communication disorders etiologies, syndrome identification; therapeutic/remedial relevance; 8508032
diadochokinetic syllable repetition rate/regularity; normal vs spastic/ataxic dysrarthia subjects; diagnostic/therapeutic implications; 8508022
differential diagnosis, delayed speech/language development evaluation procedure presented; 8508134
diplophonia, disorder description/diagnosis, acoustic/mechanical causes identified; 8503983
disturbed communication, diagnostic evaluation problems; 8504061
Dutch child-language tests comparison, language disability identification abilities; 8504091
dyslexia, lateral asymmetry diagnosis; disorder subtypes distinction need stressed; hemispheric dominance measures; 8506083
dyslexia/dysphasia relationship; oral language competence tested; undergraduates; 8507952
dyslexic/wordblind children's reading/writing instruction; theory/diagnostics/remedy; 8504407
dysorthography/affectivity relationship; test elaboration; 8501953
functional aphonia/dysphonia complex diagnosis; microstroboscopy/electroglottography/vibrometry/spectrometry; 8504015
hearing-impaired children's aural/oral success prediction; deafness management quotient viability; 8502011
hearing-impaired children's speech reading performance improvement; Diagnostic Test of Speechreading; 4- to 8-year-olds; 8502005
hearing-impaired preschoolers' social participation/cognitive play abilities assessment; techniques/classifications presented; 8501892
jitter/shimmer directional perturbation factors; males/females; diagnostic relevance; 8508041
language measures/structural brain damage relationship; Boston Diagnostic Aphasia Examination, Porch Index of Communicative Ability; aphasics; 8504007
language pathology diagnosis/therapy effectiveness, evaluation difficulties, Papago Indian children; 8501908
laryngeal airway resistance consistency, clinical examination relevance; young adult females; 8507917
mean length of utterance, concept/measure reexamined; Down's syndrome vs normal children's spontaneous speech sample composed; 8503991
monosymptomatic athetosis vs functional disorder, diagnosis difficulty; 40-year-old male; 8507969
normal/pathological speech, long-term averaged spectrography; voice pathology, automatic recognition applicability assessed; 8506091
paranoia, language expression, semantic/verbal profile; computer-aided speech content analysis; 8501975
phonological disorders, diagnosis/therapy; conceptual framework proposed; 8508038
phonological disorders, diagnostic classification system proposed; 8508037
phonological disorders, severity metric proposed; diagnostic/therapeutic applications; 8508039
phonological process analysis, three procedures compared; 8506522
polyglot dyslexia, Chinese adolescent; diagnosis/treatment problems; 8508072
preschool children, expressive language deficits/self diagnosis/intervention; faulty development; case study; 8508030
preschool children, pragmatic language skills; clinical taxonomy devised/applied; 8506171
preschoolers' language disorder identification/remediation; diagnostic procedure proposed; 8502019
psychotic children, speech therapy; delirious/mute psychotics, assessment/treatment approaches outlined; 8504057
Russian as a second language, proficiency testing; diagnostic criteria development; 8502278
Spanish-speaking Mexican American children's articulation skills/velopharyngeal competence; Templin-Darley Screening Test of Articulation, Iowa Pressure Articulation Test, Templin-Darley Diagnostic Test; children aged 4-8; 8507892
speech arrest, recurrent episodes, associated language disorder; Syntactic Comprehension test; 43-year-old male; case report; 8501921
speech disorders, *fluency/disfluency/dysfluency/stuttering*, terms clarified; 8508055
speech perception test; diagnostic/therapeutic application; severely/profoundly deaf children; 8501897
speech therapy, hearing-impaired young adults, individual vs small group training; 8503955
stuttered/normal speech disfluency; filled pauses antecedents/sequelae compared, differences found; 8508056
stutterers therapy, stress reaction measurement; Psychological Stress Evaluation application/validity tested/questioned; 8504002
stutterers'/normals' attitudes/projective drawings, distinctive indicator; treatment period effect; children aged 5-10; 8507968
stuttering recurrence ratio, measure superiority demonstrated; 8508057
"tip-of-the-tongue" phenomenon, Parkinsonian patients; Wechsler Adult Intelligence Scale vocabulary subtest, Boston Naming Test, verbal fluency measures, sentence repetition; 8501934

Dialectical Materialistic Linguistic Theory

Bakhtin, M./Vygotsky, L.; linguistic conceptions evaluated/compared; 8505852
Bakhtin, M.; language/literature conceptions; introduction paper; 8505742
Bakhtin, M.; linguistic conceptions examined, Marxist viewpoint, classical linguistic notions critique; 8505945
Bakhtin, M.; linguistic/literary conceptions examined, translinguistic viewpoints found; 8505878
communication/language/reflection relationship; dialectical-materialistic perspective; 8505880
compound terms, semantic/structural aspects; dialectical-materialistic literature; 8504782
de Saussure, F.; linguistic/economic value comparison examined, Marxist perspective; contradictions found; 8505950
discourse, dialectical model; assertions presented; 8501056
event/linguistic representation relationship; dialectical-materialistic language approach; undergraduates; 8502908
language dialectics; dialectical-materialistic perspective; 8505957
language dichotomies, lexicon/morphology, phonology/morphology; language change theories; 8503866
language ontology; dialectical-materialistic approach; 8503130
language study, systemic approach; dialectical-materialistic framework proposed; 8505012
language system/environment relationship, dialectical-materialistic approach; Slavic verbal aspect analyzed; 8507119
language, social nature/communicative function, language system/use distinction rejected; dialectical-materialistic perspective; 8504995
language, social nature; dialectical-materialistic perspective; 8505871
language/thought relationship, language social conditioning; dialectical-materialistic perspective; 8504124
language/thought relationship; dialectical-materialistic perspective; 8504112
language/thought relationship; Marxist authors' analyses reviewed; 8504121
lexical meaning, emotional components, dialectical-materialistic framework; 8504796
linguistic apriorism, ideological aspects, critique; dialectical-materialistic perspective; 8505911
linguistic science, disciplines/theoretical approaches reviewed; dialectical-materialistic viewpoint adopted; 8505036
linguistic sign synergies, western/Marxist viewpoints contrasted; 8503818
linguistic/social development, West German authors' analyses critiqued, dialectical-materialistic framework proposed; 8505637

Marx, K.; Russian language views/studies; Russian as a second language acquisition, progress outlined; 8503167
meaning differentiation, Proto-Slavic body parts designation, conceptual opposition; dialectical-materialism framework; 8502889
native-language instruction, teacher's linguistic activities; Marxist framework; 8504226
personality, formation/characteristics; individual linguistic analysis; applied Marxist approach; 8506170
planned languages, Marxist-Leninist theory, Esperanto preparation, socialist states' contributions; 8503723
sentence syntax/semantics interaction, objective reality reflection; dialectical-meterialistic perspective; 8505033
Serebrennikov, B.; *O materialisticheskom podkhode k yavleniyam yazyka*; review article; 8501110
sound/meaning relationship, sign arbitrariness; 8501157
subject concept characterization, Marxist work process analysis; 8505523
text classification, K. Ermert's criteria criticized, dialectical-materialistic framework proposed; 8504901
Turkic linguistics, topical problems, USSR; , dialectical-materialistic perspective; 8505363
Wittgenstein, L.; "philosophy as linguistic criticism" notion criticized; dialectial-materialistic perspective; 8505893

Dialectology (see also Standard Dialect, Nonstandard Dialect)
Acadian French coordinate/subordinate structures, Standard French compared; 8500807
Acadian French coordinated/subordinated structures, subordinating conjunctions analyzed, standard counterparts presented; 8500806
adjective formation, Turkic dialects processes compared; 8502791
Afro-Caribbean immigrant language change, English (London) dialect; London Jamaican vs Jamaican creole; 8503467
American dialectology research, future objectives identified; 8505395
American English *O.K.* origin; proposed etymologies review; 8501274
American English *take/bring* use, dictionary vs native speaker's intuition; 8502902
American English dialect research, recent progress; 8505389
American English dialectology, computer applications; needs/possibilities explored; 8505382
American English dialectology, research areas outlined; 8505136
American English regional speech, research report; *Dictionary of American Regional English,* project related; 8505365
American English usage survey, projects surveyed; 8505364
American English, Scotch-Irish influence, lexicon/pronunciation; 8503425
American Spanish, vocabulary fragmentation/semantic diversification, lexicograpic projects; 8505396
Amish American English phonological/morphosyntactic/lexical peculiarities, Kent county, Delaware; project description; 8507490
Amoy Chinese disposal constructions, occurrence possibility explored; 8504707
Argentine Spanish, area language study; regional varieties discussed; B. Bettini's survey reviewed; 8507487
Argentinian Spanish vocabulary, semantic/grammatical modifications; 8501491
Argentinian Spanish, linguistic peculiarities/roles; 8501462
Atayalic language group, Squliq/C?uli? dialect materials; 8500665
Australian aboriginal creoles, English dialect; research documented; 8501453
Australian English standardization, Australian Broadcasting Commission role/policy; historical essay; 8507613
Australian English, questioning intonation pattern; elicitation of listener feedback meaning proposed; 8500642
Australian English, terms origins; British English comparison; 8507489
"Austrian" language validity; cultural profile; 8505690
Bahrain language situation, dialectal/supradialectal prestige systems recognition found; sociolinguistic explanation; 8505585
Bal, W., biography; bibliography; 8503475
Banat/Oltenian toponyms similarities, common derivational patterns, Mount Cerna, Mehedinţi plateau; 8505423
Bavarian *es wird regnat* 'it will rain', syntactic/pragmatic examinations; 8500861
Bduul Arabic dialect described; 8503222
Belgian Ardenne farm life vocabulary, dialectological/ethnographic study; 8503448
Belgian Saint-Mard dialect, pronunciation data; 8505393
Berlin German dialect, lexical variants; 8501483
betacism, word-initial *b/v* interchange, South Italian dialects; morphological/phonological factors distinguished; 8503471
Bible translation styles, social contexts, J. Wycliffe/M. Luther compared; popularization effects; 8507476
Black dialect/Gullah creole comparison; 8505116
Black English, US separate black language theories rejected; 8507488
Black English/English-based creole *say/se* complementizer; English verb/West African structure origins; 8501478
Bois-Borsu (East Walloon) dialect, phonetic/syntactic/morphological features; 8505146
Borain (Picard) dialects, doubt/uncertainty/incredulity expression, semantic analysis; 8504792
Borchalin Azerbaijani homonyms; Turkic variants/etymologies; 8501505
Brabant Flemish, linguistic characteristics/social role; 8501474
Brabant Walloon dialectal terms, oral/written inquiry; 8503457
Brazilian Portuguese infinitival inflection use/socioeconomic status/education relationship; lower/middle/upper class Brazilians; 8507665
Brazilian Portuguese monophonematic morphemes, phonological/morphological features examined; 8503469
Brazilian Portuguese vocalism, pretonic /e/ variation; folk/popular song recordings; 8506679
Brazilian Portuguese, history/syntax/vocabulary features described; Old Portuguese/Latin similarities discussed; 8507465
British vs American English, *lay, lie,* semantic distinction; text analysis; 8506938
British/American English *shall/will* frequency comparison, Brown Corpus of American English/Lancaster-Oslo/Bergen Corpus; 8503359
British/American English intelligibility; cross-language listeners; word identification task; 8502288
Bulgarian *para pit* 'free from work & troubles', phrase validity disputed; etymology; 8500813
Bulgarian dialect classification, phonological criteria; 8501492
Bulgarian secret professional jargons, word formation strategies; 8503536
Canadian English, dialectal status examined; historical perspective; 8505394
Cantonese Chinese phonological history; phonotactic conditions/tonal development; 8501244
Cantonese sound change, Hong Kong speech community subgroups; 8500622
Caribbean Lexicography Project aims, current studies; 8501515
Carinthian German dialect prestige, Standard German/Carinthian speakers evaluated; Carinthian-speaking listeners; 8505380
Carinthian Slovene gender marking, neutral gender lacking; 8501490
Castilian Spanish, cross-cultural uniformity evaluated; 8503470
Central American English, Creole history/geographic location/status, lexical/syntactic characteristics; 8505377
Central American Spanish /s/ evolution, phonological characteristics; 8506669
Charleston English dialect, history/recent changes; 8507480
Chinese Chaozhou dialect, phonological changes, 1920s-present; 8504505
Chinese dialectal phenomena, Chung-yüan Yin-yün relationship; 8501495
Chinese phonology, initials/finals relationships, dialects; 8504507
Chinese Sui-hsi dialect, literary/vernacular readings difference; 8505375
Chinese tonal development, Archaic Chinese, dialectal variation; 8504552
Chinookan tense-aspect systems, M. Silverstein's *Dialectical Developments in Chinookan Tense-Aspect Systems: An Areal-Historical Perspective* reviewed; 8505366
Cipariu, T.; language concept; Romanian language studies; 8507202
code-switching, Acadia; older vs younger Nova Scotians; 8502493
code-switching, Cypriot Greek speakers, phonological aspects; 8507683
colloquial English phonology; British dialects/registers; pronunciation characteristics; 8506671
Colombian Spanish lexicon, Colombian Academy dictionary work compared; 8503540
comic language use; Italian dialect features; 8504948
comparative studies, closely related languages, modern dialectology methods application; Bulgarian/Belorussian/Russian stressed vocalism; 8505275
computer-assisted dialectology; dialectometry presentation; 8503397
consonants *b/p* labeling; voice timing/fundamental frequency shift as cues; American/British English speakers; 8507837
contemporary English, changes/diversity; American influence, Received Pronunciation/grammar changes; 8505376

creole development, article/plural formation; nonsimilar systems noted; 8505378
creole development, Portuguese substrate influences, Annobonese; Bantu/Kwa common features noted; 8507436
creole studies, *Central American English* reviewed; 8503447
Cuban Spanish *que* 'that', conjunctive/pronominal uses; 8500808
Cuban Spanish sports terminology, mass media; 8501642
Czech dialectal vocabulary, standard variants replacement; 8501465
Danish-Norwegian kingdom history, linguistic implications; *Bokmaal* (literary language) vs *Landsmaal*; 8505688
de Gembloux, P.; biography/dialectological studies; 8505068
de Nerval, G.; Valois dialect use in poetry; 8505065
dialect comparison/intelligibility testing, Upper Kinabatangan River, Malaysia; data collection procedures; 8507471
dialect geography term application, historical linguistics; 8507148
dialect leveling process, sociolinguistic theory; Danish/Swedish experimental data analysis/comparison; 8503464
dialect preservation, American-Icelandic speakers, Canada; questionnaire; 8501472
dialect relationship closeness, Eskimo languages; statistical affix analyses; 8505372
dialect research methodology, Russian applications; 8505373
dialect role in school, Italian secondary textbooks review/dialect treatment evaluation; 8501463
dialect standard status acquisition; historical-social conditioning/process examined; 8503732
dialect structure preservation/loss; standard language influence; Haaksbergen/Enschende dialects, sociolinguistic study; 8507485
dialect territorial differentiation, Bohemia/Moravia/Silesia; 8501464
dialect/standard diglossia/bilingualism, Lugano (Switzerland) area; field recordings analysis/sociolinguistic observations; 8501473
dialect/standard language, school/home use, Netherlands; pros/cons reviewed; 8502272
dialectal features, segregated/integrated educational setting effect; Carrow Elicited Language Inventory data; phonetic analysis; black first/second/third graders; 8506394
dialectal isoglosses, São Paulo state; field survey reported; 8501470
dialectal lexicography, theoretical problems; *Vocabolario siciliano* (The Sicilian Vocabulary) review article; 8503776
dialectal speech patterns, M. Proust's *Recherche du temps perdu* examined; 8505725
diglossia defined, process vs static models; Modern Greek; 8502505
distinctive features, Chinese dialects data; 8501494
domestic dialects/minority languages, Norwegian Broadcasting Corporation treatment; 8505554
Dutch dialect development; dialectological studies reviewed; 8507464
Dutch dialects, school/home usage, secondary school students' attitudes; Gennep, Netherlands; 8503677
Early American English, syntactic study; data problems examined; 8502738
East Germany, West German designations, post-1973 changes; *Mitteldeutschland* 'Central Germany' polysemy; 8505381
Eastern Jamaican Maroon Spirit Possession language, Surinam creoles compared; epithetic vowels; 8503468
eighteenth-century Walloon poem; G. Wampe, background information given; 8502995
England, dialect boundaries, modern vs medieval; isogloss stability; 8501497
English as a second language instruction, nonstandard dialects awareness stressed; 8504274
English dialect intelligibility; Standard English, New Yorkese, Black English; cloze testing; English as a second language learners; 8507467
English dialects, Scandinavian influence, York/Whitby, England; 8505354
English gypsy vocabulary, wordlist; 8503639
English linguistic variation description, history, grammatical integration problems; 8503218
English nonstandard periphrastic *do*, South West British dialects; 8503474
English pronunciation, Irish vs British Received Pronunciation, differences noted; 8500645
English regional lexicons, compilation suggestions; 8505454
English usage, Hyderabad/Secunderabad, India, British/American usage contrasted; 8501486
English variant forms, native speaker's prediction ability testing; test sophistication suggested; 8503683
English variants; Standard, Gaelic, Scots English; French lexical items; attitudes; 8501479
English varieties, sociocultural contents; descriptive model; 8505559
English *would*, British vs American uses; semantic field analysis; 8506944
English, Black/nonstandard dialects; deficit/difference/bicultural theories compared; 8507484
English, standard/nonstandard usage; pros/cons evaluated; 8505695
Eskimo/Aleut maritime vocabulary, verbal/nominal paradigms compared; 8503362
ethnic speech style detection, evaluation; English, Dutch, Maori, Pakeha speech, 3 status groups; social, personal scale ratings; undergraduates; 8501672
finals with nasal endings disappearance, Chinese dialects; 8506642
Flemish dialects, relative independence, Brabant region; empirical studies review; 8501475
French (Hainaut province) death/dying vocabulary/rituals; ethnographic study; 8503645
French *flôve* 'short story', Lorraine dialect region; skittles terminology; 8503449
French 16th-century song origin, northeastern France; linguistic evidence correlated; 8503286
French as a foreign language instruction, phonetic principles emphasis; regional variations; 8506460
French Canadian/Belgian dialects, research comparison; dictionary entries analyzed; 8507463
French creoles, recent works reviewed; creole development; 8501489
French dialect orthography, J. Feller's proposals criticized; modifications offered; 8505473
French Picard dialectal vocabulary, fruit stone terms; 8503453
French regional varieties, sociolinguistic examination; "regional French" concept questioned; 8505368
French, Belgian/Canadian varieties, psycholinguistic/normative aspects; dictionaries examined; 8507429
Frisian as a native/second language, Netherlands; Teleboard didactic effectiveness; 8506426
Frisian bilingualism, historical/social examination; 8500560
Fujian Nanping affiliation, Mandarin dialect, phonological analysis; 8501471
Galician-Spanish bilingualism, mother tongue use/attitude; residence/age/sex/social class factors; survey data analysis; 8504449
German as a second language, Austrian dialect material; 8501482
German dialects, East Belgium; students' written language errors; 8500587
German Low Rhine dialects, morpheme sound modifications; 8506664
German settlement dialects decline/disappearance, Great Plains, US; linguistic/sociocultural factors; 8501468
German, Low German, Netherlandish distinguished; dialect similarities; 8507472
German/English contacts/interference, German-American dialect speakers, Great Plains, US; 8501455
Gibbons, L.; *Scots Quair* novel analysis; stylistic dialect use; 8503767
guilt attribution, accused criminals' speech accent effect; Received British Pronunciation, Broad Australian, Asian; 8501692
hale 'sterile cow for fattening', French dialect; origin; 8505161
Hartwell, P.; print code hypothesis critique; rebuttal; 8506552
Hebrew nonstandard pharyngeals, usage change; questionnaire; children, adults; 8504510
Hiberno-Eng literary dialect, history/future; 8503434
High German vowels, regional variation, Swiss High German stressed monophthongs; 8501862
Howells, W.; language patterns, dialect/slang use; novels examined; 8503779
Hungarian *kopolya* 'water hole' semantic regional variation, origin traced, literal meaning; 8501345
Hungarian dialect metatheses; typology/interpretation; 8505379
Hungarian dialectal research, "regional-colloquial language" notion examined; 8507473
Hungarian morpheme *sűru* 'dense', dialectal manifestations; 8505190
Hungarian phoneme [ë] pronunciation/phonetic quality; geographic differences; formant frequency/meaning relationship; 8502637
Hungarian word formation, *-at/-et* formed nouns, Hungarian Dialectal Dictionary; 8502949
Indo-European spatial/temporal/dialectal variation; middle/late Indo-European, tentative dates established; 8503293
Indonesian language inventory, dialects, decimal classification; G.

Meier's/B. Meier's *Handbuch der Linguistik und Kommunikationswissenschaft* compared; 8501477
Indonesian/Polynesian languages, graphic/phonetic problems; phonetic systems described, dialectal difference examined; 8502613
intransitive verbs, transitive developmental change; Platte River Spanish; 8502783
Italian dialect in school, Caserta (Italy); teacher's experiences related; 8501496
Italian dialects use, cinematography; historical essay; 8503466
Italian language policies, state/regional legislative measures, local culture/language protection; 8501684
Italian migrants linguistic behavior/attitudes/preferences, Salento area; questionnaire; innovation/conservation found; 8503702
Jamioulx (West Walloon) dialect terms, semantic/phonetic analysis; 8505388
Jamioulx (West Walloon) dialect, *lotcheu* as self-descriptive term, origin; 8505148
Japanese dialects classification, accent patterns as criteria; 8500646
Kanaka English, socio-historical background, features, relation to Southwest Pacific Pidgin English varieties; 8501476
Kili (Finno-Ugric) dialectal variation, body part terms; 8505369
Kloss, H.; "near-dialectized abstand languages," phrase coinage traced; 8503692
Kranjec, M.; *Strici so mi povedali;* dialectisms/Magyarisms; 8501741
Krleža, M.; Kajkavian vernacular use, stylistic significance; 8507755
language attitude development, British Received Pronunciation vs Welsh accented English; immediate/delayed/group rating; children, mean ages 7:6, 9:3, 10:6; 8500098
language attitudes, British English; Received Pronunciation vs Cockney, working vs middle class, formal vs informal speech style; student evaluations; 8503662
language attitudes, Valencian vs Castilian, bilingual situation; Valencian high schoolers; 8505634
language contact research; Australian/West German/US scholars achievements/prospects assessed; 8505325
language death; causal/quantitative aspects, language policy; 8505596
language sound change, sociolinguistic factors, rural-urban differences; McDounough County, Illinois; 8503658
language/cultural changes; nineteenth-century word list; Bucks County, Pa, residents writings; 8503461
later Middle English documents, contrastive analysis; Bodmin, Cornwell County, 15th-century England; phonological/morphological features identified; 8503333
Laukuva Lithuanian future tense forms, indirect speech, origin/syntactic distribution; 8507469
Lemkian (Ukrainian) dialect, syntactic peculiarities, archaisms; 8507486
lexical-semantic language mobility; evolution/development; spoken Cuban Spanish, post-Revolution; 8500926
Lezghian/Daghestani language classification, dialect classes; 8503595
Ligurian dialect, bibliography supplement evaluated; 8503456
Lille French dialect, 18th-century song analyzed; 8503451
linguistic/political boundaries, alternate speech codes; Tanna (Vanuatu); 8501677
literary history theory, Afro-American vernacular; signification concept; 8505737
literary/dialectal Ukrainian, daily vocabulary interaction, social/psychological aspects; 8507474
Longlier (Walloon) dialect, phonological analysis; 8504538
Lowland Scots/Scottish Standard English sociolinguistic conflict; history, present status; 8503688
Luxemburg's multilingualism; dialects/oral vs written language, Luxemburgian/German/French usage domains; historical review; 8505586
machine readable phonetics, Linguistic Atlas of the Gulf States project related; 8506003
majority language/minority language/dialect defined; Western European situation; comparative study; 8505547
Makovskiy, M. M.; *Angliyskie sotsial'nye dialekty (Ontologiya, struktura, etimologiya)* (English Social Dialects: Ontology, Structure, Etymology); review article; 8503450
Malabo (Guinean) Spanish, Latin American Spanish links; 8507477
male/female language differences, Formosan Atayal dialects; 8505385
McDavid, R.; sociolinguistic/dialectological contributions review; 8503472
Métis French, Canadian dialect; descriptive/comparative outline; 8505391
metalinguistic knowledge, children; sentence classification task, interrogative variations; children aged 11-12; 8506290
Milanese dialects, idiom derivation; various sources proposed; 8507478
Modern English territorial dialects, lexical characteristics examined; 8503454
Modern Russian functional differentiation; written/colloquial codes, binary opposition as cause; 8505383
native-language instruction, standard vs dialect; sociolinguistic approach; 8507636
Negro-Dutch creole; computer analysis; 8503413
Netherlands languages, geographical/dialectal differences outlined; 8505662
Nigerian English, structural/functional description, polylectal approach; sociocultural factors; 8503437
non-English American dialects, immigrants' language forms; 8505570
Northwestern Chinese dialect, initial consonants reconstruction; 8501264
oral reading ability, Black English dialect effects; Gray/Oral Reading Test, Gilmore Oral Reading Test, Spache Diagnostic Reading Scales; learning-disabled, normal children; 8502475
oral/written language skills, Vernacular Black English speaker; writing difficulties; 8504422
Ostyak (Uralic) conditional sentence, Northern/Southern/Eastern dialects analyzed, differences found; 8500836
Ostyak dialects development, vowels, phonological evolution traced; N. Tereshkin's material; 8503272
Ottawa Valley English, infinitival complements, N. Chomsky's analysis inadequate; alternative account proposed; 8504584
Pachuco Spanish dialect, linguistic analysis; *El Milagrucho* (The Big Miracle) examined; 8504892
Paippalādin oral tradition; Vedic Sanskrit pronunciation deviations, regional variants discussed; taped recitations; 8507343
Pekingese Chinese, syllable final phonemic structure, *r*-suffixation; 8500647
Piefke, Austrian nickname for Prussian, origin; 8501303
Polish courtroom oaths, 1386-1448; medieval literary Polish development; 8501278
Polish dialect phonology, labial palatalization development; 8504515
Polish dialectal terms, primitive farm tools, diachronic analysis; 8501294
Polish language culture, literary language history; stylistic variants noted; 8505115
Polish, Southern Great Poland dialects, vowel pronunciation; 8501485
popular Italian, grammatical/expressive simplifications discussed; 8500705
Portuguese consonantal system, symmetry relations, Brazilian variety described; 8500668
Pu Tai Island Cantonese, phonetic characteristics; dialect described; 8504523
Quebec French locution *bien que*, factors affecting choice; 8506796
reading/spelling instruction; pronunciation/spelling discrepancies; North American English dialects; 8506405
regional speech patterns, Maramures, Romania; poetic usage; 8507763
Rhaeto-Romance noun juxtaposition, origin; Germanic influence, Latin; 8501493
Rhaeto-Romance, Switzerland; 8505397
Rhodope *kardiyà*, Kh. Dzidzilis's Greek origin thesis rejected, Bulgarian etymology posited; 8505128
ritual sign usage, polyvalence, Walloon dialects, construction completion; 8505626
Romanian etymological dictionaries, dialectal elements inclusion urged; 8501563
Romanian language uniformity claims, dialect evidence cited; 8503458
Romanian palatalized consonants, I. Stan's views criticized; 8500624
Romanian regional idioms, literary Romanian influence; teaching processes; 8501004
Romanian toponyms, Cîmpia Băileştiului region, personal name origins; 8501509
Russian folk dialects; synonyms, idiolects; I. Ossovetsky's *The Lexicon of Modern Russian Folk Dialects* reviewed; 8501484
Russian regional dialects, phonetic peculiarities; standard central Russian, strengthening trend found; 8503473

São Tomense, Portuguese-based creole, Gulf of Guinea; prayer analysis; 8505371
Saint Bernard's medieval sermons translation, Lorraine, France, Oïl dialect version analyzed; 8503010
Salym Ostyak (Uralic) morphological/phonological systems described, affiliation examined; 8501480
Sardinian bilingualism; sociolinguistic analysis; 8507634
Scottish English vs Received Pronunciation, Edinburgh; taped interviews; middle-class adults; 8501481
segmental phonology/syntactic structure interaction, English dialectal differences; 8504548
Shakhbagova, D.; *Foneticheskie osobennosti proiznositel'nykh variantov angliyskogo yazyka* (Phonetic Features of Varieties of English Pronunciation); review article; 8503462
Shaowu Chinese dialect, two early sources described; 8507481
Shaowu dialect description/classification, Min/Hakka features found; 8505390
Singapore Chinese fifth tone, characterization, occurrence frequency; 8500627
social dialect, semantic barrier; sociohistorical factors; England/Australia; 8503644
sociolinguistic dialect study, major Canadian surveys compared; statistical variable analysis; 8500686
sociolinguistic language analysis, early modern Italy; 8505561
Sorbian etymologies, Middle High German loanwords; origins considered; 8505319
South Ostyak (Uralic) dialects č, š development; Proto-Ostyak *č origin; 8502610
South Ostyak (Uralic) dialects phoneme occurrence, ć, č, š variants; 8502644
Southern English centering diphthongs, historical/young adult Received Pronunciation speakers' data examined; 8504500
Spanish /r/, /r̄/ assibilation; dialectal differences, acoustic distinctions; 8504553
Spanish Americanisms, dictionary approaches compared; 8507548
Spanish orthographic variants, Mexican Spanish; 8501602
Spanish phoneme /s/, articulatory realization, Honduran Spanish; native speaker interviews; 8506670
Spanish velar *n* articulation, standard dialect vs Cuban Spanish; 8500632
Spanish verb construction usage, active/dative/reflexive passive, blame attribution avoidance; Costa Rican Spanish evidence; 8500704
Spanish, Latin American, slang variations; 8502849
Spanish-American lexicon evolution, reference work preparation; 8507529
speaker's regional accent, social evaluation; listener's sex/age/regionality; Paris-/Provence-/Brittany-/Alsace-speakers/listeners; 8501685
speech style evaluation, English/Welsh; Standard/Welsh-accented English, Welsh, English vs Welsh testing; Welsh preadolescents; 8500570
Standard English as a second dialect, terminology implications; 8503517
Standard English vs Hiberno-English verb phrases, dialectal divergence factors; 8503460
Standard Spanish suffixes, national/ethnic name formation, specific American Spanish forms; 8500978
standard vs Irish English, consonant groupings, phonological classification; 8502607
standard/dialect Italian in school; teacher's experiences related; 8501488
standard/dialectal Ukrainian lexics interaction, literary Ukrainian formation history; dialectal items incorporation; 8507479
standard/historical/dialectal terminology, Italian situation, terminological discrepancy, unification efforts; 8500585
standard/regional Italian relationship, educational system's attitude; epistolary form; 8501467
Surbtal horse-dealer language, West Yiddish variant, Switzerland, 1950 recordings analyzed; 8503459
synonymy rating, noun pairs; seven-point scale; British, American English data correlated; 8500939
Szechwan Chinese vocabulary, most frequent words listed; 8505398
Taiwanese secret language, three dialects; phonological description; syllable adjustment; 8502618
Taiwanese subsyllabic morphemes, conditioning factors examined; 8502936
Taiwanese/Taiwan Mandarin/Peking Mandarin compared; syntactic features, changes; sociolinguistic condition; 8507359
Takamatsu Japanese accent; follow-up study; diachronic changes found; 8505975
Tangier Island English, stressed vowels examined, influences traced; 8500677
toponyms, microtoponymic analysis; 8501510
Tripolitanian Arabic dialect, Jewish role; 8507654
Tunisian dialects, pronominal satellites system, syntactic rules comparison; 8505367
Turkish verbal participle development; adverbs in *-a*, Armeno-Kiptchak dialects; 8507222
Ukrainian dialect vocabulary; lexicographic studies, dialect atlases, work related; 8505374
urban dialectology, K. Petyt's *The Study of Dialect*/J. Chambers's, P. Trudgill's *Dialectology* reviewed; 8505386
Venetic language description; links to Italic languages sought; 8503465
Vetluga/Cheremis (Uralic) dialects relationship; Ö. Beke's material analyzed; 8503455
vocabulary enrichment, literary means; Russian borrowing/dialectal terms/word formational patterns; 8507544
vowel confusion, Japanese dialects; stochastic model proposed; 8500667
Walloon endings *-èle, -ère*, phonetic/morphological factors; 8504684
Walloon linked substantive constructions; construction/usage; 8504650
Walloon sobriquet use, Châtelet dialect; 8505384
West Indies literature language, English varieties identified; sociolinguistic analysis; 8507470
West Saxon dialect criteria distribution; *Pastoral Care* manuscripts analyzed; 8501279
West Walloon *malavèrdjòle* 'difficult to handle', *malabèrdjòne* 'precariously placed', common etymological origins traced; 8503242
Western Yiddish description, W. Weinberg's *Die Reste des Jüdischdeutschen* (The Remnants of Judeo-German) critically reviewed; 8507468
written Quebec French, English borrowings, patterns/proportions examined; 8505392
Yiddish stylistic use, past/contemporary German literature; 8503784

Dictionary

Al, B.; new Van Dale French-Dutch translation dictionary main editor; interview; 8503553
American English *take/bring* use, dictionary vs native speaker's intuition; 8502902
American English regional speech, research report; *Dictionary of American Regional English*, project related; 8505365
American Spanish studies, Romania; history, lexicographic projects; 8507545
American Spanish, vocabulary fragmentation/semantic diversification, lexicograpic projects; 8505396
ancient mythology, Modern English vocabulary; 8501556
anthropological linguistics, tool excavation, Balkan peninsula; information databank, dictionary compilation described; 8505099
Arabic loanwords, attestations/variants/meanings; Wartburg's *Französisches etymologisches Wörterbuch* (The French Etymological Dictionary) supplements; 8505429
Australian English, questioning intonation pattern; occurrence patterns outlined; 8500617
Bavarian lyric poetry, history/social meaning; dialectal importance; 8505729
Bertaux-Lepointe French-German/German-French dictionary, compilation process/problems discussed; 8505223
black literacy/abstract thinking development, cultural factors; oral language importance; grammatical understanding; 8505370
Brazilian Portuguese, manioc vocabulary, glossary compiled, Cândido Mota region; 8501528
Burchfield, R.; *Oxford English Dictionaries* Chief Editor; personal encounter account; 8501566
Chinese script, lexicography/orthography introduction; 8506998
Colombian Spanish lexicon, Colombian Academy dictionary work compared; 8503540
computer-assisted translation systems, dictionaries used; 8507422
current English slang, French equivalents noted; 8505434
dialectal lexicography, theoretical problems; *Vocabolario siciliano* (The Sicilian Vocabulary) review article; 8503776
dictionaries compared, *American Heritage Dictionary*/Webster's *New International Dictionary*; 8501529
dictionaries, German-English/English-German, recently published volumes compared; 8501554
Dicționarul limbii române (The Dictionary of the Romanian Language) addenda cited; 8503530
Dicționarul limbii române (The Dictionary of the Romanian Language); additions/corrections listing; 8503524

Dicționarul limbii române; unknown etymologies examined; 8503227
dictionary analysis, phraseological units; stylistic attention urged; 8505710
dictionary compilation, Soviet projects; lexical system analysis; 8501514
dictionary compilation, usage restrictions indication, practice traced; 8501521
dictionary development/elaboration, *Diccionario de construcción y regimen de la lengua castellana* (Dictionary of the Construction and Government of the Castilian Language); 8503547
dictionary entries, polysemantic words; semantic vs other descriptions; 8500902
"Dictionary of the Language of V. I. Lenin"; lexicographic project described; 8507531
dictionary structure, lexicographic typology reviewed; classroom applications; 8503549
dictionary treatment, polysemy/homonymy, monolingual vs bilingual dictionaries; 8501555
dictionary, monolingual, lexicographic questions; German articles reviewed; 8501575
dictionary's ideological/didactic function, encyclopaedic text analysis; 8501527
Dutch dictionary, *Woordenboek der Nederlandse Taal* (Dictionary of the Dutch Language) critiqued; 8501550
Dutch lexicology, *Woordenboek der Nederlandse Taal* (Dictionary of the Dutch Language) critique refuted; 8501530
English "sixties words" semantic analysis, domains identified; Merriam-Webster's *6,000 Words* examined; 8505432
English *smegma*, dictionary definitions, origins; revised definition; 8503518
English as a foreign language dictionaries, *Longman Dictionary of Contemporary English/Oxford Advanced Learner's Dictionary* adjective complementation treatments compared; 8501537
English as a second language, dictionary use/word definition comprehension; 8501547
English consonant groups, characterized words; dictionaries reviewed; 8503571
English current terminology, French equivalents listed; 8505433
English dictionaries, usage classification; usage level distinctions proposed; 8503751
English orthography, grapheme-phoneme correspondence; *American Heritage Dictionary* introduction examined; 8507560
English regional lexicons, compilation suggestions; 8505454
English-origin Romanian words, lexicographic treatment; dictionaries reviewed, recording suggestions made; 8501518
English/Pennsylvania German dialect characteristics; sociolinguistic variables; spontaneous conversations; 8505334
Ertsan (Uralic)-Russian/Russian-Ertsan dictionaries; historical sketch; 8505437
Explanatory Combinatorial Dictionary, Modern French, definition formulation, methods analyzed; 8503361
Fernández de Palencia, A., Latin/Romance dictionary (1490); 8503543
frame theory development, lexicographic applications; 8503558
French explanatory/combinatory dictionary, lexicographic description; methods illustrated; 8505447
French linguistic dictionaries, definition problems; improvements suggested; 8507542
French nasal palatals pronunciation, [ɲ]/[nj] conflict, lexicographic representation; 8506687
French/African language contacts; French dictionaries analyzed, Senegalese/pan-African loans found; 8505353
French/English deceptive cognates, dictionary treatment; dictionaries criticized, new approach described; 8507549
French/English stereophonic terminology, glossary; 8502567
Gadelic/English word list, Ogam/Roman transliteration; 8505435
German dictionaries *Wahrig Deutsches Wörterbuch/Duden Deutsches Universal Wörterbuch* compared; word formation treatment; 8503537
German etymological study, F. Kluge's/W. Mitzka's *Etymologisches Wörterbuch der deutschen Sprache* (Etymological Dictionary of the German Language) examined; flaws noted; 8501558
German lexicographic research objectives/history; monolingual dictionaries examined; 8503560
German lexicography, onomasiological principles suggested; 8505428
German phraseologisms, seme analysis; R. Ginzburg's concept used; 8502862
German-Russian word group dictionaries, compilation problems addressed, solutions suggested; 8503522
Hebrew language, historical dictionary, E. Yehuda's project continued; prospects assessed; 8505436
Hebrew lexicography, *Theologisches Wörterbuch zum Alten Testament* (Theological Dictionary of the Old Testament), *shalom*, suggested entry; 8501576
Hispano-American lexicography, problems addressed; dictionary projects examined; 8501535
Hungarian "Spelling Rules" dictionary, 1954 edition reviewed, amendments proposed; 8505440
Hungarian etymological dictionary, compilation/uses; 8503245
Hungarian Synonym Dictionary, synonyms treatment examined; 8507537
Hungarian word structure/etymology; *A magyar nyelv történeti-etimológiai szótára* (The Hungarian Historical-Etymological Dictionary); analysis, source determination attempt; 8507345
information geography, geolinguistic census/information planning need; 8505453
information retrieval thesaurus, optimal structure discussed; 8503528
Italian syntactic government, Germanic/Slavic learner difficulties, lexicographic suggestions; 8504632
Japanese as a second language, English speakers; *kanji* dictionary compilation project, Kanji Instant Indexing System; 8505472
Japanese onomatopoeia, Japanese-English contrastive dictionary reviewed; 8507366
language "sins," A. Gleiss's *Unwörterbuch. Sprachsünden und wie man sie vermeidet* (A Non-Dictionary: Language Sins and How To Avoid Them); prescriptive attitudes criticized; 8505439
language/philosophy relationship, *Diccionario de la Lengua de la Real Academia Española* (The Dictionary of Language by the Spanish Royal Academy) definition modified; 8501834
Latin-Romance neologisms, *Lexiconul de la Buda* (The Lexicon from Buda); Ardeal school, literary Romanian development/Latin alphabet adoption discussed; 8507240
Le Dictionnaire explicatif et combinatoire du français comtemporain (Explanatory and Combinatory Dictionary of Contemporary French); volume presentation; 8507532
lexicographic studies/methods, Colombian Academy dictionaries, projects review; 8501562
Linguistic Atlas of the Gulf States, computerized concordance developed; 8503545
literary Romanian linguistic atlas, sociocultural/geographic entries; 8507530
Longman Lexicon of Contemporary English, tentative evaluation; 8503541
machine readable phonetics, Linguistic Atlas of the Gulf States project related; 8506003
machine-readable dictionaries, advantages/disadvantages, problems/prospects assessed; 8503521
meaning discrimination, Spanish/English dictionaries; comparative analysis; 8507543
Micaglia, I.; trilingual Croatian-Italian-Latin dictionary, Italian section examined; 8503197
Middle English verbs meaning, *The Proverbs of Alfred*; L. Moessner's interpretation contested; 8503519
modern Arabic literature, dialogue language; dialect understanding difficulties; 8505724
Modern Russian unabridged dictionaries; national loanwords inclusion/adaptation; oral/written sources; 8507540
Nahuatl/English/Spanish dictionary compilation, computer methods; phonological information; 8503403
de Nebrija, A.; Latin grammar, Spanish-Latin dictionaries described; 8507205
Old Spanish dictionary, computer-generated compilation; 8503391
Oxford English Dictionary computerization; project related; 8505457
Oxford English Dictionary origins/history; personal viewpoint; 8501519
Pfister, M., *Lessico etimologico italiano*; review article; 8503529
phraseologisms, semasiological/onomasiological treatments, lexicographic works; German dictionaries; 8503544
Polish dictionary, S. Linde's *Słownik języka polskiego* (Dictionary of the Polish Language), neologism use; 8501545
political vocabulary study; literature review; approaches outlined; 8505456
political/social vocabulary, Romanian lexicographic history; general/specialized vocabulary examined; 8507526
popular culture dictionary, France; need noted; information collection method outlined; 8505441
Poteca, Eufrosin; Italian/French neologisms, Romanian adaptation; 8503166
premier French-German dictionary, L. Hulsius's sixteenth-century lexicographic work discussed; 8505442

proper names, diachronic study value; inclusion, Russian dictionaries; 8507519
Register 1584, Dalmatin Bible glossary; lexicographic design analyzed, historical importance acknowledged; 8507534
Ril's'kii, M.; Ukrainian Soviet lexicography, role assessed, views/conceptions presented; 8507191
Romance elements, Slavo-Romanian documents; *Dictionarul elementelor româneşti din documentele slavo-române* (Dictionary of Romance Elements in Slavo-Romanian Documents) examined; 8507433
Romanian bilingual dictionaries, consolidation problems; 8501523
Romanian etymological dictionaries, dialectal elements inclusion urged; 8501563
Romanian etymological dictionary, Old Greek elements, study relevance; 8501322
Romanian folklore terms, ethnographic/etymological analysis; 8505138
Romanian neologisms, recent dictionary additions recorded; 8505451
Romanian synonym selection, *Dictionarul limbii romane* (Dictionary of the Romanian Language); 8501572
Royal Spanish Academy Dictionary, 1979 edition reviewed; 8505452
Russian *sdachi* 'to give change', dictionary listing; 8502897
Russian *Ushakov Dictionary,* first defining/normative dictionary; project history related; 8505445
Russian Academy history, goals; *Academy Dictionary* publication; 8503556
Russian as a second language, dictionary preparation, Bulgarian students; 8500352
Russian compound adjectives, dictionary inclusional criteria; semantic/syntactic connections; 8506951
Russian historical dictionaries, projects reviewed; 8507547
Russian language data bank, construction problems addressed, components identified; 8507391
Russian language data bank, construction problems addressed; 8507400
Russian lexicographic terminology; definitions/use; 8503535
Schmidt, C.; *Kurzes russisch-teutsches und teutsch-russisches Wörterbuch* (Concise Russian-German and German-Russian Dictionary), lexicological/diachronic relevance, 18th-century Russian; 8507533
scientific/technical term definition; 8503505
semiotics, philosophy; sign theory history; dictionary/encyclopedia properties; metaphor defined; code concept examined; isotopy, mirror image examined; 8505792
Serbo-Croatian borrowings, stylistic functions; vernaculars/standard language; 8505345
Serbo-Croatian Turkicisms, dictionaries analyzed; diachronic perspective, tendencies identified; 8505328
Slavic-Romanian *Floarea Darurilor* manuscript dating; authorship/orthography/comparative lexicography/watermarks examined; 8507064
Slovar' russkogo yazyka XI-XVII vv.; diachronic relevance noted; critiques examined; 8507528
Slovenian *Glasbeni terminološki slovar* (The Musical Terminology Dictionary), critical analysis, defects listed; 8501532
Spanish Americanisms, dictionary approaches compared; 8507548
Spanish image, 19th-century encyclopedias examined; Spanish culture described; 8507461
subjective/objective dictionary, lexical understanding interpreted; 8506931
synchronic word family dictionary, morpheme inventory; G. Augst's *Lexicon zur Wortbildung* (A Dictionary for Word Formation) evaluated; 8503550
Tangut character structure, component part function essential; 8501588
Tangut dictionary *T'ung-yin,* intial consonants reconstruction; 8501265
technical dictionaries, terminology database; Terminology Evaluation and Management computerized system; 8501573
technical language, frequency dictionary, statistical evaluation; 8501536
terminology, scientific notions, systemic nature; Russian dictionary entries; 8501520
The American Heritage Dictionary, expurgated versions traced; 8503532
toponymns, structural classification/etymology; *Dicţionarul toponimic al României (Oltenia)* (A Toponymic Dictionary of Romanian [Oltenia]) analyzed; 8507527
toponyms, origins, international overview; 8503500
translation dictionary, *Dictionnaire explicatif et combinatoire du français contemporain* (Explanatory and Combinative Dictionary of Contemporary French) evaluated; 8504458
Ukrainian lexicography, *Slovnik ukrains'koi movi* (The Dictionary of the Ukrainian Language), compilation; 8501578
Wittgenstein, L.; *Wörterbuch für Volksschulen* (Dictionary for Elementary Schools), philosophical significance assessed; 8505833
word division principles; phonetic/morphemic strategies; English dictionary examples; 8505484
word-formation, Scrabble game; exclusive dictionary entries; dictionary comparison, origin-based taxonomy; 8507541
Yiddish *drek* etymology, *Oxford English Dictionary* explanation criticized; 8507267
Yiddish language dictionary; YIVO Institute for Jewish Research project related; 8503542

Diglossia
Catalan, current status, language restoration efforts; 8507624
colonial/creole diglossia distinction, French influence; Central Africa/Cameroon/Madagascar language situations surveyed; 8505565
dialect/standard diglossia/bilingualism, Lugano (Switzerland) area; field recordings analysis/sociolinguistic observations; 8501473
diglossia defined, process vs static models; Modern Greek; 8502505
diglossia development, sociolinguistic realignment patterns; current Chinese situation; 8505647
diglossic education, Jewish tradition, Hebrew vernacular; Australia; 8506568
Frisian language, present situation, diglossia; Frisian Movement, current status; 8505702
language acquisition in diglossia/triglossia, social factors; 8504370
language attitude testing, matched-guise language attitude test reliability/validity, Castilian vs Catalan, bilingual setting; Barcelona high schoolers; 8505660
sociolinguistic change types, plurilingual societies, bilingualism/diglossia relationship; Belgian/Canadian/Singaporean linguistic realignments examined; 8505553
standard/regional Italian relationship, educational system's attitude; epistolary form; 8501467
Tamil (Dravidian) script, English influence, modification/reformation needs; 8507561
triglossic situation, Singapore/Republic of China compared; 8507698

Diphthong
Bulgarian/German diphthongs comparison, spectral comparative analysis; 8505235
diphthongs /ai/, /au/ timing; Arabic/Hausa/Chinese/English compared; transition rates contrasted; 8506668
Dutch diphthongs, articulatory properties; perceptual/acoustic data, genuine/pseudodiphthongs distinguished; 8503886
French suffix *-ier* development, etymological/phonological analysis; 8507338
Hungarian vowel + *j* sequences, status; 8504522
Late Latin consonant clusters development, Old Spanish/Old Portuguese; 8505177
Maithili diphthongs, acoustic analysis, paired monophthongs nature found; 8505984
Portuguese *-ão* origin, nasal vowels/diphthongs; 8503315
Southern English centering diphthongs, historical/young adult Received Pronunciation speakers' data examined; 8504500
Spanish diphthongization, verb paradigms; exceptions treated; 8506685
Spanish diphthongization/accentuation patterns relationship, diachronic perspective; 8505176
standard Hungarian diphthongs, existence refuted; 8500655
syneresis, diphthong production, modern Romanian; phonetic/syllabic analysis; neologisms/older words compared; 8506865
Welsh diphthong length/quality differences; duration, formant frequencies, *ai, au, ae*; native Welsh speaker; 8501844

Discourse Analysis
abbreviation, development, semiotic status, creation phases; French material; 8505636
academic doublespeak, educator's speeches/U catalogues analyzed; 8505538
acknowledgement tokens *yeah/mm hm* use; conversational functions; 8507048
actant clauses definition, illustration; German as a foreign language instruction implications; 8504967
action-guided language, language use, ideological elements, reconstruction method proposed; 8501053
action-oriented speech analysis, procedures; question sequence phenomenon examined; 8504949

activity/speech act theory, Soviet/Western conception compared, S. Vygotskiy's school; 8501142
address modes, historical survey; sociolinguistic/situational/functional/communicative perspectives; 8505522
adolescent language, schema objectivation modality; verbal/nonverbal element correspondences; 8500038
adult aphasics communication therapy, issues described; everyday context emphasized; discourse analysis discussed; 8508119
adult/child interaction, children's responses; long/short pauses, negative/neutral adult responses; 2-/3-year-olds; 8503618
adversative conjunction use, discourse; *but* vs *although*; fourth, sixth, eighth graders; 8505531
advertising, doublespeak use; 8507714
aliens communication, B. Aldiss's science fiction solutions; 8504907
anaphoric processes, discourse theory explanation; mental representation; 8501160
Anglo-Saxon vs Continental approaches to political language; M. Shapiro's *Language and Political Understanding: The Politics of Discursive Practices* reviewed; 8507019
aphasic written discourse production; sentence-level linguistic disruption noted; 8506093
Arabic focalization, functional analysis; focus typology/assignment; 8502761
argument, natural category analysis; speech act consequences; 8501031
argumentation, text linguistic/speech act theoretical/lexicological approach; S. Delany's *Babel-17* analyzed; 8504851
argumentative text analysis, communication acts/functional-communicative features; 8502986
argumentative texts, reading method outlined; 8504941
assertion defined, functions; H. P. Grice's/social behaviorist approaches contrasted; 8501793
attitude statements, I. Rosengren's ideas evaluated; 8504934
authoring/narrating/narrated relations, model theoretic semantic viewpoint; 8504916
authorship attribution, early texts; 17th-century works, Dosoftei; 8501067
autobiographical discourse, interruption/resumption notions; E. Benveniste's narrative model applied; 8505741
backward anaphora, two English types discussed; 8500810
blind/sighted children, conversational strategies compared, children aged 3.4-5.0; 8507603
Bulgarian/French citational modality comparison; speaker's attitude/viewpoint expression; 8505266
causal linking, spoken/written English, preposition/conjunct/subordinator/'clause-integrated' link; 8502977
Central Somali oral narrative, pragmatic role marking; particle yaa; 8500993
child communication, social order achievement; black/Mexican-American elementary school children; 8503046
child language acquisition, oral/written narrative production; cognitive constraint/overload; preschool children; 8506196
child language acquisition, storytelling abilities development; reading material/daily circumstances effect; case study; 8504164
child language analysis, speech acts, experimental design/application problems; 8503037
child language fluency disruptions; normal/atypical discourse development; therapeutic measures; 8504086
child language, conversation skills development, interactional contexts examined; 8506279
child language, directive form production/comprehension development; age factor; children aged 3-5; 8506304
child language, explicit/implicit oral text production; play context effect, age factor; preschoolers aged 4:0-5:0; 8506289
child language/communication abilities, utterance expression/intention distinction understanding; kindergartners; 8504174
child semantic development/communicative abilities; social class effect; lower-/middle-class kindergartners, second/sixth graders; 8507693
child speech therapy, discourse-analysis-based approach; 8508101
children's discourse competence, inferential processes; storytelling tasks; children aged 4:4-6:8; 8504144
children's discourse features acquisition; classroom interaction; home influences; 8502161
children's discourse organization, acquisition; mother-child interactions; children aged 2:6/younger; 8502130
children's discourse, A. Cicourel's interactive model applied; preschoolers; 8500085
children's folklore, ethnographic perspective; riddling/narrative competence; 8502171
children's make-believe play, speech locutions/illocutions analyzed; 8504848
children's persuasive arguments production; age/communication channel effects; first/third/fifth graders; 8505519
children's script/episodic narratives production development/differentiation; children aged 3, 5, 7; 8502138
children's social interaction, amends, remedial discourse; age/context effects; kindergartners/fourth graders; 8503630
children's verbal interaction, argument starting methods; nonverbal components role stressed; 8506278
children's verbal interactions, adverbial connectivity; conjunct vs disjunct use; 6- to 12-year-olds; 8502174
Chinese polite expressions, speech act theory applied; 8507007
classroom dialogue interactive analysis, foreign-language class; 8501085
classroom discourse analysis relevance, linguistic/educational research; 8507100
classroom discourse analysis, dialogue analyzed; Macquarie Workshop session; 8507107
classroom oral interactions, hearing-impaired children; 8507940
clichés, communicative function, bonding role, moderate use approach recommended; 8503773
combined discourse definition; deictic expressions, Hebrew literature; 8504860
comic language use; Italian dialect features; 8504948
communication certainty/efficacy, theory outline; 8505526
communication effectiveness, spoken vs keyboard; pump assembly instruction; undergraduate dyads; 8505291
communication means/methods description; 8504871
communication permission/banishment; excommunication role; 8505589
communication problems, client/administration official conversation analyzed; 8507040
communication schema, psychiatric framework; institutional denial; 8508092
communicative strategies, vocational training classes; simulational conversational analysis; 8505510
computer-aided discourse analysis; French Socialist Party Metz Conference, discourse processes analyzed; 8500995
computer/print-readable prose construction, principles examined; global/sentence/word/graphics principles described; 8507045
computerized documentation; Vercingétorix system described; 8505285
conference interpretation, models review; W. Kintsch's/T. Van Dijk's test comprehension/production model discussed; 8506613
constitutent order, syntactic/informative functions, Swedish/Finnish/Lappish written/oral languages compared; 8503347
contemporary syntax confusion, linguistic utterances organization; morphosyntactic/semantic-referential/information-hierarchical viewpoints distinguished; 8503091
contrastive discourse analysis, German-English; methodological problems/perspectives examined; 8503015
conversation meaning determination, speech act theory; 8501023
conversation, classification/comprehension; "eavesdropper" evaluation, dyadic interaction comments; 8503627
conversation, functional-communicative aspects; characterization; 8505512
conversation, topic sequence structures analysis, structuralist approach; 8504970
conversational ability development, retarded children; contingency requirement; mother/child discourse; 8506140
conversational coherence, English *well* role; 8507088
conversational coherence; utterance sequence reconstruction proficiency testing; undergraduates; 8501007
conversational features, urban black children, "aggravated" correction/disagreement; children aged 4-14; 8503622
conversational interaction, pragmatic approach; utterance production, general model; 8502990
conversational relevance rules, local vs global; rule application, message comprehensibility factor; 8507097
conversational scorekeeping, accommodation rule, conditionals with disjunctive antecedents; 8503029
conversational sequences, ritualized opening/closing; French/Portuguese formulas compared; 8505247
conversational strategies, Dutch conversations; semantic strategies, cognitive analysis; taped conversations; 8501621
court questions, social meaning, discourse function, syntactic form; audio-recording data; Nottinghamshire County, UK; 8507036
creole languages, discourse strategies; 18th-century Dutch Creole reconstructed; 8503057
critical analysis, rhetorical/ideological method; Heraclitus maxim analyzed; 8504975
culturemes congruence/realization, German greetings; 8501073
dialogue, conventions; 8507078

dialogue-interactional theory, speech acts, situational game; 8504880
dinner table conversation, politeness use/acquisition; parents' guidance; preschool children; 8507032
directive responses, three classificatory criteria: appropriateness, courtesy, congruence; 8504969
discourse analysis model, nonverbal behavior applicability; 8504944
discourse analysis, aggressive rebuttals, mimicries; Italian conversation samples analyzed; 8503598
discourse analysis, argumentation theory perspective; French technical texts, structure compared; 8501070
discourse analysis, British contextualism; 8501154
discourse analysis, casual conversation; Macquarie U workshop session report; 8507108
discourse analysis, communicative patterns, French marketplaces; 8504914
discourse analysis, conversational speech errors, hearer's editing, sentence-based competence model questioned; 8503050
discourse analysis, emergency phone call structure; underlying organization, style; 8507712
discourse analysis, Hebrew newspaper article; communicative functions analyzed; 8504858
discourse analysis, information typology, truth-conditions/presupposition/conversational implicature; meaning-representational semantic framework; 8505923
discourse analysis, Macquarie Workshop report; 8507037
discourse analysis, mass communication, news discourse; recent studies reviewed; 8507099
discourse analysis, particle use; colloquium proceedings reported; 8503040
discourse analysis, recent studies, generalizations; 8504875
discourse analysis, rhetorical structures/functions, adequate theory needed, classification proposals; 8503771
discourse analysis, spontaneous self-repair analysis; three stages distinguished; Dutch adults; 8507060
discourse analysis, stylistics/syntax relationship; French material; 8500860
discourse analysis, two fundamental categories; verbal transaction vs verbal object, conversation vs story; literary discourse analysis application; 8502988
discourse analysis/pragmatics; G. Brown's/G. Yule's *Discourse Analysis,* G. Leech's *Principles of Pragmatics,* S. Levinson's *Pragmatics*; review article; 8507020
discourse analysis/processing, communicative competence, cognitive ability; 8507035
discourse coherence, conditional relations; 8501084
discourse coherence, procedural analysis; 8501001
discourse comprehension processes, story grammar applications; 8501078
discourse comprehension, lexical creativity; three-dimensional lexical space; 8501048
discourse comprehension/production model, cognitive network; 8505282
discourse comprehension; context role; marital dyad perception/rating; undergraduates; 8507651
discourse focusing, process model; knowledge constraints; 8501075
discourse force effect, memory/comprehension; evaluative judgment effect; 8502996
discourse formal analysis, cultural practice; negative/positive reactions assessed; 8501011
discourse formal models; framework proposed; 8501046
discourse heterogeneity, enunciative notions status; 8502981
discourse interpretation, formal theory; structure outlined; 8501026
discourse model, theoretical linguistic discussions; meaning theories evaluated; 8501103
discourse organization manipulation effects, linearization/formulation strategies; 8501005
discourse organizing particles, French; *quoi,* topographic/interactive functions; 8503013
discourse processing theories applied, news communications; free recall, prior knowledge; undergraduates; 8500046
discourse processing, topic continuity effect, marked/unmarked form use; 8504130
discourse structure retention, utterance recognition memory, dyadic conversation; undergraduates; 8507042
discourse structure, American Sign Language; E. Keenan's/B. Schieffelin's categorization system tested; 8505775
discourse structure, semantic theory; Mediterranean/Anglo/Oriental discourse types compared; 8500991
discourse style, cross-cultural differences; Japanese/US communication difficulties noted; 8504915
discourse syntax, recursive transition network, formalism attempted; 8501069
discourse topic skills development, infants/young children; 8507027
discourse, classical analysis, truth/consistency notions relevance stressed; 8505922
discourse, dialectical model; assertions presented; 8501056
discourse, hierarchical structure, tree diagrams presented; tagmemics revised; 8504945
discourse, multichannel reality; language/paralanguage/kinesics relationship examined; 8503033
discourse, syntactic development; preadolescents'/adolescents'/adults' adverbial clause production; Spanish/English bilinguals vs English monolinguals; 8502083
discourse, syntactic devices use, given vs new information marking; picture identification, syntactic structure production; normal, learning-disabled children; 8504042
discourse, traditional categories status, contextual markers dependent/independent, marking/marked terms; 8503007
discourse/everday conversation analysis, pragmatic/linguistic research review; second-language teaching applications; 8506465
discourse/speech act analysis; context uses; bottom-up/top-down theories critiqued; interactive territories/postural configurations approach outlined; 8504972
discourse/text analysis, discourse structure; plans effect, "interacting plans" formalism; 8500999
discursivity/ideology/history relationship; history of discourse analysis, France; structuralist approach outlined; 8507074
distanced discourse, interlocutors construction, reported speech, detachment tropes; 8504877
double entendre evidence, lexical selection in discourse; factors encouraging sexually stimulating mental set; undergraduates; 8504138
dream-reporting discourse, linguistic patterns; 8504961
dyad interaction patterns, analysis method; twin/nontwin dyads aged two; interactive devices identified; 8507006
dyadic conversation, poetic structure; unacquainted participants; adirectional/directional aspects found; 8507091
education theory, language/concepts/discourse style; 8503003
empathy, S. Kuno's concept evaluated; discourse relevance; Russian examples; 8503055
employment rejection letter characteristics; self-concept effects; 8504894
English as a second language, learners' writing, cohesion/coherence; native English writers compared; 8506486
English as a second language, reading instruction, paragraph organization; 8504326
English as a second language, verb system instruction; authentic discourse use; 8504241
English complex sentences, syntactic model concept; 8503052
English compromisers' interpersonal significance/social meaning; meaning's pragmatic/interactional/social-behavioral dimensions; 8501032
English directive use, migrant agricultural community; S. Ervin-Tripp's hypothesis tested/contradicted; 8507598
English informal conversation, *sort of, kind of* use; text analysis; 8506996
English sentence types, written text functions; 8506775
English subject function, thematic information encoding; ice hockey play-by-play transcriptions; 8502818
English text coherence, semantic structure role, discourse organization; English as a foreign language instruction applications; 8504932
English/Kipsigis/Luo (Chari-Nile) conversational strategies compared; dyadic interactions analyzed; verbal vs nonverbal feedback preferences; 8507016
English/Polish emphasis comparison, slight differences found; 8503382
English/Swedish questioning strategies, conversational comparison; 8503380
epitomization, pragmatic analysis, discourse function; 8506872
ergativity, deep vs surface, discourse-based analysis; Chamarro, Tagalog (Austronesian) data; 8503078
ethnography of communication, D. Hymes's concept outlined; 8507090
ethnography of communication, Old Order Amish artifactual codes; sign processes, artifactual mediation; 8507021
ethnography of communication, recent developments; 8507103
ethnography of communication, theoretical/methodological issues; 8507102
ethnography of speaking/communication, field development; 8507059

event/linguistic representation relationship; dialectical-materialistic language approach; undergraduates; 8502908
first second language acquisition, discourse-based approach; pedagogical applications; 8500368
foreign-language acquisition, oral performance assessment, discourse analysis applications; 8502286
foreign-language instruction, classroom discourse; S. Krashen's model evaluated; 8500286
foreign-language instruction, communicative competence objectives; role play situations, discourse evaluated; native German, English speakers, German learners of English; 8500294
foreign-language instruction, communicative competence, discourse style survey; dyadic role play; German/English native speakers, German learners of English; 8500448
foreign-language instruction, metalinguistic communication, teacher-student comprehension; classroom discourse types; 8500282
foreign-language instruction, speech act/discourse approaches; communicative competence; 8500256
foreign-language learner/native speaker discourse, pragmatic comprehension/misunderstanding; second-language teaching implications; 8505515
free indirect speech, early medieval French texts, syntactic/paleographic/functional features analyzed; 8503750
French *flôve* 'short story', Lorraine dialect region; skittles terminology; 8503449
French as a second language texts, Norway; conversational naturalness questioned; 8504282
French imperfect/compound past tenses, text/discourse roles; 8504973
French verbs ambiguity, diplomatic language acts analyzed; 8506934
French/Finnish pronominal reference/definiteness comparison, [±human] feature relevance; 8503351
French/Hungarian proverbs comparison; stylistic features characterization; 8507069
German as a foreign language instruction, eight basic procedures outlined; 8500356
German as a second language, elementary course, speech act theory pedagogical implications; M. Halliday's interpersonal function illustrated; 8507046
German sentence/text coherence, "coherence infinitives"; 8500793
German/French newspaper weather reports compared; diagnosis, prognosis differences; 8503045
German/Polish ellipsis comparison, structural analogues, literary dialogues; 8506828
graffiti, proverb parody, wordplay types; social implications; 8503028
grammatical/speculative linguistic disciplines defined; 8503018
Greimas, A.; discourse theory; recent linguistic theory relevance; 8504906
group conversation, formal description; participants' communicative profiles, mathematical representation; 8504872
Hebrew complex noun phrase *mi še e. . .* 'who that . . .', discourse distribution; popular newspaper examples; pragmatic constraints; 8502654
Hebrew legal language poetization; binomial expressions, prosodic analysis social/natural world control illusions; 8504866
Hebrew psychophysical lexemes, semantic fields; Masoretic text analyzed; 8507056
Hebrew radio news reporting style, topicalization; rhetorical aspects examined; 8504926
hermeneutic/ethnomethodological discourse study; D. Misgeld's account examined; 8504917
hermeneutical theory/language use relationship; authentic discourse; 8501754
hesitation phenomena, spontaneous speech; normal/articulatory-defective children; 8504172
Hungarian dative + infinitive constructions, English equivalents; Hungarian topic-/English subject-prominence; 8502674
Hungarian semiotic typology developed; 8504938
Hungarian topic/focus, communicative/grammatical approaches criticized; F. Antinucci's typological model adopted; 8503116
Hungarian topic/focus, syntax/semantics; K. É. Kiss's framework; 8502715
ideological/scientific discourse, collective interest expression, dualism/ambivalence/indifference; 8504984
illocutionary acts taxonomy; illocutionary acts/language level/developmental status related, home-based language samples; Down's syndrome/nondelayed children, aged 1:10-7:5; 8501965
illocutionary speech act types; J. Austin's four classes reconsidered; 8504955
indirect discourse analysis, direct approach, A. Church's refutation contested; 8501083
indirect speech theory, A. Prior vs D. Davidson; alternative proposed; 8505824
indirect speech, comparative analysis; F. Dostoevskiy's *Dvoynik*, Italian/French/English translations compared; 8507364
information transmission, Markov model hypothesis; informal dyadic conversation; female U students; 8507095
interaction process, prosodic system function/relevance; 8503609
interaction/communication/language conceptual delimitation, interrelationship studied; 8501055
interjection, functional analysis; onomatopoetic vs particle functions; 8502692
interlanguage tense marking alternation, surface level constraints; naturalistic interviews; Vietnamese learners of English; 8506878
interlocutor's intrusion, Japanese conversation, speaker's counteracting strategies; 8501613
interpersonal communication, conversation rule; limiting conditions proposed; 8501631
interpersonal communication, receiver's expectations, sender's prediction/reaction/linguistic realization; 8507080
interpersonal conflict coding; normal conversations; young couple; 8507052
interpersonal verbal behavior analysis, interruption recognition criteria; 8507589
interpersonal verbal behavior analysis, turn exchange/structure, social constitution; pragmatic markedness differentiation; 8507585
interpersonal verbal interaction, current interest identification, issue; 8501062
interpersonal verbal interaction, linguistic code choice; negotiation maxims, "markedness" natural theory; 8503628
interpersonal verbal interaction, turn-competitive incomings, multi-party conversation, prosodic features role; 8501014
intersubjective relations, formal analysis, "shared enunciation" concept; 8507132
intonation teaching method, spontaneous speech sources; discourse intonation model described; 8506464
intonation, conversation topic management cuing role, statistical testing; 8505534
intonation, semantic analysis; contours, attitudinal meaning; contextual factors relevance; 8504784
Israeli Hebrew usage, plumber's flyer, language "purity" questioned; 8507033
Israeli palm readers, language/ritual use, nonspecific discourse; 8505090
it-/wh-clefts usage, discourse, governing principles; major subtypes identified; 8504591
Italian subject pronouns function, discourse context; social meaning; 8504873
Japanese *to* quotation/*koto-o* clause; functional differences, written discourse; 8503025
Japanese causatives, pragmatics, "transitivity" principle applied; 8500811
Japanese conversational interaction/narrative, referencing techniques; similarity/difference; 8507041
Japanese expository prose form *ki-shô-ten-ketsu*, text recall influence; immediate, delayed recall; US, Japanese students; 8503011
Japanese language use; social factors, discourse principles, foreign borrowings; 8507680
Japanese politeness, positive strategy examined; 8501679
Japanese sentence length, lengthy sentences analyzed, applicable discourse principles; 8501029
Japanese topic/subject ellipsis, deletion, sex-related aspects, male/female ellipting strategies difference; 8500844
jury instructions, linguistic patterns, federal vs Texas standards; 8507098
Kannada (Dravidian) "mid speech," indirect/mid discourse differences identified; 8507096
language act interpretation, problems; distancing effect; speech act theory criticized; 8503047
language control, communicative trouble anticipation/detection/prevention/repair; language norm, rigid protocol; 8503623
language function/development relation; natural conversation data; young children; 8500093
language in artistic communication, text analysis outlined; 8501033
language production abilities, blind children; repeated/echoed utterances role; 8507997
language style; court setting; powerful/powerless speech; fault judgments; undergraduates; 8505706
language use, connotative-estimative aspect, "practical consciousness" notion; Russian material; 8507093
language use, occupational specialization; judges'/lawyers' legal jargon; noun phrase usage; 8507077

language use, theory development; revised speech act theory; 8501042
language variation stylistic dimension, sociolinguistic explanation proposed, addressee-oriented accommodation; 8504853
language/ideology relationship; M. Pêcheux, F. Gadet; interview; 8501090
language/politics relationship; philosophical framework; 8503834
language/reality relationship/gap, interpersonal communication implications assessed; philosophical perspective; 8507802
Latin performative verbs use, morphological/lexical criteria; 8506702
laughter role, conversation coordination; dyadic conversations; new acquaintances; 8507071
lawyer-client interaction, lawyer's language use; client's case presentation, control strategies; Israeli Legal Aid, case study; 8505524
legal communication, message credibility/attractiveness; speaker's sex, hedges/intensifiers use effect; male/female undergraduates; 8501091
legal discourse typology, foregrounding/backgrounding; US tort appellate opinions/tort casebooks/takings law transitivity examined; 8504977
legal discourse, naturalistic investigation; organization, constraints, temporal perception; 8507003
legal discourse, respondent/questioner relationship; questions/answers social organization; Arizona changes of plea analyzed; 8505532
legal discourse, sociolinguistic techniques/rhetorical manipulation; Israeli rape trial analyzed; 8505604
legal text strategy, Swedish statute law/administrative messages analyzed; 8504981
legal texts, UK, theme/hypertheme structure, readability examined; 8504905
linguistic dynamic models vs structuralist models; discourse understanding; 8501006
linguistic theory, current trends; semiotic aspects; 8504936
linguistic universals, noun/verb as basic speech parts; prototypical discourse functions, universal lexicalizations; 8503099
linguistic/social codes interaction, sociolinguistic codes, semantic significance; P. Roth's *Goodbye, Columbus* analyzed; 8501063
linguistic/speech tendencies interrelationship, French alternative sentences analyzed; 8504920
linguistics/information science/logic, different problem approach methods outlined; 8501036
literary text analysis methods, narrative structure models; Macquarie Workshop report; 8507106
literary works, speech act analysis applications; real/literary world conversations; 8504962
literature of the *artes*, German Middle Ages, study justified; 8503008
Luther, M., rhetoric use; preaching/education roles; 8501065
Mandarin Chinese discourse, "sentence" notion; spoken/written channels compared; 8506728
Mandarin Chinese particle *ne*, functions analyzed; second-language teaching applications; 8506417
medical language, publicity, information style analyzed; 8507710
metacommunication, dialogue, linguistic analysis; 8507028
misunderstanding detection/avoidance; children's/adults' abilities compared, age factor role stressed; 8504980
modality, uttered vs uttering; modalizing adverbs; French examples; 8501010
modern Arabic literature, dialogue language; dialect understanding difficulties; 8505724
Modern English independent/clitic pronouns, discourse-governed system, colloquial vs formal standard; 8502802
morphological operation/lexical class, enunciative perspective; 8502951
motif, semantic/semiotic structure, literary function; 8503795
narration, narrator's/character's planes, direct/indirect styles; Romanian literary examples; 8501000
narrative coherence, coreference markers, semantic oppositions; experimental evaluation; adults; 8501009
narrative content classification, central/supportive/distracting to plot; 8501066
narrative discourse studies history, story grammar concept origin; 8507058
narrative discourse, pragmatic theory, semiotic categories, speech-act theory framework; 8504939
narrative story structure, plot unit analysis prediction; spontaneous pausing; 8503000
narrative structure, American Sign Language; pausing, stylistic analysis; 8505753
narrative tension creation, dialogue use; Dibabawon (Philippines) texts; 8507026
narrative/discourse, prosodic matrix analysis; I. Barbu's *Isarlyk* examined; 8501740
narratives, affect role; computer applications; 8504874
narratives, referential/evaluative structures; genre defined; 8507062
Native American text analysis, organized approach; 8504902
native vs nonnative speaker discourse interaction; pedagogical implications; 8503621
native-language discourse production, narrative vs expository style; written vs spoken protocol continuation; third, fifth graders; 8501025
natural discourse social structure, "collusion" concept; 8501626
natural discourse, formal models; related questioned addressed; 8501027
Ndonga (Niger-Kongo) predication forms, discourse dependency; 8506748
nominal anaphoric function, thematic discourse development; reading instruction relevance; 8507012
nonnative discourse, native speaker's foreigner talk variables identified; transparency principle; 8506498
nursery tales, textual structure analysis; 8505739
object-related discourse, legal contexts; difficulties noted; 8503041
Old French translation, St. Bernard sermon on *Cantica Canticorum*, annotated version; 8504888
oral discourse, segmented constructions coherence analyzed; 8504908
oral narrative analysis/structure; conversational microanalysis; 8504956
oral text functional-communicative features, language teaching implications; 8507011
Ostyak travelogue manuscripts, repeated discourse passages found; 8505214
parents' speech to children; communicative clarity, affection/nurturance dimensions; hospital setting conversations; children aged 4-9 years; 8503602
partner communication, message behavior prediction; low/medium/high partner knowledge; 8507044
performative verb analysis, recent changes; qualification; 8501044
philosophy/discourse relationship, statistical methods application; 8507831
philosophy/language relationship, philosophical discourse nature; 8507819
phonemic clause as encoding unit; evidence problems; D.Boomer's claim contended; 8504536
phraseological predicates, nominative character; subject/predicate/theme/rheme relationships analyzed; 8504603
pitch accent distribution, discourse structure function; instructional monologues analyzed; 8506034
poetic language, symbol generation, context effects; 8507081
poetry, linguistic analysis; P. Larkin's poetry, discourse characterized; 8505740
polite social discourse, mainstream American public protocol analyzed; 8507664
political discourse pragmatics, public controversy, linguistic organization; 8507005
political discourse, alternative language style, Federal Republic of Germany, Green Movement; 8503679
political discourse, semantic-textual/pragmatic/rhetorical/argumentative ingredients analyzed, mass media role; 8504869
political vocabulary study; literature review; approaches outlined; 8505456
"popular"/"common" speech notion, critical evaluation; discourses production theory context; 8507626
Portuguese discourse structure/verb realization; C. Drummond de Andrade's *Caso de Canário* analyzed; 8500988
preschool dyadic interaction, social language use; puzzle solving; children aged 3-5; 8507591
presupposition, discourse context; inference theory; person deixis features; 8501093
private languages, within-family use; 8503712
proper names; speaker's reference/mutual knowledge; indirect discourse analyzed; 8505834
prosodic features, communicative roles; conceptual framework; 8500996
proverbial utterance/polyphony relationship, proverb deviation, levels distinguished; 8503006
pseudo-conditional logic, natural dialogue; 8505934
public political discourse, ethnic influences; Gary, Indiana/Rockford, Illinois; 8505571
public speaking style, five Australian public figures analyzed; 8501059

question, communicative-functional status, functional subclassification; Lithuanian material; 8507004
quotation use, medieval philosophical texts, oral/written forms blend; 8502993
reading comprehension, story schemata differences; sociocultural effect; story unscrambling; black, Hispanic, Anglo third/sixth/ninth graders; 8501057
reading processes, computer/natural activities compared; reading strategies outlined; 8507061
reading processes/strategies, artificial intelligence research contributions; narrative theory model; 8502461
reference comprehension, discourse referents; discourse model approach; 8507068
referential continuity effect, discourse comprehension; randomized, normal stories; U students; 8501017
reflexivity, linguistic definition; semanticity, intertextuality; 8503021
relational communication, content-relationship distinction reexamined, model proposed; 8504899
relationship label/satisfying communication; natural conversations; interview assessments; 8507039
relative clause topic, N. Chomsky's account criticized, alternative explanation proposed; 8507114
religious language philosophy, religious discourse analysis; 8503034
religious pseudolanguage, Pentecostal glossolalia/Hindu mantras; phonological characteristics examined; 8507015
restroom graffiti content, sex differences; male/female undergraduates; 8503684
Ricoeur, P.; dialogic/inscribed discourse theories examined; 8507094
Russian textology, D. Likhachev's *Tekstologiya: Na materiale russkoy literatury X-XVII vv* (Textology: On the Material of Russian Literature of the Tenth to Seventeenth Centuries) reviewed; 8507087
Russian/German permissive speech act realization; comparative analysis; 8507053
sarcastic utterance interpretation, contextual information effect; first, third graders, adults; 8500053
schizophrenic discourse analysis, propositional analysis system critically reviewed; 8508082
schizophrenic discourse; S. Rochester's/J. Martin's *Crazy Talk—A Study of the Discourse of Schizophrenic Speakers*; review article; 8501976
science communication, extralinguistic factors/linguistic characteristics; 8502983
scientific discourse, textual coherence; lexical/grammatical coherence devices; 8501071
second-language acquisition, languages for special purposes; discourse analysis/text linguistics, didactic value; 8500360
second-language instruction, text linguistics role evaluated; speech act theory relevance; 8506455
second-language pedagogy, writing instruction, discourse categories, didactic relevance; 8501019
semantic discontinuity strategy, discourse planning; disambiguation, text delimitation; 8507105
semantic theory integration, elocutionary/performative aspects; 8505001
semantic values calculus, natural discourse context; proposition definition; 8505939
sentence connection, by conjunction/anaphoric reference; syntactic union; 8506759
sentence topic, linguistic property, text-cohesive device; syntactic markedness, discursive relevance examined; 8502676
sentence/discourse relationship; functional sentence perspective; readability retention studies; high school students; 8501038
Serbo-Croatian workplace discourse; office conversations analyzed, episodes/sequences/turns/speech acts; 8502985
short text, concept application, text/discourse studies; 8504942
Skinner, B. F., sound occurrence probability hypothesis tested; mathematical formulas; 8501095
social ritual, vacation postcards; text styles, phatic functions; 8506997
Socrates's discourse semiotics; relations outlined; 8505800
source language dependence, poetic translations; M. Sorescu's poetry, Romanian/German/French/Italian versions compared; 8507063
Spanish journalistic prose, terminology examined; 8501045
Spanish verb construction usage, active/dative/reflexive passive, blame attribution avoidance; Costa Rican Spanish evidence; 8500704
speaker attitude expression, Finnish; potential/conditional markers; 8506864
speaker legitimacy/speech act relationship, J. Austin's framework; sociolinguistic pragmatics; 8507025
speaker-hearer relationship, hearer's additional knowledge; systematic theory attempt; role importance; 8504954
speech act analysis, current models evaluated; J. Austin's theory discussed; 8504922
speech act analysis, discourse structure, model; monologal/dialogal discourse; 8504953
speech act characterization, semantic space; Japanese sentence-final particles; conversational exchanges, novels analyzed; 8502821
speech act conventionality refutations disputed; D. Davidson's denial outlined; 8504912
speech act conventionality; theory questioned; 8504896
speech act models, text linguistic aspects; 8502991
speech act realization patterns, cross-cultural study, social constraints; second-language teaching implications; 8503640
speech act strategies characterization, cross-linguistic apology idioms study; 8504879
speech act theory development, psychological/linguistic/psychoanalytic schools reviewed; 8501068
speech act theory, new liberal approaches; 8504913
speech act theory, positive/negative aspects evaluated; 8504946
speech act, children's concepts; interviews; children aged 5-14 years; 8500091
speech activity, conventional vs individual aspects; ritualized speech elements; 8503022
speech at analysis, real vs invented acts; 8504878
speech characteristics, telephone interviewers' effectiveness relationship; intonation, fundamental frequency, success/failure rate; 8501876
speech; cognitive rhythm existence; M. Power's theory criticized; rebuttal; reply; 8502982
split-/fluid-S marking, Guaymi/Pajonal Campa/Yagua data, T. Givón's discourse continuity theory applied; 8502769
spoken language analysis, paralanguage, nonverbal aspects; language instruction implications; 8505618
spoken language, dialogue, gesture role; 8504865
spoken text, genre patterning; discourse boundary markers; 8504978
spoken/written language difference, English; W. Chafe's scales tested; 8507082
sportscasting language, register variation; syntactic aspects; 8503657
"steps," black street rhyme genre, literacy-related speech event; 8507031
stock auctioneers' language verbal/nonverbal characteristics, oral poetry techniques attested; 8504904
stock conversational witticisms, humor component analyzed, typology; 8504927
story analysis, canonical form/topic/storytelling manner; 8503036
story comprehension, persuasion knowledge role; role-playing before/after persuasion attempt description; second/fourth/sixth graders; 8500994
story grammar concept, therapeutic/remedial application; language-learning-disabled school-age children; 8507073
story grammar use, recall; N. Stein's/C. Glenn's recall scoring vs new scoring method; normal, disabled readers aged 9:0-15:11; 8501086
syllogism form/function, literary text, logical format; H. Mann's *The Promised Land* analyzed; 8501040
syntactic skill development, normal children; narratives analyzed; Language Assessment Remediation Screening Procedure; 8504157
syntactic typology, functional sentence perspective, word order universality; ergativity nature examined; 8504921
tape-recorded legal evidence, analytical procedures; linguistic sensitivity; 8504964
teacher-student dialogue; cognitive level, question vs response; high school students, teachers; 8503619
teachers'/students' verbal behavior; consonant-vowel-consonant classification system, canonical correlation/redundancy analysis; rural/urban schools, grades 7-9; 8503610
technical discourse analysis, syntactic characteristics identified; 8507083
technical text analysis, transphrastic units, logico-communicative structuring; speech form as determinant; 8504957
testimony interpretation, linguist as legal expert; court case report; 8507079
text "recipes," Middle Ages, social factors; 8503002
text analysis, logical symbol use, Camões's *The Lusiads* analyzed; 8501082
text analysis, narration/exposition distinction, infant/primary school children's production; Macquarie Workshop report; 8507109
text analysis, Saint Augustine's *Confessions*, confessing speech analyzed; 8501050

text analysis, story grammar uses; theory claims examined; 8501051
text coherence depiction, topic-chains use; 8504861
text coherence, written language, five cohesive device types defined; 8503035
text cohesion patterns analyzed; operational cohesion definition; 8500535
text cohesion, functional sentence perspective; 8501020
text cohesion, syntactic linking devices; syntactic isomorphism; 8503043
text contraction articles, French bibliography; 8504854
text contraction, current status; new process introduced; 8504857
text discourse analysis, parts of speech, anaphoric pronouns typology; 8504852
text linguistics, research topics; textual linguistics of specialicity vs linguistics of special text; 8503017
text qualities, quantitative measurement; noun abstractness; 8501037
text role, speech act theory; critical evaluation; 8507067
text semantic/syntactic coherence, textual matrix model; French, Romanian poetic texts analyzed; 8501058
text type classification, rhetorical tradition, mode vs purpose; type verification; undergraduates; 8501008
text type nature, boundaries; translation role; 8503038
text typology, communicative criteria; 8503004
text typology, German; global criteria, basic interaction goals; 8501030
text/discourse comprehension; psychological models/concepts examined; 8504891
textual cohesion devices, teaching applications; 8504933
textual cohesion, text type differences; American English genres, fiction, journalism, religion, science; 8501077
textual connectives, logical relationships function; text analysis experiment; 8507017
textual/discursive competence, typology presented; 8506994
tobacco auctioneer speech, historical oral tradition background; other auction speech forms compared; 8507054
topic as text subject, existentialization/individualization; 8502989
topic recognition/recall, second-language learners; English as a second language; 8500279
topicalization, cohesive function, discourse-connecting role; 8502707
totalitarian ideology language, ideological discourse characterized; 8507832
translation, concept redefinition attempted; 8500600
understatement/hedge, general language-analytic description, British English; indetermination; 8503016
utterance planes/levels classification, traditional framework criticized; English material; 8502992
utterance planning, story continuations; voice initiation times, pausing probability; adult speakers; 8503014
verbal behavior, rhetoric patterns; discourse-organizing processes, sociocultural relativity; 8501047
verbal communication phenomenology, ancient Indian view examined, language/cognition relationship; 8505848
verbal conflict identification method; husband-wife conversations analyzed; 8507066
verbal interaction, computer-aided analysis; utterance duration/reaction/initiative time latencies/overlap programmed; 8505528
verbal interaction, praxematics, interlanguage (French/Polish) discourse problems analysis; 8503599
verbal interaction/conversational analysis relationship, discourse pragmatics viewpoint; 8503600
verbal tricks/traps, schoolchildren's interactions; 8504929
Votic (Uralic) war song, dialectal features; Ishoric song/legend linkage; 8504849
Weyéwa (Austronesian) ritual speech/discourse construction, place names roles; 8505413
Wittgenstein, L., language game theory; concessive speech act analyzed; 8504909
word classification, lemma name generation, LEMMA computer program; 8501422
word difficulty/passage comprehension relationship; low-/high-frequency passage comprehension compared; fifth graders; 8507086
word formation, linguistic status, lexicalist/syntactic viewpoints; speech, nominative component analyzed; 8503019
word frequency, objective vs subjective counts; frequency rating, overall vs personal experience; undergraduates; 8504950
word meaning/reference formation, practical context; question-answer interaction; Swiss couples aged 35-45; 8507586
word-frequency, dramatic discourse effects; American English/British English texts analyzed; 8507049
writing, cognitive processes, discourse analysis; sentence-level planning, semantic proposition role; writing samples analyzed; 8501054
written attitudes, paraphrastic relations; morphosyntactic analysis; 8507023
written text as social interaction, discourse reciprocity principle; writing skills development, 6-year-old girl; 8507070
written-language teaching, writing performance; discourse mode effect, expressive/explanatory/persuasive writing; fourth/sixth graders; 8500537

Discrimination Learning (see also Paired Associate Learning, Serial Learning, Verbal Learn
voice discrimination, age-related factors; paired-comparison task data; younger/older listener groups compared; 8507870

Distinctive Feature Theory
articulatory basis, phonological relevance, generative phonology incorporation proposed; 8502612
Chinese speech sounds, perceptual features, cluster analysis, syllable construction/distinctive feature relevance, relationship found; 8500688
Dutch phoneme system, basic phonological concepts applied; feature clustering; 8500670
nasality, distinctive feature, Czech consonants; 8502617
stuttered/nonstuttered phonemes, feature analysis; N. Chomsky's/M. Halle's distinctive features applied; adult males; 8504035
Swedish vowels, articulatory/acoustic feature analysis, formant patterns, perceptual quantifications; 8502595

Dravidian Languages
bilingualism, cognitive consequences, bilinguals'/monolinguals' metalinguistic abilities compared; Orissa Kond tribals, India; 8506572
child language acquisition, Tamil/Telugu (Dravidian) bilinguals, dative constructions; longitudinal study, two children aged 1:0-5:0 & 1:0-3:9; 8500109
code-mixing/-switching, choice variables; bilingual competence mastery; one bilingual Kodava/Kannada (Dravidian) child, aged 3:3-3:10; 8500554
cognitive/metalinguistic ability relationship; metalinguistic tasks, conversation tasks, Ravens Progressive Matrices; bilingual/unilingual Kond (Dravidian) tribe children, aged 6+, 8+, 10+ years; 8500121
Dravidian language family history/description; 8507462
English/Malayalam gap/operator binding; path containment condition introduced; 8505034
gradation concept, English/Tamil examples; teaching Indian languages as a second language implications; 8506456
India's language families, Indo-European vs Dravidian; language policies, dialect standardization; 8501716
Indus Valley script decipherment, Indo-Aryan origin hypotheses examined; 8501314
Kannada (Dravidian) "mid speech," indirect/mid discourse differences identified; 8507096
Kannada (Dravidian) verb morphology, agglutination/composition, economy principle; 8502932
Madras Tamil (Dravidian) suffixes, phonological behavior; autosegmental representation, lexical phonology framework; 8506693
Malayalam (Dravidian) consonant system, lexical phonology; lexical rules applicability; 8502623
Sanskrit-Dravidian early convergence, pre-Rig-Vedic convergence doubtful, evidence reexamined; 8507274
Tamil (Dravidian) script, English influence, modification/reformation needs; 8507561
Telugu (Dravidian) kinship system analyzed; diachronic, synchronic vocabulary; 8505093
Telugu (Dravidian) reflexivization, base theory framework; coreferential pronominal + verbal reflexive manifestation; 8506857

Drug Effects
hyperactive children/mothers, verbal interaction; stimulant drug effects; 8505507
speech comprehension, post-unilateral injection, sodium amytal; hemispheric differences; 8504215
speech production, drug effects; literature reviewed; 8501920

Dyadic Interaction
adult-neonate speech/nonspeech synchrony; interactionally synchronous movements analyzed; 8507582
articulation rate, spontaneous speech; interviewees' production analyzed; 8507886
bilingual code switching, children's reactions/speaker's language choice evaluation, English/French; 8501665
child behavior; linguistic form type influence; child-mother dyads; 8505525

child language acquisition, attentional states regulation, mother/child dyads; 8504181
child language acquisition, babbling-speech continuum; mother-child dyads analyzed; R. Jakobson's discontinuity thesis contradicted; 8506309
child language acquisition, mother's linguistic input adaptation; dyadic interaction patterns; child aged 1:6-2:3; 8506281
child language acquisition, mothers' object labeling, child-basic level; mother/13-month-old dyads; 8500115
child language acquisition, parents' input vocabulary; speech characteristics, mother/father differences; longitudinal study; 8503624
child language acquisition, time marking; Modern Hebrew; adult-child interactions analyzed; children aged 1:0-5:6; 8502115
child language acquisition, word combination production; adult-child discourse structure effect; children aged 1:5 to 2:1; 8504178
child language acquisition/social/emotional adaptation; mother-child dyads, maternal input characteristics; normal vs hearing-impaired children; 8506078
child language acquisition; parental input role; experimental data/methods questioned; 8504177
child-mother dialogue, mother's input characteristics; language-impaired children; 8507964
child-mother dyad interaction, individual patterns, maternal input characteristics; therapeutic implications; children aged 3-5 years; 8505521
child/adult interaction, adult utterances length, "fine tuning" hypothesis; child verbal/nonverbal feedback; undergraduates; 8503616
childrens' communicative development; mother-child primordial sharing/proto-conversation/conversation interactions; 8506258
children's conversational competence acquisition; mother/child early interaction role stressed; developmental sequence outlined; 8506263
conversation, functional-communicative aspects; characterization; 8505512
deaf preschoolers/unfamiliar hearing adults interaction; communication adaptation; children 2:0-5:0; 8507941
"dialogue" term analysis; psycholinguistic/semantic/philosphical/ludic aspects; 8507149
discourse comprehension; context role; marital dyad perception/rating; undergraduates; 8507651
discourse structure retention, utterance recognition memory, dyadic conversation; undergraduates; 8507042
discourse structure, American Sign Language; E. Keenan's/B. Schieffelin's categorization system tested; 8505775
dyad interaction patterns, analysis method; twin/nontwin dyads aged two; interactive devices identified; 8507006
dyadic conversation, poetic structure; unacquainted participants; adirectional/directional aspects found; 8507091
English as a second language, children's interactions; participant effect, adult/child, communicative competence evaluation; children aged 7-12; 8502414
English/Kipsigis/Luo (Chari-Nile) conversational strategies compared; dyadic interactions analyzed; verbal vs nonverbal feedback preferences; 8507016
hearing-impaired children's oral/sign language development, parallelism found; parent-infant total communication program reported; children aged 1:2-2:8; 8507600
hyperactive children/mothers, verbal interaction; stimulant drug effects; 8505507
infant/adult communicative interaction, common assumptions empirically dismissed; 6-week-old girl/mother dyad; longitudinal study; 8506287
infant/mother/stranger interaction, cross-cultural similarities; US/Greek dyads; 8507601
information transmission, Markov model hypothesis; informal dyadic conversation; female U students; 8507095
interpersonal communication, employment interview; nonverbal component perception; 8503803
interviewing effectiveness; fieldworkers' metacommunicative competence; Spanish speakers, New Mexico; 8505558
language philosophy, dialogical dimension, interpersonal communication; new model proposed; 8507817
laughter role, conversation coordination; dyadic conversations; new acquaintances; 8507071
legal discourse, respondent/questioner relationship; questions/answers social organization; Arizona changes of plea analyzed; 8505532
lexical diversity, dyadic conversations, physical/relational distance effects; friends, strangers; 8505529
linguistic patterns, sex differences; same-/mixed-sex dyadic conversations; unacquainted college students; 8505517
linguistic/social codes interaction, sociolinguistic codes, semantic significance; P. Roth's *Goodbye, Columbus* analyzed; 8501063
listener skill role, language perception, mentally retarded children; 8506138
maternal question-asking behavior; Down's syndrome vs normal children; pragmatic typology presented; 8507602
maternal speech style, child variables influence; mother-child dyads; normal vs deaf children aged 2, 5; 8507945
metacommunication, dialogue, linguistic analysis; 8507028
mother-child dyad dialogue; normal vs language-impaired children; mother's speech adjustment; 8507965
mother-child speech, phonological variability, style/articulation changes analyzed; 8507905
mother-child speech, post-vocalic voicing cues; exaggerated voicing contrast noted; 8501871
mother-infant interactions, blind infants; communicative skill development; 8507790
nonverbal communication, aphasics; dyadic framework; 8507772
parent-child interaction, language-disordered/linguistically normal children; interactants' performance compared; 8504023
parent's child-/adult-directed speech intonation patterns; mother/father difference; children aged 5, 2/adults; 8506698
phonological rule usage, mother/child discourse; canonical, rule-distorted forms, systematic alternation; 8500674
pre-speech communication, hearing/hearing-impaired children; mother-infant dyads; monadic phase analysis usefulness; 8507946
prematurely born toddlers' language skills/interactive patterns; toddler-mother dyads analyzed; joint attention factor; 8506293
preschool dyadic interaction, social language use; puzzle solving; children aged 3-5; 8507591
preschooler-parent dyad, parent's speech cognitive content, categories differentiated; 8502159
preschoolers dyadic interaction, speech act analysis; age factor; white 3- to 5-year-olds; 8501618
second-language instruction, communicative approach; classroom dialogue; 8502304
speech behavior norms, British fiction; agreement/disagreement expression; 8506710
spoken text, genre patterning; discourse boundary markers; 8504978
verbal interaction, communicators' mutual adjustments; speech accommodation theory; undergraduates; 8505630
verbal interaction, computer-aided analysis; utterance duration/reaction/initiative time latencies/overlap programmed; 8505528
verbal interaction, praxematics, interlanguage (French/Polish) discourse problems analysis; 8503599
verbal interaction/conversational analysis relationship, discourse pragmatics viewpoint; 8503600
word meaning/reference formation, practical context; question-answer interaction; Swiss couples aged 35-45; 8507586

Ear Preference

adult second-language proficiency/ear advantage relationship; dichotic listening task; hemispheric specialization hypothesis unconfirmed; 8504387
articulation-impaired children, linguistic/dichotic listening performance; omission vs substitution group, right ear advantage; 8507991
brain organization prediction, dichotic listening performance; Sidtis's theory contested; reply; 8502249
child language acquisition, sentence interpretation/ear preference; socioeconomic status/age factors; Hungarian kindergartners; 8507688
dichotic speech perception; stop consonant-vowel listening task; stutterers vs nonstutterers aged 5/7/9; 8502231
dysphonetic dyslexic children's right hemisphere linguistic advantage; dichotic listening test, written response; males; 8503998
English-French bilinguals' language lateralization; language proficiency/lateralization effect, ear preference; equal language lateralization found; 8506553
first-/second-language familiarity/right ear advantage relationship; dichotic listening task; English-learning francophones; French-learning anglophones; 8506329
speaker/consonant identification, dichotic listening; laterality difference; adults; 8506381

Economics of Language

French use, Canada, economic factors; N. Ridler's/S. Pons-

Ridler's "Language Economics: A Case Study of French" interviewed; 8505667

Elementary School (see also FLES)
Arlon bilingualism/elementary school language, German vs French, history outline/policies review; 8501674
bilingual education project, Italian-speaking children, Dutch-speaking area, Belgium; performance monitored; 8507727
bilingual education role, second-language teaching, immigrant languages maintenance; Australian primary schools; German immersion program described; 8506559
bilingual education, self-concept/reading achievement; Piers-Harris Children's Self Concept Scale; second graders; 8504440
black children's language development/primary reading achievement, low-income families; second graders/preschool siblings, interaction effect; 8501683
child communication, social order achievement; black/Mexican-American elementary school children; 8503046
child language acquisition, symbolic-communicative function disturbances; longitudinal study; Czechoslovak elementary school students; 8501929
child language acquisition, word; metalinguistic understanding development; preschoolers'/kindergartners'/first graders' reading ability tested; 8502109
child language education, US; social/economic factors role, research/practice divergence; 8506260
child metaphorical language comprehension difficulties, sources identified; preschoolers/first/third graders; 8506310
child verbal imitative ability/school achievement, correlation found; kindergartners; 8506253
children's language skills assessment, black female fourth to sixth graders; classroom instruction implications; 8502134
children's reference use; told/dictated/handwritten stories; kindergartners/second graders; 8502125
children's social interaction, amends, remedial discourse; age/context effects; kindergartners/fourth graders; 8503630
children's word definition/conceptualization ability; first/fourth graders/high schoolers; 8502055
classroom conversation, nonverbal aspect; Choctaw/Anglo/elementary school students, communication style compared; 8507778
English braille analysis, regrouping/redescription; second-grade reading instruction; 8507780
expository text recall; text structure as retrieval aid; elementary school students; 8502224
home-based language training program, preschool-/school-aged severely mentally handicapped children; 8504073
Italian as a native language instruction, elementary school; programs/objectives/tasks; 8504239
literacy, US; National Assessment of Educational Progress data, 1970-1980, elementary/secondary education; 8506527
masked/unmasked time-compressed rhyme sequences processing error analysis; clinical implications; children aged 8, 10, 12; 8506333
oral/written language development, narrative/persuasive texts; age factor, discourse context; first/third/fifth graders; M. Halliday's context/text relation model supported; 8507076
reading abilities, stutterers vs nonstutterers; Dutch standardized tests; elementary school children; 8503994
reading acquisition; phonological recoding role found; first/second graders; 8506537
Russian as a native language acquisition, elementary school, root word identification importance; drills suggested; 8500236
Russian as a native language, elementary school, *nedo-* vs *do-* + negation verbs, distinction problems; 8500971
second-language writing instruction, elementary school level; English-German bilingual program evaluated; 8506418
socially disadvantaged children's psycholinguistic abilities, receptive/associative/expressive processes; Illinois Test of Psycholinguistic Abilities; second/third/fifth graders; 8502173
Spanish-English writing program; segmentation/punctuation analyzed; first/second/third graders; 8500558
speech perception/comprehension; redundant verbal information effect, younger vs older listeners; kindergartners/first graders/fourth graders; 8501629
teachers' communication patterns, verbal/nonverbal; child sex/race factors effect; black/white first-grade teachers; 8503612
text analysis, narration/exposition distinction, infant/primary school children's production; Macquarie Workshop report; 8507109
Wittgenstein, L.; *Wörterbuch für Volksschulen* (Dictionary for Elementary Schools), philosophical significance assessed; 8505833

Emotion
adjective recall; emotional conditioning; self-acceptance rating task; eighth graders; 8500186
altered states of consciousness linguistics; natural language processing, new perspective; discipline's domain/basis definition problems; 8507169
child language acquisition, humor development traced; case study; child aged 2:0-3:0; 8506256
clustering phenomenon, unaided recall; emotional tone effect; 8504194
dysorthography/affectivity relationship; test elaboration; 8501953
emotion, linguistic realization; daily communication, emotiveness communicative role; 8507072
emotional concepts semantic field, German nouns; free association test; undergraduates; 8504772
emotional language use, patients; sentence length, subordinate clauses, nominal elements, repetitions; syntactic/semantic analysis; 8504062
emotional vs neutral speech reactions; masking/emotional/control speeches, profanity variation; undergraduates; 8504859
employment rejection letter characteristics; self-concept effects; 8504894
English *of* + personal pronoun construction, emotive/emphatic functions; 8502721
English as a second language, emotion expression ability, Chinese/Spanish/Arabic learners; 8503611
English as a second language, pronunciation; word imagery/affective meaning/frequency/phonetic complexity effects; Filipinos; 8502582
German sentence intonation evaluation; description, emotive evaluation, communicative interpretation; free interview; German listeners; 8501884
Hamilton, V.; *The Cognitive Structures and Process of Human Motivation and Personality,* review article; cognition/language relationship model supported; 8504359
implicit attitude, prosodic/linguistic indications, right hemisphere appreciation; undergraduates, left/right hemisphere seizure patients; 8506382
intonation, semantic analysis; contours, attitudinal meaning; contextual factors relevance; 8504784
language meaning/emotive valence, emotive connotation; semantic process analyzed; 8504799
lexical meaning, emotional components, dialectical-materialistic framework; 8504796
Mathesius, V.; intensification notion examined; 8503134
morpheme, rational denotation/emotional connotation, Russian/Ukrainian prefixes analyzed; 8506964
narratives, affect role; computer applications; 8504874
Russian emotive derived substantives; diminutives/augmentatives/mutatives; emotive components characterized; 8504807
Russian, emotional/connotative vocabulary examples; 8505444
second-language acquisition/bilingualism development, English/Portuguese; event memory/affect relationship; autobiographical longitudinal study; 8502407
text recall, mood effect; abstract/concrete text, congruent/incongruent recall mood; students; 8504198
verbal behavior/affective content, psychotherapeutic context; Gottschalk-Gleser/Anxiety Topics Dictionary analysis methods compared; specific anxiety measures discussed; 8508088
vocal affect judgment, children; angry/happy/sad affect; normal, language-delayed children; 8503973
voice tone expressed emotion recognition; channel/sex factor; undergraduates; 8505509
word-stimulated brain activity, word emotional power; electroencephalographic cognitive response; Czech/French speakers; 8500163

Emotional Disturbances
verbal behavior/affective content, psychotherapeutic context; Gottschalk-Gleser/Anxiety Topics Dictionary analysis methods compared; specific anxiety measures discussed; 8508088

English (see also TESOL, Germanic Languages)
Aachen, Federal Republic of Germany, multilingual atmosphere; British students' experiences; 8500373
accented English, evaluative reactions; Anglo-Australian/Greek-Australian high school students; 8503643
acronym formation, homonymy; semantic associations; humorous reinterpretation; Spanish/English data; 8502961
adjective gradation/modification, adverbials, English; 8504630
adjective ordering, English- vs Japanese-speaking children; encoding, decoding processes; 8502203
adult second-language proficiency/ear advantage relationship; dichotic listening task; hemispheric specialization hypothesis unconfirmed; 8504387

adverbial agent phrases, Czech/English; functional sentence perspective; 8501364
affective polarity judgment, Chinese/English; pronunciation accuracy; 8506347
African French Anglicisms, *Inventaire des particularités lexicales du français en Afrique Noire* (Inventory of Lexical Peculiarities in French in Black Africa) analyzed; 8505347
Afro-American creoles, M. Alleyne's *Comparative Afro-American* reviewed; 8507482
Afro-Caribbean immigrant language change, English (London) dialect; London Jamaican vs Jamaican creole; 8503467
agrammatic/normal speech, structural errors, English; explanatory model presented; 8508043
Alaskan English *berm*, Dutch source; meaning shift explored; 8507331
Alaskan Indian literacy, Russian/English influence examined; Seal Bay, Kodiak Island; 8502447
allusive catch phrases, meaning/types/uses; English examples; 8505546
alphabet characterization, phanemic/kinemic grammar concepts; 8505498
American Colonial English onomastics, *Dictionary of American Colonial English* by R. Lederer, Jr. reviewed; 8505402
American dialectology research, future objectives identified; 8505395
American English /bdg/-/ptk/ distinction, lip-larynx coordination patterns; electromyographic data; one speaker; 8502619
American English *O.K.* origin; proposed etymologies review; 8501274
American English *scads/oodles*, origin/meaning/dissemination; 8503246
American English *take/bring* use, dictionary vs native speaker's intuition; 8502902
American English *that*-clauses, style-conditioned usage found, zero connective choice contexts identified; 8504602
American English brand names origin, generation gap/agreement; questionnaire; 8501526
American English dialect research, recent progress; 8505389
American English dialectology, computer applications; needs/possibilities explored; 8505382
American English dialectology, research areas outlined; 8505136
American English regional speech, research report; *Dictionary of American Regional English*, project related; 8505365
American English usage survey, projects surveyed; 8505364
American English utterance-internal word boundary; lip-larynx coordination patterns; 8507877
American English, Scotch-Irish influence, lexicon/pronunciation; 8503425
American English/Cantonese as taste languages; American English monolinguals vs Cantonese/American English bilinguals; 8501386
American English/Hawaiian English code switching; sociolinguistic factors; decreolizing/multiethnic community, children aged 5-12; 8505628
American English; language-power relationship; lack of linguistic homogeneity; 8500244
American Samoa, linguistic change, education role; 8503721
American Sign Language lexicon, structural diversity, oral language similarity found; 8503798
Amerindian loanwords, English, religious/human/color terms; 8503427
Amish American English phonological/morphosyntactic/lexical peculiarities, Kent county, Delaware; project description; 8507490
ancient mythology, Modern English vocabulary; 8501556
androcentric generic term usage, US publications, 1970s; decline noted; 8507633
anesthesia term *block up*, usage rationale; 8503559
aphasics, letter predicting ability; Central Ohio Aphasia Project 1969-1979, features described; Porch Index of Communicative Ability; 8501912
Arabic/English translation, problems reviewed; 8504483
article forms, use, French/English compared; 8505227
articulatory errors, incidence/sex distribution; computerized information retrieval program; English-speaking South African males/females; 8507953
Attridge, D.; *The Rhythms of English Poetry*; review article; 8503761
auditory perception, consonant confusion factor; Danish/English; A. Ginzel et al criticized, C. Brahe Pedersen's response; 8506346
Aurukun (Australian)/English bilingualism; Wik-Munkan/English contact; phonology/grammar; 8501454
Australian *kangaroo*, term origin; extensive borrowing noted; 8502920
Australian English standardization, Australian Broadcasting Commission role/policy; historical essay; 8507613
Australian English, questioning intonation pattern; elicitation of listener feedback meaning proposed; 8500642
Australian English, questioning intonation pattern; occurrence patterns outlined; 8500617
Australian English, terms origins; British English comparison; 8507489
Australian government, past/present multicultural education policies review; 8505663
Australian language policies/planning, secondary school students, attitudes surveyed; 8507724
Australian language policy; English as a second language needs; aboriginal languages status; 8505680
backward anaphora, two English types discussed; 8500810
Bede's *mihi cantare habes* Old English translation, intramanuscript variations examined; 8501734
Belgian French, direct English influences; 8505330
Bengali language situation, terminology creation, term transfer; 8503734
Bible translation styles, social contexts, J. Wycliffe/M. Luther compared; popularization effects; 8507476
bilingual broadcasting, Wales/Ireland, 1979-1980; authentic culture suvival problems addressed; 8507720
bilingual children, alternative questions/short answers development; psycholinguistic approach; Italian, English subjects; 8506558
bilingual children, interaction patterns; classroom observations; predominantly English-/Spanish-speaking preschoolers; 8500556
bilingual code switching, children's reactions/speaker's language choice evaluation, English/French; 8501665
bilingual communication apprehension, English; Personal Report of Communication Apprehension; Middle Eastern/Latin American/Asian/European nonnative US residents, undergraduates; second-language teaching implications; 8506555
bilingual education role, second-language teaching, immigrant languages maintenance; Australian primary schools; German immersion program described; 8506559
bilingual education, government intervention costs; French vs English as an international language, Canada; 8503701
bilingual education, Hispanics, US; G. Sanchez's contribution assessed; comtemporary implications; 8506576
bilingual education, Hispanics, US; sociolinguistic language planning; 8503660
bilingual education, immersion programs, Canada; students characterized; US programs; 8506579
bilingual education, Italian-English program, South Australia; 8506575
bilingual education, US schools; language-development materials assessment; 8504433
bilingual hemispheric specialization; concurrent activities paradigm; Portuguese-English bilinguals vs English monolinguals; 8506380
bilingual instruction effectiveness, Cherokee eighth graders' reading/mathematics achievement scores; 8500544
bilingual language use, Philippines, professions compared; self-report questionnaires/interviews; 8507639
bilingual lexical/conceptual representations; word association concept mediation models tested; Chinese/English fluent, English/French nonproficient bilinguals; conceptual model supported; 8504441
bilingual memory; independence vs interdependence models; word formation; English-Greek bilinguals; 8500569
bilingual recognition/lexical representation; Hindi-English; language-specific organization found; 8502520
bilingual response discrepancies, questionnaire; ethnic affirmation vs social desirability; Spanish/English bilingual undergraduates; 8502512
bilingual scientific terminology, English/French scientific terms, morphological differences compared; 8500546
bilingual word recognition; lexical access independence examined; Spanish/English bilinguals; language-specific access found; 8504127
bilingual/language-disordered students, assessment/intervention strategies; 8508127
bilingual/multicultural education, Canada; current problems addressed; 8504445
bilingualism as an asset; language learning/teaching theories; interviews, London, England; 8502516
bilingualism, English/Igbo, language attitudes; questionnaire; Nigerian sixth graders; 8504439

bilingualism, social issues/language policy implications; educational implications; 8500568
bilinguals' language lateralization, right vs left hemisphere processing; handedness/sex/fluency factors; Portuguese-English bilinguals/English monolinguals; 8500223
bilinguals' phonological perception, Japanese-English speakers; perceptual pattern-switching; 8502239
bilinguals' separate semantic memory representations; category decision task; Spanish-English speakers; 8502088
black children's Standard English knowledge, test variability found, evaluation caution suggested; 8502180
black literacy/abstract thinking development, cultural factors; oral language importance; grammatical understanding; 8505370
British English intonation models; Institute for Perception Research methods; fundamental frequency role; pitch pattern types; Dutch/English compared; 8504545
British English intonation, melodic model, spontaneous speech as basis; 8503947
British school classification, German *Fachschulwesen*/technical education, *Hochschulwesen*/higher education equivalents; 8506930
British Sign Language; deaf children's first language, English as a second language; educational/political implications; 8507774
British vs American English consonant doubling rules; *-el* suffix example; 8505464
British vs American English, *lay, lie,* semantic distinction; text analysis; 8506938
British vs English orthographic consonant doubling; rule formulated; 8504580
British/American English *shall/will* frequency comparison, Brown Corpus of American English/Lancaster-Oslo/Bergen Corpus; 8503359
broadcast news presentations, language/visuals, Great Britain/West Germany/US comparison; murder of Italian politician Aldo Moro study; 8501635
Bulgarian neuter pronoun *to,* functional sentence perspective analysis; contrastive analysis, English *it*; 8501377
Bulgarian stock-breeding scientific terminology, English loanwords; *inbreeding/inbred* examples; 8505327
Bulgarian/English impersonal sentences, semantic, structural differences compared; 8507384
bumper stickers, linguistic/cultural aspects; UK; 8503668
Burchfield, R.; *Oxford English Dictionaries* Chief Editor; personal encounter account; 8501566
business vocabulary, blend formations; 8503539
Canada/Quebec language laws, 1960-1970; personal perspective; 8505650
Canadian English, dialectal status examined; historical perspective; 8505394
Canadian French, English influences; authentic character restoration; 8506609
Canadian language situation/maintenance; francophones' English use, Western Canada; language shift, structural factors identified; 8507670
Caribbean English creole complementation, revised extended standard theory applied; *fi* particle functions; 8506877
Caribbean Lexicography Project aims, current studies; 8501515
categorical perception, underlying vs surface phonemic contrast; vowel duration continua, Czech/English words; Czech, English speakers; 8505987
causal linking, spoken/written English, preposition/conjunct/subordinator/'clause-integrated' link; 8502977
Celtic influences, English; *penguin,* diachronic history traced; 8503323
Central American English, Creole history/geographic location/status, lexical/syntactic characteristics; 8505377
Charleston English dialect, history/recent changes; 8507480
Chicano children's sociolinguistic competence/code switching; 8507675
Chicano language shift, definition/measurement; bilingual competence, trend assessment; 8507622
child bilingualism, German/English; vocabulary/school performance assessed; follow-up study; 8502519
child communication process assessment; Illinois Test of Psycholingistic Abilities; Spanish/English versions compared; 8500074
child language acquisition, English *before* vs *after* comprehension ability; nursery school children; 8500101
child language acquisition, English *gone,* designation/concept development acquisition; children aged 1:0 to 1:6; 8502136
child language acquisition, English *to,* preposition/infinitive marker; longitudinal study; 8502117
child language acquisition, English suffix *-er,* agent/instrumental noun formation, ability development; children aged 3 to 6; 8500026
child language acquisition, English/Czech, vocabulary development; 8500120
child language acquisition, native/nonnative speech sound discrimination ability; English/Salish/Hindi sound perception; infants aged 6-12 months, adults; 8506313
child language acquisition, overgeneralization rules elimination; children aged 3:9-9:8; 8502158
child language acquisition, three grammar types compared; Czech, English learners; 8501149
child language acquisition, voice-onset time production; English/Spanish 1-/2-year-olds; longitudinal study; 8502127
child language acquisition, voicing production; voice onset time values; French-/Spanish-/English-speaking children compared; 8504141
child language acquisition, word-formation devices; semantic transparency/formal simplicity/productivity/conventionality effects; English- vs Hebrew-speaking children; 8500083
child language development/comprehension, English tense forms; picture-preference task; children aged 3:6-5:5; 8502120
child language education, US; social/economic factors role, research/practice divergence; 8506260
child language, negative comparison comprehension; explicit/implicit types; English/Italian children aged 6:8-9:10; 8506224
children's age-related designations, Russian/Ukrainian/English material compared; 8506927
children's/adults' segment duration comparison, flap production acoustic characteristics; American-English speakers; 8506017
Chinese Association for English Language Education, history/aims; 8502329
Chinese pictograph figures, implicit metaphors; Chinese/English translation; 8500011
Chinese quantifiers, scope rules, English quantification system contrasted; universality status questioned; 8500761
Chinese verbs, temporal characteristics, Z. Vendler's categories applied; English/Chinese systems compared; 8502918
Christian name use, familiarity/favorableness compared; Australian-English/male-female differences found; 8507584
clothing stores names, wordplay use; typology, US; 8506904
code-switching, Acadia; older vs younger Nova Scotians; 8502493
code-switching, adjectives inside noun phrases; Spanish-English bilinguals; 8506578
code-switching, German-English/Dutch-English bilinguals; anticipational switching; 8502494
code-switching, syntactic constraints; Polish-English data; 8502499
code-switching/selection, Creole vs English; social context/cultural milieu role; Guyanese males aged 21 to 45; 8503653
cognitive style, linguistic structure effect; counterfactual conditionals; English/Chinese compared; 8500002
collaborative literacy, urban multiethnic neighborhood, Philadelphia (Pennsylvania); black/white English-speaking/Puerto Rican junior high school students; 8502452
collective vs individualist cultural attitude Greek-Australians vs Anglo-Australians; Greek collectivist tradition accommodation plea; questionnaire; 8507695
colloquial English phonology; British dialects/registers; pronunciation characteristics; 8506671
colloquial English *sucker,* meaning/use; 8506932
color classification, English/Yolngu (Australian aboriginal); brightness vs hue; English as a second language; 8500288
color description, cross-linguistic comparison; color sample naming; English, Bulgarian, Russian speakers; 8501401
color names vocalization; interlingual interference, Turkish/English native speakers/learners; second-language teaching implications; 8503433
color term meanings, French/German/English; 8505249
color terms topology, English/Russian "brownness" compared; 8504787
community languages maintenance, multicultural Australia, language policies; 8507653
complimenting behavior, American English speakers; sex role, speech act view; 8503718
computational linguistics, coordinate constructions, automatic processing; English/Chinese translation, CASSEX program; 8507404
computer analysis, linguistic texts; A. Olofsson's *Relative Junction in Written American English* reviewed; 8502789
computer-assisted English as a foreign language instruction; 8500418
computer-readable phonetic alphabet development; English/French applicability; 8505476
concrete/abstract sentences recognition, bilinguals; encoding

variability principle interpretation; adult French-English speakers; 8506332
conditional sentence syntax, W. Lycan's/M. Geis's theory elaborated; generalized phrase structure grammar framework; English *if*-clauses; 8506753
conditional sentences, English, new interpretation; 8500051
consonants *b/p* labeling; voice timing/fundamental frequency shift as cues; American/British English speakers; 8507837
contemporary English, changes/diversity; American influence, Received Pronunciation/grammar changes; 8505376
contrastive analysis, communicative approaches; Jyvälskylä Finnish-English Cross-Language project described; 8501378
contrastive discourse analysis, German-English; methodological problems/perspectives examined; 8503015
control theory, extension proposed, Korean/English data; 8503150
conventional syntagm comprehension, English; comprehension, production tasks; Finnish learners of English; 8500383
conversational coherence, English *well* role; 8507088
creole development, article/plural formation; nonsimilar systems noted; 8505378
creole studies, *Central American English* reviewed; 8503447
cross-cultural communication, job interview training program; 8503690
cross-cultural language-switching strategies; Bill 101 long-term effects experimental study, Quebec francophones/anglophones, downtown Montreal; 8505556
cross-language interaction, spontaneous transactional encounters; English as a native language/Finnish English as a second language speakers; 8503370
cross-language name recognition, English/French; native- vs second-language performance; 8502061
cultural groups, linguistic attraction comparison, language shift propensity measurement; Quebec/Canada; 8507631
current English slang, French equivalents noted; 8505434
Czech *oba* 'both' grammatical status; English/Czech comparison; 8506849
Czech/English suprasegmental phenomena comparison, quantity function differences described; 8503379
deaf adolescents' written English prepositions, comprehension prediction; E. Clark's scheme used; 8501894
deaf/hearing adults' spelling ability determinants; orthography, structural properties role; English; 8503959
demonstrative pronouns, semantics, coherence problems, English; 8503836
Deuchar, M.; *British Sign Languge;* review article; 8505762
Deuglisch, German-English hybrid; sarcastic note; 8507431
diatheme, functional sentence perspective; Ælfric's *Sermon on the Lord's Epiphany* analyzed; 8502915
dichotic listening performance, developmental patterns; longitudinal study; Dutch-/English-speaking children; 8506071
Dickensian vocalic variation, psychophonetic analysis; 8507748
dictionaries, German-English/English-German, recently published volumes compared; 8501554
digit articulation ease, Welsh vs English; intelligence score relationship; English/Welsh bilingual children; Welsh children's Intelligence Scale, Wechsler Intelligence Scale for Children; 8500559
diphthongs /ai/, /au/ timing; Arabic/Hausa/Chinese/English compared; transition rates contrasted; 8506668
discourse analysis, British contextualism; 8501154
discourse style, cross-cultural differences; Japanese/US communication difficulties noted; 8504915
discourse, syntactic development; preadolescents'/adolescents'/adults' adverbial clause production; Spanish/English bilinguals vs English monolinguals; 8502083
double/triple borrowings, English vocabulary analyzed; 8503423
Durham English /e:/; historical explanations; social/linguistic aspects; 8505593
Early American English, syntactic study; data problems examined; 8502738
early bilingualism, monolingual-like competence addressed; psycholinguistic experiments; English/English-French adult speakers; 8500566
Early Modern English address pronouns change; linguistic historiography, various treatments; 8503682
Early Old English *wudu* 'wood'; combinative back-mutation date evidence; 8503324
engineeringspeak, characterization/origin; 8507711
English modal auxiliaries development, N. Chomsky's government binding theory framework; morphological/syntactic agreement system shift as cause; 8506834
England, dialect boundaries, modern vs medieval; isogloss stability; 8501497
English "nominal" gerund, proper Spanish translation; 8504486
English "shining" verbs, metaphorical uses; 8500925
English "sixties words" semantic analysis, domains identified; Merriam-Webster's *6,000 Words* examined; 8505432
English *-ola* suffix; morphological analysis; commercial adoption noted; 8506963
English /ð/, /θ/ pronunciation in Hungarian; 8502638
English /l/, /r/ articulation, Japanese vs native Eng speakers; phonation structure differences; 8501885
English /l/, /r/ identification, Japanese speakers; articulatory difference perception; 8507880
English /p, t, k/ aspiration predictability; phonological spelling knowledge needed; 8507875
English /s/ audibility, hearing-impaired children, hearing-aid proposals; 8503970
English /s/ production; word frequency/phonetic environment/phoneme position aspects; 8507840
English /s/ vs /z/ contrast perception; linguistic experience effect; American English vs experienced/nonexperienced Arab learners; 8502598
English *-ly* adverbs formation, productive adjectives; G. Lakov's stative/dynamic distinction examined; 8502950
English *alcoholic beverage* French translation, *boisson alcoolique* vs *boisson alcoolisée*; 8502575
English *black,* Indo-European origins, semantic development traced; 8504759
English *bone*/Germanic **baina-*; etymological study; 8503291
English *dog,* etymological origin posited; 8501305
English *gaming/gambling,* meaning/usage distinctions; 8503523
English *hero sandwich* origin, Greek *gyro* considered/rejected; 8503557
English *hobby,* Spanish equivalents, *estar* 'to be' & gerund, substitute constructions; 8500942
English *if*-sentences parsing, three generation modes distinguished; 8504597
English *lady* origin, semantic shift, negative meaning realization; 8503276
English *light/lite* beer, meaning distinction; 8503526
English *no/any* existential quantifiers, Czech counterparts; interpretation/choice factors identified; 8503345
English *of* + personal pronoun construction, emotive/emphatic functions; 8502721
English *of*-phrases, definite article use; J. Hawkins's location theory reviewed, associate-trigger analysis modified; 8504641
English *ought,* temporal value/aspectual use; R. Zandvoort's claim supported; 8504633
English *proceedings,* French equivalent sought, *procédure* considered; 8502535
English *psychobabble,* origin/meaning traced; 8503551
English *r*-metathesis; diachronic account; 8505123
English *raid,* Spanish assimilation; 8500888
English *smegma,* dictionary definitions, origins; revised definition; 8503518
English *take,* morphological-syntactic models, distributional analysis; 8500909
English *thank you,* original syntactic construction; E. Hamp's theory rejected; 8500857
English *they/wish* use; native-language teaching implications; noun/verb pairs, pronunciation differences; 8500879
English *to be,* Spanish equivalents, twenty-three renderings found; 8505271
English *to draw*/French *tirer,* combinational models, verb + noun pattern drawn; 8502844
English *to*-contraction, trace theory criticism rebutted; 8501101
English *too* obligatoriness; explanation proposed; 8500771
English *tough* constructions, functional analysis; three purposes distinguished; 8502708
English *unless* logic; W. V. Quine's account criticized, new interpretative guidelines proposed; 8505836
English *when,* Japanese equivalents, *-tara/toki* distinction; second-language teaching/learning implications; 8501383
English *will/would* conditional use, nonuse rule rejected; 8500727
English *with*-constructions, M. Siegel's explanation criticized, "doubtful gap" notion rejected; 8502660
English [f] detection, single statement; phonetic recoding role; undergraduates; 8502070
English accentual-syllabic verse; rhythmic language, phonological arrangement; 8501751
English achievement, Hindi speakers; social/psychological variables; undergraduates; 8507663
English acquisition, Danes; intermediate level difficulties; contrastive approach; 8504347

English acquisition, deaf children; manually coded English system evaluated; 8501763
English action adverbs, action-sentence analysis; 8502921
English active/passive pairs, double noun phrase structure; 8504671
English adjective *very* distribution, distinct meanings set postulated; 8502846
English adverb analysis, generalized phrase structure grammar framework; 8506716
English adverbial change, lexical change theory implications; 8502962
English antecedent/anaphor relationship, *it/that* text-cohesive role; 8502794
English as a context-free language; D. Langendoen's/P. Postal's counterargument significance; 8507156
English as a context-free language; debate; 8507159
English as a foreign language achievement/personality factor relationship; standardized personality tests, formal achievement tests; German secondary school students; 8504385
English as a foreign language acquisition, immigrant children, Germany; communicative teaching materials effectiveness, pilot study; fifth graders; 8500447
English as a foreign language dictionaries, *Longman Dictionary of Contemporary English/Oxford Advanced Learner's Dictionary* adjective complementation treatments compared; 8501537
English as a foreign language instruction, Chinese teachers' skill development; 8504895
English as a foreign language instruction, grammar role; 8504263
English as a foreign language instruction, Saudi Arabia; transformational/structuralist models relevance; 8504245
English as a foreign language, China; communicative approach; personal experiences; 8500334
English as a foreign language, complex sentences; learner difficulties; 8500326
English as a foreign language, computer-assisted instruction; BEEB system presented, UK; 8504253
English as a foreign language, learner text processing; student processes evaluated; 8500321
English as a foreign language, multiple-choice rational cloze test use; U students; 8504389
English as a foreign language, politeness learning goal; 8500293
English as a foreign language, pronunciation, generative approach; classroom test evaluated; 8504357
English as a foreign language, teacher attitude changes; in-service education/training; 8500419
English as a foreign language; *do/did* sentences rewriting; 8500390
English as a foreign language; listening comprehension; linguistic/mental processes; phonetics; 8500299
English as a foreign/second language, teacher survey, error treatment viewpoints, teacher training implications; 8502300
English as a native language instruction, syntax/prescriptive grammar inclusion advocated; 8506397
English as a native language instruction; A. Adams's *New Directions of English Teaching*/B. Harrison's *English Studies 11-18: An Arts-Based Approach;* review article; 8502271
English as a native/second language acquisition; computer analysis; Vietnamese-, Macedonian-, Australian aboriginal-, English-speaking children; 8500348
English as a second language accomplishment, non-English home language; *National Assessment* 1979-1980 survey data; reading performance; 8500470
English as a second language acquisition, adult Japanese speaker; environmental interaction approach; 8504386
English as a second language acquisition, cultural reserve problems; Japanese students; 8504375
English as a second language acquisition, Japanese learners; question form acquisition order; 8500465
English as a second language acquisition, lexical development; diary study, one Japanese 5-year-old; 8502169
English as a second language acquisition, phonological processes; Vietnamese learners; interlanguage syllable structure examined; 8504384
English as a second language acquisition, phonological/syntactic deviations, performance/competence errors; interviews, Russian learner; 8500435
English as a second language acquisition, Polish students; negative classroom attitudes; 8504292
English as a second language acquisition, specific instruction effect; *wh*-questions construction/use; children aged 11-15; 8500237
English as a second language acquisition, T. Huebner's *The Acquisition of English* reviewed; 8506494
English as a second language acquisition, Thai verb interference; 8504380
English as a second language acquisition/communication apprehension relationship; Language Attitudes Survey, native/nonnative language; Guam English learners; 8500393
English as a second language acquisition/literacy relationship; preliminary study, Thai refugees; 8502432
English as a second language acquisition; negative connotation vocabulary; 8504269
English as a second language competence, attitude effect; motivation questionnaire, syntactic structure mastery; Dutch young adult learners; 8504378
English as a second language errors; learning material similarity cause; contracted forms; 8506433
English as a second language instruction, China; underlying cultural philosophy examined; 8504362
English as a second language instruction, codeswitching framework, beginning levels; 8500405
English as a second language instruction, count/noncount noun system; new approach proposed; 8506414
English as a second language instruction, final consonant cluster pronunciation; 8500397
English as a second language instruction, France, written text avoidance questioned; 8506431
English as a second language instruction, functional approach; 8502383
English as a second language instruction, functional linguistic theory applications; 8502316
English as a second language instruction, German schools; diachronic/comparative study inclusion; 8502359
English as a second language instruction, Japanese secondary schools; 8504317
English as a second language instruction, Nigeria; national policies/planning; 8503720
English as a second language instruction, nonstandard dialects awareness stressed; 8504274
English as a second language instruction, southern India; goals, learning strategies; 8504259
English as a second language instruction, Thai linguistic behavior culture transfer; 8504376
English as a second language learning; 'talking book' effect; secondary school students; 8502397
English as a second language learning; transformational linguistics/cognitive psychology applications; 8504327
English as a second language literacy, recent issues; 8502360
English as a second language materials, sexism; widely used textbooks evaluated; 8504332
English as a second language oral proficiency, variance; musical ability, auditory discrimination, memory; English learners; 8506483
English as a second language phonology; articulatory approach; Honikman's speech production physiology data; 8504275
English as a second language polite communication; mother tongue influence, English/Yoruba; 8505344
English as a second language reading process; schematic concept formation task, reading comprehension; English learners; 8506512
English as a second language students, learning styles; standard nonstandard variety effects; 8500350
English as a second language textbooks, USSR schools, negation treatment; 8506973
English as a second language word identification strategies, Spanish students; 8502385
English as a second language, *to get*, idiomatic usage problems; Russian speakers; 8500369
English as a second language, adult Spaniards; exposure type/conditions effect; 8500459
English as a second language, adult Spaniards; universal grammar parameter, transfer errors; 8506517
English as a second language, advanced level, pronunciation correction method proposed; 8502394
English as a second language, API phonetic transcription system use; 8504349
English as a second language, Arab learners' errors; 8502366
English as a second language, Arabic students; written Arabic, contributions to error production; 8500398
English as a second language, article use; definite/indefinite article control; Hindi/Punjabi speakers; 8500691
English as a second language, Asian schoolchildren, Britain; teacher standards; educational literature review; 8500372
English as a second language, attitude/performance correlations; questionnaire; Hong Kong students; 8507646

English as a second language, beginner/intermediate learning strategies; high school students; 8506510
English as a second language, children's interactions; participant effect, adult/child, communicative competence evaluation; children aged 7-12; 8502414
English as a second language, communication strategies use; Spanish-speaking students; 8502409
English as a second language, communication-oriented learning; grammar textbook problems addressed; 8500277
English as a second language, composition, pedagogical grammar, negative effects; 8500375
English as a second language, computer-assisted instruction, authentic document analysis; M. Perrin's procedure; 8502363
English as a second language, computer-assisted program generation; Instructional Accomplishment Information Systems; 8506461
English as a second language, creative composition teaching, bilingual Indian students; 8500549
English as a second language, dative alternation acquisition; I. Mazurkewich's experimental data contested; reply; 8506505
English as a second language, dative structures acquisition, markedness theory supported; French-, Inuktitut-, English-speaking subjects; 8500454
English as a second language, dative verb acquisition, French adults; interference/overgeneralization errors; 8502326
English as a second language, definite article usage suggestions, Serbo-Croatian learners; 8502371
English as a second language, dictionary use/word definition comprehension; 8501547
English as a second language, emotion expression ability, Chinese/Spanish/Arabic learners; 8503611
English as a second language, ergative verbs acquisition; interlanguage hypothesis testing; German learners; 8506503
English as a second language, factive/implicative sentences inference ability; advanced/high-intermediate learners; 8500274
English as a second language, grammar textbooks evaluated, applied linguistics commitment urged; 8502263
English as a second language, grammatical syllabus/approach; D. Wilkin's analytic framework; 8502367
English as a second language, Hebrew learners, phrasal verbs avoidance; contrastive analysis; 8507363
English as a second language, individualized learning strategy; U of Technology, Compiègne program; 8500251
English as a second language, Israeli schools, translation role; 8500592
English as a second language, Japan; historical overview, future prospects assessed; methodological considerations; 8504344
English as a second language, Japan; historical review; 8504308
English as a second language, Korean adult /r/-/l/ contrast perception/production; G. Borden's/A. Gerber's/G. Milsark's data contested; reply; 8506514
English as a second language, language-learning model/curriculum proposals; 8500278
English as a second language, learner grammar features; 8500342
English as a second language, learner information elicitation, interviews; 8500413
English as a second language, learners' writing, cohesion/coherence; native English writers compared; 8506486
English as a second language, listening comprehension; foreigner talk facilitating effect; 8506504
English as a second language, listening comprehension; psycholinguistic model; 8504103
English as a second language, listening comprehension; Sandhi-Variation Exercise; native speakers vs learners; 8502310
English as a second language, listening drills proposed; 8502346
English as a second language, mathematical terms; word patterns, semantic structures; 8500366
English as a second language, medial ŋg pronunciation; German learner strategies; 8502368
English as a second language, Moroccan learners' writing errors; 8502340
English as a second language, native/nonnative speakers' interaction, unequal encounter, nonnative speaker's domineering strategies; 8503710
English as a second language, negation acquisition difficulties; 8504660
English as a second language, notional/functional approach failure examined; 8504314
English as a second language, numerical expressions study materials, German college students; 8504258
English as a second language, oral performance testing; dictation measuring instrument; 8506516
English as a second language, oral proficiency, Egyptian learners; fluency, pronunciation, grammar scores; 8500530
English as a second language, orthography acquisition difficulties; specific teaching alphabet systems evaluated; 8502355
English as a second language, passive construction teaching method procedure described; 8506419
English as a second language, phonological errors, Hungarian students; theoretical implications; 8500423
English as a second language, phrasal verb comprehension; 8500261
English as a second language, Polish students, contrastive sociolinguistics application; 8500324
English as a second language, present tense third person singular use; oral language competence; U students; 8502393
English as a second language, pronoun instruction, phonological aspects; Russian high school students; 8504319
English as a second language, pronunciation teaching/error analysis, German students; generative phonology/A. Gimson's approach criticized; 8502578
English as a second language, pronunciation; word imagery/affective meaning/frequency/phonetic complexity effects; Filipinos; 8502582
English as a second language, reading instruction, paragraph organization; 8504326
English as a second language, Soviet students, pronunciation; 8500349
English as a second language, stress error analysis; students, Pontifícia U Católica do Rio Grando do Sul; 8502306
English as a second language, student errors; gravity rankings; U faculty members; 8502380
English as a second language, student- vs development-specific errors; English *can/must*; 8506480
English as a second language, teacher training; Georgetown U conference report; 8506392
English as a second language, technical text reading ability, francophones; suggestions for teachers; 8502327
English as a second language, terminology teaching relevance; G. Rondeau's *Introduction à la terminologie* (Introduction to Terminology) recommended; 8500266
English as a second language, TESOL information distribution; 8500301
English as a second language, testing; test disclosure effects; 8500477
English as a second language, textbooks; annotated bibliography, pragmadidactic viewpoint; 8506445
English as a second language, theoretical approaches, practical application; teacher training staff, Adult Migrant Education Services, Melbourne, Australia; 8502298
English as a second language, verb system instruction; authentic discourse use; 8504241
English as a second language, vocabulary acquisition, native-language association patterns use; 8506493
English as a second language, vocabulary instruction, beginning levels; 8500347
English as a second language, women's underrepresentation, textbook analyzed, Swiss students; 8501704
English as a second language, writing difficulties; syntactic analysis; Thai students; 8504423
English as a second language; reading/translating errors examined; 8500340
English as a second-language instruction materials, affective components use; 8506451
English as a second-language teaching, nonnative teachers' problems, structural/functional syllabus change; 8506459
English as a second-language, teacher grammar reference-textbook; review article; 8502319
English as a second/foreign language, simple past/present perfect usage; acceptability; judgments, nonnative speaker samples; 8500384
English as an instructional medium, North African Us; English/Arabic attitudes surveyed; Yarmouk U undergraduates; 8507713
English as an international language, Macau usage; mass media role; 8505582
English as an international language; 8501498
English as an international language; communicative competence/communicative language teaching defined; 8504346
English as an official language, US; reader attitude questionnaire; 8505678
English as semantically closed language, logical implications; 8507158
English athletic term; *jockstrap*, origin, usage, variants; 8500892
English attribute classification, structural-functional information theory; 8505025

English auditory discrimination skills, Spanish-speaking first/second/third graders; difficult contrasts, identified; 8504202
English auxiliary system, phrase structure vs feature system representation; 8501148
English auxiliary system; lexical-functional analysis; 8500737
English auxiliary verb theory; new filter theory proposed; 8503100
English auxiliary verbs analysis, transformational framework; A. Akmajian's/S. Steele's/T. Wasow's X-bar convention criticized; 8502814
English auxiliary verbs, scope/order/distribution; 8503096
English braille analysis, regrouping/redescription; second-grade reading instruction; 8507780
English causal connective *because*, preschoolers' comprehension ability; 4-/6-/8-year-olds; 8504125
English causative verbs, G. Lakoff's/C. Fillmore's ideas applied; 8502872
English clause generation, tense selection; functional/semantic considerations; 8500802
English cliticization, generalized phrase structure grammar framework; auxiliary reduction/complementizer contraction analyzed; 8507117
English comparatives, *xy* languages, formal models compared; 8505308
English complex noun phrase shift/dative interaction; 8504722
English complex sentences, syntactic model concept; 8503052
English compromisers' interpersonal significance/social meaning; meaning's pragmatic/interactional/social-behavioral dimensions; 8501032
English concessive connectives, diachronic/synchronic evidence; historical development; 8507284
English consonant duration; tempo control/phonological structure; adult males; 8502576
English consonant groups, characterized words; dictionaries reviewed; 8503571
English coordination, exceptional cases examined; category distinction; 8507165
English coordination/extraction phenomena, categorial grammar explanation; Dutch phenomena compared; 8507170
English count/mass distinction, naturalness claim substantiated; 8502894
English creative writing, teaching/testing; Australian aboriginal students; 8500540
English current terminology, French equivalents listed; 8505433
English demonstrative determiners, modular grammar approach; pragmatic-semantic/syntactic/morphological/lexical aspects discussed; 8506829
English dependent clauses, formal/informal discourse; "subordinate clause" term inaccuracy noted; 8506863
English derivational morphology, cyclic stress assignment rules; M. Aronoff's model modified; 8502636
English dialect intelligibility; Standard English, New Yorkese, Black English; cloze testing; English as a second language learners; 8507467
English dialects, Scandinavian influence, York/Whitby, England; 8505354
English dictionaries, usage classification; usage level distinctions proposed; 8503751
English directive use, migrant agricultural community; S. Ervin-Tripp's hypothesis tested/contradicted; 8507598
English disjunction scope syntax/semantics, *either/whether/or*; government-binding theory application; 8507146
English double accusative sentences, symbolization problem addressed; 8505828
English *dry sitting*, semantic analysis; 8506929
English etymologies, fallacies clarified; 8503253
English falling-rising intonation, statistical data; 8502641
English first-order approximation, 925-noun list; orthographic neighbor ratio; 8505488
English for academic purposes, French engineering school, program described; 8502410
English for special purposes texts; stylistic analysis; popular science literature; communicative function; 8500307
English for special purposes, analytical activities, U Bretagne Occidentale; 8502279
English for special purposes, communicative approaches; acquisition studies, implications; 8500345
English for special purposes, learners' real needs/expectations, definition/fulfillment; 8500322
English for specific purposes definition, curriculum; 8504353
English for specific purposes instruction, program development; 8502369
English full-verb inversion, cognitive basis proposed; 8500828
English futurate, scope relations, mediating level proposed; 8500851
English gapping constructions, interpretive approach; pragmatic principles role; nongrammatical mechanism; 8507163
English generic pronoun *he*, development/usage; 8501682
English generic *your*, usage in 1550-1620 texts; 8507341
English *get* uses, causative/ergative types; 8506914
English *goop*/Polish *głupi* etymology; L. Urdang's treatment criticized; 8507312
English grammar, major areas outlined; theoretical/methodological concepts; 8506767
English grammatical morphemes acquisition, German dyslexics; teaching materials usefulness assessment; fifth-grade students; 8507995
English gypsy vocabulary, wordlist; 8503639
English *helluva*,; E. Hamp's/J. McMillan's views compared; 8506164
English history; Norman French influence, English/Spanish proximity, US; 8501310
English *if*-clauses, volitional/nonvolitional *will, would* use; 8506777
English indefinite article, N. Burton-Roberts's analysis criticized; 8506844
English indefinite pronouns/correlative constructions, number/quantifier assignment; 8502767
English indicative conditionals, accounts compared; 8505819
English infinitival/*that* complement clauses, differences identified; 8502786
English influence, Israeli Hebrew; journalism, advertising examples; 8507432
English informal conversation, *sort of, kind of* use; text analysis; 8506996
English instruction, foreign/deaf students similarity; deaf students writing samples analyzed; 8501759
English language medium instruction, Zambia; educational language policy history; 8503725
English language sexism, recent changes evaluated; dictionary samples; 8507630
English language teaching program, Namibia, general outline; 8502317
English language usage errors, Spanish/Chicano speech pattern sources; third-/sixth-grade Mexican-American children's writing samples; 8506546
English laser terminology; nouns/verbs/adjectives; physics literature; 8501574
English lexical archaisms, typology; stylistic value; 8507546
English lexicon model, core units/words, phonological/morphological rule application; 8504822
English linguistic variation description, history, grammatical integration problems; 8503218
English loan verbs, Polish; R. Filipovic's theories examined; loan verbs classified; 8507437
English loanwords elision, Japanese affected phonemes identified; 8507443
English maximally simplified writing; pronunciation/spelling discrepancy removal; didactic advantages noted; 8503590
English modalized verbs; semantic attributes; 8502728
English modals ambiguity, pragmatic perspective proposed; illocutionary acts/performative utterances discussed; 8500872
English modals, semantic description; logical/pragmatic approaches compared; 8502895
English morphology measures compared; Berry-Talbott Comprehension of Grammar, Illinois Test of Psycholinguistic Abilities Grammatic Closure subtest, Test of Language Development Grammatic Completion subtest; 8502438
English morphology peculiarities, second-language learning/teaching relevance; 8502971
English *Ms.*, origin traced; 8506888
English narrative sentence/ascertaining/tag/alternative questions; syntactic literature review, proposed models applied; 8504718
English native speakers'/learners' politeness rating; American/Japanese adults; 8500468
English negative evaluation; lexical expression; 8505450
English neologisms, listing; 8503546
English neologisms, semantic analysis; 8506936
English nominalization, derived nominals typology; 8502876
English nonstandard periphrastic *do*, South West British dialects; 8503474
English nonstructurally predicative constructions; content/function; 8502760
English noun plural *-(e)s* development; diachronic account; 8505196
English nouns, verb + particle usage, stylistic/sociolinguistic aspects, economic/political publications; 8503713

English null-complement sentences, pragmatic context role; 8504667
English occasional predicates, verbalization ease, characteristic feature; 8500887
English ordinal categorization, semantic categorization; pragmatic analysis; 8503104
English orthography ability determinants; spoken language role; hearing vs profoundly deaf undergraduates; 8507557
English orthography, grapheme-phoneme correspondence; *American Heritage Dictionary* introduction examined; 8507560
English part terms semantics, syntactic patterns/semantic properties correlation; 8502856
English phoneme symbolic meaning rating; size, activity, strength dimensions; English speakers; 8502237
English phrasal nouns, newspaper occurrence vs everyday conversation; 8500767
English phrasal verbs, 16th-/17th-/18th-century British/US grammars; treatment examined; 8503268
English postpositional phrases, Norman loans, English creations; 8506701
English pragmatic conditionals, D. Sperber's/D. Wilson's pragmatic framework; 8504623
English preposition *for*, multiple functions; P. Hietaranta's criteria framework rejected; 8504693
English prescriptive *he* alternatives, T. Pateman's theory refuted; 8502748
English PRO_{arb}, representation, logical form level proposed, universal quantifier, Spanish support; 8501116
English proficiency, oral testing; sex difference; Finnish undergraduates; 8500481
English progressive verb form, Slovenian translation difficulties; 8502773
English pronoun usage, *I* vs *me*; 8504581
English pronouns/quantifier-scope; P. Geach's example critically examined; 8505894
English pronunciation, Irish vs British Received Pronunciation, differences noted; 8500645
English proper name functions, connotative abilities; 8504567
English proper names phonology, onomastic alternation sources, liberalist approach; 8505427
English pseudo-suffix *-(er)cise*, exercise program names examined; 8506972
English punctuation marks, language/speech grammars distinguished; 8503764
English raised empty subjects, diachronic development, D. Dowty's claim/date rejected; 8501097
English reflexive verbs, reflexive pronoun use; 8502804
English reflexive/intensive pronouns; *-self* forms distinguished; 8500708
English reflexives; transformational/Montague grammar theories; anaphora; 8502788
English regional lexicons, compilation suggestions; 8505454
English relative subordinate clauses, connectors *that/but/as/than* status, pronoun vs conjunction; 8502661
English relatives, N. Chomsky's/D. Lightfoot's treatments criticized; alternative proposed; 8502724
English sentence structure/entity-relationship diagram correspondence, translation rules proposed; 8503394
English sentence types, written text functions; 8506775
English sentences, left dislocation/topicalization/interjection placement; 8503090
English sentences, theme-rheme composition determination; semantic/grammatical contexts role; 8504963
English shortenings/blends/acronyms; 8502937
English simple/compound personal pronouns, reflexive use, governing factors; 8506774
English *some/any* acquisition, Hungarian speakers; contrastive analysis; 8507386
English sound system acquisition, 5-year-olds; error analysis, common developmental sequences; 8500461
English speakers' sociokinesics; study outline; 8503601
English speakers' speech self-perception; consonants role; 8501839
English spelling ability, morphophonemic rule/word formation rule sensitivity role; good/poor spellers; 8506184
English spelling reform; four conflicting principles examined; 8503572
English spelling reform; syllabic/diaphonic spelling considered, semi-ideographic spelling proposed; 8503579
English spelling, communication technology role; 8507570
English spelling, international modernization; Chomsky-style "morfo-fonemic" reform suggested; 8503594
English spelling, writing role, overemphasis noted; 8507564
English sports terms, *facemask*, semantic field explored; 8500911
English stative verbs, syntagmatically conditioned actualization; meaning changes; 8506885
English stimulating sentences, qualificative syntaxemes, models identified; 8500699
English stress rules, native-speaker-like stress assignment; N. Chomsky's, M. Halle's/L. Guierre's theories compared; 8504501
English studies, 1982, bibliographic review; 8503147
English subject contact clauses, historical development; research reviewed; 8505213
English subject function, thematic information encoding; ice hockey play-by-play transcriptions; 8502818
English subordinating conjunctions *before/after* prepositional behavior; 8502719
English syllable, final consonant clusters status, onset/rime components; rime internal structure study; undergraduates; 8506038
English term *workaholic*, origin traced; 8503552
English text coherence, semantic structure role, discourse organization; English as a foreign language instruction applications; 8504932
English *that* use, conjunction/particle/complementizer functions; "highly pronominal relativizer" function proposed; 8506867
English tonic location, diverse factors involved; 8500671
English transitive/intransitive distinction, ergative/middle verbs, ergative rule formulated; 8500776
English unattended anaphoric *this*, functional grammar classification; 8506754
English universal quantifiers, intensive use, colloquial style; 8507145
English usage, Hyderabad/Secunderabad, India, British/American usage contrasted; 8501486
English use/attitudes, Juárez, Mexico; local milieu impact; 8507658
English variant forms, native speaker's prediction ability testing; test sophistication suggested; 8503683
English variants; Standard, Gaelic, Scots English; French lexical items; attitudes; 8501479
English varieties, sociocultural contents; descriptive model; 8505559
English verb feature (durative); perfect continuous aspect, valid testing framework; 8506722
English verb instruction; special chemical language; monosemous/polysemous/homonymous meaning relations; 8500416
English verb syntax, *for* surface representation; 8500755
English verb system, aspect category existence, progressive form aspectuality claimed; 8504598
English verb *to have*, syntactic description; lexical peculiarities, semantic values, *to be* relationship; 8506804
English verb, descriptive syntax; tense/aspects/transitivity/mood; 8506780
English verbs' psychological causality, action/state verb rating; passive/active voice; undergraduates; 8507120
English verbs with particles/prepositions, syntactic differentiation criteria; 8500768
English vernacular/literary grammar, syntactic/morphological differences; Darwinian concept applied; 8502768
English verse, rhythmical line forms/grammatical structures relationship, morphology as connecting link; 8507759
English vocabulary changes, *-er* suffix, unusual formations; 8506993
English vocabulary, Chaucer's contribution, French borrowings; chronological survey; 8503426
English voicing cues, postvocalic stops; vowel length/transition; 8501883
English voicing estimation; consonant/vowel ratio cue found; 8502242
English vowel tenseness prediction; W. Dickerson's study, L. Nessly's misrepresentation; rebuttal; 8500635
English wool/cloth production, related terms identified; 8507303
English word formation, transposition patterns; 8504844
English word imagery/concreteness rating; sex differences; Toronto word pool; 8504094
English words, detailed histories/etymologies presented; 8501275
English *would*, British vs American uses; semantic field analysis; 8506944
English writing skill acquisition, nonstandard dialect speakers; 8507466
English written vs spoken language, written language grammar effects; 8504709
English, Black/nonstandard dialects; deficit/difference/bicultural theories compared; 8507484
English, international diffusion; TESOL terminology parallels drawn; 8502320

English, standard/nonstandard usage; pros/cons evaluated; 8505695
English-Estonian contrastive studies, history/development outlined; 8501379
English-French bilinguals' language lateralization; language proficiency/lateralization effect, ear preference; equal language lateralization found; 8506553
English-Hungarian contrastive studies, project outlined; 8501397
English-language chemistry journal articles; textual analysis; communicative-functional structure; 8501087
English-origin Romanian words, lexicographic treatment; dictionaries reviewed, recording suggestions made; 8501518
English-related pidgins, Southwest Pacific, 1976-1984 publications reviewed; 8507440
English-speaking/learning-disabled children's cognitive/linguistic development; French immersion program effectiveness; 8500578
English-Tagalog code mixing, syntactic contraints; young adults' letters analyzed; 8507454
English/Afrikaans prepositional use compared, spatial perception differences found; 8503342
English/Bulgarian comparative clauses comparison; transformational framework; 8502787
English/Bulgarian declarative sentences, intonation comparison, functional sentence perspective; 8504692
English/Chinese comparison, Whorfian perspective, A. Bloom's *The Linguistic Shaping of Thought* reviewed; 8500023
English/Chinese contacts, Chinese loanwords identified/analyzed; 8501443
English/Chinese counterfactuals comparison, Sapir-Whorf hypothesis tested/disproved; Chinese/Engish bilinguals; 8507353
English/Czech glottal stop occurrence; standard dialects, well-educated speakers; traditional views contradicted; 8503343
English/Czech spatial preposition systems compared; similarities/differences identified; 8503381
English/Czech translation, word order; functional sentence perspective; 8502545
English/German *meter*-compounds; measurement terminology; 8501370
English/German as a second language theoretical teaching, method, third graders; developmental psycholinguistics basis; 8506469
English/German cognates, *-isch/-lich*; second-language acquisition suggestions; 8506982
English/German orchid names comparison; translational relevance; 8501538
English/Hebrew *pita* origin; Greek etymology; 8507260
English/Hindi code-switching, bilingualism, Northern India; sociolinguistic analysis, questionnaire data; spoken/written communication compared; gender/attitudinal factors considered; 8506573
English/Igbo negation comparison; second-language implications; 8501388
English/international palindromes, classification, letter number criterion; 8505463
English/Italian modal auxiliaries, contrastive analysis; pedagogical implications; 8507361
English/Italian sentence processing; semantic strategies vs word order; 8501353
English/Italian vocabulary similarities; phonetic relationships; 8502418
English/Japanese advertising slogans, syntactic/semantic parallelisms, quadripartite structures; Japan's adoption of Western culture; 8507377
English/Kipsigis/Luo (Chari-Nile) conversational strategies compared; dyadic interactions analyzed; verbal vs nonverbal feedback preferences; 8507016
English/Malayalam gap/operator binding; path containment condition introduced; 8505034
English/Pennsylvania German dialect characteristics; sociolinguistic variables; spontaneous conversations; 8505334
English/Polish definite determination compared, pragmatic aspects; 8503383
English/Polish emphasis comparison, slight differences found; 8503382
English/Polish proper names, pragmatic account, logical conception modified; 8503503
English/Polish spatial relations prepositions, contrastive semantic analysis; 8506729
English/Romanian intersentential connectives, text coherence role; 8501366
English/Scottish ballads language, archaisms use; *English and Scottish Popular Ballads* text analyzed; 8507744
English/Serbo-Croatian text linguistics, parameters compared, repetition/cleft sentence/word order; 8503371
English/Slovene future tense systems comparison, translational equivalences identified; 8507368
English/Southern Amerindian languages contacts/borrowings, semantic fields examined; 8503428
English/Spanish code-switching, syntactic constraints; government & binding theory applied; 8505052
English/Swedish questioning strategies, conversational comparison; 8503380
English/Thai modals, contrastive analysis; 8505224
Equi-NP deletion, special instances examined; verb categorization; 8506836
Estonian Anglicisms, assimilation, phonological/morphological/lexico-semantic aspects; 8503431
eternalism; D. Kaplan's objection rejected; 8505925
ethnicity revival/ethnolinguistic continuity; social mobility decreases cause; US census data; 8507644
ethnicity/bilingualism, terms connotations, language attitude, educational implications; 8505631
ethnolinguistic cleavage, French/English, Canada; Commissioner of Official Languages role; 8507625
ethnolinguistic distinctiveness strategies, Japanese English as a second lang learners; 8501670
ethnoreligion/language death sociolinguistic aspects; Fox Indians data; 8505606
extrasyllabic consonants, temporary/permanent types distinguished; permanently extrasyllabic consonants pronounceability tested; 8504551
falling/rising pitch patterns, Southern British English; meaning differentiation; 8506691
father, mother meaning; test sentence usage, questionnaire data; native American English speakers; 8502893
Fenoglio, B.; literary style, English/Italian mixture, lexical/morphosyntactic elements; *Partigiano Johnny* (Johnny Partisan), two editions compared; philosophical aspects considered; 8507737
Finnish/English chain compounds; Indo-European languages, presence asserted; Anglicism status examined; 8503444
first name/title + last name use, Modern English, solidarity vs power; sociolinguistic study; 8501671
first-/second-language familiarity/right ear advantage relationship; dichotic listening task; English-learning francophones; French-learning anglophones; 8506329
first-/second-language teaching similarities, Hong Kong; English/Chinese; 8504266
first/second language, prior knowledge transfer; Aesop's fable retelling, question response; Spanish-English bilingual/English monolingual children; 8504432
foreign students' communication apprehension, verbal/nonverbal assessment; Personal Report of Communication Apprehension, modified versions; English as a second language students; 8501617
foreign-language class; teacher role; syllabus aims; English class example; 8500422
foreign-language grammars, action/activity/event classifications, different languages; primitive classifier system; 8504284
foreign-language instruction, Africa; survey; language-by-radio programs described; 8504338
foreign-language instruction, community language learning; interview role; 8504309
foreign-language instruction, computer-generated English syntax application; 8502389
foreign-language instruction, early immersion programs, children; French as a second language/Fench-Hebrew double immersion programs; 8502501
foreign-language instruction, pronunciation/listening comprehension relationship; 8504289
foreign-language instruction, theoretical/practical issues; speech act theory applications; 8504335
foreign-language/native-language pronunciation, adults, similar factors; English as a second language production; English, Polish, Spanish, Chinese native speakers; 8506524
form-function fit, natural language, English data, "sentence type" notion, syntactic/pragmatic aspects; 8500692
formal-structural classes, verbal/nominal groups; English examples; 8500789
free composition error analysis, S. Pit Corder's algorithm; English as a second language learner's essay reconstruction; 8500534
French as a first/second language, French-language Ontarian schools; English dominant students; grammatical/sociolinguistic competence distinction; 8506449

French as a second language acquisition, article-noun pairs, imagery-based study technique; U students; 8502198
French as a second language, English-speaking learners; language similarities, cognates noted; 8502420
French as a second language, New York U; institutional constraints/students' expectations/teachers' aptitude/methodology; personal account; discussion; 8500272
French as a second language, tense forms acquisition; English comparison; 8504723
French as a second language, vocabulary teaching/learning, structured vocabulary usefulness; 8500395
French as a second language; immigrant learner's characteristics effect; multivariate data analysis techniques; 8506479
French as a second/first language, Ontario, recent sociolinguistic questionnaires, data analyzed; 8502345
French borrowing, English terms; "pseudo-borrowings" proliferation noted; 8505358
French borrowings from English, Anglicisms vs Americanisms; translation; 8501444
French intonation; generative grammar framework; French/English systems compared, similarities found; 8502609
French language policy, Quebec; Bill 101, Bill 22 effects; 8501656
French stop production/perception, moderately deaf adults; French/English samples compared; 8506076
French/English chemical nomenclature comparison; 8500584
French/English deceptive cognates, dictionary treatment; dictionaries criticized, new approach described; 8507549
French/English stereophonic terminology, glossary; 8502567
French/English translation services need, Montreal; 8506589
French/Italian/English/Spanish auxiliary systems compared, translation, linguistic/cultural/pragmatic aspects examined; 8502531
fricative/affricate perception, British/American English speakers; slow/moderate/fast speech, rise/fall frication time, silence duration; 8501861
functional illiteracy, US adults, status evaluated; solutions proposed; 8506525
functional perspective, S. Kuno's theories critically examined; 8503082
functional sentence perspective, thematic elements; contrastive analysis, Old English/Middle English texts; 8501171
gender assignment, English borrowings in German; 8507452
gender confusion, European languages; English gender lack compared; 8502756
General Tests of Language and Arithmetic for Students, construct validity examined; English/Afrikaans versions; multimethod-multitrait matrices; 8508145
generative grammar, pro-drop parameter; Romance languages applications; 8501112
German Anglicisms, *aerobics*, German assimilation problems; 8505323
German as a second language, gender acquisition, US students; 8504369
German as a second language, US students' pronunciation errors; vowel systems compared; 8501387
German business brochure, English translation; stylistic errors noted; 8506622
German "dative of manner" status; English/Danish compared; valence theory explained; 8506881
German microelectronics terminology, English borrowings, particle as compound part; 8504628
German settlement dialects decline/disappearance, Great Plains, US; linguistic/sociocultural factors; 8501468
German/English contacts/interference, German-American dialect speakers, Great Plains, US; 8501455
German/English object comparison, dependency grammar framework; 8503384
Germanic *r*-preterites, laryngeal reflex, W. Lehmann's thesis examined; 8501249
Gibbons, L.; *Scots Quair* novel analysis; stylistic dialect use; 8503767
glottal stop occurrences, Czech/English comparison, word/morpheme boundary marking difference; educated speakers; 8500633
gradation concept, English/Tamil examples; teaching Indian languages as a second language implications; 8506456
grammatical meaning expression, intonational/syntactic means interaction; English material; 8502797
grammatical structure, public directive signs, English/German/French compared; 8507382
grammatical theory, new axiomatics proposed, English material; 8503128
grapheme/phoneme correspondence taxonomy, English; 8507556
guilt attribution, accused criminals' speech accent effect; Received British Pronunciation, Broad Australian, Asian; 8501692
Gullah-speaking communities, language decreolization; Standard English-oriented sociolinguistic pressures; Wadmalaw Island, South Carolina; 8505591
Guyanese speech behavior, Tantalisin/Busin forms described; 8505098
hearing-impaired child language therapy, total communication approach; effectiveness evaluated; 8508100
hearing-impaired children's cognitive-social functions development; questions role/didactic importance; English morphological material; 8501623
hearing-impaired children's education, curriculum structure; English/American Sign Language inclusion importance stressed; 8508094
hearing-impaired children's written English learning, computer-assisted instruction; 8504066
hearing-impaired students' language proficiency assessment, oral/manual bilingualism, English literacy promotion; 8500565
Hebrew morphologically marked transitive/intransitive verb pairs; English equivalents; 8501449
Hemingway, E., *A Farewell to Arms*, English/Serbo-Croatian versions stylistically analyzed; 8503765
Hemingway, E.; prose analysis, *say* usage/semantic vagueness; Serbo-Croatian translations; 8505718
Henry Sweet Society for the History of Linguistic Ideas; foundation notice, goals declaration, officers elected; 8501203
Hesse, H.; *Über die Felder* (Across the Fields); alternative translations presented; 8500606
heteronyms, English corpus tabulated; 8504533
Hiberno-Eng literary dialect, history/future; 8503434
Hindi-English bilinguals' word recall; memory retrieval processes examined; 8502503
Hungarian dative + infinitive constructions, English equivalents; Hungarian topic-/English subject-prominence; 8502674
hyphen meaningfulness; English/Spanish/Yiddish examples; 8503574
hyposet logic, natural language logical description application; Hebrew/English/Spanish examples; 8504992
immersion program teachers' education, questionnaire data analyzed, Canada; 8506581
immersion teacher training, Canada; Simon Frasier U program; 8506452
implied reference identification, implied attitude referent, linguistic/textual/pragmatic/contextual dimensions; English/French cultural norms divergence; 8503148
indexical sentence comprehension; semantic/logical/translational aspects examined; 8505874
India's language families, Indo-European vs Dravidian; language policies, dialect standardization; 8501716
indirect speech, comparative analysis; F. Dostoevskiy's *Dvoynik*, Italian/French/English translations compared; 8507364
infant/mother/stranger interaction, cross-cultural similarities; US/Greek dyads; 8507601
inherent racism, English language; color terms, racist implications; educators' role discussed; 8505629
input language memory; language proficiency effect; Hebrew-English bilinguals; 8506315
inserted predicative units, semantic peculiarities, Middle English material; 8506937
integrative motivation/acquired second-language proficiency relationship; Kendall's tau test; Spanish kindergartners, English learners; 8502373
interconsonantal silence perception/discrimination ability; English *slit* ; infants aged 0:6 to 0:8; 8500203
interlanguage phonological rules development, second-language learners; F. Eckman's theory examined; 8504381
interlanguage tense marking alternation, surface level constraints; naturalistic interviews; Vietnamese learners of English; 8506878
international maritime English, "Seaspeak," standard phrases/message markers analyzed; 8503707
interrogative sentences, meaning/communicative function; English vs Czech; 8505232
intonation function, English; syllable nucleus/focus relationship; 8501859
Italian Americanisms, hybrids; 8503438
Italian immigrants' children's language use, South Australia; ethnic/educational problems addressed; 8503704
Japanese as a second language, English speakers; *kanji* dictionary compilation project, Kanji Instant Indexing System; 8505472
Japanese borrowings, English influences; concomitant changes; 8505355

Japanese onomatopoeia, Japanese-English contrastive dictionary reviewed; 8507366
Japanese/English contacts, Anglicism use/integration, seven strategies examined; 8501442
Jonson, B.; English grammarian, historical survey; 8505074
Judeo-Spanish language maintenance efforts, Sephardic communities, US; 8503687
Kanaka English, socio-historical background, features, relation to Southwest Pacific Pidgin English varieties; 8501476
Konyak (Tibeto-Burman) relativization, English/Konyak relative clauses compared; 8506812
Korean military terms acquisition; traditional vs key-word technique; US Army personnel; 8500308
Korean postpositions *-nun/-ka,* contrastiveness/exclusiveness indication; Korean topic-prominence/English subject-prominence contrast; 8507360
Korean resumptive pronouns, relative clause derivation; English system compared; 8502742
Korean/English phonological rules, pronunciational importance; 8502587
Krio (Sierra Leone creole) monosyllabic word tone; tone/syntax interaction; 8502626
Kriol; Australian aboriginal/English pidgin; current/future status; 8501452
Langland's stylistic transformations, *Piers Plowman,* intertextual puns; 8501746
language acquisition evaluation; adult English learners, England; design criteria; 8504392
language analysis/synthesis; reading/spelling proficiency importance; 8504417
language attitude development, British Received Pronunciation vs Welsh accented English; immediate/delayed/group rating; children, mean ages 7:6, 9:3, 10:6; 8500098
language attitudes, Standard English vs Hawaiian Creole English; questionnaire, fluency data; parents, kindergartners/first graders; 8504156
language attitudes, working-class Puerto Ricans, New York City; bilingual social situation, pragmatic perception; adolescents/teachers; 8507623
language background questionnaire use, English-/Welsh-speaking areas; cluster analysis; 8503637
language change, communication consequence, synchronic skewings; quantitative data, qualitative analysis; English/Spanish third-person pronouns evolution; 8507254
language change, markedness isomorphism goal, English periphrastic *do*; R. Jakobson's ideas incorporated; 8506708
language change, mass media influence, youth press focus, West Germany; 8501636
language change; implementation, causative factors; child language/pathology relationship; 8507110
language contact research; Australian/West German/US scholars achievements/prospects assessed; 8505325
language debasement through redefinition, "newspeak"; 8507629
language for specific purposes, English, curriculum development; 8502261
language functions, Chinese-, English-speaking polyglots; cortical stimulation studies; 8500220
language maintenance, Woolgoolga Sikhs; Punjabi/English bilingualism; New South Wales, Australia; adults/high school students surveyed; 8507652
language maintenance/English use; adult American Indians; current hypotheses tested; 8501439
language networks participation/socioeconomic status relationships; Mexican Americans, El Paso, Texas; 8505612
language of pronunciation shift, proactive inhibition release; French/English bilinguals; Brown-Peterson distractor task; 8502517
language planning, Navajo community, English/vernacular relationship/shift, bilingualism; 8503727
language planning, Nigeria; effective educational language system proposed, English/vernacular relationship examined; 8503730
language planning, Puerto Rico; educational/political issues examined; 8503737
language planning, Singapore, TV role; multilingual programs, language promotion; 8507723
language planning/policy, Australia, Senate inquiry report; 8503736
language planning/policy, Quebec, Canada; French/English; 8503785
language policy development, planning/pragmatics, South Australia Education Department; 8503733
language policy, sociocultural aspects; educational curriculum implications; English as a first/second language; 8505687
language proficiency assessment, limited English-speaking proficiency students; multidimensional approach; 8504391
language shift/anglicization patterns, daily second language exposure; 1980 survey; US high school seniors; 8503714
language use perceptions/behavior; bilingual community; English-speaking expatriates, natives, Indonesia; 8506560
language use, attitudes, U of Hong Kong; matched-guise voice ratings, English/Cantonese/mixed speech; students; 8501666
language use, bilingual Mexican-American households; sociolinguistic survey questionnaire; adolescents; 8505544
language use, Montreal, French/English; language role evolution, current situation; 8501681
language-competent US society, English/native language bilingualism; 8504447
language-impaired children's first-/second-lang oral skills, French/English immersion programs, kindergartners; 8500553
language/cultural changes; nineteenth-century word list; Bucks County, Pa, residents writings; 8503461
language/thought/culture relationship, linguistic relativism; adult-child interaction; cross-cultural study, US/Western Samoa; 8507685
later Middle English documents, contrastive analysis; Bodmin, Cornwell County, 15th-century England; phonological/morphological features identified; 8503333
Latin *-tūdō/tūdine* Romance/English borrowing; sociocultural factors; 8501334
Latin *flēbilis* 'lamentable, worthy of pity', Romance etymologies traced; 8505174
Latin/Greek *tongue,* English derivatives; 8503555
learning behaviors, English competence; questionnaire; English as a second language students; 8506457
legal English syntax, binomials use; syntactic behavior/function/features; 8504622
legal English syntax, clausal embedding type/structure; British Road Traffic Act analyzed; 8504627
legal texts, UK, theme/hypertheme structure, readability examined; 8504905
legislative language problems, former African British colonies; 8502264
letter naming latency, orthographic familiarity effects; English monolinguals, English-Japanese bilinguals; 8507558
letter recognition, letter segments importance, English/Hebrew alphabets, intact/mutilated versions; undergraduates; 8500190
lexical access time course; monolingual/bilingual speech modes; Portuguese/English bilinguals, English monolinguals; 8506577
lexical coding/memory process; orthographic variation effect, Chinese vs English; graphemic/phonemic/semantic recognition tasks; undergraduates; 8500151
lexical decomposition, atomic predicate approach rejected, binary feature model supported; Austronesian/English evidence; 8501166
lexicalist hypothesis, critical examination, English material; 8502744
liar paradox, English truth indications; 8507816
linguist/linguistic terms ambiguity, English/French; problems noted; 8505008
linguistic categories, identification/justification; cross-linguistic generalization theory; 8503095
linguistic code-switching, "we-they" language opposition; bilingual speakers' Hindi/English usage, India; 8502521
linguistic cohesion; English/Russian cohesion word order, means compared; 8506750
linguistic comparison, authentic texts/textbooks; German medical texts; 8504298
linguistic corpora analysis; English as a foreign language implications; extended affix grammar method; 8505277
linguistic elements relative occurrence, English verb system, affecting factors; 8502725
linguistic groups, Quebec, earning differentials; theories distinguished; 8505639
linguistic hegemony, 1780-1980; French/English international balance; 8505588
linguistic minorities, language use/educational problem, England; project report; 8502506
linguistic minorities, UK, Linguistic Minorities Project report; educational implications, survey data analyzed; 8505661
linguistic minority assimilation, English, US; sociolinguistic mechanisms/educational planning/needs; adolescents; 8505656
linguistic reflections; second-language learning, political language misuse, UK; 8500229
linguistic stress, articulatory definitions; English/Polish contrastive analysis; fundamental frequency variations; English/Polish native speakers; 8506638

linguistic structure role, simultaneous encoding; object size, color, pattern, shape; Spanish-/Japanese-/English-speaking children aged 5, 7; 8500007
linguistics/information science/logic, different problem approach methods outlined; 8501036
linking as fluent speech marker, consonant attraction, casual English; second-language proficiency assessment application; 8507857
lipreading/stimulus predictability relationship; English words, letter sequences identification; normal-hearing undergraduates; 8502006
listening comprehension, syntactic vs semantic cues utilization; native vs nonnative English speakers; 8506487
literacy, UK situation, recent projects outlined; techniques/materials; 8504405
literary critic's linguistic contribution; English verb forms, V. Woolf's *The Waves* evaluated; 8501750
literary translation, C. Achebe's *Arrow of God*, French translation; 8500581
loanword assimilation, New York Puerto Ricans; statistical analysis, principal components; 8505260
loanword recognition, Russian learners, English-speaking undergraduates; learning time factor; 8506428
Longman Lexicon of Contemporary English, tentative evaluation; 8503541
Lowland Scots/Scottish Standard English sociolinguistic conflict; history, present status; 8503688
machine readable phonetics, Linguistic Atlas of the Gulf States project related; 8506003
machine translation, English *through*; French rendition/equivalent; 8507393
machine translation, German/English, Logos system described; personal account; 8500605
Makovskiy, M. M.; *Angliyskie sotsial'nye dialekty (Ontologiya, struktura, etimologiya)* (English Social Dialects: Ontology, Structure, Etymology); review article; 8503450
Malaysia/Singapore, language policy goals/achievements/problems; past/prospects assessed; 8505682
Mandarin Chinese discourse, "sentence" notion; spoken/written channels compared; 8506728
Maori language use promotion, New Zealand; bilingual education projects described; 8503729
McDavid, R.; sociolinguistic/dialectological contributions review; 8503472
meaning discrimination, Spanish/English dictionaries; comparative analysis; 8507543
meaning-text linguistics, Soviet school; grammatical voice nature; English-Russian voice comparison; 8504665
Medieval Christian myth, Tower of Babel construction, Old English, Middle English texts examined; 8505079
metaphor, word association semantics, English speakers; 8502060
metaphors, women/animals comparison, English; 8502924
Mexican-Americans'/native white male workers' income, US; language preference/use; bilingualism, education; census data, 1976 survey; 8507647
Mexican/Mexican American women's sexual jokes; sociolinguistic study; 8507632
Middle English *gan* periphrasis; 19th-century ballads analyzed; use attested; 8503278
Middle English *bīke* etymology, *Bick*-toponyms as clue, Old English noun *bēcocere* source; 8507245
Middle English coordinate structures use, predicative complements/attributes; 8507304
Middle English front fricatives spelling, phonemic interpretation; 13th-century texts analyzed; 8503575
Middle English shwa loss, causes hierarchy; 8507295
Middle English verbs meaning, *The Proverbs of Alfred*; L. Moessner's interpretation contested; 8503519
modal system development, English; D. Lightfoot's *Principles of Diachronic Syntax* reviewed; 8507155
modality expression, Czech/English, verb vs adverb use; 8501369
modality, dynamic possibility; Modern English *can, may*; historical semantic evolution; 8500928
Modern English *girl* etymology; K. Luick's proposal modified, alternative Germanic root; 8507244
Modern English independent/clitic pronouns, discourse-governed system, colloquial vs formal standard; 8502802
Modern English irregular verbs origin/development, typology; 8505189
Modern English territorial dialects, lexical characteristics examined; 8503454
Modern English word formation, deverbal nominal suffix *-er*; 8500984
mood, conditional/subjunctive, contrastive analysis, Czech, English, Finnish, Italian; 8501389
More, Thomas, English polemic, stylistic analysis; Friedman test; 8501406
Nahuatl/English/Spanish dictionary compilation, computer methods; phonological information; 8503403
Naples Italian Anglicisms, penetration areas identified, shop signs/trade-names analyzed; 8507499
native language skills; reading/writing/speaking/listening instruction; English as language of development; 8504233
native-language grammar instruction, prescriptivism defended; 8506401
native/nonnative English users, stylistic variation; stylistic choice/judgment, linguistic/sociolinguistic contexts; India; 8500571
native/nonnative speaker conversations, English, error feedback; taped conversations; 8500434
natural language information maximization; optimal latent structure; transformational operations; English example; 8501419
natural-order hypothesis, natural/unnatural clause ordering; complex sentence comprehension/production naturalness principle; English/Slovenian undergraduates; 8504673
newspaper headline style, English vs German; 8503782
Niakasse Dida (Niger-Kongo, Ivory Coast), French/English borrowings, phonological modifications; 8505226
Nigerian English, structural/functional description, polylectal approach; sociocultural factors; 8503437
non-Alaskan states designations, Alaskan English; 8501569
non-English American dialects, immigrants' language forms; 8505570
nonnative phonological contrasts acquisition, English /p/, /v/; Arabic speakers; 8502395
nonnative-English speakers' comprehensibility; familiarity effect; 8500438
Norfolk Rolls 81, Old English glosses examined; 8503314
Oceania linguistic situation, translation/interpretation problems; 8502541
Old English "second fronting," Mercian dialect [e], phonemic status; 8503282
Old English **cēo* 'a clearing'; etymology proposed; 8505166
Old English *burnstōw/merestōw, -stōw* appelative compounds meaning; 8503247
Old English *geolu* 'yellow', phonological derivation; text chronology proposed; 8505129
Old English *Parker Chronicle*, ambiguous reference, text cohesion devices analyzed; 8503309
Old English phonological processes, nonlinear analysis; 8507280
Old English phonology, coin name spellings evidence; 8505137
Old English poetic metrics; "half line" division; spoken language formalization; 8505715
Old English preterite optative, Proto-Germanic development; 8505130
Old English research, current titles bibliography; 8503231
Old English *tasol/te(o)sol* derivation, Latin source; phonological changes examined; 8507246
Old English temporal conjunctions, nonsemantic characterization; Gospels/Psalter examined; 8504672
Old Frisian substantival adverbs/prepositionalization, Old English comparative assessment; 8507232
Old/Middle English ambiguous *that*-clauses, typology presented; 8503243
one-clause sentences, negative predicate, quantitative term proximity, *not*; O. Jesperson's/S. B. Smith's analyses rejected; 8501104
oral foreign language communication; native/nonnative English speakers; breakdown reduction strategies considered; 8507599
oral/signed language response, cerebral organization; sodium amytal procedure; dual hemispheres involvement; normally hearing English speakers; 8502065
orthographic slash, additive coordination, written English; syntactic value, lexical cohesion, information integration; 8500538
Oxford English Dictionary computerization; project related; 8505457
Oxford English Dictionary origins/history; personal viewpoint; 8501519
Panjabi English tonality/tonicity/tone; M. Halliday's framework; educated speakers; 8506684
Panjabi/English code switching reactions; speech, person characteristics; questionnaire; Indian-origin speakers; 8505564
parking, French vs English usage; 8501396
paronymy, phonetic/prosodic element interaction; English literary examples; 8500920
parser properties/implicitness investigated; determinist/

nondeterminist systems considered; English/Italian implications; 8506756
passive progressive constructions, English; synchronic/diachronic description; 8502763
Phoenix, Old English/Old Norse prose accounts; H. Larsen's derivation theory refuted; 8501092
phonological accommodation, American vs British pronunciation, intervocalic alveolar stops flapping decrease; UK, Americans; 8504550
phonological intrinsic ordering, R. Noske's/J. Schinkel's/N. Smith's theory refuted; Scottish vowel length rule discussed; 8506636
phonological structure constraints, directional generative rules; foreign segment nativization, English speakers; 8502588
phonological variables constraint, Menomini/Latin/English data; 8504561
phonological/cherological coding co-occurrence, American Sign Language/printed English words, short-term coding; congenitally deaf signers; 8500189
phraseology objectives defined; English material; 8502885
pidgin/creole formation, child language acquisition process similarity; Pidgin English relative clauses analyzed; 8505348
place/manner features accessibility/dissimilation principle; linguistic processing, articulatory constraints; concept-formation task, English speakers; 8507849
plant names, Romanian/English/French/German/Hungarian examples; scientific Latin calque analysis; 8507494
Polish/English request comparison, pragmatic equivalence; 8503367
polyglot aphasic language mixing, spontaneous translation; 80-year-old male, German/English/French speaker; 8508018
pre-/postpositions use, English scientific texts, quantitative analysis; 8504612
pronoun concord, Modern English, indefinite pronouns/dual gender nouns; 8502831
pronunciation/orthography correctness attitudes, New Guinean vernaculars/creoles; pragmatic attitude found; 8507708
prosodic information effect, language recognition; French/English conversational speech, laryngograph recordings; experienced/naïve subjects; 8501866
proverbs research/compilation; Margaret M. Bryant's Proverb Collection computerization outlined; 8504757
Psalm 23 translation; Hebrew/English texts, King James/New English Bible/New International Version compared; 8501021
Quebec "Language Rights" Bill 101, human/language rights, common features examined; deficiencies found; 8505685
Quebec language planning effect, language use self-report, sociolinguistic survey; francophone/anglophone students; 8501650
reading ability/attitude, sustained silent reading effect; Spanish/English reading comprehension/speed; bilingual junior high school students; 8502469
reading ability/orthographic structure relationship; English spelling resemblance; fourth graders; 8504414
reading disability, Asian vs Western language speakers; reading/cognitive tests; English/Japanese/Chinese fifth graders; 8500497
reading process, speech recoding; native language sentences, truth judgment; Chinese/English native speakers; 8500528
reading process, visual laterality/phonic spelling/sentence classification relationship; 9-year-old English speakers; 8504411
reading text comprehensibility; cultural factors effect; Iraqi/non-Iraqi English learners; 8502454
reading, orthographic redundancy use, English/French bilinguals; 8502500
reading/spelling instruction; pronunciation/spelling discrepancies; North American English dialects; 8506405
Received Pronunciation phonetic changes, males/females, 1949-1983 recordings analyzed, /u:/æ/shifts found; diachronic implications; 8504502
relative *what*, grammatical number determination; British/American English; 8502726
relative clause number concord; singular/plural verb use; American/British corpora; 8504639
rhetorical organization, Japanese/English compared; Japanese *ki-shoo-ten-ketsu* style; 8501368
rhetorical question universality, English/Italian data compared; 8502980
Rivers Pidgin English, stress-accent language, pitch patterns analyzed; 8506651
Romanian Anglicisms, morphological integration described; 8503439
Romanian interrogatives *ce* 'what' *care* 'who, which', syntactic/semantic compatibility; English, French compared; 8504681
Russian verbal system, perfective/imperfective aspect formation; aspectless verb systems compared; 8500756
Russian word formation, lexical/semantic shifts; English borrowings noted; 8505431
Russian-English translational equivalence, semiotic aspects examined; 8502566
Russian/English euphemisms comparison; cultural factors; 8504780
Russian/English science vocabulary, comparative/typological analysis; morphological level; 8504845
S̄-deletion, N. Chomsky's approach criticized; English data; 8506792
Saxonism, borrowed words replacement, English; history, reactions; 8501466
scientific/engineering advertisement, performative statements typology; 8505540
Scottish English vs Received Pronunciation, Edinburgh; taped interviews; middle-class adults; 8501481
second-language acquisition, communication medium/context effects; learner preference questionnaire; advanced learners/native speakers, English; 8500467
second-language acquisition, interlanguage hypothesis; nonlinear nature of change; topic continuity degree; 8506502
second-language acquisition, linguistic universals role; English dative structures/questions French/Inuit students; 8506506
second-language acquisition, teacher- vs learner-directed method, teacher's personal experience related; discussion; 8500354
second-language acquisition/bilingualism development, English/Portuguese; event memory/affect relationship; autobiographical longitudinal study; 8502407
second-language competence testing, cloze diagnostic reliability; anglophone immersion/French control students; 8500473
second-language errors, English/French, listener sensitivity, informant selection; methodological problems addressed; 8504290
second-language instruction, regular vs sheltered subject-matter course; Ottawa U project; English/French, psychology undergraduates; 8506491
second-language instruction, temporal deictic adjectives importance; Spanish/French/English material; 8506415
second-language instruction, visual/auditory input combinations, didactic effectiveness; French, English learners aged 10:5-11:9; 8504300
second-language learning, adults, interest factors; Southeast Asian immigrants, Australia; 8506458
second-language learning, error analysis techniques usage; linguistic/psycholinguistic/pragmatic factors; 8506470
second-language learning, interlanguage structure/knowledge/rules, competence development; English/Italian learners; 8502427
second-language learning, language similarity effect; Russian/English, Czech learners; errors compared/interference degree established; 8502403
second-language learning, social psychology, performance/group motivation relationship; French-, English-speaking Canadian twelfth graders; 8500440
second-language learning/mother tongue maintenance relationship; Japanese sixth grade temporary US residents; 8506511
second-language learning/personality motivation interdependence, bilingual (French/English) context; 8504431
second-language vocabulary acquisition, Spanish nouns; keyword method effectiveness tested; English-speaking fifth graders; 8502357
second-language writing instruction, elementary school level; English-German bilingual program evaluated; 8506418
segmental phonology/syntactic structure interaction, English dialectal differences; 8504548
semantic information, internal representation; word categorization task; reaction time; Hindi-English bilinguals; 8500574
semantic processing, unattended words, bilinguals; input switching mechanism presence unconfirmed; French-English students; 8504134
semantic/pragmatic competence, logically untutored English speakers' inference distinction capability; 8506912
semilingualism, definition; Gujarati-speaking children, UK; 8502513
sentence boundary determination, Ælfric's *Lives of Saints*; *þa opening markers, placement outlined; 8505734*
sentence boundary perception, syntactic/prosodic cues relationship; language dominance function; English-/Hebrew-dominant subjects; 8506342
sentence interpretation strategies development; cross-linguistic study; age/language factors; US/Italian children aged 2:6-5:6; 8506244

sentence memory, Japanese active/passive constructions; pragmatics effect; English/Japanese data compared; 8502218
sentence stress, Polish/English; contrastive analysis; intonation importance emphasized; 8506689
sentence-final intonation, duration/fundamental frequency measures; Hebrew/English finished/unfinished sentences; finality indications outlined; 8501847
Serbo-Croatian locative prepositions *u* 'at', *na* 'on', English equivalents; surface structure vs meaning differences; 8504465
Serbo-Croatian morphological adaptation, English borrowings; 8502940
Shakespeare, W.; *Hamlet*, Celtic homophone word play analyzed; 8505339
Shakhbagova, D.; *Foneticheskie osobennosti proiznositel'nykh variantov angliyskogo yazyka* (Phonetic Features of Varieties of English Pronunciation); review article; 8503462
Signed English use, progressive difficulty manual system proposed; 8501760
Singapore English literary use, poetry; 8507483
social dialect, semantic barrier; sociohistorical factors; England/Australia; 8503644
social integration/language patterns, difference relationship, Vietnamese, South Australia; 8503697
socioeconomic achievement/status, Spanish-English bilinguals, English proficiency/Spanish retention effects; 1976 Survey of Income and Education data; 8505652
socioeconomic development, language contribution, English; questionnaires, Metro-Manila sample; 8507694
sociolinguistic dialect study, major Canadian surveys compared; statistical variable analysis; 8500686
sociolinguistic variation; "euthetic" model; Serbo-Croatian, Yana (Hokan), Javanese, English applications; 8505583
South African Black English intelligibility, prosodic error effect, one speaker's reading; South African English users; 8507475
South Asian minority languages, UK; practical description; integration problems; 8503219
South West Africa language situation, German/English/Afrikaans relationship/social status; 8507442
Southern English centering diphthongs, historical/young adult Received Pronunciation speakers' data examined; 8504500
Southwestern Pacific creoles/pidgins, English/German/French influences; project presented; 8507459
Spanish as a second language, noun gender acquisition; simplified learning scheme; English-speaking students; 8504373
Spanish as an instructional language, bilingual program, Mexican-American children; 8500548
Spanish, English influences; word formation processes; 8501433
Spanish-English bilingual ability; style-shift/code-switching; questionnaire; U students; 8506567
Spanish-English language shift, Hispanic immigrants; age at/years since migration, marriage partner, education; 1976 Survey of Income & Education; 8505577
Spanish-English writing program; segmentation/punctuation analyzed; first/second/third graders; 8500558
speaker identification, K. Mansfield's "Bliss," dialogue technique; protagonist-marked features examined; 8507764
speaker race identification, Native Americans; Caucasian American English-speaking judges; 8506351
specialized terminology translation, French/English, cardiac stimulation; problems/techniques examined; 8500610
speech behavior norms, British fiction; agreement/disagreement expression; 8506710
speech pattern interpretation, multispeaker environment; English, French, Italian samples; 8503887
speech perception, English voice onset time, prevocalic stops; Japanese undergraduates; 8507884
speech production, composite model, British Received Pronunication; 8503937
spelling-sound correspondence judgment, letter sequence pronunciation; word regularity/frequency effects; English-speaking subjects; 8500195
spelling/reading interaction, visual recognition, segmentation processes; 8502102
spoken English word frequency, computer-assisted count; *London-Lund Corpus of English Conversation*; psychological relevance; 8507394
spoken/written English differences, explicit descriptions; logical/negative/adverbial constructions compared; ETOS (English in Speech and Writing) research project outlined; 8507385
spoken/written language difference, English; W. Chafe's scales tested; 8507082
stacked adjective construction interpretation, Hebrew vs English; 8504614
Standard English as a second dialect, terminology implications; 8503517
Standard English teaching, methodology; political/social problems addressed; 8503452
Standard English vs Hiberno-English verb phrases, dialectal divergence factors; 8503460
standard vs Irish English, consonant groupings, phonological classification; 8502607
statistical language, English terms distinguished; 8506920
structural foreign accent; syntactic/phonological error comparison; second-language acquisition; native English speakers; 8500444
stuttering difficulties, individual sounds; oral reading, spontaneous speech; English/Kannada monolingual/bilingual speakers; 8503996
Sunshine Cottage (Trinity U) infant/parent program, bilingual component; hearing-impaired bilingual children; Spanish/English; 8500551
Swedish/English interrogatives, contrastive analysis; foreign-language instruction applications; 8507390
Swedish/English relative sentences, necessity/nonnecessity; 8504687
synonymy rating, noun pairs; seven-point scale; British, American English data correlated; 8500939
syntactic binding theory problems, set indices system; 8502693
syntactic rule ordering paradox, pronominalization/adverb preposing; cyclical rule solution; 8500790
tag question responses, Spanish learners of English; native speaker responses compared; 8502429
Tamil (Dravidian) script, English influence, modification/reformation needs; 8507561
Tangier Island English, stressed vowels examined, influences traced; 8500677
teaching Standard English; social/educational considerations; 8500247
temporal anaphora, English, E. Hinrichs's treatment modified; 8500827
terminological glossaries, computer-generated; preparation/structure/rules outlined; 8503389
text authorship determination, statistical analysis reliability; medieval English works; 8503026
The American Heritage Dictionary, expurgated versions traced; 8503532
thematization, English/Polish; word order, functional approach; 8506761
this, meaning vs referent; theory of demonstrative sense; 8501827
Tok Pisin, creole formation, universal/substrate theories; English-based word orderm, reinvented grammar; 8507451
tone perception; lexical status effect, word/nonword; Chinese/US English speakers; 8502600
Tongan/English bilingualism, language preference/social function/role/image; 8502522
topic recognition/recall, second-language learners; English as a second language; 8500279
toponyms, linguistic/cultural components; US geographical names analyzed; 8503515
transformational analysis, W. Paston's letters 15th-century English syntax, stylistic transformations; 8503760
translation process models, translator as *rapporteur* 'reporter'; French/English text translations; 8502557
translation, case grammar application; German/French/English samples; G.Helbig's/W. Schenkel's framework applied; 8506619
translation, English technical legal texts into German, linguistic/cultural difficulties; 8506631
translation, textual cohesion; Hindi translations into English evaluated; 8504473
translator training, syllabus design, text-typological approach; 8500593
transliteration/graphological translation distinguished, Arabic/English; 8502532
trilingualism, psycholinguistic/linguistic aspects, lexical transfer processes; Vietnamese/French/English; Indo-Chinese immigrants; 8504448
turbulence, history/present usage; Latin source, Romance derivatives identified; 8501546
typological language differences, English/Spanish; N. Chomsky's/H. Lasnik's universal filter theory contested; 8503377
Ukrainian literature, English translation, denotative/semantic calques characterized; 8506634
Ukrainian/Russian/English physical science terms compared; productive suffixes identified; 8506984
understatement/hedge, general language-analytic description, British English; indetermination; 8503016
US language/immigration/naturalization policies, English literacy requirement; historical essay; 8507668

US/Hispanic linguistics as career, academic opportunities/attitudes reviewed; 8505078
utterance planes/levels classification, traditional framework criticized; English material; 8502992
verb usage competence, native- vs second-language ability; English/Spanish material; 8502685
verbal aggression, pejorative epithets rating; male/female undergraduates; 8503649
verbal humor applications, sociolinguistic variation; English as a foreign-language applications; 8504247
verbal illusion, semantically anomalous sentence processing; P. Wason's/S. Reich's study replicated; 8506212
vocative name use, English; semantic networks; 8505420
vowel length contrast, Arabic/English; temporal properties differences; 8501868
vowel-to-vowel coarticulation, universal/language-specific aspects; Swahili/English/Shona data; 8506673
Welsh language situation, language/land/community relationship; Welsh/English contacts history; oral Welsh erosion/revival; 8507460
Welsh-medium TV channel, UK language policies examined; 8507609
West Indies literature language, English varieties identified; sociolinguistic analysis; 8507470
White, J.; *The English Verb*; 18th-century English linguistics, contributions assessed; 8505086
word alphabetization, entropy, American English printed/spoken versions compared; 8501591
word association/imagery; comparative cross-cultural study; Anglo-Saxon/Spanish-American/Pueblo/Navajo Indians aged 5-14/adults; 8507696
word choice, style, Chaucer-era authors; phrase *picked termes* analyzed; 8503240
word division principles; phonetic/morphemic strategies; English dictionary examples; 8505484
word formation, compounds, Japanese mechanical engineering terminology, English stems; 8500962
word order/topicalization relationship, English; functional sentence perspective discussed; 8506762
word reading/writing skills, Japanese/English children; 8504413
word recall, mixed English/Spanish lists; word fragment completion following consistent/inconsistent list presentation; English/Spanish bilinguals; 8502226
word recognition, lexical decision task; sound-based access code/internal representation, visual access code/internal representation mismatch; Dutch-English bilinguals; 8502068
word recognition; formant transition effect, subcategorical mismatch influence; English; 8502227
word-formation, Scrabble game; exclusive dictionary entries; dictionary comparison, origin-based taxonomy; 8507541
word-frequency, dramatic discourse effects; American English/British English texts analyzed; 8507049
word-order preference; phonetic factors role; English/German/Afrikaans samples; 8507890
writing system evolution, structuralist aspects; English/Chinese systems compared; 8503593
written language instruction, learning-disabled adolescents; new strategies; 8504049
written language processing, logographic vs alphabetic script; visual memory role; English/Chinese speakers' memory performance tested; 8506198
written Quebec French, English borrowings, patterns/proportions examined; 8505392
written-language instruction, spelling/reading achievement; 1980 California Achievement Test, national results analyzed; third-eighth graders; 8507554
Yiddish-/Hebrew-origin lexemes, English usage; S. Jacobs's *The Jewish Word Book* reviewed; 8507535
young Americans' pronunciation, phonetic features/trends identified; 8501856
Zulu loanwords, English/Afrikaans origins; suprasegmental/syllable structure adjustments; 8507441

Entailment
children's canonical sentence schemas use/word order/inflectional perceptual strategies; English/Serbo-Croation/Turkish/Italian speakers aged 2.0 to 4.4; 8500133
speech style evaluation, English/Welsh; Standard/Welsh-accented English, Welsh, English vs Welsh testing; Welsh preadolescents; 8500570

Error Analysis
agrammatic/normal speech, structural errors, English; explanatory model presented; 8508043
child language acquisition, error analysis; two Marathi (Indic) children; 8500089
children's texts, error analysis relevance; ethnographic method use; 8500998
comparative linguistics/interference studies/error analysis relationship; problems addressed; 8505267
conduction/Broca's aphasics' speech sound errors; error pattern differences found; 8501939
Dutch as a second language, word-order rules, correct use; time pressure/attention focus effects; S. Krashen's monitor theory unconfirmed; adults; 8500443
English *when*, Japanese equivalents, *-tara/toki* distinction; second-language teaching/learning implications; 8501383
English as a foreign/second language, teacher survey, error treatment viewpoints, teacher training implications; 8502300
English as a second language acquisition, phonological/syntactic deviations, performance/competence errors; interviews, Russian learner; 8500435
English as a second language, adult Spaniards; universal grammar parameter, transfer errors; 8506517
English as a second language, Arab learners' errors; 8502366
English as a second language, Arabic students; written Arabic, contributions to error production; 8500398
English as a second language, article use; definite/indefinite article control; Hindi/Punjabi speakers; 8500691
English as a second language, dative verb acquisition, French adults; interference/overgeneralization errors; 8502326
English as a second language, Moroccan learners' writing errors; 8502340
English as a second language, phonological errors, Hungarian students; theoretical implications; 8500423
English as a second language, pronunciation teaching/error analysis, German students; generative phonology/A. Gimson's approach criticized; 8502578
English as a second language, stress error analysis; students, Pontifícia U Católica do Rio Grando do Sul; 8502306
English as a second language, student errors; gravity rankings; U faculty members; 8502380
English as a second language, student- vs development-specific errors; English *can/must*; 8506480
English as a second language; reading/translating errors examined; 8500340
English instruction, foreign/deaf students similarity; deaf students' writing samples analyzed; 8501759
English language usage errors, Spanish/Chicano speech pattern sources; third-/sixth-grade Mexican-American children's writing samples; 8506546
English proficiency, oral testing; sex difference; Finnish undergraduates; 8500481
English sound system acquisition, 5-year-olds; error analysis, common developmental sequences; 8500461
English trivalent verbs of 'giving', advanced second-language learners' use; error analysis; Australian aliens/Hong Kong high school students; 8506822
error analysis/contrastive analysis, goals/methods compared; 8507380
error evaluation, second-language acquisition; contrastive analysis vs error analysis approaches; 8502416
error recognition test, standard language competence; Welsh consonant mutation; native Welsh speakers; 8506166
foreign-language instruction, teacher attitudes toward learner errors surveyed; questionnaire; German, English, French teachers; 8500263
foreign-language vocabulary, linguodidactic typology; lexical errors classification criteria; Czech population; 8502398
free composition error analysis, S. Pit Corder's algorithm; English as a second language learner's essay reconstruction; 8500534
French as a second language acquisition, Dutch learners; verb valency, pronoun usage errors; 8500748
French as a second language, grammar teaching; error-analysis-based approach; Arabic learners; 8504277
German as a second language acquisition, German-origin Russian emigrants; error analysis; 8500552
German as a second language, Russian students; word order interference errors; linguistic/psycholinguistic/psychological causes; 8506411
German as a second language, US students' pronunciation errors; vowel systems compared; 8501387
language errors, spoken vs written; object picture naming/identification, spelling; phonetic vs semantic errors; language-disabled children aged 3-12 years; 8504020
letter detection, *t*, error rates; reading comprehension skill,

syntactic/semantic constraints, target letter presence; 7-, 8-year-olds; 8500523
literary norm/spoken Russian; error degrees; S. Tseytlin's *Speech Errors and Their Prevention: A Manual for Teachers* reviewed; 8500240
machine translation, error analysis, didactic applications; 8507420
masked/unmasked time-compressed rhyme sequences processing error analysis; clinical implications; children aged 8, 10, 12; 8506333
oral/written language errors analyzed; picture-naming task, spelling task, Wide Range Achievement Test subtests; language-disabled children; 8506117
second-language acquisition, error analysis approach; closely vs distantly related native/target languages; 8502411
second-language didactics, *Linguistica Applicata* series outlined; 8507166
second-language errors, English/French, listener sensitivity, informant selection; methodological problems addressed; 8504290
second-language instruction, linguistic norm didactic relevance; descriptive/prescriptive norms distinguished; 8503728
second-language instruction, pragmatically based errors analyzed; pragmatics role stressed; 8506481
second-language instruction, sentence/text production errors, psychological explanation; 8500295
second-language learner errors, correction; theoretical aspects; 8502421
second-language learning, error analysis techniques usage; linguistic/psycholinguistic/pragmatic factors; 8506470
second-language learning, language similarity effect; Russian/English, Czech learners; errors compared/interference degree established; 8502403
second-language teaching, error analysis, speech intelligibility; native/nonnative teachers compared; 8506421
semantic errors, second-language learning; syntactic, semantic, situational description; 8506948
Spanish as a second language, *a* incorrect usage; English learners; comparative analysis; syntactic phenomena/lexical facts confusion; 8505243
Spanish as a second language, contrastive/error analysis application; 8505234
Spanish/Bulgarian syntactic government comparison, errors typology/causes; second-language teaching implications; 8505242
speech error collection, fieldwork methodology problems; Choctaw (Muskogean) data; 8501221
speech intelligibility, deaf speakers; error analysis, individual rule systems; intelligibility tested; 8508017
speech production, top-down independent levels models; error analysis difficulty; 8502053
spelling errors classification; reading ability/sex/age/intelligence; Wide Range Achievement Test; disabled vs normal readers, grades 3-12; 8500238
syntactic, semantic, graphemic information use, reading; cloze, error-detection tasks; good/poor readers, mean ages 7.92/8.93; 8500522
translation errors, synonym use; error classification, applications; 8504320
written language, error analysis; oral vs written codes; written compositions, Costa Rican U students; 8506391

Eskimo/Aleut
Chukchee consonants phonology, assimilation/dissimilation rules; 8500658
Chukchee-Kamchatkan incorporation phenomenon, word incorporation/composition similarity found; 8504727
dialect relationship closeness, Eskimo languages; statistical affix analyses; 8505372
English as a second language, dative structures acquisition, markedness theory supported; French-, Inuktitut-, English-speaking subjects; 8500454
Eskimo passive constructions, dative movement; 8502720
Eskimo/Aleut maritime vocabulary, verbal/nominal paradigms compared; 8503362
Kamchadal genetic affiliation, morphological areal similarities examined; 8500951
Labrador Inuttut complex verb formation, derivational morphology applications; 8506967
Labrador Inuttut verbal derivation, relational grammar approach; 8500980
natural language sentences, logical form, lexical semantic evidence; Bantu, Eskimo data; 8502860
stress conspiracy/repelling, Siberian Yupik/Central Yup'ik prosodic systems compared; 8500650
translation/interpretation, Canadian Northwest territories, Inuktitut/Dene languages; government policies/projects presented; 8502559
Yupik Eskimo numeral system; descriptive study; 8505103
Yupik Eskimo transitive verb/possessive noun phrase, morphological parallelism; derivation/ergative case marking examined; 8502730

Esophageal Speech
esophageal speech, intraoral pressure study, voiceless consonants; Japanese; 8506053
intonation/contrastive stress patterns, acoustic analysis; esophageal/tracheoesophageal speech, laryngetomized patients; fundamental frequency/duration/intensity analyzed; 8505976

Ethnographic Linguistics
Belgian Ardenne farm life vocabulary, dialectological/ethnographic study; 8503448
child language acquisition, ethnographic research approaches; two case studies; 8503663
child language acquisition, sociolinguistic skills recognition; normal vs hearing-impaired children; 8503689
children's discourse features acquisition; classroom interaction; home influences; 8502161
children's folklore, ethnographic perspective; riddling/narrative competence; 8502171
children's texts, error analysis relevance; ethnographic method use; 8500998
Clackamas Chinook, new translation proposed; F. Boas's narrative text analyzed; 8503212
Dutch usage, Indonesia; history, current status; 8507701
ethnicity/linguistic differences, black/white English speakers; phonological/morphosyntactic analysis; 8507690
ethnography of communication, D. Hymes's concept outlined; 8507090
ethnography of communication, Old Order Amish artifactual codes; sign processes, artifactual mediation; 8507021
ethnography of communication, recent developments; 8507103
ethnography of communication, theoretical/methodological issues; 8507102
ethnography of speaking/communication, field development; 8507059
folk poetry, text/melody unity; ethnographic analysis, melody importance noted; 8503053
French (Hainaut province) death/dying vocabulary/rituals; ethnographic study; 8503645
Gogol, N.; poetic language development, Ukrainian/Russian; ethnographic analysis; 8507738
Kazar ethnonym origin, etymological explanations compared; 8501560
linguistic relativity rejection; universal linguistic systems; cultural/social factors; 8503067
Maya Palenque, site name hypotheses explored; 8507520
Romanian folklore terms, ethnographic/etymological analysis; 8505138
Sephardic Jews; origin/spread/contributions; Ladino language; 8503226

Ethnolinguistics
anthropological/ethnographic language; formalization possibilities explored; 8501204
Aymara (Bolivia/Peru) language/personality relationship, "human "nonhuman" grammatical distinction analyzed; 8505100
Bakongo (Niger-Kongo) oratorical practice, rhetorical setting/contextual social norms; 8507214
Banggi (East Malaysia) kinship terminology, marriage rules; 8507210
bilingual education comparison, Puerto Rican community, New York City/Flemish community, Brussels, Belgium; R. Schermerhorn's comparative ethnic relations theories; 8502525
bilingual response discrepancies, questionnaire; ethnic affirmation vs social desirability; Spanish/English bilingual undergraduates; 8502512
bilingualism, ethnic minorities, Hungary; age/sex/education factors; survey data analyzed; 8502526
Black English, US separate black language theories rejected; 8507488
Capuchin missionaries/linguists, Venezuela, Indian languages/communities ethnolinguistic outlines; 8501206
Chicano language shift, definition/measurement; bilingual competence, trend assessment; 8507622
children's names, parents' preferences/choices examined, cross-linguistic study; cultural/social/ethnic connotations; 8503493
classroom conversation, nonverbal aspect; Choctaw/Anglo/elementary school students, communication style compared; 8507778
collaborative literacy, urban multiethnic neighborhood,

Philadelphia (Pennsylvania); black/white English-speaking/ Puerto Rican junior high school students; 8502452
creolism, popular song form *valse* 'waltz' analyzed, Peruvian Spanish; 8503421
culture/language/religion interaction, anthropological approach; second-language teaching implications; 8507216
dialect standard status acquisition; historical-social conditioning/ process examined; 8503732
early Austronesian kinship terms reconstruction, social organization deduced; linguistic comparison methods; 8501205
early Austronesian social organization, R. Blust's theses discussed/ criticized; Blust's reply; 8501227
East African ethnohistory, livestock terminology analyzed; Afroasiatic/Nilotic influxes; 8505092
ethnic language revival, US ethnolinguistic minorities; activists interviewed; French/Yiddish/Spanish; 8503685
ethnic women, epithets, sex/ethnic role derogation, US slang; 8507619
ethnicity revival/ethnolinguistic continuity; social mobility decrease cause; US census data; 8507644
ethnicity/bilingualism, terms connotations, language attitude, educational implications; 8505631
ethnicity/sexual segregation, Swahili-speaking Islamic communities, Coastal Kenya; 8503651
ethnocentricity/bilingualism relationship, Catalonia; Spanish language policy examined/criticized; 8504430
ethnolinguistic cleavage, French/English, Canada; Commissioner of Official Languages role; 8507625
ethnolinguistic distinctiveness strategies, Japanese English as a second lang learners; 8501670
ethnolinguistic variability, P. Johnson's/H. Giles's/R. Bourhis's study criticized; 8503700
ethnolinguistic vitality notion, C. Husband's/V. Saifullah Khan's research criticized; 8503674
family names, anthropological/cultural meaning, Bahia, Brazil, race/culture/surname relationship; 8501499
family organization/landholding structures, rural Haiti; kinship terms/naming system analyzed; 8505549
fish-naming, scientific/common/folk systems distinguished/ characterized; 8505410
folklore study, ethnogrammatic analysis; 8502800
French as a native language, Franco-Albertans; sociolinguistic/ ethnographic analyses, preliminary findings; 8506393
French as a second/minority language, French Ontarian schools; sociolinguistic/educational surveys; 8506450
French language attitudes, Francophone Americans; social/ethnic identity; 8505623
German narrative text, Russian translation, substandard universals/idioethnic elements; 8504477
German settlement dialects decline/disappearance, Great Plains, US; linguistic/sociocultural factors; 8501468
Gladstone, W.; writings, historical review; ethnolinguistics discipline history; 8505101
Goody, J.; "restricted literacy," culture-specific concept, ethnographic data, Yemen Arab Republic; 8502445
Guambiano Indians, Thematic Apperception Technique stories analysis, acculturation levels found; 8507671
Guyanese speech behavior, Tantalisin/Busin forms described; 8505098
Hungarian/Indo-European cattle calls, similarities found, cultural contacts, ethnographic observations; 8501268
immigrant children's native language maintenance attitudes; Israeli- vs foreign-born children; Likert-type attitude questionnaire; Israeli residents; 8507659
Japanese TV commercials; ethnocultural stereotype/foreign language role; 8507610
Jaqi (South Amerindian) folktales, contact literature, gentiles belief; 8507212
language contact research; Australian/West German/US scholars achievements/prospects assessed; 8505325
language death; causal/quantitative aspects, language policy; 8505596
language maintenance, post-World-War-II Hungarian immigrants, Vancouver, Canada; assimilation/acculturation processes studied; 8507635
language maintenance/English use; adult American Indians; current hypotheses tested; 8501439
language phraseology, ethnolinguistic/cultural studies source; American, African colonies analyzed; 8505324
language-competent US society, English/native language bilingualism; 8504447
language/culture relationship, African plurilingualism; Mali situation described; 8505095
language/national identity relationship; Catalonia residents, Castilian-origin immigrants; language-planning suggestions; 8505646
linguistic planning; oppressed languages preservation; anthropologist's role; Americas; 8507716
linguistic/political boundaries, alternate speech codes; Tanna (Vanuatu); 8501677
minority students/learning difficulties, assessment problems examined, Canada, immigrant children; 8500557
Mongolian folktales; personal names, typology; 8503483
Montagnais (Algonquian) Indian language, Père Paul Le Jeune's report, 1634; 8501208
multilingual settings, nationalism/ethnicity factors; 8501686
naming, social/cultural context, Brazilian Kaiapó society; ethnographic study; 8501223
naming, social/ethnic role, etymological explications; Western Aurès valley, Algeria; 8507498
narrative understanding, cultural context role; West Texas oral anecdotes analyzed; 8507002
Native American cognition styles, Coyote-Trickster story, sociolinguistic study; 8500035
Occitania language situation, French as a second/first language, generation gap; 8503652
proverbs research/compilation; Margaret M. Bryant's Proverb Collection computerization outlined; 8504757
public political discourse, ethnic influences; Gary, Indiana/ Rockford, Illinois; 8505571
Samoan speech making, spontaneous performance, sociocultural features; participant observation; 8503650
sociolinguistic study, ethnicity/nationalism; 8501662
Soviet language policy, national minority languages extinction threat, Russification strategy; 8505676
speaker race identification, Native Americans; Caucasian Americans English-speaking judges; 8506351
speech accommodation theories; second-language acquisition implications; introductory essay; 8504366
speech error collection, fieldwork methodology problems; Choctaw (Muskogean) data; 8501221
speech use, social norms model; social group distinction perception/reaction; three-stage framework proposed; 8507676
US language/immigration/naturalization policies, English literacy requirement; historical essay; 8507668
Vedic *anirukta* applications; related beliefs/practices discussed; 8507261
Welsh language situation, language/land/community relationship; Welsh/English contacts history; oral Welsh erosion/revival; 8507460
Wola (Papua New Guinea) plant naming system, classification nature examined; 8507217

European Linguistic Theory
contrastive linguistics, early history/sources; J. Baudouin de Courtenay/Prague school/F. de Saussure/C. Fries; 8503348
European language emancipation, viewpoint evolution; specialized vs everyday language; 8503203
fundamental linguistic units; European/Chinese linguistic theories comparison; common principles/different approaches found; 8507152
language philosophy, ancient China; socio-historical analysis; classical Greek/European theories compared; 8507811

Evoked Response
aphasia, electrophysiological studies; literature review; 8507958
auditory evoked response/initial stop consonant perception relationship; electrophysiological correlates; 8504216
semantic features, electrophysiological correlates, auditory evoked response; positive/negative feature word; undergraduates; 8506230

Exotic Languages
Ainu melodic system, dissimilation phenomena, disharmonic pattern, frequent occurrence; 8500649
exotic languages, sound change irregularity/interlinguistic divergence/dissimilarity, extralinguistic factors; Indo-European sound change regularity noted; 8505132
Pictish inscriptions, non-Indo-European correspondence; Basque connection posited; 8507242

Experimental Data Handling (see also Data Processing and Retrieval)
abbreviated words recognition, parameters, experimental determination/mathematical modeling; 8504109
acoustic recordings/radiographic films, automatic numbering, experimental phonetic studies; 8507903
adjective check list, computer-aided development; ACLTRANS ANSI FORTRAN IV program application; 8505311
articulatory errors, incidence/sex distribution; computerized

information retrieval program; English-speaking South African males/females; 8507953
child language acquisition; K. Nelson's function-to-form concept formation, model tested/invalidated; Nelson's reply; debate; 8506242
child language acquisition; parental input role; experimental data/methods questioned; 8504177
communication experiments, validity problems; message generalization fallacy; 8501615
computer-assisted dialectology; dialectometry presentation; 8503397
computer-assisted socioeconomic studies, seasonal migration, Germany; KLANKBAS module, linguistic foundation described; 8503390
contrastive stylistic text studies, informational/journalistic registers; quantitative approach effectiveness evaluated; 8504966
dialect leveling process, sociolinguistic theory; Danish/Swedish experimental data analysis/comparison; 8503464
dialect relationship closeness, Eskimo languages; statistical affix analyses; 8505372
dialectal isoglosses, São Paulo state; field survey reported; 8501470
discourse variation study, variants distribution approach, travel agency setting; 8504864
English as a second language reading process; schematic concept formation task, reading comprehension; English learners; 8506512
English as a second language, dative alternation acquisition; I. Mazurkewich's experimental data contested; reply; 8506505
experimental psycholinguistics, current issues/problems discussed; 8500004
experimental verbal materials, computer-assisted selection, WORDSAMP program presented; 8505300
French as a second language; immigrant learner's characteristics effect; multivariate data analysis techniques; 8506479
Haryanvi (Hindi) voiced aspirates loss, naturalness hypotheses; experimental evidence, need stressed; 8506686
interviewing effectiveness; fieldworkers' metacommunicative competence; Spanish speakers, New Mexico; 8505558
language change, communication consequence, synchronic skewings; quantitative data, qualitative analysis; English/Spanish third-person pronouns evolution; 8507254
linguistic universals, psycholinguistic basis, empirical evidence; language acquisition/change, creole/pidgin formation; common cognitive basis; 8505315
naming/reading disorders co-occurrence; longitudinal study; poor/average readers difference found; 8504222
Negro-Dutch creole; computer analysis; 8503413
Old Russian 15th-century text, statistical analysis, South Slavic influences; 8505142
phoneme frequency/phonological correlation, relationship, sound distribution/combinability; statistical analysis, Hungarian/Finnish; 8501402
sentential synonymity judgment, psychosemantic models, descriptive adequacy, experimental testing; 8504118
sociolinguistic dialect study, major Canadian surveys compared; statistical variable analysis; 8500686
sociolinguistic studies methodology, physical vs language objects, experimental testing/theoretical modeling; 8505648
Spanish relative pronoun selection, pedagogical rules formulated, experimental testing; Mexican Spanish speakers; 8504333
speech accommodation evaluative significance; situational constraints, accent manipulation, Australian data, undergraduates; 8505550
speech error collection, fieldwork methodology problems; Choctaw (Muskogean) data; 8501221
spontaneous speech, phonological process analysis; child/adult unintelligible speech evaluation; sample size influence examined; 8503982
substantivized verbs, experimentally determined typology; 8505503
word length, word frequency correlation; short-term memory constancy; information flow; 8503419
word recognition/speech perception, biological/psychological formal accounts; experimental data handling; 8506173

Expressive Function of Language
vague quantifying expressions, purposive/subjective functions; interpersonal use; 8507157

Eye Movement
nonverbal communication, comprehensive overview; 8503801
reading process, eye-movement patterns; speech comprehension, proposition-by-proposition models confirmed; 8502459
reading process, pronoun assignment, semantic integration, eye movement, processing immediacy; 8500508
reading process, word perception; prior peripheral exposure facilitation lack found; undergraduates; 8502465
reading processes, M. Just's/P. Carpenter's reading theory tested/experiment replicated; previous findings/procedures questioned; 8500517
sentence comprehension, error making/correction; eye movements analyzed; garden path theory/selective reanalysis hypothesis supported; undergraduates; 8500044

Familiarity
Christian name use, familiarity/favorableness compared; Australian-English/male-female differences found; 8507584

Feedback (see also Reinforcement)
child language acquisition, modeling/feedback roles; 8506294
child/adult interaction, adult utterances length, "fine tuning" hypothesis; child verbal/nonverbal feedback; undergraduates; 8503616
dynamic testing procedure effect, progressive matrices scores; verbalization during/after solution, simple/elaborate feedback; Ravens's progressive matrices; children aged 8+, 9+ years; 8500027
English/Kipsigis/Luo (Chari-Nile) conversational strategies compared; dyadic interactions analyzed; verbal vs nonverbal feedback preferences; 8507016
message quality assessment, feedback evaluation; clear/ambiguous message evaluation; preschoolers, kindergartners, first graders; 8502112
native/nonnative speaker conversations, English, error feedback; taped conversations; 8500434
phonation, audio-motor control, sex differences; feedback before, during, after phonation; 8507860
pitch contour visualization, display equipment development; audio-visual feedback, learner advantage noted; 8506045
stuttering dysfluency; electromyographic biofeedback effect; hemispheric alpha asymmetries; right-handed patient; 8508012
teacher's verbal feedback usage, mentally retarded children; correction/repetition/expansion; classroom interactions; 8504064

FLES
English/German as a second language theoretical teaching, method, third graders; developmental psycholinguistics basis; 8506469

Folklore
anagram structure, riddles, Slavic languages; basic types model formulated; 8505721
Anindilyakwa (Australia) folk biology; classroom science problems; 8501224
Cheremis folk songs/poetry, V. Vasiljev's work outlined; 8505727
folklore study, ethnogrammatic analysis; 8502800
Gogol, N.; poetic language development, Ukrainian/Russian; ethnographic analysis; 8507738
Mongolian folktales; personal names, typology; 8503483
proverbs research/compilation; Margaret M. Bryant's Proverb Collection computerization outlined; 8504757
Russian *anekdot,* folklore genre; phonetic aspects; 8505707
Rwanda (Niger-Kongo) proverbs, friend/friendship concepts; 8501214
Slavic folk poetry, German translation process; Late German Romanticism; 8500595
Ukrainian metaphor, semantic analysis; folklore data; 8503752
Vasujgan-Ostyak fairy tale, Hungarian manuscript translation presented; 8505102

Foreign Accent (see also Pronunciation Accuracy)
accented English, evaluative reactions; Anglo-Australian/Greek-Australian high school students; 8503643
English as a second language, advanced level, pronunciation correction method proposed; 8502394
English as a second language, medial ŋg pronunciation; German learner strategies; 8502368
foreign-language/native-language pronunciation, adults, similar factors; English as a second language production; English, Polish, Spanish, Chinese native speakers; 8506524
nonnative speech perception, prior training/experience effect; Hindi voicing contrasts; 8502246
second-language learning, phonetic skills, adult learners' difficulties; pedagogical environment examined; 8502293
speaker judgments, speech style/social class background assessments; lower-/middle-class standard/Spanish-accented English speakers' personality/speed/social distance rated; accented speech effects noted; 8507691
structural foreign accent; syntactic/phonological error comparison; second-language acquisition; native English speakers; 8500444

Formant Frequency
consonant perception cues, linear prediction method modified; 8503940
formant measurement, iterative procedure, maximum-likelihood estimation, signal parameters; 8506005
frequency spectrum, temporal variation, Japanese vowels; male Japanese speakers; 8503933
German vowel duration; formant frequency/speaker/surrounding consonant articulation place effects; 8501842
Hungarian phoneme [ë] pronunciation/phonetic quality; geographic differences; formant frequency/meaning relationship; 8502637
Japanese vowel allophones, total formant space use; phonemes distribution, allophone centralization; 8507864
linear prediction vocoder system, gain errors; residual energy excitation usage; 8506043
Maithili diphthongs, acoustic analysis, paired monophthongs nature found; 8505984
nasal vowel height perception; formant integration, "center of gravity" effect; American/British English speakers; 8507839
palatal vowel harmony cause, psychoacoustic spectra, Finnish material; phonetic theory restatement; 8501880
phonetics-related computer programs; descriptive analysis; 8507871
second formant discrimination, first formant attenuation effect; same/different F_1 judgments; hearing-impaired children; 8506072
sinusoidal sentences, intonation perception; acoustic basis experimentally tested; 8507897
speaker-specific formant characteristics/transition; speech conditions effect; German speakers; 8505961
speech analysis, pitch-synchronous analysis/synthesis system, formant frequencies/bandwidths, independent manipulation capability; 8505992
speech phonetic/auditory perception modes; third-formant transition discriminability; intermodal differences found; 8507881
speech, perceptual classification; psychological stimulus, invariant information, full-/two-formant chirps; 8501902
stop consonant place of articulation, aphasic perception; initial formant transition extension effect; auditory/phonetic processes dissociated; 8508029
stop consonant/semivowel distinction; second formant transitions role, extent/duration/rate variability; 8501906
Swedish vowels, articulatory/acoustic feature analysis, formant patterns, perceptual quantifications; 8502595
syllable boundary identification; vowel second formant frequency, coarticulatory effects; spectrographic analysis; single speaker; 8503874
syllable duplex perception; "chirp" identification role; 8506353
syllable duplex perception; dichotic fusion evidence found; undergraduates; 8506357
vowel confusion, Japanese dialects; stochastic model proposed; 8500667
vowel formant frequency, age-/sex-conditioned variability, articulatory/perceptual factors; 8506037
vowel formant frequency, interspeaker variation; normalization factors examined; 8506028
vowel identification, *i-y* continuum; formant frequencies relative amplitude levels effect; 8505960
vowel identification, two-formant models, formant frequencies predictability assessed; alternative model proposed; 8502240
vowel identification; single formant contrast, sensory effect; undergraduates; 8505970
vowel perception, spectral data, temporal processing; 8501849
vowel sequence perception; middle vowel formant frequencies, time-varying patterns effect; 8506081
word recognition; formant transition effect, subcategorical mismatch influence; English; 8502227

Free Association (see also Word and Letter Association)
children's word association, recall; free association, high frequency words, categorizable words recall; Hungarian/Slovak preschoolers; 8500054
English variants; Standard, Gaelic, Scots English; French lexical items; attitudes; 8501479
kinship terms, subjective structure; free association test; 8504773

Frege, G.
denomination, philosophy/technology/traditional grammar frameworks; G. Frege's contribution, B. Russell's theory; 8506942
Dummett, M.; *Frege: Philosophy of Language*; review article; 8505865
Frege, G.; formal theory of meaning interpreted/criticized; 8505886
Frege, G.; logic studies considered; 8505850
Frege, G.; logical semantics/ontology outline; 8501832
Frege, G.; semantic contributions assessed; 8505875
quotation marks/subordinating conjunction *that* references; G. Frege's framework; 8505921
reference, direct, standard views refuted; two types distinguished; Fregean approach; 8501823
semantic competence, G. Frege's horizontal use/meaning; 8501812
sense/reference semantics; identity statements; G. Frege's/S. Kripke's treatments; 8505929

French (see also Romance Languages)
abbreviation, development, semiotic status, creation phases; French material; 8505636
Acadian French coordinate/subordinate structures, Standard French compared; 8500807
Acadian French coordinated/subordinated structures, subordinating conjunctions analyzed, standard counterparts presented; 8500806
African French Anglicisms, *Inventaire des particularités lexicales du français en Afrique Noire* (Inventory of Lexical Peculiarities in French in Black Africa) analyzed; 8505347
African French, loans/semantic neologism/usage domains; 8503739
Al, B.; new Van Dale French-Dutch translation dictionary main editor; interview; 8503553
Alsatian speakers' consonant articulation/pronunciation; French influence; bilinguals aged 15-16; 8507841
Aluku Tongo (Boni) vocabulary, French translations; 8501210
analogical change, French cardinal numbers; R. Hogg's hypothesis evaluated; 8502772
Arlon bilingualism/elementary school language, German vs French, history outline/policies review; 8501674
Arsenal 2059 manuscript fragments; historical information; 8502994
article forms, use, French/English compared; 8505227
Australian *kangaroo*, term origin; extensive borrowing noted; 8502920
automatic translation, German/Italian/French, SEPPLI system described; 8504491
B. Pascal's *coeur* 'heart' usage/meaning; *Pensées et Opuscules* (Thoughts and Opuscules) analyzed; moral-philosophical issues discussed; 8506909
babbling status/characteristics; French/Arabic/Chinese infants; discrimination, French-speaking adults; 8506247
Belgian Ardenne farm life vocabulary, dialectological/ethnographic study; 8503448
Belgian French, direct English influences; 8505330
Belgian Saint-Mard dialect, pronunciation data; 8505393
Belgium, Fleming/Walloon regions unbalanced development, history, linguistic consequences; 8505698
Benveniste, E.; French linguistics contributions; verb treatment; 8505118
Bertaux-Lepointe French-German/German-French dictionary, compilation process/problems discussed; 8505223
bilingual code switching, children's reactions/speaker's language choice evaluation, English/French; 8501665
bilingual education, government intervention costs; French vs English as an international language, Canada; 8503701
bilingual lexical/conceptual representations; word association concept mediation models tested; Chinese/English fluent, English/French nonproficient bilinguals; conceptual model supported; 8504441
bilingual scientific terminology, English/French scientific terms, morphological differences compared; 8500546
bilingual/multicultural education, Canada; current problems addressed; 8504445
bilingualism/diglossia, Morocco, science courses teaching effect; 8505701
Bois-Borsu (East Walloon) dialect, phonetic/syntactic/morphological features; 8505146
Borain (Picard) dialects, doubt/uncertainty/incredulity expression, semantic analysis; 8504792
Brabant Walloon dialectal terms, oral/written inquiry; 8503457
Bukavu (Zaire) linguistic/cultural diversity; Zaire language policy, language roles; 8501707
Bulgarian 19th-century linguists, 18th-century Enlightenment philosophers influence noted; 8501186
Bulgarian/French citational modality comparison; speaker's attitude/viewpoint expression; 8505266
Canada/Quebec language laws, 1960-1970; personal perspective; 8505650
Canadian French, English influences; authentic character restoration; 8506609
Canadian language situation/maintenance; francophones' English use, Western Canada; language shift, structural factors identified; 8507670

child language acquisition, French *si* 'if' comprehension; modal/conditional comprehension; children aged 5-11; 8500047
child language acquisition, verb knowledge evolution; French *manger* 'to eat', *boire* 'to drink', *croquer* 'to crunch'; children aged 4-5, 6-7, 8-9 years; 8500076
child language acquisition, voicing production; voice onset time values; French-/Spanish-/English-speaking children compared; 8504141
child's parentage recognition/denial, psychoanalytic aspects; French/Greek word recall; Greek children in France; 8503695
"class" concept development, French linguistic use, history traced; 8503678
code-switching, Acadia; older vs younger Nova Scotians; 8502493
code-switching, Moroccan bilinguals, French/Arabic; motivations; 8502490
colonial French, Africa; army sharpshooter manual analyzed; 8505387
colonial West African French, 1948 newspaper text analyzed, specific vocabulary noted; 8504958
colonial/creole diglossia distinction, French influence; Central Africa/Cameroon/Madagascar language situations surveyed; 8505565
color term meanings, French/German/English; 8505249
comic strip translation problems; Argentine strip "Mafalda," French translations; 8504489
computer-aided discourse analysis; French Socialist Party Metz Conference, discourse processes analyzed; 8500995
computer-readable phonetic alphabet development; English/French applicability; 8505476
concrete/abstract sentences recognition, bilinguals; encoding variability principle interpretation; adult French-English speakers; 8506332
conditional meaning markers, French/Bulgarian, semantic analysis; 8507357
constitutent order, syntactic/informative functions, Swedish/Finnish/Lappish written/oral languages compared; 8503347
contemporary French texts typology, narrative/theoretical/situational types characterized; 8507001
contrastive analysis, modality description, functional model, English/French/Dutch; 8503376
conversational sequences, ritualized opening/closing; French/Portuguese formulas compared; 8505247
coreferent assignment, ambiguous/nonambiguous anaphoric pronouns, French-speaking children/adults; parallel function model disproved; 8506234
creole development, article/plural formation; nonsimilar systems noted; 8505378
cross-cultural language-switching strategies; Bill 101 long-term effects experimental study, Quebec francophones/anglophones, downtown Montreal; 8505556
cross-language name recognition, English/French; native- vs second-language performance; 8502061
cultural groups, linguistic attraction comparison, language shift propensity measurement; Quebec/Canada; 8507631
current English slang, French equivalents noted; 8505434
de Nerval, G.; Valois dialect use in poetry; 8505065
de Saussure, Ferdinand; *Cours de linguistique générale* (A Course in General Linguistics), first Russian translation attempt, A. Romm; 8501191
deaf children, language acquisition, parent-guided communication; spoken/signed French, simultaneous use; 8506146
dialectal speech patterns, M. Proust's *Recherche du temps perdu* examined; 8505725
discourse analysis, argumentation theory perspective; French technical texts, structure compared; 8501070
discourse analysis, communicative patterns, French marketplaces; 8504914
discourse analysis, stylistics/syntax relationship; French material; 8500860
discourse organizing particles, French; *quoi*, topographic/interactive functions; 8503013
Dutch origin elements, Brussels French speakers; residual bilingualism; code-switching, code use; 8500545
early bilingualism, monolingual-like competence addressed; psycholinguistic experiments; English/English-French adult speakers; 8500566
eighteenth-century Walloon poem; G. Wampe, background information given; 8502995
English *alcoholic beverage* French translation, *boisson alcoolique* vs *boisson alcoolisée*; 8502575
English *proceedings*, French equivalent sought, *procédure* considered; 8502535
English *to draw*/French *tirer*, combinational models, verb + noun pattern drawn; 8502844
English as a second language instruction, France, written text avoidance questioned; 8506431
English as a second language, dative structures acquisition, markedness theory supported; French-, Inuktitut-, English-speaking subjects; 8500454
English as a second language, dative verb acquisition, French adults; interference/overgeneralization errors; 8502326
English as a second language, technical text reading ability, francophones; suggestions for teachers; 8502327
English current terminology, French equivalents listed; 8505433
English for academic purposes, French engineering school, program described; 8502410
English history; Norman French influence, English/Spanish proximity, US; 8501310
English vocabulary, Chaucer's contribution, French borrowings; chronological survey; 8503426
English-French bilinguals' language lateralization; language proficiency/lateralization effect, ear preference; equal language lateralization found; 8506553
English-speaking/learning-disabled children's cognitive/linguistic development; French immersion program effectiveness; 8500578
ethnolinguistic cleavage, French/English, Canada; Commissioner of Official Languages role; 8507625
Explanatory Combinatorial Dictionary, Modern French, definition formulation, methods analyzed; 8503361
Finnish vowel production/perception, French speakers; interlanguage vocalic system; 8507389
Finnish/French complex lexical units, contrastive analysis; color names classification; 8505251
first linguistic society, Paris 1837, members/publications listed; 8501181
first-/second-language familiarity/right ear advantage relationship; dichotic listening task; English-learning francophones; French-learning anglophones; 8506329
foreign-language grammars, action/activity/event classifications, different languages; primitive classifier system; 8504284
foreign-language instruction, early immersion programs, children; French as a second language/Fench-Hebrew double immersion programs; 8502501
foreign-language instruction, text linguistics relevance; macrostructural text analysis method applied, French story; 8500248
foreign-language listening comprehension testing; French; Cardiff U; 8502404
Franco-creole code-switching, extralinguistic factors effect; 50-year-old Antillean male; 8503608
francophone Africa, specific features; French instructional difficulties outlined; 8505671
francophone students' language dominance testing, self-report/language-preference questionnaire/aptitude test; Northeast Alberta Special Project for French Programs; 8506571
francophony, concept evolution, lexical/semantic processes; 8506891
free indirect speech, early medieval French texts, syntactic/paleographic/functional features analyzed; 8503750
French (Hainaut province) death/dying vocabulary/rituals; ethnographic study; 8503645
French *-eur*-suffixed nouns, derivation-based binary classification; 8502938
French *aller* 'to go'/*venir* 'to come' use, deictic/topological/interactive/situational constraints examined; second-language teaching implications; 8504736
French *an et jour* 'a year and a day' Germanic judicial terminology origin, medieval texts; 8501299
French *aus* 'out', origin traced; 8504771
French *avoir* 'to have'/*perdre* 'to lose' syntactic relationship/distributional correspondence; aspectual extension found; 8502830
French *estime* 'esteem', lexical/semantic analysis; 8504744
French *flôve* 'short story', Lorraine dialect region; skittles terminology; 8503449
French *passé immédiat* 'immediate past' tense origin; 8503322
French *passé surcomposé* tense, usage survey; 8500757
French *quand* 'when' + imperfect construction, temporal aspect analyzed; 8502806
French *venir de* + *infinitive* construction, other Romance languages compared; 8500732
French *vieux* 'old', sociosemantic appropriation, Standard vs black African French use; 8504766
French 16th-century song origin, northeastern France; linguistic evidence correlated; 8503286

French adverbial prepositional complements, analysis proposed; 8502698
French adverbs *ici* 'here'/*là* 'there' semantic-referential status, temporal modifier function; 8504803
French as a first/second language, French-language Ontarian schools; English dominant students; grammatical/sociolinguistic competence distinction; 8506449
French as a foreign language instruction, English engineering students; 8502282
French as a foreign language instruction, phonetic principles emphasis; regional variations; 8506460
French as a foreign language, reading instruction, new methods proposed; 8504243
French as a foreign language, teacher/student literary text preferences; Dutch students; 8500402
French as a foreign language; radio broadcast use; exercise structure; 8500409
French as a native language instruction, linguistics applications; 8504228
French as a native language instruction, literacy problems/ sociolinguistic research application; 8504238
French as a native language instruction, practical relevance stressed; 8504235
French as a native language instruction, pragmatics role; Belgium secondary school; research review; 8506396
French as a native language instruction, scientific discourse teaching; social/individual language functions; 8504227
French as a native language, Franco-Albertans; sociolinguistic/ ethnographic analyses, preliminary findings; 8506393
French as a second language acquisition, article-noun pairs, imagery-based study technique; U students; 8502198
French as a second language acquisition, Dutch learners; verb valency, pronoun usage errors; 8500748
French as a second language instruction, computer role; 8504358
French as a second language instruction, native/third language influence examined, German students; 8502422
French as a second language instruction, prepositions/ complementation; 8504268
French as a second language instruction, social game use; 8504276
French as a second language syllabi, West German secondary schools; text work, comparative analysis; 8506423
French as a second language texts, Norway; conversational naturalness questioned; 8504282
French as a second language, adults, bilingual Laurentian U; communicative approach described; 8500276
French as a second language, Algeria; attitudes/policies examined; 8504323
French as a second language, Arabic speakers, Magreb (Morocco) situation analyzed; 8504257
French as a second language, article use; pedagogical rules; 8500320
French as a second language, Canada, immersion program effectiveness testing; 8500480
French as a second language, Canada; quiet language revolution, language immersion, bilingualism; 8500391
French as a second language, computer-assisted instruction/drills; prospects addressed; 8504313
French as a second language, computer-assisted instruction; oral expression programs evaluated; 8504240
French as a second language, English-speaking learners; language similarities, cognates noted; 8502420
French as a second language, German undergraduates, Saarbrücken U course, video utilization, interviews; discussion; 8500271
French as a second language, grammar teaching, Moroccan Us; negativity; text sample presented; 8504572
French as a second language, grammatical gender mastery; Canadian undergraduates; methodological suggestions; 8502374
French as a second language, international language role; 8505400
French as a second language, intonation teaching, English speakers; French intonation contours, standard British English functional equivalents; 8506681
French as a second language, literary text as material; 8500328
French as a second language, Morocco situation examined; 8504264
French as a second language, Morocco, "arabization" process/ conflict, "transcultural" program proposed; 8504310
French as a second language, New York U; institutional constraints/students' expectations/teachers' aptitude/ methodology; personal account; discussion; 8500272
French as a second language, past tense instruction; approach suggested; 8504242
French as a second language, phonetics/pronunciation teaching, hispanophone adults, method proposed; 8500273
French as a second language, positive/negative attitudes examined, Magreb (Morocco); 8504244
French as a second language, pronunciation teaching, method/ drills proposed; discussion; 8500361
French as a second language, sentence recall; affirmative vs negative syntax, affirmative/negative verbs; high school, college learners; 8506485
French as a second language, specific purposes course; objectives, problems; social scientist field-workers; 8504348
French as a second language, subjunctive; computer-assisted instruction, Waikato U, New Zealand; 8502297
French as a second language, Sweden, textbook analysis; 8504281
French as a second language, syntax learning; immigrant children; picture as learning aid; 8502528
French as a second language, technical language instruction, translation use; 8504279
French as a second language, tense forms acquisition; English comparison; 8504723
French as a second language, textbooks review; annotated bibliography; 8506453
French as a second language, vocabulary teaching/learning, structured vocabulary usefulness; 8500395
French as a second language, West German textbooks analyzed; 8502386
French as a second language; audio-visual approach, visual support materials usage problems, Dakar; 8506454
French as a second language; immigrant learner's characteristics effect; multivariate data analysis techniques; 8506479
French as a second language; vowel length distinction experimentally disproved, didactic implications; 8500281
French as a second/first language, Ontario, recent sociolinguistic questionnaires, data analyzed; 8502345
French as a second/minority language, French Ontarian schools; sociolinguistic/educational surveys; 8506450
French as second language, Lisbon U; second-language learning psycholinguistic/extralinguistic conditions; 8504379
French aspectual tenses description, line subsets intersections; 8506802
French auxiliaries *avoir* 'to have'/*être* 'to be' usage norms/ exceptions, compound indicative tenses; 8500710
French auxiliary verbs, syntactic-statistical analysis; 8502766
French borrowing, English terms; "pseudo-borrowings" proliferation noted; 8505358
French Canadian/Belgian dialects, research comparison; dictionary entries analyzed; 8507463
French causative *faire faire,* 'to make, cause to do' analyzed as union; passives correlated; 8500739
French clitic object placement, traditional/transformational-generative analyses; alternative model proposed; 8502669
French cohesive infinitive construction, A. Quicoli's analysis criticized; 8502777
French colonial language policy, Western Africa; indigenous languages neglect, remedy proposed; 8507715
French *comme* 'like, as', referential inclusion operator; 8506737
French compound prepositions usage, functional-semantic studies; 8506852
French compound word formation; determining criteria outlined; 8504831
French conjunctive clause replacement, infinitive substitution; semantically empty words description; 8504570
French consonants /l/, /R/, spectral characteristics, automatic analysis; 8503883
French constructions N_0 *être adj* locative semantics; 8502891
French coordination, computer-assisted analysis; Logo program; 8507399
French *coup* 'blow, turn', two syntactic uses described; 8506760
French creoles, recent works reviewed; creole development; 8501489
French *de*, subordinate function; H. Huot's thesis critically examined; 8506824
French demonstrative descriptions semantics; adjective/pronoun *ce* 'it, this' semantic content; 8506922
French determinative adjective, part-of-speech status; 8502838
French dialect orthography, J. Feller's proposals criticized; modifications offered; 8505473
French dialects, 14th century; C. Vaugelas's *Remarques* (Remarks), sociolinguistic analysis; 8507706
French dislocated sentences, semantic/pragmatic analyses; 8504745

French Encyclopedists' "grammar"/"literature" notions; historical essay; 8507183
French Enlightenment, words/word roles views; 8502071
French *épice* 'spice', meaning developed from Latin; 8507225
French explanatory/combinatory dictionary, lexicographic description; methods illustrated; 8505447
French explicative clause, grammatical/informative functions; 8500829
French fifteenth-century riddles, chronological/etymological information; key words glossary; 8505127
French fifteenth-century word games, linguistic/extralinguistic aspects examined; 8505126
French financial terms; distinctions, definitions; 8500900
French fixed vs free adverbs, transformational framework, utility assessed; 8502699
French for special purposes, vocabulary teaching, methodology/drills proposed; 8502396
French grammar, clarification/explanation; 8504582
French idiomatic expressions, fixed vs free status, syntactic/semantic analysis; 8502871
French imperfect/compound past tenses, text/discourse roles; 8504973
French incisive propositions *dit-il* 'says he', structure/function; 8502703
French interrogative evolution, melodic form, economy noted; 8502677
French interrogative pronoun *que* analysis; government & binding framework adopted; 8502651
French intonation; generative grammar framework; French/English systems compared, similarities found; 8502609
French language attitudes, Francophone Americans; social/ethnic identity; 8505623
French language norms, standardization; 8501710
French language policy, Quebec; Bill 101, Bill 22 effects; 8501656
French learned backing phenomenon, treatments reviewed; K. Mohanan's/R. Lieber's analyses contrasted; 8506958
French lexicon, anthropological analysis; metaphor characterization; 8505097
French linguistic dictionaries, definition problems; improvements suggested; 8507542
French linguistic terminology, *perse* 'Old Persian' vs *persan* 'Persian' language tags; underlying factors examined; 8503280
French locative prepositions/support verbs, hierarchical organization proposed; 8502700
French nasal palatals pronunciation, [ɲ]/[nj] conflict, lexicographic representation; 8506687
French nasal vowels, traditional historical interpretation refuted; alternative account offered; 8504534
French non-adjectival epithets, Hungarian equivalents; contrastive analysis; 8505222
French nonliterary translation; scientific texts; beginnings traced; 8500611
French nonreflexive pronominal clitics, P. Postal's analysis refuted; binding theory of clitics outlined; 8500834
French *passé simple* tense use, stylistic vs other factors; spoken vs written usage; 8506743
French phonological analysis, *liaison, enchaînement;* politicians'/media professionals' speech; 8506649
French Picard dialectal vocabulary, fruit stone terms; 8503453
French predicate nominal constructions, auxiliary verb *avoir* 'to have' use; *prendre* 'to take' as extension; 8506871
French present tense verb, Bafia (Niger-Kongo) translation problems; translation model proposed; 8500583
French pronoun *le*, neuter vs ordinary uses, transformational analysis; 8502801
French pronoun incompatibility, combination unacceptability demonstrated; 8506811
French regional varieties, sociolinguistic examination; "regional French" concept questioned; 8505368
French rendition, Russian thematic verbs; strategies identified; 8500613
French semantic categories, organization/representation/dimensions/prototype concept/imagery role; 8506902
French simple future/*futur proche*, usage/meaning interchangeability/difference; 8500740
French simple/imperfect past tense, aspectual value found; L. Pitskova's *Grammaticheskaya kategoriya vida v sovremennom frantsuzskom yazyke* (The Grammatical Category of Aspect in Modern French), review/critique; 8504613
French slang, lexicon standardization, idiolect/colloquial/standard shift examined; 8505601
French stop production/perception, moderately deaf adults; French/English samples compared; 8506076
French subordinating conjunctions, characteristic subgroups examined; 8502774
French suffix *-ier* development, etymological/phonological analysis; 8507338
French suffix *-ière* positive/negative connotations, concurrent meanings; 8506970
French suffix *-ateur,* derived affix status claimed; 8500952
French suffix *-ateur,* derivation examined; 8500953
French synaptic/paratactic expressions, Spanish equivalents; second-language teaching implications; 8505239
French syntactic analyzer; system presented, application discussed; 8507412
French technical translation, Russian equivalents; grammatical difficulties; 8500331
French use, Canada, economic factors; N. Ridler's/S. Pons-Ridler's "Language Economics: A Case Study of French" interviewed; 8505667
French verb tense, semasiology approach; J. Larochette's *La Langage et la réalité II:l'emploi des formes de l'indicatif en français* (Language and Reality II: The Use of Indicative Tenses in French) reviewed; 8506860
French verbal complements, object types classified; *je lui trouve mauvaise mine* 'I find him ill-disposed' analyzed; 8506818
French verbal/phrasal complements distinction; transformational-generative framework; 8506805
French verbs ambiguity, diplomatic language acts analyzed; 8506934
French vocabulary acquisition, attitude/motivational factor effect; presentation mode; college psychology students; 8506497
French voiced/voiceless consonants, fortis/lenis distinction proposed; electropalatographic data; 8503913
French vowels, vocal tract configurations, acoustic measurements; method proposed; 8507918
French vowels/consonants, tensing rule/neutralization; 8502580
French word formation, noun suffixes, *-age/-ment* meanings; 8506969
French written/oral norms difference; conference papers reviewed; 8503743
French, Belgian/Canadian varieties, psycholinguistic/normative aspects; dictionaries examined; 8507429
French-Arabic bilingualism, Tunisia; French as a second language, personal pronoun system acquisition; adults; 8504271
French-Dutch comparative syntax study; translational implications; 8503374
French-Dutch comparative syntax study; translational implications; 8503375
French/African language contacts; French dictionaries analyzed, Senegalese/pan-African loans found; 8505353
French/Bulgarian adjectivization/hypotaxis relationship, semantic perspective; 8505225
French/Bulgarian imperfect/present tense use, subordinate complement clauses; comparative analysis; 8505233
French/Bulgarian perfect tense compared; past/present tense similarities; 8501381
French/Dutch parts of speech comparison; student translations; transposition process, stylistic replacements; 8507387
French/English chemical nomenclature comparison; 8500584
French/English deceptive cognates, dictionary treatment; dictionaries criticized, new approach described; 8507549
French/English stereophonic terminology, glossary; 8502567
French/English translation services need, Montreal; 8506589
French/Finnish pronominal reference/definiteness comparison, [±human] feature relevance; 8503351
French/Finnish quantifiers, contrastive analysis; *très* 'very' uniqueness noted; 8505244
French/German contacts, Germanisms, *l'Express*; 8501434
French/German translation, *Astérix* comics; cultural background role; 8504487
French/Hungarian appositive syntagms, subordinate relatives compared; 8505269
French/Hungarian completive verb, infinitive transformation; M. Gross's framework; 8505241
French/Hungarian grammatical agreement, contrastive approach; 8505256
French/Hungarian noun actualization/characterization relations; contrastive analysis; 8505228
French/Hungarian proverbs comparison; stylistic features characterization; 8507069
French/Hungarian vocabulary interferences, second-language teaching implications; 8505252
French/Italian/English/Spanish auxiliary systems compared, translation, linguistic/cultural/pragmatic aspects examined; 8502531

French/Peninsular Spanish verbal information comparison; person/number discrimination; 8505238
French/Romanian, Latin evolution; vocalic nasalization, neutral vowel, diphthongs *ea/oa*; 8501398
French/Slavic grammar, contrastive study; second-language teaching applications, Soviet studies reviewed; 8507369
French/Slovenian subjunctive mood expression comparison, semantic/syntactic approach, second-language teaching/learning implications; 8501363
French/Spanish as a second language, secondary school; students' communicative strategies analyzed; 8500249
French/Spanish tense usage/frequency comparison; parallel texts analyzed; 8503372
Freud, S.; psychoanalytic works, French translation, German/French term equivalence problems; 8500597
Gallicisms *indexar/indexación* substitution, Argentinian Spanish; 8503514
gender/class distinction, animate/inanimate oppostion, universals sought; French material; 8504710
German as a second/native language, German plural allomorphs, acquisition similarities; French/German children; 8500363
German/French newspaper weather reports compared; diagnosis, prognosis differences; 8503045
grammatical structure, public directive signs, English/German/French compared; 8507382
Haiti diglossia, C. Ferguson's concept nonapplicable, language situation clarified; 8501438
Haitian creole history, modern role; 8501678
hale 'sterile cow for fattening', French dialect; origin; 8505161
Hebrew/French motion verbs comparison; "parameter" model; 8507373
immersion program teachers' education, questionnaire data analyzed, Canada; 8506581
immersion teacher training, Canada; Simon Frasier U program; 8506452
implied reference identification, implied attitude referent, linguistic/textual/pragmatic/contextual dimensions; English/French cultural norms divergence; 8503148
indexical sentence comprehension; semantic/logical/translational aspects examined; 8505874
indirect speech, comparative analysis; F. Dostoevskiy's *Dvoynik*, Italian/French/English translations compared; 8507364
Italian/French morpheme *invest-*, comparative analysis; 8503346
Jamioulx (West Walloon) dialect terms, semantic/phonetic analysis; 8505388
Jamioulx (West Walloon) dialect, *lotcheu* as self-descriptive term, origin; 8505148
Japanese/Old French causativization compared; lexicon role; phrase structure grammar account; 8501351
journalistic expression, lexical means; French newspaper excerpts; 8501733
kineto-syntax theory, relative/determinative/explicative clauses; French examples; 8506873
la francophonie; political/cultural/intellectual processes; 8505668
language attitude/use/shift, Brussels, Belgium; multilingual TV programming effect; 16-year-olds; 8507607
language attitudes, Tunisian speech varieties; French, Classical Arabic, Tunisian Arabic; questionnaire; literate bilingual Tunisians; 8501694
language communicative/social function; Maghreb, Algeria; Classical Arabic/Kabyle/French relationship; 8507655
language immersion program effectiveness, French; early/late immersion programs described; 8500439
language of pronunciation shift, proactive inhibition release; French/English bilinguals; Brown-Peterson distractor task; 8502517
language phraseology, ethnolinguistic/cultural studies source; American, African colonies analyzed; 8505324
language planning/policy, Quebec, Canada; French/English; 8503785
language use, language policy, Zaire; 8501715
language use, Montreal, French/English; language role evolution, current situation; 8501681
language-impaired children's first-/second-lang oral skills, French/English immersion programs, kindergartners; 8500553
languages attitudes, Tunisia; French/Arabic speakers; cultural differences; 8505632
Latin *flēbilis* 'lamentable, worthy of pity', Romance etymologies traced; 8505174
Latin supine/French infinitive analysis, E. Benveniste's/J. Damourette's, E. Pichon's analyses compared; 8504647
Le Dictionnaire explicatif et combinatoire du français contemporain (Explanatory and Combinatory Dictionary of Contemporary French); volume presentation; 8507532
lexical compounds, Chinese/French compared; linguistic relativity theory criticized; 8507388
lexical derivation, syntactic/morphological derived/compound word distinction, French; 8504832
lexical innovation, French, adolescent language samples; 8504182
lexical innovation, social acceptance, *langue*; Polish Gallicisms; 8501175
lexical item retrieval, semantically related item facilitation; Dutch-French bilinguals; 8502495
lexical subjects, pragmatic constraint; spoken French; transformational framework; 8502740
lexicologic research project, multilingual aspects, German/French/Spanish idiomatic phrases; 8505248
Lille French dialect, 18th-century song analyzed; 8503451
linguist/linguistic terms ambiguity, English/French; problems noted; 8505008
linguistic diversity, New Caledonia; multilingualism; French/Austronesian language contact; 8503214
linguistic groups, Quebec, earning differentials; theories distinguished; 8505639
linguistic hegemony, 1780-1980; French/English international balance; 8505588
linguistic penetration, French/German contacts; 8501448
linguistic/speech tendencies interrelationship, French alternative sentences analyzed; 8504920
literary translation, C. Achebe's *Arrow of God*, French translation; 8500581
locative complement/infinitive verbs; global hypothesis; French/Italian data; 8500735
Longlier (Walloon) dialect, phonological analysis; 8504538
Luxembourg language situation, German/French influences; orthographic reforms; 8505600
Luxemburg's multilingualism; dialects/oral vs written language, Luxemburgian/German/French usage domains; historical review; 8505586
machine translation, English *through*; French rendition/equivalent; 8507393
Métis French, Canadian dialect; descriptive/comparative outline; 8505391
meaning acquisition, adversative causatives; French *mais*, German *sondern, aber*; judgment tasks; French, German children aged 7:8 to 9:11; 8500108
meaning, interpretation; cognitive/grammatical aspects; French, German data; 8504734
medieval French *tour* meaning, Marco Polo's writings analyzed; 8503320
medieval French, B. Cerquiglini's *La Parole médiévale* (The Medieval Word) reviewed; 8504965
medieval Occitan texts, Old French pronoun placement; P. Skårup's rules revised; 8501308
modality, uttered vs uttering; modalized adverbs; French examples; 8501010
Modern French neologism *magouille* 'intrigue' attestation/origin/derivation; 8503531
negation displacement, French; subordinate clause/principal verb shift; 8506763
negation formulas, 13th-century French texts analyzed; contemporary French distribution compared; 8506745
neological polysemization, French influence, Zaire; semantic extension/morphological assimilation; 8504750
neologism creation, noun verbalization, French; 8501539
Niakasse Dida (Niger-Kongo, Ivory Coast), French/English borrowings, phonological modifications; 8505226
nominal extension role, noun/pronoun/noun phrase structure formation, French; 8506821
Occitan language description; French contrastive analysis; 8505500
Oceania linguistic situation, translation/interpretation problems; 8502541
Old French *nu*, predicative vs nonpredicative uses/meanings; 8505200
Old French adverbial expression insertion, auxiliary/past participle; Latin *habere* 'to have' traced; 8501311
Old French clausal/infinitival complements, case marking variation; subsequent changes traced; 8507306
Old French close front vowel /e/ evolution, regional differentiation; 8504556
Old French complex sentence, subjunctive mood form; subordinate clause type influence; 8502735
Old French demonstrative system, semantic analysis; 8504775
Old French translation, St. Bernard sermon on *Cantica Canticorum*, annotated version; 8504888

ordinal numerals, French, syntactic position; ordinal/adjective properties compared; 8506941
organic chemistry terms, French; nomenclature discussed; 8506889
parking, French vs English usage; 8501396
partitive article plural form, French *des*; historical syntactic analysis; 8506782
partitive article/cardinal numeral construction, French; juxtaposition analyzed; 8506876
plant names, Romanian/English/French/German/Hungarian examples; scientific Latin calque analysis; 8507494
Polish discourse connective *bowiem* 'in fact'; metalinguistic role; French comparison; 8504562
Polish word formation, French influences; analytic models, modern French productivity; 8500982
polyglot aphasic language mixing, spontaneous translation; 80-year-old male, German/English/French speaker; 8508018
popular culture dictionary, France; need noted; information collection method outlined; 8505441
Port-Royal grammar, French editions, bibliography; 8501188
pragmatics indicators, French; selected context analysis; 8506917
premier French-German dictionary, L. Hulsius's sixteenth-century lexicographic work discussed; 8505442
prosodic information effect, language recognition; French/English conversational speech, laryngograph recordings; experienced/naïve subjects; 8501866
prosodic structure, melodic contour coding; French data; 8501867
psychoanalysis, interpretation effect, Arabic/French word translation, *truchement*; 8501970
psychological factives, French verbs, pragmatic framework; 8500725
quantitative/axiologic evaluation; French diminutive suffixes/intensive prefixes; 8500893
Quebec "Language Rights" Bill 101, human/language rights, common features examined; deficiencies found; 8505685
Quebec French locution *bien que*, factors affecting choice; 8506796
Quebec language legislation, *Official Language Act*, content analyzed; 8507725
Quebec language planning effect, language use self-report, sociolinguistic survey; francophone/anglophone students; 8501650
reading process/instructions; phonic vs whole-word method; speech segmentation/short-term memory tasks; French children, mean age 6.6; 8500500
reading, orthographic redundancy use, English/French bilinguals; 8502500
real-time French text-to-speech microprocessor system; design/description; 8505305
Revue Québécoise de linguistique, issue presentation; 8505053
ritual sign usage, polyvalence, Walloon dialects, construction completion; 8505626
Romance particle verbs, functions/formation; Latin origin investigated; sociolinguistic explanation sought; 8505170
Romanian interrogatives *ce* 'what' *care* 'who, which', syntactic/semantic compatibility; English, French compared; 8504681
Romanian nominalized relatives, Romance language sources; French/Italian/Romanian/Portuguese/Spanish/Catalan examples compared; typological classifications presented; 8506810
Russian *-azh*-nouns, formation history, French borrowings; 8503229
Russian verbal system, perfective/imperfective aspect formation; aspectless verb systems compared; 8500756
Saint Bernard's medieval sermons translation, Lorraine, France, Oïl dialect version analyzed; 8503010
second-language acquisition, teacher- vs learner-directed method, teacher's personal experience related; discussion; 8500354
second-language competence testing, cloze diagnostic reliability; anglophone immersion/French control students; 8500473
second-language errors, English/French, listener sensitivity, informant selection; methodological problems addressed; 8504290
second-language instruction, French school; learning needs/strategies, psycholinguistic research, didactic application; 8502347
second-language instruction, French, video-taped eighth-grade lesson analyzed; interactionist-didactic, psycholinguistic-acquisitional perspective; 8500441
second-language instruction, regular vs sheltered subject-matter course; Ottawa U project; English/French, psychology undergraduates; 8506491
second-language instruction, visual/auditory input combinations, didactic effectiveness; French, English learners aged 10:5-11:9; 8504300
second-language learning, social psychology, performance/group motivation relationship; French-, English-speaking Canadian twelfth graders; 8500440
second-language learning/personality motivation interdependence, bilingual (French/English) context; 8504431
second-language teaching material, authentic documents, comprehension intercultural/metalinguistic aspects, French daily analyzed; discussion; 8500257
semantic correspondences, comparative componential analysis; French/Romanian versions, M. Eminescu's poems; 8506896
semantic processing, unattended words, bilinguals; input switching mechanism presence unconfirmed; French-English students; 8504134
semantics/word formation relationship; derivation/composition, semantic conditioning; 8500907
sentence length role, quantitative linguistics; French sentences analyzed; 8501049
Southwestern Pacific creoles/pidgins, English/German/French influences; project presented; 8507459
Spanish/French, Italian/French lexical relationships; translational equivalents; 8507450
speaker's regional accent, social evaluation; listener's sex/age/regionality; Paris-/Provence-/Brittany-/Alsace-speakers/listeners; 8501685
specialized terminology translation, French/English, cardiac stimulation; problems/techniques examined; 8500610
speech pattern interpretation, multispeaker environment; English, French, Italian samples; 8503887
speech signal correlates, phonological system; French vowel rounding data; 8503868
speech testing, French-Canadian adults; audiometry, scientific basis proposed; 8507893
spoken French history, language crisis theory; German studies reviewed; 8507264
suffix *-thon*; French alternative forms; 8500957
suffixal derivation, nonstandard French, classification, structural relationships; 8500975
Swedish constructions, *en stol att sitta på* 'a chair to sit on', French translation possibilities compared; 8504604
Swiss French-language newspapers, non-French neological vocabulary formation; 8501565
technical translation situation, France; 8502556
terminological glossaries, computer-generated; preparation/structure/rules outlined; 8503389
Tesnière, Lucien; *Eléments de syntaxe structurale;* German version review; 8504659
text contraction, annotated bibliography, French works; 8504855
text semantic/syntactic coherence, textual matrix model; French, Romanian poetic texts analyzed; 8501058
text semiotics, spontaneous/axiomatic/erudite readings distinguished; N. Sarraute's passage; 8504868
The Voyage of Charlemagne to Jerusalem and Constantinople, verse 288, Modern French translation; 8502562
topicalization/focus mechanisms, French/Hungarian; 8505240
Tournai marionette theater origin, Courtecuisse role; 8505580
transitive verb definition, semantic vs syntactic criteria; French/Russian translation implications; 8507383
translation difficulties, Japanese-French technical documents; 8506598
translation fidelity/semantic adequacy; French-German translation material; 8506630
translation offices/bureaus; growth/management; Quebec Charter of the French Language impact; 8506595
translation problems, economics texts, Hungarian/French; 8506586
translation process models, translator as *rapporteur* 'reporter'; French/English text translations; 8502557
translation services, German/French; Swiss insurance firm; 8506616
translation technique, converse transformation, French-German; 8506606
translation, case grammar application; German/French/English samples; G.Helbig's/W. Schenkel's framework applied; 8506619
translation, culturally embedded words; Spanish, French, English examples; 8500896
translation, logic/culture-related difficulties; Japanese-French translation, scientific texts; 8506597
translation/terminology workshop proceedings, French studies departments, Us; 8502574
Treaty of Linguistic Union, Belgium/Holland; linguistic agreement described; 8503744
trilingualism, psycholinguistic/linguistic aspects, lexical transfer processes; Vietnamese/French/English; Indo-Chinese immigrants; 8504448

Tunisia, Arabic-French bilingualism; Tunisian Arabic, French roles; 8501719
utterance planes, Döblin's *Berlin Alexanderplatz*/French translation analysis; 8503778
verb substantive complements, French/Hungarian compared; 8505258
verbal interaction, praxematics, interlanguage (French/Polish) discourse problems analysis; 8503599
verbal syntagm personal reference indices, French/Hungarian compared; 8505253
verbal transformation effect existence; D. Hebb's cell-assembly theory; model adequacy noted; 8502092
Vian, Boris; word game as stylistic device; writings analyzed; 8505728
vocalic nasalization, French; nasal consonantal context; cineradiographic study; 8507924
vowel recognition; automatic recognition system database samples, 50- vs 300-millisecond samples; French speakers; 8503888
Walloon endings *-èle, -ère*, phonetic/morphological factors; 8504684
Walloon linked substantive constructions; construction/usage; 8504650
Walloon sobriquet use, Châtelet dialect; 8505384
West Walloon *malavèrdjòle* 'difficult to handle', *malabèrdjòne* 'precariously placed', common etymological origins traced; 8503242
West-Frankish *pole-cat*; meaning/origin examined; 8502899
women, linguistic discrimination/stereotyping; Modern French examples; 8505602
word formation, telescoping, neologism, French material; 8501540
word imagery value/semantic composition relationship; French nouns; 8502859
word-stimulated brain activity, word emotional power; electroencephalographic cognitive response; Czech/French speakers; 8500163
written Quebec French, English borrowings, patterns/proportions examined; 8505392

Freud
Benveniste, E.; language/psychoanalysis views; 8506141
Freud, S.; psychoanalytic theory, Yiddish language effect; 8501972
Freud, S.; psychoanalytic work, Yiddish language role/effect; 8501971
Freud, S.; psychoanalytic works, French translation, German/French term equivalence problems; 8500597
Freud, S.; translation conception reviewed; 8500599
Lacan, J.; language/being conceptions examined; symposium paper; 8508091
language/subconscious relationship, S. Freud's *Urverdrängung* (suppression), J. Lacan's interpretation; 8508090
psychoanalysis, oral/written language relationship, S. Freud's written language view; 8501969

Fries
contrastive linguistics, early history/sources; J. Baudouin de Courtenay/Prague school/F. de Saussure/C. Fries; 8503348

Function Word
English unattended anaphoric *this*, functional grammar classification; 8506754

Functional Linguistics
Arabic focalization, functional analysis; focus typology/assignment; 8502761
bilingual development, social-psychological model, functionalist approach; 8503666
Bolkestein, A.; *Predication and Expression in Functional Grammar* reviewed; 8503144
Bühler, K., theory of functions origins, semiotic concerns; 8501114
colonial French, Africa; army sharpshooter manual analyzed; 8505387
diatheme, functional sentence perspective; Ælfric's *Sermon on the Lord's Epiphany* analyzed; 8502915
English as a second language instruction, functional linguistic theory applications; 8502316
English/Bulgarian declarative sentences, intonation comparison, functional sentence perspective; 8504692
English/Czech translation, word order; functional sentence perspective; 8502545
ergative syntax, relative clauses; functional perspective; 8502759
Firbas, J.; functional sentence perspective, studies review; 8503173
functional effectiveness, kanji; multiple regression/principal component analyses; use percentage/number kanji words discussed; 8507408
functional grammar; predicates; possessive; semantic/syntactic/pragmatic functions; constituent ordering; language change; psychological aspects; 8503084
functionalist/transformational linguistics; contrastive analysis; 8501127
German resultative constructions, functional analysis; 8504608
grammar organization, systemic functional linguistics; 8505029
language intervention, linguistic-functions approach; sequential use, teaching mentally handicapped children; 8508137
linguistic theories, generative capacity; transformational grammar, current version validity; lexical-functional grammar overgenerative; 8507116
linguistics, state of the art, crisis stage rejected, functional linguistics, pragmatic relevance; 8501128
Maya-Tzutuhil (Central Amerindian), functional syntactic analysis; 8504574
phonetic change, functional-structural approach criticized; Common Germanic/Late Old English consonant system evolution; 8505181
sentence meaning specification criteria, functional-generative framework; 8505039
Serbo-Croatian subject assignment, functional grammar framework; S. Dik's/J. Gvozdanović's thesis disputed; 8503109
simplicity, role in glossematic/transformational/functional linguistic theory; 8505037
speculative language history, functional grammar idea; 8505082
substitutional relations/binary oppositions; semantic analysis; definition/function meanings contrasted; 8506887
syntactic typology, functional sentence perspective, word order universality; ergativity nature examined; 8504921
syntax, transformational/functional models compared; 8505020
thematization, English/Polish; word order, functional approach; 8506761

Fundamental Frequency
acoustic speech signal analysis; pitch estimation algorithm proposed; 8506022
autistic/dysphasic/normal children's intonation comparison; computer-assisted speech analysis; 8506044
British English intonation models; Institute for Perception Research methods; fundamental frequency role; pitch pattern types; Dutch/English compared; 8504545
Broca's aphasics' speech, restricted fundamental frequency; unbalanced relative segmental duration; 8506108
child/infant-adult verbal interaction; adult speech, paralinguistic features, fundamental frequency, parent/nonparent, gender; 8502143
children's conversational repairs, acoustic analysis; amplitude/fundamental frequency/duration, suprasegmental variables; spectrography, preschoolers; 8505990
consonant-vowel-consonant utterances, fundamental frequency, acoustic aspects; anterior vs posterior aphasics; 8501873
consonants *b/p* labeling; voice timing/fundamental frequency shift as cues; American/British English speakers; 8507837
Down syndrome children's voice quality rating; acoustical parameters/rating relationship; Wilson Voice Profile; children aged 7-10; 8504054
formant amplitude truncation, glottal damping, glottal opening interval; 8503892
frequency-compressed speech intelligibility; sensorineural hearing-impaired patients; 8503964
fundamental frequency declination, speaker control; physiological processes natural interaction; 8505977
fundamental frequency estimation; algorithms/methods presented; 8505979
fundamental frequency perturbation, sentence context; vowel segments, consonantal environment; 8505993
fundamental frequency variability, short-term auditory masking effects; consistent stress patterns/noise testing; 8507896
Hausa (Chad) intonation; E. Gårding's/G. Bruce's intonation model tested; 8506667
Hindi breathy plosives perception; amplitude-envelope/fundamental frequency effects; 8506024
hypofunctional/hyperfunctional dysphonia, speech wave aperiodicities; 8507998
intonation/contrastive stress patterns, acoustic analysis; esophageal/tracheoesophageal speech, laryngetomized patients; fundamental frequency/duration/intensity analyzed; 8505976
Japanese word accent/vowel devoicing, vowel duration relationship; 8504527
Kirundi (Niger-Kongo) tones, acoustic realization; factors examined; 8506677
laryngeal/alaryngeal speakers' fundamental frequency/intensity measurements; 8507843
linguistic stress, articulatory definitions; English/Polish contrastive analysis; fundamental frequency variations; English/Polish native speakers; 8506638

male-to-female voice conversion; speech analysis/synthesis technique; 8507910
male/female speakers' fundamental frequency characteristics; modal/pulse registers; 8507920
parent's child-/adult-directed speech intonation patterns; mother/father difference; children aged 5, 2/adults; 8506698
phonation during singing; diaphragm activity effect; 8507916
phonation intensity/fundamental frequency/air flow rate, phonolaryngographic study; normal/pathological speakers; 8503943
phonation intensity/fundamental frequency/air flow relationship; laryngeal-disordered adults; 8503906
phoneme-monitoring reaction time/sentence stress prediction; stop closure duration/fundamental frequency effects; 8500200
phonetography, voice area measurement standardization; Union of European Phoniatricians recommendations; 8507902
pitch extraction, synthesis-based method; 8503923
sentence-final intonation, duration/fundamental frequency measures; Hebrew/English finished/unfinished sentences; finality indications outlined; 8501847
sinusoidal sentences, intonation perception; acoustic basis experimentally tested; 8507897
speech characteristics, telephone interviewers' effectiveness relationship; intonation, fundamental frequency, success/failure rate; 8501876
speech perception, fundamental frequency, psycholinguistic studies; 8506658
speech production, long-term hearing loss effect; acoustic analysis; 18-year-old; 8503926
Standard Danish, prosodic stress group; fundamental frequency patterns effects; 8501882
stutterers/nonstutterers' speech production, mean fundamental frequency compared, reading/spontaneous speech; 8504022
vertical larynx movement/pitch frequency relationship; sentence intonation effect; 8506004
vocal quality improvement/fundamental frequency relationship; before-/after-therapy testing; female dysphonics; 8508122
voiceless unaspirated bilabial stop consonant [p], peak intraoral air pressure; fundamental frequency function; Chinese dialects; 8507911
voicless lateral fricatives/approximants, phonetic distinction; experimental evidence, cross-linguistic study; 8507879
vowel auditory pitches; fundamental frequency, sound pressure level variation; pitch-extraction algorithm; 8506031
vowel fundamental frequency contours; voiced vs voiceless preceding consonant; stutterers, normal speakers; 8507985
breathy modal voice qualities; !Xóõ (Khoisan) speakers, English listeners; data compared; 8507872

Gender
androcentric generic term usage, US publications, 1970s; decline noted; 8507633
Balto-Slavic forms, 'sheep', gender opposition; 8503261
Caipira Brazilian Portuguese noun-modifier agreement loss, plural marking absence; 8504566
Carinthian Slovene gender marking, neutral gender lacking; 8501490
French as a second language, grammatical gender mastery; Canadian undergraduates; methodological suggestions; 8502374
French pronoun *le*, neuter vs ordinary uses, transformational analysis; 8502801
gender assignment, English borrowings in German; 8507452
gender category, African/Australian/Caucasian/Indo-European languages, gender marking means/assignment criteria; 8504579
gender confusion, European languages; English gender lack compared; 8502756
gender difference elimination, causes; Old Russian, other Slavic languages; 8500846
gender marking, complete/incomplete motivation, language classification; 8500693
gender reference, literal interpretation, reader's sensitivity; memory task; male/female undergraduates; 8500003
gender, neutralization/differentiation viewpoints; sociolinguistic approach; 8503672
gender/class distinction, animate/inanimate oppostion, universals sought; French material; 8504710
German Anglicisms, noun gender assignment criteria; 8505352
German as a second language, gender acquisition, US students; 8504369
German compounds with *-mut*, gender assignment; other affect nouns classified; 8500878
German feminine gender designation, masculine bases, occupation/profession names; formation models/acceptability; 8500981
German gender assignment, six guiding principles; 8504645
German/Turkish loanwords; gender, orthographic, lexical-semantic difficulties; 8501458
Indo-European gender loss, drift phenomena assessed; Russian/Slovene dialect data examined; 8501324
Italian gender/feminine formation; inflections, suffixes analyzed; 8506717
linguistic gender/sex relationship, natural vs grammatical account; 8507122
neuter gender loss, Common Carinthian Slovene/modern Sele Fara; grammatical/phonological changes interplay; systematic reconstruction presented; 8507313
Oneida (Amerindian) gender system, feminine forms distinguished; 8503208
Polish neuter gender, evasive nature discussed; 8500747
pronoun concord, Modern English, indefinite pronouns/dual gender nouns; 8502831
Romanian "ambigeneric"/"neuter" nouns; neuter analysis counterevidence provided; 8504657
Romanian neuter/feminine plural ending *-uri*, diachronic analysis; 8504820
Russian as a second language, double-gender nouns description problems; *Russian Language of the Present* review; 8505119
Russian nouns, *p'yanita* 'drunkard' type, syntactic gender determination; 8502825
semantic memory organization, grammatical gender function; semantic fields separation/contrastive pairs formation; 8506238
semantic memory organization; Spanish gender marking; 8504810
sex-biased language; masculine terms, gender neutrality determination; college students; 8507704
sexual/female linguistics, gender/language/sexuality relationship; literature view; 8507650
Slavic masculine gender, semantic criterion; 8504809
Slavonic feminine desinenced masculine nouns agreement, semantic-logical vs grammatical-formal agreement; 8506968
Slavonic neuter plurals, metatonic developments, relative chronology proposed; 8500766
Spanish anaphoric reference, gender natural/grammatical agreement; set/nonset members distinction; 8506879
Spanish as a second language, noun gender acquisition; simplified learning scheme; English-speaking students; 8504373
Spanish nouns, *-s* endings, gender examination; reanalysis proposed; 8504708
Spanish nouns, gender patterns; inverse dictionary-based analysis; 8506862

Generalization
Amharic (Semitic) basic verb stem formation, vowel underlying/neutralization grammar proposed; alternative grammars compared; 8506768

Generative Phonology
Akan (Niger-Kongo) vowel harmony; J. Stewart's word structure conditions framework criticized; previous theory modified; 8504508
Akkadian syllable structure, phonological/morphological rules; generative approach; 8504516
articulatory basis, phonological relevance, generative phonology incorporation proposed; 8502612
contrastive/applied linguistics relationship; phonemic (structuralist) vs generative phonological approaches; 8501391
Danish words, West Greenlandic assimilation; J. Rischel's generative approach criticized; 8503441
English as a foreign language, pronunciation, generative approach; classroom test evaluated; 8504357
English as a second language, pronunciation teaching/error analysis, German students; generative phonology/A. Gimson's approach criticized; 8502578
French intonation; generative grammar framework; French/English systems compared, similarities found; 8502609
generative phonology; E. Booij's *Generatieve fonologie van het Nederlands* (Generative Phonology of Dutch) reviewed; 8500689
Hungarian phonology, abstract segments/absolute neutralization; W. Zonneveld's claim refuted; 8500676
loanword incorporation, Tshiluba (Niger-Kongo) data; borrowing processes, generative phonological theories examined; 8507455
Malayalam (Dravidian) consonant system, lexical phonology; lexical rules applicability; 8502623
phonological neutralization, archiphoneme, Italian [z]; 8500620
phonological structure constraints, directional generative rules; foreign segment nativization, English speakers; 8502588
phonological tracing, L. Selkirk's two-part model supported; 8507115

phonological variables constraint, Menomini/Latin/English data; 8504561
phonology, recent theoretical developments; structuralist/generative/postgenerative approaches examined; 8504513
Polish nominal soft stems, abstractness analysis; cyclic phonology framework; strict cyclicity principle modified; 8502633

German (see also Germanic Languages)
Aachen, Federal Republic of Germany, multilingual atmosphere; British students' experiences; 8500373
acoustically encoded articulation perception; visually presented speech movements effect; German material; 8506036
actant clauses definition, illustration; German as a foreign language instruction implications; 8504967
antonymic phraseologisms, fixed/occasional distinction; German literary texts; 8503759
Arlon bilingualism/elementary school language, German vs French, history outline/policies review; 8501674
articulation segmental/nonsegmental models, phonetic/phonological aspects; German consonants articulation, explanation capabilities examined; 8505978
associative naming; German autonymous adjectives, semantic similarity task; nonmetric multidimensional scaling analysis; 8504137
"Austrian" language validity; cultural profile; 8505690
author/reader relationship, Middle High German epic poetry; 8501064
automatic translation, German/Italian/French, SEPPLI system described; 8504491
automatic word recognition, demisyllables use; isolated German words; 8506025
Bavarian *es wird regnat* 'it will rain', syntactic/pragmatic examinations; 8500861
Bebel, August; written/oral political texts, statistical comparison; 8503032
Berlin German dialect, lexical variants; 8501483
Bertaux-Lepointe French-German/German-French dictionary, compilation process/problems discussed; 8505223
Bible translation styles, social contexts, J. Wycliffe/M. Luther compared; popularization effects; 8507476
bilingual education role, second-language teaching, immigrant languages maintenance; Australian primary schools; German immersion program described; 8506559
bilingual inter-/intralingual interference, development; length of Swedish residence; Stroop task responses; German/Swedish bilinguals/trilinguals; 8504438
bilingual language, lexical processing; phonotactic constraints effects; English-German bilinguals vs English monolinguals; 8500542
bilingual phonological style variation, linguistic structure/social use relationship; Hungarian-German speakers aged 69-84/23-40; eastern Austria; 8506564
Borochow, B.; Yiddish linguist; German/Yiddish influence studies; 8505088
British school classification, German *Fachschulwesen*/technical education, *Hochschulwesen*/higher education equivalents; 8506930
broadcast news presentations, language/visuals, Great Britain/West Germany/US comparison; murder of Italian politician Aldo Moro study; 8501635
Bulgarian/German desubstantival verbs comparison; word formation patterns, semantic similarities; 8507381
Bulgarian/German diphthongs comparison, spectral comparative analysis; 8505235
Bulgarian/German syntactic structural hierarchies compared; valence model analysis; 8501376
Carinthian German dialect prestige, Standard German/Carinthian speakers evaluated; Carinthian-speaking listeners; 8505380
child bilingualism, German/English; vocabulary/school performance assessed; follow-up study; 8502519
clitics/particles, typological/theoretical speculations; German/Chrau/Hidatsa/Welsh data; 8506882
code-switching, German-English/Dutch-English bilinguals; anticipational switching; 8502494
color term meanings, French/German/English; 8505249
computer-assisted phonological/stylistic analysis, German lyric verse; 8501726
contrastive discourse analysis, German-English; methodological problems/perspectives examined; 8503015
conversion, German phraseology, syntactic analysis; 8502820
culturemes congruence/realization, German greetings; 8501073
Czech idiomatic expression translation, German equivalents; 8506602
Czech/German translation, object/person/place names; five novels examined; 8506601
Deuglisch, German-English hybrid; sarcastic note; 8507431
dictionaries, German-English/English-German, recently published volumes compared; 8501554
dictionary, monolingual, lexicographic questions; German articles reviewed; 8501575
Dutch tense system, 19th-century models evaluated; 8505047
Early German morphothematic transfer, 11th-century Tegernsee Virgil glosses analyzed; 8506977
Early New High German ablaut series development; phonological aspects; 8505131
East German INTERFLYUG booklet, Russian translation; stylistic improvements/alternative wordings suggested; 8506617
East Germany, West German designations, post-1973 changes; *Mitteldeutschland* 'Central Germany' polysemy; 8505381
emotional concepts semantic field, German nouns; free association test; undergraduates; 8504772
English as a second language, ergative verbs acquisition; interlanguage hypothesis testing; German learners; 8506503
English as a second language, medial ŋg pronunciation; German learner strategies; 8502368
English as a second language, pronunciation teaching/error analysis, German students; generative phonology/A. Gimson's approach criticized; 8502578
English/German *meter*-compounds; measurement terminology; 8501370
English/German as a second language theoretical teaching, method, third graders; developmental psycholinguistics basis; 8506469
English/German cognates, *-isch/-lich*; second-language acquisition suggestions; 8506982
English/German orchid names comparison; translational relevance; 8501538
English/Pennsylvania German dialect characteristics; sociolinguistic variables; spontaneous conversations; 8505334
Esperanto lexicon formation, derivations traced; 8507492
European language minorities, verification difficulties; social factors; 8505616
Finnish *kuiva*/German *trocken* etymologies; derivations proposed; 8501289
foreign word purism, 18th-/19th-century Germany; purification failure; tolerant attitude suggested; 8503432
foreign-language acquisition, German plural allomorphs, germanophone/francophone children; 8500458
foreign-language grammars, action/activity/event classifications, different languages; primitive classifier system; 8504284
foreign-language instruction, authentic reading materials usage; cognitive model; German as a second language course; 8504350
foreign-language instruction, literary text use; German tense system analysis; 8500270
foreign-language instruction, stuctural-global/audio-visual methodology; German/Russian case application; 8504280
French as a second language instruction, native/third language influence examined, German students; 8502422
French as a second language, German undergraduates, Saarbrücken U course, video utilization, interviews; discussion; 8500271
French/German contacts, Germanisms, *l'Express*; 8501434
French/German translation, *Astérix* comics; cultural background role; 8504487
Freud, S.; psychoanalytic works, French translation, German/French term equivalence problems; 8500597
gender assignment, English borrowings in German; 8507452
German *-i*-names, hypocoristic suffix; 8501534
German *denn/weil* 'because' usage distinguished; 8502737
German *doch* 'yet'/*auch* 'too', Finnish equivalents; contrastive analysis; 8503341
German *ein* 'one', indefinite article vs homophonic numeral; other language equivalents compared; 8502697
German *Göpel* 'horse-driven winding engine' etymological history; derivation; 8505185
German *höchst* 'highly, extremely' distribution/use/acceptability rating; 8502782
German *lang* 'long' quality/quantity concept; 8500882
German *Lolli*, spelling origin traced; 8503570
German *man* constructions/Portuguese equivalents; contrastive study; foreign-language teaching methodology applications; 8503356
German *Nass* 'wetness', alternative derivation proposed; 8505155
German *wenn* 'if' sentences, hypothetic sentences; indetermination; 8500723
German *wie*, adverb/conjunction uses; 8504699

German address changes, *du/Sie*/first/last name, German immigrants, New Zealand; 8501695
German adjective agreement; generalized phrase structure grammar approach; 8506883
German adjectives in *-isch*, suffix uses, semantics; 8504748
German anaphoric reference, Middle/New High German; pronoun types, personal vs demonstrative; 8501290
German Anglicisms, *aerobics*, German assimilation problems; 8505323
German as a foreign language instruction, eight basic procedures outlined; 8500356
German as a foreign language instruction, technical/science students; foreign students, East Germany; 8502321
German as a foreign language texts, verb presentation; undergraduate level; 8502663
German as a foreign language, grammar textbook creation; 8500854
German as a foreign language, homonymy; Russian students' difficulties; 8500327
German as a foreign language, People's Republic of China; personal impressions offered; 8504295
German as a foreign language, text structuring problems; 8500291
German as a native language instruction, communication as central concept/goal; 8504232
German as a native language, materials, methodology; 8502275
German as a scientific language instruction, students' needs consideration; 8506467
German as a second language acquisition, Chinese students; major difficulties identified; 8502305
German as a second language acquisition, German-origin Russian emigrants; error analysis; 8500552
German as a second language acquisition, preposition use; spatial relation representation; 8500376
German as a second language instruction, Middle Ages; methods/texts/learners; 8505075
German as a second language instruction, pronunciation course proposed; 8506476
German as a second language instruction, subjunctive use treatments; 8502392
German as a second language, Austrian dialect material; 8501482
German as a second language, compound nouns/adjectives/verbs comprehension; methodological suggestions; 8504255
German as a second language, descriptive adjectives; morphological endings, instructional strategy; 8500417
German as a second language, determining/nondetermining adjective declension types; pedagogical treatment; 8506732
German as a second language, Dutch students; grammar knowledge prerequisite; 8502332
German as a second language, elementary course, speech act theory pedagogical implications; M. Halliday's interpersonal function illustrated; 8507046
German as a second language, English students; authentic text processing methodology; 8502350
German as a second language, exercise books compared; 8506448
German as a second language, gender acquisition, US students; 8504369
German as a second language, goal-oriented testing; 8502338
German as a second language, Goethe's/Schiller's poetry as material; 8500421
German as a second language, grammatical terminology unification need stressed; 8506430
German as a second language, Hungarian students; listening comprehension theory/practice; 8500396
German as a second language, independent acquisition; learning strategies; Italian/Spanish/Turkish workers; 8502430
German as a second language, intensive course, dialogue-oriented program described; 8500314
German as a second language, Ireland, social relevance stressed; 8506513
German as a second language, lexical decomposition method application; 8504304
German as a second language, logical-intellectual content teaching, memory-oriented course; chemistry freshmen; 8500469
German as a second language, long-/short-term memory functions; retention remediation, text teaching; French students; 8506508
German as a second language, negative adjective *kein* 'no, none' proper use; Russian speakers; 8500259
German as a second language, phonics teaching, nontypographic procedure proposed; 8500269
German as a second language, Polish advanced students, idiom's imagery comprehension; Comparative-statistical analysis; 8506440
German as a second language, Polish beginners aged 12 to 15; textbook presentations; 8500364
German as a second language, Polish learners, interference predictability measure tested/validated; 8506488
German as a second language, preposition treatment, G. Helbig's/J. Buscha's *Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht* (German Grammar: A Handbook for the Instruction of Foreigners) expansion, rationale given; 8500714
German as a second language, questions/imperatives formation, ascending difficulty, elementary/intermediate levels; 8500357
German as a second language, Russian students; word order interference errors; linguistic/psycholinguistic/psychological causes; 8506411
German as a second language, US students' pronunciation errors; vowel systems compared; 8501387
German as a second language; *Didaktik des Fremdsprachenunterrichts (Deutsch als Fremdsprache)* (The Didactics of Second-Language Instruction [German as a Second Language]) review; 8500365
German as a second/native language, German plural allomorphs, acquisition similarities; French/German children; 8500363
German binomial expressions, formulaicity/frame semantics/pragmatics, typology; 8503111
German business brochure, English translation; stylistic errors noted; 8506622
German colloquial expression, *einen Kater haben* 'to have a tomcat'; historical origin; 8504776
German colloquialisms, semantic elements; 8502901
German comparative adjectives, lexical/grammatical analysis; 8504729
German comparative subordinating conjunctions, grammar work review; 8506823
German compounds with *-mut*, gender assignment; other affect nouns classified; 8500878
German compounds, influences on Hungarian; 8507362
German consonant pair similarity judgments; French/Italian/Serbo-Croatian/English/Polish speakers; 8502603
German "dative of manner" status; English/Danish compared; valence theory explained; 8506881
German deverbal derivatives, Polish semantic equivalents; second-language teaching/translational practice relevance; 8507372
German dialects, East Belgium; students' written language errors; 8500587
German dialogue, negation expression modes; 8500788
German dictionaries *Wahrig Deutsches Wörterbuch/Duden Deutsches Universal Wörterbuch* compared; word formation treatment; 8503537
German diminutive suffixes *-chen/-lein* connotations; Luxembourg high school students' ratings; 8504793
German doubtful cases, second-language teaching implications; 8502829
German empty-verb constructions, *kommen/gelangen*; 8500830
German *ernst/ernsthaft/ernstlich*, meaning differences identified; 8506953
German etymological study, F. Kluge's/W. Mitzka's *Etymologisches Wörterbuch der deutschen Sprache* (Etymological Dictionary of the German Language) examined; flaws noted; 8501558
German etymon 'blood', Hittite precursor; earlier analysis addendum; 8505157
German feminine gender designation, masculine bases, occupation/profession names; formation models/acceptability; 8500981
German final obstruents "incomplete neutralization," hypercorrect spelling pronunciation; 8505972
German for special purposes, mathematics; finite verbs/facts relationships examined; 8502307
German free apposition, typology; causal agreement examined; 8500877
German gender assignment, six guiding principles; 8504645
German genitive apostrophe evolution, 18th century; 8502834
German grammar, descriptive; current findings; 8501232
German graphemic inventory, 14th-century Cracow, Poland; phonological system development; municipal records; 8504982
German historical syntax, valence-oriented research; 8504563
German hortative participle II, Russian equivalents examined; 8505263
German idioms containing names, semantic/stylistic aspects; 8507253
German initial consonants, combinability government, internal rules investigated; 8504498
German intensifiers, prefix/morpheme/word/sentence; functions/characteristics examined; 8506943

German language culture development, German Democratic Republic/Federal Republic of Germany compared; 8505557
German language culture, comprehensible language formulations; 8505590
German language history research, local newspaper as aid; 8503296
German language history; 19th-20th-century Prague; myth/reality; 8503330
German language history; second-language instruction implications; 8506477
German language instruction, lexicographic/text work, classroom applications; 8502339
German language use, US; census data examined; 8505597
German language/culture propagation abroad; foreign/second language distinction; 8504293
German legal texts androcentricity, Swiss suffrage law texts analyzed; 8504884
German *Leistung* 'work, ability, performance', translation possibilities, Polish, Czech, Bulgarian; 8506610
German lexical accentuation, intensifiers; adverb usage; 8502807
German lexicographic research objectives/history; monolingual dictionaries examined; 8503560
German lexicography, onomasiological principles suggested; 8505428
German linguistics texts, syntax evaluated; 8504697
German Low Rhine dialects, morpheme sound modifications; 8506664
German manuscript evaluation; East Middle/Low German literary region evidence; 8505211
German microelectronics terminology, English borrowings, particle as compound part; 8504628
German *mit* 'with' phrases, adverbial classification; 8506842
German modal particles, German as a second language instruction; research/pedagogical implications; 8506437
German modal passive constructions, Polish equivalents; different speaker's preferences found; 8503349
German modal verb + perfect infinitive construction, objectivity/subjectivity expression; 8502743
German modal verbs, distribution, sentence part value; 8500765
German modal verbs/modality, semantics; typology; 8502847
German month names, history, early calendars; 8501283
German morphosyntactic forms meaning; tense/case/sentence models/parts/voice; 8500904
German narrative text, Russian translation, substandard universals/idioethnic elements; 8504477
German native-language instruction, metaphor understanding; 8502274
German nominal compounds without genitive, case classification; 8506789
German nominal compounds, Italian translations; second-language teaching implications; 8502785
German noun inflection, grammatical norms, 1750s; Modern High German development; 8503195
German orthographic reform, H. Scheffler's 19th-century attempts reviewed; 8505057
German orthography inconsistencies/reform history; grapheme-phoneme correspondence problems; 8505477
German orthography reform, East German research report; 8503565
German orthography reform, noun decapitalization problems; 8505475
German orthography reform, recent history; 8501585
German orthography, L. Wittgenstein's rules evaluated; 8507566
German orthography/punctuation reform, historical survey; W. Mentrup's publications evaluated; 8503584
German palindromes, distribution trends distinguished; 8505482
German particles, syntactic/semantic questions addressed; pragmatic-communicative level importance noted; 8504730
German performative verbs *mitteilen* 'inform'/*feststellen* 'state'/*behaupten* 'assert', semantic analysis; 8506900
German phoneme /ɛ:/, synchronic view; pronunciation normalization problems; 8504520
German phraseologisms, seme analysis; R. Ginzburg's concept used; 8502862
German phraseology formation, negation role; structural analysis; 8502706
German postnominal prepositional expressions, syntactic status; 8506793
German preposition, sentence part definition proposed; 8506733
German prepositional objects with *mit* 'with', ten types distinguished; 8504691
German prepositions, Turkish translations, correspondences listed; 8505270
German prison jargon, inmates language analyzed; 8505619
German pronouns *keinen* 'nobody'/*niemand* 'nobody'/*jeder* 'everybody', paradigmatic/syntagmatic relations, synonyms; 8506924
German recipient passive; H. Haider's counterarguments examined; clarifications proposed; 8506833
German recipient passive; H. Haider's counterarguments rejected; 8506875
German reflexivization rules, syntactic conditions; 8500749
German relative clauses, differentiation/combinations; 8504728
German resultative constructions, functional analysis; 8504608
German Romanticists, poetry/linguistics theories; F. Schlegel's conceptions examined; 8507203
German sense-verb constructions, accusative/infinitive, semantic/syntactic characteristics; valency model; 8502717
German sentence intonation evaluation; description, emotive evaluation, communicative interpretation; free interview; German listeners; 8501884
German sentence-part-internal formal dependence, valence framework; 8504706
German sentence/text coherence, "coherence infinitives"; 8500793
German settlement dialects decline/disappearance, Great Plains, US; linguistic/sociocultural factors; 8501468
German speech characteristics, Turkish workers, Germany; mixed language, characteristic features; 8502375
German speech synthesis; system described; 8501879
German stress-timing; rhythm/speech tempo relationship; production model proposed; 8504524
German student slang use, text samples; 8503669
German studies, history, institutionalization, Leipzig; 8503169
German subjectless *sein*-sentences; passive status, temporal relations; 8500792
German subjunctive/indicative sentence pairs, semantic relationships; 8502912
German subordinate clause classification, unresolved issues addressed; 8504701
German subordinated purpose conditionals analyzed; 8502793
German temporal meaning; model-theoretic semantics, multidimensional tense logic; formal generalized phrase structure grammar base; 8500922
German terminological innovation, mirror-translations in Croatian, Hungarian; 8506621
German texts, reading difficulty, remediation proposal; non-German readers; 8502456
German translation problems, Russian popular science work; shortcomings identified; 8506593
German verbs, arguments actantification, valence framework; 8504726
German vocabulary differences, Federal Republic of Germany/German Democratic Republic; markedness analysis; newspapers; 8501516
German vocabulary; German Democratic Republic; descriptive project reported; 8505438
German vowel duration; formant frequency/speaker/surrounding consonant articulation place effects; 8501842
German *werden* 'to become' & infinitive tense restrictions; pedagogical implications; 8506471
German, developmental trends, 18th century-present; 8501187
German, Low German, Netherlandish distinguished; dialect similarities; 8507472
German, man's language; L. Pusch's *Das Deutsche als Männersprache. Aufsätze und Glossen zur feministischen Linguistik* (German as a Man's Language: Essays and Glosses on Feminist Linguistics); review article; 8507628
German-Russian word group dictionaries, compilation problems addressed, solutions suggested; 8503522
German/Bulgarian participle systems, comparative analysis; T. Mann's *Der Zauberberg* (The Magic Mountain) studied; 8503378
German/Bulgarian predicative nouns, semantic group determination, article/pronoun use; contrastive analysis; 8505261
German/English contacts/interference, German-American dialect speakers, Great Plains, US; 8501455
German/English object comparison, dependency grammar framework; 8503384
German/French newspaper weather reports compared; diagnosis, prognosis differences; 8503045
German/Japanese machine translation, SUSY-DJT project described; 8506584
German/Norwegian passive constructions comparison; pedagogical implications; 8506473
German/Polish articulation habits compared, second-language teaching implications/drills; 8501524

German/Polish commodal/incommodal syntagms comparison, semantic/syntactic aspects examined; 8506720
German/Polish determiners comparison, similarities/differences identified; 8507371
German/Polish ellipsis comparison, structural analogues, literary dialogues; 8506828
German/Polish *nomina agentis* comparison, formational patterns/structural peculiarities/productive suffixes; 8506856
German/Russian aspect, semantic constituents compared; 8505245
German/Russian conjoined noun phrase agreement patterns, feature instantiation; generalized phrase structure grammar framework; 8507134
German/Russian movement expression structures compared, semantic analysis; 8502727
German/Russian phraseology, contrastive analysis levels; 8503373
German/Russian word formation comparison, transposition/modification/mutations contrasted; 8503366
German/Serbo-Croatian adjective-nucleus phrases; comparative analysis; 8505276
German/Serbo-Croatian modality expression; comparative analysis; dialectic viewpoint; 8505262
German/Serbo-Croatian nominal compounds, equivalence relations description; comparative analysis; 8505265
German/Serbo-Croatian singular/plural formation, comparative analysis; 8505237
German/Slavic numerals, grammatical-semantic structure comparison; inflected/noninflected systems identified; 8503364
German/Spanish verbs of transporting; contrastive analysis; 8503388
German/Swedish tense forms; contrastive analysis; 8503344
German/Turkic contacts, Turkicisms, chronological classification; 8503430
German/Turkish loanwords; gender, orthographic, lexical-semantic difficulties; 8501458
German/Turkish proverbs comparison, syntactic-semantic analysis; 8501399
grammatical concept terms, German speech parts; 8500742
grammatical structure, public directive signs, English/German/French compared; 8507382
Heidegger, M.; semiotic/pre-semiotic conceptions examined; 8505795
Hesse, H.; *Über die Felder* (Across the Fields); alternative translations presented; 8500606
High German vowels, regional variation, Swiss High German stressed monophthongs; 8501862
historical German syntax, *da* + preposition, "straddle position" occurrence examined; 8505204
Horváth, M.; *Német elemek a 17.század magyar nyelvében* German Elements in Seventeenth-Century Hungarian) analyzed; Early New German host-words found; 8507319
Hungarian *hopcihér* 'ringleader', Early Modern High German loan; 8501328
Hungarian adjectival past participles, German passive voice influence; 8507456
Hungarian as a second language instruction, Berlin U; methodological suggestions; 8504256
Hungarian/German contacts, grammatical influences, *Ostdonaubairisch* dialect peculiarities analyzed; 8505329
hyphenated compounds, West German newspapers, hyphen functions identified; 8506956
illiteracy, Germany, educational system problems; 8500490
intonation/meaning relationship, German; follow-up study; 8506015
Italian syntactic government, Germanic/Slavic learner difficulties, lexicographic suggestions; 8504632
Kafka, F.; *Metamorphosis*; interior/exterior codes analyzed; 8501772
Labov, W.; job-suitability test evaluation; sociolinguistic data collection problems; Berlin German speakers reactions; 8505041
language "sins," A. Gleiss's *Unwörterbuch. Sprachsünden und wie man sie vermeidet* (A Non-Dictionary: Language Sins and How To Avoid Them); prescriptive attitudes criticized; 8505439
language change, mass media influence, youth press focus, West Germany; 8501636
language contact research; Australian/West German/US scholars achievements/prospects assessed; 8505325
language crisis, 18th-/19th-century Germany, middle-class cultured German; 8503207
language culture; concept definition, language consciousness development history; East Germany; 8505703
language economy, typology; German examples; 8503123
language social psychology origins, German expressivists; historical essay; 8507674
legal language, sexual equality violations; German-speaking countries; 8501669
lexicologic research project, multilingual aspects, German/French/Spanish idiomatic phrases; 8505248
linguist/linguistic terms ambiguity, English/French; problems noted; 8505008
linguistic comparison, authentic texts/textbooks; German medical texts; 8504298
linguistic criticism, German *Sprachgefühl* 'feeling for language' phenomenon discussed; 8504999
linguistic penetration, French/German contacts; 8501448
linguistic sign, morphonological aspect; Russian/German allomorphemes analysis; phonological variation, grammatical meaning; 8502939
linguistic/social development, West German authors' analyses critiqued, dialectical-materialistic framework proposed; 8505637
listening comprehension, syntactic vs semantic cues utilization; native vs nonnative English speakers; 8506487
literary Middle German development; T. Münzer's liturgical translations effect; 8501195
literature of the *artes*, German Middle Ages, study justified; 8503008
Lithuanian/German sound formation, basic principles, oral structure activities compared; 8507358
Luther, M., "heart" in biblical text work; Bible translations; 8501079
Luther, M., 'devil' proverbs usage, compounds; 8500945
Luther, M., Bible translation communicative influence, speech/language; 8503199
Luther, M., Bible translation, German vs Greek/Latin preference; 8500616
Luther, M., German language usage; translation work; 8503158
Luther, M., manuscript "Sermon on Good Works," syntactic changes, style; 8501039
Luther, M., rhetoric use; preaching/education roles; 8501065
Luther, M.; Bible translation, proverbs/idioms role; 8503054
Luther, M.; German language history role; U. Hutten's contributions considered; 8505069
Luther, M.; views on language; German importance noted; 8505062
Luther, Martin; standard literary German development, contribution assessed; 8505081
Luxembourg language situation, German/French influences; orthographic reforms; 8505600
machine translation, German/English, Logos system described; personal account; 8500605
Marx, K.; Russian language views/studies; Russian as a second language acquisition, progress outlined; 8503167
meaning acquisition, adversative causatives; French *mais*, German *sondern, aber;* judgment tasks; French, German children aged 7:8 to 9:11; 8500108
meaning, interpretation; cognitive/grammatical aspects; French, German data; 8504734
Mentrup, W.; *Materialen zur historischen Entwicklung der Gross- und Kleinschreibungsregeln* (Materials on the Historical Development of the Rules for Capitalization and Noncapitalization); H. Möcker's review considered; 8505479
Modern Eastern Yiddish imperative, word order rule, particles; Slavic/Germanic influence; 8506757
Modern German derived/compound lexemes, intrasystemic links; motivational field concept introduced; 8502842
modern German modal verbs, *scheinen* 'seem, appear' as modal; J. Askedal's analysis; 8504747
Modern German sounds, rhyming/assimilation phenomena; personal observations; 8500682
Modern German syntax, shorter/simplified sentence trend, *Ausrahmung* phenomenon; 8500797
Modern German, phraseological units, culture-oriented aspect; second-language teaching implications; 8502749
Modern High German weak nouns decrease, comparative-descriptive study; semantic criteria identified; 8507305
narrative text translation problems; T. Mann's *Lotte in Weimar,* Russian translation evaluated; 8504462
native- vs foreign-language fluency; pause use; Russian/Ukrainian students of German; 8500323
native-/second-language education, Romance Switzerland; didactic/cultural tasks, cultural screen concept, didactic relevance; 8506462
native-/second-language proficiency testing, Italian/German bilinguals; U.Tewes's/F. Thurner's Testbatterie Grammatische Kompetenz (Test Battery of Grammatical Competence), Italian version reliability; subjects aged 11-16; 8500486

natural language, weak non-context-freeness; Swiss German language data analyzed; 8507167
Nazi language policy, Netherlands occupation, World War II German language influence; 8503738
newspaper headline style, English vs German; 8503782
nominal phraseologisms, German, contextual variations; 8500778
Old High German umlaut, phonological/phonetic aspects examined; 8505182
Old High German/Middle High German words relating to smell/taste, lexical/semantic changes; 8501295
onomatopoetic words, Sorbian/German compared; phonetic, semantic equivalents; 8501354
oral discourse typology criteria; Russian as a second language learners, East German Us; 8507010
Orwell, G.; *1984*, German translations evaluated; archaisms, lexical change; 8506624
Ostyak-German translation problems, personal experience shared; 8506629
pain language analysis, German multidimensional pain scale development, adults; 8504911
paronymy, German, working definition, second-language teaching implications; 8504800
passive construction semantics; quantity/quality/process expression; German scientific texts analyzed; 8502874
phraseologism meaning, paradigmatic opposition neutralization; German phrases; 8502914
phraseologisms, semasiological/onomasiological treatments, lexicographic works; German dictionaries; 8503544
pidgin/creole German, historical analysis; D. Bickerton's bioprogram theory criticized; 8503435
Piefke, Austrian nickname for Prussian, origin; 8501303
plant names, Romanian/English/French/German/Hungarian examples; scientific Latin calque analysis; 8507494
poetry/prose relationship, Matthias Claudius's *Abendliedes* (Evening Song), prose rewording; 8503756
Polish-German modal/graduating particles comparison, second-language teaching relevance; 8506478
Polish/German model particles comparison, Polish functional diversity found; 8507379
Polish/German person category comparison; comparative linguistic descriptive adequacy examined; language-translational viewpoint; 8503365
political communication, Amsterdam graffiti analyzed/classified; 8507684
political discourse, alternative language style, Federal Republic of Germany, Green Movement; 8503679
polyglot aphasic language mixing, spontaneous translation; 80-year-old male, German/English/French speaker; 8508018
Portuguese/German code-switching; Germans living in Portugal; 8502518
premier French-German dictionary, L. Hulsius's sixteenth-century lexicographic work discussed; 8505442
Proto-Slavic hydronyms, Brandenburg, etymology/meaning examined; 8503510
proverbs, German phraseological studies; 8506731
quantitative evaluation, logical-semantic analysis, modern German; 8506905
quantity constructions, comparative analysis; German, Polish, Russian; verb/adjectives; 8501357
reflexivity, morphosyntactic vs semantic; reflexive form classification; German; 8500753
Rescher, N.; science development theses, linguistic relevance; *Scientific Progress*, German translation reviewed; 8505000
Russian polysemantic verbs, German equivalents; semantic valence differences; chemistry texts; 8506952
Russian verbal system, perfective/imperfective aspect formation; aspectless verb systems compared; 8500756
Russian word compound, semantic interpretation/German translation, case theory framework; 8504819
Russian/German *Aktionsart* comparison, Russian predicate's *Aktionsarts* identified; 8502704
Russian/German diminutives comparison; "categorical meaning" analyzed; 8505272
Russian/German linguistic terminology comparison; synonymy role examined; 8503363
Russian/German permissive speech act realization; comparative analysis; 8507053
Schmidt, C.; *Kurzes russisch-teutsches und teutsch-russisches Wörterbuch* (Concise Russian-German and German-Russian Dictionary), lexicological/diachronic relevance, 18th-century Russian; 8507533
scientific hypothesis philosophical/linguistic aspects, German language functional-communicative description applicability; 8504987
second-language instruction, adults, West German *Volkshochschule* possibilities/programs; 8500264
second-language instruction, authentic texts; didactic quality assessment; selection criteria proposed; 8502299
second-language instruction, intercultural communication problems, German-Spanish misunderstandings exemplified, culture-contrastive situations suggested; 8502335
second-language instruction, outside school courses; adults, West Germany; needs identified; 8500378
second-language instruction, research review; methodological shift noted; 8502417
second-language testing, Turkish student's oral German performance; 8504393
second-language writing instruction, elementary school level; English-German bilingual program evaluated; 8506418
semi-suffixed compounds, proper name element, Modern German; 8504839
sentence interpretation; word order/agreement/animacy/stress variation effects; Italian/German/English adults; 8504133
sentence memory/recall; spatial relations effect; German undergraduates; 8504096
sentence typology/status government relationship, German; 8501102
Serbo-Croatian adjective abstract nouns, German translation; dictionary/text analysis; 8504484
Serbo-Croatian/German gradation expression; comparative analysis; 8505254
Slavic folk poetry, German translation process; Late German Romanticism; 8500595
Slavic journalism, German translation; Bulgarian/Serbian media; characteristics; 8500614
Slovak deverbal adjectives, *-tel'ný*, meaning, German counterparts; 8503352
Sorbian dialect, ethnic/linguistic situation, Reformation period; liturgical text translations; German influence noted; 8505207
Sorbian etymologies, Middle High German loanwords; origins considered; 8505319
Sorbian loanwords, German *e* sounds representation; 8505320
source language dependence, poetic translations; M. Sorescu's poetry, Romanian/German/French/Italian versions compared; 8507063
South West Africa language situation, German/English/Afrikaans relationship/social status; 8507442
Southwestern Pacific creoles/pidgins, English/German/French influences; project presented; 8507459
Soviet phraseology research, semantic problems; German as a foreign language, teaching implications; 8500715
Spanish image, 19th-century encyclopedias examined; Spanish culture described; 8507461
speaker-specific formant characteristics/transition; speech conditions effect; German speakers; 8505961
speech recognition system, German, database/processing modules; 8503411
spontaneous German structural signals, segmental elements; spoken/written language; second-language teaching implications; 8502308
standardized grammatical terminology, West German Ministry of Culture directives evaluated; 8505679
stylistic text analysis; communicative style theory framework; 8503755
subordinating conjunctions *als* 'as'/*wenn* 'when' usage popularity, contemporary High German; semantic ambiguity as cause; 8504731
substantive infinitive, syntactic function/semantic precision/morphological simplicity, German technical language; 8504651
Surbtal horse-dealer language, West Yiddish variant, Switzerland, 1950 recordings analyzed; 8503459
Swabian voiceless vowel, dynamic phonology framework; 8500641
syntactic synonymy, Modern German word groups; usage preference, semantic conditions; 8502913
technical term, historical/modern aspects, German *Textverarbeitung* 'text processing'; 8501041
technical vocabulary, standard use, German weekly *Die Zeit* analyzed; 8501074
tense role in binding, universal grammar; Gothic/Icelandic/Hindi/German data; 8501122
Tesnière, Lucien; *Eléments de syntaxe structurale;* German version review; 8504659
theme/rheme division, negative-pronoun sentences; contrastive analysis; Czech-German; 8501374
Tormes's *El Lazarillo,* German translations compared; 8500612

translation errors, external vs internal interference; German/Spanish translation; 8500609
translation fidelity/semantic adequacy; French-German translation material; 8506630
translation services, German/French; Swiss insurance firm; 8506616
translation technique, converse transformation, French-German; 8506606
translation, case grammar application; German/French/English samples; G.Helbig's/W. Schenkel's framework applied; 8506619
translation, English technical legal texts into German, linguistic/cultural difficulties; 8506631
translator unemployment, West Germany, problems discussed; 8502570
utterance planes, Döblin's *Berlin Alexanderplatz*/French translation analysis; 8503778
valence theory, A. Greule's *Valenz, Satz und Text* (Valence, Sentence, and Text) reviewed; 8504577
Vazov, Ivan; *Pod igoto* (Under the Yoke), similes origin/stylistic function; German translation adequacy examined; 8505717
verse translation difficulties, Czech/German; dominant feature importance; 8506605
vocabulary, social/cultural conditioning, East/West German newspapers analyzed; 8501643
volitional communication process, linguistic realization; German eighteenth-century texts examined; 8503786
Wackenroder, W.; language view/poems quality, direct relationship; 8503792
Weinreich, M.; *Geschichte der jiddischen Sprache*; review article; 8503445
Western Yiddish description, W. Weinberg's *Die Reste des Jüdischdeutschen* (The Remnants of Judeo-German) critically reviewed; 8507468
Wittgenstein, L.; *Wörterbuch für Volksschulen* (Dictionary for Elementary Schools), philosophical significance assessed; 8505833
word variation/homonymy development relationship, German material; 8503534
word-formation patterns, syntactic characteristics, German/Bulgarian; newspaper headlines analyzed; 8505268
word-formational patterns, mental restrictions, German material; 8504825
words as suffixes, semantic changes, German material; 8504817
"Yiddish German" vs "West Yiddish," term adequacy/equivalence/replacement; 8503334
zero anaphora typology, N. Chomsky's "pro drop" theory criticized; Chinese/Japanese/German data; 8506766

Germanic Languages (see also Indo-European Languages, English, German)
abbreviations, computerized automatic expansion, Old Icelandic; 8503415
acquired hearing loss patients' speech, acoustic/perceptual analysis; Swedish adults aged 18/18/59; 8503925
Al, B.; new Van Dale French-Dutch translation dictionary main editor; interview; 8503553
Alsatian speakers' consonant articulation/pronunciation; French influence; bilinguals aged 15-16; 8507841
American English/Dutch contact, New York City English *sliding pon(d)* 'children's slide', Dutch borrowing; 8503429
auditory models, isolated word recognition; Swedish syllables; efficiency tested; 8503877
auditory perception, consonant confusion factor; Danish/English; A. Ginzel et al criticized, C. Brahe Pedersen's response; 8506346
Bavarian lyric poetry, history/social meaning; dialectal importance; 8505729
Belgium, Fleming/Walloon regions unbalanced development, history, linguistic consequences; 8505698
the Bible, Gothic/Lithuanian translations, subjunctive constructions correspondence; Indo-European optative suffixes; 8507294
bilingual children's language strategies, Swedish/English families, word recognition test; 8500543
bilingual concrete/abstract sentences recall, German/Swedish; bilingualism degree, language dominance/balance; background noise effect; 8506570
bilingual education comparison, Puerto Rican community, New York City/Flemish community, Brussels, Belgium; R. Schermerhorn's comparative ethnic relations theories; 8502525
bilingual education project, Italian-speaking children, Dutch-speaking area, Belgium; performance monitored; 8507727
bilingual education, educational/political/social aspects; Dutch government policies examined; 8505572
bilingual inter-/intralingual interference, development; length of Swedish residence; Stroop task responses; German/Swedish bilinguals/trilinguals; 8504438
Borochow, B.; Yiddish linguist; German/Yiddish influence studies; 8505088
Brabant Flemish, linguistic characteristics/social role; 8501474
British English intonation models; Institute for Perception Research methods; fundamental frequency role; pitch pattern types; Dutch/English compared; 8504545
British/American English Germanisms, historical survey, second-language teaching implications; 8503436
Celto-Germanic isoglosses, etymological analysis; borrowing source considered; 8501321
centum, satem Indo-European language division; Gothic/Old Slavic parallel texts compared; 8507289
child language acquisition, repetitive babbling, operating principles, cognitive continuity theory proposed; Dutch infant aged 0:6 to 1:0; case study report; 8500092
code-switching, German-English/Dutch-English bilinguals; anticipational switching; 8502494
collective expressions, Latin vs Gothic; functional differences; 8505257
comparative constructions markedness, semantic analysis, English/Dutch data; R. Bartsch's/T. Vennemann's model rejected; 8502657
constitutent order, syntactic/informative functions, Swedish/Finnish/Lappish written/oral languages compared; 8503347
contrastive analysis, modality description, functional model, English/French/Dutch; 8503376
controversial runes presence, Older Futhark; redundancy noted; 8507551
conversational strategies, Dutch conversations; semantic strategies, cognitive analysis; taped conversations; 8501621
creole languages, discourse strategies; 18th-century Dutch Creole reconstructed; 8503057
Danish adjective *mør* etymology, Scandinavian source; 8503224
Danish aspect expression, perfect forms semantics; 8504770
Danish sentence subject, definition attempted; valence framework proposed; 8501135
Danish voiceless obstruents, laryngeal adjustment; fiberscopic, glottographic data; 8505974
Danish words, West Greenlandic assimilation; J. Rischel's generative approach criticized; 8503441
Danish-Norwegian kingdom history, linguistic implications; *Bokmaal* (literary language) vs *Landsmaal*; 8505688
demonstrative pronoun *gene*-based toponyms, Diest district, Brabant, Belgium; 8503490
dialect leveling process, sociolinguistic theory; Danish/Swedish experimental data analysis/comparison; 8503464
dialect preservation, American-Icelandic speakers, Canada; questionnaire; 8501472
dialect structure preservation/loss; standard language influence; Haaksbergen/Enschende dialects, sociolinguistic study; 8507485
dialect/standard language, school/home use, Netherlands; pros/cons reviewed; 8502272
dichotic listening performance, developmental patterns; longitudinal study; Dutch-/English-speaking children; 8506071
discourse analysis, spontaneous self-repair analysis; three stages distinguished; Dutch adults; 8507060
distributed memory, Swedish word aspects; normative data collection; 8506336
Dutch *er* 'there', Italian translation possibilities; 8502534
Dutch *Flandrijs*, Manuscript A, computer-assisted analysis; Brabant origin disputed; 8503232
Dutch *honi(n)g* 'honey' orthography/pronunciation; 8504530
Dutch *iemand een loer draaien* 'to play someone a nasty trick' origin/history; 8502906
Dutch *schijnen/lijken* 'seem, appear'/Italian equivalent *sembrare* compared; translational problems addressed; 8504496
Dutch *zijn*-infinitives, new analysis, French/Dutch data comparison; 8502741
Dutch absolute *met* 'with' construction, internal structure analyzed; 8500784
Dutch absolute constructions, transformational analysis; 8503066
Dutch affix, morphology/phonology traditional views, implications assessed; 8504843
Dutch as a foreign language instruction, North Rhine-Westphalia; textbook criteria; 8506432
Dutch as a native language instruction, grammar role; 8502269
Dutch as a native language instruction, theoretical linguistics application; 8502273
Dutch as a second language, colloquial variety, teaching methods; 8502303
Dutch as a second language, word-order rules, correct use; time

pressure/attention focus effects; S. Krashen's monitor theory unconfirmed; adults; 8500443
Dutch child-language tests comparison, language disability identification abilities; 8504091
Dutch compound adjectives; typology; 8502824
Dutch conditional sentences; counterfactual tense patterns; 8504836
Dutch consonant perception; acoustic disturbance conditions; confusion matrices, three-mode principal component analysis; 8502241
Dutch copulative/determinative compounds, distinction clarified; 8504716
Dutch definite article, syntactic determination, counter-lexical evidence; 8502809
Dutch deverbal nouns formation, *-schap* suffix, semantic restrictions, semantic categories distinguished; 8502953
Dutch dialect development; dialectological studies reviewed; 8507464
Dutch dialects, school/home usage, secondary school students' attitudes; Gennep, Netherlands; 8503677
Dutch dictionary, *Woordenboek der Nederlandse Taal* (Dictionary of the Dutch Language) critiqued; 8501550
Dutch diphthongs, articulatory properties; perceptual/acoustic data, genuine/pseudodiphthongs distinguished; 8503886
Dutch *er* syntactic role, transformational analysis as pronoun; 8506726
Dutch hydronyms, Dijle-/Nete-Basin; onomastic/cartographic survey; 8503501
Dutch language treaty, Belgium/Netherlands; historical factors, future implications; 8507728
Dutch lexicology, *Woordenboek der Nederlandse Taal* (Dictionary of the Dutch Language) critique refuted; 8501530
Dutch modal adverb *misschien* 'perhaps'; question-/assertion-types distinguished; 8502822
Dutch morphology, diachronic analysis; nonliterary sources from 1252, 1560, 1979; 8502970
Dutch nominal compound infixes; predictability/guidelines; 8504833
Dutch object clitics; transformational analysis; 8500703
Dutch origin elements, Brussels French speakers; residual bilingualism; code-switching, code use; 8500545
Dutch orthographic reform; historical sketch; 8501603
Dutch orthography, congruency principle observance examined, norm deviation found; 8503589
Dutch past tense, L. te Winkel's./R. Kollewijn's viewpoints compared/evaluated; 8502827
Dutch perception verbs, complement structure; transformational treatment; 8500722
Dutch phoneme system, basic phonological concepts applied; feature clustering; 8500670
Dutch preposition with *met* 'with', sentence constructions; transformational analysis; 8506868
Dutch semisuffixation; uses/status; 8502969
Dutch sex-differentiated pronunciation; lower middle class Amsterdam couples aged 25 to 35; sociolinguistic project report; 8501652
Dutch subjectless sentences, present status, diachronic perspective; 8502680
Dutch syntax study; relativism to structuralism; 20th century; 8504601
Dutch toponyms romanization, *(-)tun-* names; 8503491
Dutch usage, Indonesia; history, current status; 8507701
Dutch word formation, W. Taks's lesson series, review/critique; 8504821
Dutch/English government/binding/control, "radical autonomy" hypothesis rejected; 8501141
Eastern Yiddish *u* history, palatalization tendency, chronology; 8503234
English *bone*/Germanic **baina-*; etymological study; 8503291
English *dog*, etymological origin posited; 8501305
English acquisition, Danes; intermediate level difficulties; contrastive approach; 8504347
English as a second language, Dutch students; complex structures comprehension; ninth/tenth/eleventh graders; cross-language comparison; 8500425
English as a second language, Finnish/Swedish undergraduates, vocabulary proficiency tested; 8502351
English as a second language, German secondary students; jurisdiction as cultural/political subject; 8500394
English as a second language, Swedish secondary school students, native-/second-language compositions compared; 8502412
English as a second/third language, learning performance; monolingual Swedes vs German-Swedish bilinguals; 8504377
English coordination/extraction phenomena, categorial grammar explanation; Dutch phenomena compared; 8507170
English dialects, Scandinavian influence, York/Whitby, England; 8505354
English phrasal verbs, 16th-/17th-/18th-century British/US grammars; treatment examined; 8503268
English/Afrikaans prepositional use compared, spatial perception differences found; 8503342
English/German strong verb conjugation, structural comparison, past participles compared; 8503386
English/Scandinavian contacts, Middle English/Danish borrowings analyzed; 8505333
English/Swedish questioning strategies, conversational comparison; 8503380
Esperanto, Yiddish influences; objective evidence; 8507493
fieldnames, North Holland settlement history; interdiscipline cooperation urged; 8503485
Finnish minority language maintenance, Sweden; social/attitudinal factors; 8505659
Finnish/Swedish bilingualism survey, Oy Partek Ab company, Pargas, Finland; social factors; 8504437
Flemish dialects, relative independence, Brabant region; empirical studies review; 8501475
foreign-language pronunciation guide, Dutch; 8500283
French *an et jour* 'a year and a day' Germanic judicial terminology origin, medieval texts; 8501299
French-Dutch comparative syntax study; translational implications; 8503374
French-Dutch comparative syntax study; translational implications; 8503375
French/Dutch parts of speech comparison; student translations; transposition process, stylistic replacements; 8507387
Freud, S.; psychoanalytic theory, Yiddish language effect; 8501971
Freud, S.; psychoanalytic work, Yiddish language role/effect; 8501971
Frisian as a native/second language, Netherlands; Teleboard didactic effectiveness; 8506426
Frisian bilingualism, historical/social examination; 8500560
Frisian language planning, provincial government policies examined; 8507719
Frisian language, present situation, diglossia; Frisian Movement, current status; 8505702
Frisian toponyms *Hokwerd/Oldehove* origin, medieval Church courts; 8503507
Frisian toponyms *Snikzwaag, Akkrum* origins; M. Bakker's/H. Halbertsma's theories refuted; 8503506
Frisian vowel system, phonetic aspects; vowel contrast reduction, cross-linguistic phenomenon; 8506655
generative phonology; E. Booij's *Generatieve fonologie van het Nederlands* (Generative Phonology of Dutch) reviewed; 850068
German *Göpel* 'horse-driven winding engine' etymological history, derivation; 8505185
German Anglicisms, noun gender assignment criteria; 8505352
German as a second language, Dutch secondary school students; productive/receptive knowledge distinction, subjunctive/indicative use/recognition; 8502745
German as a second language, Dutch students; grammar knowledge prerequisite; 8502332
German "dative of manner" status; English/Danish compared; valence theory explained; 8506881
German, Low German, Netherlandish distinguished; dialect similarities; 8507472
German/Dutch word groups comparison, ideal word group model descriptive applicability tested; 8503368
German/Norwegian extraposition compared, differences found; 8505221
German/Norwegian passive constructions comparison; pedagogical implications; 8506473
German/Swedish tense forms; contrastive analysis; 8503344
Germanic **magan* 'may', constructionally conditioned usage, subjunctive form development; 8502816
Germanic *r*-preterites, laryngeal reflex, W. Lehmann's thesis examined; 8501249
Germanic clusters, unshifted voiceless stops, alternation *gi* ~ *wj* chronology; 8500673
Germanic consonant gemination, Finnish *sallia* 'let, allow, grant' evidence cited; 8503440
Germanic lexical items, alternative etymologies; 8503270
Germanic names; comparative study; Franconian, Anglo-Norman, Yiddish; 8503497
Germanic stem formation types, semantics; *u-* vs *i*-stems; 850482
Germanic subjunctive, morphological derivation; Proto-Indo-European optative source; 8502935

Germanic vowel polarization, differentiation principle; 8505217
Germanic/Latin word formation comparison, Latin prose, Gothic/Old English/Old High German/~~Old~~ Icelandic translations; 8503360
Gothic *-nan* weak verbs, semantic description; 8503335
Gothic *naiswor,* meaning interpreted; 8505210
Gothic breaking phenomena, "difficult" cases; vocalic changes reformulation; 8507238
Gothic *meina* origin, Indo-European **me-n-oi*; genitive/locative cases original unity; 8507324
Gothic *naiswor,* P. Swiggers's analysis rejected; *waiswor* reading suggested; 8507249
Gothic southern origin, Germanic Bible texts parallel comparison, Scandinavian hypothesis rejected; 8505178
Gothic verbal particles; perfective aspect use; aspect theory; 8502973
Gothic weak verb, first/second class; synchronic semantic analysis; 8502923
Hebrew literary language, acceptance difficulties, "authentic" problems; Yiddish contrasts; 8505709
Hebrew *mikol-makam* 'nevertheless', *mamash* 'exactly', *nitpael* as participle, origins; Azhkenazic Hebrew influence; 8507278
High German *Spekulatius* etymology; Latin/Germanic sources considered; 8503327
Hungarian *fő-* nominals Romance/Germanic/Slavic equivalents, adjectives; multilateral semantic/comparative analysis; 8501352
Hungarian *föl-/el-/be-* semantic diversification, Dutch translations; G. Zipf's "least effort law" applied; 8504814
hyphen meaningfulness; English/Spanish/Yiddish examples; 8503574
Icelandic non-clause-bounded reflexives, syntactic/semantic conditions; implications, government & binding theory; 8500798
Icelandic velar palatalization, phonological rules unnaturalness found; 8504517
idiomatic Dutch, syntactic analysis; 8500825
Indo-European linguistics, annotated bibliography; 8503340
Italian as a second language, Dutch students, adverb *mica* 'in no way' difficulty; 8502379
Karaite (Turkic), role as "Jewish" language; Yiddish compared; 8507580
language ability, Turkish children/Dutch children, Dutch schools; longitudinal study; 8504311
language attitude/use/shift, Brussels, Belgium; multilingual TV programming effect; 16-year-olds; 8507607
language attitudes/assimilation, immigrants; questionnaire; Denmark immigrants; 8505592
language relationship reconstruction, new lexicostatistical method; Germanic/Romance/Amerindian applications; 8507574
language usage patterns, Australian Dutch emigrants; exogamy effects; questionnaire; 8505622
legal text strategy, Swedish statute law/administrative messages analyzed; 8504981
legislative text, functional comprehensibility theory; Swedish parliamentary act analyzed, alternative proposed; 8504885
lexical item retrieval, semantically related item facilitation; Dutch-French bilinguals; 8502495
linguistic categories, identification/justification; cross-linguistic generalization theory; 8503095
Luxembourg language situation, German/French influences; orthographic reforms; 8505600
Luxemburg's multilingualism; dialects/oral vs written language, Luxemburgian/German/French usage domains; historical review; 8505586
Middle Dutch philology; *Corpus van Middelnederlandse teksten (tot en met het jaar 1300)* (Corpus of Middle Dutch Texts [Up to and Including the Year 1300]) reviewed; 8501080
Modern Eastern Yiddish imperative, word order rule, particles; Slavic/Germanic influence; 8506757
Modern English *girl* etymology; K. Luick's proposal modified, alternative Germanic root; 8507244
natural language polysemy, English/Dutch/Scandinavian past tense/subjunctive mood ambiguity; feature theory framework proposed; 8502960
Nazi language policy, Netherlands occupation, World War II German language influence; 8503738
Negro-Dutch creole; computer analysis; 8503413
Negro-Dutch lexical questions, Danish origin words; verb form evolution; 8503325
Netherlands languages, geographical/dialectal differences outlined; 8505662
North, West Germanic vowel raising, environments; 8503271
Norwegian deaf child's sign language acquisition; hearing parents' influence; 8505774
Norwegian syntax, terminological inconsistencies; Polish/Norwegian subordinate clauses, sentence-part-based classification proposed; 8506851
number opposition neutralization, Slavic/Germanic/Romance languages; 8502778
Old Frisian substantival adverbs/prepositionalization, Old English comparative assessment; 8507232
Old Germanic names, Jewish people; diachronic analysis; 8505163
Old High German *breton*/Old English *(a)bre(o)dwian* etymology, Indo-European root **bhri* 'to cut with a sharp tool' posited; 8507227
Old Icelandic *nîdh*; etymology, semantic concept; 8505152
Older Runic *swestar* interpretation, vocative singular reading proposed, Opedal Stone inscription; 8505209
perfect/preterit tense opposition, weak/strong verbs; sound alternation development; diachronic-comparative study, German/English/Dutch; 8507356
phonetic change, functional-structural approach criticized; Common Germanic/Late Old English consonant system evolution; 8505181
phonological comparison, Dutch/Irish; epenthesis/syncope interrelationship; 8507367
Polish North Germanic borrowings, semantic domains/languages identified; 8507430
Polish/Russian/German/English particles/sentential adverbs/parenthetic expressions, grammatical description compared; unified semantic/text-linguistic-based approach proposed; 8500786
Proto-Germanic */θw-/*, Modern English reflex *twat*; 8503257
Proto-Germanic $\bar{e}_2$ reconstructions; phonemic analysis; 8507318
question answering, word repetition; memory role, surface form effect; native Dutch speakers; 8500176
reading abilities, stutterers vs nonstutterers; Dutch standardized tests; elementary school children; 8503994
recognition/analysis, spoken Swedish digits, LIISA system; speaker variability; 8507904
referentiality, pragmatic approach; Krio short stories; semantic referentiality importance; 8507813
related language reading, comparative philology knowledge usefulness; German/Dutch comparison; 8507355
Rhaeto-Romance noun juxtaposition, origin; Germanic influence, Latin; 8501493
runic inscriptions reading, Järsberg stone, E. Moltke's directionality claim refuted; 8502979
Russian/English/German derivational adjectival words, semantic peculiarities; meaning range, derivative conditioning; 8502946
Russian/German passive/indefinite-personal sentences comparison; textlinguistic aspects examined; 8503387
Saxonism, borrowed words replacement, English; history, reactions; 8501466
second-language instruction, interlanguage cognates, Italian/Dutch; didactic implications; 8505318
sentence production/naming, lexicalization process; word selection; Dutch speakers; 8506189
Shetland Norn (West Norse), Scots blending theory; 8505202
socialization/standard speech relationship, Norway; sex differences found, natural conversations analyzed; 8505603
Sorbian etymologies, Middle High German loanwords; origins considered; 8505319
Sorbian loanwords, German *e* sounds representation; 8505320
South African language situation, Afrikaans/English/Bantu dialects, educational policies review; 8503694
Spanish *flamenco* 'Flemish' meaning/origin, borrowing, semantic evolution; 8505169
speech discrimination/reception measurements, validity; clinical measure development; Swedish material; 8507854
Speyer Gothic *farwa,* new etymology considered; 8505158
Standard Danish, prosodic stress group; fundamental frequency patterns effects; 8501882
Standard Dutch voiced/voiceless fricatives occurrence, sources/present-day use; 8502605
Standard Dutch vowel system, articulatory phonetic description; 8500669
stress, auditory perception vs semantic word content; secondary/tertiary stress distinction; Dutch; 8506683
Suriname language situation, Dutch vs Saramaccan; vernacular use supported; 8503664
Sweden's bilingualism/immigration policy, equality/freedom/partnership aims; 8506582
Swedish /h/, utterance-initial phonation; voice onset manner conditions; distributional/perceptual constraints; 8501855
Swedish as a second language, adult learners' pronunciation; methodological suggestions; 8502280

Swedish constructions, *en stol att sitta på* 'a chair to sit on', French translation possibilities compared; 8504604
Swedish noun phrase, generalized phrase-structure grammar framework; alternative proposed; 8504587
Swedish nouns imagery/meaningfulnes, rating/norms; scales reliability; cross-cultural comparison; 8506330
Swedish vowels, articulatory/acoustic feature analysis, formant patterns, perceptual quantifications; 8502595
Swedish/English interrogatives, contrastive analysis; foreign-language instruction applications; 8507390
Swedish/English relative sentences, necessity/nonnecessity; 8504687
synonyms, identicality questioned; Dutch examples offered; 8506911
tense role in binding, universal grammar; Gothic/Icelandic/Hindi/German data; 8501122
topicalization, Afrikaans, *wh*-movement/Pro-deletion hypotheses tested; 8506859
toponym-based family names, Diest district, Brabant, Belgium; 8503489
translation, proper names; B. Behan's *Borstal Boy,* Swedish translation; 8506583
Treaty of Linguistic Union, Belgium/Holland; linguistic agreement described; 8503744
typological language differences, English/Spanish; N. Chomsky's/H. Lasnik's universal filter theory contested; 8503377
Upper Wendish/Polish nouns, motion verbs derivation; contrastive analysis; 8501395
voice quality/pronunciation description instrument, Dutch speakers' material, semantic differential rating scale construction/use described; 8502233
West Frisian *t*-deletion, P. Tiersma's analysis refuted; 8506659
West Germanic second person singular verb ending *-st*, Indo-European desinence reflex; 8507325
West Saxon dialect criteria distribution; *Pastoral Care* manuscripts analyzed; 8501279
West-Frankish *pole-cat*; meaning/origin examined; 8502899
word formation semantics, Germanic nominal stem formations analyzed; 8504828
word recognition, lexical decision task; sound-based access code/internal representation, visual access code/internal representation mismatch; Dutch-English bilinguals; 8502068
word recognition, sensory/contextual constraints interaction; F. Grosjean's gating paradigm applied; cohort model supported; Dutch speakers; 8506341
word-order preference; phonetic factors role; English/German/Afrikaans samples; 8507890
Yiddish *drek* etymology, *Oxford English Dictionary* explanation criticized; 8507267
"Yiddish German" vs "West Yiddish," term adequacy/equivalence/replacement; 8503334
Yiddish language dictionary; YIVO Institute for Jewish Research project related; 8503542
Yiddish stylistic use, past/contemporary German literature; 8503784
Yiddish-/Hebrew-origin lexemes, English usage; S. Jacobs's *The Jewish Word Book* reviewed; 8507535
Zulu loanwords, English/Afrikaans origins; suprasegmental/syllable structure adjustments; 8507441

Gestalt Theory
space lexicalization, conceptual organizing principles, M. Bierwisch's/H. Clark's hypothesis rejected, concrete gestalt analysis proposed; 8502930

Gestures
adult-neonate speech/nonspeech synchrony; interactionally synchronous movements analyzed; 8507582
manual signs encoding perception; deaf children aged 7;0-9;11; 8505756
physiographic gesture/speech relationship, children; thought/speech units discrepancy; 7-year-olds; 8501764
spoken language, dialogue, gesture role; 8504865

Graduate and Professional Schools
foreign-language professions, training/retraining possibilities; 8500341
semiotic studies, U of Indiana Research Center programs presentation; 8505808

Grammatical Analysis (see also Syntax)
agrammatic aphasics' syntactic structure retrieval ability; sentence comprehension disturbance, alternative explanation proposed; 8504004
agrammatic aphasics, syntactic processing ability; M. Linebarger's/M. Schwartz's/E. Saffran's critique rejected; 8508061
alphabet characterization, phanemic/kinemic grammar concepts; 8505498
ambiguity/generalization distinction, A. Margalit's linguistic tests evaluated; 8504990
ambiguous words, computer-aided word class determination; Lancaster-Oslo/Bergen Corpus version described; 8503408
Amharic (Semitic) basic verb stem formation, vowel underlying/neutralization grammar proposed; alternative grammars compared; 8506768
Arabic adjectives, grammatical classification, behavior; 8504638
Arabic grammarian's work, historical overview; 8505067
astronyms, proper names subclass, functional/grammatical peculiarities analyzed; 8507506
Aymara (Bolivia/Peru) language/personality relationship, "human" "nonhuman" grammatical distinction analyzed; 8505100
bilingual code switching, within sentences; underlying rules; grammar integration; 8504436
binding theory inadequacies; N. Chomsky's case filter; UNPP analysis proposed; 8501132
Bohorič, A.; *Arcticae horulae,* first Slovene syntax; 8507207
child grammar development, generation vs imitation; Czech-speaking children; 8502165
child language acquisition, comprehension grammatical cues; Hebrew sentences; age factor; Hebrew/English bilinguals aged 4-9; 8502103
child language acquisition, connected discourse comprehension, information integration; developmental study; 5-/7-/10-year-olds; 8502181
child language acquisition, semantically based grammar disproved; Italian children aged 1:9-2:11; 8502140
child language acquisition, universal grammar maturation model; 8504148
child language development, L. Gleitman's stage model criticized, cross-linguistic data; 8506275
Chinese ballad dating, "Southeast Fly the Peacocks"; prosodic/grammatical criteria; 8504918
Chomsky, N.; *Lectures on Government and Binding (The Pisa Lectures)* review; second-language acquisition implications/relevance assessed; 8506482
clausal pied piping, government binding theory framework, deficiencies found; 8505018
computer-generated LARSP analysis; program described, clinical value noted; 8508113
conditional sentence syntax, W. Lycan's/M. Geis's theory elaborated; generalized phrase structure grammar framework; English *if*-clauses; 8506753
contemporary English, changes/diversity; American influence, Received Pronunciation/grammar changes; 8505376
coordination, subordination, W. Thümmel's book reviewed; transformational approach rejection evaluated; 8501140
Czech isolated subordinate clauses, communicative intentions delineated; 8504635
demonstrative pronoun, possessive adjective use, Hungarian; parsing analysis, quantity attributive adjective types emphasized; 8506778
dependency grammar, dogmas questioned; 8500736
dialect role in school, Italian secondary textbooks review/dialect treatment evaluation; 8501463
Diderot, D./d'Alembert, J.; *Encyclopédie,* signs/grammar theory relationship examined; 8505084
Dutch as a native language instruction, grammar role; 8502269
Dutch syntax study; relativism to structuralism; 20th century; 8504601
English adverb analysis, generalized phrase structure grammar framework; 8506716
English as a foreign language instruction, grammar role; 8504263
English as a native language instruction, grammar teaching, U level; 8504230
English as a native language instruction, syntax/prescriptive grammar inclusion advocated; 8506397
English as a second language, communication-oriented learning; grammar textbook problems addressed; 8500277
English as a second language, grammar textbooks evaluated, applied linguistics commitment urged; 8502263
English as a second language, grammatical syllabus/approach; D. Wilkin's analytic framework; 8502367
English as a second language, learner grammar features; 8500342
English as a second language, pronoun instruction, phonological aspects; Russian high school students; 8504319
English as a second-language, teacher grammar reference-textbook review article; 8502319
English cliticization, generalized phrase structure grammar framework; auxiliary reduction/complementizer contraction analyzed; 8507117
English demonstrative determiners, modular grammar approach;

pragmatic-semantic/syntactic/morphological/lexical aspects discussed; 8506829
nglish gapping constructions, interpretive approach; pragmatic principles role; nongrammatical mechanism; 8507163
nglish grammar, major areas outlined; theoretical/methodological concepts; 8506767
nglish indefinite article, N. Burton-Roberts's analysis criticized; 8506844
nglish phrasal verbs, 16th-/17th-/18th-century British/US grammars; treatment examined; 8503268
nglish sentences, theme-rheme composition determination; semantic/grammatical contexts role; 8504963
nglish text coherence, semantic structure role, discourse organization; English as a foreign language instruction applications; 8504932
nglish *that* use, conjunction/particle/complementizer functions; "highly pronominal relativizer" function proposed; 8506867
nglish verse, rhythmical line forms/grammatical structures relationship, morphology as connecting link; 8507759
nglish word formation, transposition patterns; 8504844
rgative/accusative languages compared, localist case theory framework; 8501107
oreign-language acquisition, "supergrammar" cross-linguistic learning model; 8504365
oreign-language acquisition, grammatical analysis role reevaluated; 8502402
oreign-language grammar instruction, adult students; heuristic approach; 8504224
oreign-language grammar study, history; early Latin grammars; 8504649
oreign-language grammars, action/activity/event classifications, different languages; primitive classifier system; 8504284
oreign-language instruction, grammar role; Threshold Level/ Natural Method approaches outlined; 8504291
rench as a second language, grammar teaching, Moroccan Us; negativity; text sample presented; 8504572
rench as a second language, grammar teaching; error-analysis-based approach; Arabic learners; 8504277
rench cohesive infinitive construction, A. Quicoli's analysis criticized; 8502777
rench conjunctive clause replacement, infinitive substitution; semantically empty words description; 8504570
rench *de*, subordinate function; H. Huot's thesis critically examined; 8506824
rench grammar, clarification/explanation; 8504582
rench pronoun incompatibility, combination unacceptability demonstrated; 8506811
rench/Slavic grammar, contrastive study; second-language teaching applications, Soviet studies reviewed; 8507369
enerative-transformational grammar analysis, noncyclic approach favored, Move α rule nonuniversal; Chichewa (Bantu) data; 8502755
eneric/habitual sentences, grammatical analysis, interval semantics approach; 8500880
erman *ein* 'one', indefinite article vs homophonic numeral; other language equivalents compared; 8502697
erman adjective agreement; generalized phrase structure grammar approach; 8506883
erman as a second language, grammatical terminology unification need stressed; 8506430
erman comparative adjectives, lexical/grammatical analysis; 8504729
erman comparative subordinating conjunctions, grammar work review; 8506823
erman doubtful cases, second-language teaching implications; 8502829
erman grammar, descriptive; current findings; 8501232
erman recipient passive; H. Haider's counterarguments rejected; 8506875
erman speech characteristics, Turkish workers, Germany; mixed language, characteristic features; 8502375
erman temporal meaning; model-theoretic semantics, multidimensional tense logic; formal generalized phrase structure grammar base; 8500922
erman/English object comparison, dependency grammar framework; 8503384
erman/Russian conjoined noun phrase agreement patterns, feature instantiation; generalized phrase structure grammar framework; 8507134
erman/Serbo-Croatian adjective-nucleus phrases; comparative analysis; 8505276
erman/Slavic numerals, grammatical-semantic structure comparison; inflected/noninflected systems identified; 8503364
Gil de Zamora, Juan, *Prosodion,* grammatical studies identified; 8503154
Gramatica limbii române I-II (The Grammar of the Romanian Language I-II); review article; 8503083
grammar formalism, augmented phrase-construction rules; TENDUM system described; 8503070
grammar validity questioned; derivational theory of complexity experiments discussed; psycholinguistic validity; 8502658
grammatical concept terms, German speech parts; 8500742
grammatical meaning expression, intonational/syntactic means interaction; English material; 8502797
grammatical model with lexical component; transformational vs nontransformational treatments, semantically related structures; 8500875
grammatical morpheme use, children; spontaneous language samples; normal hearing vs hearing-impaired children; 8506065
grammatical theory, new axiomatics proposed, English material; 8503128
grammatical/speculative linguistic disciplines defined; 8503018
Harbsmeier, C.; Chinese grammar contributions, W. von Humboldt's works interpreted; 8504600
Hungarian grammatical analysis; problems examined; 8503061
Hungarian sentence semantic structure; morphology/syntax relationship; word role; 8504573
Hungarian topic/focus, communicative/grammatical approaches criticized; F. Antinucci's typological model adopted; 8503116
Hungarian/German contacts, grammatical influences, *Ostdonaubairisch* dialect peculiarities analyzed; 8505329
if-sentences, conditional interpretation, grammar/logical form examined; 8505002
Indonesian grammar, faulty description, European-centered approach; 8501605
intonation, grammatical/semantic role, fall-rise contour; semantico-pragmatic analysis; 8502608
Italian adjectives, morphological order aspects; descriptive corpus; 8506718
Italian comparative/superlative, grammatical examination; descriptive corpus; 8506719
Italian gender/feminine formation; inflections, suffixes analyzed; 8506717
Japanese thematic structure; free word order analysis; 8503049
Jonson, B.; English grammarian, historical survey; 8505074
Kimatuumbi (Kongo-Kordofanian) grammatical focusing correlates; blind rule application/pragmatic filter system advocated; 8504670
language structure, socially/psychologically plausible theory, word grammar; 8507136
language textbook grammar presentation, alternative approach proposed; 8500303
language typology, subject-/topic-prominence distinctions; C. Li's/ S. Thompson's hypothesis examined/extended; 8505501
language/music, prosodic/grammatical relationships, tune-text pairings; 8504862
lexical-functional grammar theory, J. Bresnan's *Mental Representation of Grammatical Relations* favorably reviewed; psychological issues discussed; 8507171
lexical-functional grammar/government-binding theory compared; 8503149
Lezgian (Daghestan) intransitive constructions, ergativity claim rejected; 8500805
linguistic corpora analysis; English as a foreign language implications; extended affix grammar method; 8505277
linguistic theory, language grammar components, "interface program" proposed; 8503151
meaning, interpretation; cognitive/grammatical aspects; French, German data; 8504734
Middle Dutch philology; *Corpus van Middelnederlandse teksten (tot en met het jaar 1300)* (Corpus of Middle Dutch Texts [Up to and Including the Year 1300]) reviewed; 8501080
modern linguistic theory, medieval Arabic grammar; parallels explored; 8503127
narrative discourse studies history, story grammar concept origin; 8507058
native-language grammar instruction, justifications; 8504237
native-language grammar instruction, second-language instruction preparation; 8502387
native-language instruction, learner-centered grammar proposed; 8502265
Paninian grammar, passive/active alternation account; passive/ ergative distinction inadequate description; modification proposed; 8507193
paratactic *if*-clauses, systematic homonymy; "accidental" similarities; 8500751

parser properties/implicitness investigated; determinist/nondeterminist systems considered; English/Italian implications; 8506756
partitive article plural form, French *des*; historical syntactic analysis; 8506782
pedagogical grammar, linguistic aspects; description; 8506422
phase-structure sentence parsing; old/new case ordering; J. Steinbeck's *The Red Pony* analyzed; 8500804
Polish case/across-the-board dependencies, grammaticality conditions imposed; 8502681
Polish phrasal discontinuity, construction analysis, explanation; 8500849
predication relations; postjacent modifiers, adverbial/adjectival status; E. Williams's claims refuted; 8500823
relational grammar, detailed aspects presented; demotions emphasized; 8501155
Romance particle verbs, functions/formation; Latin origin investigated; sociolinguistic explanation sought; 8505170
Russian morphology treatment, formal grammars compared; 8506975
schizophrenic language, paragrammatical errors analyzed, microgenic model proposed; 8502054
scientific grammar applications, school grammar; 8500313
second-language grammars instruction, authenticity requirement; systematic presentation advocated; 8506412
second-language instruction, communicative grammar, theoretical vs pedagogical distinction; 8504324
second-language instruction, grammar teaching, communicative approach; 8504351
second-language instruction, structuralist/behaviorist theories dichotomy; methods integration advocated; 8504299
second-language instruction, traditional grammar relevance; discussion; 8500255
second-language teaching, linguistic typology approach; grammatical structure awareness; 8506407
selective substitution grammar theory; rewriting systems common framework; 8505297
semantic analyses, lexical/compositional approaches compared; R. Montague/P. Rosenbaum; 8506901
sentence component classification, new definition; 8502665
sentence's semantic structure; hierarchy, grammatical means; Czech data; 8504620
sentential connections, logical structure, necessity expressions; 8507057
Serbo-Croatian substantive declination, paradigms constructed; 8504824
Shona praise poetry, grammatical structures, stylistics; 8507739
Slavic grammar treatises history, 16th/17th century; common/distinctive features identified; 8507198
sociolinguistic grammar, feasibility assessed; N. Chomsky's universal grammar acommodation; 8507161
Spanish anaphoric reference, gender natural/grammatical agreement; set/nonset members distinction; 8506879
Spanish as a second language, minimal communicative competence, Spanish grammar, limited scope; 8500351
Spanish conditional sentences, present indicative; pure/nonpure constructions; 8502647
Spanish implicit negation, A. Bello's description; three negation situations discussed; 8506870
Spanish word order; diachronic/pragmatic analysis; sequential vs pragmatic linearization; 8504815
spoken/written language differentiation; prescriptive grammar influence; development course described; 8507124
standardized grammatical terminology, West German Ministry of Culture directives evaluated; 8505679
story grammar concept, therapeutic/remedial application; language-learning-disabled school-age children; 8507073
story understanding, story grammar theories, adequacy examined; alternative account proposed; 8507029
subject-topic construction, cognitive/communicative aspects; 8502832
subject/predicate relationship, descriptive grammar; 8504611
substitutional relations/binary oppositions; semantic analysis; definition/function meanings contrasted; 8506887
Swedish noun phrase, generalized phrase-structure grammar framework; alternative proposed; 8504587
syntactic categories/coordination, generalized phrase structure grammar; modifications proposed; 8503137
syntactic model, language topology; 18th-century Abbot Girard's views, works; 8501197
Tagalog, first grammar, F. de San Jose Blancas's *Arte y reglas de la lengua tagala* (The Art and Rules of the Tagalog Language); historical essay; 8501192
text grammar, French, native/nonnative writers' production compared, syntactic/informational characteristics; didactic implications; 8507104
text grammar; related problems addressed; 8507014
text paragraphing; intrinsic division vs stylistic convention; semantic cues empirically supported; 8502987
text/sentence relationship, text grammatical relevance; related problems discussed; 8506995
transformational analysis, W. Paston's letters 15th-century English syntax, stylistic transformations; 8503760
translation theory/process, grammatical synonymy; 8504464
translation, componential analysis role; case grammar application; 8506618
typological language differences, English/Spanish; N. Chomsky's/H. Lasnik's universal filter theory contested; 8503377
ungrammaticality; speech examples; 8502667
Upper Wendish literary language, grammatical analysis; predication logic importance; 8506908
Vaz (Rhaeto-Romanic) adverbial/prepositional systems, locality/direction expression examined; 8505143
writing disabilities corrrection, grammar's pivotal role; neurological research review; 8506207
Zulu (Niger-Kongo) grammar outline; word classes description; 8506725

Grammatical Change (see also Diachronic Linguistics)
English concessive connectives, diachronic/synchronic evidence; historical development; 8507284
English subject contact clauses, historical development; research reviewed; 8505213
Indo-European gender loss, drift phenomena assessed; Russian/Slovene dialect data examined; 8501324
language change, proposed causes evaluated; word order change; 8501124
Mandarin Chinese *ba* construction, *bei* construction evolution; syntactic reanalysis effects; 8500702
modal system development, English; D. Lightfoot's *Principles of Diachronic Syntax* reviewed; 8507155
Old Czech participle to deverbal adverb transformation; semantic morphological components; 8501330
Romanian V-a grammar book, teaching relevance criticized; 8500239
transformational analysis, W. Paston's letters 15th-century English syntax, stylistic transformations; 8503760
word order changes, subject-object-verb/subject-verb-object; Nu (Nilo-Saharan) evidence; 8502672

Grapheme Phoneme Correspondence
acquired phonological dyslexia therapy; grapheme-phoneme conversion rule use; case study report; 8506088
articulatory phonetics instruction, orthography based approach; didactic effectiveness tested; undergraduates; 8507847
child linguistic knowledge, stress assignment ability indicator; 7-year-olds; 8500135
child reading instruction/process, orthography learning, conceptual aspects; grapheme meaning, word spelling/meaning relationship; 8503588
children's spelling; visual word-recognition checks role; fourth/sixth graders; 8500106
deep dyslexia, writing skills analyzed, error types; case study report; 8501940
developmental dyslexia/dysgraphia, *hiragana/kanji* writing/reading deficiency; case study report; 8506540
dyslexia/dysphasia relationship; oral language competence tested; undergraduates; 8507952
English maximally simplified writing; pronunciation/spelling discrepancy removal; didactic advantages noted; 8503590
English orthography ability determinants; spoken language role; hearing vs profoundly deaf undergraduates; 8507557
English orthography, grapheme-phoneme correspondence; *American Heritage Dictionary* introduction examined; 850756
English spelling reform; syllabic/diaphonic spelling considered, semi-ideographic spelling proposed; 8503579
English spelling, international modernization; Chomsky-style "morfo-fonemic" reform suggested; 8503594
German orthography inconsistencies/reform history; grapheme-phoneme correspondence problems; 8505477
German orthography reform, East German research report; 8503565
Gooniyandi orthography development, native speakers' active contribution; 8503576
grapheme-phoneme vs grapheme-grapheme conversion rules; experimental evidence found, lexical decision task; 8500208
grapheme/phoneme correspondence taxonomy, English; 850755

grapheme/phoneme correspondence, functional spelling units; 8500204
Gupapuyŋu orthography, change proposals critiqued; 8503591
Hebrew alphabet, reform proposed; 8507562
Hebrew word recognition; orthographic vs phonemic coding; undergraduates; 8502058
hyphen meaningfulness; English/Spanish/Yiddish examples; 8503574
Indonesian/Polynesian languages, graphic/phonetic problems; phonetic systems described, dialectal difference examined; 8502613
Jugan (Finno-Ugric) phonemes, consonant combinations; orthographic system; 8500681
kana reformation, /d3/ - /3/, /dzu/ - /zu/ distinctions; writing difficulties noted; 8507567
language analysis/synthesis; reading/spelling proficiency importance; 8504417
lexical coding/memory process; orthographic variation effect, Chinese vs English; graphemic/phonemic/semantic recognition tasks; undergraduates; 8500151
lexical decision; orthographic vs phonological irregularity; undergraduates; 8502219
Middle English front fricatives spelling, phonemic interpretation; 13th-century texts analyzed; 8503575
phonological agraphia; phonological route components, segmentation/phoneme-grapheme conversion; lexical-semantic route as alternative; 8502486
pronunciation prediction, Chinese characters; phonetic vs semantic elements; 8501584
reading acquisition; phonological recoding role found; first/second graders; 8506537
reading process, lexical access; phonological recoding vs direct access; phonological recoding stage experimentally supported; 8500524
reading process; semantic/phonological context use; autistic/dyslexic/normal readers; 8506127
reading/spelling instruction; pronunciation/spelling discrepancies; North American English dialects; 8506405
Romanian orthography normalization, controversial characters, spelling standardization; 8507552
Russian Church Slavic orthographic representation; historical analysis; 8505499
Russian phoneme /j/, orthographic representations; 8503569
Serbo-Croatian beginning readers' errors; phonemic segmentation importance found; first graders; 8502467
Serbo-Croatian reading process, Roman/Cyrillic orthographic constraint; phonological recognition strategy found; 8502472
Sorbian language graphic/orthographic unification, 19th century; Protestant/Catholic orthographies, Latin/Gothic graphics; 8507252
speech-disordered children's reading/spelling ability; grapheme-phoneme conversion rules problem; 8501947
spelling errors classification; reading ability/sex/age/intelligence; Wide Range Achievement Test; disabled vs normal readers, grades 3-12; 8500238
spelling errors; pronunciation vs spelling ability; normal vs phonologically disordered children; 8504018
spelling-sound correspondence judgment, letter sequence pronunciation; word regularity/frequency effects; English-speaking subjects; 8500195
spelling/reading interaction, visual recognition, segmentation processes; 8502102
surface dyslexic aphasic's reading ability; Odd Word Out Test; phonological/nonphonological processes found; 8500494
Syryan (Finno-Ugric) written expression, Cyrillic alphabet adaptation; grapheme-phoneme correspondence analysis; 8505497
Tangut script; Chinese writing system influence; 8505471
Uzbek loanwords, phonetic-orthographic assimilation, Russian; orthographic approximation principle stressed; 8507458
word recognition automatic process development; distractor word semantic interference/graphemic priming; adults/9- to 12-year-olds, good/poor readers; 8506237
word recognition effect, spelling variation; spelling irregularities, irregular sound-spelling correspondences; 8506544
word/pseudoword/letter identification/pronunciation; orthographic context effect; verbal reaction time measured; 8500013
written language processing, logographic vs alphabetic script; visual memory role; English/Chinese speakers' memory performance tested; 8506198

Graphemics
German graphemic inventory, 14th-century Cracow, Poland; phonological system development; municipal records; 8504982
Hungarian "spelling rules," suffix assimiliation, etymological perspective; 8506991

Greek, Ancient & Modern (see also Indo-European Languages)
address rules universality, Greek usage; R. Brown's invariant norm tested; 8507427
address rules universality; Korean/Chinese/Greek material compared; R. Brown's invariant norm tested; 8507428
Akkadian inscription, T. Doty's analysis refuted; Greek words, pronunciation; 8501307
ancient mythology, Modern English vocabulary; 8501556
Armenian/Greek 'green, moist' cognates, Indo-European branches subgrouping evidence; 8507266
Balkan languages, typological similarities, common grammatical innovations identified; 8501446
bilingual memory; independence vs interdependence models; word formation; English-Greek bilinguals; 8500569
Byzantine legal vocabulary, structure/chronology/assimilation; Latin borrowings noted; 8505198
Byzantine poetry, metric/rhymic features; types/strategies; 8503783
child's parentage recognition/denial, psychoanalytic aspects; French/Greek word recall; Greek children in France; 8503695
code-switching, Cypriot Greek speakers, phonological aspects; 8507683
collective vs individualist cultural attitude Greek-Australians vs Anglo-Australians; Greek collectivist tradition accommodation plea; questionnaire; 8507695
Cyclops/Polyphemus etymologies, Greek/Indo-Iranian sources; semantic diathesis; 8507226
diachronic syntax analysis, methodological tools; four syntactic phenomena investigated; typological tools critically assessed; 8507327
diglossia defined, process vs static models; Modern Greek; 8502505
English *hero sandwich* origin, Greek *gyro* considered/rejected; 8503557
English/Hebrew *pita* origin; Greek etymology; 8507260
euthanasia, diachronic semantic analysis, Greek origin investigated; 8505133
farming-/sea-related metaphors, origins traced; Latin/Greek sources; 8507746
foreign-language instruction, classical languages; translation procedures; 8500339
Gothic *naiswor*, P. Swiggers's analysis rejected; *waiswor* reading suggested; 8507249
Greek *philos* 'friend', E. Benveniste's interpretation correctness; Homeric studies contribution; 8505071
Greek article translation, various New Testament translations compared diachronically; 8502547
Greek language history/presence, *Katharevousa* vs *Demotiki*; 8501346
Greek language, Roman Empire role/attitudes; sociolinguistic methods applied; 8501286
Greek phonology, diachronic overview; four evolutionary stages; 8506165
Greek terms, *βίρρον*, *βίρροζ* 'coat, blouse, tunic'/*γοῦνα* 'fur', etymologies traced; 8505183
Hittite *ai-/au*-stems, Indo-European cognates; 8507233
Hungarian Latin/Greek loanwords assimilation, orthographic problems examined; 8503422
Indo-European descriptive adjectives; oxytone accent origin; Hebrew/Greek parallels; 8500663
Indo-European word-formation rule, compound-final *-*ú*- prohibition, Greek applications; 8503262
infant/mother/stranger interaction, cross-cultural similarities; US/Greek dyads; 8507601
language borrowing, purism definition; Slavic, Greek, Hungarian foreign term use; 8505332
language philosophy, ancient China; socio-historical analysis; classical Greek/European theories compared; 8507811
Latin/Greek *tongue*, English derivatives; 8503555
linguistic/philological publications, Crates of Mallos vs Aristarchus of Samothrace; chronological priority examined; 8501199
Luther, M., Bible translation, German vs Greek/Latin preference; 8500616
Minoan Phaistos Disk, decipherment/translation; 8504923
Modern Greek clitics, transformational analysis; Hebrew/Spanish/Greek clitics, universal/nonuniversal properties; 8502656
modern Greek word stress; duration/fundamental frequency/maximum vowel intensity; 1 speaker; 8502640
Old Russian translations, Greek biblical texts; equivalence, loan, calque; 8501435
Old/New Bulgarian syntactic correspondences; Greek influence; 8501293

Palestine Jews literacy, Hebrew/Aramaic/Greek triglossia, 1st century; sociolinguistic approach; 8503705
Plato's faulty reasoning, Sapir-Whorf framework; 8505841
Rhodope *kardiyà*, Kh. Dzidzilis's Greek origin thesis rejected, Bulgarian etymology posited; 8505128
Romance/Latin tense description, Greek categories inappropriate; 8503191
Romanian *struţocămila* 'ostrich-camel', etymology; 8501301
Romanian etymological dictionary, Old Greek elements, study relevance; 8501322
special vocabulary; stomatology; Greek/Latin/proper name origin; 8501570
synagoga 'synagogue' etymological history; Greek source proposed; 8505173
Syria name origin, Egyptian/Greek sources; 8501571
Thracian/Dacian, Latin origins refuted; Greek influences; 8501341
verbal illusion, semantically anomalous sentence processing; P. Wason's/S. Reich's study replicated; 8506212
West Greek dialects, historical change/synchronic variation; contemporary sociolinguistics framework feasibility; 8503237

Handedness
aphasia/spatial disorder cerebral localization, statistically independent functions; sex/handedness factors; 8500212
bilinguals' language lateralization, right vs left hemisphere processing; handedness/sex/fluency factors; Portuguese-English bilinguals/English monolinguals; 8500223
child language development; semantic lateralization, right hemisphere short-term-verbal-memory; dichotic listening task; right-handed children aged 4-11; 8506377
crossed dysphasia, neuroradiological/pathological data; right-handed male; case study; 8507996
deaf/hearing children's cerebral laterality; S. Witelson's technique modified/applied; verbal/nonverbal stimuli; children aged 11; 8507933
dyslexia deficits lateralization; Purdue Pegboard Test, unimanual/bimanual condition; reading-disabled/normal children; 8506538
familiar voice recognition; no-cue/multiple-choice formats, backward presentations; sex/age/musical training/handedness variables; 8506040
hemispheric specialization/perception/word memory relationship; better identification/free recall/recognition tasks; left cerebral hemisphere superiority found; right-handed adults aged 18 to 35; 8500171
kanji/kana processing, hemispheric specialization; *kana* left hemisphere dominance found; right-handed adults aged 17-34; 8502047
language disorder, right anterior cerebral artery occlusion, right-handed female; case study report; 8501914
language pathology, right-handed right hemisphere lesion patients; anomaly severity, variation found; 8501926
left-hemisphere-damaged aphasic types, age differences; Broca's/Wernicke's aphasics compared; crossed/common aphasics, similar age difference pattern; 8507961
oral/signed language response, cerebral organization; sodium amytal procedure; dual hemipsheres involvement; normally hearing English speakers; 8502065
semantic processing, hemispheric difference; category matching vs category membership, reaction time measured; adults; 8500070
speech fluency/bimanual handwriting relationship; Harris Test of Lateral Dominance Stuttering Severity Instrument; stuttering vs nonstuttering males; 8507972
stammering children, hemispheric dominance/handedness, normal/disturbed auditory perception; children aged 6-8; 8506383
stuttering dysfluency; electromyographic biofeedback effect; hemispheric alpha asymmetries; right-handed patient; 8508012
word recognition, hemifield independence; tachistoscopic presentation; left-/right-handers; 8500216

Handicap
cerebral palsied children's language, spatial markers differential learning; coding form choice impairment found, therapeutic implications; 8508015
generalization abilities; severely handicapped prelinguistic children/teenagers; 8501925
handicapped children, preschool language therapy; transdisciplinary approach presented; 8508114
language intervention, linguistic-functions approach; sequential use, teaching mentally handicapped children; 8508137
language-handicapped children, instructional problems, verbs; selection criteria; 8508116
language-handicapped children, language teaching/therapy; phonological skills development; 8508120
maternal question-asking behavior; Down's syndrome vs norma children; pragmatic typology presented; 8507602
multiply handicapped children, behavioral therapy; six-year continuous program outlined; 8502022
orthopedically handicapped children's listener-adapted communication; first/third/sixth graders' utterances analyzed; mainstreaming therapy, communicative effectiveness; 8501630
second-language didactics, *Linguistica Applicata* series outlined; 8507166
severely disabled children, functional vocabulary acquisition; systematic sign language instruction, effectiveness demonstrate 8507789
speech synthesis, Sahara II system operation; language-disorder motor-handicapped users; 8506154

Handwriting
cursive letter formation consistency, word position function; allograph choice determination; right-handed writers; 850756
writing disturbances, clinical manifestations; agraphic patient/Parkinsonian patients; 8508008

Harris
Chomskyan revolution, US linguistics; structural/generative transition, Z. Harris's role; 8505054

Hearing Aids
cochlear implant, speech-perception aid, profoundly deaf; desig improvements suggested; 8501889
cochlear implantation hearing aid, speech discrimination capabilities; speech intelligibility data; 8506388
directional sensitivity, hearing aids evaluated; masked word discrimination/signals directional sensitivity compared; 850810
hearing aid comparison, external pattern input/Gold-Rabiner algorithm/cepstrum processor; 8501860
hearing aid development, single subject; larynx-frequency patte wave; 8502001
hearing prosthesis, televised speech processing; 8502000
hearing-impaired patients, communcative skills development; hearing aid role; 8507930
voiced speech period measurement, peak-picking method evaluated; prosthetic applications; 8501997
vowel perception/production, deaf children; computer-aided vs conventional samples; age factor; 8503958

Hearing Conservation and Improvement
deaf speech coding aids, research overview, history; 8504065
voiced speech period measurement, peak-picking method evaluated; prosthetic applications; 8501997

Hearing Disorders
acquired hearing loss patients' speech, acoustic/perceptual anal Swedish adults aged 18/18/59; 8503925
American Sign Language acquisition, deaf children; morphologi analysis strategy; 8503802
American Sign Language proficiency; classifier recognition; hearing-impaired residential vs public school students aged 5- 8506148
American Sign Language sign *stuck* use, high school students; 8505777
American Sign Language, A. Neisser's *The Other Side of Silen Sign Language and the Deaf Community in America* reviewe language status; 8505745
American Sign Language, sign boundary; deaf/hearing judges, observation strategies compared; 8505754
American Sign Language, social conversation etiquette; sign/ver language conventions compared; 8505755
aphasic child language acquisition, speech/sign combination effe 5-year-old; case study; 8505764
articulatory characteristics/spontaneous speech adequacy relationship; Templin-Darley Tests of Articulation; hearing-impaired children aged 8-10 years; 8504006
artificial intelligence role, hearing-impaired instructional aids; projected technology; 8501993
auditory acuity, responsiveness; three phase study; deaf-blind multihandicapped young children; 8502023
auditory communication handicap rehabilitation, facilities/programs, Sweden; 8508129
auditory training, young hearing-impaired children; maternal involvement; 8508107
auditory verbal material processing, right hemispheric dominanc dichotic testing, neurological damage; semantic processing preservation; 8507944
auditory/linguistic deficit assessment, child language research applications; 8503961
bilingual instruction, hearing-impaired students, four models compared; 8507942
British Sign Language, deaf children's first language, English as second language; educational/political implications; 8507774

cause-effect relationship perception; picture/written language; hearing-impaired vs normal 12-year-olds; 8501896
child language acquisition, American Sign Language; task-specific word formation; deaf children aged 3-9, adults; 8503800
child language acquisition, normal vs hearing-impaired; psychologist's notes, didactic/therapeutic implications; 8504171
child language acquisition, sociolinguistic skills recognition; normal vs hearing-impaired children; 8503689
child language acquisition/social/emotional adaptation; mother-child dyads, maternal input characteristics; normal vs hearing-impaired children; 8506078
child-caregiver communicative interaction, speech therapy applications, hearing-impaired children; 8503617
classroom oral interactions, hearing-impaired children; 8507940
cochlear implant, speech-perception aid, profoundly deaf; design improvements suggested; 8501889
cochlear implantation hearing aid, speech discrimination capabilities; speech intelligibility data; 8506388
consonant articulation intelligibility; six speakers, varying lipreading ease; normally hearing adults; 8501762
conversational convention usage; hearing impairment effect; 8504071
deaf adolescents' written English prepositions, comprehension prediction; E. Clark's scheme used; 8501894
deaf adults' reading achievement; Stanford Achievement Test, administration mode effect; prelingually deafened adults aged 18 to 24; 8501898
deaf children, bilingual education, signed language instruction; 8508093
deaf children, gestural communication development; parental input effect; children aged 1:4-3:1; 8507777
deaf children, hearing mothers' communication, sign/speech relationships; speech simplification; 8501769
deaf children, language acquisition, parent-guided communication; spoken/signed French, simultaneous use; 8506146
deaf children, linguistic ability, recent research reviewed; 8503969
deaf children, linguistic/cognitive skills development; comprehension test/Piagetian operational tasks; impairment severity/sign language use effects; children aged 7-15; 8507929
deaf children, printed letters coding, consonant recall; beginning reading achievement relationship; median age 8.75; 8503960
deaf children, speech/thought/academic achievement relationship, R. Conrad's *The Deaf School Child* reviewed; 8508062
deaf children, vocabulary development; hearing/nonhearing parent influence compared; fluent communication importance; 8507937
deaf children's language acquisition; orthoepic intervention/lip-reading suggested; 8506079
deaf children's language development; speech therapist's role; 8503956
deaf children's language instruction, metaphor teaching; methodological procedures presented; 8501989
deaf children's short-term memory; lip-read/graphic/signed stimuli; adolescents; 8506068
deaf children's spoken/gestural communication, lexicon analyzed, pragmatic value; 8507786
deaf children's spontaneous language analysis; oral vs signed communication modes; didactic implications assessed; 8503962
deaf child's literacy, natural development; instruction stages described; 8504415
deaf child's voicing mastery, intelligibility increase; training program effectiveness; 8504076
deaf education/research, 17th-century origins, historical overview; 8506144
deaf infants, communication therapy, simultaneous communication approach; program described; 8507934
deaf preschooler's communication/play behavior, siblings' interaction studied; 8501893
deaf preschoolers/unfamiliar hearing adults interaction; communication adaptation; children 2:0-5:0; 8507941
deaf readers' automatic reading processes; Stroop test, sorting card version; subjects aged 12.5 to 25.0; 8500521
deaf speech coding aids, research overview, history; 8504065
deaf speech intelligibility, temporal error role; artificially corrected speech; deaf children; 8506150
deaf/blind educational, social problems; special education curriculum; 8501990
deaf/hearing adults' spelling ability determinants; orthography, structural properties role; English; 8503959
deaf/hearing children's cerebral laterality; S. Witelson's technique modified/applied; verbal/nonverbal stimuli; children aged 11; 8507933
dichotic listening performance, developmental patterns; longitudinal study; Dutch-/English-speaking children; 8506071
directional sensitivity, hearing aids evaluated; masked word discrimination/signals directional sensitivity compared; 8508109
English /s/ audibility, hearing-impaired children, hearing-aid proposals; 8503970
English acquisition, deaf children; manually coded English system evaluated; 8501763
English instruction, foreign/deaf students similarity; deaf students' writing samples analyzed; 8501759
English morpheme structure constraint comprehension, word/nonword distinction; deaf/hearing first, third, fifth, seventh graders; 8501955
English orthography ability determinants; spoken language role; hearing vs profoundly deaf undergraduates; 8507557
fluctuating hearing loss effects; consonant-vowel syllable perception; normally hearing third, sixth graders; 8504068
French stop production/perception, moderately deaf adults; French/English samples compared; 8506076
frequency-compressed speech intelligibility; sensorineural hearing-impaired patients; 8503964
fricative production mastery, deaf children; intelligibility enhancement training program; 10-to-17-year-olds; 8504075
gestural communication, deaf children; spontaneous gesture system, structure analyzed; 8507776
grammatical morpheme use, children; spontaneous language samples; normal hearing vs hearing-impaired children; 8506065
hearing aid comparison, external pattern input/Gold-Rabiner algorithm/cepstrum processor; 8501860
hearing aid development, single subject; larynx-frequency pattern wave; 8502001
hearing testing, interactive synthetic speech pattern; single subject; 8501858
hearing-impaired adults speech therapy; simultaneous listening/reading/speaking method effectiveness evaluation; 8501999
hearing-impaired child language therapy, total communication approach; effectiveness evaluated; 8508100
hearing-impaired child, parental communicative styles; video-tape; child aged 1:1; 8506064
hearing-impaired children, biological factors/neurological-cognitive functioning; 8500210
hearing-impaired children, mainstreaming, language acquisition theories applications; 8504079
hearing-impaired children, phonological systems; articulation testing; systematic processes evidenced; three severely/profoundly hearing-impaired children; 8501899
hearing-impaired children, speech instruction, simulation technique; methods evaluation; 8506143
hearing-impaired children, verbal language acquisition; three-dimensional approach presented; preschoolers; 8507927
hearing-impaired children's aural/oral success prediction; deafness management quotient viability; 8502011
hearing-impaired children's cognitive-social functions development; questions role/didactic importance; English morphological material; 8501623
hearing-impaired children's computer-assisted instruction, sign language animation; project description; 8501985
hearing-impaired children's education, curriculum structure; English/American Sign Language inclusion importance stressed; 8508094
hearing-impaired children's education, integrative approach, all communication areas; 8502010
hearing-impaired children's language education, methods/philosophies; national survey; 8508099
hearing-impaired children's oral/sign language development, parallelism found; parent-infant total communication program reported; children aged 1:2-2:8; 8507600
hearing-impaired children's reading comprehension; syntax effects; 8501945
hearing-impaired children's reading deficiency, clumsiness as a cause unconfirmed; 8501890
hearing-impaired children's speech intelligibility, nonarticulatory parameters; 8501949
hearing-impaired children's speech reading performance improvement; Diagnostic Test of Speechreading; 4- to 8-year-olds; 8502005
hearing-impaired children's speech therapy, verbal learning/divergent thinking importance; 8501982
hearing-impaired children's written English learning, computer-assisted instruction; 8504066
hearing-impaired patients' language; phoneme discrimination/speech imitation tests; 8503957
hearing-impaired patients, communcative skills development; hearing aid role; 8507930
hearing-impaired preschoolers' social participation/cognitive play

abilities assessment; techniques/classifications presented; 8501892
hearing-impaired preschoolers, cognitive/communicative development; three-month study; 8506069
hearing-impaired speakers' compensatory articulation, tongue shape/vowel position; jaw constraint effect; 8503954
hearing-impaired speakers' nasality/velopharyngeal function; cineradiographic observations/listener judgments; 8507919
hearing-impaired students' language proficiency assessment, oral/manual bilingualism, English literacy promotion; 8500565
hearing-impaired students' linguistic development, orthophony, lipreading, verbal language; conference report; 8504067
hearing-impaired students' reading instruction, basal readers evaluation; reading programs survey; 8500495
hearing-impaired students' syntactic structure comprehension, comic-book material, formal effectiveness shown; 8502085
hearing-impaired students, language education; oral/sign language simultaneous use, teacher training procedures, video-taped feedback; 8507783
intelligibility, nonlinear vs linear frequency compressed vowels; normal hearing Ss, simulated hearing loss; 8506026
language acquisition, deaf children; American Sign Language grammatical processes/Signed English structures/semantic features; children aged 6-16; 8506070
language acquisition, deaf children; semantic/formal aspects relationship; 8501900
language acquisition, profoundly deaf child; parental direction/early education; 8501895
language acquisition, TV exposure effects; educational applications; normal, hearing-impaired children; 8501994
language acquisition/communication, receptive/expressive skills importance; speaker personality; hearing therapy implications; 8507596
language instruction, deaf children; verbal environment contacts advised; 8506075
language therapy, hearing-impaired child; cognitive approach; play as nonverbal cognitive tool; 8508138
language therapy, prelingually profoundly deaf children; 8508130
language/reading instruction, hearing-impaired children; experimental program; 8507926
language/speech training, oral vs total communication approaches; Down's syndrome children; 8508080
letter recognition/coding, visual attribute effect; physically identical, name identical, different letters; deaf, normal hearing children aged 9-16; 8506066
lip/hand/letter shape memory; partially/profoundly deaf, normally hearing adolescents; 8507936
lipreading, historical perspective, recent research review; 8508095
lipreading/stimulus predictability relationship; English words, letter sequences identification; normal-hearing undergraduates; 8502006
manual signs encoding perception; deaf children aged 7:0-9:11; 8505756
masked/unmasked time-compressed rhyme sequences processing error analysis; clinical implications; children aged 8, 10, 12; 8506333
maternal speech style, child variables influence; mother-child dyads; normal vs deaf children aged 2, 5; 8507945
mother/child interaction; imperative/question/mean length of utterance use by mothers; normal/hearing-impaired/Downs syndrome-children; 8507588
mothers' language behavior; structured, unstructured play session language; normal, language-delayed children aged 2-5 years; 8501913
mothers' speech to children; listener judgments; normal-hearing, hearing-impaired children; 8507938
nonverbal language morpheme structure; language-impoverished deaf children; verbal language acquisition implications; 8502941
nonverbal/normal children's linguistic function, analogous acquisition; special topics discussed; 8508136
nonvocal communicative behavior adaptation, listener type; American Sign Language; hearing, deaf adults, deaf children; 8505757
normal language acquisition, hearing-impaired children's parents' knowledge; materials availability, sequence outlined; 8500141
oral language skills, deaf parents, hearing preschoolers; language delay found; 8503966
oral language use, teachers/hearing-impaired students; classroom setting interactions analyzed; 8507939
orometer development, deaf children's speech modeling; 8508117
parental language use, hearing-impaired children; structure, content, functional aspect, interaction; 8507595
phonemic/phonetic disability, children; middle ear disease cause; abnormal middle ear pressure; 8507928
phonological/cherological coding co-occurrence, American Sign Language/printed English words, short-term coding; congenital deaf signers; 8500189
pre-speech communication, hearing/hearing-impaired children; mother-infant dyads; monadic phase analysis usefulness; 8507946
prelingually deaf adults' paired-associate learning; manual encoding role; 14-46-year-olds; 8505770
problem solving/verbal language relationship; hearing vs deaf adolescents; spoken language supremacy unconfirmed; 8500199
profoundly deaf children's language acquisition, resistence to language/readiness to speak; 8501891
reading achievement improvement, indirect intervention effect; "right to read" project; hearing-impaired adolescents; 8506077
reading as a developmental socio-psycholinguistic process, reading instructions, hearing-impaired students; 8500499
reading comprehension strategy, "networking"; development/evaluation; deaf adults; 8500496
reading difficulties, deaf children; isolated word recognition, semantic vs structural property use; 8506067
reading test performance, visual perception deficit relationship; Salford Sentence Reading Test, Frostig Developmental Test of Visual Perception; hearing-impaired, normal-hearing children; 8500504
reading/language relationship, hearing-impaired children; current research, instructional methods reviewed; 8502450
reading/speech instruction, deaf children; adapted Northampton symbols; 8501978
receptive communication skills; multiple-choice pictorial test; severely/profoundly deaf persons; 8507935
sealed Serbo-Croatian consonants retrieval, primary/secondary memory; deaf/hearing subjects; 8504499
second formant discrimination, first formant attenuation effect; same/different F_1 judgments; hearing-impaired children; 8506072
sign language acquisition, deaf children; deaf adults's questionnaire results; 8507949
sign languages, research review; 8505771
sign languages/social context/scientific study relations; 8501770
sign/oral language development; deaf parents' 2-year-old hearing children; counseling implications; 8501767
Signed English use, progressive difficulty manual system proposed; 8501760
social/play interaction; differences, hearing-impaired vs normal preschoolers; 8501612
speech characteristics, deaf adolescent; 8503967
speech communication improvement, hearing-impaired/deaf persons; speech-processing/speech synthesis technology applications; 8501988
speech comprehensibility, text compressed speech; cognitive developmental theories related; normal-hearing, hearing-impaired adults; 8507947
speech in noise intelligibility, noise-induced hearing loss effect; 8507948
speech instruction, hearing-impaired students; D. Ling's principles applied; 8502012
speech intelligibility, deaf speakers; auditory only vs auditory-visual modes; experienced/inexperienced listeners; 8503965
speech intelligibility, deaf speakers; error analysis, individual rule systems; intelligibility tested; 8508017
speech intelligibility, hearing-impaired children; six audiogram profiles; 8507943
speech pattern contrastive ability; high/low F_1, F_2 vowels, voicing contrasts, place contrasts; hearing impaired children; 8501857
speech perception strategies; synthetic speech pattern tests; fluent speaking profoundly deaf children; 8501845
speech perception test; diagnostic/therapeutic application; severely-profoundly deaf children; 8501897
speech perception, noise effects; hearing-imparied/normal/speech-disordered populations; 8506051
speech production, long-term hearing loss effect; acoustic analysis; 18-year-old; 8503926
speech production/perception relationship; speaking vs listening training; matched pairs, hearing-impaired children aged 5-7 years; 8506074
speech sound perception; age/hearing loss effects; synthetic stimuli identification; age groups 8-15/20-40/40-60/60-85; 8503895
speech therapy, hearing-impaired young adults, individual vs small group training; 8503955
speech threshold, syllabic stress effects; trochaic vs spondaic stress; normal-hearing/hearing-impaired children; 8507882
speech training, meaningful vs nonmeaningful verbal stimuli; severely/profoundly hearing-impaired children; 8507925

speech, role in human life; 8501771
speech-reading performance, talker differences, hearing-impaired adolescents; visual speech ambiguity noted; 8505760
speechreading performance evaluation, TV/real-life presentation; normal/moderately/profoundly hearing-impaired compared; presentation function/material length/handicap severity considered; 8508108
spoken vs written language, deaf subjects' processing; increasing print role; 8501991
Sunshine Cottage (Trinity U) infant/parent program, bilingual component; hearing-impaired bilingual children; Spanish/English; 8500551
syllable reception; audition alone, lipreading alone, combination; hearing-impaired subjects, "unisensory" auditory-oral programs; 8501998
syntactic/semantic skill acquisition; sentence recognition task; hearing-impaired vs normal subjects, aged 10-12, 13-15, 16-18; 8500050
syntax acquisition, profoundly deaf children; Language Assessment, Remediation & Screening Procedure; children aged 5:2-11:6; 8507977
teaching episode structure, deaf vs hearing teachers; lesson strategies; 8505759
text recall, familiarity effect; familiar/unfamiliar paragraphs; retelling, probe questions; hearing-impaired second graders; 8500512
tone-glides perception, hearing-impaired subjects; backward masking/speech intelligibility, negative correlation; 8506073
"total communication" teaching approach, evaluation; 8508105
transition discrimination, second formant, first-formant masking effects; dichotic presentation, first-formant attenuation; adults; 8507861
U-level phonetics course for hearing-impaired students; program described; 8501983
verbal material, short-term coding; normal vs prelingually deaf children aged 9-16; 8504092
verbal/nonverbal bilingualism; hearing-impaired children, regular classroom integration; 8501995
visual memory, articulated sequences, hearing-impaired subjects; lipreading training implications; 8502003
vowel perception, measurement; hearing-impaired speaker; experienced/inexperienced listeners; 8505996
vowel perception/production, deaf children; computer-aided vs conventional samples; age factor; 8503958
"word deafness," cortical auditory difficulty, articulation therapy; 8501996
word identification, sentence context effect; general vs specific words; hearing-impaired adults; 8502104
word meaning deafness, B. Bramwell's 1897 description reprinted; 8507931
word naming/speech quality relationship, deaf speakers; automaticity found; Stroop tests; 8503963
word recall/signability/visual imagery relationship; varying imagery/signability; hearing, deaf young adults; 8500148
written language instruction, hearing-impaired children, language framework, Rhode Island School for the Deaf; Kretschmer Spontaneous Language Analysis System; 8502167
written sentence comprehension, deaf adults; contextual constraints effects; hearing/prelingually deaf undergraduates; 8507932

History of Linguistics

American languages report, Catherine the Great, interest expressed; 8503178
American linguistic history, N. Chomsky's impact minimized; 8507195
American linguistic/sociolinguistic studies, historical survey; scientific schools/groups analyzed; 8505105
aphasia, term origin traced, A. Trousseau/P. Broca letters; 8504021
Arab linguists' speech sound studies, modern phonetic study parallels; 8507838
Arabic grammarian's work, historical overview; 8505067
Aristotle; language conceptions examined, current relevance assessed; 8505056
autistic terminology development; F. Deligny's neologisms examined; 8504005
Bal, W., biography; bibliography; 8503475
Bally, C.; concept of predicate discussed; 8505070
Balto-Slavic linguistic unity, F. Fortunatov's theories rediscovered; 8503187
Béla, K., linguistic studies listed; 8503196
Bello, A., linguistic concepts/objectives, works reviewed; 8503204
Bello, A.; modern linguistic conceptions review, academic/didactic practice evaluated; 8503182
Benveniste, E.; *Le Vocabulaire des institutions indo-européennes* (Indo-European Language and Society) examined; 8505063
Benveniste, E.; French linguistics contributions; verb treatment; 8505118
Bibliander, T.; *De ratione communi omnium linguarum et literarum commentarius* (A Commentary on the Common Basis of All Languages and Letters); linguistic conceptions reviewed; 8503185
bilingual education, Hispanics, US; G. Sanchez's contribution assessed; comtemporary implications; 8506576
Bohorič, A.; *Arcticae horulae,* first Slovene syntax; 8507207
Bohorič, A.; *Arcticae horulae,* modern Slovene aspectology rudiments; historical essay; 8506840
Bopp, F., evaluations reviewed, theories explained; 8501196
Borochow, B.; Yiddish linguist; German/Yiddish influence studies; 8505088
Broca, P.; aphasiology's founding father; work/life review essay; 8501931
Bulgarian 19th-century linguists, 18th-century Enlightenment philosophers influence noted; 8501186
Bulgarian contrastive studies, 1944-1984; historical survey; 8505229
Bulgarian language studies, Belorussia; history/current status; 8505073
Burchfield, R.; *Oxford English Dictionaries* Chief Editor; personal encounter account; 8501566
Campbell, G.; linguistic theory; *The Philosophy of Rhetoric* analyzed; 8507190
case grammar theory, retrospective evaluation; foreign-language instruction applications discussed; 8507160
Chomsky, N., contribution to linguistics; F. Newmeyer's *Linguistic Theory in America: The First Quarter-Century of Transformational Generative Grammar* reviewed; 8501138
Chomskyan revolution, US linguistics; structural/generative transition, Z. Harris's role; 8505054
Cipariu, T.; language concept; Romanian language studies; 8507202
"class" concept development, French linguistic use, history traced; 8503678
Comenius, J. (1592-1670); second-language teaching contributions; principles examined; 8503165
Constantine-Cyril; philosophical/linguistic views reconstructed; 8505087
contrastive linguistics, Bulgaria, history/current projects; 8501356
Coseriu, Eugenio; research review, linguistic contribution assessed; 8503200
de Courtenay, J. Baudouin; linguistic theory contributions, phonological analysis perspective; 8507111
Czambel, Samo; literary Slovak orthography, revival/formation/normalization contributions assessed; 8507184
de Aldrete, B., reflections, Spanish usage, early America; 8503171
de Gembloux, P.; biography/dialectological studies; 8505068
de Saussure, F.; language theory genesis/reception/relevance; 8505066
de Saussure, Ferdinand; *Cours de linguistique générale* (A Course in General Linguistics), first Russian translation attempt, A. Romm; 8501191
deaf education/research, 17th-century origins, historical overview; 8506144
Diderot, D./d'Alembert, J.; *Encyclopédie,* signs/grammar theory relationship examined; 8505084
Durbin, Marshall E.; linguistic work review; 8503174
Dutch syntax study; relativism to structuralism; 20th century; 8504601
Dutch tense system, 19th-century models evaluated; 8505047
eastern linguistics history, USSR; *Istoria lingvističeskich učenij: Srednevekovyj vostok* (History of Linguistics: The Medieval East) review; 8501200
Efimov, A., Russian stylistics investigation role; 8503168
English phrasal verbs, 16th-/17th-/18th-century British/US grammars; treatment examined; 8503268
epithet history; ancient/medieval use; ontological, pragmatic expression; 8503179
European language emancipation, viewpoint evolution; specialized vs everyday language; 8503203
Fernández de Palencia, A., Latin/Romance dictionary (1490); 8503543
Firbas, J.; functional sentence perspective, studies review; 8503173
first linguistic society, Paris 1837, members/publications listed; 8501181
Fisher, J., Hebrew linguistics studies, 18th-19th centuries; 8501568
foreign-language grammar study, history; early Latin grammars; 8504649

Franciscus Sanctius; views on sign, 17th-18th-century linguistics influence; 8503163
Franko, I.; language/figurative speech views examined, communication system/aesthetic gratification means; 8507192
Freire, P.; cultural invasion conception, linguistic aspects; Third World countries liberation; 8507627
French Encyclopedists' "grammar"/"literature" notions; historical essay; 8507183
French nonliterary translation; scientific texts; beginnings traced; 8500611
French revolution, linguistics/language philosophy/semiotics; conference papers outline; 8503164
German as a second language instruction, Middle Ages; methods/texts/learners; 8505075
German orthographic reform, H. Scheffler's 19th-century attempts reviewed; 8505057
German orthography inconsistencies/reform history; grapheme-phoneme correspondence problems; 8505477
German orthography reform, recent history; 8501585
German orthography/reform history, A. Macht's paper amended; 8505461
German Romanticists, poetry/linguistics theories; F. Schlegel's conceptions examined; 8507203
German studies, history, institutionalization, Leipzig; 8503169
German, developmental trends, 18th century-present; 8501187
Gil de Zamora, Juan, *Prosodion,* grammatical studies identified; 8503154
Gladstone, W.; writings, historical review; ethnolinguistics discipline history; 8505101
grammatical works, Real Academia Española, history; 8503193
Greek *philos* 'friend', E. Benveniste's interpretation correctness; Homeric studies contribution; 8505071
Griselini, F.; Romanian language origin conceptions; Latin character; historical works reviewed; 8507200
Gulubov, I.; linguistic education/career; 8505060
Hasdeu, B.; *Istoria critică a românilor* (The Critical History of Romanian), toponyms treatment examined; 8507495
Hebrew studies, 16th century, general linguistic theory contribution; 8503301
Heidegger, M.; semiotic/pre-semiotic conceptions examined; 8505795
Henry Sweet Society for the History of Linguistic Ideas; foundation notice, goals declaration, officers elected; 8501203
historiography of linguistics, development; 8501198
history of linguistics, *Istoriya lingvisticheskikh ucheniy. Drevniy mir* (A History of Linguistic Thought: The Ancient World) reviewed; 8503161
history of linguistics, E. Hovdhaugen's *Foundations of Western Linguistics from the Beginning to the End of the First Millenium A. D.* reviewed; 8507188
Hobbes, T.; language/thought relationship, analysis outlined; 8505927
Hungarian Linguistic Society, scholars/works reviewed; 8507141
Hungarian linguistic studies, J. Sajnovics's/M. Hell's contributions outlined; 8503157
Hungarian linguistic theories, history/current status; F. de Saussure's/N. Chomsky's influence noted; 8503097
Hungarian stylistics; historical essay; 8505085
Husserl, E.; private language views; P. Hutcheson's criticisms considered; 8505845
international scientific communication, history, 1500-1800; 8503188
Iordan, I., Romanian linguist; bibliography of works; 8501193
Iordan, I., Romanian linguist; career contributions honored; 8501189
Jakobson, R.; phonetic research, L. Janáček's influence; 8503811
Jonson, B.; English grammarian, historical survey; 8505074
Kasprowicz, J.; Slovenian translation problems; 8503190
Lambrior, A.; Romanian linguistic contributions reviewed; 8507186
language cerebral dominance, neurolinguistic approach, cranioscopy/craniology/phrenology; P. Broca's/C. Wernicke's cerebral localization contributions; 8506372
language crisis, 18th-/19th-century Germany, middle-class cultured German; 8503207
language history, early explanations; J. Adelung's views of social influences; 8501183
language norm concepts, 16th-century Spain; 8503189
language origin, ancient kings' investigations; Quintilian verse analyzed; 8503202
language origin, natural laws; J. Herder's prize essay outlined; E. Sapir's Master's thesis; 8503136
language philosophy; N. Chomsky's/M. Foucault's/A. Robinet's views compared, Robinet's description praised; 8505881
language phylogenesis, J. Locke's/J. Bruner's conceptions presented; 8505045
language psychology history; W. Wundt's/H. Paul's/A. Marty's language/thought relationship, theories outline/evaluation; 8503105
language shift, concept/term development traced; 8503331
language social psychology origins, German expressivists; historical essay; 8507674
language, M. Luther's concepts; spiritual dimension vs social phenomenon; 8501826
language, poetic nature; G. Vico's theories analyzed; 8505089
language, semiotic studies/perspectives; historical review; 8503184
language/culture relationship, Russian; historical views; 8501180
language/science, Enlightenment ideals, D. Diderot's/J. d'Alembert's *Encyclopédie*, linguistic articles analyzed; 8505083
Latin/Romanian relationship study, S. Mangiuca; 8501182
Lekov, I.; academic work/methodological/theoretical contributions; subjective viewpoint, reminiscences; 8505061
linguistic anthropology history; D. Hymes's *Essays in the History of Linguistic Anthropology*; review article; 8503183
linguistic future, historical forecast basis; 8503192
linguistic hegemony, 1780-1980; French/English international balance; 8505588
linguistic theories, two-century overview; semiotic comparatism; 8505807
linguistic/philological publications, Crates of Mallos vs Aristarchus of Samothrace; chronological priority examined; 8501199
linguistics historiography, theoretical/methodological aspects; 8505055
linguistics, Renaissance Spain, diachrony conceptions; 8503156
linguistics, scientific status, trends/schools historical outline; linguistics basic notions/concepts, schools approaches, coherent integration; 8503086
linguistics/philosophy relationship, E. Benveniste's conceptions examined; 8507824
literary Middle German development; T. Münzer's liturgical translations effect; 8501195
Locke, J.; linguistic theory/sign theory concepts analyzed; 8507185
Luther, M., Bible translation communicative influence, speech/language; 8503199
Luther, M., German language usage; translation work; 8503158
Luther, M., research, East Germany; diastratic (social) emphasis; 8501194
Luther, M.; German language history role; U. Hutten's contributions considered; 8505069
Luther, M.; views on language; German importance noted; 8505062
Luther, Martin; standard literary German development, contribution assessed; 8505081
Marx, K.; Russian language views/studies; Russian as a second language acquisition, progress outlined; 8503167
Mathesius, V.; "potentiality" notion examined; 8503201
Mathesius, V.; intensification notion examined; 8503134
Mathesius, V.; linguistic contributions evaluated, synchronic comparison work acknowledged; 8503206
Mathesius, V.; translation research reviewed; 8503175
McDavid, R.; sociolinguistic/dialectological contributions review; 8503472
Medieval Christian myth, Tower of Babel construction, Old English, Middle English texts examined; 8505079
medieval literacy/linguistic theory/social organization; oral/written language relationship; historical essay; 8507697
medieval syntactic theory; sentence structure, Modistic models; 8507126
Mexican clergy's linguistic abilities, Indian-languages, 16th-century Mexico; 8501184
modern linguistic theory, medieval Arabic grammar; parallels explored; 8503127
Montagnais (Algonquian) Indian language, Père Paul Le Jeune's report, 1634; 8501208
de Nebrija, A., Spanish linguistics scholarship contributions; 8507204
de Nebrija, A.; Latin grammar, Spanish-Latin dictionaries described; 8507205
North African historian Ibn Khaldun, *Muqaddima* literature analysis; 8505058
Norwid, C. etymological/stylistic studies reviewed; 8507196
Norwid, C. K.; textual style, letters analyzed; 8507743
Nostratic hypothesis evaluated, V. Ilich-Svitich's work reviewed; 8507573
Old Irish linguistic treatise, *Auraicept na nÉces*; critical edition attempt; 8503153

Old Kalevala (Finnish epos) twenty-ninth song translation; E. Ingman's translation analyzed; 8503027
Paninian grammar, passive/active alternation account; passive/ergative distinction inadequate description; modification proposed; 8507193
Paul, Hermann; language conceptions examined; 8505080
Peškovskij, A.; syntactic theory outlined; 8503160
Polish dictionary, S. Linde's *Słownik języka polskiego* (Dictionary of the Polish Language), neologism use; 8501545
Port-Royal grammar, French editions, bibliography; 8501188
Porthan, H.; Latin studies reviewed, contributions assessed; 8507194
Poteca, Eufrosin; Italian/French neologisms, Romanian adaptation; 8503166
psycholinguistic study development, motivation reviewed; 8500010
punctuation norm; K. Duden's 19th-century codification; 8503583
Puşcariu, Sextil; linguistic conceptions review, modern syntax pioneer; 8503170
Quirk, Randolph; academic career/linguistic contribution assessed; 8501567
Register 1584, Dalmatin Bible glossary; lexicographic design analyzed, historical importance acknowledged; 8507534
Reid, T., *Inquiry into the Human Mind on the Principles of Common Sense,* language conceptions outlined; 8501820
Reid, T., philosophical works, ethical theory importance; 8501807
religious-colonial language model, early Hindi grammars; sociolinguistic information; 8507182
Ril's'kii, M.; Ukrainian Soviet lexicography, role assessed, views/conceptions presented; 8507191
Romance/Latin tense description, Greek categories inappropriate; 8503191
Romanian linguistic studies, early vs present; 8501246
Romanian literary language; late 19th-century Banat view; 8505665
Romanian phonetic orthography, G. Fontanin's opposition reviewed; 8501185
Romanian toponyms, general origins questioned; 8505409
Romanian toponymy, foreign-based names; E. Petrovici's contribution noted; 8503496
Rousseau, J.-J.; linguistic theories; F. de Saussure's/N. Chomsky's theories compared; 8505059
Rus, I.; standardized Romanian language protagonist, vocabulary creator; 8503198
Russian *Ushakov Dictionary,* first defining/normative dictionary; project history related; 8505445
Russian Academy history, goals; *Academy Dictionary* publication; 8503556
Salviati, Leonardo; lexical theory/grammatical conceptions review; 8503155
Sapir E.; K. Pike's personal reminiscences; 8503186
Sapir, E.; Canadian Natural Museum chief administrator; 1910-1925; accomplishments/job performance evaluation; 8503159
Sapir, E.; less known papers/working methods; seminar paper; 8503181
Sapir, E.; Sapir conference organization; issue preface; 8503176
Sapir, E.; works, Japanese translations; survey; 8503172
Saxonism, borrowed words replacement, English; history, reactions; 8501466
Schleicher, A.; Slavic studies contributions; correspondence studied; 8507208
scientific knowledge "tabuization," "forgetting"; early 1800s Idéologues philosophy; 8503194
Séglas, J.; dementia language description, *Des troubles du language chez les aliénés* (Disorders of Language in the Mentally Ill) reviewed; historical note; 8507201
semiotics history, 18th-century signs theory; E. de Condillac's/F. von Castillon's conceptions presented; 8505786
sentence parsing, history; 15th-20th centuries; 8501298
Serbian language advancement, D. Obradović's contributions outlined; 8505076
sign language instruction, US; T. Gallaudet's views; 8507189
Slavic grammar treatises history, 16th/17th century; common/distinctive features identified; 8507198
Slavic studies; historical overview; 8501202
Slovene literary studies, Polish scholars' contributions; bibliography; 8503162
sociolinguistics; discipline origin, development; 8501657
Socrates's discourse semiotics; relations outlined; 8505800
Spanish/American Indian languages contact, America; colonization/missionization phases discussed; 8505077
speculative language history, functional grammar idea; 8505082
speech production, articulatory process/nervous organization; 18th-century phoneticians' contribution; 8507197
syntactic model, language topology; 18th-century Abbot Girard's views, works; 8501197
Tagalog, first grammar, F. de San Jose Blancas's *Arte y reglas de la lengua tagala* (The Art and Rules of the Tagalog Language); historical essay; 8501192
terminological studies, 18th century; historical essay; 8501190
Tesnière, Lucien; *Elèments de syntaxe structurale;* German version review; 8504659
Tilkov, D.; Bulgarian phonetics contributions; 8507187
translation; nature/history/importance; 8502546
translational practice/theory, history; 8502539
Trediakovsky, V.; 1859 epigram analyzed, linguistic viewpoints presented; Trediakovsky/M. Lomonosov debate; 8503205
Trubetzkoy, N.; R. Jakobson's phonological oppositions division rejected, reasons investigated; 8501201
typological studies, USSR; pre-/post-revolutionary accomplishments; 8501606
"universal language," K. Marx's/F. Engels's conceptions; 8507491
universal languages, 17th-century England; modern special languages precursors; 8505401
US/Hispanic linguistics as career, academic opportunities/attitudes reviewed; 8505078
Vinogradov, V. V.; distinguished Russian scholar; linguistic contributions presented/evaluated; 8507199
Vinogradov, V.; Soviet linguistics contributions; 8507206
von Uexküll, J.; relations to modern sign theory; work reviewed; 8505815
Weigand, G.; Balkan linguistic studies, contributions noted; toponym research discussed; 8505064
Weigand, G.; Balkan linguistic studies, contributions noted; toponym research discussed; 8505064
White, J.; *The English Verb*; 18th-century English linguistics, contributions assessed; 8505086
Wittgenstein, L.; old/new views, interpretations compared; 8505931
word meaning deafness, B. Bramwell's 1897 description reprinted; 8507931
Wüster, E.; language philosophy outlined; L. Wittgenstein's conceptions compared; 8505072
Yiddish lexicography, Soviet Union; history, accomplishments; 8501533

Hjelmslev
Peirce, C. S.; "man-as-sign" claim examined, language/human reality relationship; L. Hjelmslev's semiotics compared; 8505809
semiotics; Peircean vs Saussurean/Hjelmslevian schools; differences/similarities identified; 8503814

Homograph
aphasics' homograph comprehension; semantic information access deficit found; 8506116
homographic words continuous association; heterophones vs homophones; undergraduates; 8500165

Homonym
acronym formation, homonymy; semantic associations; humorous reinterpretation; Spanish/English data; 8502961
Borchalin Azerbaijani homonyms; Turkic variants/etymologies; 8501505
East Slavic adjectival affixes, history/functions; 8504837
German as a foreign language, homonymy; Russian students' difficulties; 8500327
homonym recognition; concordant/discordant context, semantic/structuring, perceptual/nonstructuring perceptual paradigms; undergraduates; 8502089
Indo-European verbs meaning 'follow'/'see'/'say', homonymic roots considered; 8503316
Russian case homonymy, diachronic tendency examined, related Slavic material analyzed; 8506850
technical translation, special-language texts, synonymy/homonymy problems; 8502569
word variation/homonymy development relationship, German material; 8503534

Homophone
automatic phonological coding, attended/nonattended words; homophone influence; 8500193
English as a second language errors; learning material similarity cause; contracted forms; 8506433
grapheme-phoneme vs grapheme-grapheme conversion rules; experimental evidence found, lexical decision task; 8500208
hemispheric differences, semantically/phonologically primed nouns; synonym/homophone recognition; French speakers; 8506334
homographic words continuous association; heterophones vs homophones; undergraduates; 8500165
homophone recognition; visual presentation, reading aloud/not

reading aloud, similar/dissimilar morphological structure; 8506340
Shakespeare, W.; *Hamlet,* Celtic homophone word play analyzed; 8505339

Humboldt
Harbsmeier, C.; Chinese grammar contributions, W. von Humboldt's works interpreted; 8504600
Humboldt, W.; language as *ergon/energeia,* language conceptions examined; 8505031
language social psychology origins, German expressivists; historical essay; 8507674
Paul, Hermann; language conceptions examined; 8505080

Humor
acronym formation, homonymy; semantic associations; humorous reinterpretation; Spanish/English data; 8502961
allusive catch phrases, meaning/types/uses; English examples; 8505546
anagram structure, riddles, Slavic languages; basic types model formulated; 8505721
bumper stickers, linguistic/cultural aspects; UK; 8503668
child language acquisition, humor development traced; case study; child aged 2:0-3:0; 8506256
comic strip translation problems; Argentine strip "Mafalda," French translations; 8504489
figurative language comprehension; 6-, 8-, 11-year-olds; 8504147
French fifteenth-century riddles, chronological/etymological information; key words glossary; 8505127
French fifteenth-century word games, linguistic/extralinguistic aspects examined; 8505126
jokes/riddles; types, subject matter; teenagers; 8503661
language therapy, aphasics; laughter facilitation; 8504080
phraseologisms, stylistic meaning analysis; German magazine short stories; 8503762
Russian *anekdot,* folklore genre; phonetic aspects; 8505707
Spanish puns, lexical/syntactic/phonological analyses; 8506916
stock conversational witticisms, humor component analyzed, typology; 8504927
translation/humor relationship, sociological/pedagogical implications; 8506635
verbal humor applications, sociolinguistic variation; English as a foreign-language applications; 8504247
verbal tricks/traps, schoolchildren's interactions; 8504929
Western Humor and Irony Membership Serial (WHIM) conference, proceedings; 8507590

Identification (see also Speech Perception)
identity theory/language development, linguistic identification/alienation processes discussed; 8507138

Idiomatic Speech
Amish American English phonological/morphosyntactic/lexical peculiarities, Kent county, Delaware; project description; 8507490
clichés, communicative function, bonding role, moderate use approach recommended; 8503773
doublespeak description/typology; 8507673
Durham English /e:/; historical explanations; social/linguistic aspects; 8505593
English as a second language, *to get,* idiomatic usage problems; Russian speakers; 8500369
English informal conversation, *sort of, kind of* use; text analysis; 8506996
French idiomatic expressions, fixed vs free status, syntactic/semantic analysis; 8502871
French slang, lexicon standardization, idiolect/colloquial/standard shift examined; 8505601
German as a second language, Polish advanced students, idiom's imagery comprehension; Comparative-statistical analysis; 8506440
German idioms containing names, semantic/stylistic aspects; 8507253
Hungarian dialectal research, "regional-colloquial language" notion examined; 8507473
idiom perception/comprehension, Hebrew; media, standard, familiar idioms explanation; first-, second-, sixth-grade native speakers, adult learners; 8500424
idiom/synonym identification; positive (synonym) vs negative (antonym) cues, high vs low number of paraphrases; U students; 8500068
idiomatic Dutch, syntactic analysis; 8500825
Italian locative complements, adverbs/adverbial locutions/idiomatic expressions defined; 8502683
lexicologic research project, multilingual aspects, German/French/Spanish idiomatic phrases; 8505248
Luther, M.; Bible translation, proverbs/idioms role; 8503054
Milanese dialects, idiom derivation; various sources proposed; 8507478
Russian idioms; semantic analysis, etymologies; other-language equivalents; 8500895
Russian morphologically bound word order, idiomatic rules; 8502975
speech act strategies characterization, cross-linguistic apology idioms study; 8504879
speech/language/idiom characterizations; "diasystem" concept introduced; F. de Saussure's distinctions; 8505035
sportspeak, athletic jargon, idioms listed; 8502276

Illinois Test of Psycholinguistic Abilities
child communication process assessment; Illinois Test of Psycholingistic Abilities; Spanish/English versions compared; 8500074
Chinese dyslexics, visual/auditory functions; Frostig Developmental Test of Visual Perception, Auditory Association Test of the Illinois Test of Psycholinguistic Abilities, digit span test; normal, reading-disabled Chinese-speaking children; 8508059

Imagery
abstract/concrete sentence processing/recognition; low/high imagery sentences; 8500172
auditory speech images during reading; individual differences; Japanese *kanji* words; 8500515
communication in groups, meaning structuring; face-to-face communication imagery; signs, interactive/contextual properties model; 8507798
deep dyslexic reading performance; word imageability vs predication ease as determinants; "ease-of-predication" notion supported; 8508065
dyslexia, developmental/deep forms distinguished; reading accuracy effects, imagery/phonemic coding; 8501959
English as a second language, pronunciation; word imagery/affective meaning/frequency/phonetic complexity effects; Filipinos; 8502582
English word imagery/concreteness rating; sex differences; Toronto word pool; 8504094
Franko, I.; language/figurative speech views examined, communication system/aesthetic gratification means; 8507192
French semantic categories, organization/representation/dimensions/prototype concept/imagery role; 8506902
German as a second language, Polish advanced students, idiom's imagery comprehension; Comparative-statistical analysis; 8506440
image verbalization/reconstruction; strategies differentiated; 8500015
imageable word processing, right hemisphere selective ability, tachistoscopic presentation; 8500175
imagery type effects, paired-associate recall; immediate/delayed recall, varied imagery types; 8502204
imagery use, concrete material acquisition; abstract/concrete sentences, visual/auditory presentation; young/middle aged/older adults; 8502228
metaphoric quality rating; appropriateness/novelty/imageability rating; undergraduates; 8500006
Proust, metaphor use; terms compared; 8507730
proverb comprehension; imagery/analogy/instantiation role; conceptual base theory framework; 8502063
reading instruction/process, image/message interaction, didactic implications; 8502455
semantic discrimination, imagery use; sentence recognition memory; 8502221
semantic generalization, second-order conditioned visual afterimages use; 8506319
semantic-syntax-directed translation, image processing applicability; 8503412
sentence memory/recall; spatial relations effect; German undergraduates; 8504096
Slavic animalistic metaphoric imagery, componential analysis; 8504769
Swedish nouns imagery/meaningfulnes, rating/norms; scales reliability; cross-cultural comparison; 8506330
symbol perception, verbal description effect; pictorial/nonpictorial family planning symbols; married male adults; 8500185
text semantic content estimation; imagery/meaningfulness/abstractness rating; 18- to 28-year-old Germans; 8504102
verbal memory, imagery effects; literature review; 8502197
word association/imagery; comparative cross-cultural study; Anglo-Saxon/Spanish-American/Pueblo/Navajo Indians aged 5-14/adults; 8507696

word imagery measure, development, validity tested; undergraduates; 8504114
word imagery value/semantic composition relationship; French nouns; 8502859
word recall/signability/visual imagery relationship; varying imagery/signability; hearing, deaf young adults; 8500148
writing processes, imagery production; syntactic devices; 8501724

Imitation
apes' linguistic abilities, imitation/creation controversy; 8503806
child aspiration contrast acquisition, Cantonese word-initial stops, adults' model imitation; longitudinal study; 8500630
child language acquisition, "hinge" period, infant's utterances, acoustic analysis; 8506269
child language acquisition, speech imitation; longitudinal study; 8504143
child language acquisition/metalinguistic awareness; speech play role; literature review; 8500123
child language acquisition; adult-child interaction style variety; literature review; 8504162
child language acquisition; sightedness role; totally blind infants' language development; longitudinal study; 8506161
child phonological development, output lexical representations; stress/word boundaries significance; imitation/discrimination tasks; children aged 5:8-5:9; 8506251
child verbal comprehension/gestural imitation, Piagetian perspective; 20-month-old infants; 8502153
child verbal imitative ability/school achievement, correlation found; kindergartners; 8506253
language production abilities, blind children; repeated/echoed utterances role; 8507997
onomatopoeia, semantic/phonetic organization; vowel/consonant roles; Ukrainian examples; 8505448
verbal learning; material imagery/concreteness/meaningfulness effect; adults aged 20-37; 8504197

Indexicals
indexical reference, quasi-indicators; views compared; 8503822

Indic Languages (see also Indo-European Languages)
Aśoka's rhetorical style, various tropes examined; 8507293
Atharvaveda Paippalādasaṃhitā manuscript, discovery history, content analysis; 8502984
Bangla (Bengali) emphasizers/anchors, morphology outlined; 8506734
Bangla classifier *Ta*, definition/use/meanings; 8506736
Bangla equative/complementizer/focus/root/word order; transformational framework; 8503081
Bengali language situation, terminology creation, term transfer; 8503734
Bengali nouns, number/case features; aggregation, morphology/phonology described; 8506735
bilingual recognition/lexical representation; Hindi-English; language-specific organization found; 8502520
child language acquisition, error analysis; two Marathi (Indic) children; 8500089
child language acquisition, kinship terms; pragmatic rules of use; unstructured interviews; Maratha, Brahmin children; 8500082
child language acquisition, native/nonnative speech sound discrimination ability; English/Salish/Hindi sound perception; infants aged 6-12 months, adults; 8506313
Classical Sanskrit word order/pragmatics interaction; Jambhaladatta's *Vetālapañcaviṃśati* analyzed; 8507342
Ḍomaakī (Dardic) vocabulary, borrowed terms; 8503238
Dakkhni (Indic) simple finite verbs, inflectional suffixes; 8506779
dative case marker restrictions, Hindi, other languages compared; 8500695
Deshpande, M.; *Socio-Linguistic Attitudes in India: An Historical Reconstruction;* review article; 8505653
digraphia, dual writing systems; Serbo-Croatian, Hindi-Urdu examples; 8501583
English as a second language, article use; definite/indefinite article control; Hindi/Punjabi speakers; 8500691
English gypsy vocabulary, wordlist; 8503639
English/Hindi code-switching, bilingualism, Northern India; sociolinguistic analysis, questionnaire data; spoken/written communication compared; gender/attitudinal factors considered; 8506573
Gathic (Indic) *cazdoŋhuuadəbiio, new interpretation with suffix *-ɥant-; 8503031*
Haryanvi (Hindi) voiced aspirates loss, naturalness hypotheses; experimental evidence, need stressed; 8506686
Hindi breathy plosives perception; amplitude-envelope/fundamental frequency effects; 8506024
Hindi request denial strategies, cultural aspects; 8505644
Hindi theme-focusing, restrictive/*jo*-thematic constructions compared; 8506752
Hindi word-initial breathy stops production, physiological aspects; voiceless/breathy parts duration correlation; 8506023
Hindi-English bilinguals' word recall; memory retrieval processes examined; 8502503
Hindi/Magahi auxiliary verbs syntactic role; comparative study; 8506869
India's language families, Indo-European vs Dravidian; language policies, dialect standardization; 8501716
Indic *drāvyam, dravya* etymology; 8501287
Indic verbal formations from *mā-*; T. Burrow's study supplemented; 8503260
Indo-Aryan definiteness markers, Marathi/Hindi/Bengali data; definiteness marking degrees found; 8506777
Indo-Aryan/Northern Caucasian contacts; A. Pogodin's Proto-Indian borrowings analyzed; 8507453
Indo-European descriptive adjectives; oxytone accent origin; Hebrew/Greek parallels; 8500663
Indo-Iranian infinitive **-dhi̯āi*, medio-passive voice status rejected; 8503252
Indus Valley script decipherment, Indo-Aryan origin hypotheses examined; 8501314
Iranian *baga-* deity designation, origin; 8503337
Iranian toponyms, Azerbaijani assimilation; structure/semantics; 8503494
Jaffna Tamil modality semantics, J. Lyons's framework used; 8506947
Kaṭha Upaniṣad metrics; H. Oldenberg's metrical "standards"/metrical "license" limits critically examined; 8507326
language maintenance, Woolgoolga Sikhs; Punjabi/English bilingualism; New South Wales, Australia; adults/high school students surveyed; 8507652
linguistic area concept, South Asian languages; M. Emeneau's *Language and Linguistic Area: Essays* reviewed; 8501461
linguistic code-switching, "we-they" language opposition; bilingual speakers' Hindi/English usage, India; 8502521
locative propositions' word order; context effect; Hindi-speaking preschoolers; 8500117
Maithili (Indic) transformational grammar analysis; "configurational" language evidence; 8500871
Maithili (Indic) voicing/aspiration, glottis temporal course/width; fiberoptic/acoustic studies; 8507909
Maithili diphthongs, acoustic analysis, paired monophthongs nature found; 8505984
Maithili subjecthood hierarchy, 'subject of' notion discreteness examined; 8507168
Malayalam causative morphology, putative infixation process; 8506979
Malayam (Indic) vowel insertion, morphological analysis; K. Mohanan's thesis discussed, alternative analysis offered; 8506980
medieval inscription dating, computer analysis; Tamil inscriptions, AD 901-1500; 8503393
Mehendale, M., *Nirukta Notes, Series II,* commentary; grammar vs etymology; 8503236
minority language scholastic status, India; language policies reviewed; 8503726
native/nonnative English users, stylistic variation; stylistic choice/judgment, linguistic/sociolinguistic contexts; India; 8500571
nonnative speech perception, prior training/experience effect; Hindi voicing contrasts; 8502246
nonnative speech sounds perception, developmental changes, cross-childhood; Hindi speech contrasts; children aged 4, 8, 12 years; 8503946
numeral systems, Rai (Tibeto-Burman) languages; possible Assamese/Rai early contact; 8507223
Old Indian *rándhra-*/Proto-Indo-European **lendʰ*; diachronic analysis; 'loin'/'land' connection proposed; 8507262
Paippalādin oral tradition; Vedic Sanskrit pronunciation deviations, regional variants discussed; taped recitations; 8507343
Paninian grammar, passive/active alternation account; passive/ergative distinction inadequate description; modification proposed; 8507193
Panjabi English tonality/tonicity/tone; M. Halliday's framework; educated speakers; 8506684
Panjabi/English code switching reactions; speech, person characteristics; questionnaire; Indian-origin speakers; 8505564
phonatory mode, sociolinguistic conditioning; implied meaning conveyance; 8507887
religious-colonial language model, early Hindi grammars; sociolinguistic information; 8507182

Rigvedic syntax, *yá- (. . .) kà/ì/ú- ca* construction; synchronic/diachronic analyses; 8507282
Rigvedic verbs, Indo-Iranian origin; semantic field 'sing, praise, call, proclaim' examined; 8507322
Roman script adaptation, Indian languages; conference discussions reported; 8507571
sandhi consonants/glides, origin/language period differentiation; Buddhist texts examined; 8507340
Sanskrit *nomina actionis*, historical syntax described; 8503265
Sanskrit aspiration characterization, early grammars; 8505971
Sanskrit *bhuśuṇḍī, muɔ/bhu-* forms examined; T. Burrow's contention discussed; 8507286
Sanskrit nominative forms, unaccented vocative influence; suprasegmental analysis; Pāṇnini's accentuation rules discussed; 8507334
Sanskrit personal names, etymologies; Indo-European names compared; 8507518
Sanskrit root aorist optative, *-ā/-e-* replacement; 8501235
Sanskrit *ṛtena*, translations compared; 8507235
Sanskrit Yasna manuscript, god Ahura Mazdā, name word order; 8503279
Sanskrit-Dravidian early convergence, pre-Rig-Vedic convergence doubtful, evidence reexamined; 8507274
semantic information, internal representation; word categorization task; reaction time; Hindi-English bilinguals; 8500574
semantic/syntactic deviation, Panini's grammar; morphological analysis; deviation prevention mechanisms outlined; 8507328
semilingualism, definition; Gujarati-speaking children, UK; 8502513
Sinhala/Tamil social status, Sri Lanka; Tamil social significance stressed; 8505608
tense role in binding, universal grammar; Gothic/Icelandic/Hindi/German data; 8501122
Vedic *yóga* meaning, verb/derivatives analyzed; 8503030
Vedic *anirukta* applications; related beliefs/practices discussed; 8507261
Vedic deity references/human social relationships; frequency/semantic analyses; Old Irish social concepts compared; 8507346
Vedic imperative construction; diachronic/synchronic analyses; Iranian/Italic forms compared; 8507257
Vedic quotation emendations, Patañjali text; quotation list; 8507317
Vedic recipes formulation, Śrauta sutras source; 8507251
verbal adjective forms, Middle Indian dialects; etymological analysis; 8507321
Yasna, Avesta manuscripts, K. Geldner's clarification (*Avesta, die heiligen Bücher der Parsen* [Avesta, the Sacred Books of the Parsis]) reviewed; 8503269

Indo-European Languages (see also Celtic, Germanic, Indic, Romance, Slavic Languages)
African creoles, passive voice, African vs European source languages; movement rules; 8500801
Akkadian inscription, T. Doty's analysis refuted; Greek words, pronunciation; 8501307
Albanian *thind* 'spike', Indo-European **ḱent* reflex; semantic evolution; 8503258
Albanian/Romanian contacts, Albanian political/cultural vocabulary analyzed, Romanian borrowings found; 8505361
anaptyxis, phonetic/phonological universal; Indo-European reconstruction, unifying principle; 8505122
Aramaic coin legend interpretation, Persian names; 8501024
Armenian/Greek 'green, moist' cognates, Indo-European branches subgrouping evidence; 8507266
Avestan *aṯ*, Indo-European origin; two contextual variants; 8503259
Avestan *frauuaṣi-* origin, meaning; 8505186
Balkan language history, toponym origins; Baltic cognates; 8507243
Baltic/Slavic genetic relationship; lexicostatistic methodology; 8505218
Balto-Slavic forms, 'sheep', gender opposition; 8503261
Balto-Slavic linguistic unity, F. Fortunatov's theories rediscovered; 8503187
Beard, R.; *The Indo-European Lexicon: A Full Synchronic Study;* review article; 8505220
Benveniste, E.; *Le Vocabulaire des institutions indo-européennes* (Indo-European Language and Society) examined; 8505063
centum, satem Indo-European language division; Gothic/Old Slavic parallel texts compared; 8507289
consonant origin, Indo-European 'mo(o)n(th)'; R. S. P. Beekes's claims disputued; 8501270
cultural structure linguistic reflection, Indo-European/Chinese/Japanese languages compared; Chinese universality found; 8507365
diachronic syntax analysis, methodological tools; four syntactic phenomena investigated; typological tools critically assessed; 8507327
Early Avestan *-ian-* > *-in-* change; 8503298
early Ugric/Tocharian phonological/morphological similarities; diachronic analysis; 8503354
East Tocharian *ort* 'friend' derivation, Indo-European **ṛtu*; 8503267
East Tocharian *śorkäm*, 'peg'/'string' meaning contrasted; 8503266
English *wag* etymology, Indo-European *wegh-* source; 8503302
English-Estonian contrastive studies, history/development outlined; 8501379
ethnonym *Qasar/Xazar/Khazar* occurrences; 8503313
Etruscan origin/affinity, Indo-European affiliation argued; G. de Ghantuz Cubbe's Semitic thesis contested; 8505465
exotic languages, sound change irregularity/interlinguistic divergence/dissimilarity, extralinguistic factors; Indo-European sound change regularity noted; 8505132
fundamental linguistic units; European/Chinese linguistic theories comparison; common principles/different approaches found; 8507152
Gathic *vazdaṇhā auuōmīrā* etymology; 8507308
gender category, African/Australian/Caucasian/Indo-European languages, gender marking means/assignment criteria; 8504579
grammatical categories, Indo-European languages; contextual category typology; 8500770
Greek/Latin 'to sleep' forms, Indo-European derivations compared; 8505154
Hittite *-lu* suffix, origins considered; 8501337
Hittite *ai-/au*-stems, Indo-European cognates; 8507233
Hittite assibilation, Proto-Anatolean **t* to Hittite <z>; E. Sturtevant's viewpoint supported; 8503277
Hittite divine name *Iŝelku-*, meaning problems; 8501242
Hittite *ḫašḫaš-*, meaning development traced; 8507237
Hittite text dating; cultural-syntactic problem; Old/New Hittite pantheon differences; 8501035
Hittite text KBo XVIII 15, morpho-syntactic peculiarity; 8507330
Hungarian/Indo-European cattle calls, similarities found, cultural contacts, ethnographic observations; 8501268
India's language families, Indo-European vs Dravidian; language policies, dialect standardization; 8501716
Indo-European 'right'/'left' etyma, markedness reversal; 8505180
Indo-European *r*-stems origin, Old Norse/Sanskrit connection questioned; 8501236
Indo-European casing mechanisms, typology; 8503080
Indo-European descriptive adjectives; oxytone accent origin; Hebrew/Greek parallels; 8500663
Indo-European development, three main periods distinguished; 8505147
Indo-European gender loss, drift phenomena assessed; Russian/Slovene dialect data examined; 8501324
Indo-European "hand", grammaticalization/institutionalization traced; 8507290
Indo-European linguistics, annotated bibliography; 8503340
Indo-European middle voice; modern reflexive; semantic connection; 8501319
Indo-European *o*-stem vocative singular noun development; A. Bomhard's critique rejected; 8507323
Indo-European phonology, four historical phases contrasted; 8501256
Indo-European pronouns, modern language developments; Nostratic hypothesis evaluated; 8505205
Indo-European reconstructed **-o* forms explained, Slavic reflexes examined; 8501282
Indo-European reflexive reference, inherent/inalienable possession; Vedic/Greek constructions compared; 8505159
Indo-European reviews/small notices documented; 8507349
Indo-European spatial/temporal/dialectal variation; middle/late Indo-European, tentative dates established; 8503293
Indo-European studies, instruction; P. Baldi's *An Introduction to Indo-European Languages* reviewed; 8502705
Indo-European verbs meaning 'follow'/'see'/'say', homonymic roots considered; 8503316
Indo-European word-formation rule, compound-final **-ú-* prohibition, Greek applications; 8503262
Indo-European/Caucasian contacts, **penkʷe/*xwə* 'five'; 8503317
Indo-Iranian infinitive **-dhi̯āi*, medio-passive voice status rejected; 8503252
Kartvelian/Indo-European verb systems, typological comparison; 8501392

Latin *dexter/dextera* 'right, on the right hand', Indo-European relatives examined; 8505153

—

Latin feminine adjectives, Indo-European *-ih₂* preservation; 8501326
Latin verbal mood system, Indo-European foundation, contrastive analysis; 8502684
Latin-/Germanic-derived word pairs compared, meaning/derivation divergence; 8501548
Latin-Romance neologisms, *Lexiconul de la Buda* (The Lexicon from Buda); Ardeal school, literary Romanian development/ Latin alphabet adoption discussed; 8507240
linguistic time expression; Indo-European tense/aspect development traced; 8504788
Lycian (Anatolian) etymologies, syntax, morphology; 8507301
Macedonian verbal abuse/sexual taboo terms, 1794 text; 8503248
Mari Akkadian *ia* > *ê* shift, Amorite influences; Biblical Hebrew reflexes; 8501288
Modern English *girl* etymology; K. Luick's proposal modified, alternative Germanic root; 8507244
Old High German *breton*/Old English *(a)bre(o)dwian* etymology, Indo-European root **bhri* 'to cut with a sharp tool' posited; 8507227
Old Indian *rândhra-*/Proto-Indo-European **lend*; diachronic analysis; 'loin'/'land' connection proposed; 8507262
"peace" concept, personal names; Old German/Hebrew/Greek/ Slavic material; 8507263
possession, semantic domain described, Indo-European; 8502888
prehistoric language contacts, Proto-Indo-European texts/data availability; 8503303
Proto Indo-European, evolution phases identified/characterized; Bulgarian reflexes; 8507224
Proto-Indo-European laryngeal consonants, validity supported; 8505168
Proto-Indo-European noun/verb classification; binariness; active/ ergative/accusative languages relationship; 8503249
Proto-Indo-European periphrastic passive construction, syntactic reconstruction system proposed; 8503241
Proto-Indo-European resonant/high vowel, glides/resonants dual status; Algonquian (North Amerindian) parallel; 8507271
Proto-Indo-European standard reconstruction, typologically odd features assessment; standard system supported; 8507575
Proto-Indo-European thematic flexion, Uralic objective conjugation comparison; 8501292
recent Indo-European studies, bibliography; 8507350
Rigvedic syntax, *yá- (. . .) ká/î/ú- ca* construction; synchronic/ diachronic analyses; 8507282
Romany language origins, Indo-Aryan connections questioned; 8507649
Sanskrit personal names, etymologies; Indo-European names compared; 8507518
Sanskrit ploughing terms, etymology; 8507344
second-language teaching, linguistic typology approach; grammatical structure awareness; 8506407
semantic verbal features, Indo-European daughter languages; 8501257
Slavic *skora* 'skin', *kora* 'bark', origin; interrelationship; 8501291
Slavic peoples/languages origin; Indo-European sources; 8501348
Slavic root *žar-/žer,* Indo-European source; semantic analysis; 8500889
Slovene *dežela,* Slovak *ďah,* Hungarian *vidék,* common Indo-European derivation; semantic/word-formational analyses; 8500923
Tell Mardikh inscriptions, *The Archives of Ebla: An Empire Inscribed in Clay* reviewed; 8503250
tense/aspect differentiation/interaction, Indo-European languages; diachronic tendencies identified; 8506800
Vedic deity references/human social relationships; frequency/ semantic analyses; Old Irish social concepts compared; 8507346
Venetic language description; links to Italic languages sought; 8503465
West Germanic second person singular verb ending *-st,* Indo-European desinence reflex; 8507325
word class differentiation, Standard Average European languages; analytic principles/procedures; 8506825

Indo-Iranian
Abkhazian (Caucasian) words, Old Iranian etymologies; diachronic analysis; 8507434
Cyclops/Polyphemus etymologies, Greek/Indo-Iranian sources; semantic diathesis; 8507226
French linguistic terminology, *perse* 'Old Persian' vs *persan* 'Persian' language tags; underlying factors examined; 8503280
Indo-Iranian numerals/pronouns; etymological affinity; semantic features; 8503299
Iranian languages, genetic classification, historico-phonetic criteria applied; 8505502
Iranian/Balto-Slavic contacts/isoglosses; V. Abaev's/O. Trubachev's material reanalyzed; 8501250
Old Avestan (Iranian) aorist optative forms, older continuants; 8507300
Rigvedic verbs, Indo-Iranian origin; semantic field 'sing, praise, call, proclaim' examined; 8507322
Tajiki Persian, Russian contact/alphabet effect; Tajiki/Iranian publications compared; 8501459
Vakhan verbal system development, stage reconstruction attempted; 8507287
Vedic imperative construction; diachronic/synchronic analyses; Iranian/Italic forms compared; 8507257

Infant Vocalization
infant babbling, linguistic background identification; metaphonological cues; infants aged 0:6, 0:8, 0:10; adult judges; 8500087
infant cry/non-cry vocalization; nonsegmental features; spectrographic analysis; communicative intention; 8500086
neonate crying reflex suppression, own-cry/other-cry stimuli; calm/ crying states; crying/listening link; 8506291

Inflection
American Sign Language, unrealized-inceptive verbal aspect, verb inflection; 8503799
children's canonical sentence schemas use/word order/inflectional perceptual strategies; English/Serbo-Croation/Turkish/Italian speakers aged 2.0 to 4.4; 8500133
Dakkhni (Indic) simple finite verbs, inflectional suffixes; 8506779
English/German strong verb conjugation, structural comparison, past participles compared; 8503386
German as a second language, determining/nondetermining adjective declension types; pedagogical treatment; 8506732
German/Slavic numerals, grammatical-semantic structure comparison; inflected/noninflected systems identified; 8503364
Hungarian conjugational system, reduced model, nominative syntagm; 8502653
Hungarian incomplete noun declension; nominative suffixes function; 8504631
morphological operations, lexical level, derivation/inflection distinction lacking; 8500963
morphological processes, invariant characteristics, American Sign Language; evaluation procedure tested; 8505746
Romanian invariable/noninflected nouns, borrowings; 8500832
Russian as a second language, Armenian students; inflectional endings, learning difficulties; methodological suggestions; 8504250
Serbo-Croatian noun case; preposition role; lexical decision task; undergraduates; 8502747
West Germanic second person singular verb ending *-st,* Indo-European desinence reflex; 8507325

Inner Ear
cochlear implantation hearing aid, speech discrimination capabilities; speech intelligibility data; 8506388

Intelligence
aphasia, intelligence/verbal skill recovery; 5 vs 9 months past trauma; Schuell aphasia test; aphasics; 8502024
black literacy/abstract thinking development, cultural factors; oral language importance; grammatical understanding; 8505370
intelligence role, field independence/ecology/social desirability relationships; urban/rural college students; 8502035
profoundly retarded nonverbal children's language instruction; graphic symbols vs signs effectiveness, Premack/NON-SLIP/ American Sign Language; 8508098
speech-delayed children, developmental/behavioral characteristics; low/normal IQ children aged 7; 8508040

Intelligence Testing (see also Peabody Picture Vocabulary Test)
child language acquisition, walking/talking interdependence, IQ/ reading ability; Dunedin Multidisciplinary Child Development Study; 8500132
digit articulation ease, Welsh vs English; intelligence score relationship; English/Welsh bilingual children; Welsh children's Intelligence Scale, Wechsler Intelligence Scale for Children; 8500559
infant development, risk index prediction, longitudinal study; socioeconomic status, birth order, perinatal illness; Stanford-Binet IQ, Reynell Language Expression & Comprehension; full term, preterm infants; 8500131
minority students/learning difficulties, assessment problems examined, Canada, immigrant children; 8500557

predictors, intelligence testing/language, theoretical/empirical applications; 8500034
spelling errors classification; reading ability/sex/age/intelligence; Wide Range Achievement Test; disabled vs normal readers, grades 3-12; 8500238
verbal fluency; writing speed/general intelligence/social class/sex/age effects; subjects aged 11-18; 8508146
Wechsler Intelligence Scale for Children, verbal scale, validity questioned; 8508144
Wechsler Intelligence Scale for Children-Revised, discrepancies interpretation; 8502026

Intelligibility (see also Pronunciation Accuracy)
British/American English intelligibility; cross-language listeners; word identification task; 8502288
connected speech rate/estimated comprehensibility relationship; speeded vs compressed speech; undergraduates; 8502234
deaf child's voicing mastery, intelligibility increase; training program effectiveness; 8504076
deaf speech intelligibility, temporal error role; artificially corrected speech; deaf children; 8506150
dialect comparison/intelligibility testing, Upper Kinabatangan River, Malaysia; data collection procedures; 8507471
English as a second language, dictionary use/word definition comprehension; 8501547
English dialect intelligibility; Standard English, New Yorkese, Black English; cloze testing; English as a second language learners; 8507467
esophageal/electrolaryngeal/normal speech intelligibility comparison; quiet vs noise environment, multiple-talker background noise effect found; 8503900
frequency-compressed speech intelligibility; sensorineural hearing-impaired patients; 8503964
hearing-impaired adults speech therapy; simultaneous listening/reading/speaking method effectiveness evaluation; 8501999
hearing-impaired children's speech intelligibility, nonarticulatory parameters; 8501949
initial/final consonants intelligibility, monosyllabic consonant-vowel-consonant utterances, dyadic concatenation measured; 8503927
interrupted speech intelligibility, inserted noise effect; redundancy level; 8507907
laryngeal paralysis patients' voice quality, organic/functional aspects evaluation; acoustic characteristics identified, communicativity assessed; 8508044
second-language instruction, written language comprehension; textbook readability/intelligibility examined; 8502390
second-language teaching, error analysis, speech intelligibility; native/nonnative teachers compared; 8506421
speech intelligibility estimation; Rapid Speech Transmission Index validated; 8506348
speech intelligibility testing, noise environment; hearing-impaired patients, diagnostic testing application; 8503897
speech intelligibility; nonlinear compression effect; Japanese monosyllables; 8506027
speech recognition; alternative model, computer simulation; 8503914
spoken-word recognition; speech temporal organization, pauses, speech synthesis application; 8503922
spontaneous speech, phonological process analysis; child/adult unintelligible speech evaluation; sample size influence examined; 8503982
text comprehensibility/comprehension; cumulation principle; Con³Tra, U of Constance project described; 8504935
text comprehensibility/comprehension; related problems examined; 8504900
text comprehensibility; communicative approach proposed; 8504889
tone-glides perception, hearing-impaired subjects; backward masking/speech intelligibility, negative correlation; 8506073
unusual phonological pattern, phonetic context contribution; case study; 8508004
vowel perception/production, deaf children; computer-aided vs conventional samples; age factor; 8503958
word naming/speech quality relationship, deaf speakers; automaticity found; Stroop tests; 8503963

Intensity of Vibration
linguistic stress, articulatory definitions; English/Polish contrastive analysis; fundamental frequency variations; English/Polish native speakers; 8506638
loudness, vowel duration affect, consonant-vowel syllable; computer analysis; 8505998

Inter- and Intraspecies Communication
animal/human communication relationship; evolutionary perspective; 8505783
animal/human communication, *The Clever Hans Phenomenon: Communication with Horses, Apes, and People* reviewed; 8505780
apes' linguistic abilities, imitation/creation controversy; 8503806
chimpanzees' sign language, conversational interaction, American Sign Language trainees; nonverbal communication components examined; 8505779
human/animal communication, developmental relationship; 8505782
letter discrimination, pigeons; three-choice discrimination task; 8507791
monkeys' vocal communication, human/monkeys' data compared; vocalization/facial expression/social structure relationship; 8507792
Sebeok, T.; *The Play of Musement* reviewed; traditional semiotics zoosemiotics; 8505797

International Languages
artificial languages, history, status, future prospects; 8503479
English as an international language, Macau usage; mass media role; 8505582
English as an international language; 8501498
English as an international language; communicative competence/communicative language teaching defined; 8504346
Esperanto lexicon formation, derivations traced; 8507492
Esperanto spelling principles, regularity noted; 8503477
Esperanto, Yiddish influences; objective evidence; 8507493
French as a second language, international language role; 8505400
Glosa, international language project described, Latin/Greek vocabulary basis; 8505399
interlinguistics, objectives/methods outlined; Esperanto; 8503722
international maritime English, "Seaspeak," standard phrases/message markers analyzed; 8503707
international maritime radio language, clarification, vocabulary development; 8503478
international/planned languages, prospects assessed; 8503476
language/culture relationship; English as a second/international language, implications assessed; 8505607
planned languages, Marxist-Leninist theory, Esperanto preparation, socialist states' contributions; 8503723
Russian as a second/international language, USSR; linguistic bases/methods development; 8502314
Russian as an international language, USSR cultural/political integration; "Sovietization" policies assessed; 8507692
"universal language," K. Marx's/F. Engels's conceptions; 8507491
universal languages, 17th-century England; modern special languages precursors; 8505401

Interpersonal Behavior
action-guided language, language use, ideological elements, reconstruction method proposed; 8501053
address modes, historical survey; sociolinguistic/situational/functional/communicative perspectives; 8505522
adult-neonate speech/nonspeech synchrony; interactionally synchronous movements analyzed; 8507582
adult/child interaction, children's responses; long/short pauses, negative/neutral adult responses; 2-/3-year-olds; 8503618
advertising/general communication language, relationship/mutual influence, sounding phenomenon examined; 8503635
American English/Hawaiian English code switching; sociolinguistic factors; decreolizing/multiethnic community, children aged 5-12; 8505628
American Sign Language, social conversation etiquette; sign/verbal language conventions compared; 8505755
ancient communication attempts, writing systems; "visible" language creation; 8505504
animal/human communication, *The Clever Hans Phenomenon: Communication with Horses, Apes, and People* reviewed; 8505780
aphasic/spouse speech/communication bothersomeness perception; language treatment program effect; speech pathologist's role; 8508034
archetypical performatives, M. Furberg's theory critiqued; 8507164
argumentative text analysis, communication acts/functional-communicative features; 8502986
attitude statements, I. Rosengren's ideas evaluated; 8504934
author/reader relationship, Middle High German epic poetry; 8501064
Bakongo (Niger-Kongo) oratorical practice, rhetorical setting/contextual social norms; 8507214

bilingualism, "receptive competence," didactic implications, sociocultural situation role; 8505578
black children's language development/primary reading achievement, low-income families; second graders/preschool siblings, interaction effect; 8501683
black verbal duel, accusation/denial, play/nonplay interaction; W. Labov's sounding rules examined; 8503676
blind/sighted children, conversational strategies compared, children aged 3.4-5.0; 8507603
broadcasts with live participants/moderating, control techniques, West German radio program analysis; 8501641
Catalan/Castilian code-switching, Barcelona adolescents aged 15-20; hypotheses tested; 8505562
child behavior; linguistic form type influence; child-mother dyads; 8505525
child bilingualism, German/English; vocabulary/school performance assessed; follow-up study; 8502519
child communication, social order achievement; black/Mexican-American elementary school children; 8503046
child communicative ability development; parents' interaction compared, mother's vs father's utterances, characteristics; 8501625
child communicative ability testing; referential communication game described; children aged 4:9 to 6:8; 8502168
child language acquisition, babbling-speech continuum; mother-child dyads analyzed; R. Jakobson's discontinuity thesis contradicted; 8506309
child language acquisition, mother's linguistic input adaptation; dyadic interaction patterns; child aged 1:6-2:3; 8506281
child language acquisition, mothers' object labeling, child-basic level; mother/13-month-old dyads; 8500115
child language acquisition, parents' input vocabulary; speech characteristics, mother/father differences; longitudinal study; 8503624
child language acquisition, time marking; Modern Hebrew; adult-child interactions analyzed; children aged 1:0-5:6; 8502115
child language acquisition, verbal instruction, nonlinguistic response, spatial terms comprehension; children aged 1:5 to 3:3; 8502116
child language acquisition/communicative ability development; parent interaction, father's vs mother's language comparison; children aged 2:3 to 3:11; 8500094
child language acquisition/social/emotional adaptation; mother-child dyads, maternal input characteristics; normal vs hearing-impaired children; 8506078
child language acquisition; adult-child interaction style variety; literature review; 8504162
child language acquisition; analysis difficulties outlined; 8504160
child language acquisition; parental input role; experimental data/methods questioned; 8504177
child language development, various theories reviewed; 8504158
child language development/use changes; home-to-school transition; Bristol longitudinal study report; 8506312
child language perception, social role/psychological value; S. Isaacs's/N. Isaacs's work presented; 8506301
child language, conversation skills development, interactional contexts examined; 8506279
child language, prosodic variables/social behavior relationship; video-taped free play; children aged 1:11 to 2:1; 8500096
child language/communication abilities, utterance expression/intention distinction understanding; kindergartners; 8504174
child linguistic communicative ability development, prosodic/metacommunicative characteristics; children aged 5 to 8; 8506177
child role-taking/adaptive communication skills relationship; research review, modifications proposed; 8506248
child semantic development/communicative abilities; social class effect; lower-/middle-class kindergartners, second/sixth graders; 8507693
child sociolinguistic knowledge acquisition, verbal role-play/speech act types/forms distinction capabilities; children aged 4-7; 8506241
child-mother dyad interaction, individual patterns, maternal input characteristics; therapeutic implications; children aged 3-5 years; 8505521
child-mother interaction, maternal language characteristics; Down syndrome/language-delayed/normal children; 8500125
child/adult interaction, adult utterances length, "fine tuning" hypothesis; child verbal/nonverbal feedback; undergraduates; 8503616
child/child communication, literature reviewed; communicative strategies; 8506243
child/infant-adult verbal interaction; adult speech, paralinguistic features, fundamental frequency, parent/nonparent, gender; 8502143
children's communication effectiveness; referential communication game, intentional communication failure response; 8503607
childrens' communicative development; mother-child primordial sharing/proto-conversation/conversation interactions; 8506258
children's conversations; communicative functions/strategies development; 2- to 5-year-olds; 8501624
children's language disorders, clinical language sampling; conversational setting; valid procedures considered; 8506521
children's make-believe play, speech locutions/illocutions analyzed; 8504848
children's persuasive arguments production; age/communication channel effects; first/third/fifth graders; 8505519
children's proverb interpretation, abstract/metaphoric reasoning development; social interaction; working-class black/middle-class white children aged 6-9; 8503696
children's social interaction, amends, remedial discourse; age/context effects; kindergartners/fourth graders; 8503630
children's verbal interaction, argument starting methods; nonverbal components role stressed; 8506278
children's verbal interactions, adverbial connectivity; conjunct vs disjunct use; 6- to 12-year-olds; 8502174
Chinese "comrade," address title term marked/unmarked use, contemporary People's Republic of China; sociolinguistic explanation; 8505638
Chinese address terms/norms, tradition/changes/trends, post-1949 China; 8505573
classroom communication, young children, research reviewed; 8507587
classroom conversation, nonverbal aspect; Choctaw/Anglo/elementary school students, communication style compared; 8507778
classroom dialogue interactive analysis, foreign-language class; 8501085
classroom discourse analysis, dialogue analyzed; Macquarie Workshop session; 8507107
clichés, communicative function, bonding role, moderate use approach recommended; 8503773
cognitive complexity/verbal ability/communication competence relationship, classroom communication; correlations found; undergraduates; 8502072
cognitive development; maternal influences; Japanese preschool children; follow-up study; 8502149
comforting communication skills development; age/sex/communicative situation effects; males/females, grades 1 to 12; 8501610
communication certainty/efficacy, theory outline; 8505526
communication experiments, validity problems; message generalization fallacy; 8501615
communication formats' meaning equivalences; conceptualization hypothesis, creole vs standard language; 8505569
communication in groups, meaning structuring; face-to-face communication imagery; signs, interactive/contextual properties model; 8507798
communication permission/banishment; excommunication role; 8505589
communication problems, client/administration official conversation analyzed; 8507040
communication problems, theoretical framework; definition/classification/solution; 8503625
communication schema, psychiatric framework; institutional denial; 8508092
communication strategies, meaning negotiation, problem-solving; theories reviewed; 8500436
communication strategies, ongoing research project described; U of Nijmegen; 8504382
communication theory, communication as action form approach proposed; 8501620
communication, interruption act analysis; confirming/rejecting functions; graduate students; 8505516
communication, triple structure, semantic cohesion, language/paralanguage/kinesics; 8501628
communication/language/reflection relationship; dialectical-materialistic perspective; 8505880
communicative abilities, metacommunication knowledge/meaning factors defined; developmental changes; interviews; 8505527
communicative speech prerequisites, self/other recognition, decentering abilities development; 8505511
communicative strategies, vocational training classes; simulational conversational analysis; 8505510
communicator nonverbal behavior, deception leakage prediction;

communicator style, lying/truth-telling instructions; undergraduates; 8505749
complimenting behavior, American English speakers; sex role, speech act view; 8503718
conversation, classification/comprehension; "eavesdropper" evaluation, dyadic interaction comments; 8503627
conversation, concept/activity definition problems; 8503626
conversation, functional-communicative aspects; characterization; 8505512
conversation, topic sequence structures analysis, structuralist approach; 8504970
conversational coherence, English *well* role; 8507088
conversational coherence; utterance sequence reconstruction proficiency testing; undergraduates; 8501007
conversational interaction strategies; participant-observation study; 8505533
conversational interaction, pragmatic approach; utterance production, general model; 8502990
conversational relevance rules, local vs global; rule application, message comprehensibility factor; 8507097
conversational rhythm patterns, ethnicity effects; same-/mixed-gender, mixed-ethnic dyad conversations; Hawaiian Caucasian/Japanese descent 8-year-olds; 8503716
conversational scorekeeping, accommodation rule, conditionals with disjunctive antecedents; 8503029
cross-cultural communication pragmatics; second-language teaching relevance; 8503708
cross-cultural communication; recent books reviewed; 8505657
cross-cultural language-switching strategies; Bill 101 long-term effects experimental study, Quebec francophones/anglophones, downtown Montreal; 8505556
cross-language interaction, spontaneous transactional encounters; English as a native language/Finnish English as a second language speakers; 8503370
culturemes congruence/realization, German greetings; 8501073
deaf children, gestural communication development; parental input effect; children aged 1:4-3:1; 8507777
deaf children, language acquisition, parent-guided communication; spoken/signed French, simultaneous use; 8506146
deaf infants, communication therapy, simultaneous communication approach; program described; 8507934
deaf preschooler's communication/play behavior, siblings' interaction studied; 8501893
deaf preschoolers/unfamiliar hearing adults interaction; communication adaptation; children 2:0-5:0; 8507941
developmentally delayed preschoolers' language therapy; parents' training, positive effects; 8508128
dinner table conversation, politeness use/acquisition; parents' guidance; preschool children; 8507032
discourse analysis, aggressive rebuttals, mimicries; Italian conversation samples analyzed; 8503598
discourse analysis, casual conversation; Macquarie U workshop session report; 8507108
discourse analysis, communicative patterns, French marketplaces; 8504914
discourse analysis, conversational speech errors, hearer's editing, sentence-based competence model questioned; 8503050
discourse analysis, particle use; colloquium proceedings reported; 8503040
discourse analysis, two fundamental categories; verbal transaction vs verbal object, conversation vs story; literary discourse analysis application; 8502988
discourse structure, American Sign Language; E. Keenan's/B. Schieffelin's categorization system tested; 8505775
discourse variation study, variants distribution approach, travel agency setting; 8504864
discourse, multichannel reality; language/paralanguage/kinesics relationship examined; 8503033
doublespeak description/typology; 8507673
dyad interaction patterns, analysis method; twin/nontwin dyads aged two; interactive devices identified; 8507006
East Armenian interrogative sentence word order, word order as supplementary signal; 8506783
emotion, linguistic realization; daily communication, emotiveness communicative role; 8507072
English as a foreign language, politeness learning goal; 8500293
English as a second language acquisition achievement; communicative production/verbosity/social interaction patterns/personality variability; students aged 6:11-12:0; 8502424
English as a second language acquisition/communication apprehension relationship; Language Attitudes Survey, native/nonnative language; Guam English learners; 8500393
English as a second language polite communication; mother tongue influence, English/Yoruba; 8505344
English as a second language, children's interactions; participant effect, adult/child, communicative competence evaluation; children aged 7-12; 8502414
English as a second language, native/nonnative speakers' interaction, unequal encounter, nonnative speaker's domineering strategies; 8503710
English compromisers' interpersonal significance/social meaning; meaning's pragmatic/interactional/social-behavioral dimensions; 8501032
English directive use, migrant agricultural community; S. Ervin-Tripp's hypothesis tested/contradicted; 8507598
English informal conversation, *sort of, kind of* use; text analysis; 8506996
English native speakers'/learners' politeness rating; American/Japanese adults; 8500468
English speakers' sociokinesics; study outline; 8503601
English/Kipsigis/Luo (Chari-Nile) conversational strategies compared; dyadic interactions analyzed; verbal vs nonverbal feedback preferences; 8507016
euphemism use, death/dying; 8501721
face-to-face interaction, M. Mathiot's meaning-based theory reviewed; 8503614
face-to-face interaction, meaning-based theory; cultural behavior, empirical evidence, meaning priority; 8503605
face-to-face interaction, meaning-based theory; rebuttal; 8503604
foreign students' communication apprehension, verbal/nonverbal assessment; Personal Report of Communication Apprehension, modified versions; English as a second language students; 8501617
foreign-language instruction, teacher-student communication; conversation opening, turn taking, conversation ending; 8500338
foreign-language learner/native speaker discourse, pragmatic comprehension/misunderstanding; second-language teaching implications; 8505515
foreign-language learning, oral communications activities; language generation analysis; 8504356
foreign-language self-study/communicative language function theories; reconciliation design principles proposed; 8506424
foreign-language teaching/communication, social semiotics theory application; 8502381
foreign-language teaching; global perspective; meaningful interaction; 8502333
Franco-creole code-switching, extralinguistic factors effect; 50-year-old Antillean male; 8503608
gender appropriate/inappropriate language use, speaker perception effect; male/female language features; listener rating scale; 8503615
gender-related sociolinguistics; sexist language/generics; conversations analyzed; child language development implications; 8505651
greeting/salutation analysis, academic position applications, sex-neutral vs masculine greeting choice, gender/regional differences; 8505617
group communication, children, conversation quality analyzed; age factor; J. Piaget's topical coherence hypothesis contested; 8506255
group communication, member behavior; leader communication style effect, Hill Interaction Matrix; 8507604
group communication/intimate behavior examination; category rating system developed; Levels of Verbal Intimacy technique; 8507605
group conversation, formal description; participants' communicative profiles, mathematical representation; 8504872
group discussion skills, undergraduates; social context recognition, individual perspective/expectation role; 8507606
guilt attribution, accused criminals' speech accent effect; Received British Pronunciation, Broad Australian, Asian; 8501692
Guyanese speech behavior, Tantalisin/Busin forms described; 8505098
happiness/conversation relationship, historical treatments review; 8503861
hearing-impaired child, parental communicative styles; video-tape; child aged 1:1; 8506064
hearing-impaired children's cognitive-social functions development; questions role/didactic importance; English morphological material; 8501623
hearing-impaired children's oral/sign language development, parallelism found; parent-infant total communication program reported; children aged 1:2-2:8; 8507600
hearing-impaired preschoolers' social participation/cognitive play abilities assessment; techniques/classifications presented; 8501892

hearing/deaf subjects interaction, code-shifting changes examined; children aged 2:4, 3:10, deaf mother; 8505763
Hebrew baby talk; features, use, attitudes; Israelis; 8501703
hermeneutic/ethnomethodological discourse study; D. Misgeld's account examined; 8504917
Hindi request denial strategies, cultural aspects; 8505644
hospital slang, social functions; 8503665
human communication theory; related issues examined; 8505812
human communication, interactant unfamiliarity factor; verbal/nonverbal aspects examined; 8507594
human communication, J. Habermas's/R. Alexy's ideal communication idea rejected; 8503845
human communication, multidisciplinary approach, research review, Australia; 8501616
human speech development, cranial evidence, *homo sapiens* skull analyzed; 8501212
hyperactive children/mothers, verbal interaction; stimulant drug effects; 8505507
indexical reference, referent speaker's awareness intentionality; 8503863
individual linguistic production, psycholinguistic/text linguistic approach; cognitive maneuvers, tape-recorded conversations, Italian women; 8505535
infant/adult communicative interaction, common assumptions empirically dismissed; 6-week-old girl/mother dyad; longitudinal study; 8506287
infant/mother/stranger interaction, cross-cultural similarities; US/Greek dyads; 8507601
intelligence role, field independence/ecology/social desirability relationships; urban/rural college students; 8502035
interaction process, prosodic system function/relevance; 8503609
interaction/communication/language conceptual delimitation, interrelationship studied; 8501055
interactive power/solidarity, classroom communication; forms of address; questionnaire; Brazilian teachers, students; 8507661
interhuman interaction/social discourse; semiotic approach; books surveyed; 8503810
interlocutor's intrusion, Japanese conversation, speaker's counteracting strategies; 8501613
international maritime English, "Seaspeak," standard phrases/message markers analyzed; 8503707
international/planned languages, prospects assessed; 8503476
interpersonal communication, conversation rule; limiting conditions proposed; 8501631
interpersonal communication, employment interview; nonverbal component perception; 8503803
interpersonal communication, linguistic style shifting, accent behavior accommodation, work setting, Wales; accommodation models assessed; 8505568
interpersonal communication, listener's evaluative response; speech rate/sex/context effects; males/females; 8507592
interpersonal communication, nonlinguistic aspects; pedagogical implications; 8505761
interpersonal communication, receiver's expectations, sender's prediction/reaction/linguistic realization; 8507080
interpersonal communication, visual interaction role; gaze emotive value/sociolinguistic indicator; psychotherapeutic uses; 8507771
interpersonal conflict coding; normal conversations; young couple; 8507052
interpersonal relations, language role; uncertainty, contextual features, shared knowledge; 8505508
interpersonal verbal behavior analysis, interruption recognition criteria; 8507589
interpersonal verbal behavior analysis, turn exchange/structure, social constitution; pragmatic markedness differentiation; 8507585
interpersonal verbal interaction, current interest identification, issue; 8501062
interpersonal verbal interaction, linguistic code choice; negotiation maxims, "markedness" natural theory; 8503628
interpersonal verbal interaction, turn-competitive incomings, multiparty conversation, prosodic features role; 8501014
intersubjective relations, formal analysis, "shared enunciation" concept; 8507132
interviewing effectiveness; fieldworkers' metacommunicative competence; Spanish speakers, New Mexico; 8505558
intonation, conversation topic management cuing role, statistical testing; 8505534
Israeli palm readers, language/ritual use, nonspecific discourse; 8505090
Japanese honorific forms variation/change, multilevel politeness; native speakers' assessments; 8500866
Japanese interpersonal communication, *enryo-sasshi* communication type outlined; 8505514
Japanese politeness, positive strategy examined; 8501679
Japanese topic/subject ellipsis, detection, sex-related aspects, male/female ellipting strategies difference; 8500844
Japanese travel brochures language, social principles/ideology reflection; 8505614
Key, M. Ritchie; *The Relationship of Verbal and Nonverbal Communication*; review article; 8505744
kindergartners' communicative competencies, discourse regularities awareness; address/greeting/classroom talk; 8506274
language acquisition/communication, receptive/expressive skills importance; speaker personality; hearing therapy implications; 8507596
language behavior, comparative study; 8507657
language control, communicative trouble anticipation/detection/prevention/repair; language norm, rigid protocol; 8503623
language instruction, nonverbal communication; visual teaching aids substitution; 8504248
language philosophy, dialogical dimension, interpersonal communication; new model proposed; 8507817
language social use, "cultural space" notion, Japanese data; 8501702
language variation stylistic dimension, sociolinguistic explanation proposed, addressee-oriented accommodation; 8504853
language, communicative/social function, cultural reproduction code/modality/process model; 8503638
language-impaired children, speech therapy, child-parent interaction role assessed; literature review; 8506151
language-impaired children's communicative abilities, communicative obstacle handling; school-aged children; 8501938
language/reality relationship/gap, interpersonal communication implications assessed; philosophical perspective; 8507802
language/social relationships disintegration; language accountability discussed; 8505555
language/thought/culture relationship, linguistic relativism; adult-child interaction; cross-cultural study, US/Western Samoa; 8507685
laughter role, conversation coordination; dyadic conversations; new acquaintances; 8507071
lawyer-client interaction, lawyer's language use; client's case presentation, control strategies; Israeli Legal Aid, case study; 8505524
learning-disabled adolescents' oral communication skills, peer acceptance importance; therapeutic suggestions; 8504041
learning-disabled children's communicative competence, social factors/skills relevance stressed; 8506126
learning-disabled children's conversational competence, question-asking; fourth/fifth/sixth graders; 8501960
legal communication, message credibility/attractiveness; speaker's sex, hedges/intensifiers use effect; male/female undergraduates; 8501091
legal discourse, naturalistic investigation; organization, constraints, temporal perception; 8507003
legal discourse, respondent/questioner relationship; questions/answers social organization; Arizona changes of plea analyzed; 8505532
lexical diversity, dyadic conversations, physical/relational distance effects; friends, strangers; 8505529
linguistic change/variation, economic/social explanation; linguistic market/value concepts; 8501649
linguistic code-switching, "we-they" language opposition; bilingual speakers' Hindi/English usage, India; 8502521
linguistic communication obstacles, components analyzed; 8501632
linguistic communication, norm characteristics; ideological/sociological aspects; 8505518
linguistic communication, pragmatic derivation, hearer's literal/direct inference; 8505869
linguistic communication, pragmatic knowledge; declarative/procedural knowledge distinguished; second-language teaching implications; 8503620
linguistic money, linguistic communication/language use, economic-social parameters; 8505930
linguistic patterns, sex differences; same-/mixed-sex dyadic conversations; unacquainted college students; 8505517
linguistic processes/cognitive activities/social structures relationships, institutional decision making; special education committees meetings, interactions analyzed; 8503691
linguistic relativity research, theoretical/methodological issues examined; recent theories reviewed; 8501655
linguistic speech styles, powerfulness/powerlessness, listener judgments; 8507583

linguistic variation, sociolinguistic studies, subjective choice theory proposed, advantages/disadvantages evaluated; 8501698
listener-adapted communication development, educable mentally impaired children; age/listener/group differences; 8508073
maternal question-asking behavior; Down's syndrome vs normal children; pragmatic typology presented; 8507602
maternal speech style, child variables influence; mother-child dyads; normal vs deaf children aged 2, 5; 8507945
maternal speech, semantic focus, labeling; picture-book play sessions; longitudinal study, preschoolers aged 1:0, 1:6, 2:0; 8504151
mentally retarded secondary schoolers communicative ability, language reception/reproduction/action, language action-directing/organizing functions; 8504052
message persuasiveness; language paradigmatic/syntagmatic attitudes effect, metalinguistic vs interlocutory function; females; 8507648
metacommunication, dialogue, linguistic analysis; 8507028
misunderstanding detection/avoidance; children's/adults' abilities compared, age factor role stressed; 8504980
mother-child dyad dialogue; normal vs language-impaired children; mother's speech adjustment; 8507965
mother-child speech, phonological variability, style/articulation changes analyzed; 8507905
mother-infant interactions, blind infants; communicative skill development; 8507790
mothers' speech to children; listener judgments; normal-hearing, hearing-impaired children; 8507938
native vs nonnative speaker discourse interaction; pedagogical implications; 8503621
natural discourse social structure, "collusion" concept; 8501626
nonnative discourse, native speaker's foreigner talk variables identified; transparency principle; 8506498
nonverbal communication, comprehensive overview; 8503801
nonverbal immediacy measurement; interpersonal instructional contexts; 8505506
nonverbal/oral communication relationship/conflict; nonverbal communication use, extension agents; 8507781
Norwegian deaf child's sign language acquisition; hearing parents' influence; 8505774
oral foreign language communication; native/nonnative English speakers; breakdown reduction strategies considered; 8507599
oral/written language development; social contexts; parent/child speech; 8507687
orthopedically handicapped children's listener-adapted communication; first/third/sixth graders' utterances analyzed; mainstreaming therapy, communicative effectiveness; 8501630
parent-child interaction, language-disordered/linguistically normal children; interactants' performance compared; 8504023
parental communication/child language relationship; linguistic maturity, cooperative behavior; children aged 1:6, 2:0, 2:6; 8506273
parental language use, hearing-impaired children; structure, content, functional aspect, interaction; 8507595
parental speech modification, children, age function modification; children aged 1:7-4:7; 8503603
parent's child-/adult-directed speech intonation patterns; mother/father difference; children aged 5, 2/adults; 8506698
parents' speech to children; communicative clarity, affection/nurturance dimensions; hospital setting conversations; children aged 4-9 years; 8503602
partner communication, message behavior prediction; low/medium/high partner knowledge; 8507044
personal attraction judgment; perceiver age, caste; Interpersonal Judgment Scale; Hindi speakers; 8503606
persuasive request letters, design/syntax; two business letters examined; 8505530
phonatory mode, sociolinguistic conditioning; implied meaning conveyance; 8507887
phonological accommodation, American vs British pronunciation, intervocalic alveolar stops flapping decrease; UK, Americans; 8504550
planning-based language generation, computer system KAMP presented; 8505278
politeness expression, Romanian, positive/negative functions; Romanian novel *Zodia cancerului* (The Sign of Cancer) analyzed; 8501736
politeness formulas, Syrian Arabic "God-wishes"; formula patterns, uses; 8507641
politeness, men's/women's speech; intonation vs politeness formulas; questionnaire; 8505552
political communication, Amsterdam graffiti analyzed/classified; 8507684
pragmatic inference, new taxonomy; G. Zipf's least effort principle reinterpreted; 8507135
pre-speech communication, hearing/hearing-impaired children; mother-infant dyads; monadic phase analysis usefulness; 8507946
prematurely born toddlers' language skills/interactive patterns; toddler-mother dyads analyzed; joint attention factor; 8506293
preschool children's functional language use; experimental play contexts effect; 4-/5-year-olds; 8504169
preschooler-parent dyad, parent's speech cognitive content, categories differentiated; 8502159
preschoolers dyadic interaction, speech act analysis; age factor; white 3- to 5-year-olds; 8501618
preschoolers' private/social speech comparison, egocentrism coefficient; children, mean age 4:8; 8500122
pretend action/utterance development; decentration, decontextualization, integration; video-taped play sessions; Japanese children aged 2:6; 8506298
pronunciation/orthography correctness attitudes, New Guinean vernaculars/creoles; pragmatic attitude found; 8507708
question/questioning, basic communicational formations analyzed; 8503613
relational communication, content-relationship distinction reexamined, model proposed; 8504899
relationship label/satisfying communication; natural conversations; interview assessments; 8507039
rhetorical questions; context role, speaker's attitude; Russian examples; 8501729
Samoan speech making, spontaneous performance, sociocultural features; participant observation; 8503650
sapienization/speech development relationship; G. Krantz's theses discussed/criticized; Krantz's reply; 8501228
second-language instruction, communicative approach, communicative/noncommunicative continuum; 8504315
second-language instruction, intercultural communication problems, German-Spanish misunderstandings exemplified, culture-contrastive situations suggested; 8502335
second-language instruction, nonverbal components integration, communicative relevance; 8502281
second-language instruction, semiotics role stressed; teacher-learner interaction, gestures/kinesic iconic signs significance; 8504336
second-language instruction; conversational strategies acquisition; 8504262
sex role stereotypes, group interaction; verbal/nonverbal behavior; all-male vs all-female vs mixed sex groups; 8501633
sexist language treatment; speech communication textbooks survey; 8507689
sign/oral language development; deaf parents' 2-year-old hearing children; counseling implications; 8501767
singles bar terminology/opening lines; sociolinguistic analysis; compliments/advertisements/questions examined; 8507682
small group conflict effect, linguistic diversity; anxiety responses, stressful situations; 8505536
social speech changes, children; physical conditions effect; 8505513
social/play interaction; differences, hearing-impaired vs normal preschoolers; 8501612
socialization/standard speech relationship, Norway; sex differences found, natural conversations analyzed; 8505603
sociocultural rituals, contrastive analysis, conversational analysis approach; 8505246
sociopsychological development, traditional communication use; local folktales, oral communication; Nigeria; 8507643
speaker-hearer relationship, hearer's additional knowledge; systematic theory attempt; role importance; 8504954
speech accommodation evaluative significance; situational constraints, accent manipulation, Australian data, undergraduates; 8505550
speech accommodation theories; second-language acquisition implications; introductory essay; 8504366
speech act realization patterns, cross-cultural study, social constraints; second-language teaching implications; 8503640
speech behavior norms, British fiction; agreement/disagreement expression; 8506710
speech convergence; inappropriate accommodation strategies, native/nativized varieties; 8505627
speech duration/cognitive complexity, high school students vs teachers; utterance duration/cognitive level relationship found; 8504116
speech perception/comprehension; redundant verbal information effect, younger vs older listeners; kindergartners/first graders/fourth graders; 8501629
spoken language, dialogue, gesture role; 8504865

spontaneous conversation, second-language class uses; 8500304
stock conversational witticisms, humor component analyzed, typology; 8504927
stuttering therapy, stutterer's social interaction, "tricks" integration proposed; 8504081
teacher-student dialogue; cognitive level, question vs response; high school students, teachers; 8503619
teacher/child interaction, sociolinguistic analysis; video-tapes; kindergartners; 8507597
teachers' communication patterns, verbal/nonverbal; child sex/race factors effect; black/white first-grade teachers; 8503612
teacher's verbal feedback usage, mentally retarded children; correction/repetition/expansion; classroom interactions; 8504064
teachers'/students' verbal behavior; consonant-vowel-consonant classification system, canonical correlation/redundancy analysis; rural/urban schools, grades 7-9; 8503610
text comprehensibility, reader-/listener-orientation model, addressee's characteristics; 8504890
textualization semiology, text/art connection postulated; 8503809
threats, nature/form/function, courtroom data analyzed; 8505581
trimodal interaction, language/prosody/gesture, interpretative strategy suggested; 8503597
TV commercial messages, child-directed; sociolinguistic implications; 8507608
uncertainty reduction theory, spoken language; linguistic diversity/verbal immediacy measurement; 8505520
vague quantifying expressions, purposive/subjective functions; interpersonal use; 8507157
verbal aggression, pejorative epithets rating; male/female undergraduates; 8503649
verbal behavior, rhetoric patterns; discourse-organizing processes, sociocultural relativity; 8501047
verbal behavior/body posture relationship; male-female pairs; 8507593
verbal behavior; social class, socialization, B. Bernstein's hypothesis tested; Israeli boys aged 12; 8501653
verbal communication phenomenology, ancient Indian view examined, language/cognition relationship; 8505848
verbal communicative intention, children, cross-linguistic longitudinal study; video-taped mother-child interactions; American/Danish/Serbo-Croatian children; 8506295
verbal conflict identification method; husband-wife conversations analyzed; 8507066
verbal interaction, communicators' mutual adjustments; speech accommodation theory; undergraduates; 8505630
verbal interaction, computer-aided analysis; utterance duration/reaction/initiative time latencies/overlap programmed; 8505528
verbal interaction, praxematics, interlanguage (French/Polish) discourse problems analysis; 8503599
verbal interaction/conversational analysis relationship, discourse pragmatics viewpoint; 8503600
verbal/nonverbal communication systems, complementarity; 8505750
visual communications role, social interaction; 8501766
voice tone expressed emotion recognition; channel/sex factor; undergraduates; 8505509
Welsh as a second/native language; address pronouns use; nonnative speakers' accommodation strategy found; primary schoolers, South Glamorgan; 8502318
Weyéwa (Austronesian) ritual speech/discourse construction, place names roles; 8505413
women's language use, Israel; sex differences; 8501699
women's speech characteristics, positive aspects; 8505609
word game/play distinction, social role; child language acquisition implications; 8504979
word meaning/reference formation, practical context; question-answer interaction; Swiss couples aged 35-45; 8507586
Xhosa (Niger-Kongo), respect marking, women's speech; changing nature noted; 8507642

Interrogative Statement

action-oriented speech analysis, procedures; question sequence phenomenon examined; 8504949
bilingual children, alternative questions/short answers development; psycholinguistic approach; Italian, English subjects; 8506558
Caribbean Spanish pronominal interrogatives, subject transposition loss; surface filter existence; 8504669
child language development, *wh*-question acquisition sequence; longitudinal study, children aged 2:0 to 3:0; 8500077
children's question formation acquisition, *yes-no/wh*-questions; inversion/noninversion errors; children aged 2:5-3:0; 8502128
Chinese question forms/meanings, different syntactic contexts; 8500718
Chinese relative interrogative pronouns absence, reasons examined; 8506838
cognitive response strategies, socioeconomic-status influence; low-/middle-socioeconomic-status children's responses compared; 8507656
court questions, social meaning, discourse function, syntactic form; audio-recording data; Nottinghamshire County, UK; 8507036
declarative/interrogative/imperative sentences, common core, "same content" thesis presented; 8503843
East Armenian interrogative sentence word order, word order as supplementary signal; 8506783
English as a second language acquisition, Japanese learners; question form acquisition order; 8500465
English narrative sentence/ascertaining/tag/alternative questions; syntactic literature review, proposed models applied; 8504718
English/Swedish questioning strategies, conversational comparison; 8503380
foreign-language instruction, question use; functional, cognitive approaches; 8500389
French interrogative evolution, melodic form, economy noted; 8502677
French interrogative pronoun *que* analysis; government & binding framework adopted; 8502651
German as a second language, questions/imperatives formation, ascending difficulty, elementary/intermediate levels; 8500357
hearing-impaired children's cognitive-social functions development; questions role/didactic importance; English morphological material; 8501623
Hungarian question formation, C. Baker's/J. Bresnan's treatments criticized; alternative proposed; 8502646
inquiry response, language disordered children; conversational context inquiry; mentally retarded/autistic young adults; 8508079
interrogative sentences, meaning/communicative function; English vs Czech; 8505232
interrogative subordinate marking, R. Quirk et al, model revised; 8504694
language as a questioning process, fundamental concept; 8505906
language-delayed children's receptive/expressive *wh*-question performance; normal/slower development rate found; males/females; 8502154
learning-disabled children's conversational competence, question-asking; fourth/fifth/sixth graders; 8501960
linguistics/information science/logic, different problem approach methods outlined; 8501036
maternal question-asking behavior; Down's syndrome vs normal children; pragmatic typology presented; 8507602
pertinence/meaning relation characterization; question pertinence; 8504850
question answering, word repetition; memory role, surface form effect; native Dutch speakers; 8500176
question performance; text strategic processing/verbalization effect; undergraduates; 8502999
question sequences, logical analysis; computational applicability demonstrated; 8505942
question, communicative-functional status, functional subclassification; Lithuanian material; 8507004
question/questioning, basic communicational formations analyzed; 8503613
questions, intension/construction/meta-construction characterization; 8501814
questions/answers linguistic description, compatibility, pragmatic aspects examined; appropriate answer, pragmatic notion; 8503074
rhetorical question universality, English/Italian data compared; 8502980
rhetorical questions; context role, speaker's attitude; Russian examples; 8501729
Russian analytic designations; denotation characteristics; concrete phenomena/processes meanings; 8500750
Russian question/answer structures, semantic analysis; textual basic unit determination; 8504764
Sardinian sentence intonation; verbal inversion; affirmative/interrogative meaning; melodic contours; native speakers; 8502590
Spanish indirect questions, subordinate conjunction *que* 'what' role, communication verbs; second-language teaching relevance; 8506826
Swedish/English interrogatives, contrastive analysis; foreign-language instruction applications; 8507390
tag question production, children; pronoun, verb, polarity, inversion rules; children aged 6, 8, 10, 12, 14 years; 8500088

tag question responses, Spanish learners of English; native speaker responses compared; 8502429

Intonation (see also Suprasegmental Analysis)
Australian English, questioning intonation pattern; elicitation of listener feedback meaning proposed; 8500642
Australian English, questioning intonation pattern; occurrence patterns outlined; 8500617
autistic/dysphasic/normal children's intonation comparison; computer-assisted speech analysis; 8506044
British English intonation models; Institute for Perception Research methods; fundamental frequency role; pitch pattern types; Dutch/English compared; 8504545
British English intonation, melodic model, spontaneous speech as basis; 8503947
colloquial/normative-literary Russian segmental phonetics, intonation/stress/rhythm; 8503932
context sensitive intonation examined; phonological analysis; 8506697
dichotic speech stimuli, intonation/phonetic components, independent/parallel hemispheric processing; right-/left-hemisphere-damaged patients; 8506368
English falling-rising intonation, statistical data; 8502641
English/Bulgarian declarative sentences, intonation comparison, functional sentence perspective; 8504692
French as a second language, intonation teaching, English speakers; French intonation contours, standard British English functional equivalents; 8506681
French interrogative evolution, melodic form, economy noted; 8502677
French intonation; generative grammar framework; French/English systems compared, similarities found; 8502609
French/Gascony verbal/intonational deixis comparison, French inferiority, socio-historical explanation; 8503655
German sentence intonation evaluation; description, emotive evaluation, communicative interpretation; free interview; German listeners; 8501884
grammatical meaning expression, intonational/syntactic means interaction; English material; 8502797
Hausa (Chad) intonation; E. Gårding's/G. Bruce's intonation model tested; 8506667
intonation function, English; syllable nucleus/focus relationship; 8501859
intonation teaching method, spontaneous speech sources; discourse intonation model described; 8506464
intonation, conversation topic management cuing role, statistical testing; 8505534
intonation, grammatical/semantic role, fall-rise contour; semantico-pragmatic analysis; 8502608
intonation, linguistic aspects; "sentence mood" introduced; 8505962
intonation, literature reviewed; current problems noted; 8500683
intonation, semantic analysis; contours, attitudinal meaning; contextual factors relevance; 8504784
intonation/contrastive stress patterns, acoustic analysis; esophageal/tracheoesophageal speech, laryngetomized patients; fundamental frequency/duration/intensity analyzed; 8505976
intonation/meaning relationship, German; follow-up study; 8506015
intonation/word order processing; pragmatic strategies; children aged 2:0-4:0; 8500110
Isthmus Zapotec (Zapotecan) stress/tone relationship; autosegmental phonology framework; 8504535
Ob-Ugric passive, functions/usage; agent/agentless forms analyzed, intonation role; 8506765
Panjabi English tonality/tonicity/tone; M. Halliday's framework; educated speakers; 8506684
parent's child-/adult-directed speech intonation patterns; mother/father difference; children aged 5, 2/adults; 8506698
pitch visualization, microprocessor evaluation; language teaching aid; 8505969
prosodic features, communicative roles; conceptual framework; 8500996
prosodic structure, melodic contour coding; French data; 8501867
Romanian elliptical sentences intonation, *dacă* 'if' conjunction; two types distinguished; 8500634
Russian as a foreign language, US students, word order/intonation patterns; 8500358
Sardinian sentence intonation; verbal inversion; affirmative/interrogative meaning; melodic contours; native speakers; 8502590
sentence boundary perception, syntactic/prosodic cues relationship; language dominance function; English-/Hebrew-dominant subjects; 8506342
sinusoidal sentences, intonation perception; acoustic basis experimentally tested; 8507897
Slavonic neuter plurals, metatonic developments, relative chronology proposed; 8500766
speech characteristics, telephone interviewers' effectiveness relationship; intonation, fundamental frequency, success/failure rate; 8501876
speech perception/suprasegmental analysis; ongoing research report; 8503921
speech, time-compressed, intelligibility; normal intonation vs prosody conflicting with syntactic structure; English, French sentences; French speakers; 8500197
verbal processing, ambiguity perception; deep structure, surface structure ambiguity; intonation use; bilingual/unilingual tribal children aged 10-12, 12-14, 14-16; 8500041
vertical larynx movement/pitch frequency relationship; sentence intonation effect; 8506004
vocative intonation, Romanian; phonological analysis; 8506646

Italian (see also Romance Languages)
Australian *kangaroo*, term origin; extensive borrowing noted; 8502920
automatic translation, German/Italian/French, SEPPLI system described; 8504491
betacism, word-initial *b/v* interchange, South Italian dialects; morphological/phonological factors distinguished; 8503471
bilingual children, alternative questions/short answers development; psycholinguistic approach; Italian, English subjects; 8506558
bilingual education project, Italian-speaking children, Dutch-speaking area, Belgium; performance monitored; 8507727
bilingual education, Italian-English program, South Australia; 8506575
Bracco, V.; *Inscriptiones Italiae*; review article; 8503044
Chiabrera, G.; *Vita . . . scritta de lui medesimo* (The Life . . . Written by Himself), stylistic analysis; 8503788
child language acquisition, semantically based grammar disproved; Italian children aged 1:9-2:11; 8502140
child language, negative comparison comprehension; explicit/implicit types; English/Italian children aged 6:8-9:10; 8506224
children's canonical sentence schemas use/word order/inflectional perceptual strategies; English/Serbo-Croation/Turkish/Italian speakers aged 2.0 to 4.4; 8500133
comic language use; Italian dialect features; 8504948
dialect role in school, Italian secondary textbooks review/dialect treatment evaluation; 8501463
dialect/standard diglossia/bilingualism, Lugano (Switzerland) area; field recordings analysis/sociolinguistic observations; 8501473
dialect/standard language use, literary Italian; A. Fogazzaro's novels; sociolinguistic analysis; 8507638
dialectal lexicography, theoretical problems; *Vocabolario siciliano* (The Sicilian Vocabulary) review article; 8503776
discourse analysis, aggressive rebuttals, mimicries; Italian conversation samples analyzed; 8503598
Dutch *er* 'there', Italian translation possibilities; 8502534
Dutch *schijnen/lijken* 'seem, appear'/Italian equivalent *sembrare* compared; translational problems addressed; 8504496
English/Hebrew *pita* origin; Greek etymology; 8507260
English/Italian modal auxiliaries, contrastive analysis; pedagogical implications; 8507361
English/Italian sentence processing; semantic strategies vs word order; 8501353
English/Italian vocabulary similarities; phonetic relationships; 8502418
Fenoglio, B.; literary style, English/Italian mixture, lexical/morphosyntactic elements; *Partigiano Johnny* (Johnny Partisan), two editions compared; philosophical aspects considered; 8507737
French/Italian/English/Spanish auxiliary systems compared, translation, linguistic/cultural/pragmatic aspects examined; 8502531
German nominal compounds, Italian translations; second-language teaching implications; 8502785
Grazzini, A.; verb morphosyntactic aspect/tense use; *Le Cene* analyzed; 8507741
Hungarian phoneme *zs*, Italian origin; modifications discussed; 8502579
indirect speech, comparative analysis; F. Dostoevskiy's *Dvoynik*, Italian/French/English translations compared; 8507364
Italian *ma* 'but', diachronic development, Latin *magis* 'more' origin; polysemy/corrective/emphatic use, polygenetic origin proposed; 8503290
Italian adjectives, morphological order aspects; descriptive corpus; 8506718

Italian Americanisms, hybrids; 8503438
Italian article, Serbo-Croatian equivalents, translation problems examined; 8504474
Italian article; translation problems; Romance article use; Serbo-Croatian adjective; translation selection criteria; 8504475
Italian as a native language instruction, elementary school; programs/objectives/tasks; 8504239
Italian as a second language instruction, Soviet schools; transactional instruction method; 8506441
Italian as a second language instruction; course content outlined; current bibliography; 8506435
Italian as a second language, derivation process, prefixes/suffixes; exercises described; 8506474
Italian as a second language, Dutch students, adverb *mica* 'in no way' difficulty; 8502379
Italian comparative/superlative, grammatical examination; descriptive corpus; 8506719
Italian compound gerund origin/development, 13th century, prose/poetry texts analyzed; 8503294
Italian conjunction *ma* 'but', semantic/pragmatic aspects; use conditions identified; 8500916
Italian dialect in school, Caserta (Italy); teacher's experiences related; 8501496
Italian dialects use, cinematography; historical essay; 8503466
Italian gender/feminine formation; inflections, suffixes analyzed; 8506717
Italian immigrants' children's language use, South Australia; ethnic/educational problems addressed; 8503704
Italian linguistics/literature, Canadian/US dissertations listed; 8507123
Italian loanwords, phonetic/graphic/semantic adaptation; 8507435
Italian locative complements, adverbs/adverbial locutions/idiomatic expressions defined; 8502683
Italian migrants linguistic behavior/attitudes/preferences, Salento area; questionnaire; innovation/conservation found; 8503702
Italian monosyllabic verbs evolution; morphological history; linguistic economy principle; 8507309
Italian perfect/imperfect action Slovenian *dovršnost/nost* opposition; comparative analysis, counterparts; extralinguistic/pragmalinguistic factors, second-language implications; 8501382
Italian perfect/imperfect action Slovenian *dovršnost/nost* opposition; comparative analysis, counterparts; extralinguistic/pragmalinguistic factors, second-language implications; 8501382
Italian phonology description, lectal parameters; empirical justification; 8504509
Italian *putifero* 'hubbub, uproar' derivation, Latin, Biblical sources; 8507231
Italian sentences without verbal propositional arguments, base generation analysis; 8504666
Italian simple/complex sentences, related problems addressed; 8502819
Italian subject pronouns function, discourse context; social meaning; 8504873
Italian syntactic government, Germanic/Slavic learner difficulties, lexicographic suggestions; 8504632
Italian verb phrase structure; phrase structure generation; 8500799
Italian zero/definite/indefinite article use; rules formulation attempted; 8502731
Italian/Czech aspects compared, functional equivalences; morphological asymmetry found; 8503350
Italian/French morpheme *invest-*, comparative analysis; 8503346
Italo-Canadian, interference, borrowings, nativization process, "ethnolect"; 8505326
Joyce, J.; Italian language use examined; 8507768
Lingue e Civilità, contributions anthology, 1968-present; 8504285
linguistic education, teacher-linguist joint research, Center of Italian Grammatical Studies, Academia della Crusca; report; 8502260
linguistic variation, sociolinguistic studies, Italian research review, tendencies identified; 8501647
literary Italian/Romanian/Spanish, plurals/gender/number/negation compared; 8501362
literary style, Pascoli's impressionistic techniques; apparent simplicity/underlying structure discussed; 8507756
locative complement/infinitive verbs; global hypothesis; French/Italian data; 8500735
Micaglia, I.; trilingual Croatian-Italian-Latin dictionary, Italian section examined; 8503197
Milanese dialects, idiom derivation; various sources proposed; 8507478
mood, conditional/subjunctive, contrastive analysis, Czech, English, Finnish, Italian; 8501389
morphonology definition, morphology/phonology relation; Italian/Polish data; 8506957
Naples Italian Anglicisms, penetration areas identified, shop signs/trade-names analyzed; 8507499
native-/second-language proficiency testing, Italian/German bilinguals; U.Tewes's/F. Thurner's Testbatterie Grammatische Kompetenz (Test Battery of Grammatical Competence), Italian version reliability; subjects aged 11-16; 8500486
parser properties/implicitness investigated; determinist/nondeterminist systems considered; English/Italian implications; 8506756
Pfister, M., *Lessico etimologico italiano*; review article; 8503529
phonological neutralization, archiphoneme, Italian [z]; 8500620
Polish/Italian tense/aspect comparison, equivalence/nonequivalence established; 8503358
popular Italian, grammatical/expressive simplifications discussed; 8500705
proverb translations, Italian examples; 8500589
rhetorical question universality, English/Italian data compared; 8502980
Romance particle verbs, functions/formation; Latin origin investigated; sociolinguistic explanation sought; 8505170
Romanian Italianisms, 18th-century cookbook analyzed; 8501436
Romanian nominalized relatives, Romance language sources; French/Italian/Romanian/Portuguese/Spanish/Catalan examples compared; typological classifications presented; 8506810
Salviati, Leonardo; lexical theory/grammatical conceptions review; 8503155
Sannazaro, I.; farce language analyzed; 8503749
Sardinian bilingualism; sociolinguistic analysis; 8507634
second-language instruction, interlanguage cognates, Italian/Dutch; didactic implications; 8505318
second-language instruction, T. Terrell's natural approach presented; communicative competence stressed; Italian example; 8502352
second-language learning, interlanguage structure/knowledge/rules, competence development; English/Italian learners; 8502427
sentence interpretation strategies development; cross-linguistic study; age/language factors; US/Italian children aged 2:6-5:6; 8506244
sentence interpretation; word order/agreement/animacy/stress variation effects; Italian/German/English adults; 8504133
sociolinguistic language analysis, early modern Italy; 8505561
sociolinguistic variation; "euthetic" model; Serbo-Croatian, Yana (Hokan), Javanese, English applications; 8505583
Spanish/French, Italian/French lexical relationships; translational equivalents; 8507450
speech pattern interpretation, multispeaker environment; English, French, Italian samples; 8503887
standard/dialect Italian in school; teacher's experiences related; 8501488
standard/historical/dialectal terminology, Italian situation, terminological discrepancy, unification efforts; 8500585
standard/regional Italian relationship, educational system's attitude; epistolary form; 8501467
syntactic doubling, Italian; phonetic system, acoustic habits related; 8506794
Tozzi, F.; *Cose e persone—Inediti e altre prose* (Things and People—Unpublished and Other Prose) critical analysis; 8503772
translators, Italian industrial uses; 8502555

Jakobson

Arabic verb classification, N. Chomsky's lexicalist hypothesis/R. Jakobson's concept applied; 8505021
auditory speech images during reading; individual differences; Japanese *kanji* words; 8500515
child language acquisition, babbling-speech continuum; mother-child dyads analyzed; R. Jakobson's discontinuity thesis contradicted; 8506309
child language acquisition, bitransitive sentence comprehension, Japanese; event prototypicality, sentence complexity; 3-, 4-, 5-year-olds; 8500118
English as a second language acquisition, Japanese learners; question form acquisition order; 8500465
Jakobson, R.; *Russian and Slavic Grammar: Studies 1931-1981* discussed; 8503146
Jakobson, R.; influence on semiotics; 8503812
Jakobson, R.; phonetic research, L. Janáček's influence; 8503811
Jakobson, R.; poetic function idea examined, aphasic metaphor; 8505027
Jakobson, Roman; semiotic ideas examined; 8501780

language change, markedness isomorphism goal, English periphrastic *do*; R. Jakobson's ideas incorporated; 8506708
Lévi-Strauss, C.; structuralist phonology model invalidated; 8502577
onomatopoeia, R. Jakobson's framework, J. Joyce's *Ulysses* analyzed; 8503747
Ramos, G.; stylistic language analysis; R. Jakobson's language function framework; 8507733
Romanian phonemes, distinctive features analysis; 8504555
second-language teaching, communicative competence vs communicative cognizance; R. Jakobson's communication model, didactic usefulness; 8500267
Trubetzkoy, N.; R. Jakobson's phonological oppositions division rejected, reasons investigated; 8501201

Japanese
activity/achievement verbs, Japanese; meanings/use discussed; 8506809
adjective ordering, English- vs Japanese-speaking children; encoding, decoding processes; 8502203
anaphora interpretation, Japanese children; sentential vs predicate anaphora; third grade-college level; 8504180
articulatory differences, /d/, /r/ pronunciation; palatographic data; Japanese speakers; 8506032
bilinguals' phonological perception, Japanese-English speakers; perceptual pattern-switching; 8502239
cognitive development; maternal influences; Japanese preschool children; follow-up study; 8502149
compound formation, Japanese aphasics; 8506085
cultural structure linguistic reflection, Indo-European/Chinese/Japanese languages compared; Chinese universality found; 8507365
developmental dyslexia/dysgraphia, *hiragana/kanji* writing/reading deficiency; case study report; 8506540
discourse style, cross-cultural differences; Japanese/US communication difficulties noted; 8504915
English /l/, /r/ articulation, Japanese vs native Eng speakers; phonation structure differences; 8501885
English /l/, /r/ identification, Japanese speakers; articulatory difference perception; 8507880
English *when*, Japanese equivalents, *-tara/toki* distinction; second-language teaching/learning implications; 8501383
English as a second language, Japan; historical overview, future prospects assessed; methodological considerations; 8504344
English loanwords elision, Japanese affected phonemes identified; 8507443
English native speakers'/learners' politeness rating; American/Japanese adults; 8500468
English/Japanese advertising slogans, syntactic/semantic parallelisms, quadripartite structures; Japan's adoption of Western culture; 8507377
esophageal speech, intraoral pressure study, voiceless consonants; Japanese; 8506053
ethnolinguistic distinctiveness strategies, Japanese English as a second lang learners; 8501670
evidentiality/transitivity relationship; Japanese; two-place argument sentences; 8504720
frequency spectrum interspeaker deviation, Japanese nasal consonants; 8506020
frequency spectrum, temporal variation, Japanese vowels; male Japanese speakers; 8503933
functional effectiveness, kanji; multiple regression/principal component analyses; use percentage/number kanji words discussed; 8507408
German/Japanese machine translation, SUSY-DJT project described; 8506584
ideograph identification, Arabic/Chinese/Japanese alphabets; cerebral lateralization, visual field advantage; 8500147
interlocutor's intrusion, Japanese conversation, speaker's counteracting strategies; 8501613
Japanese *dakuon/ombin*, speech weakening phenomena; 8500661
Japanese *hirakana* recognition, parafoveal information effect; *hirakana, katakana*, alphabet, object shape parafoveal stimuli; Japanese first-/second-grade good/poor readers; 8500513
Japanese *honne tatemae* self-disclosure conventions, second-language communicative competence applications; 8504354
Japanese *kanji* reforms, history effectiveness noted; 8505490
Japanese *to* quotation/*koto-o* clause; functional differences, written discourse; 8503025
Japanese *yō-on* analysis, vowel-oriented examination proposed; 8500644
Japanese [l]/[r] consonant perception; articulatory tracking/phonetic categorization distinguished; 8505995
Japanese as a second language, English speakers; *kanji* dictionary compilation project, Kanji Instant Indexing System; 8505472
Japanese as a second language, writing system acquisition; *kanji* coding methods compared; 8501599
Japanese aspect, lexical meaning role; 8502881
Japanese auxiliary expressions, generalized phrase structure grammar analysis; 8501137
Japanese borrowings, English influences; concomitant changes; 8505355
Japanese braille format, Roman-based system proposed; 8505495
Japanese causative verbs, lexical organization; paradigmatic structure principle proposed; 8502758
Japanese causatives, pragmatics, "transitivity" principle applied; 8500811
Japanese communication behavior; business letter writing evidence; cultural influences; 8504424
Japanese complementizers, classification, binding continuum; 8506874
Japanese computer language *Syō-syusin* described; 8501426
Japanese conversational interaction/narrative, referencing techniques; similarity/difference; 8507041
Japanese devoiced /si/, /syu/ coarticulation; spectral/perceptual evidence; 8501846
Japanese dialects classification, accent patterns as criteria; 8500646
Japanese expository prose form *ki-shô-ten-ketsu*, text recall influence; immediate, delayed recall; US, Japanese students; 8503011
Japanese honorific forms variation/change, multilevel politeness; native speakers' assessments; 8500866
Japanese ideographic systems, *kanji/kokuji*; 8501598
Japanese interpersonal communication, *enryo-sasshi* communication type outlined; 8505514
Japanese *kana/kanji* recognition, visual field superiority; tachistoscopic presentation; right-handed Japanese speakers; 8506235
Japanese language phonetics; 8507891
Japanese language use; social factors, discourse principles, foreign borrowings; 8507680
Japanese negative gerund, *naide/nakute* forms analyzed; 8500782
Japanese onomatopoeia, Japanese-English contrastive dictionary reviewed; 8507366
Japanese onomatopoeia, two types illustrated; 8503659
Japanese politeness, positive strategy examined; 8501679
Japanese popular songs, 1929-1944; lexical analysis; word frequency; 8501425
Japanese reflexive pronoun *zibun*, subjective/logophoric bound anaphor; 8502722
Japanese reordering, formal analysis, generalized categorical grammar framework, tree flattening convention; 8501146
Japanese self-learning, audiolingual vs cognitive approach; personal account; 8500446
Japanese sentence length, lengthy sentences analyzed, applicable discourse principles; 8501029
Japanese sentence pattern *noun ga intransitive verb NEG*, negation scope reevaluated; 8500812
Japanese speech recognition system, recognized/dictionary phoneme sequences, matching problems; 8503903
Japanese speech recognition, syllable-based model; 8503944
Japanese text organization, Western influences; 8505494
Japanese thematic structure; free word order analysis; 8503049
Japanese topic/subject ellipsis, deletion, sex-related aspects, male/female ellipting strategies difference; 8500844
Japanese translation/interpretation, history outlined; 8502560
Japanese travel brochures language, social principles/ideology reflection; 8505614
Japanese TV commercials; ethnocultural stereotype/foreign language role; 8507610
Japanese verb tense/aspect, M. Soga's *Tense and Aspect in Modern Colloquial Japanese* reviewed; 8506776
Japanese verbs, categorical meanings, binary feature analysis; 8500822
Japanese vowel allophones, total formant space use; phonemes distribution, allophone centralization; 8507864
Japanese vowel utterances, frequency spectrum deviation; individual speaker characteristics sought; longitudinal study; 8506019
Japanese word accent/vowel devoicing, vowel duration relationship; 8504527
Japanese words, Chinese *kanji* radicals; artificially created characters evaluated, semantic differential; female students; 8501596
Japanese words, metrical distinction, syllable-oriented pronunciation; second-language teaching implications; 8500657

Japanese writing system, brief history, issue outline; 8505489
Japanese writing system, computer integration; problems discussed; 8505496
Japanese written language, economic development/computerization effects; 8507410
Japanese, graphological structure; script functions, *kanji* role; 8505462
Japanese, graphological structure; script functions, *kanji* role; 8505462
Japanese, popular songs vocabulary; 8501553
Japanese/English contacts, Anglicism use/integration, seven strategies examined; 8501442
Japanese/Old French causativization compared; lexicon role; phrase structure grammar account; 8501351
jaw movement, open/closed, closed/open vowel transitions; duration, velocity of movement; Japanese speakers; 8506055
jaw movement, vowel production; open-to-closed vs closed-to-open transition; Japanese males; 8506054
jaw movements, vowel articulation; open/closed vs closed/open transition; Japanese speakers; 8506058
kana reformation, /d3/ - /3/, /dzu/ - /zu/ distinctions; writing difficulties noted; 8507567
kana/kanji recognition, visual field effects; normal, mirror image characters; tachistoscopic presentation; Japanese right-handed subjects; 8506339
kanji character categorization; cultural experience (top down information) effect; iconicity; Japanese/US adults; 8503577
kanji processing, hemispheric specialization; lexical decision task, reaction times measured; information processing framework; 8502040
kanji/kana processing, hemispheric specialization; *kana* left hemisphere dominance found; right-handed adults aged 17-34; 8502047
Kanji/Kana words, semantic processing; script type/frequency effects; undergraduates; 8500061
kanji/kana, letter recognition; reaction time, same/different judgment errors; Japanese speakers; 8506378
language social use, "cultural space" notion, Japanese data; 8501702
language transfer; 8504450
letter naming latency, orthographic familiarity effects; English monolinguals, English-Japanese bilinguals; 8507558
lexical classification, Japanese vs foreign loanwords; *hiragana* vs *katakana* written words; Japanese learners/native speakers; 8506226
linguistic structure role, simultaneous encoding; object size, color, pattern, shape; Spanish-/Japanese-/English-speaking children aged 5, 7; 8500007
linguistic training, English engineers working in Japan, linguistic/cultural differences; 8507660
nasal consonant discrimination; computer analysis, spectral classification; Japanese speakers; 8507867
Noh recitation vocalization, weak/strong styles compared; 8501870
obsolete Japanese *kanji*, interlinguistic categorization; culture-related style rating; native Japanese speakers; study replication; 8506195
phoneme/speech recognition method, Japanese; recognition/retrieval rates analyzed; 8506676
phonemic restoration phenomenon, noise temporal localization, Japanese speech/music sounds; replacement noise duration, length/localization relationship found; 8502245
pitch control/vowel articulation relationship; hyoid bone movement role; adult Japanese male; 8503949
pronominal noun phrase modification, Mandarin Chinese/Japanese; universal implications; 8500783
reading disability, Asian vs Western language speakers; reading/cognitive tests; English/Japanese/Chinese fifth graders; 8500497
reading instruction, Japanese *hiragana/kanji*; 7-year-old mentally retarded child; 8508081
rhetorical organization, Japanese/English compared; Japanese *ki-shoo-ten-ketsu* style; 8501368
Sapir, E.; works, Japanese translations; survey; 8503172
second-language instruction, innovative method presented, reading as a starting point; Hebrew/Arabic/Japanese teaching applicability; 8501579
semantic level processing; *kanji* stimuli; visual field/laterality effect; 8502098
sentence memory, Japanese active/passive constructions; pragmatics effect; English/Japanese data compared; 8502218
speech act characterization, semantic space; Japanese sentence-final particles; conversational exchanges, novels analyzed; 8502821
speech intelligibility; nonlinear compression effect; Japanese monosyllables; 8506027
speech perception, English voice onset time, prevocalic stops; Japanese undergraduates; 8507884
spoken vs written stimulus retention; *kana* vs *kanji;* normal vs aphasic Japanese speakers; 8506121
stuttering therapy, Japanese children; group play, behavior improvement observed; 8504089
Takamatsu Japanese accent; follow-up study; diachronic changes found; 8505975
temporary memory, children's reading ability; linguistic/nonlinguistic material; Japanese second graders; 8504122
tongue dynamics, ultrasonic cardiogram measurements; Japanese nonsense syllables; 8506061
translation difficulties, Japanese-French technical documents; 8506598
translation, logic/culture-related difficulties; Japanese-French translation, scientific texts; 8506597
voice onset time perception; Japanese normal/elderly/aphasic speakers; aphasics' deteriorated performance found; 8506101
vowel confusion, Japanese dialects; stochastic model proposed; 8500667
vowel identification, consonantal context facilitation; single vs multiple speakers; adult Japanese speakers; 8505997
word formation, compounds, Japanese mechanical engineering terminology, English stems; 8500962
word reading/writing skills, Japanese/English children; 8504413
word recognition, pattern matching; filtered Sino-Japanese morphemes; Japanese speakers; 8506665
written English passage recall, first- vs second-language readers; Japanese-/Spanish-/English-speaking adults; 8502196
zero anaphora typology, N. Chomsky's "pro drop" theory criticized; Chinese/Japanese/German data; 8506766

Judgment Tasks
American Sign Language, sign boundary; deaf/hearing judges, observation strategies compared; 8505754
kanji/kana, letter recognition; reaction time, same/different judgment errors; Japanese speakers; 8506378
language style; court setting; powerful/powerless speech; fault judgments; undergraduates; 8505706
linguistic speech styles, powerfulness/powerlessness, listener judgments; 8507583

Junior High, Middle School
English as a second language instruction, Japanese secondary schools; 8504317
reading ability/attitude, sustained silent reading effect; Spanish/English reading comprehension/speed; bilingual junior high school students; 8502469

Khoi-San Languages
spectral tilt measurement, Hmong/Burmese/!Xóõ languages; normal/breathy/glottal flow, spectrographic analysis; 8507859
breathy modal voice qualities; !Xóõ (Khoisan) speakers, English listeners; data compared; 8507872

Kindergarten
child cognitive/linguistic development; kindergarten schedule effect; half-/alternate-day programs; 8506250
child language acquisition, English *before* vs *after* comprehension ability; nursery school children; 8500101
child language acquisition, sentence interpretation/ear preference; socioeconomic status/age factors; Hungarian kindergartners; 8507688
child language acquisition, word; metalinguistic understanding development; preschoolers'/kindergartners'/first graders' reading ability tested; 8502109
child language, verbal auxiliary/copula spontaneous use; syntactic vs emphatic elicitation procedure; kindergartners; 8506266
child language/communication abilities, utterance expression/intention distinction understanding; kindergartners; 8504174
child verbal imitative ability/school achievement, correlation found; kindergartners; 8506253
children's reference use; told/dictated/handwritten stories; kindergartners/second graders; 8502125
children's social interaction, amends, remedial discourse; age/context effects; kindergartners/fourth graders; 8503630
child's phonetic segmentation skills development; training accelerating effect; kindergartners; 8500084
collective/class nouns, referential properties comprehension; part/whole comparison tasks performance; kindergartners/preschoolers, mean age 5:3/5:5; 8500134
early writing process; oral language role; kindergartners; 8500533
integrative motivation/acquired second-language proficiency relationship; Kendall's tau test; Spanish kindergartners, English learners; 8502373

kindergartners' communicative competencies, discourse regularities awareness; address/greeting/classroom talk; 8506274
language-impaired children's first-/second-lang oral skills, French/English immersion programs, kindergartners; 8500553
speech perception/comprehension; redundant verbal information effect, younger vs older listeners; kindergartners/first graders/fourth graders; 8501629
word learning; anthropomorphism effect; kindergartners; 8502190

Kinesics
head movement/speech dysfluency relationship, movement classes/dysfluency categories correlation found; speech production, head movement role; 8507981
kineto-syntax theory, relative/determinative/explicative clauses; French examples; 8506873

Korean
address rules universality; Korean/Chinese/Greek material compared; R. Brown's invariant norm tested; 8507428
aspiration contrast development, Sino-Korean/Middle Chinese; phonemicization; 8500626
Chinese "double nominative," Korean "multiple subject" constructions compared; 8506738
control theory, extension proposed, Korean/English data; 8503150
English as a second language, /r/-/l/ contrast perception/production, Korean adults; 8500426
Korean alphabet, syllabic structure, two *Hanguel* codes proposed; 8507423
Korean anaphora syntax, alternative analysis, centrality notion relevance; 8506815
Korean anomalous sentences, grammatical problems, scientific writings/mass media; 8506791
Korean lexemes *mak/maen* proto-meanings, actual prefixal use explained; 8502928
Korean military terms acquisition; traditional vs key-word technique; US Army personnel; 8500308
Korean postpositions *-nun/-ka,* contrastiveness/exclusiveness indication; Korean topic-prominence/English subject-prominence contrast; 8507360
Korean resumptive pronouns, relative clause derivation; English system compared; 8502742
Korean stop consonant articulation; thyroarytenoid muscle activity; 8505980
Korean writing system planning, language entropy/information density concepts; Chinese ideograms/Hangul alphabet mixture; 8503561
Korean/English phonological rules, pronunciational importance; 8502587
Mongolian-Korean language contact, borrowing, modern Korean evidence; 8507444
semantic information processing, Korean words; 30% identification threshold, 30-millisecond associative facilitation effect obtained; 8506228

Labov, William
Black English characteristics, features, W. Labov's nonlearnability thesis contested; 8501469
black verbal duel, accusation/denial, play/nonplay interaction; W. Labov's sounding rules examined; 8503676
Labov, W.; *Language in Social Context* reviewed; 8505621
Labov, W.; job-suitability test evaluation; sociolinguistic data collection problems; Berlin German speakers reactions; 8505041
Labov, W.; linguistic change, sociohistorical perspective interview; 8507351
Labov, W.; linguistic insecurity index original/Canadian version validity tested/compared; Winnipeg/Manitoba; 8505620
Romaine, S.; *Socio-Historical Linguistics—Its Status and Methodology;* review article; 8505611
standard language acquisition, Brazilian Portuguese; social factors interference, W. Labov's hypothesis tested; lower/upper middle class adolescents aged 11-16; 8501654
story, structure analysis, 3- to 9-year-old children's narratives rated; adults; 8503793
syntactic variation, sociolinguistic theory; Labovian quantitative method applicability rejected; 8505633

Language and Culture
action-guided language, language use, ideological elements, reconstruction method proposed; 8501053
adjective ordering, English- vs Japanese-speaking children; encoding, decoding processes; 8502203
advertising/general communication language, relationship/mutual influence, sounding phenomenon examined; 8503635
allusive catch phrases, meaning/types/uses; English examples; 8505546
American English/Cantonese as taste languages; American English monolinguals vs Cantonese/American English bilinguals; 8501386
American English; language-power relationship; lack of linguistic homogeneity; 8500244
American Samoa, linguistic change, education role; 8503721
ancient mythology, Modern English vocabulary; 8501556
Arab collective identity terms; translation implications; 8506918
Arabic color designations, social correlates, historical development; 8507247
Australian government, past/present multicultural education policies review; 8505663
Australian language policy, multilingual/multicultural goal commitment questioned; 8505693
Australian multicultural/-lingual trends, language planning; 8503740
bilingual education attitudes, US/Austrian perspectives; cognitive matching analysis; linguistic/territorial separation interpretation; 8506569
bilingual education, communication skills retardation, word-mixing prohibition, negative effect; 8502496
bilingualism, "receptive competence," didactic implications, sociocultural situation role; 8505578
bilingualism, English/Igbo, language attitudes; questionnaire; Nigerian sixth graders; 8504439
bilingualism, F. Grosjean's *Life with Two Languages: An Introduction to Bilingualism,* main points outlined; 8502502
Bukavu (Zaire) linguistic/cultural diversity; Zaire language policy, language roles; 8501707
bumper stickers, linguistic/cultural aspects; UK; 8503668
Chicanos' language attitudes, theater speech behavior, plays analyzed; 8505654
child language acquisition, routine/ritual use; Cakchiquel (Central Amerindian) meal-ending routines; 8502187
children's first names; name-giving conditioning factors, sociolinguistic analysis; 8505414
children's names, parents' preferences/choices examined, cross-linguistic study; cultural/social/ethnic connotations; 8503493
Chinese language/culture relationship; metaphorical meaning; 8507686
Chinese pictograph figures, implicit metaphors; Chinese/English translation; 8500011
code-switching/selection, Creole vs English; social context/cultural milieu role; Guyanese males aged 21 to 45; 8503653
communication problems, theoretical framework; definition/classification/solution; 8503625
community languages maintenance, multicultural Australia, language policies; 8507653
conversational rhythm patterns, ethnicity effects; same-/mixed-gender, mixed-ethnic dyad conversations; Hawaiian Caucasian/Japanese descent 8-year-olds; 8503716
creolism, popular song form *valse* 'waltz' analyzed, Peruvian Spanish; 8503421
cross-cultural communication pragmatics; second-language teaching relevance; 8503708
cross-cultural communication; recent books reviewed; 8505657
cultural groups, linguistic attraction comparison, language shift propensity measurement; Quebec/Canada; 8507631
cultural myth translation, Tchikaya U Tam'si's *Légendes Africaines*; 8501218
cultural structure linguistic reflection, Indo-European/Chinese/Japanese languages compared; Chinese universality found; 8507365
culture/language relationships, conflict bases; E. Glenn's *Man and Mankind: Conflict and Communication between Cultures* reviewed; 8507640
culture/language/religion interaction, anthropological approach; second-language teaching implications; 8507216
culturemes congruence/realization, German greetings; 8501073
developing countries research, local languages/language customs knowledge importance stressed, B. Whorf's linguistic relativity principle relevance; 8505598
dictionary's ideological/didactic function, encyclopaedic text analysis; 8501527
discourse style, cross-cultural differences; Japanese/US communication difficulties noted; 8504915
discursivity/ideology/history relationship; history of discourse analysis, France; structuralist approach outlined; 8507074
East African ethnohistory, livestock terminology analyzed; Afroasiatic/Nilotic influxes; 8505092
electronic communication effects, social/cultural practices; 8505541
English as a second language acquisition, cultural reserve problems; Japanese students; 8504375

English as a second language instruction, China; underlying cultural philosophy examined; 8504362
English as a second language instruction, Thai linguistic behavior/culture transfer; 8504376
English as a second language, German secondary students; jurisdiction as cultural/political subject; 8500394
English as a second language, native/nonnative speakers' interaction, unequal encounter, nonnative speaker's domineering strategies; 8503710
ethnic bilingual education programs, Canada; problems addressed; 8506557
ethnic language revival, US ethnolinguistic minorities; activists interviewed; French/Yiddish/Spanish; 8503685
ethnicity/sexual segregation, Swahili-speaking Islamic communities, Coastal Kenya; 8503651
ethnolinguistic cleavage, French/English, Canada; Commissioner of Official Languages role; 8507625
ethnolinguistic distinctiveness strategies, Japanese English as a second lang learners; 8501670
ethnolinguistic variability, P. Johnson's/H. Giles's/R. Bourhis's study criticized; 8503700
face-to-face interaction, M. Mathiot's meaning-based theory reviewed; 8503614
face-to-face interaction, meaning-based theory; cultural behavior, empirical evidence, meaning priority; 8503605
face-to-face interaction, meaning-based theory; rebuttal; 8503604
family names, anthropological/cultural meaning, Bahia, Brazil, race/culture/surname relationship; 8501499
figurative language comprehension, children; cultural/instructional influences; Harlem, NY; 8504167
first name/title + last name use, Modern English, solidarity vs power; sociolinguistic study; 8501671
foreign-language acquisition, cultural aspect importance; Russian language training, German Democratic Republic; 8500254
foreign-language instruction, community language learning; interview role; 8504309
foreign-language instruction, cultural/geographic studies integration; 8500379
foreign-language instruction, culture role; communication behavior, cross-cultural studies; bilingual education program, American Indians; 8506443
foreign-language instruction, notional-functional syllabus/cross-cultural awareness instruction; 8500289
Freire, P.; cultural invasion conception, linguistic aspects; Third World countries liberation; 8507627
French as a second language, Morocco, "arabization" process/conflict, "transcultural" program proposed; 8504310
French language attitudes, Francophone Americans; social/ethnic identity; 8505623
French/German translation, *Astérix* comics; cultural background role; 8504487
Gaelic speech communities, language vitality, sociological models; maintenance conditions; 8505605
gender, neutralization/differentiation viewpoints; sociolinguistic approach; 8503672
German address changes, *du/Sie*/first/last name, German immigrants, New Zealand; 8501695
German language/culture propagation abroad; foreign/second language distinction; 8504293
German settlement dialects decline/disappearance, Great Plains, US; linguistic/sociocultural factors; 8501468
Goody, J.; "restricted literacy," culture-specific concept, ethnographic data, Yemen Arab Republic; 8502445
Guambiano Indians, Thematic Apperception Technique stories analysis, acculturation levels found; 8507671
Guyanese speech behavior, Tantalisin/Busin forms described; 8505098
Haitian creole history, modern role; 8501678
Hindi request denial strategies, cultural aspects; 8505644
historical reconstruction, lexical reconstruction method, Athapaskan example; 8505121
Hungarian/Indo-European cattle calls, similarities found, cultural contacts, ethnographic observations; 8501268
ideological/scientific discourse, collective interest expression, dualism/ambivalence/indifference; 8504984
immigrant children's education/cultural integration; speech therapy role; program described; 8502514
implied reference identification, implied attitude referent, linguistic/textual/pragmatic/contextual dimensions; English/French cultural norms divergence; 8503148
infant/mother/stranger interaction, cross-cultural similarities; US/Greek dyads; 8507601
inherent racism, English language; color terms, racist implications; educators' role discussed; 8505629
intercultural foreign-language education; lesson series presented; 8504318
interhuman interaction/social discourse; semiotic approach; books surveyed; 8503810
Islamic reading instruction, role learning, traditional vs modern method; Yemen Arab Republic/Senegal; 8503715
Israeli palm readers, language/ritual use, nonspecific discourse; 8505090
Italian language policies, state/regional legislative measures, local culture/language protection; 8501684
Japanese *honne tatemae* self-disclosure conventions, second-language communicative competence applications; 8504354
Japanese communication behavior; business letter writing evidence; cultural influences; 8504424
Japanese travel brochures language, social principles/ideology reflection; 8505614
Japanese TV commercials; ethnocultural stereotype/foreign language role; 8507610
Jews, assimilation into Spanish culture; 8501644
Kamsá (South Amerindian) ritual language, semiotic analysis; accessibility, formalization; 8503813
kinship terminology changes, Kaje/Katab/Kagoro (Niger-Congo) systems compared; 8505104
Kranjec, M.; *Strici so mi povedali;* dialectisms/Magyarisms; 8501741
la francophonie; political/cultural/intellectual processes; 8505668
language attitudes, working-class Puerto Ricans, New York City; bilingual social situation, pragmatic perception; adolescents/teachers; 8507623
language background questionnaire use, English-/Welsh-speaking areas; cluster analysis; 8503637
language change, sociolinguistic factors; cross-linguistic changes, social conditioning, environment role stressed; 8503686
language culture; concept definition, language consciousness development history; East Germany; 8505703
language death; causal/quantitative aspects, language policy; 8505596
language phraseology, ethnolinguistic/cultural studies source; American, African colonies analyzed; 8505324
language resurrection project, culture-loaded vocabulary, Southeast Alaskan Haida (Na-Dene); 8501705
language situation/culture, developed socialism countries, Czechoslovakia; 8507721
language social use, "cultural space" notion, Japanese data; 8501702
language, communicative/social function, cultural reproduction code/modality/process model; 8503638
language/cultural education, Zaire, traditional concept inclusion; 8500246
language/culture instruction, immigrant acculturation role; difficulties noted; 8505625
language/culture relationship, African plurilingualism; Mali situation described; 8505095
language/culture relationship, Russian; historical views; 8501180
language/culture relationship; English as a second/international language, implications assessed; 8505607
language/ideology relationship; dialectical-materialistic perspective; 8505675
language/literature, 1930s; vocabulary changes/trends; 8505613
language/national identity relationship; Catalonia residents, Castilian-origin immigrants; language-planning suggestions; 8505646
language/production mode relationship; sociolinguistic contribution; 8501658
language/science/philology relationship, 19th-century Victorian ideology characterized; 8505542
language/thought/culture relationship, linguistic relativism; adult-child interaction; cross-cultural study, US/Western Samoa; 8507685
languages attitudes, Tunisia; French/Arabic speakers; cultural differences; 8505632
language's societal role, three orientations; US bilingual education programs; 8505691
Latin *-tūdō/tūdine* Romance/English borrowing; sociocultural factors; 8501334
Lévi-Strauss, C.; structuralist phonology model invalidated; 8502577
lexical compounds, Chinese/French compared; linguistic relativity theory criticized; 8507388
Lezghian marriage relationships designations; interdialectal borrowings, language/culture relationship; 8507376

linguistic apriorism, ideological aspects, critique; dialectical-materialistic perspective; 8505911
linguistic identity maintenance, adverse influences; 8501648
linguistic relativity rejection; universal linguistic systems; cultural/social factors; 8503067
linguistic structures force, cultural values; Portuguese "Big Dan" rape case examined; Whorfian hypothesis considerations; 8505563
linguistic training, English engineers working in Japan, linguistic/cultural differences; 8507660
linguistic/biological evolution comparison/similarity; social/cultural factors role noted; 8505215
linguistic/cultural assimilation, minority groups; social psychological approach; 8505635
literacy development; children's language use; reading/writing instruction; 8502451
literacy effects, cultural tradition/cognitive processes/child development/linguistic behavior; 8506385
literacy/illiteracy/socioeconomic development relationship; comprehensive perspective suggested; 8504397
literary translation, cultural aspects; conference report; 8504457
Luzo-Hispanic *almuerzo/almôço* 'lunch', social/linguistic changes, derivation; 8501302
Malaysia/Singapore, language policy goals/achievements/problems; past/prospects assessed; 8505682
metaphor, traditional definitions questioned; cultural aspects; 8501781
minority language, preservation factors; comparative analysis; 8507709
Modern German, phraseological units, culture-oriented aspect; second-language teaching implications; 8502749
naming, social/cultural context, Brazilian Kaiapó society; ethnographic study; 8501223
narrative understanding, cultural context role; West Texas oral anecdotes analyzed; 8507002
native bilingualism, linguistic differentiation processes systematization vs institutionalization, multilingual societies; 8505669
native speakers' attitudes, Spanish as a second language speakers; comprehension/irritation/error hierarchies; Mexican/Venezuelan speakers; 8506501
native-/second-language education, Romance Switzerland; didactic/cultural tasks, cultural screen concept, didactic relevance; 8506462
Nmampuruli (Niger-Kongo) proverbs, listing, interpretations; 8507215
obsolete Japanese *kanji*, interlinguistic categorization; culture-related style rating; native Japanese speakers; study replication; 8506195
Oneida Language and Folklore Project (1938-1941), long-term effects; 8505096
Polish language culture, literary language history; stylistic variants noted; 8505115
polite social discourse, mainstream American public protocol analyzed; 8507664
political discourse, semantic-textual/pragmatic/rhetorical/argumentative ingredients analyzed, mass media role; 8504869
political/social vocabulary, Romanian lexicographic history; general/specialized vocabulary examined; 8507526
popular culture dictionary, France; need noted; information collection method outlined; 8505441
Portuguese/Brazilian/Lusophone-African literary Modernities, differences; Lusophone-African-Brazilian literature link; 8503789
Puerto Rican language decline, US culture absorption; sociolinguistic aspects; "alingualism" problem; 8505576
reading instruction, structuralist literary criticism approach; 8503217
reading text comprehensibility; cultural factors effect; Iraqi/non-Iraqi English learners; 8502454
"realia" translation, proper noun role; 8504471
rhetorical organization, Japanese/English compared; Japanese *ki-shoo-ten-ketsu* style; 8501368
ritual sign usage, polyvalence, Walloon dialects, construction completion; 8505626
Romanian plant names, popular designations/mythic origins; 8503509
Russian expressive phraseology, mythological aspect, profanities, cultural conditioning, diachronic perspective; 8504805
Russian, emotional/connotative vocabulary examples; 8505444
Russian/English euphemisms comparison; cultural factors; 8504780
Rwanda (Niger-Kongo) proverbs, friend/friendship concepts; 8501214
Saami (Finno-Ugric) personal names, cultural factors; ambiguity, redundancy; 8503481
second-language acquisition, language attitude role; 8501659
second-language acquisition, linguistic socialization process relevance; 8506489
second-language instruction, communicative competence, language/culture interrelationship examined; 8502302
second-language instruction, cultural component role, teaching objectives; 8502344
second-language instruction, cultural elements importance, communicative/cultural competence; 8502322
second-language instruction, European lecturers, African students; culture-related problems examined; 8502325
second-language instruction, intercultural communication problems; German-Spanish misunderstandings exemplified, culture-contrastive situations suggested; 8502335
second-language learning/mother tongue maintenance relationship; Japanese sixth grade temporary US residents; 8506511
second-language reading comprehension, native vs nonnative English speakers; background knowledge role; 8500430
semilingualism, definition; Gujarati-speaking children, UK; 8502513
semilingualism/bilingualism, language/culture relationship, minority children education; 8502337
Serbian language advancement, D. Obradović's contributions outlined; 8505076
sexual vocabulary choice, philosophy reflection; universal sexual views, Western civilization; 8503703
social integration/language patterns, difference relationship, Vietnamese, South Australia; 8503697
sociocultural rituals, contrastive analysis, conversational analysis approach; 8505246
Spanish-English language shift, Hispanic immigrants; age at/years since migration, marriage partner, education; 1976 Survey of Income & Education; 8505577
speech act realization patterns, cross-cultural study, social constraints; second-language teaching implications; 8503640
speech convergence; inappropriate accommodation strategies, native/nativized varieties; 8505627
speech use, social norms model; social group distinction perception/reaction; three-stage framework proposed; 8507676
spoken language analysis, paralanguage, nonverbal aspects; language instruction implications; 8505618
text linguopoetic study, sign/referent metasemiotic connection; didactic considerations; 8503790
toponyms, linguistic/cultural components; US geographical names analyzed; 8503515
totalitarian ideology language, ideological discourse characterized; 8507832
Tournai marionette theater origin, Courtecuisse role; 8505580
translation equivalence, definition, pragmatic meaning components; 8500604
translation, culturally embedded words; Spanish, French, English examples; 8500896
translation, logic/culture-related difficulties; Japanese-French translation, scientific texts; 8506597
translator's creative role, oral literature/European literary language; problems discussed; 8504452
verbal behavior, rhetoric patterns; discourse-organizing processes, sociocultural relativity; 8501047
vocabulary, social/cultural conditioning, East/West German newspapers analyzed; 8501643
Welsh language situation, language/land/community relationship; Welsh/English contacts history; oral Welsh erosion/revival; 8507460
women, linguistic discrimination/stereotyping; Modern French examples; 8505602
word association/imagery; comparative cross-cultural study; Anglo-Saxon/Spanish-American/Pueblo/Navajo Indians aged 5-14/adults; 8507696
word etymology/culture/history relationship, Spanish/Portuguese colonial etymologies examined; 8503225
Yugoslav migrant children, socialization/integration, European host countries; cultural identity retention; 8502419

Language Laboratory
English as a second language, Japan; historical review; 8504308
foreign-language instruction, language laboratory development/applications traced; potentials outlined; 8504329
foreign-language instruction, language laboratory usage; history/didactic aspects; 8504339
foreign-language instruction, language laboratory usage; history/problems outlined; 8504294
foreign-language instruction, language laboratory usage;

misconceptions/disappointments noted; future prospects considered; 8504331
foreign-language instruction, language laboratory usage; teachers' positive attitudes; future possibilities explored; 8504322
foreign-language instruction, language laboratory usage; teacher's subjective experience; 8504360
second-language instruction, computer-assisted techniques; Concordia U colloquium; 8504306
second-language instruction, laboratory applications; future prospects; 8504341
second-language instruction, language laboratory usage; current applications noted; 8504302
second-language instruction, language laboratory usage; teachers' attitudes; questionnaire; 8504303

Language Pathology (see also Aphasia, Autism)
acoustic characteristics, intensity/duration parameters; tracheoesophageal/esophageal/laryngeal speakers; 8503971
acquired aphasia syndrome, convulsive disorder accompaniment; case history; 8506115
acquired dyslexia, patient reading mechanisms/lexicon organization; two case studies; 8507960
acquired phonological dyslexia therapy; grapheme-phoneme conversion rule use; case study report; 8506088
acquired stuttering, case studies; adult stutterers; 8501935
adult aphasics communication therapy, issues described; everyday context emphasized; discourse analysis discussed; 8508119
aging effects, language, Japanese population; aphasia, dementia; 8506123
agrammatic aphasia reclassification proposed; linguistic theory/processing model relationship; 8507133
agrammatic aphasia, infinitive form use; guided/unguided storytelling; Broca's aphasics; 8506102
agrammatic patients, thematic relation use; previous findings discussed; 8501915
agrammatism, linguistic description; M. Kean's theory criticized, alternative proposed; 8508001
alexic residual reading ability, reading/writing word dissociation; phonological memory defect discussed; semantic role described; 8507979
anterior aphasia, phonological/phonetic deficits; spectrographic analysis; aphasics vs controls; 8506098
aphasia recovery, language analysis; Systematic Analysis of Language Transcripts; child language development/language return similarities noted; 8507987
aphasia, clinical evidence, K. Goldstein's theory supported; abstract attitude deficiency; 8501930
aphasia, diagnosis/classification; 8506112
aphasia, fluent/nonfluent distinction; phonemic accuracy, auditory discrimination ability; fluent/nonfluent aphasics; 8501933
aphasia, intelligence/verbal skill recovery; 5 vs 9 months past trauma; Schuell aphasia test; aphasics; 8502024
aphasia/apraxia, cerebral organization, sex differences; retrospective study; 8502253
aphasic agrammatism explanation; English/Italian verb/auxiliary verb data; M. Garrett's agrammatism model tested; 8506211
aphasic language therapy, recent developments evaluated; 8508121
aphasic patients, verbal communication recovery; terminal speech performance discrimination; 8508066
aphasic syndrome classification, fluency vs classical systems; factor analysis variables; 8507980
aphasic syndromes, nature/status; research/treatment role; 8501942
aphasic word-finding difficulty; lexical innovation therapy; Broca's/Wernicke's aphasics; 8501932
aphasic/schizophrenic adults' differential language characteristics; impairement, ten language categories; 8507982
aphasics' homograph comprehension; semantic information access deficit found; 8506116
aphonia, case histories; therapeutic management; adolescents; 8502014
apraxia testing, Screening Test for Developmental Apraxia evaluated; 8502027
apraxic errors characterized; ideational apraxia syndrome; 8506090
articulation/fluency disorders, symmetric tonic neck reflex relationship; language-disordered students; 8507971
ataxic dysarthria case study; phonological/phonetic errors characterized; 8506107
auditory/linguistic deficit assessment, child language research applications; 8503961
autistic child, language therapy; verbal/sign/simultaneous systems compared; 8504036
autistic syntactic processing deficit; autistic/retarded/normal subjects' recall task performance compared; research outlined; 8508026
autistic/dysphasic/normal children's intonation comparison; computer-assisted speech analysis; 8506044
brain-damaged patients' lexical denotation/connotation sensitivity; right- vs left-hemisphere-damaged patients' performance difference; 8506089
Broca's aphasia place of articulation, stop consonants; spectral analysis; P. Shinn's/S. Blumstein's theory critically assessed; 8508060
Broca's/Wernicke's aphasics' performance, verbal/visual tasks; recognition memory differences; 8506113
central auditory dysfunction, auditory deficit/language disorder relationship; hypotheses examined; 8504212
cerebral palsied children's language, spatial markers differential learning; coding form choice impairment found, therapeutic implications; 8508015
child language acquisition, symbolic-communicative function disturbances; longitudinal study; Czechoslovak elementary school students; 8501929
child language acquisition; normal/language-impaired children aged 4:6 to 8:0; Peabody Picture Vocabulary Test; longitudinal study; 8506120
child language developmental disorders, naming/word-finding difficulties; diagnostic implications; 8506132
child language disabilities, parent-child interactional approach; three-phase program; 8501937
child language disorders/therapy; nine programs evaluated/compared; 8502018
child language pathology, syntax problems diagnosis; auditory/cognitive processing skills examined; diagnosis/remediation implications; 8501956
child language, early intervention; prospective teacher/communication specialist manual; 8508131
child language, pragmatic skills, assessment guidelines; 8502145
child-mother dialogue, mother's input characteristics; language-impaired children; 8507964
child-mother interaction, maternal language characteristics; Down syndrome/language-delayed/normal children; 8500125
children's language disorders, clinical language sampling; conversational setting; valid procedures considered; 8506521
children's speech disorders, aphasic father; psycholinguistic research review; 8502160
children's verbal output, adult verbal behavior effect; clinician-/parent-collected language samples; language-impaired children; 8504045
Chinese dyslexics, visual/auditory functions; Frostig Developmental Test of Visual Perception, Auditory Association Test of the Illinois Test of Psycholinguistic Abilities, digit span test; normal, reading-disabled Chinese-speaking children; 8508059
chronic global aphasia treatment, nonverbal approach, Blissymbols; 8507992
communication disorder research, computerized data retrieval; 8501907
communication functions; talking to counselors/residents/self; mentally retarded adult, group home; 8501966
communication training, nonverbal language intervention, 3-year-old dysphasic child; 8508049
communication/sensorimotor development relationship; developmentally delayed children, mental ages 0:2-1:9; 8506282
communicative "tuning in"/"fading out" behavior; Porch Index of Communicative Abilities, aphasics; 8503984
comprehension process, reading, language pathologies evidence; 8500001
computational efficiency/memory relationship; Raven's Standard Progressive Matrices, Wechsler Memory Scale, Educational Records Bureau Comprehensive Testing Program; high/average abstract reasoning ability dyslexics, average/gifted mathematical ability nondyslexics; 8504030
deep/developmental dyslexia, semantic/phonological processing disruption; children/adults; 8508070
developmental dyslexia; phonological/morphemic/visual impairment; cognitive experimental analysis; 8508033
developmental reading disorders, surface dyslexia relationship; adults/children; 8506130
developmental speech/language disorders, clinical findings; assessment, treatment; 8504090
disturbed communication, diagnostic evaluation problems; 8504061
Down's syndrome children, language development, first word vocabulary; parental vs professional assessment, maternal rating/Reynell language scores; children aged 3:1-7:6; 8507966
Down's syndrome/language-delayed children, language therapy; total communication approach assessed; Receptive-Expressive Emergent Language/Sequenced Inventory of Communication

Development scales, Gesell Developmental Schedules; children aged 1:6-3:0; 8508075
Dutch child-language tests comparison, language disability identification abilities; 8504091
dyslexia causes, short-term memory impairment theory evaluated; underlying recruitment deficit; 8500493
dyslexia, anatomical aspects reviewed, cerebral functions related; 8500506
dyslexia, prevalence, teacher awareness; 8506095
dyslexics' linguistic anomaly; grammatical research/reaction time studies; undergraduates; 8504211
dysphonia therapy, acoustic training; unfiltered/arbitrarily filtered/phonosensitivity filtered signal; 8506152
dysprosody, right brain damage; suprasegmental production/reception disturbance; 8506373
English grammatical morphemes acquisition, German dyslexics; teaching materials usefulness assessment; fifth-grade students; 8507995
English morpheme structure constraint comprehension, word/nonword distinction; deaf/hearing first, third, fifth, seventh graders; 8501955
fluent aphasia, neurological pathology, Kluver-Bucy syndrome; monkey studies findings compared; vocalization brain centers, human/animal; 8507954
foreign word purism, 18th-/19th-century Germany; purification failure; tolerant attitude suggested; 8503432
grammatical analysis, Language Assessment, Remediation, and Screening Procedure/PRISM-G compared, reviewed; 8508115
hearing-impaired patients' language; phoneme discrimination/speech imitation tests; 8503957
hesitation phenomena, spontaneous speech; normal/articulatory-defective children; 8504172
hyperactive children/mothers, verbal interaction; stimulant drug effects; 8505507
indirect readings processing, model compared; aphasics/right-hemisphere-damaged subjects tested, results compared; 8507986
inquiry response, language disordered children; conversational context inquiry; mentally retarded/autistic young adults; 8508079
language ability, aging/dementia effects, literature reviewed; 8508010
language acquisition assessment method; early communicative intervention approaches; 8508143
language delay concept, critical analysis; studies reviewed; 8508005
language delay/disorder, retarded children; therapeutic measures; 8506153
language development, blind vs sighted children; word definitions, objects/movements/animals/facial expressions; 8506252
language disabilities, assessment/remediation techniques; Language Assessment Remediation and Screening Procedure (LARSP) described; 8501916
language disability remediation, social interaction therapy recommended; 8506158
language disorder detection; language development, somatic/sociocultural factors influence; 8506097
language disorder diagnosis, children, clinical approaches; 8504078
language disorder, right anterior cerebral artery occlusion, right-handed female; case study report; 8501914
language disorder/brain damage; information intra-/cross-modal transfer capabilities; 8502259
language errors, spoken vs written; object picture naming/identification, spelling; phonetic vs semantic errors; language-disabled children aged 3-12 years; 8504020
language functions, Chinese-, English-speaking polyglots; cortical stimulation studies; 8500220
language impairment diagnosis, speech act ability; linguistic/pragmatic development; children; 8504039
language intervention, linguistic-functions approach; sequential use, teaching mentally handicapped children; 8508137
language intervention, success factors; parent communication; new video-based method; 8502013
language laterality; normal vs language-disordered children; M. Hughes's/H. Sussman's time-sharing study criticized; rebuttal; 8506105
language loss, Pick's disease; case study data; 8506369
language pathology diagnosis/therapy effectiveness, evaluation difficulties, Papago Indian children; 8501908
language pathology, basal ganglia/thalamus/white matter lesion effects; laterality difference found; 8500226
language pathology, right-handed right hemisphere lesion patients; anomaly severity, variation found; 8501926
language problems; environment function; Algeria; 8501958
language skills assessment; severely handicapped preschool children; Test for Auditory Comprehension of Language, Preschool Language Scale, Basic Two-Choice Object Discrimination Task; 8506162
language therapy need, screening effectiveness; clinical evaluation, language functions vs speech therapist evaluation; special education children; 8502030
language therapy program, parental participation; Parental Assistance Plan/Distar/no intervention; preschoolers; 8506246
language therapy, home training program; assessment procedures; autistic children; 8501924
language therapy, sensory integration method; 8508123
language therapy, typewriter device use, nonvocal children; 8506145
language-delayed children's receptive/expressive *wh*-question performance; normal/slower development rate found; males/females; 8502154
language-disabled adolescents therapy; cognitive strategies proposed; 8504037
language-disordered children, semantic/syntactic variation; environment, interaction factors; 8504011
language-disordered children, speech modification, external factors; 8504003
language-handicapped children, instructional problems, verbs; selection criteria; 8508116
language-handicapped children, language teaching/therapy; phonological skills development; 8508120
language-impaired children, speech therapy, child-parent interaction role assessed; literature review; 8506151
language-impaired children's communicative abilities, communicative obstacle handling; school-aged children; 8501938
language-impaired children's first-/second-lang oral skills, French/English immersion programs, kindergartners; 8500553
language-impaired children's lexical storage/retrieval; cued/free recall; 8501927
language/speech training, oral vs total communication approaches; Down's syndrome children; 8508080
language/symbolic play relationship; receptive/expressive language skills, structured/unstructured play; developmentally delayed preschoolers; 8508077
learning disability/language/speech disorders; genetic conditioning; literature review; 8504014
learning-disabled secondary school students, language skills training; improvement areas suggested, teaching approach proposed; 8508067
learning-disabled students, language learning, visual spelling method proposed; 8508097
left-hemisphere-damaged aphasic types, age differences; Broca's/Wernicke's aphasics compared; crossed/common aphasics, similar age difference pattern; 8507961
letter string recall, dyslexic readers; rhyming, nonrhyming letter strings; 9-, 12-, 14-year-old dyslexics; 8500516
linguistic coding/activity measured; language use/associative processing correlation; mentally retarded adults; 8506133
lip-read information role, speech perception/production; phonologically deviant vs normal children; 8506111
literal alexia, disconnection syndrome evidence; case history; 8506118
logical proposition/syntactic marker use; language samples; language-impaired, normal children; 8507993
mean length of utterance, concept/measure reexamined; Down's syndrome vs normal children's spontaneous speech sample composed; 8503991
mentally retarded persons' coding/strategic behavior/language performance; Down's syndrome vs brain-damaged young adults; remedial implications; 8501962
mother-child dyad dialogue; normal vs language-impaired children; mother's speech adjustment; 8507965
mothers' language behavior; structured, unstructured play session language; normal, language-delayed children aged 2-5 years; 8501913
multiple component agraphia, atypical cerebral dominance; case history; 8504214
naming, semantic errors origin, global aphasic; case study; 8507989
neuropsychological data relevance, psychological models; aphasia/alexia case study relevance; 8507955
nonaphasic language disturbances, intact communication process; cognitive group therapy; closed head injury patients; 8508024
nonverbal child, language therapy via behavior analysis; 8508140
nonverbal communication language therapy, language-disabled children; L. Lowenthal's devices; 8508104
nonverbal communication, aphasics; dyadic framework; 8507772

nonverbal language acquisition, therapy; American Sign Language, American Indian Gestural Code; aphasic adults; 8507779
nonverbal pragmatic behavior use; normal/language-impaired children; 8504019
oral language use, teachers/hearing-impaired students; classroom setting interactions analyzed; 8507939
oral/written language errors analyzed; picture-naming task, spelling task, Wide Range Achievement Test subtests; language-disabled children; 8506117
orometer development, deaf children's speech modeling; 8508117
parent-child interaction, language-disordered/linguistically normal children; interactants' performance compared; 8504023
parent-child language behavior, language-delayed children; home intervention study described; 8506265
pathological rule-governed syllable intrusion; case study, one English-speaking patient; 8501952
phoneme production, rhinological disorder effect; amplitude/temporal characteristics, /m/, /n/, /ŋ/; denasal subjects; 8503928
phonemic/phonetic disability, children; middle ear disease cause; abnormal middle ear pressure; 8507928
phonetic speech disintegration, aphasia, speech sound spectral characteristics; acoustic analysis; Broca's aphasics; 8501946
phonological access, Broca's aphasia; pictured homonyms identification; pointing/naming performance relationship; 8506106
phonological disorders, diagnostic classification system proposed; 8508037
phonological fronting, velars/palatal forms presence; children aged 2:7-4:6; 8508006
phonological process analysis, three procedures compared; 8506522
place of articulation perception, aphasics; acoustic cues; 8506087
pragmatic expression, focal brain damage effects; Broca's/Wernicke's aphasics; 8502248
preschool children, expressive language deficits/self diagnosis/intervention; faulty development; case study; 8508030
preschoolers' language disorder identification/remediation; diagnostic procedure proposed; 8502019
presenile dementia case study, expressive language function described; 8508011
reading ability/finger localization task relationship; normal/dysphasic children aged 7-12 years; 8500215
reading comprehension, syntactic processes; tense, word order, relativization; aphasics; 8502080
reading disorders, typology, literature reviewed; 8508052
reading retardation/dyslexia, verbal processing theory explanation; 8503641
reading/language deficiency relationship; reading disturbance evaluation; 8502473
right hemisphere language/speech profiles; staged callosal section patients; 8506096
Séglas, J.; dementia language description, *Des troubles du language chez les aliénés* (Disorders of Language in the Mentally Ill) reviewed; historical note; 8507201
semantic comprehension testing, language-disordered patients; new test proposed; 8506222
severely disabled children, functional vocabulary acquisition; systematic sign language instruction, effectiveness demonstrated; 8507789
sign aphasia, left hemisphere lesion; sign language semeiology; 8508002
spastic dysphonia, recurrent nerve section treatment; 8503953
speech arrest, recurrent episodes, associated language disorder; Syntactic Comprehension test; 43-year-old male; case report; 8501921
speech intelligibility, deaf speakers; error analysis, individual rule systems; intelligibility tested; 8508017
speech production, drug effects; literature reviewed; 8501920
speech rate/self-rated depression relationship, psychiatric clinical value; pause-time study investigated; 8508045
speech therapy, aphasia, goals/problems; 8506155
speech therapy, delayed auditory feedback effectiveness, Parkinson's disease patients; 8502004
speech-delayed children, developmental/behavioral characteristics; low/normal IQ children aged 7; 8508040
speech-disordered children, intelligibility/repetition/comprehension; recorded conversations, mother/peer/adult; males aged 5-7 years; 8501936
speech-disordered children's reading/spelling ability; grapheme-phoneme conversion rules problem; 8501947
speech/language disorders, diagnostic terminology problems; 8501887
speech/language retardation therapy, case description, 4-year-old; 8501917
speech/language therapies, aphasia treatment; several types compared; no significantly superior method found; 8508035
spoken/written language connections, writing as speech written down; normal/language disordered individuals; 8502485
story grammar concept, therapeutic/remedial application; language-learning-disabled school-age children; 8507073
stutter-like pathology, nervous system degeneration; acquired stuttering; 8504001
stutterers' nonstuttered speech, perceptual evaluation; 8503999
stuttering difficulties, individual sounds; oral reading, spontaneous speech; English/Kannada monolingual/bilingual speakers; 8503996
stuttering therapy, operant conditioning use; research review; 8508016
stuttering therapy; prevention/intervention; children's disfluencies; 8508141
stuttering, etiology/development research review, historical perspective; therapeutic suggestions; 8506100
stuttering/linguistic stress relationship; objective stress determination; 8508058
syntactic usage, language-disordered children; Language Assessment, Remediation & Screening Procedure; language-disordered/normal children; 8500052
synthetic speech discrimination/language comprehension ability relationship; moderate/good comprehension, voicing/place/vowel contrasts; aphasics; 8504040
"thalamic aphasia" literature reviewed; clinical validity; 8503978
"tip-of-the-tongue" phenomenon, Parkinsonian patients; Wechsler Adult Intelligence Scale vocabulary subtest, Boston Naming Test, verbal fluency measures, sentence repetition; 8501934
trancortical motor aphasia; two different language disturbances signification; 8506082
unusual phonological pattern, phonetic context contribution; case study; 8508004
verbal apraxics, spontaneous language evaluation; Developmental Sentence Score, grammatical marker use, mean length of utterance, question use; apraxic children; 8503988
verbal paraphasias; speaking/reading/writing modalities; aphasics, right-brain-damaged adults, normal adults; 8507974
vocal affect judgment, children; angry/happy/sad affect; normal, language-delayed children; 8503973
voice function therapy, effectiveness evaluated; 8508021
vowel fundamental frequency contours; voiced vs voiceless preceding consonant; stutterers, normal speakers; 8507985
Wernicke's aphasia, phonemic speech characterization; psycholinguistic analysis; 8507962
word finding problems, children; case studies reported; 8507978
word meaning deafness, B. Bramwell's 1897 description reprinted; 8507931
writing disturbances, clinical manifestations; agraphic patient/Parkinsonian patients; 8508008

Language Planning
adult literacy training, developing countries; planning strategy, management problems addressed; 8504402
African French, loans/semantic neologism/usage domains; 8503739
American Indian languages maintenance; processes, scholarship, commitment; 8501675
American Samoa, linguistic change, education role; 8503721
American Spanish, vocabulary fragmentation/semantic diversification, lexicograpic projects; 8505396
Amerindian languages maintenance, on/off reservation; 1970 census data examined; 8505579
Australian English standardization, Australian Broadcasting Commission role/policy; historical essay; 8507613
Australian government, past/present multicultural education policies review; 8505663
Australian language diversity; monolingual shift; multilingual policy proposed; 8505666
Australian language policies/planning, secondary school students, attitudes surveyed; 8507724
Australian language policy, Kriol linguistic status recognized, instruction medium acceptance; 8505350
Australian language policy; English as a second language needs; aboriginal languages status; 8505680
Australian multicultural/-lingual trends, language planning; 8503740
Bahrain language situation, dialectal/supradialectal prestige systems recognition found; sociolinguistic explanation; 8505585
Bambara (Niger-Kongo) language status, West Africa; socio-historical survey; 8505681

Bengali language situation, terminology creation, term transfer; 8503734
bilingual broadcasting, Wales/Ireland, 1979-1980; authentic culture suvival problems addressed; 8507720
bilingual education programs, post-Title VII, issues considered; 8506556
bilingual education project, Italian-speaking children, Dutch-speaking area, Belgium; performance monitored; 8507727
bilingual education role, second-language teaching, immigrant languages maintenance; Australian primary schools; German - immersion program described; 8506559
bilingual education, government intervention costs; French vs English as an international language, Canada; 8503701
bilingual education, Hispanics, US; sociolinguistic language planning; 8503660
bilingual education, Italian-English program, South Australia; 8506575
bilingual education, policy-based research agenda; 8506574
bilingualism, China; present-day situation reviewed; 8502529
bilingualism, general/historical overview; bilingual education policies examined; 8500575
bilingualism/diglossia, Morocco, science courses teaching effect; 8505701
Brabant Flemish, linguistic characteristics/social role; 8501474
Canada/Quebec language laws, 1960-1970; personal perspective; 8505650
Catalan language normalization, 1977-1980 developments, future policies; Congress report; 8505697
Catalan language situation; social/educational use; Spain; 8505692
Catalan, current status, language restoration efforts; 8507624
Catalan; sociolinguistic history; 8505655
Celtic language, current status/literary tradition; medieval Irish prose/poetry; 8505362
Chinese language overview, sociolinguistic approach; language planning/reform; orthographic analysis; 8507717
collective vs individualist cultural attitude Greek-Australians vs Anglo-Australians; Greek collectivist tradition accommodation plea; questionnaire; 8507695
colloquial Czech, phonological/morphological regularization, code/norm definition problems; 8502639
Cornish language death/revival; phonological reconstruction problems; 8505694
creolism, popular song form *valse* 'waltz' analyzed, Peruvian Spanish; 8503421
Croatian language history, chronological periods distinguished; graphic modification/orthographic normalization/supradialectal unification; 8507234
cross-cultural language-switching strategies; Bill 101 long-term effects experimental study, Quebec francophones/anglophones, downtown Montreal; 8505556
Czambel, Samo; literary Slovak orthography, revival/formation/normalization contributions assessed; 8507184
Danish-Norwegian kingdom history, linguistic implications; *Bokmaal* (literary language) vs *Landsmaal*; 8505688
dialect standard status acquisition; historical-social conditioning/process examined; 8503732
diglossic education, Jewish tradition, Hebrew vernacular; Australia; 8506568
Dutch language treaty, Belgium/Netherlands; historical factors, future implications; 8507728
Dutch orthographic reform; historical sketch; 8501603
Dutch orthography, congruency principle observance examined, norm deviation found; 8503589
education, social class/language/training program interconnection; preschool education premises evaluated; 8506284
English as a second language instruction, Nigeria; national policies/planning; 8503720
English as an instructional medium, North African Us; English/Arabic attitudes surveyed; Yarmouk U undergraduates; 8507713
English as an official language, US; reader attitude questionnaire; 8505678
English spelling reform; four conflicting principles examined; 8503572
English spelling reform; syllabic/diaphonic spelling considered, semi-ideographic spelling proposed; 8503579
English spelling, international modernization; Chomsky-style "morfo-fonemic" reform suggested; 8503594
Ethiopian National Literacy Campaign, history, developmental phases; pre-/postrevolutionary situations compared; 8504400
ethnic language revival, US ethnolinguistic minorities; activists interviewed; French/Yiddish/Spanish; 8503685
ethnic minority community languages, UK; Commission for Racial Equality statement; 8503742
ethnocentricity/bilingualism relationship, Catalonia; Spanish language policy examined/criticized; 8504430
Finnish language development, within/outside USSR; Finnish newspapers analyzed; 8501229
foreign-language needs, seminar report; 8500406
francophone Africa, specific features; French instructional difficulties outlined; 8505671
French as a second language, international language role; 8505400
French colonial language policy, Western Africa; indigenous languages neglect, remedy proposed; 8507715
French use, Canada, economic factors; N. Ridler's/S. Pons-Ridler's "Language Economics: A Case Study of French" interviewed; 8505667
French written/oral norms difference; conference papers reviewed; 8503743
Frisian language planning, provincial government policies examined; 8507719
German orthography reform, East German research report; 8503565
German orthography reform, recent history; 8501585
German orthography/punctuation reform, historical survey; W. Mentrup's publications evaluated; 8503584
German orthography/reform history, A. Macht's paper amended; 8505461
Gooniyandi orthography development, native speakers' active contribution; 8503576
Haiti diglossia, C. Ferguson's concept nonapplicable, language situation clarified; 8501438
Hebrew language renaissance, organic intellectuals' role; 8507726
Hebrew neologisms acceptance; linguistic/sociodemographic factors; middle-class residents, Haifa, Israel; 8501660
Hungarian orthography, unification/standardization problems addressed; 8507550
Hungarian, spoken standard defined/evaluated; 8503143
Indian sociolinguistics/language situation/policies; past/prospects evaluated; 8505594
Indonesian literacy campaign, *kejar* strategy, literacy/economic situation relationship; 8504401
information geography, geolinguistic census/information planning need; 8505453
interlinguistics, objectives/methods outlined; Esperanto; 8503722
Italian immigrants' children's language use, South Australia; ethnic/educational problems addressed; 8503704
Italian language policies, state/regional legislative measures, local culture/language protection; 8501684
kana reformation, /d3/ - /3/, /dzu/ - /zu/ distinctions; writing difficulties noted; 8507567
Korean writing system planning, language entropy/information density concepts; Chinese ideograms/Hangul alphabet mixture; 8503561
la francophonie; political/cultural/intellectual processes; 8505668
Landy, M., *Environmental Impact Statement Glossary* reviewed; Standard Average European languages, semantic inadequacies; 8501709
language contact research; Australian/West German/US scholars achievements/prospects assessed; 8505325
language culture; concept definition, language consciousness development history; East Germany; 8505703
language death; causal/quantitative aspects, language policy; 8505596
language maintenance, Woolgoolga Sikhs; Punjabi/English bilingualism; New South Wales, Australia; adults/high school students surveyed; 8507652
language planning goals, current theories/processes outlined; 8503735
language planning, Navajo community, English/vernacular relationship/shift, bilingualism; 8503727
language planning, Nigeria; effective educational language system proposed, English/vernacular relationship examined; 8503730
language planning, Prague school views; 8501712
language planning, prestige concepts; conflict reduction; 8505677
language planning, Puerto Rico; educational/political issues examined; 8503737
language planning, Singapore, TV role; multilingual programs, language promotion; 8507723
language planning/education, Guatemala; history/future prospects; 8503741
language planning/policy, Australia, Senate inquiry report; 8503736
language planning/policy, Quebec, Canada; French/English; 8503785

language policy development, planning/pragmatics, South Australia Education Department; 8503733
language policy, sociocultural aspects, educational curriculum implications; English as a first/second language; 8505687
language policy, USSR; mass media role; *Yazykovye problemy razvitiya sistemy massovoy kommunikatsii v SSSR* (Linguistic Problems of the Development of the Mass Communication System in the USSR) reviewed; 8501718
language policy/planning, Nigeria; minor languages, implications assessed; 8505543
language problems, new theoretical framework; language planning, socioeconomic determinants; 8501713
language situation/culture, developed socialism countries, Czechoslovakia; 8507721
language usage/politics, Spain's Basque provinces; 8505566
language use as etiquette, teaching implications; 8500245
language use, language policy, Zaire; 8501715
language/culture relationship, African plurilingualism; Mali situation described; 8505095
language/national identity relationship; Catalonia residents, Castilian-origin immigrants; language-planning suggestions; 8505646
language's societal role, three orientations; US bilingual education programs; 8505691
lexicographic studies/methods, Colombian Academy dictionaries, projects review; 8501562
linguistic minority assimilation, English, US; sociolinguistic mechanisms/educational planning/needs; adolescents; 8505656
linguistic planning; oppressed languages preservation; anthropologist's role; Americas; 8507716
linguistic policies/planning, USA; critical analysis; 8505700
linguistic terminology standardization, sociolinguistic aspects; Serbo-Croatian; 8503642
literacy, sociopolitical context, China; historical essay, achievements, management; 8504399
literary Middle German development; T. Münzer's liturgical translations effect; 8501195
literary Slovak formation, historical essay; prominent contributors presented; 8507258
literary Slovenian formation, 19th century; historical essay; 8507336
literary Slovenian theory/practice, 19th-century trends, reformation, politics; 8501717
literary/artistic Russian interrelationship, 19th century; A. Pushkin's influence; literature as vocabulary enrichment source; 8507285
Luxemburg's multilingualism; dialects/oral vs written language, Luxemburgian/German/French usage domains; historical review; 8505586
Malaysia/Singapore, language policy goals/achievements/problems; past/prospects assessed; 8505682
Maori language use promotion, New Zealand; bilingual education projects described; 8503729
Mekinić-Pythiraeus, G.; hymnal language analyzed, local dialects amalgam, Burgenland Croatian; 8507277
Mentrup, W.; *Materialen zur historischen Entwicklung der Gross- und Kleinschreibungsregeln* (Materials on the Historical Development of the Rules for Capitalization and Noncapitalization); H. Möcker's review considered; 8505479
minority language scholastic status, India; language policies reviewed; 8503726
Namibia vernacular language status, official/instructional/literary uses; 8503745
native bilingualism, linguistic differentiation processes systematization vs institutionalization, multilingual societies; 8505669
Nazi language policy, Netherlands occupation, World War II German language influence; 8503738
Nicaraguan National Literacy Crusade, pre-/postrevolutionary periods compared, planning strategies/programs evaluated; 8504395
nondominant language introduction, economic factors, model presented, Uzbekistan; 8501708
Occitania language situation, French as a second/first language, generation gap; 8503652
orthography reform, principles/strategies examined; 8503586
Pacific Islands language planning, governments conference report; 8505670
Papua New Guinea language usage; policy/planning; 8507718
Peruvian Quechua, Spanish colonial policies; historical overview, modern policy; 8505686
Philippine sociolinguistic concerns, 1967-1992; bilingual education policy/national language formation; 8505642
planned languages, Marxist-Leninist theory, Esperanto preparation, socialist states' contributions; 8503723
Polish language situation, 1795-1918; language repression/survival; historical essay; 8507700
Polish language situation/development, 19th century; language survival/maintenance efforts; 8507236
Quebec language legislation, *Official Language Act*, content analyzed; 8507725
Quebec language planning effect, language use self-report, sociolinguistic survey; francophone/anglophone students; 8501650
Romanian language, normative efforts, free variation tolerance; 8501742
Romanian orthography normalization, controversial characters, spelling standardization; 8507552
Russian as a second/international language, USSR; linguistic bases/methods development; 8502314
Russian linguistic studies, postrevolutionary China, history outlined; 8505699
Russian orthography reform; problems review; 8503580
Saxonism, borrowed words replacement, English; history, reactions; 8501466
second-language instruction, adults, West German *Volkshochschule* possibilities/programs; 8500264
second-language instruction, linguistic norm didactic relevance; descriptive/prescriptive norms distinguished; 8503728
Singapore language planning, Mandarin Chinese promotion, mass media role; 8507722
Sinhala/Tamil social status, Sri Lanka; Tamil social significance stressed; 8505608
Slavic literary languages standardization; International Slavic Conference report; 8503731
sociolinguistic change types, plurilingual societies, bilingualism/diglossia relationship; Belgian/Canadian/Singaporean linguistic realignments examined; 8505553
sociolinguistics/language planning/policy/standardization/bilingualism, Yugoslavia; problems review; 8503699
Sorbian language graphic/orthographic unification, 19th century; Protestant/Catholic orthographies, Latin/Gothic graphics; 8507252
South Slavic ethnic-national language evolution, 1750-1850; 8505683
South West Africa language situation, German/English/Afrikaans relationship/social status; 8507442
Soviet language policy, national minority languages extinction threat, Russification strategy; 8505676
Spanish as a cultured/semicultured/uncultured language, sociocultural aspects; 8505599
Spanish orthography reformation, historical attempts, A. Bello's proposals discussed; 8503587
spelling reform, semantic aspects considered/priority urged; 8503566
standardized grammatical terminology, West German Ministry of Culture directives evaluated; 8505679
Sudan language policies, Arabicization; comprehensive policy rejected, totalitarian approach adopted; 8507729
Suriname language situation, Dutch vs Saramaccan; vernacular use supported; 8503664
Tamil (Dravidian) script, English influence, modification/reformation needs; 8507561
translation/interpretation, Canadian Northwest territories, Inuktitut/Dene languages; government policies/projects presented; 8502559
Treaty of Linguistic Union, Belgium/Holland; linguistic agreement described; 8503744
Tunisia, Arabic-French bilingualism; Tunisian Arabic, French roles; 8501719
"universal language," K. Marx's/F. Engels's conceptions; 8507491
Welsh social status/future prospects, bilingual education effort; effective/centralized language planning urged; 8505674
written-language instruction, spelling/reading achievement; 1980 California Achievement Test, national results analyzed; third-eighth graders; 8507554
Yiddish linguistics, jubilee volume review essay; 8501706
Zaire language planning/policy; historical survey; 8505689

Language Policy
African French, loans/semantic neologism/usage domains; 8503739
American Samoa, linguistic change, education role; 8503721
Arlon bilingualism/elementary school language, German vs French, history outline/policies review; 8501674
Australian English standardization, Australian Broadcasting Commission role/policy; historical essay; 8507613

Australian government, past/present multicultural education policies review; 8505663
Australian language policies/planning, secondary school students, attitudes surveyed; 8507724
Australian language policy, Kriol linguistic status recognized, instruction medium acceptance; 8505350
Australian language policy, multilingual/multicultural goal commitment questioned; 8505693
Australian multicultural/-lingual trends, language planning; 8503740
Bambara (Niger-Kongo) language status, West Africa; socio-historical survey; 8505681
Belgium, Fleming/Walloon regions unbalanced development, history, linguistic consequences; 8505698
Belorussian language history, decline/revival traced, Russification threat; 8501306
bilingual broadcasting, Wales/Ireland, 1979-1980; authentic culture suvival problems addressed; 8507720
bilingual education programs, US; broader participation suggested; 8504444
bilingual education role, second-language teaching, immigrant languages maintenance; Australian primary schools; German immersion program described; 8506559
bilingual education, Bolivia, Educational Reform project activities; 8503724
bilingual education, educational/political/social aspects; Dutch government policies examined; 8505572
bilingual education, government intervention costs; French vs English as an international language, Canada; 8503701
bilingual education, Hispanics, US; G. Sanchez's contribution assessed; comtemporary implications; 8506576
bilingual/multicultural education, Canada; current problems addressed; 8504445
bilingualism, China; present-day situation reviewed; 8502529
bilingualism, Guatemalan Indian communities; socioeconomic factors; educational policies implications; females aged 25-40; 8507703
bilingualism, social issues/language policy implications; educational implications; 8500568
British Sign Language, deaf children's first language, English as a second language; educational/political implications; 8507774
Bukavu (Zaire) linguistic/cultural diversity; Zaire language policy, language roles; 8501707
Canada/Quebec language laws, 1960-1970; personal perspective; 8505650
Canadian language situation/maintenance; francophones' English use, Western Canada; language shift, structural factors identified; 8507670
Catalan language normalization, 1977-1980 developments, future policies; Congress report; 8505697
Catalan language situation; social/educational use; Spain; 8505692
Catalan; sociolinguistic history; 8505655
collective vs individualist cultural attitude Greek-Australians vs Anglo-Australians; Greek collectivist tradition accommodation plea; questionnaire; 8507695
community languages maintenance, multicultural Australia, language policies; 8507653
cross-cultural language-switching strategies; Bill 101 long-term effects experimental study, Quebec francophones/anglophones, downtown Montreal; 8505556
developing countries research, local languages/language customs knowledge importance stressed, B. Whorf's linguistic relativity principle relevance; 8505598
dialect leveling process, sociolinguistic theory; Danish/Swedish experimental data analysis/comparison; 8503464
dialect standard status acquisition; historical-social conditioning/process examined; 8503732
diglossic education, Jewish tradition, Hebrew vernacular; Australia; 8506568
Dutch language treaty, Belgium/Netherlands; historical factors, future implications; 8507728
English as a second language instruction, Nigeria; national policies/planning; 8503720
English as an instructional medium, North African Us; English/Arabic attitudes surveyed; Yarmouk U undergraduates; 8507713
English language medium instruction, Zambia; educational language policy history; 8503725
Ethiopian National Literacy Campaign, history, developmental phases; pre-/postrevolutionary situations compared; 8504400
ethnic minority community languages, UK; Commission for Racial Equality statement; 8503742
ethnocentricity/bilingualism relationship, Catalonia; Spanish language policy examined/criticized; 8504430
ethnolinguistic cleavage, French/English, Canada; Commissioner of Official Languages role; 8507625
European language minorities, verification difficulties; social factors; 8505616
European plurilingualism, second-language teaching programs; conference report; 8500359
Finnish language development, within/outside USSR; Finnish newspapers analyzed; 8501229
Finnish minority language maintenance, Sweden; social/attitudinal factors; 8505659
foreign-language instruction role, low-literacy rate countries; 8502362
francophone Africa, specific features; French instructional difficulties outlined; 8505671
francophone students' language dominance testing, self-report/language-preference questionnaire/aptitude test; Northeast Alberta Special Project for French Programs; 8506571
Freire, P.; cultural invasion conception, linguistic aspects; Third World countries liberation; 8507627
French as a first/second language, French-language Ontarian schools; English dominant students; grammatical/sociolinguistic competence distinction; 8506449
French as a second language, Algeria; attitudes/policies examined; 8504323
French as a second language, Morocco, "arabization" process/conflict, "transcultural" program proposed; 8504310
French as a second/first language, Ontario, recent sociolinguistic questionnaires, data analyzed; 8502345
French colonial language policy, Western Africa; indigenous languages neglect, remedy proposed; 8507715
French language policy, Quebec; Bill 101, Bill 22 effects; 8501655
Frisian language planning, provincial government policies examined; 8507719
Frisian language, present situation, diglossia; Frisian Movement, current status; 8505702
Gooniyandi orthography development, native speakers' active contribution; 8503576
Guarani literacy, educational policies review, Paraguay; 8503654
Haiti diglossia, C. Ferguson's concept nonapplicable, language situation clarified; 8501438
immersion program teachers' education, questionnaire data analyzed, Canada; 8506581
immersion teacher training, Canada; Simon Frasier U program; 8506452
Indian sociolinguistics/language situation/policies; past/prospects evaluated; 8505594
India's language families, Indo-European vs Dravidian; language policies, dialect standardization; 8501716
Indonesian literacy campaign, *kejar* strategy, literacy/economic situation relationship; 8504401
Irish language status, historical background/current revival movement; 8505673
Irish, historical development; current usage; 8505114
Italian immigrants' children's language use, South Australia; ethnic/educational problems addressed; 8503704
Italian language policies, state/regional legislative measures, local culture/language protection; 8501684
Kven (Norway) language situation, preservation; government policies; 8505684
Lakian-Russian contacts, bilingualism; 8500541
language communicative/social function; Maghreb, Algeria; Classical Arabic/Kabyle/French relationship; 8507655
language contact research; Australian/West German/US scholars achievements/prospects assessed; 8505325
language crisis, 18th-/19th-century Germany, middle-class cultured German; 8503207
language culture; concept definition, language consciousness development history; East Germany; 8505703
language death; causal/quantitative aspects, language policy; 8505596
language disintegration/poverty, underlying forces examined; 8505664
language maintenance, Woolgoolga Sikhs; Punjabi/English bilingualism; New South Wales, Australia; adults/high school students surveyed; 8507652
language planning goals, current theories/processes outlined; 8503735
language planning, Nigeria; effective educational language system proposed, English/vernacular relationship examined; 8503730
language planning, Puerto Rico; educational/political issues examined; 8503737
language planning, Singapore, TV role; multilingual programs, language promotion; 8507723

language planning/education, Guatemala; history/future prospects; 8503741
language planning/policy, Australia, Senate inquiry report; 8503736
language planning/policy, Quebec, Canada; French/English; 8503785
language policy development, planning/pragmatics, South Australia Education Department; 8503733
language policy, Zaire, problems/future directions; 8501711
language policy/language instruction, Arab countries; arabization/modernization; 8503719
language policy/planning, Nigeria; minor languages, implications assessed; 8505543
language policy/teaching practices, Australia; 8503709
language problems; environment function; Algeria; 8501958
language resurrection project, culture-loaded vocabulary, Southeast Alaskan Haida (Na-Dene); 8501705
language situation/culture, developed socialism countries, Czechoslovakia; 8507721
language usage/politics, Spain's Basque provinces; 8505566
language use, language policy, Zaire; 8501715
language/ideology relationship; dialectical-materialistic perspective; 8505675
linguistic minorities, language use/educational problem, England; project report; 8502506
linguistic minorities, UK, Linguistic Minorities Project report; educational implications, survey data analyzed; 8505661
linguistic minorities, Yugoslavia, interwar period; economic trend effects; 8505584
linguistic minority survival; Western Europe; diffusion theory vs internal colonialism model; 8505658
linguistic planning; oppressed languages preservation; anthropologist's role; Americas; 8507716
linguistic policies/planning, USA; critical analysis; 8505700
literacy programs, India, adult education results; 8503673
literacy situation, Singapore; language growth examined, English/Chinese/Malay/Tamil; 8500489
literacy, sociopolitical context, China; historical essay, achievements, management; 8504399
literacy, UK situation, recent projects outlined; techniques/materials; 8504405
literacy, US; National Assessment of Educational Progress data, 1970-1980, elementary/secondary education; 8506527
literary Slovenian theory/practice, 19th-century trends, reformation, politics; 8501717
Lowland Scots/Scottish Standard English sociolinguistic conflict; history, present status; 8503688
Luxembourg language situation, German/French influences; orthographic reforms; 8505600
Luxemburg's multilingualism; dialects/oral vs written language, Luxemburgian/German/French usage domains; historical review; 8505586
machine translation, Canada, government representative's report; 8500588
Malaysia/Singapore, language policy goals/achievements/problems; past/prospects assessed; 8505682
Maori language use promotion, New Zealand; bilingual education projects described; 8503729
minority language scholastic status, India; language policies reviewed; 8503726
minority students/learning difficulties, assessment problems examined, Canada, immigrant children; 8500557
mother tongue teaching/support; schools council inquiry; 8505649
multilingual/multicultural TV, Australia; Special Broadcasting Service's objectives/structure; 8507616
Namibia vernacular language status, official/instructional/literary uses; 8503745
native bilingualism, linguistic differentiation processes systematization vs institutionalization, multilingual societies; 8505669
Nazi language policy, Netherlands occupation, World War II German language influence; 8503738
Nicaraguan National Literacy Crusade, pre-/postrevolutionary periods compared, planning strategies/programs evaluated; 8504395
nondominant language introduction, economic factors, model presented, Uzbekistan; 8501708
Occitania language situation, French as a second/first language, generation gap; 8503652
Pacific Islands language planning, governments conference report; 8505670
Papua New Guinea language usage; policy/planning; 8507718
Peruvian Quechua, Spanish colonial policies; historical overview, modern policy; 8505686
Philippine sociolinguistic concerns, 1967-1992; bilingual education policy/national language formation; 8505642
Polish language situation, 1795-1918; language repression/survival; historical essay; 8507700
Portuguese Creole, Senegal/Guiné-Bissau situations examined; 8505595
Quebec "Language Rights" Bill 101, human/language rights, common features examined; deficiencies found; 8505685
Quebec language legislation, *Official Language Act*, content analyzed; 8507725
Revue Québécoise de linguistique, issue presentation; 8505053
Russian as an international language, USSR cultural/political integration; "Sovietization" policies assessed; 8507692
Russian linguistic studies, postrevolutionary China, history outlined; 8505699
Russian/Armenian bilingualism, Armenian Soviet Socialist Republic; interlinguistic interference, normative competence; 8502498
Same (Lappish) language situation, northern Finnish provinces, language maintenance/policy; 8505545
Scottish Gaelic potential readership/usage/distribution; publishing implications; 8505696
Sinhala/Tamil social status, Sri Lanka; Tamil social significance stressed; 8505608
sociolinguistic change types, plurilingual societies, bilingualism/diglossia relationship; Belgian/Canadian/Singaporean linguistic realignments examined; 8505553
sociolinguistics/language planning/policy/standardization/bilingualism, Yugoslavia; problems review; 8503699
South African language situation, Afrikaans/English/Bantu dialects, educational policies review; 8503694
South Asian minority languages, UK; practical description; integration problems; 8503219
South West Africa language situation, German/English/Afrikaans relationship/social status; 8507442
Soviet language policy, national minority languages extinction threat, Russification strategy; 8505676
Sudan language policies, Arabicization; comprehensive policy rejected, totalitarian approach adopted; 8507729
Suriname language situation, Dutch vs Saramaccan; vernacular use supported; 8503664
Sweden's bilingualism/immigration policy, equality/freedom/partnership aims; 8506582
Tongan/English bilingualism, language preference/social function/role/image; 8502522
translation, imported Israeli TV films; subtitles/translational problems; sociolinguistic audience analysis; 8506620
translation/interpretation, Canadian Northwest territories, Inuktitut/Dene languages; government policies/projects presented; 8502559
Treaty of Linguistic Union, Belgium/Holland; linguistic agreement described; 8503744
US language/immigration/naturalization policies, English literacy requirement; historical essay; 8507668
Welsh language situation, language/land/community relationship; Welsh/English contacts history; oral Welsh erosion/revival; 8507460
Welsh, language maintenance; educational efforts, Wales; 8505672
Welsh-medium education, Gwent; parent's attitudes/motivations surveyed; 8502492
Welsh-medium TV channel, UK language policies examined; 8507609
written-language instruction, spelling/reading achievement; 1980 California Achievement Test, national results analyzed; third-eighth graders; 8507554
Zaire language planning/policy; historical survey; 8505689
Zaire's borrowed/foreign names rejection; Ciluba (Niger-Kongo) foreign-based name derivation; government ban found ineffective; 8505406

Language Teaching Materials
Argentine Spanish, area language study; regional varieties discussed; B. Bettini's survey reviewed; 8507487
Australian aboriginal languages instruction; materials, motivation; 8500408
bilingual education, US schools; language-development materials assessment; 8504433
computer-assisted English as a foreign language instruction; 8500418
dialect role in school, Italian secondary textbooks review/dialect treatment evaluation; 8501463

Dutch word formation, W. Taks's lesson series, review/critique; 8504821
English as a foreign language acquisition, immigrant children, Germany; communicative teaching materials effectiveness, pilot study; fifth graders; 8500447
English as a foreign language, British Broadcasting Corporation materials; UK; 8502292
English as a second language instruction, France, written text avoidance questioned; 8506431
English as a second language materials, sexism; widely used textbooks evaluated; 8504332
English as a second language textbooks, USSR schools, negation treatment; 8506973
English as a second language, communication-oriented learning; grammar textbook problems addressed; 8500277
English as a second language, composition, pedagogical grammar, negative effects; 8500375
English as a second language, computer-assisted instruction, authentic document analysis; M. Perrin's procedure; 8502363
English as a second language, grammar textbooks evaluated, applied linguistics commitment urged; 8502263
English as a second language, grammatical syllabus/approach; D. Wilkin's analytic framework; 8502367
English as a second language, notional/functional approach failure examined; 8504314
English as a second language, numerical expressions study materials, German college students; 8504258
English as a second language, textbook-based curriculum; phrasal verbs treatment; 8504677
English as a second language, textbooks; annotated bibliography, pragmadidactic viewpoint; 8506445
English as a second language, verb system instruction; authentic discourse use; 8504241
English as a second language, women's underrepresentation, textbook analyzed, Swiss students; 8501704
English as a second-language instruction materials, affective components use; 8506451
English as a second-language teaching, nonnative teachers' problems, structural/functional syllabus change; 8506459
English as a second-language, teacher grammar reference-textbook; review article; 8502319
English for specific purposes instruction, program development; 8502369
foreign-language instruction, "authentic document" role; 8504342
foreign-language instruction, authentic document use; listening skills; 8502376
foreign-language instruction, authentic reading materials usage; cognitive model; German as a second language course; 8504350
foreign-language instruction, authentic video materials; picture/word relationships; 8501003
foreign-language instruction, literary text use; German tense system analysis; 8500270
foreign-language instruction, Poland, authentic materials shortage; 8500407
foreign-language instruction, video material use; 8500310
foreign-language instruction, video-taped material use, computer interfacing; 8500265
foreign-language instruction, videodisc material use; 8500284
foreign-language instruction; Modern Foreign-Language Convention, Passau, 1984, Proceedings outlined; 8506468
foreign-language learning, oral communications activities; language generation analysis; 8504356
foreign-language reading instruction; reading as communicative activity; 8500380
foreign-language self-study/communicative language function theories; reconciliation design principles proposed; 8506424
foreign-language short texts; signs of cultural background; audio texts; 8500346
foreign-language teaching texts; communicative value; text-linguistic/methodololgical aspects; Russian material; 8500344
foreign-language teaching; listening comprehension text; 8500312
foreign-language teaching; reception process; listening comprehension; text function; 8500462
foreign-language technical/scientific texts; visual elements; 8500382
foreign-language text analysis, computer programs; stylistic features; element integration; 8502277
foreign-language texts, readability formulas, comprehension criteria; holistic materials use; 8504254
foreign-language texts; content redundancy types; listening skills development suitability; 8500442
foreign-language texts; difficulty level, emphasis; text types; 8500381
foreign-language/sociocultural instruction; text functions/selection adaptation; 8500325
French as a second language materials, teacher comprehension filmstrip dialogues; 8500311
French as a second language syllabi, West German secondary schools; text work, comparative analysis; 8506423
French as a second language texts, Norway; conversational naturalness questioned; 8504282
French as a second language, German undergraduates, Saarbrücken U course, video utilization, interviews; discussion 8500271
French as a second language, literary text as material; 85003
French as a second language, past tense instruction; approach suggested; 8504242
French as a second language, Sweden, textbook analysis; 850
French as a second language, textbooks review; annotated bibliography; 8506453
French as a second language, West German textbooks analyz 8502386
French as a second language; audio-visual approach, visual support materials usage problems, Dakar; 8506454
German as a foreign language texts, verb presentation; undergraduate level; 8502663
German as a foreign language, grammar textbook creation; 8500854
German as a foreign language, text structuring problems; 850
German as a native language, materials, methodology; 850222
German as a second language instruction, Middle Ages; meth texts/learners; 8505075
German as a second language instruction, pronunciation cours proposed; 8506476
German as a second language, Austrian dialect material; 850
German as a second language, English students; authentic tex processing methodology; 8502350
German as a second language, exercise books compared; 850
German as a second language, Goethe's/Schiller's poetry as material; 8500421
German as a second language, Polish beginners aged 12 to 1 textbook presentations; 8500364
German as a second language, preposition treatment, G. Helb J. Buscha's *Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht* (German Grammar: A Handbook for the Instruction of Foreigners) expansion, rationale given; 85007
German as a second language; *Didaktik des Fremdsprachenunterrichts (Deutsch als Fremdsprache)* (The Didactics of Second-Language Instruction [German as a Sec Language]) review; 8500365
hearing-impaired students' syntactic structure comprehension, comic-book material, formal effectiveness shown; 8502085
Italian as a second language instruction; course content outlin current bibliography; 8506435
language for specific purposes, English, curriculum development 8502261
language instruction, nonverbal communication; visual teaching aids substitution; 8504248
language textbook grammar presentation, alternative approach proposed; 8500303
language-handicapped children, instructional problems, verbs; selection criteria; 85081 16
linguistic comparison, authentic texts/textbooks; German medic texts; 8504298
native-language instruction, curriculum design, decision-making process; 8500242
oral discourse typology criteria; Russian as a second language learners, East German Us; 8507010
pedagogical grammar, linguistic aspects; description; 8506422
Russian as a second language; test design/use; 8500404
sample sentences, language textbooks, didactic role examined; 8500874
second-language acquisition, adults; vocabulary learning factors 8502406
second-language grammars instruction, authenticity requirement systematic presentation advocated; 8506412
second-language instruction, authentic texts; didactic quality assessment; selection criteria proposed; 8502299
second-language instruction, communicative competence, textbo adaptation, methodological suggestions; 8506442
second-language instruction, listening comprehension role, materials/methods; 8500428
second-language instruction, psycholinguistic perspective, drama a teaching material; 8500392
second-language instruction, research review; methodological sh noted; 8502417

second-language instruction, traditional grammar relevance; discussion; 8500255
second-language instruction, UK, video use; 8502294
second-language instruction, written language comprehension; textbook readability/intelligibility examined; 8502390
second-language material, thematic syllabus proposed; discussion; 8500415
second-language oral comprehension evaluation; techniques/methods/materials; 8500471
second-language teaching material, authentic documents, comprehension intercultural/metalinguistic aspects, French daily analyzed; discussion; 8500257
second-language writing instruction, elementary school level; English-German bilingual program evaluated; 8506418
sexist language treatment; speech communication textbooks survey; 8507689
text analysis/synthesis, Russian scientific text; second-language teaching implications; 8504974
text comprehension, paragraph role; foreign-/native-language texts; 8500252
text production/reception; intention, content, message categories; second-language teaching application; 8501052
translation training; methodological/material suggestions; 8500615
written-language instruction, argumentative text; materials/drills proposed; 8502479

anguage Teaching Methods (see also specific teaching methods)
actant clauses definition, illustration; German as a foreign language instruction implications; 8504967
adult reading instruction, methodological considerations; 8502440
American Spanish instruction, didactic problems; German gymnasium students; 8502365
applied linguistics/didactics literature reviewed; 8502262
Argentine Spanish, area language study; regional varieties discussed; B. Bettini's survey reviewed; 8507487
articulatory phonetics instruction, orthography based approach; didactic effectiveness tested; undergraduates; 8507847
bilingual education, US schools; language-development materials assessment; 8504433
bilingual instruction, hearing-impaired students, four models compared; 8507942
bilingualism as an asset; language learning/teaching theories; interviews, London, England; 8502516
Chinese as a second language skills, reading materials; discussion/oral presentation; 8504408
Chinese Association for English Language Education, history/aims; 8502329
Chinese reading process, recent research; second-language teaching implications; 8506545
classroom dialogue interactive analysis, foreign-language class; 8501085
cloze items, constraints sensitivity, distant items; proficient vs beginning language learners; 8506519
Comenius, J. (1592-1670); second-language teaching contributions; principles examined; 8503165
communicative competence, empirically based model development; 8500287
communicative language description, speech act theory evaluated; second-language instruction applications; 8506427
community- vs foreign-language learning; teaching/testing problems addressed; 8500401
computer-assisted English as a foreign language instruction; 8500418
computer-assisted instruction; first/second language; machine translation; 8503573
computer-assisted second-language instruction; present state/future prospects; 8502391
computer-assisted second-language learning, hardware/software aspects; advantages/disadvantages listed; 8506410
contrastive analysis, history reviewed; linguistic/foreign-language teaching perspectives; 8503353
conversational pragmatics, language teaching implications; 8507162
deaf children's language instruction, metaphor teaching; methodological procedures presented; 8501989
discourse/everday conversation analysis, pragmatic/linguistic research review; second-language teaching applications; 8506465
documentation terminology, contrastive analysis; second-language instruction methods; 8505250
Dutch as a second language, colloquial variety, teaching methods; 8502303
early bilingualism, benefits/conditions identified; 8500564
English acquisition, Danes; intermediate level difficulties; contrastive approach; 8504347
English as a foreign language achievement/personality factor relationship; standardized personality tests, formal achievement tests; German secondary school students; 8504385
English as a foreign language acquisition, immigrant children, Germany; communicative teaching materials effectiveness, pilot study; fifth graders; 8500447
English as a foreign language instruction, Chinese teachers' skill development; 8504895
English as a foreign language instruction, grammar role; 8504263
English as a foreign language instruction, Saudi Arabia; transformational/structuralist models relevance; 8504245
English as a foreign language, British Broadcasting Corporation materials; UK; 8502292
English as a foreign language, China; communicative approach; personal experiences; 8500334
English as a foreign language, complex sentences; learner difficulties; 8500326
English as a foreign language, multiple-choice rational cloze test use; U students; 8504389
English as a foreign language, politeness learning goal; 8500293
English as a foreign language, pronunciation, generative approach; classroom test evaluated; 8504357
English as a foreign language, teacher attitude changes; in-service education/training; 8500419
English as a foreign language; *do/did* sentences rewriting; 8500390
English as a foreign/second language, teacher survey, error treatment viewpoints, teacher training implications; 8502300
English as a native language instruction; A. Adams's *New Directions of English Teaching*/B. Harrison's *English Studies 11-18: An Arts-Based Approach;* review article; 8502271
English as a second language acquisition, Polish students; negative classroom attitudes; 8504292
English as a second language acquisition, specific instruction effect; *wh*-questions construction/use; children aged 11-15; 8500237
English as a second language acquisition; negative connotation vocabulary; 8504269
English as a second language errors; learning material similarity cause; contracted forms; 8506433
English as a second language instruction, China; underlying cultural philosophy examined; 8504362
English as a second language instruction, codeswitching framework, beginning levels; 8500405
English as a second language instruction, count/noncount noun system; new approach proposed; 8506414
English as a second language instruction, final consonant cluster pronunciation; 8500397
English as a second language instruction, France, written text avoidance questioned; 8506431
English as a second language instruction, functional linguistic theory applications; 8502316
English as a second language instruction, functional approach; 8502383
English as a second language instruction, German schools; diachronic/comparative study inclusion; 8502359
English as a second language instruction, Japanese secondary schools; 8504317
English as a second language instruction, Nigeria; national policies/planning; 8503720
English as a second language instruction, nonstandard dialects awareness stressed; 8504274
English as a second language instruction, southern India; goals, learning strategies; 8504259
English as a second language instruction, Thai linguistic behavior/culture transfer; 8504376
English as a second language learning; transformational linguistics/cognitive psychology applications; 8504327
English as a second language literacy, recent issues; 8502360
English as a second language materials, sexism; widely used textbooks evaluated; 8504332
English as a second language textbooks, USSR schools, negation treatment; 8506973
English as a second language, advanced level, pronunciation correction method proposed; 8502394
English as a second language, API phonetic transcription system use; 8504349
English as a second language, Arabic students; written Arabic, contributions to error production; 8500398
English as a second language, composition, pedagogical grammar, negative effects; 8500375
English as a second language, computer-assisted program generation; Instructional Accomplishment Information Systems; 8506461

English as a second language, definite article usage suggestions, Serbo-Croatian learners; 8502371
English as a second language, grammatical syllabus/approach; D. Wilkin's analytic framework; 8502367
English as a second language, individualized learning strategy; U of Technology, Compiègne program; 8500251
English as a second language, Israeli schools, translation role; 8500592
English as a second language, Japan; historical review; 8504308
English as a second language, Japan; historical overview, future prospects assessed; methodological considerations; 8504344
English as a second language, language-learning model/curriculum proposals; 8500278
English as a second language, learner grammar features; 8500342
English as a second language, learner information elicitation, interviews; 8500413
English as a second language, listening comprehension; psycholinguistic model; 8504103
English as a second language, listening drills proposed; 8502346
English as a second language, medial ŋg pronunciation; German learner strategies; 8502368
English as a second language, negation acquisition difficulties; 8504660
English as a second language, notional/functional approach failure examined; 8504314
English as a second language, numerical expressions study materials, German college students; 8504258
English as a second language, passive construction teaching method procedure described; 8506419
English as a second language, phrasal verb comprehension; 8500261
English as a second language, Polish students, contrastive sociolinguistics application; 8500324
English as a second language, pronoun instruction, phonological aspects; Russian high school students; 8504319
English as a second language, reading instruction, paragraph organization; 8504326
English as a second language, Soviet students, pronunciation; 8500349
English as a second language, student errors; gravity rankings; U faculty members; 8502380
English as a second language, TESOL information distribution; 8500301
English as a second language, textbook-based curriculum; phrasal verbs treatment; 8504677
English as a second language, theoretical approaches, practical application; teacher training staff, Adult Migrant Education Services, Melbourne, Australia; 8502298
English as a second language, verb system instruction; authentic discourse use; 8504241
English as a second language, vocabulary acquisition, native-language association patterns use; 8506493
English as a second language, vocabulary instruction, beginning levels; 8500347
English as a second-language instruction materials, affective components use; 8506451
English as a second-language teaching, nonnative teachers' problems, structural/functional syllabus change; 8506459
English as an international language; communicative competence/communicative language teaching defined; 8504346
English for special purposes, communicative approaches; acquisition studies, implications; 8500345
English for special purposes, learners' real needs/expectations, definition/fulfillment; 8500322
English for specific purposes definition, curriculum; 8504353
English for specific purposes instruction, program development; 8502369
English instruction, foreign/deaf students similarity; deaf students' writing samples analyzed; 8501759
English language teaching program, Namibia, general outline; 8502317
English text coherence, semantic structure role, discourse organization; English as a foreign language instruction applications; 8504932
English, international diffusion; TESOL terminology parallels drawn; 8502320
English/German as a second language theoretical teaching, method, third graders; developmental psycholinguistics basis; 8506469
error analysis/contrastive analysis, goals/methods compared; 8507380
error evaluation, second-language acquisition; contrastive analysis vs error analysis approaches; 8502416
ethnic bilingual education programs, Canada; problems addressed; 8506557
first second language acquisition, discourse-based approach; pedagogical applications; 8500368
first-/second-language teaching similarities, Hong Kong; English/Chinese; 8504266
first/second language, prior knowledge transfer; Aesop's fable retelling, question response; Spanish-English bilingual/English monolingual children; 8504432
foreign-language acquisition, "supergrammar" cross-linguistic learning model; 8504365
foreign-language acquisition, auditory vs visual stimulation; research findings reviewed; 8500306
foreign-language acquisition, communicative/oral/written competence relationships; 8504267
foreign-language acquisition, lexical knowledge strategies; theoretical approaches; 8504321
foreign-language acquisition, obstacles identified, remedies proposed; 8500262
foreign-language acquisition, positive attitude promotion; lateral translation concepts application; 8504374
foreign-language grammar instruction, adult students; heuristic approach; 8504224
foreign-language grammars, action/activity/event classifications, different languages; primitive classifier system; 8504284
foreign-language instruction approaches, observation-analysis method applied; 8500388
foreign-language instruction methods, analysis grid proposed; 8502283
foreign-language instruction role, low-literacy rate countries; 8502362
foreign-language instruction, "authentic document" role; 850434
foreign-language instruction, 'receptive' approach; language skill sequencing; 8502364
foreign-language instruction, Africa; survey; language-by-radio programs described; 8504338
foreign-language instruction, authentic document use; listening skills; 8502376
foreign-language instruction, authentic reading materials usage; cognitive model; German as a second language course; 85043
foreign-language instruction, authentic video materials; picture/word relationships; 8501003
foreign-language instruction, classical languages; translation procedures; 8500339
foreign-language instruction, classroom discourse; S. Krashen's model evaluated; 8500286
foreign-language instruction, classroom interaction/communication defined; 8500250
foreign-language instruction, communication types, activities; 8500412
foreign-language instruction, communicative approach; listening comprehension; 8502384
foreign-language instruction, communicative approach; testing, assessment problems; 8500478
foreign-language instruction, communicative competence, discourse style survey; dyadic role play; German/English native speakers, German learners of English; 8500448
foreign-language instruction, communicative competence objectives, role play situations, discourse evaluated; native German, English speakers, German learners of English; 8500294
foreign-language instruction, communicative language teaching approach evaluated; 8502349
foreign-language instruction, communicative orientation; text structure applications; 8500316
foreign-language instruction, community language learning; interview role; 8504309
foreign-language instruction, community language learning method; 8500309
foreign-language instruction, computer programs illustrated; 8500319
foreign-language instruction, computer role, Europe; 8504287
foreign-language instruction, computer-generated English syntax application; 8502389
foreign-language instruction, contrastive linguistics applications; 8504312
foreign-language instruction, cultural/geographic studies integration; 8500379
foreign-language instruction, early immersion programs, children; French as a second language/Fench-Hebrew double immersion programs; 8502501
foreign-language instruction, eleventh-grade students, suggestions; 8500297

foreign-language instruction, functional-notional approach; youth interviews evaluated; 8500280
foreign-language instruction, grammar role; Threshold Level/ Natural Method approaches outlined; 8504291
foreign-language instruction, historical insight application; 8500315
foreign-language instruction, language laboratory development/ applications traced; potentials outlined; 8504329
foreign-language instruction, language laboratory usage; teachers' positive attitudes; future possibilities explored; 8504322
foreign-language instruction, language laboratory usage; misconceptions/disappointments noted; future prospects considered; 8504331
foreign-language instruction, language laboratory usage; history/ problems outlined; 8504294
foreign-language instruction, language laboratory usage; teacher's subjective experience; 8504360
foreign-language instruction, language laboratory usage; history/ didactic aspects; 8504339
foreign-language instruction, laughter role; nonverbal interaction; videotaped sequences examined; 8500300
foreign-language instruction, literary text use; German tense system analysis; 8500270
foreign-language instruction, metalinguistic communication, teacher-student comprehension; classroom discourse types; 8500282
foreign-language instruction, microcomputer integration; capabilities considered; 8504343
foreign-language instruction, microcomputer use; 8504334
foreign-language instruction, new method implementation, problems; teacher attitudes; 8500296
foreign-language instruction, notional-functional syllabus/cross-cultural awareness instruction; 8500289
foreign-language instruction, pronunciation/listening comprehension relationship; 8504289
foreign-language instruction, question use; functional, cognitive approaches; 8500389
foreign-language instruction, receptive vs productive vocabulary; dichotomy refuted; 8506413
foreign-language instruction, Silent Way method evaluated; 8500420
foreign-language instruction, small group communication; native- vs foreign-language group roles; 8500330
foreign-language instruction, speech act/discourse approaches; communicative competence; 8500256
foreign-language instruction, stuctural-global/audio-visual methodology; German/Russian case application; 8504280
foreign-language instruction, student participation importance; 8501680
foreign-language instruction, suggestopedia method reviewed; 8504328
foreign-language instruction, Suggestopedia, neurological data; 8500317
foreign-language instruction, task setting considerations; 8500302
foreign-language instruction, teacher attitudes toward learner errors surveyed; questionnaire; German, English, French teachers; 8500263
foreign-language instruction, teacher-student communication; conversation opening, turn taking, conversation ending; 8500338
foreign-language instruction, technology usage; 8504270
foreign-language instruction, text linguistics relevance; macrostructural text analysis method applied, French story; 8500248
foreign-language instruction, theoretical/practical issues; speech act theory applications; 8504335
foreign-language instruction, theory application processes; 8500211
foreign-language instruction, translation role; 8506438
foreign-language instruction, US enrollment statistics; 8506434
foreign-language instruction, US, future perspectives; 8504246
foreign-language instruction, video material use; 8500310
foreign-language instruction, video-taped material use, computer interfacing; 8500265
foreign-language instruction, videodisc material use; 8500284
foreign-language instruction, vocabulary development, three-stage program; 8500400
foreign-language instruction; Modern Foreign-Language Convention, Passau, 1984, Proceedings outlined; 8506468
foreign-language learner/native speaker discourse, pragmatic comprehension/misunderstanding; second-language teaching implications; 8505515
foreign-language learning, oral communications activities; language generation analysis; 8504356
foreign-language methodology, text analysis need/content; 8502978
foreign-language needs, didactic problems, empirical analysis; bibliography; 8500377
foreign-language pronunciation guide, Dutch; 8500283
foreign-language self-study/communicative language function theories; reconciliation design principles proposed; 8506424
foreign-language teaching methodology, Silent Way/Suggestopedia compared; experimental evaluation; 8500329
foreign-language teaching objectives, Dutch secondary education system; "autonomous structure" proposed; 8506472
foreign-language teaching, communicative/social approach; 8500268
foreign-language teaching, H. Stern's *Fundamental Concepts of Language Teaching* reviewed; 8504305
foreign-language teaching, recent relevant research reviewed; general language instruction principles; 8500451
foreign-language teaching; global perspective; meaningful interaction; 8502333
foreign-language texts, readability formulas, comprehension criteria; holistic materials use; 8504254
foreign-language vocabulary instruction problems; lexical function theory; 8504297
fragrance name connotations, advertising; language teaching applications; 8507611
French as a foreign language instruction, English engineering students; 8502282
French as a foreign language instruction, phonetic principles emphasis; regional variations; 8506460
French as a foreign language, reading instruction, new methods proposed; 8504243
French as a foreign language, teacher/student literary text preferences; Dutch students; 8500402
French as a foreign language; radio broadcast use; exercise structure; 8500409
French as a second language instruction, computer role; 8504358
French as a second language instruction, prepositions/ complementation; 8504268
French as a second language instruction, social game use; 8504276
French as a second language materials, teacher comprehension, filmstrip dialogues; 8500311
French as a second language syllabi, West German secondary schools; text work, comparative analysis; 8506423
French as a second language texts, Norway; conversational naturalness questioned; 8504282
French as a second language, adults, bilingual Laurentian U; communicative approach described; 8500276
French as a second language, article use; pedagogical rules; 8500320
French as a second language, computer-assisted instruction; oral expression programs evaluated; 8504240
French as a second language, English-speaking learners; language similarities, cognates noted; 8502420
French as a second language, German undergraduates, Saarbrücken U course, video utilization, interviews; discussion; 8500271
French as a second language, grammar teaching, Moroccan Us; negativity; text sample presented; 8504572
French as a second language, grammar teaching; error-analysis-based approach; Arabic learners; 8504277
French as a second language, grammatical gender mastery; Canadian undergraduates; methodological suggestions; 8502374
French as a second language, international language role; 8505400
French as a second language, New York U; institutional constraints/students' expectations/teachers' aptitude/ methodology; personal account; discussion; 8500272
French as a second language, past tense instruction; approach suggested; 8504242
French as a second language, phonetics/pronunciation teaching, hispanophone adults, method proposed; 8500273
French as a second language, pronunciation teaching, method/ drills proposed; discussion; 8500361
French as a second language, specific purposes course; objectives, problems; social scientist field-workers; 8504348
French as a second language, syntax learning; immigrant children; picture as learning aid; 8502528
French as a second language, technical language instruction, translation use; 8504279
French as a second language, tense forms acquisition; English comparison; 8504723
French as a second language, West German textbooks analyzed; 8502386
French for special purposes, vocabulary teaching, methodology/ drills proposed; 8502396

French/Hungarian vocabulary interferences, second-language teaching implications; 8505252
Frisian as a native/second language, Netherlands; Teleboard didactic effectiveness; 8506426
German *man* constructions/Portuguese equivalents; contrastive study; foreign-language teaching methodology applications; 8503356
German as a foreign language instruction, eight basic procedures outlined; 8500356
German as a foreign language instruction, technical/science students; foreign students, East Germany; 8502321
German as a foreign language texts, verb presentation; undergraduate level; 8502663
German as a foreign language, grammar textbook creation; 8500854
German as a foreign language, homonymy; Russian students' difficulties; 8500327
German as a foreign language, People's Republic of China; personal impressions offered; 8504295
German as a foreign language, text structuring problems; 8500291
German as a native language, materials, methodology; 8502275
German as a scientific language instruction, students' needs consideration; 8506467
German as a second language instruction, Middle Ages; methods/texts/learners; 8505075
German as a second language instruction, technical sentence structure presentation; diagramming approach proposed; 8506439
German as a second language, case-theory approach, reading comprehension; 8500399
German as a second language, compound nouns/adjectives/verbs comprehension; methodological suggestions; 8504255
German as a second language, determining/nondetermining adjective declension types; pedagogical treatment; 8506732
German as a second language, Dutch students; grammar knowledge prerequisite; 8502332
German as a second language, elementary course, speech act theory pedagogical implications; M. Halliday's interpersonal function illustrated; 8507046
German as a second language, English students; authentic text processing methodology; 8502350
German as a second language, gender acquisition, US students; 8504369
German as a second language, goal-oriented testing; 8502338
German as a second language, lexical decomposition method application; 8504304
German as a second language, logical-intellectual content teaching, memory-oriented course; chemistry freshmen; 8500469
German as a second language, phonics teaching, nontypographic procedure proposed; 8500269
German as a second language, questions/imperatives formation, ascending difficulty, elementary/intermediate levels; 8500357
German as a second language; *Didaktik des Fremdsprachenunterrichts (Deutsch als Fremdsprache)* (The Didactics of Second-Language Instruction [German as a Second Language]) review; 8500365
German language history; second-language instruction implications; 8506477
German language instruction, lexicographic/text work, classroom applications; 8502339
German language/culture propagation abroad; foreign/second language distinction; 8504293
German modal particles, German as a second language instruction; research/pedagogical implications; 8506437
German passive, subject raising, transformational treatments; language pedagogy implications; 8500876
German phraseologisms, seme analysis; R. Ginzburg's concept used; 8502862
German/Norwegian passive constructions comparison; pedagogical implications; 8506473
handicapped children, preschool language therapy; transdisciplinary approach presented; 8508114
hearing-impaired child language therapy, total communication approach; effectiveness evaluated; 8508100
hearing-impaired children's language education, methods/philosophies; national survey; 8508099
hearing-impaired students' syntactic structure comprehension, comic-book material, formal effectiveness shown; 8502085
Hebrew as a second language, computer-assisted instruction; U of Illinois program described; 8502296
Hungarian as a second language instruction, Berlin U; methodological suggestions; 8504256
Hungarian/Russian contrastive studies; Russian instruction, Hungary; 8503369
interpersonal communication, nonlinguistic aspects; pedagogical implications; 8505761
intonation teaching method, spontaneous speech sources; discourses; intonation model described; 8506464
Islamic reading instruction, role learning, traditional vs modern method; Yemen Arab Republic/Senegal; 8503715
Italian as a second language instruction, Soviet schools; transactional instruction method; 8506441
Italian as a second language instruction; course content outlined; current bibliography; 8506435
Italian as a second language, derivation process, prefixes/suffixes; exercises described; 8506474
Japanese self-learning, audiolingual vs cognitive approach; personal account; 8500446
Korean military terms acquisition; traditional vs key-word technique; US Army personnel; 8500308
Krashen, S./Terrell, T.; *The Natural Approach: Language Acquisition in the Classroom*; review article, evidence critical examined; 8504352
language educational base, constructivist/reductionist language teaching methods; 8506404
language for specific purposes, English, curriculum development; 8502261
language immersion program effectiveness, French; early/late immersion programs described; 8500439
language individuality, "untranslatable" messages; foreign-language instruction applications; Hebrew data; 8504355
language instruction, communication's potential aesthetic value; U course described; 8504278
language instruction, Computerized Modular Exercise Template (COMET) system described; 8504260
language instruction, nonverbal communication; visual teaching aids substitution; 8504248
language policy/language instruction, Arab countries; arabization/modernization; 8503719
language policy/teaching practices, Australia; 8503709
language skill development; lexical knowledge; text/sentence word levels; 8500445
language teaching syllabus/course models, optimal approach; "institutional"/"designer" models compared; 8506444
language textbook grammar presentation, alternative approach proposed; 8500303
language/culture instruction, immigrant acculturation role; difficulties noted; 8505625
learning theories, neurological findings, language teaching applications; 8500224
learning-disabled adolescents, written language instruction; development writing approach, oral language use; 8508106
learning-disabled students, language learning, visual spelling method proposed; 8508097
linguistic simplification, native speaker vs learner; examination responses, style analyzed; native Swedish speakers, Finnish learners of Swedish; 8500387
linguistic theory vulgarization, pedagogical practice effects; recent authors examined; 8506436
linguistics, instruction nature/current approaches; personal reminiscences; 8500233
listening comprehension role, foreign-language teaching programs; 8504367
Mandarin Chinese particle *ne*, functions analyzed; second-language teaching applications; 8506417
media language situation; native-language instruction, didactic applications; 8504236
native language education, research results application; 8504225
native vs nonnative speaker discourse interaction; pedagogical implications; 8503621
native-/foreign-language instruction, Netherlands vs Federal Republic of Germany; 8500371
native-/second-language acquisition, sociolinguistic perspective; speaking rules/patterns investigated; 8501701
native-/second-language instruction correlations; integrated pedagogical approach; attitudes, Swiss high school students; 8506446
native-language grammar instruction, second-language instruction preparation; 8502387
native-language instruction, classroom activities assessed; teachers' assumptions examined/criticized; 8506398
native-language instruction, competence achievement, necessary language channels identified; 8504229
native-language instruction, curriculum design, decision-making process; 8500242

native-language instruction, learner-centered grammar proposed; 8502265
native-language instruction, oral/written competency transfer ability; 8504234
native-language instruction, teacher's linguistic activities; Marxist framework; 8504226
native-language instruction; research currents review; 8500235
native-language/bilingualism acquisition, implications for foreign-language instruction; 8506416
natural categories theory, E. Rosch's prototype theory, pedagogical grammar development value; G. Lakoff's "cognitive linguistics" theory compared; 8506180
natural language acquisition vs institutional language learning; natural methodology suggested; 8502382
reading instruction/cognitive development interrelationship, Tucker-Maxon Oral School program described; 8500498
Russian as a foreign language acquisition, "verbs of movement" difficulties; 8504485
Russian as a foreign language instruction, Dutch students; verbal aspect; 8500367
Russian as a foreign language instruction, phonetics inclusion; US colleges; surveys; 8502361
Russian as a foreign language instruction, Rassias (Dartmouth College) method evaluated; 8504316
Russian as a foreign language instruction, USSR republics; goals; 8504345
Russian as a foreign language, evaluative constructions; 8500355
Russian as a foreign language, US students, word order/intonation patterns; 8500358
Russian as a foreign language, written exercises contribution; 8504426
Russian as a second language instruction, Azerbaijani Socialist Republic; conference proceedings; 8506409
Russian as a second language, Armenian students; inflectional endings, learning difficulties; methodological suggestions; 8504250
Russian as a second language, Armenian students; frozen verb-noun compounds instruction, semantization approach suggested; 8504733
Russian as a second language, consolidation phase examined; 8502353
Russian as a second language, expository prose reading; D. Plank's/H. Daugherty's pragmatic strategy presented; 8506528
Russian as a second language, signal-noise distinction approach described; 8506420
Russian as a second language, system/usage relationship; methodological implications; 8502331
Russian as a second language, verb conjugation instruction, single-stem system; 8504286
Russian as a second language; situational expressions; verbal/nonverbal communication components; 8500318
Russian as a second/international language, USSR; linguistic bases/methods development; 8502314
Russian nonnative speakers, reading habits; questionnaire; 8504272
Russian prepositions *v/na*, accusative vs prepositional case; foreign-language teaching implications; 8500258
Russian vocabulary, morphological difficulties; minimal working vocabulary development; Russian as a foreign language students; 8504818
scientific grammar applications, school grammar; 8500313
second-language acquisition effects, native-language transfer/cognition/simplification; political implications, West German language instruction; 8500450
second-language acquisition, adults; vocabulary learning factors; 8502406
second-language acquisition, H. Dulay's, M. Burt's, S. Krashen's approach criticized; alternative proposed; 8502426
second-language acquisition, languages for special purposes; discourse analysis/text linguistics, didactic value; 8500360
second-language acquisition, listening/reading skills primacy proposed; psycholinguistic support; 8502378
second-language acquisition, major communicative competence aspects; politeness structure usage; 8502431
second-language acquisition, teacher- vs learner-directed method, teacher's personal experience related; discussion; 8500354
second-language acquisition, translation instruction method; 8504368
second-language acquisition/learning, variation role; informal samples, English-speaking kindergartner; 8500457
second-language communicative abilities development; linguistic/extralinguistic factors examined; 8502328
second-language didactics, *Linguistica Applicata* series outlined; 8507166
second-language instruction, below-average students; curriculum/methodology discussed; 8504252
second-language instruction, children, Nordic countries; programs compared; 8504446
second-language instruction, communicative approach effectiveness questioned, Australia; 8502343
second-language instruction, communicative approach; classroom dialogue; 8502304
second-language instruction, communicative approach, concept/method reexamined; 8502372
second-language instruction, communicative approach, communicative/noncommunicative continuum; 8504315
second-language instruction, communicative competence as teaching goal; historical perspective; 8502377
second-language instruction, communicative competence, textbook adaptation, methodological suggestions; 8506442
second-language instruction, communicative grammar, theoretical vs pedagogical distinction; 8504324
second-language instruction, communicative vs language norm; methodological implications; 8502309
second-language instruction, computer-assisted techniques; Concordia U colloquium; 8504306
second-language instruction, contrastive semantics technique, U of Bern course described; 8502370
second-language instruction, Cyrillic alphabet learning, Lorayne/Lucas Memory Model method; 8500332
second-language instruction, D. Slobin's communicative rules discussed; 8500464
second-language instruction, effect on acquisition; literature review; 8500337
second-language instruction, error suppression, psychological/methodological aspects; 8500385
second-language instruction, French school; learning needs/strategies, psycholinguistic research, didactic application; 8502347
second-language instruction, French, video-taped eighth-grade lesson analyzed; interactionist-didactic, psycholinguistic-acquisitional perspective; 8500441
second-language instruction, G. Brown's/G. Yule's *Teaching the Spoken Language*; review article; 8502348
second-language instruction, grammar teaching, communicative approach; 8504351
second-language instruction, innovative method presented, reading as a starting point; Hebrew/Arabic/Japanese teaching applicability; 8501579
second-language instruction, intercultural communication problems, German-Spanish misunderstandings exemplified, culture-contrastive situations suggested; 8502335
second-language instruction, Italian glottodidactics, recent works reviewed; 8500253
second-language instruction, laboratory applications; future prospects; 8504341
second-language instruction, language contemplation/communicative competence interrelationship; 8502323
second-language instruction, language laboratory usage; current applications noted; 8504302
second-language instruction, language laboratory usage; teachers' attitudes; questionnaire; 8504303
second-language instruction, listening comprehension, ear tuning approach; relevant literature review; 8504296
second-language instruction, listening comprehension role, materials/methods; 8500428
second-language instruction, mathematical set theory applications; 8500298
second-language instruction, methodological theory comparison; 8504337
second-language instruction, methods review/critique, interdisciplinary approach suggested; 8504372
second-language instruction, monologue production teaching; methodological considerations; 8502356
second-language instruction, phonetics teaching; imitative/stimulative/expressive methods presented; 8502330
second-language instruction, phonetics teaching importance stressed, grammatical relevance noted; 8504249
second-language instruction, pragmatically based errors analyzed; pragmatics role stressed; 8506481
second-language instruction, proficiency orientation stressed, didactic benefits demonstrated; 8504261
second-language instruction, psycholinguistic research/computer technologies integration; 8502315

second-language instruction, psycholinguistic perspective, drama as a teaching material; 8500392
second-language instruction, reading aloud technique; 8502285
second-language instruction, real-life simulation, "asking directions"; 8500275
second-language instruction, regular vs sheltered subject-matter course; Ottawa U project; English/French, psychology undergraduates; 8506491
second-language instruction, research review; methodological shift noted; 8502417
second-language instruction, structuralist/behaviorist theories dichotomy; methods integration advocated; 8504299
second-language instruction, syllabus design methods compared; 8504330
second-language instruction, syntactic coordination diagram; teaching approach suggesed, Spanish illustration; 8506447
second-language instruction, T. Terrell's natural approach presented; communicative competence stressed; Italian example; 8502352
second-language instruction, teacher's account; language acquisition theory vs educational system, magic formula sought; discussion; 8500411
second-language instruction, text analysis; vocabulary exercises; 8507022
second-language instruction, text linguistics role evaluated; speech act theory relevance; 8506455
second-language instruction, traditional grammar relevance; discussion; 8500255
second-language instruction, translation activities; 8504479
second-language instruction, visual/auditory input combinations, didactic effectiveness; French, English learners aged 10:5-11:9; 8504300
second-language instruction, vocabulary teaching, word association approach; 8504307
second-language instruction, vocabulary teaching; semantic fields approach suggested; 8500343
second-language instruction, vocabulary; listening/viewing method proposed; 8502290
second-language instruction; conversational strategies acquisition; 8504262
second-language instruction; methodologies evaluation, historical review; 8502354
second-language learner errors, correction; theoretical aspects; 8502421
second-language learning, error analysis techniques usage; linguistic/psycholinguistic/pragmatic factors; 8506470
second-language learning/acquisition; H. Dulay's/M. Burt's/S. Krashen's *Language Two* reviewed; 8502428
second-language learning/attitude/aptitude relationship; language teaching style effect, Language Teaching Record Scheme; 8500305
second-language oral competence evaluation; methods/techniques; 8500485
second-language oral comprehension evaluation; techniques/methods/materials; 8500471
second-language pedagogy, writing instruction, discourse categories, didactic relevance; 8501019
second-language reading, psycholinguistic approach, materials/activities suggested; 8504361
second-language self-learning; personal account; 8500433
second-language teaching method, structuralist/transformational/sociolinguistic schools, methodological influence; 8502388
second-language teaching methodology, European approaches review; comprehension teaching program outlined; 8502342
second-language teaching methodology; T. Terrell's natural approach evaluated, usefulness for beginners noted; 8502324
second-language teaching, communicative competence vs communicative cognizance; R. Jakobson's communication model, didactic usefulness; 8500267
second-language teaching, communicative competence, drama activities; 8500414
second-language teaching, contrastive analysis development; history/present situation; didactic suggestions offered; 8502358
second-language teaching, contrastive analysis role; 8504283
second-language teaching, current methods reviewed; 8504265
second-language teaching, linguistic typology approach; grammatical structure awareness; 8506407
second-language teaching, pronunciation impairments; causes described; 8506463
second-language teaching/acquisition, linguistic vs communicative competence; 8502401
second-language teaching/learning, memory function; methodological proposals; 8500452
second-language testing; *Issues in Language Testing*, review article; 8502436
second-language vocabulary acquisition, Spanish nouns; keyword method effectiveness tested; English-speaking fifth graders; 8502357
second-language writing instruction, elementary school level; English-German bilingual program evaluated; 8506418
sex-based language use patterns, English as a second language instruction implications; 8506466
Soviet phraseology research, semantic problems; German as a foreign language, teaching implications; 8500715
Spanish as a foreign language instruction, phonetics; syllable structure; 8500666
Spanish as a second language, contrastive/error analysis application; 8505234
Spanish as a second language, minimal communicative competence, Spanish grammar, limited scope; 8500351
Spanish as a second language, noun gender acquisition; simplified learning scheme; English-speaking students; 8504373
Spanish as a second language, reflexive constructions presentation, tripartite classification proposed; 8500870
speech communication/cognitive ties; second-language acquisition implications; 8507051
spelling remediation, learning-disabled children; intervention method presented; 8508096
spontaneous conversation, second-language class uses; 8500304
Standard English teaching, methodology; political/social problems addressed; 8503452
subjunctive mood use, Spanish, Mexican vs Spanish speakers; second-language teaching implications; 8506714
Swedish as a second language, adult learners' pronunciation; methodological suggestions; 8502280
technical vocabulary, frequent/basic distinctions; foreign-language pedagogy application; 8502312
text comprehension, foreign language; functional word role; 8500362
text comprehension, paragraph role; foreign-/native-language texts; 8500252
textual connectives, logical relationships function; text analysis experiment; 8507017
"total communication" teaching approach, evaluation; 8508105
translation errors, synonym use; error classification, applications; 8504320
translation teaching, textual annotation role; 8504480
translation training; methodological/material suggestions; 8500615
verbal humor applications, sociolinguistic variation; English as a foreign-language applications; 8504247
written language acquisition, meaning development, children; classroom activities; 8506550
written-language instruction, argumentative text; materials/drills proposed; 8502479

Language Therapy (see also Speech Therapy)
acquired phonological dyslexia therapy; grapheme-phoneme conversion rule use; case study report; 8506088
adult aphasics communication therapy, issues described; everyday context emphasized; discourse analysis discussed; 8508119
algebra applications, linguistic problems; natural language instruction; 8501581
aphasic child language acquisition, speech/sign combination effect; 5-year-old; case study; 8505764
aphasic language therapy, recent developments evaluated; 8508121
aphasic patients, verbal communication recovery; terminal speech performance discrimination; 8508066
aphasic word-finding difficulty; lexical innovation therapy; Broca's/Wernicke's aphasics; 8501932
auditory communication handicap rehabilitation, facilities/programs, Sweden; 8508129
autistic child, language therapy; verbal/sign/simultaneous systems compared; 8504036
autistic children, behaviorist/psycholinguistic/social-interaction theories, interpretations compared; 8506092
Broca's aphasic adults' picture naming ability; single vs combined cue presentation; multiple cuing technique, clinical application examined; 8504034
cerebral palsied children's language, spatial markers differential learning; coding form choice impairment found, therapeutic implications; 8508015
child language acquisition, vision relevance; blind children, delayed development limitations noted; 8502021
child language developmental disorders, naming/word-finding difficulties; diagnostic implications; 8506132
child language disabilities, parent-child interactional approach; three-phase program; 8501937

child language disorders/therapy; nine programs evaluated/compared; 8502018
child language therapy, sample collection criteria; task framework; 8508139
child-mother dyad interaction, individual patterns, maternal input characteristics; therapeutic implications; children aged 3-5 years; 8505521
children's preschool language intervention, remedial instructional strategies, fit/functionality/focus principles; 8508124
communication skills, mentally handicapped; research reviewed; 8502008
communication training, nonverbal language intervention, 3-year-old dysphasic child; 8508049
communicative context, mentally retarded children; language therapy, clinical approaches; 8506159
communicative interaction, mentally retarded children; case history, child aged 4:6; 8506156
computer-generated LARSP analysis; program described, clinical value noted; 8508113
developmental speech/language disorders, clinical findings; assessment, treatment; 8504090
developmentally delayed preschoolers' language therapy; parents' training, positive effects; 8508128
Down's syndrome/language-delayed children, language therapy; total communication approach assessed; Receptive-Expressive Emergent Language/Sequenced Inventory of Communication Development scales, Gesell Developmental Schedules; children aged 1:6-3:0; 8508075
dyslexic reading, behavioral therapy programs; treatment goals outlined; 8508068
dyslexic/wordblind children's reading/writing instruction; theory/diagnostics/remedy; 8504407
English-speaking/learning-disabled children's cognitive/linguistic development; French immersion program effectiveness; 8500578
fluency variations, 150-day period; adult stammerer; 8502016
grammatical analysis, Language Assessment, Remediation, and Screening Procedure/PRISM-G compared, reviewed; 8508115
hearing-impaired child language therapy, total communication approach; effectiveness evaluated; 8508100
hearing-impaired children, speech instruction, simulation technique; methods evaluation; 8506143
hearing-impaired children's education, curriculum structure; English/American Sign Language inclusion importance stressed; 8508094
hearing-impaired children's education, integrative approach, all communication areas; 8502010
hearing-impaired children's language education, methods/philosophies; national survey; 8508099
home-based language training program, preschool-/school-aged severely mentally handicapped children; 8504073
intervention strategies, language acquisition, mentally retarded children; intervention program involving toys described; people/objects/events relationships emphasized; 8508078
language acquisition assessment method; early communicative intervention approaches; 8508143
language acquisition, metapragmatic awareness role; normal/delayed development; 8504085
language delay/disorder, retarded children; therapeutic measures; 8506153
language disabilities, assessment/remediation techniques; Language Assessment Remediation and Screening Procedure (LARSP) described; 8501916
language disability remediation, social interaction therapy recommended; 8506158
language disorder diagnosis, children, clinical approaches; 8504078
language intervention, linguistic-functions approach; sequential use, teaching mentally handicapped children; 8508137
language intervention, success factors; parent communication; new video-based method; 8502013
language pathology diagnosis/therapy effectiveness, evaluation difficulties, Papago Indian children; 8501908
language therapy program, parental participation; Parental Assistance Plan/Distar/no intervention; preschoolers; 8506246
language therapy techniques; social/play routines; developmentally delayed blind children; 8508103
language therapy, aphasics; laughter facilitation; 8504080
language therapy, clinical program planning; pragamatic theory integration; 8508118
language therapy, hearing-impaired child; cognitive approach; play as nonverbal cognitive tool; 8508138
language therapy, home training program; assessment procedures; autistic children; 8501924
language therapy, nonorthographic symbol set use; mentally retarded children; 8506157
language therapy, prelingually profoundly deaf children; 8508130
language therapy, sensory integration method; 8508123
language therapy, typewriter device use, nonvocal children; 8506145
language-disabled adolescents therapy; cognitive strategies proposed; 8504037
language-handicapped children, instructional problems, verbs; selection criteria; 8508116
language-handicapped children, language teaching/therapy; phonological skills development; 8508120
language-impaired children, speech therapy, child-parent interaction role assessed; literature review; 8506151
learning disabled children, verbal environment enrichment; 8508112
learning-disabled children, conversational competence; skill development therapy; 8503985
learning-disabled children, linguistic impairment, suggested therapies; linguistic auditory memory pattern exercises; 8506149
learning-disabled secondary school students, language skills training; improvement areas suggested, teaching approach proposed; 8508067
learning-disabled students, language learning, visual spelling method proposed; 8508097
learning/reading disability, simultaneous/successive processing problems; remediation, global/specific methods; 8506125
mentally retarded adolescents, language intervention; ecological approach; 8504051
mentally retarded children, generative grammar development; longitudinal behavioral research report, teaching/therapy implications; 8504055
mentally retarded patient/therapist communication; problems addressed; 8501984
mentally retarded persons' coding/strategic behavior/language performance; Down's syndrome vs brain-damaged young adults; remedial implications; 8501962
metaphorical language, analogical reasoning, therapeutic implications; 8508142
nonaphasic language disturbances, intact communication process; cognitive group therapy; closed head injury patients; 8508024
nonverbal child, language therapy via behavior analysis; 8508140
nonverbal communication language therapy, language-disabled children; L. Lowenthal's devices; 8508104
nonverbal/normal children's linguistic function, analogous acquisition; special topics discussed; 8508136
oral language, learning-disabled adults, auditory processing deficits assessed; performance effects, social/vocational/academic settings; 8503974
phonological process analysis, three procedures compared; 8506522
Piagetian object permanence development/speech training success relationship; longitudinal study; mentally retarded children; 8506137
polyglot dyslexia, Chinese adolescent; diagnosis/treatment problems; 8508072
preschool children, expressive language deficits/self diagnosis/intervention; faulty development; case study; 8508030
preschoolers' language disorder identification/remediation; diagnostic procedure proposed; 8502019
profoundly retarded nonverbal children's language instruction; graphic symbols vs signs effectiveness, Premack/NON-SLIP/American Sign Language; 8508098
reading disability-therapy, manual communication therapy; case studies; 8503796
semantically based utterance acquisition/generalization; language training program evaluated; severely mentally retarded students; 8501968
severely disabled children, functional vocabulary acquisition; systematic sign language instruction, effectiveness demonstrated; 8507789
sign language/symbol system use, autistic/aphasic school programs, UK; postal surveys, 1978-1982; overall UK sign language use discussed; 8508125
speech instruction, hearing-impaired students; D. Ling's principles applied; 8502012
speech synthesis, Sahara II system operation; language-disordered motor-handicapped users; 8506154
speech/language therapies, aphasia treatment; several types compared; no significantly superior method found; 8508035
story grammar concept, therapeutic/remedial application; language-learning-disabled school-age children; 8507073
stuttering therapy, free token/response cost system evaluated; case study; 8504084

stuttering therapy; prevention/intervention; children's disfluencies; 8508141
stuttering, etiology/development research review, historical perspective; therapeutic suggestions; 8506100
tactile modality, therapeutic use, dyslexic adolescent males; immediate/delayed spelling word recall; remedial value discussed; 8506379
voice therapy, aphonia; cough offset vowel production; 8504088
writing disabilities corrrection, grammar's pivotal role; neurological research review; 8506207
written language development/disorders, evaluation/remediation; 8502481
written language instruction, learning-disabled adolescents; new strategies; 8504049

Language Universals
address rules universality, Greek usage; R. Brown's invariant norm tested; 8507427
address rules universality; Korean/Chinese/Greek material compared; R. Brown's invariant norm tested; 8507428
anaptyxis, phonetic/phonological universal; Indo-European reconstruction, unifying principle; 8505122
argument reduction relation, verb voice/aspect, unified analysis proposed; 8504629
Castilian subjectless sentences, C. Hockett's topic/comment universality claim contradicted; 8506746
child language acquisition, universal grammar maturation model; 8504148
Chinese quantifiers, scope rules, English quantification system contrasted; universality status questioned; 8500761
classical/Jordanian Arabic word order, verb-subject-object vs subject-verb-object; universal implications; 8506742
color nomenclature, universalist/Whorfian interpretations supported; 8505314
communication formats' meaning equivalences; conceptualization hypothesis, creole vs standard language; 8505569
cultural structure linguistic reflection, Indo-European/Chinese/Japanese languages compared; Chinese universality found; 8507365
empty pronouns distribution/reference, pro drop/empty topic parameters introduced; 8502712
English as a second language, adult Spaniards; universal grammar parameter, transfer errors; 8506517
English PRO_{arb}, representation, logical form level proposed, universal quantifier, Spanish support; 8501116
English vocabulary, Chaucer's contribution, French borrowings; chronological survey; 8503426
fundamental linguistic units; European/Chinese linguistic theories comparison; common principles/different approaches found; 8507152
gender marking, complete/incomplete motivation, language classification; 8500693
gender/class distinction, animate/inanimate oppostion, universals sought; French material; 8504710
generative-transformational grammar analysis, noncyclic approach favored, Move α rule nonuniversal; Chichewa (Bantu) data; 8502755
German narrative text, Russian translation, substandard universals/idioethnic elements; 8504477
interlanguage syntax description/explanation; present research situation review; 8502423
language origin; theories reviewed; 8503289
language transfer, universals, recent research reviewed; 8500741
language universals; B. Comrie's *Language Universals and Linguistic Typology: Syntax and Morphology* reviewed; 8503141
linguistic categories, identification/justification; cross-linguistic generalization theory; 8503095
linguistic relativity rejection; universal linguistic systems; cultural/social factors; 8503067
linguistic typology, scientific status, descriptive/explanatory relevance; Mongolian sentence syntax, typological/comparative study; 8503596
linguistic universals, noun/verb as basic speech parts; prototypical discourse functions, universal lexicalizations; 8503099
linguistic universals, psycholinguistic basis, empirical evidence; language acquisition/change, creole/pidgin formation; common cognitive basis; 8505315
Mari Akkadian *ia* > *ê* shift, Amorite influences; Biblical Hebrew reflexes; 8501288
mentality unity/languages difference, world objective realism, designate's arbitrariness; 8503420
Modern Greek clitics, transformational analysis; Hebrew/Spanish/Greek clitics, universal/nonuniversal properties; 8502656
nonverbal language, two-finger extension universal constraints; cross-language study; 8505778
Pima/Papago (Uto-Aztecan) language origin; Semitic relationship; B. Fell's theory supported; 8505167
pronominal noun phrase modification, Mandarin Chinese/Japanese; universal implications; 8500783
pronoun occurrence, bijection principle, Chomskyan framework; 8503106
pronouns, universal aspects; grammatical class validity; 8502910
repeated morpheme constraint, universality rejected, psycholinguistic processing model proposed; 8500969
rhetorical question universality, English/Italian data compared; 8502980
second-language acquisition, linguistic universals role; English dative structures/questions French/Inuit students; 8506506
sociolinguistic grammar, feasibility assessed; N. Chomsky's universal grammar acommodation; 8507161
syntactic category AUX, universality/necessity rejected; 8501173
syntactic typology, functional sentence perspective, word order universality; ergativity nature examined; 8504921
syntactical/logical form relationship; generative-transformational framework; 8503118
tense role in binding, universal grammar; Gothic/Icelandic/Hindi/German data; 8501122
typological word order universals, generative grammar relevancy; P. Coopmans's issues criticized; 8507426
universal grammar, current approaches, theoretical/empirical issues; 8505337
universal syntax, new theoretical model proposed; 8503418
universal typology questioned; N. Trubetzkoy, R. Jakobson, M. Halle, C. Ferguson, K. Bolla, I. Sankaran reviewed; 8505313
verbal communicative intention, children, cross-linguistic longitudinal study; video-taped mother-child interactions; American/Danish/Serbo-Croatian children; 8506295
vowel-to-vowel coarticulation, universal/language-specific aspects; Swahili/English/Shona data; 8506673
word length, word frequency correlation; short-term memory constancy; information flow; 8503419
word order, cross-linguistic universals, predictions; categorial grammar vs X-bar theory; 8501125

Languages in Contact
African French Anglicisms, *Inventaire des particularités lexicales du français en Afrique Noire* (Inventory of Lexical Peculiarities in French in Black Africa) analyzed; 8505347
African French, loans/semantic neologism/usage domains; 8503739
African lingua franca, pidgin/creole/koiné varieties; 8505343
Afro-American creoles, M. Alleyne's *Comparative Afro-American* reviewed; 8507482
Albanian/Romanian contacts, Albanian political/cultural vocabulary analyzed, Romanian borrowings found; 8505361
American Colonial English onomastics, *Dictionary of American Colonial English* by R. Lederer, Jr. reviewed; 8505402
American English, Scotch-Irish influence, lexicon/pronunciation; 8503425
American English/Dutch contact, New York City English *sliding pon(d)* 'children's slide', Dutch borrowing; 8503429
Amerindian loanwords, English, religious/human/color terms; 8503427
Amish American English phonological/morphosyntactic/lexical peculiarities, Kent county, Delaware; project description; 8507490
Andamanese verbal behavior changes, India/Burma contact effects; 8505615
Arizona Tewa passive, typological/genetic-historical/areal historical comparisons, holistic approach; 8506786
Aurukun (Australian)/English bilingualism; Wik-Munkan/English contact; phonology/grammar; 8501454
Balkan languages unity, Revival period, common specific features/criteria examined; 8505164
Baltic/Slavic language contacts, Ninth International Congress of Slavists proceedings; 8507129
Banat/Oltenian toponyms similarities, common derivational patterns, Mount Cerna, Mehedinţi plateau; 8505423
Belgian French, direct English influences; 8505330
Bengali language situation, terminology creation, term transfer; 8503734
bilingualism, social issues/language policy implications; educational implications; 8500568
bilinguals' transference markers, metalinguistic features; adult Italian immigrants, New Zealand; 8502507
Black English/English-based creole *say/se* complementizer; English verb/West African structure origins; 8501478

Borochow, B.; Yiddish linguist; German/Yiddish influence studies; 8505088
borrowing, syntactic/morphological vs lexical; 8501450
British/American English Germanisms, historical survey, second-language teaching implications; 8503436
Bulgarian *k'ànde* 'kerchief', Hungarian origin; cultural/demographic contacts examined; 8505341
Bulgarian anthroponymy, Old South-Ukrainian records/field data analyzed; tendencies identified; 8505411
Bulgarian loanwords, Russian dialects, Odessa region, Ukrainian Socialist Republic; influences considered; 8505317
Bulgarian stock-breeding scientific terminology, English loanwords; *inbreeding/inbred* examples; 8505327
Bulgarian/Romanian contacts, Bulgarian political publications vocabulary analyzed, Romanian borrowings found; 8505340
Canadian French, English influences; authentic character restoration; 8506609
Celto-Germanic isoglosses, etymological analysis; borrowing source considered; 8501321
Charleston English dialect, history/recent changes; 8507480
Chicano children's sociolinguistic competence/code switching; 8507675
colonial French, Africa; army sharpshooter manual analyzed; 8505387
colonial West African French, 1948 newspaper text analyzed, specific vocabulary noted; 8504958
colonial/creole diglossia distinction, French influence; Central Africa/Cameroon/Madagascar language situations surveyed; 8505565
color names vocalization; interlingual interference, Turkish/English native speakers/learners; second-language teaching implications; 8503433
Cuban Spanish false cognates; terminological considerations; R. Beldarraín's statements clarified; 8506614
cultural groups, linguistic attraction comparison, language shift propensity measurement; Quebec/Canada; 8507631
Czech historical lexicology; *Slova a dejiny* (Words and Etymologies); review article; 8503300
Daghestani Russian speech, regionalisms; semantic domains identified; 8505360
Danish words, West Greenlandic assimilation; J. Rischel's generative approach criticized; 8503441
Deuglisch, German-English hybrid; sarcastic note; 8507431
double/triple borrowings, English vocabulary analyzed; 8503423
Dutch toponyms romanization, *(-)tun-* names; 8503491
early Ugric/Tocharian phonological/morphological similarities; diachronic analysis; 8503354
English dialects, Scandinavian influence, York/Whitby, England; 8505354
English etymologies, fallacies clarified; 8503253
English history; Norman French influence, English/Spanish proximity, US; 8501310
English influence, Israeli Hebrew; journalism, advertising examples; 8507432
English loan verbs, Polish; R. Filipovic's theories examined; loan verbs classified; 8507437
English loanwords elision, Japanese affected phonemes identified; 8507443
English-origin Romanian words, lexicographic treatment; dictionaries reviewed, recording suggestions made; 8501518
English-related pidgins, Southwest Pacific, 1976-1984 publications reviewed; 8507440
English-Tagalog code mixing, syntactic contraints; young adults' letters analyzed; 8507454
English/Chinese contacts, Chinese loanwords identified/analyzed; 8501443
English/Hebrew *pita* origin; Greek etymology; 8507260
English/Pennsylvania German dialect characteristics; sociolinguistic variables; spontaneous conversations; 8505334
English/Scandinavian contacts, Middle English/Danish borrowings analyzed; 8505333
English/Southern Amerindian languages contacts/borrowings, semantic fields examined; 8503428
Estonian Anglicisms, assimilation, phonological/morphological/lexico-semantic aspects; 8503431
European language minorities, verification difficulties; social factors; 8505616
family organization/landholding structures, rural Haiti; kinship terms/naming system analyzed; 8505549
Finnish minority language maintenance, Sweden; social/attitudinal factors; 8505659
Finnish/English chain compounds; Indo-European languages, presence asserted; Anglicism status examined; 8503444
foreign word purism, 18th-/19th-century Germany; purification failure; tolerant attitude suggested; 8503432
francophone Africa, specific features; French instructional difficulties outlined; 8505671
French *an et jour* 'a year and a day' Germanic judicial terminology origin, medieval texts; 8501299
French *vieux* 'old', sociosemantic appropriation, Standard vs black African French use; 8504766
French borrowing, English terms; "pseudo-borrowings" proliferation noted; 8505358
French/African language contacts; French dictionaries analyzed, Senegalese/pan-African loans found; 8505353
French/German contacts, Germanisms, *l'Express*; 8501434
gender assignment, English borrowings in German; 8507452
German Anglicisms, *aerobics*, German assimilation problems; 8505323
German Anglicisms, noun gender assignment criteria; 8505352
German compounds, influences on Hungarian; 8507362
German microelectronics terminology, English borrowings, particle as compound part; 8504628
German speech characteristics, Turkish workers, Germany; mixed language, characteristic features; 8502375
German/English contacts/interference, German-American dialect speakers, Great Plains, US; 8501455
German/Turkic contacts, Turkicisms, chronological classification; 8503430
grammars in contact theory, linguistic borrowing context; 8505336
Haiti diglossia, C. Ferguson's concept nonapplicable, language situation clarified; 8501438
Hebrew *mikol-makam* 'nevertheless', *mamash* 'exactly', *nitpael* as participle, origins; Azhkenazic Hebrew influence; 8507278
Hebrew morphologically marked transitive/intransitive verb pairs; English equivalents; 8501449
Hiberno-Eng literary dialect, history/future; 8503434
High German *Spekulatius* etymology; Latin/Germanic sources considered; 8503327
Horváth, M.; *Német elemek a 17.század magyar nyelvében* German Elements in Seventeenth-Century Hungarian) analyzed; Early New German host-words found; 8507319
Hungarian *gyón* 'to admit, confess' origin traced; 8505179
Hungarian *hopcihér* 'ringleader', Early Modern High German loan; 8501328
Hungarian adjectival past participles, German passive voice influence; 8507456
Hungarian Latin/Greek loanwords assimilation, orthographic problems examined; 8503422
Hungarian phoneme *zs*, Italian origin; modifications discussed; 8502579
Hungarian Slavic-Bulgarianisms, origins examined; multi-criterion approach; 8505359
Hungarian word structure/etymology; *A magyar nyelv történeti-etimológiai szótára* (The Hungarian Historical-Etymological Dictionary); analysis, source determination attempt; 8507345
Hungarian/Finno-Ugric contacts, Hungarian vocabulary, statistical analysis, numerical findings presented; 8501437
Hungarian/German contacts, grammatical influences, *Ostdonaubairisch* dialect peculiarities analyzed; 8505329
Hungarian/Indo-European cattle calls, similarities found, cultural contacts, ethnographic observations; 8501268
Hungarian/Russian contrastive studies; Russian instruction, Hungary; 8503369
Indo-Aryan/Northern Caucasian contacts; A. Pogodin's Proto-Indian borrowings analyzed; 8507453
Indo-European/Caucasian contacts, **penkʷe/*xwə* 'five'; 8503317
interlinguistic contacts, basic/nonbasic vocabulary borrowing, Bantu data; 8505322
Iranian/Balto-Slavic contacts/isoglosses; V. Abaev's/O. Trubachev's material reanalyzed; 8501250
Istro-Romanian regional dialectisms, Old Romanian vs borrowings/calques/paraphrases; 8503463
Italian Americanisms, hybrids; 8503438
Italian loanwords, phonetic/graphic/semantic adaptation; 8507435
Italo-Canadian, interference, borrowings, nativization process, "ethnolect"; 8505326
Japanese borrowings, English influences; concomitant changes; 8505355
Japanese text organization, Western influences; 8505494
Japanese/English contacts, Anglicism use/integration, seven strategies examined; 8501442
Jaqi (South Amerindian) folktales, contact literature, gentiles belief; 8507212
Karaite (Turkic), role as "Jewish" language; Yiddish compared; 8507580

Kartvelian/Indo-European verb systems, typological comparison; 8501392
Khwaresmian calendar glosses; Biruni "Chronology"; Zoroastrian influences; 8507009
Kranjec, M.; *Strici so mi povedali;* dialectisms/Magyarisms; 8501741
Kriol; Australian aboriginal/English pidgin; current/future status; 8501452
Kristang, Asian Portuguese Creole, Afro-/Indo-Portuguese Creoles reconstruction tool; 8503446
Lakian-Russian contacts, bilingualism; 8500541
language borrowing, purism definition; Slavic, Greek, Hungarian foreign term use; 8505332
language change, sociolinguistic factors; cross-linguistic changes, social conditioning, environment role stressed; 8503686
language contact areas, ecological perspective; Belgian language surveys; 8507449
language contact research; Australian/West German/US scholars achievements/prospects assessed; 8505325
language contact, major concepts/recent research outlined; 8505342
language contacts, problems/methodology/research tendencies; conference report; 8501451
language maintenance/English use; adult American Indians; current hypotheses tested; 8501439
Latin *-tūdō/tūdine* Romance/English borrowing; sociocultural factors; 8501334
Latin-Romance neologisms, *Lexiconul de la Buda* (The Lexicon from Buda); Ardeal school, literary Romanian development/ Latin alphabet adoption discussed; 8507240
Lezghian marriage relationships designations; interdialectal borrowings, language/culture relationship; 8507376
linguistic borrowing, recipient language influence; loan phonemes data; UCLA Phonological Segment Inventory Database; 8507445
linguistic borrowing, second-language teaching implications; grades 11-13; 8503443
linguistic diversity, New Caledonia; multilingualism; French/ Austronesian language contact; 8503214
linguistic penetration, French/German contacts; 8501448
linguistic/political boundaries, alternate speech codes; Tanna (Vanuatu); 8501677
loan adaptation/translation, genetically related languages, loan/ nonloan distinction criteria; 8507438
loanword assimilation, New York Puerto Ricans; statistical analysis, principal components; 8505260
loanword incorporation, Tshiluba (Niger-Kongo) data; borrowing processes, generative phonological theories examined; 8507455
Luxembourg language situation, German/French influences; orthographic reforms; 8505600
Marshallese (Austronesian) personal names, use/meaning/ formation pattern, Western influences; 8507497
Mayan/Spanish contacts/bilingualism, Yucatán peninsula; 8501445
Mediterranean linguistics, general aspects/related topics; 8507139
minority language, preservation factors; comparative analysis; 8507709
Mobilian vocabulary, western Muskogean source; 8503213
Modern Russian unabridged dictionaries; national loanwords inclusion/adaptation; oral/written sources; 8507540
Mongolian-Korean language contact, borrowing, modern Korean evidence; 8507444
Naples Italian Anglicisms, penetration areas identified, shop signs/ trade-names analyzed; 8507499
neological polysemization, French influence, Zaire; semantic extension/morphological assimilation; 8504750
Netherlands languages, geographical/dialectal differences outlined; 8505662
Niakasse Dida (Niger-Kongo, Ivory Coast), French/English borrowings, phonological modifications; 8505226
Nooksack (Salish), neighboring language pressures; phonological diffusion, borrowing; 8500637
Old Chinese initial uvular consonants reconstruction, feasibility assessed; 8504542
Ostyak (Uralic) nineteenth-century tax vocabulary; semantic/ etymological analyses; 8502869
Palenquero Portuguese creole, Colombia; Portuguese influences traced; 8505338
Papiamentu, Jewish, Surinamese Dutch influences; 8501460
phraseology misuse, Romanian/French loan phrases examined; 8502840
Pidgin Sango, Ubangi River basin French/Belgian colonization, sociolinguistic historical perspective; 8505349
pidgin/creole formation, child language acquisition process similarity; Pidgin English relative clauses analyzed; 8505348
pidgin/creole German, historical analysis; D. Bickerton's bioprogram theory criticized; 8503435
Pizarro P.; lexical Indo-Americanisms; works cited; 8504952
Plantation Pidgin Fijian, origin, linguistic development, use; 8503442
Polish North Germanic borrowings, semantic domains/languages identified; 8507430
Polish word formation, French influences; analytic models, modern French productivity; 8500982
Portuguese *crioulo* 'creole', *-lo* suffix origin; 8501487
Portuguese elements, Caribbean creoles; monogenetic theory supported; 8507448
Portuguese/German code-switching; Germans living in Portugal; 8502518
possible language interference, diachronic-syntactic basis, future use, Serbo-Croatian; L. Lazarević's texts analyzed; 8505356
Poteca, Eufrosin; Italian/French neologisms, Romanian adaptation; 8503166
prehistoric language contacts, Proto-Indo-European texts/data availability; 8503303
Proto-Slavic hydronyms, Brandenburg, etymology/meaning examined; 8503510
Rhodope *kardiyà,* Kh. Dzidzilis's Greek origin thesis rejected, Bulgarian etymology posited; 8505128
Romance elements, Slavo-Romanian documents; *Dictionarul elementelor româneşti din documentele slavo-române* (Dictionary of Romance Elements in Slavo-Romanian Documents) examined; 8507433
Romanian Anglicisms, morphological integration described; 8503439
Romanian family names, Turko-Osmanli borrowings; 8507521
Romanian final *-u,* Slavic dative influence; 8501247
Romanian invariable/noninflected nouns, borrowings; 8500832
Romanian Italianisms, 18th-century cookbook analyzed; 8501436
Romanian lexical elements, Macedonian/Serbo-Croatian languages borrowing history traced; 8505351
Romanian names, 1485 Shkodra census analyzed; 8501240
Romanian politeness formulas, structure/function/inheritance examined; 8501693
Romanian prehistory/substratum, Albanian/Thracian contacts considered; 8503273
Romanian toponyms; Vidin, Bulgaria; Romanian settlements, border dialect terms, Slavic/Turkic/Romance amalgam; 85075
Romanian toponymy, foreign-based names; E. Petrovici's contribution noted; 8503496
Romanian Turkisms, lexico-semantic condensation; 8501457
Rosamani, E., *Vocabolario giuliano* (Giulian Vocabulary) criticized; Slavicisms neglected; 8503554
Russian *-azh*-nouns, formation history, French borrowings; 8503229
Russian *gosudar* 'sovereign' origin/semantic extension; Latin calque, Polish borrowing; 8505144
Russian *lachuga* 'hut', Turkic origins traced; 8505346
Russian borrowings, phonetic peculiarities, Azerbaijani belletristics; phonetic modifications identified; 8501440
Russian phonology, foreign-origin words pronunciation, "mentalist" approach; 8500685
Russian vocabulary internationalization, 19th century; borrowings assimilation, syntactic/morphological analytic tendencies; 8507275
Russian/minority languages contacts, influences, USSR; 8505331
São Tomense, Portuguese-based creole, Gulf of Guinea; prayer analysis; 8505371
Samoyed (Uralic) money, weight/volume expressions, Russian influences; 8504790
second-language instruction, interlanguage cognates, Italian/Dutch; didactic implications; 8505318
Serbo-Croatian adjective abstract nouns, German translation; dictionary/text analysis; 8504484
Serbo-Croatian borrowings, stylistic functions; vernaculars/standard language; 8505345
Serbo-Croatian Turkicisms, dictionaries analyzed; diachronic perspective, tendencies identified; 8505328
Shakespeare, W.; *Hamlet,* Celtic homophone word play analyzed; 8505339
Shetland Norn (West Norse), Scots blending theory; 8505202
Singapore English literary use, poetry; 8507483
Slavic Romanian 10th-16th-century texts, characteristics; Slavic texts compared; orthographic peculiarities analyzed; 8505321
Slavic/Baltic/Pomeranian lexical similarities, Old Baltic loans; 8507536

sociolinguistic language analysis, early modern Italy; 8505561
sociolinguistics/language planning/policy/standardization/bilingualism, Yugoslavia; problems review; 8503699
Sorbian etymologies, Middle High German loanwords; origins considered; 8505319
Sorbian loanwords, German *e* sounds representation; 8505320
South Asian minority languages, UK; practical description; integration problems; 8503219
South West Africa language situation, German/English/Afrikaans relationship/social status; 8507442
Southwestern Pacific creoles/pidgins, English/German/French influences; project presented; 8507459
Spanish, English influences; word formation processes; 8501433
Spanish/American Indian languages contact, America; colonization/missionization phases discussed; 8505077
Spanish/French, Italian/French lexical relationships; translational equivalents; 8507450
Tajiki Persian, Russian contact/alphabet effect; Tajiki/Iranian publications compared; 8501459
Tamil (Dravidian) script, English influence, modification/reformation needs; 8507561
Tangut script; Chinese writing system influence; 8505471
Turkish influence, Mediterranean/Baltic languages; recent studies reviewed; 8507457
Uzbek loanwords, phonetic-orthographic assimilation, Russian; orthographic approximation principle stressed; 8507458
Venezuelan Negroid studies, linguistic/literary heritage, Portuguese-African creole; historical study; 8507677
Weinreich, M.; *Geschichte der jiddischen Sprache*; review article; 8503445
West African creole languages, H. Schuchardt's 1892/3 study; American Negro English, creole origins; 8507439
Western Mono (North Amerindian), lexical diffusion from Spanish; 8505335
word formation, compounds, Japanese mechanical engineering terminology, English stems; 8500962
written Quebec French, English borrowings, patterns/proportions examined; 8505392
Yiddish replacement by German, Ashkenazic communities; 18th century-present; 8501447
Zaire's borrowed/foreign names rejection; Ciluba (Niger-Kongo) foreign-based name derivation; government ban found ineffective; 8505406
Zulu loanwords, English/Afrikaans origins; suprasegmental/syllable structure adjustments; 8507441

Languages without Classification
Basque (Euskara), structural overview; 8507220
Basque suffix *-ki* origin; historical independent lexical item; 8504835
Old Gilyak (Eastern Siberia) reconstruction, phonological-semantic approach; 8500698
spectral tilt measurement, Hmong/Burmese/!Xóõ languages; normal/breathy/glottal flow, spectrographic analysis; 8507859
Sumerian verbal morpheme /=ed/ vocalization; morphological analysis; 8501344
Yeniseian predicate types, elementary sentence typology; 8500863

Langue and Parole
aesthetical speech, art, linguistic nature; 8501808
Bakhtin, M./Vygotsky, L.; linguistic conceptions evaluated/compared; 8505852
English punctuation marks, language/speech grammars distinguished; 8503764
linguistic/speech tendencies interrelationship, French alternative sentences analyzed; 8504920
semantic theory; K. Bühler's "symptom function"; problems noted, theories compared; 8505024
speech/language/idiom characterizations; "diasystem" concept introduced; F. de Saussure's distinctions; 8505035
word formation differentiation, *langue-parole* viewpoint; 8506988

Laryngectomy
intonation/contrastive stress patterns, acoustic analysis; esophageal/tracheoesophageal speech, laryngetomized patients; fundamental frequency/duration/intensity analyzed; 8505976

Laryngology
dysarthric speech, laryngeal dynamics; interspeaker differences examined; 8506099
functional aphonia/dysphonia complex diagnosis; microstroboscopy/electroglottography/vibrometry/spectrometry; 8504015
jitter/shimmer directional perturbation factors; males/females; diagnostic relevance; 8508041
laryngeal airway resistance consistency, clinical examination relevance; young adult females; 8507917
laryngeal paralysis patients' voice quality, organic/functional aspects evaluation; acoustic characteristics identified, communicativity assessed; 8508044
laryngeal vibrations; high-speed filming/glottographic techniques compared; electroglottography reliability found; 8503873
laryngeal/alaryngeal speakers' fundamental frequency/intensity measurements; 8507843
monosymptomatic athetosis vs functional disorder, diagnosis difficulty; 40-year-old male; 8507969
phonation intensity/fundamental frequency/air flow rate, phonolaryngographic study; normal/pathological speakers; 8503943
phonation intensity/fundamental frequency/air flow relationship; laryngeal-disordered adults; 8503906
stutterers' phonatory initiation/termination/voice reaction time; adduction-stage laryngeal discoordination problem; 8507988
stutterers' speech, fluency disturbances; laryngeal timing examined; clinical implications; 8506104
vertical larynx movement/pitch frequency relationship; sentence intonation effect; 8506004

Latin (see also Diachronic Linguistics, Indo-European Languages, Romance Languages)
Bede's *mihi cantare habes* Old English translation, intramanuscript variations examined; 8501734
Byzantine legal vocabulary, structure/chronology/assimilation; Latin borrowings noted; 8505198
Centuripe vase inscription translation, Vulgar Latin origin attested; 8505467
collective expressions, Latin vs Gothic; functional differences; 8505257
colloquial Latin *quid tu?* 'how are you?', use; Pascoli's *Carmina* examined; 8503774
Czech historical lexicology; *Slova a dejiny* (Words and Etymologies); review article; 8503300
diachronic syntax analysis, methodological tools; four syntactic phenomena investigated; typological tools critically assessed; 8507327
euphemism formation defined; Hesiod's poetry analyzed; 8501332
farming-/sea-related metaphors, origins traced; Latin/Greek sources; 8507746
Fernández de Palencia, A., Latin/Romance dictionary (1490); 8503543
foreign-language grammar study, history; early Latin grammars; 8504649
foreign-language instruction, classical languages; translation procedures; 8500339
French *épice* 'spice', meaning developed from Latin; 8507225
French nasal vowels, traditional historical interpretation refuted; alternative account offered; 8504534
French suffix *-ier* development, etymological/phonological analysis; 8507338
French/Romanian, Latin evolution; vocalic nasalization, neutral vowel, diphthongs *ea/oa*; 8501398
Germanic/Latin word formation comparison, Latin prose, Gothic/Old English/Old High German/Old Icelandic translations; 8503360
Greek language, Roman Empire role/attitudes; sociolinguistic methods applied; 8501286
Greek/Latin 'to sleep' forms, Indo-European derivations compared; 8505154
Griselini, F.; Romanian language origin conceptions; Latin character; historical works reviewed; 8507200
Hittite *ai-/au*-stems, Indo-European cognates; 8507233
Hungarian Latin/Greek loanwords assimilation, orthographic problems examined; 8503422
Islamic teaching/Arabic literacy, Java; past/present situation review; Roman vs Arabic script; literacy/power relationship; 8503675
Italian *ma* 'but', diachronic development, Latin *magis* 'more' origin; polysemy/corrective/emphatic use, polygenetic origin proposed; 8503290
Italian *putifero* 'hubbub, uproar' derivation, Latin, Biblical sources; 8507231
"journalese," Latin resemblance; "mystic" nouns, adjectives; 8506551
Ladino *meldar/almuñar* etymology; Vulgar Latin, Hebrew origins; 8506895
language origin, ancient kings' investigations; Quintilian verse analyzed; 8503202
Latin *-tūdō/tūdine* Romance/English borrowing; sociocultural factors; 8501334
Latin *dare* 'to give' + infinitive construction; modern Romance substitutions; 8503311

Latin *dexter/dextera* 'right, on the right hand', Indo-European relatives examined; 8505153
Latin *flēbilis* 'lamentable, worthy of pity', Romance etymologies traced; 8505174
Latin *hālāre* 'to exhale'/*anhēlāre* 'to gasp, pant', E. Hamp's etymology criticized, alternative proposed; 8505192
Latin *ne bu ne ba* meaning; alternative interpretation proposed; 8503338
Latin *uoltus* history/etymology; Indo-European source identified; 8503263
Latin dating system, difficulties/inaccuracies examined; 8505187
Latin feminine adjectives, Indo-European *-ih₂* preservation; 8501326
Latin feminine adjectives, Indo-European *-ih₂* preservation; 8501326
Latin *habere* 'to have', Medieval Spanish reflexes; tense system; 8507241
Latin history, comparative-historical Romance studies; A. Shirokov's works reviewed; 8501300
Latin perfect participle formation, Lachmann's Law examined; morphology/word formation relationships; 8501316
Latin performative verbs use, morphological/lexical criteria; 8506702
Latin prefix *ac-* with intensive-frequentive *cursō-, -āre* 'to run to & fro'; usage examined; 8505175
Latin supine/French infinitive analysis, E. Benveniste's/J. Damourette's, E. Pichon's analyses compared; 8504647
Latin verbal mood system, Indo-European foundation, contrastive analysis; 8502684
Latin-/Germanic-derived word pairs compared, meaning/derivation divergence; 8501548
Latin-Romance *-ūcus* origin, *tartarūc(h)us* 'demonic, infernal'; 8501266
Latin-Romance neologisms, *Lexiconul de la Buda* (The Lexicon from Buda); Ardeal school, literary Romanian development/ Latin alphabet adoption discussed; 8507240
Latin/Greek *tongue*, English derivatives; 8503555
Latin/Romance passive shift, diachronic analysis; *Itinerarium Egeriae* examined; 8505216
Latin/Romanian relationship study, S. Mangiuca; 8501182
literary Middle German development; T. Münzer's liturgical translations effect; 8501195
Luther, M., Bible translation, German vs Greek/Latin preference; 8500616
medical vocabulary, semantic content consistency, Latin origins; 8504063
Medieval Christian myth, Tower of Babel construction, Old English, Middle English texts examined; 8505079
medieval Iberian literature, Latin/Hebrew/Arabic alphabets use; 8501589
Micaglia, I.; trilingual Croatian-Italian-Latin dictionary, Italian section examined; 8503197
de Nebrija, A.; Latin grammar, Spanish-Latin dictionaries described; 8507205
Old English *tasol/te(o)sol* derivation, Latin source; phonological changes examined; 8507246
Old English temporal conjunctions, nonsemantic characterization; Gospels/Psalter examined; 8504672
Old French adverbial expression insertion, auxiliary/past participle; Latin *habere* 'to have' traced; 8501311
Peregrinatio Aetheriae, Late Latin subjunctive use, stylistic/ semantic aspects; 8505172
phonological binary feature manipulation, computer program described; sound change, Latin to Modern Spanish; 8501416
phonological variables constraint, Menomini/Latin/English data; 8504561
plant names, Romanian/English/French/German/Hungarian examples; scientific Latin calque analysis; 8507494
Porthan, H.; Latin studies reviewed, contributions assessed; 8507194
Portuguese hypothetical sentences, Latin origin; 8501343
Portuguese vowel/consonant development, Vulgar Latin etymons discussed; 15th-century texts examined; 8507307
pre-Latin **-tl-* rule formulations; E. Hamp's formulation reevaluated; 8505191
prepalatal occlusives/affricates, evolution, common Romanian/ Eastern Latin; assibilation processes outlined; 8506637
Rhaeto-Romance noun juxtaposition, origin; Germanic influence, Latin; 8501493
Romance particle verbs, functions/formation; Latin origin investigated; sociolinguistic explanation sought; 8505170
Romance/Latin tense description, Greek categories inappropriate; 8503191
Romanian *miaţă* 'fever, delirium' etymology, Latin source proposed; 8501338
Romanian *sîmbră* 'association' etymology, Latin source; 8501251
Romanian *tare* 'hard' development; Latin *talis* 'such' origin; 8501271
Romanian prefix *pre-* etymology, Latin origin; 8501253
Romanian Psalter, Latin prototype considered, 16th century; 8503001
Romanian/Latin abstract concepts, plural positive/negative; 8500937
Romanian/Latin words relationship, derivation vs direct inheritance; 8501331
special vocabulary; stomatology; Greek/Latin/proper name origin; 8501570
structural linguistic analysis, model redefined; Latin examples; 8507127
synagoga 'synagogue' etymological history; Greek source proposed; 8505173
Thracian/Dacian, Latin origins refuted; Greek influences; 8501341
turbulence, history/present usage; Latin source, Romance derivatives identified; 8501546
Ukrainian Latin-based legal terms, 15th-century origins noted; 8503254
Vergil's *Aeneid*, lexical neologisms listed; 8501549

Learning Disabilities

auditory language comprehension testing; Token Test, Wiig-Semel Test of Linguistic Concepts, Auditory Comprehension Test for Sentences; normal, learning-disabled adolescents; 8504046
autistic syntactic processing deficit; autistic/retarded/normal subjects' recall task performance compared; research outlined; 8508026
children's language imitation skills; Carrow Elicited Language Inventory; normal/learning-disability-risk kindergartners; 8504048
developmental reading disorders, surface dyslexia relationship; adults/children; 8506130
developmentally delayed preschoolers' language therapy; parents' training, positive effects; 8508128
discourse, syntactic devices use, given vs new information marking; picture identification, syntactic structure production; normal, learning-disabled children; 8504042
English-speaking/learning-disabled children's cognitive/linguistic development; French immersion program effectiveness; 8500578
free recall; rehearsal/word processing level effects; semantically/ phonemically related words; reading-disabled, normal readers, aged 8.0-10.6; 8502223
language disabilities, assessment/remediation techniques; Language Assessment Remediation and Screening Procedure (LARSP) described; 8501916
language intervention, linguistic-functions approach; sequential use, teaching mentally handicapped children; 8508137
language skills assessment; severely handicapped preschool children; Test for Auditory Comprehension of Language, Preschool Language Scale, Basic Two-Choice Object Discrimination Task; 8506162
language/symbolic play relationship; receptive/expressive language skills, structured/unstructured play; developmentally delayed preschoolers; 8508077
learning disability/language/speech disorders; genetic conditioning; literature review; 8504014
learning disabled children, verbal environment enrichment; 8508112
learning-disabled adolescents' oral communication skills, peer acceptance importance; therapeutic suggestions; 8504041
learning-disabled children, conversational competence; skill development therapy; 8503985
learning-disabled children, linguistic impairment, suggested therapies; linguistic auditory memory pattern exercises; 8506149
learning-disabled children's communicative competence, social factors/skills relevance stressed; 8506126
learning-disabled children's conversational competence, question-asking; fourth/fifth/sixth graders; 8501960
learning/reading disability, simultaneous/successive processing problems; remediation, global/specific methods; 8506125
minority students/learning difficulties, assessment problems examined, Canada, immigrant children; 8500557
nonstrategic linguistic coding, learning-disabled readers; F. Vellutino's verbal-deficit hypothesis tested; 8504196
oral language, learning-disabled adults, auditory processing deficits assessed; performance effects, social/vocational/academic settings; 8503974
oral reading ability, Black English dialect effects; Gray/Oral

Reading Test, Gilmore Oral Reading Test, Spache Diagnostic Reading Scales; learning-disabled, normal children; 8502475
phonic decoding ability; real/nonsense phonetically regular words; normal/learning-disabled children; 8506128
polyglot dyslexia, Chinese adolescent; diagnosis/treatment problems; 8508072
pronoun reference comprehension, reading ability relationship; reflexive sentence recall/comprehension; normal/reading-disabled third graders; 8508069
reading dysfunction, learning-disabled children; oral/written language tests; developmental perspective; 8506129
reading instruction, learning-disabled adolescents; figurative language, teaching importance; 8508063
reading retardation/dyslexia, verbal processing theory explanation; 8503641
reading-/learning-disabled children, cerebral dominance; notion reconceptualization proposed; research review; 8506370
second-language instruction, below-average students; curriculum/methodology discussed; 8504252
severely disabled children, functional vocabulary acquisition; systematic sign language instruction, effectiveness demonstrated; 8507789
spelling remediation, learning-disabled children; intervention method presented; 8508096
story grammar concept, therapeutic/remedial application; language-learning-disabled school-age children; 8507073
written language instruction, learning-disabled adolescents; new strategies; 8504049

Learning Theories
child nonverbal behavior development; pointing/imitative behavior patterns observed; child aged 0:11-2:1; 8507782
foreign language learners, aptitude-based typology; 8506475
learning theories, neurological findings, language teaching applications; 8500224
Piagetian cognitive-linguistic relationships model, differential criterial effects; methodological factors; research guidelines; 8506302
second-language acquisition, variable competence model; learning theories considered; 8506492

Letter Recognition and Discrimination
alphanumeric characters recognition, interletter similarity model proposed/tested; 8500018
code activation; letters/geometric figures; response latency, errors; children aged 6.5, 10.6; 8504195
color/letter shape information integration; cognitive/linguistic factors; 8506175
dyslexic/normal readers' phonetic coding; rhyming/nonrhyming letter strings recall; phonetic code deficiency hypothesis disproved; 8501961
English [f] detection, single statement; phonetic recoding role; undergraduates; 8502070
ideograph identification, Arabic/Chinese/Japanese alphabets; cerebral lateralization, visual field advantage; 8500147
Japanese *kana/kanji* recognition, visual field superiority; tachistoscopic presentation; right-handed Japanese speakers; 8506235
kana/kanji recognition, visual field effects; normal, mirror image characters; tachistoscopic presentation; Japanese right-handed subjects; 8506339
kanji processing, hemispheric specialization; lexical decision task, reaction times measured; information processing framework; 8502040
kanji/kana, letter recognition; reaction time, same/different judgment errors; Japanese speakers; 8506378
letter cancellation; morphemic/phonemic factors; reading process analysis; 8500012
letter detection, *t*, error rates; reading comprehension skill, syntactic/semantic constraints, target letter presence; 7-, 8-year-olds; 8500523
letter discrimination, pigeons; three-choice discrimination task; 8507791
letter frequency, word length/letter position tables compact representations; 8505302
letter naming latency, orthographic familiarity effects; English monolinguals, English-Japanese bilinguals; 8507558
letter recognition, left-to-right reading habit influence; microgenetic phase; undergraduates; 8506317
letter recognition, letter segments importance, English/Hebrew alphabets, intact/mutilated versions; undergraduates; 8500190
letter recognition/coding, visual attribute effect; physically identical, name identical, different letters; deaf, normal hearing children aged 9-16; 8506066
letter recognition/recall, memory enhancement; children aged 7-10 years; 8500157
letter recognition; visual field superiority, orthographic analysis, serial/parallel/holistic processing modes; males/females; 8502192
letter search speed; letter orientation/sequential redundancy effect; undergraduates; 8502205
lip/hand/letter shape memory; partially/profoundly deaf, normally hearing adolescents; 8507936
lipreading/stimulus predictability relationship; English words, letter sequences identification; normal-hearing undergraduates; 8502006
proofreading errors, function/content words; letter processing syntactic control found; children/young adults; 8502074
reading ability/orthographic structure relationship; English spelling resemblance; fourth graders; 8504414
reading process, sequential response tendency; reading habit effect; Chinese readers; 8502460
reading process, visual laterality/phonic spelling/sentence classification relationship; 9-year-old English speakers; 8504411
reading process, visual word recognition; feature extraction process hypotheses contrasted; 8502457
reading processes, abstract/phonological identity letter match, phonologically different, upper/lower case letters; 8502229
Roman letters/braille characters, tangibility/legibility; sighted adults; 8501592
visual letter strings, orthographic/lexical processing; word perception, hierarchical levels model supported; 8502214
visual word recognition; letter processing influence; 8500520
vowel identification syllable; dynamic spectral information; temporal factors role; 8506325
word/pseudoword/letter identification/pronunciation; orthographic context effect; verbal reaction time measured; 8500013

Lévi Strauss
Lévi-Strauss, C.; structuralist phonology model invalidated; 8502577
mythic formula/constitutional model compared, C. Lévi-Strauss/A. Greimas; parallelism found; 8501813

Lexicology
American English brand names origin, generation gap/agreement; questionnaire; 8501526
ancient mythology, Modern English vocabulary; 8501556
anesthesia term *block up*, usage rationale; 8503559
Arabic *maṣānī* meaning, poetry/Koran; Persian, German, Russian translations; 8501239
Arabic loanwords, attestations/variants/meanings; Wartburg's *Französisches etymologisches Wörterbuch* (The French Etymological Dictionary) supplements; 8505429
Armenian/Greek 'green, moist' cognates, Indo-European branches subgrouping evidence; 8507266
astronomical terminology, synonymy; international terms, Russian equivalents; 8501544
Australian *kangaroo*, term origin; extensive borrowing noted; 8502920
Berlin German dialect, lexical variants; 8501483
bilingual language, lexical processing; phonotactic constraints effects; English-German bilinguals vs English monolinguals; 8500542
Bulgarian *para pit* 'free from work & troubles', phrase validity disputed; etymology; 8500813
Bulgarian secret professional jargons, word formation strategies; 8503536
Caribbean Lexicography Project aims, current studies; 8501515
Celtic influences, English; *penguin*, diachronic history traced; 8503323
child language, lexico-semantic development, color terms; color term elicitation, emotive response, Japanese/English color terms; Japanese, English children, age 10, 11; 8500577
children's age-related designations, Russian/Ukrainian/English material compared; 8506927
children's lexical acquisition, action role; nonsense word, unfamiliar object/action pairings; children aged 1:0.21-1:3.15; 8500130
Chinese compounds, lexical status; phrase structure condition/lexical integrity hypothesis criteria; 8505015
Chinese script, lexicography/orthography introduction; 8506998
Chinese *shī.fu* multiple meanings, semantic change in progress; 8506939
Colombian Spanish lexicon, Colombian Academy dictionary work compared; 8503540
comparative Slavonic lexicology, related problems addressed; 8507374
componential analysis, methodological problems addressed; 8500933

context-word, word form, lexeme defined; 8502956
denomination pathology, current neurolinguistic research; pure amnesic aphasia, lexical organization models; 8506371
denomination, sociolinguistic approach; lexical creativity, morphological motivtion; mass media/word play aspects; 8507681
dictionaries compared, *American Heritage Dictionary*/Webster's *New International Dictionary*; 8501529
dictionaries, German-English/English-German, recently published volumes compared; 8501554
dictionary compilation, Soviet projects; lexical system analysis; 8501514
dictionary development/elaboration, *Diccionario de construcción y regimen de la lengua castellana* (Dictionary of the Construction and Government of the Castilian Language); 8503547
dictionary entries, polysemantic words; semantic vs other descriptions; 8500902
dictionary structure, lexicographic typology reviewed; classroom applications; 8503549
dictionary treatment, polysemy/homonymy, monolingual vs bilingual dictionaries; 8501555
dictionary, monolingual, lexicographic questions; German articles reviewed; 8501575
discourse comprehension, lexical creativity; three-dimensional lexical space; 8501048
documentation terminology, contrastive analysis; second-language instruction methods; 8505250
double entendre evidence, lexical selection in discourse; factors encouraging sexually stimulating mental set; undergraduates; 8504138
Dutch dictionary, *Woordenboek der Nederlandse Taal* (Dictionary of the Dutch Language) critiqued; 8501550
Dutch lexicology, *Woordenboek der Nederlandse Taal* (Dictionary of the Dutch Language) critique refuted; 8501530
Early German morphothematic transfer, 11th-century Tegernsee Virgil glosses analyzed; 8506977
East Germany, West German designations, post-1973 changes; *Mitteldeutschland* 'Central Germany' polysemy; 8505381
eighteenth-century Votyak (Uralic) linguistic record; J. Fischer's vocabulary compilation analyzed; 8503527
English "sixties words" semantic analysis, domains identified; Merriam-Webster's *6,000 Words* examined; 8505432
English *cruising* origin, social factors, meaning relation; current meaning; 8503264
English *gaming/gambling*, meaning/usage distinctions; 8503523
English *hero sandwich* origin, Greek *gyro* considered/rejected; 8503557
English *light/lite* beer, meaning distinction; 8503526
English *psychobabble*, origin/meaning traced; 8503551
English *smegma*, dictionary definitions, origins; revised definition; 8503518
English as a second language acquisition, lexical development; diary study, one Japanese 5-year-old; 8502169
English auxiliary system; lexical-functional analysis; 8500737
English current terminology, French equivalents listed; 8505433
English demonstrative determiners, modular grammar approach; pragmatic-semantic/syntactic/morphological/lexical aspects discussed; 8506829
English dialects, Scandinavian influence, York/Whitby, England; 8505354
English language sexism, recent changes evaluated; dictionary samples; 8507630
English lexical archaisms, typology; stylistic value; 8507546
English lexicon model, core units/words, phonological/morphological rule application; 8504822
English negative evaluation; lexical expression; 8505450
English neologisms, listing; 8503546
English shortenings/blends/acronyms; 8502937
English term *workaholic*, origin traced; 8503552
English wool/cloth production, related terms identified; 8507303
English word imagery/concreteness rating; sex differences; Toronto word pool; 8504094
English/Hebrew *pita* origin; Greek etymology; 8507260
Ertsan (Uralic)-Russian/Russian-Ertsan dictionaries; historical sketch; 8505437
Esperanto lexicon formation, derivations traced; 8507492
Esperanto, Yiddish influences; objective evidence; 8507493
etymological writings, Ramón Menéndez Pidal's works examined; 8503180
euphemism formation defined; Hesiod's poetry analyzed; 8501332
Fenoglio, B.; literary style, English/Italian mixture, lexical/morphosyntactic elements; *Partigiano Johnny* (Johnny Partisan), two editions compared; philosophical aspects considered; 8507737
Fernández de Palencia, A., Latin/Romance dictionary (1490); 8503543
finger terms; related vocabulary/terminology; 8504741
fish names, Adriatic/Mediterranean region, Carangidae family; 8503516
Fisher, J., Hebrew linguistics studies, 18th-19th centuries; 8501568
foreign-language acquisition, lexical knowledge strategies; theoretical approaches; 8504321
frame theory development, lexicographic applications; 8503558
francophony, concept evolution, lexical/semantic processes; 8506891
French *estime* 'esteem', lexical/semantic analysis; 8504744
French *coup* 'blow, turn', two syntactic uses described; 8506760
French explanatory/combinatory dictionary, lexicographic description; methods illustrated; 8505447
French language norms, standardization; 8501710
French lexicon, anthropological analysis; metaphor characterization; 8505097
frequency lexicon, Vidad's 18th-century Azerbaijani poems, statistical analysis; archaic words; 8501525
function word recognition, lexical decision tasks/semantic category decision; children; 8504117
Gathic *vazdaŋhā auuōmīrā* etymology; 8507308
German *-i*-names, hypocoristic suffix; 8501534
German *doch* 'yet'/*auch* 'too', Finnish equivalents; contrastive analysis; 8503341
German etymological study, F. Kluge's/W. Mitzka's *Etymologisches Wörterbuch der deutschen Sprache* (Etymological Dictionary of the German Language) examined; flaws noted; 8501558
German language instruction, lexicographic/text work, classroom applications; 8502339
German lexicographic research objectives/history; monolingual dictionaries examined; 8503560
German neologisms, youth protest movements; 8501564
German vocabulary differences, Federal Republic of Germany/German Democratic Republic; markedness analysis; newspapers; 8501516
German vocabulary; German Democratic Republic; descriptive project reported; 8505438
ghetto origin, bibliography of studies; 8507259
grammatical model with lexical component; transformational vs nontransformational treatments, semantically related structures; 8500875
grammatical/lexical expression synonymy, Russian; 8506923
head-selector notion defined, lexical specification role; 8500711
Hebrew lexicography, *Theologisches Wörterbuch zum Alten Testament* (Theological Dictionary of the Old Testament), *shalom*, suggested entry; 8501576
Hebrew psychophysical lexemes, semantic fields; Masoretic text analyzed; 8507056
Hispano-American lexicography, problems addressed; dictionary projects examined; 8501535
hyponym/hyperonym, Russian lexicon; logical-semantic relations examined; 8505446
idiomatic neologistic combinations; Russian newspaper language; figurative meaning role; 8501522
information retrieval thesaurus, optimal structure discussed; 8503528
international maritime radio language, clarification, vocabulary development; 8503478
Jamioulx (West Walloon) dialect terms, semantic/phonetic analysis; 8505388
Jamioulx (West Walloon) dialect, *lotcheu* as self-descriptive term, origin; 8505148
Japanese aspect, lexical meaning role; 8502881
Japanese words, Chinese *kanji* radicals; artificially created characters evaluated, semantic differential; female students; 8501596
Japanese, popular songs vocabulary; 8501553
Japanese/Old French causativization compared; lexicon role; phrase structure grammar account; 8501351
Jewish languages compared; common ancestor Latinic (Jewish Latin) proposed; intralinguistic study; 8501263
journalistic expression, lexical means; French newspaper excerpts; 8501733
journalistic neologisms, American English lexicon; 8507539
Kili (Finno-Ugric) dialectal variation, body part terms; 8505369
Ladino *meldar/almuñar* etymology; Vulgar Latin, Hebrew origins; 8506895
Landy, M., *Environmental Impact Statement Glossary* reviewed;

Standard Average European languages, semantic inadequacies; 8501709
language "sins," A. Gleiss's *Unwörterbuch. Sprachsünden und wie man sie vermeidet* (A Non-Dictionary: Language Sins and How To Avoid Them); prescriptive attitudes criticized; 8505439
language debasement through redefinition, "newspeak"; 8507629
Latin-/Germanic-derived word pairs compared, meaning/derivation divergence; 8501548
Latin-Romance neologisms, *Lexiconul de la Buda* (The Lexicon from Buda); Ardeal school, literary Romanian development/ Latin alphabet adoption discussed; 8507240
lexical access/decision, serial search/two-dictionary/resonance models tested; resonance-like access mechanism supported; 8500017
lexical choice as social class markers, English sociolinguistic study, Sheffield City; 8507618
lexical decision latencies, root morpheme/surface form frequency effects; 8504113
lexical decision latencies, root morpheme/surface form frequency effects; 8504113
lexical decomposition, atomic predicate approach rejected, binary feature model supported; Austronesian/English evidence; 8501166
lexical derivation, syntactic/morphological derived/compound word distinction, French; 8504832
lexical gap, lexical unit designation, term criticized; 8505458
lexical innovation, French, adolescent language samples; 8504182
lexical innovation, social acceptance, *langue*; Polish Gallicisms; 8501175
lexical integrity/semantic diversity, *good/great/well*, C. Hines's analysis criticized; 8504794
lexical meaning components, enunciation levels, French data; 8500914
lexical meaning dependencies, Bulgarian *boya se* 'I fear'/ *strakhuvam se* 'I am afraid'; modal/descriptive meanings; 8504695
lexical meaning, components, psycholinguistic perspective; 8504795
lexical meaning, sensation-related factors; 8504797
lexical representational capacity, sexual/bodily function terms; 8502839
lexical semantics, universal semantic primitives framework, semantic prototype concept; 8504811
lexical similarity between languages, comparison formulas; 8501403
lexical syntax, word formation; lexical vs transformational rules; 8501176
lexical-semantic theory, taxonomic approach; linguistic content/ form attention imbalance; 8502911
lexical/grammatical semantics/pragmatics relationship, connotation conceptions examined; 8506843
lexicologic research project, multilingual aspects, German/French/ Spanish idiomatic phrases; 8505248
lexicon role, language comparison; French/Portuguese lexical regularities; 8505236
lexicon, systemic character; linguistic nature, structure, word formation framework; 8501543
Lithuanian/Lettish common origin words, semantic differentiation; homogeneous/heterogeneous lexemes/derivatives compared; 8504737
logical form theory, lexical/structural meaning, psycholinguistic perspective; 8502848
logology; subjective/objective aspects contrasted; 8503548
Longman Lexicon of Contemporary English, tentative evaluation; 8503541
Malayam (Indic) vowel insertion, morphological analysis; K. Mohanan's thesis discussed, alternative analysis offered; 8506980
meaning discrimination, Spanish/English dictionaries; comparative analysis; 8507543
Mehendale, M., *Nirukta Notes, Series II*, commentary; grammar vs etymology; 8503236
men's/women's lexical forms, classification, Mayrinax (Atayalic); possible origins; 8507669
metonymy, semantic vectorial relation change; 8500931
Modern French neologism *magouille* 'intrigue' attestation/origin/ derivation; 8503531
Modern Russian unabridged dictionaries; national loanwords inclusion/adaptation; oral/written sources; 8507540
Modern Spanish *macho*, etymology traced; 8507270
morphological operation/lexical class, enunciative perspective; 8502951
Nahuatl/English/Spanish dictionary compilation, computer methods; phonological information; 8503403
de Nebrija, A., Spanish linguistics scholarship contributions; 8507204
de Nebrija, A.; Latin grammar, Spanish-Latin dictionaries described; 8507205
Negro-Dutch lexical questions, Danish origin words; verb form evolution; 8503325
neologism creation, noun verbalization, French; 8501539
nominal lexeme, determination, contextual effects; 8500853
non-Alaskan states designations, Alaskan English; 8501569
Old High German/Middle High German words relating to smell/ taste, lexical/semantic changes; 8501295
Old Russian architectural terminology/term formation, 11th-18th centuries; 8505430
Old Russian grain processing terminology; etymological analysis; 8503538
Old Russian words, morphology/semantic evolution; derived words lexical/semantic independence; diachronic/synchronic viewpoints; 8502887
Old Spanish dictionary, computer-generated compilation; 8503391
Old Ukrainian alimentary terminology; documents analyzed; 8501245
Orwell, G.; *1984*, German translations evaluated; archaisms, lexical change; 8506624
pain language analysis, German multidimensional pain scale development, adults; 8504911
pan-Romance lexicon, subtle relationships; 8501561
Permic/Komi (Uralic) etymologies; Finno-Ugric/Indo-European sources offered; 8505443
Polish dialectal terms, primitive farm tools, diachronic analysis; 8501294
Polish dictionary, S. Linde's *Słownik języka polskiego* (Dictionary of the Polish Language), neologism use; 8501545
political vocabulary study; literature review; approaches outlined; 8505456
polyredundant lexicon, natural language, characteristic feature; 8502905
premier French-German dictionary, L. Hulsius's sixteenth-century lexicographic work discussed; 8505442
proper names, diachronic study value; inclusion, Russian dictionaries; 8507519
Proto-Germanic */θw-/, Modern English reflex *twat*; 8503257
Proto-Indo-European *sun*, E. Hamp's etymology criticized; alternative proposed; 8503230
Quirk, Randolph; academic career/linguistic contribution assessed; 8501567
reading process, lexical/phonological mechanisms dissociation; deep dyslexia/transcortical aphasia patient; case study; 8506532
reading process, word psychological meaning retrieval; neurolexical model proposed; 8500501
recent Romanian sports terminology, popular press; 8500913
Romanian *Dicționarul limbii române* (The Dictionary of the Romanian Language), additions/corrections noted; 8503525
Romanian *struțocămila* 'ostrich-camel', etymology; 8501301
Romanian bilingual dictionaries, consolidation problems; 8501523
Romanian chemistry terminology, borrowing, standardization; 8501559
Romanian etymological research difficulties; *femeie* 'woman' origins; 8501280
Romanian etymologies cited; unknown origins noted; 8503228
Romanian language terms, meaning compared; 8500924
Romanian lexical items, unknown origin, analysis; 8501350
Romanian mechanical workers' terminology, structure/semantics, vocabulary, nicknames; 8501542
Romanian military argot, glossary; 8503220
Romanian neologisms, recent dictionary additions recorded; 8505451
Romanian *pociumb/șteamp* 'pole, stake, peg' discussed; regional variants noted; 8506919
Romanian synonym selection, *Dictionarul limbii romane* (Dictionary of the Romanian Language); 8501572
Romanian Turkisms, lexico-semantic condensation; 8501457
Romanian viticulture terminology; common/proper names transfer; 8501315
Romanian work terminology; categorization; 8501551
Romanian/Latin words relationship, derivation vs direct inheritance; 8501331
Rosamani, E., *Vocabolario giuliano* (Giulian Vocabulary) criticized; Slavicisms neglected; 8503554
Russian *kanonir/kanonerskiy* correspondence, discrepancy source; 8501531
Russian Academy history, goals; *Academy Dictionary* publication; 8503556

Russian as a second language, dictionary preparation, Bulgarian students; 8500352
Russian historical dictionaries, projects reviewed; 8507547
Russian language changes, World War II era; 8507538
Russian lexicographic terminology; definitions/use; 8503535
Russian meteorological terms, origins, Common Slavic; 8501541
Russian 'mushroom' designations, origins traced; 8507297
Russian preposition *o* 'of, about', lexical/semantic status; 8500800
Russian word formation, lexical/semantic shifts; English borrowings noted; 8505431
Russian, emotional/connotative vocabulary examples; 8505444
Russian/English science vocabulary, comparative/typological analysis; morphological level; 8504845
Russian/Ukrainian lexicographic projects, anthroponyms/toponyms/hydronyms treatment; 8505418
Russian/Ukrainian/Belorussian terminology, word formation/abbreviation strategies; 8501432
Samoyed (Uralic) money, weight/volume expressions, Russian influences; 8504790
Saxonism, borrowed words replacement, English; history, reactions; 8501466
science fiction vocabulary; "other worldly beings" terms; 8504740
semantic analyses, lexical/compositional approaches compared; R. Montague/P. Rosenbaum; 8506901
semantics/lexicon relationship, Saussurian perspective; rhetorical *antanaclasis* discussed; 8504777
semantics/word formation relationship; derivation/composition, semantic conditioning; 8500907
Slavic *lyubov* 'love', international friendship designation; 8503520
Slavic/Baltic 'butterfly' designations; etymologies traced; 8507273
Spanish Americanisms, dictionary approaches compared; 8507548
Spanish as a second language, *a* incorrect usage; English learners; comparative analysis; syntactic phenomena/lexical facts confusion; 8505243
Spanish "awkwardly ending" words, origins/usage/grammatical behavior; 8506650
Spanish nouns, gender patterns; inverse dictionary-based analysis; 8506862
Spanish technical terminology normalization; related topics addressed; 8501577
Spanish words judged "most beautiful," Spanish speakers; 8501738
Spanish-American lexicon evolution, reference work preparation; 8507529
Spanish/French, Italian/French lexical relationships; translational equivalents; 8507450
spatial lexicon, underlying perceptual schemata, cross-linguistic study; 8502931
specialized vocabulary, methodological analysis, word context concordances; technique presented; 8506899
speech sound changes, surburban Shanghai, Fengxian dialect; lexical diffusion features analyzed; 8506682
standard/nonstandard semantic relations, lexemes, semantic attraction strength factor; 8505455
stratificational grammar, stratal bypass lexicon; 8504663
Swiss French-language newspapers, non-French neological vocabulary formation; 8501565
synchronic motivation, morphosemantic examination, Russian/Polish nouns compared; 8500901
Syria name origin, Egyptian/Greek sources; 8501571
technical, common vocabulary relationship closeness; V. Vinogradov's thesis confirmed; 8505449
terminological glossaries, computer-generated; preparation/structure/rules outlined; 8503389
terminological lexicography; colloquium proceedings, U Quebec, Montreal, April 1982; 8502552
terminological/professional vocabulary distinguished; 8503511
terminology, scientific notions, systemic nature; Russian dictionary entries; 8501520
terminology, scientific, textual definitions; 8501517
textbook computer analysis, syntactic/semantic/lexical features; theme-rheme analysis; 8501081
The American Heritage Dictionary, expurgated versions traced; 8503532
toponyms, microtoponymic analysis; 8501510
translation, lexical units; overt/covert linkage; semantic, sociolinguistic information; 8500608
translation/terminology workshop proceedings, French studies departments, Us; 8502574
turbulence, history/present usage; Latin source, Romance derivatives identified; 8501546
Ukrainian dialect vocabulary; lexicographic studies, dialect atlases, work related; 8505374
Ukrainian Latin-based legal terms, 15th-century origins noted; 8503254
Ukrainian lexicography, *Slovnik ukrains'koi movi* (The Dictionary of the Ukrainian Language), compilation; 8501578
Ukrainian literature, terminology; structural, semantic peculiarities; 8501722
verb meaning augmentation, Romance vs Slavic devices; 8503355
verbs semantic identity ratings; person/number/tense/aspect agreement judged; Russian/Ukrainian bilinguals; 8502044
Vergil's *Aeneid*, lexical neologisms listed; 8501549
visual letter strings, orthographic/lexical processing; word perception, hierarchical levels model supported; 8502214
vocabulary change rates, patterns; USSR linguistic theories; 8503533
vocabulary enrichment, literary means; Russian borrowing/dialectal terms/word formational patterns; 8507544
West Walloon *malavèrdjôle* 'difficult to handle', *malabèrdjône* 'precariously placed', common etymological origins traced; 8503242
word combinability, Ukrainian; semantic fields; 8500966
word formation theory, phonological/morphological relations; Dakota (North Amerindian) examples; 8501168
word formation, frequency criterion application; Polish lexemes; 8500972
word formation, telescoping, neologism, French material; 8501540
word meaning/form connections typology; linguistic meaning quantitative/nonquantitative forms; 8502900
word variation/homonymy development relationship, German material; 8503534
Yiddish lexicography, Soviet Union; history, accomplishments; 8501533
Yiddish-/Hebrew-origin lexemes, English usage; S. Jacobs's *The Jewish Word Book* reviewed; 8507535
Yurok Indians ontology, semantic/lexical shifts analyzed, "ordinary" vs "high" register; 8505560

Linguistic Interference
adjectival/adverbial interference, Romanian poetry; grammatical status, resulting ambiguity discussed; 8506808
comparative linguistics/interference studies/error analysis relationship; problems addressed; 8505267
English as a second language, Arab learners' errors; 8502366
English as a second language, dative verb acquisition, French adults; interference/overgeneralization errors; 8502326
English writing skill acquisition, nonstandard dialect speakers; 8507466
foreign-language acquisition, mother tongue interference; multilingual vs bilingual settings; 8502400
French as a second language instruction, native/third language influence examined, German students; 8502422
German as a second language, Polish learners, interference predictability measure tested/validated; 8506488
German as a second language, Russian students; word order interference errors; linguistic/psycholinguistic/psychological causes; 8506411
interlanguage syntax, TESOL conference papers; 8500794
Italo-Canadian, interference, borrowings, nativization process, "ethnolect"; 8505326
language change, mass media influence, youth press focus, West Germany; 8501636
language transfer, universals, recent research reviewed; 8500741
learned bilingualism, linguistic interference; degree of language similarity; 8506580
second-language acquisition effects, native-language transfer/cognition/simplification; political implications, West German language instruction; 8500450
second-language acquisition, linguistic interference role, F. Eckman's claim disputed; rebuttal; 8500460
second-language learning, language similarity effect; Russian/English, Czech learners; errors compared/interference degree established; 8502403
structural foreign accent; syntactic/phonological error comparison; second-language acquisition; native English speakers; 8500444
translation errors, external vs internal interference; German/Spanish translation; 8500609

Linguistic Relativity
color nomenclature, universalist/Whorfian interpretations supported; 8505314
developing countries research, local languages/language customs knowledge importance stressed, B. Whorf's linguistic relativity principle relevance; 8505598
English/Chinese comparison, Whorfian perspective, A. Bloom's *The Linguistic Shaping of Thought* reviewed; 8500023
English/Chinese counterfactuals comparison, Sapir-Whorf

hypothesis tested/disproved; Chinese/Engish bilinguals; 8507353
language/reality relationship; multilingual/multiethnic community; 8503667
language/thought/culture relationship, linguistic relativism; adult-child interaction; cross-cultural study, US/Western Samoa; 8507685
lexical compounds, Chinese/French compared; linguistic relativity theory criticized; 8507388
linguistic relativity rejection; universal linguistic systems; cultural/social factors; 8503067
linguistic relativity research, theoretical/methodological issues examined; recent theories reviewed; 8501655
linguistic structures force, cultural values; Portuguese "Big Dan" rape case examined; Whorfian hypothesis considerations; 8505563
Plato's faulty reasoning, Sapir-Whorf framework; 8505841
reality, social construction, language role; gender-role linguistic transformations examined; 8505567

Linguistics, Teaching
German linguistics texts, syntax evaluated; 8504697
Gulubov, I.; linguistic education/career; 8505060
linguistics as science; texts reviewed: N. Smith's & D. Wilson's *Modern Linguistics: The Results of Chomsky's Revolution;* J. Simpson's *A First Course in Linguistics;* E. Brown's & J. Miller's *Syntax: A Linguistic Introduction to Sentence Structure;* G. Sampson's *Schools of Linguistics: Competition and Evolution*; 8505028
text linguistics; students' examinations, English linguistics course; 8504881
US/Hispanic linguistics as career, academic opportunities/attitudes reviewed; 8505078

Lipreading
deaf children's language acquisition; orthoepic intervention/lip-reading suggested; 8506079
deaf children's short-term memory; lip-read/graphic/signed stimuli; adolescents; 8506068
hearing-impaired children's speech reading performance improvement; Diagnostic Test of Speechreading; 4- to 8-year-olds; 8502005
hearing-impaired patients, communcative skills development; hearing aid role; 8507930
hearing-impaired students' linguistic development, orthophony, lipreading, verbal language; conference report; 8504067
language instruction, deaf children; verbal environment contacts advised; 8506075
lip-read information role, speech perception/production; phonologically deviant vs normal children; 8506111
lipread lists recall recency; silent/protruding tongue suffix effects; 8503797
lipreading, historical perspective, recent research review; 8508095
lipreading/stimulus predictability relationship; English words, letter sequences identification; normal-hearing undergraduates; 8502006
speech-reading performance, talker differences, hearing-impaired adolescents; visual speech ambiguity noted; 8505760
visual memory, articulated sequences, hearing-impaired subjects; lipreading training implications; 8502003

Listening Comprehension
aphasics' phoneme discrimination defect; aural comprehension impairment found; 8504032
aphasics' single word auditory comprehension; Boston Diagnostic Aphasia Exam Word Discrimination subtest; aphasia type difference found; 8504026
British/American English intelligibility; cross-language listeners; word identification task; 8502288
English as a foreign language; listening comprehension; linguistic/mental processes; phonetics; 8500299
English as a second language, listening comprehension; foreigner talk facilitating effect; 8506504
English as a second language, listening comprehension; Sandhi-Variation Exercise; native speakers vs learners; 8502310
English as a second language, listening drills proposed; 8502346
foreign-language class; teacher role; syllabus aims; English class example; 8500422
foreign-language instruction, authentic document use; listening skills; 8502376
foreign-language instruction, communicative approach; listening comprehension; 8502384
foreign-language instruction, pronunciation/listening comprehension relationship; 8504289
foreign-language listening comprehension testing; French; Cardiff U; 8502404
foreign-language teaching; listening comprehension text; 8500312
foreign-language teaching; reception process; listening comprehension; text function; 8500462
foreign-language texts; content redundancy types; listening skills development suitability; 8500442
foreign-language texts; difficulty level, emphasis; text types; 8500381
German as a second language, Hungarian students; listening comprehension theory/practice; 8500396
German as a second language, Laotian/Nicaraguan beginners, vowel perception, native-language effect; 8500292
hearing vs listening, auditory stimulus processing; 8504207
listening comprehension role, foreign-language teaching programs; 8504367
listening comprehension, syntactic vs semantic cues utilization; native vs nonnative English speakers; 8506487
nonnative-English speakers' comprehensibility; familiarity effect; 8500438
second-language acquisition, listening/reading skills primacy proposed; psycholinguistic support; 8502378
second-language instruction, listening comprehension role, materials/methods; 8500428
second-language instruction, listening comprehension, ear tuning approach; relevant literature review; 8504296
second-language oral comprehension evaluation; techniques/methods/materials; 8500471
second-language teaching methodology, European approaches review; comprehension teaching program outlined; 8502342
second-language testing, Turkish student's oral German performance; 8504393
speech comprehension; phoneme/word/utterance monitoring effect; on-line monitoring paradigm critique, experimental validity questioned; undergraduates; 8500055

Literacy
adult illiteracy levels; West Germany literacy development cited; 8504398
adult literacy campaign objectives, four-stage approach; 8502439
adult literacy problems, linguistic factors; 8504404
adult literacy programs; psychoeducational tutoring program effectiveness; developmental reading model tested; adult illiterates; 8502442
adult literacy training, developing countries; planning strategy, management problems addressed; 8504402
adult reading instruction, methodological considerations; 8502440
Alaskan Indian literacy, Russian/English influence examined; Seal Bay, Kodiak Island; 8502447
Amerindian literacy movements, design/features; 8503592
Amerindian native-lang literacy; oral tradition preference noted; 8501225
Arabic written/oral language correspondence; literacy training; sociolinguistic problems; 8502444
Chinese literacy/reading strategy; written language knowledge role; 8500410
collaborative literacy, urban multiethnic neighborhood, Philadelphia (Pennsylvania); black/white English-speaking/Puerto Rican junior high school students; 8502452
deaf child's literacy, natural development; instruction stages described; 8504415
English as a second language acquisition/literacy relationship; preliminary study, Thai refugees; 8502432
English as a second language literacy, recent issues; 8502360
English vernacular/literary grammar, syntactic/morphological differences; Darwinian concept applied; 8502768
Ethiopian National Literacy Campaign, history, developmental phases; pre-/postrevolutionary situations compared; 8504400
foreign-language instruction role, low-literacy rate countries; 8502362
French as a native language instruction, literacy problems/sociolinguistic research application; 8504238
functional illiteracy, US adults, status evaluated; solutions proposed; 8506525
functional literacy, Pakistan, TV role; Adult Functional Literacy Project evaluated; 8504403
Goody, J.; "restricted literacy," culture-specific concept, ethnographic data, Yemen Arab Republic; 8502445
Guarani literacy, educational policies review, Paraguay; 8503654
hearing-impaired students' language proficiency assessment, oral/manual bilingualism, English literacy promotion; 8500565
illiteracy, Germany, educational system problems; 8500490
illiteracy, social handicaps; illiterate worker interviewed; 8500491
illiteracy, "straight-A" college students; concise writing style advocated; 8506547
illiteracy/school function connection; written language emphasis urged; 8500241

Indonesian literacy campaign, *kejar* strategy, literacy/economic situation relationship; 8504401
Islamic teaching/Arabic literacy, Java; past/present situation review; Roman vs Arabic script; literacy/power relationship; 8503675
literacy acquisition, research methodology; 8504425
literacy development; children's language use; reading/writing instruction; 8502451
literacy effects, cultural tradition/cognitive processes/child development/linguistic behavior; 8506385
literacy growth, India, 1961-1971; social factors; 8501714
literacy programs, India, adult education results; 8503673
literacy research/instruction; theoretical/methodological issues examined; 8502270
literacy situation, Singapore; language growth examined, English/Chinese/Malay/Tamil; 8500489
literacy, sociopolitical context, China; historical essay, achievements, management; 8504399
literacy, student types/reasons for study; 8500488
literacy, UK situation, recent projects outlined; techniques/materials; 8504405
literacy, US; National Assessment of Educational Progress data, 1970-1980, elementary/secondary education; 8506527
literacy/illiteracy/socioeconomic development relationship; comprehensive perspective suggested; 8504397
medieval literacy/linguistic theory/social organization; oral/written language relationship; historical essay; 8507697
native-language grammar instruction, justifications; 8504237
Nicaraguan National Literacy Crusade, pre-/postrevolutionary periods compared, planning strategies/programs evaluated; 8504395
oral/written language relationship; bilingual-bicultural literacy instruction; reading comprehension models; 8504434
Palestine Jews literacy, Hebrew/Aramaic/Greek triglossia, 1st century; sociolinguistic approach; 8503705
reading instruction programs, adults, specific problems; 8502446
speech/writing relationship; language organization levels; theoretical aspects; 8502448
"steps," black street rhyme genre, literacy-related speech event; 8507031
translation, imported Israeli TV films; subtitles/translational problems; sociolinguistic audience analysis; 8506620
US language/immigration/naturalization policies, English literacy requirement; historical essay; 8507668
"word" concept, adult literacy students; definitions analyzed; reading levels, response differences; 8502443
written language/literacy role, linguistic inquiry; 8502441

Literary Criticism
artistic text linguistic analysis, "textual signification"/"textual meaning" defined; 8507008
Celtic language, current status/literary tradition; medieval Irish prose/poetry; 8505362
Chiabrera, G.; *Vita . . . scritta de lui medesimo* (The Life . . . Written by Himself), stylistic analysis; 8503788
colloquial Latin *quid tu?* 'how are you?', use; Pascoli's *Carmina* examined; 8503774
critical analysis, rhetorical/ideological method; Heraclitus maxim analyzed; 8504975
dialect/standard language use, literary Italian; A. Fogazzaro's novels; sociolinguistic analysis; 8507638
dialectal speech patterns, M. Proust's *Recherche du temps perdu* examined; 8505725
free indirect speech, early medieval French texts, syntactic/paleographic/functional features analyzed; 8503750
Gibbons, L.; *Scots Quair* novel analysis; stylistic dialect use; 8503767
Govékar, F./Katalinić Jeretov R.; literary correspondence analyzed; 8503787
grammatical archaisms, stylistic use; Russian/Bulgarian historical novels compared; 8505274
Hemingway, E.; prose analysis, *say* usage/semantic vagueness; Serbo-Croatian translations; 8505718
Hill, Archibald; literature study, style analysis; literary criticism; 8501720
Ilheu de Contenda, New Cap-Verdi literature, social/cultural value acknowledged; 8505720
Joyce, J.; Italian language use examined; 8507768
Kafka, F.; *Metamorphosis*; interior/exterior codes analyzed; 8501772
Krleža, M.; Kajkavian vernacular use, stylistic significance; 8507755
literary criticism, ideological distance notion; G. Greene's *The Honorary Consul* discussed; 8505735
literary criticism, mathematical logic application; W. Shakespeare's works; 8501747
literary critic's linguistic contribution; English verb forms, V. Woolf's *The Waves* evaluated; 8501750
literary style, Pascoli's impressionistic techniques; apparent simplicity/underlying structure discussed; 8507756
literary text analysis methods, narrative structure models; Macquarie Workshop report; 8507106
literary text analysis, linguistic approach application; J. Skelton's theses contested; 8502997
London, J., rhythmical unit, column syntagm, text analysis; 8501016
Murarasu, D.; critical comments, M. Eminescu's collected works; criticism exceptions reviewed; 8507000
narrative text translation problems; T. Mann's *Lotte in Weimar,* Russian translation evaluated; 8504462
onomatopoeia, R. Jakobson's framework, J. Joyce's *Ulysses* analyzed; 8503747
Orwell, G.; *1984,* Newspeak, model of language examined; 8503075
Os Lusîadas, 16th-century Portuguese poem analyzed; 8505704
politeness expression, Romanian, positive/negative functions; Romanian novel *Zodia cancerului* (The Sign of Cancer) analyzed; 8501736
Proust, metaphor use; terms compared; 8507730
Ramos, G.; stylistic language analysis; R. Jakobson's language function framework; 8507733
reading instruction, structuralist literary criticism approach; 8503217
rhetoric, literary criticism role, Romanian; 8501731
semantic organization, "drift" factor; W. Stevens's poems analyzed; 8505731
Slovene literary studies, Polish scholars' contributions; bibliography; 8503162
Slovene modern literature, European influences; 8503763
Spanish, translatable/translational language; good translation importance stressed; 8504455
structuralist literary criticism, D. Lodge's *Working with Structuralism: Essays and Reviews on Nineteenth and Twentieth-Century Literature* reviewed; 8505111
stylistic text analysis; communicative style theory framework; 8503755
syntactic mannerism/innovations, 16th-century Romanian literature; language cultivation efforts; 8505219
Tozzi, F.; *Cose e persone—Inediti e altre prose* (Things and People—Unpublished and Other Prose) critical analysis; 8503772
translation as literary criticism, literary translation requirements specified; 8500607
translation, functional adequacy; fiction/scientific texts; adequacy degree criteria discussed; 8504482
Ukrainian literature, terminology; structural, semantic peculiarities; 8501722
utterance planes, Döblin's *Berlin Alexanderplatz*/French translation analysis; 8503778
Vian, Boris; word game as stylistic device; writings analyzed; 8505728
West Indies literature language, English varieties identified; sociolinguistic analysis; 8507470
Woolf, V.; time conceptions/artistic language, works examined; 8503791

Literary Genres (see also Poetry)
Chicanos' language attitudes, theater speech behavior, plays analyzed; 8505654
children's cohesive text generation; dramatic play effect, age factor; children aged 5:11-8:1; 8507075
Elizabethan plays analysis, sin representation, speech act theory framework; 8507024
English/Scottish ballads language, archaisms use; *English and Scottish Popular Ballads* text analyzed; 8507744
etymology/genealogy relationship, medieval European literature/language; kinship patterns/literary genres compared; 8507229
fabliaux, narrative structure; genre reclassification attempt, computer analysis; 8504931
French as a second language, literary text as material; 8500328
Jaqi (South Amerindian) folktales, contact literature, gentiles belief; 8507212
language, poetic nature; G. Vico's theories analyzed; 8505089
Letterism as art movement; power of letters; I. Isou, main theorist; 8501776
Letterism; post-World-War-II art/literature movement; aesthetic theory; 8501775

Letterism; sign/letter substitution; I. Isou's work examined; 8501774
literary style, Pascoli's impressionistic techniques; apparent simplicity/underlying structure discussed; 8507756
literary/artistic Russian interrelationship, 19th century; A. Pushkin's influence; literature as vocabulary enrichment source; 8507285
medieval Iberian literature, Latin/Hebrew/Arabic alphabets use; 8501589
modern Arabic literature, dialogue language; dialect understanding difficulties; 8505724
Old English temporal conjunctions, nonsemantic characterization; Gospels/Psalter examined; 8504672
oral/written language development, narrative/persuasive texts; age factor, discourse context; first/third/fifth graders; M. Halliday's context/text relation model supported; 8507076
Russian *anekdot*, folklore genre; phonetic aspects; 8505707
Russian literary language development; late 18th century; literary genre use; characteristics outlined; 8501259
Russian literary texts typology, new genres/styles development; quantitative-/qualitative-oriented typologies presented, post-Pushkin period; 8507034
Sannazaro, I.; farce language analyzed; 8503749
second-language instruction, psycholinguistic perspective, drama as a teaching material; 8500392
sentence boundary determination, Ælfric's *Lives of Saints*; Þa *opening markers, placement outlined; 8505734*
Soviet prose text types; typological classification; characteristics; 8500990
speaker identification, K. Mansfield's "Bliss," dialogue technique; protagonist-marked features examined; 8507764
stress type evolution, Russian 18th-/19th-century poetry, stress/genre relationship; 8505714
textual cohesion, text type differences; American English genres, fiction, journalism, religion, science; 8501077
troubadour poetry; poetical-stylistic strategies, "word weaving" technique; 8505723
Woolf, V.; time conceptions/artistic language, works examined; 8503791

Literary Theory
autobiographical discourse, interruption/resumption notions; E. Benveniste's narrative model applied; 8505741
autosemantics as text category, 19th-/20th-century Russian belletristics analyzed; 8507130
Azerbaijani feuilletonists, stylistic/literary features; 8503768
Bakhtin, M.; language/literature conceptions; introduction paper; 8505742
Bakhtin, M.; linguistic/literary conceptions examined, translinguistic viewpoints found; 8505878
Banfield, A.; *Unspeakable Sentences: Narration and Representation in the Language of Fiction*; review article; 8501757
black literature, literary language, cognitive/cultural determinism; oral form shifts; 8505732
Boccaccio's *Decameron*, herb function; sign theory; 8507767
Burgess, A., *A Clockwork Orange* examined, linguistic devices discussed; 8503754
Cheremis folk songs/poetry, V. Vasiljev's work outlined; 8505727
comprehensible text formation; literary/nonliterary contexts influence; 8504919
concordance making, automated system development; 8501407
concordances, new approaches, statistical analysis; 8501427
creative language use, J. Richter's *Die Feldmühle*/A. Linhart's *Županova Micka* compared; 8501748
creative language use, J. Richter's *Die Feldmühle*/A. Linhart's *Županova Micka* compared; 8501748
Dickens, C., innovative linguistic/stylistic aspects; 8503780
discourse analysis, two fundamental categories; verbal transaction vs verbal object, conversation vs story; literary discourse analysis application; 8502988
English accentual-syllabic verse; rhythmic language, phonological arrangement; 8501751
female mannerisms, stylistic conveyances, L. Tolstoy's *War and Peace*; 8507329
generic text structure, models evaluated; 8505743
hermeneutical theory/language use relationship; authentic discourse; 8501754
hermeneutics, key problems; 8501755
Hill, Archibald; literature study, style analysis; literary criticism; 8501720
Howells, W.; language patterns, dialect/slang use; novels examined; 8503779
language, philosophical theory, meaning/literariness relationship, literature relative autonomy; 8503119
language/literature, 1930s; vocabulary changes/trends; 8505613
language/science/philology relationship, 19th-century Victorian ideology characterized; 8505542
linguistic levels, literary texts, hierarchical analysis; 8507761
literary "inner dialogue," five types distinguished; V. Stefanik's prose analyzed; 8503775
literary communication typology, sender/receiver/object of communication; 8503794
literary history theory, Afro-American vernacular; signification concept; 8505737
literary study, linguistic method applicability questioned; 8505736
literary text analysis, linguistic approach application; J. Skelton's theses contested; 8502997
literary text form/content debate reevaluated; 8504099
literary translation processes; Plautus's *Pseudolus* examined; 8506628
literary translation, C. Achebe's *Arrow of God*, French translation; 8500581
literary translation, cultural aspects; conference report; 8504457
literary translation, poetry strategies; A. Lefevere's typology applied; 8502550
literary translation, proper names, translation problems examined; 8500601
literary work, simultaneous interpretation; register problems addressed; 8506591
motif, semantic/semiotic structure, literary function; 8503795
North African historian Ibn Khaldun, *Muqaddima* literature analysis; 8505058
nursery tales, textual structure analysis; 8505739
poetic symbolism/metaphor/metonymy; poetic vs conventional symbolism; 8500915
poetic syntax analysis; syntactic style, general analytical model; 8501752
poetry, linguistic analysis; P. Larkin's poetry, discourse characterized; 8505740
poetry/semantics/pragmatics relationship, F. Ponge's poems analyzed; 8507766
Portuguese/Brazilian/Lusophone-African literary Modernities, differences; Lusophone-African-Brazilian literature link; 8503789
Ricoeur, P.; philosophy of language, implications for rhetoric; 8507769
Russian borrowings, phonetic peculiarities, Azerbaijani belletristics; phonetic modifications identified; 8501440
Russian literary language, expressive means typology; 8501756
Segre, C.; *Structures and Time (Narration, Poetry, Models)*; review article; 8505705
Shanskiy, N., *Lingvisticheskiy analiz khudozhestvennogo teksta* (The Linguistic Analysis of the Literary Text); second-language teaching relevance noted; 8507047
Slovene modern literature, European influences; 8503763
Soyinka, W.; poetry, generative grammar analysis; 8505730
speech characteristics rendition, literary works; syntactic/lexical/orthographic means, transcription; 8507742
story, structure analysis, 3- to 9-year-old children's narratives rated; adults; 8503793
style, theories review, definition, syncretic notion favored; 8501728
stylistic theory, communication concept as obstacle; recent proposals reviewed; 8501758
syllogism form/function, literary text, logical format; H. Mann's *The Promised Land* analyzed; 8501040
text definition rules; literary creativity; second-language teaching applications; 8501061
text linguopoetic study, sign/referent metasemiotic connection; didactic considerations; 8503790
text/novel reading process, literary referent nature; M. Proust's *Remembrance of Things Past*; 8501753
textual cohesion, text type differences; American English genres, fiction, journalism, religion, science; 8501077
Tieck, W.; *Geschichte des Herrn William Lovell* (The Story of Mr. William Lovell), attitudes toward language function; 8507734
time expression, intrinsic literary plot component; 8507770
traditional literary theory, semiotic concepts application; poetic texts; 8501749
translation, stylistic variations, alternative proposals; methodological approach; 8506590

Logic of Language
adjectival logic, formal syntax/model-theoretic semantics presented; 8503820
algebraic linguistics, configurations theory; 8505310
anaphora/description/discourse representation; equivalency model presented; 8505926
artificial intelligence, knowledge representation/conventional

database management; research reviewed/trends assessed; 8503392
belief/reference/quantification; belief-attributing statement analysis; 8501831
causal statements; logical form, truth function; 8505879
Chinese syntax, formal semantics, Montague grammar approach; 8504735
classical extensional first-order logic, modified version presented; 8501828
classical logic language, nonassumable bivalence; B. Russell's theory of types extension; 8505873
communicative competence, philosophical approach, hermeneutical-phenomenological logic; 8501816
comparative adjectives/degree adverbials, *almost/not quite* logical ordering, radically radical pragmatic theory proposed; 8504989
completive predicates, syntactic description; judicial logic uses; 8505859
compound string/array grammar, generative capacity; 8503414
computer-assisted second-language instruction, LR-1/parsing algorithm application; 8502334
conditional connection, possible worlds semantics; truth-conditions verification provided; 8504774
conditional logic; B. Loewer's cotenability axiom, countermodel proposed; 8503849
conditional proposition decoding; four problem types, meaning analysis; undergraduates; 8506215
context-free languages, descriptional complexity measures, unresolved algorithmic problems noted; 8505290
counterfactual conditionals, metalinguistic interpretation; N. Goodman's solution criticized; 8503826
counterfactuals interpretation, minimal change analysis; 8503857
counterfactuals interpretation, ordering/premise semantics; 8503847
counterfactuals interpretation; theory proposed; 8503865
declarative/interrogative/imperative sentences, common core, "same content" thesis presented; 8503843
definite description, referential/attributive use; K. Donnellan's account criticized, alternative proposed; 8501825
deontic logic, Chisholm's "contrary to duty" paradox, solution proposed; 8505899
discourse formal analysis, cultural practice; negative/positive reactions assessed; 8501011
discourse formal models; framework proposed; 8501046
discourse interpretation, formal theory; structure outlined; 8501026
discourse syntax, recursive transition network, formalism attempted; 8501069
disjunctive logical statement misinterpretation, West African languages, Attié (Niger-Kongo) material; direct translation perils; 8500040
English *unless* logic; W. V. Quine's account criticized, new interpretative guidelines proposed; 8505836
English as semantically closed language, logical implications; 8507158
English double accusative sentences, symbolization problem addressed; 8505828
English pronouns/quantifier-scope; P. Geach's example critically examined; 8505894
ethics, language analysis approach; 8505949
fact referencing logic, causal statements analyzed; 8505944
formal semantics, probabilistic type; previous system expanded; 8503823
formalized language, extension/intention aspects; 8503838
Frege, G.; formal theory of meaning interpreted/criticized; 8505886
Frege, G.; logic studies considered; 8505850
Frege, G.; logical semantics/ontology outline; 8501832
game-theoretical semantics, formal/natural language study applicability explored; 8505876
generative linguistics, logical form/logical operators, "focus" phenomenon; 8505022
generative-transformational grammar development, syntax/semantics interrelationship, logical representation, linguistic level; 8503087
German as a second language, logical-intellectual content teaching, memory-oriented course; chemistry freshmen; 8500469
German temporal meaning; model-theoretic semantics, multidimensional tense logic; formal generalized phrase structure grammar base; 8500922
grammar formalism, augmented phrase-construction rules; TENDUM system described; 8503070
group conversation, formal description; participants' communicative profiles, mathematical representation; 8504872
Heidegger, M.; being/language relationship, conception interpreted; 8505866
Hintikka, J.; game-theoretical semantics, elaboration, A. Ross's paradox explained; 8501805
homogeneous sentences, tense logic system; 8503859
human sentence comprehension, natural language interferencing model; standard truth-conditional vs lexico-grammatical approach; 8502094
hyponym/hyperonym, Russian lexicon; logical-semantic relations examined; 8505446
hyposet logic, natural language logical description application; Hebrew/English/Spanish examples; 8504992
if-sentences, conditional interpretation, grammar/logical form examined; 8505002
illocutionary force, model-theoretical semantics; sentence meaning/linguistic competence, performative nature; 8504806
indexical sentence comprehension; semantic/logical/translational aspects examined; 8505874
Indian semiotics, C. S. Peirce's theories compared; 8505798
indirect discourse analysis, direct approach, A. Church's refutation contested; 8501083
information representation, databases, natural languages link; semantic graphs/networks; 8505293
irreducible sentence meaning, use-theoretical framework; 8505935
Katz, J.; language philosophy/semantic theory outlined; historical perspective; 8502898
language as a questioning process, fundamental concept; 8505906
language concepts, methodological examination; N. Chomsky's linguistic theory criticized; 8505831
language taxonomy/generative syntax formalization, advantages/shortcomings assessed; 8507143
liar paradox, English truth indications; 8507816
linguistics/information science/logic, different problem approach methods outlined; 8501036
literary criticism, mathematical logic application; W. Shakespeare's works; 8501747
logic of perception, J. Hintikka's model outlined/supported; 8505933
logic, language applications; *Dictionary of Logic as Applied in the Study of Language: Concepts/Methods/Theories* reviewed; 8505902
logical class inclusion; member abstractness/typicality effects; children; 8506897
logical decidability, semantic paradoxes; functional calculus undecidable; 8501833
logical form theory, lexical/structural meaning, psycholinguistic perspective; 8502848
logical form, models; logical implication applications; 8505888
logical form, transformational principles, semantic/cognitive nature; 8503069
logical language structure construction, quantum theory extraction; 8505830
logical paradoxes, solution proposed; 8505857
logical subject/predicate asymmetry, negation; 8505839
logical thought/grammar discrepancies; language structure comprehension; 8506705
McCawley, J.; *Everything That Linguists Have Always Wanted to Know about Logic but Were Ashamed to Ask* reviewed; 8505919
meaning theory, association-statement targets; 8505946
metaphor, historical definitions traced; new model proposed; 8501745
modal utterances, semantic analysis, mathematical models; 8503844
morpheme, rational denotation/emotional connotation, Russian/Ukrainian prefixes analyzed; 8506964
naïve semantics; S. Kripke's theory modified; 8503839
narrative variable effect, syllogistic reasoning; grade-appropriate passages, fantastic/realistic/contractual text; sixth, twelfth graders; 8502069
natural discourse, formal models; related questioned addressed; 8501027
natural language analysis, parsing/logical translation, Semantic Petri Net Grammar model; 8507397
natural language logic framework; J. Mc Cawley's *Everything That Linguists Have Always Wanted to Know about Logic (But Were Ashamed to Ask)* reviewed; 8505855
natural language sentences, logical form, lexical semantic evidence; Bantu, Eskimo data; 8502860
natural language, formal representation, transparent intensional logic; 8507821
natural language, logical form representation; semantic theory vs predicate calculus; semantic approach superiority claimed; 8501809

natural vs artificial language, intensional vs extensional nature; A. Church's theory of types modified; 8501424
natural-language logical semantics, W. Stegmüller's logic/natural language relationship treatment examined; 8505898
natural-language sentences, logical structure; linguists/logicians collaboration urged; 8505849
nondeclarative sentences, intensional analysis; 8502835
noun-verb relation, quantificational ambiguity resolution; computational analytical procedure; TENDUM system; 8502668
optimization/control models, "soft" problem-solving application; fuzzy linguistic quantifiers use; 8503402
orthologic-/quantum-type propositional logic, probabilistic semantics; 8504779
ought/can, semantic differentiation, nonimplication; 8505940
paradox soteriological function, Hua-yen Buddhism philosophy; 8505956
Peirce, C. S.; meaning theory/pragmatism outlined; 8501821
perception reports, logic, semantic/syntactic analysis; 8503098
pragmatics indicators, French; selected context analysis; 8506917
premise transmissible improbability/marginal essentialness, conditional *if . . . then* propositions; 8503819
presupposition, alternative definition, two-dimensional semantics framework; 8503824
probabilistic semantics, claims stated; 8503853
probabilistic semantics, earlier model modified; 8503852
'promise', nature of saying, semantic analysis; 8503827
proper names, regimentation, bound variables treatment; 8505958
proposition, logical definition; semantic theory framework; 8503825
propositional attitudes; truth conditions/communication aspects; B. van Fraassen's pragmatic theory countered; 8505924
pseudo-conditional logic, natural dialogue; 8505934
Putnam, Hilary; internal realism conception examined/criticized/rejected; 8503854
quantified noun phrases, N. Chomsky's operator theory vs R. Montague's term theory; 8500791
quantitative evaluation, logical-semantic analysis, modern German; 8506905
question sequences, logical analysis; computational applicability demonstrated; 8505942
questions, intension/construction/meta-construction characterization; 8501814
Quine, W. V., grammatical/semantic naming; theory disputed; 8505843
Quine, W. V.; extensionality argument reexamined; 8501836
Quine, W. V.; translational indeterminacy phenomenon, pervasiveness claimed; 8504494
rational logos, reference semantic framework; rationalities plurality claim advanced; 8507806
referential-attributive distinction, K. Donnellan's proposition refuted; semantic version proposed; 8505954
Rescher, N.; preference semantics model evaluated/criticized; 8505909
Russell, B.; "On Denoting"; critical examination; 8503840
Russell, B.; names/descriptions theory defended; 8505823
scientific semantics, D. Davidson's natural language axiomatic formal model outlined; 8501818
selective substitution grammar closure properties; selectors manipulating techniques established; 8505294
self-reference language, quotation/unquotation theory; 8505306
semantic/pragmatic competence, logically untutored English speakers' inference distinction capability; 8506912
semantical predicates "indexical-schematic" interpretation, paradoxes solved; 8505832
semantics, J. Hintikka's logic-based model evaluated; 8501111
semantics, linguistic/logical approaches compared; Montague semantics; 8505951
sentence content ascription, realist content theory defended; 8503850
sentence meaning, classical theories vs M. Dummett's "verificationist" criticism; 8501795
sentence translation indeterminacy possibility; D. Davidson's theory critiqued; 8505890
sentential connections, logical structure, necessity expressions; 8507057
situation semantics; slingshot arguments examined/rejected; 8504751
sociolinguistic semantics/natural language description; model-theoretical approach proposed; 8503698
syntactical/logical form relationship; generative-transformational framework; 8503118
syntax, logic, generative transformational theory development outline; 8503101
Tarski, A.; formal semantics modeling validity; H. Putnam's/J. Winnie's critique rejected; 8503856
technical text analysis, transphrastic units, logico-communicative structuring; speech form as determinant; 8504957
text analysis, net-diagrams use, logical relationships presentation; 8503039
text formalization, attempt presented; 8504937
textual connectives, logical relationships function; text analysis experiment; 8507017
thinking, logical/structural forms; semantic forms parameters; 8502851
thought, implicit/explicit structures; transformational logic applied; 8503829
translation indeterminacy/reference inscrutability, G. Massey's theses critiqued; rebuttal; 8505891
translational semantics inadequacy, D. Lewis's critique defended; 8502551
truth relations semantics; R. Martin's *Pour une logique du sens* (For a Logic of Sense), review article; 8507835
truth theoretical semantics, M-sentence concept examined; 8505847
van Wijngaarden grammars, meta-level production rules, hyper-level notions presented; 8505292
Wittgenstein, L.; language theory outlined/criticized; 8505858
Wüster, E.; language philosophy outlined; L. Wittgenstein's conceptions compared; 8505072
Yoruba (Niger-Kongo) "quantitative being," logical relations expression; 8502878

Long-Term Memory
German as a second language, long-/short-term memory functions; retention remediation, text teaching; French students; 8506508
long-term free recall, affecting factors; instructions-to-learn, repeated/single presentation, retention interval; undergraduates; 8500152
memory processes, short- vs long-term; retroactive, proactive inhibition; 8500167

Machine Translation (see also Translation and Interpretation)
artificial intelligence, cybernetics, machine translation, terminological banks; recent Russian studies reviewed; 8503398
automatic text processing; computerized thesauri development; machine translation; 8503567
automatic translation system errors, English determiners; basic flaws noted; 8504470
automatic translation, German/Italian/French, SEPPLI system described; 8504491
automatic translation, morphological/syntactic/semantic/pragmatic aspects; man-machine interaction, human mind role stressed; 8506612
automatic translation, Systran/Eurotra programs, Commission of European Communities; 8507425
computational linguistics overview, text processing models; German translation, *Tekst, Mashina, Chelovek* (Text, Computer, Man) reviewed; 8501430
computer-assisted instruction; first/second language; machine translation; 8503573
computer-assisted translation systems, dictionaries used; 8507422
computer-assisted translation; follow-up study; 8504459
conditional meaning markers, French/Bulgarian, semantic analysis; 8507357
German/Japanese machine translation, SUSY-DJT project described; 8506584
human/machine-aided translation output rates compared; future trends assessed; 8502548
Japanese translation/interpretation, history outlined; 8502560
machine translation, anecdotes related; 8507424
machine translation, Canada, government representative's report; 8500588
machine translation, English *through*; French rendition/equivalent; 8507393
machine translation, error analysis, didactic applications; 8507420
machine translation, Eurotra project; complex transfer rules incorporation; 8507411
machine translation, EUROTRA system described; contrastive linguistics role stressed; 8504476
machine translation, German/English, Logos system described; personal account; 8500605
machine translation, history/future prospects assessed; 8507406
machine translation, technical/scientific materials; related problems discussed; 8507413
machine translation, USSR; projects review; 8503407

machine vs human translation, epistemological status examined; 8507392
machine-aided text processing, system prerequisites discussed; 8505303
text typology; machine translation, SUSY system description; 8502554
translation, logic/culture-related difficulties; Japanese-French translation, scientific texts; 8506597
translation, machine/computer processing implications; 8504490
translation, terminological data bank content/structure; 8504493
translator aids, word processing/databases/machine translation; 8502568

Masking (see also Auditory Masking)
laterality/visual masking; critical interstimulus interval measurement; word identification; 8502255
linguistic organization independence/interdependence, bilinguals; visual masking procedure; 8502037
masking, selective effects, speech/nonspeech perception; 8505966

Mass Media
advertising language, US TV; mythologization; 8503636
advertising, doublespeak use; 8507714
advertising/general communication language, relationship/mutual influence, sounding phenomenon examined; 8503635
Albanian/Romanian contacts, Albanian political/cultural vocabulary analyzed, Romanian borrowings found; 8505361
American English brand names origin, generation gap/agreement; questionnaire; 8501526
Australian English standardization, Australian Broadcasting Commission role/policy; historical essay; 8507613
bilingual broadcasting, Wales/Ireland, 1979-1980; authentic culture suvival problems addressed; 8507720
Black English, viewer perception, US TV series, *Roots II*; personal constructs, role repertoire; college students; 8501646
book reading, new communication media effect; seminar report; 8501640
British TV news, content analysis; Glasgow U Media Group *More Bad News* reviewed; 8501639
broadcast news as language standard, New Zealand/other countries; 8501634
broadcast news presentations, language/visuals, Great Britain/West Germany/US comparison; murder of Italian politician Aldo Moro study; 8501635
broadcasts with live participants/moderating, control techniques, West German radio program analysis; 8501641
Bulgarian/Romanian contacts, Bulgarian political publications vocabulary analyzed, Romanian borrowings found; 8505340
comic strip translation problems; Argentine strip "Mafalda," French translations; 8504489
comic strips communicative/linguistic content, phonetic writing/spacio-dynamic sounding effects; 8503631
commercial speech, judicial protection, aspects examined; 8505539
communication theories/types, signs/symbols distinction, language; 8501777
Cuban Spanish sports terminology, mass media; 8501642
denomination, sociolinguistic approach; lexical creativity, morphological motivtion; mass media/word play aspects; 8507681
discourse analysis, Hebrew newspaper article; communicative functions analyzed; 8504858
discourse analysis, mass communication, news discourse; recent studies reviewed; 8507099
discourse processing theories applied, news communications; free recall, prior knowledge; undergraduates; 8500046
domestic dialects/minority languages, Norwegian Broadcasting Corporation treatment; 8505554
doublespeak, mass media examples; 8506954
electronic communication effects, social/cultural practices; 8505541
English as a second language, Japan; historical review; 8504308
English as an international language, Macau usage; mass media role; 8505582
English influence, Israeli Hebrew; journalism, advertising examples; 8507432
English-language chemistry journal articles; textual analysis; communicative-functional structure; 8501087
English/Japanese advertising slogans, syntactic/semantic parallelisms, quadripartite structures; Japan's adoption of Western culture; 8507377
fact/opinion judgments, semantic basis; journalistic text, headlines; 8502062
film imagery, semiotic analysis; viewer/screen interaction grammar; 8501779
foreign-language instruction, Africa; survey; language-by-radio programs described; 8504338
fragrance name connotations, advertising; language teaching applications; 8507611
French as a foreign language; radio broadcast use; exercise structure; 8500409
French phonological analysis, *liaison, enchaînement;* politicians'/media professionals' speech; 8506649
French/German contacts, Germanisms, *l'Express*; 8501434
functional literacy, Pakistan, TV role; Adult Functional Literacy Project evaluated; 8504403
German language history research, local newspaper as aid; 8503296
German/French newspaper weather reports compared; diagnosis, prognosis differences; 8503045
Hebrew complex noun phrase *mi še e. . .* 'who that . . .', discourse distribution; popular newspaper examples; pragmatic constraints; 8502654
Hebrew radio news reporting style, topicalization; rhetorical aspects examined; 8504926
hyphenated compounds, West German newspapers, hyphen functions identified; 8506956
idiomatic neologistic combinations; Russian newspaper language; figurative meaning role; 8501522
Japanese TV commercials; ethnocultural stereotype/foreign language role; 8507610
journalese, description/analysis; 8507614
"journalese," Latin resemblance; "mystic" nouns, adjectives; 8506551
journalistic expression, lexical means; French newspaper excerpts; 8501733
journalistic metaphor, semantic-stylistic development; Russian-language national newspapers, USSR; 8501743
journalistic neologisms, American English lexicon; 8507539
Korean anomalous sentences, grammatical problems, scientific writings/mass media; 8506791
language acquisition, TV exposure effects; educational applications; normal, hearing-impaired children; 8501994
language attitude/use/shift, Brussels, Belgium; multilingual TV programming effect; 16-year-olds; 8507607
language change, mass media influence, youth press focus, West Germany; 8501636
language planning, Singapore, TV role; multilingual programs, language promotion; 8507723
language policy, USSR; mass media role; *Yazykovye problemy razvitiya sistemy massovoy kommunikatsii v SSSR* (Linguistic Problems of the Development of the Mass Communication System in the USSR) reviewed; 8501718
linguistic processes/"reality" mediation, politics of newspaper language, Australia; 8501637
linguistic/ideological content differences, West German newspaper articles compared; 8503632
mass media language, stylistic-expressive specifics; literary-colloquial speech use; 8507615
mass media, communication theories criticized; 8507612
McLuhan, M.; *The Gutenberg Galaxy*; analogy/metaphor use, word games; 8505712
media language situation; native-language instruction, didactic applications; 8504236
medical language, publicity, information style analyzed; 8507710
multilingual/multicultural TV, Australia; Special Broadcasting Service's objectives/structure; 8507616
newspaper headline style, English vs German; 8503782
political discourse, semantic-textual/pragmatic/rhetorical/argumentative ingredients analyzed, mass media role; 8504869
political terminology, Brazilian Portuguese, pre-election newspapers analyzed; 8501645
political/social vocabulary, Romanian lexicographic history; general/specialized vocabulary examined; 8507526
product names, linguistic definition; proper/common noun definitions, new category proposed; 8507503
register study, discourse analysis concepts applied; journalistic register, French/Hebrew/English; 8501088
Russian language changes, World War II era; 8507538
scientific/engineering advertisement, performative statements typology; 8505540
second-language teaching material, authentic documents, comprehension intercultural/metalinguistic aspects, French daily analyzed; discussion; 8500257
semiotics/mass media, theoretical problems; 8501638
Singapore language planning, Mandarin Chinese promotion, mass media role; 8507722
Slavic journalism, German translation; Bulgarian/Serbian media; characteristics; 8500614
Spanish journalistic prose, terminology examined; 8501045

spontaneous speech style, media professionals; reading vs interviews; W. Cronkite/D. Rather; 8503634
Swiss French-language newspapers, non-French neological vocabulary formation; 8501565
technical vocabulary, standard use, German weekly *Die Zeit* analyzed; 8501074
text analysis, S. Spielberg's *E.T.: The Extraterrestrial* analyzed; 8507089
translation, imported Israeli TV films; subtitles/translational problems; sociolinguistic audience analysis; 8506620
TV commercial messages, child-directed; sociolinguistic implications; 8507608
TV communication, German TV science magazine; factors influencing viewers; 8503633
vocabulary, social/cultural conditioning, East/West German newspapers analyzed; 8501643
Welsh-medium TV channel, UK language policies examined; 8507609

Mathematics
algebra applications, linguistic problems; natural language instruction; 8501581
English as a second language, mathematical terms; word patterns, semantic structures; 8500366
General Tests of Language and Arithmetic for Students, construct validity examined; English/Afrikaans versions; multimethod-multitrait matrices; 8508145
German for special purposes, mathematics; finite verbs/facts relationships examined; 8502307
language use, mathematical problems, verbal solution; three-level transition system postulated; 8502922
word analysis, algebraic approach, square-free words, words cadences; 8501411
written mathematical problem difficulty; syntax influence; low-achieving students; 8506406

Meaning
activity/achievement verbs, Japanese; meanings/use discussed; 8506809
Akkadian *šī bût kušurrā- im* 'witnesses of the indemnity'; meanings clarified; 8507255
ambiguity treatment, machine translation; nature of meaning; synonymous sentences, different languages; 8500596
American English *take/bring* use, dictionary vs native speaker's intuition; 8502902
Ancient Egyptian composite verb *wḏ-ryt*; meaning/origin investigated; 8507337
anesthesia term *block up*, usage rationale; 8503559
aphasics' auditory comprehension deficits; sound/meaning processing task; aphasic/nonaphasic brain-damaged patients/normal adults; 8506084
aphasics' homograph comprehension; semantic information access deficit found; 8506116
archetypical performatives, M. Furberg's theory critiqued; 8507164
Armenian/Russian modal verbs comparison, semantic syntax framework; 8503385
B. Pascal's *coeur* 'heart' usage/meaning; *Pensées et Opuscules* (Thoughts and Opuscules) analyzed; moral-philosophical issues discussed; 8506909
Benveniste, E.; *significance/meaning* distinction explored; 8504804
Benveniste, Emile; form/meaning semiotic/semantic conceptions, translation relevance; 8505006
brain-damaged patients' lexical denotation/connotation sensitivity; right- vs left-hemisphere-damaged patients' performance difference; 8506089
Carnap, R.; meaning theory/semantics outline; 8501815
case roles, categorial lexico-semantic components, verbal lexeme; polysemantic components, polysemantic verb meaning delimitation function; 8504595
categorematic/syncategorematic adjectives, unambiguous definition attempted; 8504738
child language acquisition, common object names comprehension development; infants aged 1:0 to 1:8; 8500119
child language acquisition, denomination development, meaning/form evolution traced; 8506299
child language acquisition, terms/concepts *more/less* understanding; 3-4-year-olds; 8504155
child language acquisition, word meaning constraints, thematic/categorical relations shift; children aged 2:5-3:11; 8506277
child language acquisition; meaning composition, functional/perceptual properties relationship/hierarchy; children aged 1:6-3:1; 8502114
child language development, locative meanings acquisition, English *behind/in front of*; developmental differences, reanalysis, new meaning aspects; children aged 2:7 to 4:7; 8502146
child language/communication abilities, utterance expression/intention distinction understanding; kindergartners; 8504174
child reading instruction/process, orthography learning, conceptual aspects; grapheme meaning, word spelling/meaning relationship; 8503588
Chinese question forms/meanings, different syntactic contexts; 8500718
colloquial English *sucker*, meaning/use; 8506932
communication in groups, meaning structuring; face-to-face communication imagery; signs, interactive/contextual properties model; 8507798
communication strategies, meaning negotiation, problem-solving; theories reviewed; 8500436
componential analysis, methodological problems addressed; 8500933
court questions, social meaning, discourse function, syntactic form; audio-recording data; Nottinghamshire County, UK; 8507036
Derrida, J.; meaning/intention concepts; J. Austin's theories compared; 8505856
discourse processing theories applied, news communications; free recall, prior knowledge; undergraduates; 8500046
disjunctive logical statement misinterpretation, West African languages, Attié (Niger-Kongo) material; direct translation perils; 8500040
doublespeak vs "singlespeak", distinction; dangers discussed; 8507702
Dutch deverbal nouns formation, *-schap* suffix, semantic restrictions, semantic categories distinguished; 8502953
English "shining" verbs, metaphorical uses; 8500925
English /s/ audibility, hearing-impaired children, hearing-aid proposals; 8503970
English *alcoholic beverage* French translation, *boisson alcoolique* vs *boisson alcoolisée*; 8502575
English *gaming/gambling*, meaning/usage distinctions; 8503523
English *hero sandwich* origin, Greek *gyro* considered/rejected; 8503557
English *light/lite* beer, meaning distinction; 8503526
English *proceedings*, French equivalent sought, *procédure* considered; 8502535
English *psychobabble*, origin/meaning traced; 8503551
English adjective *very* distribution, distinct meanings set postulated; 8502846
English as a second language, pronunciation; word imagery/affective meaning/frequency/phonetic complexity effects; Filipinos; 8502582
English compromisers' interpersonal significance/social meaning; meaning's pragmatic/interactional/social-behavioral dimensions; 8501032
eternalism; D. Kaplan's objection rejected; 8505925
face-to-face interaction, M. Mathiot's meaning-based theory reviewed; 8503614
face-to-face interaction, meaning-based theory; cultural behavior, empirical evidence, meaning priority; 8503605
face-to-face interaction, meaning-based theory; rebuttal; 8503604
formalized language, extension/intention aspects; 8503838
Frege, G.; formal theory of meaning interpreted/criticized; 8505886
French *estime* 'esteem', lexical/semantic analysis; 8504744
French *coup* 'blow, turn', two syntactic uses described; 8506760
French word formation, noun suffixes, *-age/-ment* meanings; 8506969
German business brochure, English translation; stylistic errors noted; 8506622
German *ernst/ernsthaft/ernstlich*, meaning differences identified; 8506953
German morphosyntactic forms meaning; tense/case/sentence models/parts/voice; 8500904
grammatical meaning expression, intonational/syntactic means interaction; English material; 8502797
group speech act, criteria established; meaning/intention implications assessed; 8505537
Hawaii meaning, misconception dispelled; 8501277
heteronym, definition; same spelling/different pronunciation/meaning; 8502865
High German *Spekulatius* etymology; Latin/Germanic sources considered; 8503327
Hittite *ḫašḫaš-*, meaning development traced; 8507237
homonym recognition; concordant/discordant context, semantic/structuring, perceptual/nonstructuring perceptual paradigms; undergraduates; 8502089
Hungarian *hopcihér* 'ringleader', Early Modern High German loan; 8501328

Hungarian *kopolya* 'water hole' semantic regional variation, origin traced, literal meaning; 8501345
Hungarian phoneme [ë] pronunciation/phonetic quality; geographic differences; formant frequency/meaning relationship; 8502637
Hungarian verb *jön* 'come', situation-dependent meaning; 8502916
Hungarian verbal prefix, word order, sentence meaning differentiating role; 8502972
Hungarian verbal suffix *-hat/-het,* expressing possibility; various uses; 8502947
hyphen meaningfulness; English/Spanish/Yiddish examples; 8503574
illocutionary force, model-theoretical semantics; sentence meaning/linguistic competence, performative nature; 8504806
indexicals, meaning theory outlined, referent problem; 8503860
indirect speech theory, A. Prior vs D. Davidson; alternative proposed; 8505824
Indo-European verbs meaning 'follow'/'see'/'say', homonymic roots considered; 8503316
integrational semantics, meaning theory; within-/outside-text material integration; 8500908
intonation, semantic analysis; contours, attitudinal meaning; contextual factors relevance; 8504784
intonation/meaning relationship, German; follow-up study; 8506015
ironical/nonironical argument memory/recall; undergraduates; 8507065
Japanese aspect, lexical meaning role; 8502881
Japanese causative verbs, lexical organization; paradigmatic structure principle proposed; 8502758
Kant, I.; transcendental idealism, semantic/meaning conceptions examined; 8503858
Korean lexemes *mak/maen* proto-meanings, actual prefixal use explained; 8502928
language comprehension/translation, philosophical models; 8504454
language meaning/emotive valence, emotive connotation; semantic process analyzed; 8504799
language meaning; private internal aspect; M.Dummett's arguments examined; M. Schlick's verification principle rejected; 8505840
language similarities/differences, three parameters; contrastive description framework; 8505259
language understanding; meaning concept role; 8505895
language, philosophical theory, meaning/literariness relationship, literature relative autonomy; 8503119
language/art relationship, meaning, philosophical theory; linguistic inarticulatability; 8507796
language/meaning/speaker, Zen viewpoint; 8505912
Latin *ne bu ne ba* meaning; alternative interpretation proposed; 8503338
lexical decision reaction time; isolated word meaning/frequency influence; 8506318
lexical meaning components, enunciation levels, French data; 8500914
lexical meaning dependencies, Bulgarian *boya se* 'I fear'/*strakhuvam se* 'I am afraid'; modal/descriptive meanings; 8504695
lexical meaning, components, psycholinguistic perspective; 8504795
lexical meaning, emotional components, dialectical-materialistic framework; 8504796
linguistic communication, mental spaces creation; translation application; 8506596
linguistic form meaning; current psycholinguistic research review; 8506769
linguistic sign, morphonological aspect; Russian/German allomorphemes analysis; phonological variation, grammatical meaning; 8502939
literal meaning/communicative intent perception, children; referential ambiguity detection; first/second graders; 8506245
Locke, J.; linguistic theory/sign theory concepts analyzed; 8507185
logical form theory, lexical/structural meaning, psycholinguistic perspective; 8502848
Marshallese (Austronesian) personal names, use/meaning/formation pattern, Western influences; 8507497
meaning determination, contextual factors, paraphrastic criterion; synonymy/ambiguity extension; 8503126
meaning differentiation, Proto-Slavic body parts designation, conceptual opposition; dialectical-materialism framework; 8502889
meaning discrimination, Spanish/English dictionaries; comparative analysis; 8507543
meaning encoding, conceptual vs evaluative; taxonomic item dimensions; second/sixth graders; 8500065
meaning formation; language role; mind functioning/learning research, didactic relevance; 8506399
meaning structure, aitiational frame theory; 8507150
meaning theories evaluated, alternative proposed; 8500009
meaning theories nature, semantic theorists task, structural constraint discussed; 8503837
meaning theory, intentionalist descriptions criticized; 8501791
meaning, interpretation; cognitive/grammatical aspects; French, German data; 8504734
meaning, philosophical/linguistic aspects; constant vs variable components; models compared; 8504746
meaning, psycholinguistic study word similarity; determination, total vs feature-orientated approach; 8506910
meaning-text linguistics, Soviet school; grammatical voice nature; English-Russian voice comparison; 8504665
message ambiguity determination, children's ability; verbal vs visual condition; 8500033
metaphor dimensions; comprehensibility/concreteness/originality/semantic relatedness/aesthetics rating; undergraduates; 8506240
Middle English verbs meaning, *The Proverbs of Alfred*; L. Moessner's interpretation contested; 8503519
music/language, meaning similarities; 8503807
nominalist theory of signs/meaning, William of Ockham, critical review; 8501787
obsolete Japanese *kanji,* interlinguistic categorization; culture-related style rating; native Japanese speakers; study replication; 8506195
Old English *burnstōw/merestōw, -stōw* appelative compounds meaning; 8503247
Old Russian words, morphology/semantic evolution; derived words lexical/semantic independence; diachronic/synchronic viewpoints; 8502887
painting, semiotic analysis, inherent meaning system; P. Mondrian's/V. Van Gogh's paintings analyzed; 8507797
paronymy, phonetic/prosodic element interaction; English literary examples; 8500920
Peirce, C. S.; meaning theory/pragmatism outlined; 8501821
pertinence/meaning relation characterization; question pertinence; 8504850
philosophy, linguistic subdiscipline, current status/future prospects assessed; 8507814
phonatory mode, sociolinguistic conditioning; implied meaning conveyance; 8507887
phraseological meaning; research questions identified; 8502850
pidgin/interlanguage construction, "one to one" principle, evidence provided; 8505316
Platonist meaning theory examined, alternative nominalist theory proposed; 8501798
poetic language, meaning/phonetic support separation, word level; strategies outlined; 8507735
poetic language, symbol generation, context effects; 8507081
Portuguese future subjunctive, general meaning characterized; 8500891
"Pre-Romance"/"Proto-Romance"/"Vulgar Latin," terms meaning/usage demarcation attempted; 8505212
pronoun context semantics; meaning specification; Russian material; 8500919
Proto-Slavic hydronyms, Brandenburg, etymology/meaning examined; 8503510
prototype semantics/componential analysis integration, compatibility; 8500917
quotation marks/subordinating conjunction *that* references; G. Frege's framework; 8505921
rational logos, reference semantic framework; rationalities plurality claim advanced; 8507806
reading process, word psychological meaning retrieval; neurolexical model proposed; 8500501
reading process; semantic/phonological context use; autistic/dyslexic/normal readers; 8506127
rhetorical questions; context role, speaker's attitude; Russian examples; 8501729
Romanian *fiabilitate* 'viability', meaning range; 8502904
Romanian *strungă* 'the field where milked sheep are kept', semantic evolution; 8506935
Russell, B.; names/descriptions theory defended; 8505823
Russian as a second language, signal-noise distinction approach described; 8506420
Russian case system, functional analysis; case form/meaning distribution table; 8500779
Russian diminutive suffixes *-en'k-/-en'ts-*, history/meaning/function; Common Slavic source; 8502942
Russian performative expressions/verbs; meaning/syntactic organization; 8502655

Russian/English/German derivational adjectival words, semantic peculiarities; meaning range, derivative conditioning; 8502946
Russian/German diminutives comparison; "categorical meaning" analyzed; 8505272
say/ask verbs, meaning acquisition, personal pronoun coreference attribution; age, cognitive factors, context; children, mean ages 4:0/5:6/7:0/8:6; 8506232
scientific semantics, D. Davidson's natural language axiomatic formal model outlined; 8501818
scientific/technical term definition; 8503505
semantic change theory, language system/use relationship, sememe newness criteria; 8502864
semantic changes, derivation impact; Romanian derived suffixes; 8506945
semantic identity theory, G. Evans's vagueness treatment criticized; 8505947
semantic processing/disambiguation; contextual analysis application; 8502843
sentence content ascription, realist content theory defended; 8503850
sentence meaning analysis, utterance/proposition levels distinguished, verb's categories/functions; 8500697
sentence meaning specification criteria, functional-generative framework; 8505039
sentence meaning, classical theories vs M. Dummett's "verificationist" criticism; 8501795
sentence reading/comprehension; word meaning processing; probe word method; 8506200
sign social viewpoint, meaning acquisition signification rules; 8505794
sign structure, meaning/form, F. de Saussure's sign arbitrariness notion relevance, L. Hjelmslev's meaning theory reinterpreted; 8501778
sign theory, sign vs meaning; 8501784
sign/semiosis temporal aspects, meaning historicity; C. S. Peirce's analysis presented; 8505789
Slovenian/Serbo-Croatian *šišmiš* 'bat' etymology, Balto-Slavic onomatopoeic root; 8501339

sociolinguistic semantics/natural language description; model-theoretical approach proposed; 8503698
Spanish *flamenco* 'Flemish' meaning/origin, borrowing, semantic evolution; 8505169
spatial lexicon, underlying perceptual schemata, cross-linguistic study; 8502931
speech act analysis, current models evaluated; J. Austin's theory discussed; 8504922
Swedish nouns imagery/meaningfulnes, rating/norms; scales reliability; cross-cultural comparison; 8506330
syntactic variation, sociolinguistic theory; Labovian quantitative method applicability rejected; 8505633
temporal/causal ordering; meaning relation/syntactic structure implication; temporalized adjectives derivation; 8500821
text semantic content estimation; imagery/meaningfulness/abstractness rating; 18- to 28-year-old Germans; 8504102
translation equivalence, definition, pragmatic meaning components; 8500604
translation, unfindable words translation; 8502558
truth relations semantics; R. Martin's *Pour une logique du sens* (For a Logic of Sense), review article; 8507835
Vedic *yóga* meaning, verb/derivatives analyzed; 8503030
verbal learning; material imagery/concreteness/meaningfulness effect; adults aged 20-37; 8504197
Wittgenstein, L.; language's social nature; P. Winch's interpretation examined; 8505863
Wittgenstein, L.; referential meaning theory applications; Tsoṅ-ka-pa's "two truths" essay; 8505882
word comprehension, novel words; creating vs selecting from existing senses; 8502852
word connotative meaning, depression effect; depressive/nondepressive language characterized; 8508087
word meaning analysis, syntactic evidence, word syntactic properties; 8502857
word meaning, characteristic/defining features; preschoolers/elementary schoolers; 8504760
word meaning, mental models; alternatives compared; 8502056
word meaning, micro-/macrosystems, Romanian; 8500883
word meaning, "more/less tangible" objects; attribute type/quantity/quality; blind, sighted children; 8506220
word meaning, non-unified theory, dual concept structure proposed; 8502854
word meaning/form connections typology; linguistic meaning quantitative/nonquantitative forms; 8502900
word meaning/reference formation, practical context; question-answer interaction; Swiss couples aged 35-45; 8507586
word recognition; meaning/context role; meaning-oriented theories contested; 8500192
word semantics, synonyms designation domain, hierarchical/linear meaning relationships; 8502907
word/sentence meaning, cognitive synonymy notion explored; coherent meaning theory possibility denied; 8501819
written language acquisition, meaning development, children; classroom activities; 8506550
Yucatec Maya deictic terms use/meaning; deictic system outlined; 8502877

Mediation
question performance; text strategic processing/verbalization effect; undergraduates; 8502999

Memory (see also Long-Term Memory, Short-Term Memory)
active/passive sentence recall, theme/topicalization effect; children mean age 8:6/9:7, adults; 8500183
adjective recall; emotional conditioning; self-acceptance rating task; eighth graders; 8500186
alexic residual reading ability, reading/writing word dissociation; phonological memory defect discussed; semantic role described; 8507979
alphanumeric selective perception, mixed digits/letters; whole vs partial report significance; 8506320
autistic syntactic processing deficit; autistic/retarded/normal subjects' recall task performance compared; research outlined; 8508026
automatic semantic activation/episodic memory encoding; lexical decision task, threshold/suprathreshold condition; 8500146
bilingual concrete/abstract sentences recall, German/Swedish; bilingualism degree, language dominance/balance; background noise effect; 8506570
bilingual word recognition; lexical access independence examined; Spanish/English bilinguals; language-specific access found; 8504127
bilinguals' separate semantic memory representations; category decision task; Spanish-English speakers; 8502088
Broca's/Wernicke's aphasics' performance, verbal/visual tasks; recognition memory differences; 8506113
color-word association memory; Stroop Color-Word Test; 8500149
computational efficiency/memory relationship; Raven's Standard Progressive Matrices, Wechsler Memory Scale, Educational Records Bureau Comprehensive Testing Program; high/average abstract reasoning ability dyslexics, average/gifted mathematical ability nondyslexics; 8504030
conduction aphasia, repetition deficit; auditory immediate memory defect; 62-year-old male/60-year-old female; 8506086
constructive memory processes; reading comprehension ability effect; children aged 7-8; 8500182
cross-language name recognition, English/French; native- vs second-language performance; 8502061
deaf children, printed letters coding, consonant recall; beginning reading achievement relationship; median age 8.75; 8503960
discourse force effect, memory/comprehension; evaluative judgment effect; 8502996
discourse structure retention, utterance recognition memory, dyadic conversation; undergraduates; 8507042
distributed memory, Swedish word aspects; normative data collection; 8506336
dyslexia, temporal vs phonetic processing deficits; recent studies reviewed; 8502470
dyslexic/normal readers' phonetic coding; rhyming/nonrhyming letter strings recall; phonetic code deficiency hypothesis disproved; 8501961
dysphonetic dyslexic children's right hemisphere linguistic advantage; dichotic listening test, written response; males; 8503998
encoding-specificity hypothesis tested, semantically weak/strong coordinates; 8502210
English [f] detection, single statement; phonetic recoding role; undergraduates; 8502070
English as a second language oral proficiency, variance; musical ability, auditory discrimination, memory; English learners; 8506483
expository text recall; text structure as retrieval aid; elementary school students; 8502224
foreign-language acquisition, lexical knowledge strategies; theoretical approaches; 8504321
French as a second language acquisition, article-noun pairs, imagery-based study technique; U students; 8502198

French as a second language, sentence recall; affirmative vs negative syntax, affirmative/negative verbs; high school, college learners; 8506485
gender reference, literal interpretation, reader's sensitivity; memory task; male/female undergraduates; 8500003
German as a second language, logical-intellectual content teaching, memory-oriented course; chemistry freshmen; 8500469
hemispheric specialization/perception/word memory relationship; better identification/free recall/recognition tasks; left cerebral hemisphere superiority found; right-handed adults aged 18 to 35; 8500171
Hindi-English bilinguals' word recall; memory retrieval processes examined; 8502503
idiom/synonym identification; positive (synonym) vs negative (antonym) cues, high vs low number of paraphrases; U students; 8500068
imagery type effects, paired-associate recall; immediate/delayed recall, varied imagery types; 8502204
imagery use, concrete material acquisition; abstract/concrete sentences, visual/auditory presentation; young/middle aged/older adults; 8502228
information acquisition, text presentation variable effects; linear-constructed vs web-constructed text; secondary school students; 8500527
information sequence/processing strategies, oral language; A. Wold's experiments replicated/generalized; 8506179
input language memory; language proficiency effect; Hebrew-English bilinguals; 8506315
ironical/nonironical argument memory/recall; undergraduates; 8507065
Islamic reading instruction, role learning, traditional vs modern method; Yemen Arab Republic/Senegal; 8503715
Japanese expository prose form *ki-shô-ten-ketsu*, text recall influence; immediate, delayed recall; US, Japanese students; 8503011
language behavior, perceptual/motor/memory quantitative elements; developmental difference; D. McCarthy's Scales of Children's Abilities; 3-/4-year-olds; 8500114
language-impaired children's lexical storage/retrieval; cued/free recall; 8501927
language/cognition, dual coding model; symbol/image systems; 8502057
lateral inhibition/echoic memory; R. Crowder's theory tested/refuted, weaknesses identified; 8500039
letter recognition/recall, memory enhancement; children aged 7-10 years; 8500157
letter search speed; letter orientation/sequential redundancy effect; undergraduates; 8502205
letter string recall, dyslexic readers; rhyming, nonrhyming letter strings; 9-, 12-, 14-year-old dyslexics; 8500516
lexical coding/memory process; orthographic variation effect, Chinese vs English; graphemic/phonemic/semantic recognition tasks; undergraduates; 8500151
lexical information organization, bilinguals; word list recall; Italian-Spanish bilinguals; 8506335
lexical information retrieval, semantic memory, adults/children; developmental differences; 8506227
lexical item retrieval, semantically related item facilitation; Dutch-French bilinguals; 8502495
linguistic style recall; text type effect; undergraduates; 8504186
lip/hand/letter shape memory; partially/profoundly deaf, normally hearing adolescents; 8507936
lipread lists recall recency; silent/protruding tongue suffix effects; 8503797
listener recall, stuttering degree/stuttered word information value; severe stuttering-high information condition, negative effect found; 8507967
long-term free recall, affecting factors; instructions-to-learn, repeated/single presentation, retention interval; undergraduates; 8500152
meaning, functions/usages in naturalistic situations; 8503867
memorability prediction, prose structure; elaboration analysis tested; 8504192
memory processes, short- vs long-term; retroactive, proactive inhibition; 8500167
memory, functionalist theory, vector-algebraic model; 8506182
modality-/suffix-like effects, silent articulation; word list serial recall; 8502045
noun memory, concrete vs abstract synonyms; no repetition/synonym repetition/identical item repetition list recall; undergraduates; 8502193
paired associate retention; differential modality; visual/auditory presentation; 8502199
phonological processing, event related potential cerebral asymmetries; contingent negative variation waves, left hemisphere; 8506358
picture/word encoding similarity/difference, semantic relatedness effects measured; same memory system found; 8504135
question answering, word repetition; memory role, surface form effect; native Dutch speakers; 8500176
reading processes, two phonological codes; memory span tasks; undergraduates; 8502458
reading proficiency/phonetic coding/order memory relationship; second-grade good, poor readers; 8504188
reading, perceptual/conceptual processes; normally oriented vs rotated display; reading instruction implications; 8504412
recall/recognition, levels-of-processing effect; structural/semantic/phonemic information; college students; 8500145
recognition memory effect, auditory stimulation; meaningful vs nonsense verbal materials, music vs noise distractor; music/nonmusic students; 8500162
recognition performance; material variability effect, proactive vs retroactive interference; undergraduates; 8500170
sealed Serbo-Croatian consonants retrieval, primary/secondary memory; deaf/hearing subjects; 8504499
second-language acquisition/bilingualism development, English/Portuguese; event memory/affect relationship; autobiographical longitudinal study; 8502407
second-language instruction, Cyrillic alphabet learning, Lorayne/Lucas Memory Model method; 8500332
second-language teaching/learning, memory function; methodological proposals; 8500452
second-language vocabulary acquisition, words' intrinsic learnability study; didactic application; 8500453
semantic memory organization, grammatical gender function; semantic fields separation/contrastive pairs formation; 8506238
semantic memory organization; Spanish gender marking; 8504810
semantic memory, automatic spreading activation role; 8502207
semantic priming, backward masked visual stimuli; light adaptation increase effect; 8506233
semantic priming/word repetition effect relationship, lexical decision task; empirical data lack noted, current models evaluated; 8502091
semantic processing; memory tasks, Fechner's paired comparison; processing deeper levels confirmed; undergraduates; 8500063
senile dementia, Alzheimer's type, senile dementia patients' articulatory loop system functioning; relative unimpairment found; 8508014
sentence comprehension/memory; causal cohesion effect; sentence-by-sentence reading times measured; 8504189
sentence memory, Japanese active/passive constructions; pragmatics effect; English/Japanese data compared; 8502218
sentence reading/comprehension; word meaning processing; probe word method; 8506200
sentence recognition, meaning decay; instruction effects; 8506327
sentence recognition, surface characteristics effects; normal/typographically transformed sentences; undergraduates; 8506328
sentence retrieval, typical/atypical sentences; subject/object/inference cues; third-, sixth-graders, college students; 8500177
sequence recall; subvocal suppression/articulating aloud/noise effects; undergraduates; 8500194
speaker characteristics, incidental processing, sentence memorization task; voice-connotation hypothesis supported; 8500202
stimulus suffix effect, short-term/sensory memory explanations; recency recall interference; 8500180
suffix recall, voice quality effect; suffix/tone discrimination tasks; students; 8502206
tactile modality, therapeutic use, dyslexic adolescent males; immediate/delayed spelling word recall; remedial value discussed; 8506379
temporary memory, children's reading ability; linguistic/nonlinguistic material; Japanese second graders; 8504122
text recall, mood effect; abstract/concrete text, congruent/incongruent recall mood; students; 8504198
text retention/recall, fictional/factual passage; illustrative details effect; undergraduates; 8507018
translation, calque vs new indigenous term use; meaning conveyance; 8506588
verbal learning procedures; retention interval model tested; varied parameter estimation modes; 8500169
verbal learning, serial anticipation task, free recall; word order effect; 8502195
verbal memory, imagery effects; literature review; 8502197
visual learning/recognition, verbal factors role; good vs poor

second-/third-grade male readers; perceptual deficit model supported; 8506322
visual memory modification, subsequent verbal information; recall effect, congruent/incongruent verbal information; 6-, 8-, 10-year-olds, college students; 8500155
visual memory, articulated sequences, hearing-impaired subjects; lipreading training implications; 8502003
word completion/recognition, semantic/nonsemantic processing tasks; activation/elaboration processes; 8506323
word memory, spacing effects; word recognition/frequency tasks; 8502213
word processing, component skills analyzed, visual search/order information retention; undergraduates; 8504139
word recall, mixed English/Spanish lists; word fragment completion following consistent/inconsistent list presentation; English/Spanish bilinguals; 8502226
word recall/recognition; elaboration effects; three process retrieval model; 8500173
word recall/signability/visual imagery relationship; varying imagery/signability; hearing, deaf young adults; 8500148
word recall; semantic vs phonemic encoding-retrieval combination; undergraduates; 8506331
word recognition, concurrent verbal memory load effect; 3-6 words, concrete/abstract nouns; controlled/uncontrolled report order; 8500154
word recognition/recall; high vs low frequency words; dual process model supported; undergraduates; 8500178
word recognition; meaning/context role; meaning-oriented theories contested; 8500192
word retention; processing depth/distinctiveness/word frequency effects; undergraduates; 8500158
word triad recall, semantic encoding use; homonym use effect; undergraduates; 8500069
word/picture/concept recognition; lexical/object decision tasks; lexical/object/reality decisions compared; 8504191
working memory/reading performance relationship; hypothetical articulatory loop; defective short-term memory, subject described; 8504185
written English passage recall, first- vs second-language readers; Japanese-/Spanish-/English-speaking adults; 8502196
written language processing, logographic vs alphabetic script; visual memory role; English/Chinese speakers' memory performance tested; 8506198

Mental Retardation
American Sign Language acquisition, mentally retarded children; gloss concreteness/sign translucency effects examined; 8504053
autistic syntactic processing deficit; autistic/retarded/normal subjects' recall task performance compared; research outlined; 8508026
bilingual metalinguistic awareness; monolingual vs bilingual mildly retarded children; 8506139
child-mother interaction, maternal language characteristics; Down syndrome/language-delayed/normal children; 8500125
cognitive/communicative development, mentally retarded persons; Piagetian approach; 8506134
communication functions; talking to counselors/residents/self; mentally retarded adult, group home; 8501966
communication skills, mentally handicapped; research reviewed; 8502008
communicative context effect, children's directives; addressee age, directive cause, directive purpose; normal/mentally retarded children; 8504050
communicative context, mentally retarded children; language therapy, clinical approaches; 8506159
communicative interaction, mentally retarded children; case history, child aged 4:6; 8506156
conversational ability development, retarded children; contingency requirement; mother/child discourse; 8506140
Down syndrome children's voice quality rating; acoustical parameters/rating relationship; Wilson Voice Profile; children aged 7-10; 8504054
Down's syndrome children, hemisphere dominance, research reviewed; 8506136
Down's syndrome children, language development, first word vocabulary; parental vs professional assessment, maternal rating/Reynell language scores; children aged 3:1-7:6; 8507966
Down's syndrome children, speech phonology; consonant production analyzed; 8507956
Down's syndrome children, syntactic comprehension; Reynell Developmental Language Scale; delayed development/same process found; 8508074
Down's syndrome/language-delayed children, language therapy; total communication approach assessed; Receptive-Expressive Emergent Language/Sequenced Inventory of Communication Development scales, Gesell Developmental Schedules; children aged 1:6-3:0; 8508075
early intentional communication, normally developing preschoolers vs Down's syndrome patients; Communicative Intention Inventory; significant differences found; 8502124
home-based language training program, preschool-/school-aged severely mentally handicapped children; 8504073
illocutionary acts taxonomy; illocutionary acts/language level/developmental status related, home-based language samples; Down's syndrome/nondelayed children, aged 1:10-7:5; 8501965
inquiry response, language disordered children; conversational context inquiry; mentally retarded/autistic young adults; 8508079
intentional-incidental verbal-discrimination learning; word frequency effect; normal vs mentally retarded; 8501963
intervention strategies, language acquisition, mentally retarded children; intervention program involving toys described; people/objects/events relationships emphasized; 8508078
language delay/disorder, retarded children; therapeutic measures; 8506153
language intervention, linguistic-functions approach; sequential use, teaching mentally handicapped children; 8508137
language therapy, nonorthographic symbol set use; mentally retarded children; 8506157
language use changes, teacher/mentally retarded students; two classrooms, 20-month study; 8506135
language use frequency, Down's syndrome children, normal peer exposure effect; interaction initiation/response frequency; preschoolers; 8508076
language/speech training, oral vs total communication approaches; Down's syndrome children; 8508080
linguistic coding/activity measured; language use/associative processing correlation; mentally retarded adults; 8506133
listener skill role, language perception, mentally retarded children; 8506138
listener-adapted communication development, educable mentally impaired children; age/listener/group differences; 8508073
maternal question-asking behavior; Down's syndrome vs normal children; pragmatic typology presented; 8507602
mean length of utterance, concept/measure reexamined; Down's syndrome vs normal children's spontaneous speech sample composed; 8503991
mentally handicapped children, educational needs; 8501977
mentally handicapped children's/adolescent's bilingualism, second-language learning appropriateness examined; 8500572
mentally handicapped persons, United Kingdom government policies; occupational therapy, role/objectives; 8501979
mentally handicapped persons, United Kingdom health agency provisions; 8501981
mentally handicapped students' education, Makaton Vocabulary language program; 8501992
mentally retarded adolescents, language intervention; ecological approach; 8504051
mentally retarded child, care seeking, parent's experiences; 8501980
mentally retarded children, generative grammar development; longitudinal behavioral research report, teaching/therapy implications; 8504055
mentally retarded children's consonant assimilation/reduplication, spontaneous speech samples; reduplication process functions identified; 8501967
mentally retarded patient/therapist communication; problems addressed; 8501984
mentally retarded persons' coding/strategic behavior/language performance; Down's syndrome vs brain-damaged young adults; remedial implications; 8501962
mentally retarded persons, United Kingdom government/private agency services; 8501986
mentally retarded secondary schoolers communicative ability, language reception/reproduction/action, language action-directing/organizing functions; 8504052
mother/child interaction; imperative/question/mean length of utterance use by mothers; normal/hearing-impaired/Downs syndrome-children; 8507588
nonverbal/normal children's linguistic function, analogous acquisition; special topics discussed; 8508136
paired-associate learning; with/without mediational sentences; mentally retarded, normal children; 8500179
Piagetian object permanence development/speech training success relationship; longitudinal study; mentally retarded children; 8506137
profoundly retarded nonverbal children's language instruction;

graphic symbols vs signs effectiveness, Premack/NON-SLIP/American Sign Language; 8508098
reading instruction, Japanese *hiragana/kanji*; 7-year-old mentally retarded child; 8508081
semantically based utterance acquisition/generalization; language training program evaluated; severely mentally retarded students; 8501968
syntactic structure use control; eighteen structures; retarded/nonretarded children; 8501964
teacher's verbal feedback usage, mentally retarded children; correction/repetition/expansion; classroom interactions; 8504064

Mexican American
Chicano children's sociolinguistic competence/code switching; 8507675
Chicano language shift, definition/measurement; bilingual competence, trend assessment; 8507622
Chicanos' language attitudes, theater speech behavior, plays analyzed; 8505654
child communication, social order achievement; black/Mexican-American elementary school children; 8503046
English language usage errors, Spanish/Chicano speech pattern sources; third-/sixth-grade Mexican-American children's writing samples; 8506546
language networks participation/socioeconomic status relationships; Mexican Americans, El Paso, Texas; 8505612
language use, bilingual Mexican-American households; sociolinguistic survey questionnaire; adolescents; 8505544
Mexican-American adolescent language use, split/continuity; migrant family, rural/urban shift; 8507679
Mexican-Americans'/native white male workers' income, US; language preference/use; bilingualism, education; census data, 1976 survey; 8507647
Mexican/Mexican American women's sexual jokes; sociolinguistic study; 8507632
socioeconomic achievement/status, Spanish-English bilinguals, English proficiency/Spanish retention effects; 1976 Survey of Income and Education data; 8505652
Spanish as an instructional language, bilingual program, Mexican-American children; 8500548
Spanish-speaking Mexican American children's articulation skills/velopharyngeal competence; Templin-Darley Screening Test of Articulation, Iowa Pressure Articulation Test, Templin-Darley Diagnostic Test; children aged 4-8; 8507892

Mexican Amerindian Languages (see also Central Amerindian Languages)
Copala Trique (Mixtecan) reflexives/reciprocals; descriptive study; 8500759
Isthmus Zapotec (Zapotecan) stress/tone relationship; autosegmental phonology framework; 8504535
location/direction indications, Cora (Uto-Aztecan); morphological analysis; 8506721
Maya Palenque, site name hypotheses explored; 8507520
Mexican clergy's linguistic abilities, Indian-languages, 16th-century Mexico; 8501184
Nahuatl (Mexican Amerindian) alphabetization, history; 8503568
Nahuatl/English/Spanish dictionary compilation, computer methods; phonological information; 8503403
Oaxaca Chontal counting systems outlined; 8505109
palatalization developments, Chontal (Mayan); D. Bhat's study discussed; 8506662
pre-Quiche ergative third person singular **ru-*; Colonial literature evidence; 8503310
Yucatec Maya noun incorporation, semantic description; 8502805

Middle Ear
phonemic/phonetic disability, children; middle ear disease cause; abnormal middle ear pressure; 8507928

Modal Logic
conditional logic; B. Loewer's cotenability axiom, countermodel proposed; 8503849
modal languages, expressive limitations; theorems posited; 8505877
presupposition, discourse context; inference theory; person deixis features; 8501093

Mode
actualism/thisness, qualitative/nonqualitative possibilities distinguished; 8502837
Arabic *Aktionsart*, verb-noun connections; 8502974
Armenian/Russian modal verbs comparison, semantic syntax framework; 8503385
aspect use, syntactic conditioning factors; 8504724
aspect, obligatory/synonymic use, Modern Russian preterite, negating/nonnegating forms; 8504648
assertive modals interpretation ability; age factor; children aged 6-10; 8506202
Bohorič, A.; *Arcticae horulae,* modern Slovene aspectology rudiments; historical essay; 8506840
Bulgarian tense system described, mood/tense differentiation; 8502792
Bulgarian/French citational modality comparison; speaker's attitude/viewpoint expression; 8505266
child language acquisition, deictic relationships representation capacity development, tense/aspect correct use; Polish children aged 1:7 to 1:9; 8502186
child language acquisition, Polish aspect distinction; suffixation vs prefixation; children aged 1:7 to 2:6; 8504184
Chinese aspect; semantic analysis; 8500738
Chinese modality, sentence-final particles, *ne* examined; 8500696
Chinese surface variation, semantic correlates, "conceptual immediacy" aspect; 8504585
conditional connection, possible worlds semantics; truth-conditions verification provided; 8504774
conditional logic; B. Loewer's cotenability axiom, countermodel proposed; 8503849
conditional sentence syntax, W. Lycan's/M. Geis's theory elaborated; generalized phrase structure grammar framework; English *if*-clauses; 8506753
conditionals, indicative vs subjunctive, antecedent possibility types; 8501835
contrastive analysis, modality description, functional model, English/French/Dutch; 8503376
counterfactual conditionals, metalinguistic interpretation; N. Goodman's solution criticized; 8503826
counterfactuals interpretation, minimal change analysis; 8503857
counterfactuals interpretation, ordering/premise semantics; 8503847
counterfactuals interpretation; theory proposed; 8503865
counterfactuals semantics, partition semantics favored; 8503846
Czech modal categories, subjective vs objective aspects; 8500773
Czech sentence modality, present/preterite conditional examined; 8502882
Danish aspect expression, perfect forms semantics; 8504770
descriptive name/puzzle; modal semantics framework; 8501799
Dutch modal adverb *misschien* 'perhaps'; question-/assertion-types distinguished; 8502822
English *if*-sentences parsing, three generation modes distinguished; 8504597
English *ought,* temporal value/aspectual use; R. Zandvoort's claim supported; 8504633
English *they/wish* use; native-language teaching implications; noun/verb pairs, pronunciation differences; 8500879
English *unless* logic; W. V. Quine's account criticized, new interpretative guidelines proposed; 8505836
English *will/would* conditional use, nonuse rule rejected; 8500727
English as a second language, ergative verbs acquisition; interlanguage hypothesis testing; German learners; 8506503
English *if*-clauses, volitional/nonvolitional *will, would* use; 8506773
English indicative conditionals, accounts compared; 8505819
English modalized verbs; semantic attributes; 8502728
English modals ambiguity, pragmatic perspective proposed; illocutionary acts/performative utterances discussed; 8500872
English modals, semantic description; logical/pragmatic approaches compared; 8502895
English pragmatic conditionals, D. Sperber's/D. Wilson's pragmatic framework; 8504623
English verb system, aspect category existence, progressive form aspectuality claimed; 8504598
English verb, descriptive syntax; tense/aspects/transitivity/mood; 8506780
English/Chinese counterfactuals comparison, Sapir-Whorf hypothesis tested/disproved; Chinese/Engish bilinguals; 8507353
English/Italian modal auxiliaries, contrastive analysis; pedagogical implications; 8507361
English/Thai modals, contrastive analysis; 8505224
French aspectual tenses description, line subsets intersections; 8506802
French simple/imperfect past tense, aspectual value found; L. Pitskova's *Grammaticheskaya kategoriya vida v sovremennom frantsuzskom yazyke* (The Grammatical Category of Aspect in Modern French), review/critique; 8504613
French/Slovenian subjunctive mood expression comparison, semantic/syntactic approach, second-language teaching/learning implications; 8501363
German as a second language instruction, subjunctive use treatments; 8502392
German modal particles, German as a second language instruction; research/pedagogical implications; 8506437

German modal passive constructions, Polish equivalents; different speaker's preferences found; 8503349
German modal verb + perfect infinitive construction, objectivity/subjectivity expression; 8502743
German modal verbs, distribution, sentence part value; 8500765
German modal verbs/modality, semantics; typology; 8502847
German subjunctive/indicative sentence pairs, semantic relationships; 8502912
German/Russian aspect, semantic constituents compared; 8505245
German/Serbo-Croatian modality expression; comparative analysis; dialectic viewpoint; 8505262
Germanic **magan* 'may', constructionally conditioned usage, subjunctive form development; 8502816
Germanic subjunctive, morphological derivation; Proto-Indo-European optative source; 8502935
Grazzini, A.; verb morphosyntactic aspect/tense use; *Le Cene* analyzed; 8507741
Hungarian conjunction clause modality, double *akár* 'whether' semantics analyzed; 8506706
Hungarian verbal suffix *-hat/-het,* expressing possibility; various uses; 8502947
if-sentences, conditional interpretation, grammar/logical form examined; 8505002
intonation, linguistic aspects; "sentence mood" introduced; 8505962
Italian perfect/imperfect action Slovenian *dovršnost/nost* opposition; comparative analysis, counterparts; extralinguistic/pragmalinguistic factors, second-language implications; 8501382
Italian perfect/imperfect action Slovenian *dovršnost/nost* opposition; comparative analysis, counterparts; extralinguistic/pragmalinguistic factors, second-language implications; 8501382
Italian/Czech aspects compared, functional equivalences; morphological asymmetry found; 8503350
Jaffna Tamil modality semantics, J. Lyons's framework used; 8506947
Jamaican/Guyanese creoles, tense/aspect markers; 8500819
Japanese aspect, lexical meaning role; 8502881
Japanese verb tense/aspect, M. Soga's *Tense and Aspect in Modern Colloquial Japanese* reviewed; 8506776
language system/environment relationship, dialectical-materialistic approach; Slavic verbal aspect analyzed; 8507119
language tense/aspect system, external/internal time distinction; 8502752
language use, connotative-estimative aspect, "practical consciousness" notion; Russian material; 8507093
Latin verbal mood system, Indo-European foundation, contrastive analysis; 8502684
lexical meaning dependencies, Bulgarian *boya se* 'I fear'/*strakhuvam se* 'I am afraid'; modal/descriptive meanings; 8504695
linguistic time expression; Indo-European tense/aspect development traced; 8504788
Mandarin Chinese directional complements, verbs *lái* 'come', *qù* 'go'; aspectual opposition; 8500781
metaphorical language, modal sentence types; essence understanding; 8501838
modal system development, English; D. Lightfoot's *Principles of Diachronic Syntax* reviewed; 8507155
modal utterances, semantic analysis, mathematical models; 8503844
modality as metalinguistic predicate; R. Montague's modality critique extended; 8505917
modality expression, Czech/English, verb vs adverb use; 8501369
modality functional-semantic field, concept definitions; 8504765
modality, dynamic possibility; Modern English *can, may*; historical semantic evolution; 8500928
modality, uttered vs uttering; modalizing adverbs; French examples; 8501010
modals, definition; lexical disambiguation; psychological status; 8500873
Modern Eastern Yiddish imperative, word order rule, particles; Slavic/Germanic influence; 8506757
modern German modal verbs, *scheinen* 'seem, appear' as modal; J. Askedal's analysis; 8504747
mood, conditional/subjunctive, contrastive analysis, Czech, English, Finnish, Italian; 8501389
morpheme placement, conjugation/mode positions, Athapaskan languages; morphological analysis; conjugation markers identified; 8506986
Moru (Chari-Nile) aspect/word order; field evidence; 8502652
natural language polysemy, English/Dutch/Scandinavian past tense/subjunctive mood ambiguity; feature theory framework proposed; 8502960
Old French complex sentence, subjunctive mood form; subordinate clause type influence; 8502735
Old Russian modal auxiliaries, grammatical analysis; 8507298
Ostyak (Uralic) conditional sentence, Northern/Southern/Eastern dialects analyzed, differences found; 8500836
Peregrinatio Aetheriae, Late Latin subjunctive use, stylistic/semantic aspects; 8505172
Polish/German model particles comparison, Polish functional diversity found; 8507379
Polish/Italian tense/aspect comparison, equivalence/nonequivalence established; 8503358
Portuguese discourse structure/verb realization; C. Drummond de Andrade's *Caso de Canário* analyzed; 8500988
Portuguese future subjunctive, general meaning characterized; 8500891
premise transmissible improbability/marginal essentialness, conditional *if . . . then* propositions; 8503819
psychological factives, French verbs, pragmatic framework; 8500725
Russian as a foreign language instruction, Dutch students; verbal aspect; 8500367
Russian biaspectual verbs, regularity development; 8504616
Russian causative constructions, speaker's subjective viewpoint expression; 8506819
Russian complex conditional sentences, certainty/uncertainty meaning; semantic syntax framework; 8502739
Russian synonymy, verbal aspect system, transposition as a precondition; 8504812
Russian verb aspect, *beri* 'take' vs *voz'mi* 'take', imperative forms interchangeability; 8504664
Russian verb mood; studies, history outlined, USSR; 8500865
Russian verb, action mode theory; semantic/morphological/syntactic/stylistic-pragmatic components; second-language instruction application; 8500903
Russian verbal aspect use, apparent neutrality position constraint; 8504725
Russian verbal system, perfective/imperfective aspect formation; aspectless verb systems compared; 8500756
Russian verbal system, perfective/imperfective aspect, microanalysis; 8502875
Spanish future conjunctive, chronological development traced; 8501255
Spanish indifference expression, semantic features; subjective-modal operator; 8506950
Spanish subjunctive mood use, subordination indication; A. Deguchi's implicit negativity theory examined; 8504705
Spanish subjunctive, verbal forms, underlying rule formulated; 8504675
spoken Tibetan verbal aspect/tense systems; 8501231
subjunctive 'if'/'even if' truth values; J. Bennett's/J. Bigelow's theories critically examined; 8507807
subjunctive mood use, Spanish, Mexican vs Spanish speakers; second-language teaching implications; 8506714
subordinate clause/modal function; J. Pedersen's, E. Spand-Hanssen's, C. Vikner's *Fransk grammatik* (French Grammar) reviewed; 8500850
Tagalog verb morphology acquisition, focus/aspect marking; sex/socioeconomic status/age; children aged 3, 5, 7; 8506961
Taiwanese directional constructions, semantic/syntactic aspects; modal/temporal expressions use; 8504742
tense, nontemporal interpretation; modality markers; cognitive tense theory; 8506770
tense/aspect differentiation/interaction, Indo-European languages; diachronic tendencies identified; 8506800
White, J.; *The English Verb*; 18th-century English linguistics, contributions assessed; 8505086
Yagua (South Amerindian) verbs; inherent transitivity, six-degree continuum; 8504676

Montague Grammar
Chinese syntax, formal semantics, Montague grammar approach; 8504735
English ordinal categorization, semantic categorization; pragmatic analysis; 8503104
English reflexives; transformational/Montague grammar theories; anaphora; 8502788
indirect discourse analysis, direct approach, A. Church's refutation contested; 8501083
meaning, philosophical/linguistic asepcts; constant vs variable components; models compared; 8504746
modality as metalinguistic predicate; R. Montague's modality critique extended; 8505917
Montague grammar constraints; correspondence/compositionality/discontinuity, natural language description capacity; 8502713

possible worlds semantics; R. Montague's universal grammar-based natural language theory; 8501151
quantification semantics, R. Montague's framework; English syntax formalization; 8504998
quantified noun phrases, N. Chomsky's operator theory vs R. Montague's term theory; 8500791
semantic analyses, lexical/compositional approaches compared; R. Montague/P. Rosenbaum; 8506901
semantics, linguistic/logical approaches compared; Montague semantics; 8505951

Morphology
adjective formation, Turkic dialects processes compared; 8502791
agrammatism, linguistic description; M. Kean's theory criticized, alternative proposed; 8508001
Akan (Niger-Kongo) *araba/abenaa* 'a female born on Tuesday' derivation; phonological rules interaction; 8507230
Akkadian syllable structure, phonological/morphological rules; generative approach; 8504516
allomorphy, generative approach; allomorphy processes organization advocated; 8500967
alternation/fluctuation status, morphological phenomena, differences identified; 8503145
American Sign Language acquisition, deaf children; morphological analysis strategy; 8503802
Amharic (Semitic) conjunctive particles distribution, morphological functions; 8506962
Arabic *Aktionsart*, verb-noun connections; 8502974
Arabic/Modern Hebrew verbs, transitivization/causativization processes; 8504688
Avar ergative construction, morphological ergativity found; 8500724
Azerbaijani colloquial word formation, affix/suffix occurrence; 8502934
Azerbaijani predicativity, grammatical-semantic vs syntactic; 8500758
Azerbaijani third person singular possessive affix *-s-;* hiatus-eliminating phoneme; 8500974
Azerbaijani verbal analytic forms; tense distribution; 8500943
Bangla (Bengali) emphasizers/anchors, morphology outlined; 8506734
Bangla classifier *Ta*, definition/use/meanings; 8506736
Bantu (Niger-Kongo) *-ide* verbal ending, phonological derivation/geographic distribution; 8507209
Bantu affixal stabilizers, monosyllable avoidance; 8506965
Bantu languages, tree/animal name formation; morphosemantic analysis; 8501211
Basque suffix *-ki* origin; historical independent lexical item; 8504835
betacism, word-initial *b/v* interchange, South Italian dialects; morphological/phonological factors distinguished; 8503471
bilingual scientific terminology, English/French scientific terms, morphological differences compared; 8500546
borrowing, syntactic/morphological vs lexical; 8501450
Brazilian Portuguese monophonematic morphemes, phonological/morphological features examined; 8503469
Breton morphosyntax, complementarity principle, counterexamples dismissed, government-binding explanations considered; 8503140
Bulgarian feminine names in *-e, -eche, -iche, -entse*; South Slavic counterparts; 8505422
child language acquisition, formation devices; more/less productive suffixes; 4-/5-year-olds; 8502123
child language acquisition, grammatical well-formedness knowledge; ungrammatical sentence correction, word order change/morpheme deletion; children, mean ages 5:5, 6:4; 8500126
child language acquisition, time marking; Modern Hebrew; adult-child interactions analyzed; children aged 1:0-5:6; 8502115
Chukchee-Kamchatkan incorporation phenomenon, word incorporation/composition similarity found; 8504727
clitics/particles, typological/theoretical speculations; German/Chrau/Hidatsa/Welsh data; 8506882
colloquial Czech, phonological/morphological regularization, code/norm definition problems; 8502639
Common Slavonic syntactic typology, word order; synthetic morphological character; 8507311
compound terms, semantic/structural aspects; dialectical-materialistic literature; 8504782
consonant mutation, local nature, autosegmental morphology, Mende (Niger-Kongo) evidence; 8502959
context-word, word form, lexeme defined; 8502956
Daghestanian causative formations, intrafamily differences; 8500754
Degema (Delta Edoid, Kwa) gerunds, morphology; Proto-Edoid reconstruction; 8500956
denomination, sociolinguistic approach; lexical creativity, morphological motivtion; mass media/word play aspects; 8507681
derivation, progressive/regressive; morphological, semantic features; 8500985
desubstantive verbs, morphosemantic analysis, "seme" concept utilized; 8504841
developmental dyslexia; phonological/morphemic/visual impairment; cognitive experimental analysis; 8508033
diminutive suffixation, Romanian/Spanish, differences/typology; 8501380
Dutch affix, morphology/phonology traditional views, implications assessed; 8504843
Dutch conditional sentences; counterfactual tense patterns; 8504836
Dutch deverbal nouns formation, *-schap* suffix, semantic restrictions, semantic categories distinguished; 8502953
Dutch morphology, diachronic analysis; nonliterary sources from 1252, 1560, 1979; 8502970
Dutch nominal compound infixes; predictability/guidelines; 8504833
Dutch semisuffixation; uses/status; 8502969
Dutch word formation, W. Taks's lesson series, review/critique; 8504821
Early German morphothematic transfer, 11th-century Tegernsee Virgil glosses analyzed; 8506977
early Ugric/Tocharian phonological/morphological similarities; diachronic analysis; 8503354
East Slavic adjectival affixes, history/functions; 8504837
Egyptian noun + *sḏm.f*, function, narrative style; 8501252
English *-ola* suffix; morphological analysis; commercial adoption noted; 8506963
English *-ly* adverbs formation, productive adjectives; G. Lakov's stative/dynamic distinction examined; 8502950
English adverbial change, lexical change theory implications; 8502962
English as a second language textbooks, USSR schools, negation treatment; 8506973
English demonstrative determiners, modular grammar approach; pragmatic-semantic/syntactic/morphological/lexical aspects discussed; 8506829
English dependent clauses, formal/informal discourse; "subordinate clause" term inaccuracy noted; 8506863
English derivational morphology, cyclic stress assignment rules; M. Aronoff's model modified; 8502636
English grammatical morphemes acquisition, German dyslexics; teaching materials usefulness assessment; fifth-grade students; 8507995
English lexicon model, core units/words, phonological/morphological rule application; 8504822
English morpheme structure constraint comprehension, word/nonword distinction; deaf/hearing first, third, fifth, seventh graders; 8501955
English morphology measures compared; Berry-Talbott Comprehension of Grammar, Illinois Test of Psycholinguistic Abilities Grammatic Closure subtest, Test of Language Development Grammatic Completion subtest; 8502438
English morphology peculiarities, second-language learning/teaching relevance; 8502971
English pseudo-suffix *-(er)cise,* exercise program names examined; 8506972
English shortenings/blends/acronyms; 8502937
English spelling ability, morphophonemic rule/word formation rule sensitivity role; good/poor spellers; 8506184
English vernacular/literary grammar, syntactic/morphological differences; Darwinian concept applied; 8502768
English verse, rhythmical line forms/grammatical structures relationship, morphology as connecting link; 8507759
English vocabulary changes, *-er* suffix, unusual formations; 8506993
English word formation, transposition patterns; 8504844
Estonian *-gi*, endoclitic status disputed; A. Zwicky's analysis criticized; alternative account proposed; 8502765
ethnicity/linguistic differences, black/white English speakers; phonological/morphosyntactic analysis; 8507690
euphemism formation defined; Hesiod's poetry analyzed; 8501332
Ewe (Niger-Kongo) morpheme, structure, phonological constraints; Kpando data; 8506989
Fenoglio, B.; literary style, English/Italian mixture, lexical/morphosyntactic elements; *Partigiano Johnny* (Johnny Partisan),

two editions compared; philosophical aspects considered; 8507737
French *-eur*-suffixed nouns, derivation-based binary classification; 8502938
French compound word formation; determining criteria outlined; 8504831
French learned backing phenomenon, treatments reviewed; K. Mohanan's/R. Lieber's analyses contrasted; 8506958
French suffix *-ière* positive/negative connotations, concurrent meanings; 8506970
French suffix *-ateur,* derived affix status claimed; 8500952
French suffix *-ateur,* derivation examined; 8500953
French vowels/consonants, tensing rule/neutralization; 8502580
French word formation, noun suffixes, *-age/-ment* meanings; 8506969
Georgian intransitive verbs with morpheme *-d,* inceptive derivation, semantic analysis; 8500960
German *Göpel* 'horse-driven winding engine' etymological history, derivation; 8505185
German adjectives in *-isch,* suffix uses, semantics; 8504748
German as a second language, descriptive adjectives; morphological endings, instructional strategy; 8500417
German as a second/native language, German plural allomorphs, acquisition similarities; French/German children; 8500363
German feminine gender designation, masculine bases, occupation/profession names; formation models/acceptability; 8500981
German Low Rhine dialects, morpheme sound modifications; 8506664
German morphosyntactic forms meaning; tense/case/sentence models/parts/voice; 8500904
German noun inflection, grammatical norms, 1750s; Modern High German development; 8503195
German/Russian word formation comparison, transposition/modification/mutations contrasted; 8503366
Germanic stem formation types, semantics; *u-* vs *i*-stems; 8504829
Germanic subjunctive, morphological derivation; Proto-Indo-European optative source; 8502935
Gothic verbal particles; perfective aspect use; aspect theory; 8502973
Grazzini, A.; verb morphosyntactic aspect/tense use; *Le Cene* analyzed; 8507741
Hall, R., Jr.; *Proto-Romance Morphology;* review article; 8505151
Hausa ethnonyms; sociolinguistic/suprasegmental analysis; 8505416
Hebrew journalistic style, morphosyntactic phenomenon; 8504826
Hebrew prefixed particles, pronunciation analysis; markedness theory explanation; 8504547
Hebrew weak verb morphophonemics, analogy/regularization; verb root system reclassification advocated; 8504546
Hittite *-lu* suffix, origins considered; 8501337
Hittite *ai-/au*-stems, Indo-European cognates; 8507233
Hittite text KBo XVIII 15, morpho-syntactic peculiarity; 8507330
homophone recognition; visual presentation, reading aloud/not reading aloud, similar/dissimilar morphological structure; 8506340
Hungarian *fő-* nominals Romance/Germanic/Slavic equivalents, adjectives; multilateral semantic/comparative analysis; 8501352
Hungarian *föl-/el-/be-* semantic diversification, Dutch translations; G. Zipf's "least effort law" applied; 8504814
Hungarian morpheme *sűru* 'dense', dialectal manifestations; 8505190
Hungarian nouns, declensional modifications; 8506992
Hungarian sentence semantic structure; morphology/syntax relationship; word role; 8504573
Hungarian "spelling rules," suffix assimiliation, etymological perspective; 8506991
Hungarian stem verbs, demise traced; phonological, morphological factors; 8507281
Hungarian verbal prefix, word order, sentence meaning differentiating role; 8502972
Hungarian verbal suffix *-hat/-het,* expressing possibility; various uses; 8502947
Hungarian word formation, *-at/-et* formed nouns, Hungarian Dialectal Dictionary; 8502949
Hungarian word formation, derivative patterns, psychological conditioning; 8502955
Hungarian/Russian contrastive studies; Russian instruction, Hungary; 8503369
Italian adjectives, morphological order aspects; descriptive corpus; 8506718
Italian as a second language, derivation process, prefixes/suffixes; exercises described; 8506474
Italian comparative/superlative, grammatical examination; descriptive corpus; 8506719
Italian monosyllabic verbs evolution; morphological history; linguistic economy principle; 8507309
Italian/French morpheme *invest-,* comparative analysis; 8503346
Kamchadal genetic affiliation, morphological areal similarities examined; 8500951
Kannada (Dravidian) verb morphology, agglutination/composition, economy principle; 8502932
Khasi (Mon-Khmer) reduplication, three types distinguished; 8502954
Kimatuumbi (Kongo-Kordofanian) grammatical focusing correlates; blind rule application/pragmatic filter system advocated; 8504670
Kwezo descriptive phonology/morphology; lexicostatistic study; 8507221
Labrador Inuttut complex verb formation, derivational morphology applications; 8506967
Labrador Inuttut verbal derivation, relational grammar approach; 8500980
Lambrior, A.; Romanian linguistic contributions reviewed; 8507186
language acquisition, deaf children; semantic/formal aspects relationship; 8501900
language morphological level, Prague school language views outlined; 8502967
language system, word formation position; 8506978
language universals; B. Comrie's *Language Universals and Linguistic Typology: Syntax and Morphology* reviewed; 8503141
Latin feminine adjectives, Indo-European *-ih*$_2$ preservation; 8501326
Latin feminine adjectives, Indo-European *-ih*$_2$ preservation; 8501326
Latin perfect participle formation, Lachmann's Law examined; morphology/word formation relationships; 8501316
Latin suffix *-tione,* Gallo-Romance reflexes, *Französisches etymologische Wörterbuch,* addenda; 8500970
Latin-/Germanic-derived word pairs compared, meaning/derivation divergence; 8501548
Latin/Romance passive shift, diachronic analysis; *Itinerarium Egeriae* examined; 8505216
Latvian verb system, syntactic/morphological/phonetic structure; diachronic/comparativist value; 8500785
letter cancellation; morphemic/phonemic factors; reading process analysis; 8500012
level-ordered lexical phonology model, Iraqi Arabic; morphology/phonology distinctions analyzed; 8506657
lexical decision latencies, root morpheme/surface form frequency effects; 8504113
lexical decision latencies, root morpheme/surface form frequency effects; 8504113
lexical derivation, syntactic/morphological derived/compound word distinction, French; 8504832
lexical syntax, word formation; lexical vs transformational rules; 8501176
linguistic categories, identification/justification; cross-linguistic generalization theory; 8503095
linguistic sign, morphonological aspect; Russian/German allomorphemes analysis; phonological variation, grammatical meaning; 8502939
literary Romanian, morphological changes, diachronic analysis; 8504838
Lithuanian/Russian predicate nominal construction comparison, morphological approach; 8501384
location/direction indications, Cora (Uto-Aztecan); morphological analysis; 8506721
Luther, M., 'devil' proverbs usage, compounds; 8500945
Malayalam causative morphology, putative infixation process; 8506979
Malayam (Indic) vowel insertion, morphological analysis; K. Mohanan's thesis discussed, alternative analysis offered; 8506980
Mapudungun (South Amerindian) affixal inflection; person-oriented hierarchy; 8504621
Métis French, Canadian dialect; descriptive/comparative outline; 8505391
Modern Czech deverbal nouns, formation characteristics; 8502933
Modern English word formation, deverbal nominal suffix *-er;* 8500984
Modern German derived/compound lexemes, intrasystemic links; motivational field concept introduced; 8502842
Modern Hebrew time/length/price expressions, systematic morphological patterns; rules knowledge/ignorance; 8506846
morpheme placement, conjugation/mode positions, Athapaskan languages; morphological analysis; conjugation markers identified; 8506986

morpheme, rational denotation/emotional connotation, Russian/Ukrainian prefixes analyzed; 8506964
morphological compounds, pragmatic aspects, common knowledge background; 8500959
morphological 'head' concept defined; morphosyntactic analysis; 8507180
morphological operation/lexical class, enunciative perspective; 8502951
morphological operations, directional constraints evaluated; 8506959
morphological operations, lexical level, derivation/inflection distinction lacking; 8500963
morphological processes, invariant characteristics, American Sign Language; evaluation procedure tested; 8505746
morphonology definition, morphology/phonology relation; Italian/Polish data; 8506957
morphosyntactic representation, Georgian case marking/agreement; A. Harris's analysis critiqued; new theory presented; 8500944
natural language polysemy, English/Dutch/Scandinavian past tense/subjunctive mood ambiguity; feature theory framework proposed; 8502960
natural language polysemy/derivation, areal-diachronic perspective, Ethiopic Semitic data; 8502873
natural morphology; W. Mayerthaler's attempt evaluated; 8504847
neologism creation, noun verbalization, French; 8501539
neologism formation, derivation vs inflection; social factor role; 8500968
neologisms, language-/speech-related, productive patterns, Russian; 8506971
nickname usage, Hungarian language classes, Romanian urban school; 8507666
nominal/nominal-adjective units, sentence identity; derivational relations; 8500946
nonverbal language morpheme structure; language-impoverished deaf children; verbal language acquisition implications; 8502941
Nostratic theory, genesis develpment; V. Illich-Svitich's comparative studies relevance; 8505042
noun formation, Russian, stem consonant alternation preceding *-k-*; 8500983
noun incorporation, morphological process, syntactic phenomenon; cross-languages diachronic examination; 8502952
Old Avestan (Iranian) aorist optative forms, older continuants; 8507300
Old Church Slavonic inflectional paradigm, form *perǫ prěti*; 8503281
Old Czech adverbs formation, pronominal bases; 8502963
Old Germanic names, Jewish people; diachronic analysis; 8505163
Old Russian variant/invariant noun paradigms, Modern Russian compared; 8502670
Old Russian words, morphology/semantic evolution; derived words lexical/semantic independence; diachronic/synchronic viewpoints; 8502887
onomatopoetic etymologies, Portuguese/Spanish/Galician; Latin *sonare* derivatives discussed; 8507375
Ostyak (Uralic) adjectives, morphological analysis; 8502964
Pekingese Chinese, syllable final phonemic structure, *r*-suffixation; 8500647
phonotactic constraints, morpheme vs syllable structure constraints; J. Hooper's theory contested; 8502591
phraseological studies, motivation concept role; 8502965
poetic analysis, I. Barbu's *Timbru,* morphosyntactic model; metatextual functions discussed; 8507749
poetic techniques, L. Blaga's poetry, Aristotelian rhetorical theory compared; syntactic/mythic/stylistic/morphosyntactic features analyzed; 8507736
Polish case/across-the-board dependencies, grammaticality conditions imposed; 8502681
Portuguese *crioulo* 'creole', *-lo* suffix origin; 8501487
Proto-Mayan verbal absolutive/aspect markers, reconstruction attempt; 8507299
psychomechanical language/syntax processing model; R. Valin's study favorably reviewed; 8506217
quantitative factors, Hungarian; word/syllable/sound features, two novels morphologically analyzed; 8507405
repeated morpheme constraint, universality rejected, psycholinguistic processing model proposed; 8500969
Rigvedic verbs, Indo-Iranian origin; semantic field 'sing, praise, call, proclaim' examined; 8507322
Romanian *arvun(e)* etymology/morphological evolution; 8502957
Romanian *caragialeologie,* origin from *Caragiale*; 8500948
Romanian adjectives, suffix *-esc/-escă/-ească*, origin; 8500950
Romanian endings *-ie, -iune,* early 1900s neologisms; 8504840
Romanian grammatical voice/reflexive pronouns, morphosyntactic interpretation; 8502808
Romanian neuter/feminine plural ending *-uri,* diachronic analysis; 8504820
Romanian noun morphology, Daco-Romanian provenience; *creza* 'credit', *născare,* 'birth', types analyzed; 8506960
Romanian word formation, *mondo-* 'world-'; nonproductive use; 8502966
Romanian word formation, truncation phenomenon; 8500949
Russian *-azh*-nouns, formation history, French borrowings; 8503229
Russian analytic tendency, nominative/infinitive constructions examined; 8500734
Russian as a native language, elementary school, *nedo-* vs *do-* negation verbs, distinction problems; 8500971
Russian as a second language, derived words phraseological semantics; 8504834
Russian as a second language, morphological motivation pattern difficulties; Kazakh students; 8504288
Russian compound adjectives status, free word combination; 8502968
Russian compound adjectives, dictionary inclusional criteria; semantic/syntactic connections; 8506951
Russian deverbal nouns, processive vs nonprocessive meaning, syntactic function; 8500775
Russian diminutive suffixes *-en'k-/-en'ts-*, history/meaning/function; Common Slavic source; 8502942
Russian dimunitives, I. Polterauer's *Die Diminutiva in der modernen russichen Schriftsprache* (Dimunitives in Modern Written Russian) reviewed; 8504823
Russian functional adjectives, meaning; morphological affixes; 8504565
Russian morphologically bound word order, idiomatic rules; 8502975
Russian morphology treatment, formal grammars compared; 8506975
Russian morphology, generative analysis; ten-vowel model; Cyrillic orthography notation; 8506990
Russian nominal derivation; stress restrictions; 8506652
Russian plural nouns, unusual phonology; rule validity examined; 8502632
Russian prefix *raz-*, semantic analysis; intensification function; 8500976
Russian reflexive verb affix, morphological/semantic analysis; 8504846
Russian simple sentences, syntactic field, morphological realization 19th-20th-century literature examples; 8506772
Russian suffixes *-tel/-shchik/-chik/-ator,* actor/agent designations; science-technical terms; 8506987
Russian verbal phrase formation, increase noted; 8500848
Russian vocabulary, morphological difficulties; minimal working vocabulary development; Russian as a foreign language students; 8504818
Russian word compound, semantic interpretation/German translation, case theory framework; 8504819
Russian word formation, agentive nouns; Y. Stepanov's approach adopted; 8502945
Russian word formation, irregular system, nucleus productivity, semantic/phonological conditioning; 8500965
Russian word formation, lexical/semantic shifts; English borrowings noted; 8505431
Russian word formation, nominal prefixation; 8500977
Russian word formation, two lexeme condensation; interpretation typological proposals; 8506974
Russian word formation; *poli-* prefix productivity; scientific/technical terms; 8502948
Russian, foreign loanwords morphological adaptation; 8500964
Russian/English science vocabulary, comparative/typological analysis; morphological level; 8504845
Russian/English/German derivational adjectival words, semantic peculiarities; meaning range, derivative conditioning; 8502946
Russian/Ukrainian/Bulgarian vocatives development, morphologic markers existence/loss; comparative-historical study; 8505134
Rwanda (Niger-Kongo) nouns, morphological/syntactic features; 8506727
Salym Ostyak (Uralic) morphological/phonological systems described, affiliation examined; 8501480
Sanskrit *bhuśuṇḍī, mu-/bhu-* forms examined; T. Burrow's contention discussed; 8507286
semantic changes, derivation impact; Romanian derived suffixes; 8506945
semantic/syntactic deviation, Panini's grammar; morphological analysis; deviation prevention mechanisms outlined; 8507328

semi-suffixed compounds, proper name element, Modern German; 8504839
Semitic languages, "internal-flective" morphology explanation; phonological theory vs Classical Mandaic rules; 8506981
Serbo-Croatian morphological adaptation, English borrowings; 8502940
Serbo-Croatian substantive declination, paradigms constructed; 8504824
Shokleng (South Amerindian) split-ergative system analyzed; 8504713
Slavic morphophonemic alternation *vj > *vl'; analogical origin; modern Russian evidence; 8504816
Slavonic feminine desinenced masculine nouns agreement, semantic-logical vs grammatical-formal agreement; 8506968
Slovene nominal derivatives accent, generative accentological tonemic theory framework; 8506985
Slovenian body part-quality compounds; morphological/syntactic analyses; 8500987
Southern Bantu languages, agglutinating nature; major word categories; 8506976
Spanish verb tenses' morphological irregularity patterns; statistical data presented; 8504842
Spanish word order; diachronic/pragmatic analysis; sequential vs pragmatic linearization; 8504815
Standard Spanish suffixes, national/ethnic name formation, specific American Spanish forms; 8500978
substantive infinitive, syntactic function/semantic precision/ morphological simplicity, German technical language; 8504651
suffix *-thon*; French alternative forms; 8500957
suffixal derivation, nonstandard French, classification, structural relationships; 8500975
Sumerian verbal morpheme /=ed/ vocalization; morphological analysis; 8501344
Swiss French-language newspapers, non-French neological vocabulary formation; 8501565
syllable structure, J. Levin's reduplication model tested; southeastern Tepehuan (Uto-Aztecan) data analyzed; 8506955
synchronic word family dictionary, morpheme inventory; G. Augst's *Lexicon zur Wortbildung* (A Dictionary for Word Formation) evaluated; 8503550
syncretism constraint, functional explanation proposed; general morphological principle; 8503071
syntactic change; morphological cause; Chinese evidence; 8500961
Tagalog verb morphology acquisition, focus/aspect marking; sex/ socioeconomic status/age; children aged 3, 5, 7; 8506961
Taiwanese subsyllabic morphemes, conditioning factors examined; 8502936
Trubar, P.; *Cerkovna ordninga,* verbal derivatives structure analyzed; 8507762
Turkic affixal morphemes, etymologization; desemanticization, fusion; 8500958
Ukrainian *na-/po*-prefixed verbs, semantic classification; 8500910
Ukrainian patronymic/matronymic word formation; morphological/ semantic function reconstruction; 8505404
Ukrainian, infinitive suffix loss, verbs; derivative patterns; 8502734
Ukrainian/Russian/English physical science terms compared; productive suffixes identified; 8506984
Uralic personal suffixes reconstruction; typological considerations; model developed; 8502958
verbal government predictability, morphemic constitution as information carrier; 8500955
Vietnamese word stress prediction; rules formulated; morphemic information relevance; 8506643
Vogul (Uralic) third person suffixes; diachronic analysis; 8502943
Votyak (Uralic) kinship terms, morphosemantic analysis, simple/ agglutinated terms; 8500979
Walloon endings *-èle, -ère,* phonetic/morphological factors; 8504684
Wasco-Wishram (Chinookan) lexical derivation, pragmatic/ syntactic aspects; 8502799
word division principles; phonetic/morphemic strategies; English dictionary examples; 8505484
word formation differentiation, *langue-parole* viewpoint; 8506988
word formation paradigms, alternate theories; "word-formational chain" proposed; 8506966
word formation processes, literary Russian; 8500986
word formation processes, modern Polish, new formation/meaning extension/assimilation; 8503221
word formation research, recent literature review, trends, problems, objectives; 8500973
word formation semantics, Germanic nominal stem formations analyzed; 8504828
word formation theory, phonological/morphological relations; Dakota (North Amerindian) examples; 8501168
word formation, compounds, Japanese mechanical engineering terminology, English stems; 8500962
word formation, Spanish, derivational suffixes; 8500947
word-formational patterns, mental restrictions, German material; 8504825
word-formational type/model, concepts defined; synchronic approach; 8504827
words as suffixes, semantic changes, German material; 8504817
written attitudes, paraphrastic relations; morphosyntactic analysis; 8507023
Yupik Eskimo transitive verb/possessive noun phrase, morphological parallelism; derivation/ergative case marking examined; 8502730

Muscular Disorders
Parkinson's disease patients' speech therapy; efficacy/long term effects study, positive findings; 8508135
"tip-of-the-tongue" phenomenon, Parkinsonian patients; Wechsler Adult Intelligence Scale vocabulary subtest, Boston Naming Test, verbal fluency measures, sentence repetition; 8501934

Music
English as a second language oral proficiency, variance; musical ability, auditory discrimination, memory; English learners; 8506483
folk poetry, text/melody unity; ethnographic analysis, melody importance noted; 8503053
French 16th-century song origin, northeastern France; linguistic evidence correlated; 8503286
Japanese popular songs, 1929-1944; lexical analysis; word frequency; 8501425
language/music, prosodic/grammatical relationships, tune-text pairings; 8504862
Mongo (Niger-Kongo) lullabies, corrections/additions, R. P. G. Hulstaert's "Berceuses Mongo"; 8501219
music/language, meaning similarities; 8503807
phonemic restoration phenomenon, noise temporal localization, Japanese speech/music sounds; replacement noise duration, length/localization relationship found; 8502245
recognition memory effect, auditory stimulation; meaningful vs nonsense verbal materials, music vs noise distractor; music/ nonmusic students; 8500162
Votic (Uralic) war song, dialectal features; Ishoric song/legend linkage; 8504849

National Language
bilingualism, USSR; linguistic/social/age factors; Kazakh language usage patterns; questionnaire; 8504443
dialect/standard language use, literary Italian; A. Fogazzaro's novels; sociolinguistic analysis; 8507638
Irish, historical development; current usage; 8505114
multilingual settings, nationalism/ethnicity factors; 8501686
Polish language culture, literary language history; stylistic variants noted; 8505115
sociolinguistic study, ethnicity/nationalism; 8501662

Native Language Instruction (see also Written Language Instruction, Reading Instruction)
adult illiteracy levels; West Germany literacy development cited; 8504398
adult literacy campaign objectives, four-stage approach; 8502439
American English; language-power relationship; lack of linguistic homogeneity; 8500244
Arlon bilingualism/elementary school language, German vs French, history outline/policies review; 8501674
bilingual education, policy-based research agenda; 8506574
bilingual education, Paraguay, Guarani Spanish; teacher's attitude/ first language use; survey report; 8500285
bilingual education; native-language medium; reasons/criticisms reviewed; 8504429
cerebral lateralization, didactic implications; left/right hemisphere research review; 8506384
child language acquisition/competence development; testing, items considered; Spanish; 8502267
child language acquisition, sociolinguistic skills recognition; normal vs hearing-impaired children; 8503689
child language acquisition, direct intervention effect; linguistic structures beyond developmental grasp, instruction; pre-/posttesting; children aged 3:6 to 4:6; 8500127
child language development/use changes; home-to-school transition; Bristol longitudinal study report; 8506312
child language education, US; social/economic factors role, research/practice divergence; 8506260

child learning contexts, verbal interaction; 8502133
child learning process, language role; Chomskyan framework, first-language teaching implications; 8506395
children's discourse features acquisition; classroom interaction; home influences; 8502161
children's language skills assessment, black female fourth to sixth graders; classroom instruction implications; 8502134
children's writing instruction, vocabulary acquisition; productive approaches; 8506402
children's writing, oral language register effects; teacher expectations, learner knowledge; 8502484
Chinese as a native language, mainland China/Taiwan vocabulary instruction; lexical units in Hong Kong/mainland/Taiwan texts; 8500386
computer-assisted instruction; first/second language; machine translation; 8503573
deaf children's spontaneous language analysis; oral vs signed communication modes; didactic implications assessed; 8503962
Denver Developmental Screening Test administration, adaptation; Costa Rica; 8506520
dialect/standard language, school/home use, Netherlands; pros/cons reviewed; 8502272
dialectal features, segregated/integrated educational setting effect; Carrow Elicited Language Inventory data; phonetic analysis; black first/second/third graders; 8506394
Dutch as a native language instruction, grammar role; 8502269
Dutch as a native language instruction, theoretical linguistics application; 8502273
Dutch word formation, W. Taks's lesson series, review/critique; 8504821
English *they/wish* use; native-language teaching implications; noun/verb pairs, pronunciation differences; 8500879
English as a native language instruction; A. Adams's *New Directions of English Teaching*/B. Harrison's *English Studies 11-18: An Arts-Based Approach;* review article; 8502271
English as a native language instruction, grammar teaching, U level; 8504230
English as a native language instruction, syntax/prescriptive grammar inclusion advocated; 8506397
English native speakers'/learners' politeness rating; American/Japanese adults; 8500468
English orthography effects, spelling competence acquisition; 8507555
English spelling, writing role, overemphasis noted; 8507564
English writing skill acquisition, nonstandard dialect speakers; 8507466
first-/second-language teaching similarities, Hong Kong; English/Chinese; 8504266
French as a first/second language, French-language Ontarian schools; English dominant students; grammatical/sociolinguistic competence distinction; 8506449
French as a native language instruction, linguistics applications; 8504228
French as a native language instruction, literacy problems/sociolinguistic research application; 8504238
French as a native language instruction, practical relevance stressed; 8504235
French as a native language instruction, scientific discourse teaching; social/individual language functions; 8504227
French as a native language, Franco-Albertans; sociolinguistic/ethnographic analyses, preliminary findings; 8506393
French as a native language instruction, pragmatics role; Belgium secondary school; research review; 8506396
Frisian as a native/second language, Netherlands; Teleboard didactic effectiveness; 8506426
functional illiteracy, US adults, status evaluated; solutions proposed; 8506525
German as a native language, materials, methodology; 8502275
German as a native language instruction, communication as central concept/goal; 8504232
German as a second language, Dutch students; grammar knowledge prerequisite; 8502332
German as a second/native language, German plural allomorphs, acquisition similarities; French/German children; 8500363
German language culture development, German Democratic Republic/Federal Republic of Germany compared; 8505557
German native-language instruction, metaphor understanding; 8502274
hearing-impaired children's education, curriculum structure; English/American Sign Language inclusion importance stressed; 8508094
hearing-impaired children's language education, methods/philosophies; national survey; 8508099
Indonesian language competence acquisition, fourth graders; pedagogical model tested; 8500105
Italian as a native language instruction, elementary school; programs/objectives/tasks; 8504239
Italian dialect in school, Caserta (Italy); teacher's experiences related; 8501496
language acquisition evaluation; adult English learners, England; design criteria; 8504392
language disintegration/poverty, underlying forces examined; 8505664
language educational base, constructivist/reductionist language teaching methods; 8506404
language symbolic/expressive/communicative functions; native language grammatical instruction; 8501178
language use as etiquette, teaching implications; 8500245
language, students' rights defended; 8500243
language/cultural education, Zaire, traditional concept inclusion; 8500246
literacy research/instruction; theoretical/methodological issues examined; 8502270
literary norm/spoken Russian; error degrees; S. Tseytlin's *Speech Errors and Their Prevention: A Manual for Teachers* reviewed; 8500240
logical thought/grammar discrepancies; language structure comprehension; 8506705
meaning formation; language role; mind functioning/learning research, didactic relevance; 8506399
media language situation; native-language instruction, didactic applications; 8504236
mother tongue teaching/support; schools council inquiry; 850564
native language education, research results application; 8504225
native language skills; reading/writing/speaking/listening instruction; English as language of development; 8504233
native-/foreign-language instruction, poor achievers, computer-assisted stimulation; 8506400
native-/foreign-language instruction, Netherlands vs Federal Republic of Germany; 8500371
native-/second-language education, Romance Switzerland; didactic cultural tasks, cultural screen concept, didactic relevance; 8506462
native-/second-language instruction correlations; integrated pedagogical approach; attitudes, Swiss high school students; 8506446
native-/second-language proficiency testing, Italian/German bilinguals; U.Tewes's/F. Thurner's Testbatterie Grammatische Kompetenz (Test Battery of Grammatical Competence), Italian version reliability; subjects aged 11-16; 8500486
native-language grammar instruction, second-language instruction preparation; 8502387
native-language grammar instruction, justifications; 8504237
native-language grammar instruction, prescriptivism defended; 8506401
native-language instruction, functional language competence as teaching goal; 8502268
native-language instruction, teacher's linguistic activities; Marxist framework; 8504226
native-language instruction, oral/written competency transfer ability; 8504234
native-language instruction, competence achievement, necessary language channels identified; 8504229
native-language instruction, classroom activities assessed; teachers' assumptions examined/criticized; 8506398
native-language instruction, subject-external communication task, technical tests; laicization; 8507043
native-language instruction, standard vs dialect; sociolinguistic approach; 8507636
native-language instruction, learner-centered grammar proposed; 8502265
native-language instruction, German linguistic minorities; 850165
native-language instruction; research currents review; 8500235
native-language instruction, curriculum design, decision-making process; 8500242
native-language instruction, Chinese, vocabulary/characters; 8500333
native-language spelling instruction, children; Piagetian theories applied; 8505474
number, linguistic viewpoint; native-language instructional method; 8504231
oral language teaching, adolescents' vs adults' language, second-/native-language teaching implications; 8502266
particle function/use, composition reproduction; sixth graders; 8504655

psycholinguistic abilities, competency-based model; instructional objectives; 8500014
reading instruction, learning-disabled adolescents; figurative language, teaching importance; 8508063
reading/language relationship, hearing-impaired children; current research, instructional methods reviewed; 8502450
reading/speech instruction, deaf children; adapted Northampton symbols; 8501978
reading/spelling ability relationship, word completion tests, poor readers' poorer spelling performance; adults/adolescents; 8503582
reading/spelling instruction; pronunciation/spelling discrepancies; North American English dialects; 8506405
Romanian regional idioms, literary Romanian influence; teaching processes; 8501004
Romanian V-a grammar book, teaching relevance criticized; 8500239
Russian as a native language, elementary school, *nedo-* vs *do-* + negation verbs, distinction problems; 8500971
Russian as a native language acquisition, elementary school, root word identification importance; drills suggested; 8500236
second-/native-language teaching, word as teaching basis; theological/philosophical/sociological arguments; 8502295
sign language instruction, US; T. Gallaudet's views; 8507189
spelling errors classification; reading ability/sex/age/intelligence; Wide Range Achievement Test; disabled vs normal readers, grades 3-12; 8500238
Standard English as a second dialect, terminology implications; 8503517
Standard English teaching, methodology; political/social problems addressed; 8503452
standard/dialect Italian in school; teacher's experiences related; 8501488
teaching episode structure, deaf vs hearing teachers; lesson strategies; 8505759
teaching Standard English; social/educational considerations; 8500247
text production, children; criteria/activities; 8506403
textual cohesion devices, teaching applications; 8504933
writing ability development, preschoolers/early elementary children; 8502483
writing as process, D. Graves's work reviewed; 8500532
writing instruction, children, grammar-based vs "process" approaches; 8502477
written English passage recall, first- vs second-language readers; Japanese-/Spanish-/English-speaking adults; 8502196
written language instruction, hearing-impaired children, language framework, Rhode Island School for the Deaf; Kretschmer Spontaneous Language Analysis System; 8502167
written language, error analysis; oral vs written codes; written compositions, Costa Rican U students; 8506391
written language/school literacy instruction relation, case study; 1 kindergartner; 8500507
written mathematical problem difficulty; syntax influence; low-achieving students; 8506406

Native Speaker
child language development, longitudinal study; one child; 8506288
native/nonnative English users, stylistic variation; stylistic choice/judgment, linguistic/sociolinguistic contexts; India; 8500571
nonnative-foreign-language speakers, native-speaker level achievement sociolinguistic competence; socio-/psycholinguistic factors compared; 8506509

Natural Language
altered states of consciousness linguistics; natural language processing, new perspective; discipline's domain/basis definition problems; 8507169
atomic phonology, D. Dinnsen's theory critically examined; 8507178
automated natural language processing, linguistic ambiguity parsing, syntactic homographs; 8503401
communication formats' meaning equivalences; conceptualization hypothesis, creole vs standard language; 8505569
computer communication via natural language, possibilities; 8503125
computer interactive processing, limitation effects; dyadic problem solving, restricted vs unrestricted communication via computer; undergraduates; 8507402
computer-human interface, query language prerequisites; 8503405
computer-man communication, natural language interface presented; 8507401
English as semantically closed language, logical implications; 8507158
English count/mass distinction, naturalness claim substantiated; 8502894
English sentence structure/entity-relationship diagram correspondence, translation rules proposed; 8503394
extended standard theory, natural language parsing, generalized syntagmatic grammar approach; M. Marcus's *A Theory of Syntactic Recognition for Natural Language* considered; 8507151
finite natural language, utterance meaning generation; infiniteness noted; 8505048
fluctuating hearing loss effects; consonant-vowel syllable perception; normally hearing third, sixth graders; 8504068
form-function fit, natural language, English data, "sentence type" notion, syntactic/pragmatic aspects; 8500692
French linguistic dictionaries, definition problems; improvements suggested; 8507542
game-theoretical semantics, formal/natural language study applicability explored; 8505876
grammatical deviations, natural language analysis; 8501408
human language, nucleus constructions; constitutional language description model; 8502675
human sentence comprehension, natural language interferencing model; standard truth-conditional vs lexico-grammatical approach; 8502094
hyposet logic, natural language logical description application; Hebrew/English/Spanish examples; 8504992
information representation, databases, natural languages link; semantic graphs/networks; 8505293
linguistic corpora analysis; English as a foreign language implications; extended affix grammar method; 8505277
linguistic information modeling, random set theory; meaning representation subjectivity, natural languages; 8505304
man-machine communication, psycholinguistic approach; applied/psycholinguistic studies link; 8506176
meaning theory, intentionalist descriptions criticized; 8501791
Montague grammar constraints; correspondence/compositionality/discontinuity, natural language description capacity; 8502713
natural discourse social structure, "collusion" concept; 8501626
natural discourse, formal models; related questioned addressed; 8501027
natural language analysis, parsing/logical translation, Semantic Petri Net Grammar model; 8507397
natural language data retrieval/analysis system, ARRAS presented; 8507419
natural language information, optimal fluctuation; word length/forward-backward information, spectral analysis; 8507140
natural language parsing, EPISTLE system, ill-formed languages processing application; 8501418
natural language polysemy, English/Dutch/Scandinavian past tense/subjunctive mood ambiguity; feature theory framework proposed; 8502960
natural language polysemy/derivation, areal-diachronic perspective, Ethiopic Semitic data; 8502873
natural language processing systems, ill-formed input; meta-rules, control structure; 8501431
natural language processor construction, syntactic problems resolved; 8505279
natural language sentences, logical form, lexical semantic evidence; Bantu, Eskimo data; 8502860
natural language understanding systems, performance evaluation; formal measurement model; 8503400
natural language, automatic syntactic analysis; difficulties/solutions considered; 8506839
natural language, communicative function, dynamic system; Chomskyan idealization rejected; 8503063
natural language, formal representation, transparent intensional logic; 8507821
natural language, logical form representation; semantic theory vs predicate calculus; semantic approach superiority claimed; 8501809
natural language, weak non-context-freeness; Swiss German language data analyzed; 8507167
natural morphology; W. Mayerthaler's attempt evaluated; 8504847
natural vs artificial language, intensional vs extensional nature; A. Church's theory of types modified; 8501424
natural-language logical semantics, W. Stegmüller's logic/natural language relationship treatment examined; 8505898
natural-language processing, linguistic/philosophical/psychological viewpoints, artificial intelligence research relevance; literature review; 8505295
natural-language sentences, logical structure; linguists/logicians collaboration urged; 8505849

natural-language text, automatic generation; practical system considered; 8507398
natural-language understanding system, generalization model, integrated partial parser; 8501423
natural-language, negation formalization; propositional calculus; new functor introduced; 8503110
natural-order hypothesis, natural/unnatural clause ordering; complex sentence comprehension/production naturalness principle; English/Slovenian undergraduates; 8504673
naturally/unnaturally ordered sentences comprehension; C. Osgood's naturalness hypothesis tested; undergraduates; 8506213
polyredundant lexicon, natural language, characteristic feature; 8502905
possible worlds semantics; R. Montague's universal grammar-based natural language theory; 8501151
pseudo-conditional logic, natural dialogue; 8505934
scientific semantics, D. Davidson's natural language axiomatic formal model outlined; 8501818
semantic competence, G. Frege's horizontal use/meaning; 8501812
semantic relations, similarities perception, natural language; relation-sorting experiment; undergraduates; 8506894
semantics, natural language; model-theoretic accounts evaluated; alternative theory of types model; 8500906
sentential syntax/textual coherence, natural-language/cognition-based causality; 8504596
sociolinguistic semantics/natural language description; model-theoretical approach proposed; 8503698
substitutional relations/binary oppositions; semantic analysis; definition/function meanings contrasted; 8506887
truth relations semantics; R. Martin's *Pour une logique du sens* (For a Logic of Sense), review article; 8507835

Natural Phonology
atomic phonology, D. Dinnsen's theory critically examined; 8507178

Negative Statement
child language, negative comparison comprehension; explicit/implicit types; English/Italian children aged 6:8-9:10; 8506224
English *no/any* existential quantifiers, Czech counterparts; interpretation/choice factors identified; 8503345
English as a second language textbooks, USSR schools, negation treatment; 8506973
English as a second language, negation acquisition difficulties; 8504660
English/Igbo negation comparison; second-language implications; 8501388
euphemism formation defined; Hesiod's poetry analyzed; 8501332
French as a second language, grammar teaching, Moroccan Us; negativity; text sample presented; 8504572
French as a second language, sentence recall; affirmative vs negative syntax, affirmative/negative verbs; high school, college learners; 8506485
German as a second language, negative adjective *kein* 'no, none' proper use; Russian speakers; 8500259
German dialogue, negation expression modes; 8500788
German phraseology formation, negation role; structural analysis; 8502706
gradation concept, English/Tamil examples; teaching Indian languages as a second language implications; 8506456
Japanese negative gerund, *naide/nakute* forms analyzed; 8500782
Japanese sentence pattern *noun ga intransitive verb NEG*, negation scope reevaluated; 8500812
logical subject/predicate asymmetry, negation; 8505839
meaning theory, association-statement targets; 8505946
natural-language, negation formalization; propositional calculus; new functor introduced; 8503110
negation displacement, French; subordinate clause/principal verb shift; 8506763
negation formulas, 13th-century French texts analyzed; contemporary French distribution compared; 8506745
negation significance, semiotic reframing; S. Eisenstein's montage theory; 8505817
negation, external vs internal varieties; separate treatments advocated; 8505013
negative intensification/weakening, Bulgarian/Russian/Polish compared; 8507354
negative raising, alternative account proposed; 8505014
Old French *nu*, predicative vs nonpredicative uses/meanings; 8505200
one-clause sentences, negative predicate, quantitative term proximity, *not*; O. Jesperson's/S. B. Smith's analyses rejected; 8501104
presupposition nature, allegation notion relevance; negation scope, topic/focus distinction; 8504756
Romanian poetry, negative noun phrase configurations, prefix *ne* use; modern physics epistemology/abstract form construction similarities discussed; 8506807
Russian negation participles, adverbial function; word-formational patterns, semantic specifics; 8506848
Russian negative particle orthography, following adjective/adverb affixation; 8501580
situation semantics, sentence negation analysis, structural constraints; 8502853
Spanish implicit negation, A. Bello's description; three negation situations discussed; 8506870
spoken/written English differences, explicit descriptions; logical/negative/adverbial constructions compared; ETOS (English in Speech and Writing) research project outlined; 8507385
theme/rheme division, negative-pronoun sentences; contrastive analysis; Czech-German; 8501374

Neologism
acronym formation, homonymy; semantic associations; humorous reinterpretation; Spanish/English data; 8502961
African French, loans/semantic neologism/usage domains; 8503739
American dialectology research, future objectives identified; 8505395
aphasic jargon, semantic/neologistic/phonemic types described; 8508019
autistic terminology development; F. Deligny's neologisms examined; 8504005
English neologisms, listing; 8503546
English neologisms, semantic analysis; 8506936
English pseudo-suffix *-(er)cise*, exercise program names examined; 8506972
Fenoglio, B.; literary style, English/Italian mixture, lexical/morphosyntactic elements; *Partigiano Johnny* (Johnny Partisan), two editions compared; philosophical aspects considered; 8507737
Hebrew neologisms acceptance; linguistic/sociodemographic factors; middle-class residents, Haifa, Israel; 8501660
idiomatic neologistic combinations; Russian newspaper language; figurative meaning role; 8501522
journalistic metaphor, semantic-stylistic development; Russian-language national newspapers, USSR; 8501743
Latin-Romance neologisms, *Lexiconul de la Buda* (The Lexicon from Buda); Ardeal school, literary Romanian development/Latin alphabet adoption discussed; 8507240
lexical innovation, French, adolescent language samples; 8504182
lexical-semantic language mobility; evolution/development; spoken Cuban Spanish, post-Revolution; 8500926
Modern French neologism *magouille* 'intrigue' attestation/origin/derivation; 8503531
neological polysemization, French influence, Zaire; semantic extension/morphological assimilation; 8504750
neologism creation, noun verbalization, French; 8501539
neologism formation, derivation vs inflection; social factor role; 8500968
neologism, paradigm balancing role; Romanian *a corela* 'to correlate'; 8501258
neologisms, language-/speech-related, productive patterns, Russian; 8506971
neologisms, social meaning, adolescents; register analyzed; 8501557
neologistic jargon aphasia; case report; 8502009
neologistic words, concept defined; 8507173
Polish dictionary, S. Linde's *Słownik języka polskiego* (Dictionary of the Polish Language), neologism use; 8501545
Poteca, Eufrosin; Italian/French neologisms, Romanian adaptation; 8503166
Romanian endings *-ie*, *-iune*, early 1900s neologisms; 8504840
Romanian neologisms, recent dictionary additions recorded; 8505451
Rus, I.; standardized Romanian language protagonist, vocabulary creator; 8503198
Spanish/French, Italian/French lexical relationships; translational equivalents; 8507450
Swiss French-language newspapers, non-French neological vocabulary formation; 8501565
syneresis, diphthong production, modern Romanian; phonetic/syllabic analysis; neologisms/older words compared; 8506865
Tajiki Persian, Russian contact/alphabet effect; Tajiki/Iranian publications compared; 8501459
translation, unfindable words translation; 8502558
Vergil's *Aeneid*, lexical neologisms listed; 8501549
word formation, telescoping, neologism, French material; 8501540

Nervous System Pathology
alexic residual reading ability, reading/writing word dissociation; phonological memory defect discussed; semantic role described; 8507979
auditory verbal material processing, right hemispheric dominance; dichotic testing, neurological damage; semantic processing preservation; 8507944
Broca's aphasia place of articulation, stop consonants; spectral analysis; P. Shinn's/S. Blumstein's theory critically assessed; 8508060
cortical stimulation, language response; right hemisphere latent language functions suggested; 8506362
fluent aphasia, neurological pathology, Kluver-Bucy syndrome; monkey studies findings compared; vocalization brain centers, human/animal; 8507954
indirect readings processing, model compared; aphasics/right-hemisphere-damaged subjects tested, results compared; 8507986
language loss, Pick's disease; case study data; 8506369
left-hemisphere-damaged aphasic types, age differences; Broca's/Wernicke's aphasics compared; crossed/common aphasics, similar age difference pattern; 8507961
literal alexia, disconnection syndrome evidence; case history; 8506118

Neurolinguistics
acoustic iterance perception; pitch/infrapitch/smooth/pulsing boundaries distinction; neural explanation given; 8500209
acquired aphasia/convulsive disorder syndrome, recovery/breakdown, linguistic aspects; case study report, 6-year-old female; 8504031
agrammatic aphasia reclassification proposed; linguistic theory/processing model relationship; 8507133
agrammatic aphasia, infinitive form use; guided/unguided storytelling; Broca's aphasics; 8506102
alexia, neural basis examined, acquired reading disturbances typology; 8504204
aphasia, clinical evidence, K. Goldstein's theory supported; abstract attitude deficiency; 8501930
aphasia, electrophysiological studies; literature review; 8507958
aphasia, fluent/nonfluent distinction; phonemic accuracy, auditory discrimination ability; fluent/nonfluent aphasics; 8501933
aphasia, neurolinguistic objectives reviewed; 8503976
aphasia, recent neurological/psycholinguistic studies review; 8500222
aphasia/apraxia, cerebral organization, sex differences; retrospective study; 8502253
aphasia/spatial disorder cerebral localization, statistically independent functions; sex/handedness factors; 8500212
apraxic errors characterized; ideational apraxia syndrome; 8506090
aprosodia, Broca's aphasia parallel; etiology/treatment; 8502257
auditory evoked response/initial stop consonant perception relationship; electrophysiological correlates; 8504216
auditory memory deficit, working memory fractionation, neuropsychological evidence; right-handed left-hemisphere-damaged female; 8506122
autism, neurological dysfunction, cerebral localization problems addressed; 8504221
bilingual hemispheric specialization; concurrent activities paradigm; Portuguese-English bilinguals vs English monolinguals; 8506380
bilingual language lateralization, second-language teaching implications; linguistic/psychological/neurolinguistic/neuropsychological studies review; 8506376
bilingual language processing, neuropsychological bases; polyglot aphasic studies; 8502527
bilingualism neuropsychology, bilinguals' aphasia; experimental/clinical studies, critical review; 8500219
bilingualism, cerebral lateralization, native-/second-language skills asymmetry; 8500555
bilingualism, current research, neurolinguistics contributions; 8502508
bilingualism, language, cerebral treatment, hemispheric specialization; clinical/experimental studies review; 8500213
bilingualism, neurolinguistic perspective; language acquisition/stuttering therapy implications; 8506109
bilingualism, neurolinguistic studies; state of the art overview; 8502254
bilingualism, neuropsychology, problems review; 8500218
bilingualism, related research, neurolinguistics/psycholinguistics; nondominant hemisphere role; 8502509
bilinguals' aphasia, aphasic's translational abilities; translation test; neurolinguistic perspective; 8506114
bilinguals' language lateralization, right vs left hemisphere processing; handedness/sex/fluency factors; Portuguese-English bilinguals/English monolinguals; 8500223
brain organization prediction, dichotic listening performance; Sidtis's theory contested; reply; 8502249
brain/language relationship, recent research reported; 8504210
Broca, P.; handedness/cerebral dominance relationship, ideas clarified; 8504206
Broca's aphasia, Leborgne's brain examination, computerized tomographic scanning; 8506119
central auditory dysfunction, auditory deficit/language disorder relationship; hypotheses examined; 8504212
cerebral dominance/specialization, evolution; 8504205
cerebral functional/anatomical asymmetry; child aphasia studies reviewed; 8508003
cerebral laterality, bilinguals; literature reviewed; 8506565
cerebral lateralization, didactic implications; left/right hemisphere research review; 8506384
child language acquisition neuropsychology; hemispheric laterality, limbic language, thought origin; 8502252
child language acquisition/speech perception relationship, neurophysiological processes examined; 8504219
child language development; semantic lateralization, right hemisphere short-term-verbal-memory; dichotic listening task; right-handed children aged 4-11; 8506377
cognitive modes, Native Americans, cerebral lateralization findings applied; 8500221
cognitive psychophysiology, electrocortical studies reviewed; 8504218
consonant-vowel syllable perception; visual-field difference; undergraduates; spatial processing found; 8506364
cortical stimulation, language response; right hemisphere latent language functions suggested; 8506362
crossed dysphasia, neuroradiological/pathological data; right-handed male; case study; 8507996
denomination pathology, current neurolinguistic research; pure amnesic aphasia, lexical organization models; 8506371
developmental dyslexia/dysgraphia, *hiragana/kanji* writing/reading deficiency; case study report; 8506540
developmental/acquired dyslexia, cognitive neuropsychology; contemporary research, critical survey; 8506534
dichotic speech stimuli, intonation/phonetic components, independent/parallel hemispheric processing; right-/left-hemisphere-damaged patients; 8506368
directional preference, reading/writing habit effect; stimulus reproduction task; English/Hebrew bilingual elementary school children; 8500217
dysarthria, rehabilitation proposals; 8501928
dyslexia deficits lateralization; Purdue Pegboard Test, unimanual/bimanual condition; reading-disabled/normal children; 8506538
dyslexia, abnormal lateralization; gestational disorder origin; 8502251
dyslexia, anatomical aspects reviewed, cerebral functions related; 8500506
dyslexia, hemispheric specialization, educational/medical recognition; 8504012
dyslexia, neurological basis, brain lateralization relatedness; alternative account; 8506366
dyslexics' linguistic anomaly; grammatical research/reaction time studies; undergraduates; 8504211
dysphonetic dyslexic children's right hemisphere linguistic advantage; dichotic listening test, written response; males; 8503998
dysprosody, right brain damage; suprasegmental production/reception disturbance; 8506373
English-French bilinguals' language lateralization; language proficiency/lateralization effect, ear preference; equal language lateralization found; 8506553
event-related potential studies, language characterization; 8504209
foreign-language instruction, Suggestopedia, neurological data; 8500317
hearing vs listening, auditory stimulus processing; 8504207
hearing-impaired children, biological factors/neurological-cognitive functioning; 8500210
hemispheric differences, semantically/phonologically primed nouns; synonym/homophone recognition; French speakers; 8506334
hemispheric dominance/divergent thinking relationship; dichotic listening, divergent thinking tasks; preschoolers; 8500036
hemispheric specialization/perception/word memory relationship; better identification/free recall/recognition tasks; left cerebral hemisphere superiority found; right-handed adults aged 18 to 35; 8500171
homotopic callosal inhibition; topographic model presented, predictive strength demonstrated; 8506365
ideograph identification, Arabic/Chinese/Japanese alphabets; cerebral lateralization, visual field advantage; 8500147

imageable word processing, right hemisphere selective ability, tachistoscopic presentation; 8500175
implicit attitude, prosodic/linguistic indications, right hemisphere appreciation; undergraduates, left/right hemisphere seizure patients; 8506382
infant intermodal speech perception, left hemisphere function; infants aged 0:5-0:6; 8506374
intensity switching effect, overt/covert speech switching, effect size/origin; 8500227
kana/kanji recognition, visual field effects; normal, mirror image characters; tachistoscopic presentation; Japanese right-handed subjects; 8506339
kanji/kana, letter recognition; reaction time, same/different judgment errors; Japanese speakers; 8506378
language cerebral dominance, neurolinguistic approach, cranioscopy/craniology/phrenology; P. Broca's/C. Wernicke's cerebral localization contributions; 8506372
language disorder/brain damage; information intra-/cross-modal transfer capabilities; 8502259
language functions, Chinese-, English-speaking polyglots; cortical stimulation studies; 8500220
language laterality; normal vs language-disordered children; M. Hughes's/H. Sussman's time-sharing study criticized; rebuttal; 8506105
language loss, Pick's disease; case study data; 8506369
language pathology, right-handed right hemisphere lesion patients; anomaly severity, variation found; 8501926
language processing, right hemisphere role; limited linguistic skills found; 8506375
laterality/visual masking; critical interstimulus interval measurement; word identification; 8502255
learning theories, neurological findings, language teaching applications; 8500224
lexical access, psycholinguistic models; translation, neurological mechanisms, aphasia studies relevance; 8504105
linguistic future, neurolinguistics tasks, semiotic frame; 8503129
manual communication, hemispheric contributions; amobarbital sodium injection; 8501761
multiple component agraphia, atypical cerebral dominance; case history; 8504214
naming/reading disorders co-occurrence; longitudinal study; poor/average readers difference found; 8504222
nationalism/cognitive style relationship; J. Piaget's hemisphere lateralization work applied; 8505645
native-/second-language acquisition, cerebral specialization, cognitive laterality; neurolinguistic studies review; 8500214
neurolinguistic terminology, diachronic perspective; 8504213
neuropsychological data relevance, psychological models; aphasia/alexia case study relevance; 8507955
normal/aphasic sentence production, prearticulatory editing; M. Garrett's model examined; psycholinguistic models/neurolinguistic data relationship; 8506367
paragraph main idea comprehension/retention; Token Test, Boston Diagnostic Aphasia Examination; aphasics/right-hemisphere-damaged patients/normals; 8503977
perceptual identification duration/verbal reaction time relationship; figures/words discrimination; double phonetic/semantic coding model proposed; adults aged 20 to 30; 8500159
personality/language/electroencephalography relationship, multivariate analysis; 8504098
phonemic contrast perception; pre-/post-vocalic contrasts; dichotic presentation; normal/aphasic adults; 8508028
phonological processing, event related potential cerebral asymmetries; contingent negative variation waves, left hemisphere; 8506358
phonological processing/short-term store/sentence comprehension, left-hemisphere-impaired female; case study; 8506178
plurilingualism, cerebral specialization, language representation; clinical/experimental studies, critical review; 8500228
pragmatic expression, focal brain damage effects; Broca's/Wernicke's aphasics; 8502248
prefrontal lobe brain area, focal lesions; neurolinguistic analysis; patients' verbal utterances examined; 8503997
pronounceable/unpronounceable nonwords recognition; hemispheric superiority sought; 8504223
reading ability/finger localization task relationship; normal/dysphasic children aged 7-12 years; 8500215
reading process, lexical/phonological mechanisms dissociation; deep dyslexia/transcortical aphasia patient; case study; 8506532
reading process, word psychological meaning retrieval; neurolexical model proposed; 8500501
reading skill/sensory information processing relationship; hydrocephalus vs letter-reversing vs normal children; 8508025
reading-/learning-disabled children, cerebral dominance; notion reconceptualization proposed; research review; 8506370
reading/writing process interaction/intersection (radix); radix nature evaluated; 8500029
right hemisphere language/speech profiles; staged callosal section patients; 8506096
right hemisphere, linguistic role; theories reviewed; debate; 8506174
right/left hemisphere verbal processing, word recognition task; word length effect; adults; 8506239
second-language acquisition, children, neurolinguistic aspects, research reviewed; 8506507
second-language instruction, neurolinguistics application, prematurity noted; 8502291
semantic/syntactic anomally effect, brain electrical activity (N400 effect), passage reading; young adults; 8502100
sentence verification stages, brain potentials relationship; semantic mismatches; 8502250
speaker/consonant identification, dichotic listening; laterality difference; adults; 8506381
speaking/thinking as concrete processes; net-linguistics system; 8503138
speech comprehension, post-unilateral injection, sodium amytal; hemispheric differences; 8504215
speech function, hemispheric localization; metaphorical/emotive functions, cerebral interaction; 8504115
speech lateralization, sex/age/reading ability factors; syllable perception task, dichotic listening; male/female right-handed third/fourth/seventh/eighth graders, good/poor readers; 8506541
speech production, articulatory process/nervous organization; 18th-century phoneticians' contribution; 8507197
speech production/movement control relationship; research review; 8503951
speech/language hemispheric lateralization, developmental invariance/progression; childhood aphasia, discrepant data; 8506363
stammering children, hemispheric dominance/handedness, normal/disturbed auditory perception; children aged 6-8; 8506383
stutter-like pathology, nervous system degeneration; acquired stuttering; 8504001
stutterers' hemisphere specialization, verbal/visuo-spatial information processing, electroencephalogram alpha power distribution; intensive behavioral therapy effect; 8504070
stuttering research, homogeneous vs heterogeneous approaches; 8507963
syllable representation, neuronal network model; phonologically based neurolinguistic phenomena examined; 8504220
synonym/antonym recognition, cortical evoked responses measured; 8500225
tactile modality, therapeutic use, dyslexic adolescent males; immediate/delayed spelling word recall; remedial value discussed; 8506379
text dissolution, written language analysis, cerebral atrophy patient; child oral language development parallel; cognitive processes examined; 8507055
"thalamic aphasia" literature reviewed; clinical validity; 8503978
thought/speech process, mutual interdependence found; sentence past/mental event relationship; 8502064
translation process, neurolinguistic/psycholinguistic approaches; 8504217
translation/brain relationship, neurolinguistic perspective; 8504456
verbal behavior/bio-electric phenomena correlation, mental operations, chronometry analysis; 8502051
verbal paraphasias; speaking/reading/writing modalities; aphasics, right-brain-damaged adults, normal adults; 8507974
verbal transformation effect existence; D. Hebb's cell-assembly theory; model adequacy noted; 8502092
verbal/gestural communication relationship; nonverbal processes, hemispheric lateralization; 8507775
verbal/nonverbal information, mental processing; neurolinguistic approach, central nervous system examined; 8502256
vowel identification/dichotic fusion, time-varying synthetic speech sounds; perceptual mechanism, neurological location, central brain function; 8507951
Wernicke's aphasia, language deficits/processing; cognitive neuropsychology case study; 8507970
"word deafness," cortical auditory difficulty, articulation therapy; 8501996
word recognition, concurrent verbal memory load effect; 3-6 words, concrete/abstract nouns; controlled/uncontrolled report order; 8500154
word recognition, hemifield independence; tachistoscopic presentation; left-/right-handers; 8500216

word/line drawing interpretations, lateral asymmetries; previous studies reevaluated; 8501957
writing disabilities corrrection, grammar's pivotal role; neurological research review; 8506207
writing disturbances, clinical manifestations; agraphic patient/Parkinsonian patients; 8508008

Neurotic Disorders
speech rate/self-rated depression relationship, psychiatric clinical value; pause-time study investigated; 8508045
verbal behavior/affective content, psychotherapeutic context; Gottschalk-Gleser/Anxiety Topics Dictionary analysis methods compared; specific anxiety measures discussed; 8508088

Nilo-Saharan Languages
African "shadow vowels," Bongo-Bagirmi (Chari-Nile) evidence; descriptive survey; 8506694
East African ethnohistory, livestock terminology analyzed; Afroasiatic/Nilotic influxes; 8505092
English/Kipsigis/Luo (Chari-Nile) conversational strategies compared; dyadic interactions analyzed; verbal vs nonverbal feedback preferences; 8507016
ergativity, typology; anti-absolutive category proposed, Kashmiri (Nilo-Saharan)/Sumerian; 8502710
Moru (Chari-Nile) aspect/word order; field evidence; 8502652
word order changes, subject-object-verb/subject-verb-object; Nuer (Nilo-Saharan) evidence; 8502672

Noise (see also Auditory Masking, Environmental Noise)
acoustic information mismatch, perceptual slowing effects; nonlinguistic noise, information integration; 8507908
acoustic iterance perception; pitch/infrapitch/smooth/pulsing boundaries distinction; neural explanation given; 8500209
auditory word recognition facilitation, noise environment; auditory priming/prior visual experience; 8506324
Berber (Afro-Asiatic) feminine nouns, construct state, phonological analysis; 8502604
bilingual concrete/abstract sentences recall, German/Swedish; bilingualism degree, language dominance/balance; background noise effect; 8506570
directional sensitivity, hearing aids evaluated; masked word discrimination/signals directional sensitivity compared; 8508109
Dutch consonant perception; acoustic disturbance conditions; confusion matrices, three-mode principal component analysis; 8502241
equivalent sound level measurement, Lombard effect study; normal females aged 20-26; 8507851
esophageal/electrolaryngeal/normal speech intelligibility comparison; quiet vs noise environment, multiple-talker background noise effect found; 8503900
fricative discrimination; vocalic context effect, perception phonetic mode; two strategies tested; 8501905
fundamental frequency variability, short-term auditory masking effects; consistent stress patterns/noise testing; 8507896
interrupted speech intelligibility, inserted noise effect; redundancy level; 8507907
phonemic restoration phenomenon, noise temporal localization, Japanese speech/music sounds; replacement noise duration, length/localization relationship found; 8502245
recognition memory effect, auditory stimulation; meaningful vs nonsense verbal materials, music vs noise distractor; music/nonmusic students; 8500162
Russian as a second language, signal-noise distinction approach described; 8506420
sequence recall; subvocal suppression/articulating aloud/noise effects; undergraduates; 8500194
speaker verification system, orthogonal linear prediction model; 8501877
speech intelligibility testing, noise environment; hearing-impaired patients, diagnostic testing application; 8503897
speech perception, noise reduction/intelligibility increase; ease of listening judgments; 8507856
target word identification, white noise masking; activation process role; 8502086
word analysis, algebraic approach, square-free words, words cadences; 8501411
word recognition; formant transition effect, subcategorical mismatch influence; English; 8502227

Nonsense Syllables (see also Trigrams, Nonsense Words)
recognition performance; material variability effect, proactive vs retroactive interference; undergraduates; 8500170

Nonsense Words (see also Trigrams, Nonsense Syllables)
linguistic stress, articulatory definitions; English/Polish contrastive analysis; fundamental frequency variations; English/Polish native speakers; 8506638
orthographic constraints; word/nonword letter strings; typing ease; 8507563
semantic generalization, second-order conditioned visual afterimages use; 8506319
word detection; precued word vs nonword anagram, serial visual presentation; 8502222

Nonstandard Dialect
Argentine Spanish, area language study; regional varieties discussed; B. Bettini's survey reviewed; 8507487
Australian English, terms origins; British English comparison; 8507489
Bahrain language situation, dialectal/supradialectal prestige systems recognition found; sociolinguistic explanation; 8505585
Carinthian German dialect prestige, Standard German/Carinthian speakers evaluated; Carinthian-speaking listeners; 8505380
Catalan language situation; social/educational use; Spain; 8505692
Czech dialectal vocabulary, standard variants replacement; 8501465
dialect structure preservation/loss; standard language influence; Haaksbergen/Enschende dialects, sociolinguistic study; 8507485
dialect/standard language use, literary Italian; A. Fogazzaro's novels; sociolinguistic analysis; 8507638
dialectal features, segregated/integrated educational setting effect; Carrow Elicited Language Inventory data; phonetic analysis; black first/second/third graders; 8506394
English as a second language students, learning styles; standard/nonstandard variety effects; 8500350
English *goop*/Polish *glupi* etymology; L. Urdang's treatment criticized; 8507312
English *helluva*,; E. Hamp's/J. McMillan's views compared; 8506164
English writing skill acquisition, nonstandard dialect speakers; 8507466
English, Black/nonstandard dialects; deficit/difference/bicultural theories compared; 8507484
ethnocentricity/bilingualism relationship, Catalonia; Spanish language policy examined/criticized; 8504430
foreign-language teaching principles; rule/pronunciation/construction differences compared; 8506408
French as a native language, Franco-Albertans; sociolinguistic/ethnographic analyses, preliminary findings; 8506393
French as a second/minority language, French Ontarian schools; sociolinguistic/educational surveys; 8506450
French Canadian/Belgian dialects, research comparison; dictionary entries analyzed; 8507463
French dialects, 14th century; C. Vaugelas's *Remarques* (Remarks), sociolinguistic analysis; 8507706
French, Belgian/Canadian varieties, psycholinguistic/normative aspects; dictionaries examined; 8507429
Gullah-speaking communities, language decreolization; Standard English-oriented sociolinguistic pressures; Wadmalaw Island, South Carolina; 8505591
hearing-impaired child language therapy, total communication approach; effectiveness evaluated; 8508100
language attitude testing, matched-guise language attitude test reliability/validity, Castilian vs Catalan, bilingual setting; Barcelona high schoolers; 8505660
language attitudes, Standard English vs Hawaiian Creole English; questionnaire, fluency data; parents, kindergartners/first graders; 8504156
language attitudes, Valencian vs Castilian, bilingual situation; Valencian high schoolers; 8505634
native-language instruction, standard vs dialect; sociolinguistic approach; 8507636
"popular"/"common" speech notion, critical evaluation; discourse-production theory context; 8507626
private languages, within-family use; 8503712
speech convergence; inappropriate accommodation strategies, native/nativized varieties; 8505627
Standard English vs Hiberno-English verb phrases, dialectal divergence factors; 8503460
standard vs Irish English, consonant groupings, phonological classification; 8502607
triglossic situation, Singapore/Republic of China compared; 8507698

Nonverbal Communication
aphasic child language acquisition, speech/sign combination effect; 5-year-old; case study; 8505764
aphasics'/normals' pantomime/verbal recognition ability; response choice relatedness effect; 8503986
Arabic as a second language, semiotics role stressed, bodily movements/facial expressions inclusion proposed; 8504325
auditory verbal material processing, right hemispheric dominance;

dichotic testing, neurological damage; semantic processing preservation; 8507944
Blisstalk, electronic communication, symbol-to-speech conversion; development, structure; 8505758
Broca's/Wernicke's aphasics'/normals' pantomimic performance compared; quantitative/qualitative similarities examined; 8503987
child language acquisition, maternal gestural, communication effect; free play/ungestured condition; children aged 1:4, mothers; 8501619
child verbal comprehension/gestural imitation, Piagetian perspective; 20-month-old infants; 8502153
child/adult interaction, adult utterances length, "fine tuning" hypothesis; child verbal/nonverbal feedback; undergraduates; 8503616
children's verbal interaction, argument starting methods; nonverbal components role stressed; 8506278
chimpanzee sign language acquisition, study critically examined; 8507794
chimpanzees' sign language, conversational interaction, American Sign Language trainees; nonverbal communication components examined; 8505779
chronic global aphasia treatment, nonverbal approach, Blissymbols; 8507992
classroom conversation, nonverbal aspect; Choctaw/Anglo/elementary school students, communication style compared; 8507778
communicator nonverbal behavior, deception leakage prediction; communicator style, lying/truth-telling instructions; undergraduates; 8505749
conference interpreting, multichannel communication phenomenon; nonverbal information relevance; 8506587
conversation meaning determination, speech act theory; 8501023
deaf adults' reading achievement; Stanford Achievement Test, administration mode effect; prelingually deafened adults aged 18 to 24; 8501898
deaf children, gestural communication development; parental input effect; children aged 1:4-3:1; 8507777
deaf children, linguistic/cognitive skills development; comprehension test/Piagetian operational tasks; impairment severity/sign language use effects; children aged 7-15; 8507929
deaf children, vocabulary development; hearing/nonhearing parent influence compared; fluent communication importance; 8507937
deaf children's short-term memory; lip-read/graphic/signed stimuli; adolescents; 8506068
deaf children's spoken/gestural communication, lexicon analyzed, pragmatic value; 8507786
discourse analysis model, nonverbal behavior applicability; 8504944
discourse, multichannel reality; language/paralanguage/kinesics relationship examined; 8503033
English/Kipsigis/Luo (Chari-Nile) conversational strategies compared; dyadic interactions analyzed; verbal vs nonverbal feedback preferences; 8507016
French/Gascony verbal/intonational deixis comparison, French inferiority, socio-historical explanation; 8503655
gestural communication, deaf children; spontaneous gesture system, structure analyzed; 8507776
hearing-impaired children's education, integrative approach, all communication areas; 8502010
hearing-impaired students' language proficiency assessment, oral/manual bilingualism, English literacy promotion; 8500565
hearing/deaf subjects interaction, code-shifting changes examined; children aged 2:4, 3:10, deaf mother; 8505763
human communication, interactant unfamiliarity factor; verbal/nonverbal aspects examined; 8507594
interpersonal communication, employment interview; nonverbal component perception; 8503803
interpersonal communication, nonlinguistic aspects; pedagogical implications; 8505761
interpersonal communication, visual interaction role; gaze emotive value/sociolinguistic indicator; psychotherapeutic uses; 8507771
Key, M. Ritchie; *The Relationship of Verbal and Nonverbal Communication*; review article; 8505744
language acquisition assessment method; early communicative intervention approaches; 8508143
language instruction, nonverbal communication; visual teaching aids substitution; 8504248
language therapy, hearing-impaired child; cognitive approach; play as nonverbal cognitive tool; 8508138
lipreading, historical perspective, recent research review; 8508095
manual signs encoding perception; deaf children aged 7:0-9:11; 8505756
mentally retarded patient/therapist communication; problems addressed; 8501984
nonverbal communication language therapy, language-disabled children; L. Lowenthal's devices; 8508104
nonverbal communication, aphasics; dyadic framework; 8507772
nonverbal communication, comprehensive overview; 8503801
nonverbal communication, human ethology; signals systems; 8505747
nonverbal communication, young children, literature reviewed; 8507784
nonverbal immediacy measurement; interpersonal instructional contexts; 8505506
nonverbal language acquisition, therapy; American Sign Language, American Indian Gestural Code; aphasic adults; 8507779
nonverbal pragmatic behavior use; normal/language-impaired children; 8504019
nonverbal/oral communication relationship/conflict; nonverbal communication use, extension agents; 8507781
nonvocal communicative behavior adaptation, listener type; American Sign Language; hearing, deaf adults, deaf children; 8505757
phonetic spelling, finger-spelling as aid auditory benefits identified; 8507568
prelingually deaf adults' paired-associate learning; manual encoding role; 14-46-year-olds; 8505770
second-language instruction, nonverbal components integration, communicative relevance; 8502281
second-language instruction, semiotics role stressed; teacher-learner interaction, gestures/kinesic iconic signs significance; 8504336
sign language/symbol system use, autistic/aphasic school programs, UK; postal surveys, 1978-1982; overall UK sign language use discussed; 8508125
sign languages/social context/scientific study relations; 8501770
sign recognition/feature salience; analysis method presented; 8505769
spoken language, dialogue, gesture role; 8504865
stock auctioneers' language verbal/nonverbal characteristics, oral poetry techniques attested; 8504904
teachers' communication patterns, verbal/nonverbal; child sex/race factors effect; black/white first-grade teachers; 8503612
trimodal interaction, language/prosody/gesture, interpretative strategy suggested; 8503597
verbal behavior/body posture relationship; male-female pairs; 8507593
verbal/gestural communication relationship; nonverbal processes, hemispheric lateralization; 8507775
verbal/nonverbal bilingualism; hearing-impaired children, regular classroom integration; 8501995
verbal/nonverbal communication systems, complementarity; 8505750
verbal/nonverbal information, mental processing; neurolinguistic approach, central nervous system examined; 8502256
visual communications role, social interaction; 8501766
visual speech, visual/verbal language relationship; 8501773

Nonverbal Languages
Amazonian Urubu-Kaapor Indian/São Paulo Brazilian sign language, sociolinguistic/structural comparisons; similarities/differences identified; 8505748
American Sign Language acquisition, deaf children; morphological analysis strategy; 8503802
American Sign Language acquisition, mentally retarded children; gloss concreteness/sign translucency effects examined; 8504053
American Sign Language classifiers, semantic domain; K. Allan's categories applied; 8505776
American Sign Language forms, computer-aided synthesis, generation program presented; 8505768
American Sign Language lexicon, structural diversity, oral language similarity found; 8503798
American Sign Language proficiency; classifier recognition; hearing-impaired residential vs public school students aged 5-16; 8506148
American Sign Language restrictive relative clauses, development from topic clauses; 8505751
American Sign Language sign *stuck* use, high school students; 8505777
American Sign Language use; psychiatric clinical setting; emotionally disturbed child; 8508086
American Sign Language, A. Neisser's *The Other Side of Silence: Sign Language and the Deaf Community in America* reviewed; language status; 8505745
American Sign Language, clause boundary marking; varied grammatical structure, visual noise; deaf adult signers; 8505773
American Sign Language, handshape identification/discrimination;

H. Lane's/P. Boyes-Braem's/U. Bellugi's binary model tested; 8501768
American Sign Language, historical change, reduction phenomena; laboratory-induced change; 8505767
American Sign Language, sign boundary; deaf/hearing judges, observation strategies compared; 8505754
American Sign Language, social conversation etiquette; sign/verbal language conventions compared; 8505755
American Sign Language, unrealized-inceptive verbal aspect, verb inflection; 8503799
aphasic child language acquisition, speech/sign combination effect; 5-year-old; case study; 8505764
autistic child, language therapy; verbal/sign/simultaneous systems compared; 8504036
Blisstalk, electronic communication, symbol-to-speech conversion; development, structure; 8505758
British Sign Language, deaf children's first language, English as a second language; educational/political implications; 8507774
child language acquisition, American Sign Language vs oral language; possessive acquisition compared; children aged 1:1-3:2; 8502142
child language acquisition, American Sign Language; task-specific word formation; deaf children aged 3-9, adults; 8503800
child nonverbal behavior development; pointing/imitative behavior patterns observed; child aged 0:11-2:1; 8507782
child sign language acquisition, hearing 3-6-year-olds; 8505752
child sign language/motor development relationship; spoken/sign language acquisition comparison; 8507773
chimpanzee sign language acquisition, study critically examined; 8507794
chimpanzees' sign language, conversational interaction, American Sign Language trainees; nonverbal communication components examined; 8505779
communication training, nonverbal language intervention, 3-year-old dysphasic child; 8508049
deaf children, bilingual education, signed language instruction; 8508093
deaf children, gestural communication development; parental input effect; children aged 1:4-3:1; 8507777
deaf children, hearing mothers' communication, sign/speech relationships; speech simplification; 8501769
deaf children, vocabulary development; hearing/nonhearing parent influence compared; fluent communication importance; 8507937
deaf children's spontaneous language analysis; oral vs signed communication modes; didactic implications assessed; 8503962
Deuchar, M.; *British Sign Languge;* review article; 8505762
discourse structure, American Sign Language; E. Keenan's/B. Schieffelin's categorization system tested; 8505775
English acquisition, deaf children; manually coded English system evaluated; 8501763
English braille analysis, regrouping/redescription; second-grade reading instruction; 8507780
fingerspelling reading; printed words/fingerspelled words reading analogy; experimental test developed/tested; 8507787
gestural communication, deaf children; spontaneous gesture system, structure analyzed; 8507776
hearing adults' sign language acquisition; signs rating, predictor variables examined; 8505765
hearing-impaired children's computer-assisted instruction, sign language animation; project description; 8501985
hearing-impaired children's education, curriculum structure; English/American Sign Language inclusion importance stressed; 8508094
hearing-impaired children's oral/sign language development, parallelism found; parent-infant total communication program reported; children aged 1:2-2:8; 8507600
hearing-impaired preschoolers, cognitive/communicative development; three-month study; 8506069
hearing-impaired students' linguistic development, orthophony, lipreading, verbal language; conference report; 8504067
hearing-impaired students, language education; oral/sign language simultaneous use, teacher training procedures, video-taped feedback; 8507783
language acquisition, deaf children; American Sign Language grammatical processes/Signed English structures/semantic features; children aged 6-16; 8506070
lipread lists recall recency; silent/protruding tongue suffix effects; 8503797
lipreading, historical perspective, recent research review; 8508095
manual communication, hemispheric contributions; amobarbital sodium injection; 8501761
manual signs encoding perception; deaf children aged 7:0-9:11; 8505756
morphological processes, invariant characteristics, American Sign Language; evaluation procedure tested; 8505746
movement perception, American Sign Language; triadic comparison, isolated movements; deaf native signers, hearing subjects; 8507788
narrative structure, American Sign Language; pausing, stylistic analysis; 8505753
nonverbal language acquisition, therapy; American Sign Language, American Indian Gestural Code; aphasic adults; 8507779
nonverbal language morpheme structure; language-impoverished deaf children; verbal language acquisition implications; 8502941
nonverbal language, two-finger extension universal constraints; cross-language study; 8505778
nonvocal communicative behavior adaptation, listener type; American Sign Language; hearing, deaf adults, deaf children; 8505757
Norwegian deaf child's sign language acquisition; hearing parents' influence; 8505774
oral/signed language response, cerebral organization; sodium amytal procedure; dual hemipsheres involvement; normally hearing English speakers; 8502065
phonological/cherological coding co-occurrence, American Sign Language/printed English words, short-term coding; congenitally deaf signers; 8500189
problem solving/verbal language relationship; hearing vs deaf adolescents; spoken language supremacy unconfirmed; 8500191
profoundly retarded nonverbal children's language instruction; graphic symbols vs signs effectiveness, Premack/NON-SLIP/American Sign Language; 8508098
psycholinguistic trends, primate languages, US research reviewed; 8502039
reading disability-therapy, manual communication therapy; case studies; 8503796
severely disabled children, functional vocabulary acquisition; systematic sign language instruction, effectiveness demonstrated; 8507789
sign aphasia, left hemisphere lesion; sign language semeiology; 8508002
sign language acquisition, deaf children; deaf adults's questionnaire results; 8507949
sign language instruction, US; T. Gallaudet's views; 8507189
sign language proficiency testing; Language Proficiency Interview adaptation; critical comments; 8505766
sign language translation, status/issues discussed; 8507785
sign language, A. Van Uden's *Gebarentalen van Doven Psycholinguistiek* (Sign Language of the Deaf and Psycholinguistics) refuted; 8505772
sign language, syntactic/semantic elements, Spanish adaptation considered; 8501765
sign language/symbol system use, autistic/aphasic school programs, UK; postal surveys, 1978-1982; overall UK sign language use discussed; 8508125
sign languages, research review; 8505771
sign languages/social context/scientific study relations; 8501770
sign recognition/feature salience; analysis method presented; 8505769
sign/oral language development; deaf parents' 2-year-old hearing children; counseling implications; 8501767
Signed English use, progressive difficulty manual system proposed; 8501760
teaching episode structure, deaf vs hearing teachers; lesson strategies; 8505759
word recall/signability/visual imagery relationship; varying imagery/signability; hearing, deaf young adults; 8500148

North Amerindian Languages
Alaskan English *wanigan,* Algonquian source discussed; 8507332
Alaskan Indian literacy, Russian/English influence examined; Seal Bay, Kodiak Island; 8502447
Algonquian (North Amerindian) linguistic prehistory, alternative models; diffusion vs genetic subgrouping; diffusion model supported; 8507315
Algonquian *t,* natural phonological change; 8503215
American Indian languages maintenance; processes, scholarship, commitment; 8501675
Amerindian languages maintenance, on/off reservation; 1970 census data examined; 8505579
Amerindian literacy movements, design/features; 8503592
Amerindian loanwords, English, religious/human/color terms; 8503427
Amerindian native-lang literacy; oral tradition preference noted; 8501225
Arizona Tewa passive, typological/genetic-historical/areal historical comparisons, holistic approach; 8506786

Athapaskan language, speaker conference, 1983; 8501217
bilingual education, legal decisions; Pueblo Indian education effects; 8500576
bilingual instruction effectiveness, Cherokee eighth graders' reading/mathematics achievement scores; 8500544
child language acquisition, lexical/semantic lexicon analysis; Navajo 5-/9-year-olds; 8502879
child language acquisition, native/nonnative speech sound discrimination ability; English/Salish/Hindi sound perception; infants aged 6-12 months, adults; 8506313
Chinookan tense-aspect systems, M. Silverstein's *Dialectical Developments in Chinookan Tense-Aspect Systems: An Areal-Historical Perspective* reviewed; 8505366
Choctaw possessive noun phrases, possessor raising analysis; 8503210
Clackamas Chinook, new translation proposed; F. Boas's narrative text analyzed; 8503212
clitics/particles, typological/theoretical speculations; German/Chrau/Hidatsa/Welsh data; 8506882
Comanche *ma-* 'close/near at hand' translation questioned; undistinguished deictic/narrative obviative functions proposed; 8506703
ethnoreligion/language death sociolinguistic aspects; Fox Indians data; 8505606
historical reconstruction, lexical reconstruction method, Athapaskan example; 8505121
Hopi number marking, rules generality discussed; 8504719
language maintenance/English use; adult American Indians; current hypotheses tested; 8501439
language pathology diagnosis/therapy effectiveness, evaluation difficulties, Papago Indian children; 8501908
language planning, Navajo community, English/vernacular relationship/shift, bilingualism; 8503727
language relationship reconstruction, new lexicostatistical method; Germanic/Romance/Amerindian applications; 8507574
language resurrection project, culture-loaded vocabulary, Southeast Alaskan Haida (Na-Dene); 8501705
Mobilian vocabulary, western Muskogean source; 8503213
Montagnais (Algonquian) Indian language, Père Paul Le Jeune's report, 1634; 8501208
Montagnais's (North Amerindian) obviation history, pattern exceptions examined; 8504588
morpheme placement, conjugation/mode positions, Athapaskan languages; morphological analysis; conjugation markers identified; 8506986
Nahuatl (Uto-Aztecan) phonological change $k^w \rightarrow b^1$; historical rules proposed; 8502624
Native American cognition styles, Coyote-Trickster story, sociolinguistic study; 8500035
Native American text analysis, organized approach; 8504902
Native Americans, language use, on/off reservations; synchronic/diachronic analysis; 8505574
Nooksack (Salish), neighboring language pressures; phonological diffusion, borrowing; 8500637
Nootka-Nitinaht (Wakashan) passive, lexical origin supported; 8500838
Oneida (Amerindian) gender system, feminine forms distinguished; 8503208
Oneida Language and Folklore Project (1938-1941), long-term effects; 8505096
phonological variables constraint, Menomini/Latin/English data; 8504561
Pima/Papago (Uto-Aztecan) language origin; Semitic relationship; B. Fell's theory supported; 8505167
Proto-Algic (North Amerindian) verb structure reconstruction, Algonquian dissimilarity; 8505199
Proto-Algonquian objective verbs, reconstruction; alternative hypothesis proposed; 8503216
Proto-Algonquian-Ritwan verbal roots, listing; 8501238
Proto-Athapaskan vowels/consonants, M. Krauss's/J. Leer's proposals critically reviewed; 8500631
Proto-Indo-European resonant/high vowel, glides/resonants dual status; Algonquian (North Amerindian) parallel; 8507271
Resigaro (South Amerindian), Arawakan vs Huitotoan affiliation; 8505505
simple/geminate consonants origin, Kern Uto-Aztecan; 8501304
sociolinguistic variation; "euthetic" model; Serbo-Croatian, Yana (Hokan), Javanese, English applications; 8505583
Southern Tiwa (Tanoan) noun incorporation; relational grammar framework; 8500694
speech error collection, fieldwork methodology problems; Choctaw (Muskogean) data; 8501221
Stoney (Dakota) stress placement, coexisting/competing rules found; 8504549
syllable structure, J. Levin's reduplication model tested; southeastern Tepehuan (Uto-Aztecan) data analyzed; 8506955
translation/interpretation, Canadian Northwest territories, Inuktitut/Dene languages; government policies/projects presented; 8502559
vowel/semivowel relationship, cross-linguistic issues; comparative articulation data; Semitic/Niger-Kongo/Amerindian languages examined; 8507878
Wasco-Wishram (Chinookan) lexical derivation, pragmatic/syntactic aspects; 8502799
Western Mono (North Amerindian), lexical diffusion from Spanish; 8505335
word formation theory, phonological/morphological relations; Dakota (North Amerindian) examples; 8501168
Yurok Indians ontology, semantic/lexical shifts analyzed, "ordinary" vs "high" register; 8505560

Nostratic
Indo-European pronouns, modern language developments; Nostratic hypothesis evaluated; 8505205
Nostratic hypothesis evaluated, V. Ilich-Svitich's work reviewed; 8507573
Nostratic hypothesis, V. Ilich-Svitich's contribution/evidence; positive evaluation; 8505135
Nostratic theory, genesis develpment; V. Illich-Svitich's comparative studies relevance; 8505042

Noun
adjective/noun semantics; J. Aarts's, J. Calbert's *Metaphor and Non-Metaphor. The Semantics of Adjective-Noun Combinations* reviewed; 8500938
American Sign Language classifiers, semantic domain; K. Allan's categories applied; 8505776
Arabic *Aktionsart*, verb-noun connections; 8502974
Arabic noun-verb compositions, sentence predicates, communicative function, scientific style; 8502926
Bengali nouns, number/case features; aggregation, morphology/phonology described; 8506735
Booran (Kushitic) noun types, J. Owens's theories considered; new classification proposed; 8506696
Caipira Brazilian Portuguese noun-modifier agreement loss, plural marking absence; 8504566
child language acquisition, adjective/noun contrastive use; preschoolers aged 2:11 to 3:11; 8504150
child language acquisition, English suffix *-er*, agent/instrumental noun formation, ability development; children aged 3 to 6; 8500026
child language acquisition, linguistic knowledge development; nouns learning effect; literature review; 8502113
children's reading/spelling, content vs noncontent words effect; third/fifth graders; 8502121
Chinese grammatical categories, noun/verbs; 8504686
Chinese verbal phrase deep/surface structure, modifier's functions identified; 8500852
collective/class nouns, referential properties comprehension; part/whole comparison tasks performance; kindergartners/preschoolers, mean age 5:3/5:5; 8500134
comprehension strategies, lexical priming; T. Bever's noun-verb-noun sequences experimentally confirmed; 8506231
concrete deverbal nouns, Old/Middle/Modern Czech; diachronic study; 8501340
context sensitive vocabulary, Bambara (Niger-Kongo); noun redoubling examined; 8507211
denomination, definition attempted, linguistic framework; ordinary/metalinguistic denominations; 8506921
denomination, philosophy/technology/traditional grammar frameworks; G. Frege's contribution, B. Russell's theory; 8506942
desubstantive verbs, morphosemantic analysis, "seme" concept utilized; 8504841
Ebrié (Niger-Kongo) surface tone patterns, citation/associative nouns; phonological analysis; intraspeaker tone variation considered; 8506666
emotional concepts semantic field, German nouns; free association test; undergraduates; 8504772
English *to draw*/French *tirer*, combinational models, verb + noun pattern drawn; 8502844
English count/mass distinction, naturalness claim substantiated; 8502894
English first-order approximation, 925-noun list; orthographic neighbor ratio; 8505488
English laser terminology; nouns/verbs/adjectives; physics literature; 8501574

English nominalization, derived nominals typology; 8502876
English noun plural *-(e)s* development; diachronic account; 8505196
English nouns, verb + particle usage, stylistic/sociolinguistic aspects, economic/political publications; 8503713
English phrasal nouns, newspaper occurrence vs everyday conversation; 8500767
English word imagery/concreteness rating; sex differences; Toronto word pool; 8504094
English/Polish proper names, pragmatic account, logical conception modified; 8503503
Estonian nominal gerunds, case-assignment; dialects analyzed; 8506832
Finno-Ugric case systems comparison; possessive constructions reviewed; 8504634
formal-structural classes, verbal/nominal groups; English examples; 8500789
French *-eur*-suffixed nouns, derivation-based binary classification; 8502938
French word formation, noun suffixes, *-age/-ment* meanings; 8506969
French/Hungarian noun actualization/characterization relations; contrastive analysis; 8505228
gender confusion, European languages; English gender lack compared; 8502756
German *-i*-names, hypocoristic suffix; 8501534
German Anglicisms, noun gender assignment criteria; 8505352
German binomial expressions, formulaicity/frame semantics/pragmatics, typology; 8503111
German compounds with *-mut,* gender assignment; other affect nouns classified; 8500878
German noun inflection, grammatical norms, 1750s; Modern High German development; 8503195
German orthography reform, noun decapitalization problems; 8505475
German/Bulgarian predicative nouns, semantic group determination, article/pronoun use; contrastive analysis; 8505261
German/Polish *nomina agentis* comparison, formational patterns/structural peculiarities/productive suffixes; 8506856
grammatical problems, verbal conjugated units, *udeters*; 8500843
Hebrew legal language poetization; binomial expressions, prosodic analysis social/natural world control illusions; 8504866
Hungarian *fő-* nominals Romance/Germanic/Slavic equivalents, adjectives; multilateral semantic/comparative analysis; 8501352
Hungarian adverbs; noun-suffixes, "how" questions; 8502764
Hungarian collective nouns subject/predicate agreement, historical/modern use compared; 8502780
Hungarian incomplete noun declension; nominative suffixes function; 8504631
Hungarian nouns, declensional modifications; 8506992
Hungarian word formation, *-at/-et* formed nouns, Hungarian Dialectal Dictionary; 8502949
indefinite large quantity expressions, Portuguese; nouns classified; 8506785
Indo-European *o*-stem vocative singular noun development; A. Bomhard's critique rejected; 8507323
Italian zero/definite/indefinite article use; rules formulation attempted; 8502731
legal English syntax, binomials use; syntactic behavior/function/features; 8504622
Lingala (Niger-Kongo) modifiers, noun classification; adjective word class universality rejected; 8506880
linguistic universals, noun/verb as basic speech parts; prototypical discourse functions, universal lexicalizations; 8503099
Modern Czech deverbal nouns, formation characteristics; 8502933
Modern English word formation, deverbal nominal suffix *-er*; 8500984
Modern High German weak nouns decrease, comparative-descriptive study; semantic criteria identified; 8507305
Ndonga/Kwanyama (Niger-Kongo) sound change, one/two syllable nouns infinitives; prefx vowel length effect; 8504559
neologism creation, noun verbalization, French; 8501539
nominal anaphoric function, thematic discourse development; reading instruction relevance; 8507012
nominal lexeme, determination, contextual effects; 8500853
nominal/nominal-adjective units, sentence identity; derivational relations; 8500946
nominative ability development, children; successive stages traced; 8504161
noun formation, Russian, stem consonant alternation preceding *-k-*; 8500983
noun incorporation, morphological process, syntactic phenomenon; cross-languages diachronic examination; 8502952
Old Georgian *n*-agreement, suffix presence, responsible factors examined; 8501272
Old Russian nouns in *-'nik/-'ts',* semantic variants; 8506983
Polish noun formation, *-ość* suffix; H. Kołłataj's writings analyzed; 8503339
product names, linguistic definition; proper/common noun definitions, new category proposed; 8507503
pronoun concord, Modern English, indefinite pronouns/dual gender nouns; 8502831
proper noun, syntactic status; paradox found/explained; 8506813
Proto-Indo-European noun/verb classification; binariness; active/ergative/accusative languages relationship; 8503249
"realia" translation, proper noun role; 8504471
Romanian "ambigeneric"/"neuter" nouns; neuter analysis counterevidence provided; 8504657
Romanian as a second language instruction, noun/article relationship, pedagogical rules; 8504607
Romanian invariable/noninflected nouns, borrowings; 8500832
Romanian noun morphology, Daco-Romanian provenience; *crezare* 'credit', *născare,* 'birth', types analyzed; 8506960
Russian *-azh*-nouns, formation history, French borrowings; 8503229
Russian as a second language, Armenian students; frozen verb-noun compounds instruction, semantization approach suggested; 8504733
Russian as a second language, double-gender nouns description problems; *Russian Language of the Present* review; 8505119
Russian determinative bi-nouns, animate vs inanimate; 8504700
Russian deverbal nouns, processive vs nonprocessive meaning, syntactic function; 8500775
Russian dimunitives, I. Polterauer's *Die Diminutiva in der modernen russichen Schriftsprache* (Dimunitives in Modern Written Russian) reviewed; 8504823
Russian feminine/neuter nouns, consonant clusters, floating vowel insertion; historical sources; 8501241
Russian isolated nominative noun constructions, stylistic uses; 8500803
Russian morphology, generative analysis; ten-vowel model; Cyrillic orthography notation; 8506990
Russian nominal derivation; stress restrictions; 8506652
Russian nouns, *p'yanita* 'drunkard' type, syntactic gender determination; 8502825
Russian plural nouns, unusual phonology; rule validity examined; 8502632
Russian prefix *ne-*, autonymous word pairs; second-language textbooks treatment; 8506907
Russian/Bulgarian nouns, plural expression means; translation strategies; 8501360
Russian/German diminutives comparison; "categorical meaning" analyzed; 8505272
Rwanda (Niger-Kongo) nouns, morphological/syntactic features; 8506727
Sanskrit nominative forms, unaccented vocative influence; suprasegmental analysis; Pāṇini's accentuation rules discussed; 8507334
second-language vocabulary acquisition, Spanish nouns; keyword method effectiveness tested; English-speaking fifth graders; 8502357
semantic analysis; noun/verb/adjective intensification examined; G. d'Arezzo's 13th-century text; 8505171
semantic noun features ratings, simple contexts influence; children; 8504808
semi-suffixed compounds, proper name element, Modern German; 8504839
Serbo-Croatian noun case; preposition role; lexical decision task; undergraduates; 8502747
simultaneous translation, proper noun translation problems; 8502542
Slavonic feminine desinenced masculine nouns agreement, semantic-logical vs grammatical-formal agreement; 8506968
Southern Tiwa (Tanoan) noun incorporation; relational grammar framework; 8500694
Spanish as a second language, noun gender acquisition; simplified learning scheme; English-speaking students; 8504373
Spanish nouns, *-s* endings, gender examination; reanalysis proposed; 8504708
Spanish nouns, gender patterns; inverse dictionary-based analysis; 8506862
substantive infinitive, syntactic function/semantic precision/morphological simplicity, German technical language; 8504651
substantivity, Russian; derivative nouns, nominal constructions; 8500940
substantivized verbs, experimentally determined typology; 8505503

Swedish nouns imagery/meaningfulnes, rating/norms; scales reliability; cross-cultural comparison; 8506330
synchronic motivation, morphosemantic examination, Russian/Polish nouns compared; 8500901
synonym rating, nouns; preferred synonym production; norm development; 8502925
synonymy rating, noun pairs; seven-point scale; British, American English data correlated; 8500939
syntactic synonymy, Modern German word groups; usage preference, semantic conditions; 8502913
synthetic noun/root compound, E. Selkirk's compositionality thesis examined; 8504646
text qualities, quantitative measurement; noun abstractness; 8501037
text wording, intratext word frequency study; function words/nouns distinguished, readability effect considered; 8503005
Upper Wendish/Polish nouns, motion verbs derivation; contrastive analysis; 8501395
verb/noun definition, functional distinction; 8504624
word formation semantics, Germanic nominal stem formations analyzed; 8504828
word imagery value/semantic composition relationship; French nouns; 8502859

Noun Phrase
adverbial clauses/definite noun-phrase anaphora, syntactic analysis; 8502702
anaphor/function word relationship, local analysis; 8502666
Choctaw possessive noun phrases, possessor raising analysis; 8503210
code-switching, adjectives inside noun phrases; Spanish-English bilinguals; 8506578
Dutch absolute constructions, transformational analysis; 8503066
English *with*-constructions, M. Siegel's explanation criticized, "doubtful gap" notion rejected; 8502660
English active/passive pairs, double noun phrase structure; 8504671
English antecedent/anaphor relationship, *it/that* text-cohesive role; 8502794
English complex noun phrase shift/dative interaction; 8504722
English phrasal nouns, newspaper occurrence vs everyday conversation; 8500767
epitomization, pragmatic analysis, discourse function; 8506872
Finnish text referential coherence, means/forms analyzed; 8503020
German nominal compounds without genitive, case classification; 8506789
German/Russian conjoined noun phrase agreement patterns, feature instantiation; generalized phrase structure grammar framework; 8507134
Hebrew complex noun phrase *mi še e. . .* 'who that . . .', discourse distribution; popular newspaper examples; pragmatic constraints; 8502654
Hungarian attributive noun phrases, word order typology; J. Greenberg's framework utilized; 8506739
Hungarian possessive noun phrases; N. Chomsky's government/binding framework; semiconfigurational category; 8503142
language use, occupational specialization; judges'/lawyers' legal jargon; noun phrase usage; 8507077
nominal phraseologisms, German, contextual variations; 8500778
noun phrase contextual reference; predicative expressions; 8500835
noun phrase movement, N. Chomsky's rule "Move α" criticized, strong government principle analysis proposed; 8501133
noun phrase structure analysis; revised extended standard theory framework; 8502815
poetic analysis, I. Barbu's *Timbru,* morphosyntactic model; metatextual functions discussed; 8507749
poetic text, semantic generative matrix, noun phrase significance; N. Stănescu's poetry analyzed; 8502892
quantified noun phrases, N. Chomsky's operator theory vs R. Montague's term theory; 8500791
Romanian as a second language instruction, noun/article relationship, pedagogical rules; 8504607
Romanian poetry, negative noun phrase configurations, prefix *ne* use; modern physics epistemology/abstract form construction similarities discussed; 8506807
Russian possession, dative/genitive case selection, semantic factors; optional/obligatory datives; 8506797
semantic analyses, lexical/compositional approaches compared; R. Montague/P. Rosenbaum; 8506901
Swedish noun phrase, generalized phrase-structure grammar framework; alternative proposed; 8504587
syntactic government principles, strong government principle revised; 8501130
Welsh soft mutation, object noun phrase case, accusative case marking; 8502836
Yupik Eskimo transitive verb/possessive noun phrase, morphological parallelism; derivation/ergative case marking examined; 8502730

Number (see also Syntax)
Bengali nouns, number/case features; aggregation, morphology/phonology described; 8506735
Caipira Brazilian Portuguese noun-modifier agreement loss, plural marking absence; 8504566
child language acquisition, number markers comprehension; chronological stages identified; 8504166
creole development, article/plural formation; nonsimilar systems noted; 8505378
English as a second language instruction, count/noncount noun system; new approach proposed; 8506414
English as a second language, present tense third person singular use; oral language competence; U students; 8502393
English grammatical morphemes acquisition, German dyslexics; teaching materials usefulness assessment; fifth-grade students; 8507995
English indefinite pronouns/correlative constructions, number/quantifier assignment; 8502767
English noun plural *-(e)s* development; diachronic account; 8505196
French/Peninsular Spanish verbal information comparison; person/number discrimination; 8505238
German as a second/native language, German plural allomorphs, acquisition similarities; French/German children; 8500363
German/Serbo-Croatian singular/plural formation, comparative analysis; 8505237
Hopi number marking, rules generality discussed; 8504719
Hungarian collective nouns subject/predicate agreement, historical/modern use compared; 8502780
Hungarian first person plural usage, contextual effects; 8502855
Mandara (Chad) verb plurality, reduplication/affixing; ergative/nominative-accusative features found; 8502690
number opposition neutralization, Slavic/Germanic/Romance languages; 8502778
number, linguistic viewpoint; native-language instructional method; 8504231
partitive article plural form, French *des*; historical syntactic analysis; 8506782
pluralization ending selection; word-final phonemes, phonologically disordered children's internal representation; 8503992
pre-Quiche ergative third person singular **ru-*; Colonial literature evidence; 8503310
relative *what,* grammatical number determination; British/American English; 8502726
Romanian reverential plural origin, 16th-century Slavo-Romanian diplomatic writings; 8505160
Russian/Bulgarian nouns, plural expression means; translation strategies; 8501360
Slavonic neuter plurals, metatonic developments, relative chronology proposed; 8500766

Numeral
alphanumeric characters recognition, interletter similarity model proposed/tested; 8500018
analogical change, French cardinal numbers; R. Hogg's hypothesis evaluated; 8502772
Belorussian/Ukrainian/Russian/Polish numeral syntax, comparative analysis; Belorussian East vs West Slav affiliation; 8507352
English as a second language, numerical expressions study materials, German college students; 8504258
English ordinal categorization, semantic categorization; pragmatic analysis; 8503104
German/Slavic numerals, grammatical-semantic structure comparison; inflected/noninflected systems identified; 8503364
ideograph identification, Arabic/Chinese/Japanese alphabets; cerebral lateralization, visual field advantage; 8500147
Indo-European/Caucasian contacts, **penkʷe/*xwə* 'five'; 8503317
Indo-Iranian numerals/pronouns; etymological affinity; semantic features; 8503299
Kartvelian numerical system, numerical/theoretical cycles connection; Indo-European pattern; 8507572
numbers, stylistic meaning/journalistic rhetoric; Hebrew newspapers; 8504951
numeral systems, Rai (Tibeto-Burman) languages; possible Assamese/Rai early contact; 8507223
numeral systems, sign economy; number system development; 8503817
numerals/quantity expressions, predicate function; Classical Chinese/Shang oracle-bone inscriptions; 8502813

Oaxaca Chontal counting systems outlined; 8505109
Old Russian numerical systems, folk meanings; bylinas (Russian epics) analyzed; 8503297
ordinal numerals, French, syntactic position; ordinal/adjective properties compared; 8506941
partitive article/cardinal numeral construction, French; juxtaposition analyzed; 8506876
Yupik Eskimo numeral system; descriptive study; 8505103

Onomatology, Onomastics (Name, Naming)
American Colonial English onomastics, *Dictionary of American Colonial English* by R. Lederer, Jr. reviewed; 8505402
American English brand names origin, generation gap/agreement; questionnaire; 8501526
astronyms, proper names subclass, functional/grammatical peculiarities analyzed; 8507506
attributive phrases, text theme development; personal name elaboration; 8501730
Azerbaijani topoformants, suffixes *vozh/vyzh/zh;* word-formational functions identified; 8501508
Balkan language history, toponym origins; Baltic cognates; 8507243
Banat anthroponymy, 18th-/19th-century church letters analyzed; 8505405
Banat/Oltenian toponyms similarities, common derivational patterns, Mount Cerna, Mehedinţi plateau; 8505423
Bantu languages, tree/animal name formation; morphosemantic analysis; 8501211
Bulgarian anthroponymy, Old South-Ukrainian records/field data analyzed; tendencies identified; 8505411
Bulgarian feminine names in *-e, -eche, -iche, -entse*; South Slavic counterparts; 8505422
Caraş-Severin typonymy, formational models/suffixes, etymological analysis; sources identified; 8507524
child language acquisition, denomination development, meaning/form evolution traced; 8506299
child language acquisition, object renaming; analogic extensions production; children aged 1:8 to 2:4; 8502139
child language, naming strategies; object naming/description patterns; children aged 3:0-6:0; 8500112
children's first names; name-giving conditioning factors, sociolinguistic analysis; 8505414
children's names, parents' preferences/choices examined, cross-linguistic study; cultural/social/ethnic connotations; 8503493
Christian name use, familiarity/favorableness compared; Australian-English/male-female differences found; 8507584
city names, Csikmindszent, Hungary area; etymological research; 8507500
city resident name formation rules, exceptions noted; 8501502
clothing stores names, wordplay use; typology, US; 8506904
Coastal Kur fish nomenclature; V. Urbutis's *Baltų etimologijos etiudai* (Baltic Etymological Studies) reviewed, amendments suggested; 8507505
Czech/German translation, object/person/place names; five novels examined; 8506601
Czech/Slovak personal names formation, conversion/back derivation, differences examined; 8503482
demonstrative pronoun *gene*-based toponyms, Diest district, Brabant, Belgium; 8503490
denomination pathology, current neurolinguistic research; pure amnesic aphasia, lexical organization models; 8506371
denomination, definition attempted, linguistic framework; ordinary/metalinguistic denominations; 8506921
denomination, philosophy/technology/traditional grammar frameworks; G. Frege's contribution, B. Russell's theory; 8506942
denomination, picture/word processing, aphasics' performance; 8506933
denomination, sociolinguistic approach; lexical creativity, morphological motivtion; mass media/word play aspects; 8507681
Dutch hydronyms, Dijle-/Nete-Basin; onomastic/cartographic survey; 8503501
Dutch toponyms romanization, *(-)tun-* names; 8503491
English *-ola* suffix; morphological analysis; commercial adoption noted; 8506963
English proper name functions, connotative abilities; 8504567
English proper names phonology, onomastic alternation sources, liberalist approach; 8505427
English/German orchid names comparison; translational relevance; 8501538
English/Polish proper names, pragmatic account, logical conception modified; 8503503
family names attribution, Pollyanna principle efficiency; adults aged 23-45; 8504791
family names, anthropological/cultural meaning, Bahia, Brazil, race/culture/surname relationship; 8501499
family organization/landholding structures, rural Haiti; kinship terms/naming system analyzed; 8505549
feminine anthroponyms, 14th-16th-century Slavo-Romanian documents analyzed; Christian onomastics as source; 8507515
fieldnames, North Holland settlement history; interdiscipline cooperation urged; 8503485
finger terms; related vocabulary/terminology; 8504741
fish names, Adriatic/Mediterranean region, Carangidae family; 8503516
fish-naming, scientific/common/folk systems distinguished/characterized; 8505410
Frisian toponyms *Hokwerd/Oldehove* origin, medieval Church courts; 8503507
Frisian toponyms *Snikzwaag, Akkrum* origins; M. Bakker's/H. Halbertsma's theories refuted; 8503506
Galician-Portuguese place names, 'straw'/'hay' etymologies; 8505419
German *-i*-names, hypocoristic suffix; 8501534
German month names, history, early calendars; 8501283
Germanic names; comparative study; Franconian, Anglo-Norman, Yiddish; 8503497
Grković, M.; *Imena u Dečanskim hrisovuljama* (Names from the Dečanski Region); review article; 8503512
Gyorfalva city name, etymological analysis; Transylvania historical/social changes; 8507508
Hasdeu, B.; *Istoria critică a românilor* (The Critical History of Romanian), toponyms treatment examined; 8507495
Hausa ethnonyms; sociolinguistic/suprasegmental analysis; 8505416
Hebrew planet names, Talmudic vs *Panarion* names; 8501512
Hungarian ornithnonyms, etymologies analyzed; 8503502
indexicals, meaning theory outlined, referent problem; 8503860
Iranian toponyms, Azerbaijani assimilation; structure/semantics; 8503494
Istro-Romanian regional dialectisms, Old Romanian vs borrowings/calques/paraphrases; 8503463
Judezmo name origin, *judezmo* etymology; 8507502
Kripke, S.; proper names, causal theory outlined/supported; 8501797
linguistic thoughts/interview, referent/proper name; 8505901
literary translation, proper names, translation problems examined; 8500601
Maori names, New Zealand voter rolls examined; 8503498
Marshallese (Austronesian) personal names, use/meaning/formation pattern, Western influences; 8507497
Maya Palenque, site name hypotheses explored; 8507520
meaning differentiation, Proto-Slavic body parts designation, conceptual opposition; dialectical-materialism framework; 8502889
Middle English *bīke* etymology, *Bick*-toponyms as clue, Old English noun *bēcocere* source; 8507245
Moldavian *Podullung*, anthroponymic source, grammatical category change traced; 8503488
Mongolian folktales; personal names, typology; 8503483
name choice, South African township Soweto; process discussed; 8507512
names, *de facto* vs *de jure* designators; 8505903
naming, legal aspect considered; 8503513
naming, practical vs creative; creative alternative names, New York Exposition & Conference Center/practical computer file names compared; 8503487
naming, social/cultural context, Brazilian Kaiapó society; ethnographic study; 8501223
naming, social/ethnic role, etymological explications; Western Aurès valley, Algeria; 8507498
Naples Italian Anglicisms, penetration areas identified, shop signs/trade-names analyzed; 8507499
Neroznak, V. P.; *Nozvaniya drevnerusskikh gorodov* (Names of Old Russian Towns); review article; 8503504
nickname usage, Hungarian language classes, Romanian urban school; 8507666
non-Alaskan states designations, Alaskan English; 8501569
object identification/naming process, association degrees/levels; 8506326
object name/property relationship, young children; object identification, nonsense names/other object names; monolingual/bilingual children; 8502172
Old Germanic names, Jewish people; diachronic analysis; 8505163

Old Russian geographical classifications, *Povest' vremennykh let* (The Story of Old Years) analyzed; 8507268
Old Ukrainian plant names, animal-related designations; 8501507
Olt Romanian toponyms, formational peculiarities; personal name genitive case, neutralized *ale*; 8506163
onomastics, unusual names, nonnative English speakers; teacher's experience report; 8507514
paronymy, German, working definition, second-language teaching implications; 8504800
"peace" concept, personal names; Old German/Hebrew/Greek/Slavic material; 8507263
personal names, impression formation, psychological effects; 8503492
personal-name-based toponyms, 13th-15th-century Wallachia documents; productive suffixes identified; 8507507
phraseologisms, semasiological/onomasiological treatments, lexicographic works; German dictionaries; 8503544
plant names, Romanian/English/French/German/Hungarian examples; scientific Latin calque analysis; 8507494
political terminology, Brazilian Portuguese, pre-election newspapers analyzed; 8501645
product names, linguistic definition; proper/common noun definitions, new category proposed; 8507503
proper name appellativization, vocabulary enrichment means, Romanian; 8505424
proper name reference, causal theory inadequate, S. Kripke's analysis criticized; 8505943
proper name reference; identifying description; reference conditions; 8505870
proper name, linguistic/onomastic status; 8503484
proper names, causal account; 8506949
proper names, diachronic study value; inclusion, Russian dictionaries; 8507519
proper names, regimentation, bound variables treatment; 8505958
proper names, shorter variants; decomposition process outlined; 8505403
proper names; speaker's reference/mutual knowledge; indirect discourse analyzed; 8505834
proper noun, syntactic status; paradox found/explained; 8506813
Proto-Slavic hydronyms, Brandenburg, etymology/meaning examined; 8503510
"realia" translation, proper noun role; 8504471
reference, underlying mechanism; proper names vs indexicals; 8503851
repetitive/deliberate name use, stylistics, Romanian literature; 8507510
Romanian *caragialeologie,* origin from *Caragiale*; 8500948
Romanian *Lugoj,* toponym, origin; 8501503
Romanian anthroponimic suffix *-ęga,* origins discussed; 8505417
Romanian anthroponyms, Russian/Austrian/Romanian registry data examined; 8503508
Romanian city names, Nyiko region, etymological examination; 8507522
Romanian family names, Turko-Osmanli borrowings; 8507521
Romanian *Lugoj* (place name), derivation; 8507501
Romanian names, 1485 Shkodra census analyzed; 8501240
Romanian names, Carpathian mountains, ancient significance; 8501501
Romanian onomastic works bibliography, 1978-1982; 8507525
Romanian plant names, 17th-century list; 8501506
Romanian plant names, popular designations/mythic origins; 8503509
Romanian toponymic suffixes, possessive value, Northern Vîlcea County; 8503486
Romanian toponyms, Cîmpia Băileştiului region, personal name origins; 8501509
Romanian toponyms, general origins questioned; 8505409
Romanian toponyms; Vidin, Bulgaria; Romanian settlements, border dialect terms, Slavic/Turkic/Romance amalgam; 8507511
Romanian toponymy, foreign-based names; E. Petrovici's contribution noted; 8503496
Romanian viticulture terminology; common/proper names transfer; 8501315
Russian personal names, developments since the Revolution; 8501511
Russian toponyms, orthography; unresolved problems; 8501500
Russian/Ukrainian lexicographic projects, anthroponyms/toponyms/hydronyms treatment; 8505418
Saami (Finno-Ugric) personal names, cultural factors; ambiguity, redundancy; 8503481
Sanskrit personal names, etymologies; Indo-European names compared; 8507518
Sanskrit Yasna manuscript, god Ahura Mazdā, name word order; 8503279
scientific names, appropriateness; 8503499
scientific/technical term definition; 8503505
sentence production/naming, lexicalization process; word selection; Dutch speakers; 8506189
simultaneous translation, proper noun translation problems; 8502542
Slavic cultural names, Brandenburg; etymologies, semantic/structural evaluation; 8505407
Slavic object names evolution, lexical models evaluated; 8505206
Slavic onomastic atlas; V. Šmilauer's/E. Eichler's criticisms answered; 8505421
Slavic river names classification, relationship models; 8507513
Standard Spanish suffixes, national/ethnic name formation, specific American Spanish forms; 8500978
Syria, name origin investigated; 8507496
Szalacs, Hungary, local place names, etymological analysis; 8507504
Szentpal, Hungary, location names; etymological analysis; 8507516
Téén (Ivory Coast) animals/plants classification, nature, pragmatic view; 8507213
Thai toponyms, Chonburi/Rayong/Chantaburi/Trat provinces; semantic components categorization; 8505408
toponym-based family names, Diest district, Brabant, Belgium; 8503489
toponymic research; *Ascalon,* etymological history traced; 8505426
toponymic tautologies, Romanian material; 8501513
toponymns, structural classification/etymology; *Dicţionarul toponimic al României (Oltenia)* (A Toponymic Dictionary of Romanian [Oltenia]) analyzed; 8507527
toponyms, ancient Ebla/Abū Ṣalābīkh texts compared; 8504940
toponyms, linguistic/cultural components; US geographical names analyzed; 8503515
toponyms, microtoponymic analysis; 8501510
toponyms, origins, international overview; 8503500
toponyms, statistical study methods outlined; Oltenian toponyms; 8507523
translation, proper names; B. Behan's *Borstal Boy,* Swedish translation; 8506583
translation, unfindable words translation; 8502558
transliteration/graphological translation distinguished, Arabic/English; 8502532
Tulščak, J.; surname eytmology, typonym *Tolsti Vrh* as source; 8507517
Udihe (Tungus) tribe name origin; hypothesis examined; 8507509
Ukrainian microtoponym derivation, 14th-15th-century documents; suffixation processes; 8503495
Ukrainian naming suffix *-shchin-a* history, present uses; 8505415
Ukrainian patronymic/matronymic word formation; morphological/semantic function reconstruction; 8505404
Vedic *anirukta* applications; related beliefs/practices discussed; 8507261
Venezuelan onomastics, exotic/rare/borrowed proper names listed; 8505425
vocative name use, English; semantic networks; 8505420
Vogul personal names, derivation, classification; 8505412
Weigand, G.; Balkan linguistic studies, contributions noted; toponym research discussed; 8505064
Weigand, G.; Balkan linguistic studies, contributions noted; toponym research discussed; 8505064
West Slavic toponomastics; Old Sorbian/Old Czech relationships; 8501504
Weyéwa (Austronesian) ritual speech/discourse construction, place names roles; 8505413
Wittgenstein, L.; names/naming account interpreted; 8505821
Wola (Papua New Guinea) plant naming system, classification nature examined; 8507217
word formation, linguistic status, lexicalist/syntactic viewpoints; speech, nominative component analyzed; 8503019
Zaire's borrowed/foreign names rejection; Ciluba (Niger-Kongo) foreign-based name derivation; government ban found ineffective; 8505406

Oral Language

American Sign Language lexicon, structural diversity, oral language similarity found; 8503798
Amerindian native-lang literacy; oral tradition preference noted; 8501225
Bebel, August; written/oral political texts, statistical comparison; 8503032
black literacy/abstract thinking development, cultural factors; oral language importance; grammatical understanding; 8505370

causal linking, spoken/written English, preposition/conjunct/subordinator/'clause-integrated' link; 8502977
Central Somali oral narrative, pragmatic role marking; particle yaa; 8500993
child language acquisition, American Sign Language vs oral language; possessive acquisition compared; children aged 1:1-3:2; 8502142
child language acquisition, oral/written narrative production; cognitive constraint/overload; preschool children; 8506196
child language, conversation skills development, interactional contexts examined; 8506279
child language, explicit/implicit oral text production; play context effect, age factor; preschoolers aged 4:0-5:0; 8506289
child language, oral/written acquisition; longitudinal case study; female aged 0:0-3:0; 8504142
child sign language/motor development relationship; spoken/sign language acquisition comparison; 8507773
child verbal comprehension/gestural imitation, Piagetian perspective; 20-month-old infants; 8502153
communicative abilities, metacommunication knowledge/meaning factors defined; developmental changes; interviews; 8505527
constitutent order, syntactic/informative functions, Swedish/Finnish/Lappish written/oral languages compared; 8503347
deaf children, bilingual education, signed language instruction; 8508093
deaf children's spontaneous language analysis; oral vs signed communication modes; didactic implications assessed; 8503962
Dutch as a second language, colloquial variety, teaching methods; 8502303
early writing process; oral language role; kindergartners; 8500533
English as a second language learning; 'talking book' effect; secondary school students; 8502397
English as a second language, present tense third person singular use; oral language competence; U students; 8502393
English vernacular/literary grammar, syntactic/morphological differences; Darwinian concept applied; 8502768
foreign-language acquisition, communicative/oral/written competence relationships; 8504267
French written/oral norms difference; conference papers reviewed; 8503743
hearing-impaired child language therapy, total communication approach; effectiveness evaluated; 8508100
hearing-impaired children's oral/sign language development, parallelism found; parent-infant total communication program reported; children aged 1:2-2:8; 8507600
hearing-impaired students' language proficiency assessment, oral/manual bilingualism, English literacy promotion; 8500565
hearing-impaired students, language education; oral/sign language simultaneous use, teacher training procedures, video-taped feedback; 8507783
Hebrew as a second language, oral proficiency assessment stability; oral interview variations; 8500484
Hungarian, spoken standard defined/evaluated; 8503143
information sequence/processing strategies, oral language; A. Wold's experiments replicated/generalized; 8506179
intensity switching effect, overt/covert speech switching, effect size/origin; 8500227
Key, M. Ritchie; *The Relationship of Verbal and Nonverbal Communication*; review article; 8505744
language encoding model; spoken language production; slip-of-tongue studies; 8504106
language-impaired children's first-/second-lang oral skills, French/English immersion programs, kindergartners; 8500553
learning-disabled adolescents, written language instruction; development writing approach, oral language use; 8508106
lexical subjects, pragmatic constraint; spoken French; transformational framework; 8502740
Lingala (Niger-Kongo) modifiers, noun classification; adjective word class universality rejected; 8506880
linguistic communication, mental spaces creation; translation application; 8506596
linking as fluent speech marker, consonant attraction, casual English; second-language proficiency assessment application; 8507857
literary norm/spoken Russian; error degrees; S. Tseytlin's *Speech Errors and Their Prevention: A Manual for Teachers* reviewed; 8500240
Mandarin Chinese discourse, "sentence" notion; spoken/written channels compared; 8506728
medieval literacy/linguistic theory/social organization; oral/written language relationship; historical essay; 8507697
narrative tension creation, dialogue use; Dibabawon (Philippines) texts; 8507026
narrative understanding, cultural context role; West Texas oral anecdotes analyzed; 8507002
nonverbal/oral communication relationship/conflict; nonverbal communication use, extension agents; 8507781
Old English poetic metrics; "half line" division; spoken language formalization; 8505715
oral discourse typology criteria; Russian as a second language learners, East German Us; 8507010
oral discourse, segmented constructions coherence analyzed; 8504908
oral foreign language communication; native/nonnative English speakers; breakdown reduction strategies considered; 8507599
oral language processing/comprehension, autonomous components; W. Cowart's critique refuted; 8506349
oral language skills, deaf parents, hearing preschoolers; language delay found; 8503966
oral language, formal operations/syntactic complexity relationship; sex/age/education; Sinnott's Everyday Piagetian Tasks; adult women; 8500030
oral language, learning-disabled adults, auditory processing deficits assessed; performance effects, social/vocational/academic settings; 8503974
oral narrative analysis/structure; conversational microanalysis; 8504956
oral text functional-communicative features, language teaching implications; 8507011
oral/signed language response, cerebral organization; sodium amytal procedure; dual hemipsheres involvement; normally hearing English speakers; 8502065
oral/written language development, narrative/persuasive texts; age factor, discourse context; first/third/fifth graders; M. Halliday's context/text relation model supported; 8507076
oral/written language development; social contexts; parent/child speech; 8507687
oral/written language relationship; bilingual-bicultural literacy instruction; reading comprehension models; 8504434
oral/written language skills, Vernacular Black English speaker; writing difficulties; 8504422
Paippalādin oral tradition; Vedic Sanskrit pronunciation deviations, regional variants discussed; taped recitations; 8507343
psychoanalysis, oral/written language relationship, S. Freud's written language view; 8501969
quotation use, medieval philosophical texts, oral/written forms blend; 8502993
reading ability/spoken sentence comprehension relationship; phonetic representation effect; third-grade good, poor readers; 8504193
Russian *anekdot*, folklore genre; phonetic aspects; 8505707
second-language instruction, G. Brown's/G. Yule's *Teaching the Spoken Language*; review article; 8502348
sign/oral language development; deaf parents' 2-year-old hearing children; counseling implications; 8501767
sociopsychological development, traditional communication use; local folktales, oral communication; Nigeria; 8507643
speech/writing relationship; language organization levels; theoretical aspects; 8502448
spoken English word frequency, computer-assisted count; *London-Lund Corpus of English Conversation*; psychological relevance; 8507394
spoken French history, language crisis theory; German studies reviewed; 8507264
spoken language, dialogue, gesture role; 8504865
spoken/written language comprehension testing, reaction time analyzer system presented; 8502049
spoken/written language difference, English; W. Chafe's scales tested; 8507082
spoken/written language differentiation; prescriptive grammar influence; development course described; 8507124
spoken/written language production/comprehension, children/adolescents tested; 8500099
spontaneous German structural signals, segmental elements; spoken/written language; second-language teaching implications; 8502308
stock auctioneers' language verbal/nonverbal characteristics, oral poetry techniques attested; 8504904
syntax acquisition, profoundly deaf children; Language Assessment, Remediation & Screening Procedure; children aged 5:2-11:6; 8507977
task effects, children's oral language behavior; specific effects discovered; 8506285
tobacco auctioneer speech, historical oral tradition background; other auction speech forms compared; 8507054

translation/interpretation relationship, oral/written language nature; similarities/differences identified; 8506611
visual speech, visual/verbal language relationship; 8501773
written communication, knowledge transfer medium; oral/written language contrasted; 8502482
written style analysis; translation approach; Australian aboriginal oral vs written language; 8500590

Oral Language Teaching
bilingual education, Hispanics' oral tradition utilization; 8504428
deaf children, gestural communication development; parental input effect; children aged 1:4-3:1; 8507777
deaf children's spoken/gestural communication, lexicon analyzed, pragmatic value; 8507786
English as a native language instruction; A. Adams's *New Directions of English Teaching*/B. Harrison's *English Studies 11-18: An Arts-Based Approach;* review article; 8502271
English as a second language, oral performance testing; dictation measuring instrument; 8506516
English as a second language, oral proficiency, Egyptian learners; fluency, pronunciation, grammar scores; 8500530
English proficiency, oral testing; sex difference; Finnish undergraduates; 8500481
language instruction, deaf children; verbal environment contacts advised; 8506075
native-language instruction, oral/written competency transfer ability; 8504234
oral language teaching, adolescents' vs adults' language, second-/native-language teaching implications; 8502266
second-language oral competence evaluation; methods/techniques; 8500485
second-language oral comprehension evaluation; techniques/methods/materials; 8500471
second-language proficiency testing, written/oral comprehension/production; 8500479
second-language testing, Turkish student's oral German performance; 8504393

Oral Reading
hearing-impaired adults speech therapy; simultaneous listening/reading/speaking method effectiveness evaluation; 8501999
oral reading, airflow signals, spectral characteristics; Fourier analysis; 8507858
reading process, regional brain activity; dyslexic vs normal readers, silent vs oral reading; 10- to 12-year-old males; 8502147
second-language instruction, reading aloud technique; 8502285
Wernicke's aphasics' oral reading/comprehension, preserved capability; left hemisphere's role investigated; 8504027

Oral Structures
American English utterance-internal word boundary; lip-larynx coordination patterns; 8507877
articulation improvement, /r/, training effect; palatal length, width, height; /r/-phoneme defective vs normal articulating children; 8501888
articulatory phonetics, orbicularis oris/levator palatini muscles electromyographic activity timing; speech motor encoding temporal model; 8507912
Catalan timing constraints/coarticulation relationship; dynamic palatographic measures; 8506009
compensatory vowel articulation, glossectomees; acoustic/videofluoroscopic evidence; 8508132
Danish voiceless obstruents, laryngeal adjustment; fiberscopic, glottographic data; 8505974
dyslexia/dysphasia relationship; oral language competence tested; undergraduates; 8507952
English as a second language phonology; articulatory approach; B. Honikman's speech production physiology data; 8504275
English orthography ability determinants; spoken language role; hearing vs profoundly deaf undergraduates; 8507557
esophageal speech, intraoral pressure study, voiceless consonants; Japanese; 8506053
French vowels, vocal tract configurations, acoustic measurements; method proposed; 8507918
functionally specific articulatory cooperation; jaw perturbation effect; 8507865
fundamental frequency declination, speaker control; physiological processes natural interaction; 8505977
glottal area variation/supraglottal pressure change, voicing control; 8506063
hearing-impaired speakers' compensatory articulation, tongue shape/vowel position; jaw constraint effect; 8503954
human speech development, physiological aspects, G. Krantz's theories critiqued; rebuttal; 8505110
Hungarian phonemes, oral articulation, labial charts; 8502602
jaw movement, open/closed, closed/open vowel transitions; duration, velocity of movement; Japanese speakers; 8506055
jaw movement, vowel context effect; vowel-consonant-vowel sequences; 8506057
jaw movement, vowel production; open-to-closed vs closed-to-open transition; Japanese males; 8506054
jaw movements, vowel articulation; open/closed vs closed/open transition; Japanese speakers; 8506058
jaw opening, movement time constant, stationary vowels sequences/vowel sequence words production; 8506059
laryngeal assessment; electroglottographic waveforms, acoustic signals, laryngeal films data; 8507913
learning-disabled adolescents' oral communication skills, peer acceptance importance; therapeutic suggestions; 8504041
lip contours, structural analysis, vowel articulation; Fourier analysis applied; 8503899
Lithuanian/German sound formation, basic principles, oral structure activities compared; 8507358
mouth floor/tongue soft tissue anatomy; ultrasound demonstration; 8503952
nasal coarticulation, aerodynamic measures; vowel + nasal + oral consonant sequences; 8501840
oral air flow, vowel production; age/sex factors; children/adults, males/females; 8507921
oscillating vocal folds, damping coefficient; pitch perturbations relation; 8506050
speech waveforms, glottal volume velocity, recovery methods described; 8505983
tongue blade movement, intrinsic/jaw-related components, /t/ articulation; lingual-mandibular complex; 8507914
tongue dynamics, ultrasonic cardiogram measurements; Japanese nonsense syllables; 8506061
velopharyngeal function assessment, cleft palate speech therapy, clinical diagnostic methods; 8507922
vocalic nasalization, French; nasal consonantal context; cineradiographic study; 8507924
voiceless unaspirated bilabial stop consonant [p], peak intraoral air pressure; fundamental frequency function; Chinese dialects; 8507911

Origin of Language
Gans, E.; *The Origin of Language* reviewed; 8505908
language origin, ancient kings' investigations; Quintilian verse analyzed; 8503202

Orthography
acquired/developmental spelling dyslexia; case studies reported; 8501943
Aljamid-Moorish literature, syntax/style; 8501732
alphabet characterization, phanemic/kinemic grammar concepts; 8505498
alphabetics, Roman letters vs International Phonetic Alphabet; positive aspects, Roman alphabet; 8507553
ancient communication attempts, writing systems; "visible" language creation; 8505504
ancient orthography, stone tablet, Spiro mounds, Oklahoma; origins considered; 8505469
Aramaic (Semitic) ancient scripts, calligraphic analysis; 8505468
archaic Chinese ideograms, temporal arrangement; 8501604
Armenian alphabet, brief description; 8505478
articulatory phonetics instruction, orthography based approach; didactic effectiveness tested; undergraduates; 8507847
basic vocabulary "cohorts," English/Swedish/German/Italian/French; word predictability; 8507395
British vs American English consonant doubling rules; *-el* suffix example; 8505464
British vs English orthographic consonant doubling; rule formulated; 8504580
Bulgarian punctuation, foreign-learner's viewpoint; dictations/compositions analyzed; 8505481
Centuripe vase inscription translation, Vulgar Latin origin attested; 8505467
child linguistic knowledge, stress assignment ability indicator; 7-year-olds; 8500135
child reading instruction/process, orthography learning, conceptual aspects; grapheme meaning, word spelling/meaning relationship; 8503588
children's reading/spelling performance correlation; good/poor readers; children aged 8; 8505487
children's reading/spelling, content vs noncontent words effect; third/fifth graders; 8502121
children's spelling; visual word-recognition checks role; fourth/sixth graders; 8500106
Chinese language overview, sociolinguistic approach; language planning/reform; orthographic analysis; 8507717

Chinese oracle bone inscriptions, Yin-Shang site; 8505492
Chinese reading process, recent research; second-language teaching implications; 8506545
Chinese script, lexicography/orthography introduction; 8506998
cognitive resource demands, reading normal/transformed typography; 8502215
computer-readable phonetic alphabet development; English/French applicability; 8505476
consonant clusters, Hungarian stem words; spelling rules; 8507559
controversial runes presence, Older Futhark; redundancy noted; 8507551
cursive letter formation consistency, word position function; allograph choice determination; right-handed writers; 8507569
Czambel, Samo; literary Slovak orthography, revival/formation/normalization contributions assessed; 8507184
deaf/hearing adults' spelling ability determinants; orthography, structural properties role; English; 8503959
developmental dyslexia/dysgraphia, *hiragana/kanji* writing/reading deficiency; case study report; 8506540
digraphia, dual writing systems; Serbo-Croatian, Hindi-Urdu examples; 8501583
Dutch *honi(n)g* 'honey' orthography/pronunciation; 8504530
Dutch orthographic reform; historical sketch; 8501603
Dutch orthography, congruency principle observance examined, norm deviation found; 8503589
dysorthographics' auditory word/consonant perception; Swedish adolescents; 8506344
early Arabic rock inscriptions, grammatical/paleographical observations; 8504870
English *light/lite* beer, meaning distinction; 8503526
English as a second language, orthography acquisition difficulties; specific teaching alphabet systems evaluated; 8502355
English consonant groups, characterized words; dictionaries reviewed; 8503571
English maximally simplified writing; pronunciation/spelling discrepancy removal; didactic advantages noted; 8503590
English orthography ability determinants; spoken language role; hearing vs profoundly deaf undergraduates; 8507557
English orthography effects, spelling competence acquisition; 8507555
English orthography, grapheme-phoneme correspondence; *American Heritage Dictionary* introduction examined; 8507560
English proper names phonology, onomastic alternation sources, liberalist approach; 8505427
English spelling ability, morphophonemic rule/word formation rule sensitivity role; good/poor spellers; 8506184
English spelling reform, computer-assisted instruction effect; 8507565
English spelling reform; four conflicting principles examined; 8503572
English spelling reform; syllabic/diaphonic spelling considered, semi-ideographic spelling proposed; 8503579
English spelling, communication technology role; 8507570
English spelling, international modernization; Chomsky-style "morfo-fonemic" reform suggested; 8503594
English spelling, writing role, overemphasis noted; 8507564
English/international palindromes, classification, letter number criterion; 8505463
Esperanto spelling principles, regularity noted; 8503477
French dialect orthography, J. Feller's proposals criticized; modifications offered; 8505473
functional effectiveness, kanji; multiple regression/principal component analyses; use percentage/number kanji words discussed; 8507408
German *Lolli*, spelling origin traced; 8503570
German orthographic reform, H. Scheffler's 19th-century attempts reviewed; 8505057
German orthography inconsistencies/reform history; grapheme-phoneme correspondence problems; 8505477
German orthography reform, East German research report; 8503565
German orthography reform, noun decapitalization problems; 8505475
German orthography reform, recent history; 8501585
German orthography, L. Wittgenstein's rules evaluated; 8507566
German orthography/punctuation reform, historical survey; W. Mentrup's publications evaluated; 8503584
German orthography/reform history, A. Macht's paper amended; 8505461
German palindromes, distribution trends distinguished; 8505482
German/Turkish loanwords; gender, orthographic, lexical-semantic difficulties; 8501458
Gooniyandi orthography development, native speakers' active contribution; 8503576
Gupapuyŋu orthography, change proposals critiqued; 8503591
Hebrew alphabet use, nonnative speakers; Arabic speakers' compositions examined; 8501582
Hebrew alphabet, reform proposed; 8507562
Hebrew micrography; historical outline; 8503562
heteronym, definition; same spelling/different pronunciation/meaning; 8502865
Hungarian "Spelling Rules" dictionary, 1954 edition reviewed, amendments proposed; 8505440
Hungarian Latin/Greek loanwords assimilation, orthographic problems examined; 8503422
Hungarian orthography, unification/standardization problems addressed; 8507550
Hungarian punctuation stylistics/rhetoric, rules reexamined; 8503563
Hungarian transcription inconsistencies, Bulgarian press; alternative spelling system proposed; 8505493
hyphen meaningfulness; English/Spanish/Yiddish examples; 8503574
iconic elements, language; speech, writing evidence; 8501785
Islamic teaching/Arabic literacy, Java; past/present situation review; Roman vs Arabic script; literacy/power relationship; 8503675
Japanese *kanji* reforms, history effectiveness noted; 8505490
Japanese as a second language, English speakers; *kanji* dictionary compilation project, Kanji Instant Indexing System; 8505472
Japanese as a second language, writing system acquisition; *kanji* coding methods compared; 8501599
Japanese braille format, Roman-based system proposed; 8505495
Japanese ideographic systems, *kanji/kokuji*; 8501598
Japanese text organization, Western influences; 8505494
Japanese words, Chinese *kanji* radicals; artificially created characters evaluated, semantic differential; female students; 8501596
Japanese writing system, brief history, issue outline; 8505489
Japanese writing system, computer integration; problems discussed; 8505496
Japanese, graphological structure; script functions, *kanji* role; 8505462

Jewish Khazarian writing, Kiev letter; runiform word analyzed; 8503285
kana reformation, /d3/ - /3/, /dzu/ - /zu/ distinctions; writing difficulties noted; 8507567
kanji character categorization; cultural experience (top down information) effect; iconicity; Japanese/US adults; 8503577
Kanji/Kana words, semantic processing; script type/frequency effects; undergraduates; 8500061
Korean writing system planning, language entropy/information density concepts; Chinese ideograms/Hangul alphabet mixture; 8503561
Kunibidji (Australian) orthographic system choice; sociolinguistic/linguistic aspects; 8501593
language therapy, nonorthographic symbol set use; mentally retarded children; 8506157
learning-disabled students, language learning, visual spelling method proposed; 8508097
letter naming latency, orthographic familiarity effects; English monolinguals, English-Japanese bilinguals; 8507558
letter recognition/recall, memory enhancement; children aged 7-10 years; 8500157
letter recognition; visual field superiority, orthographic analysis, serial/parallel/holistic processing modes; males/females; 8502192
letter transposition occurrence/effects, distribution; fixed-constraint model; 8506549
lexical access, basic orthographic syllable structure role/vocalic center group model tested; 8500031
lexical coding/memory process; orthographic variation effect, Chinese vs English; graphemic/phonemic/semantic recognition tasks; undergraduates; 8500151
lexical decision; orthographic vs phonological irregularity; undergraduates; 8502219
Luxembourg language situation, German/French influences; orthographic reforms; 8505600
Masoretic Hebrew Bible, punctuation, phrase structure, parsing; syntactic analysis; 8505460
medieval Iberian literature, Latin/Hebrew/Arabic alphabets use; 8501589
Mekinić-Pythiraeus, G.; hymnal language analyzed, local dialects amalgam, Burgenland Croatian; 8507277

Mentrup, W.; *Materialen zur historischen Entwicklung der Gross- und Kleinschreibungsregeln* (Materials on the Historical Development of the Rules for Capitalization and Noncapitalization); H. Möcker's review considered; 8505479
Middle English front fricatives spelling, phonemic interpretation; 13th-century texts analyzed; 8503575
Nahuatl (Mexican Amerindian) alphabetization, history; 8503568
nasal clusters spelling; nonwords; normal, dyslexic children; 8503585
native-language instruction, Chinese, vocabulary/characters; 8500333
native-language spelling instruction, children; Piagetian theories applied; 8505474
numbers, stylistic meaning/journalistic rhetoric; Hebrew newspapers; 8504951
obsolete Japanese *kanji*, interlinguistic categorization; culture-related style rating; native Japanese speakers; study replication; 8506195
Old English phonology, coin name spellings evidence; 8505137
orthographic constraints; word/nonword letter strings; typing ease; 8507563
orthographic slash, additive coordination, written English; syntactic value, lexical cohesion, information integration; 8500538
orthography reform, principles/strategies examined; 8503586
petroglyphs; analysis proposed; 8505470
phoneme perception, spelling ability/reading ability correlation; 14-/15-year-olds; 8503581
phonetic spelling, finger-spelling as aid auditory benefits identified; 8507568
phonological ambiguity effects, Serbo-Croatian beginning readers; Roman/Cyrillic alphabets; Yugoslavian third/fifth graders; 8506168
picture-word interference; orthographic/phonetic similarity effect; picture naming facilitation found; 8502212
pronunciation prediction, Chinese characters; phonetic vs semantic elements; 8501584
pronunciation/orthography correctness attitudes, New Guinean vernaculars/creoles; pragmatic attitude found; 8507708
proofreading errors, function/content words; letter processing syntactic control found; children/young adults; 8502074
pseudohomophone effects, word recognition; letter strings like/unlike English words, orthographic neighborhood size; reaction time; 8502189
punctuation, history traced; 8503564
punctuation, scientific papers; humorous essay; 8505486
Quechua long vowels, contrastivity nature examined, orthographic implications; 8504560
reading ability/orthographic structure relationship; English spelling resemblance; fourth graders; 8504414
reading, orthographic redundancy use, English/French bilinguals; 8502500
reading, phonological recoding processes, spelling-sound rules vs word-specific associations; 8502471
reading/spelling ability relationship, word completion tests, poor readers' poorer spelling performance; adults/adolescents; 8503582
reading/spelling instruction; pronunciation/spelling discrepancies; North American English dialects; 8506405
Roman script adaptation, Indian languages; conference discussions reported; 8507571
Romanian *Tatăl nostru* (Our Father), Latin transcription; 8501595
Romanian III-a singular indicative present *a fi* 'to be', spoken/written variants; 8501586
Romanian orthography normalization, controversial characters, spelling standardization; 8507552
Romanian orthography; phonetic vs etymological arguments reviewed; 8501597
Romanian phonetic orthography, G. Fontanin's opposition reviewed; 8501185
runic alphabet, futhark origin, controversial letters analyzed; 8505459
Russian as a native language, elementary school, *nedo-* vs *do-* + negation verbs, distinction problems; 8500971
Russian Church Slavic orthographic representation; historical analysis; 8505499
Russian dimunitives, I. Polterauer's *Die Diminutiva in der modernen russichen Schriftsprache* (Dimunitives in Modern Written Russian) reviewed; 8504823
Russian morphology, generative analysis; ten-vowel model; Cyrillic orthography notation; 8506990
Russian negative particle orthography, following adjective/adverb affixation; 8501580
Russian orthography reform; problems review; 8503580
Russian phoneme /j/, orthographic representations; 8503569
Russian toponyms, orthography; unresolved problems; 8501500
second-language writing instruction, elementary school level; English-German bilingual program evaluated; 8506418
semantic level processing; *kanji* stimuli; visual field/laterality effect; 8502098
Serbo-Croatian reading process, Roman/Cyrillic orthographic constraint; phonological recognition strategy found; 8502472
Shang oracular inscriptions, Chinese graphs identification problems; 8505491
Slavic Romanian 10th-16th-century texts, characteristics; Slavic texts compared; orthographic peculiarities analyzed; 8505321
Slavic-Romanian *Floarea Darurilor* manuscript dating; authorship/orthography/comparative lexicography/watermarks examined; 8507064
Sorbian language graphic/orthographic unification, 19th century; Protestant/Catholic orthographies, Latin/Gothic graphics; 8507252
Spanish orthographic variants, Mexican Spanish; 8501602
Spanish orthography reformation, historical attempts, A. Bello's proposals discussed; 8503587
Spanish punctuation styles, old vs modern; style/norm relationships; 8501594
Spanish written accents, development/usage; elimination advocated; 8505485
speech-disordered children's reading/spelling ability; grapheme-phoneme conversion rules problem; 8501947
speech/writing relationship; language organization levels; theoretical aspects; 8502448
spelling errors classification; reading ability/sex/age/intelligence; Wide Range Achievement Test; disabled vs normal readers, grades 3-12; 8500238
spelling errors, quantitative/qualitative analysis; older dyslexic students, normal second graders; 8504008
spelling errors; pronunciation vs spelling ability; normal vs phonologically disordered children; 8504018
spelling reform, semantic aspects considered/priority urged; 8503566
spelling remediation, learning-disabled children; intervention method presented; 8508096
spelling-sound correspondence judgment, letter sequence pronunciation; word regularity/frequency effects; English-speaking subjects; 8500195
spelling/reading interaction, visual recognition, segmentation processes; 8502102
Syryan (Finno-Ugric) written expression, Cyrillic alphabet adaptation; grapheme-phoneme correspondence analysis; 8505497
Tajiki Persian, Russian contact/alphabet effect; Tajiki/Iranian publications compared; 8501459
Tangut script; Chinese writing system influence; 8505471
Tell Mardikh inscriptions, *The Archives of Ebla: An Empire Inscribed in Clay* reviewed; 8503250
temporary memory, children's reading ability; linguistic/nonlinguistic material; Japanese second graders; 8504122
text summarization, Chinese characters usage; reduction rate/summarized sentence forms relation; U students; 8504887
transliteration/graphological translation distinguished, Arabic/English; 8502532
trilingualism, psycholinguistic/linguistic aspects, lexical transfer processes; Vietnamese/French/English; Indo-Chinese immigrants; 8504448
Tsonga (Niger-Kongo), studies reviewed; orthographic standardization; 8507219
typesetting phonetic transcription, standards development; 8505483
Uzbek loanwords, phonetic-orthographic assimilation, Russian; orthographic approximation principle stressed; 8507458
visual letter strings, orthographic/lexical processing; word perception, hierarchical levels model supported; 8502214
word alphabetization, entropy, American English printed/spoken versions compared; 8501591
word recognition effect, spelling variation; spelling irregularities, irregular sound-spelling correspondences; 8506544
word recognition; irregular spelling/pronunciation influence; low frequency words affected; 8504140
word/pseudoword/letter identification/pronunciation; orthographic context effect; verbal reaction time measured; 8500013
writing conceptions, blind vs normal children; text interpretation, word writing; blind children aged 7-12; 8503578
writing system evolution, structuralist aspects; English/Chinese systems compared; 8503593
writing/spelling skills/errors; Black English effect; third/sixth graders; 8502480

written language acquisition, meaning development, children; classroom activities; 8506550
written-language instruction, spelling/reading achievement; 1980 California Achievement Test, national results analyzed; third-eighth graders; 8507554

Paired Associate Learning (see also Verbal Learning, Discrimination Learning, Serial Learning)
alphanumeric selective perception, mixed digits/letters; whole vs partial report significance; 8506320
French vocabulary acquisition, attitude/motivational factor effect; presentation mode; college psychology students; 8506497
imagery type effects, paired-associate recall; immediate/delayed recall, varied imagery types; 8502204
lexical information organization, bilinguals; word list recall; Italian-Spanish bilinguals; 8506335
paired associate learning; phonetic symbolism effect; syllable-word lists; 8502216
paired associate retention; differential modality; visual/auditory presentation; 8502199
paired associate learning, interrogative/sentence-repetition/label-controlling conditions; 5-, 6-year-olds, sixth graders; 8500032
paired-associate learning; with/without mediational sentences; mentally retarded, normal children; 8500179
prelingually deaf adults' paired-associate learning; manual encoding role; 14-46-year-olds; 8505770
semantic priming, backward masked visual stimuli; light adaptation increase effect; 8506233
semantic processing; memory tasks, Fechner's paired comparison; processing deeper levels confirmed; undergraduates; 8500063
visual/phonetic/semantic processing, cerebral hemispheric asymmetry; early vs late bilingual adults; 8500579
word priming; picture vs word; word recognition tasks; picture-word processing model proposed; 8504128

Paleolinguistics
ancient communication attempts, writing systems; "visible" language creation; 8505504
ancient orthography, stone tablet, Spiro mounds, Oklahoma; origins considered; 8505469
Aramaic (Semitic) ancient scripts, calligraphic analysis; 8505468
Bracco, V.; *Inscriptiones Italiae*; review article; 8503044
Bulgarian language studies, Belorussia; history/current status; 8505073
Centuripe vase inscription translation, Vulgar Latin origin attested; 8505467
Chinese oracle bone inscriptions, Yin-Shang site; 8505492
controversial runes presence, Older Futhark; redundancy noted; 8507551
demotic lunar eclipse text, first century BC document presented; 8504925
early Arabic rock inscriptions, grammatical/paleographical observations; 8504870
Hittite text dating; cultural-syntactic problem; Old/New Hittite pantheon differences; 8501035
Indo-European development, three main periods distinguished; 8505147
Indus Valley script decipherment, Indo-Aryan origin hypotheses examined; 8501314
Jewish Khazarian writing, Kiev letter; runiform word analyzed; 8503285
Khwaresmian calendar glosses; Biruni "Chronology"; Zoroastrian influences; 8507009
language origin, ancient kings' investigations; Quintilian verse analyzed; 8503202
Minoan Phaistos Disk, decipherment/translation; 8504923
Neo-Babylonian text, Persepolis Fortification, origin investigated; 8507092
Nostratic hypothesis, V. Ilich-Svitich's contribution/evidence; positive evaluation; 8505135
numerals/quantity expressions, predicate function; Classical Chinese/Shang oracle-bone inscriptions; 8502813
Older Runic *swestar* interpretation, vocative singular reading proposed, Opedal Stone inscription; 8505209
Perepelkin, Yu.; life/Egyptological studies; linguistics principles; 8503332
petroglyphs; analysis proposed; 8505470
prehistoric language contacts, Proto-Indo-European texts/data availability; 8503303
Romanian language, Daco-Moesian substratum, reconstruction, caution advised; 8503321
runic alphabet, futhark origin, controversial letters analyzed; 8505459
runic inscriptions reading, Järsberg stone, E. Moltke's directionality claim refuted; 8502979
Shang oracular inscriptions, Chinese graphs identification problems; 8505491
Sumerian verbal morpheme /=ed/ vocalization; morphological analysis; 8501344
Tell Mardikh inscriptions, *The Archives of Ebla: An Empire Inscribed in Clay* reviewed; 8503250
toponyms, ancient Ebla/Abū Ṣalābīkh texts compared; 8504940

Patterns (Language)
jury instructions, linguistic patterns, federal vs Texas standards; 8507098
second-language acquisition, interlanguage hypothesis; nonlinear nature of change; topic continuity degree; 8506502
teachers' communication patterns, verbal/nonverbal; child sex/race factors effect; black/white first-grade teachers; 8503612

Pauses
adult/child interaction, children's responses; long/short pauses, negative/neutral adult responses; 2-/3-year-olds; 8503618
articulation pause frequency; low vs high frequency words; males/females; 8503894
narrative story structure, plot unit analysis prediction; spontaneous pausing; 8503000
narrative structure, American Sign Language; pausing, stylistic analysis; 8505753
native- vs foreign-language fluency; pause use; Russian/Ukrainian students of German; 8500323
pause mean duration/frequency/vocal activity, speech timing measures; endogenous depressive patients; 8508083
pauses, types differentiated; hesitation pauses; 8501043
spoken-word recognition; speech temporal organization, pauses, speech synthesis application; 8503922
stuttered/normal speech disfluency; filled pauses antecedents/sequelae compared, differences found; 8508056
syntactic planning; spontaneously produced pauses as cues; syntactic localization, systematic study; 8506214
utterance planning, story continuations; voice initiation times, pausing probability; adult speakers; 8503014

Peabody Picture Vocabulary Test (see also Intelligence Testing)
bilingual nursery school-aged children, Hungarian/Russian vocabulary; Peabody Picture Vocabulary Test; Hungarian language dominance; 8506554
black inner-city children's verbalization; speech situation effect; Peabody Picture Vocabulary Test; 8506305
child language acquisition; normal/language-impaired children aged 4:6 to 8:0; Peabody Picture Vocabulary Test; longitudinal study; 8506120
language assessment measures compared; Peabody Picture Vocabulary Test-Revised, Test of Early Language Development, Preschool Language Scale; preschoolers; 8502435
word order awareness, early reading importance; Scott-Foresman Initial Survey Test/Metropolitan Readiness Test/Peabody Picture Vocabulary Test/Gates-MacGinitie Reading Test; children aged 5-7; 8506526

Peirce
Benveniste, E.; attitude toward C. S. Peirce; 8505805
McNeill, D.; *The Conceptual Basis of Language*, review article; semiotics cognitive theory; 8505791
Peirce, C. S., proposition theory outlined; 8501804
Peirce, C. S.; "man-as-sign" claim examined, language/human reality relationship; L. Hjelmslev's semiotics compared; 8505809
Peirce, C. S.; consciousness concepts, development traced; 8505801
Peirce, C. S.; meaning theory/pragmatism outlined; 8501821
Peirce, C. S.; semiotic work evaluated; T. Calvet de Magalhaes's *Signe ou symbole: Introduction à la théorie de C. S. Peirce* (Sign or Symbol: Introduction to the Theory of C. S. Peirce) reviewed; 8505804
Peircean sign concept, ambiguity found; 8505787
schizophrenic language, semiotic structure, C. S. Peirce's framework applied; 8506142
semiotic theory; C. S. Peirce's "interpretant" examined; duality of interpreting/being interpreted; 8505788
semiotic/hermeneutics analyzed; C. S. Peirce; interpretant aspects; sign/dialogue relationship; 8503808
semiotics; Peircean vs Saussurean/Hjelmslevian schools; differences/similarities identified; 8503814
sign systems, language role; C. S. Peirce's/F. de Saussure's concepts compared; 8505785
sign/semiosis temporal aspects, meaning historicity; C. S. Peirce's analysis presented; 8505789
theoretical entities signifying, justification determination; 8505796
translation/interpretation relationship, C. S. Peirce's semiotic model examined; 8504461

Perception (see also Speech Perception, Identification)
abstract/symbolic information use; picture interpretation ability; focal brain damaged adult patients; 8501944
acoustic iterance perception; pitch/infrapitch/smooth/pulsing boundaries distinction; neural explanation given; 8500209
acoustically encoded articulation perception; visually presented speech movements effect; German material; 8506036
alphanumeric characters recognition, interletter similarity model proposed/tested; 8500018
American Sign Language, handshape identification/discrimination; H. Lane's/P. Boyes-Braem's/U. Bellugi's binary model tested; 8501768
auditory perception, consonant confusion factor; Danish/English; A. Ginzel et al criticized, C. Brahe Pedersen's response; 8506346
author's credibility, reader's perception; syntactic complexity; undergraduates; 8501744
body percept development; immigrant second-language program effect; Italians; cross-nation/-class/-language study; 8500547
cause-effect relationship perception; picture/written language; hearing-impaired vs normal 12-year-olds; 8501896
child language acquisition, Mandarin noun classifiers; perceptual mechanisms; 2-year-olds; 8502075
child language acquisition, perceptivo-motor antecedents; genetic studies surveys; 8502185
child language acquisition, visual perception role; longitudinal study, children with varying vision; 8502110
child language acquisition; meaning composition, functional/perceptual properties relationship/hierarchy; children aged 1:6-3:1; 8502114
consonant-vowel syllable perception; visual-field difference; undergraduates; spatial processing found; 8506364
deixis, perceptual factors; spatial orientation systems; K. Bühler's categories utilized; 8506928
discourse comprehension; context role; marital dyad perception/rating; undergraduates; 8507651
duplex syllable/chirp perception; formant transition isolated; dichotic fusion hypothesis refuted; 8506010
German consonant pair similarity judgments; French/Italian/Serbo-Croatian/English/Polish speakers; 8502603
hemispheric specialization/perception/word memory relationship; better identification/free recall/recognition tasks; left cerebral hemisphere superiority found; right-handed adults aged 18 to 35; 8500171
language analysis/synthesis; reading/spelling proficiency importance; 8504417
language behavior, perceptual/motor/memory quantitative elements; developmental difference; D. McCarthy's Scales of Children's Abilities; 3-/4-year-olds; 8500114
lexical similarities, auditory perception; writing system effect; comparative study; 8506029
manual signs encoding perception; deaf children aged 7:0-9:11; 8505756
momentary tempo perception; coarticulation/control; 8506006
object identification/naming process, association degrees/levels; 8506326
perceptual center location determination, paradigm presented; 8501904
perceptual identification duration/verbal reaction time relationship; figures/words discrimination; double phonetic/semantic coding model proposed; adults aged 20 to 30; 8500159
polymorphemic words perception/processing, cognitive control; reading model proposed; 8506193
reading process, word perception; prior peripheral exposure facilitation lack found; undergraduates; 8502465
reading test performance, visual perception deficit relationship; Salford Sentence Reading Test, Frostig Developmental Test of Visual Perception; hearing-impaired, normal-hearing children; 8500504
reading, perceptual/conceptual processes; normally oriented vs rotated display; reading instruction implications; 8504412
second-language instruction, vowel quality learning, perception test; 8502413
semantic relations, similarities perception, natural language; relation-sorting experiment; undergraduates; 8506894
sign recognition/feature salience; analysis method presented; 8505769
spatial lexicon, underlying perceptual schemata, cross-linguistic study; 8502931
speech perception models; event perception as sensory perception system; 8504111
speech phonetic/auditory perception modes; third-formant transition discriminability; intermodal differences found; 8507881
visual metaphor role, language/thought relationship research; 8504093
visual perception theories, inadequacies; computational theory proposed; 8503089
word detection; precued word vs nonword anagram, serial visual presentation; 8502222

Person
Azerbaijani third person singular possessive affix *-s-*; hiatus-eliminating phoneme; 8500974
Chinese person concept, metaphysical/linguistic considerations; 8501806
English as a second language, present tense third person singular use; oral language competence; U students; 8502393
French pronoun incompatibility, combination unacceptability demonstrated; 8506811
French/Peninsular Spanish verbal information comparison; person/number discrimination; 8505238
Polish/German person category comparison; comparative linguistic descriptive adequacy examined; language-translational viewpoint; 8503365
pre-Quiche ergative third person singular **ru-*; Colonial literature evidence; 8503310
speech perception test; diagnostic/therapeutic application; severely/profoundly deaf children; 8501897
Uralic personal suffixes reconstruction; typological considerations; model developed; 8502958

Personality and Personality Investigation
alphanumeric selective perception, mixed digits/letters; whole vs partial report significance; 8506320
Aymara (Bolivia/Peru) language/personality relationship, "human "nonhuman" grammatical distinction analyzed; 8505100
bilingual children, personality growth, research reviewed; 8500137
English as a foreign language achievement/personality factor relationship; standardized personality tests, formal achievement tests; German secondary school students; 8504385
English as a second language acquisition achievement; communicative production/verbosity/social interaction patterns/personality variability; students aged 6:11-12:0; 8502424
Hamilton, V.; *The Cognitive Structures and Process of Human Motivation and Personality,* review article; cognition/language relationship model supported; 8504359
language acquisition/communication, receptive/expressive skills importance; speaker personality; hearing therapy implications; 8507596
language deprivation effects, psychotherapy patients; Spanish/French immigrants; 8508089
personality, formation/characteristics; individual linguistic analysis; applied Marxist approach; 8506170
personality/language/electroencephalography relationship, multivariate analysis; 8504098
second-language learning/personality motivation interdependence, bilingual (French/English) context; 8504431
stutterers' attitude/personality characteristics; questionnaire, self-perception report; age differences found; males/females aged 52-82; 8508007

Persuasion
euphemism use, destructive applications; government/advertising sources examined; 8507753
singles bar terminology/opening lines; sociolinguistic analysis; compliments/advertisements/questions examined; 8507682

Philosophy of Language
abstract semantics, A. Church; Ockhamite language theory, critical application; 8501802
actualism/thisness, qualitative/nonqualitative possibilities distinguished; 8502837
adjectival logic, formal syntax/model-theoretic semantics presented; 8503820
adverbial materialism, J. Cornman's argument criticized; 8505851
aesthetical speech, art, linguistic nature; 8501808
agent analysis, narrative vs dramatic agents; philosophical perspective; 8501170
alternative probabilistic entailment, "fallacious" reasoning explained; 8501786
analogy/metaphor, linguistic creativity theories compared; F. de Saussure's diacritical model vs P. Ricoeur's intentional theory; 8505860
anaphora/description/discourse representation; equivalency model presented; 8505926
Anglo-Saxon vs Continental approaches to political language; M. Shapiro's *Language and Political Understanding: The Politics of Discursive Practices* reviewed; 8507019
Aristotle; language conceptions examined, current relevance assessed; 8505056

assertion defined, functions; H. P. Grice's/social behaviorist approaches contrasted; 8501793
Austin, J.; linguistic subjectivity notion, *énoncé, énonciation* dichotomy; 8507805
Bakhtin, M./Vygotsky, L.; linguistic conceptions evaluated/compared; 8505852
Bakhtin, M.; linguistic conceptions examined, Marxist viewpoint, classical linguistic notions critique; 8505945
Bakhtin, M.; linguistic/literary conceptions examined, translinguistic viewpoints found; 8505878
Bakhtine, M.; writings, *altèrité* 'other' displacement process explored; 8501817
Bally, C.; language philosophy; F. de Saussure's notions integration; 8507823
belief objects/synonyms relationship, nonlinguistic thought existence; T. Burge's thesis supported; 8505948
belief, linguistic expression/object relationship; J. Fodor's account criticized; 8503864
belief/reference/quantification; belief-attributing statement analysis; 8501831
Bigelow, J.; semantic theory evaluated/criticized; rebuttal; 8505842
Campbell, G.; linguistic theory; *The Philosophy of Rhetoric* analyzed; 8507190
Carnap, R.; meaning theory/semantics outline; 8501815
causal statements; logical form, truth function; 8505879
Chinese person concept, metaphysical/linguistic considerations; 8501806
Chisholm, R.; tense counterargument rebuttal; 8505914
Chomsky, N.; argumentation/evidence use criticized; 8505023
Chomsky, N.; generative language theory, Marxist refutation; 8507175
Chomsky, N.; language philosophy outlined; 8507836
Chomskyan mentalism flaws, critique upheld, P. Slezak's criticism rejected; 8503828
Church, A.; R. Carnap's belief theory refutation; argument simplification proposed; 8505846
classical extensional first-order logic, modified version presented; 8501828
classical logic language, nonassumable bivalence; B. Russell's theory of types extension; 8505873
Coleridge, S., language views; 8505952
communication/language/reflection relationship; dialectical-materialistic perspective; 8505880
communicative competence, philosophical approach, hermeneutical-phenomenological logic; 8501816
completive predicates, syntactic description; judicial logic uses; 8505859
conditional logic; B. Loewer's cotenability axiom, countermodel proposed; 8503849
conditionals, indicative vs subjunctive, antecedent possibility types; 8501835
Cornman, J.; philosophical contributions reviewed; adverbial materialism evaluated; 8505838
counterfactual conditionals, metalinguistic interpretation; N. Goodman's solution criticized; 8503826
counterfactuals interpretation, minimal change analysis; 8503857
counterfactuals interpretation, ordering/premise semantics; 8503847
counterfactuals interpretation; theory proposed; 8503865
counterfactuals semantics, partition semantics favored; 8503846
de Courtenay, J. Baudouin; linguistic theory contributions, phonological analysis perspective; 8507111
de dicto attitudes, existence denied; psychologically realistic/pragmatically sensitive semantics proposed; 8505892
de Saussure, F.; linguistic/economic value comparison examined, Marxist perspective; contradictions found; 8505950
declarative/interrogative/imperative sentences, common core, "same content" thesis presented; 8503843
definite description, referential/attributive use; K. Donnellan's account criticized, alternative proposed; 8501825
definite description, Russell/Donnellan views compared; speech act theory implications; 8503821
demonstrative pronouns, semantics, coherence problems, English; 8503836
demonstrative reference, intentional theory; 8505826
demonstratives/intentions, D. Kaplan's account criticized; 8505907
deontic logic, "oughtfully" operator introduced; syntactic features; 8505829
deontic logic, Chisholm's "contrary to duty" paradox, solution proposed; 8505899
Derrida, J.; meaning/intention concepts; J. Austin's theories compared; 8505856
Derrida, J.; reading/writing relationship conception examined; 8505953
Descombes, V., philosophical studies; *Grammaire d'objets en tous genres* (Grammar of Objects in All Genres) reviewed; 8505853
descriptive name/puzzle; modal semantics framework; 8501799
designators, N. Salmon's obstinate/persistent distinction discussed; 8505835
"dialogue" term analysis; psycholinguistic/semantic/philosphical/ludic aspects; 8507149
direction quotation/mention, truth conditions offered; 8505936
discourse analysis, information typology, truth-conditions/presupposition/conversational implicature; meaning-representational semantic framework; 8505923
discourse, classical analysis, truth/consistency notions relevance stressed; 8505922
dispositional/categorical distinction, D. Mellor's thesis examined; 8504789
Dummett, M.; *Frege: Philosophy of Language*; review article; 8505865
education theory, language/concepts/discourse style; 8503003
English *unless* logic; W. V. Quine's account criticized, new interpretative guidelines proposed; 8505836
English double accusative sentences, symbolization problem addressed; 8505828
English indicative conditionals, accounts compared; 8505819
English pronouns/quantifier-scope; P. Geach's example critically examined; 8505894
eternalism; D. Kaplan's objection rejected; 8505925
ethics, language analysis approach; 8505949
etymology/genealogy relationship, medieval European literature/language; kinship patterns/literary genres compared; 8507229
European language emancipation, viewpoint evolution; specialized vs everyday language; 8503203
existential *be*-entity, cross-linguistic manifestations; 8507809
extensional perception, J. Barwise's/J. Perry's *Situations and Attitudes,* critiqued; amendment proposed; 8505822
fact referencing logic, causal statements analyzed; 8505944
finite natural language, utterance meaning generation; infiniteness noted; 8505048
formal semantics, probabilistic type; previous system expanded; 8503823
formalized language, extension/intention aspects; 8503838
Frege, G.; formal theory of meaning interpreted/criticized; 8505886
Frege, G.; logic studies considered; 8505850
Frege, G.; logical semantics/ontology outline; 8501832
Frege, G.; semantic contributions assessed; 8505875
French Enlightenment, words/word roles views; 8502071
game-theoretical semantics, formal/natural language study applicability explored; 8505876
Gans, E.; *The Origin of Language* reviewed; 8505908
generic terms/sentences, particular analysis; 8503830
grammatical system, perceptive/representational roles; 8505959
happiness/conversation relationship, historical treatments review; 8503861
Heidegger, M.; being/language relationship, conception interpreted; 8505866
Heidegger, M.; semiotic/pre-semiotic conceptions examined; 8505795
Hintikka, J.; game-theoretical semantics, elaboration, A. Ross's paradox explained; 8501805
Hintikka, J.; game-theoretical semantics, outline; model naturalness/adequacy claimed; 8501822
Hintikka, J.; model-theoretical semantics examined; 8505941
Hobbes, T.; language/thought relationship, analysis outlined; 8505927
homogeneous sentences, tense logic system; 8503859
human communication theory; related issues examined; 8505812
human communication, J. Habermas's/R. Alexy's ideal communication idea rejected; 8503845
human communication/phonology; physiological/sociological/psychological/political perspectives; 8503848
Humboldt, W.; language as *ergon/energeia*, language conceptions examined; 8505031
Hungarian conjunction *hogy* 'that', semantic functions; 8504778
Hungarian noun phrase indicating 'the meaning of the picture', epistemological aspects; 8500824
Husserl, E.; private language views; P. Hutcheson's criticisms considered; 8505845
indexical expressions, semantic/syntactic properties; indicator, "quasi-indicator" properties; 8503831
indexical reference, quasi-indicators; views compared; 8503822
indexical reference, referent speaker's awareness intentionality; 8503863

indexical sentence comprehension; semantic/logical/translational aspects examined; 8505874
indexicals, meaning theory outlined, referent problem; 8503860
Indian semiotics, C. S. Peirce's theories compared; 8505798
indirect discourse analysis, direct approach, A. Church's refutation contested; 8501083
indirect speech theory, A. Prior vs D. Davidson; alternative proposed; 8505824
integrated pragmatics, basic characteristics identified; 8507827
interdisciplinary communication problems; metalanguage concept explored; 8505872
irreducible sentence meaning, use-theoretical framework; 8505935
Kant, I., language, transcendental philosophy conception; 8505889
Kant, I.; transcendental idealism, semantic/meaning conceptions examined; 8503858
Katz, J.; language philosophy/semantic theory outlined; historical perspective; 8502898
Kripke, S.; "A Puzzle about Belief" criticized; translation principle incorrectly applied; 8505918
Kripke, S.; L. Wittgenstein's philosophy addressed; *Wittgenstein on Rules and Private Language. An Elementary Exposition* reviewed; 8505955
Kripke, S.; proper names, causal theory outlined/supported; 8501797
Kung-sun Lung, views on ontologies; 8505837
Lacan, J.; language/being conceptions examined; symposium paper; 8508091
Lacan, J; F. de Saussure's linguistic ideas incorporation; 8507829
language as a questioning process, fundamental concept; 8505906
language as anamnesis; H. Gadamer's linguistic/hermeneutic conceptions outlined; 8507801
language comprehension/translation, philosophical models; 8504454
language conventions, social/linguistic conventions distinguished, D. Lewis's treatment evaluated; 8505862
language dialectics; dialectical-materialistic perspective; 8505957
language dichotomies, lexicon/morphology, phonology/morphology; language change theories; 8503866
language existence, metaphysical/religious implications; philosophical discussion; 8505818
language meaning; private internal aspect; M.Dummett's arguments examined; M. Schlick's verification principle rejected; 8505840
language metaphilosophy, science/technology philosophy; contemporary perspective; 8507815
language nature, objectivist/psychological positions reviewed; 8503060
language of mysticism; deliberate obscurity; words/objects denoted distinction; 8501792
language philosophies, ancient China; Confucian/Taoist/Mohist theories compared; 8507812
language philosophy, ancient China; socio-historical analysis; classical Greek/European theories compared; 8507811
language philosophy, dialogical dimension, interpersonal communication; new model proposed; 8507817
language philosophy, philosophy as information on information, E. Husserl's reduction theory reinterpreted; 8505916
language philosophy, problems identified; 8505932
language philosophy, subjectivity theme; M. Merleau-Ponty's views examined; 8507828
language philosophy/pragmatics, language/thought relationship; 8503835
language philosophy; N. Chomsky's/M. Foucault's/A. Robinet's views compared, Robinet's description praised; 8505881
language philosophy; topical problems review; 8503841
language understanding; meaning concept role; 8505895
language, M. Luther's concepts; spiritual dimension vs social phenomenon; 8501826
language, philosophical theory, meaning/literariness relationship, literature relative autonomy; 8503119
language, poetic nature; G. Vico's theories analyzed; 8505089
language, social nature; dialectical-materialistic perspective; 8505871
language/art relationship, meaning, philosophical theory; linguistic inarticulatability; 8507796
language/cognitive relationship, philosophical considerations, linguistic determinism criticized; 8504119
language/ideology relationship; M. Pêcheux, F. Gadet; interview; 8501090
language/meaning/speaker, Zen viewpoint; 8505912
language/philosophy relationship, *Diccionario de la Lengua de la Real Academia Española* (The Dictionary of Language by the Spanish Royal Academy) definition modified; 8501834
language/philosophy relationship, structuralist approach; 8505864
language/politics relationship; philosophical framework; 8503834
language/reality relationship/gap, interpersonal communication implications assessed; philosophical perspective; 8507802
language/subconscious relationship, S. Freud's *Urverdrängung* (suppression), J. Lacan's interpretation; 8508090
language/thought relationship; Marxist authors' analyses reviewed; 8504121
language/values correlation, P. Trudeau's application; 8507620
language/vocabulary man/thing relationship reflection; 8505900
lexical/pragmatic analysis, *if/if and only if*; 8501794
liar paradox, English truth indications; 8507816
linguistic apriorism, ideological aspects, critique; dialectical-materialistic perspective; 8505911
linguistic communication, pragmatic derivation, hearer's literal/direct inference; 8505869
linguistic idealism, R. Rorty's theory criticized/rejected; 8501800
linguistic methods, historico-comparative/structuralist/generative-transformational comparison; political economy correlation; 8503121
linguistic money, linguistic communication/language use, economic-social parameters; 8505930
linguistic mysticism; L. Wittgenstein's ineffability concept; 8501788
linguistic semiotics; classification, distinctions outlined; 8505793
linguistic skepticism, Chinese philosophy; Western philosophy contrasted; 8505868
linguistic thoughts/interview, referent/proper name; 8505901
linguistics, theoretical entities, psychological reality; N. Chomsky's position defended, R. Botha's critique rejected; 8503862
linguistics/philosophy relationship, E. Benveniste's conceptions examined; 8507824
Locke, J.; linguistic theory/sign theory concepts analyzed; 8507185
logic of perception, J. Hintikka's model outlined/supported; 8505933
logic, language applications; *Dictionary of Logic as Applied in the Study of Language: Concepts/Methods/Theories* reviewed; 8505902
logical form, models; logical implication applications; 8505888
logical language structure construction, quantum theory extraction; 8505830
logical paradoxes, solution proposed; 8505857
logical subject/predicate asymmetry, negation; 8505839
Luther, M., research, East Germany; diastratic (social) emphasis; 8501194
Luther, M.; views on language; German importance noted; 8505062
McCawley, J.; *Everything That Linguists Have Always Wanted to Know about Logic but Were Ashamed to Ask* reviewed; 8505919
meaning structure, aitiational frame theory; 8507150
meaning theories nature, semantic theorists task, structural constraint discussed; 8503837
meaning theory, association-statement targets; 8505946
meaning theory, intentionalist descriptions criticized; 8501791
meaning, functions/usages in naturalistic situations; 8503867
meaning, philosophical/linguistic aspects; constant vs variable components; models compared; 8504746
medieval syntactic theory; sentence structure, Modistic models; 8507126
mental language, J. Fodor's *The Language of Thought/Representations, Philosophical Essays on the Foundations of Cognitive Science* reviewed; 8505885
mentality unity/languages difference, world objective realism, designate's arbitrariness; 8503420
metaphor interpretation, grammatical deviance hypothesis disputed; 8501830
metaphor, "construction" theory; computer comprehension model, surrealist metaphor; 8501803
metaphorical language, modal sentence types; essence understanding; 8501838
metaphysical language, public history, philosophical viewpoint; 8505887
modal languages, expressive limitations; theorems posited; 8505877
modality as metalinguistic predicate; R. Montague's modality critique extended; 8505917
Morris, C.; semiotics foundations/pragmatics development, contributions assessed; 8507825
mythic formula/constitutional model compared, C. Lévi-Strauss/A. Greimas; parallelism found; 8501813
naïve semantics; S. Kripke's theory modified; 8503839
names, *de facto* vs *de jure* designators; 8505903

naming, private language, Wittgenstein's concepts; literary representation; 8503832
natural language logic framework; ~~J.~~ Mc Cawley's *Everything That Linguists Have Always Wanted to Know about Logic (But Were Ashamed to Ask)* reviewed; 8505855
natural language, formal representation, transparent intensional logic; 8507821
natural language, logical form representation; semantic theory vs predicate calculus; semantic approach superiority claimed; 8501809
natural-language logical semantics, W. Stegmüller's logic/natural language relationship treatment examined; 8505898
natural-language processing, linguistic/philosophical/psychological viewpoints, artificial intelligence research relevance; literature review; 8505295
natural-language sentences, logical structure; linguists/logicians collaboration urged; 8505849
nominalist theory of signs/meaning, William of Ockham, critical review; 8501787
ontological translation theory, philosophical hermeneutics as basis; 8502537
orthologic-/quantum-type propositional logic, probabilistic semantics; 8504779
ought/can, semantic differentiation, nonimplication; 8505940
paradox soteriological function, Hua-yen Buddhism philosophy; 8505956
Pateman, T.; language dualistic conception; reply; 8505884
Paul, Hermann; language conceptions examined; 8505080
Peirce, C. S., proposition theory outlined; 8501804
Peirce, C. S.; "man-as-sign" claim examined, language/human reality relationship; L. Hjelmslev's semiotics compared; 8505809
Peirce, C. S.; meaning theory/pragmatism outlined; 8501821
performative interpretation, R. Harris/W. Edmonson controversy; complementarity of speech act theory, truth-conditional semantics; 8503133
performative utterance, self-referential nature, R. Descartes's *cogito ergo sum* (I think, therefore I am) analyzed; 8507834
philosophical semantic developments, S. Kripke's proposals reviewed; 8505913
philosophy, linguistic subdiscipline, current status/future prospects assessed; 8507814
philosophy/discourse relationship, statistical methods application; 8507831
philosophy/language relationship, philosophical discourse nature; 8507819
Platonist meaning theory examined, alternative nominalist theory proposed; 8501798
Plato's faulty reasoning, Sapir-Whorf framework; 8505841
possible worlds semantics; R. Montague's universal grammar-based natural language theory; 8501151
premise transmissible improbability/marginal essentialness, conditional *if . . . then* propositions; 8503819
presupposition, alternative definition, two-dimensional semantics framework; 8503824
probabilistic semantics, claims stated; 8503853
probabilistic semantics, earlier model modified; 8503852
'promise', nature of saying, semantic analysis; 8503827
proper name reference, causal theory inadequate, S. Kripke's analysis criticized; 8505943
proper name reference; identifying description; reference conditions; 8505870
proper names, causal account; 8506949
proper names, regimentation, bound variables treatment; 8505958
proper names; speaker's reference/mutual knowledge; indirect discourse analyzed; 8505834
propositional attitudes theory, five conditions; R. Carnap's account; 8501801
propositional attitudes, representationalist theory; 8504110
propositional attitudes; truth conditions/communication aspects; B. van Fraassen's pragmatic theory countered; 8505924
pseudo-conditional logic, natural dialogue; 8505934
Putnam, Hilary; internal realism conception examined/criticized/rejected; 8503854
quantification, J. Dunn's/N. Belnap's analysis examined; 8501796
question sequences, logical analysis; computational applicability demonstrated; 8505942
questions, intension/construction/meta-construction characterization; 8501814
Quine, W. V., grammatical/semantic naming; theory disputed; 8505843
Quine, W. V.; extensionality argument reexamined; 8501836
Quine, W. V.; singular term definition; critique, modification proposed; 8505844
Quine, W. V.; translational indeterminacy phenomenon, pervasiveness claimed; 8504494
Quine, W. V.; views of language, implications for modern philosophy; 8505928
quotation marks/subordinating conjunction *that* references; G. Frege's framework; 8505921
quotation semantics, theory requirements; 8507810
radical indeterminacy of translation, W. V. Quine's views disputed; private language problem; 8507830
radical pragmatics, current approaches evaluated; 8507833
rational logos, reference semantic framework; rationalities plurality claim advanced; 8507806
realis/irrealis conceptual domains, epistemic scale formation; 8507112
reference assignment, uniqueness; constraint on constancy; 8501810
reference theories, violation of belief ascriptions; 8501790
reference, direct, standard views refuted; two types distinguished; Fregean approach; 8501823
reference, underlying mechanism; proper names vs indexicals; 8503851
referential-attributive distinction, K. Donnellan's proposition refuted; semantic version proposed; 8505954
referentiality, pragmatic approach; Krio short stories; semantic referentiality importance; 8507813
Reid, T., *Inquiry into the Human Mind on the Principles of Common Sense,* language conceptions outlined; 8501820
Reid, T., philosophical works, ethical theory importance; 8501807
relevance/inference relationship; pragmatic theory implications; 8501837
religious language philosophy, religious discourse analysis; 8503034
Rescher, N.; preference semantics model evaluated/criticized; 8505909
Ricoeur, P.; dialogic/inscribed discourse theories examined; 8507094
Ricoeur, P.; philosophy of language, implications for rhetoric; 8507769
Ross, J., *Portraying Analogy* reviewed; 8503833
Russell, B.; "On Denoting"; critical examination; 8503840
Russell, B.; definite description explanation; alternative views offered; 8507822
Russell, B.; descriptions/indexicals supportive interpretations; P. Strawson's critique rejected; 8507804
Russell, B.; names/descriptions theory defended; 8505823
Sampson, G.; *Liberty and Language* reviewed; N. Chomsky's linguistic creativity views compared; 8507808
scientific semantics, D. Davidson's natural language axiomatic formal model outlined; 8501818
scientific theory structure, catalogue vs language view, Kuhn's paradigm view; 8503842
semantic competence, G. Frege's horizontal use/meaning; 8501812
semantic identity theory, G. Evans's vagueness treatment criticized; 8505947
semantic metatheory, D. Davidson's/G. Harman's D-H metatheory outlined, evaluated; 8501811
semantic model, E. Adams's *The Logic of Conditionals* evaluated; 8505820
semantic values calculus, natural discourse context; proposition definition; 8505939
semantic/speaker reference; Gricean distinction; S. Kripke's theory criticized; 8505825
semantical predicates "indexical-schematic" interpretation, paradoxes solved; 8505832
semantics, intensionalist vs extensionalist models; 8505854
semantics, linguistic/logical approaches compared; Montague semantics; 8505951
semiology/philosophy of language; Anglo-Saxon/German models outlined; 8507818
semiotic/pragmatic frameworks compared; historical perspective; 8503815
semiotics, philosophy; sign theory history; dictionary/encyclopedia properties; metaphor defined; code concept examined; isotopy, mirror image examined; 8505792
sense/reference semantics; identity statements; G. Frege's/S. Kripke's treatments; 8505929
sentence content ascription, realist content theory defended; 8503850
sentence meaning, classical theories vs M. Dummett's "verificationist" criticism; 8501795
sentence translation indeterminacy possibility; D. Davidson's theory critiqued; 8505890
sign arbitrariness, F. de Saussure's contribution reevaluated; 8505938

signifier role/nature, F. de Saussure's/J. Lacan's conceptions compared; 8507803
situation semantics; slingshot arguments examined/rejected; 8504751
Spanish uses, philosophical deliberation; 8501789
standard possible worlds semantics, actualism incompatibility; new model proposed; 8505904
structural semantics vs model theoretical semantics, advantages/limitations assessed; 8505896
structuralist linguistic theory; divergent views considered; 8507218
structuralist theory, R. Barthes's work; problems outlined; 8507820
subjunctive 'if'/'even if' truth values; J. Bennett's/J. Bigelow's theories critically examined; 8507807
Swahili conditional sentences, pragmatic information role; 8501824
Tarski, A.; formal semantics modeling validity; H. Putnam's/J. Winnie's critique rejected; 8503856
the Word, Zoroastrianism, ultimate wisdom manifestation; 8503336
theoretical entities signifying, justification determination; 8505796
thought/word relationship, symbolic thinking/perceiving processes; 8500028
Tieck, W.; *Geschichte des Herrn William Lovell* (The Story of Mr. William Lovell), attitudes toward language function; 8507734
totalitarian ideology language, ideological discourse characterized; 8507832
transformational concepts of grammatical deviation, "third" speaker criticized; N. Chomsky's concepts critiqued; 8505910
translation indeterminacy/reference inscrutability, G. Massey's theses critiqued; rebuttal; 8505891
translation, indeterminacy/analyticity; 8505883
translational semantics inadequacy, D. Lewis's critique defended; 8502551
truth relations semantics; R. Martin's *Pour une logique du sens* (For a Logic of Sense), review article; 8507835
truth theoretical semantics, M-sentence concept examined; 8505847
vague language, schema proposed; 8503855
Vandrak, A., concepts of thought/language relations, semiotics; 8505905
verbal communication phenomenology, ancient Indian view examined, language/cognition relationship; 8505848
Wittgenstein, L., language game theory; concessive speech act analyzed; 8504909
Wittgenstein, L., theory preservation; memoranda examined; 8507826
Wittgenstein, L., views on 'private language'; 8505867
Wittgenstein, L.; "philosophy as linguistic criticism" notion criticized; dialectial-materialistic perspective; 8505893
Wittgenstein, L.; *Philosophical Investigations,* major concepts; 8505920
Wittgenstein, L.; *Wörterbuch für Volksschulen* (Dictionary for Elementary Schools), philosophical significance assessed; 8505833
Wittgenstein, L.; language performance/feeling distinction, artificial intelligence research relevance; 8505915
Wittgenstein, L.; language theory outlined/criticized; 8505858
Wittgenstein, L.; language's social nature; P. Winch's interpretation examined; 8505863
Wittgenstein, L.; names/naming account interpreted; 8505821
Wittgenstein, L.; old/new views, interpretations compared; 8505931
Wittgenstein, L.; operator *N* thesis examined; 8505861
Wittgenstein, L.; philosophical conceptions; J. Bouverese's works outlined; 8505897
Wittgenstein, L.; referential meaning theory applications; Tson-ka-pa's "two truths" essay; 8505882
Wittgenstein, L.; S. Freud's influence; shared concepts; 8505827
word/sentence meaning, cognitive synonymy notion explored; coherent meaning theory possibility denied; 8501819
Wüster, E.; language philosophy outlined; L. Wittgenstein's conceptions compared; 8505072

Phonation

African "shadow vowels," Bongo-Bagirmi (Chari-Nile) evidence; descriptive survey; 8506694
anterior aphasia, phonological/phonetic deficits; spectrographic analysis; aphasics vs controls; 8506098
formant amplitude truncation, glottal damping, glottal opening interval; 8503892
glottal airflow, computational algorithm presented; 8501841
language concepts, methodological examination; N. Chomsky's linguistic theory criticized; 8505831
laryngeal reaction time, foreperiod/stuttering severity effects; nonstuttering/mildly stuttering adults; 8504033
letter detection; phonetic factors; *e;* silent reading; word frequency/voicing effects; 8500153
phonation intensity/fundamental frequency/air flow rate, phonolaryngographic study; normal/pathological speakers; 8503943
phonation intensity/fundamental frequency/air flow relationship; laryngeal-disordered adults; 8503906
phonation, audio-motor control, sex differences; feedback before, during, after phonation; 8507860
phonation, functional exploration, acoustic evaluation, therapeutic relevance; 8501850
phonetic term *sonoridad* (sonority) defined, *voice* compared; Spanish data; 8504554
Southern Peninsular Spanish pronunciation characteristics; voiced consonantal groups evolution; 8506690
spectral tilt measurement, Hmong/Burmese/!Xóõ languages; normal/breathy/glottal flow, spectrographic analysis; 8507859
speech articulation, esophageal speakers; new artificial larynx introduced; 8508133
speech production, long-term hearing loss effect; acoustic analysis; 18-year-old; 8503926
Swedish /h/, utterance-initial phonation; voice onset manner conditions; distributional/perceptual constraints; 8501855
vocal fold vibration maintenance, aerodynamic forces development; asymmetry; 8503872
voice source acoustics; theoretical analysis; glottal flow shaping factors; 8503890
voiced sound vibration factors, Hmong language; normal/breathy voice tones, spectrographic analysis; 8506660
voiced/unvoiced detectors, perceptual evaluation; criteria obtainment methods; 8506042
voiced/voiceless stop consonants, aerodynamic modeling; ease of articulation; 8506046
voicing onset, fluent vs stuttered utterances; voice onset time, electroglottographic/acoustic waveforms; normal speakers, mild, severe stutterers; 8507844
vowel formant frequency/larynx height relationship; naturalism judgments, synthetic vowels; 8501843
whispered/phonated vowel perception; identifiability differences found; 8505986

Phonation Disorders

children's speech, nasal resonance characteristics; isolated vowels, syllables; normal children, children with rhinologic disorders; 8504016
laryngeal pathology detection, acoustic features; vowel /a/; normal, dysphonic speakers; 8501874
phonological disability, nonlinear reanalysis, autosegmental phonology framework; P. Grunwell's data reexamined; 6-year-old; 8508042
phonological disorders, diagnosis/therapy; conceptual framework proposed; 8508038
phonological disorders, diagnostic classification system proposed; 8508037
phonological disorders, severity metric proposed; diagnostic/therapeutic applications; 8508039
pluralization ending selection; word-final phonemes, phonological disordered children's internal representation; 8503992
vocal fold dysfunction measurement, acoustic inverse filtering; 8503893

Phonation Structures

American English /bdg/-/ptk/ distinction, lip-larynx coordination patterns; electromyographic data; one speaker; 8502619
American English utterance-internal word boundary; lip-larynx coordination patterns; 8507877
articulation timing, consonant-/vowel-related muscle activity; reply to W. Barry; 8506039
articulatory organs, movement tracing/illustrating technique, motogram presentation; diagnostic/therapeutic/didactic applicability; 8503912
articulatory phonetics, orbicularis oris/levator palatini muscles electromyographic activity timing; speech motor encoding temporal model; 8507912
Catalan alveolo-palatals, alveolar + [j]; articulatory/coarticulatory characteristics; 8504543
Catalan consonants; coarticulation, articulatory/acoustical study; 8504544
diplophonia, disorder description/diagnosis, acoustic/mechanical causes identified; 8503983
dysarthria, rehabilitation proposals; 8501928
dysphonics' normal phonation recovery, acoustic measurements, severe closed head trauma patients; follow-up study; 8507984
English /l/, /r/ articulation, Japanese vs native Eng speakers; phonation structure differences; 8501885

English as a second language phonology; articulatory approach; B. Honikman's speech production physiology data; 8504275
equivalent sound level measurement, Lombard effect study; normal females aged 20-26; 8507851
Fant, G., nomograms, vocal tract resonances; natural language data evaluated; 8501864
formant amplitude truncation, glottal damping, glottal opening interval; 8503892
French voiced/voiceless consonants, fortis/lenis distinction proposed; electropalatographic data; 8503913
fricative consonant characteristics extraction, vocal tract modeling; 8503939
functional aphonia/dysphonia complex diagnosis; microstroboscopy/electroglottography/vibrometry/spectrometry; 8504015
functional voice disorders therapy, hoarseness/puberphonia/psychogenic aphonia/spasmodic/occupational dysphonia; 8508126
glottal airflow, computational algorithm presented; 8501841
glottal area variation/supraglottal pressure change, voicing control; 8506063
glottal waveform, two-pole model time domain properties; linear predictive coding speech production models examined; 8502232
hearing-impaired speakers' nasality/velopharyngeal function; cineradiographic observations/listener judgments; 8507919
Hindi word-initial breathy stops production, physiological aspects; voiceless/breathy parts duration correlation; 8506023
human speech development, cranial evidence, *homo sapiens* skull analyzed; 8501212
human speech development, physiological aspects, G. Krantz's theories critiqued; rebuttal; 8505110
Hungarian consonant clusters, psycho-physiological conditioning, least effort principle; 8500656
Hungarian phonemes, oral articulation, labial charts; 8502602
jitter/shimmer directional perturbation factors; males/females; diagnostic relevance; 8508041
Korean stop consonant articulation; thyroarytenoid muscle activity; 8505980
laryngeal airway resistance consistency, clinical examination relevance; young adult females; 8507917
laryngeal paralysis patients' voice quality, organic/functional aspects evaluation; acoustic characteristics identified, communicativity assessed; 8508044
laryngeal pathology detection, acoustic features; vowel /a/; normal, dysphonic speakers; 8501874
laryngeal reaction time, foreperiod/stuttering severity effects; nonstuttering/mildly stuttering adults; 8504033
laryngeal vibrations; high-speed filming/glottographic techniques compared; electroglottography reliability found; 8503873
laryngeal/alaryngeal speakers' fundamental frequency/intensity measurements; 8507843
linear prediction vocoder system, gain errors; residual energy excitation usage; 8506043
Maithili (Indic) voicing/aspiration, glottis temporal course/width; fiberoptic/acoustic studies; 8507909
maximum phonation time, normal voice children; 8507852
monkeys' vocal communication, human/monkeys' data compared; vocalization/facial expression/social structure relationship; 8507792
monosymptomatic athetosis vs functional disorder, diagnosis difficulty; 40-year-old male; 8507969
Neanderthal man's vocal tract, primitive anatomy, infant/Neanderthal skull similarity; P. Lieberman's/E. Crelin's theory presented/criticized; 8503211
oscillating vocal folds, damping coefficient; pitch perturbations relation; 8506050
Pekingese (Chinese) places of articulation determination; fricative/affricate production; discrete category set non-utilization; 8500662
pharyngeal measurement, radiographic imaging; computer tomography; 8503950
phonation during singing; diaphragm activity effect; 8507916
phonation intensity/fundamental frequency/air flow relationship; laryngeal-disordered adults; 8503906
phonation, expiratory air pressure measurement, method development report; 8506062
phonetography, voice area measurement standardization; Union of European Phoniatricians recommendations; 8507902
pitch control/vowel articulation relationship; hyoid bone movement role; adult Japanese male; 8503949
quiet whisper harmful effect, vocal mechanism; dysphonic patients; positive effect found; 8507915
sapienization/speech development relationship; G. Krantz's theses discussed/criticized; Krantz's reply; 8501228
Spanish-speaking Mexican American children's articulation skills/velopharyngeal competence; Templin-Darley Screening Test of Articulation, Iowa Pressure Articulation Test, Templin-Darley Diagnostic Test; children aged 4-8; 8507892
spectral tilt measurement, Hmong/Burmese/!Xóõ languages; normal/breathy/glottal flow, spectrographic analysis; 8507859
speech articulation, esophageal speakers; new artificial larynx introduced; 8508133
speech production, articulatory process/nervous organization; 18th-century phoneticians' contribution; 8507197
speech production/phonation structures activities; text syntactic organization effect; 8507850
speech/movement coordination; common dynamical principles; supporting evidence; 8506056
stutterers' adaptation/voice initiation time relationship; weak positive correlation found; adults; 8503981
stutterers' phonatory initiation/termination/voice reaction time; adduction-stage laryngeal discoordination problem; 8507988
stutterers' speech, fluency disturbances; laryngeal timing examined; clinical implications; 8506104
stuttering, vocal fold vibration, electroglottographic measure; clinical/therapeutic implications; 8508050
time-varying vocal tract simulation; wave digital filters; two models compared; 8506060
true glottal glow/components calculation, iterative numerical algorithm; 8503870
vertical larynx movement/pitch frequency relationship; sentence intonation effect; 8506004
vocal fold dysfunction measurement, acoustic inverse filtering; 8503893
vocal fold vibration maintenance, aerodynamic forces development, asymmetry; 8503872
vocal tract anatomy, physiological constraints/articulatory cue relationship; radiocinematographic data; 8503878
vocal tract area; sagittal section; frontal data; drawings processing software; 8503934
vocal tract computation, boundary condition/loss evaluation; 8505964
vocal tract system simulation, mathematical analysis; 8501865
voice onset time/phonation duration; delayed auditory feedback effect; 8504200
voice source acoustics; theoretical analysis; glottal flow shaping factors; 8503890
vowel formant frequency/larynx height relationship; naturalism judgments, synthetic vowels; 8501843

Phonemes
aphasics' phoneme discrimination defect; aural comprehension impairment found; 8504032
auditory perception, consonant confusion factor; Danish/English; A. Ginzel et al criticized, C. Brahe Pedersen's response; 8506346
Brazilian Portuguese monophonematic morphemes, phonological/morphological features examined; 8503469
Broca's aphasics, reconstructive retrieval deficits; word/phoneme/rhyme detection, semantic vs phonemic feature analysis; 8503979
child's phonetic segmentation skills development; training accelerating effect; kindergartners; 8500084
English /p, t, k/ aspiration predictability; phonological spelling knowledge needed; 8507875
English /s/ audibility, hearing-impaired children, hearing-aid proposals; 8503970
English /s/ production; word frequency/phonetic environment/phoneme position aspects; 8507840
English as a second language, /r/-/l/ contrast perception/production, Korean adults; 8500426
English as a second language, pronunciation teaching/error analysis, German students; generative phonology/A. Gimson's approach criticized; 8502578
English phoneme symbolic meaning rating; size, activity, strength dimensions; English speakers; 8502237
French as a second language; vowel length distinction experimentally disproved, didactic implications; 8500281
fundamental linguistic units; European/Chinese linguistic theories comparison; common principles/different approaches found; 8507152
German phoneme /ɛ:/, synchronic view; pronunciation normalization problems; 8504520
hearing-impaired patients' language; phoneme discrimination/speech imitation tests; 8503957

Hebrew word recognition; orthographic vs phonemic coding; undergraduates; 8502058
Hungarian phoneme [ë] pronunciation/phonetic quality; geographic differences; formant frequency/meaning relationship; 8502637
Hungarian phonemes, oral articulation, labial charts; 8502602
Jugan (Finno-Ugric) phonemes, consonant combinations; orthographic system; 8500681
Japanese vowel allophones, total formant space use; phonemes distribution, allophone centralization; 8507864
language analysis/synthesis; reading/spelling proficiency importance; 8504417
letter cancellation; morphemic/phonemic factors; reading process analysis; 8500012
lexical coding/memory process; orthographic variation effect, Chinese vs English; graphemic/phonemic/semantic recognition tasks; undergraduates; 8500151
linguistic borrowing, recipient language influence; loan phonemes data; UCLA Phonological Segment Inventory Database; 8507445
Middle English front fricatives spelling, phonemic interpretation; 13th-century texts analyzed; 8503575
natural language information maximization; optimal latent structure; transformational operations; English example; 8501419
nonnative phonological contrasts acquisition, English /p/, /v/; Arabic speakers; 8502395
Nooksack (Salish), neighboring language pressures; phonological diffusion, borrowing; 8500637
Old English "second fronting," Mercian dialect [e], phonemic status; 8503282
Pekingese Chinese, syllable final phonemic structure, *r*-suffixation; 8500647
phoneme frequency/phonological correlation, relationship, sound distribution/combinability; statistical analysis, Hungarian/Finnish; 8501402
phoneme perception, spelling ability/reading ability correlation; 14-/15-year-olds; 8503581
phoneme-monitoring reaction time/sentence stress prediction; stop closure duration/fundamental frequency effects; 8500200
phoneme/speech recognition method, Japanese; recognition/retrieval rates analyzed; 8506676
phoneme/syllable detection, lexical status effect; initial consonant/initial syllable monitored; adults; 8500187
phonemic clause as encoding unit; evidence problems; D.Boomer's claim contended; 8504536
phonemic restoration phenomenon, noise temporal localization, Japanese speech/music sounds; replacement noise duration, length/localization relationship found; 8502245
pluralization ending selection; word-final phonemes, phonologically disordered children's internal representation; 8503992
protophoneme reconstruction, comparative method importance stressed; 8501318
short-term memory, phonemic similarity effect; articulatory suppression impact; visual serial recall task; undergraduates; 8500206
Slovak phonemes, voice neutralization effect, various stylistic types; 8506678
Spanish /r/, /r̄/ assibilation; dialectal differences, acoustic distinctions; 8504553
speech comprehension; phoneme/word/utterance monitoring effect; on-line monitoring paradigm critique, experimental validity questioned; undergraduates; 8500055
standard Hungarian diphthongs, existence refuted; 8500655
stuttered/nonstuttered phonemes, feature analysis; N. Chomsky's/M. Halle's distinctive features applied; adult males; 8504035
vowel information, spectral analysis; talker/sex/phoneme information amount; normalization procedure algorithm; 8506033
word recall; semantic vs phonemic encoding-retrieval combination; undergraduates; 8506331

Phonetic Transcription
computer-readable phonetic alphabet development; English/French applicability; 8505476
English as a second language, API phonetic transcription system use; 8504349
phonetic-transcription instruction, synthetic speech use; 8501848
speech transcription, approaches compared; articulation model evaluated; 8507855

Phonetics (see also Acoustic Phonetics, Articulatory Phonetics)
acoustic characteristics, *kölning* (Nordic cattle calling) vs singing voice; 8503904
acoustic characteristics, children's vocal effectiveness; listener judgments; 10- to 12-year-olds; 8502235
acoustic duplex percept, synthetic formant transitions; silence role, stop perception; 8501903
acoustic information mismatch, perceptual slowing effects; nonlinguistic noise, information integration; 8507908
American English /bdg/-/ptk/ distinction, lip-larynx coordination patterns; electromyographic data; one speaker; 8502619
anaptyxis, phonetic/phonological universal; Indo-European reconstruction, unifying principle; 8505122
Arab linguists' speech sound studies, modern phonetic study parallels; 8507838
Arabic words minimal pairs tables, phonetic experimentation applications; 8505991
articulation timing, consonant-/vowel-related muscle activity; reply to W. Barry; 8506039
articulatory analysis, reiterant speech; spatiotemporal structure; 8507866
articulatory differences, /d/, /r/ pronunciation; palatographic data; Japanese speakers; 8506032
articulatory gesture structure, speaking rate/syllable stress alteration effects; articulator movement relative timing; 8507923
automatic speech recognition system, synthesis by rule, nonlinear time alignment method; 8503879
automatic speech recognition, computer models compared; 8503924
automatic speech recognition, sonorant consonants; feature extraction, pseudo-syllabic nuclei; 8501854
automatic speech recognition, sub-word units approach; 8503936
automatic word recognition, demisyllables use; isolated German words; 8506025
Avarian (Caucasian) phonetic system analysis, Moscow phonological school framework; 8502584
Azerbaijani consonants, morphophonological analysis; acoustic-physiological constraints; 8503905
basic vocabulary "cohorts," English/Swedish/German/Italian/French; word predictability; 8507395
betacism, word-initial *b/v* interchange, South Italian dialects; morphological/phonological factors distinguished; 8503471
bilingual language, lexical processing; phonotactic constraints effects; English-German bilinguals vs English monolinguals; 8500542
Bulgarian voiced/voiceless consonant perception; phonetically correlated words; Arab speakers; 8506692
Burmese voiceless nasals, acoustic phonetic/diachronic data; 8506645
categorial perception, recent findings reviewed; 8501872
categorical perception, nonspeech sounds; affricate/fricative perception, production-based theories; 8503901
categorical perception, underlying vs surface phonemic contrast; vowel duration continua, Czech/English words; Czech, English speakers; 8505987
child language acquisition, voicing production; voice onset time values; French-/Spanish-/English-speaking children compared; 8504141
children's [s], [ʃ] perception, articulatory experience role; perceptual adjustment; 8505994
colloquial/normative-literary Russian segmental phonetics, intonation/stress/rhythm; 8503932
connected word sequences recognition; linear predictive coding, energy normalization; 8507894
consonant perception, vibrotactile spectral display; vowel masking effect; 8507853
consonant perception; formant transition effect; fluent/nonfluent aphasics' phoneme identification; 8506016
consonant/vowel classification; varied place of articulation/vowel height; 8503907
Danish voiceless obstruents, laryngeal adjustment; fiberscopic, glottographic data; 8505974
deaf speech intelligibility, temporal error role; artificially corrected speech; deaf children; 8506150
dichotic ear effects, cerebral dominance implications, commentary; 8502258
Dickensian vocalic variation, psychophonetic analysis; 8507748
diphone extraction, isolated nonsense words; speech synthesis applications; diphone dictionary creation; 8503909
diphone speech synthesis/recognition systems, phoneme transition role; 8503915
duplex syllable/chirp perception; formant transition isolated; dichotic fusion hypothesis refuted; 8506010
Durham English /e:/; historical explanations; social/linguistic aspects; 8505593
Dutch diphthongs, articulatory properties; perceptual/acoustic data, genuine/pseudodiphthongs distinguished; 8503886

dyslexia, temporal vs phonetic processing deficits; recent studies reviewed; 8502470
dyslexic/normal readers' phonetic coding use hypothesis; J. Hall's/A. Ewing's/M. Tinzmann's/K. Wilson's criticism addressed; 8504047
dyslexic/normal readers' phonetic coding; rhyming/nonrhyming letter strings recall; phonetic code deficiency hypothesis disproved; 8501961
English /l/, /r/ articulation, Japanese vs native Eng speakers; phonation structure differences; 8501885
English /l/, /r/ identification, Japanese speakers; articulatory difference perception; 8507880
English as a foreign language; listening comprehension; linguistic/mental processes; phonetics; 8500299
English consonant duration; tempo control/phonological structure; adult males; 8502576
English sound system acquisition, 5-year-olds; error analysis, common developmental sequences; 8500461
English speakers' speech self-perception; consonants role; 8501839
English syllable, final consonant clusters status, onset/rime components; rime internal structure study; undergraduates; 8506038
English voicing cues, postvocalic stops; vowel length/transition; 8501883
falling/rising pitch patterns, Southern British English; meaning differentiation; 8506691
Fant, G., nomograms, vocal tract resonances; natural language data evaluated; 8501864
French as a second language, phonetics/pronunciation teaching, hispanophone adults, method proposed; 8500273
French consonants /l/, /R/, spectral characteristics, automatic analysis; 8503883
French nasal vowels, traditional historical interpretation refuted; alternative account offered; 8504534
frequency, amplitude variation, vocal jitter/shimmer; automatic analysis; female speakers; 8503942
fricative consonant characteristics extraction, vocal tract modeling; 8503939
fricative/affricate perception, British/American English speakers; slow/moderate/fast speech, rise/fall frication time, silence duration; 8501861
Frisian vowel system, phonetic aspects; vowel contrast reduction, cross-linguistic phenomenon; 8506655
fundamental frequency declination, speaker control; physiological processes natural interaction; 8505977
fundamental frequency estimation; algorithms/methods presented; 8505979
fundamental frequency perturbation, sentence context; vowel segments, consonantal environment; 8505993
fundamental frequency variability, short-term auditory masking effects; consistent stress patterns/noise testing; 8507896
fundamental linguistic units; European/Chinese linguistic theories comparison; common principles/different approaches found; 8507152
German final obstruents "incomplete neutralization," hypercorrect spelling pronunciation; 8505972
glottal air flow/subglottal air pressure/sound pressure level relationship; fundamental frequency, voice effort varied; normal speakers; 8507862
glottal airflow, computational algorithm presented; 8501841
hearing aid comparison, external pattern input/Gold-Rabiner algorithm/cepstrum processor; 8501860
hearing testing, interactive synthetic speech pattern; single subject; 8501858
High German vowels, regional variation, Swiss High German stressed monophthongs; 8501862
Hungarian affricates; phonetic analysis; audio frequency investigated; 8506663
Hungarian word structure/etymology; *A magyar nyelv történeti-etimológiai szótára* (The Hungarian Historical-Etymological Dictionary); analysis, source determination attempt; 8507345
Indonesian/Polynesian languages, graphic/phonetic problems; phonetic systems described, dialectal difference examined; 8502613
interrupted speech intelligibility, inserted noise effect; redundancy level; 8507907
Iranian languages, genetic classification, historico-phonetic criteria applied; 8505502
Italian loanwords, phonetic/graphic/semantic adaptation; 8507435
Jakobson, R.; phonetic research, L. Janáček's influence; 8503811
Japanese *dakuon/ombin,* speech weakening phenomena; 8500661
Japanese language phonetics; 8507891
Japanese speech recognition system, recognized/dictionary phoneme sequences, matching problems; 8503903
Japanese vowel allophones, total formant space use; phonemes distribution, allophone centralization; 8507864
Japanese vowel utterances, frequency spectrum deviation; individual speaker characteristics sought; longitudinal study; 8506019
Japanese/Westerners' speaking/singing voice comparison, differentiating features identified; 8501881
jaw movement, open/closed, closed/open vowel transitions; duration, velocity of movement; Japanese speakers; 8506055
jaw movement, vowel context effect; vowel-consonant-vowel sequences; 8506057
jaw movements, vowel articulation; open/closed vs closed/open transition; Japanese speakers; 8506058
Lambrior, A.; Romanian linguistic contributions reviewed; 8507186
laryngeal assessment; electroglottographic waveforms, acoustic signals, laryngeal films data; 8507913
laryngeal pathology detection, acoustic features; vowel /a/; normal, dysphonic speakers; 8501874
Latin history, comparative-historical Romance studies; A. Shirokov's works reviewed; 8501300
Latin perfect participle formation, Lachmann's Law examined; morphology/word formation relationships; 8501316
letter detection; phonetic factors; *e;* silent reading; word frequency/voicing effects; 8500153
linguistics today; phonetics/speech therapy/sexism/foreign-language acquisition; lecture topics, 1982; 8503073
loudness, vowel duration affect, consonant-vowel syllable; computer analysis; 8505998
machine readable phonetics, Linguistic Atlas of the Gulf States project related; 8506003
masking, selective effects, speech/nonspeech perception; 8505966
Modern Burmese phonetics/phonology, semi-consonants *y/w/wh* phonetic status; 8502622
mother-child speech, post-vocalic voicing cues; exaggerated voicing contrast noted; 8501871
nasal consonant discrimination; computer analysis, spectral classification; Japanese speakers; 8507867
newborn infant cry, spectrographic analysis; developmental changes; 8501853
Noh recitation vocalization, weak/strong styles compared; 8501870
nonnative speech perception, prior training/experience effect; Hindi voicing contrasts; 8502246
nonnative speech sounds perception, developmental changes, cross-childhood; Hindi speech contrasts; children aged 4, 8, 12 years; 8503946
Old High German umlaut, phonological/phonetic aspects examined; 8505182
paronymy, phonetic/prosodic element interaction; English literary examples; 8500920
phonation, audio-motor control, sex differences; feedback before, during, after phonation; 8507860
phoneme awareness development, children; first-grade beginning readers; 8502466
phonetic category boundaries flexibility; two sets identified; 8507901
phonetic feature system model, acoustic/articulatory/phonological levels; 8503931
phonetic speech disintegration, aphasia, speech sound spectral characteristics; acoustic analysis; Broca's aphasics; 8501946
phonetic speech research, theoretical foundations; basic problems addressed; 8506035
phonetic spelling, finger-spelling as aid auditory benefits identified; 8507568
phonetic term *sonoridad* (sonority) defined, *voice* compared; Spanish data; 8504554
phonetic trading relations, cue integration manifestation; 8506014
phonetic transcription/speech signal, time alignment system; 8507842
phonetic-transcription instruction, synthetic speech use; 8501848
phonetics, dynamic approach; lower lip movement, projected trajectory modeling; 8507846
phonetics-related computer programs; descriptive analysis; 8507871
phonetography, voice area measurement standardization; Union of European Phoniatricians recommendations; 8507902
phonological ambiguity effects, Serbo-Croatian beginning readers; Roman/Cyrillic alphabets; Yugoslavian third/fifth graders; 8506168
phonological problems solution, phonetic exploration; time dimension incorporation; fortis/lenis example; 8505989
picture-word interference; orthographic/phonetic similarity effect; picture naming facilitation found; 8502212

pitch contour visualization, display equipment development; audio-visual feedback, learner advantage noted; 8506045
pitch visualization, microprocessor evaluation; language teaching aid; 8505969
poetic language, meaning/phonetic support separation, word level; strategies outlined; 8507735
Portuguese *-ão* origin, nasal vowels/diphthongs; 8503315
pronunciation prediction, Chinese characters; phonetic vs semantic elements; 8501584
prosodic structure, melodic contour coding; French data; 8501867
Proto-Athapaskan vowels/consonants, M. Krauss's/J. Leer's proposals critically reviewed; 8500631
psychophonetic research, US, Europe compared; 8507868
Pu Tai Island Cantonese, phonetic characteristics; dialect described; 8504523
Quiché Maya ritual language, sound texture/metaphor use; 8505108
reading ability/spoken sentence comprehension relationship; phonetic representation effect; third-grade good, poor readers; 8504193
release burst role, [s]-stop cluster perception; listener sensitivity noted; 8506013
Russian as a foreign language instruction, phonetics inclusion; US colleges; surveys; 8502361
Russian borrowings, phonetic peculiarities, Azerbaijani belletristics; phonetic modifications identified; 8501440
Russian regional dialects, phonetic peculiarities; standard central Russian, strengthening trend found; 8503473
/š/č/ distinction perception; syntax/prosody effects; 8506007
Sanskrit aspiration characterization, early grammars; 8505971
second formant discrimination, first formant attenuation effect; same/different F_1 judgments; hearing-impaired children; 8506072
second-language instruction, phonetics teaching; imitative/stimulative/expressive methods presented; 8502330
second-language instruction, phonetics teaching importance stressed, grammatical relevance noted; 8504249
second-language learning, phonetic system acquisition; sex/age/immersion factors; 8504383
segmental length, suprasegmental representation; speech errors analyzed, psycholinguistic evidence; 8502635
selective adaptation, auditory vs phonetic process role; audio-visual adaptor used for dissociation; dental consonant identification; 8500207
sentence-final intonation, duration/fundamental frequency measures; Hebrew/English finished/unfinished sentences; finality indications outlined; 8501847
sound localization; speech vs nonspeech sounds; normal hearing adults; 8506030
Spanish as a foreign language instruction, phonetics; syllable structure; 8500666
Spanish vocalic/consonantal allophones, pertinent phonetic terminology; traditional terminology extended; 8505967
speaker identification; temporal speech features as cues; adults; 8505985
speaker recognition system, two-stage model developed; 8501878
spectral tilt measurement, Hmong/Burmese/!Xóõ languages; normal/breathy/glottal flow, spectrographic analysis; 8507859
spectral/temporal fusion parameters, speech perception; third formant transition role; synthetic syllables; 8507900
speech analysis/recognition models, formulation/evaluation system; 8507396
speech characteristics, telephone interviewers' effectiveness relationship; intonation, fundamental frequency, success/failure rate; 8501876
speech code, nature/processing; unitary model predictions tested; 8502599
speech communication; Massachusetts Institute of Technology ongoing research outlined; 8506049
speech comprehension systems, phonetic dictionaries constitution; 8503919
speech discrimination/reception measurements, validity; clinical measure development; Swedish material; 8507854
speech intelligibility, deaf speakers; auditory only vs auditory-visual modes; experienced/inexperienced listeners; 8503965
speech intelligibility, hearing-impaired children; six audiogram profiles; 8507943
speech pattern interpretation, multispeaker environment; English, French, Italian samples; 8503887
speech perception strategies; synthetic speech pattern tests; fluent speaking profoundly deaf children; 8501845
speech perception, acoustic model, data organization; 8503881
speech perception, acoustic/articulatory processes; phonetic coding/decoding; 8506048
speech perception, consonant/vowel ratio validity; fuzzy-logical model predictions contrasted; 8507883
speech perception, noise reduction/intelligibility increase; ease of listening judgments; 8507856
speech perception, phonetic basis; articulatory/acoustic properties; 8507845
speech perception, sinusoidal replicas; temporally coherent spectral variation; 8500205
speech perception, sound-to-phonetic structure, conversion invariance; 8507873
speech phonetic analysis/reading acquisition relationship/synchrony; evidence presented; 8506531
speech phonetic/auditory perception modes; third-formant transition discriminability; intermodal differences found; 8507881
speech production source dynamics, phonetic information; intelligibility study, inverse filtered speech; 8503871
speech production, composite model, British Received Pronunication; 8503937
speech production/comprehension, phonetic variation origins; 8503911
speech recognition system, pseudophonetic decoding level; 8503917
speech recognition system, sublexical components; acoustic cues mapping; 8503395
speech recognition, human expertise integration; phonetic decoding; 8503882
speech recognition, isolated words; word contrast type/strength; 8503869
speech recognition, signal/phonetic-transcription alignment; 8503910
speech signal correlates, phonological system; French vowel rounding data; 8503868
speech sonagram reading system described; 8503918
speech sounds phonetic properties, information coding; speech recognition system construction; 8503948
speech synthesis research review, recommendations; 8503889
speech synthesis, male singing voice; 8506047
speech synthesis, pressure/flow/momentum continuity; 8507874
speech synthesis, segment concatenation method; new software system described; 8503875
speech testing, French-Canadian adults; audiometry, scientific basis proposed; 8507893
speech transcription, approaches compared; articulation model evaluated; 8507855
speech waveform distortion, analog equipment, computer correction; 8501863
speech waveforms, glottal volume velocity, recovery methods described; 8505983
Standard Dutch vowel system, articulatory phonetic description; 8500669
stop consonant place of articulation perception; bidirectional contrast effects; 8506356
stress, auditory perception vs semantic word content; secondary/tertiary stress distinction; Dutch; 8506683
subglottal pressure measurement, clinical adaptation; 8506021
suprasegmentals, physical events approach; 8504539
Swedish /h/, utterance-initial phonation; voice onset manner conditions; distributional/perceptual constraints; 8501855
syllable boundary identification; vowel second formant frequency, coarticulatory effects; spectrographic analysis; single speaker; 8503874
syllable hierarchical structure model, psychological validity testing; novel word game; undergraduates; 8507906
syntactic doubling, Italian; phonetic system, acoustic habits related; 8506794
synthetic speech, linguistic analysis; minimal speech units, phonetic/phonological classification proposed; 8503409
Takamatsu Japanese accent; follow-up study; diachronic changes found; 8505975
target word identification, white noise masking; activation process role; 8502086
Tilkov, D.; Bulgarian phonetics contributions; 8507187
tongue blade movement, intrinsic/jaw-related components, /t/ articulation; lingual-mandibular complex; 8507914
transition discrimination, second formant, first-formant masking effects; dichotic presentation, first-formant attenuation; adults; 8507861
universal typology questioned; N. Trubetzkoy, R. Jakobson, M. Halle, C. Ferguson, K. Bolla, I. Sankaran reviewed; 8505313
utterance planning, story continuations; voice initiation times, pausing probability; adult speakers; 8503014

Uzbek loanwords, phonetic-orthographic assimilation, Russian; orthographic approximation principle stressed; 8507458
visual/phonetic/semantic processing, cerebral hemispheric asymmetry; early vs late bilingual adults; 8500579
vocal intensity/pitch development; phonograms; subjects aged 6-30; 8507869
vocal tract area; sagittal section; frontal data; drawings processing software; 8503934
vocal tract computation, boundary condition/loss evaluation; 8505964
vocal tract system simulation, mathematical analysis; 8501865
vocalic quantity; speech rate effect; Gambian Wolof (Niger-Kongo) cardinal vowels; 8503941
voice classification by gender; habituation-dishabituation procedure; 2-/6-month-old infants; 8506280
voice discrimination, age-related factors; paired-comparison task data; younger/older listener groups compared; 8507870
voice identification testimony use, legal proceedings; 8506080
voice production, source/filter function; time/frequency parameters; 8503891
voice quality classification, auditory memory reliability; deviant voice type memorization; students; 8502020
voice quality, speech, acoustic parameters; vowel utterance pairs, similarity; 8503908
voice source acoustics; theoretical analysis; glottal flow shaping factors; 8503890
voice source dynamics, acoustic analysis; two-stage model; computer-generated synthesis; 8505963
voice source filter model, simulation applications; discrimination test; 8505999
voice/speech cue leakage; truthful vs dissimulated affect; listener ratings; 8506359
voiced speech period measurement, peak-picking method evaluated; prosthetic applications; 8501997
voiced/unvoiced detectors, perceptual evaluation; criteria obtainment methods; 8506042
voiced/voiceless stop consonants, aerodynamic modeling; ease of articulation; 8506046
voiceless vowel, whisper; phonetic analysis; 8503945
voicing onset, fluent vs stuttered utterances; voice onset time, electroglottographic/acoustic waveforms; normal speakers, mild/severe stutterers; 8507844
vowel articulation following hard/soft consonants, Russian nominal inflections; markedness contrast; native Russian speakers; 8501875
vowel auditory pitches; fundamental frequency, sound pressure level variation; pitch-extraction algorithm; 8506031
vowel effects, nasal consonant coarticulation; speech recognition models implications; 8503902
vowel formant frequency, age-/sex-conditioned variability, articulatory/perceptual factors; 8506037
vowel fundamental frequency contours; voiced vs voiceless preceding consonant; stutterers, normal speakers; 8507985
vowel identification, consonantal context facilitation; single vs multiple speakers; adult Japanese speakers; 8505997
vowel identification, isolated vs in context; monitoring task, monophthongal vowels; undergraduates; 8507895
vowel identification, within-speaker vs between-speaker variation; vowel classification data; 8507876
vowel length contrast, Arabic/English; temporal properties differences; 8501868
vowel loudness perception, disyllable; duration independence point; 8503920
vowel perception, consonant presence effect; individual differences scaling; 8506008
vowel perception, measurement; hearing-impaired speaker; experienced/inexperienced listeners; 8505996
vowel recognition performance, preemphasis effect; speech processing applications; 8506001
vowel recognition; automatic recognition system database samples, 50- vs 300-millisecond samples; French speakers; 8503888
vowel tense/lax distinction, phonetic basis; Jingpho, Hani, Yi (Nasu), Wa (Sino-Tibetan) compared; 8504532
vowel/semivowel relationship, cross-linguistic issues; comparative articulation data; Semitic/Niger-Kongo/Amerindian languages examined; 8507878
Walloon endings *-èle, -ère*, phonetic/morphological factors; 8504684
word division principles; phonetic/morphemic strategies; English dictionary examples; 8505484
word recognition, pattern matching; filtered Sino-Japanese morphemes; Japanese speakers; 8506665
word-order preference; phonetic factors role; English/German/Afrikaans samples; 8507890
breathy modal voice qualities; !Xóõ (Khoisan) speakers, English listeners; data compared; 8507872
Zipf-Mandelbrot law, sound/letter frequency rate; 8501886
Zulu (Niger-Kongo) tone, autosegmental analysis; phonetic realization rules; 8500659
Zwirner, E.; phonetic sound classes; 8507863

Phonics (see also Reading Instruction)
child's phonetic segmentation skills development; training accelerating effect; kindergartners; 8500084
German as a second language, phonics teaching, nontypographic procedure proposed; 8500269
reading process, visual laterality/phonic spelling/sentence classification relationship; 9-year-old English speakers; 8504411

Phonological Analysis
alexic residual reading ability, reading/writing word dissociation; phonological memory defect discussed; semantic role described; 8507979
Arabic *hamza* guttural plosive, initial/middle/final position variation; behavior in borrowings; 8500675
auditory verbal material processing, right hemispheric dominance; dichotic testing, neurological damage; semantic processing preservation; 8507944
Chinese Min dialect, phonological analysis/historical reconstruction; 8507335
Eastern Jamaican Maroon Spirit Possession language, Surinam creoles compared; epithetic vowels; 8503468
English pronunciation, Irish vs British Received Pronunciation, differences noted; 8500645
Forest Nenets (Uralic) glottal stop, phonological status; 8502620
Haitian Creole vowel system, nasalization, recent findings reviewed; 8500636
hearing-impaired children, phonological systems; articulation testing; systematic processes evidenced; three severely/profoundly hearing-impaired children; 8501899
Hungarian affricates; phonetic analysis; audio frequency investigated; 8506663
Hungarian vowel harmony; exception feature analysis; 8500621
Indo-European phonology, four historical phases contrasted; 8501256
JJu (Kaje, Niger-Kongo) fortis/lenis consonants; spectrographic analysis, native speaker data; 8502621
linguistic borrowing, recipient language influence; loan phonemes data; UCLA Phonological Segment Inventory Database; 8507445
Longlier (Walloon) dialect, phonological analysis; 8504538
modern Greek word stress; duration/fundamental frequency/maximum vowel intensity; 1 speaker; 8502640
Nahuatl/English/Spanish dictionary compilation, computer methods; phonological information; 8503403
Nooksack (Salish), neighboring language pressures; phonological diffusion, borrowing; 8500637
Old English *geolu* 'yellow', phonological derivation; text chronology proposed; 8505129
phoneme frequency/phonological correlation, relationship, sound distribution/combinability; statistical analysis, Hungarian/Finnish; 8501402
phoneme table proposal, H. Walter's theory criticized; 8504519
phonological binary feature manipulation, computer program described; sound change, Latin to Modern Spanish; 8501416
phonological intrinsic ordering, R. Noske's/J. Schinkel's/N. Smith's theory refuted; Scottish vowel length rule discussed; 8506636
Polish mid-vowel plus nasal sequences, syllabic analysis; 8504504
Proto-Indo-European standard reconstruction, typologically odd features assessment; standard system supported; 8507575
rhyme, phonological analysis, problems discussed; 8507731
Romanian palatal [k′, g′], allophone status; 8500684
Russian adjectives, phonemic variation, masculine nominative singular; historical analysis, stress role; 8501342
Russian plural nouns, unusual phonology; rule validity examined; 8502632
Sardinian sentence intonation; verbal inversion; affirmative/interrogative meaning; melodic contours; native speakers; 8502590
South Ostyak (Uralic) dialects phoneme occurrence, *ć, č, š* variants; 8502644
Spanish /r/, /r̄/ assibilation; dialectal differences, acoustic distinctions; 8504553
Spanish *i, u* vowels, low frequency use, reasons; 8503295
Spanish diphthongization, verb paradigms; exceptions treated; 8506685

Turkish phonological boundaries, three-boundary system defined; vowel harmony interaction; 8500654
Urdu children's language, phonological features; segmental progression; 8502616
versification research, new system proposed; T. Arghezi's *Ĭntre două nopţi* (Between Two Nights) analyzed; 8507754
vocative intonation, Romanian; phonological analysis; 8506646
vowel harmony, autosegmental analysis; N. Clements's model supported; 8500629
vowel harmony, Luganda (Niger-Kongo), autosegmental analysis; 8502614
West Frisian *t*-deletion, P. Tiersma's analysis refuted; 8506659
Wobe (Kru), phonemic contour tones; T. Bearth's/C. Link's analysis critiqued; 8500678
word formation theory, phonological/morphological relations; Dakota (North Amerindian) examples; 8501168

Phonological Stylistics
Byzantine poetry, metric/rhymic features; types/strategies; 8503783
Early New High German ablaut series development; phonological aspects; 8505131
English lexicon model, core units/words, phonological/morphological rule application; 8504822
interjection, functional analysis; onomatopoetic vs particle functions; 8502692
Japanese onomatopoeia, Japanese-English contrastive dictionary reviewed; 8507366
Japanese onomatopoeia, two types illustrated; 8503659
Kaṭha Upaniṣad metrics; H. Oldenberg's metrical "standards"/metrical "license" limits critically examined; 8507326
letter string recall, dyslexic readers; rhyming, nonrhyming letter strings; 9-, 12-, 14-year-old dyslexics; 8500516
linguistic/extralinguistic sounds, phonetic imitation; graphic/phonetic imitations distinguished; 8504537
masked/unmasked time-compressed rhyme sequences processing error analysis; clinical implications; children aged 8, 10, 12; 8506333
Old English poetic metrics; "half line" division; spoken language formalization; 8505715
onomatopoeia, R. Jakobson's framework, J. Joyce's *Ulysses* analyzed; 8503747
onomatopoeia, semantic/phonetic organization; vowel/consonant roles; Ukrainian examples; 8505448
onomatopoetic etymologies, Portuguese/Spanish/Galician; Latin *sonare* derivatives discussed; 8507375
onomatopoetic words, Sorbian/German compared; phonetic, semantic equivalents; 8501354
phonological correlations, bilateral/proportional/privative, literary Romanian uses; 8500619
poetic meter, Romanian poetry; "trochaic/iambic" rhythm considered inappropriate; 8507760
Pompéia, Raul; *O Ateneu* stylistic analysis, phono-semantic-stylistic devices; 8501737
rhyme, phonological analysis, problems discussed; 8507731
Russian *anekdot,* folklore genre; phonetic aspects; 8505707
Russian voicing assimilation, M. Halle's/J.-R. Vergnaud's metrical analyses criticized; 8504503
secondary onomatopoeia, origins/meaning changes; 8504802
semantic activation/dissipation time; priming effect, synonym/antonym/rhyming production; undergraduates; 8500181
Slovenian/Serbo-Croatian *šišmiš* 'bat' etymology, Balto-Slavic onomatopoeic root; 8501339
Spanish onomatopoetic words, abstract pattern, diachronic changes; 8501320
stylistics, slant rhyme, phonological features analysis; 8503757
text entities lumping, mathematical modeling; Bridges's poems analyzed; 8504971
Xiong, Yang; poetic language reconstructed; 8501248

Phonology (see also Generative Phonology)
affective polarity judgment, Chinese/English; pronunciation accuracy; 8506347
African "shadow vowels," Bongo-Bagirmi (Chari-Nile) evidence; descriptive survey; 8506694
agreement rules, syntactic/phonological aspects; Romance languages; phonologically conditioned disagreement; 8502628
Ainu melodic system, dissimilation phenomena, disharmonic pattern, frequent occurrence; 8500649
Akan (Niger-Kongo) *araba/abenaa* 'a female born on Tuesday' derivation; phonological rules interaction; 8507230
Akan (Niger-Kongo) vowel harmony; J. Stewart's word structure conditions framework criticized; previous theory modified; 8504508
Akkadian syllable structure, phonological/morphological rules; generative approach; 8504516
alternation/fluctuation status, morphological phenomena, differences identified; 8503145
American Sign Language, unrealized-inceptive verbal aspect, verb inflection; 8503799
Amharic (Semitic) basic verb stem formation, vowel underlying/neutralization grammar proposed; alternative grammars compared; 8506768
anaptyxis, phonetic/phonological universal; Indo-European reconstruction, unifying principle; 8505122
Ancient Chinese *-r-/-j-* distribution, language phonotactic structure; 8506644
Aramaic *r* < **n* development, alternative explanation; Aramaic/Modern South Arabic similarity claimed; 8507333
articulation segmental/nonsegmental models, phonetic/phonological aspects; German consonants articulation, explanation capabilities examined; 8505978
articulatory basis, language characteristics; basic criteria applied, Romanian; 8500680
articulatory basis, phonological relevance, generative phonology incorporation proposed; 8502612
aspiration contrast development, Sino-Korean/Middle Chinese; phonemicization; 8500626
Atayalic (Formosan) phonology, synchronic/diachronic reconstruction; 8501297
atomic phonology, D. Dinnsen's theory critically examined; 8507178
Australian English, questioning intonation pattern; elicitation of listener feedback meaning proposed; 8500642
Australian English, questioning intonation pattern; occurrence patterns outlined; 8500617
automatic phonological coding, attended/nonattended words; homophone influence; 8500193
Avarian (Caucasian) phonetic system analysis, Moscow phonological school framework; 8502584
Azerbaijani consonants, morphophonological analysis; acoustic-physiological constraints; 8503905
Azerbaijani third person singular possessive affix *-s-;* hiatus-eliminating phoneme; 8500974
Bani-Hassan Arabic phonological rules, syncope/elision/vowel raising/accent; descriptive study; 8506661
Bantu (Niger-Kongo) *-ide* verbal ending, phonological derivation/geographic distribution; 8507209
Bantu affixal stabilizers, monosyllable avoidance; 8506965
Berber (Afro-Asiatic) feminine nouns, construct state, phonological analysis; 8502604
betacism, word-initial *b/v* interchange, South Italian dialects; morphological/phonological factors distinguished; 8503471
blind children's braille phonological/tactual coding; word naming, phonological interference found; 8500525
Booran (Kushitic) noun types, J. Owens's theories considered; new classification proposed; 8506696
Brazilian Portuguese *-lh-* pronunciation, *y,* geographic distribution/spread examined; 8500625
Brazilian Portuguese vocalism, pretonic /e/ variation; folk/popular song recordings; 8506679
Breton aspirated occlusives, native material, acoustic analysis, nonaspirated voiceless stops; 8506640
Bulgarian dialect classification, phonological criteria; 8501492
Bulgarian voiced/voiceless consonant perception; phonetically correlated words; Arab speakers; 8506692
Cantonese Chinese phonological history; phonotactic conditions/tonal development; 8501244
Cantonese sound change, Hong Kong speech community subgroups; 8500622
Catalan alveolo-palatals, alveolar + [j]; articulatory/coarticulatory characteristics; 8504543
Catalan consonants; coarticulation, articulatory/acoustical study; 8504544
Central American Spanish /s/ evolution, phonological characteristics; 8506669
Chichewa (Niger-Kongo) vowel harmony, autosegmental analysis; theoretical justification; 8506675
child aspiration contrast acquisition, Cantonese word-initial stops, adults' model imitation; longitudinal study; 8500630
child language acquisition, early lexical/phonological development patterns; 8502177
child language acquisition, phonological simplification; within-word constraints; preschoolers; 8500081
child phonological development, output lexical representations; stress/word boundaries significance; imitation/discrimination tasks; children aged 5:8-5:9; 8506251

Chinese phonology, initials/finals relationships, dialects; 8504507
Chinese speech sounds, perceptual features, cluster analysis, syllable construction/distinctive feature relevance, relationship found; 8500688
Chinese syllable nasal endings, merging directionality; conditioned/unconditioned merging demonstrated; M. Chen's unidirectionality theory refuted; 8506700
Chinese tone dissimilarity judgment, synthetic stimuli; fundamental frequency trajectories; Cantonese/Mandarin/Taiwanese speakers; 8500639
Chinese tone system development, W. Wang's tone shape-merge hypothesis supported, segmental/suprasegmental features included; 8500672
Chinese tones, linguistic diffusion; 8500643
Chukchee consonants phonology, assimilation/dissimilation rules; 8500658
Chumburung (Kwa) vowel harmony, 1 realization effect; 8500679
clitic personal pronouns, Tenneville-Walloon, sandhi phenomenon attested; 8502601
code-switching, Cypriot Greek speakers, phonological aspects; 8507683
colloquial Czech, phonological/morphological regularization, code/norm definition problems; 8502639
colloquial English phonology; British dialects/registers; pronunciation characteristics; 8506671
conduction aphasia, repetition disorder; phonological coding/verbal short-term memory deficits found; case study report; 8506094
consonant clusters, Hungarian stem words; spelling rules; 8507559
consonant mutation, local nature, autosegmental morphology, Mende (Niger-Kongo) evidence; 8502959
consonantal oppositions, Standard Slovene, N. Trubetszkoy's framework; 8503108
context sensitive intonation examined; phonological analysis; 8506697
conversational speech, vowel articulation patterns; mother/child dyads; children at preverbal/holophrastic/2.0-3.5 mean length of utterance stages; 8502631
deep/developmental dyslexia, semantic/phonological processing disruption; children/adults; 8508070
developmental dyslexia; phonological/morphemic/visual impairment; cognitive experimental analysis; 8508033
diachronic phonology; history, status, theories; 8502645
diphthongs /ai/, /au/ timing; Arabic/Hausa/Chinese/English compared; transition rates contrasted; 8506668
distinctive features, Chinese dialects data; 8501494
Dutch nominal compound infixes; predictability/guidelines; 8504833
Dutch phoneme system, basic phonological concepts applied; feature clustering; 8500670
Early Old English *wudu* 'wood'; combinative back-mutation date evidence; 8503324
early Ugric/Tocharian phonological/morphological similarities; diachronic analysis; 8503354
Eastern Yiddish *u* history, palatalization tendency, chronology; 8503234
Ebrié (Niger-Kongo) surface tone patterns, citation/associative nouns; phonological analysis; intraspeaker tone variation considered; 8506666
English /ð/, /θ/ pronunciation in Hungarian; 8502638
English /p, t, k/ aspiration predictability; phonological spelling knowledge needed; 8507875
English /s/ vs /z/ contrast perception; linguistic experience effect; American English vs experienced/nonexperienced Arab learners; 8502598
English as a second language acquisition, phonological processes; Vietnamese learners; interlanguage syllable structure examined; 8504384
English as a second language, listening comprehension; Sandhi-Variation Exercise; native speakers vs learners; 8502310
English as a second language, phonological errors, Hungarian students; theoretical implications; 8500423
English as a second language, pronoun instruction, phonological aspects; Russian high school students; 8504319
English as a second language, pronunciation teaching/error analysis, German students; generative phonology/A. Gimson's approach criticized; 8502578
English as a second language, pronunciation; word imagery/affective meaning/frequency/phonetic complexity effects; Filipinos; 8502582
English *goop*/Polish *glupi* etymology; L. Urdang's treatment criticized; 8507312
English proper names phonology, onomastic alternation sources, liberalist approach; 8505427
English sound system acquisition, 5-year-olds; error analysis, common developmental sequences; 8500461
English spelling ability, morphophonemic rule/word formation rule sensitivity role; good/poor spellers; 8506184
English stress rules, native-speaker-like stress assignment; N. Chomsky's, M. Halle's/L. Guierre's theories compared; 8504501
English tonic location, diverse factors involved; 8500671
English vowel tenseness prediction; W. Dickerson's study, L. Nessly's misrepresentation; rebuttal; 8500635
ethnicity/linguistic differences, black/white English speakers; phonological/morphosyntactic analysis; 8507690
Ewe (Niger-Kongo) morpheme, structure, phonological constraints; Kpando data; 8506989
extrasyllabic consonants, temporary/permanent types distinguished, permanently extrasyllabic consonants pronounceability tested; 8504551
falling/rising pitch patterns, Southern British English; meaning differentiation; 8506691
finals with nasal endings disappearance, Chinese dialects; 8506642
foreign-language acquisition, German plural allomorphs, germanophone/francophone children; 8500458
Forest Nenets (Uralic) glottal stop, phonological status; 8502620
French learned backing phenomenon, treatments reviewed; K. Mohanan's/R. Lieber's analyses contrasted; 8506958
French nasal palatals pronunciation, [ɲ]/[nj] conflict, lexicographic representation; 8506687
French nasal vowels, traditional historical interpretation refuted; alternative account offered; 8504534
French suffix *-ier* development, etymological/phonological analysis; 8507338
French vowels/consonants, tensing rule/neutralization; 8502580
Frisian vowel system, phonetic aspects; vowel contrast reduction, cross-linguistic phenomenon; 8506655
Fujian Nanping affiliation, Mandarin dialect, phonological analysis; 8501471
generative phonology; E. Booij's *Generatieve fonologie van het Nederlands* (Generative Phonology of Dutch) reviewed; 8500689
German consonant pair similarity judgments; French/Italian/Serbo-Croatian/English/Polish speakers; 8502603
German graphemic inventory, 14th-century Cracow, Poland; phonological system development; municipal records; 8504982
German initial consonants, combinability government, internal rules investigated; 8504498
German Low Rhine dialects, morpheme sound modifications; 8506664
German phoneme /ɛ:/, synchronic view; pronunciation normalization problems; 8504520
Germanic clusters, unshifted voiceless stops, alternation *gi* ~ *wj* chronology; 8500673
glottal stop occurrences, Czech/English comparison, word/morpheme boundary marking difference; educated speakers; 8500633
Greek phonology, diachronic overview; four evolutionary stages; 8506165
Hàn/Liáng Chinese grade medials/vocalic allophones development, medials bisegmental nature postulated, nine permutations; 8500652
Haitian Creole vowel system, nasalization, recent findings reviewed; 8500636
harsh/discordant sound avoidance, Romanian; literary implications; 8507747
Haryanvi (Hindi) voiced aspirates loss, naturalness hypotheses; experimental evidence, need stressed; 8506686
Hausa (Chad) intonation; E. Gårding's/G. Bruce's intonation model tested; 8506667
Hebrew nonstandard pharyngeals, usage change; questionnaire; children, adults; 8504510
Hebrew prefixed particles, pronunciation analysis; markedness theory explanation; 8504547
heteronyms, English corpus tabulated; 8504533
High German vowels, regional variation, Swiss High German stressed monophthongs; 8501862
human communication/phonology; physiological/sociological/psychological/political perspectives; 8503848
Hungarian *j* status, early sound shifts; literature review; 8504528
Hungarian affricates; phonetic analysis; audio frequency investigated; 8506663
Hungarian closed *ë*, extinction threat, reestablishment efforts; 8502583
Hungarian consonant clusters, psycho-physiological conditioning, least effort principle; 8500656
Hungarian consonant clusters; composition/occurrence; 8504558
Hungarian dialect metatheses; typology/interpretation; 8505379

Hungarian phoneme *zs*, Italian origin; modifications discussed; 8502579
Hungarian phoneme [ë] pronunciation/phonetic quality; geographic differences; formant frequency/meaning relationship; 8502637
Hungarian phonology, abstract segments/absolute neutralization; W. Zonneveld's claim refuted; 8500676
Hungarian stem verbs, demise traced; phonological, morphological factors; 8507281
Hungarian vowel + *j* sequences, status; 8504522
Hungarian vowel harmony; exception feature analysis; 8500621
Hungarian, recent sound change investigated; 8502593
Icelandic velar palatalization, phonological rules unnaturalness found; 8504517
Indo-European descriptive adjectives; oxytone accent origin; Hebrew/Greek parallels; 8500663
infant babbling, linguistic background identification; metaphonological cues; infants aged 0:6, 0:8, 0:10; adult judges; 8500087
interlanguage phonological rules development, second-language learners; F. Eckman's theory examined; 8504381
interpersonal communication, linguistic style shifting, accent behavior accommodation, work setting, Wales; accommodation models assessed; 8505568
intonation, literature reviewed; current problems noted; 8500683
Isthmus Zapotec (Zapotecan) stress/tone relationship; autosegmental phonology framework; 8504535
Italian phonology description, lectal parameters; empirical justification; 8504509
Japanese *dakuon/ombin*, speech weakening phenomena; 8500661
Japanese word accent/vowel devoicing, vowel duration relationship; 8504527
Kirundi (Niger-Kongo) tones, acoustic realization; factors examined; 8506677
Komi Jaz'va phonetic/phonological structures, synchronic perspective; vowel quality/stress relationship; 8502606
Korean/English phonological rules, pronunciational importance; 8502587
Kwèzo descriptive phonology/morphology; lexicostatistic study; 8507221
Kwinti (Surinam creole) liquid development; 8502634
labial velar shift, diachronic change, [grave] characterization; 8505162
labio-dentals palatalization, Maramures, Romania; phonetic analysis; research reviewed, internal cause proposed; 8506680
language sound change, sociolinguistic factors, rural-urban differences; McDounough County, Illinois; 8503658
language-handicapped children, language teaching/therapy; phonological skills development; 8508120
Lappish (Uralic) quantity, stress, prosodic conditioning; 8502642
Latin/Basque [f], vocalic/consonantal environments; Old Spanish dialects; 8503329
Latvian verb system, syntactic/morphological/phonetic structure; diachronic/comparativist value; 8500785
Lévi-Strauss, C.; structuralist phonology model invalidated; 8502577
Lebanese Arabic epenthesis, application conditions, rule formulation; consonants hierarchy; 8506656
level-ordered lexical phonology model, Iraqi Arabic; morphology/phonology distinctions analyzed; 8506657
linguistic sign, morphonological aspect; Russian/German allomorphemes analysis; phonological variation, grammatical meaning; 8502939
linguistic stress, articulatory definitions; English/Polish contrastive analysis; fundamental frequency variations; English/Polish native speakers; 8506638
Madras Tamil (Dravidian) suffixes, phonological behavior; autosegmental representation, lexical phonology framework; 8506693
Malayalam (Dravidian) consonant system, lexical phonology; lexical rules applicability; 8502623
Malayam (Indic) vowel insertion, morphological analysis; K. Mohanan's thesis discussed, alternative analysis offered; 8506980
Mandarin Chinese lexical tone perception, pitch factors; pitch height/contour importance compared; 8506674
Métis French, Canadian dialect; descriptive/comparative outline; 8505391
mechanical synthetic speech, modern linguistic opinion relevance; 8505051
Merina-Malagasy (West Indonesian) loanwords, syllable structure; nontonic vowel disappearance; foreign-language learning effect; 8502629
Middle Chinese/Modern Cantonese phonological processes interaction, rules, historical changes chronology; 8502586
Middle English shwa loss, causes hierarchy; 8507295
mispronunciation detection ability; two methodological techniques utilized; 8500623
Modern Burmese phonetics/phonology, semi-consonants *y/w/wh* phonetic status; 8502622
Modern Chinese phonology traced, Korean studies; 8500653
Modern German sounds, rhyming/assimilation phenomena; personal observations; 8500682
modern phonology issues, Neo-Praguian perspective; 8502643
Mon (Burma) tone vs register language status; previous evidence questioned; 8504511
Mordvin (Uralic) consonant system, palatalization/nonpalatalization opposition; 8502615
morphonology definition, morphology/phonology relation; Italian Polish data; 8506957
mother-child speech, phonological variability, style/articulation changes analyzed; 8507905
mothers' babytalk, elevated pitch presence; Quiche Mayan- vs English-speaking mothers' speech; sociolinguistic factors; 8502630
Nahuatl (Uto-Aztecan) phonological change $k^w \rightarrow b^l$; historical rules proposed; 8502624
nasality, distinctive feature, Czech consonants; 8502617
Ndonga/Kwanyama (Niger-Kongo) sound change, one/two syllable nouns infinitives; prefx vowel length effect; 8504559
Niger-Congo reduplication/assimilation; 8502596
nonnative phonological contrasts acquisition, English /p/, /v/; Arabic speakers; 8502395
nonverbal language, two-finger extension universal constraints; cross-language study; 8505778
Nooksack (Salish), neighboring language pressures; phonological diffusion, borrowing; 8500637
Norwegian deaf child's sign language acquisition; hearing parent influence; 8505774
Nostratic theory, genesis develpment; V. Illich-Svitich's comparative studies relevance; 8505042
Ob-Ugric languages, new consonant origins; 8504521
Obolo verbal system, pitch variation, conditioning components identified; 8502597
Old Chinese initial uvular consonants reconstruction, feasibility assessed; 8504542
Old Chinese/written Tibetan/written Burmese vowel systems compared; vowel shifts; 8501365
Old English "second fronting," Mercian dialect [e], phonemic status; 8503282
Old English phonological processes, nonlinear analysis; 8507280
Old English phonology, coin name spellings evidence; 8505137
Old French close front vowel /e/ evolution, regional differentiation; 8504556
Old Germanic names, Jewish people; diachronic analysis; 85051
Old Gilyak (Eastern Siberia) reconstruction, phonological-semant approach; 8500698
Old High German umlaut, phonological/phonetic aspects examined; 8505182
Old Russian 15th-century text, statistical analysis, South Slavic influences; 8505142
Pakse (Southern Laos) dialect, tonal distribution; 8502611
palatalization developments, Chontal (Mayan); D. Bhat's study discussed; 8506662
parent's child-/adult-directed speech intonation patterns; mother father difference; children aged 5, 2/adults; 8506698
Pekingese (Chinese) places of articulation determination; fricative affricate production; discrete category set non-utilization; 8500662
Pekingese Chinese, syllable final phonemic structure, *r*-suffixation 8500647
perfect/preterit tense opposition, weak/strong verbs; sound alternation development; diachronic-comparative study, German English/Dutch; 8507356
phoneme perception, spelling ability/reading ability correlation; 14-/15-year-olds; 8503581
phoneme table proposal, H. Walter's theory criticized; 8504519
phoneme/speech recognition method, Japanese; recognition/retrieval rates analyzed; 8506676
phonemic awareness development, training program tested; auditory discrimination training vs traditional preschool program; kindergartners; 8500492
phonemic clause as encoding unit; evidence problems; D.Boome claim contended; 8504536
phonetic feature system model, acoustic/articulatory/phonological levels; 8503931

phonetic term *sonoridad* (sonority) defined, *voice* compared; Spanish data; 8504554
phonological access, Broca's aphasia; pictured homonyms identification; pointing/naming performance relationship; 8506106
phonological accommodation, American vs British pronunciation, intervocalic alveolar stops flapping decrease; UK, Americans; 8504550
phonological agraphia; phonological route components, segmentation/phoneme-grapheme conversion; lexical-semantic route as alternative; 8502486
phonological approaches, speech vs language emphasis; 8504529
phonological binary feature manipulation, computer program described; sound change, Latin to Modern Spanish; 8501416
phonological comparison, Dutch/Irish; epenthesis/syncope interrelationship; 8507367
phonological correlations, bilateral/proportional/privative, literary Romanian uses; 8500619
phonological fronting, velars/palatal forms presence; children aged 2:7-4:6; 8508006
phonological intrinsic ordering, R. Noske's/J. Schinkel's/N. Smith's theory refuted; Scottish vowel length rule discussed; 8506636
phonological neutralization, archiphoneme, Italian [z]; 8500620
phonological neutralization, dependency based phonology; N. Davidsen-Nielsen's definition revised; 8506688
phonological nonuniqueness, Mandarin Chinese palatalized obstruents; 8504514
phonological problems solution, phonetic exploration; time dimension incorporation; fortis/lenis example; 8505989
phonological processing, event related potential cerebral asymmetries; contingent negative variation waves, left hemisphere; 8506358
phonological rule usage, mother/child discourse; canonical, rule-distorted forms, systematic alternation; 8500674
phonological structure constraints, directional generative rules; foreign segment nativization, English speakers; 8502588
phonological variation, Costa Rican Spanish; subjective reaction, prestige/intermediate/stigmatized speakers differentiated, age/sex factors; 8502581
phonological/syllable segmentation ability; drumming tasks; illiterate Buenos Aires preschoolers/first graders; 8502157
phonology, preferred state; consonantal margins, maximum differentiation principle; Venezuelan Spanish, backing changes; 8502585
phonology, recent theoretical developments; structuralist/generative/postgenerative approaches examined; 8504513
phonotactic constraints, morpheme vs syllable structure constraints; J. Hooper's theory contested; 8502591
phraseological studies, motivation concept role; 8502965
Platte River Spanish, *l/r* mixing existence; sixteenth- to eighteenth-century documents analyzed; 8504512
Polish dialect phonology, labial palatalization development; 8504515
Polish mid-vowel plus nasal sequences, syllabic analysis; 8504504
Polish nominal soft stems, abstractness analysis; cyclic phonology framework; strict cyclicity principle modified; 8502633
Portuguese consonantal system, symmetry relations, Brazilian variety described; 8500668
Portuguese stress, verbs/non-verbs, common rule described; 8504540
Portuguese stressed monophthongs alternation; nominal system; metaphonic levels distinguished; 8506699
prepalatal occlusives/affricates, evolution, common Romanian/Eastern Latin; assibilation processes outlined; 8506637
Proto-Athapaskan vowels/consonants, M. Krauss's/J. Leer's proposals critically reviewed; 8500631
Proto-Austronesian accent, recent literature reviewed; 8507347
Pu Tai Island Cantonese, phonetic characteristics; dialect described; 8504523
Quechua long vowels, contrastivity nature examined, orthographic implications; 8504560
Rapanui (Easter Island) phonology described; 8506648
reading acquisition; phonological recoding role found; first/second graders; 8506537
reading process, lexical/phonological mechanisms dissociation; deep dyslexia/transcortical aphasia patient; case study; 8506532
reading processes, two phonological codes; memory span tasks; undergraduates; 8502458
reading, phonological recoding processes, spelling-sound rules vs word-specific associations; 8502471
reading, phonological recoding, Stroop task; concurrent articulation effect; males/females aged 16-35; 8506223
Received Pronunciation phonetic changes, males/females, 1949-1983 recordings analyzed, /u:/æ/shifts found; diachronic implications; 8504502
religious pseudolanguage, Pentecostal glossolalia/Hindu mantras; phonological characteristics examined; 8507015
Romance dialect evolution, J. Wüest's *La Dialectalisation de la Gallo-Romania: Problèmes phonologiques* (The Dialectalization of Gallo-Romania: Phonological Problems) reviewed; 8501267
Romanian elliptical sentences intonation, *dacă* 'if' conjunction; two types distinguished; 8500634
Romanian palatal [k', g'], allophone status; 8500684
Romanian palatalized consonants, I. Stan's views criticized; 8500624
Romanian palatalized consonants, plural word forms; final position; 8500648
Romanian paronomasia, relevant vocabulary features; affixes described; 8506653
Romanian phonemes, distinctive features analysis; 8504555
Rukai areal/genetic affiliation, phonological evidence, Paiwanic (Formosan Austronesian) affiliation; 8507576
Russian morphology, generative analysis; ten-vowel model; Cyrillic orthography notation; 8506990
Russian phonology, foreign-origin words pronunciation, "mentalist" approach; 8500685
Russian speech, Ukraine, acoustico-rhythmic structure; oscillographic examination; 8504541
Russian voicing assimilation, M. Halle's/J.-R. Vergnaud's metrical analyses criticized; 8504503
Salym Ostyak (Uralic) morphological/phonological systems described, affiliation examined; 8501480
Samoyed sound correspondences, vowels/consonants/clusters, daughter languages reflexes; 8500651
sealed Serbo-Croatian consonants retrieval, primary/secondary memory; deaf/hearing subjects; 8504499
segmental phonology/syntactic structure interaction, English dialectal differences; 8504548
segmental tone, Zahao (Tibeto-Burman)/Thai; autosegmental analysis proposed; 8500687
Semitic languages, "internal-flective" morphology explanation; phonological theory vs Classical Mandaic rules; 8506981
sentence stress, Polish/English; contrastive analysis; intonation importance emphasized; 8506689
Singapore Chinese fifth tone, characterization, occurrence frequency; 8500627
Slavic locative singular consonant stem ending origin; new explanation proposed; 8505193
Slovak phonemes, voice neutralization effect, various stylistic types; 8506678
Sorbian loanwords, German *e* sounds representation; 8505320
sound-meaning classification/contradiction; P. Porsch's/W. Wurzel's systems compared; 8505050
Southern English centering diphthongs, historical/young adult Received Pronunciation speakers' data examined; 8504500
Southern Peninsular Spanish pronunciation characteristics; voiced consonantal groups evolution; 8506690
Spanish /r/, /r̄/ assibilation; dialectal differences, acoustic distinctions; 8504553
Spanish diphthongization, verb paradigms; exceptions treated; 8506685
Spanish nonlinear phonology, J. Harris's *Syllable and Stress in Spanish—A Nonlinear Analysis* reviewed; 8506695
Spanish phoneme /s/, articulatory realization, Honduran Spanish; native speaker interviews; 8506670
speech code, nature/processing; unitary model predictions tested; 8502599
speech perception, fundamental frequency, psycholinguistic studies; 8506658
speech perception, psychologically valid units/phonologically oriented units relationship; "click localization" method applied; 8505965
speech perception; phonological context/auditory receptor system role; synthetic material, undergraduates; 8506350
speech signal correlates, phonological system; French vowel rounding data; 8503868
speech sound changes, surburban Shanghai, Fengxian dialect; lexical diffusion features analyzed; 8506682
speech timing structures hierarchy; phonological quantities incorporation suggested; 8505988
spontaneous German structural signals, segmental elements; spoken/written language; second-language teaching implications; 8502308
spontaneous speech, phonological process analysis; child/adult

unintelligible speech evaluation; sample size influence examined; 8503982
Standard Dutch voiced/voiceless fricatives occurrence, sources/present-day use; 8502605
Stoney (Dakota) stress placement, coexisting/competing rules found; 8504549
stress placement, syllable onset relevance; Pirahã (South Amerindian) supportive evidence; 8502594
stress, auditory perception vs semantic word content; secondary/tertiary stress distinction; Dutch; 8506683
suprasegmentals, physical events approach; 8504539
Swabian voiceless vowel, dynamic phonology framework; 8500641
syllable representation, neuronal network model; phonologically based neurolinguistic phenomena examined; 8504220
synthetic speech, linguistic analysis; minimal speech units, phonetic/phonological classification proposed; 8503409
Syryan (Finno-Ugric) written expression, Cyrillic alphabet adaptation; grapheme-phoneme correspondence analysis; 8505497
Taiwanese secret language, three dialects; phonological description; syllable adjustment; 8502618
Tangut consonant system reconstructed; 8500640
Temne (West Atlantic, Niger-Kongo) tone, segmental levels; [ɯ] as underlying phoneme; 8502625
The Structure of Phonological Representations, review article; 8503064
tonal alternation, Igbo (Niger-Kongo), two simultaneous rules; diachronic development; 8502589
tone perception; lexical status effect, word/nonword; Chinese/US English speakers; 8502600
tone, Chinese/Tai dialects; voicing, aspiration, glottal stop influence; 8500664
tone/pitch contour relationship; running speech effect; Central Thai samples; 8504497
Tswana (Sotho, South Eastern Bantu) alternations, irregularities, synchronic explanation; 8502592
Tungus vowel harmony, common Proto-Tungus source; 8500618
universal typology questioned; N. Trubetzkoy, R. Jakobson, M. Halle, C. Ferguson, K. Bolla, I. Sankaran reviewed; 8505313
unusual phonological pattern, phonetic context contribution; case study; 8508004
Urdu children's language, phonological features; segmental progression; 8502616
Venda (Niger-Kongo) phonology; downstep/downdrift phenomena distinguished; 8506641
verb tone class development, Qhalaxari; common Bantu origin; 8506647
vocative intonation, Romanian; phonological analysis; 8506646
voiced sound vibration factors, Hmong language; normal/breathy voice tones, spectrographic analysis; 8506660
Votyak, 18th-century phonological inventory; 8505140
vowel confusion, Japanese dialects; stochastic model proposed; 8500667
vowel formant frequency, Cairo Arabic /q/, /k/; 8504525
vowel harmony, autosegmental analysis; N. Clements's model supported; 8500629
vowel harmony, Luganda (Niger-Kongo), autosegmental analysis; 8502614
vowel sign/length relationship, Hebrew; stressed syllable role; 8504526
vowel tense/lax distinction, phonetic basis; Jingpho, Hani, Yi (Nasu), Wa (Sino-Tibetan) compared; 8504532
vowel-to-vowel coarticulation, universal/language-specific aspects; Swahili/English/Shona data; 8506673
Warlpiri (Central Australian Aboriginal) baby talk; standard adult forms, phonological modification; adult/child role demarcation function; 8501215
Welsh phonological changes, binary mutation system; citation/soft/aspirate mutation, identification experiment; native speakers; 8504506
West Frisian *t*-deletion, P. Tiersma's analysis refuted; 8506659
Wobe (Kru), phonemic contour tones; T. Bearth's/C. Link's analysis critiqued; 8500678
Wobe (Niger-Kongo) associative constructions, tonal changes, autosegmental framework; 8502627
word list recall, phonological similarity effect; 8500161
word recognition, pattern matching; filtered Sino-Japanese morphemes; Japanese speakers; 8506665
Zipf-Mandelbrot law, sound/letter frequency rate; 8501886
Zulu (Niger-Kongo) tone system, tonal rules; 8500660
Zulu (Niger-Kongo) tone, autosegmental analysis; phonetic realization rules; 8500659

Phraseologism, Phraseology
antonymic phraseologisms, fixed/occasional distinction; German literary texts; 8503759
Baltic phraseology, comparative study; Lithuanian/Latvian/Old Prussian; 8506741
Bulgarian *para pit* 'free from work & troubles', phrase validity disputed; etymology; 8500813
conjunctive phraseological units development, cognate languages, French/Romanian compared; 8507370
conversion, German phraseology, syntactic analysis; 8502820
dictionary analysis, phraseological units; stylistic attention urged; 8505710
English as a second language, textbook-based curriculum; phrasal verbs treatment; 8504677
English postpositional phrases, Norman loans, English creations; 8506701
English proper name functions, connotative abilities; 8504567
German phraseologisms, seme analysis; R. Ginzburg's concept used; 8502862
German phraseology formation, negation role; structural analysis; 8502706
German/Russian phraseology, contrastive analysis levels; 8503373
language description, "phraseme" notion introduced; paradigmatic/syntagmatic relationships examined; 8504564
language phraseology, ethnolinguistic/cultural studies source; American, African colonies analyzed; 8505324
Lithuanian nominative phraseologisms, lexical variants, synonymy, antonymy; 8506764
Modern German, phraseological units, culture-oriented aspect; second-language teaching implications; 8502749
nominal phraseologisms, German, contextual variations; 8500778
open phrases, components defined; 8500707
partitive article/cardinal numeral construction, French; juxtaposition analyzed; 8506876
phrase-forming means, stylistic function; Koran texts analysis; 8503781
phraseological meaning; research questions identified; 8502850
phraseological predicates, nominative character; subject/predicate, theme/rheme relationships analyzed; 8504603
phraseological research trends; Balto-Slavic languages, genetic, typological correspondences; 8501359
phraseological studies, motivation concept role; 8502965
phraseologism meaning, paradigmatic opposition neutralization; German phrases; 8502914
phraseologisms, linguistic nominations characterization; 8502868
phraseologisms, semasiological/onomasiological treatments, lexicographic works; German dictionaries; 8503544
phraseologisms, stylistic meaning analysis; German magazine short stories; 8503762
phraseology misuse, Romanian/French loan phrases examined; 8502840
phraseology objectives defined; English material; 8502885
phraseology/terminology relationship, Russian; terms classification criteria proposed; 8502754
phraseology; current linguistic literature review; 8504589
proverbs, German phraseological studies; 8506731
Russian as a second language, derived words phraseological semantics; 8504834
Russian colloquial speech, phraseological syntactic structures; infinitival constructions analyzed; 8504714
Russian expressive phraseology, mythological aspect, profanities, cultural conditioning, diachronic perspective; 8504805
Russian sports phraseologisms; etymologies; 8500847
Slavic studies, Ninth International Congress of Slavists, phraseology studies described; 8506903
Soviet phraseology research, semantic problems; German as a foreign language, teaching implications; 8500715
Spanish indifference expression, semantic features; subjective-mod operator; 8506950
Uzbek phrases, Ukrainian translation, equivalents typology; literar material; 8506585
verb desemantization, Bulgarian/Polish/Russian/Serbo-Croatian phrases analyzed; 8502883
verbal phrases, Ukrainian; formally/semantically transitive/intransitive distinguished; 8500729

Piaget
bilingual metalinguistic awareness; monolingual vs bilingual mildly retarded children; 8506139
child language acquisition, metalinguistic skills development traced; literature/data evaluated, Piagetian framework; 8502182
child language acquisition, N. Chomsky's/B. F. Skinner's/J. Piaget's viewpoints evaluated; environmental-genetic-cognitive model proposed; 8502166

child language acquisition, Piagetian cognitive prerequisite validity; independent evidence reviewed; 8500104
child language acquisition/cognitive development; cognitive/metalinguistic development link; A. Van Kleeck's proposal criticized; 8502108
child verbal comprehension/gestural imitation, Piagetian perspective; 20-month-old infants; 8502153
children's early language; J. Piaget's egocentric speech theory, conflicting socialized speech research; 8504152
children's texts architectonics, quantitative characterization; operational/formal thought, structural parallel; J. Piaget's framework; 8506297
cognitive stage/linguistic uncertainty markers production relationship; Piagetian probability tasks; kindergartners-twelfth graders; 8506185
cognitive/communicative development, mentally retarded persons; Piagetian approach; 8506134
deaf children, linguistic/cognitive skills development; comprehension test/Piagetian operational tasks; impairment severity/sign language use effects; children aged 7-15; 8507929
group communication, children, conversation quality analyzed; age factor; J. Piaget's topical coherence hypothesis contested; 8506255
language acquisition/object permanence relationship; longitudinal study, visible/invisible/complex displacement term acquisition; 1-year-olds; 8502179
language/thought relationship, J. Piaget's theories examined; semiotic function relationship; 8500136
nationalism/cognitive style relationship; J. Piaget's hemisphere lateralization work applied; 8505645
native-language spelling instruction, children; Piagetian theories applied; 8505474
oral language, formal operations/syntactic complexity relationship; sex/age/education; Sinnott's Everyday Piagetian Tasks; adult women; 8500030
Piagetian cognitive-linguistic relationships model, differential criterial effects; methodological factors; research guidelines; 8506302
Piagetian object permanence development/speech training success relationship; longitudinal study; mentally retarded children; 8506137
schema definitions, acquisition models/Piagetian concepts application; 8507403
speech comprehensibility, text compressed speech; cognitive developmental theories related; normal-hearing, hearing-impaired adults; 8507947

Picture, Visual Media
abstract/symbolic information use; picture interpretation ability; focal brain damaged adult patients; 8501944
aphasic picture-naming ability; Boston Naming Test; Broca's/Wernicke's/conduction aphasics, frontal/posterior anomics; 8508000
aphasics' picture naming abilities; treatment techniques effects; theoretical/therapeutic implications; 8507990
Broca's aphasic adults' picture naming ability; single vs combined cue presentation; multiple cuing technique, clinical application examined; 8504034
cause-effect relationship perception; picture/written language; hearing-impaired vs normal 12-year-olds; 8501896
Chinese character identification; visual field advantage/hemispheric specialization; 8502217
denomination, picture/word processing, aphasics' performance; 8506933
French as a second language, syntax learning; immigrant children; picture as learning aid; 8502528
ideograph identification, Arabic/Chinese/Japanese alphabets; cerebral lateralization, visual field advantage; 8500147
image verbalization/reconstruction; strategies differentiated; 8500015
object identification/naming process, association degrees/levels; 8506326
oral/written language errors analyzed; picture-naming task, spelling task, Wide Range Achievement Test subtests; language-disabled children; 8506117
picture-word interference; orthographic/phonetic similarity effect; picture naming facilitation found; 8502212
picture/word encoding similarity/difference, semantic relatedness effects measured; same memory system found; 8504135
pictures/words semantic priming, processing approach levels, naming vs categorization; 8500062
task effects, children's oral language behavior; specific effects discovered; 8506285
visual speech, visual/verbal language relationship; 8501773
visual/verbal information processing independence; recognition performance; 8502208
word learning; anthropomorphism effect; kindergartners; 8502190
word priming; picture vs word; word recognition tasks; picture-word processing model proposed; 8504128
word/picture/concept recognition; lexical/object decision tasks; lexical/object/reality decisions compared; 8504191

Pitch (see also Suprasegmental Analysis, Frequency of Vibration)
acoustic iterance perception; pitch/infrapitch/smooth/pulsing boundaries distinction; neural explanation given; 8500209
acoustic speech signal analysis; pitch estimation algorithm proposed; 8506022
British English intonation models; Institute for Perception Research methods; fundamental frequency role; pitch pattern types; Dutch/English compared; 8504545
child/infant-adult verbal interaction; adult speech, paralinguistic features, fundamental frequency, parent/nonparent, gender; 8502143
falling/rising pitch patterns, Southern British English; meaning differentiation; 8506691
fundamental frequency estimation; algorithms/methods presented; 8505979
Mandarin Chinese lexical tone perception, pitch factors; pitch height/contour importance compared; 8506674
mothers' babytalk, elevated pitch presence; Quiche Mayan- vs English-speaking mothers' speech; sociolinguistic factors; 8502630
Obolo verbal system, pitch variation, conditioning components identified; 8502597
oscillating vocal folds, damping coefficient; pitch perturbations relation; 8506050
pitch accent distribution, discourse structure function; instructional monologues analyzed; 8506034
pitch contour visualization, display equipment development; audio-visual feedback, learner advantage noted; 8506045
pitch control/vowel articulation relationship; hyoid bone movement role; adult Japanese male; 8503949
pitch extraction, synthesis-based method; 8503923
pitch shift/repulsion; leading/trailing tones effects; 8503935
pitch visualization, microprocessor evaluation; language teaching aid; 8505969
Rivers Pidgin English, stress-accent language, pitch patterns analyzed; 8506651
speech tempo perception; syllable duration/pitch contour/sequence/structure effects found; 8505982
time-domain harmonic-scaling algorithm, sub-band coding system, pitch estimation method; average magnitude difference function; 8506000
tone/pitch contour relationship; running speech effect; Central Thai samples; 8504497
vocal intensity/pitch development; phonograms; subjects aged 6-30; 8507869
voiced speech, pitch-synchronous analysis; autoregressive spectral estimation; Burg method modifications; 8506002
voiced/unvoiced detectors, perceptual evaluation; criteria obtainment methods; 8506042
vowel auditory pitches; fundamental frequency, sound pressure level variation; pitch-extraction algorithm; 8506031
vowel color/pitch classification, consonantal context; undergraduates; 8500199

Plurilingualism (see also Bilingualism)
Aachen, Federal Republic of Germany, multilingual atmosphere; British students' experiences; 8500373
Australian government, past/present multicultural education policies review; 8505663
Australian language diversity; monolingual shift; multilingual policy proposed; 8505666
Australian multicultural/-lingual trends, language planning; 8503740
bilingual/multicultural education, Canada; current problems addressed; 8504445
collective vs individualist cultural attitude Greek-Australians vs Anglo-Australians; Greek collectivist tradition accommodation plea; questionnaire; 8507695
community languages maintenance, multicultural Australia, language policies; 8507653
English as a second/third language, learning performance; monolingual Swedes vs German-Swedish bilinguals; 8504377
English/Hindi code-switching, bilingualism, Northern India; sociolinguistic analysis, questionnaire data; spoken/written communication compared; gender/attitudinal factors considered; 8506573

ethnicity revival/ethnolinguistic continuity; social mobility decrease cause; US census data; 8507644
European plurilingualism, second-language teaching programs; conference report; 8500359
foreign-language acquisition, mother tongue interference; multilingual vs bilingual settings; 8502400
immigrant children's native language maintenance attitudes; Israeli- vs foreign-born children; Likert-type attitude questionnaire; Israeli residents; 8507659
language acquisition in diglossia/triglossia, social factors; 8504370
language attitude/use/shift, Brussels, Belgium; multilingual TV programming effect; 16-year-olds; 8507607
language attitudes, Tunisian speech varieties; French, Classical Arabic, Tunisian Arabic; questionnaire; literate bilingual Tunisians; 8501694
language contact areas, ecological perspective; Belgian language surveys; 8507449
language planning, Singapore, TV role; multilingual programs, language promotion; 8507723
language problems; environment function; Algeria; 8501958
language/culture relationship, African plurilingualism; Mali situation described; 8505095
lexicologic research project, multilingual aspects, German/French/Spanish idiomatic phrases; 8505248
linguistic diversity, New Caledonia; multilingualism; French/Austronesian language contact; 8503214
linguistic planning; oppressed languages preservation; anthropologist's role; Americas; 8507716
literacy situation, Singapore; language growth examined, English/Chinese/Malay/Tamil; 8500489
Luxemburg's multilingualism; dialects/oral vs written language, Luxemburgian/German/French usage domains; historical review; 8505586
Malaysia/Singapore, language policy goals/achievements/problems; past/prospects assessed; 8505682
mother tongue teaching/support; schools council inquiry; 8505649
multilingual forestry terminology development; universal reference numbers system; shortcomings identified; 8503416
multilingual settings, nationalism/ethnicity factors; 8501686
multilingual/multicultural TV, Australia; Special Broadcasting Service's objectives/structure; 8507616
native bilingualism, linguistic differentiation processes systematization vs institutionalization, multilingual societies; 8505669
Palestine Jews literacy, Hebrew/Aramaic/Greek triglossia, 1st century; sociolinguistic approach; 8503705
plurilingualism, cerebral specialization, language representation; clinical/experimental studies, critical review; 8500228
polyglot aphasic language mixing, spontaneous translation; 80-year-old male, German/English/French speaker; 8508018
sociolinguistic change types, plurilingual societies, bilingualism/diglossia relationship; Belgian/Canadian/Singaporean linguistic realignments examined; 8505553
Soviet language policy, national minority languages extinction threat, Russification strategy; 8505676
Sudan language policies, Arabicization; comprehensive policy rejected, totalitarian approach adopted; 8507729
translation/interpretation services, Australia; present situation review; 8502533
trilingualism, psycholinguistic/linguistic aspects, lexical transfer processes; Vietnamese/French/English; Indo-Chinese immigrants; 8504448

Poetry

adjectival/adverbial interference, Romanian poetry; grammatical status, resulting ambiguity discussed; 8506808
Arabic *maṣānī* meaning, poetry/Koran; Persian, German, Russian translations; 8501239
artistic text linguistic analysis, "textual signification"/"textual meaning" defined; 8507008
Attridge, D.; *The Rhythms of English Poetry*; review article; 8503761
author/reader relationship, Middle High German epic poetry; 8501064
Banfield, A.; *Unspeakable Sentences: Narration and Representation in the Language of Fiction*; review article; 8501757
Bavarian lyric poetry, history/social meaning; dialectal importance; 8505729
Bede's *mihi cantare habes* Old English translation, intramanuscript variations examined; 8501734
Blaga, L., *En nu strivesc corola de minuni a lumii,* semantic interpretation; 8506926
Byzantine poetry, metric/rhymic features; types/strategies; 8503783
Cabral, João; "Fábula de um Arquiteto" (Fable of an Architect) semiotic analysis; 8500989
child/poetic language similarities; child speech acquisition literature reviewed; 8500142
Chinese ballad dating, "Southeast Fly the Peacocks"; prosodic/grammatical criteria; 8504918
computer-assisted phonological/stylistic analysis, German lyric verse; 8501726
de Nerval, G.; Valois dialect use in poetry; 8505065
dyadic conversation, poetic structure; unacquainted participants; adirectional/directional aspects found; 8507091
Early German morphothematic transfer, 11th-century Tegernsee Virgil glosses analyzed; 8506977
English accentual-syllabic verse; rhythmic language, phonological arrangement; 8501751
English verse, rhythmical line forms/grammatical structures relationship, morphology as connecting link; 8507759
Fenoglio, B.; literary style, English/Italian mixture, lexical/morphosyntactic elements; *Partigiano Johnny* (Johnny Partisan), two editions compared; philosophical aspects considered; 8507737
folk poetry, text/melody unity; ethnographic analysis, melody importance noted; 8503053
frequency lexicon, Vidad's 18th-century Azerbaijani poems, statistical analysis; archaic words; 8501525
German as a second language, Goethe's/Schiller's poetry as material; 8500421
German Romanticists, poetry/linguistics theories; F. Schlegel's conceptions examined; 8507203
Gogol, N.; poetic language development, Ukrainian/Russian; ethnographic analysis; 8507738
Hungarian personal/demonstrative pronouns use, classical poetry/idiomatic texts usage; 8502880
Hungarian poetic equivalents, French/German/English correspondences; 8505711
intertextuality, I. Barbu's *Grup/Mod* poems, comparative linguistic analysis; 8507758
Jakobson, R.; poetic function idea examined, aphasic metaphor; 8505027
Kaṭha Upaniṣad metrics; H. Oldenberg's metrical "standards"/metrical "license" limits critically examined; 8507326
Langland's stylistic transformations, *Piers Plowman*, intertextual puns; 8501746
language role, S. Coleridge's poetics conception examined; 8505738
language, metalinguistic functions accumulation, referential/poetic functions distinguished; 8501105
literary style, Pascoli's impressionistic techniques; apparent simplicity/underlying structure discussed; 8507756
literary translation, poetry strategies; A. Lefevere's typology applied; 8502550
metaphorical processing models evaluation; poetic metaphor rating; undergraduates; 8506210
modern Romanian poetry, genitively/prepositionally/adverbially expressed analogies analysis; 8500809
narrative/discourse, prosodic matrix analysis; I. Barbu's *Isarlyk* examined; 8501740
nonmetrical poetry, line-end audibility, spectrographic/statistical study; 8507732
Old English poetic metrics; "half line" division; spoken language formalization; 8505715
onomatopoeia, semantic/phonetic organization; vowel/consonant roles; Ukrainian examples; 8505448
Os Lusíadas, 16th-century Portuguese poem analyzed; 8505704
poetic analysis, I. Barbu's *Timbru,* morphosyntactic model; metatextual functions discussed; 8507749
poetic expression, synonym use; Russian poems analyzed; 8503770
poetic language, meaning/phonetic support separation, word level; strategies outlined; 8507735
poetic language, symbol generation, context effects; 8507081
poetic meter, Romanian poetry; "trochaic/iambic" rhythm considered inappropriate; 8507760
poetic processes, denotative/connotative convergence; M. Eminescu's *Trecut-au anii* interpreted; 8507757
poetic speech rhymes, Russian/Chinese/Vietnamese syllable structure analyzed; 8507751
poetic symbolism/metaphor/metonymy; poetic vs conventional symbolism; 8500915
poetic syntax analysis; syntactic style, general analytical model; 8501752
poetic techniques, L. Blaga's poetry, Aristotelian rhetorical theory compared; syntactic/mythic/stylistic/morphosyntactic features analyzed; 8507736

poetic text isomorphism, surface/deep levels, "shifters"; textual analysis, M. Sorescu's/M. Eminescu's poems; 8507750
poetic text, semantic generative matrix, noun phrase significance; N. Stănescu's poetry analyzed; 8502892
poetry, linguistic analysis; P. Larkin's poetry, discourse characterized; 8505740
poetry/prose relationship, Matthias Claudius's *Abendliedes* (Evening Song), prose rewording; 8503756
poetry/semantics/pragmatics relationship, F. Ponge's poems analyzed; 8507766
regional speech patterns, Maramures, Romania; poetic usage; 8507763
rhyme, phonological analysis, problems discussed; 8507731
Romanian exorcism phrase *az de mare,* origin, Danube region poetry; 8500934
Romanian poetry, negative noun phrase configurations, prefix *ne* use; modern physics epistemology/abstract form construction similarities discussed; 8506807
Rulfo, J.; *Pedro Páramo,* stylistic/linguistic analysis; poetic/mythical language interrelationship examined; 8503748
Russian poem "Dvenadtsat'," Slovak translation; semantic/poetic device recoding; 8506623
secondary onomatopoeia, origins/meaning changes; 8504802
semantic correspondences, comparative componential analysis; French/Romanian versions, M. Eminescu's poems; 8506896
semantic organization, "drift" factor; W. Stevens's poems analyzed; 8505731
Shakespeare, W.; *Hamlet,* Celtic homophone word play analyzed; 8505339
Shona praise poetry, grammatical structures, stylistics; 8507739
Singapore English literary use, poetry; 8507483
Slavic folk poetry, German translation process; Late German Romanticism; 8500595
source language dependence, poetic translations; M. Şorescu's poetry, Romanian/German/French/Italian versions compared; 8507063
Soyinka, W.; poetry, generative grammar analysis; 8505730
speaker identification, K. Mansfield's "Bliss," dialogue technique; protagonist-marked features examined; 8507764
stock auctioneers' language verbal/nonverbal characteristics, oral poetry techniques attested; 8504904
stress type evolution, Russian 18th-/19th-century poetry, stress/genre relationship; 8505714
stylistics, slant rhyme, phonological features analysis; 8503757
synedoche/metonymy features, semantic analysis; I. Barbu's *Group* examples; 8506886
text entities lumping, mathematical modeling; Bridges's poems analyzed; 8504971
text semantic/syntactic coherence, textual matrix model; French, Romanian poetic texts analyzed; 8501058
translation, poetic works; rhythm/selection elements emphasized; 8504466
troubadour poetry; poetical-stylistic strategies, "word weaving" technique; 8505723
troubadour/lyric tradition, translation problems; Lluis d'Averó's "Torcimany" examined; 8504472
verse translation difficulties, Czech/German; dominant feature importance; 8506605
versification research, new system proposed; T. Arghezi's *Ĩntre două nopţi* (Between Two Nights) analyzed; 8507754
Wackenroder, W.; language view/poems quality, direct relationship; 8503792
Xiong, Yang; poetic language reconstructed; 8501248

Polish (see also Slavic Languages)
biblical text, literary Russian translation, Polish source; A. Firsov's *Psalter,* 8503275
Bulgarian/Polish qualification structures; transformational-componential analysis; 8501174
child language acquisition, deictic relationships representation capacity development, tense/aspect correct use; Polish children aged 1:7 to 1:9; 8502186
child language acquisition, Polish aspect distinction; suffixation vs prefixation; children aged 1:7 to 2:6; 8504184
code-switching, syntactic constraints; Polish-English data; 8502499
English as a second language phonology; articulatory approach; B. Honikman's speech production physiology data; 8504275
English as a second language, Polish students, contrastive sociolinguistics application; 8500324
English *goop*/Polish *głupi* etymology; L. Urdang's treatment criticized; 8507312
English loan verbs, Polish; R. Filipovic's theories examined; loan verbs classified; 8507437
English/Polish definite determination compared, pragmatic aspects; 8503383
English/Polish emphasis comparison, slight differences found; 8503382
English/Polish proper names, pragmatic account, logical conception modified; 8503503
English/Polish spatial relations prepositions, contrastive semantic analysis; 8506729
foreign-language instruction, Poland, authentic materials shortage; 8500407
German as a second language, Polish advanced students, idiom's imagery comprehension; Comparative-statistical analysis; 8506440
German as a second language, Polish learners, interference predictability measure tested/validated; 8506488
German deverbal derivatives, Polish semantic equivalents; second-language teaching/translational practice relevance; 8507372
German modal passive constructions, Polish equivalents; different speaker's preferences found; 8503349
German/Polish articulation habits compared, second-language teaching implications/drills; 8501524
German/Polish commodal/incommodal syntagms comparison, semantic/syntactic aspects examined; 8506720
German/Polish determiners comparison, similarities/differences identified; 8507371
German/Polish ellipsis comparison, structural analogues, literary dialogues; 8506828
German/Polish *nomina agentis* comparison, formational patterns/structural peculiarities/productive suffixes; 8506856
Kashubian (West Slavic) vocabulary; Proto-Slavic elements; Polish/other Slavic languages compared; 8501276
lexical innovation, social acceptance, *langue*; Polish Gallicisms; 8501175
linguistic stress, articulatory definitions; English/Polish contrastive analysis; fundamental frequency variations; English/Polish native speakers; 8506638
morphonology definition, morphology/phonology relation; Italian/Polish data; 8506957
negative intensification/weakening, Bulgarian/Russian/Polish compared; 8507354
Noh recitation vocalization, weak/strong styles compared; 8501870
Norwegian syntax, terminological inconsistencies; Polish/Norwegian subordinate clauses, sentence-part-based classification proposed; 8506851
Polish as a second language, communicative course, Jagellonian U, Poland; 8502336
Polish auxiliary verbs, *być* 'to be'; 8500746
Polish case/across-the-board dependencies, grammaticality conditions imposed; 8502681
Polish courtroom oaths, 1386-1448; medieval literary Polish development; 8501278
Polish dialect phonology, labial palatalization development; 8504515
Polish dialectal terms, primitive farm tools, diachronic analysis; 8501294
Polish dictionary, S. Linde's *Słownik języka polskiego* (Dictionary of the Polish Language), neologism use; 8501545
Polish discourse connective *bowiem* 'in fact'; metalinguistic role; French comparison; 8504562
Polish language culture, literary language history; stylistic variants noted; 8505115
Polish language situation, 1795-1918; language repression/survival; historical essay; 8507700
Polish language situation/development, 19th century; language survival/maintenance efforts; 8507236
Polish mid-vowel plus nasal sequences, syllabic analysis; 8504504
Polish neuter gender, evasive nature discussed; 8500747
Polish nominal soft stems, abstractness analysis; cyclic phonology framework; strict cyclicity principle modified; 8502633
Polish nominal suffixes *-ada, -jada,* Romance languages origin noted; 8500954
Polish North Germanic borrowings, semantic domains/languages identified; 8507430
Polish noun formation, *-ość* suffix; H. Kołłataj's writings analyzed; 8503339
Polish personal pronouns, locative use; distribution constraints, *w* u'in'/*na* 'on' analyzed; 8506787
Polish phrasal discontinuity, construction analysis, explanation; 8500849
Polish word formation, French influences; analytic models, modern French productivity; 8500982
Polish, Southern Great Poland dialects, vowel pronunciation; 8501485

Polish-German modal/graduating particles comparison, second-language teaching relevance; 8506478
Polish/English request comparison, pragmatic equivalence; 8503367
Polish/German model particles comparison, Polish functional diversity found; 8507379
Polish/German person category comparison; comparative linguistic descriptive adequacy examined; language-translational viewpoint; 8503365
Polish/Italian tense/aspect comparison, equivalence/nonequivalence established; 8503358
quantity constructions, comparative analysis; German, Polish, Russian; verb/adjectives; 8501357
Russian *gosudar* 'sovereign' origin/semantic extension; Latin calque, Polish borrowing; 8505144
semantic interpretation, determinate/indeterminate category; Bulgarian, Polish examples; 8501375
sentence stress, Polish/English; contrastive analysis; intonation importance emphasized; 8506689
sound/syllable, syllable/word dependence principles, P. Menzerath; semantic analysis applications; Russian, Polish examples; 8500927
synchronic motivation, morphosemantic examination, Russian/Polish nouns compared; 8500901
thematization, English/Polish; word order, functional approach; 8506761
Upper Wendish/Polish nouns, motion verbs derivation; contrastive analysis; 8501395
verbal interaction, praxematics, interlanguage (French/Polish) discourse problems analysis; 8503599
word formation processes, modern Polish, new formation/meaning extension/assimilation; 8503221
word formation, frequency criterion application; Polish lexemes; 8500972

Port-Royal School
Port-Royal grammar, French editions, bibliography; 8501188
Wittgenstein, L., language game theory; concessive speech act analyzed; 8504909

Pragmatics
action-oriented speech analysis, procedures; question sequence phenomenon examined; 8504949
ambiguity/hint/semantic polyvalence, formal definitions, pragmatic manifestations, typology; 8500929
ambiguous sentence analysis, semantic/pragmatic information effects; eye movements; 8500048
anaphora, unitary pragmatic account; D. Sperber's/D. Wilson's pragmatic theory supported; 8507142
authoring/narrating/narrated relations, model theoretic semantic viewpoint; 8504916
Bavarian *es wird regnat* 'it will rain', syntactic/pragmatic examinations; 8500861
Central Somali oral narrative, pragmatic role marking; particle yaa; 8500993
child language acquisition, information processing view; 8502048
child language acquisition, pragmatic comprehension emergence, given/new information understanding; third/fifth graders; 8504168
child language acquisition, pragmatic rules, metalinguistic knowledge; age factor; first/second/third graders; 8506314
child language acquisition, Sesotho (Bantu) pragmatic word order, learning sequence; children aged 2.0-4.5; 8502126
child language acquisition, terms/concepts *more/less* understanding; 3-4-year-olds; 8504155
child language, pragmatic skills, assessment guidelines; 8502145
child language, pragmatic/semantic functions, data reliability; behavioral coding, interobserver reliability; developmentally delayed, normal preschoolers; 8500079
Classical Sanskrit word order/pragmatics interaction; Jambhaladatta's *Vetālapañcaviṁśati* analyzed; 8507342
comparative adjectives/degree adverbials, *almost/not quite* logical ordering, radically radical pragmatic theory proposed; 8504989
conversational interaction, pragmatic approach; utterance production, general model; 8502990
conversational pragmatics, language teaching implications; 8507162
cross-cultural communication pragmatics; second-language teaching relevance; 8503708
de dicto attitudes, existence denied; psychologically realistic/pragmatically sensitive semantics proposed; 8505892
deaf children's spoken/gestural communication, lexicon analyzed, pragmatic value; 8507786
"dialogue" term analysis; psycholinguistic/semantic/philosphical/ludic aspects; 8507149
directive responses, three classificatory criteria: appropriateness, courtesy, congruence; 8504969
discourse analysis/pragmatics; G. Brown's/G. Yule's *Discourse Analysis,* G. Leech's *Principles of Pragmatics,* S. Levinson's *Pragmatics*; review article; 8507020
discourse/everday conversation analysis, pragmatic/linguistic research review; second-language teaching applications; 8506465
discourse/speech act analysis; context uses; bottom-up/top-down theories critiqued; interactive territories/postural configurations approach outlined; 8504972
dyadic conversation, poetic structure; unacquainted participants; adirectional/directional aspects found; 8507091
empathy, S. Kuno's concept evaluated; discourse relevance; Russian examples; 8503055
English as a second language, textbooks; annotated bibliography, pragmadidactic viewpoint; 8506445
English modals ambiguity, pragmatic perspective proposed; illocutionary acts/performative utterances discussed; 8500872
English modals, semantic description; logical/pragmatic approaches compared; 8502895
English null-complement sentences, pragmatic context role; 8504667
English ordinal categorization, semantic categorization; pragmatic analysis; 8503104
English pragmatic conditionals, D. Sperber's/D. Wilson's pragmatic framework; 8504623
English/Italian modal auxiliaries, contrastive analysis; pedagogical implications; 8507361
English/Polish definite determination compared, pragmatic aspects; 8503383
English/Polish proper names, pragmatic account, logical conception modified; 8503503
event, semantic/pragmatic aspects examined, textual event, characteristic features identified; 8502858
Finnish definiteness expression, case/word order role minimized; pragmatic viewpoint presented; 8502711
foreign-language instruction, culture role; communication behavior, cross-cultural studies; bilingual education program, American Indians; 8506443
foreign-language learner/native speaker discourse, pragmatic comprehension/misunderstanding; second-language teaching implications; 8505515
form-function fit, natural language, English data, "sentence type" notion, syntactic/pragmatic aspects; 8500692
French as a native language instruction, pragmatics role; Belgium secondary school; research review; 8506396
French dislocated sentences, semantic/pragmatic analyses; 8504745
functional grammar; predicates; possessive; semantic/syntactic/pragmatic functions; constituent ordering; language change; psychological aspects; 8503084
German binomial expressions, formulaicity/frame semantics/pragmatics, typology; 8503111
German particles, syntactic/semantic questions addressed; pragmatic-communicative level importance noted; 8504730
Hebrew complex noun phrase *mi še e. . .* 'who that . . .', discourse distribution; popular newspaper examples; pragmatic constraints; 8502654
implied reference identification, implied attitude referent, linguistic/textual/pragmatic/contextual dimensions; English/French cultural norms divergence; 8503148
indirect readings processing, model compared; aphasics/right-hemisphere-damaged subjects tested, results compared; 8507986
integrated pragmatics, basic characteristics identified; 8507827
interpersonal verbal behavior analysis, turn exchange/structure, social constitution; pragmatic markedness differentiation; 8507585
intonation, grammatical/semantic role, fall-rise contour; semantico-pragmatic analysis; 8502608
intonation/word order processing; pragmatic strategies; children aged 2:0-4:0; 8500110
irony, praxiology definition; double illocutionary intention; 8501739
it-/wh-clefts usage, discourse, governing principles; major subtypes identified; 8504591
Japanese causatives, pragmatics, "transitivity" principle applied; 8500811
Krio reference system, semantic/pragmatic analysis; 8506913
language acquisition, metapragmatic awareness role; normal/delayed development; 8504085
language as social behavior, sociolinguistics application, social action theory, C. Wright Mills's "vocabulary of motives" concept; pragmatics of communication recommended; 8501688

language change; contemporary/historical; semiotic framework; sociolinguistic/pragmatic approaches; 8503305
language impairment diagnosis, speech act ability; linguistic/pragmatic development; children; 8504039
language philosophy/pragmatics, language/thought relationship; 8503835
language policy development, planning/pragmatics, South Australia Education Department; 8503733
language pragmatics, linguistic sign, social aspect; 8503816
language therapy, clinical program planning; pragamatic theory integration; 8508118
language-impaired children's communicative abilities, communicative obstacle handling; school-aged children; 8501938
Latin performative verbs use, morphological/lexical criteria; 8506702
lexical subjects, pragmatic constraint; spoken French; transformational framework; 8502740
lexical/grammatical semantics/pragmatics relationship, connotation conceptions examined; 8506843
lexical/pragmatic analysis, *if/if and only if*; 8501794
linguistic communication, pragmatic derivation, hearer's literal/direct inference; 8505869
linguistic communication, pragmatic knowledge; declarative/procedural knowledge distinguished; second-language teaching implications; 8503620
linguistic sign, structural-semantic formation, functional orientation; pragmatic effectiveness examined; 8506893
maternal question-asking behavior; Down's syndrome vs normal children; pragmatic typology presented; 8507602
"modular" language theories; N. Chomsky's/J. Fodor's proposals reviewed; pragmatic alternative proposed; 8501123
morphological compounds, pragmatic aspects, common knowledge background; 8500959
Morris, C.; semiotics foundations/pragmatics development, contributions assessed; 8507825
narrative discourse, pragmatic theory, semiotic categories, speech-act theory framework; 8504939
nonverbal pragmatic behavior use; normal/language-impaired children; 8504019
Peirce, C. S.; meaning theory/pragmatism outlined; 8501821
poetry/semantics/pragmatics relationship, F. Ponge's poems analyzed; 8507766
Polish/English request comparison, pragmatic equivalence; 8503367
political discourse pragmatics, public controversy, linguistic organization; 8507005
political discourse, semantic-textual/pragmatic/rhetorical/argumentative ingredients analyzed, mass media role; 8504869
practical translation, pragmatic aspects; basic maxim examined; 8506604
pragmalinguistics, approaches differentiated, East European studies; 8503131
pragmatic expression, focal brain damage effects; Broca's/Wernicke's aphasics; 8502248
pragmatic inference, new taxonomy; G. Zipf's least effort principle reinterpreted; 8507135
pragmatics indicators, French; selected context analysis; 8506917
pragmatics/stylistics, Ch. Bally; 8507752
preschool children, pragmatic language skills; clinical taxonomy devised/applied; 8506171
pronunciation/orthography correctness attitudes, New Guinean vernaculars/creoles; pragmatic attitude found; 8507708
propositional attitudes; truth conditions/communication aspects; B. van Fraassen's pragmatic theory countered; 8505924
psychological factives, French verbs, pragmatic framework; 8500725
questions/answers linguistic description, compatibility, pragmatic aspects examined; appropriate answer, pragmatic notion; 8503074
radical pragmatics, current approaches evaluated; 8507833
referentiality, pragmatic approach; Krio short stories; semantic referentiality importance; 8507813
relevance/inference relationship; pragmatic theory implications; 8501837
Russian incomplete sentences, predicative minimum problem addressed; pragmatic viewpoint; 8504702
scientific semantics, D. Davidson's natural language axiomatic formal model outlined; 8501818
second-language instruction, pragmatically based errors analyzed; pragmatics role stressed; 8506481
second-language learning, error analysis techniques usage; linguistic/psycholinguistic/pragmatic factors; 8506470
semantic/pragmatic competence, logically untutored English speakers' inference distinction capability; 8506912
semantics/pragmatics distinction, theoretical possibilities; 8504761
semiotic/pragmatic frameworks compared; historical perspective; 8503815
semiotics; Peircean vs Saussurean/Hjelmslevian schools; differences/similarities identified; 8503814
sentence comprehension, relative clauses; pragmatic factors; adults; 8506201
sentence memory, Japanese active/passive constructions; pragmatics effect; English/Japanese data compared; 8502218
sentence processing, genetic evolution/sequence, presuppositions/pragmatic implications; preschoolers; 8506208
Spanish word order; diachronic/pragmatic analysis; sequential vs pragmatic linearization; 8504815
speaker legitimacy/speech act relationship, J. Austin's framework; sociolinguistic pragmatics; 8507025
speech act analysis, discourse structure, model; monologal/dialogal discourse; 8504953
speech act theory, linguistic pragmatics; present status evaluated; 8501117
Swahili conditional sentences, pragmatic information role; 8501824
syntactic category representation, semantic/pragmatic correlates; 8502673
syntactic variation, sociolinguistic theory; Labovian quantitative method applicability rejected; 8505633
technical text structure, lexical/pragmatic indicators; terminology discussed; 8504928
text linguistics, current pragmatic research relevance; textual coherence analysis, pragmatics role; 8507013
translation equivalence, definition, pragmatic meaning components; 8500604
verbal interaction, praxematics, interlanguage (French/Polish) discourse problems analysis; 8503599
verbal interaction/conversational analysis relationship, discourse pragmatics viewpoint; 8503600
Wasco-Wishram (Chinookan) lexical derivation, pragmatic/syntactic aspects; 8502799
Western Chamorro (Austronesian) passive, functional analysis; pragmatic/semantic factors; 8506724

Prague School
contrastive linguistics, early history/sources; J. Baudouin de Courtenay/Prague school/F. de Saussure/C. Fries; 8503348
German orthography reform, East German research report; 8503565
language morphological level, Prague school language views outlined; 8502967
language planning, Prague school views; 8501712
linguistic models/theories/methods; historical survey; 8505007
Mathesius, V.; linguistic contributions evaluated, synchronic comparison work acknowledged; 8503206
modern phonology issues, Neo-Praguian perspective; 8502643
sentence meaning specification criteria, functional-generative framework; 8505039

Preposition
aphasia, lexical-semantic vs syntactic disorders, preposition processing; Broca's vs Wernicke's aphasics; 8501909
between comprehension; three sentence structure types; children aged 3-6; 8506257
Bulgarian preposition *na* 'of', qualifying meaning; Polish/Russian equivalents; 8504712
causal linking, spoken/written English, preposition/conjunct/subordinator/'clause-integrated' link; 8502977
cause-expressing verbal composition, L. Tolstoy's belletristics analyzed; preposition use/diachronic development; 8505708
child language acquisition, English *to*, preposition/infinitive marker; longitudinal study; 8502117
child language acquisition, locatives use/comprehension; Spanish-speaking Peruvian children aged 3:6 to 5:5; 8504145
child language acquisition, preposition use development; Spanish-speaking middle class children; 8504170
child language development, locative meanings acquisition, English *behind/in front of*; developmental differences, reanalysis, new meaning aspects; children aged 2:7 to 4:7; 8502146
deaf adolescents' written English prepositions, comprehension prediction; E. Clark's scheme used; 8501894
Dutch preposition with *met* 'with', sentence constructions; transformational analysis; 8506868
English *to*-contraction, trace theory criticism rebutted; 8501101
English preposition *for*, multiple functions; P. Hietaranta's criteria framework rejected; 8504693
English subordinating conjunctions *before/after* prepositional behavior; 8502719

English verb syntax, *for* surface representation; 8500755
English/Afrikaans prepositional use compared, spatial perception differences found; 8503342
English/Czech spatial preposition systems compared; similarities/differences identified; 8503381
English/Polish spatial relations prepositions, contrastive semantic analysis; 8506729
French adverbial prepositional complements, analysis proposed; 8502698
French compound prepositions usage, functional-semantic studies; 8506852
French locative prepositions/support verbs, hierarchical organization proposed; 8502700
German as a second language, preposition treatment, G. Helbig's/J. Buscha's *Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht* (German Grammar: A Handbook for the Instruction of Foreigners) expansion, rationale given; 8500714
German postnominal prepositional expressions, syntactic status; 8506793
German preposition, sentence part definition proposed; 8506733
German prepositional objects with *mit* 'with', ten types distinguished; 8504691
German prepositions, Turkish translations, correspondences listed; 8505270
historical German syntax, *da* + preposition, "straddle position" occurrence examined; 8505204
machine translation, English *through*; French rendition/equivalent; 8507393
modern Romanian poetry, genitively/prepositionally/adverbially expressed analogies analysis; 8500809
Old Frisian substantival adverbs/prepositionalization, Old English comparative assessment; 8507232
Polish personal pronouns, locative use; distribution constraints, *w* u'in'/*na* 'on' analyzed; 8506787
pre-/postpositions use, English scientific texts, quantitative analysis; 8504612
prefix-preposition combinations, Russian motion verbs; 8500867
prepositions spatial use, deictic/nondeictic ambiguity; A. Herskovits's analysis modified; 8506730
Romanian *dupe/dupre* 'after', diachronic analysis; 8507339
Russian preposition *o* 'of, about', lexical/semantic status; 8500800
Russian prepositions *v/na*, accusative vs prepositional case; foreign-language teaching implications; 8500258
Russian prepositions/preverbs *o/ob*, semantic analysis; meaning difference, usage/function; 8506884
Russian spatial preposition *k* + dative; locative vs goal relation; 8504575
second-language teaching, linguistic typology approach; grammatical structure awareness; 8506407
sentence interpretation, construction effects, entity importance; Australian adults; 8502081
sentence production temporal patterns; word order/syntactic marker position effects; pre-/postpositions; 8502078
Serbo-Croatian locative prepositions *u* 'at', *na* 'on', English equivalents; surface structure vs meaning differences; 8504465
Serbo-Croatian noun case; preposition role; lexical decision task; undergraduates; 8502747
Spanish as a second language, *a* incorrect usage; English learners; comparative analysis; syntactic phenomena/lexical facts confusion; 8505243
Spanish personal *a* semantics, one form/one meaning framework; 8504762
Vaz (Rhaeto-Romanic) adverbial/prepositional systems, locality/direction expression examined; 8505143

Preschool
auditory discrimination, speech-impaired/normal children compared; minimal pairs paradigm; 8508013
bilingual nursery school-aged children, Hungarian/Russian vocabulary; Peabody Picture Vocabulary Test; Hungarian language dominance; 8506554
black children's language development/primary reading achievement, low-income families; second graders/preschool siblings, interaction effect; 8501683
child communicative ability testing; referential communication game described; children aged 4:9 to 6:8; 8502168
child language acquisition, adjective/noun contrastive use; preschoolers aged 2:11 to 3:11; 8504150
child language acquisition, oral/written narrative production; cognitive constraint/overload; preschool children; 8506196
child language acquisition, phonological simplification; within-word constraints; preschoolers; 8500081
child language acquisition, word; metalinguistic understanding development; preschoolers'/kindergartners'/first graders' reading ability tested; 8502109
child language, directive form production/comprehension development; age factor; children aged 3-5; 8506304
child language, explicit/implicit oral text production; play context effect, age factor; preschoolers aged 4:0-5:0; 8506289
child metaphorical language comprehension difficulties, sources identified; preschoolers/first/third graders; 8506310
children's conversational repairs, acoustic analysis; amplitude/fundamental frequency/duration, suprasegmental variables; spectrography, preschoolers; 8505990
children's preschool language intervention, remedial instructional strategies, fit/functionality/focus principles; 8508124
children's word association, recall; free association, high frequency words, categorizable words recall; Hungarian/Slovak preschoolers; 8500054
cognitive development; maternal influences; Japanese preschool children; follow-up study; 8502149
collective/class nouns, referential properties comprehension; part/whole comparison tasks performance; kindergartners/preschoolers, mean age 5:3/5:5; 8500134
deaf preschooler's communication/play behavior, siblings' interaction studied; 8501893
deaf preschoolers/unfamiliar hearing adults interaction; communication adaptation; children 2:0-5:0; 8507941
developmentally delayed preschoolers' language therapy; parents' training, positive effects; 8508128
dinner table conversation, politeness use/acquisition; parents' guidance; preschool children; 8507032
dysfluency/stuttering, preschool children; stress/articulation oscillation; parent's report; 8508031
early intentional communication, normally developing preschoolers vs Down's syndrome patients; Communicative Intention Inventory; significant differences found; 8502124
education, social class/language/training program interconnection; preschool education premises evaluated; 8506284
English causal connective *because*, preschoolers' comprehension ability; 4-/6-/8-year-olds; 8504125
handicapped children, preschool language therapy; transdisciplinary approach presented; 8508114
hearing-impaired children, verbal language acquisition; three-dimensional approach presented; preschoolers; 8507927
hearing-impaired preschoolers' social participation/cognitive play abilities assessment; techniques/classifications presented; 8501892
hemispheric dominance/divergent thinking relationship; dichotic listening, divergent thinking tasks; preschoolers; 8500036
home-based language training program, preschool-/school-aged severely mentally handicapped children; 8504073
language complexity/social play relationship; group/solitary play; English as a second language/native-English-speaking preschoolers; 8501622
language delayed preschoolers' home-based speech therapy effectiveness, inner-city area; 6-month program reported; 8501948
language skills assessment; severely handicapped preschool children; Test for Auditory Comprehension of Language, Preschool Language Scale, Basic Two-Choice Object Discrimination Task; 8506162
linguistic/cognitive abilities relationship; story retelling; preschool children aged 5.9; 8500072
locative propositions' word order; context effect; Hindi-speaking preschoolers; 8500117
oral language skills, deaf parents, hearing preschoolers; language delay found; 8503966
preschool children, pragmatic language skills; clinical taxonomy devised/applied; 8506171
preschool children's functional language use; experimental play contexts effect; 4-/5-year-olds; 8504169
preschool children's language comprehension, one-parent family; sociolinguistic analysis; Token Test for children/materal socioeconomic status relationship; 8507637
preschool dyadic interaction, social language use; puzzle solving; children aged 3-5; 8507591
preschooler-parent dyad, parent's speech cognitive content, categories differentiated; 8502159
preschoolers dyadic interaction, speech act analysis; age factor; white 3- to 5-year-olds; 8501618
preschoolers' language disorder identification/remediation; diagnostic procedure proposed; 8502019
preschoolers' private/social speech comparison, egocentrism coefficient; children, mean age 4:8; 8500122
sentence processing, genetic evolution/sequence, presuppositions/pragmatic implications; preschoolers; 8506208

sign/oral language development; deaf parents' 2-year-old hearing children; counseling implications; 8501767
social/play interaction; differences, hearing-impaired vs normal preschoolers; 8501612
verbal ability/gender relationship; expressive vocabulary ability; Expressive One-Word Picture Vocabulary Test, preschoolers aged 3:9-6:8; 8501696

Presupposition
presupposition, discourse context; inference theory; person deixis features; 8501093

Private Languages
child language, social/private speech development; children aged 1:11-2:11; L. Vygotsky's hypothesis supported; 8506259
Husserl, E.; private language views; P. Hutcheson's criticisms considered; 8505845
private languages, within-family use; 8503712
radical indeterminacy of translation, W. V. Quine's views disputed; private language problem; 8507830

Problem Solving
chimpanzee sign language acquisition, study critically examined; 8507794

Pronoun
anaphor/function word relationship, local analysis; 8502666
anaphora interpretation, Japanese children; sentential vs predicate anaphora; third grade-college level; 8504180
anaphora/description/discourse representation; equivalency model presented; 8505926
anaphoric processes, discourse theory explanation; mental representation; 8501160
anaphoric reference, semantic integration processes, adjective role; 8506204
Azerbaijani relative pronoun origin; indicative/imperative clause union; 8502790
backward anaphora, two English types discussed; 8500810
Bulgarian neuter pronoun *to*, functional sentence perspective analysis; contrastive analysis, English *it*; 8501377
Caribbean Spanish pronominal interrogatives, subject transposition loss; surface filter existence; 8504669
Cavineña (South Amerindian) split ergativity; animacy/ergativity relationship; pronominal system; 8504583
Chadic (Afro-Asiatic) pronoun systems compared, verbs of saying clauses; speaker coreference/addressee reference types considered; 8506749
child language acquisition, American Sign Language vs oral language; possessive acquisition compared; children aged 1:1-3:2; 8502142
child language acquisition, Hebrew case-marked pronouns production; children aged 2:0 to 5:5; 8504175
child language, pronominal reference acquisition; L. Solan's *Pronominal Reference: Child Language and the Theory of Grammar*, review article; 8506790
children's spatial viewpoint, *I/you* pronoun comprehension relationship; 2-year-olds; 8502155
Chinese relative interrogative pronouns absence, reasons examined; 8506838
clitic personal pronouns, Tenneville-Walloon, sandhi phenomenon attested; 8502601
clitic positioning strategies, three binary parameters introduced; 8504640
combined discourse definition; deictic expressions, Hebrew literature; 8504860
contemporary Judeo-Spanish address pronouns; field data analyzed; 8502750
coreference, topicalized constructions, new analysis; 8501121
coreferent assignment, ambiguous/nonambiguous anaphoric pronouns, French-speaking children/adults; parallel function model disproved; 8506234
Cuban Spanish *que* 'that', conjunctive/pronominal uses; 8500808
Czech *oba* 'both' grammatical status; English/Czech comparison; 8506849
demonstrative pronoun *gene*-based toponyms, Diest district, Brabant, Belgium; 8503490
demonstrative pronoun, possessive adjective use, Hungarian; parsing analysis, quantity attributive adjective types emphasized; 8506778
demonstrative pronouns, semantics, coherence problems, English; 8503836
demonstrative reference, intentional theory; 8505826
Dutch *er* syntactic role, transformational analysis as pronoun; 8506726
Dutch object clitics; transformational analysis; 8500703
Early Modern English address pronouns change; linguistic historiography, various treatments; 8503682
empty pronouns distribution/reference, pro drop/empty topic parameters introduced; 8502712
English *of* + personal pronoun construction, emotive/emphatic functions; 8502721
English *they/wish* use; native-language teaching implications; noun/verb pairs, pronunciation differences; 8500879
English antecedent/anaphor relationship, *it/that* text-cohesive role; 8502794
English as a second language, pronoun instruction, phonological aspects; Russian high school students; 8504319
English generic pronoun *he*, development/usage; 8501682
English indefinite pronouns/correlative constructions, number/quantifier assignment; 8502767
English prescriptive *he* alternatives, T. Pateman's theory refuted; 8502748
English pronoun usage, *I* vs *me*; 8504581
English reflexive verbs, reflexive pronoun use; 8502804
English reflexive/intensive pronouns; *-self* forms distinguished; 8500708
English relative pronoun deletion; O. Ihalainen's arguments criticized; 8502823
English relative subordinate clauses, connectors *that/but/as/than* status, pronoun vs conjunction; 8502661
English simple/compound personal pronouns, reflexive use, governing factors; 8506774
English *that* use, conjunction/particle/complementizer functions; "highly pronominal relativizer" function proposed; 8506867
English verbs with particles/prepositions, syntactic differentiation criteria; 8500768
Estonian *-gi*, endoclitic status disputed; A. Zwicky's analysis criticized; alternative account proposed; 8502765
French as a second language acquisition, Dutch learners; verb valency, pronoun usage errors; 8500748
French as a second language instruction, prepositions/complementation; 8504268
French demonstrative descriptions semantics; adjective/pronoun *ce* 'it, this' semantic content; 8506922
French interrogative pronoun *que* analysis; government & binding framework adopted; 8502651
French nonreflexive pronominal clitics, P. Postal's analysis refuted; binding theory of clitics outlined; 8500834
French pronoun *le*, neuter vs ordinary uses, transformational analysis; 8502801
French pronoun incompatibility, combination unacceptability demonstrated; 8506811
French-Arabic bilingualism, Tunisia; French as a second language, personal pronoun system acquisition; adults; 8504271
French/Finnish pronominal reference/definiteness comparison, [±human] feature relevance; 8503351
gender-related sociolinguistics; sexist language/generics; conversations analyzed; child language development implications; 8505651
German anaphoric reference, Middle/New High German; pronoun types, personal vs demonstrative; 8501290
German as a second language acquisition, preposition use; spatial relation representation; 8500376
German pronouns *keinen* 'nobody'/*niemand* 'nobody'/*jeder* 'everybody', paradigmatic/syntagmatic relations, synonyms; 8506924
German reflexivization rules, syntactic conditions; 8500749
German/Bulgarian predicative nouns, semantic group determination, article/pronoun use; contrastive analysis; 8505261
Gothic *meina* origin, Indo-European **me-n-oi*; genitive/locative cases original unity; 8507324
Hungarian attributive adjectives/demonstrative pronouns, L. Elekfi's study reviewed; 8506831
Hungarian exclusive/inclusive personal pronouns, usage; 8506861
Hungarian personal/demonstrative pronouns use, classical poetry/idiomatic texts usage; 8502880
Ibero-Romance *por/para*, T. Riiho's study examined; 8503235
Ibero-Romance preposition origin; *por, para*; finality/causality distinction; 8501327
Icelandic non-clause-bounded reflexives, syntactic/semantic conditions; implications, government & binding theory; 8500798
indexical expressions, semantic/syntactic properties; indicator, "quasi-indicator" properties; 8503831
Indo-European pronouns, modern language developments; Nostratic hypothesis evaluated; 8505205
Indo-Iranian numerals/pronouns; etymological affinity; semantic features; 8503299
Italian subject pronouns function, discourse context; social meaning; 8504873

Japanese reflexive pronoun *zibun*, subjective/logophoric bound anaphor; 8502722
kineto-syntax theory, relative/determinative/explicative clauses; French examples; 8506873
Kinyarwanda (Bantu) pronominal object prefixes, order/interpretation restrictions; participants ranking, alternative strategies identified; 8501207
Korean anaphora syntax, alternative analysis, centrality notion relevance; 8506815
Korean resumptive pronouns, relative clause derivation; English system compared; 8502742
language change, communication consequence, synchronic skewings; quantitative data, qualitative analysis; English/Spanish third-person pronouns evolution; 8507254
language/social practices relationship; adolescents' pronoun use, Paris suburb; 8507667
medieval Occitan texts, Old French pronoun placement; P. Skårup's rules revised; 8501308
Modern English independent/clitic pronouns, discourse-governed system, colloquial vs formal standard; 8502802
mothers' noun/pronoun use vs children's usage pattern; mothers' referential, expressive speech analyzed; low, high mean length of utterance; 8502132
Old Church Slavonic pronominal subject use, origin; 8501333
Old Czech adverbs formation, pronominal bases; 8502963
Old French demonstrative system, semantic analysis; 8504775
Polish personal pronouns, locative use; distribution constraints, *w u'in'/na* 'on' analyzed; 8506787
prepositional direct object, Romance languages, origins; 8500864
pronominal noun phrase modification, Mandarin Chinese/Japanese; universal implications; 8500783
pronoun acquisition, definition; literature reviewed; 8502144
pronoun concord, Modern English, indefinite pronouns/dual gender nouns; 8502831
pronoun context semantics; meaning specification; Russian material; 8500919
pronoun disambiguation, antecedent/nonantecedent activation; 8502090
pronoun interpretation, quasi-first-order language; 8501159
pronoun occurrence, bijection principle, Chomskyan framework; 8503106
pronoun reference comprehension, reading ability relationship; reflexive sentence recall/comprehension; normal/reading-disabled third graders; 8508069
pronoun reference resolution, stories; accuracy, resolution strategies; 3-, 4-, 5-year-olds; 8500138
pronoun usage, heightened attention effect; *she* as generic singular; reaction assessment; student writing samples; undergraduates; 8507617
pronouns, universal aspects; grammatical class validity; 8502910
reading process, pronoun assignment, semantic integration, eye movement, processing immediacy; 8500508
reflexivization, verbal marking, functional grammar analysis; detransitivization; 8500730
relative *what*, grammatical number determination; British/American English; 8502726
relative pronoun treatment; extended standard theory; interpretation, distribution; 8501126
relative pronoun/indeterminate relatives usage, six Romance languages; synthetic relatives use rarity; 8507378
Romance feminine possessive pronoun *soba* 'her', origin/phonetic alternation analyzed; 8505195
Romance relative adjectives/pronouns; possessive, genitive function; 8500817
Romanian *în sumi* 'myself', pronoun/adjective use clarified; 8502775
Romanian demonstrative adjective/pronouns, recent history; 8506711
Romanian direct address pronouns use, social connotations; Alexandria, Romania; speakers aged 40 to 50; 8501697
Romanian grammatical voice/reflexive pronouns, morphosyntactic interpretation; 8502808
Romanian nominalized relatives, Romance language sources; French/Italian/Romanian/Portuguese/Spanish/Catalan examples compared; typological classifications presented; 8506810
Russian anaphoric pronouns *etot* 'this'/*takoy* 'such one' interchangeability; exclusive/optional uses determined; 8506788
Russian indefinite pronouns, functional load, normative/nonnormative use, situations typology; 8502896
Russian subordinate conjunction formation, 15th-16th centuries; pronouns *chto* 'what, which'/*to* 'that' role; 8502753
say/ask verbs, meaning acquisition, personal pronoun coreference attribution; age, cognitive factors, context; children, mean ages 4:0/5:6/7:0/8:6; 8506232
Spanish *esto* 'this'/*eso* 'that'/*aquello* 'that' colloquial usage; second-language teaching implications; 8502826
Spanish anaphoric reference, gender natural/grammatical agreement; set/nonset members distinction; 8506879
Spanish as a second language acquisition, clitic pronoun-verb-subject sentence interpretation; 8506218
Spanish clitic doubling, datives; grammatical/semantic factors; 8506712
Spanish clitic pronouns; treatments reviewed/rejected, clause fusion rule/saturation principle proposed; 8500720
Spanish person pronouns, strong/weak uses; 8500721
Spanish relative pronoun selection, pedagogical rules formulated, experimental testing; Mexican Spanish speakers; 8504333
Spanish relative pronoun, nexal vs pronominal functions; internal development, classical Spanish; 8506798
story construction processes; pronominal reference use; above-/below-average fifth-/seventh-grade writers; 8504569
Telugu (Dravidian) reflexivization, base theory framework; coreferential pronominal + verbal reflexive manifestation; 8506857
temporal anaphora, English, E. Hinrichs's treatment modified; 8500827
text discourse analysis, parts of speech, anaphoric pronouns typology; 8504852
theme/rheme division, negative-pronoun sentences; contrastive analysis; Czech-German; 8501374
this, meaning vs referent; theory of demonstrative sense; 8501827
Tobelorese (Indonesia) deictic system, three orientation axes; 8501222
trace theory support, N. Chomsky's/H. Lasnik's pronoun evidence refuted; 8501158
Tunisian dialects, pronominal satellites system, syntactic rules comparison; 8505367
Uralic indefinite pronouns; elements outlined; development traced; 8502649
Welsh as a second/native language; address pronouns use; nonnative speakers' accommodation strategy found; primary schoolers, South Glamorgan; 8502318
word, lexical status recognition, function/content words, grammatical relationship, facilitating effect; Serbo-Croatian; 8502211
zero anaphora typology, N. Chomsky's "pro drop" theory criticized; Chinese/Japanese/German data; 8506766

Pronounceability
spelling-sound correspondence judgment, letter sequence pronunciation; word regularity/frequency effects; English-speaking subjects; 8500195
word/pseudoword/letter identification/pronunciation; orthographic context effect; verbal reaction time measured; 8500013

Pronunciation Accuracy (see also Foreign Accent)
affective polarity judgment, Chinese/English; pronunciation accuracy; 8506347
Alsatian speakers' consonant articulation/pronunciation; French influence; bilinguals aged 15-16; 8507841
American English, Scotch-Irish influence, lexicon/pronunciation; 8503425
association/pronunciation/semantic/nonsemantic orienting task relationship; task type/associative processing interaction found; undergraduates; 8506354
Australian English standardization, Australian Broadcasting Commission role/policy; historical essay; 8507613
Brazilian Portuguese *-lh-* pronunciation, *y*, geographic distribution/spread examined; 8500625
Brazilian Portuguese, history/syntax/vocabulary features described; Old Portuguese/Latin similarities discussed; 8507465
contemporary English, changes/diversity; American influence, Received Pronunciation/grammar changes; 8505376
contrastive analysis, second-language dialectics application, speech production; 8505230
Dutch *honi(n)g* 'honey' orthography/pronunciation; 8504530
Dutch sex-differentiated pronunciation; lower middle class Amsterdam couples aged 25 to 35; sociolinguistic project report; 8501652
Egyptian Arabic as a second language, English learners' phonetic errors; 8502399
English as a foreign language, pronunciation, generative approach; classroom test evaluated; 8504357
English as a second language acquisition, phonological processes; Vietnamese learners; interlanguage syllable structure examined; 8504384

English as a second language instruction, final consonant cluster pronunciation; 8500397
English as a second language, advanced level, pronunciation correction method proposed; 8502394
English as a second language, Korean adult /r/-/l/ contrast perception/production; G. Borden's/A. Gerber's/G. Milsark's data contested; reply; 8506514
English as a second language, medial ŋg pronunciation; German learner strategies; 8502368
English as a second language, pronoun instruction, phonological aspects; Russian high school students; 8504319
English as a second language, pronunciation teaching/error analysis, German students; generative phonology/A. Gimson's approach criticized; 8502578
English as a second language, pronunciation; word imagery/affective meaning/frequency/phonetic complexity effects; Filipinos; 8502582
English as a second language, Soviet students, pronunciation; 8500349
English maximally simplified writing; pronunciation/spelling discrepancy removal; didactic advantages noted; 8503590
English pronunciation, Irish vs British Received Pronunciation, differences noted; 8500645
English proper names phonology, onomastic alternation sources, liberalist approach; 8505427
English variant forms, native speaker's prediction ability testing; test sophistication suggested; 8503683
foreign-language instruction, pronunciation/listening comprehension relationship; 8504289
foreign-language pronunciation guide, Dutch; 8500283
foreign-language teaching principles; rule/pronunciation/construction differences compared; 8506408
foreign-language/native-language pronunciation, adults, similar factors; English as a second language production; English, Polish, Spanish, Chinese native speakers; 8506524
French as a second language, phonetics/pronunciation teaching, hispanophone adults, method proposed; 8500273
French as a second language, pronunciation teaching, method/drills proposed; discussion; 8500361
French nasal palatals pronunciation, [ɲ]/[nj] conflict, lexicographic representation; 8506687
German as a second language instruction, pronunciation course proposed; 8506476
German as a second language, US students' pronunciation errors; vowel systems compared; 8501387
German final obstruents "incomplete neutralization," hypercorrect spelling pronunciation; 8505972
German phoneme /ɛ:/, synchronic view; pronunciation normalization problems; 8504520
German/Polish articulation habits compared, second-language teaching implications/drills; 8501524
Hebrew as a second language, Russian emigrants, Israel; pronunciation problems, morphology/phonetics comparison; 8501373
heteronym, definition; same spelling/different pronunciation/meaning; 8502865
interpersonal communication, linguistic style shifting, accent behavior accommodation, work setting, Wales; accommodation models assessed; 8505568
Japanese words, metrical distinction, syllable-oriented pronunciation; second-language teaching implications; 8500657
Korean/English phonological rules, pronunciational importance; 8502587
language of pronunciation shift, proactive inhibition release; French/English bilinguals; Brown-Peterson distractor task; 8502517
language-handicapped children, language teaching/therapy; phonological skills development; 8508120
mispronunciation detection ability; two methodological techniques utilized; 8500623
Modern German sounds, rhyming/assimilation phenomena; personal observations; 8500682
nonnative phonological contrasts acquisition, English /p/, /v/; Arabic speakers; 8502395
Panjabi English tonality/tonicity/tone; M. Halliday's framework; educated speakers; 8506684
phonological accommodation, American vs British pronunciation, intervocalic alveolar stops flapping decrease; UK, Americans; 8504550
Polish, Southern Great Poland dialects, vowel pronunciation; 8501485
pronounceable/unpronounceable nonwords recognition; hemispheric superiority sought; 8504223
pronunciation/orthography correctness attitudes, New Guinean vernaculars/creoles; pragmatic attitude found; 8507708
Received Pronunciation phonetic changes, males/females, 1949-1983 recordings analyzed, /u:/æ/shifts found; diachronic implications; 8504502
Romanian expression analysis; origin hypothesized; 8501254
Russian phonology, foreign-origin words pronunciation, "mentalist" approach; 8500685
Scottish English vs Received Pronunciation, Edinburgh; taped interviews; middle-class adults; 8501481
second-language instruction, phonetics teaching importance stressed, grammatical relevance noted; 8504249
second-language instruction, phonetics teaching; imitative/stimulative/expressive methods presented; 8502330
second-language instruction, vowel quality learning, perception test; 8502413
second-language learning, phonetic skills, adult learners' difficulties; pedagogical environment examined; 8502293
second-language learning, phonetic system acquisition; sex/age/immersion factors; 8504383
second-language learning, pronunciation acquisition; stereotype theory presented; 8500370
second-language teaching, error analysis, speech intelligibility; native/nonnative teachers compared; 8506421
second-language teaching, pronunciation impairments; causes described; 8506463
Southern English centering diphthongs, historical/young adult Received Pronunciation speakers' data examined; 8504500
speech perception; voicing/vowel/stress mispronunciation effects; undergraduates; 8506343
standard language acquisition, Brazilian Portuguese; social factors interference, W. Labov's hypothesis tested; lower/upper middle class adolescents aged 11-16; 8501654
Swedish as a second language, adult learners' pronunciation; methodological suggestions; 8502280
voice quality/pronunciation description instrument, Dutch speakers' material, semantic differential rating scale construction/use described; 8502233
word recognition; irregular spelling/pronunciation influence; low frequency words affected; 8504140
young Americans' pronunciation, phonetic features/trends identified; 8501856

Psychoacoustics
acoustic iterance perception; pitch/infrapitch/smooth/pulsing boundaries distinction; neural explanation given; 8500209
articulation perceived place; perceived manner effect; phonetic processing involved found; 8500198
association/pronunciation/semantic/nonsemantic orienting task relationship; task type/associative processing interaction found; undergraduates; 8506354
auditory perception, consonant confusion factor; Danish/English; A. Ginzel et al criticized, C. Brahe Pedersen's response; 8506346
auditory/visual performance correlation; speech reception tasks; normal-hearing adults; 8504203
bilinguals' phonological perception, Japanese-English speakers; perceptual pattern-switching; 8502239
connected speech rate/estimated comprehensibility relationship; speeded vs compressed speech; undergraduates; 8502234
consonant-vowel syllable detection/identification thresholds; age factor, acoustic stimuli influence; 6-/10-year-olds/adults; 8500201
dichotic speech perception; stop consonant-vowel listening task; stutterers vs nonstutterers aged 5/7/9; 8502231
Dutch consonant perception; acoustic disturbance conditions; confusion matrices, three-mode principal component analysis; 8502241
English auditory discrimination skills, Spanish-speaking first/second/third graders; difficult contrasts, identified; 8504202
English voicing estimation; consonant/vowel ratio cue found; 8502242
final stop consonant voicing features determination; acoustic cues perception, developmental aspects; adults/children; 8506361
German consonant pair similarity judgments; French/Italian/Serbo-Croatian/English/Polish speakers; 8502603
grapheme-phoneme vs grapheme-grapheme conversion rules; experimental evidence found, lexical decision task; 8500208
grapheme/phoneme correspondence, functional spelling units; 8500204
human perceptual system plasticity, synthetic speech stimuli voicing dimension, perception modification; undergraduates; 8507885

infant intermodal speech perception, left hemisphere function; infants aged 0:5-0:6; 8506374
interconsonantal silence perception/discrimination ability; English *slit* ; infants aged 0:6 to 0:8; 8500203
oral language processing/comprehension, autonomous components; W. Cowart's critique refuted; 8506349
palatal vowel harmony cause, psychoacoustic spectra, Finnish material; phonetic theory restatement; 8501880
phonemic restoration phenomenon, noise temporal localization, Japanese speech/music sounds; replacement noise duration, length/localization relationship found; 8502245
phonological processing, event related potential cerebral asymmetries; contingent negative variation waves, left hemisphere; 8506358
psychoacoustics, rise/decay time, auditory discrimination, speech/nonspeech sounds; trained phoneticians; 8506360
rapid spectrum changes, duration perception; speech/nonspeech control signals compared; undergraduates; J. Miller's/A. Liberman's data contested; 8506355
schizophrenics' information processing, cognitive deficits/abnormal event-related potentials relationship; syllable recognition task; selective attention disturbances found; 8504201
sentence boundary perception, syntactic/prosodic cues relationship; language dominance function; English-/Hebrew-dominant subjects; 8506342
short-term memory, phonemic similarity effect; articulatory suppression impact; visual serial recall task; undergraduates; 8500206
[sl] - [spl] distinction perception; temporal stimulus properties effects; 8507899
speaker characteristics, incidental processing, sentence memorization task; voice-connotation hypothesis supported; 8500202
speaker race identification, Native Americans; Caucasian American English-speaking judges; 8506351
speech fusion, individual differences; methodological/theoretical explorations; undergraduates; 8502236
speech intelligibility estimation; Rapid Speech Transmission Index validated; 8506348
speech perception, acoustic cues, trading relations, phonetic categorization results; undergraduates; 8502243
speech perception; phonological context/auditory receptor system role; synthetic material, undergraduates; 8506350
speech perception; voicing/vowel/stress mispronunciation effects; undergraduates; 8506343
stop consonant/semivowel distinction; second formant transitions role, extent/duration/rate variability; 8501906
syllable duplex perception; "chirp" identification role; 8506353
syllable duplex perception; dichotic fusion evidence found; undergraduates; 8506357
voice onset time/phonation duration; delayed auditory feedback effect; 8504200
voice quality/pronunciation description instrument, Dutch speakers' material, semantic differential rating scale construction/use described; 8502233
voice source filter model, simulation applications; discrimination test; 8505999
vowel auditory pitches; fundamental frequency, sound pressure level variation; pitch-extraction algorithm; 8506031
vowel color/pitch classification, consonantal context; undergraduates; 8500199
vowel identification, two-formant models, formant frequencies predictability assessed; alternative model proposed; 8502240
vowel perception, two-formant models critiqued; predictability improvement modification proposed; 8502230

Psychoanalysis and Psychotherapy
American Sign Language use; psychiatric clinical setting; emotionally disturbed child; 8508086
Benveniste, E.; language/psychoanalysis views; 8506141
child's parentage recognition/denial, psychoanalytic aspects; French/Greek word recall; Greek children in France; 8503695
communication schema, psychiatric framework; institutional denial; 8508092
emotional language use, patients; sentence length, subordinate clauses, nominal elements, repetitions; syntactic/semantic analysis; 8504062
Freud, S.; psychoanalytic theory, Yiddish language effect; 8501972
Freud, S.; psychoanalytic work, Yiddish language role/effect; 8501971
Freud, S.; psychoanalytic works, French translation, German/French term equivalence problems; 8500597
Freud, S.; translation conception reviewed; 8500599
interpersonal communication, visual interaction role; gaze emotive value/sociolinguistic indicator; psychotherapeutic uses; 8507771
Lacan, J; F. de Saussure's linguistic ideas incorporation; 8507829
language deprivation effects, psychotherapy patients; Spanish/French immigrants; 8508089
language/subconscious relationship, S. Freud's *Urverdrängung* (suppression), J. Lacan's interpretation; 8508090
meaning, psycholinguistic study word similarity; determination, total vs feature-orientated approach; 8506910
medical vocabulary, semantic content consistency, Latin origins; 8504063
psychoanalysis, interpretation effect, Arabic/French word translation, *truchement*; 8501970
psychoanalysis, oral/written language relationship, S. Freud's written language view; 8501969
schizophrenic discourse analysis, propositional analysis system critically reviewed; 8508082
signifier role/nature, F. de Saussure's/J. Lacan's conceptions compared; 8507803
Smedslund, J., psychological research methodology critique evaluated; 8501973
sociopsychological development, traditional communication use; local folktales, oral communication; Nigeria; 8507643
speech rate/self-rated depression relationship, psychiatric clinical value; pause-time study investigated; 8508045
verbal behavior/affective content, psychotherapeutic context; Gottschalk-Gleser/Anxiety Topics Dictionary analysis methods compared; specific anxiety measures discussed; 8508088
visual metaphor role, language/thought relationship research; 8504093
Wittgensteinian speech analysis, A. Lorenzer's psychoanalytic approach criticized; 8504058

Psycholinguistics
acquired/developmental spelling dyslexia; case studies reported; 8501943
affective polarity judgment, Chinese/English; pronunciation accuracy; 8506347
alphanumeric characters recognition, interletter similarity model proposed/tested; 8500018
alphanumeric selective perception, mixed digits/letters; whole vs partial report significance; 8506320
altered states of consciousness linguistics; natural language processing, new perspective; discipline's domain/basis definition problems; 8507169
anaphoric reference, semantic integration processes, adjective role; 8506204
anomalous sentences, semantics/syntax; comprehension, semantic creativity/world knowledge/metaphor strategies; reduction theory contradicted; 8502041
aphasia, fluent/nonfluent types, psycholinguistic studies review; therapeutic implications; 8504208
aphasia, recent neurological/psycholinguistic studies review; 8500222
article use, referent identification; contextual variation; children aged 5-8 years; 8500139
artificial intelligence, contextual influence theory, language comprehension; 8504131
artificial language acquisition; mistaken input effects; undergraduates; 8502043
assertive modals interpretation ability; age factor; children aged 6-10; 8506202
auditory/linguistic deficit assessment, child language research applications; 8503961
autistic children, behaviorist/psycholinguistic/social-interaction theories, interpretations compared; 8506092
Bally, C.; language philosophy; F. de Saussure's notions integration; 8507823
bilingual children, alternative questions/short answers development; psycholinguistic approach; Italian, English subjects; 8506558
bilingual code switching/code mixing function; syntactic properties, sociolinguistic constraints; 8502523
bilingual language lateralization, second-language teaching implications; linguistic/psychological/neurolinguistic/neuropsychological studies review; 8506376
bilingualism neuropsychology, bilinguals' aphasia; experimental/clinical studies, critical review; 8500219
bilingualism, cognitive consequences, bilinguals'/monolinguals' metalinguistic abilities compared; Orissa Kond tribals, India; 8506572
bilingualism, neuropsychology, problems review; 8500218
bilingualism, related research, neurolinguistics/psycholinguistics; nondominant hemisphere role; 8502509

bilinguality/bilingualism; psychological/cognitive aspects; measurement; origins; 8502504
Bühler, K., available works in Italian translations described; 8501179
Bühler, K., works reviewed, contributions to psycholinguistics; 8501099
categorial vs continuous speech perception; speech sound rating task; continuous acoustic feature information role found; 8502238
child communication process assessment; Illinois Test of Psycholingistic Abilities; Spanish/English versions compared; 8500074
child language acquisition, bitransitive sentence comprehension, Japanese; event prototypicality, sentence complexity; 3-, 4-, 5-year-olds; 8500118
child language acquisition, communicative competence; transformational/phrase structure/case grammar explanations compared; 8500020
child language acquisition, denomination development, meaning/form evolution traced; 8506299
child language acquisition, direct intervention effect; linguistic structures beyond developmental grasp, instruction; pre-/posttesting; children aged 3:6 to 4:6; 8500127
child language acquisition, holophrastic hypothesis, two versions compared; 8500075
child language acquisition, information processing view; 8502048
child language acquisition, major research emphases, 1960s-present; 8502184
child language acquisition, maternal gestural, communication effect; free play/ungestured condition; children aged 1:4, mothers; 8501619
child language acquisition, maternal speech style effect; previous studies reevaluated, replicated; children aged 1:6 to 1:9, 2:0 to 2:1; 8501611
child language acquisition, mental verbs learning, developmental aspects; mental states awareness/communication; children aged 2-4; 8506197
child language acquisition, metalinguistic skills development traced; literature/data evaluated, Piagetian framework; 8502182
child language acquisition, normal vs hearing-impaired; psychologist's notes, didactic/therapeutic implications; 8504171
child language acquisition, relative clause interpretation; toy manipulation, children aged 4, 5; 8500045
child language acquisition, three grammar types compared; Czech, English learners; 8501149
child language acquisition, verb knowledge evolution; French *manger* 'to eat', *boire* 'to drink', *croquer* 'to crunch'; children aged 4-5, 6-7, 8-9 years; 8500076
child language acquisition; normal/language-impaired children aged 4:6 to 8:0; Peabody Picture Vocabulary Test; longitudinal study; 8506120
child language assessment, experimental techniques/goals evaluated; 8500140
child language comprehension/production, psychological difference; cognitive explanation proposed; 8506292
child language development; language, cognitive, neonatal activity, maternal language variables correlated; Japanese children aged 1:0-2:0; 8506267
child language study, two branches defined; goals, theories; 8506268
child language, adapted communication; object description, listeners able/unable to see object; children aged 2-6 years; 8500102
child linguistic communicative ability development, prosodic/metacommunicative characteristics; children aged 5 to 8; 8506177
children's language, grammatical structure; development sentence scoring uses; 8502434
children's speech disorders, aphasic father; psycholinguistic research review; 8502160
Chinese pictograph figures, implicit metaphors; Chinese/English translation; 8500011
cognitive capacity use while reading, narrative/expository text, varied secondary tasks; 8500503
cognitive development effects, writing; concrete operational/transitional reasoning, three writing modes; tenth graders; 8506194
cognitive processing, semantic information transfer; general model proposed; 8502099
cognitive psychophysiology, electrocortical studies reviewed; 8504218
cognitive stage/linguistic uncertainty markers production relationship; Piagetian probability tasks; kindergartners-twelfth graders; 8506185
cognitive style, linguistic structure effect; counterfactual conditionals; English/Chinese compared; 8500002
cognitive/communicative development, mentally retarded persons; Piagetian approach; 8506134
cognitive/metalinguistic ability relationship; metalinguistic tasks, conversation tasks, Ravens Progressive Matrices; bilingual/unilingual Kond (Dravidian) tribe children, aged 6+, 8+, 10+ years; 8500121
color nomenclature, universalist/Whorfian interpretations supported; 8505314
color/letter shape information integration; cognitive/linguistic factors; 8506175
communication formats' meaning equivalences; conceptualization hypothesis, creole vs standard language; 8505569
communication strategies, meaning negotiation, problem-solving; theories reviewed; 8500436
competence/performance relationship, complexity derivational theory; R. Berwick's/A. Weinberg's theses critiqued; reply; 8506169
comprehension process, reading, language pathologies evidence; 8500001
conceptual representation, D. Rumelhart's formal room theory tested; US/Israeli adults; 8504100
contrastive psycholinguistics, J. Anderson's *Cognitive Psychology and Its Implications* examined; English as a second language acquisition; German learners; 8500005
creolization, grammatical analyses; natural/innate processes; D. Bickerton's *Roots of Language* criticized; 8503062
de dicto attitudes, existence denied; psychologically realistic/pragmatically sensitive semantics proposed; 8505892
developmental/acquired dyslexia, cognitive neuropsychology; contemporary research, critical survey; 8506534
"dialogue" term analysis; psycholinguistic/semantic/philosphical/ludic aspects; 8507149
Dickensian vocalic variation, psychophonetic analysis; 8507748
discourse comprehension processes, story grammar applications; 8501078
discourse processing theories applied, news communications; free recall, prior knowledge; undergraduates; 8500046
disjunctive logical statement misinterpretation, West African languages, Attié (Niger-Kongo) material; direct translation perils; 8500040
early bilingualism, monolingual-like competence addressed; psycholinguistic experiments; English/English-French adult speakers; 8500566
English achievement, Hindi speakers; social/psychological variables; undergraduates; 8507663
English as a second language, listening comprehension; psycholinguistic model; 8504103
English phoneme symbolic meaning rating; size, activity, strength dimensions; English speakers; 8502237
English word imagery/concreteness rating; sex differences; Toronto word pool; 8504094
English/German as a second language theoretical teaching, method, third graders; developmental psycholinguistics basis; 8506469
error evaluation, second-language acquisition; contrastive analysis vs error analysis approaches; 8502416
evaluation questionnaires, graphic differential tested; semantic meaning sorting; Americans, Germans; 8502052
experimental psycholinguistics, current issues/problems discussed; 8500004
foreign-language acquisition, metalinguistic activity role; 8500449
foreign-language instruction, classroom discourse; S. Krashen's model evaluated; 8500286
foreign-language teaching, recent relevant research reviewed; general language instruction principles; 8500451
French as second language, Lisbon U; second-language learning psycholinguistic/extralinguistic conditions; 8504379
French, Belgian/Canadian varieties, psycholinguistic/normative aspects; dictionaries examined; 8507429
functional grammar; predicates; possessive; semantic/syntactic/pragmatic functions; constituent ordering; language change; psychological aspects; 8503084
gender reference, literal interpretation, reader's sensitivity; memory task; male/female undergraduates; 8500003
grammar acquisition, theoretical model relevance; early child language psychology; 8506308
grammar validity questioned; derivational theory of complexity experiments discussed; psycholinguistic validity; 8502658
Hartwell, P.; print code hypothesis critique; rebuttal; 8506552

Hebrew psychophysical lexemes, semantic fields; Masoretic text analyzed; 8507056
hemispheric differences, semantically/phonologically primed nouns; synonym/homophone recognition; French speakers; 8506334
human information processing, research reviewed; dyslexia, cognitive psychological approaches; 8502034
Hungarian consonant clusters, psycho-physiological conditioning, least effort principle; 8500656
Hungarian word formation, derivative patterns, psychological conditioning; 8502955
image verbalization/reconstruction; strategies differentiated; 8500015
individual linguistic production, psycholinguistic/text linguistic approach; cognitive maneuvers, tape-recorded conversations, Italian women; 8505535
infant babbling, linguistic background identification; metaphonological cues; infants aged 0:6, 0:8, 0:10; adult judges; 8500087
infant cry/non-cry vocalization; nonsegmental features; spectrographic analysis; communicative intention; 8500086
information extraction, below-threshold words; target-related words below recognition/awareness thresholds; undergraduates; 8506225
information processing, sentential representations; sentential models evaluated; 8500025
information sequence/processing strategies, oral language; A. Wold's experiments replicated/generalized; 8506179
intelligence role, field independence/ecology/social desirability relationships; urban/rural college students; 8502035
internal lexicon, psycholinguistic research models evaluated; 8506192
interpersonal relations, language role; uncertainty, contextual features, shared knowledge; 8505508
intervention strategies, language acquisition, mentally retarded children; intervention program involving toys described; people/objects/events relationships emphasized; 8508078
kanji processing, hemispheric specialization; lexical decision task, reaction times measured; information processing framework; 8502040
kanji/kana processing, hemispheric specialization; *kana* left hemisphere dominance found; right-handed adults aged 17-34; 8502047
language acquisition study, transformational model relevance; European psycholinguistic criticism; 8506181
language acquisition, hypothetical model; nonsyntactic factors; 8500019
language acquisition, J. Bruner's research outlined; 8502131
language competence, psycholinguistic model; psycholinguistic abilities, competency-based educational model proposed; 8502046
language development, writing/reading acquisition relationship; bilingual program implications; 8502033
language encoding model; spoken language production; slip-of-tongue studies; 8504106
language knowledge/intuition, psycholinguistic study objectives, interviews, Eipo/Yale West New Guinean speakers; 8504095
language learning, secondary reinforcement concept; 8502175
language processing, grammar/strategy distinction; cognitive strategies considered; 8504126
language production, recent research, literature review; 8502038
language psychology history; W. Wundt's/H. Paul's/A. Marty's language/thought relationship, theories outline/evaluation; 8503105
language social psychology origins, German expressivists; historical essay; 8507674
language structure, socially/psychologically plausible theory, word grammar; 8507136
language study orientation, communicative role, computer age; 8500021
language use, connotative-estimative aspect, "practical consciousness" notion; Russian material; 8507093
language/intellectual development, preschoolers; infant variable predictor ability; mother/child interaction, environment, intellect, physical status; longitudinal study; 8500022
letter recognition, left-to-right reading habit influence; microgenetic phase; undergraduates; 8506317
lexical access, basic orthographic syllable structure role/vocalic center group model tested; 8500031
lexical access, psycholinguistic models; translation, neurological mechanisms, aphasia studies relevance; 8504105
lexical decision reaction time; isolated word meaning/frequency influence; 8506318
lexical information organization, bilinguals; word list recall; Italian-Spanish bilinguals; 8506335
lexical meaning, components, psycholinguistic perspective; 8504795
lexical presupposition effect, verb/complement processing; reading, eye fixations monitored; undergraduates; 8502462
lexical priming, context effects; semantic/associative priming; lexical decision/naming tasks; adults; 8506337
lexical-functional grammar theory, J. Bresnan's *Mental Representation of Grammatical Relations* favorably reviewed; psychological issues discussed; 8507171
linguistic coding/activity measured; language use/associative processing correlation; mentally retarded adults; 8506133
linguistic form meaning; current psycholinguistic research review; 8506769
linguistic structure role, simultaneous encoding; object size, color, pattern, shape; Spanish-/Japanese-/English-speaking children aged 5, 7; 8500007
linguistic universals, psycholinguistic basis, empirical evidence; language acquisition/change, creole/pidgin formation; common cognitive basis; 8505315
logical form theory, lexical/structural meaning, psycholinguistic perspective; 8502848
logical form, transformational principles, semantic/cognitive nature; 8503069
long-term free recall, affecting factors; instructions-to-learn, repeated/single presentation, retention interval; undergraduates; 8500152
man-machine communication, psycholinguistic approach; applied/psycholinguistic studies link; 8506176
meaning encoding, conceptual vs evaluative; taxonomic item dimensions; second/sixth graders; 8500065
meaning formation; language role; mind functioning/learning research, didactic relevance; 8506399
meaning, functions/usages in naturalistic situations; 8503867
metaphoric quality rating; appropriateness/novelty/imageability rating; undergraduates; 8500006
modality-/suffix-like effects, silent articulation; word list serial recall; 8502045
mother/child interaction; imperative/question/mean length of utterance use by mothers; normal/hearing-impaired/Downs syndrome-children; 8507588
mothers' language behavior; structured, unstructured play session language; normal, language-delayed children aged 2-5 years; 8501913
mother's speech to infants, longitudinal study; verbal episodes; infants aged 0:6 to 0:10; 8500103
natural-language processing, linguistic/philosophical/psychological viewpoints, artificial intelligence research relevance; literature review; 8505295
neuropsychological data relevance, psychological models; aphasia/alexia case study relevance; 8507955
nonnative speech perception, prior training/experience effect; Hindi voicing contrasts; 8502246
nonnative-foreign-language speakers, native-speaker level achievement sociolinguistic competence; socio-/psycholinguistic factors compared; 8506509
nonstrategic linguistic coding, learning-disabled readers; F. Vellutino's verbal-deficit hypothesis tested; 8504196
nonverbal communication, young children, literature reviewed; 8507784
normal/aphasic sentence production, prearticulatory editing; M. Garrett's model examined; psycholinguistic models/neurolinguistic data relationship; 8506367
number, linguistic viewpoint; native-language instructional method; 8504231
oral/written language relationship; oral language problems outlined; 8506386
personality, formation/characteristics; individual linguistic analysis; applied Marxist approach; 8506170
personality/language/electroencephalography relationship, multivariate analysis; 8504098
phonological disability, nonlinear reanalysis, autosegmental phonology framework; P. Grunwell's data reexamined; 6-year-old; 8508042
phonological matching, pseudowords; phonologically similar/dissimilar, matching/nonmatching pairs; error rate, reaction time; third/sixth graders, college students; 8500150
phonological processing/short-term store/sentence comprehension, left-hemisphere-impaired female; case study; 8506178
Piagetian cognitive-linguistic relationships model, differential criterial effects; methodological factors; research guidelines; 8506302

prematurely born toddlers' language skills/interactive patterns; toddler-mother dyads analyzed; joint attention factor; 8506293
preschool children, pragmatic language skills; clinical taxonomy devised/applied; 8506171
previous-life language, hypnotics' claims examined; 8503711
psycholinguistic abilities, competency-based model; instructional objectives; 8500014
psycholinguistic structuralism validity, C.-J. N. Bailey's polylect theory examined; 8505113
psycholinguistic study development, motivation reviewed; 8500010
psycholinguistic trends, primate languages, US research reviewed; 8502039
psycholinguistics, discipline definition attempt, theoretical/applied/clinical psycholinguistics; 8506167
psycholinguistics; P. Juliá's critique refuted; 8500008
psychophonetic research, US, Europe compared; 8507868
rate-controlled speech, second-language learning/teaching implications, psycholinguistic considerations; 8504273
reading as a developmental socio-psycholinguistic process, reading instructions, hearing-impaired students; 8500499
reading processes, abstract/phonological identity letter match, phonologically different, upper/lower case letters; 8502229
reading retardation/dyslexia, verbal processing theory explanation; 8503641
reading skill testing, language-related measures correlation; McCarthy Scales of Children's Abilities, reading-related language measures; kindergartners, first graders; 8502449
referential continuity effect, discourse comprehension; randomized, normal stories; U students; 8501017
repeated morpheme constraint, universality rejected, psycholinguistic processing model proposed; 8500969
right hemisphere, linguistic role; theories reviewed; debate; 8506174
sarcastic utterance interpretation, contextual information effect; first, third graders, adults; 8500053
schema definitions, acquisition models/Piagetian concepts application; 8507403
schizophrenic bilinguals' auditory hallucinations; social context/psychopathology relationship; 8504060
second-language acquisition model, A. Leont'ev's psycholinguistic unit notion application; 8506495
second-language acquisition, listening/reading skills primacy proposed; psycholinguistic support; 8502378
second-language acquisition, psycholinguistic model; first-language transfer; 8500456
second-language acquisition, S. Krashen's model/behaviorist theory compared; 8504371
second-language instruction, cultural component role, teaching objectives; 8502344
second-language instruction, error suppression, psychological/methodological aspects; 8500385
second-language instruction, French school; learning needs/strategies, psycholinguistic research, didactic application; 8502347
second-language instruction, French, video-taped eighth-grade lesson analyzed; interactionist-didactic, psycholinguistic-acquisitional perspective; 8500441
second-language instruction, psycholinguistic perspective, drama as a teaching material; 8500392
second-language instruction, psycholinguistic research/computer technologies integration; 8502315
second-language instruction, sentence/text production errors, psychological explanation; 8500295
second-language learning, communicative competence; developmental-psychological viewpoint; 8504097
second-language learning, error analysis techniques usage; linguistic/psycholinguistic/pragmatic factors; 8506470
second-language learning, psycholinguistic aspects; E. Marcussen Hatch's *Psycholinguistics. A Second Language Perspective* reviewed; 8506515
second-language learning, psychological model; psycholinguistic approach criticized, sociocognitive framework favored; 8502289
second-language learning, social psychology, performance/group motivation relationship; French-, English-speaking Canadian twelfth graders; 8500440
second-language learning/native-language acquisition relationship, didactic implications; debate; 8506425
second-language learning/personality motivation interdependence, bilingual (French/English) context; 8504431
second-language proficiency testing, communicative competence approach; sociolinguistic/psycholinguistic aspects; 8504340
second-language reading, psycholinguistic approach, materials/activities suggested; 8504361
second-language teaching, contrastive analysis role; 8504283
second-language teaching/learning, memory function; methodological proposals; 8500452
segmental length, suprasegmental representation; speech errors analyzed, psycholinguistic evidence; 8502635
semantic contextual information use in reading; minimal graphic experience; children aged 6:6/8:0/11:0; 8506543
semantic memory organization, grammatical gender function; semantic fields separation/contrastive pairs formation; 8506238
semantic priming, backward masked visual stimuli; light adaptation increase effect; 8506233
sentence boundary perception, click placement effect; sentences/meaningless letter sequences; 8501901
sentence construction, abusive/nonabusive terms; verbal/nonverbal reinforcement, abusive word use; Hindi speakers; 8502042
sentence interpretation; word order/agreement/animacy/stress variation effects; Italian/German/English adults; 8504133
sentence memory/recall; spatial relations effect; German undergraduates; 8504096
sentence recognition, meaning decay; instruction effects; 8506327
sentence structure, linguistic/nonlinguistic context relationship; sentence-picture verification task; 8506209
sentential synonymity judgment, psychosemantic models, descriptive adequacy, experimental testing; 8504118
sign language, A. Van Uden's *Gebarentalen van Doven Psycholinguistiek* (Sign Language of the Deaf and Psycholinguistics) refuted; 8505772
situation semantics, J. Barwise's/J. Perry's *Situations and Attitudes*; review article; 8506190
social speech changes, children; physical conditions effect; 8505513
socially disadvantaged children's psycholinguistic abilities, receptive/associative/expressive processes; Illinois Test of Psycholinguistic Abilities; second/third/fifth graders; 8502173
space lexicalization, conceptual organizing principles, M. Bierwisch's/H. Clark's hypothesis rejected, concrete gestalt analysis proposed; 8502930
Spanish as a second language acquisition, clitic pronoun-verb-subject sentence interpretation; 8506218
speech act theory development, psychological/linguistic/psychoanalytic schools reviewed; 8501068
speech act, children's concepts; interviews; children aged 5-14 years; 8500091
speech perception models; event perception as sensory perception system; 8504111
speech perception, fundamental frequency, psycholinguistic studies; 8506658
speech perception, psychologically valid units/phonologically oriented units relationship; "click localization" method applied; 8505965
speech production/comprehension, phonetic variation origins; 8503911
speech/movement coordination; common dynamical principles; supporting evidence; 8506056
spoken English word frequency, computer-assisted count; *London-Lund Corpus of English Conversation*; psychological relevance; 8507394
Spoonerisms discussed, humorous examples; 8502050
stutterers therapy, speech technique training/psychological reconstruction; 8504074
surface dyslexic aphasic's reading ability; Odd Word Out Test; phonological/nonphonological processes found; 8500494
syllable hierarchical structure model, psychological validity testing; novel word game; undergraduates; 8507906
syntactic/semantic skill acquisition; sentence recognition task; hearing-impaired vs normal subjects, aged 10-12, 13-15, 16-18; 8500050
temporal organization, psycholinguistic vs linguistic approaches; 8502036
text semantic content estimation; imagery/meaningfulness/abstractness rating; 18- to 28-year-old Germans; 8504102
text/discourse comprehension; psychological models/concepts examined; 8504891
thought/speech process, mutual interdependence found; sentence past/mental event relationship; 8502064
translation process, neurolinguistic/psycholinguistic approaches; 8504217
verbal behavior/bio-electric phenomena correlation, mental operations, chronometry analysis; 8502051
verbal illusion, semantically anomalous sentence processing; P. Wason's/S. Reich's study replicated; 8506212
verbal material, short-term coding; normal vs prelingually deaf children aged 9-16; 8504092

verbs semantic identity ratings; person/number/tense/aspect agreement judged; Russian/Ukrainian bilinguals; 8502044
visual memory modification, subsequent verbal information; recall effect, congruent/incongruent verbal information; 6-, 8-, 10-year-olds, college students; 8500155
vocal expression discrimination; habituation/looking time paradigm; infants aged 0:3-0:5; 8506311
Vygotskii, L.; psycholinguistic contributions, *Myshlenie i rech'* (Thinking and Speech) review; 8504107
Wernicke's aphasia, phonemic speech characterization; psycholinguistic analysis; 8507962
word formation position, cognitive modules system; N. Chomsky's modular hypotheses rejected; 8507131
word naming, letter inversion effect; inverted single letters, letter units; recognition time; 8502225
word order/syntactic markers position correlation, cognitive basis; artificial language, natural serialization principle; 8502067
word recognition/speech perception, biological/psychological formal accounts; experimental data handling; 8506173
word recognition; evoked potentials, P300 component psychological significance; "internal naming" explanation proposed; 8504190
word/homograph interactive activation; presentation interval varied, recall context changed; 8500064
word/pseudoword/letter identification/pronunciation; orthographic context effect; verbal reaction time measured; 8500013

Psychotic Disorders (see also Schizophrenia)
aphasic/demented patients' speech, perseverations/intrusions frequency; word association/naming/vocabulary tasks; brain damage/intrusion link found; 8508036
context/word recognition effect, schizophrenic performance; automatic/strategic processing modes discussed; 8508085
depressive speech/voice parameters; pre-/post-medication-treatment measures; 8508084
disturbed communication, diagnostic evaluation problems; 8504061
paranoia, language expression, semantic/verbal profile; computer-aided speech content analysis; 8501975
pause mean duration/frequency/vocal activity, speech timing measures; endogenous depressive patients; 8508083
psychotic children, speech therapy; delirious/mute psychotics, assessment/treatment approaches outlined; 8504057
psychotic language, paranoia; 8501974
schizophrenic bilinguals' auditory hallucinations; social context/psychopathology relationship; 8504060
schizophrenic discourse analysis, propositional analysis system critically reviewed; 8508082
Séglas, J.; dementia language description, *Des troubles du language chez les aliénés* (Disorders of Language in the Mentally Ill) reviewed; historical note; 8507201
senile dementia, Alzheimer's type, senile dementia patients' articulatory loop system functioning; relative unimpairment found; 8508014
verbal behavior, reinforcement/proximity/orientation effects, schizophrenics; 8504056
word association patterns; demented/aphasic/normal subjects' performance compared; 8503989
word connotative meaning, depression effect; depressive/nondepressive language characterized; 8508087

Public Speaking
emotional vs neutral speech reactions; masking/emotional/control speeches, profanity variation; undergraduates; 8504859

Punctuation
Bulgarian punctuation, foreign-learner's viewpoint; dictations/compositions analyzed; 8505481
English punctuation marks, language/speech grammars distinguished; 8503764
German genitive apostrophe evolution, 18th century; 8502834
German orthography/punctuation reform, historical survey; W. Mentrup's publications evaluated; 8503584
Japanese text organization, Western influences; 8505494
Masoretic Hebrew Bible, punctuation, phrase structure, parsing; syntactic analysis; 8505460
orthographic slash, additive coordination, written English; syntactic value, lexical cohesion, information integration; 8500538
punctuation norm; K. Duden's 19th-century codification; 8503583
punctuation use, stylistic factors; A. de Musset's novel examined; 8505722
punctuation, history traced; 8503564
punctuation, scientific papers; humorous essay; 8505486
quotation marks/subordinating conjunction *that* references; G. Frege's framework; 8505921
Spanish written accents, development/usage; elimination advocated; 8505485
Spanish-English writing program; segmentation/punctuation analyzed; first/second/third graders; 8500558
word concept, metalinguistic awareness; words, single letters, vowel/consonant strings, graphic symbols; punctuation awareness; children aged 4:10-6:8; 8500100

Quine
English *unless* logic; W. V. Quine's account criticized, new interpretative guidelines proposed; 8505836
Quine, W. V., grammatical/semantic naming; theory disputed; 8505843
Quine, W. V.; extensionality argument reexamined; 8501836
Quine, W. V.; singular term definition; critique, modification proposed; 8505844
Quine, W. V.; translational indeterminacy phenomenon, pervasiveness claimed; 8504494
Quine, W. V.; views of language, implications for modern philosophy; 8505928
radical indeterminacy of translation, W. V. Quine's views disputed; private language problem; 8507830
sentence translation indeterminacy possibility; D. Davidson's theory critiqued; 8505890

Rating Scale (see also Semantic Differential)
accented English, evaluative reactions; Anglo-Australian/Greek-Australian high school students; 8503643
adjective check list, computer-aided development; ACLTRANS ANSI FORTRAN IV program application; 8505311
categorial vs continuous speech perception; speech sound rating task; continuous acoustic feature information role found; 8502238
child voice disorder, perceptual assessment, reliability examined; poor interjudge agreement found; 8503975
delayed/simultaneous auditory feedback, speech; self/peer rating; undergraduates; 8506345
discourse comprehension; context role; marital dyad perception/rating; undergraduates; 8507651
Down syndrome children's voice quality rating; acoustical parameters/rating relationship; Wilson Voice Profile; children aged 7-10; 8504054
Down's syndrome children, language development, first word vocabulary; parental vs professional assessment, maternal rating/Reynell language scores; children aged 3:1-7:6; 8507966
emotional vs neutral speech reactions; masking/emotional/control speeches, profanity variation; undergraduates; 8504859
English native speakers'/learners' politeness rating; American/Japanese adults; 8500468
English verbs' psychological causality, action/state verb rating; passive/active voice; undergraduates; 8507120
English word imagery/concreteness rating; sex differences; Toronto word pool; 8504094
familiar voice recognition, rate-altered voice; acoustic cues role; rating, linear prediction method inaccuracy; 8506041
German *höchst* 'highly, extremely' distribution/use/acceptability rating; 8502782
German diminutive suffixes *-chen/-lein* connotations; Luxembourg high school students' ratings; 8504793
group communication/intimate behavior examination; category rating system developed; Levels of Verbal Intimacy technique; 8507605
language attitude testing, matched-guise language attitude test reliability/validity, Castilian vs Catalan, bilingual setting; Barcelona high schoolers; 8505660
language polite use, sexually biased stereotypes; experimental study, males, females, rating; 8507662
metaphor dimensions; comprehensibility/concreteness/originality/semantic relatedness/aesthetics rating; undergraduates; 8506240
narrative coherence, coreference markers, semantic oppositions; experimental evaluation; adults; 8501009
nonverbal immediacy measurement; interpersonal instructional contexts; 8505506
obsolete Japanese *kanji,* interlinguistic categorization; culture-related style rating; native Japanese speakers; study replication; 8506195
phonological variation, Costa Rican Spanish; subjective reaction, prestige/intermediate/stigmatized speakers differentiated, age/sex factors; 8502581
second-language writing skills, testing/scoring; U level; categorical instrument development/composition/administration; empirical testing reliability; 8504390

semantic catgories, typicality scales formation, prototypicality gradients; adults; 8500056
semantic noun features ratings, simple contexts influence; children; 8504808
story, structure analysis, 3- to 9-year-old children's narratives rated; adults; 8503793
Swedish nouns imagery/meaningfulnes, rating/norms; scales reliability; cross-cultural comparison; 8506330
text semantic content estimation; imagery/meaningfulness/abstractness rating; 18- to 28-year-old Germans; 8504102
verbal aggression, pejorative epithets rating; male/female undergraduates; 8503649
voice quality/pronunciation description instrument, Dutch speakers' material, semantic differential rating scale construction/use described; 8502233
Wilson Voice Profile, ratings/aerodynamic/acoustic parameters relationship; voice-disorder patients; 8507888

Readability
Chinese characters, information distribution; upper/right halves easier readability; 8500529
comprehensible text formation; literary/nonliterary contexts influence; 8504919
legal texts, UK, theme/hypertheme structure, readability examined; 8504905
legislative text, functional comprehensibility theory; Swedish parliamentary act analyzed, alternative proposed; 8504885
reading testing, cross-linguistic measure development, matching texts, propositional analysis application; 8504394
reading text comprehensibility; cultural factors effect; Iraqi/non-Iraqi English learners; 8502454
reading time; context specifics role, new information processing delay; undergraduates; 8500510
second-language instruction, written language comprehension; textbook readability/intelligibility examined; 8502390
text comprehensibility, reader-/listener-orientation model, addressee's characteristics; 8504890
text comprehensibility/comprehension; cumulation principle; Con³Tra, U of Constance project described; 8504935
text comprehensibility/comprehension; related problems examined; 8504900
text comprehensibility; communicative approach proposed; 8504889
text wording, intratext word frequency study; function words/nouns distinguished, readability effect considered; 8503005
written mathematical problem difficulty; syntax influence; low-achieving students; 8506406

Reading Ability
adjective complements interpretation; normal vs retarded readers aged 8-12; 8506533
adult literacy problems, linguistic factors; 8504404
child language acquisition, walking/talking interdependence, IQ/reading ability; Dunedin Multidisciplinary Child Development Study; 8500132
child language acquisition, word; metalinguistic understanding development; preschoolers'/kindergartners'/first graders' reading ability tested; 8502109
children's reading ability/spoken sentence processing/phonetic representation relationship; sentence comprehension/repetition tasks; good/poor third-grade readers; 8502156
children's reading/spelling, content vs noncontent words effect; third/fifth graders; 8502121
phoneme perception, spelling ability/reading ability correlation; 14-/15-year-olds; 8503581
pronoun reference comprehension, reading ability relationship; reflexive sentence recall/comprehension; normal/reading-disabled third graders; 8508069
reading abilities, stutterers vs nonstutterers; Dutch standardized tests; elementary school children; 8503994
reading ability/attitude, sustained silent reading effect; Spanish/English reading comprehension/speed; bilingual junior high school students; 8502469
reading ability/spoken sentence comprehension relationship; phonetic representation effect; third-grade good, poor readers; 8504193
reading proficiency/phonetic coding/order memory relationship; second-grade good, poor readers; 8504188
related language reading, comparative philology knowledge usefulness; German/Dutch comparison; 8507355
second-language acquisition, listening/reading skills primacy proposed; psycholinguistic support; 8502378
speech lateralization, sex/age/reading ability factors; syllable perception task, dichotic listening; male/female right-handed third/fourth/seventh/eighth graders, good/poor readers; 8506541
speech-disordered children's reading/spelling ability; grapheme-phoneme conversion rules problem; 8501947
spelling errors classification; reading ability/sex/age/intelligence; Wide Range Achievement Test; disabled vs normal readers, grades 3-12; 8500238

Reading Achievement
adult literacy problems, linguistic factors; 8504404
bilingual education, self-concept/reading achievement; Piers-Harris Children's Self Concept Scale; second graders; 8504440
black children's language development/primary reading achievement, low-income families; second graders/preschool siblings, interaction effect; 8501683
children's reading/spelling performance correlation; good/poor readers; children aged 8; 8505487
deaf adults' reading achievement; Stanford Achievement Test, administration mode effect; prelingually deafened adults aged 18 to 24; 8501898
deaf children, printed letters coding, consonant recall; beginning reading achievement relationship; median age 8.75; 8503960
English as a second language accomplishment, non-English home language; *National Assessment* 1979-1980 survey data; reading performance; 8500470
Japanese *hirakana* recognition, parafoveal information effect; *hirakana, katakana,* alphabet, object shape parafoveal stimuli; Japanese first-/second-grade good/poor readers; 8500513
reading achievement improvement, indirect intervention effect; "right to read" project; hearing-impaired adolescents; 8506077
reading acquisition, English as a second language students; text structure awareness instruction; 8500260
reading acquisition/specialized feature use, story retelling, relationship; story structure features, recall type, oral/written language features; 6-year-olds; 8500097
reading skill/sensory information processing relationship; hydrocephalus vs letter-reversing vs normal children; 8508025
reading test performance, visual perception deficit relationship; Salford Sentence Reading Test, Frostig Developmental Test of Visual Perception; hearing-impaired, normal-hearing children; 8500504
reading/spelling ability relationship, word completion tests, poor readers' poorer spelling performance; adults/adolescents; 8503582
spelling errors classification; reading ability/sex/age/intelligence; Wide Range Achievement Test; disabled vs normal readers, grades 3-12; 8500238
word recognition automatic process development; distractor word semantic interference/graphemic priming; adults/9- to 12-year-olds, good/poor readers; 8506237
written-language instruction, spelling/reading achievement; 1980 California Achievement Test, national results analyzed; third-eighth graders; 8507554

Reading Aids for the Blind
blind children's braille phonological/tactual coding; word naming, phonological interference found; 8500525
cognitive reading processes, Braille/print versions; word superiority effect; blind/sighted adults; 8502464
English braille analysis, regrouping/redescription; second-grade reading instruction; 8507780
Japanese braille format, Roman-based system proposed; 8505495
Roman letters/braille characters, tangibility/legibility; sighted adults; 8501592
synthetic speech comprehension, blind subjects; synthetic speech exposure/comprehension relationship discussed; 8508102

Reading Comprehension
aphasic reading comprehension testing; Reading Comprehension Battery for Aphasia reliability/validity tested; 8508147
aphasics' reading comprehension; written form effect, print vs cursive; clinical implications; 8508054
cloze test development, reading comprehension; discourse cloze; 8500474
comprehension process, reading, language pathologies evidence; 8500001
constructive memory processes; reading comprehension ability effect; children aged 7-8; 8500182
foreign-language texts, readability formulas, comprehension criteria; holistic materials use; 8504254
German as a second language, case-theory approach, reading comprehension; 8500399
German as a second language, English students; authentic text processing methodology; 8502350
hearing-impaired children's reading comprehension; syntax effects; 8501945
letter detection, *t*, error rates; reading comprehension skill,

syntactic/semantic constraints, target letter presence; 7-, 8-year-olds; 8500523
oral/written language relationship; bilingual-bicultural literacy instruction; reading comprehension models; 8504434
reading ability, distorted texts; sound/shape/orthographic cues reduced; good/poor young readers; 8500526
reading comprehension defined; assessment, contributing factors; 8502476
reading comprehension promotion; reader-text relationship/reader-teacher interaction; research review; 8504406
reading comprehension strategy, "networking"; development/evaluation; deaf adults; 8500496
reading comprehension testing, passage idea units analysis; second-language application; 8501034
reading comprehension, story schemata differences; sociocultural effect; story unscrambling; black, Hispanic, Anglo third/sixth/ninth graders; 8501057
reading comprehension, story structure effect; story recall quantity, sequence; nonnative English speakers, Arabic/Spanish/Malaysian/Japanese/other backgrounds; 8500429
reading comprehension, syntactic component, sentence combining vs kernel identification practice effects; Tests of Reading Comprehension; sixth graders; 8504416
reading comprehension, syntactic processes; tense, word order, relativization; aphasics; 8502080
reading comprehension/language development relationship; 8500509
reading efficiency/comprehension; line length/chunking effects; adults; 8502463
reading interaction, mother/child; clarification requests, responses; parents, kindergartners; 8500514
reading models/educational practice relationship; reading comprehension, schema-theoretic perspective; 8504410
reading process, eye-movement patterns; speech comprehension, proposition-by-proposition models confirmed; 8502459
reading process, metaphor comprehension; metaphorical/literary/long/short/contexts effects; 8506536
reading processes/strategies; children vs adults; undergraduates/9-11-year-olds; 8504409
reading rate, bilinguals, automatic processing role; word recognition, word/nonsense syllable use; bilingual anglophones, francophones; 8502405
reading text comprehensibility; cultural factors effect; Iraqi/non-Iraqi English learners; 8502454
reading/language deficiency relationship; reading disturbance evaluation; 8502473
reference comprehension, discourse referents; discourse model approach; 8507068
second-language reading comprehension, native vs nonnative English speakers; background knowledge role; 8500430
Wernicke's aphasics' oral reading/comprehension, preserved capability; left hemisphere's role investigated; 8504027
word difficulty/passage comprehension relationship; low-/high-frequency passage comprehension compared; fifth graders; 8507086
word recognition, summarizing statement effect; microstructure vs macrostructure words; 8504187
written sentence comprehension, deaf adults; contextual constraints effects; hearing/prelingually deaf undergraduates; 8507932

Reading Deficiency
acquired dyslexia, patient reading mechanisms/lexicon organization; two case studies; 8507960
acquired phonological dyslexia therapy; grapheme-phoneme conversion rule use; case study report; 8506088
acquired/developmental spelling dyslexia; case studies reported; 8501943
adjective complements interpretation; normal vs retarded readers aged 8-12; 8506533
adult literacy problems, linguistic factors; 8504404
alexia, neural basis examined, acquired reading disturbances typology; 8504204
alexic residual reading ability, reading/writing word dissociation; phonological memory defect discussed; semantic role described; 8507979
Chinese dyslexics, visual/auditory functions; Frostig Developmental Test of Visual Perception, Auditory Association Test of the Illinois Test of Psycholinguistic Abilities, digit span test; normal, reading-disabled Chinese-speaking children; 8508059
complex sentence interpretation; grammar type/c-constraint obedience; normal, disabled readers aged 7-10; 8506542
comprehension process, reading, language pathologies evidence; 8500001
computational efficiency/memory relationship; Raven's Standard Progressive Matrices, Wechsler Memory Scale, Educational Records Bureau Comprehensive Testing Program; high/average abstract reasoning ability dyslexics, average/gifted mathematical ability nondyslexics; 8504030
deep dyslexia, color word reading ability; right-hemisphere hypothesis tested/disproved; 8500502
deep dyslexia, writing skills analyzed, error types; case study report; 8501940
deep dyslexic reading performance; word imageability vs predication ease as determinants; "ease-of-predication" notion supported; 8508065
deep/developmental dyslexia, semantic/phonological processing disruption; children/adults; 8508070
developmental dyslexia, auditory information processing; disyllabic words, acoustic presentation; children aged 8:6 to 10:6; 8506131
developmental dyslexia/dysgraphia, *hiragana/kanji* writing/reading deficiency; case study report; 8506540
developmental dyslexia; phonological/morphemic/visual impairment; cognitive experimental analysis; 8508033
developmental reading disorders, surface dyslexia relationship; adults/children; 8506130
developmental/acquired dyslexia, cognitive neuropsychology; contemporary research, critical survey; 8506534
dyslexia causes, short-term memory impairment theory evaluated; underlying recruitment deficit; 8500493
dyslexia deficits lateralization; Purdue Pegboard Test, unimanual/bimanual condition; reading-disabled/normal children; 8506538
dyslexia, abnormal lateralization; gestational disorder origin; 8502251
dyslexia, anatomical aspects reviewed, cerebral functions related; 8500506
dyslexia, developmental/deep forms distinguished; reading accuracy effects, imagery/phonemic coding; 8501959
dyslexia, hemispheric specialization, educational/medical recognition; 8504012
dyslexia, lateral asymmetry diagnosis; disorder subtypes distinction need stressed; hemispheric dominance measures; 8506083
dyslexia, neurological basis, brain lateralization relatedness; alternative account; 8506366
dyslexia, prevalence, teacher awareness; 8506095
dyslexia, temporal vs phonetic processing deficits; recent studies reviewed; 8502470
dyslexia/dysphasia relationship; oral language competence tested; undergraduates; 8507952
dyslexic reading, behavioral therapy programs; treatment goals outlined; 8508068
dyslexic/normal readers' phonetic coding use hypothesis; J. Hall's/A. Ewing's/M. Tinzmann's/K. Wilson's criticism addressed; 8504047
dyslexic/normal readers' phonetic coding; rhyming/nonrhyming letter strings recall; phonetic code deficiency hypothesis disproved; 8501961
dyslexic/wordblind children's reading/writing instruction; theory/diagnostics/remedy; 8504407
dyslexics' linguistic anomaly; grammatical research/reaction time studies; undergraduates; 8504211
dyslexics' reading acquisition; "speaking tablet" aid; improvement found; 8502453
dyslexics' reading performance, phonological processes; semantic judgments; 8504043
dysphonetic dyslexic children's right hemisphere linguistic advantage; dichotic listening test, written response; males; 8503998
English grammatical morphemes acquisition, German dyslexics; teaching materials usefulness assessment; fifth-grade students; 8507995
foreign-language learning/dyslexics' reading acquisition, ongoing projects review; 8502287
German texts, reading difficulty, remediation proposal; non-German readers; 8502456
hearing-impaired children's reading deficiency, clumsiness as a cause unconfirmed; 8501890
human information processing, research reviewed; dyslexia, cognitive psychological approaches; 8502034
learning/reading disability, simultaneous/successive processing problems; remediation, global/specific methods; 8506125
letter string recall, dyslexic readers; rhyming, nonrhyming letter strings; 9-, 12-, 14-year-old dyslexics; 8500516
literal alexia, disconnection syndrome evidence; case history; 8506118
naming/reading disorders co-occurrence; longitudinal study; poor/average readers difference found; 8504222

nasal clusters spelling; nonwords; normal, dyslexic children; 8503585
normal/disabled readers' auditory event-related potentials comparison, cerebral differences found; 8504028
oral language responses, reading-disabled children; minimum language sample analysis; Raven Progressive Matrices; 8508064
oral reading ability, Black English dialect effects; Gray/Oral Reading Test, Gilmore Oral Reading Test, Spache Diagnostic Reading Scales; learning-disabled, normal children; 8502475
polyglot dyslexia, Chinese adolescent; diagnosis/treatment problems; 8508072
pronoun reference comprehension, reading ability relationship; reflexive sentence recall/comprehension; normal/reading-disabled third graders; 8508069
reading disability, Asian vs Western language speakers; reading/cognitive tests; English/Japanese/Chinese fifth graders; 8500497
reading disability-therapy, manual communication therapy; case studies; 8503796
reading disorders, developmental vs acquired; methodological problems; 8508071
reading disorders, typology, literature reviewed; 8508052
reading dysfunction, learning-disabled children; oral/written language tests; developmental perspective; 8506129
reading instruction, Japanese *hiragana/kanji*; 7-year-old mentally retarded child; 8508081
reading problems, black children; Black English characteristics, teacher manual annotations suggested; 8506529
reading process, lexical/phonological mechanisms dissociation; deep dyslexia/transcortical aphasia patient; case study; 8506532
reading process, regional brain activity; dyslexic vs normal readers, silent vs oral reading; 10- to 12-year-old males; 8502147
reading process/deficiency, lexical access/reading strategy; pure alexic/deep/surface dyslexic; 8500518
reading process; semantic/phonological context use; autistic/dyslexic/normal readers; 8506127
reading processes, phonological/syntactic information interaction; normal adult readers, brain-damaged adult; 8502059
reading retardation/dyslexia, verbal processing theory explanation; 8503641
reading-/learning-disabled children, cerebral dominance; notion reconceptualization proposed; research review; 8506370
reading/language deficiency relationship; reading disturbance evaluation; 8502473
reading/spoken language deficiencies, reading-disabled children; repetition/comprehension test results compared; third graders; 8506338
semantic errors, stack-structure interpretation; deep dyslexic/fluent aphasic patients; 8502093
spelling errors, quantitative/qualitative analysis; older dyslexic students, normal second graders; 8504008
story grammar use, recall; N. Stein's/C. Glenn's recall scoring vs new scoring method; normal, disabled readers aged 9:0-15:11; 8501086
surface dyslexic aphasic's reading ability; Odd Word Out Test; phonological/nonphonological processes found; 8500494
tactile modality, therapeutic use, dyslexic adolescent males; immediate/delayed spelling word recall; remedial value discussed; 8506379
visual learning/recognition, verbal factors role; good vs poor second-/third-grade male readers; perceptual deficit model supported; 8506322

eading Instruction

adult literacy programs; psychoeducational tutoring program effectiveness; developmental reading model tested; adult illiterates; 8502442
adult reading instruction, methodological considerations; 8502440
argumentative texts, reading method outlined; 8504941
articulatory phonetics instruction, orthography based approach; didactic effectiveness tested; undergraduates; 8507847
bilingual reading program, Spanish Educational Development Center, Washington DC; Hispanic children; 8502510
book reading, new communication media effect; seminar report; 8501640
child reading instruction/process, orthography learning, conceptual aspects; grapheme meaning, word spelling/meaning relationship; 8503588
child's phonetic segmentation skills development; training accelerating effect; kindergartners; 8500084
Chinese literacy/reading strategy; written language knowledge role; 8500410
collaborative literacy, urban multiethnic neighborhood, Philadelphia (Pennsylvania); black/white English-speaking/Puerto Rican junior high school students; 8502452
deaf child's literacy, natural development; instruction stages described; 8504415
dyslexic reading, behavioral therapy programs; treatment goals outlined; 8508068
dyslexic/wordblind children's reading/writing instruction; theory/diagnostics/remedy; 8504407
dyslexics' reading acquisition; "speaking tablet" aid; improvement found; 8502453
English as a second language accomplishment, non-English home language; *National Assessment* 1979-1980 survey data; reading performance; 8500470
English as a second language, literateness development; research review; 8502408
English as a second language, reading instruction, paragraph organization; 8504326
English as a second language, technical text reading ability, francophones; suggestions for teachers; 8502327
English braille analysis, regrouping/redescription; second-grade reading instruction; 8507780
foreign-language learning/dyslexics' reading acquisition, ongoing projects review; 8502287
French as a foreign language, reading instruction, new methods proposed; 8504243
German as a second language, compound nouns/adjectives/verbs comprehension; methodological suggestions; 8504255
German texts, reading difficulty, remediation proposal; non-German readers; 8502456
hearing-impaired children's reading deficiency, clumsiness as a cause unconfirmed; 8501890
hearing-impaired students' reading instruction, basal readers evaluation; reading programs survey; 8500495
Islamic reading instruction, role learning, traditional vs modern method; Yemen Arab Republic/Senegal; 8503715
language/reading instruction, hearing-impaired children; experimental program; 8507926
literacy development; children's language use; reading/writing instruction; 8502451
literacy research/instruction; theoretical/methodological issues examined; 8502270
native language skills; reading/writing/speaking/listening instruction; English as language of development; 8504233
nominal anaphoric function, thematic discourse development; reading instruction relevance; 8507012
reading achievement improvement, indirect intervention effect; "right to read" project; hearing-impaired adolescents; 8506077
reading acquisition/metalinguistic awareness relationship, young children; literature survey; 8502474
reading acquisition; phonological recoding role found; first/second graders; 8506537
reading as a developmental socio-psycholinguistic process, reading instructions, hearing-impaired students; 8500499
reading comprehension promotion; reader-text relationship/reader-teacher interaction; research review; 8504406
reading comprehension, syntactic component, sentence combining vs kernel identification practice effects; Tests of Reading Comprehension; sixth graders; 8504416
reading instruction programs, adults, specific problems; 8502446
reading instruction, Japanese *hiragana/kanji*; 7-year-old mentally retarded child; 8508081
reading instruction, learning-disabled adolescents; figurative language, teaching importance; 8508063
reading instruction, structuralist literary criticism approach; 8503217
reading instruction/cognitive development interrelationship, Tucker-Maxon Oral School program described; 8500498
reading instruction/materials; reading acquisition, impeding factors identified; 8506530
reading instruction/process, image/message interaction, didactic implications; 8502455
reading learning/teaching, child linguistic/cognitive capacities; constructist perspective; 8502111
reading problems, black children; Black English characteristics, teacher manual annotations suggested; 8506529
reading process/instructions; phonic vs whole-word method; speech segmentation/short-term memory tasks; French children, mean age 6.6; 8500500
reading time; context specifics role, new information processing delay; undergraduates; 8500510
reading/language relationship, hearing-impaired children; current research, instructional methods reviewed; 8502450

reading/spelling instruction; pronunciation/spelling discrepancies; North American English dialects; 8506405
Russian as a second language, expository prose reading; D. Plank's/H. Daugherty's pragmatic strategy presented; 8506528
second-language instruction, innovative method presented, reading as a starting point; Hebrew/Arabic/Japanese teaching applicability; 8501579
second-language instruction, reading aloud technique; 8502285
second-language reading, psycholinguistic approach, materials/activities suggested; 8504361
silent reading, strategies, self-testing capabilities; 8500519
speech phonetic analysis/reading acquisition relationship/synchrony; evidence presented; 8506531
word recognition/length relationship, reading-teaching implications; 8500166
written language instruction, learning-disabled adolescents; new strategies; 8504049
written language processing, logographic vs alphabetic script; visual memory role; English/Chinese speakers' memory performance tested; 8506198

Reading Materials
child language acquisition, storytelling abilities development; reading material/daily circumstances effect; case study; 8504164
Chinese as a second language skills, reading materials; discussion/oral presentation; 8504408
fictional narrative analysis, V. Propp's method outlined; children's stories; 8502976
foreign-language instruction, authentic reading materials usage; cognitive model; German as a second language course; 8504350
foreign-language texts, readability formulas, comprehension criteria; holistic materials use; 8504254
hearing-impaired students' reading instruction, basal readers evaluation; reading programs survey; 8500495
Jamaican Creole historical formation, linguistic content; reading instruction materials; 8507645
reading act/process, reader, reading motivation; 8500511
reading instruction/materials; reading acquisition, impeding factors identified; 8506530
reading materials preparation/selection, interdisciplinary courses; 8500374
second-language reading, psycholinguistic approach, materials/activities suggested; 8504361

Reading Processes
acquired dyslexia, patient reading mechanisms/lexicon organization; two case studies; 8507960
adjective complements interpretation; normal vs retarded readers aged 8-12; 8506533
alexia, neural basis examined, acquired reading disturbances typology; 8504204
argumentative texts, reading method outlined; 8504941
auditory speech images during reading; individual differences; Japanese *kanji* words; 8500515
blind children's braille phonological/tactual coding; word naming, phonological interference found; 8500525
child language development, meaning extraction, printed word; Stroop-like test; second/third/fourth graders, college students; 8506296
child reading instruction/process, orthography learning, conceptual aspects; grapheme meaning, word spelling/meaning relationship; 8503588
child's phonetic segmentation skills development; training accelerating effect; kindergartners; 8500084
Chinese characters, information distribution; upper/right halves easier readability; 8500529
Chinese literacy/reading strategy; written language knowledge role; 8500410
Chinese reading process, recent research; second-language teaching implications; 8506545
code activation; letters/geometric figures; response latency, errors; children aged 6.5, 10.6; 8504195
cognitive capacity use while reading, narrative/expository text, varied secondary tasks; 8500503
cognitive reading processes, Braille/print versions; word superiority effect; blind/sighted adults; 8502464
cognitive resource demands, reading normal/transformed typography; 8502215
complex sentence interpretation; grammar type/c-constraint obedience; normal, disabled readers aged 7-10; 8506542
composition, cognitive processes investigation; "invisible writing" technique; cognitive ability enhancement; 8504418
contextual effects, sentence processing; priming within sentence/priming in preceding sentence; cloze testing; undergraduates; 8506216
deaf children, printed letters coding, consonant recall; beginning reading achievement relationship; median age 8.75; 8503960
deaf readers' automatic reading processes; Stroop test, sorting card version; subjects aged 12.5 to 25.0; 8500521
deep dyslexia, reading mechanisms deficit, central/peripheral components; 8504044
deep dyslexic reading performance; word imageability vs predication ease as determinants; "ease-of-predication" notion supported; 8508065
Derrida, J.; reading/writing relationship conception examined; 8505953
developmental reading disorders, surface dyslexia relationship; adults/children; 8506130
discourse comprehension processes, story grammar applications; 8501078
dyslexia deficits lateralization; Purdue Pegboard Test, unimanual/bimanual condition; reading-disabled/normal children; 8506538
dyslexia, anatomical aspects reviewed, cerebral functions related; 8500506
dyslexic/normal readers' phonetic coding use hypothesis; J. Hall's/A. Ewing's/M. Tinzmann's/K. Wilson's criticism addressed; 8504047
dyslexics' reading performance, phonological processes; semantic judgments; 8504043
English as a foreign language, learner text processing; student processes evaluated; 8500321
English as a second language reading process; schematic concept formation task, reading comprehension; English learners; 8506512
English as a second language word identification strategies, Spanish students; 8502385
fingerspelling reading; printed words/fingerspelled words reading analogy; experimental test developed/tested; 8507787
function word recognition, lexical decision tasks/semantic category decision; children; 8504117
homophone recognition; visual presentation, reading aloud/not reading aloud, similar/dissimilar morphological structure; 8506340
Japanese *hirakana* recognition, parafoveal information effect; *hirakana, katakana,* alphabet, object shape parafoveal stimuli; Japanese first-/second-grade good/poor readers; 8500513
language analysis/synthesis; reading/spelling proficiency importance; 8504417
language comprehension, simultaneous vs successive processing; 8506205
language development, writing/reading acquisition relationship; bilingual program implications; 8502033
language, philosophical theory, meaning/literariness relationship, literature relative autonomy; 8503119
letter cancellation; morphemic/phonemic factors; reading process analysis; 8500012
letter detection, *t*, error rates; reading comprehension skill, syntactic/semantic constraints, target letter presence; 7-, 8-year-olds; 8500523
letter detection; phonetic factors; *e*; silent reading; word frequency/voicing effects; 8500153
lexical classification, Japanese vs foreign loanwords; *hiragana* vs *katakana* written words; Japanese learners/native speakers; 8506226
lexical presupposition effect, verb/complement processing; reading, eye fixations monitored; undergraduates; 8502462
normal/disabled readers' auditory event-related potentials comparison, cerebral differences found; 8504028
phoneme awareness development, children; first-grade beginning readers; 8502466
phonic decoding ability; real/nonsense phonetically regular words; normal/learning-disabled children; 8506128
phonological ambiguity effects, Serbo-Croatian beginning readers; Roman/Cyrillic alphabets; Yugoslavian third/fifth graders; 8506168
polymorphemic words perception/processing, cognitive control; reading model proposed; 8506193
question performance; text strategic processing/verbalization effect; undergraduates; 8502999
reading ability, distorted texts; sound/shape/orthographic cues reduced; good/poor young readers; 8500526
reading ability/attitude, sustained silent reading effect; Spanish/English reading comprehension/speed; bilingual junior high school students; 8502469
reading ability/finger localization task relationship; normal/dysphasic children aged 7-12 years; 8500215
reading ability/orthographic structure relationship; English spelling resemblance; fourth graders; 8504414

reading acquisition/metalinguistic awareness relationship, young children; literature survey; 8502474
reading acquisition/specialized feature use, story retelling, relationship; story structure features, recall type, oral/written language features; 6-year-olds; 8500097
reading acquisition; phonological recoding role found; first/second graders; 8506537
reading act/process, reader, reading motivation; 8500511
reading as a developmental socio-psycholinguistic process, reading instructions, hearing-impaired students; 8500499
reading comprehension promotion; reader-text relationship/reader-teacher interaction; research review; 8504406
reading comprehension, syntactic processes; tense, word order, relativization; aphasics; 8502080
reading difficulties, deaf children; isolated word recognition, semantic vs structural property use; 8506067
reading disability, Asian vs Western language speakers; reading/cognitive tests; English/Japanese/Chinese fifth graders; 8500497
reading efficiency/comprehension; line length/chunking effects; adults; 8502463
reading instruction/materials; reading acquisition, impeding factors identified; 8506530
reading instruction/process, image/message interaction, didactic implications; 8502455
reading interaction, mother/child; clarification requests, responses; parents, kindergartners; 8500514
reading learning/teaching, child linguistic/cognitive capacities; constructist perspective; 8502111
reading models/educational practice relationship; reading comprehension, schema-theoretic perspective; 8504410
reading process, antecedent information activation; 8500505
reading process, eye-movement patterns; speech comprehension, proposition-by-proposition models confirmed; 8502459
reading process, lexical access; phonological recoding vs direct access; phonological recoding stage experimentally supported; 8500524
reading process, lexical/phonological mechanisms dissociation; deep dyslexia/transcortical aphasia patient; case study; 8506532
reading process, metaphor comprehension; metaphorical/literary/long/short/contexts effects; 8506536
reading process, new information integration; sentence segmentation, processing syntactic/semantic pivot supported; 8502468
reading process, pronoun assignment, semantic integration, eye movement, processing immediacy; 8500508
reading process, regional brain activity; dyslexic vs normal readers, silent vs oral reading; 10- to 12-year-old males; 8502147
reading process, sequential response tendency; reading habit effect; Chinese readers; 8502460
reading process, speech recoding; native language sentences, truth judgment; Chinese/English native speakers; 8500528
reading process, visual laterality/phonic spelling/sentence classification relationship; 9-year-old English speakers; 8504411
reading process, visual word recognition; feature extraction process hypotheses contrasted; 8502457
reading process, word perception; prior peripheral exposure facilitation lack found; undergraduates; 8502465
reading process, word psychological meaning retrieval; neurolexical model proposed; 8500501
reading process/deficiency, lexical access/reading strategy; pure alexic/deep/surface dyslexic; 8500518
reading process/instructions; phonic vs whole-word method; speech segmentation/short-term memory tasks; French children, mean age 6.6; 8500500
reading process; semantic/phonological context use; autistic/dyslexic/normal readers; 8506127
reading processes, abstract/phonological identity letter match, phonologically different, upper/lower case letters; 8502229
reading processes, computer/natural activities compared; reading strategies outlined; 8507061
reading processes, M. Just's/P. Carpenter's reading theory tested/experiment replicated; previous findings/procedures questioned; 8500517
reading processes, phonological/syntactic information interaction; normal adult readers, brain-damaged adult; 8502059
reading processes, two phonological codes; memory span tasks; undergraduates; 8502458
reading processes/strategies, artificial intelligence research contributions; narrative theory model; 8502461
reading processes/strategies; children vs adults; undergraduates/9-11-year-olds; 8504409
reading rate, bilinguals, automatic processing role; word recognition, word/nonsense syllable use; bilingual anglophones, francophones; 8502405
reading sentence processing time; linguistic context, prior knowledge effect; 8506539
reading theories, reader/text relationship; sociological vs semiotic approaches; 8505790
reading time, parallel structure effects; similar/different clause structure; 8506206
reading time; context specifics role, new information processing delay; undergraduates; 8500510
reading, lexical/conceptual operations; word frequency/predictability effects; undergraduates; 8506535
reading, orthographic redundancy use, English/French bilinguals; 8502500
reading, perceptual/conceptual processes; normally oriented vs rotated display; reading instruction implications; 8504412
reading, phonological recoding processes, spelling-sound rules vs word-specific associations; 8502471
reading, phonological recoding, Stroop task; concurrent articulation effect; males/females aged 16-35; 8506223
reading, skilled/unskilled processing; generated/transformed sentences; processing time, recall; adults; 8502077
reading/language deficiency relationship; reading disturbance evaluation; 8502473
reading/language relationship, hearing-impaired children; current research, instructional methods reviewed; 8502450
reading/spoken language deficiencies, reading-disabled children; repetition/comprehension test results compared; third graders; 8506338
reading/writing process interaction/intersection (radix); radix nature evaluated; 8500029
reading/writing processes, rhetorical modes, covert language behavior relationship; undergraduates; 8502487
reference comprehension, discourse referents; discourse model approach; 8507068
Russian as a second language, expository prose reading; D. Plank's/H. Daugherty's pragmatic strategy presented; 8506528
Segre, C.; *Structures and Time (Narration, Poetry, Models);* review article; 8505705
semantic contextual information use in reading; minimal graphic experience; children aged 6:6/8:0/11:0; 8506543
sentence comprehension/memory; causal cohesion effect; sentence-by-sentence reading times measured; 8504189
sentence reading/comprehension; word meaning processing; probe word method; 8506200
Serbo-Croatian beginning readers' errors; phonemic segmentation importance found; first graders; 8502467
Serbo-Croatian reading process, Roman/Cyrillic orthographic constraint; phonological recognition strategy found; 8502472
silent reading, strategies, self-testing capabilities; 8500519
speech lateralization, sex/age/reading ability factors; syllable perception task, dichotic listening; male/female right-handed third/fourth/seventh/eighth graders, good/poor readers; 8506541
speech phonetic analysis/reading acquisition relationship/synchrony; evidence presented; 8506531
spelling/reading interaction, visual recognition, segmentation processes; 8502102
story grammar use, recall; N. Stein's/C. Glenn's recall scoring vs new scoring method; normal, disabled readers aged 9:0-15:11; 8501086
stutterers/nonstutterers' speech production, mean fundamental frequency compared, reading/spontaneous speech; 8504022
syntactic, semantic, graphemic information use, reading; cloze, error-detection tasks; good/poor readers, mean ages 7.92/8.93; 8500522
text analysis, story grammar uses; theory claims examined; 8501051
text comprehension, paragraph role; foreign-/native-language texts; 8500252
text recall, familiarity effect; familiar/unfamiliar paragraphs; retelling, probe questions; hearing-impaired second graders; 8500512
text semiotics, spontaneous/axiomatic/erudite readings distinguished; N. Sarraute's passage; 8504868
text/novel reading process, literary referent nature; M. Proust's *Remembrance of Things Past*; 8501753
visual learning/recognition, verbal factors role; good vs poor second-/third-grade male readers; perceptual deficit model supported; 8506322
visual word recognition; letter processing influence; 8500520
Wernicke's aphasics' oral reading/comprehension, preserved capability; left hemisphere's role investigated; 8504027
word concept, metalinguistic awareness; words, single letters,

vowel/consonant strings, graphic symbols; punctuation awareness; children aged 4:10-6:8; 8500100
word reading/writing skills, Japanese/English children; 8504413
word recognition effect, spelling variation; spelling irregularities, irregular sound-spelling correspondences; 8506544
word recognition, bi-alphabetic readers; Roman/Cyrillic scripts; Serbo-Croatian first/third/fifth graders; 8502201
working memory/reading performance relationship; hypothetical articulatory loop; defective short-term memory, subject described; 8504185
written English passage recall, first- vs second-language readers; Japanese-/Spanish-/English-speaking adults; 8502196

Reading Readiness
child language, oral/written acquisition; longitudinal case study; female aged 0:0-3:0; 8504142
phonemic awareness development, training program tested; auditory discrimination training vs traditional preschool program; kindergartners; 8500492
word order awareness, early reading importance; Scott-Foresman Initial Survey Test/Metropolitan Readiness Test/Peabody Picture Vocabulary Test/Gates-MacGinitie Reading Test; children aged 5-7; 8506526

Reading Testing
aphasic reading comprehension testing; Reading Comprehension Battery for Aphasia reliability/validity tested; 8508147
cloze items, constraints sensitivity, distant items; proficient vs beginning language learners; 8506519
cloze test development, reading comprehension; discourse cloze; 8500474
dyslexia, developmental/deep forms distinguished; reading accuracy effects, imagery/phonemic coding; 8501959
oral reading ability, Black English dialect effects; Gray/Oral Reading Test, Gilmore Oral Reading Test, Spache Diagnostic Reading Scales; learning-disabled, normal children; 8502475
reading achievement improvement, indirect intervention effect; "right to read" project; hearing-impaired adolescents; 8506077
reading comprehension defined; assessment, contributing factors; 8502476
reading comprehension testing, passage idea units analysis; second-language application; 8501034
reading disability, Asian vs Western language speakers; reading/cognitive tests; English/Japanese/Chinese fifth graders; 8500497
reading dysfunction, learning-disabled children; oral/written language tests; developmental perspective; 8506129
reading skill testing, language-related measures correlation; McCarthy Scales of Children's Abilities, reading-related language measures; kindergartners, first graders; 8502449
reading test performance, visual perception deficit relationship; Salford Sentence Reading Test, Frostig Developmental Test of Visual Perception; hearing-impaired, normal-hearing children; 8500504
reading testing, cross-linguistic measure development, matching texts, propositional analysis application; 8504394
silent reading, strategies, self-testing capabilities; 8500519
Stroop Interference Test; age-/sex-related performance differences; adult males/females vs boys/girls, mean age 12.4; 8500531

Redundancy
sentence comprehension, number; syntactic marker redundancy effect; preschoolers; 8502079

Register
advertising/general communication language, relationship/mutual influence, sounding phenomenon examined; 8503635
American dialectology research, future objectives identified; 8505395
American English *scads/oodles*, origin/meaning/dissemination; 8503246
Amharic argot, single young women, Addis Ababa, Ethiopia; vocabulary/sentences presented; 8503647
aphasic jargon, semantic/neologistic/phonemic types described; 8508019
asyndetic complex sentence, status, form, colloquial use; 8500845
Australian English, terms origins; British English comparison; 8507489
bodybuilding, terms, glossary/analysis; 8501552
business vocabulary, blend formations; 8503539
children's writing, oral language register effects; teacher expectations, learner knowledge; 8502484
colloquial Czech, phonological/morphological regularization, code/norm definition problems; 8502639
colloquial English phonology; British dialects/registers; pronunciation characteristics; 8506671
colloquial English *sucker*, meaning/use; 8506932
colloquial Latin *quid tu?* 'how are you?', use; Pascoli's *Carmina* examined; 8503774
computer programming language, structural/semantic characteristics; 8502861
current English slang, French equivalents noted; 8505434
Czech colloquial speech, Bulgarian translation problems; fiction analyzed; 8504451
Czech idiomatic expression translation, German equivalents; 8506602
doublespeak description/typology; 8507673
doublespeak vs "singlespeak", distinction; dangers discussed; 8507702
Dutch as a second language, colloquial variety, teaching methods; 8502303
engineeringspeak, characterization/origin; 8507711
English *-ola* suffix; morphological analysis; commercial adoption noted; 8506963
English *helluva*,; E. Hamp's/J. McMillan's views compared; 8506164
English universal quantifiers, intensive use, colloquial style; 8507145
ethnic women, epithets, sex/ethnic role derogation, US slang; 8507619
fish-naming, scientific/common/folk systems distinguished/characterized; 8505410
French slang, lexicon standardization, idiolect/colloquial/standard shift examined; 8505601
German colloquial expression, *einen Kater haben* 'to have a tomcat'; historical origin; 8504776
German colloquialisms, semantic elements; 8502901
German prison jargon, inmates language analyzed; 8505619
German student slang use, text samples; 8503669
hospital slang, social functions; 8503665
Howells, W.; language patterns, dialect/slang use; novels examined; 8503779
insults, personal/ritual, semantic distinction; black youths, gays, Jews; 8503693
international maritime English, "Seaspeak," standard phrases/message markers analyzed; 8503707
journalese, description/analysis; 8507614
language use, occupational specialization; judges'/lawyers' legal jargon; noun phrase usage; 8507077
lexical choice as social class markers, English sociolinguistic study, Sheffield City; 8507618
literary work, simultaneous interpretation; register problems addressed; 8506591
Modern English independent/clitic pronouns, discourse-governed system, colloquial vs formal standard; 8502802
Modern Russian functional differentiation; written/colloquial codes; binary opposition as cause; 8505383
mothers' babytalk, elevated pitch presence; Quiche Mayan- vs English-speaking mothers' speech; sociolinguistic factors; 8502630
neologisms, social meaning, adolescents; register analyzed; 8501557
neologistic jargon aphasia; case report; 8502009
political discourse, alternative language style, Federal Republic of Germany, Green Movement; 8503679
"popular"/"common" speech notion, critical evaluation; discourse-production theory context; 8507626
preposition, sentence placement; nonsexist language; rhyming; oil field slang; 8500884
register study, discourse analysis concepts applied; journalistic register, French/Hebrew/English; 8501088
religious pseudolanguage, Pentecostal glossolalia/Hindu mantras; phonological characteristics examined; 8507015
restroom graffiti content, sex differences; male/female undergraduates; 8503684
Romanian military argot, glossary; 8503220
Russian colloquial speech, phraseological syntactic structures; infinitival constructions analyzed; 8504714
second-language instruction, graffiti as teaching material; 8504363
Spanish *esto* 'this'/*eso* 'that'/*aquello* 'that' colloquial usage; second-language teaching implications; 8502826
Spanish as a cultured/semicultured/uncultured language, sociocultural aspects; 8505599
Spanish, Latin American, slang variations; 8502849
sportscasting language, register variation; syntactic aspects; 8503657
sportspeak, athletic jargon, idioms listed; 8502276
"steps," black street rhyme genre, literacy-related speech event; 8507031

stock auctioneers' language verbal/nonverbal characteristics, oral poetry techniques attested; 8504904
students' slang, word formation, specific rules; 8503681
Taiwanese secret language, three dialects; phonological description; syllable adjustment; 8502618
terminological/professional vocabulary distinguished; 8503511
verbal aggression, pejorative epithets rating; male/female undergraduates; 8503649
written language, error analysis; oral vs written codes; written compositions, Costa Rican U students; 8506391
Yurok Indians ontology, semantic/lexical shifts analyzed, "ordinary" vs "high" register; 8505560

ehearsal (Verbal Learning Strategy)
free recall; rehearsal/word processing level effects; semantically/phonemically related words; reading-disabled, normal readers, aged 8.0-10.6; 8502223
paired associate learning; phonetic symbolism effect; syllable-word lists; 8502216

einforcement (see also Feedback, Conditioning)
language learning, secondary reinforcement concept; 8502175
near-mute schizophrenics speech therapy, model-plus-reinforcement approach effectiveness; males; 8502007
sentence construction, abusive/nonabusive terms; verbal/nonverbal reinforcement, abusive word use; Hindi speakers; 8502042

esearch Design and Instrumentation
Japanese thematic structure; free word order analysis; 8503049

heme
functional sentence perspective, topical parsing treatments; semantic content analyses; 8504960

hetoric
argument, natural category analysis; speech act consequences; 8501031
argumentation, stylistic/structural markers; undergraduate compositions, high/low quality; length, syntax, topical structure; 8500539
Bakongo (Niger-Kongo) oratorical practice, rhetorical setting/contextual social norms; 8507214
Campbell, G.; linguistic theory; *The Philosophy of Rhetoric* analyzed; 8507190
Cervantes, M.; *Don Quixote,* Dulcinea del Toboso, character's rhetoric/stylistic/philosophical importance; speech act theory framework; 8505733
critical analysis, rhetorical/ideological method; Heraclitus maxim analyzed; 8504975
discourse analysis, argumentation theory perspective; French technical texts, structure compared; 8501070
discourse analysis, mass communication, news discourse; recent studies reviewed; 8507099
discourse analysis, rhetorical structures/functions, adequate theory needed, classification proposals; 8503771
English compromisers' interpersonal significance/social meaning; meaning's pragmatic/interactional/social-behavioral dimensions; 8501032
hermeneutics, key problems; 8501755
Hungarian punctuation stylistics/rhetoric, rules reexamined; 8503563
language as a questioning process, fundamental concept; 8505906
language critique, reflective language use advocated; 8503717
Luther, M., rhetoric use; preaching/education roles; 8501065
metaphorical communication theory, meaning/motivation; 8505713
numbers, stylistic meaning/journalistic rhetoric; Hebrew newspapers; 8504951
political discourse, alternative language style, Federal Republic of Germany, Green Movement; 8503679
public speaking style, five Australian public figures analyzed; 8501059
puns, dramatic irony; simplex vs duplex structure; 8501735
rhetoric, literary criticism role, Romanian; 8501731
rhetorical organization, Japanese/English compared; Japanese *ki-shoo-ten-ketsu* style; 8501368
Ricoeur, P.; philosophy of language, implications for rhetoric; 8507769
Saint Luke, historian or rhetorician; E. Güttgemann's thesis rejected; 8501076
social/political movements, linguistic expression; 8501673
text type classification, rhetorical tradition, mode vs purpose; type verification; undergraduates; 8501008
verbal behavior, rhetoric patterns; discourse-organizing processes, sociocultural relativity; 8501047

hetorical Figures
adjective/noun semantics; J. Aarts's, J. Calbert's *Metaphor and Non-Metaphor. The Semantics of Adjective-Noun Combinations* reviewed; 8500938
analogy/metaphor, linguistic creativity theories compared; F. de Saussure's diacritical model vs P. Ricoeur's intentional theory; 8505860
argument, natural category analysis; speech act consequences; 8501031
Aśoka's rhetorical style, various tropes examined; 8507293
assertion defined, functions; H. P. Grice's/social behaviorist approaches contrasted; 8501793
chiasmus as rhetorical figure; semantic/syntactic structure; logical-semiotic variants; history; 8502841
child metaphorical language comprehension difficulties, sources identified; preschoolers/first/third graders; 8506310
Chinese language/culture relationship; metaphorical meaning; 8507686
Chinese pictograph figures, implicit metaphors; Chinese/English translation; 8500011
cliché identification/usage; literary occurrence; 8504786
clothing stores names, wordplay use; typology, US; 8506904
comparison type distinction; literal metaphorical, anomalous comparisons; 3- to 6-year-olds, adults; 8503629
computer metaphor recognition, polysemy rules found insufficient; 8505289
discursivity/ideology/history relationship; history of discourse analysis, France; structuralist approach outlined; 8507074
English "shining" verbs, metaphorical uses; 8500925
epithet history; ancient/medieval use; ontological, pragmatic expression; 8503179
euphemism use, destructive applications; government/advertising sources examined; 8507753
farming-/sea-related metaphors, origins traced; Latin/Greek sources; 8507746
figurative language comprehension; 6-, 8-, 11-year-olds; 8504147
Franko, I.; language/figurative speech views examined, communication system/aesthetic gratification means; 8507192
French lexicon, anthropological analysis; metaphor characterization; 8505097
general language theory; metaphor model contribution; 8504991
German as a second language, Polish advanced students, idiom's imagery comprehension; Comparative-statistical analysis; 8506440
German native-language instruction, metaphor understanding; 8502274
Hebrew legal language poetization; binomial expressions, prosodic analysis social/natural world control illusions; 8504866
Hebrew radio news reporting style, topicalization; rhetorical aspects examined; 8504926
ironical/nonironical argument memory/recall; undergraduates; 8507065
irony, praxiology definition; double illocutionary intention; 8501739
journalistic metaphor, semantic-stylistic development; Russian-language national newspapers, USSR; 8501743
Langland's stylistic transformations, *Piers Plowman*, intertextual puns; 8501746
legal communication, message credibility/attractiveness; speaker's sex, hedges/intensifiers use effect; male/female undergraduates; 8501091
legal discourse, sociolinguistic techniques/rhetorical manipulation; Israeli rape trial analyzed; 8505604
linguistic articulatory errors, spoonerisms/malapropisms/"Bunnyisms"; 8506654
Luther, M., rhetoric use; preaching/education roles; 8501065
McLuhan, M.; *The Gutenberg Galaxy*; analogy/metaphor use, word games; 8505712
meaning extension, affecting factors; metaphorization potential; 8500918
metaphor comprehension, adults/children; experimental studies review; 8502087
metaphor comprehension, knowledge representation approach; 8502084
metaphor comprehension; literal/figurative context role; undergraduates; 8502870
metaphor dimensions; comprehensibility/concreteness/originality/semantic relatedness/aesthetics rating; undergraduates; 8506240
metaphor interpretation, grammatical deviance hypothesis disputed; 8501830
metaphor typology, political communication; Federal Republic of Germany; 8503766
metaphor, "construction" theory; computer comprehension model, surrealist metaphor; 8501803

metaphor, artificial language constructions; everyday language, relationship compared; 8505719
metaphor, definition, domains-interaction theory presented; 8500932
metaphor, historical definitions traced; new model proposed; 8501745
metaphor, rhetorical theory, μ Group proposal critically examined; semiotic explanation; 8501723
metaphor, traditional definitions questioned; cultural aspects; 8501781
metaphor, word association semantics, English speakers; 8502060
metaphoric quality rating; appropriateness/novelty/imageability rating; undergraduates; 8500006
metaphorical communication theory, meaning/motivation; 8505713
metaphorical interpretation, word knowledge role; general attributes, drawing; critical attribute, drawing/simile interpretation practice; sixth graders; 8502101
metaphorical language, analogical reasoning, therapeutic implications; 8508142
metaphorical language, modal sentence types; essence understanding; 8501838
metaphorical processing models evaluation; poetic metaphor rating; undergraduates; 8506210
metaphors, women/animals comparison, English; 8502924
metonymy description, related problems examined; 8502863
Old Russian military accounts, metonymic expressions; use/stylistic function/grammatical structure; 8507314
poetic language, symbol generation, context effects; 8507081
poetic symbolism/metaphor/metonymy; poetic vs conventional symbolism; 8500915
poetic techniques, L. Blaga's poetry, Aristotelian rhetorical theory compared; syntactic/mythic/stylistic/morphosyntactic features analyzed; 8507736
political discourse, semantic-textual/pragmatic/rhetorical/argumentative ingredients analyzed, mass media role; 8504869
preference semantics, well-/ill-formed input; metaphor analysis; 8501412
Proust, metaphor use; terms compared; 8507730
proverb comprehension; imagery/analogy/instantiation role; conceptual base theory framework; 8502063
puns, dramatic irony; simplex vs duplex structure; 8501735
Quiché Maya ritual language, sound texture/metaphor use; 8505108
reading instruction, learning-disabled adolescents; figurative language, teaching importance; 8508063
reading process, metaphor comprehension; metaphorical/literary/long/short/contexts effects; 8506536
rhetoric, literary criticism role, Romanian; 8501731
rhetorical question universality, English/Italian data compared; 8502980
rhetorical questions; context role, speaker's attitude; Russian examples; 8501729
Romanian paronomasia, relevant vocabulary features; affixes described; 8506653
sarcastic utterance interpretation, contextual information effect; first, third graders, adults; 8500053
semantics/lexicon relationship, Saussurian perspective; rhetorical *antanaclasis* discussed; 8504777
semiotics, philosophy; sign theory history; dictionary/encyclopedia properties; metaphor defined; code concept examined; isotopy, mirror image examined; 8505792
Slavic animalistic metaphoric imagery, componential analysis; 8504769
Spanish puns, lexical/syntactic/phonological analyses; 8506916
speech function, hemispheric localization; metaphorical/emotive functions, cerebral interaction; 8504115
synedoche/metonymy features, semantic analysis; I. Barbu's *Group* examples; 8506886
topic recognition/recall, second-language learners; English as a second language; 8500279
Ukrainian metaphor, semantic analysis; folklore data; 8503752
Vazov, Ivan; *Pod igoto* (Under the Yoke), similes origin/stylistic function; German translation adequacy examined; 8505717
visual metaphor role, language/thought relationship research; 8504093
Xiong, Yang; poetic language reconstructed; 8501248

Rhythm
Attridge, D.; *The Rhythms of English Poetry*; review article; 8503761
Brazilian Portuguese stress/rhythm, hierarchical relationship; 8506672
colloquial/normative-literary Russian segmental phonetics, intonation/stress/rhythm; 8503932
English verse, rhythmical line forms/grammatical structures relationship, morphology as connecting link; 8507759
German stress-timing; rhythm/speech tempo relationship; production model proposed; 8504524
poetic meter, Romanian poetry; "trochaic/iambic" rhythm considered inappropriate; 8507760
speech; cognitive rhythm existence; M. Power's theory criticized; rebuttal; reply; 8502982
troubadour poetry; poetical-stylistic strategies, "word weaving" technique; 8505723

Romance Languages (see also Indo-European Languages, French, Italian, Spanish)
adjectival/adverbial interference, Romanian poetry; grammatical status, resulting ambiguity discussed; 8506808
agreement rules, syntactic/phonological aspects; Romance languages; phonologically conditioned disagreement; 8502628
Albanian/Romanian contacts, Albanian political/cultural vocabulary analyzed, Romanian borrowings found; 8505361
American Spanish studies, Romania; history, lexicographic projects; 8507545
Argentine Spanish, area language study; regional varieties discussed; B. Bettini's survey reviewed; 8507487
articulatory basis, language characteristics; basic criteria applied, Romanian; 8500680
Balkan languages, typological similarities, common grammatical innovations identified; 8501446
Banat anthroponymy, 18th-/19th-century church letters analyzed; 8505405
Banat/Oltenian toponyms similarities, common derivational patterns, Mount Cerna, Mehedinţi plateau; 8505423
bilingual hemispheric specialization; concurrent activities paradigm; Portuguese-English bilinguals vs English monolinguals; 8506380
bilinguals' language lateralization, right vs left hemisphere processing; handedness/sex/fluency factors; Portuguese-English bilinguals/English monolinguals; 8500223
Brâncuş, G., *Vocabularul autohton al limbii române* review; research problems addressed; 8501260
Brazilian Bahia dialects, Bantu origin posited; 8505141
Brazilian Portuguese *-lh-* pronunciation, *y*, geographic distribution spread examined; 8500625
Brazilian Portuguese infinitival inflection use/socioeconomic status education relationship; lower/middle/upper class Brazilians; 8507665
Brazilian Portuguese monophonematic morphemes, phonological/morphological features examined; 8503469
Brazilian Portuguese stress/rhythm, hierarchical relationship; 8506672
Brazilian Portuguese vocalism, pretonic /e/ variation; folk/popular song recordings; 8506679
Brazilian Portuguese, history/syntax/vocabulary features described; Old Portuguese/Latin similarities discussed; 8507465
Brazilian Portuguese, manioc vocabulary, glossary compiled, Cândido Mota region; 8501528
Bulgarian central vowel /ъ/, Portuguese equivalences; acoustic/auditory/functional comparative analyses; 8505231
Bulgarian/Romanian case systems comparison, similarities/differences identified; 8501367
Bulgarian/Romanian contacts, Bulgarian political publications vocabulary analyzed, Romanian borrowings found; 8505340
Cabral, João; "Fábula de um Arquiteto" (Fable of an Architect) semiotic analysis; 8500989
Caipira Brazilian Portuguese noun-modifier agreement loss, plural marking absence; 8504566
Caraş-Severin typonymy, formational models/suffixes, etymological analysis; sources identified; 8507524
Catalan alveolo-palatals, alveolar + [j]; articulatory/coarticulatory characteristics; 8504543
Catalan consonants; coarticulation, articulatory/acoustical study; 8504544
Catalan poetry translation; comparative stylistics model; bilingual reader evaluations; 8506603
Catalan, current status, language restoration efforts; 8507624
child language acquisition, causative expression; longitudinal study one Portuguese child; 8500073
Cipariu, T.; language concept; Romanian language studies; 8507202
clitic personal pronouns, Tenneville-Walloon, sandhi phenomenon attested; 8502601
comic strip translation problems; Argentine strip "Mafalda," French translations; 8504489

conjunctive phraseological units development, cognate languages, French/Romanian compared; 8507370
conversational sequences, ritualized opening/closing; French/Portuguese formulas compared; 8505247
Coseriu, Eugenio; research review, linguistic contribution assessed; 8503200
creole development, article/plural formation; nonsimilar systems noted; 8505378
creole development, Portuguese substrate influences, Annobonese; Bantu/Kwa common features noted; 8507436
Daco-Romanian, northern substratum; Baltic elements, phonological evolution; 8503304
dialect geography term application, historical linguistics; 8507148
dialect territorial differentiation, Bohemia/Moravia/Silesia; 8501464
dialectal isoglosses, São Paulo state; field survey reported; 8501470
Dicționarul limbii române (The Dictionary of the Romanian Language); additions/corrections listing; 8503524
Dicționarul limbii române (The Dictionary of the Romanian Language) addenda cited; 8503530
Dicționarul limbii române; unknown etymologies examined; 8503227
diminutive suffixation, Romanian/Spanish, differences/typology; 8501380
English as a second language, stress error analysis; students, Pontifícia U Católica do Rio Grando do Sul; 8502306
English-origin Romanian words, lexicographic treatment; dictionaries reviewed, recording suggestions made; 8501518
English/Romanian intersentential connectives, text coherence role; 8501366
bilingualism, dominant language pressure; late medieval/16th-century Portuguese; *-er* vs *-ir* verbs; 8507446
European language minorities, verification difficulties; social factors; 8505616
family names, anthropological/cultural meaning, Bahia, Brazil, race/culture/surname relationship; 8501499
feminine anthroponyms, 14th-16th-century Slavo-Romanian documents analyzed; Christian onomastics as source; 8507515
French *venir de + infinitive* construction, other Romance languages compared; 8500732
French/Romanian, Latin evolution; vocalic nasalization, neutral vowel, diphthongs *ea/oa*; 8501398
French/Spanish/Catalan *ni*/Italian *né*/Portuguese *nem*/Romanian *nici* 'neither, nor' usage/function comparison; 8500818
Galician-Portuguese place names, 'straw'/'hay' etymologies; 8505419
Galician-Spanish bilingualism, mother tongue use/attitude; residence/age/sex/social class factors; survey data analysis; 8504449
Gallo-Romance *ambactia* 'performance of duty'/*ambascia* 'burden' semantic relationship; 8505165
generative grammar, pro-drop parameter; Romance languages applications; 8501112
German *man* constructions/Portuguese equivalents; contrastive study; foreign-language teaching methodology applications; 8503356
Gramatica limbii române I-II (The Grammar of the Romanian Language I-II); review article; 8503083
Grammaire de la langue roumaine (Grammar of the Romanian Language), authorship debated; text analysis; 8506999
Greek article translation, various New Testament translations compared diachronically; 8502547
Griselini, F.; Romanian language origin conceptions; Latin character; historical works reviewed; 8507200
Hall, R., Jr.; *Proto-Romance Morphology*; review article; 8505151
harsh/discordant sound avoidance, Romanian; literary implications; 8507747
Hasdeu, B.; *Istoria critică a românilor* (The Critical History of Romanian), toponyms treatment examined; 8507495
Hungarian *fő-* nominals Romance/Germanic/Slavic equivalents, adjectives; multilateral semantic/comparative analysis; 8501352
Ibero-Romance *por/para*, T. Riiho's study examined; 8503235
Ibero-Romance preposition origin; *por, para*; finality/causality distinction; 8501327
Ilheu de Contenda, New Cap-Verdi literature, social/cultural value acknowledged; 8505720
indefinite large quantity expressions, Portuguese; nouns classified; 8506785
interactive power/solidarity, classroom communication; forms of address; questionnaire; Brazilian teachers, students; 8507661
intertextuality, I. Barbu's *Grup/Mod* poems, comparative linguistic analysis; 8507758
Istro-Romanian regional dialectisms, Old Romanian vs borrowings/calques/paraphrases; 8503463
Italian article; translation problems; Romance article use; Serbo-Croatian adjective; translation selection criteria; 8504475
Kloss, H.; "near-dialectized abstand languages," phrase coinage traced; 8503692
Kristang, Asian Portuguese Creole, Afro-/Indo-Portuguese Creoles reconstruction tool; 8503446
labio-dentals palatalization, Maramures, Romania; phonetic analysis; research reviewed, internal cause proposed; 8506680
Ladino *meldar/almuñar* etymology; Vulgar Latin, Hebrew origins; 8506895
Lambrior, A.; Romanian linguistic contributions reviewed; 8507186
language relationship reconstruction, new lexicostatistical method; Germanic/Romance/Amerindian applications; 8507574
Late Latin consonant clusters development, Old Spanish/Old Portuguese; 8505177
Latin *-tūdō/tūdine* Romance/English borrowing; sociocultural factors; 8501334
Latin *dare* 'to give' + infinitive construction; modern Romance substitutions; 8503311
Latin *flēbilis* 'lamentable, worthy of pity', Romance etymologies traced; 8505174
Latin *tollere* 'to raise, lift up', Hispano-Romance fragmentation; 8503244
Latin suffix *-tione*, Gallo-Romance reflexes, *Französisches etymologische Wörterbuch*, addenda; 8500970
Latin-Romance *-ūcus* origin, *tartarūc(h)us* 'demonic, infernal'; 8501266
Latin-Romance neologisms, *Lexiconul de la Buda* (The Lexicon from Buda); Ardeal school, literary Romanian development/Latin alphabet adoption discussed; 8507240
Latin/Romance passive shift, diachronic analysis; *Itinerarium Egeriae* examined; 8505216
Latin/Romanian relationship study, S. Mangiuca; 8501182
lexical access time course; monolingual/bilingual speech modes; Portuguese/English bilinguals, English monolinguals; 8506577
Ligurian dialect, bibliography supplement evaluated; 8503456
linguistic "laws" concept, critical analysis; 8505017
linguistic structures force, cultural values; Portuguese "Big Dan" rape case examined; Whorfian hypothesis considerations; 8505563
linguistic studies, Romanian journals reviewed; 8503107
literary Italian/Romanian/Spanish, plurals/gender/number/negation compared; 8501362
literary Romanian development, 16th-century text analysis; 8505149
literary Romanian linguistic atlas, sociocultural/geographic entries; 8507530
literary Romanian, morphological changes, diachronic analysis; 8504838
Luzo-Hispanic *almuerzo/almôço* 'lunch', social/linguistic changes, derivation; 8501302
medieval Occitan texts, Old French pronoun placement; P. Skårup's rules revised; 8501308
Modern Romanian *strugure* 'grapes' etymology, Daco-Moesian source, Albanian parallel; 8503274
modern Romanian poetry, genitively/prepositionally/adverbially expressed analogies analysis; 8500809
Modern Spanish *macho*, etymology traced; 8507270
Moldavian *Podullung*, anthroponymic source, grammatical category change traced; 8503488
Murarasu, D.; critical comments, M. Eminescu's collected works; criticism exceptions reviewed; 8507000
narration, narrator's/character's planes, direct/indirect styles; Romanian literary examples; 8501000
native-/second-language education, Romance Switzerland; didactic/cultural tasks, cultural screen concept, didactic relevance; 8506462
neologism, paradigm balancing role; Romanian *a corela* 'to correlate'; 8501258
number opposition neutralization, Slavic/Germanic/Romance languages; 8502778
Occitan language description; French contrastive analysis; 8505500
Occitania language situation, French as a second/first language, generation gap; 8503652
Old Romanian *Floarea darurilor* (The Flower of Gifts) chronology; first verse evidence rejected; 8503023
Old Romanian, 16th-century text translation; 8505184
Old Waldensian Bible translation; H.-R. Nüesch's study criticized; 8507269
Olt Romanian toponyms, formational peculiarities; personal name genitive case, neutralized *ale*; 8506163

Omilia la Paşti (One Easter Homily), Sturdzan Codex philological/linguistic considerations; two transcriptions studied; Brat Codex compared; 8507030
onomatopoetic etymologies, Portuguese/Spanish/Galician; Latin *sonare* derivatives discussed; 8507375
Os Lusîadas, 16th-century Portuguese poem analyzed; 8505704
Palenquero Portuguese creole, Colombia; Portuguese influences traced; 8505338
pan-Romance lexicon, subtle relationships; 8501561
passive reflexive, Romanian/Spanish *se,* similarities/differences; 8501358
personal-name-based toponyms, 13th-15th-century Wallachia documents; productive suffixes identified; 8507507
phonological correlations, bilateral/proportional/privative, literary Romanian uses; 8500619
phraseology misuse, Romanian/French loan phrases examined; 8502840
plant names, Romanian/English/French/German/Hungarian examples; scientific Latin calque analysis; 8507494
poetic analysis, I. Barbu's *Timbru,* morphosyntactic model; metatextual functions discussed; 8507749
poetic meter, Romanian poetry; "trochaic/iambic" rhythm considered inappropriate; 8507760
poetic processes, denotative/connotative convergence; M. Eminescu's *Trecut-au anii* interpreted; 8507757
poetic techniques, L. Blaga's poetry, Aristotelian rhetorical theory compared; syntactic/mythic/stylistic/morphosyntactic features analyzed; 8507736
poetic text isomorphism, surface/deep levels, "shifters"; textual analysis, M. Sorescu's/M. Eminescu's poems; 8507750
poetic text, semantic generative matrix, noun phrase significance; N. Stănescu's poetry analyzed; 8502892
politeness expression, Romanian, positive/negative functions; Romanian novel *Zodia cancerului* (The Sign of Cancer) analyzed; 8501736
political terminology, Brazilian Portuguese, pre-election newspapers analyzed; 8501645
political/social vocabulary, Romanian lexicographic history; general/specialized vocabulary examined; 8507526
Pompéia, Raul; *O Ateneu* stylistic analysis, phono-semantic-stylistic devices; 8501737
Portuguese *-ão* origin, nasal vowels/diphthongs; 8503315
Portuguese *crioulo* 'creole', *-lo* suffix origin; 8501487
Portuguese consonantal system, symmetry relations, Brazilian variety described; 8500668
Portuguese Creole, Senegal/Guiné-Bissau situations examined; 8505595
Portuguese discourse structure/verb realization; C. Drummond de Andrade's *Caso de Canário* analyzed; 8500988
Portuguese elements, Caribbean creoles; monogenetic theory supported; 8507448
Portuguese future subjunctive, general meaning characterized; 8500891
Portuguese hypothetical sentences, Latin origin; 8501343
Portuguese nominalization; *V-n-dela* structure analyzed; 8506801
Portuguese stress, verbs/non-verbs, common rule described; 8504540
Portuguese stressed monophthongs alternation; nominal system; metaphonic levels distinguished; 8506699
Portuguese verbal periphrases, state expression; integrated semantics approach; 8500894
Portuguese vowel/consonant development, Vulgar Latin etymons discussed; 15th-century texts examined; 8507307
Portuguese/Brazilian/Lusophone-African literary Modernities, differences; Lusophone-African-Brazilian literature link; 8503789
Portuguese/German code-switching; Germans living in Portugal; 8502518
Poteca, Eufrosin; Italian/French neologisms, Romanian adaptation; 8503166
"Pre-Romance"/"Proto-Romance"/"Vulgar Latin," terms meaning/usage demarcation attempted; 8505212
prepalatal occlusives/affricates, evolution, common Romanian/Eastern Latin; assibilation processes outlined; 8506637
prepositional direct object, Romance languages, origins; 8500864
proper name appellativization, vocabulary enrichment means, Romanian; 8505424
Puşcariu, Sextil; linguistic conceptions review, modern syntax pioneer; 8503170
recent Romanian sports terminology, popular press; 8500913
regional speech patterns, Maramures, Romania; poetic usage; 8507763
relative pronoun/indeterminate relatives usage, six Romance languages; synthetic relatives use rarity; 8507378
repetitive/deliberate name use, stylistics, Romanian literature; 8507510
Rhaeto-Romance noun juxtaposition, origin; Germanic influence, Latin; 8501493
Rhaeto-Romance, Switzerland; 8505397
rhetoric, literary criticism role, Romanian; 8501731

Romance *cărrĕre* 'to shake'/*corrigĕre* 'to set straight' overlap; Spanish data examined; 8507288
Romance dialect evolution, J. Wüest's *La Dialectalisation de la Gallo-Romania: Problèmes phonologiques* (The Dialectalization of Gallo-Romania: Phonological Problems) reviewed; 8501267
Romance elements, Slavo-Romanian documents; *Dictionarul elementelor româneşti din documentele slavo-române* (Dictionary of Romance Elements in Slavo-Romanian Documents) examined; 8507433
Romance feminine possessive pronoun *soba* 'her', origin/phonetic alternation analyzed; 8505195
Romance free relatives, M.-L. Rivero's study critically refuted; interrogative structure relationship suggested; 8507310
Romance linguistic research, three recent works reviewed; 8501285
Romance particle verbs, functions/formation; Latin origin investigated; sociolinguistic explanation sought; 8505170
Romance relative adjectives/pronouns; possessive, genitive function; 8500817
Romance/Latin tense description, Greek categories inappropriate; 8503191
Romanian "ambigeneric"/"neuter" nouns; neuter analysis counterevidence provided; 8504657
Romanian "peace" expressions; usage encouraged; 8504755
Romanian *arvun(e)* etymology/morphological evolution; 8502957
Romanian *caragialeologie,* origin from *Caragiale*; 8500948
Romanian *Dicţionarul limbii române* (The Dictionary of the Romanian Language), additions/corrections noted; 8503525
Romanian *fiabilitate* 'viability', meaning range; 8502904
Romanian *în sumi* 'myself', pronoun/adjective use clarified; 8502775
Romanian *Lugoj,* toponym, origin; 8501503
Romanian *miaţă* 'fever, delirium' etymology, Latin source proposed; 8501338
Romanian *sîmbră* 'association' etymology, Latin source; 8501251
Romanian *tare* 'hard' development; Latin *talis* 'such' origin; 8501271
Romanian *tată* 'father', *tătîne* genitive-dative, nominative-accusative use origin; 8501329
Romanian *Tatăl nostru* (Our Father), Latin transcription; 8501595
Romanian *toporaşi,* suffix *-ila* origins; 8501336
Romanian adjectives, suffix *-esc/-escă/-ească,* origin; 8500950
Romanian Anglicisms, morphological integration described; 8503439
Romanian anthroponimic suffix *-éga,* origins discussed; 8505417
Romanian anthroponyms, Russian/Austrian/Romanian registry data examined; 8503508
Romanian appositive adjective epithet, Austrian R. M. Rilke's influence, Romanian L. Blaga; 8500820
Romanian appositive/explicative *sau* 'or', conjunction *adică* 'that is' parallel distribution; 8502662
Romanian as a second language instruction, noun/article relationship, pedagogical rules; 8504607
Romanian bilingual dictionaries, consolidation problems; 8501523
Romanian chemistry terminology, borrowing, standardization; 8501559
Romanian city names, Nyiko region, etymological examination; 8507522
Romanian conjunction *şi* 'and', emphatic uses; 8502694
Romanian Dacian-Getic language texts, unknown language word decipherment; 8501600
Romanian definite article, origin, evolutionary changes; 8505139
Romanian demonstrative adjective/pronouns, recent history; 8506711
Romanian direct address pronouns use, social connotations; Alexandria, Romania; speakers aged 40 to 50; 8501697
Romanian disjunctive correlative conjunctions; intrinsic/extrinsic relations; 8504668
Romanian *dupe/dupre* 'after', diachronic analysis; 8507339
Romanian early medical texts, stylistic features; 8501002
Romanian elliptical sentences intonation, *dacă* 'if' conjunction; two types distinguished; 8500634
Romanian endings *-ie, -iune,* early 1900s neologisms; 8504840
Romanian etymological dictionaries, dialectal elements inclusion urged; 8501563
Romanian etymological dictionary, Old Greek elements, study relevance; 8501322

Romanian etymological research difficulties; *femeie* 'woman' origins; 8501280
Romanian etymologies cited; unknown origins noted; 8503228
Romanian etymologies, four words analyzed; 8501312
Romanian etymologies, seven words examined; 8501309
Romanian etymologies; origins discussed; 8505188
Romanian evaluative adjective *bun* 'good', semantic value; 8500881
Romanian exorcism phrase *az de mare,* origin, Danube region poetry; 8500934
Romanian expression analysis; origin hypothesized; 8501254
Romanian family names, Turko-Osmanli borrowings; 8507521
Romanian final *-u,* Slavic dative influence; 8501247
Romanian folklore terms, ethnographic/etymological analysis; 8505138
Romanian grammatical voice/reflexive pronouns, morphosyntactic interpretation; 8502808
Romanian III-a singular indicative present *a fi* 'to be', spoken/written variants; 8501586
Romanian initial [m] substitution, Turkish model questioned; 8501234
Romanian interrogatives *ce* 'what' *care* 'who, which', syntactic/semantic compatibility; English, French compared; 8504681
Romanian invariable/noninflected nouns, borrowings; 8500832
Romanian Italianisms, 18th-century cookbook analyzed; 8501436
Romanian language terms, meaning compared; 8500924
Romanian language uniformity claims, dialect evidence cited; 8503458
Romanian language, Daco-Moesian substratum, reconstruction, caution advised; 8503321
Romanian language, normative efforts, free variation tolerance; 8501742
Romanian legal terminology, semantic aspects; 8504801
Romanian lexical elements, Macedonian/Serbo-Croatian languages; borrowing history traced; 8505351
Romanian lexical items, unknown origin, analysis; 8501350
Romanian linguistic research, 1980, bibliography; 8503079
Romanian linguistic studies, early vs present; 8501246
Romanian literary language; late 19th-century Banat view; 8505665
Romanian literary/judicial/mathematical texts, stylistic distinctions, 17th/18th centuries; 8501727
Romanian *Lugoj* (place name), derivation; 8507501
Romanian male/female language differences, peasants; Marin Preda's writings examined; 8503706
Romanian mathematical language, frequently used constructions; texts analyzed; 8503769
Romanian mechanical workers' terminology, structure/semantics, vocabulary, nicknames; 8501542
Romanian military argot, glossary; 8503220
Romanian names, 1485 Shkodra census analyzed; 8501240
Romanian names, Carpathian mountains, ancient significance; 8501501
Romanian neuter/feminine plural ending *-uri,* diachronic analysis; 8504820
Romanian nominalized relatives, Romance language sources; French/Italian/Romanian/Portuguese/Spanish/Catalan examples compared; typological classifications presented; 8506810
Romanian noncircumstantial complement, syntactic analysis; 8504594
Romanian noun morphology, Daco-Romanian provenience; *crezare* 'credit', *născare,* 'birth', types analyzed; 8506960
Romanian onomastic works bibliography, 1978-1982; 8507525
Romanian orthography normalization, controversial characters, spelling standardization; 8507552
Romanian orthography; phonetic vs etymological arguments reviewed; 8501597
Romanian palatal [k', g'], allophone status; 8500684
Romanian palatalized consonants, I. Stan's views criticized; 8500624
Romanian palatalized consonants, plural word forms; final position; 8500648
Romanian paronomasia, relevant vocabulary features; affixes described; 8506653
Romanian phonemes, distinctive features analysis; 8504555
Romanian phonetic orthography, G. Fontanin's opposition reviewed; 8501185
Romanian plant names, 17th-century list; 8501506
Romanian plant names, popular designations/mythic origins; 8503509
Romanian *pociumb/ştеamp* 'pole, stake, peg' discussed; regional variants noted; 8506919
Romanian poetry, negative noun phrase configurations, prefix *ne* use; modern physics epistemology/abstract form construction similarities discussed; 8506807
Romanian politeness formulas, structure/function/inheritance examined; 8501693
Romanian prefix *pre-* etymology, Latin origin; 8501253
Romanian prehistory/substratum, Albanian/Thracian contacts considered; 8503273
Romanian Psalter, Latin prototype considered, 16th century; 8503001
Romanian regional idioms, literary Romanian influence; teaching processes; 8501004
Romanian reverential address forms, 16th-17th centuries; diachronic analysis; 8507302
Romanian reverential plural origin, 16th-century Slavo-Romanian diplomatic writings; 8505160
Romanian rhotacized texts, 16th-century translations; Maramureş origin refuted; 8501261
Romanian rhotacized texts, Maramureş origin disputed; 8501262
Romanian *sau* 'or', copulative/disjunctive/appositive functions discussed; 8506713
Romanian semantic system evolution, paradigm analysis; 8504752
Romanian *strungă* 'the field where milked sheep are kept', semantic evolution; 8506935
Romanian supplementary predicate element, indirect prepositional complement, grammatical analysis; 8504586
Romanian synonym selection, *Dictionarul limbii romane* (Dictionary of the Romanian Language); 8501572
Romanian syntactic structure noun + adverb + supine, parallel constructions; transformational processes; 8502679
Romanian toponymic suffixes, possessive value, Northern Vîlcea County; 8503486
Romanian toponyms, Cîmpia Băileştiului region, personal name origins; 8501509
Romanian toponyms, general origins questioned; 8505409
Romanian toponyms; Vidin, Bulgaria; Romanian settlements, border dialect terms, Slavic/Turkic/Romance amalgam; 8507511
Romanian toponymy, foreign-based names; E. Petrovici's contribution noted; 8503496
Romanian Turkisms, lexico-semantic condensation; 8501457
Romanian V-a grammar book, teaching relevance criticized; 8500239
Romanian verbal forms in *-ră,* age/development; 8504610
Romanian viticulture terminology; common/proper names transfer; 8501315
Romanian word formation, *mondo-* 'world-'; nonproductive use; 8502966
Romanian word formation, truncation phenomenon; 8500949
Romanian work terminology; categorization; 8501551
Romanian/French vocabularies, etymological structure; comparative analysis; 8501355
Romanian/Latin abstract concepts, plural positive/negative; 8500937
Romanian/Latin words relationship, derivation vs direct inheritance; 8501331
Rosamani, E., *Vocabolario giuliano* (Giulian Vocabulary) criticized; Slavicisms neglected; 8503554
Rus, I.; standardized Romanian language protagonist, vocabulary creator; 8503198
São Tomense, Portuguese-based creole, Gulf of Guinea; prayer analysis; 8505371
Sardinian bilingualism; sociolinguistic analysis; 8507634
Sardinian sentence intonation; verbal inversion; affirmative/interrogative meaning; melodic contours; native speakers; 8502590
second-language acquisition/bilingualism development, English/Portuguese; event memory/affect relationship; autobiographical longitudinal study; 8502407
second-language instruction, temporal deictic adjectives importance; Spanish/French/English material; 8506415
semantic changes, derivation impact; Romanian derived suffixes; 8506945
semantic correspondences, comparative componential analysis; French/Romanian versions, M. Eminescu's poems; 8506896
semantic structure, derived Romanian verbs; semantic dependence analysis; 8506946
Sephardic Jews; origin/spread/contributions; Ladino language; 8503226
Slavic Romanian 10th-16th-century texts, characteristics; Slavic texts compared; orthographic peculiarities analyzed; 8505321
Slavic-Romanian *Floarea Darurilor* manuscript dating; authorship/orthography/comparative lexicography/watermarks examined; 8507064
source language dependence, poetic translations; M. Sorescu's

poetry, Romanian/German/French/Italian versions compared; 8507063
Spanish *a*/Romanian *pe*, modal adverbials compared; 8501390
Spanish *i, u* vowels, low frequency use, reasons; 8503295
Spanish/Portuguese, personal infinitive presence/absence; 8505264
standard language acquisition, Brazilian Portuguese; social factors interference, W. Labov's hypothesis tested; lower/upper middle class adolescents aged 11-16; 8501654
synagoga 'synagogue' etymological history; Greek source proposed; 8505173
syneresis, diphthong production, modern Romanian; phonetic/syllabic analysis; neologisms/older words compared; 8506865
syntactic mannerism/innovations, 16th-century Romanian literature; language cultivation efforts; 8505219
text analysis, logical symbol use, Camões's *The Lusiads* analyzed; 8501082
text semantic/syntactic coherence, textual matrix model; French, Romanian poetic texts analyzed; 8501058
Thracian/Dacian, Latin origins refuted; Greek influences; 8501341
Thraco-Dacian traces, Daco-Romanian substrate suffixes; 8505145
toponymic research; *Ascalon*, etymological history traced; 8505426
toponymic tautologies, Romanian material; 8501513
toponymns, structural classification/etymology; *Dicționarul toponimic al României (Oltenia)* (A Toponymic Dictionary of Romanian [Oltenia]) analyzed; 8507527
toponyms, statistical study methods outlined; Oltenian toponyms; 8507523
translation process; S. Freud, Portuguese; 8500602
turbulence, history/present usage; Latin source, Romance derivatives identified; 8501546
Vaz (Rhaeto-Romanic) adverbial/prepositional systems, locality/direction expression examined; 8505143
Vedic imperative construction; diachronic/synchronic analyses; Iranian/Italic forms compared; 8507257
verb meaning augmentation, Romance vs Slavic devices; 8503355
verb-initial Romance declaratives; deep structure/chronological development/grammatical acceptability; 8500726
versification research, new system proposed; T. Arghezi's *Între două nopți* (Between Two Nights) analyzed; 8507754
vocative intonation, Romanian; phonological analysis; 8506646
Weigand, G.; Balkan linguistic studies, contributions noted; toponym research discussed; 8505064
Weigand, G.; Balkan linguistic studies, contributions noted; toponym research discussed; 8505064
word etymology/culture/history relationship, Spanish/Portuguese colonial etymologies examined; 8503225
word meaning, micro-/macrosystems, Romanian; 8500883

Rule Ordering
Chukchee consonants phonology, assimilation/dissimilation rules; 8500658
finite natural language, utterance meaning generation; infiniteness noted; 8505048
syntactic rule ordering paradox, pronominalization/adverb preposing; cyclical rule solution; 8500790

Russell
anaphora/description/discourse representation; equivalency model presented; 8505926
classical logic language, nonassumable bivalence; B. Russell's theory of types extension; 8505873
definite description, Russell/Donnellan views compared; speech act theory implications; 8503821
denomination, philosophy/technology/traditional grammar frameworks; G. Frege's contribution, B. Russell's theory; 8506942
English pronouns/quantifier-scope; P. Geach's example critically examined; 8505894
Russell, B.; "On Denoting"; critical examination; 8503840
Russell, B.; definite description explanation; alternative views offered; 8507822
Russell, B.; descriptions/indexicals supportive interpretations; P. Strawson's critique rejected; 8507804
Russell, B.; names/descriptions theory defended; 8505823
theoretical entities signifying, justification determination; 8505796

Russian (see also Slavic Languages)
activity/speech act theory, Soviet/Western conception compared, S. Vygotskiy's school; 8501142
Alaskan Indian literacy, Russian/English influence examined; Seal Bay, Kodiak Island; 8502447
Armenian/Russian modal verbs comparison, semantic syntax framework; 8503385
aspect, obligatory/synonymic use, Modern Russian preterite, negating/nonnegating forms; 8504648
astronomical terminology, synonymy; international terms, Russian equivalents; 8501544
autosemantics as text category, 19th-/20th-century Russian belletristics analyzed; 8507130
Bakhtin, M./Vygotsky, L.; linguistic conceptions evaluated/compared; 8505852
Bakhtin, M.; language/literature conceptions; introduction paper; 8505742
Bakhtin, M.; linguistic conceptions examined, Marxist viewpoint, classical linguistic notions critique; 8505945
Bakhtin, M.; linguistic/literary conceptions examined, translinguistic viewpoints found; 8505878
biblical text, literary Russian translation, Polish source; A. Firsov's *Psalter*; 8503275
bilingual nursery school-aged children, Hungarian/Russian vocabulary; Peabody Picture Vocabulary Test; Hungarian language dominance; 8506554
bilingualism, USSR; linguistic/social/age factors; Kazakh language usage patterns; questionnaire; 8504443
Bulgarian loanwords, Russian dialects, Odessa region, Ukrainian Socialist Republic; influences considered; 8505317
Bulgarian reiterative verbal action expression; Russsian verbs compared; 8506820
cause-expressing verbal composition, L. Tolstoy's belletristics analyzed; preposition use/diachronic development; 8505708
cognates, Bulgarian/Russian; false cognates, translation difficulties; 8501372
colloquial/normative-literary Russian segmental phonetics, intonation/stress/rhythm; 8503932
color description, cross-linguistic comparison; color sample naming; English, Bulgarian, Russian speakers; 8501401
color terms topology, English/Russian "brownness" compared; 8504787
contemporary Slavic plural noun animacy category; 18th-century usage examined; 8504618
contrastive analysis, Bulgarian *dobre*/Russian *khorosho* 'well'; translation strategies; 8501393
Daghestani Russian speech, regionalisms; semantic domains identified; 8505360
de Saussure, Ferdinand; *Cours de linguistique générale* (A Course in General Linguistics), first Russian translation attempt, A. Romm; 8501191
denominal adjectives, Russian, borrowings categorized; *-n*-infix; 8501284
dependent clauses, syntactic/semantic analysis; Russian examples; 8504696
dialect research methodology, Russian applications; 8505373
"Dictionary of the Language of V. I. Lenin"; lexicographic project described; 8507531
East German INTERFLYUG booklet, Russian translation; stylistic improvements/alternative wordings suggested; 8506617
eastern linguistics history, USSR; *Istoria lingvističeskich učenij: Srednevekovyj vostok* (History of Linguistics: The Medieval East) review; 8501200
Efimov, A., Russian stylistics investigation role; 8503168
empathy, S. Kuno's concept evaluated; discourse relevance; Russian examples; 8503055
English as a second language, *to get*, idiomatic usage problems; Russian speakers; 8500369
English as a second language, pronoun instruction, phonological aspects; Russian high school students; 8504319
Ertsan (Uralic)-Russian/Russian-Ertsan dictionaries; historical sketch; 8505437
female mannerisms, stylistic conveyances, L. Tolstoy's *War and Peace*; 8507329
foreign-language acquisition, cultural aspect importance; Russian language training, German Democratic Republic; 8500254
foreign-language acquisition, lexical knowledge strategies; theoretical approaches; 8504321
foreign-language instruction, stuctural-global/audio-visual methodology; German/Russian case application; 8504280
foreign-language instruction; functional style theory; syntactic differences; Russian special purpose texts; 8500403
foreign-language teaching texts; communicative value; text-linguistic/methodololgical aspects; Russian material; 8500344
French rendition, Russian thematic verbs; strategies identified; 8500613
French technical translation, Russian equivalents; grammatical difficulties; 8500331
gender difference elimination, causes; Old Russian, other Slavic languages; 8500846
German as a second language, negative adjective *kein* 'no, none' proper use; Russian speakers; 8500259

German as a second language, Russian students; word order interference errors; linguistic/psycholinguistic/psychological causes; 8506411
German hortative participle II, Russian equivalents examined; 8505263
German narrative text, Russian translation, substandard universals/idioethnic elements; 8504477
German translation problems, Russian popular science work; shortcomings identified; 8506593
German-Russian word group dictionaries, compilation problems addressed, solutions suggested; 8503522
German/Russian aspect, semantic constituents compared; 8505245
German/Russian conjoined noun phrase agreement patterns, feature instantiation; generalized phrase structure grammar framework; 8507134
German/Russian movement expression structures compared, semantic analysis; 8502727
German/Russian phraseology, contrastive analysis levels; 8503373
German/Russian word formation comparison, transposition/modification/mutations contrasted; 8503366
Gogol, N.; poetic language development, Ukrainian/Russian; ethnographic analysis; 8507738
grammatical/lexical expression synonymy, Russian; 8506923
Hebrew as a second language, Russian emigrants, Israel; pronunciation problems, morphology/phonetics comparison; 8501373
Hungarian/Russian contrastive studies; Russian instruction, Hungary; 8503369
hyponym/hyperonym, Russian lexicon; logical-semantic relations examined; 8505446
idiomatic neologistic combinations; Russian newspaper language; figurative meaning role; 8501522
indirect speech, comparative analysis; F. Dostoevskiy's *Dvoynik*, Italian/French/English translations compared; 8507364
infinitive/gerund structures; Russian, Slavic languages; control principles; N. Chomsky's/O. Yokoyama's solutions tested; 8500842
interjection, speech part status examined, characteristic features identified; Russian material; 8504636
Jakobson, R.; *Russian and Slavic Grammar: Studies 1931-1981* discussed; 8503146
journalistic metaphor, semantic-stylistic development; Russian-language national newspapers, USSR; 8501743
Lakian-Russian contacts, bilingualism; 8500541
language use, connotative-estimative aspect, "practical consciousness" notion; Russian material; 8507093
language/culture relationship, Russian; historical views; 8501180
Latin history, comparative-historical Romance studies; A. Shirokov's works reviewed; 8501300
Lenin, V. I.; essay stylistics, interrogative/exclamatory constructions; 8506847
Lenin, V.; language, style/syntax characteristics; 8503777
linguistic cohesion; English/Russian cohesion word order, means compared; 8506750
linguistic representation, semic/sememic/lexical levels; Russian movement expressions; 8502884
linguistic sign, morphonological aspect; Russian/German allomorphemes analysis; phonological variation, grammatical meaning; 8502939
literary norm/spoken Russian; error degrees; S. Tseytlin's *Speech Errors and Their Prevention: A Manual for Teachers* reviewed; 8500240
literary/artistic Russian interrelationship, 19th century; A. Pushkin's influence; literature as vocabulary enrichment source; 8507285
Lithuanian/Russian predicate nominal construction comparison, morphological approach; 8501384
loanword recognition, Russian learners, English-speaking undergraduates; learning time factor; 8506428
local relations expression, Russian/Bulgarian compared; 8503357
machine translation, USSR; projects review; 8503407
Marx, K.; Russian language views/studies; Russian as a second language acquisition, progress outlined; 8503167
meaning-text linguistics, Soviet school; grammatical voice nature; English-Russian voice comparison; 8504665
Modern Russian functional differentiation; written/colloquial codes, binary opposition as cause; 8505383
Modern Russian infinitive sentences, "request" microfield; 8504763
Modern Russian unabridged dictionaries; national loanwords inclusion/adaptation; oral/written sources; 8507540
narrative text translation problems; T. Mann's *Lotte in Weimar*, Russian translation evaluated; 8504462
native- vs foreign-language fluency; pause use; Russian/Ukrainian students of German; 8500323
negative intensification/weakening, Bulgarian/Russian/Polish compared; 8507354
neologisms, language-/speech-related, productive patterns, Russian; 8506971
Neroznak, V. P.; *Nozvaniya drevnerusskikh gorodov* (Names of Old Russian Towns); review article; 8503504
Nichols, J., *Predicate Nominals: A Partial Surface Syntax of Russian*; review article; 8500719
nondominant language introduction, economic factors, model presented, Uzbekistan; 8501708
notion/theme nominative constructions, syntactical status examined; 8504658
noun formation, Russian, stem consonant alternation preceding *-k-*; 8500983
Old Church Slavonic щ pronunciation development; 8501349
Old Russian *pol-/polu-* prefixed words, formant meaning; 8500936
Old Russian 15th-century text, statistical analysis, South Slavic influences; 8505142
Old Russian architectural terminology/term formation, 11th-18th centuries; 8505430
Old Russian diplomatic language, 12th-century documents analyzed; 8502998
Old Russian *dopleko* 'cellar vault, family vault'; meaning/origin analyzed; 8507296
Old Russian geographical classifications, *Povest' vremennykh let* (The Story of Old Years) analyzed; 8507268
Old Russian grain processing terminology; etymological analysis; 8503538
Old Russian military accounts, metonymic expressions; use/stylistic function/grammatical structure; 8507314
Old Russian modal auxiliaries, grammatical analysis; 8507298
Old Russian nouns in *-'nik/-'ts'*, semantic variants; 8506983
Old Russian numerical systems, folk meanings; bylinas (Russian epics) analyzed; 8503297
Old Russian *Slovo o polki Igoreve* (The Song of Igor's Campaign) lexical analysis, synonym use/frequency/stylistic value; 8507101
Old Russian synonymous relationships, word polysemy elimination; 8507283
Old Russian translations, Greek biblical texts; equivalence, loan, calque; 8501435
Old Russian variant/invariant noun paradigms, Modern Russian compared; 8502670
Old Russian words, morphology/semantic evolution; derived words lexical/semantic independence; diachronic/synchronic viewpoints; 8502887
Old Russian/modern Russian instrumental case contrasted; semantic role classification; 8503251
oral discourse typology criteria; Russian as a second language learners, East German Us; 8507010
Peškovskij, A.; syntactic theory outlined; 8503160
phraseology/terminology relationship, Russian; terms classification criteria proposed; 8502754
poetic expression, synonym use; Russian poems analyzed; 8503770
poetic speech rhymes, Russian/Chinese/Vietnamese syllable structure analyzed; 8507751
prefix-preposition combinations, Russian motion verbs; 8500867
pronoun context semantics; meaning specification; Russian material; 8500919
proper names, diachronic study value; inclusion, Russian dictionaries; 8507519
Proto-Slavic **volga* 'wetness', modern/Old Russian attestations; 8507250
psychological-philosophical activity theory vs linguistic speech activity theory; Soviet contributions, translations evaluated; 8503113
quantity constructions, comparative analysis; German, Polish, Russian; verb/adjectives; 8501357
reflexive verbs, semantic categories/functions, 17th-century Russian; 8507291
rhetorical questions; context role, speaker's attitude; Russian examples; 8501729
Ril's'kii, M.; Ukrainian Soviet lexicography, role assessed, views/conceptions presented; 8507191
Russian *-azh*-nouns, formation history, French borrowings; 8503229
Russian *anekdot*, folklore genre; phonetic aspects; 8505707
Russian *gosudar* 'sovereign' origin/semantic extension; Latin calque, Polish borrowing; 8505144
Russian *kanonir/kanonerskiy* correspondence, discrepancy source; 8501531

Russian *kishmya kishit* 'to be teeming'; origin, meaning extension; Slavic equivalents; 8500921
Russian *lachuga* 'hut', Turkic origins traced; 8505346
Russian *odnako*, connective meanings; instrumental case meaning compared; 8500706
Russian *po* 'after' + dative, spatial sentence meaning/use, case grammar/localist analyses; 8502659
Russian *problema* 'problem' text-linguistic use, explicative connector; 8502796
Russian *sdachi* 'to give change', dictionary listing; 8502897
Russian *take* verbs, semantic structure description; 8504758
Russian *tozhe/takzhe* 'also', stylistic differences; 8500731
Russian *Ushakov Dictionary*, first defining/normative dictionary; project history related; 8505445
Russian 18th-century translations, J. Comenius's *Orbis sensualium pictus* (The World Illustrated for the Senses) analyzed; 8507265
Russian adjectives describing intellectual quality/mental state; categorization, semantic analysis; 8502909
Russian adjectives with *byt'* 'to be'; semantic vs communicative nature; 8500890
Russian adjectives, phonemic variation, masculine nominative singular; historical analysis, stress role; 8501342
Russian adverbless verbs, typology; 8506747
Russian analytic designations; denotation characteristics; concrete phenomena/processes meanings; 8500750
Russian analytic tendency, nominative/infinitive constructions examined; 8500734
Russian anaphoric pronouns *etot* 'this'/*takoy* 'such one' interchangeability; exclusive/optional uses determined; 8506788
Russian as a foreign language acquisition, "verbs of movement" difficulties; 8504485
Russian as a foreign language instruction, Dutch students; verbal aspect; 8500367
Russian as a foreign language instruction, phonetics inclusion; US colleges; surveys; 8502361
Russian as a foreign language instruction, Rassias (Dartmouth College) method evaluated; 8504316
Russian as a foreign language instruction, USSR republics; goals; 8504345
Russian as a foreign language, evaluative constructions; 8500355
Russian as a foreign language, US students, word order/intonation patterns; 8500358
Russian as a foreign language, written exercises contribution; 8504426
Russian as a native language acquisition, elementary school, root word identification importance; drills suggested; 8500236
Russian as a native language, elementary school, *nedo-* vs *do-* + negation verbs, distinction problems; 8500971
Russian as a second language instruction, Azerbaijani Socialist Republic; conference proceedings; 8506409
Russian as a second language, Armenian students; frozen verb-noun compounds instruction, semantization approach suggested; 8504733
Russian as a second language, Armenian students; inflectional endings, learning difficulties; methodological suggestions; 8504250
Russian as a second language, consolidation phase examined; 8502353
Russian as a second language, derived words phraseological semantics; 8504834
Russian as a second language, dictionary preparation, Bulgarian students; 8500352
Russian as a second language, expository prose reading; D. Plank's/H. Daugherty's pragmatic strategy presented; 8506528
Russian as a second language, morphological motivation patterns difficulties; Kazakh students; 8504288
Russian as a second language, one-membered sentences distinction; 8504388
Russian as a second language, proficiency testing; diagnostic criteria development; 8502278
Russian as a second language, signal-noise distinction approach described; 8506420
Russian as a second language, syntactic synonymy instruction; 8504364
Russian as a second language, system/usage relationship; methodological implications; 8502331
Russian as a second language, verb conjugation instruction, single-stem system; 8504286
Russian as a second language, verb/tense systems, problems addressed; 8504679
Russian as a second language; situational expressions; verbal/nonverbal communication components; 8500318
Russian as a second language; test design/use; 8500404
Russian as a second/international language, USSR; linguistic bases/methods development; 8502314
Russian as a second/nonnative language, Soviet republics; nonnative languages key features identified; 8502341
Russian as an international language, USSR cultural/political integration; "Sovietization" policies assessed; 8507692
Russian biaspectual verbs, regularity development; 8504616
Russian borrowings, phonetic peculiarities, Azerbaijani belletristics; phonetic modifications identified; 8501440
Russian case homonymy, diachronic tendency examined, related Slavic material analyzed; 8506850
Russian case system, functional analysis; case form/meaning distribution table; 8500779
Russian causative constructions, speaker's subjective viewpoint expression; 8506819
Russian Church Slavic orthographic representation; historical analysis; 8505499
Russian colloquial speech, phraseological syntactic structures; infinitival constructions analyzed; 8504714
Russian complex conditional sentences, certainty/uncertainty meaning; semantic syntax framework; 8502739
Russian complex sentences described; grammatical, semantic, communicative structures; 8500745
Russian complex/compound sentences, coordinating conjunctions, semantic/stylistic features; 8500777
Russian compound adjectives status, free word combination; 8502968
Russian compound adjectives, dictionary inclusional criteria; semantic/syntactic connections; 8506951
Russian compound conjunctions, usage specifications; 8506758
Russian conjunctions *i/da* 'and', *no/da* 'but'; synonymy evaluated; 8502798
Russian coordinating conjunctions, text coherence role; 8500743
Russian copula function, quantity sentences; verb's semantics, syntax analyzed; 8500762
Russian correlated sentences, contrastive analysis, French; 8504617
Russian determinative bi-nouns, animate vs inanimate; 8504700
Russian deverbal nouns, processive vs nonprocessive meaning, syntactic function; 8500775
Russian diminutive suffixes *-en'k-/-en'ts-*, history/meaning/function; Common Slavic source; 8502942
Russian dimunitives, I. Polterauer's *Die Diminutiva in der modernen russichen Schriftsprache* (Dimunitives in Modern Written Russian) reviewed; 8504823
Russian emotive derived substantives; diminutives/augmentatives/mutatives; emotive components characterized; 8504807
Russian expressive phraseology, mythological aspect, profanities, cultural conditioning, diachronic perspective; 8504805
Russian feminine/neuter nouns, consonant clusters, floating vowel insertion; historical sources; 8501241
Russian folk dialects; synonyms, idiolects; I. Ossovetsky's *The Lexicon of Modern Russian Folk Dialects* reviewed; 8501484
Russian free word order, pedagogical rules; second-language teaching application; 8502762
Russian functional adjectives, meaning; morphological affixes; 8504565
Russian genitive construction; scientific/literary text analysis, style differences; 8500992
Russian historical dictionaries, projects reviewed; 8507547
Russian idioms; semantic analysis, etymologies; other-language equivalents; 8500895
Russian imperative, special meanings; 8500885
Russian impersonal/infinitival verbal constructions; fiction passages analyzed; 8502671
Russian incomplete sentences, predicative minimum problem addressed; pragmatic viewpoint; 8504702
Russian indefinite pronouns, functional load, normative/nonnormative use, situations typology; 8502896
Russian indefinite-personal sentences, nominal type; analysis; 8500833
Russian infinitival clauses, impossibility expression, Bulgarian equivalents; 8501385
Russian isolated nominative noun constructions, stylistic uses; 8500803
Russian language changes, World War II era; 8507538
Russian language data bank, construction problems addressed, components identified; 8507391
Russian language data bank, construction problems addressed; 8507400
Russian lexicographic terminology; definitions/use; 8503535
Russian linguistic studies, postrevolutionary China, history outlined; 8505699

Russian literary language development; late 18th century; literary genre use; characteristics outlined; 8501259
Russian literary language, expressive means typology; 8501756
Russian literary texts typology, new genres/styles development; quantitative-/qualitative-oriented typologies presented, post-Pushkin period; 8507034
Russian literary/philological studies, computer application areas identified; 8501421
Russian meteorological terms, origins, Common Slavic; 8501541
Russian morphologically bound word order, idiomatic rules; 8502975
Russian morphology treatment, formal grammars compared; 8506975
Russian morphology, generative analysis; ten-vowel model; Cyrillic orthography notation; 8506990
Russian 'mushroom' designations, origins traced; 8507297
Russian negation participles, adverbial function; word-formational patterns, semantic specifics; 8506848
Russian negative particle orthography, following adjective/adverb affixation; 8501580
Russian nominal derivation; stress restrictions; 8506652
Russian nominative-nominative constructions, contextual factors; 8500814
Russian nonnative speakers, reading habits; questionnaire; 8504272
Russian nouns, *p'yanita* 'drunkard' type, syntactic gender determination; 8502825
Russian orthography reform; problems review; 8503580
Russian paronyms, definition, formation, international bases/affixes; didactic implications; 8506890
Russian particles, semantic analysis; difficulties examined; 8504571
Russian particles, subordinate sentences; five classes distinguished; 8500859
Russian particles, subordinate sentences; five classes distinguished; 8500859
Russian performative expressions/verbs; meaning/syntactic organization; 8502655
Russian performative verbs; informing/activating/inventive/contactive types defined; 8500869
Russian personal names, developments since the Revolution; 8501511
Russian phoneme /j/, orthographic representations; 8503569
Russian phonology, foreign-origin words pronunciation, "mentalist" approach; 8500685
Russian plural nouns, unusual phonology; rule validity examined; 8502632
Russian poem "Dvenadtsat'," Slovak translation; semantic/poetic device recoding; 8506623
Russian polysemantic verbs, German equivalents; semantic valence differences; chemistry texts; 8506952
Russian possession, dative/genitive case selection, semantic factors; optional/obligatory datives; 8506797
Russian pre-/postpositive participles, attributive adjectival use; 8500769
Russian prefix *raz-*, semantic analysis; intensification function; 8500976
Russian prefix *ne-*, autonymous word pairs; second-language textbooks treatment; 8506907
Russian preposition *o* 'of, about', lexical/semantic status; 8500800
Russian prepositions *v/na*, accusative vs prepositional case; foreign-language teaching implications; 8500258
Russian prepositions/preverbs *o/ob*, semantic analysis; meaning difference, usage/function; 8506884
Russian question/answer structures, semantic analysis; textual basic unit determination; 8504764
Russian reflexive verb affix, morphological/semantic analysis; 8504846
Russian regional dialects, phonetic peculiarities; standard central Russian, strengthening trend found; 8503473
Russian secondary predicate, second dative use, extended categorial grammar framework proposed; 8502695
Russian sentence constructions impact, Hungarian patterns; publications/scientific texts, Russian/Hungarian translations examined; 8506781
Russian sentences, qualitative modifier characterizing subject; semantic analysis, modified features; 8502929
Russian sentences, syntactic analysis approaches; 8500700
Russian simple sentences, syntactic field, morphological realization; 19th-20th-century literature examples; 8506772
Russian spatial preposition *k* + dative; locative vs goal relation; 8504575
Russian speech, Ukraine, acoustico-rhythmic structure; oscillographic examination; 8504541
Russian sports phraseologisms; etymologies; 8500847
Russian stomatological texts, syntactic characteristics; predicate analysis; 8502733
Russian subjectless sentences, Common Slavic models; 8504615
Russian subordinate conjunction formation, 15th-16th centuries; pronouns *chto* 'what, which'/*to* 'that' role; 8502753
Russian suffixes *-tel/-shchik/-chik/-ator,* actor/agent designations; science-technical terms; 8506987
Russian synonymy, verbal aspect system, transposition as a precondition; 8504812
Russian textology, D. Likhachev's *Tekstologiya: Na materiale russkoy literatury X-XVII vv* (Textology: On the Material of Russian Literature of the Tenth to Seventeenth Centuries) reviewed; 8507087
Russian toponyms, orthography; unresolved problems; 8501500
Russian transitive reflexive verbs, 11th- to 18th-century documents analyzed, reflexivity found; 8503283
Russian verb aspect, *beri* 'take' vs *voz'mi* 'take', imperative forms interchangeability; 8504664
Russian verb mood; studies, history outlined, USSR; 8500865
Russian verb, action mode theory; semantic/morphological/syntactic/stylistic-pragmatic components; second-language instruction application; 8500903
Russian verbal aspect use, apparent neutrality position constraint; 8504725
Russian verbal phrase formation, increase noted; 8500848
Russian verbal system, perfective/imperfective aspect formation; aspectless verb systems compared; 8500756
Russian verbal system, perfective/imperfective aspect, microanalysis; 8502875
Russian verbs *ekhat'/idti* 'to go' uses, different transportation means; 8500831
Russian verbs, action intensity meaning formation; semantic level; 8504781
Russian verbs, causative-stimulative semantics, classification; second-language teaching relevance; 8502867
Russian vocabulary internationalization, 19th century; borrowings assimilation, syntactic/morphological analytic tendencies; 8507275
Russian vocabulary, morphological difficulties; minimal working vocabulary development; Russian as a foreign language students; 8504818
Russian voicing assimilation, M. Halle's/J.-R. Vergnaud's metrical analyses criticized; 8504503
Russian word composition, concordant/nonconcordant attributes, syntactic synonymy; 8502817
Russian word compound, semantic interpretation/German translation, case theory framework; 8504819
Russian word formation, agentive nouns; Y. Stepanov's approach adopted; 8502945
Russian word formation, irregular system, nucleus productivity, semantic/phonological conditioning; 8500965
Russian word formation, lexical/semantic shifts; English borrowings noted; 8505431
Russian word formation, nominal prefixation; 8500977
Russian word formation, two lexeme condensation; interpretation, typological proposals; 8506974
Russian word formation; *poli-* prefix productivity; scientific/technical terms; 8502948
Russian word-combination *zemlya pakhat'* 'to till the land' agrammaticality; Baltic parallels, incorrect case/voice; 8502803
Russian words in *-o*, lexical/syntactic function; semantic differentiation, adjectival nature examined; 8506845
Russian, emotional/connotative vocabulary examples; 8505444
Russian, foreign loanwords morphological adaptation; 8500964
Russian, synonymous syntactic constructions characterization; 8504662
Russian-English translational equivalence, semiotic aspects examined; 8502566
Russian/Armenian bilingualism, Armenian Soviet Socialist Republic; interlinguistic interference, normative competence; 8502498
Russian/Bulgarian nouns, plural expression means; translation strategies; 8501360
Russian/English euphemisms comparison; cultural factors; 8504780
Russian/English science vocabulary, comparative/typological analysis; morphological level; 8504845
Russian/English/German derivational adjectival words, semantic peculiarities; meaning range, derivative conditioning; 8502946
Russian/German *Aktionsart* comparison, Russian predicate's *Aktionsarts* identified; 8502704
Russian/German diminutives comparison; "categorical meaning" analyzed; 8505272

Russian/German linguistic terminology comparison; synonymy role examined; 8503363
Russian/German passive/indefinite-personal sentences comparison; textlinguistic aspects examined; 8503387
Russian/German permissive speech act realization; comparative analysis; 8507053
Russian/minority languages contacts, influences, USSR; 8505331
Russian/Ukrainian lexicographic projects, anthroponyms/toponyms/hydronyms treatment; 8505418
Russian/Ukrainian/Belorussian terminology, word formation/abbreviation strategies; 8501432
Samoyed (Uralic) money, weight/volume expressions, Russian influences; 8504790
Schmidt, C.; *Kurzes russisch-teutsches und teutsch-russisches Wörterbuch* (Concise Russian-German and German-Russian Dictionary), lexicological/diachronic relevance, 18th-century Russian; 8507533
second-language learning, language similarity effect; Russian/English, Czech learners; errors compared/interference degree established; 8502403
semantic locative, Russian word syntax, journalistic texts analyzed; 8502689
semantically incomplete sentences, Russian prose; stylistic/syntactic considerations; 8501587
sentence length/form analyzed; Russian biology articles; simple vs complex sentences; 8501072
Shanskiy, N., *Lingvisticheskiy analiz khudozhestvennogo teksta* (The Linguistic Analysis of the Literary Text); second-language teaching relevance noted; 8507047
Slavic *lyubov* 'love', international friendship designation; 8503520
Slavic consonant clusters; contrastive, diachronic analysis; 8501394
Slavic morphophonemic alternation **vj* > **vl'*; analogical origin; modern Russian evidence; 8504816
Slovar' russkogo yazyka XI-XVII vv.; diachronic relevance noted; critiques examined; 8507528
sound/syllable, syllable/word dependence principles, P. Menzerath; semantic analysis applications; Russian, Polish examples; 8500927
Soviet language policy, national minority languages extinction threat, Russification strategy; 8505676
Soviet text linguistics, semiotic/linguistic frameworks distinguished; 8507050
spatial/temporal indications, Russian general judgments, general/specific reference distinguished; 8504768
speech activity theory vs speech act theory; Soviet contributions evaluated; 8503112
story text operational structure, Russian undergraduate's personal letter analyzed; 8504910
stress type evolution, Russian 18th-/19th-century poetry, stress/genre relationship; 8505714
substantivity, Russian; derivative nouns, nominal constructions; 8500940
synchronic motivation, morphosemantic examination, Russian/Polish nouns compared; 8500901
Tajiki Persian, Russian contact/alphabet effect; Tajiki/Iranian publications compared; 8501459
tense system, 15th-century Russian; norms/tendencies identified; stylistic/grammatical use differences; 8503318
terminology, scientific notions, systemic nature; Russian dictionary entries; 8501520
text analysis, interpretation; Russian technical text analyzed; 8504876
text analysis/synthesis, Russian scientific text; second-language teaching implications; 8504974
text/sentence link, context role; Russian literary text analysis; 8504898
transitive verb definition, semantic vs syntactic criteria; French/Russian translation implications; 8507383
translations, F. Dostoevsky's *Brat'ya Karamazovy* (The Brothers Karamazov), English/German/French/Spanish/Italian tense usage compared; 8500774
Trediakovsky, V.; 1859 epigram analyzed, linguistic viewpoints presented; Trediakovsky/M. Lomonosov debate; 8503205
Turkic linguistics, topical problems, USSR; , dialectical-materialistic perspective; 8505363
Ukrainian/Russian/English physical science terms compared; productive suffixes identified; 8506984
Uzbek loanwords, phonetic-orthographic assimilation, Russian; orthographic approximation principle stressed; 8507458
verb monosemy, technical language, Russian chemistry texts; 8504721
verbs semantic identity ratings; person/number/tense/aspect agreement judged; Russian/Ukrainian bilinguals; 8502044
Vinogradov, V. V.; distinguished Russian scholar; linguistic contributions presented/evaluated; 8507199
vocabulary enrichment, literary means; Russian borrowing/dialect terms/word formational patterns; 8507544
vowel articulation following hard/soft consonants, Russian nominal inflections; markedness contrast; native Russian speakers; 8501875
Vygotskii, L.; psycholinguistic contributions, *Myshlenie i rech'* (Thinking and Speech) review; 8504107
word formation processes, literary Russian; 8500986
Wotic (Balto-Finnic) history, structure; Russian influence, loanwords; 8501233

Sapir (see also Linguistic Relativity)
language origin, natural laws; J. Herder's prize essay outlined; E. Sapir's Master's thesis; 8503136
Sapir E.; K. Pike's personal reminiscences; 8503186
Sapir, E.; Canadian Natural Museum chief administrator; 1910-1925; accomplishments/job performance evaluation; 8503159
Sapir, E.; less known papers/working methods; seminar paper; 8503181
Sapir, E.; Sapir conference organization; issue preface; 8503176
Sapir, E.; works, Japanese translations; survey; 8503172

Saussure
analogy/metaphor, linguistic creativity theories compared; F. de Saussure's diacritical model vs P. Ricoeur's intentional theory; 8505860
Bally, C.; language philosophy; F. de Saussure's notions integration; 8507823
Bally, C.; stylistics theory development; F. de Saussure's models extension; 8507125
Benveniste, E.; conception of sign; F. de Saussure's approach compared; 8505813
contrastive linguistics, early history/sources; J. Baudouin de Courtenay/Prague school/F. de Saussure/C. Fries; 8503348
de Saussure, F.; Cours de Linguistique Générale (Course of General Linguistics), epistemological viewpoint examined; 8505010
de Saussure, F.; game/play concepts use/overuse examined; 8505003
de Saussure, F.; language theory genesis/reception/relevance; 8505066
de Saussure, F.; linguistic/economic value comparison examined, Marxist perspective; contradictions found; 8505950
de Saussure, F.; T. Scheerer's *Ferdinand de Saussure: Rezeption und Kritik* (Ferdinand de Saussure: Reception and Critique) reviewed; 8505044
de Saussure, Ferdinand; *Cours de linguistique générale* (A Course in General Linguistics), first Russian translation attempt, A. Romm; 8501191
Hungarian linguistic theories, history/current status; F. de Saussure's/N. Chomsky's influence noted; 8503097
Lacan, J; F. de Saussure's linguistic ideas incorporation; 850782
language, semiotic studies/perspectives; historical review; 850318
linguistic "laws" concept, critical analysis; 8505017
linguistic methods, historico-comparative/structuralist/generative-transformational comparison; political economy correlation; 8503121
linguistic models/theories/methods; historical survey; 8505007
linguistic sign arbitrariness, typology; F. de Saussure's notion reexamined/reinterpreted; 8507799
literary text analysis, linguistic approach application; J. Skelton's theses contested; 8502997
Rousseau, J.-J.; linguistic theories; F. de Saussure's/N. Chomsky's theories compared; 8505059
semantics/lexicon relationship, Saussurian perspective; rhetorical *antanaclasis* discussed; 8504777
semiotic phenomena, language system applications; cognitive/theoretical applications; 8505814
semiotics; Peircean vs Saussurean/Hjelmslevian schools; differences/similarities identified; 8503814
sign arbitrariness, F. de Saussure's contribution reevaluated; 8505938
sign change theory, F. de Saussure's theory examined; 8503102
sign structure, meaning/form, F. de Saussure's sign arbitrariness notion relevance, L. Hjelmslev's meaning theory reinterpreted; 8501778
sign systems, language role; C. S. Peirce's/F. de Saussure's concepts compared; 8505785
signifier role/nature, F. de Saussure's/J. Lacan's conceptions compared; 8507803

speech/language/idiom characterizations; "diasystem" concept introduced; F. de Saussure's distinctions; 8505035
theoretical entities signifying, justification determination; 8505796
translational practice/theory, history; 8502539

chizophrenia (see also Psychotic Disorders)
aphasic/schizophrenic adults' differential language characteristics; impairement, ten language categories; 8507982
context/word recognition effect, schizophrenic performance; automatic/strategic processing modes discussed; 8508085
near-mute schizophrenics speech therapy, model-plus-reinforcement approach effectiveness; males; 8502007
schizophrenic bilinguals' auditory hallucinations; social context/psychopathology relationship; 8504060
schizophrenic discourse analysis, propositional analysis system critically reviewed; 8508082
schizophrenic discourse; S. Rochester's/J. Martin's *Crazy Talk—A Study of the Discourse of Schizophrenic Speakers*; review article; 8501976
schizophrenic language, paragrammatical errors analyzed, microgenic model proposed; 8502054
schizophrenic language, political nature; 8504059
schizophrenic language, semiotic structure, C. S. Peirce's framework applied; 8506142
schizophrenics' information processing, cognitive deficits/abnormal event-related potentials relationship; syllable recognition task; selective attention disturbances found; 8504201
verbal behavior, reinforcement/proximity/orientation effects, schizophrenics; 8504056

Searle
Cervantes, M.; *Don Quixote*, Dulcinea del Toboso, character's rhetoric/stylistic/philosophical importance; speech act theory framework; 8505733
Searle, J.; speech act theory, private assessment; interview; 8501164
semiology/philosophy of language; Anglo-Saxon/German models outlined; 8507818
speech act structure/definition, J. Austin's/J. Searle's classifications examined; sociolinguistic analysis; 8504983
text role, speech act theory; critical evaluation; 8507067

Second Language Learning (see also Bilingualism, Plurilingualism, TESOL, FLES)
Aachen, Federal Republic of Germany, multilingual atmosphere; British students' experiences; 8500373
adult second-language proficiency/ear advantage relationship; dichotic listening task; hemispheric specialization hypothesis unconfirmed; 8504387
American Sign Language, clause boundary marking; varied grammatical structure, visual noise; deaf adult signers; 8505773
American Spanish instruction, didactic problems; German gymnasium students; 8502365
Arabic as a second language, semiotics role stressed, bodily movements/facial expressions inclusion proposed; 8504325
artificial language acquisition; input mistakes effect; undergraduates; 8502415
Australian aboriginal languages instruction; materials, motivation; 8500408
Australian language policy; English as a second language needs; aboriginal languages status; 8505680
bilingual communication apprehension, English; Personal Report of Communication Apprehension; Middle Eastern/Latin American/Asian/European nonnative US residents, undergraduates; second-language teaching implications; 8506555
bilingual education role, second-language teaching, immigrant languages maintenance; Australian primary schools; German immersion program described; 8506559
bilingual education, Paraguay, Guarani Spanish; teacher's attitude/first language use; survey report; 8500285
bilingual education, US schools; language-development materials assessment; 8504433
bilingual inter-/intralingual interference, development; length of Swedish residence; Stroop task responses; German/Swedish bilinguals/trilinguals; 8504438
bilingual language lateralization, second-language teaching implications; linguistic/psychological/neurolinguistic/neuropsychological studies review; 8506376
bilingual/language-disordered students, assessment/intervention strategies; 8508127
bilingualism as an asset; language learning/teaching theories; interviews, London, England; 8502516
bilingualism, general overview; 8506566
bilingualism, general/historical overview; bilingual education policies examined; 8500575
Black English characteristics, features, W. Labov's nonlearnability thesis contested; 8501469
body percept development; immigrant second-language program effect; Italians; cross-nation/-class/-language study; 8500547
British/American English Germanisms, historical survey, second-language teaching implications; 8503436
British/American English intelligibility; cross-language listeners; word identification task; 8502288
Bulgarian punctuation, foreign-learner's viewpoint; dictations/compositions analyzed; 8505481
Bulgarian voiced/voiceless consonant perception; phonetically correlated words; Arab speakers; 8506692
case grammar theory, retrospective evaluation; foreign-language instruction applications discussed; 8507160
child language acquisition, bilingualism; playgroup input, English/Greek/Yugoslavian immigrants; 8502488
Chinese as a second language skills, reading materials; discussion/oral presentation; 8504408
Chinese as a second language, directional complements problem, pedagogical implications; 8504654
Chomsky, N.; *Lectures on Government and Binding (The Pisa Lectures)* review; second-language acquisition implications/relevance assessed; 8506482
classroom dialogue interactive analysis, foreign-language class; 8501085
color names vocalization; interlingual interference, Turkish/English native speakers/learners; second-language teaching implications; 8503433
Comenius, J. (1592-1670); second-language teaching contributions; principles examined; 8503165
communication strategies, meaning negotiation, problem-solving; theories reviewed; 8500436
community- vs foreign-language learning; teaching/testing problems addressed; 8500401
computer-assisted instruction; first/second language; machine translation; 8503573
computer-assisted second-language teaching, GRAMMARLAND program described; 8502311
computer-assisted second-language instruction; present state/future prospects; 8502391
computer-assisted second-language instruction, LR-1/parsing algorithm application; 8502334
computer-assisted second-language learning, hardware/software aspects; advantages/disadvantages listed; 8506410
contrastive analysis, historical development; second-language learning, generative grammar perspective; 8505255
contrastive analysis, history reviewed; linguistic/foreign-language teaching perspectives; 8503353
contrastive analysis, second-language dialectics application, speech production; 8505230
contrastive psycholinguistics, J. Anderson's *Cognitive Psychology and Its Implications* examined; English as a second language acquisition; German learners; 8500005
conventional syntagm comprehension, English; comprehension, production tasks; Finnish learners of English; 8500383
cross-cultural communication pragmatics; second-language teaching relevance; 8503708
cross-cultural communication, job interview training program; 8503690
cross-language interaction, spontaneous transactional encounters; English as a native language/Finnish English as a second language speakers; 8503370
cross-language name recognition, English/French; native- vs second-language performance; 8502061
culture/language/religion interaction, anthropological approach; second-language teaching implications; 8507216
diglossia development, sociolinguistic realignment patterns; current Chinese situation; 8505647
discourse/everday conversation analysis, pragmatic/linguistic research review; second-language teaching applications; 8506465
Dutch as a foreign language instruction, North Rhine-Westphalia; textbook criteria; 8506432
Dutch as a second language, colloquial variety, teaching methods; 8502303
Dutch as a second language, word-order rules, correct use; time pressure/attention focus effects; S. Krashen's monitor theory unconfirmed; adults; 8500443
dyslexics' reading acquisition; "speaking tablet" aid; improvement found; 8502453
Egyptian Arabic as a second language, English learners' phonetic errors; 8502399
English /ð/, /θ/ pronunciation in Hungarian; 8502638
English /s/ vs /z/ contrast perception; linguistic experience effect;

American English vs experienced/nonexperienced Arab learners; 8502598
English *when*, Japanese equivalents, *-tara/toki* distinction; second-language teaching/learning implications; 8501383
English achievement, Hindi speakers; social/psychological variables; undergraduates; 8507663
English acquisition, Danes; intermediate level difficulties; contrastive approach; 8504347
English as a foreign language achievement/personality factor relationship; standardized personality tests, formal achievement tests; German secondary school students; 8504385
English as a foreign language acquisition, immigrant children, Germany; communicative teaching materials effectiveness, pilot study; fifth graders; 8500447
English as a foreign language dictionaries, *Longman Dictionary of Contemporary English/Oxford Advanced Learner's Dictionary* adjective complementation treatments compared; 8501537
English as a foreign language, computer-assisted instruction; BEEB system presented, UK; 8504253
English as a foreign language, pronunciation, generative approach; classroom test evaluated; 8504357
English as a foreign language, China; communicative approach; personal experiences; 8500334
English as a foreign language, politeness learning goal; 8500293
English as a foreign language, learner text processing; student processes evaluated; 8500321
English as a foreign language; listening comprehension; linguistic/mental processes; phonetics; 8500299
English as a foreign/second language, teacher survey, error treatment viewpoints, teacher training implications; 8502300
English as a native/second language acquisition; computer analysis; Vietnamese-, Macedonian-, Australian aboriginal-, English-speaking children; 8500348
English as a second language acquisition, lexical development; diary study, one Japanese 5-year-old; 8502169
English as a second language acquisition/literacy relationship; preliminary study, Thai refugees; 8502432
English as a second language acquisition; negative connotation vocabulary; 8504269
English as a second language acquisition, cultural reserve problems; Japanese students; 8504375
English as a second language acquisition, adult Japanese speaker; environmental interaction approach; 8504386
English as a second language acquisition, phonological processes; Vietnamese learners; interlanguage syllable structure examined; 8504384
English as a second language acquisition, Thai verb interference; 8504380
English as a second language acquisition, Polish students; negative classroom attitudes; 8504292
English as a second language acquisition, children, "silent period" validity; teacher survey; 8506499
English as a second language acquisition, T. Huebner's *The Acquisition of English* reviewed; 8506494
English as a second language acquisition, specific instruction effect; *wh*-questions construction/use; children aged 11-15; 8500237
English as a second language acquisition, Japanese learners; question form acquisition order; 8500465
English as a second language acquisition, phonological/syntactic deviations, performance/competence errors; interviews, Russian learner; 8500435
English as a second language acquisition/communication apprehension relationship; Language Attitudes Survey, native/nonnative language; Guam English learners; 8500393
English as a second language accomplishment, non-English home language; *National Assessment* 1979-1980 survey data; reading performance; 8500470
English as a second language competence, attitude effect; motivation questionnaire, syntactic structure mastery; Dutch young adult learners; 8504378
English as a second language errors; learning material similarity cause; contracted forms; 8506433
English as a second language instruction, functional linguistic theory applications; 8502316
English as a second language instruction, Nigeria; national policies/planning; 8503720
English as a second language instruction, functional approach; 8502383
English as a second language instruction, nonstandard dialects awareness stressed; 8504274
English as a second language instruction, Japanese secondary schools; 8504317
English as a second language instruction, China; underlying cultural philosophy examined; 8504362
English as a second language instruction, Thai linguistic behavior culture transfer; 8504376
English as a second language instruction, southern India; goals, learning strategies; 8504259
English as a second language learning; 'talking book' effect; secondary school students; 8502397
English as a second language learning, adults; speech perception production abilities development; initial *b, p* voice onset time; 8500437
English as a second language oral proficiency, variance; musical ability, auditory discrimination, memory; English learners; 8506483
English as a second language phonology; articulatory approach; Honikman's speech production physiology data; 8504275
English as a second language polite communication; mother tongue influence, English/Yoruba; 8505344
English as a second language reading process; schematic concept formation task, reading comprehension; English learners; 8506512
English as a second language students, learning styles; standard nonstandard variety effects; 8500350
English as a second language textbooks, USSR schools, negation treatment; 8506973
English as a second language word identification strategies, Spanish students; 8502385
English as a second language, Finnish/Swedish undergraduates, vocabulary proficiency tested; 8502351
English as a second language, stress error analysis; students, Pontifícia U Católica do Rio Grando do Sul; 8502306
English as a second language, Swedish secondary school students native-/second-language compositions compared; 8502412
English as a second language, communication strategies use; Spanish-speaking students; 8502409
English as a second language, grammatical syllabus/approach; D Wilkin's analytic framework; 8502367
English as a second language, dative verb acquisition, French adults; interference/overgeneralization errors; 8502326
English as a second language, listening comprehension; Sandhi-Variation Exercise; native speakers vs learners; 8502310
English as a second language, grammar textbooks evaluated, applied linguistics commitment urged; 8502263
English as a second language, Arab learners' errors; 8502366
English as a second language, theoretical approaches, practical application; teacher training staff, Adult Migrant Education Services, Melbourne, Australia; 8502298
English as a second language, Moroccan learners' writing errors 8502340
English as a second language, children's interactions; participant effect, adult/child, communicative competence evaluation; children aged 7-12; 8502414
English as a second language, emotion expression ability, Chinese/Spanish/Arabic learners; 8503611
English as a second language, native/nonnative speakers' interaction, unequal encounter, nonnative speaker's domineering strategies; 8503710
English as a second language, computer-assisted instruction, authentic document analysis; M. Perrin's procedure; 8502363
English as a second language, pronunciation teaching/error analysis, German students; generative phonology/A. Gimson's approach criticized; 8502578
English as a second language, advanced level, pronunciation correction method proposed; 8502394
English as a second language, present tense third person singular use; oral language competence; U students; 8502393
English as a second language, listening drills proposed; 8502346
English as a second language, orthography acquisition difficulties specific teaching alphabet systems evaluated; 8502355
English as a second language, student errors; gravity rankings; faculty members; 8502380
English as a second language, technical text reading ability, francophones; suggestions for teachers; 8502327
English as a second language, medial ŋg pronunciation; German learner strategies; 8502368
English as a second language, numerical expressions study materials, German college students; 8504258
English as a second language, negation acquisition difficulties; 8504660
English as a second language, pronoun instruction, phonological aspects; Russian high school students; 8504319
English as a second language, verb system instruction; authentic discourse use; 8504241

English as a second language, textbook-based curriculum; phrasal verbs treatment; 8504677
English as a second language, Japan; historical review; 8504308
English as a second language, writing difficulties; syntactic analysis; Thai students; 8504423
English as a second language, Japan; historical overview, future prospects assessed; methodological considerations; 8504344
English as a second language, notional/functional approach failure examined; 8504314
English as a second language, textbooks; annotated bibliography, pragmadidactic viewpoint; 8506445
English as a second language, Hebrew learners, phrasal verbs avoidance; contrastive analysis; 8507363
English as a second language, listening comprehension; foreigner talk facilitating effect; 8506504
English as a second language, computer-assisted program generation; Instructional Accomplishment Information Systems; 8506461
English as a second language, ergative verbs acquisition; interlanguage hypothesis testing; German learners; 8506503
English as a second language, passive construction teaching method procedure described; 8506419
English as a second language, vocabulary acquisition, native-language association patterns use; 8506493
English as a second language, dative alternation acquisition; I. Mazurkewich's experimental data contested; reply; 8506505
English as a second language, Korean adult /r/-/l/ contrast perception/production; G. Borden's/A. Gerber's/G. Milsark's data contested; reply; 8506514
English as a second language, beginner/intermediate learning strategies; high school students; 8506510
English as a second language, adult Spaniards; universal grammar parameter, transfer errors; 8506517
English as a second language, teacher training; Georgetown U conference report; 8506392
English as a second language, oral performance testing; dictation measuring instrument; 8506516
English as a second language, student- vs development-specific errors; English *can/must*; 8506480
English as a second language, attitude/performance correlations; questionnaire; Hong Kong students; 8507646
English as a second language, learners' writing, cohesion/coherence; native English writers compared; 8506486
English as a second language, Polish students, contrastive sociolinguistics application; 8500324
English as a second language, mathematical terms; word patterns, semantic structures; 8500366
English as a second language, Dutch students; complex structures comprehension; ninth/tenth/eleventh graders; cross-language comparison; 8500425
English as a second language, oral proficiency, Egyptian learners; fluency, pronunciation, grammar scores; 8500530
English as a second language, factive/implicative sentences inference ability; advanced/high-intermediate learners; 8500274
English as a second language, dative structures acquisition, markedness theory supported; French-, Inuktitut-, English-speaking subjects; 8500454
English as a second language, /r/-/l/ contrast perception/production, Korean adults; 8500426
English as a second language, adult Spaniards; exposure type/conditions effect; 8500459
English as a second language, phonological errors, Hungarian students; theoretical implications; 8500423
English as a second language, terminology teaching relevance; G. Rondeau's *Introduction à la terminologie* (Introduction to Terminology) recommended; 8500266
English as a second language, *to get*, idiomatic usage problems; Russian speakers; 8500369
English as a second language, article use; definite/indefinite article control; Hindi/Punjabi speakers; 8500691
English as a second language, communication-oriented learning; grammar textbook problems addressed; 8500277
English as a second language, dictionary use/word definition comprehension; 8501547
English as a second language, German secondary students; jurisdiction as cultural/political subject; 8500394
English as a second language, Arabic students; written Arabic, contributions to error production; 8500398
English as a second language, Soviet students, pronunciation; 8500349
English as a second language, Asian schoolchildren, Britain; teacher standards; educational literature review; 8500372
English as a second language, learner information elicitation, interviews; 8500413
English as a second language, language-learning model/curriculum proposals; 8500278
English as a second language; reading/translating errors examined; 8500340
English as a second-language teaching, nonnative teachers' problems, structural/functional syllabus change; 8506459
English as a second-language, teacher grammar reference-textbook; review article; 8502319
English as a second/foreign language, simple past/present perfect usage; acceptability; judgments, nonnative speaker samples; 8500384
English as a second/third language, learning performance; monolingual Swedes vs German-Swedish bilinguals; 8504377
English demonstrative determiners, modular grammar approach; pragmatic-semantic/syntactic/morphological/lexical aspects discussed; 8506829
English dialect intelligibility; Standard English, New Yorkese, Black English; cloze testing; English as a second language learners; 8507467
English for academic purposes, French engineering school, program described; 8502410
English for special purposes texts; stylistic analysis; popular science literature; communicative function; 8500307
English for special purposes, analytical activities, U Bretagne Occidentale; 8502279
English for specific purposes definition, curriculum; 8504353
English grammatical morphemes acquisition, German dyslexics; teaching materials usefulness assessment; fifth-grade students; 8507995
English morphology peculiarities, second-language learning/teaching relevance; 8502971
English native speakers'/learners' politeness rating; American/Japanese adults; 8500468
English sound system acquisition, 5-year-olds; error analysis, common developmental sequences; 8500461
English trivalent verbs of 'giving', advanced second-language learners' use; error analysis; Australian aliens/Hong Kong high school students; 8506822
English use/attitudes, Juárez, Mexico; local milieu impact; 8507658
English verb instruction; special chemical language; monosemous/polysemous/homonymous meaning relations; 8500416
English vowel tenseness prediction; W. Dickerson's study, L. Nessly's misrepresentation; rebuttal; 8500635
English, international diffusion; TESOL terminology parallels drawn; 8502320
English/German as a second language theoretical teaching, method, third graders; developmental psycholinguistics basis; 8506469
English/German cognates, *-isch/-lich*; second-language acquisition suggestions; 8506982
English/Igbo negation comparison; second-language implications; 8501388
English/Italian vocabulary similarities; phonetic relationships; 8502418
error evaluation, second-language acquisition; contrastive analysis vs error analysis approaches; 8502416
European plurilingualism, second-language teaching programs; conference report; 8500359
first second language acquisition, discourse-based approach; pedagogical applications; 8500368
first-/second-language familiarity/right ear advantage relationship; dichotic listening task; English-learning francophones; French-learning anglophones; 8506329
first-/second-language teaching similarities, Hong Kong; English/Chinese; 8504266
first/second language, prior knowledge transfer; Aesop's fable retelling, question response; Spanish-English bilingual/English monolingual children; 8504432
foreign language learners, aptitude-based typology; 8506475
foreign students' communication apprehension, verbal/nonverbal assessment; Personal Report of Communication Apprehension, modified versions; English as a second language students; 8501617
foreign-language acquisition, mother tongue interference; multilingual vs bilingual settings; 8502400
foreign-language acquisition, oral performance assessment, discourse analysis applications; 8502286
foreign-language acquisition, grammatical analysis role reevaluated; 8502402

foreign-language acquisition, communicative/oral/written competence relationships; 8504267
foreign-language acquisition, positive attitude promotion; lateral translation concepts application; 8504374
foreign-language acquisition, lexical knowledge strategies; theoretical approaches; 8504321
foreign-language acquisition, "supergrammar" cross-linguistic learning model; 8504365
foreign-language acquisition, cultural aspect importance; Russian language training, German Democratic Republic; 8500254
foreign-language acquisition, learner's personality; contrastive pragmatics approach; 8500336
foreign-language acquisition, obstacles identified, remedies proposed; 8500262
foreign-language acquisition, German plural allomorphs, germanophone/francophone children; 8500458
foreign-language acquisition, metalinguistic activity role; 8500449
foreign-language acquisition, French speakers; metalinguistic knowledge use; experiments outlined; 8500427
foreign-language acquisition, auditory vs visual stimulation; research findings reviewed; 8500306
foreign-language class; teacher role; syllabus aims; English class example; 8500422
foreign-language grammar instruction, adult students; heuristic approach; 8504224
foreign-language instruction methods, analysis grid proposed; 8502283
foreign-language instruction, early immersion programs, children; French as a second language/Fench-Hebrew double immersion programs; 8502501
foreign-language instruction, pronunciation/listening comprehension relationship; 8504289
foreign-language instruction, language laboratory development/applications traced; potentials outlined; 8504329
foreign-language instruction, language laboratory usage; teachers' positive attitudes; future possibilities explored; 8504322
foreign-language instruction, language laboratory usage; misconceptions/disappointments noted; future prospects considered; 8504331
foreign-language instruction, language laboratory usage; history/problems outlined; 8504294
foreign-language instruction, language laboratory usage; teacher's subjective experience; 8504360
foreign-language instruction, language laboratory usage; history/didactic aspects; 8504339
foreign-language instruction, Africa; survey; language-by-radio programs described; 8504338
foreign-language instruction, theoretical/practical issues; speech act theory applications; 8504335
foreign-language instruction, microcomputer integration; capabilities considered; 8504343
foreign-language instruction, technology usage; 8504270
foreign-language instruction, authentic reading materials usage; cognitive model; German as a second language course; 8504350
foreign-language instruction, suggestopedia method reviewed; 8504328
foreign-language instruction, stuctural-global/audio-visual methodology; German/Russian case application; 8504280
foreign-language instruction, microcomputer use; 8504334
foreign-language instruction, US enrollment statistics; 8506434
foreign-language instruction, translation role; 8506438
foreign-language instruction, receptive vs productive vocabulary; dichotomy refuted; 8506413
foreign-language instruction, culture role; communication behavior, cross-cultural studies; bilingual education program, American Indians; 8506443
foreign-language instruction, communicative competence, discourse style survey; dyadic role play; German/English native speakers, German learners of English; 8500448
foreign-language instruction, classroom interaction/communication defined; 8500250
foreign-language instruction, Poland, authentic materials shortage; 8500407
foreign-language instruction, classroom discourse; S. Krashen's model evaluated; 8500286
foreign-language instruction; Modern Foreign-Language Convention, Passau, 1984, Proceedings outlined; 8506468
foreign-language instruction; functional style theory; syntactic differences; Russian special purpose texts; 8500403
foreign-language learner/native speaker discourse, pragmatic comprehension/misunderstanding; second-language teaching implications; 8505515
foreign-language learning, oral communications activities; language generation analysis; 8504356
foreign-language learning/dyslexics' reading acquisition, ongoing projects review; 8502287
foreign-language listening comprehension testing; French; Cardiff U; 8502404
foreign-language methodology, text analysis need/content; 8502978
foreign-language needs, didactic problems, empirical analysis; bibliography; 8500377
foreign-language needs, seminar report; 8500406
foreign-language oral proficiency testing, Dutch project described; 8500487
foreign-language professions, training/retraining possibilities; 8500341
foreign-language pronunciation guide, Dutch; 8500283
foreign-language reading instruction; reading as communicative activity; 8500380
foreign-language retention, affecting factors; length of study; recall/recognition/reading skill tests; former Spanish students; 8504251
foreign-language self-study/communicative language function theories; reconciliation design principles proposed; 8506424
foreign-language short texts; signs of cultural background; audio texts; 8500346
foreign-language teaching objectives, Dutch secondary education system; "autonomous structure" proposed; 8506472
foreign-language teaching principles; rule/pronunciation/construction differences compared; 8506408
foreign-language teaching texts; communicative value; text-linguistic/methodololgical aspects; Russian material; 8500344
foreign-language teaching, H. Stern's *Fundamental Concepts of Language Teaching* reviewed; 8504305
foreign-language teaching/communication, social semiotics theory application; 8502381
foreign-language teaching; global perspective; meaningful interaction; 8502333
foreign-language teaching; listening comprehension text; 8500312
foreign-language teaching; reception process; listening comprehension; text function; 8500462
foreign-language technical/scientific texts; visual elements; 8500382
foreign-language texts; content redundancy types; listening skills development suitability; 8500442
foreign-language texts; difficulty level, emphasis; text types; 8500381
foreign-language vocabulary, linguodidactic typology; lexical errors classification criteria; Czech population; 8502398
foreign-language/native-language pronunciation, adults, similar factors; English as a second language production; English, Polish, Spanish, Chinese native speakers; 8506524
foreign-language/sociocultural instruction; text functions/selection/adaptation; 8500325
free composition error analysis, S. Pit Corder's algorithm; English as a second language learner's essay reconstruction; 8500534
French *aller* 'to go'/*venir* 'to come' use, deictic/topological/interactive/situational constraints examined; second-language teaching implications; 8504736
French as a first/second language, French-language Ontarian schools; English dominant students; grammatical/sociolinguistic competence distinction; 8506449
French as a foreign language instruction, phonetic principles emphasis; regional variations; 8506460
French as a foreign language, reading instruction, new methods proposed; 8504243
French as a foreign language; radio broadcast use; exercise structure; 8500409
French as a second language acquisition, article-noun pairs, imagery-based study technique; U students; 8502198
French as a second language acquisition, Dutch learners; verb valency, pronoun usage errors; 8500748
French as a second language instruction, native/third language influence examined, German students; 8502422
French as a second language instruction, computer role; 8504358
French as a second language syllabi, West German secondary schools; text work, comparative analysis; 8506423
French as a second language, Arabic speakers, Magreb (Morocco) situation analyzed; 8504257
French as a second language, Algeria; attitudes/policies examined; 8504323
French as a second language, article use; pedagogical rules; 8500320
French as a second language, adults, bilingual Laurentian U; communicative approach described; 8500276

French as a second language, computer-assisted instruction; oral expression programs evaluated; 8504240
French as a second language, computer-assisted instruction/drills; prospects addressed; 8504313
French as a second language, Canada; quiet language revolution, language immersion, bilingualism; 8500391
French as a second language, grammatical gender mastery; Canadian undergraduates; methodological suggestions; 8502374
French as a second language, grammar teaching, Moroccan Us; negativity; text sample presented; 8504572
French as a second language, grammar teaching; error-analysis-based approach; Arabic learners; 8504277
French as a second language, German undergraduates, Saarbrücken U course, video utilization, interviews; discussion; 8500271
French as a second language, intonation teaching, English speakers; French intonation contours, standard British English functional equivalents; 8506681
French as a second language, literary text as material; 8500328
French as a second language, Morocco, "arabization" process/conflict, "transcultural" program proposed; 8504310
French as a second language, Morocco situation examined; 8504264
French as a second language, New York U; institutional constraints/students' expectations/teachers' aptitude/methodology; personal account; discussion; 8500272
French as a second language, past tense instruction; approach suggested; 8504242
French as a second language, positive/negative attitudes examined, Magreb (Morocco); 8504244
French as a second language, pronunciation teaching, method/drills proposed; discussion; 8500361
French as a second language, phonetics/pronunciation teaching, hispanophone adults, method proposed; 8500273
French as a second language, subjunctive; computer-assisted instruction, Waikato U, New Zealand; 8502297
French as a second language, syntax learning; immigrant children; picture as learning aid; 8502528
French as a second language, specific purposes course; objectives, problems; social scientist field-workers; 8504348
French as a second language, Sweden, textbook analysis; 8504281
French as a second language, sentence recall; affirmative vs negative syntax, affirmative/negative verbs; high school, college learners; 8506485
French as a second language, textbooks review; annotated bibliography; 8506453
French as a second language, vocabulary teaching/learning, structured vocabulary usefulness; 8500395
French as a second language, West German textbooks analyzed; 8502386
French as a second language; audio-visual approach, visual support materials usage problems, Dakar; 8506454
French as a second language; immigrant learner's characteristics effect; multivariate data analysis techniques; 8506479
French as a second language; vowel length distinction experimentally disproved, didactic implications; 8500281
French as a second/first language, Ontario, recent sociolinguistic questionnaires, data analyzed; 8502345
French as a second/minority language, French Ontarian schools; sociolinguistic/educational surveys; 8506450
French as second language, Lisbon U; second-language learning psycholinguistic/extralinguistic conditions; 8504379
French for special purposes, vocabulary teaching, methodology/drills proposed; 8502396
French synaptic/paratactic expressions, Spanish equivalents; second-language teaching implications; 8505239
French vocabulary acquisition, attitude/motivational factor effect; presentation mode; college psychology students; 8506497
French-Arabic bilingualism, Tunisia; French as a second language, personal pronoun system acquisition; adults; 8504271
French/Slavic grammar, contrastive study; second-language teaching applications, Soviet studies reviewed; 8507369
French/Slovenian subjunctive mood expression comparison, semantic/syntactic approach, second-language teaching/learning implications; 8501363
French/Spanish as a second language, secondary school; students' communicative strategies analyzed; 8500249
Frisian as a native/second language, Netherlands; Teleboard didactic effectiveness; 8506426
German as a scientific language instruction, students' needs consideration; 8506467
German as a second language acquisition, Chinese students; major difficulties identified; 8502305
German as a second language acquisition, German-origin Russian emigrants; error analysis; 8500552
German as a second language acquisition, preposition use; spatial relation representation; 8500376
German as a second language instruction, subjunctive use treatments; 8502392
German as a second language instruction, Middle Ages; methods/texts/learners; 8505075
German as a second language instruction, pronunciation course proposed; 8506476
German as a second language instruction, technical sentence structure presentation; diagramming approach proposed; 8506439
German as a second language, Austrian dialect material; 8501482
German as a second language, compound nouns/adjectives/verbs comprehension; methodological suggestions; 8504255
German as a second language, Dutch secondary school students; productive/receptive knowledge distinction, subjunctive/indicative use/recognition; 8502745
German as a second language, determining/nondetermining adjective declension types; pedagogical treatment; 8506732
German as a second language, descriptive adjectives; morphological endings, instructional strategy; 8500417
German as a second language, English students; authentic text processing methodology; 8502350
German as a second language, elementary course, speech act theory pedagogical implications; M. Halliday's interpersonal function illustrated; 8507046
German as a second language, exercise books compared; 8506448
German as a second language, gender acquisition, US students; 8504369
German as a second language, grammatical terminology unification need stressed; 8506430
German as a second language, Goethe's/Schiller's poetry as material; 8500421
German as a second language, Hungarian students; listening comprehension theory/practice; 8500396
German as a second language, independent acquisition; learning strategies; Italian/Spanish/Turkish workers; 8502430
German as a second language, Ireland, social relevance stressed; 8506513
German as a second language, intensive course, dialogue-oriented program described; 8500314
German as a second language, lexical decomposition method application; 8504304
German as a second language, long-/short-term memory functions; retention remediation, text teaching; French students; 8506508
German as a second language, Laotian/Nicaraguan beginners, vowel perception, native-language effect; 8500292
German as a second language, logical-intellectual content teaching, memory-oriented course; chemistry freshmen; 8500469
German as a second language, negative adjective *kein* 'no, none' proper use; Russian speakers; 8500259
German as a second language, Polish advanced students, idiom's imagery comprehension; Comparative-statistical analysis; 8506440
German as a second language, Polish learners, interference predictability measure tested/validated; 8506488
German as a second language, phonics teaching, nontypographic procedure proposed; 8500269
German as a second language, Polish beginners aged 12 to 15; textbook presentations; 8500364
German as a second language, preposition treatment, G. Helbig's/J. Buscha's *Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht* (German Grammar: A Handbook for the Instruction of Foreigners) expansion, rationale given; 8500714
German as a second language, questions/imperatives formation, ascending difficulty, elementary/intermediate levels; 8500357
German as a second language, Russian students; word order interference errors; linguistic/psycholinguistic/psychological causes; 8506411
German as a second language; *Didaktik des Fremdsprachenunterrichts (Deutsch als Fremdsprache)* (The Didactics of Second-Language Instruction [German as a Second Language]) review; 8500365
German as a second/native language, German plural allomorphs, acquisition similarities; French/German children; 8500363
German for special purposes, mathematics; finite verbs/facts relationships examined; 8502307
German language instruction, lexicographic/text work, classroom applications; 8502339

German nominal compounds, Italian translations; second-language teaching implications; 8502785
German speech characteristics, Turkish workers, Germany; mixed language, characteristic features; 8502375
German texts, reading difficulty, remediation proposal; non-German readers; 8502456
German/Polish articulation habits compared, second-language teaching implications/drills; 8501524
glottodidactics, scientific status examined, methodology proposed; H. Komorowska's theses refuted; 8501152
gradation concept, English/Tamil examples; teaching Indian languages as a second language implications; 8506456
Hamilton, V.; *The Cognitive Structures and Process of Human Motivation and Personality,* review article; cognition/language relationship model supported; 8504359
Hebrew adoption; country of origin, education, *ulpan* system use; interviews; new immigrants, Israel; 8501691
Hebrew alphabet use, nonnative speakers; Arabic speakers' compositions examined; 8501582
Hebrew as a second language, computer-assisted instruction; U of Illinois program described; 8502296
Hebrew as a second language, Russian emigrants, Israel; pronunciation problems, morphology/phonetics comparison; 8501373
Hungarian as a second language instruction, Berlin U; methodological suggestions; 8504256
Hungarian/Russian contrastive studies; Russian instruction, Hungary; 8503369
immersion teacher training, Canada; Simon Frasier U program; 8506452
integrative motivation/acquired second-language proficiency relationship; Kendall's tau test; Spanish kindergartners, English learners; 8502373
intercultural foreign-language education; lesson series presented; 8504318
interlanguage phonological rules development, second-language learners; F. Eckman's theory examined; 8504381
interlanguage syntax description/explanation; present research situation review; 8502423
interlanguage syntax, TESOL conference papers; 8500794
interlanguage tense marking alternation, surface level constraints; naturalistic interviews; Vietnamese learners of English; 8506878
intonation teaching method, spontaneous speech sources; discourse intonation model described; 8506464
Italian as a second language instruction; course content outlined; current bibliography; 8506435
Italian as a second language instruction, Soviet schools; transactional instruction method; 8506441
Italian as a second language, Dutch students, adverb *mica* 'in no way' difficulty; 8502379
Italian as a second language, derivation process, prefixes/suffixes; exercises described; 8506474
Italian immigrants' children's language use, South Australia; ethnic/educational problems addressed; 8503704
Italian syntactic government, Germanic/Slavic learner difficulties, lexicographic suggestions; 8504632
Japanese *honne tatemae* self-disclosure conventions, second-language communicative competence applications; 8504354
Japanese as a second language, English speakers; *kanji* dictionary compilation project, Kanji Instant Indexing System; 8505472
Japanese as a second language, writing system acquisition; *kanji* coding methods compared; 8501599
Japanese self-learning, audiolingual vs cognitive approach; personal account; 8500446
Korean military terms acquisition; traditional vs key-word technique; US Army personnel; 8500308
Krashen, S./Terrell, T.; *The Natural Approach: Language Acquisition in the Classroom*; review article, evidence critical examined; 8504352
language ability, Turkish children/Dutch children, Dutch schools; longitudinal study; 8504311
language acquisition in diglossia/triglossia, social factors; 8504370
language attitudes, context effects; native-language/Spanish interviews; Spanish as a foreign language students; 8501663
language attitudes/assimilation, immigrants; questionnaire; Denmark immigrants; 8505592
language complexity/social play relationship; group/solitary play; English as a second language/native-English-speaking preschoolers; 8501622
language for special purposes, research history/current developments; 8502313
language immersion effect, language attitudes; questionnaire, intergroup attitudes; sixth-/eleventh-grade English, French speakers; 8500550
language immersion program effectiveness, French; early/late immersion programs described; 8500439
language individuality, "untranslatable" messages; foreign-language instruction applications; Hebrew data; 8504355
language maintenance/English use; adult American Indians; current hypotheses tested; 8501439
language policy, sociocultural aspects; educational curriculum implications; English as a first/second language; 8505687
language proficiency assessment, limited English-speaking proficiency students; multidimensional approach; 8504391
language skill development; lexical knowledge; text/sentence word levels; 8500445
language teaching syllabus/course models, optimal approach; "institutional"/"designer" models compared; 8506444
language tense/aspect system, external/internal time distinction; 8502752
language transfer, universals, recent research reviewed; 8500741
language/culture relationship; English as a second/international language, implications assessed; 8505607
learned bilingualism, linguistic interference; degree of language similarity; 8506580
learning behaviors, English competence; questionnaire; English as a second language students; 8506457
Lingue e Civilità, contributions anthology, 1968-present; 8504285
linguistic borrowing, second-language teaching implications; grades 11-13; 8503443
linguistic communication, pragmatic knowledge; declarative/procedural knowledge distinguished; second-language teaching implications; 8503620
linguistic comparison, authentic texts/textbooks; German medical texts; 8504298
linguistic corpora analysis; English as a foreign language implications; extended affix grammar method; 8505277
linguistic methodology, L. Engels's contributions; interdisciplinary methodology model supported; 8507144
linguistic reflections; second-language learning, political language misuse, UK; 8500229
linguistic simplification, native speaker vs learner; examination responses, style analyzed; native Swedish speakers, Finnish learners of Swedish; 8500387
linguistic theory vulgarization, pedagogical practice effects; recent authors examined; 8506436
linguistic training, English engineers working in Japan, linguistic/cultural differences; 8507660
linguistics today; phonetics/speech therapy/sexism/foreign-language acquisition; lecture topics, 1982; 8503073
listening comprehension role, foreign-language teaching programs; 8504367
listening comprehension, syntactic vs semantic cues utilization; native vs nonnative English speakers; 8506487
loanword recognition, Russian learners, English-speaking undergraduates; learning time factor; 8506428
markedness theory, second-language acquisition applications; 8504637
markedness, projection model; second-language acquisition role; 8501177
Marx, K.; Russian language views/studies; Russian as a second language acquisition, progress outlined; 8503167
mentally handicapped children's/adolescent's bilingualism, second-language learning appropriateness examined; 8500572
metalinguistic judgments, native/nonnative speakers, recent studies reviewed; 8500024
Modern German, phraseological units, culture-oriented aspect; second-language teaching implications; 8502749
native vs nonnative speaker discourse interaction; pedagogical implications; 8503621
native- vs foreign-language fluency; pause use; Russian/Ukrainian students of German; 8500323
native-/foreign-language instruction, poor achievers, computer-assisted stimulation; 8506400
native-/second-language acquisition, sociolinguistic perspective; speaking rules/patterns investigated; 8501701
native-/second-language acquisition, similarities/differences; 8500095
native-/second-language education, Romance Switzerland; didactic/cultural tasks, cultural screen concept, didactic relevance; 8506462
native-language/bilingualism acquisition, implications for foreign-language instruction; 8506416
native/nonnative speaker conversations, English, error feedback; taped conversations; 8500434

natural language acquisition vs institutional language learning; natural methodology suggested; 8502382
nonnative discourse, native speaker's foreigner talk variables identified; transparency principle; 8506498
nonnative phonological contrasts acquisition, English /p/, /v/; Arabic speakers; 8502395
nonnative-English speakers' comprehensibility; familiarity effect; 8500438
nonnative-foreign-language speakers, native-speaker level achievement sociolinguistic competence; socio-/psycholinguistic factors compared; 8506509
oral discourse typology criteria; Russian as a second language learners, East German Us; 8507010
oral foreign language communication; native/nonnative English speakers; breakdown reduction strategies considered; 8507599
oral language teaching, adolescents' vs adults' language, second-/native-language teaching implications; 8502266
Panjabi English tonality/tonicity/tone; M. Halliday's framework; educated speakers; 8506684
paronymy, German, working definition, second-language teaching implications; 8504800
pedagogical grammar, linguistic aspects; description; 8506422
pidgin/interlanguage construction, "one to one" principle, evidence provided; 8505316
Polish as a second language, communicative course, Jagellonian U, Poland; 8502336
Polish-German modal/graduating particles comparison, second-language teaching relevance; 8506478
rate-controlled speech, second-language learning/teaching implications, psycholinguistic considerations; 8504273
reading acquisition, English as a second language students; text structure awareness instruction; 8500260
reading comprehension testing, passage idea units analysis; second-language application; 8501034
reading comprehension, story structure effect; story recall quantity, sequence; nonnative English speakers, Arabic/Spanish/Malaysian/Japanese/other backgrounds; 8500429
reading materials preparation/selection, interdisciplinary courses; 8500374
reading testing, cross-linguistic measure development, matching texts, propositional analysis application; 8504394
reading text comprehensibility; cultural factors effect; Iraqi/non-Iraqi English learners; 8502454
Romanian as a second language instruction, noun/article relationship, pedagogical rules; 8504607
Russian as a foreign language instruction, Rassias (Dartmouth College) method evaluated; 8504316
Russian as a foreign language instruction, USSR republics; goals; 8504345
Russian as a foreign language acquisition, "verbs of movement" difficulties; 8504485
Russian as a second language instruction, Azerbaijani Socialist Republic; conference proceedings; 8506409
Russian as a second language, consolidation phase examined; 8502353
Russian as a second language, proficiency testing; diagnostic criteria development; 8502278
Russian as a second language, system/usage relationship; methodological implications; 8502331
Russian as a second language, morphological motivation patterns difficulties; Kazakh students; 8504288
Russian as a second language, verb/tense systems, problems addressed; 8504679
Russian as a second language, double-gender nouns description problems; *Russian Language of the Present* review; 8505119
Russian as a second language, derived words phraseological semantics; 8504834
Russian as a second language, syntactic synonymy instruction; 8504364
Russian as a second language, one-membered sentences distinction; 8504388
Russian as a second language, Armenian students; inflectional endings, learning difficulties; methodological suggestions; 8504250
Russian as a second language, expository prose reading; D. Plank's/H. Daugherty's pragmatic strategy presented; 8506528
Russian as a second language, signal-noise distinction approach described; 8506420
Russian as a second language, dictionary preparation, Bulgarian students; 8500352
Russian as a second language; test design/use; 8500404
Russian as a second language; situational expressions; verbal/nonverbal communication components; 8500318
Russian as a second/international language, USSR; linguistic bases/methods development; 8502314
Russian as a second/nonnative language, Soviet republics; nonnative languages key features identified; 8502341
Russian as an international language, USSR cultural/political integration; "Sovietization" policies assessed; 8507692
Russian free word order, pedagogical rules; second-language teaching application; 8502762
Russian nonnative speakers, reading habits; questionnaire; 8504272
Russian verb, action mode theory; semantic/morphological/syntactic/stylistic-pragmatic components; second-language instruction application; 8500903
Russian verbs, causative-stimulative semantics, classification; second-language teaching relevance; 8502867
Russian vocabulary, morphological difficulties; minimal working vocabulary development; Russian as a foreign language students; 8504818
Russian/Armenian bilingualism, Armenian Soviet Socialist Republic; interlinguistic interference, normative competence; 8502498
sample sentences, language textbooks, didactic role examined; 8500874
second language acquisition; H. Dulay's/M. Burt's/S. Krashen's *Language Two*/F. Newmeyer's *Grammatical Theory, Its Limits and Its Possibilities* review; 8506496
second-/native-language teaching, word as teaching basis; theological/philosophical/sociological arguments; 8502295
second-language acquisition effects, native-language transfer/cognition/simplification; political implications, West German language instruction; 8500450
second-language acquisition model, A. Leont'ev's psycholinguistic unit notion application; 8506495
second-language acquisition orientation, ethnicity/milieu/target second language influence; personal learning reasons rated; eleventh graders; 8500431
second-language acquisition process models; target language input, learner's perception/processing; research review; 8506484
second-language acquisition research, self-report data validity supported; 8500432
second-language acquisition, attitude/motivation role, teacher/learner/situation relationship modeled; 8502284
second-language acquisition, adults; vocabulary learning factors; 8502406
second-language acquisition, children, neurolinguistic aspects, research reviewed; 8506507
second-language acquisition, critical period hypothesis evaluated; 8500463
second-language acquisition, communication medium/context effects; learner preference questionnaire; advanced learners/native speakers, English; 8500467
second-language acquisition, cognitive issues; books reviewed; 8500466
second-language acquisition, error analysis approach; closely vs distantly related native/target languages; 8502411
second-language acquisition, H. Dulay's, M. Burt's, S. Krashen's approach criticized; alternative proposed; 8502426
second-language acquisition, interlanguage hypothesis; nonlinear nature of change; topic continuity degree; 8506502
second-language acquisition, listening/reading skills primacy proposed; psycholinguistic support; 8502378
second-language acquisition, linguistic universals role; English dative structures/questions French/Inuit students; 8506506
second-language acquisition, linguistic socialization process relevance; 8506489
second-language acquisition, linguistic/social awareness role; 8506490
second-language acquisition, linguistic interference role, F. Eckman's claim disputed; rebuttal; 8500460
second-language acquisition, language attitude role; 8501659
second-language acquisition, languages for special purposes; discourse analysis/text linguistics, didactic value; 8500360
second-language acquisition, major communicative competence aspects; politeness structure usage; 8502431
second-language acquisition, psycholinguistic model; first-language transfer; 8500456
second-language acquisition, S. Krashen's model/behaviorist theory compared; 8504371
second-language acquisition, S. Krashen's input hypothesis evaluated; 8506429
second-language acquisition, S. Krashen's monitor theory critically evaluated; 8501120

second-language acquisition, translation instruction method; 8504368
second-language acquisition, teacher- vs learner-directed method, teacher's personal experience related; discussion; 8500354
second-language acquisition, variable competence model; learning theories considered; 8506492
second-language acquisition/bilingualism development, English/Portuguese; event memory/affect relationship; autobiographical longitudinal study; 8502407
second-language acquisition/learning, variation role; informal samples, English-speaking kindergartner; 8500457
second-language acquisition; modified stage hypothesis, experimental validity evaluated, L. Galloway's, S. Krashen's theory examined; 8500573
second-language communicative abilities development; linguistic/extralinguistic factors examined; 8502328
second-language errors, English/French, listener sensitivity, informant selection; methodological problems addressed; 8504290
second-language grammars instruction, authenticity requirement; systematic presentation advocated; 8506412
second-language grammaticality judgment; cognitive/linguistic variables; metalinguistic awareness; U students; 8504123
second-language instruction, authentic texts; didactic quality assessment; selection criteria proposed; 8502299
second-language instruction, adults, West German *Volkshochschule* possibilities/programs; 8500264
second-language instruction, below-average students; curriculum/methodology discussed; 8504252
second-language instruction, contrastive semantics technique, U of Bern course described; 8502370
second-language instruction, cultural component role, teaching objectives; 8502344
second-language instruction, communicative approach effectiveness questioned, Australia; 8502343
second-language instruction, communicative approach; classroom dialogue; 8502304
second-language instruction, communicative approach, concept/method reexamined; 8502372
second-language instruction, communicative competence as teaching goal; historical perspective; 8502377
second-language instruction, communicative vs language norm; methodological implications; 8502309
second-language instruction, communicative competence, language/culture interrelationship examined; 8502302
second-language instruction, cultural elements importance, communicative/cultural competence; 8502322
second-language instruction, communicative approach, communicative/noncommunicative continuum; 8504315
second-language instruction, computer-assisted techniques; Concordia U colloquium; 8504306
second-language instruction, communicative grammar, theoretical vs pedagogical distinction; 8504324
second-language instruction, children, Nordic countries; programs compared; 8504446
second-language instruction, communicative competence, textbook adaptation, methodological suggestions; 8506442
second-language instruction, communicative performance assessment; native-/second-language speakers' performance compared; 8500475
second-language instruction, Cyrillic alphabet learning, Lorayne/Lucas Memory Model method; 8500332
second-language instruction, D. Slobin's communicative rules discussed; 8500464
second-language instruction, European lecturers, African students; culture-related problems examined; 8502325
second-language instruction, effect on acquisition; literature review; 8500337
second-language instruction, error suppression, psychological/methodological aspects; 8500385
second-language instruction, French school; learning needs/strategies, psycholinguistic research, didactic application; 8502347
second-language instruction, G. Brown's/G. Yule's *Teaching the Spoken Language*; review article; 8502348
second-language instruction, grammar teaching, communicative approach; 8504351
second-language instruction, graffiti as teaching material; 8504363
second-language instruction, intercultural communication problems, German-Spanish misunderstandings exemplified, culture-contrastive situations suggested; 8502335
second-language instruction, interlanguage cognates, Italian/Dutch; didactic implications; 8505318
second-language instruction, Italian glottodidactics, recent works reviewed; 8500253
second-language instruction, innovative method presented, reading as a starting point; Hebrew/Arabic/Japanese teaching applicability; 8501579
second-language instruction, linguistic norm didactic relevance; descriptive/prescriptive norms distinguished; 8503728
second-language instruction, language contemplation/communicative competence interrelationship; 8502323
second-language instruction, language laboratory usage; current applications noted; 8504302
second-language instruction, language laboratory usage; teachers' attitudes; questionnaire; 8504303
second-language instruction, laboratory applications; future prospects; 8504341
second-language instruction, listening comprehension, ear tuning approach; relevant literature review; 8504296
second-language instruction, linguistics application; theoretical considerations; 8500231
second-language instruction, listening comprehension role, materials/methods; 8500428
second-language instruction, monologue production teaching; methodological considerations; 8502356
second-language instruction, methodological theory comparison; 8504337
second-language instruction, methods review/critique, interdisciplinary approach suggested; 8504372
second-language instruction, neurolinguistics application, prematurity noted; 8502291
second-language instruction, nonverbal components integration, communicative relevance; 8502281
second-language instruction, outside school courses; adults, West Germany; needs identified; 8500378
second-language instruction, psycholinguistic research/computer technologies integration; 8502315
second-language instruction, phonetics teaching; imitative/stimulative/expressive methods presented; 8502330
second-language instruction, proficiency orientation stressed, didactic benefits demonstrated; 8504261
second-language instruction, phonetics teaching importance stressed, grammatical relevance noted; 8504249
second-language instruction, pragmatically based errors analyzed; pragmatics role stressed; 8506481
second-language instruction, psycholinguistic perspective, drama as a teaching material; 8500392
second-language instruction, research review; methodological shift noted; 8502417
second-language instruction, regular vs sheltered subject-matter course; Ottawa U project; English/French, psychology undergraduates; 8506491
second-language instruction, real-life simulation, "asking directions"; 8500275
second-language instruction, structuralist/behaviorist theories dichotomy; methods integration advocated; 8504299
second-language instruction, semiotics role stressed; teacher-learner interaction, gestures/kinesic iconic signs significance; 8504336
second-language instruction, syntactic coordination diagram; teaching approach suggesed, Spanish illustration; 8506447
second-language instruction, sentence/text production errors, psychological explanation; 8500295
second-language instruction, T. Terrell's natural approach presented; communicative competence stressed; Italian example; 8502352
second-language instruction, translation activities; 8504479
second-language instruction, temporal deictic adjectives importance; Spanish/French/English material; 8506415
second-language instruction, text analysis; vocabulary exercises; 8507022
second-language instruction, traditional grammar relevance; discussion; 8500255
second-language instruction, teacher's account; language acquisition theory vs educational system, magic formula sought; discussion; 8500411
second-language instruction, technological aids; 8500290
second-language instruction, UK, video use; 8502294
second-language instruction, vowel quality learning, perception test; 8502413
second-language instruction, visual/auditory input combinations, didactic effectiveness; French, English learners aged 10:5-11:9; 8504300
second-language instruction, vocabulary teaching, word association approach; 8504307

second-language instruction, vocabulary teaching; semantic fields approach suggested; 8500343
second-language instruction, written language comprehension; textbook readability/intelligibility examined; 8502390
second-language instruction; conversational strategies acquisition; 8504262
second-language instruction; methodologies evaluation, historical review; 8502354
second-language learner errors, correction; theoretical aspects; 8502421
second-language learner's communicative strategies, narrative discourse features interaction; Moroccan Arabic speaker; 8502301
second-language learners, ambiguity perception ability; English, Israeli Hebrew speakers; 8506500
second-language learning, adults, interest factors; Southeast Asian immigrants, Australia; 8506458
second-language learning, communicative competence; developmental-psychological viewpoint; 8504097
second-language learning, error analysis techniques usage; linguistic/psycholinguistic/pragmatic factors; 8506470
second-language learning, interlanguage structure/knowledge/rules, competence development; English/Italian learners; 8502427
second-language learning, phonetic skills, adult learners' difficulties; pedagogical environment examined; 8502293
second-language learning, phonetic system acquisition; sex/age/immersion factors; 8504383
second-language learning, pronunciation acquisition; stereotype theory presented; 8500370
second-language learning, psychological model; psycholinguistic approach criticized, sociocognitive framework favored; 8502289
second-language learning, psycholinguistic aspects; E. Marcussen Hatch's *Psycholinguistics. A Second Language Perspective* reviewed; 8506515
second-language learning, social psychology, performance/group motivation relationship; French-, English-speaking Canadian twelfth graders; 8500440
second-language learning/acquisition; H. Dulay's/M. Burt's/S. Krashen's *Language Two* reviewed; 8502428
second-language learning/attitude/aptitude relationship; language teaching style effect, Language Teaching Record Scheme; 8500305
second-language learning/mother tongue maintenance relationship; Japanese sixth grade temporary US residents; 8506511
second-language learning/native-language acquisition relationship, didactic implications; debate; 8506425
second-language learning; information-processing approach proposed; 8500455
second-language material, thematic syllabus proposed; discussion; 8500415
second-language pedagogy, writing instruction, discourse categories, didactic relevance; 8501019
second-language proficiency, J. Cummins's interdependence theory outlined; 8504301
second-language reading comprehension, native vs nonnative English speakers; background knowledge role; 8500430
second-language reading, psycholinguistic approach, materials/activities suggested; 8504361
second-language self-learning; personal account; 8500433
second-language teaching material, authentic documents, comprehension intercultural/metalinguistic aspects, French daily analyzed; discussion; 8500257
second-language teaching method, structuralist/transformational/sociolinguistic schools, methodological influence; 8502388
second-language teaching methodology, European approaches review; comprehension teaching program outlined; 8502342
second-language teaching methodology; T. Terrell's natural approach evaluated, usefulness for beginners noted; 8502324
second-language teaching, communicative competence vs communicative cognizance; R. Jakobson's communication model, didactic usefulness; 8500267
second-language teaching, communicative competence, drama activities; 8500414
second-language teaching, contrastive analysis development; history/present situation; didactic suggestions offered; 8502358
second-language teaching, current methods reviewed; 8504265
second-language teaching, error analysis, speech intelligibility; native/nonnative teachers compared; 8506421
second-language teaching, linguistic typology approach; grammatical structure awareness; 8506407
second-language teaching, pronunciation impairments; causes described; 8506463
second-language teaching/acquisition, linguistic vs communicative competence; 8502401
second-language teaching/learning, memory function; methodological proposals; 8500452
second-language vocabulary acquisition, Spanish nouns; keyword method effectiveness tested; English-speaking fifth graders; 8502357
second-language vocabulary acquisition, words' intrinsic learnability study; didactic application; 8500453
second-language writing instruction, elementary school level; English-German bilingual program evaluated; 8506418
second-language writing skills, testing/scoring; U level; categorical instrument development/composition/administration; empirical testing reliability; 8504390
second-language/literature instruction, Brazilian U level; linguistic instructions, didactic benefit; 8500335
semantic errors, second-language learning; syntactic, semantic, situational description; 8506948
sex-based language use patterns, English as a second language instruction implications; 8506466
Shanskiy, N., *Lingvisticheskiy analiz khudozhestvennogo teksta* (The Linguistic Analysis of the Literary Text); second-language teaching relevance noted; 8507047
Spanish *entonces* 'then', use complexity, proper/superfluous uses distinguished; second-language teaching implications; 8504717
Spanish *esto* 'this'/*eso* 'that'/*aquello* 'that' colloquial usage; second-language teaching implications; 8502826
Spanish as a second language acquisition, clitic pronoun-verb-subject sentence interpretation; 8506218
Spanish as a second language acquisition, definite article *lo* difficulties; 8506855
Spanish as a second language, contrastive/error analysis application; 8505234
Spanish as a second language, noun gender acquisition; simplified learning scheme; English-speaking students; 8504373
Spanish as a second language, *a* incorrect usage; English learners; comparative analysis; syntactic phenomena/lexical facts confusion; 8505243
Spanish as a second language, reflexive constructions presentation, tripartite classification proposed; 8500870
Spanish as a second language, minimal communicative competence, Spanish grammar, limited scope; 8500351
Spanish indirect questions, subordinate conjunction *que* 'what' role, communication verbs; second-language teaching relevance; 8506826
Spanish relative pronoun selection, pedagogical rules formulated, experimental testing; Mexican Spanish speakers; 8504333
Spanish-English bilingual ability; style-shift/code-switching; questionnaire; U students; 8506567
Spanish/Bulgarian syntactic government comparison, errors typology/causes; second-language teaching implications; 8505242
speech accommodation theories; second-language acquisition implications; introductory essay; 8504366
speech act realization patterns, cross-cultural study, social constraints; second-language teaching implications; 8503640
speech communication/cognitive ties; second-language acquisition implications; 8507051
spontaneous conversation, second-language class uses; 8500304
spontaneous German structural signals, segmental elements; spoken/written language; second-language teaching implications; 8502308
structural foreign accent; syntactic/phonological error comparison; second-language acquisition; native English speakers; 8500444
Swedish as a second language, adult learners' pronunciation; methodological suggestions; 8502280
Swedish/English interrogatives, contrastive analysis; foreign-language instruction applications; 8507390
tag question responses, Spanish learners of English; native speaker responses compared; 8502429
technical text nominality; function verb role; second-language teaching implications; 8504643
text analysis/synthesis, Russian scientific text; second-language teaching implications; 8504974
text grammar, French, native/nonnative writers' production compared, syntactic/informational characteristics; didactic implications; 8507104
textual connectives, logical relationships function; text analysis experiment; 8507017
topic recognition/recall, second-language learners; English as a second language; 8500279
translation, scientific study, central concepts examined; foreign-language teaching implications; 8504478

verb usage competence, native- vs second-language ability; English/Spanish material; 8502685
Welsh as a second/native language; address pronouns use; nonnative speakers' accommodation strategy found; primary schoolers, South Glamorgan; 8502318
word texts; determination, context use; foreign-language texts; experimental results; 8502425
Yugoslav migrant children, socialization/integration, European host countries; cultural identity retention; 8502419

Second Language Testing
artificial language rule acquisition; marker system, reference field facilitative effects; 8503480
bilingual/language-disordered students, assessment/intervention strategies; 8508127
cloze test development, reading comprehension; discourse cloze; 8500474
cloze testing nature, theories, strengths; 8500476
community- vs foreign-language learning; teaching/testing problems addressed; 8500401
English as a second language acquisition achievement; communicative production/verbosity/social interaction patterns/personality variability; students aged 6:11-12:0; 8502424
English as a second language, children's interactions; participant effect, adult/child, communicative competence evaluation; children aged 7-12; 8502414
English as a second language, Finnish/Swedish undergraduates, vocabulary proficiency tested; 8502351
English as a second language, oral performance testing; dictation measuring instrument; 8506516
English as a second language, oral proficiency, Egyptian learners; fluency, pronunciation, grammar scores; 8500530
English as a second language, testing; test disclosure effects; 8500477
English proficiency, oral testing; sex difference; Finnish undergraduates; 8500481
foreign students' communication apprehension, verbal/nonverbal assessment; Personal Report of Communication Apprehension, modified versions; English as a second language students; 8501617
foreign-language acquisition, oral performance assessment, discourse analysis applications; 8502286
foreign-language instruction, communicative approach; testing, assessment problems; 8500478
foreign-language oral proficiency testing, Dutch project described; 8500487
French as a second language, Canada, immersion program effectiveness testing; 8500480
German as a second language, goal-oriented testing; 8502338
German as a second language, Polish learners, interference predictability measure tested/validated; 8506488
Hebrew as a second language, oral proficiency assessment stability; oral interview variations; 8500484
language proficiency assessment, limited English-speaking proficiency students; multidimensional approach; 8504391
linking as fluent speech marker, consonant attraction, casual English; second-language proficiency assessment application; 8507857
native-/second-language proficiency testing, Italian/German bilinguals; U.Tewes's/F. Thurner's Testbatterie Grammatische Kompetenz (Test Battery of Grammatical Competence), Italian version reliability; subjects aged 11-16; 8500486
native-/second-language proficiency testing, single measure proposed, Parisi Spanish Proficiency Test/Examen de colocación en español incorporation; 8500483
Russian as a second language, proficiency testing; diagnostic criteria development; 8502278
second-language competence testing, cloze diagnostic reliability; anglophone immersion/French control students; 8500473
second-language instruction, communicative performance assessment; native-/second-language speakers' performance compared; 8500475
second-language instruction, vowel quality learning, perception test; 8502413
second-language learning progress evaluation; difficulties/problems review; 8500472
second-language oral competence evaluation; methods/techniques; 8500485
second-language oral comprehension evaluation; techniques/methods/materials; 8500471
second-language proficiency testing, communicative competence approach; sociolinguistic/psycholinguistic aspects; 8504340
second-language proficiency testing, written/oral comprehension/production; 8500479
second-language proficiency, J. Cummins's interdependence theory outlined; 8504301
second-language testing, content-analytic procedure proposed, validity/objectivity/reliability claimed; 8506523
second-language testing, proficiency, global factor claim rejected; J. Oller's/F. Hinofotis's data reexamined; 8500482
second-language testing, Turkish student's oral German performance; 8504393
second-language testing; *Issues in Language Testing,* review article; 8502436
second-language writing skills, testing/scoring; U level; categorical instrument development/composition/administration; empirical testing reliability; 8504390
sign language proficiency testing; Language Proficiency Interview adaptation; critical comments; 8505766

Secondary School
American Sign Language sign *stuck* use, high school students; 8505777
Australian language policies/planning, secondary school students, attitudes surveyed; 8507724
children's word definition/conceptualization ability; first/fourth graders/high schoolers; 8502055
collaborative literacy, urban multiethnic neighborhood, Philadelphia (Pennsylvania); black/white English-speaking/Puerto Rican junior high school students; 8502452
dialect role in school, Italian secondary textbooks review/dialect treatment evaluation; 8501463
Dutch dialects, school/home usage, secondary school students' attitudes; Gennep, Netherlands; 8503677
English as a second language instruction, Japanese secondary schools; 8504317
English as a second language learning; 'talking book' effect; secondary school students; 8502397
English as a second language, beginner/intermediate learning strategies; high school students; 8506510
English as a second language, German secondary students; jurisdiction as cultural/political subject; 8500394
foreign-language teaching objectives, Dutch secondary education system; "autonomous structure" proposed; 8506472
French as a native language instruction, pragmatics role; Belgium secondary school; research review; 8506396
French as a second language syllabi, West German secondary schools; text work, comparative analysis; 8506423
French/Spanish as a second language, secondary school; students' communicative strategies analyzed; 8500249
German as a second language, Dutch secondary school students; productive/receptive knowledge distinction, subjunctive/indicative use/recognition; 8502745
language shift/anglicization patterns, daily second language exposure; 1980 survey; US high school seniors; 8503714
learning-disabled secondary school students, language skills training; improvement areas suggested, teaching approach proposed; 8508067
linguistic borrowing, second-language teaching implications; grades 11-13; 8503443
linguistic theory vulgarization, pedagogical practice effects; recent authors examined; 8506436
literacy, US; National Assessment of Educational Progress data, 1970-1980, elementary/secondary education; 8506527
second-language instruction, authentic texts; didactic quality assessment; selection criteria proposed; 8502299
speech duration/cognitive complexity, high school students vs teachers; utterance duration/cognitive level relationship found; 8504116
teacher-student dialogue; cognitive level, question vs response; high school students, teachers; 8503619
teachers'/students' verbal behavior; consonant-vowel-consonant classification system, canonical correlation/redundancy analysis; rural/urban schools, grades 7-9; 8503610

Self Perception
adjective recall; emotional conditioning; self-acceptance rating tasks eighth graders; 8500186
bilingual education, communication skills retardation, word-mixing prohibition, negative effect; 8502496
bilingual education, self-concept/reading achievement; Piers-Harris Children's Self Concept Scale; second graders; 8504440
communicative speech prerequisites, self/other recognition, decentering abilities development; 8505511
employment rejection letter characteristics; self-concept effects; 8504894
identity theory/language development, linguistic identification/alienation processes discussed; 8507138
language/language use/self relationship; Meadian/functional

perspectives synthesis, J. Austin's/L. Wittgenstein's contributions evaluated; 8505937
preschool children, expressive language deficits/self diagnosis/intervention; faulty development; case study; 8508030
second-language acquisition research, self-report data validity supported; 8500432
stutterers' attitude/personality characteristics; questionnaire, self-perception report; age differences found; males/females aged 52-82; 8508007

Semantic Differential (see also Rating Scale)
author's credibility, reader's perception; syntactic complexity; undergraduates; 8501744
bilingual education; native-language medium; reasons/criticisms reviewed; 8504429
German diminutive suffixes *-chen/-lein* connotations; Luxembourg high school students' ratings; 8504793
metaphoric quality rating; appropriateness/novelty/imageability rating; undergraduates; 8500006
nonverbal immediacy measurement; interpersonal instructional contexts; 8505506
quantitative/axiologic evaluation; French diminutive suffixes/intensive prefixes; 8500893
semantic catgories, typicality scales formation, prototypicality gradients; adults; 8500056
semantic differential, H. Werlen's model; K.-H. Jäger's/U. Schiller's use criticized; 8501089
sexual intercourse terms, semantic differential ratings; undergraduates; 8502919
voice quality/pronunciation description instrument, Dutch speakers' material, semantic differential rating scale construction/use described; 8502233

Semantics
abstract semantics, A. Church; Ockhamite language theory, critical application; 8501802
academic doublespeak, educator's speeches/U catalogues analyzed; 8505538
acronym formation, homonymy; semantic associations; humorous reinterpretation; Spanish/English data; 8502961
actualism/thisness, qualitative/nonqualitative possibilities distinguished; 8502837
adjectival logic, formal syntax/model-theoretic semantics presented; 8503820
adjective formation, Turkic dialects processes compared; 8502791
adjective-noun oxymora preference, meaning distinction; questionnaire; graduate students; 8504743
adjective/noun semantics; J. Aarts's, J. Calbert's *Metaphor and Non-Metaphor. The Semantics of Adjective-Noun Combinations* reviewed; 8500938
agentivity definition, semantic prototype approach validity; 8504593
Alaskan English *berm,* Dutch source; meaning shift explored; 8507331
Alaskan English *wanigan,* Algonquian source discussed; 8507332
Albanian *thind* 'spike', Indo-European **kent* reflex; semantic evolution; 8503258
alternative probabilistic entailment, "fallacious" reasoning explained; 8501786
ambiguity treatment, machine translation; nature of meaning; synonymous sentences, different languages; 8500596
ambiguity/generalization distinction, A. Margalit's linguistic tests evaluated; 8504990
ambiguity/hint/semantic polyvalence, formal definitions, pragmatic manifestations, typology; 8500929
ambiguous sentence analysis, semantic/pragmatic information effects; eye movements; 8500048
ambiguous words, computer-aided word class determination; Lancaster-Oslo/Bergen Corpus version described; 8503408
American English *take/bring* use, dictionary vs native speaker's intuition; 8502902
American Sign Language classifiers, semantic domain; K. Allan's categories applied; 8505776
anagram solving; semantic category aiding effect; 8500184
anaphora/coreference, definition/functions; P. Constant's *Ouregano* analyzed; 8507745
anaphoric reference, semantic integration processes, adjective role; 8506204
anomalous sentences, semantics/syntax; comprehension, semantic creativity/world knowledge/metaphor strategies; reduction theory contradicted; 8502041
antonymous adverbs, Azerbaijani; 8500897
antonymy description, mathematical model; 8504753
aphasia, lexical-semantic vs syntactic disorders, preposition processing; Broca's vs Wernicke's aphasics; 8501909
aphasic picture-naming ability; Boston Naming Test; Broca's/Wernicke's/conduction aphasics, frontal/posterior anomics; 8508000
aphasics' naming performance; literature review; 8504038
aphasics' sentence comprehension ability, semantic plausibility effect; Broca's/Wernicke's/global/amnesic aphasics, nonaphasic brain-damaged patients, normal adults; 8504000
Arab collective identity terms; translation implications; 8506918
Arabic noun-verb compositions, sentence predicates, communicative function, scientific style; 8502926
Arabic/Modern Hebrew verbs, transitivization/causativization processes; 8504688
archetypical performatives, M. Furberg's theory critiqued; 8507164
Argentinian Spanish vocabulary, semantic/grammatical modifications; 8501491
artificial intelligence, knowledge representation/conventional database management; research reviewed/trends assessed; 8503392
assertive modals interpretation ability; age factor; children aged 6-10; 8506202
association/pronunciation/semantic/nonsemantic orienting task relationship; task type/associative processing interaction found; undergraduates; 8506354
associative naming; German autonymous adjectives, semantic similarity task; nonmetric multidimensional scaling analysis; 8504137
auditory verbal material processing, right hemispheric dominance; dichotic testing, neurological damage; semantic processing preservation; 8507944
automated natural language processing, linguistic ambiguity parsing, syntactic homographs; 8503401
autosemantics as text category, 19th-/20th-century Russian belletristics analyzed; 8507130
auxiliary focus, African languages application; parameters outlined; 8505016
Avestan *aṯ*, Indo-European origin; two contextual variants; 8503259
Azerbaijani adverbial synonyms; semantic nuances, interlinguistic tendancies; 8502866
Azerbaijani particles, enhancement usage; semantic analysis; 8503746
Azerbaijani polysemantic manner/time adverbs; 8500898
Azerbaijani predicativity, grammatical-semantic vs syntactic; 8500758
Azerbaijani words, lexical-semantic obsolescence processes; 8502890
B. Pascal's *coeur* 'heart' usage/meaning; *Pensées et Opuscules* (Thoughts and Opuscules) analyzed; moral-philosophical issues discussed; 8506909
Bakhtin, M.; semantic theory outlined; semantic conflict, linguistic actualization illustrated; 8506892
Bambara (Niger-Kongo) future tense, general/immediate future categories described; 8502845
Bangla classifier *Ta*, definition/use/meanings; 8506736
Bantu languages, tree/animal name formation; morphosemantic analysis; 8501211
belief, linguistic expression/object relationship; J. Fodor's account criticized; 8503864
Belorussian, verbal/adjectival/nominal antonym types; 8506925
Benveniste, E.; *interpretance/significance* distinction explained; 8505799
Benveniste, E.; *significance/meaning* distinction explored; 8504804
Benveniste, E.; attitude toward C. S. Peirce; 8505805
Benveniste, Emile; form/meaning semiotic/semantic conceptions, translation relevance; 8505006
Bigelow, J.; semantic theory evaluated/criticized; rebuttal; 8505842
bilinguals' separate semantic memory representations; category decision task; Spanish-English speakers; 8502088
Blaga, L., *En nu strivesc corola de minuni a lumii,* semantic interpretation; 8506926
Borain (Picard) dialects, doubt/uncertainty/incredulity expression, semantic analysis; 8504792
British school classification, German *Fachschulwesen*/technical education, *Hochschulwesen*/higher education equivalents; 8506930
British vs American English, *lay, lie,* semantic distinction; text analysis; 8506938
Broca's aphasics' semantic deficit; studies reviewed, claim rejected; 8501919
Broca's aphasics, reconstructive retrieval deficits; word/phoneme/rhyme detection, semantic vs phonemic feature analysis; 8503979

Bulgarian/English impersonal sentences, semantic, structural differences compared; 8507384
Bulgarian/German desubstantival verbs comparison; word formation patterns, semantic similarities; 8507381
bumper stickers, linguistic/cultural aspects; UK; 8503668
Carnap, R.; meaning theory/semantics outline; 8501815
categorematic/syncategorematic adjectives, unambiguous definition attempted; 8504738
categorization ability development, subordinate-/basic-/superordinate-level categories acquisition order; children aged 2:6/4:0/5:6, undergraduates; 8500116
category inclusion hierarchies, children; natural classes vs part-whole structures; 2-, 3-year-olds; 8500080
category judgment intransitivity, semantic memory theory implications; 8500060
category mediation, abstract conceptual base; sentence ranking, proverb meaning expression; 8504132
chiasmus as rhetorical figure; semantic/syntactic structure; logical-semiotic variants; history; 8502841
child analogy production, developmental pattern, grade level/linguistic maturity; second/fourth/sixth graders; 8500128
child attribute/dimension comprehension; conceptual/linguistic measure comparison; children aged 2-4; 8506300
child language acquisition, adjective/noun contrastive use; preschoolers aged 2:11 to 3:11; 8504150
child language acquisition, American Sign Language vs oral language; possessive acquisition compared; children aged 1:1-3:2; 8502142
child language acquisition, causal connectives production; children aged 3:6 to 9:6; naturalistic study; 8504165
child language acquisition, causative expression; longitudinal study, one Portuguese child; 8500073
child language acquisition, common object names comprehension development; infants aged 1:0 to 1:8; 8500119
child language acquisition, connected discourse comprehension, information integration; developmental study; 5-/7-/10-year-olds; 8502181
child language acquisition, definition development; 5:0- to 10:0-year-olds; 8504183
child language acquisition, infants' speech categorization studies; survey article; 8502162
child language acquisition, lexical/semantic lexicon analysis; Navajo 5-/9-year-olds; 8502879
child language acquisition, mothers' object labeling, child-basic level; mother/13-month-old dyads; 8500115
child language acquisition, object renaming; analogic extensions production; children aged 1:8 to 2:4; 8502139
child language acquisition, parent-referring words preference; phonetic reasons considered, nonnasal consonants prevalent; 8504163
child language acquisition, part-whole semantic relations; structured vs open-ended task, part-word vs part-object, known/unknown whole; children aged 3-12 years; 8500111
child language acquisition, prenominal modifier sequences interpretation; T. Roeper's study replicated; 8500113
child language acquisition, semantic relations comprehension; 2-year-olds; 8504146
child language acquisition, semantically based grammar disproved; Italian children aged 1:9-2:11; 8502140
child language acquisition, terms/concepts *more/less* understanding; 3-4-year-olds; 8504155
child language acquisition, two-word combination; semantic analysis; one 2-year-old; 8502137
child language acquisition, word meaning constraints, thematic/categorical relations shift; children aged 2:5-3:11; 8506277
child language acquisition, words encoding, success/failure vs means-ends skills; longitudinal study; children aged 1:3.10-1:4.4; 8502135
child language acquisition; K. Nelson's function-to-form concept formation, model tested/invalidated; Nelson's reply; debate; 8506242
child language development, L. Gleitman's stage model criticized, cross-linguistic data; 8506275
child language development; semantic lateralization, right hemisphere short-term-verbal-memory; dichotic listening task; right-handed children aged 4-11; 8506377
child language, lexico-semantic development, color terms; color term elicitation, emotive response, Japanese/English color terms; Japanese, English children, age 10, 11; 8500577
child language, naming strategies; object naming/description patterns; children aged 3:0-6:0; 8500112
child language, negative comparison comprehension; explicit/implicit types; English/Italian children aged 6:8-9:10; 8506224
child language, pragmatic/semantic functions, data reliability; behavioral coding, interobserver reliability; developmentally delayed, normal preschoolers; 8500079
child referential skills development, qualitative analysis; 5-/7-/10-year-olds; 8504682
child semantic development/communicative abilities; social class effect; lower-/middle-class kindergartners, second/sixth graders; 8507693
children's age-related designations, Russian/Ukrainian/English material compared; 8506927
children's comparatives acquisition; haphazard examples hypothesis/prototype theory examined; 8504149
Chinese aspect; semantic analysis; 8500738
Chinese *shī.fu* multiple meanings, semantic change in progress; 8506939
Chinese surface variation, semantic correlates, "conceptual immediacy" aspect; 8504585
Chinese syntax, formal semantics, Montague grammar approach; 8504735
Chinese verbs, temporal characteristics, Z. Vendler's categories applied; English/Chinese systems compared; 8502918
class extension interpretation, production; syntactic cues sensitivity; age differences; children aged 2/5/7; 8506249
cliché identification/usage; literary occurrence; 8504786
clothing stores names, wordplay use; typology, US; 8506904
co-occurrence restrictions, syntactic/semantic/locutionary; 8501098
cognitive processing, semantic information transfer; general model proposed; 8502099
colloquial English *sucker*, meaning/use; 8506932
color names vocalization; interlingual interference, Turkish/English native speakers/learners; second-language teaching implications; 8503433
color term meanings, French/German/English; 8505249
color terms topology, English/Russian "brownness" compared; 8504787
Common Slavic **zelen"* 'green', meaning extension; 8507316
communication control, formal framework; semantic aspects, psychosocial mechanisms; 8507176
communication, triple structure, semantic cohesion, language/paralanguage/kinesics; 8501628
comparative constructions markedness, semantic analysis, English/Dutch data; R. Bartsch's/T. Vennemann's model rejected; 8502657
comparison type distinction; literal metaphorical, anomalous comparisons; 3- to 6-year-olds, adults; 8503629
complex comparison sentences, typology; syntactic/semantic analyses; 8504576
componential analysis, methodological problems addressed; 8500933
compound terms, semantic/structural aspects; dialectical-materialistic literature; 8504782
comprehension strategies, lexical priming; T. Bever's noun-verb-noun sequences experimentally confirmed; 8506231
computer metaphor recognition, polysemy rules found insufficient; 8505289
computer programming language, structural/semantic characteristics; 8502861
conditional connection, possible worlds semantics; truth-conditions verification provided; 8504774
conditional meaning markers, French/Bulgarian, semantic analysis; 8507357
conditional proposition decoding; four problem types, meaning analysis; undergraduates; 8506215
conditional sentences, English, new interpretation; 8500051
conditional sentences, meaning, rhetorical expressions, English; 8500763
conference interpretation, models review; W. Kintsch's/T. Van Dijk's test comprehension/production model discussed; 8506613
contexts distinguished, diagnostic/functionally differentiating, potentially construable; 8504893
conversational strategies, Dutch conversations; semantic strategies, cognitive analysis; taped conversations; 8501621
coreferent assignment, ambiguous/nonambiguous anaphoric pronouns, French-speaking children/adults; parallel function model disproved; 8506234
counterfactual conditionals, metalinguistic interpretation; N. Goodman's solution criticized; 8503826
counterfactuals interpretation, minimal change analysis; 8503857
counterfactuals interpretation, ordering/premise semantics; 8503847
counterfactuals interpretation; theory proposed; 8503865
counterfactuals semantics, partition semantics favored; 8503846
cultural anthropology, structural linguistic influence; 8505091

Cyclops/Polyphemus etymologies, Greek/Indo-Iranian sources; semantic diathesis; 8507226
Czech adverbs *možná* 'perhaps', *asi* 'evidently', *snad* 'hopefully', contrastive analysis; 8500941
Czech baby words, meaning, universality refuted; 8500912
Czech sentence modality, present/preterite conditional examined; 8502882
Czech/Ukrainian sentences, semantic structure; logico-semantic analysis; 8504732
Danish aspect expression, perfect forms semantics; 8504770
de dicto attitudes, existence denied; psychologically realistic/pragmatically sensitive semantics proposed; 8505892
deep/developmental dyslexia, semantic/phonological processing disruption; children/adults; 8508070
definite description, referential/attributive use; K. Donnellan's account criticized, alternative proposed; 8501825
deixis, perceptual factors; spatial orientation systems; K. Bühler's categories utilized; 8506928
demonstrative pronouns, semantics, coherence problems, English; 8503836
demonstrative reference, intentional theory; 8505826
demonstratives/intentions, D. Kaplan's account criticized; 8505907
denomination, definition attempted, linguistic framework; ordinary/metalinguistic denominations; 8506921
denomination, philosophy/technology/traditional grammar frameworks; G. Frege's contribution, B. Russell's theory; 8506942
denomination, picture/word processing, aphasics' performance; 8506933
denomination, sociolinguistic approach; lexical creativity, morphological motivtion; mass media/word play aspects; 8507681
denotational semantics, parallel programming languages development/application relevance; 8505286
deontic logic, Chisholm's "contrary to duty" paradox, solution proposed; 8505899
dependent clauses, syntactic/semantic analysis; Russian examples; 8504696
derivation, progressive/regressive; morphological, semantic features; 8500985
descriptive name/puzzle; modal semantics framework; 8501799
designators, N. Salmon's obstinate/persistent distinction discussed; 8505835
desubstantive verbs, morphosemantic analysis, "seme" concept utilized; 8504841
"dialogue" term analysis; psycholinguistic/semantic/philosphical/ludic aspects; 8507149
diatheme, functional sentence perspective; Ælfric's *Sermon on the Lord's Epiphany* analyzed; 8502915
dictionary compilation, Soviet projects; lexical system analysis; 8501514
dictionary entries, polysemantic words; semantic vs other descriptions; 8500902
dictionary treatment, polysemy/homonymy, monolingual vs bilingual dictionaries; 8501555
discourse analysis, information typology, truth-conditions/presupposition/conversational implicature; meaning-representational semantic framework; 8505923
discourse analysis, mass communication, news discourse; recent studies reviewed; 8507099
discourse analysis/pragmatics; G. Brown's/G. Yule's *Discourse Analysis,* G. Leech's *Principles of Pragmatics,* S. Levinson's *Pragmatics*; review article; 8507020
discourse coherence, conditional relations; 8501084
discourse model, theoretical linguistic discussions; meaning theories evaluated; 8501103
discourse structure, semantic theory; Mediterranean/Anglo/Oriental discourse types compared; 8500991
disjunctive logical statement misinterpretation, West African languages, Attié (Niger-Kongo) material; direct translation perils; 8500040
dispositional/categorical distinction, D. Mellor's thesis examined; 8504789
double entendre evidence, lexical selection in discourse; factors encouraging sexually stimulating mental set; undergraduates; 8504138
doublespeak description/typology; 8507673
doublespeak, mass media examples; 8506954
Dutch *iemand een loer draaien* 'to play someone a nasty trick' origin/history; 8502906
East Asia languages, longitudinal/latitudinal developments; Chinese basic vocabulary, historical evolution; 8501273
East Tocharian *śorkäm*, 'peg'/'string' meaning contrasted; 8503266
emotional concepts semantic field, German nouns; free association test; undergraduates; 8504772
emotional language use, patients; sentence length, subordinate clauses, nominal elements, repetitions; syntactic/semantic analysis; 8504062
empathy, S. Kuno's concept evaluated; discourse relevance; Russian examples; 8503055
encoding-specificity hypothesis tested, semantically weak/strong coordinates; 8502210
English "sixties words" semantic analysis, domains identified; Merriam-Webster's *6,000 Words* examined; 8505432
English *alcoholic beverage* French translation, *boisson alcoolique* vs *boisson alcoolisée*; 8502575
English *black,* Indo-European origins, semantic development traced; 8504759
English *cruising* origin, social factors, meaning relation; current meaning; 8503264
English *lady* origin, semantic shift, negative meaning realization; 8503276
English *proceedings,* French equivalent sought, *procédure* considered; 8502535
English *raid,* Spanish assimilation; 8500888
English *take,* morphological-syntactic models, distributional analysis; 8500909
English *thank you,* original syntactic construction; E. Hamp's theory rejected; 8500857
English action adverbs, action-sentence analysis; 8502921
English adjective *very* distribution, distinct meanings set postulated; 8502846
English as a second language acquisition; negative connotation vocabulary; 8504269
English as a second language, Finnish/Swedish undergraduates, vocabulary proficiency tested; 8502351
English as semantically closed language, logical implications; 8507158
English athletic term; *jockstrap,* origin, usage, variants; 8500892
English attribute classification, structural-functional information theory; 8505025
English causative verbs, G. Lakoff's/C. Fillmore's ideas applied; 8502872
English clause generation, tense selection; functional/semantic considerations; 8500802
English count/mass distinction, naturalness claim substantiated; 8502894
English current terminology, French equivalents listed; 8505433
English disjunction scope syntax/semantics, *either/whether/or*; government-binding theory application; 8507146
English *dry sitting,* semantic analysis; 8506929
English *get* uses, causative/ergative types; 8506914
English *helluva,*; E. Hamp's/J. McMillan's views compared; 8506164
English modalized verbs; semantic attributes; 8502728
English modals, semantic description; logical/pragmatic approaches compared; 8502895
English *Ms.*, origin traced; 8506888
English negative evaluation; lexical expression; 8505450
English neologisms, semantic analysis; 8506936
English nominalization, derived nominals typology; 8502876
English nonstructurally predicative constructions; content/function; 8502760
English occasional predicates, verbalization ease, characteristic feature; 8500887
English ordinal categorization, semantic categorization; pragmatic analysis; 8503104
English part terms semantics, syntactic patterns/semantic properties correlation; 8502856
English preposition *for,* multiple functions; P. Hietaranta's criteria framework rejected; 8504693
English pronouns/quantifier-scope; P. Geach's example critically examined; 8505894
English proper name functions, connotative abilities; 8504567
English reflexive/intensive pronouns; *-self* forms distinguished; 8500708
English sentences, theme-rheme composition determination; semantic/grammatical contexts role; 8504963
English sports terms, *facemask,* semantic field explored; 8500911
English stative verbs, syntagmatically conditioned actualization; meaning changes; 8506885
English text coherence, semantic structure role, discourse organization; English as a foreign language instruction applications; 8504932

English *would*, British vs American uses; semantic field analysis; 8506944
English/German *meter*-compounds; measurement terminology; 8501370
English/Italian modal auxiliaries, contrastive analysis; pedagogical implications; 8507361
English/Italian sentence processing; semantic strategies vs word order; 8501353
English/Japanese advertising slogans, syntactic/semantic parallelisms, quadripartite structures; Japan's adoption of Western culture; 8507377
euthanasia, diachronic semantic analysis, Greek origin investigated; 8505133
evaluation questionnaires, graphic differential tested; semantic meaning sorting; Americans, Germans; 8502052
event, semantic/pragmatic aspects examined, textual event, characteristic features identified; 8502858
event/linguistic representation relationship; dialectical-materialistic language approach; undergraduates; 8502908
expression/expressiveness, Ukrainian; theoretical principles; 8501725
extended standard theory, natural language parsing, generalized syntagmatic grammar approach; M. Marcus's *A Theory of Syntactic Recognition for Natural Language* considered; 8507151
extensional perception, J. Barwise's/J. Perry's *Situations and Attitudes*, critiqued; amendment proposed; 8505822
fact/opinion judgments, semantic basis; journalistic text, headlines; 8502062
family names attribution, Pollyanna principle efficiency; adults aged 23-45; 8504791
father, mother meaning; test sentence usage, questionnaire data; native American English speakers; 8502893
finger terms; related vocabulary/terminology; 8504741
finite natural language, utterance meaning generation; infiniteness noted; 8505048
Finnish existential sentences; semantic/syntactic properties; prediction analysis theory; 8506866
Finnish/French complex lexical units, contrastive analysis; color names classification; 8505251
Finno-Ugric kinship terms, comparative seniority expression; 8502917
first name/title + last name use, Modern English, solidarity vs power; sociolinguistic study; 8501671
formal language structure, property description characteristics; operations identifying elements described; 8507113
formal semantics, probabilistic type; previous system expanded; 8503823
francophony, concept evolution, lexical/semantic processes; 8506891
Frege, G.; logical semantics/ontology outline; 8501832
Frege, G.; semantic contributions assessed; 8505875
French *aller* 'to go'/*venir* 'to come' use, deictic/topological/interactive/situational constraints examined; second-language teaching implications; 8504736
French *aus* 'out', origin traced; 8504771
French *estime* 'esteem', lexical/semantic analysis; 8504744
French *vieux* 'old', sociosemantic appropriation, Standard vs black African French use; 8504766
French adverbs *ici* 'here'/*là* 'there' semantic-referential status, temporal modifier function; 8504803
French borrowing, English terms; "pseudo-borrowings" proliferation noted; 8505358
French constructions N_0 *être adj* locative semantics; 8502891
French demonstrative descriptions semantics; adjective/pronoun *ce* 'it, this' semantic content; 8506922
French determinative adjective, part-of-speech status; 8502838
French dislocated sentences, semantic/pragmatic analyses; 8504745
French *épice* 'spice', meaning developed from Latin; 8507225
French fifteenth-century riddles, chronological/etymological information; key words glossary; 8505127
French fifteenth-century word games, linguistic/extralinguistic aspects examined; 8505126
French financial terms; distinctions, definitions; 8500900
French idiomatic expressions, fixed vs free status, syntactic/semantic analysis; 8502871
French lexicon, anthropological analysis; metaphor characterization; 8505097
French semantic categories, organization/representation/dimensions/prototype concept/imagery role; 8506902
French suffix *-ière* positive/negative connotations, concurrent meanings; 8506970
French verbs ambiguity, diplomatic language acts analyzed; 8506934
French/Bulgarian perfect tense compared; past/present tense similarities; 8501381
French/Finnish pronominal reference/definiteness comparison, [±human] feature relevance; 8503351
French/Finnish quantifiers, contrastive analysis; *très* 'very' uniqueness noted; 8505244
French/Slovenian subjunctive mood expression comparison, semantic/syntactic approach, second-language teaching/learning implications; 8501363
function word recognition, lexical decision tasks/semantic category decision; children; 8504117
functional grammar; predicates; possessive; semantic/syntactic/pragmatic functions; constituent ordering; language change; psychological aspects; 8503084
functional sentence perspective, D. Zaepferer's illocution semantics model extended; 8501134
functional sentence perspective, topical parsing treatments; semantic content analyses; 8504960
functional-semantic fields, recent Soviet research; 8504739
game-theoretical semantics, formal/natural language study applicability explored; 8505876
generative-transformational grammar development, syntax/semantics interrelationship, logical representation, linguistic level; 8503087
generic terms/sentences, particular analysis; 8503830
generic/habitual sentences, grammatical analysis, interval semantics approach; 8500880
Georgian intransitive verbs with morpheme *-d*, inceptive derivation, semantic analysis; 8500960
German *lang* 'long' quality/quantity concept; 8500882
German *man* constructions/Portuguese equivalents; contrastive study; foreign-language teaching methodology applications; 8503356
German *wenn* 'if' sentences, hypothetic sentences; indetermination; 8500723
German adjectives in *-isch*, suffix uses, semantics; 8504748
German as a foreign language, homonymy; Russian students' difficulties; 8500327
German as a second language, lexical decomposition method application; 8504304
German binomial expressions, formulaicity/frame semantics/pragmatics, typology; 8503111
German colloquial expression, *einen Kater haben* 'to have a tomcat'; historical origin; 8504776
German colloquialisms, semantic elements; 8502901
German comparative adjectives, lexical/grammatical analysis; 8504729
German diminutive suffixes *-chen/-lein* connotations; Luxembourg high school students' ratings; 8504793
German *ernst/ernsthaft/ernstlich*, meaning differences identified; 8506953
German idioms containing names, semantic/stylistic aspects; 8507253
German intensifiers, prefix/morpheme/word/sentence; functions/characteristics examined; 8506943
German lexicography, onomasiological principles suggested; 8505428
German morphosyntactic forms meaning; tense/case/sentence models/parts/voice; 8500904
German particles, syntactic/semantic questions addressed; pragmatic-communicative level importance noted; 8504730
German performative verbs *mitteilen* 'inform'/*feststellen* 'state'/*behaupten* 'assert', semantic analysis; 8506900
German phraseologisms, seme analysis; R. Ginzburg's concept used; 8502862
German phraseology formation, negation role; structural analysis; 8502706
German pronouns *keinen* 'nobody'/*niemand* 'nobody'/*jeder* 'everybody', paradigmatic/syntagmatic relations, synonyms; 8506924
German sense-verb constructions, accusative/infinitive, semantic/syntactic characteristics; valency model; 8502717
German subjunctive/indicative sentence pairs, semantic relationships; 8502912
German subordinate clause classification, unresolved issues addressed; 8504701
German temporal meaning; model-theoretic semantics, multidimensional tense logic; formal generalized phrase structure grammar base; 8500922
German/Bulgarian predicative nouns, semantic group determination, article/pronoun use; contrastive analysis; 8505261

German/Dutch word groups comparison, ideal word group model, descriptive applicability tested; 8503368
German/Polish commodal/incommodal syntagms comparison, semantic/syntactic aspects examined; 8506720
German/Russian aspect, semantic constituents compared; 8505245
German/Russian movement expression structures compared, semantic analysis; 8502727
German/Russian phraseology, contrastive analysis levels; 8503373
German/Serbo-Croatian modality expression; comparative analysis; dialectic viewpoint; 8505262
German/Serbo-Croatian nominal compounds, equivalence relations description; comparative analysis; 8505265
German/Slavic numerals, grammatical-semantic structure comparison; inflected/noninflected systems identified; 8503364
German/Turkish loanwords; gender, orthographic, lexical-semantic difficulties; 8501458
German/Turkish proverbs comparison, syntactic-semantic analysis; 8501399
Germanic stem formation types, semantics; *u-* vs *i*-stems; 8504829
Gothic *-nan* weak verbs, semantic description; 8503335
Gothic *naiswor,* meaning interpreted; 8505210
Gothic weak verb, first/second class; synchronic semantic analysis; 8502923
grammatical analysis, Language Assessment, Remediation, and Screening Procedure/PRISM-G compared, reviewed; 8508115
grammatical/lexical expression synonymy, Russian; 8506923
Greek terms, *βιρρον*, *βιρροζ* 'coat, blouse, tunic'/*γοῦνα* 'fur', etymologies traced; 8505183
Hausa ethnonyms; sociolinguistic/suprasegmental analysis; 8505416
Hebrew psychophysical lexemes, semantic fields; Masoretic text analyzed; 8507056
Hemingway, E.; prose analysis, *say* usage/semantic vagueness; Serbo-Croatian translations; 8505718
heteronym, definition; same spelling/different pronunciation/meaning; 8502865
heteronyms, English corpus tabulated; 8504533
Hintikka, J.; game-theoretical semantics, elaboration, A. Ross's paradox explained; 8501805
Hintikka, J.; game-theoretical semantics, outline; model naturalness/adequacy claimed; 8501822
Hintikka, J.; model-theoretical semantics examined; 8505941
historical semantics/word formation; international conference report; 8505125
Hittite *-lu* suffix, origins considered; 8501337
homonym recognition; concordant/discordant context, semantic/structuring, perceptual/nonstructuring perceptual paradigms; undergraduates; 8502089
human sentence comprehension, natural language interferencing model; standard truth-conditional vs lexico-grammatical approach; 8502094
Hungarian *föl-/el-/be-* semantic diversification, Dutch translations; G. Zipf's "least effort law" applied; 8504814
Hungarian binding primacy/locality conditions; configurational/nonconfigurational languages, underlying semantic hierarchy; 8503085
Hungarian conjunction *hogy* 'that', semantic functions; 8504778
Hungarian conjunction clause modality, double *akár* 'whether' semantics analyzed; 8506706
Hungarian first person plural usage, contextual effects; 8502855
Hungarian grammar, specific/nonspecific distinction, systematic encoding; 8502810
Hungarian personal/demonstrative pronouns use, classical poetry/idiomatic texts usage; 8502880
Hungarian semiotic typology developed; 8504938
Hungarian topic/focus, syntax/semantics; K. É. Kiss's framework; 8502715
Hungarian verb *jön* 'come', situation-dependent meaning; 8502916
Hungarian/Russian contrastive studies; Russian instruction, Hungary; 8503369
hyponym/hyperonym, Russian lexicon; logical-semantic relations examined; 8505446
Icelandic non-clause-bounded reflexives, syntactic/semantic conditions; implications, government & binding theory; 8500798
idiom/synonym identification; positive (synonym) vs negative (antonym) cues, high vs low number of paraphrases; U students; 8500068
if-sentences, conditional interpretation, grammar/logical form examined; 8505002
illocutionary force, model-theoretical semantics; sentence meaning/linguistic competence, performative nature; 8504806
indexical reference, referent speaker's awareness intentionality; 8503863
indexical sentence comprehension; semantic/logical/translational aspects examined; 8505874
Indo-European 'right'/'left' etyma, markedness reversal; 8505180
Indo-European verbs meaning 'follow'/'see'/'say', homonymic roots considered; 8503316
information extraction, below-threshold words; target-related words below recognition/awareness thresholds; undergraduates; 8506225
information representation, databases, natural languages link; semantic graphs/networks; 8505293
inserted predicative units, semantic peculiarities, Middle English material; 8506937
integrational semantics, meaning theory; within-/outside-text material integration; 8500908
interpersonal communication, receiver's expectations, sender's prediction/reaction/linguistic realization; 8507080
interval semantics, adoption implications; 8505046
intonation, grammatical/semantic role, fall-rise contour; semantico-pragmatic analysis; 8502608
intonation, semantic analysis; contours, attitudinal meaning; contextual factors relevance; 8504784
irreducible sentence meaning, use-theoretical framework; 8505935
Italian *ma* 'but', diachronic development, Latin *magis* 'more' origin; polysemy/corrective/emphatic use, polygenetic origin proposed; 8503290
Italian conjunction *ma* 'but', semantic/pragmatic aspects; use conditions identified; 8500916
Italian loanwords, phonetic/graphic/semantic adaptation; 8507435
Italian sentences without verbal propositional arguments, base generation analysis; 8504666
Jaffna Tamil modality semantics, J. Lyons's framework used; 8506947
Japanese aspect, lexical meaning role; 8502881
jejunum-based words, *Index Medicus* analyzed; 8502927
Jewish languages compared; common ancestor Latinic (Jewish Latin) proposed; intralinguistic study; 8501263
Kanji/Kana words, semantic processing; script type/frequency effects; undergraduates; 8500061
Kant, I.; transcendental idealism, semantic/meaning conceptions examined; 8503858
Katz, J.; language philosophy/semantic theory outlined; historical perspective; 8502898
kin term comprehension, cognitive factors; children aged 3-11; 8506276
kinship terminology, Finno-Ugric languages, semantic components; 8504749
kinship terms, subjective structure; free association test; 8504773
Kinyarwanda (Bantu) pronominal object prefixes, order/interpretation restrictions; participants ranking, alternative strategies identified; 8501207
Korean anaphora syntax, alternative analysis, centrality notion relevance; 8506815
Korean lexemes *mak/maen* proto-meanings, actual prefixal use explained; 8502928
Korean postpositions *-nun/-ka,* contrastiveness/exclusiveness indication; Korean topic-prominence/English subject-prominence contrast; 8507360
Krio reference system, semantic/pragmatic analysis; 8506913
Kripke, S.; proper names, causal theory outlined/supported; 8501797
Kung-sun Lung, views on ontologies; 8505837
Landy, M., *Environmental Impact Statement Glossary* reviewed; Standard Average European languages, semantic inadequacies; 8501709
language acquisition, deaf children; semantic/formal aspects relationship; 8501900
language comprehension, processing levels, social conditioning; 8504129
language meaning/emotive valence, emotive connotation; semantic process analyzed; 8504799
language meaning; private internal aspect; M.Dummett's arguments examined; M. Schlick's verification principle rejected; 8505840
language processing, grammar/strategy distinction; cognitive strategies considered; 8504126
language processing, W. Cowart's serial processing theory critique rebutted, on-line interactive model questioned; 8500042
language tense/aspect system, external/internal time distinction; 8502752
language use, mathematical problems, verbal solution; three-level transition system postulated; 8502922
language/meaning/speaker, Zen viewpoint; 8505912

language/thought relationship; dualist/monist interpretation; semantic feature definition; 8505049
Latin-/Germanic-derived word pairs compared, meaning/derivation divergence; 8501548
lexeme meaning, voluntary components; 8504798
lexical ambiguity processing; facilitating factors examined, context role, processing time effect; undergraduates; 8500067
lexical coding/memory process; orthographic variation effect, Chinese vs English; graphemic/phonemic/semantic recognition tasks; undergraduates; 8500151
lexical decision task, semantic facilitation; prime foveal location; undergraduates; 8500066
lexical gap, lexical unit designation, term criticized; 8505458
lexical information retrieval, semantic memory, adults/children; developmental differences; 8506227
lexical integrity/semantic diversity, *good/great/well,* C. Hines's analysis criticized; 8504794
lexical item retrieval, semantically related item facilitation; Dutch-French bilinguals; 8502495
lexical meaning components, enunciation levels, French data; 8500914
lexical meaning, components, psycholinguistic perspective; 8504795
lexical meaning, emotional components, dialectical-materialistic framework; 8504796
lexical meaning, sensation-related factors; 8504797
lexical priming, context effects; semantic/associative priming; lexical decision/naming tasks; adults; 8506337
lexical representational capacity, sexual/bodily function terms; 8502839
lexical semantics, universal semantic primitives framework, semantic prototype concept; 8504811
lexical-semantic language mobility; evolution/development; spoken Cuban Spanish, post-Revolution; 8500926
lexical-semantic theory, taxonomic approach; linguistic content/form attention imbalance; 8502911
lexical/grammatical semantics/pragmatics relationship, connotation conceptions examined; 8506843
lexical/semantic network structure, bilinguals; language specific units classification; English/French, English/Hindi bilinguals; 8504435
linguist/linguistic terms ambiguity, English/French; problems noted; 8505008
linguistic ambiguity definitions, Giorgione's 1503 painting "The Tempest" examined; 8505784
linguistic information modeling, random set theory; meaning representation subjectivity, natural languages; 8505304
linguistic relativity rejection; universal linguistic systems; cultural/social factors; 8503067
linguistic representation, semic/sememic/lexical levels; Russian movement expressions; 8502884
linguistic sign synergies, western/Marxist viewpoints contrasted; 8503818
linguistic sign, structural-semantic formation, functional orientation; pragmatic effectiveness examined; 8506893
linguistic thoughts/interview, referent/proper name; 8505901
linguistic time expression; Indo-European tense/aspect development traced; 8504788
linguistic/extralinguistic sounds, phonetic imitation; graphic/phonetic imitations distinguished; 8504537
linguistic/social codes interaction, sociolinguistic codes, semantic significance; P. Roth's *Goodbye, Columbus* analyzed; 8501063
linguistics/information science/logic, different problem approach methods outlined; 8501036
listener recall, stuttering degree/stuttered word information value; severe stuttering-high information condition, negative effect found; 8507967
listening comprehension, syntactic vs semantic cues utilization; native vs nonnative English speakers; 8506487
Lithuanian/Lettish common origin words, semantic differentiation; homogeneous/heterogeneous lexemes/derivatives compared; 8504737
logic of perception, J. Hintikka's model outlined/supported; 8505933
logical class inclusion; member abstractness/typicality effects; children; 8506897
logical decidability, semantic paradoxes; functional calculus undecidable; 8501833
logical form theory, lexical/structural meaning, psycholinguistic perspective; 8502848
logical form, transformational principles, semantic/cognitive nature; 8503069
logical inference, semantic encoding of syntactic structures effect; undergraduates; 8504136
logical paradoxes, solution proposed; 8505857
markedness, semantic model, zero-/minus-interpretations, semiotic approaches; 8505816
meaning acquisition, adversative causatives; French *mais,* German *sondern, aber;* judgment tasks; French, German children aged 7:8 to 9:11; 8500108
meaning differentiation, Proto-Slavic body parts designation, conceptual opposition; dialectical-materialism framework; 8502889
meaning extension, affecting factors; metaphorization potential; 8500918
meaning theories evaluated, alternative proposed; 8500009
meaning theories nature, semantic theorists task, structural constraint discussed; 8503837
meaning theory, association-statement targets; 8505946
meaning, interpretation; cognitive/grammatical aspects; French, German data; 8504734
meaning, philosophical/linguistic asepcts; constant vs variable components; models compared; 8504746
meaning, psycholinguistic study word similarity; determination, total vs feature-orientated approach; 8506910
meaning-text theory outlined; seven-level model; 8501144
meaning-text theory, two-level semantics proposed; Yu. Apresyan's work reviewed; 8504863
Menzerath's law, word length/meaning complexity; English, Swedish, Indonesian material; 8500899
message analysis, semantic level; attended vs unattended dichotic messages; galvanic skin response; 8500059
metaphor comprehension, adults/children; experimental studies review; 8502087
metaphor comprehension, knowledge representation approach; 8502084
metaphor comprehension; literal/figurative context role; undergraduates; 8502870
metaphor dimensions; comprehensibility/concreteness/originality/semantic relatedness/aesthetics rating; undergraduates; 8506240
metaphor interpretation, grammatical deviance hypothesis disputed; 8501830
metaphor, word association semantics, English speakers; 8502060
metaphorical interpretation, word knowledge role; general attributes, drawing; critical attribute, drawing/simile interpretation practice; sixth graders; 8502101
metaphors, women/animals comparison, English; 8502924
metonymy description, related problems examined; 8502863
metonymy, semantic vectorial relation change; 8500931
modality functional-semantic field, concept definitions; 8504765
modality, dynamic possibility; Modern English *can, may;* historical semantic evolution; 8500928
Modern German derived/compound lexemes, intrasystemic links; motivational field concept introduced; 8502842
Modern High German weak nouns decrease, comparative-descriptive study; semantic criteria identified; 8507305
Modern Russian infinitive sentences, "request" microfield; 8504763
Mónárköd 'peat smoke' source, diachronic analysis; Turkic/Hungarian attestations; 8503288
motif, semantic/semiotic structure, literary function; 8503795
naïve semantics; S. Kripke's theory modified; 8503839
naming, semantic errors origin, global aphasic; case study; 8507989
narrative coherence, coreference markers, semantic oppositions; experimental evaluation; adults; 8501009
natural language analysis, parsing/logical translation, Semantic Petri Net Grammar model; 8507397
natural language polysemy, English/Dutch/Scandinavian past tense/subjunctive mood ambiguity; feature theory framework proposed; 8502960
natural language polysemy/derivation, areal-diachronic perspective, Ethiopic Semitic data; 8502873
natural language sentences, logical form, lexical semantic evidence; Bantu, Eskimo data; 8502860
natural language, automatic syntactic analysis; difficulties/solutions considered; 8506839
natural language, weak non-context-freeness; Swiss German language data analyzed; 8507167
natural-language logical semantics, W. Stegmüller's logic/natural language relationship treatment examined; 8505898
negation, external vs internal varieties; separate treatments advocated; 8505013
neological polysemization, French influence, Zaire; semantic extension/morphological assimilation; 8504750
nominal extension role, noun/pronoun/noun phrase structure formation, French; 8506821

nominal/verbal syntaxemes, semantic-functional analysis applications; 8506740
nominalist theory of signs/meaning, William of Ockham, critical review; 8501787
nondeclarative sentences, intensional analysis; 8502835
notion of meaning, theoretical model; cognitivist-empiricist approach; 8501829
noun memory, concrete vs abstract synonyms; no repetition/synonym repetition/identical item repetition list recall; undergraduates; 8502193
noun-verb relation, quantificational ambiguity resolution; computational analytical procedure; TENDUM system; 8502668
Old English *Parker Chronicle,* ambiguous reference, text cohesion devices analyzed; 8503309
Old English temporal conjunctions, nonsemantic characterization; Gospels/Psalter examined; 8504672
Old French demonstrative system, semantic analysis; 8504775
Old Gilyak (Eastern Siberia) reconstruction, phonological-semantic approach; 8500698
Old High German/Middle High German words relating to smell/taste, lexical/semantic changes; 8501295
Old Icelandic *nīdh*; etymology, semantic concept; 8505152
Old Russian *pol-/polu-* prefixed words, formant meaning; 8500936
Old Russian nouns in *-'nik/-'ts',* semantic variants; 8506983
Old Russian synonymous relationships, word polysemy elimination; 8507283
Old Russian translations, Greek biblical texts; equivalence, loan, calque; 8501435
Old Russian words, morphology/semantic evolution; derived words lexical/semantic independence; diachronic/synchronic viewpoints; 8502887
Old Russian/modern Russian instrumental case contrasted; semantic role classification; 8503251
optimization/control models, "soft" problem-solving application; fuzzy linguistic quantifiers use; 8503402
ordinal numerals, French, syntactic position; ordinal/adjective properties compared; 8506941
organic chemistry terms, French; nomenclature discussed; 8506889
orthologic-/quantum-type propositional logic, probabilistic semantics; 8504779
Ostyak (Uralic) nineteenth-century tax vocabulary; semantic/etymological analyses; 8502869
ought/can, semantic differentiation, nonimplication; 8505940
parenthetical words, functional-communicative aspects; 8500886
parking, French vs English usage; 8501396
paronymy, German, working definition, second-language teaching implications; 8504800
passive construction semantics; quantity/quality/process expression; German scientific texts analyzed; 8502874
Peirce, C. S., proposition theory outlined; 8501804
performative interpretation, R. Harris/W. Edmonson controversy; complementarity of speech act theory, truth-conditional semantics; 8503133
Permic/Komi (Uralic) etymologies; Finno-Ugric/Indo-European sources offered; 8505443
personal names, impression formation, psychological effects; 8503492
"personal" semantic organization; cognitive dictionary organization; idiographic performance prediction; 8502066
pertinence/meaning relation characterization; question pertinence; 8504850
philosophical semantic developments, S. Kripke's proposals reviewed; 8505913
phobias, naming/categorization; 8502886
phraseological meaning; research questions identified; 8502850
phraseological studies, motivation concept role; 8502965
phraseologism meaning, paradigmatic opposition neutralization; German phrases; 8502914
phraseologisms, linguistic nominations characterization; 8502868
phraseologisms, semasiological/onomasiological treatments, lexicographic works; German dictionaries; 8503544
phraseologisms, stylistic meaning analysis; German magazine short stories; 8503762
phraseology misuse, Romanian/French loan phrases examined; 8502840
phraseology objectives defined; English material; 8502885
picture/word encoding similarity/difference, semantic relatedness effects measured; same memory system found; 8504135
pictures/words semantic priming, processing approach levels, naming vs categorization; 8500062
poetic symbolism/metaphor/metonymy; poetic vs conventional symbolism; 8500915
poetic text, semantic generative matrix, noun phrase significance; N. Stănescu's poetry analyzed; 8502892
poetry/semantics/pragmatics relationship, F. Ponge's poems analyzed; 8507766
Polish discourse connective *bowiem* 'in fact'; metalinguistic role; French comparison; 8504562
Polish/Russian/German/English particles/sentential adverbs/parenthetic expressions, grammatical description compared; unified semantic/text-linguistic-based approach proposed; 8500786
political discourse, semantic-textual/pragmatic/rhetorical/argumentative ingredients analyzed, mass media role; 8504869
political vocabulary study; literature review; approaches outlined; 8505456
polyredundant lexicon, natural language, characteristic feature; 8502905
Pompéia, Raul; *O Ateneu* stylistic analysis, phono-semantic-stylistic devices; 8501737
Portuguese future subjunctive, general meaning characterized; 8500891
Portuguese verbal periphrases, state expression; integrated semantics approach; 8500894
possession, semantic domain described, Indo-European; 8502888
possible worlds semantics; R. Montague's universal grammar-based natural language theory; 8501151
pragmatics indicators, French; selected context analysis; 8506917
preference semantics, well-/ill-formed input; metaphor analysis; 8501412
preposition, sentence placement; nonsexist language; rhyming; oil field slang; 8500884
prepositions spatial use, deictic/nondeictic ambiguity; A. Herskovits's analysis modified; 8506730
presupposition nature, allegation notion relevance; negation scope, topic/focus distinction; 8504756
presupposition, alternative definition, two-dimensional semantics framework; 8503824
probabilistic semantics, claims stated; 8503853
probabilistic semantics, earlier model modified; 8503852
'promise', nature of saying, semantic analysis; 8503827
pronoun context semantics; meaning specification; Russian material; 8500919
pronoun disambiguation, antecedent/nonantecedent activation; 8502090
pronouns, universal aspects; grammatical class validity; 8502910
pronunciation prediction, Chinese characters; phonetic vs semantic elements; 8501584
proper name appellativization, vocabulary enrichment means, Romanian; 8505424
proper name reference, causal theory inadequate, S. Kripke's analysis criticized; 8505943
proper name reference; identifying description; reference conditions; 8505870
proper name, linguistic/onomastic status; 8503484
proper names, causal account; 8506949
proper names; speaker's reference/mutual knowledge; indirect discourse analyzed; 8505834
proposition, logical definition; semantic theory framework; 8503825
propositional attitudes theory, five conditions; R. Carnap's account; 8501801
prototype semantics/componential analysis integration, compatibility; 8500917
proverbs research/compilation; Margaret M. Bryant's Proverb Collection computerization outlined; 8504757
Putnam, Hilary; internal realism conception examined/criticized/rejected; 8503854
quantification semantics, R. Montague's framework; English syntax formalization; 8504998
quantitative evaluation, logical-semantic analysis, modern German; 8506905
quantitative/axiologic evaluation; French diminutive suffixes/intensive prefixes; 8500893
Quine, W. V., grammatical/semantic naming; theory disputed; 8505843
Quine, W. V.; singular term definition; critique, modification proposed; 8505844
quotation semantics, theory requirements; 8507810
radical mistranslations, occurrence denied; 8504467
rational logos, reference semantic framework; rationalities plurality claim advanced; 8507806
reading process, antecedent information activation; 8500505
reading process, lexical access; phonological recoding vs direct

access; phonological recoding stage experimentally supported; 8500524
reading process, new information integration; sentence segmentation, processing syntactic/semantic pivot supported; 8502468
reading process, pronoun assignment, semantic integration, eye movement, processing immediacy; 8500508
reading sentence processing time; linguistic context, prior knowledge effect; 8506539
recent Romanian sports terminology, popular press; 8500913
reference assignment, uniqueness; constraint on constancy; 8501810
reference comprehension, discourse referents; discourse model approach; 8507068
reference terms, linguistic/syntactic-stylistic means; 8506898
reference theories, violation of belief ascriptions; 8501790
reference, direct, standard views refuted; two types distinguished; Fregean approach; 8501823
reference, underlying mechanism; proper names vs indexicals; 8503851
referential-attributive distinction, K. Donnellan's proposition refuted; semantic version proposed; 8505954
reflexive verbs, semantic categories/functions, 17th-century Russian; 8507291
reflexivity, linguistic definition; semanticity, intertextuality; 8503021
reflexivity, morphosyntactic vs semantic; reflexive form classification; German; 8500753
religious language philosophy, religious discourse analysis; 8503034
Rescher, N.; preference semantics model evaluated/criticized; 8505909
Rigvedic verbs, Indo-Iranian origin; semantic field 'sing, praise, call, proclaim' examined; 8507322
Romanian "peace" expressions; usage encouraged; 8504755
Romanian *fiabilitate* 'viability', meaning range; 8502904
Romanian *dupe/dupre* 'after', diachronic analysis; 8507339
Romanian evaluative adjective *bun* 'good', semantic value; 8500881
Romanian language terms, meaning compared; 8500924
Romanian legal terminology, semantic aspects; 8504801
Romanian lexical elements, Macedonian/Serbo-Croatian languages; borrowing history traced; 8505351
Romanian mechanical workers' terminology, structure/semantics, vocabulary, nicknames; 8501542
Romanian *pociumb/ştеamp* 'pole, stake, peg' discussed; regional variants noted; 8506919
Romanian semantic system evolution, paradigm analysis; 8504752
Romanian *strungă* 'the field where milked sheep are kept', semantic evolution; 8506935
Romanian Turkisms, lexico-semantic condensation; 8501457
Romanian/Latin abstract concepts, plural positive/negative; 8500937
Russell, B.; "On Denoting"; critical examination; 8503840
Russian *kishmya kishit* 'to be teeming'; origin, meaning extension; Slavic equivalents; 8500921
Russian *odnako*, connective meanings; instrumental case meaning compared; 8500706
Russian *sdachi* 'to give change', dictionary listing; 8502897
Russian *take* verbs, semantic structure description; 8504758
Russian adjectives describing intellectual quality/mental state; categorization, semantic analysis; 8502909
Russian adjectives with *byt'* 'to be'; semantic vs communicative nature; 8500890
Russian as a second language, Armenian students; frozen verb-noun compounds instruction, semantization approach suggested; 8504733
Russian as a second language, derived words phraseological semantics; 8504834
Russian complex conditional sentences, certainty/uncertainty meaning; semantic syntax framework; 8502739
Russian complex/compound sentences, coordinating conjunctions, semantic/stylistic features; 8500777
Russian compound adjectives, dictionary inclusional criteria; semantic/syntactic connections; 8506951
Russian conjunctions *i/da* 'and', *no/da* 'but'; synonymy evaluated; 8502798
Russian copula function, quantity sentences; verb's semantics, syntax analyzed; 8500762
Russian deverbal nouns, processive vs nonprocessive meaning, syntactic function; 8500775
Russian emotive derived substantives; diminutives/augmentatives/mutatives; emotive components characterized; 8504807
Russian expressive phraseology, mythological aspect, profanities, cultural conditioning, diachronic perspective; 8504805
Russian functional adjectives, meaning; morphological affixes; 8504565
Russian idioms; semantic analysis, etymologies; other-language equivalents; 8500895
Russian imperative, special meanings; 8500885
Russian indefinite pronouns, functional load, normative/nonnormative use, situations typology; 8502896
Russian paronyms, definition, formation, international bases/affixes; didactic implications; 8506890
Russian particles, semantic analysis; difficulties examined; 8504571
Russian performative verbs; informing/activating/inventive/contactive types defined; 8500869
Russian poem "Dvenadtsat'," Slovak translation; semantic/poetic device recoding; 8506623
Russian polysemantic verbs, German equivalents; semantic valence differences; chemistry texts; 8506952
Russian prefix *raz-*, semantic analysis; intensification function; 8500976
Russian prefix *ne-*, autonymous word pairs; second-language textbooks treatment; 8506907
Russian preposition *o* 'of, about', lexical/semantic status; 8500800
Russian prepositions/preverbs *o/ob*, semantic analysis; meaning difference, usage/function; 8506884
Russian question/answer structures, semantic analysis; textual basic unit determination; 8504764
Russian reflexive verb affix, morphological/semantic analysis; 8504846
Russian sentences, qualitative modifier characterizing subject; semantic analysis, modified features; 8502929
Russian synonymy, verbal aspect system, transposition as a precondition; 8504812
Russian verbal system, perfective/imperfective aspect, microanalysis; 8502875
Russian verbs, action intensity meaning formation; semantic level; 8504781
Russian verbs, causative-stimulative semantics, classification; second-language teaching relevance; 8502867
Russian word compound, semantic interpretation/German translation, case theory framework; 8504819
Russian word formation, lexical/semantic shifts; English borrowings noted; 8505431
Russian words in *-o*, lexical/syntactic function; semantic differentiation, adjectival nature examined; 8506845
Russian, synonymous syntactic constructions characterization; 8504662
Russian/Bulgarian polysemic/Common Slavic adjectives comparison; similarities hierarchy established; 8505273
Russian/English euphemisms comparison; cultural factors; 8504780
Russian/English/German derivational adjectival words, semantic peculiarities; meaning range, derivative conditioning; 8502946
Russian/German *Aktionsart* comparison, Russian predicate's *Aktionsarts* identified; 8502704
Samoyed (Uralic) money, weight/volume expressions, Russian influences; 8504790
Sanskrit personal names, etymologies; Indo-European names compared; 8507518
sarcastic utterance interpretation, contextual information effect; first, third graders, adults; 8500053
say/ask verbs, meaning acquisition, personal pronoun coreference attribution; age, cognitive factors, context; children, mean ages 4:0/5:6/7:0/8:6; 8506232
science fiction vocabulary; "other worldly beings" terms; 8504740
scientific semantics, D. Davidson's natural language axiomatic formal model outlined; 8501818
scientific texts, semantic analysis; approaches evaluated; 8503056
second-language competence testing, cloze diagnostic reliability; anglophone immersion/French control students; 8500473
second-language instruction, contrastive semantics technique, U of Bern course described; 8502370
second-language instruction, vocabulary teaching; semantic fields approach suggested; 8500343
second-language learners, ambiguity perception ability; English, Israeli Hebrew speakers; 8506500
secondary onomatopoeia, origins/meaning changes; 8504802
semantic activation/dissipation time; priming effect, synonym/antonym/rhyming production; undergraduates; 8500181
semantic analyses, lexical/compositional approaches compared; R. Montague/P. Rosenbaum; 8506901
semantic analysis; noun/verb/adjective intensification examined; G. d'Arezzo's 13th-century text; 8505171
semantic category decision time, semantic satiation effects; 8506236

semantic change theory, language system/use relationship, sememe newness criteria; 8502864
semantic changes, derivation impact; Romanian derived suffixes; 8506945
semantic competence, G. Frege's horizontal use/meaning; 8501812
semantic comprehension testing, language-disordered patients; new test proposed; 8506222
semantic contextual information use in reading; minimal graphic experience; children aged 6:6/8:0/11:0; 8506543
semantic correspondences, comparative componential analysis; French/Romanian versions, M. Eminescu's poems; 8506896
semantic discontinuity strategy, discourse planning; disambiguation, text delimitation; 8507105
semantic discrimination, imagery use; sentence recognition memory; 8502221
semantic dynamics application, grammatical analysis; underlying message structure dynamics; 8506915
semantic errors, second-language learning; syntactic, semantic, situational description; 8506948
semantic errors, stack-structure interpretation; deep dyslexic/fluent aphasic patients; 8502093
semantic features, electrophysiological correlates, auditory evoked response; positive/negative feature word; undergraduates; 8506230
semantic field sensitivity/cloze test performance; Group Embedded Figures Test; Samoans/Tongans/Tahitians/Fijians/Indian-Fijians/Hawaiians; 8502096
semantic generalization, second-order conditioned visual afterimages use; 8506319
semantic identity theory, G. Evans's vagueness treatment criticized; 8505947
semantic information processing, Korean words; 30% identification threshold, 30-millisecond associative facilitation effect obtained; 8506228
semantic information, internal representation; word categorization task; reaction time; Hindi-English bilinguals; 8500574
semantic interpretation, determinate/indeterminate category; Bulgarian, Polish examples; 8501375
semantic level processing; *kanji* stimuli; visual field/laterality effect; 8502098
semantic locative, Russian word syntax, journalistic texts analyzed; 8502689
semantic memory organization, grammatical gender function; semantic fields separation/contrastive pairs formation; 8506238
semantic memory organization; Spanish gender marking; 8504810
semantic memory, automatic spreading activation role; 8502207
semantic metatheory, D. Davidson's/G. Harman's D-H metatheory outlined, evaluated; 8501811
semantic model, E. Adams's *The Logic of Conditionals* evaluated; 8505820
semantic noun features ratings, simple contexts influence; children; 8504808
semantic ordering task effect, immediate/delayed recall; core vs peripheral property modification; 8502097
semantic organization, "drift" factor; W. Stevens's poems analyzed; 8505731
semantic priming, backward masked visual stimuli; light adaptation increase effect; 8506233
semantic priming, lexical decision tasks; semantic vs associative basis; 8506229
semantic priming/word repetition effect relationship, lexical decision task; empirical data lack noted, current models evaluated; 8502091
semantic processing, hemispheric difference; category matching vs category membership, reaction time measured; adults; 8500070
semantic processing, unattended words, bilinguals; input switching mechanism presence unconfirmed; French-English students; 8504134
semantic processing/disambiguation; contextual analysis application; 8502843
semantic processing; memory tasks, Fechner's paired comparison; processing deeper levels confirmed; undergraduates; 8500063
semantic relations, similarities perception, natural language; relation-sorting experiment; undergraduates; 8506894
semantic structure, derived Romanian verbs; semantic dependence analysis; 8506946
semantic theory integration, elocutionary/performative aspects; 8505001
semantic theory; K. Bühler's "symptom function"; problems noted, theories compared; 8505024
semantic values calculus, natural discourse context; proposition definition; 8505939
semantic verbal features, Indo-European daughter languages; 8501257
semantic violation recognition; sentence correction task; strategies classified; children aged 4-12, adults; 8504754
semantic-syntax-directed translation, image processing applicability; 8503412
semantic/pragmatic competence, logically untutored English speakers' inference distinction capability; 8506912
semantic/speaker reference; Gricean distinction; S. Kripke's theory criticized; 8505825
semantic/syntactic anomally effect, brain electrical activity (N400 effect), passage reading; young adults; 8502100
semantic/syntactic deviation, Panini's grammar; morphological analysis; deviation prevention mechanisms outlined; 8507328
semantic/syntactic rule correspondence, central types; type-driven translation; 8504642
semantical predicates "indexical-schematic" interpretation, paradoxes solved; 8505832
semantically incomplete sentences, Russian prose; stylistic/syntactic considerations; 8501587
semantics, intensionalist vs extensionalist models; 8505854
semantics, J. Hintikka's logic-based model evaluated; 8501111
semantics, linguistic/logical approaches compared; Montague semantics; 8505951
semantics, natural language; model-theoretic accounts evaluated; alternative theory of types model; 8500906
semantics, recent books reviewed; 8500905
semantics/lexicon relationship, Saussurian perspective; rhetorical *antanaclasis* discussed; 8504777
semantics/pragmatics distinction, theoretical possibilities; 8504761
semantics/word formation relationship; derivation/composition, semantic conditioning; 8500907
semiotics, formal theory, semantic extensions; 8505806
semiotics, philosophy; sign theory history; dictionary/encyclopedia properties; metaphor defined; code concept examined; isotopy, mirror image examined; 8505792
sense/reference semantics; identity statements; G. Frege's/S. Kripke's treatments; 8505929
sentence acceptability judgment; ontological knowledge effect; F. Keil's study replication; 8500058
sentence comprehension, decision principle/structure, filler-gap dependencies; 8502076
sentence comprehension; priming effect; concept activation threshold model supported; 8500049
sentence interpretation, construction effects, entity importance; Australian adults; 8502081
sentence meaning, classical theories vs M. Dummett's "verificationist" criticism; 8501795
sentence processing, semantic integration; concrete/abstract simple sentences; undergraduates; A. Paivio's dual coding theory supported; 8502107
sentence semantics, referential aspects; utterance referential status/lexical/syntactic contents relationship examined; 8504783
sentence syntax/semantics interaction, objective reality reflection; dialectical-meterialistic perspective; 8505033
sentence verification stages, brain potentials relationship; semantic mismatches; 8502250
sentence, semantic structure, elementary/complex units; formal framework; 8503092
sentence/text thematic processing, independent strategies found; undergraduates; 8502106
sentence/word processing; semantic priming effect, facilitation decay; semantic facilitation discourse model supported; 8500057
sentence's semantic structure; hierarchy, grammatical means; Czech data; 8504620
sentential connections, logical structure, necessity expressions; 8507057
sentential synonymity judgment, psychosemantic models, descriptive adequacy, experimental testing; 8504118
Serbo-Croatian/German gradation expression; comparative analysis; 8505254
sexual intercourse terms, semantic differential ratings; undergraduates; 8502919
sign language, syntactic/semantic elements, Spanish adaptation considered; 8501765
situation semantics, sentence negation analysis, structural constraints; 8502853
situation semantics/perception analysis, J. Barwise's/J. Perry's analysis reviewed/criticized, alternative proposed; 8504767
situation semantics; slingshot arguments examined/rejected; 8504751
situational semantics; J. Barwise's/J. Perry's *Situations and Attitudes;* review articles collection presented; 8504813

Slavic animalistic metaphoric imagery, componential analysis; 8504769
Slavic masculine gender, semantic criterion; 8504809
Slavic root *žar-/žer,* Indo-European source; semantic analysis; 8500889
Slavic studies, Ninth International Congress of Slavists, phraseology studies described; 8506903
Slavic/Baltic 'butterfly' designations; etymologies traced; 8507273
Slavonic feminine desinenced masculine nouns agreement, semantic-logical vs grammatical-formal agreement; 8506968
social dialect, semantic barrier; sociohistorical factors; England/Australia; 8503644
sociolinguistic semantics/natural language description; model-theoretical approach proposed; 8503698
sound-meaning classification/contradiction; P. Porsch's/W. Wurzel's systems compared; 8505050
sound/syllable, syllable/word dependence principles, P. Menzerath; semantic analysis applications; Russian, Polish examples; 8500927
Soviet phraseology research, semantic problems; German as a foreign language, teaching implications; 8500715
space lexicalization, conceptual organizing principles, M. Bierwisch's/H. Clark's hypothesis rejected, concrete gestalt analysis proposed; 8502930
Spanish *hombre* 'man', generic vs specific usage, Mexico City; 8504785
Spanish *ser/estar* 'to be' selection, locative expressions; rules formulated; 8504609
Spanish adjectivization, syntactic/semantic/stylistic aspects; 8504678
Spanish clitic doubling, datives; grammatical/semantic factors; 8506712
Spanish indefinite article, sixteen functions identified; 8504653
Spanish indifference expression, semantic features; subjective-modal operator; 8506950
Spanish personal *a* semantics, one form/one meaning framework; 8504762
Spanish puns, lexical/syntactic/phonological analyses; 8506916
Spanish subject-verb agreement rule evaluation; syntactic/semantic/logical/psychological factors; 8506814
spatial lexicon, underlying perceptual schemata, cross-linguistic study; 8502931
spatial/temporal indications, Russian general judgments, general/specific reference distinguished; 8504768
specialized vocabulary, methodological analysis, word context concordances; technique presented; 8506899
speech act characterization, semantic space; Japanese sentence-final particles; conversational exchanges, novels analyzed; 8502821
speech comprehension; phoneme/word/utterance monitoring effect; on-line monitoring paradigm critique, experimental validity questioned; undergraduates; 8500055
spelling reform, semantic aspects considered/priority urged; 8503566
standard possible worlds semantics, actualism incompatibility; new model proposed; 8505904
standard/nonstandard semantic relations, lexemes, semantic attraction strength factor; 8505455
statistical language, English terms distinguished; 8506920
structural semantics vs model theoretical semantics, advantages/limitations assessed; 8505896
stylistic semantic deviations, incompatibility vs false analyticity; 8500935
subcategorization/selectional regularities, child language acquisition interpretation, N. Chomsky's syntax autonomy claim rejected; 8503072
subjective dictionary activation; semantic features/distance effects; 8506906
subjective/objective dictionary, lexical understanding interpreted; 8506931
subordinating conjunctions *als* 'as'/*wenn* 'when' usage popularity, contemporary High German; semantic ambiguity as cause; 8504731
substantive infinitive, syntactic function/semantic precision/morphological simplicity, German technical language; 8504651
substantivity, Russian; derivative nouns, nominal constructions; 8500940
substantivized verbs, experimentally determined typology; 8505503
substitutional relations/binary oppositions; semantic analysis; definition/function meanings contrasted; 8506887
superordinate category exemplar relationships, "goodness of exemplar" ratings; 8502903
synchronic motivation, morphosemantic examination, Russian/Polish nouns compared; 8500901
synchronic word family dictionary, morpheme inventory; G. Augst's *Lexicon zur Wortbildung* (A Dictionary for Word Formation) evaluated; 8503550
synedoche/metonymy features, semantic analysis; I. Barbu's *Group* examples; 8506886
synonym rating, nouns; preferred synonym production; norm development; 8502925
synonyms, identicality questioned; Dutch examples offered; 8506911
synonymy rating, noun pairs; seven-point scale; British, American English data correlated; 8500939
syntactic category representation, semantic/pragmatic correlates; 8502673
syntactic synonymy, Modern German word groups; usage preference, semantic conditions; 8502913
syntactic/semantic skill acquisition; sentence recognition task; hearing-impaired vs normal subjects, aged 10-12, 13-15, 16-18; 8500050
Taiwanese directional constructions, semantic/syntactic aspects; modal/temporal expressions use; 8504742
Tarski, A.; formal semantics modeling validity; H. Putnam's/J. Winnie's critique rejected; 8503856
technical, common vocabulary relationship closeness; V. Vinogradov's thesis confirmed; 8505449
terminology, scientific, textual definitions; 8501517
text analysis, net-diagrams use, logical relationships presentation; 8503039
text contraction, information selection; 8504886
text contraction, information typology; 8504856
text linguistics, text/summary semantic relationships; 8504986
text paragraphing; intrinsic division vs stylistic convention; semantic cues empirically supported; 8502987
text semantic content estimation; imagery/meaningfulness/abstractness rating; 18- to 28-year-old Germans; 8504102
text, paradigmatic/syntagmatic features; 8501094
text/sentence link, context role; Russian literary text analysis; 8504898
textbook computer analysis, syntactic/semantic/lexical features; theme-rheme analysis; 8501081
Thai toponyms, Chonburi/Rayong/Chantaburi/Trat provinces; semantic components categorization; 8505408
the phrase 'the phrase' construction, syntactic/semantic analyses; 8500764
thinking, logical/structural forms; semantic forms parameters; 8502851
this, meaning vs referent; theory of demonstrative sense; 8501827
Tobelorese (Indonesia) deictic system, three orientation axes; 8501222
transitive verb definition, semantic vs syntactic criteria; French/Russian translation implications; 8507383
translation fidelity/semantic adequacy; French-German translation material; 8506630
translation indeterminacy/reference inscrutability, G. Massey's theses critiqued; rebuttal; 8505891
translation technique, converse transformation, French-German; 8506606
translation, Czech story "U tří lilií" (On the Three Lilies), versions compared; semantic content, style; 8507038
translation, goals/problems outlined; I. Andrić's works, translation examined; 8504460
translation, lexical units; overt/covert linkage; semantic, sociolinguistic information; 8500608
translation, semantic pulsations, quantitative/qualitative aspects; 8506615
translation, virtuality/textuality; semantics role; 8502549
translational semantics inadequacy, D. Lewis's critique defended; 8502551
truth relations semantics; R. Martin's *Pour une logique du sens* (For a Logic of Sense), review article; 8507835
truth theoretical semantics, M-sentence concept examined; 8505847
Ukrainian *na-/po*-prefixed verbs, semantic classification; 8500910
Ukrainian literature, English translation, denotative/semantic calques characterized; 8506634
Ukrainian metaphor, semantic analysis; folklore data; 8503752
Upper Wendish literary language, grammatical analysis; predicate logic importance; 8506908
utterance form, part/whole anaphoric relation constraint; 8505005
utterance planes/levels classification, traditional framework criticized; English material; 8502992
Uzbek phrases, Ukrainian translation, equivalents typology; literary material; 8506585
vague language, schema proposed; 8503855
Vedic deity references/human social relationships; frequency/

semantic analyses; Old Irish social concepts compared; 8507346
verb desemantization, Bulgarian/Polish/Russian/Serbo-Croatian phrases analyzed; 8502883
verb monosemy, technical language, Russian chemistry texts; 8504721
verb semantic structure; objective case relation significance; 8506199
verb valence/structure, scientific texts examples; 8506806
verbal classification ability, bilinguals; category discovery, application, French/English unilingual, bilingual adults; 8502515
verbal illusion, semantically anomalous sentence processing; P. Wason's/S. Reich's study replicated; 8506212
verbal learning; material imagery/concreteness/meaningfulness effect; adults aged 20-37; 8504197
verbs semantic identity ratings; person/number/tense/aspect agreement judged; Russian/Ukrainian bilinguals; 8502044
visual/phonetic/semantic processing, cerebral hemispheric asymmetry; early vs late bilingual adults; 8500579
vocative name use, English; semantic networks; 8505420
Votyak (Uralic) kinship terms, morphosemantic analysis, simple/agglutinated terms; 8500979
Wernicke's aphasia, language deficits/processing; cognitive neuropsychology case study; 8507970
West-Frankish *pole-cat*; meaning/origin examined; 8502899
Western Chamorro (Austronesian) passive, functional analysis; pragmatic/semantic factors; 8506724
Weyéwa (Indonesia) taste terms, semantic vs ritual meanings; 8501213
Wittgenstein, L.; names/naming account interpreted; 8505821
women's movement vocabulary, terms' history/origin/development traced; 8506940
word acquisition, initial phase, affecting factors, children; 8506254
word combinability, Ukrainian; semantic fields; 8500966
word completion/recognition, semantic/nonsemantic processing tasks; activation/elaboration processes; 8506323
word comprehension, novel words; creating vs selecting from existing senses; 8502852
word comprehension; semantic information role; issues reviewed; 8502105
"word" concept, adult literacy students; definitions analyzed; reading levels, response differences; 8502443
word formation processes, modern Polish, new formation/meaning extension/assimilation; 8503221
word formation semantics, Germanic nominal stem formations analyzed; 8504828
word identification, semantic context effects; lexical decision task; undergraduates; automatic facilitation process found; 8506221
word identification, sentence context effect; general vs specific words; hearing-impaired adults; 8502104
word identification; semantic category information role; committee decision model proposed; 8502202
word imagery value/semantic composition relationship; French nouns; 8502859
word learnability, unfamiliar technical terms, affecting factors; familiarity, comprehensibility, imagery; undergraduates; 8506187
word meaning analysis, syntactic evidence, word syntactic properties; 8502857
word meaning, characteristic/defining features; preschoolers/elementary schoolers; 8504760
word meaning, mental models; alternatives compared; 8502056
word meaning, micro-/macrosystems, Romanian; 8500883
word meaning, "more/less tangible" objects; attribute type/quantity/quality; blind, sighted children; 8506220
word meaning, non-unified theory, dual concept structure proposed; 8502854
word meaning/form connections typology; linguistic meaning quantitative/nonquantitative forms; 8502900
word naming/speech quality relationship, deaf speakers; automaticity found; Stroop tests; 8503963
word processing, component skills analyzed, visual search/order information retention; undergraduates; 8504139
word recall; semantic vs phonemic encoding-retrieval combination; undergraduates; 8506331
word recognition automatic process development; distractor word semantic interference/graphemic priming; adults/9- to 12-year-olds, good/poor readers; 8506237
word recognition, sensory/contextual constraints interaction; F. Grosjean's gating paradigm applied; cohort model supported; Dutch speakers; 8506341
word recognition; irregular spelling/pronunciation influence; low frequency words affected; 8504140
word semantics, synonyms designation domain, hierarchical/linear meaning relationships; 8502907
word semantics, synonyms designation domain, hierarchical/linear meaning relationships; 8502907
word texts; determination, context use; foreign-language texts; experimental results; 8502425
word triad recall, semantic encoding use; homonym use effect; undergraduates; 8500069
word/homograph interactive activation; presentation interval varied, recall context changed; 8500064
words as suffixes, semantic changes, German material; 8504817
writing, topical structure/revision relationship; syntactic/semantic complexity factors; 8504427
written language development, paragraph composition, models discussed; 8504421
Yoruba (Niger-Kongo) "quantitative being," logical relations expression; 8502878
Yucatec Maya deictic terms use/meaning; deictic system outlined; 8502877
Yucatec Maya noun incorporation, semantic description; 8502805
Yurok Indians ontology, semantic/lexical shifts analyzed, "ordinary" vs "high" register; 8505560

Semiotics

agent analysis, narrative vs dramatic agents; philosophical perspective; 8501170
aphasia, semiologic analysis; 8504010
Arabic as a second language, semiotics role stressed, bodily movements/facial expressions inclusion proposed; 8504325
Barthes, R., literary/artistic language views; 8505802
Benveniste, E.; *interpretance/significance* distinction explained; 8505799
Benveniste, E.; attitude toward C. S. Peirce; 8505805
Benveniste, E.; conception of sign; F. de Saussure's approach compared; 8505813
Benveniste, Emile; form/meaning semiotic/semantic conceptions, translation relevance; 8505006
Benveniste, Emile; language as a unifying social force thesis; critique; 8505803
Bühler, K., works approached semiotically; 8501145
Bühler, K.; sign theory interpreted; 8505810
Cabral, João; "Fábula de um Arquiteto" (Fable of an Architect) semiotic analysis; 8500989
communication in groups, meaning structuring; face-to-face communication imagery; signs, interactive/contextual properties model; 8507798
Diderot, D./d'Alembert, J.; *Encyclopédie,* signs/grammar theory relationship examined; 8505084
film imagery, semiotic analysis; viewer/screen interaction grammar; 8501779
foreign-language instruction, authentic video materials; picture/word relationships; 8501003
foreign-language teaching/communication, social semiotics theory application; 8502381
Franciscus Sanctius; views on sign, 17th-18th-century linguistics influence; 8503163
grammatical system, perceptive/representational roles; 8505959
Heidegger, M.; semiotic/pre-semiotic conceptions examined; 8505795
human communication theory; related issues examined; 8505812
Hungarian semiotic typology developed; 8504938
iconic elements, language; speech, writing evidence; 8501785
Indian semiotics, C. S. Peirce's theories compared; 8505798
interhuman interaction/social discourse; semiotic approach; books surveyed; 8503810
Jakobson, R.; influence on semiotics; 8503812
Jakobson, R.; phonetic research, L. Janáček's influence; 8503811
Jakobson, Roman; semiotic ideas examined; 8501780
Kamsá (South Amerindian) ritual language, semiotic analysis; accessibility, formalization; 8503813
Lacan, J; F. de Saussure's linguistic ideas incorporation; 8507829
language change; contemporary/historical; semiotic framework; sociolinguistic/pragmatic approaches; 8503305
language morphological level, Prague school language views outlined; 8502967
language pragmatics, linguistic sign, social aspect; 8503816
language, metalinguistic functions accumulation, referential/poetic functions distinguished; 8501105
language, semiotic studies/perspectives; historical review; 8503184
language/learning/cognitive representation; semiotics/intercultural education research review; 8506186
language/thought relationship, J. Piaget's theories examined; semiotic function relationship; 8500136
linguistic future, historical forecast basis; 8503192
linguistic future, neurolinguistics tasks, semiotic frame; 8503129

linguistic methodology, L. Engels's contributions; interdisciplinary methodology model supported; 8507144
linguistic semiotics; classification, distinctions outlined; 8505793
linguistic sign actualization/reference; 8507172
linguistic sign arbitrariness, typology; F. de Saussure's notion reexamined/reinterpreted; 8507799
linguistic sign synergies, western/Marxist viewpoints contrasted; 8503818
linguistic sign, morphonological aspect; Russian/German allomorphemes analysis; phonological variation, grammatical meaning; 8502939
linguistic sign, structural-semantic formation, functional orientation; pragmatic effectiveness examined; 8506893
linguistic theories, two-century overview; semiotic comparatism; 8505807
linguistic theory, current trends; semiotic aspects; 8504936
markedness, semantic model, zero-/minus-interpretations, semiotic approaches; 8505816
McNeill, D.; *The Conceptual Basis of Language*, review article; semiotics cognitive theory; 8505791
mentality unity/languages difference, world objective realism, designate's arbitrariness; 8503420
metaphor, rhetorical theory, μ Group proposal critically examined; semiotic explanation; 8501723
morphonology definition, morphology/phonology relation; Italian/Polish data; 8506957
Morris, C.; semiotics foundations/pragmatics development, contributions assessed; 8507825
motif, semantic/semiotic structure, literary function; 8503795
narrative discourse, pragmatic theory, semiotic categories, speech-act theory framework; 8504939
negation significance, semiotic reframing; S. Eisenstein's montage theory; 8505817
painting, semiotic analysis; inherent meaning system; P. Mondrian's/V. Van Gogh's paintings analyzed; 8507797
Peirce, C. S.; "man-as-sign" claim examined, language/human reality relationship; L. Hjelmslev's semiotics compared; 8505809
Peirce, C. S.; consciousness concepts, development traced; 8505801
Peirce, C. S.; semiotic work evaluated; T. Calvet de Magalhaes's *Signe ou symbole: Introduction à la théorie de C. S. Peirce* (Sign or Symbol: Introduction to the Theory of C. S. Peirce) reviewed; 8505804
Peircean sign concept, ambiguity found; 8505787
reading instruction, structuralist literary criticism approach; 8503217
reading theories, reader/text relationship; sociological vs semiotic approaches; 8505790
Russian-English translational equivalence, semiotic aspects examined; 8502566
schizophrenic language, semiotic structure, C. S. Peirce's framework applied; 8506142
Sebeok, T.; *The Play of Musement* reviewed; traditional semiotics/zoosemiotics; 8505797
second-language instruction, semiotics role stressed; teacher-learner interaction, gestures/kinesic iconic signs significance; 8504336
Segre, C.; *Structures and Time (Narration, Poetry, Models);* review article; 8505705
semantics, J. Hintikka's logic-based model evaluated; 8501111
semiology/philosophy of language; Anglo-Saxon/German models outlined; 8507818
semiotic phenomena, language system applications; cognitive/theoretical applications; 8505814
semiotic studies, structuralist approach applied; 8505112
semiotic studies, U of Indiana Research Center programs presentation; 8505808
semiotic theory; C. S. Peirce's "interpretant" examined; duality of interpreting/being interpreted; 8505788
semiotic/hermeneutics analyzed; C. S. Peirce; interpretant aspects; sign/dialogue relationship; 8503808
semiotic/pragmatic frameworks compared; historical perspective; 8503815
semiotics history, 18th-century signs theory; E. de Condillac's/F. von Castillon's conceptions presented; 8505786
semiotics, *Qu'est-ce que la sémiologie?* (What Is Semiology?), review article; 8505811
semiotics, formal theory, semantic extensions; 8505806
semiotics, philosophy; sign theory history; dictionary/encyclopedia properties; metaphor defined; code concept examined; isotopy, mirror image examined; 8505792
semiotics/mass media, theoretical problems; 8501638
semiotics; Peircean vs Saussurean/Hjelmslevian schools; differences/similarities identified; 8503814
sign change theory, F. de Saussure's theory examined; 8503102
sign social viewpoint, meaning acquisition signification rules; 8505794
sign structure, meaning/form, F. de Saussure's sign arbitrariness notion relevance, L. Hjelmslev's meaning theory reinterpreted; 8501778
sign systems, language role; C. S. Peirce's/F. de Saussure's concepts compared; 8505785
sign theory, sign vs meaning; 8501784
sign, semio-psychological model; semiotic elements; geometric models proposed; 8501783
sign-oriented linguistic theory; K. Bühler/Guillaumean school theories examined; books reviewed; 8507800
sign/semiosis temporal aspects, meaning historicity; C. S. Peirce's analysis presented; 8505789
signifier role/nature, F. de Saussure's/J. Lacan's conceptions compared; 8507803
Socrates's discourse semiotics; relations outlined; 8505800
Soviet text linguistics, semiotic/linguistic frameworks distinguished; 8507050
symbol perception, verbal description effect; pictorial/nonpictorial family planning symbols; married male adults; 8500185
text linguopoetic study, sign/referent metasemiotic connection; didactic considerations; 8503790
text semiotics, eschatological perspective; 8501782
text semiotics, spontaneous/axiomatic/erudite readings distinguished; N. Sarraute's passage; 8504868
text theory/linguistics relationship, text's semiotic/extralinguistic components; 8504985
textualization semiology, text/art connection postulated; 8503809
theoretical entities signifying, justification determination; 8505796
traditional literary theory, semiotic concepts application; poetic texts; 8501749
translation/interpretation relationship, C. S. Peirce's semiotic model examined; 8504461
Vandrak, A., concepts of thought/language relations, semiotics; 8505905
von Uexküll, J.; relations to modern sign theory; work reviewed; 8505815

Sentence

abstract/concrete sentence processing/recognition; low/high imagery sentences; 8500172
adjective complements interpretation; normal vs retarded readers aged 8-12; 8506533
agrammatic aphasics' syntactic structure retrieval ability; sentence comprehension disturbance, alternative explanation proposed; 8504004
anaphor/function word relationship, local analysis; 8502666
anomalous sentences, semantics/syntax; comprehension, semantic creativity/world knowledge/metaphor strategies; reduction theory contradicted; 8502041
aphasics' sentence comprehension ability, semantic plausibility effect; Broca's/Wernicke's/global/amnesic aphasics, nonaphasic brain-damaged patients, normal adults; 8504000
Arabic focalization, functional analysis; focus typology/assignment; 8502761
Arabic noun-verb compositions, sentence predicates, communicative function, scientific style; 8502926
bilingual concrete/abstract sentences recall, German/Swedish; bilingualism degree, language dominance/balance; background noise effect; 8506570
Broca's aphasic's/normals' agent/object relation comprehension; retrieval cues, utilization examined; Yugoslav patients; 8504029
Castilian subjectless sentences, C. Hockett's topic/comment universality claim contradicted; 8506746
child language acquisition, comprehension grammatical cues; Hebrew sentences; age factor; Hebrew/English bilinguals aged 4-9; 8502103
child language acquisition, pragmatic comprehension emergence, given/new information understanding; third/fifth graders; 8504168
child linguistic awareness/metalinguistic arguments development; sentence judgment arguments; children aged 6 to 11; 8500078
child proposition-type discrimination ability development; discriminative ability age levels identified; children aged 5-10; 8504176
children's complex sentence comprehension; cognitive development level; first/fourth/seventh graders; 8500071
Chinese scope representation; transformational analysis; 8500760
complex comparison sentences, typology; syntactic/semantic analyses; 8504576
complex sentence classification principles; conjunctivity criterion inadequacy, linear connection indicator suggested; 8504644

computer/print-readable prose construction, principles examined; global/sentence/word/graphics principles described; 8507045
concrete/abstract sentences recognition, bilinguals; encoding variability principle interpretation; adult French-English speakers; 8506332
conditional sentence syntax, W. Lycan's/M. Geis's theory elaborated; generalized phrase structure grammar framework; English *if*-clauses; 8506753
constructive memory processes; reading comprehension ability effect; children aged 7-8; 8500182
Czech sentence modality, present/preterite conditional examined; 8502882
Czech/Ukrainian sentences, semantic structure; logico-semantic analysis; 8504732
Danish sentence subject, definition attempted; valence framework proposed; 8501135
declarative/interrogative/imperative sentences, common core, "same content" thesis presented; 8503843
dialogue sentence analysis; syntactic characteristics; elliptic/complex-simple/hypotactic-paratactic sentence types; 8501015
discourse analysis, conversational speech errors, hearer's editing, sentence-based competence model questioned; 8503050
Dutch subjectless sentences, present status, diachronic perspective; 8502680
Early Zhou Chinese word order, verbal/predicative sentence structure, "slot-filler" technique; 8501335
English *if*-sentences parsing, three generation modes distinguished; 8504597
English *tough* constructions, functional analysis; three purposes distinguished; 8502708
English action adverbs, action-sentence analysis; 8502921
English as a second language, factive/implicative sentences inference ability; advanced/high-intermediate learners; 8500274
English causal connective *because*, preschoolers' comprehension ability; 4-/6-/8-year-olds; 8504125
English narrative sentence/ascertaining/tag/alternative questions; syntactic literature review, proposed models applied; 8504718
English null-complement sentences, pragmatic context role; 8504667
English sentence structure/entity-relationship diagram correspondence, translation rules proposed; 8503394
English sentences, left dislocation/topicalization/interjection placement; 8503090
English sentences, theme-rheme composition determination; semantic/grammatical contexts role; 8504963
English stimulating sentences, qualificative syntaxemes, models identified; 8500699
English/Bulgarian declarative sentences, intonation comparison, functional sentence perspective; 8504692
English/Italian sentence processing; semantic strategies vs word order; 8501353
English/Serbo-Croatian text linguistics, parameters compared, repetition/cleft sentence/word order; 8503371
facultative valence, definite/indefinite optional complements distinguished; 8500855
Finnish existential sentences; semantic/syntactic properties; prediction analysis theory; 8506866
Finno-Ugric conditional sentences, diachronic aspects; 8503308
form-function fit, natural language, English data, "sentence type" notion, syntactic/pragmatic aspects; 8500692
French dislocated sentences, semantic/pragmatic analyses; 8504745
French subordinating conjunctions, characteristic subgroups examined; 8502774
functional sentence perspective, D. Zaepferer's illocution semantics model extended; 8501134
functional sentence perspective, topical parsing treatments; semantic content analyses; 8504960
fundamental frequency perturbation, sentence context; vowel segments, consonantal environment; 8505993
generic terms/sentences, particular analysis; 8503830
German as a second language instruction, technical sentence structure presentation; diagramming approach proposed; 8506439
German intensifiers, prefix/morpheme/word/sentence; functions/characteristics examined; 8506943
German modal passive constructions, Polish equivalents; different speaker's preferences found; 8503349
German preposition, sentence part definition proposed; 8506733
German sentence-part-internal formal dependence, valence framework; 8504706
German sentence/text coherence, "coherence infinitives"; 8500793
German subjectless *sein*-sentences; passive status, temporal relations; 8500792
grammatical theory, new axiomatics proposed, English material; 8503128
homogeneous sentences, tense logic system; 8503859
human sentence comprehension, natural language interferencing model; standard truth-conditional vs lexico-grammatical approach; 8502094
Hungarian antithetical accent, sentence semasiological stress indication; 8504557
Hungarian collective nouns subject/predicate agreement, historical/modern use compared; 8502780
Hungarian sentence analysis; C. Fillmore's case grammar framework; 8503059
Hungarian sentence semantic structure; morphology/syntax relationship; word role; 8504573
Hungarian topic/focus, syntax/semantics; K. É. Kiss's framework; 8502715
Hungarian verbal prefix, word order, sentence meaning differentiating role; 8502972
illocutionary force, model-theoretical semantics; sentence meaning/linguistic competence, performative nature; 8504806
indexical sentence comprehension; semantic/logical/translational aspects examined; 8505874
infinitive/gerund structures; Russian, Slavic languages; control principles; N. Chomsky's/O. Yokoyama's solutions tested; 8500842
inserted predicative units, semantic peculiarities, Middle English material; 8506937
intervention strategies, language acquisition, mentally retarded children; intervention program involving toys described; people/objects/events relationships emphasized; 8508078
intonation, linguistic aspects; "sentence mood" introduced; 8505962
isolated/nonisolated complements; syntactic/semantic/prosodic isolation means; 8506751
Italian simple/complex sentences, related problems addressed; 8502819
Japanese sentence length, lengthy sentences analyzed, applicable discourse principles; 8501029
Japanese thematic structure; free word order analysis; 8503049
language comprehension, simultaneous vs successive processing; 8506205
language morphological level, Prague school language views outlined; 8502967
language philosophies, ancient China; Confucian/Taoist/Mohist theories compared; 8507812
language processing, grammar/strategy distinction; cognitive strategies considered; 8504126
language tutoring/comprehension evaluation, one bottlenosed dolphin; 8507793
linguistic typology, scientific status, descriptive/explanatory relevance; Mongolian sentence syntax, typological/comparative study; 8503596
linguistic/speech tendencies interrelationship, French alternative sentences analyzed; 8504920
logic of perception, J. Hintikka's model outlined/supported; 8505933
Mandarin *de* functions; cleft/equational sentence distinction; 8500840
Mandarin Chinese discourse, "sentence" notion; spoken/written channels compared; 8506728
medieval syntactic theory; sentence structure, Modistic models; 8507126
modality functional-semantic field, concept definitions; 8504765
Modern German syntax, shorter/simplified sentence trend, *Ausrahmung* phenomenon; 8500797
natural language sentences, logical form, lexical semantic evidence; Bantu, Eskimo data; 8502860
natural-language sentences, logical structure; linguists/logicians collaboration urged; 8505849
natural-order hypothesis, natural/unnatural clause ordering; complex sentence comprehension/production naturalness principle; English/Slovenian undergraduates; 8504673
naturally/unnaturally ordered sentences comprehension; C. Osgood's naturalness hypothesis tested; undergraduates; 8506213
nominal syntax, Aramaic; Codex Vatican Neofiti 1, predicate adjective sentential use; 8504883
nondeclarative sentences, intensional analysis; 8502835
normal/aphasic sentence production, prearticulatory editing; M. Garrett's model examined; psycholinguistic models/neurolinguistic data relationship; 8506367
Norwegian syntax, terminological inconsistencies; Polish/Norwegian subordinate clauses, sentence-part-based classification proposed; 8506851

Old French complex sentence, subjunctive mood form; subordinate clause type influence; 8502735
Ostyak (Uralic) conditional sentence, Northern/Southern/Eastern dialects analyzed, differences found; 8500836
Ottawa Valley English, infinitival complements, N. Chomsky's analysis inadequate; alternative account proposed; 8504584
ought/can, semantic differentiation, nonimplication; 8505940
phase-structure sentence parsing; old/new case ordering; J. Steinbeck's *The Red Pony* analyzed; 8500804
phoneme-monitoring reaction time/sentence stress prediction; stop closure duration/fundamental frequency effects; 8500200
phonological processing/short-term store/sentence comprehension, left-hemisphere-impaired female; case study; 8506178
reading process, new information integration; sentence segmentation, processing syntactic/semantic pivot supported; 8502468
reading process, visual laterality/phonic spelling/sentence classification relationship; 9-year-old English speakers; 8504411
reading sentence processing time; linguistic context, prior knowledge effect; 8506539
reading/spoken language deficiencies, reading-disabled children; repetition/comprehension test results compared; third graders; 8506338
relative clause topic, N. Chomsky's account criticized, alternative explanation proposed; 8507114
Romanian elliptical sentences intonation, *dacă* 'if' conjunction; two types distinguished; 8500634
Russian *problema* 'problem' text-linguistic use, explicative connector; 8502796
Russian as a second language, one-membered sentences distinction; 8504388
Russian complex conditional sentences, certainty/uncertainty meaning; semantic syntax framework; 8502739
Russian complex sentences described; grammatical, semantic, communicative structures; 8500745
Russian complex/compound sentences, coordinating conjunctions, semantic/stylistic features; 8500777
Russian copula function, quantity sentences; verb's semantics, syntax analyzed; 8500762
Russian correlated sentences, contrastive analysis, French; 8504617
Russian incomplete sentences, predicative minimum problem addressed; pragmatic viewpoint; 8504702
Russian sentence constructions impact, Hungarian patterns; publications/scientific texts, Russian/Hungarian translations examined; 8506781
Russian sentences, syntactic analysis approaches; 8500700
Russian simple sentences, syntactic field, morphological realization; 19th-20th-century literature examples; 8506772
Russian spatial preposition *k* + dative; locative vs goal relation; 8504575
Russian, synonymous syntactic constructions characterization; 8504662
Russian/German passive/indefinite-personal sentences comparison; textlinguistic aspects examined; 8503387
Sardinian sentence intonation; verbal inversion; affirmative/interrogative meaning; melodic contours; native speakers; 8502590
second-language instruction, sentence/text production errors, psychological explanation; 8500295
second-language pedagogy, writing instruction, discourse categories, didactic relevance; 8501019
semantic/syntactic deviation, Panini's grammar; morphological analysis; deviation prevention mechanisms outlined; 8507328
sentence acceptability judgment; ontological knowledge effect; F. Keil's study replication; 8500058
sentence boundary determination, Ælfric's *Lives of Saints*; *Þa opening markers, placement outlined; 8505734*
sentence boundary perception, syntactic/prosodic cues relationship; language dominance function; English-/Hebrew-dominant subjects; 8506342
sentence comprehension, decision principle/structure, filler-gap dependencies; 8502076
sentence comprehension, error making/correction; eye movements analyzed; garden path theory/selective reanalysis hypothesis supported; undergraduates; 8500044
sentence comprehension, relative clauses; pragmatic factors; adults; 8506201
sentence comprehension/memory; causal cohesion effect; sentence-by-sentence reading times measured; 8504189
sentence comprehension; priming effect; concept activation threshold model supported; 8500049
sentence content ascription, realist content theory defended; 8503850
sentence interpretation strategies development; cross-linguistic study; age/language factors; US/Italian children aged 2:6-5:6; 8506244
sentence interpretation, construction effects, entity importance; Australian adults; 8502081
sentence length/form analyzed; Russian biology articles; simple vs complex sentences; 8501072
sentence meaning analysis, utterance/proposition levels distinguished, verb's categories/functions; 8500697
sentence meaning specification criteria, functional-generative framework; 8505039
sentence memory, Japanese active/passive constructions; pragmatics effect; English/Japanese data compared; 8502218
sentence parsing, local parsing complexity measure; continuous lexical decision task technique; 8500043
sentence parts/placing elements, syntactic analysis; 8504578
sentence processing, genetic evolution/sequence, presuppositions/pragmatic implications; preschoolers; 8506208
sentence processing, semantic integration; concrete/abstract simple sentences; undergraduates; A. Paivio's dual coding theory supported; 8502107
sentence production temporal patterns; word order/syntactic marker position effects; pre-/postpositions; 8502078
sentence production/naming, lexicalization process; word selection; Dutch speakers; 8506189
sentence reading/comprehension; word meaning processing; prob word method; 8506200
sentence recognition, meaning decay; instruction effects; 8506327
sentence recognition, surface characteristics effects; normal/typographically transformed sentences; undergraduates; 850632
sentence semantics, referential aspects; utterance referential status; lexical/syntactic contents relationship examined; 8504783
sentence stress, Polish/English; contrastive analysis; intonation importance emphasized; 8506689
sentence structure, linguistic/nonlinguistic context relationship; sentence-picture verification task; 8506209
sentence syntax, recent Russian studies reviewed; 8502776
sentence syntax/semantics interaction, objective reality reflection; dialectical-meterialistic perspective; 8505033
sentence topic, linguistic property, text-cohesive device; syntactic markedness, discursive relevance examined; 8502676
sentence typology/status government relationship, German; 8501102
sentence verification stages, brain potentials relationship; semanti mismatches; 8502250
sentence, semantic structure, elementary/complex units; formal framework; 8503092
sentence/discourse relationship; functional sentence perspective; readability retention studies; high school students; 8501038
sentence/text thematic processing, independent strategies found; undergraduates; 8502106
sentence/word processing; semantic priming effect, facilitation decay; semantic facilitation discourse model supported; 850005
sentence's semantic structure; hierarchy, grammatical means; Cze data; 8504620
sentential connections, logical structure, necessity expressions; 8507057
sentential subjects, government binding account rejected, alternative approach suggested; 8504592
sentential synonymity judgment, psychosemantic models, descriptive adequacy, experimental testing; 8504118
sentential syntax/textual coherence, natural-language/cognition-based causality; 8504596
sinusoidal sentences, intonation perception; acoustic basis experimentally tested; 8507897
Spanish complex relative sentence, clauses successive ordering, extraposited/discontinuous relatives; 8502732
speaker characteristics, incidental processing, sentence memorization task; voice-connotation hypothesis supported; 8500202
subject-topic construction, cognitive/communicative aspects; 8502832
subject/predicate relationship; E. Williams's rule critically analyzed; 8504680
syntactic inversion, sentence syntagmatic levels compared; 85026
temporal organization, psycholinguistic vs linguistic approaches; 8502036
text analysis, basic concepts, sentence/speech act; 8501060
text discourse analysis, parts of speech, anaphoric pronouns typology; 8504852
text/sentence link, context role; Russian literary text analysis; 8504898

text/sentence relationship, text grammatical relevance; related problems discussed; 8506995
word group/sentence part relationship, main/secondary sentence parts; 8504656
word/sentence meaning, cognitive synonymy notion explored; coherent meaning theory possibility denied; 8501819
written sentence comprehension, deaf adults; contextual constraints effects; hearing/prelingually deaf undergraduates; 8507932
Yoruba focus constructions/sentences; O. Awobuluyi's refutation rejected; 8504674

Serial Learning (see also Verbal Learning, Discrimination Learning, Paired Associate Learn
alphanumeric selective perception, mixed digits/letters; whole vs partial report significance; 8506320
lexical information organization, bilinguals; word list recall; Italian-Spanish bilinguals; 8506335
semantic priming, backward masked visual stimuli; light adaptation increase effect; 8506233

Sexual Differences
accented English, evaluative reactions; Anglo-Australian/Greek-Australian high school students; 8503643
Amharic argot, single young women, Addis Ababa, Ethiopia; vocabulary/sentences presented; 8503647
androcentric generic term usage, US publications, 1970s; decline noted; 8507633
aphasia/apraxia, cerebral organization, sex differences; retrospective study; 8502253
aphasia/spatial disorder cerebral localization, statistically independent functions; sex/handedness factors; 8500212
articulatory errors, incidence/sex distribution; computerized information retrieval program; English-speaking South African males/females; 8507953
bilingualism, ethnic minorities, Hungary; age/sex/education factors; survey data analyzed; 8502526
bilinguals' language lateralization, right vs left hemisphere processing; handedness/sex/fluency factors; Portuguese-English bilinguals/English monolinguals; 8500223
child language acquisition, parents' input vocabulary; speech characteristics, mother/father differences; longitudinal study; 8503624
children's names, parents' preferences/choices examined, cross-linguistic study; cultural/social/ethnic connotations; 8503493
Christian name use, familiarity/favorableness compared; Australian-English/male-female differences found; 8507584
comforting communication skills development; age/sex/communicative situation effects; males/females, grades 1 to 12; 8501610
complimenting behavior, American English speakers; sex role, speech act view; 8503718
dialect structure preservation/loss; standard language influence; Haaksbergen/Enschende dialects, sociolinguistic study; 8507485
Durham English /e:/; historical explanations; social/linguistic aspects; 8505593
Dutch sex-differentiated pronunciation; lower middle class Amsterdam couples aged 25 to 35; sociolinguistic project report; 8501652
English as a second language materials, sexism; widely used textbooks evaluated; 8504332
English as a second language, women's underrepresentation, textbook analyzed, Swiss students; 8501704
English proficiency, oral testing; sex difference; Finnish undergraduates; 8500481
English word imagery/concreteness rating; sex differences; Toronto word pool; 8504094
English/Hindi code-switching, bilingualism, Northern India; sociolinguistic analysis, questionnaire data; spoken/written communication compared; gender/attitudinal factors considered; 8506573
ethnicity/sexual segregation, Swahili-speaking Islamic communities, Coastal Kenya; 8503651
familiar voice recognition; no-cue/multiple-choice formats, backward presentations; sex/age/musical training/handedness variables; 8506040
Galician-Spanish bilingualism, mother tongue use/attitude; residence/age/sex/social class factors; survey data analysis; 8504449
gender appropriate/inappropriate language use, speaker perception effect; male/female language features; listener rating scale; 8503615
gender reference, literal interpretation, reader's sensitivity; memory task; male/female undergraduates; 8500003
gender-related sociolinguistics; sexist language/generics; conversations analyzed; child language development implications; 8505651
German feminine gender designation, masculine bases, occupation/profession names; formation models/acceptability; 8500981
German legal texts androcentricity, Swiss suffrage law texts analyzed; 8504884
German, man's language; L. Pusch's *Das Deutsche als Männersprache. Aufsätze und Glossen zur feministischen Linguistik* (German as a Man's Language: Essays and Glosses on Feminist Linguistics); review article; 8507628
greeting/salutation analysis, academic position applications, sex-neutral vs masculine greeting choice, gender/regional differences; 8505617
interpersonal communication, listener's evaluative response; speech rate/sex/context effects; males/females; 8507592
Japanese topic/subject ellipsis, deletion, sex-related aspects, male/female ellipting strategies difference; 8500844
Japanese TV commercials; ethnocultural stereotype/foreign language role; 8507610
jitter/shimmer directional perturbation factors; males/females; diagnostic relevance; 8508041
language polite use, sexually biased stereotypes; experimental study, males, females, rating; 8507662
language/sex relationship, women's speech characteristics, women's movement sociolinguistic aspects; 8505624
language/social practices relationship; adolescents' pronoun use, Paris suburb; 8507667
lateralized tachistoscopic word recognition; sex factor; literature survey, experiments meta-analyzed; 8506316
legal communication, message credibility/attractiveness; speaker's sex, hedges/intensifiers use effect; male/female undergraduates; 8501091
linguistic gender/sex relationship, natural vs grammatical account; 8507122
linguistic patterns, sex differences; same-/mixed-sex dyadic conversations; unacquainted college students; 8505517
linguistic structures force, cultural values; Portuguese "Big Dan" rape case examined; Whorfian hypothesis considerations; 8505563
male/female language differences, Formosan Atayal dialects; 8505385
male/female speakers' fundamental frequency characteristics; modal/pulse registers; 8507920
men's/women's lexical forms, classification, Mayrinax (Atayalic); possible origins; 8507669
Mexican/Mexican American women's sexual jokes; sociolinguistic study; 8507632
oral air flow, vowel production; age/sex factors; children/adults, males/females; 8507921
oral language, formal operations/syntactic complexity relationship; sex/age/education; Sinnott's Everyday Piagetian Tasks; adult women; 8500030
parent-child interaction, language-disordered/linguistically normal children; interactants' performance compared; 8504023
parent's child-/adult-directed speech intonation patterns; mother/father difference; children aged 5, 2/adults; 8506698
phonation, audio-motor control, sex differences; feedback before, during, after phonation; 8507860
phonological variation, Costa Rican Spanish; subjective reaction, prestige/intermediate/stigmatized speakers differentiated, age/sex factors; 8502581
politeness, men's/women's speech; intonation vs politeness formulas; questionnaire; 8505552
reality, social construction, language role; gender-role linguistic transformations examined; 8505567
restroom graffiti content, sex differences; male/female undergraduates; 8503684
Romanian male/female language differences, peasants; Marin Preda's writings examined; 8503706
second-language learning, phonetic system acquisition; sex/age/immersion factors; 8504383
sex language relationship; S. Trömel-Plöt's; *Frauensprache—Sprache der Veränderung*(Women's Language—Language of Change) reviewed; 8505610
sex role stereotypes, group interaction; verbal/nonverbal behavior; all-male vs all-female vs mixed sex groups; 8501633
sex-based language use patterns, English as a second language instruction implications; 8506466
sex-biased language; masculine terms, gender neutrality determination; college students; 8507704
sex/language usage relationship; tag question usage; 43,000 word corpus; 8503671

sexist language treatment; speech communication textbooks survey; 8507689
sexist language, use explored; 8503680
sexual/female linguistics, gender/language/sexuality relationship; literature view; 8507650
socialization/standard speech relationship, Norway; sex differences found, natural conversations analyzed; 8505603
speaker normalization, auditory theory, cross-sexual vowel differences normalization; Bark scale application; 8503876
speaker's regional accent, social evaluation; listener's sex/age/regionality; Paris-/Provence-/Brittany-/Alsace-speakers/listeners; 8501685
speech lateralization, sex/age/reading ability factors; syllable perception task, dichotic listening; male/female right-handed third/fourth/seventh/eighth graders, good/poor readers; 8506541
spelling errors classification; reading ability/sex/age/intelligence; Wide Range Achievement Test; disabled vs normal readers, grades 3-12; 8500238
Stroop Interference Test; age-/sex-related performance differences; adult males/females vs boys/girls, mean age 12.4; 8500531
Tagalog verb morphology acquisition, focus/aspect marking; sex/socioeconomic status/age; children aged 3, 5, 7; 8506961
transsexuals' speech pathology, intervention programs considered; Australia; 8504013
verbal ability/gender relationship; expressive vocabulary ability; Expressive One-Word Picture Vocabulary Test, preschoolers aged 3:9-6:8; 8501696
verbal fluency; writing speed/general intelligence/social class/sex/age effects; subjects aged 11-18; 8508146
voice tone expressed emotion recognition; channel/sex factor; undergraduates; 8505509
vowel formant frequency, age-/sex-conditioned variability, articulatory/perceptual factors; 8506037
vowel information, spectral analysis; talker/sex/phoneme information amount; normalization procedure algorithm; 8506033
women, linguistic discrimination/stereotyping; Modern French examples; 8505602
women's movement vocabulary, terms' history/origin/development traced; 8506940
women's speech characteristics, positive aspects; 8505609
Xhosa (Niger-Kongo), respect marking, women's speech; changing nature noted; 8507642

Short-Term Memory
auditory memory deficit, working memory fractionation, neuropsychological evidence; right-handed left-hemisphere-damaged female; 8506122
child language development; semantic lateralization, right hemisphere short-term-verbal-memory; dichotic listening task; right-handed children aged 4-11; 8506377
conduction aphasia, repetition disorder; phonological coding/verbal short-term memory deficits found; case study report; 8506094
deaf children's short-term memory; lip-read/graphic/signed stimuli; adolescents; 8506068
dyslexia causes, short-term memory impairment theory evaluated; underlying recruitment deficit; 8500493
dyslexic/normal readers' phonetic coding use hypothesis; J. Hall's/A. Ewing's/M. Tinzmann's/K. Wilson's criticism addressed; 8504047
German as a second language, long-/short-term memory functions; retention remediation, text teaching; French students; 8506508
memory processes, short- vs long-term; retroactive, proactive inhibition; 8500167
paired associate retention; differential modality; visual/auditory presentation; 8502199
phonological processing/short-term store/sentence comprehension, left-hemisphere-impaired female; case study; 8506178
phonological/cherological coding co-occurrence, American Sign Language/printed English words, short-term coding; congenitally deaf signers; 8500189
reading process/instructions; phonic vs whole-word method; speech segmentation/short-term memory tasks; French children, mean age 6.6; 8500500
short-term memory, phonemic similarity effect; articulatory suppression impact; visual serial recall task; undergraduates; 8500206
spoken vs written stimulus retention; *kana* vs *kanji;* normal vs aphasic Japanese speakers; 8506121
stimulus suffix effect, short-term/sensory memory explanations; recency recall interference; 8500180
temporary memory, children's reading ability; linguistic/nonlinguistic material; Japanese second graders; 8504122
verbal material, short-term coding; normal vs prelingually deaf children aged 9-16; 8504092
word frequency effect, Stroop item naming/short-term memory; 8502200
word length, word frequency correlation; short-term memory constancy; information flow; 8503419
working memory/reading performance relationship; hypothetical articulatory loop; defective short-term memory, subject described; 8504185

Sign Theory
Benveniste, E.; conception of sign; F. de Saussure's approach compared; 8505813
Boccaccio's *Decameron*, herb function; sign theory; 8507767
Cipariu, T.; language concept; Romanian language studies; 8507202
ethnography of communication, Old Order Amish artifactual codes; sign processes, artifactual mediation; 8507021
Franciscus Sanctius; views on sign, 17th-18th-century linguistics influence; 8503163
iconic elements, language; speech, writing evidence; 8501785
language philosophy, subjectivity theme; M. Merleau-Ponty's views examined; 8507828
linguistic semiotics; classification, distinctions outlined; 8505793
linguistic sign actualization/reference; 8507172
Locke, J.; linguistic theory/sign theory concepts analyzed; 8507185
Mathesius, V.; intensification notion examined; 8503134
nominalist theory of signs/meaning, William of Ockham, critical review; 8501787
nonverbal communication, human ethology; signals systems; 8505747
numeral systems, sign economy; number system development; 8503817
poetic techniques, L. Blaga's poetry, Aristotelian rhetorical theory compared; syntactic/mythic/stylistic/morphosyntactic features analyzed; 8507736
semantic theory; K. Bühler's "symptom function"; problems noted, theories compared; 8505024
semiotic theory; C. S. Peirce's "interpretant" examined; duality of interpreting/being interpreted; 8505788
semiotic/hermeneutics analyzed; C. S. Peirce; interpretant aspects; sign/dialogue relationship; 8503808
semiotics, philosophy; sign theory history; dictionary/encyclopedia properties; metaphor defined; code concept examined; isotopy, mirror image examined; 8505792
semiotics; Peircean vs Saussurean/Hjelmslevian schools; differences/similarities identified; 8503814
sign arbitrariness, F. de Saussure's contribution reevaluated; 8505938
sign systems, language role; C. S. Peirce's/F. de Saussure's concepts compared; 8505785
sign theory, J. Gagnepain's language model; child sign development considered; 8507137
sign theory, sign vs meaning; 8501784
sign-oriented linguistic theory; K. Bühler/Guillaumean school theories examined; books reviewed; 8507800
sound/meaning relationship, sign arbitrariness; 8501157
text linguistics, text's basic prerequisites considered; 8503051

Signal Detection
acoustic speech signal analysis; pitch estimation algorithm proposed; 8506022

Signifiant and Signifié
language/vocabulary man/thing relationship reflection; 8505900

Singing
acoustic characteristics, *kölning* (Nordic cattle calling) vs singing voice; 8503904
speech synthesis, male singing voice; 8506047
voice quality analysis; /p/ occlusion pressure; chromatic scales; baritone, tenor, bass voices; 8503885

Sino-Tibetan
Burmese voiceless nasals, acoustic phonetic/diachronic data; 8506645
Konyak (Tibeto-Burman) relativization, English/Konyak relative clauses compared; 8506812
Modern Burmese phonetics/phonology, semi-consonants *y/w/wh* phonetic status; 8502622
Mongolian-Korean language contact, borrowing, modern Korean evidence; 8507444
Old Chinese/written Tibetan/written Burmese vowel systems compared; vowel shifts; 8501365
segmental tone, Zahao (Tibeto-Burman)/Thai; autosegmental analysis proposed; 8500687
spectral tilt measurement, Hmong/Burmese/!Xóõ languages; normal/breathy/glottal flow, spectrographic analysis; 8507859

spoken Tibetan verbal aspect/tense systems; 8501231
Tangut (Tibetan), Chinese loanwords; sound divergences; 8501441
Tangut character structure, component part function essential; 8501588
Tangut consonant system reconstructed; 8500640
Tangut dictionary *T'ung-yin,* intial consonants reconstruction; 8501265
Tibetan ergativity, spoken vs written language; 8500716
tone, Chinese/Tai dialects; voicing, aspiration, glottal stop influence; 8500664
vowel tense/lax distinction, phonetic basis; Jingpho, Hani, Yi (Nasu), Wa (Sino-Tibetan) compared; 8504532

Skinner
child language acquisition, N. Chomsky's/B. F. Skinner's/J. Piaget's viewpoints evaluated; environmental-genetic-cognitive model proposed; 8502166
English as a second language learning; transformational linguistics/cognitive psychology applications; 8504327
Skinner, B. F., sound occurrence probability hypothesis tested; mathematical formulas; 8501095

Slavic Languages (see also Indo-European Languages, Russian)
adverbial agent phrases, Czech/English; functional sentence perspective; 8501364
anagram structure, riddles, Slavic languages; basic types model formulated; 8505721
Balkan languages unity, Revival period, common specific features/criteria examined; 8505164
Balkan languages, typological similarities, common grammatical innovations identified; 8501446
Baltic/Slavic genetic relationship; lexicostatistic methodology; 8505218
Baltic/Slavic language contacts, Ninth International Congress of Slavists proceedings; 8507129
Balto-Slavic forms, 'sheep', gender opposition; 8503261
Balto-Slavic linguistic unity, F. Fortunatov's theories rediscovered; 8503187
Belorussian language history, decline/revival traced, Russification threat; 8501306
Belorussian syntax, *Sintaksis suchasnai belaruskai movy* (Modern Belorussian Syntax) reviewed; 8504626
Belorussian, verbal/adjectival/nominal antonym types; 8506925
Belorussian/Ukrainian/Russian/Polish numeral syntax, comparative analysis; Belorussian East vs West Slav affiliation; 8507352
Bohorič, A.; *Arcticae horulae,* first Slovene syntax; 8507207
Bohorič, A.; *Arcticae horulae,* modern Slovene aspectology rudiments; historical essay; 8506840
Broca's aphasic's/normals' agent/object relation comprehension; retrieval cues, utilization examined; Yugoslav patients; 8504029
Bulgarian *k'ànde* 'kerchief', Hungarian origin; cultural/demographic contacts examined; 8505341
Bulgarian *para pit* 'free from work & troubles', phrase validity disputed; etymology; 8500813
Bulgarian 19th-century linguists, 18th-century Enlightenment philosophers influence noted; 8501186
Bulgarian anthroponymy, Old South-Ukrainian records/field data analyzed; tendencies identified; 8505411
Bulgarian central vowel /ɤ/ Portuguese equivalences; acoustic/auditory/functional comparative analyses; 8505231
Bulgarian contrastive studies, 1944-1984; historical survey; 8505229
Bulgarian dialect classification, phonological criteria; 8501492
Bulgarian feminine names in *-e, -eche, -iche, -entse*; South Slavic counterparts; 8505422
Bulgarian language studies, Belorussia; history/current status; 8505073
Bulgarian loanwords, Russian dialects, Odessa region, Ukrainian Socialist Republic; influences considered; 8505317
Bulgarian neuter pronoun *to,* functional sentence perspective analysis; contrastive analysis, English *it*; 8501377
Bulgarian preposition *na* 'of', qualifying meaning; Polish/Russian equivalents; 8504712
Bulgarian punctuation, foreign-learner's viewpoint; dictations/compositions analyzed; 8505481
Bulgarian reiterative verbal action expression; Russsian verbs compared; 8506820
Bulgarian secret professional jargons, word formation strategies; 8503536
Bulgarian stock-breeding scientific terminology, English loanwords; *inbreeding/inbred* examples; 8505327
Bulgarian tense system described, mood/tense differentiation; 8502792
Bulgarian voiced/voiceless consonant perception; phonetically correlated words; Arab speakers; 8506692
Bulgarian/English impersonal sentences, semantic, structural differences compared; 8507384
Bulgarian/French citational modality comparison; speaker's attitude/viewpoint expression; 8505266
Bulgarian/German desubstantival verbs comparison; word formation patterns, semantic similarities; 8507381
Bulgarian/German diphthongs comparison, spectral comparative analysis; 8505235
Bulgarian/German syntactic structural hierarchies compared; valence model analysis; 8501376
Bulgarian/Polish qualification structures; transformational-componential analysis; 8501174
Bulgarian/Romanian case systems comparison, similarities/differences identified; 8501367
Bulgarian/Romanian contacts, Bulgarian political publications vocabulary analyzed, Romanian borrowings found; 8505340
Burgenland Croatian prayer book, 1728, Hungarian source; content/form analysis; 8504930
Carinthian Slovene gender marking, neutral gender lacking; 8501490
categorical perception, underlying vs surface phonemic contrast; vowel duration continua, Czech/English words; Czech, English speakers; 8505987
centum, satem Indo-European language division; Gothic/Old Slavic parallel texts compared; 8507289
child grammar development, generation vs imitation; Czech-speaking children; 8502165
child language acquisition, English/Czech, vocabulary development; 8500120
child language acquisition, symbolic-communicative function disturbances; longitudinal study; Czechoslovak elementary school students; 8501929
child language acquisition, three grammar types compared; Czech, English learners; 8501149
children's age-related designations, Russian/Ukrainian/English material compared; 8506927
children's canonical sentence schemas use/word order/inflectional perceptual strategies; English/Serbo-Croation/Turkish/Italian speakers aged 2.0 to 4.4; 8500133
children's word association, recall; free association, high frequency words, categorizable words recall; Hungarian/Slovak preschoolers; 8500054
Chuvash (Altaic) šăkăr 'bread', etymology traced; 8503223
cognates, Bulgarian/Russian; false cognates, translation difficulties; 8501372
colloquial Czech, phonological/morphological regularization, code/norm definition problems; 8502639
color description, cross-linguistic comparison; color sample naming; English, Bulgarian, Russian speakers; 8501401
Common Slavic **zelen"* 'green', meaning extension; 8507316
Common Slavonic syntactic typology, word order; synthetic morphological character; 8507311
Common Slavonic, individual languages division time examined; 8501323
comparative Slavonic lexicology, related problems addressed; 8507374
comparative studies, closely related languages, modern dialectology methods application; Bulgarian/Belorussian/Russian stressed vocalism; 8505275
compound terms, semantic/structural aspects; dialectical-materialistic literature; 8504782
concrete deverbal nouns, Old/Middle/Modern Czech; diachronic study; 8501340
conditional meaning markers, French/Bulgarian, semantic analysis; 8507357
consonantal oppositions, Standard Slovene, N. Trubetszkoy's framework; 8503108
Constantine-Cyril; philosophical/linguistic views reconstructed; 8505087
contemporary Slavic plural noun animacy category; 18th-century usage examined; 8504618
contrastive analysis, Bulgarian *dobre*/Russian *khorosho* 'well'; translation strategies; 8501393
Croatian language history, chronological periods distinguished; graphic modification/orthographic normalization/supradialectal unification; 8507234
Czambel, Samo; literary Slovak orthography, revival/formation/normalization contributions assessed; 8507184
Czech adverbs *možná* 'perhaps', *asi* 'evidently', *snad* 'hopefully', contrastive analysis; 8500941
Czech baby words, meaning, universality refuted; 8500912
Czech colloquial speech, Bulgarian translation problems; fiction analyzed; 8504451

Czech deverbal constructions, transformational analysis; 8506704
Czech dialectal vocabulary, standard variants replacement; 8501465
Czech grammar, computer processing applicability, LISP language; 8501150
Czech historical lexicology; *Slova a dejiny* (Words and Etymologies); review article; 8503300
Czech idiomatic expression translation, German equivalents; 8506602
Czech isolated subordinate clauses, communicative intentions delineated; 8504635
Czech modal categories, subjective vs objective aspects; 8500773
Czech nominalized adjectives, stylistic functions; literary texts; 8507765
Czech *oba* 'both' grammatical status; English/Czech comparison; 8506849
Czech sentence modality, present/preterite conditional examined; 8502882
Czech subjunctive meaning, verbal functions; conditional-subjunctive, diachronic analysis; 8500772
Czech/English suprasegmental phenomena comparison, quantity function differences described; 8503379
Czech/German translation, object/person/place names; five novels examined; 8506601
Czech/Slovak personal names formation, conversion/back derivation, differences examined; 8503482
Czech/Ukrainian sentences, semantic structure; logico-semantic analysis; 8504732
digraphia, dual writing systems; Serbo-Croatian, Hindi-Urdu examples; 8501583
East Slavic adjectival affixes, history/functions; 8504837
East Slavic languages, diachronic studies, text reliability; 8507279
East Slavic writing systems development; major scholars' views identified; 8505197
East-Slavic language origin; 13th-century Galician Gospel analyzed; common/East Russian elements; 8503287
East-Slavonic written language development, pre-Christian Kiev Russia; records presented; 8507292
English *no/any* existential quantifiers, Czech counterparts; interpretation/choice factors identified; 8503345
English as a second language, definite article usage suggestions, Serbo-Croatian learners; 8502371
English progressive verb form, Slovenian translation difficulties; 8502773
English/Bulgarian comparative clauses comparison; transformational framework; 8502787
English/Bulgarian declarative sentences, intonation comparison, functional sentence perspective; 8504692
English/Czech glottal stop occurrence; standard dialects, well-educated speakers; traditional views contradicted; 8503343
English/Czech spatial preposition systems compared; similarities/differences identified; 8503381
English/Czech translation, word order; functional sentence perspective; 8502545
English/Serbo-Croatian text linguistics, parameters compared, repetition/cleft sentence/word order; 8503371
English/Slovene future tense systems comparison, translational equivalences identified; 8507368
expression/expressiveness, Ukrainian; theoretical principles; 8501725
feminine anthroponyms, 14th-16th-century Slavo-Romanian documents analyzed; Christian onomastics as source; 8507515
Firbas, J.; functional sentence perspective, studies review; 8503173
foreign-language instruction, cultural/geographic studies integration; 8500379
foreign-language vocabulary, linguodidactic typology; lexical errors classification criteria; Czech population; 8502398
Franko, I.; language/figurative speech views examined, communication system/aesthetic gratification means; 8507192
French/Bulgarian adjectivization/hypotaxis relationship, semantic perspective; 8505225
French/Bulgarian imperfect/present tense use, subordinate complement clauses; comparative analysis; 8505233
French/Bulgarian perfect tense compared; past/present tense similarities; 8501381
French/Slavic grammar, contrastive study; second-language teaching applications, Soviet studies reviewed; 8507369
French/Slovenian subjunctive mood expression comparison, semantic/syntactic approach, second-language teaching/learning implications; 8501363
gender difference elimination, causes; Old Russian, other Slavic languages; 8500846
German *Göpel* 'horse-driven winding engine' etymological history, derivation; 8505185
German *Leistung* 'work, ability, performance', translation possibilities, Polish, Czech, Bulgarian; 8506610
German terminological innovation, mirror-translations in Croatian, Hungarian; 8506621
German/Bulgarian participle systems, comparative analysis; T. Mann's *Der Zauberberg* (The Magic Mountain) studied; 8503378
German/Bulgarian predicative nouns, semantic group determination, article/pronoun use; contrastive analysis; 850526
German/Serbo-Croatian adjective-nucleus phrases; comparative analysis; 8505276
German/Serbo-Croatian modality expression; comparative analysis; dialectic viewpoint; 8505262
German/Serbo-Croatian nominal compounds, equivalence relations; description; comparative analysis; 8505265
German/Serbo-Croatian singular/plural formation, comparative analysis; 8505237
German/Slavic numerals, grammatical-semantic structure comparison; inflected/noninflected systems identified; 8503364
glottal stop occurrences, Czech/English comparison, word/morpheme boundary marking difference; educated speakers; 8500633
Gogol, N.; poetic language development, Ukrainian/Russian; ethnographic analysis; 8507738
Govékar, F./Katalinić Jeretov R.; literary correspondence analyzed; 8503787
grammatical archaisms, stylistic use; Russian/Bulgarian historical novels compared; 8505274
Greek article translation, various New Testament translations compared diachronically; 8502547
Grković, M.; *Imena u Dečanskim hrisovuljama* (Names from the Dečanski Region); review article; 8503512
Gulubov, I.; linguistic education/career; 8505060
Hemingway, E., *A Farewell to Arms*, English/Serbo-Croatian versions stylistically analyzed; 8503765
Hemingway, E.; prose analysis, *say* usage/semantic vagueness; Serbo-Croatian translations; 8505718
Hungarian *fő-* nominals Romance/Germanic/Slavic equivalents, adjectives; multilateral semantic/comparative analysis; 8501352
Hungarian Slavic-Bulgarianisms, origins examined; multi-criterion approach; 8505359
Hungarian transcription inconsistencies, Bulgarian press; alternative spelling system proposed; 8505493
Indo-European gender loss, drift phenomena assessed; Russian/Slovene dialect data examined; 8501324
Indo-European reconstructed **-o* forms explained, Slavic reflexes examined; 8501282
infinitive/gerund structures; Russian, Slavic languages; control principles; N. Chomsky's/O. Yokoyama's solutions tested; 8500842
interrogative sentences, meaning/communicative function; English vs Czech; 8505232
Iranian/Balto-Slavic contacts/isoglosses; V. Abaev's/O. Trubachev's material reanalyzed; 8501250
Italian article, Serbo-Croatian equivalents, translation problems examined; 8504474
Italian article; translation problems; Romance article use; Serbo-Croatian adjective; translation selection criteria; 8504475
Italian perfect/imperfect action Slovenian *dovršnost/nost* opposition; comparative analysis, counterparts; extralinguistic/pragmalinguistic factors, second-language implications; 8501382
Italian perfect/imperfect action Slovenian *dovršnost/nost* opposition; comparative analysis, counterparts; extralinguistic/pragmalinguistic factors, second-language implications; 8501382
Italian syntactic government, Germanic/Slavic learner difficulties, lexicographic suggestions; 8504632
Italian/Czech aspects compared, functional equivalences; morphological asymmetry found; 8503350
Jakobson, R.; *Russian and Slavic Grammar: Studies 1931-1981* discussed; 8503146
Kashubian (West Slavic) vocabulary; Proto-Slavic elements; Polish/other Slavic languages compared; 8501276
Kasprowicz, J.; Slovenian translation problems; 8503190
Kranjec, M.; *Strici so mi povedali;* dialectisms/Magyarisms; 8501741
Krleža, M.; Kajkavian vernacular use, stylistic significance; 8507755
language borrowing, purism definition; Slavic, Greek, Hungarian foreign term use; 8505332
language situation/culture, developed socialism countries, Czechoslovakia; 8507721

language system/environment relationship, dialectical-materialistic approach; Slavic verbal aspect analyzed; 8507119
Lekov, I.; academic work/methodological/theoretical contributions; subjective viewpoint, reminiscences; 8505061
Lemkian (Ukrainian) dialect, syntactic peculiarities, archaisms; 8507486
lexical meaning dependencies, Bulgarian *boya se* 'I fear'/ *strakhuvam se* 'I am afraid'; modal/descriptive meanings; 8504695
linguistic categories, identification/justification; cross-linguistic generalization theory; 8503095
linguistic minorities, Yugoslavia, interwar period; economic trend effects; 8505584
linguistic terminology standardization, sociolinguistic aspects; Serbo-Croatian; 8503642
literary Belorussian formation, hypotaxis development; subordinate conjunct structures; 8507272
literary Belorussian suppression/revival, 19th century; historical essay; 8507348
literary Slovak formation, historical essay; prominent contributors presented; 8507258
literary Slovenian formation, 19th century; historical essay; 8507336
literary Slovenian theory/practice, 19th-century trends, reformation, politics; 8501717
literary/dialectal Ukrainian, daily vocabulary interaction, social/ psychological aspects; 8507474
local relations expression, Russian/Bulgarian compared; 8503357
Mathesius, V.; "potentiality" notion examined; 8503201
Mathesius, V.; linguistic contributions evaluated, synchronic comparison work acknowledged; 8503206
meaning differentiation, Proto-Slavic body parts designation, conceptual opposition; dialectical-materialism framework; 8502889
Mekinić-Pythiraeus, G.; hymnal language analyzed, local dialects amalgam, Burgenland Croatian; 8507277
Micaglia, I.; trilingual Croatian-Italian-Latin dictionary, Italian section examined; 8503197
modality expression, Czech/English, verb vs adverb use; 8501369
Modern Czech deverbal nouns, formation characteristics; 8502933
Modern Eastern Yiddish imperative, word order rule, particles; Slavic/Germanic influence; 8506757
modern written Czech development, chronological stages distinguished; 8507276
mood, conditional/subjunctive, contrastive analysis, Czech, English, Finnish, Italian; 8501389
morpheme, rational denotation/emotional connotation, Russian/ Ukrainian prefixes analyzed; 8506964
narrative structures, underlying principles; A. Ostrovskij's *An Advantageous Job,* thematic composition examined; 8504976
nasality, distinctive feature, Czech consonants; 8502617
native- vs foreign-language fluency; pause use; Russian/Ukrainian students of German; 8500323
natural-order hypothesis, natural/unnatural clause ordering; complex sentence comprehension/production naturalness principle; English/Slovenian undergraduates; 8504673
negative intensification/weakening, Bulgarian/Russian/Polish compared; 8507354
neuter gender loss, Common Carinthian Slovene/modern Sele Fara; grammatical/phonological changes interplay; systematic reconstruction presented; 8507313
number opposition neutralization, Slavic/Germanic/Romance languages; 8502778
Old Church Slavonic щ pronunciation development; 8501349
Old Church Slavonic inflectional paradigm, form *perǫ prěti*; 8503281
Old Church Slavonic modifier position; statistical analysis, biblical codices; 8501317
Old Church Slavonic pronominal subject use, origin; 8501333
Old Czech adverbs formation, pronominal bases; 8502963
Old Czech participle to deverbal adverb transformation; semantic, morphological components; 8501330
Old Russian 15th-century text, statistical analysis, South Slavic influences; 8505142
Old Ukrainian alimentary terminology; documents analyzed; 8501245
Old Ukrainian plant names, animal-related designations; 8501507
Old/New Bulgarian syntactic correspondences; Greek influence; 8501293
onomatopoeia, semantic/phonetic organization; vowel/consonant roles; Ukrainian examples; 8505448
onomatopoetic words, Sorbian/German compared; phonetic, semantic equivalents; 8501354
phonological ambiguity effects, Serbo-Croatian beginning readers; Roman/Cyrillic alphabets; Yugoslavian third/fifth graders; 8506168
phraseological research trends; Balto-Slavic languages, genetic, typological correspondences; 8501359
Polish nominal suffixes *-ada, -jada,* Romance languages origin noted; 8500954
Polish/Russian/German/English particles/sentential adverbs/ parenthetic expressions, grammatical description compared; unified semantic/text-linguistic-based approach proposed; 8500786
possible language interference, diachronic-syntactic basis, future II use, Serbo-Croatian; L. Lazarević's texts analyzed; 8505356
Proto Indo-European, evolution phases identified/characterized; Bulgarian reflexes; 8507224
Proto-Slavic **volga* 'wetness', modern/Old Russian attestations; 8507250
Proto-Slavic hydronyms, Brandenburg, etymology/meaning examined; 8503510
Register 1584, Dalmatin Bible glossary; lexicographic design analyzed, historical importance acknowledged; 8507534
Rhodope *kardiyà,* Kh. Dzidzilis's Greek origin thesis rejected, Bulgarian etymology posited; 8505128
Romance elements, Slavo-Romanian documents; *Dictionarul elementelor româneşti din documentele slavo-române* (Dictionary of Romance Elements in Slavo-Romanian Documents) examined; 8507433
Romanian final *-u,* Slavic dative influence; 8501247
Romanian reverential plural origin, 16th-century Slavo-Romanian diplomatic writings; 8505160
Romanian toponyms; Vidin, Bulgaria; Romanian settlements, border dialect terms, Slavic/Turkic/Romance amalgam; 8507511
Rosamani, E., *Vocabolario giuliano* (Giulian Vocabulary) criticized; Slavicisms neglected; 8503554
Russian *kishmya kishit* 'to be teeming'; origin, meaning extension; Slavic equivalents; 8500921
Russian as a second language, dictionary preparation, Bulgarian students; 8500352
Russian Church Slavic orthographic representation; historical analysis; 8505499
Russian feminine/neuter nouns, consonant clusters, floating vowel insertion; historical sources; 8501241
Russian infinitival clauses, impossibility expression, Bulgarian equivalents; 8501385
Russian meteorological terms, origins, Common Slavic; 8501541
Russian poem "Dvenadtsat'," Slovak translation; semantic/poetic device recoding; 8506623
Russian subjectless sentences, Common Slavic models; 8504615
Russian/Bulgarian nouns, plural expression means; translation strategies; 8501360
Russian/Bulgarian polysemic/Common Slavic adjectives comparison; similarities hierarchy established; 8505273
Russian/Ukrainian lexicographic projects, anthroponyms/ toponyms/hydronyms treatment; 8505418
Russian/Ukrainian/Belorussian terminology, word formation/ abbreviation strategies; 8501432
Russian/Ukrainian/Bulgarian vocatives development, morphological markers existence/loss; comparative-historical study; 8505134
Schleicher, A.; Slavic studies contributions; correspondence studied; 8507208
sealed Serbo-Croatian consonants retrieval, primary/secondary memory; deaf/hearing subjects; 8504499
second-language learning, language similarity effect; Russian/ English, Czech learners; errors compared/interference degree established; 8502403
semantic interpretation, determinate/indeterminate category; Bulgarian, Polish examples; 8501375
sentence's semantic structure; hierarchy, grammatical means; Czech data; 8504620
Serbian language advancement, D. Obradović's contributions outlined; 8505076
Serbo-Croatian adjective abstract nouns, German translation; dictionary/text analysis; 8504484
Serbo-Croatian beginning readers' errors; phonemic segmentation importance found; first graders; 8502467
Serbo-Croatian borrowings, stylistic functions; vernaculars/standard language; 8505345
Serbo-Croatian locative prepositions *u* 'at', *na* 'on', English equivalents; surface structure vs meaning differences; 8504465
Serbo-Croatian morphological adaptation, English borrowings; 8502940
Serbo-Croatian noun case; preposition role; lexical decision task; undergraduates; 8502747

Serbo-Croatian reading process, Roman/Cyrillic orthographic constraint; phonological recognition strategy found; 8502472
Serbo-Croatian subject assignment, functional grammar framework; S. Dik's/J. Gvozdanović's thesis disputed; 8503109
Serbo-Croatian substantive declination, paradigms constructed; 8504824
Serbo-Croatian Turkicisms, dictionaries analyzed; diachronic perspective, tendencies identified; 8505328
Serbo-Croatian workplace discourse; office conversations analyzed, episodes/sequences/turns/speech acts; 8502985
Serbo-Croatian/German gradation expression; comparative analysis; 8505254
Slavic *lyubov* 'love', international friendship designation; 8503520
Slavic *skora* 'skin', *kora* 'bark', origin; interrelationship; 8501291
Slavic animalistic metaphoric imagery, componential analysis; 8504769
Slavic consonant clusters; contrastive, diachronic analysis; 8501394
Slavic cultural names, Brandenburg; etymologies, semantic/structural evaluation; 8505407
Slavic folk poetry, German translation process; Late German Romanticism; 8500595
Slavic grammar treatises history, 16th/17th century; common/distinctive features identified; 8507198
Slavic journalism, German translation; Bulgarian/Serbian media; characteristics; 8500614
Slavic language/dialect classification; genetic, typological, areal approaches; 8501607
Slavic languages, genesis, development traced; 8503292
Slavic languages, history, stop formation; *satem* group adherence; 8501347
Slavic literary languages standardization; International Slavic Conference report; 8503731
Slavic locative singular consonant stem ending origin; new explanation proposed; 8505193
Slavic masculine gender, semantic criterion; 8504809
Slavic morphophonemic alternation **vj* > **vl'*; analogical origin; modern Russian evidence; 8504816
Slavic object names evolution, lexical models evaluated; 8505206
Slavic onomastic atlas; V. Šmilauer's/E. Eichler's criticisms answered; 8505421
Slavic peoples/languages origin; Indo-European sources; 8501348
Slavic river names classification, relationship models; 8507513
Slavic Romanian 10th-16th-century texts, characteristics; Slavic texts compared; orthographic peculiarities analyzed; 8505321
Slavic root *žar-/žer,* Indo-European source; semantic analysis; 8500889
Slavic studies, Ninth International Congress of Slavists, phraseology studies described; 8506903
Slavic studies; historical overview; 8501202
Slavic-Romanian *Floarea Darurilor* manuscript dating; authorship/orthography/comparative lexicography/watermarks examined; 8507064
Slavic/Baltic 'butterfly' designations; etymologies traced; 8507273
Slavic/Baltic/Pomeranian lexical similarities, Old Baltic loans; 8507536
Slavic/West Baltic relationship, lexical similarities/typological subdivisions, reclassification proposed; 8507447
Slavonic feminine desinenced masculine nouns agreement, semantic-logical vs grammatical-formal agreement; 8506968
Slavonic neuter plurals, metatonic developments, relative chronology proposed; 8500766
Slovak deverbal adjectives, *-tel'ný*, meaning, German counterparts; 8503352
Slovak national literary language development, historical outline; 8507740
Slovak phonemes, voice neutralization effect, various stylistic types; 8506678
Slovene *dežela,* Slovak *ďah,* Hungarian *vidèk,* common Indo-European derivation; semantic/word-formational analyses; 8500923
Slovene literary studies, Polish scholars' contributions; bibliography; 8503162
Slovene modern literature, European influences; 8503763
Slovene nominal derivatives accent, generative accentological tonemic theory framework; 8506985
Slovene phrase formation, predicate nominalization patterns identified, subject-predicate clause; 8506784
Slovenian *Glasbeni terminološki slovar* (The Musical Terminology Dictionary), critical analysis, defects listed; 8501532
Slovenian body part-quality compounds; morphological/syntactic analyses; 8500987
Slovenian/Serbo-Croatian *šišmiš* 'bat' etymology, Balto-Slavic onomatopoeic root; 8501339
Slovenian/Serbo-Croatian *šišmiš* 'bat' etymology, Balto-Slavic onomatopoeic root; 8501339
sociolinguistic variation; "euthetic" model; Serbo-Croatian, Yana (Hokan), Javanese, English applications; 8505583
sociolinguistics/language planning/policy/standardization/bilingualism, Yugoslavia; problems review; 8503699
sociolinguistics; *Kommentierte Bibliographie zur slavischen Sociolinguistik* (Annotated Bibliography on Slavic Sociolinguistics), review article; 8505575
Sorbian dialect, ethnic/linguistic situation, Reformation period; liturgical text translations; German influence noted; 8505207
Sorbian etymologies, Middle High German loanwords; origins considered; 8505319
Sorbian language graphic/orthographic unification, 19th century; Protestant/Catholic orthographies, Latin/Gothic graphics; 8507252
South Slavic ethnic-national language evolution, 1750-1850; 8505683
Spanish/Bulgarian syntactic government comparison, errors typology/causes; second-language teaching implications; 8505242
standard/dialectal Ukrainian lexics interaction, literary Ukrainian formation history; dialectal items incorporation; 8507479
theme/rheme division, negative-pronoun sentences; contrastive analysis; Czech-German; 8501374
Tilkov, D.; Bulgarian phonetics contributions; 8507187
Toporišič, J.; *Nova slovenska skladnja* (New Slovene Syntax); review article; 8502828
translation, Czech story "U tří lilií" (On the Three Lilies), versions compared; semantic content, style; 8507038
Trubar, P.; *Cerkovna ordninga,* verbal derivatives structure analyzed; 8507762
Tulščak, J.; surname eytmology, typonym *Tolsti Vrh* as source; 8507517
Ukrainian *na-/po*-prefixed verbs, semantic classification; 8500910
Ukrainian comparative-hypothetical particle *yakoby* 'as if'/other particles compared; Old Ukrainian; 8503319
Ukrainian dialect vocabulary; lexicographic studies, dialect atlases, work related; 8505374
Ukrainian Latin-based legal terms, 15th-century origins noted; 8503254
Ukrainian lexicography, *Slovnik ukrains'koi movi* (The Dictionary of the Ukrainian Language), compilation; 8501578
Ukrainian literature, English translation, denotative/semantic calques characterized; 8506634
Ukrainian literature, terminology; structural, semantic peculiarities; 8501722
Ukrainian metaphor, semantic analysis; folklore data; 8503752
Ukrainian microtoponym derivation, 14th-15th-century documents; suffixation processes; 8503495
Ukrainian naming suffix *-shchin-a* history, present uses; 8505415
Ukrainian patronymic/matronymic word formation; morphological/semantic function reconstruction; 8505404
Ukrainian verbal predicate valence; two-element sentences; 8506771
Ukrainian, infinitive suffix loss, verbs; derivative patterns; 850273
Ukrainian/Russian/English physical science terms compared; productive suffixes identified; 8506984
Uzbek phrases, Ukrainian translation, equivalents typology; literary material; 8506585
Vazov, Ivan; *Pod igoto* (Under the Yoke), similes origin/stylistic function; German translation adequacy examined; 8505717
verb desemantization, Bulgarian/Polish/Russian/Serbo-Croatian phrases analyzed; 8502883
verb meaning augmentation, Romance vs Slavic devices; 8503355
verbal phrases, Ukrainian; formally/semantically transitive/intransitive distinguished; 8500729
verbs semantic identity ratings; person/number/tense/aspect agreement judged; Russian/Ukrainian bilinguals; 8502044
verse translation difficulties, Czech/German; dominant feature importance; 8506605
West Slavic toponomastics; Old Sorbian/Old Czech relationships; 8501504
word combinability, Ukrainian; semantic fields; 8500966
word recognition, bi-alphabetic readers; Roman/Cyrillic scripts; Serbo-Croatian first/third/fifth graders; 8502201
word, lexical status recognition, function/content words, grammatical relationship, facilitating effect; Serbo-Croatian; 8502211
word, lexical status recognition, function/content words, grammatical relationship, facilitating effect; Serbo-Croatian; 8502211
word-formation patterns, syntactic characteristics, German/Bulgarian; newspaper headlines analyzed; 8505268

word-stimulated brain activity, word emotional power; electroencephalographic cognitive response; Czech/French speakers; 8500163
written Bulgarian formation, capitalist/socialist phases characterized; literary norms chronological formation; 8507320

eep
sleep/aphasia recovery, closed head injury patient; literature review; 8508023

ps of the Tongue
discourse analysis, conversational speech errors, hearer's editing, sentence-based competence model questioned; 8503050
anguage encoding model; spoken language production; slip-of-tongue studies; 8504106
inguistic articulatory errors, spoonerisms/malapropisms/ "Bunnyisms"; 8506654
speech production, top-down independent levels models; error analysis difficulty; 8502053

cioeconomic Status
cognitive response strategies, socioeconomic-status influence; low-/middle-socioeconomic-status children's responses compared; 8507656
nfant development, risk index prediction, longitudinal study; socioeconomic status, birth order, perinatal illness; Stanford-Binet IQ, Reynell Language Expression & Comprehension; full term, preterm infants; 8500131
language philosophy, ancient China; socio-historical analysis; classical Greek/European theories compared; 8507811
preschool children's language comprehension, one-parent family; sociolinguistic analysis; Token Test for children/materal socioeconomic status relationship; 8507637
speaker judgments, speech style/social class background assessments; lower-/middle-class standard/Spanish-accented English speakers' personality/speed/social distance rated; accented speech effects noted; 8507691
verbal behavior; social class, socialization, B. Bernstein's hypothesis tested; Israeli boys aged 12; 8501653

ciolinguistics
abbreviation, development, semiotic status, creation phases; French material; 8505636
accented English, evaluative reactions; Anglo-Australian/Greek-Australian high school students; 8503643
address modes, historical survey; sociolinguistic/situational/ functional/communicative perspectives; 8505522
address rules universality, Greek usage; R. Brown's invariant norm tested; 8507427
address rules universality; Korean/Chinese/Greek material compared; R. Brown's invariant norm tested; 8507428
advertising, doublespeak use; 8507714
allusive catch phrases, meaning/types/uses; English examples; 8505546
Amazonian Urubu-Kaapor Indian/São Paulo Brazilian sign language, sociolinguistic/structural comparisons; similarities/ differences identified; 8505748
American English brand names origin, generation gap/agreement; questionnaire; 8501526
American English/Hawaiian English code switching; sociolinguistic factors; decreolizing/multiethnic community, children aged 5-12; 8505628
American Indian languages maintenance; processes, scholarship, commitment; 8501675
American Samoa, linguistic change, education role; 8503721
American Sign Language, social conversation etiquette; sign/verbal language conventions compared; 8505755
Amerindian languages maintenance, on/off reservation; 1970 census data examined; 8505579
Amharic argot, single young women, Addis Ababa, Ethiopia; vocabulary/sentences presented; 8503647
Andamanese verbal behavior changes, India/Burma contact effects; 8505615
androcentric generic term usage, US publications, 1970s; decline noted; 8507633
anthropological linguistics, tool excavation, Balkan peninsula; information databank, dictionary compilation described; 8505099
aphasics' social situation; questionnaire; comprehensive help suggested; 8507994
applied sociolinguistics, future prospects; 8505641
Arab collective identity terms; translation implications; 8506918
Arabic written/oral language correspondence; literacy training; sociolinguistic problems; 8502444
Argentinian Spanish, linguistic peculiarities/roles; 8501462
Arlon bilingualism/elementary school language, German vs French, history outline/policies review; 8501674
Australian language diversity; monolingual shift; multilingual policy proposed; 8505666
Australian language policy, multilingual/multicultural goal commitment questioned; 8505693
Australian multicultural/-lingual trends, language planning; 8503740
autistic children, behaviorist/psycholinguistic/social-interaction theories, interpretations compared; 8506092
Bahrain language situation, dialectal/supradialectal prestige systems recognition found; sociolinguistic explanation; 8505585
Bakhtin, M.; semantic theory outlined; semantic conflict, linguistic actualization illustrated; 8506892
Bakongo (Niger-Kongo) oratorical practice, rhetorical setting/ contextual social norms; 8507214
Banggi (East Malaysia) kinship terminology, marriage rules; 8507210
Belgian Ardenne farm life vocabulary, dialectological/ethnographic study; 8503448
Belgium, Fleming/Walloon regions unbalanced development, history, linguistic consequences; 8505698
Benveniste, Emile; language as a unifying social force thesis; critique; 8505803
bilingual code switching, children's reactions/speaker's language choice evaluation, English/French; 8501665
bilingual code switching/code mixing function; syntactic properties, sociolinguistic constraints; 8502523
bilingual development, social-psychological model, functionalist approach; 8503666
bilingual education comparison, Puerto Rican community, New York City/Flemish community, Brussels, Belgium; R. Schermerhorn's comparative ethnic relations theories; 8502525
bilingual education programs, US; broader participation suggested; 8504444
bilingual education, communication skills retardation, word-mixing prohibition, negative effect; 8502496
bilingual education, educational/political/social aspects; Dutch government policies examined; 8505572
bilingual education, Hispanics, US; sociolinguistic language planning; 8503660
bilingual education, immersion programs, Canada; students characterized; US programs; 8506579
bilingual language use, Philippines, professions compared; self-report questionnaires/interviews; 8507639
bilingual phonological style variation, linguistic structure/social use relationship; Hungarian-German speakers aged 69-84/23-40; eastern Austria; 8506564
bilingual response discrepancies, questionnaire; ethnic affirmation vs social desirability; Spanish/English bilingual undergraduates; 8502512
bilingual/multicultural education, Canada; current problems addressed; 8504445
bilingualism, "receptive competence," didactic implications, sociocultural situation role; 8505578
bilingualism, Brazil-Uruguay border region; teacher awareness, attitudes; 8502497
bilingualism, English/Igbo, language attitudes; questionnaire; Nigerian sixth graders; 8504439
bilingualism, ethnic minorities, Hungary; age/sex/education factors; survey data analyzed; 8502526
bilingualism, F. Grosjean's *Life with Two Languages: An Introduction to Bilingualism*, main points outlined; 8502502
bilingualism, Guatemalan Indian communities; socioeconomic factors; educational policies implications; females aged 25-40; 8507703
bilingualism, social issues/language policy implications; educational implications; 8500568
bilingualism, Switzerland, myths examined; social/economic factors; 8506561
bilingualism, USSR; linguistic/social/age factors; Kazakh language usage patterns; questionnaire; 8504443
black children's language development/primary reading achievement, low-income families; second graders/preschool siblings, interaction effect; 8501683
Black English, US separate black language theories rejected; 8507488
Black English, viewer perception, US TV series, *Roots II*; personal constructs, role repertoire; college students; 8501646
black inner-city children's verbalization; speech situation effect; Peabody Picture Vocabulary Test; 8506305
black literacy/abstract thinking development, cultural factors; oral language importance; grammatical understanding; 8505370

black literature, literary language, cognitive/cultural determinism; oral form shifts; 8505732
black verbal duel, accusation/denial, play/nonplay interaction; W. Labov's sounding rules examined; 8503676
body percept development; immigrant second-language program effect; Italians; cross-nation/-class/-language study; 8500547
Brabant Flemish, linguistic characteristics/social role; 8501474
Brazilian Portuguese infinitival inflection use/socioeconomic status/education relationship; lower/middle/upper class Brazilians; 8507665
broadcast news as language standard, New Zealand/other countries; 8501634
broadcast news presentations, language/visuals, Great Britain/West Germany/US comparison; murder of Italian politician Aldo Moro study; 8501635
broadcasts with live participants/moderating, control techniques, West German radio program analysis; 8501641
Bukavu (Zaire) linguistic/cultural diversity; Zaire language policy, language roles; 8501707
bumper stickers, linguistic/cultural aspects; UK; 8503668
business vocabulary, blend formations; 8503539
Byzantine legal vocabulary, structure/chronology/assimilation; Latin borrowings noted; 8505198
Canadian French, English influences; authentic character restoration; 8506609
Canadian language situation/maintenance; francophones' English use, Western Canada; language shift, structural factors identified; 8507670
Catalan language situation; social/educational use; Spain; 8505692
Catalan/Castilian code-switching, Barcelona adolescents aged 15-20; hypotheses tested; 8505562
Catalan; sociolinguistic history; 8505655
Chicano children's sociolinguistic competence/code switching; 8507675
Chicano language shift, definition/measurement; bilingual competence, trend assessment; 8507622
Chicanos' language attitudes, theater speech behavior, plays analyzed; 8505654
child communication, social order achievement; black/Mexican-American elementary school children; 8503046
child language acquisition, dimensional adjectives; urban vs rural children aged 3 to 6; semantic feature theory partially confirmed; 8500124
child language acquisition, ecological/genetic/cognitive components stressed; 8502183
child language acquisition, ethnographic research approaches; two case studies; 8503663
child language acquisition, N. Chomsky's/B. F. Skinner's/J. Piaget's viewpoints evaluated; environmental-genetic-cognitive model proposed; 8502166
child language acquisition, routine/ritual use; Cakchiquel (Central Amerindian) meal-ending routines; 8502187
child language acquisition, sentence interpretation/ear preference; socioeconomic status/age factors; Hungarian kindergartners; 8507688
child language acquisition, sociolinguistic skills recognition; normal vs hearing-impaired children; 8503689
child language education, US; social/economic factors role, research/practice divergence; 8506260
child language perception, social role/psychological value; S. Isaacs's/N. Isaacs's work presented; 8506301
child language, social/private speech development; children aged 1:11-2:11; L. Vygotsky's hypothesis supported; 8506259
child semantic development/communicative abilities; social class effect; lower-/middle-class kindergartners, second/sixth graders; 8507693
child sociolinguistic knowledge acquisition, verbal role-play/speech act types/forms distinction capabilities; children aged 4-7; 8506241
children's conversational competence acquisition; mother/child early interaction role stressed; developmental sequence outlined; 8506263
children's early language; J. Piaget's egocentric speech theory, conflicting socialized speech research; 8504152
children's first names; name-giving conditioning factors, sociolinguistic analysis; 8505414
children's names, parents' preferences/choices examined, cross-linguistic study; cultural/social/ethnic connotations; 8503493
children's proverb interpretation, abstract/metaphoric reasoning development; social interaction; working-class black/middle-class white children aged 6-9; 8503696
children's social interaction, amends, remedial discourse; age/context effects; kindergartners/fourth graders; 8503630
child's parentage recognition/denial, psychoanalytic aspects; French/Greek word recall; Greek children in France; 8503695
Chinese "comrade," address title term marked/unmarked use, contemporary People's Republic of China; sociolinguistic explanation; 8505638
Chinese address terms/norms, tradition/changes/trends, post-194 China; 8505573
Chinese language overview, sociolinguistic approach; language planning/reform; orthographic analysis; 8507717
Chinese language/culture relationship; metaphorical meaning; 8507686
Chinese logographic writing development, sociocultural factors; 8501601
Chinese polite expressions, speech act theory applied; 8507007
"class" concept development, French linguistic use, history trace 8503678
code-mixing/-switching, choice variables; bilingual competence mastery; one bilingual Kodava/Kannada (Dravidian) child, aged 3:3-3:10; 8500554
code-switching, adjectives inside noun phrases; Spanish-English bilinguals; 8506578
code-switching, Cypriot Greek speakers, phonological aspects; 8507683
code-switching, Moroccan bilinguals, French/Arabic; motivations 8502490
code-switching, syntactic constraints; Polish-English data; 8502494
code-switching/selection, Creole vs English; social context/cultura milieu role; Guyanese males aged 21 to 45; 8503653
cognitive response strategies, socioeconomic-status influence; low /middle-socioeconomic-status children's responses compared; 8507656
collaborative literacy, urban multiethnic neighborhood, Philadelphia (Pennsylvania); black/white English-speaking/Puerto Rican junior high school students; 8502452
collective vs individualist cultural attitude Greek-Australians vs Anglo-Australians; Greek collectivist tradition accommodation plea; questionnaire; 8507695
colloquial Czech, phonological/morphological regularization, cod norm definition problems; 8502639
colonial/creole diglossia distinction, French influence; Central Africa/Cameroon/Madagascar language situations surveyed; 8505565
comic strip translation problems; Argentine strip "Mafalda," French translations; 8504489
communication permission/banishment; excommunication role; 8505589
communication theories/types, signs/symbols distinction, languag 8501777
communication theory, communication as action form approach proposed; 8501620
communication, computer usage effects; language change force; 8505551
communication/language/reflection relationship; dialectical-materialistic perspective; 8505880
community interpreter, police department work, training course described, Peterborough, UK; 8500598
community languages maintenance, multicultural Australia, language policies; 8507653
complimenting behavior, American English speakers; sex role, speech act view; 8503718
computer-assisted socioeconomic studies, seasonal migration, Germany; KLANKBAS module, linguistic foundation describe 8503390
contemporary Judeo-Spanish address pronouns; field data analyzed; 8502750
contemporary Spanish usage trends, formal *Usted* 'you' avoidan social changes, linguistic reflections; 8505203
conversational rhythm patterns, ethnicity effects; same-/mixed-gender, mixed-ethnic dyad conversations; Hawaiian Caucasian Japanese descent 8-year-olds; 8503716
Cornish language death/revival; phonological reconstruction problems; 8505694
court questions, social meaning, discourse function, syntactic form audio-recording data; Nottinghamshire County, UK; 8507036
creolism, popular song form *valse* 'waltz' analyzed, Peruvian Spanish; 8503421
cross-cultural communication pragmatics; second-language teachi relevance; 8503708
cross-cultural communication, job interview training program; 8503690
cross-cultural communication; recent books reviewed; 8505657
cultural groups, linguistic attraction comparison, language shift propensity measurement; Quebec/Canada; 8507631

culture/language relationships, conflict bases; E. Glenn's *Man and Mankind: Conflict and Communication between Cultures* reviewed; 8507640
culturemes congruence/realization, German greetings; 8501073
current language usage, observations; 8501661
denomination, sociolinguistic approach; lexical creativity, morphological motivtion; mass media/word play aspects; 8507681
Deshpande, M.; *Socio-Linguistic Attitudes in India: An Historical Reconstruction;* review article; 8505653
developing countries research, local languages/language customs knowledge importance stressed, B. Whorf's linguistic relativity principle relevance; 8505598
dialect leveling process, sociolinguistic theory; Danish/Swedish experimental data analysis/comparison; 8503464
dialect standard status acquisition; historical-social conditioning/process examined; 8503732
dialect structure preservation/loss; standard language influence; Haaksbergen/Enschende dialects, sociolinguistic study; 8507485
dialect/standard diglossia/bilingualism, Lugano (Switzerland) area; field recordings analysis/sociolinguistic observations; 8501473
dialect/standard language use, literary Italian; A. Fogazzaro's novels; sociolinguistic analysis; 8507638
diglossia development, sociolinguistic realignment patterns; current Chinese situation; 8505647
dinner table conversation, politeness use/acquisition; parents' guidance; preschool children; 8507032
discourse analysis, emergency phone call structure; underlying organization, style; 8507712
discourse comprehension; context role; marital dyad perception/rating; undergraduates; 8507651
discourse structure, American Sign Language; E. Keenan's/B. Schieffelin's categorization system tested; 8505775
discourse variation study, variants distribution approach, travel agency setting; 8504864
discursivity/ideology/history relationship; history of discourse analysis, France; structuralist approach outlined; 8507074
domestic dialects/minority languages, Norwegian Broadcasting Corporation treatment; 8505554
doublespeak description/typology; 8507673
doublespeak vs "singlespeak", distinction; dangers discussed; 8507702
Durham English /e:/; historical explanations; social/linguistic aspects; 8505593
Dutch dialects, school/home usage, secondary school students' attitudes; Gennep, Netherlands; 8503677
Dutch origin elements, Brussels French speakers; residual bilingualism; code-switching, code use; 8500545
Dutch sex-differentiated pronunciation; lower middle class Amsterdam couples aged 25 to 35; sociolinguistic project report; 8501652
Dutch usage, Indonesia; history, current status; 8507701
Dyirbal (Australia), dying language, grammar changes; social function diminished, linguistic system reduction; 8506841
Early American English, syntactic study; data problems examined; 8502738
early Austronesian kinship terms reconstruction, social organization deduced; linguistic comparison methods; 8501205
early Austronesian social organization, R. Blust's theses discussed/criticized; Blust's reply; 8501227
Early Modern English address pronouns change; linguistic historiography, various treatments; 8503682
East Germany, West German designations, post-1973 changes; *Mitteldeutschland* 'Central Germany' polysemy; 8505381
education, social class/language/training program interconnection; preschool education premises evaluated; 8506284
electronic communication effects, social/cultural practices; 8505541
emotion, linguistic realization; daily communication, emotiveness communicative role; 8507072
employee's language needs, school leavers' job application experiences analyzed; 8507699
engineeringspeak, characterization/origin; 8507711
English "sixties words" semantic analysis, domains identified; Merriam-Webster's *6,000 Words* examined; 8505432
English *cruising* origin, social factors, meaning relation; current meaning; 8503264
English achievement, Hindi speakers; social/psychological variables; undergraduates; 8507663
English as a second language acquisition, cultural reserve problems; Japanese students; 8504375
English as a second language acquisition; negative connotation vocabulary; 8504269
English as a second language instruction, codeswitching framework, beginning levels; 8500405
English as a second language, Asian schoolchildren, Britain; teacher standards; educational literature review; 8500372
English as a second language, attitude/performance correlations; questionnaire; Hong Kong students; 8507646
English as a second language, listening comprehension; psycholinguistic model; 8504103
English as a second language, native/nonnative speakers' interaction, unequal encounter, nonnative speaker's domineering strategies; 8503710
English as a second language, Polish students, contrastive sociolinguistics application; 8500324
English as a second language, women's underrepresentation, textbook analyzed, Swiss students; 8501704
English as an international language, Macau usage; mass media role; 8505582
English as an international language; communicative competence/communicative language teaching defined; 8504346
English compromisers' interpersonal significance/social meaning; meaning's pragmatic/interactional/social-behavioral dimensions; 8501032
English dialect intelligibility; Standard English, New Yorkese, Black English; cloze testing; English as a second language learners; 8507467
English directive use, migrant agricultural community; S. Ervin-Tripp's hypothesis tested/contradicted; 8507598
English generic pronoun *he,* development/usage; 8501682
English gypsy vocabulary, wordlist; 8503639
English language sexism, recent changes evaluated; dictionary samples; 8507630
English native speakers'/learners' politeness rating; American/Japanese adults; 8500468
English nouns, verb + particle usage, stylistic/sociolinguistic aspects, economic/political publications; 8503713
English prescriptive *he* alternatives, T. Pateman's theory refuted; 8502748
English speakers' sociokinesics; study outline; 8503601
English usage, Hyderabad/Secunderabad, India, British/American usage contrasted; 8501486
English use/attitudes, Juárez, Mexico; local milieu impact; 8507658
English variant forms, native speaker's prediction ability testing; test sophistication suggested; 8503683
English varieties, sociocultural contents; descriptive model; 8505559
English, Black/nonstandard dialects; deficit/difference/bicultural theories compared; 8507484
English, international diffusion; TESOL terminology parallels drawn; 8502320
English, standard/nonstandard usage; pros/cons evaluated; 8505695
English/Hindi code-switching; bilingualism, Northern India; sociolinguistic analysis, questionnaire data; spoken/written communication compared; gender/attitudinal factors considered; 8506573
English/Pennsylvania German dialect characteristics; sociolinguistic variables; spontaneous conversations; 8505334
bilingualism, dominant language pressure; late medieval/16th-century Portuguese; *-er* vs *-ir* verbs; 8507446
error recognition test, standard language competence; Welsh consonant mutation; native Welsh speakers; 8506166
ethnic minority community languages, UK; Commission for Racial Equality statement; 8503742
ethnic speech style detection, evaluation; English, Dutch, Maori, Pakeha speech, 3 status groups; social, personal scale ratings; undergraduates; 8501672
ethnic women, epithets, sex/ethnic role derogation, US slang; 8507619
ethnicity revival/ethnolinguistic continuity; social mobility decrease cause; US census data; 8507644
ethnicity/bilingualism, terms connotations, language attitude, educational implications; 8505631
ethnicity/linguistic differences, black/white English speakers; phonological/morphosyntactic analysis; 8507690
ethnicity/sexual segregation, Swahili-speaking Islamic communities, Coastal Kenya; 8503651
ethnolinguistic distinctiveness strategies, Japanese English as a second lang learners; 8501670
ethnolinguistic vitality notion, C. Husband's/V. Saifullah Khan's research criticized; 8503674
ethnoreligion/language death sociolinguistic aspects; Fox Indians data; 8505606

etymology/genealogy relationship, medieval European literature/language; kinship patterns/literary genres compared; 8507229
European language minorities, verification difficulties; social factors; 8505616
face-to-face interaction, M. Mathiot's meaning-based theory reviewed; 8503614
face-to-face interaction, meaning-based theory; cultural behavior, empirical evidence, meaning priority; 8503605
face-to-face interaction, meaning-based theory; rebuttal; 8503604
family names, anthropological/cultural meaning, Bahia, Brazil; race/culture/surname relationship; 8501499
family organization/landholding structures, rural Haiti; kinship terms/naming system analyzed; 8505549
father, mother meaning; test sentence usage, questionnaire data; native American English speakers; 8502893
figurative language comprehension, children; cultural/instructional influences; Harlem, NY; 8504167
Finnish minority language maintenance, Sweden; social/attitudinal factors; 8505659
Finnish/Swedish bilingualism survey, Oy Partek Ab company, Pargas, Finland; social factors; 8504437
first name/title + last name use, Modern English, solidarity vs power; sociolinguistic study; 8501671
Fishman, J.; *Never Say Die* reviewed; Yiddish studies; 8501687
foreign-language teaching/communication, social semiotics theory application; 8502381
Franco-creole code-switching, extralinguistic factors effect; 50-year-old Antillean male; 8503608
francophone students' language dominance testing, self-report/language-preference questionnaire/aptitude test; Northeast Alberta Special Project for French Programs; 8506571
Freire, P.; cultural invasion conception, linguistic aspects; Third World countries liberation; 8507627
French (Hainaut province) death/dying vocabulary/rituals; ethnographic study; 8503645
French *flôve* 'short story', Lorraine dialect region; skittles terminology; 8503449
French *vieux* 'old', sociosemantic appropriation, Standard vs black African French use; 8504766
French as a first/second language, French-language Ontarian schools; English dominant students; grammatical/sociolinguistic competence distinction; 8506449
French as a native language instruction, literacy problems/sociolinguistic research application; 8504238
French as a native language, Franco-Albertans; sociolinguistic/ethnographic analyses, preliminary findings; 8506393
French as a second language instruction, social game use; 8504276
French as a second language, positive/negative attitudes examined, Magreb (Morocco); 8504244
French as a second language, syntax learning; immigrant children; picture as learning aid; 8502528
French as a second language; immigrant learner's characteristics effect; multivariate data analysis techniques; 8506479
French as a second/first language, Ontario, recent sociolinguistic questionnaires, data analyzed; 8502345
French as a second/minority language, French Ontarian schools; sociolinguistic/educational surveys; 8506450
French colonial language policy, Western Africa; indigenous languages neglect, remedy proposed; 8507715
French dialects, 14th century; C. Vaugelas's *Remarques* (Remarks), sociolinguistic analysis; 8507706
French language attitudes, Francophone Americans; social/ethnic identity; 8505623
French phonological analysis, *liaison, enchaînement;* politicians'/media professionals' speech; 8506649
French regional varieties, sociolinguistic examination; "regional French" concept questioned; 8505368
French slang, lexicon standardization, idiolect/colloquial/standard shift examined; 8505601
French/Gascony verbal/intonational deixis comparison, French inferiority, socio-historical explanation; 8503655
Frisian bilingualism, historical/social examination; 8500560
Frisian language, present situation, diglossia; Frisian Movement, current status; 8505702
Gaelic speech communities, language vitality, sociological models; maintenance conditions; 8505605
Galician-Spanish bilingualism, mother tongue use/attitude; residence/age/sex/social class factors; survey data analysis; 8504449
gender appropriate/inappropriate language use, speaker perception effect; male/female language features; listener rating scale; 8503615
gender reference, literal interpretation, reader's sensitivity; memory task; male/female undergraduates; 8500003
gender, neutralization/differentiation viewpoints; sociolinguistic approach; 8503672
gender-related sociolinguistics; sexist language/generics; conversations analyzed; child language development implications; 8505651
German address changes, *du/Sie*/first/last name, German immigrants, New Zealand; 8501695
German as a second language, Ireland, social relevance stressed; 8506513
German language use, US; census data examined; 8505597
German legal texts androcentricity, Swiss suffrage law texts analyzed; 8504884
German prison jargon, inmates language analyzed; 8505619
German settlement dialects decline/disappearance, Great Plains, US; linguistic/sociocultural factors; 8501468
German student slang use, text samples; 8503669
German, man's language; L. Pusch's *Das Deutsche als Männersprache. Aufsätze und Glossen zur feministischen Linguistik* (German as a Man's Language: Essays and Glosses on Feminist Linguistics); review article; 8507628
GlottoKit, sociolinguistic research instrument applicability, empirical validity tested; 8501676
Goody, J.; "restricted literacy," culture-specific concept, ethnographic data, Yemen Arab Republic; 8502445
graffiti, proverb parody, wordplay types; social implications; 8503028
grammatical structure, public directive signs, English/German/French compared; 8507382
grammatical system, perceptive/representational roles; 8505959
Greek language, Roman Empire role/attitudes; sociolinguistic methods applied; 8501286
greeting/salutation analysis, academic position applications, sex-neutral vs masculine greeting choice, gender/regional differences; 8505617
group discussion skills, undergraduates; social context recognition, individual perspective/expectation role; 8507606
Guambiano Indians, Thematic Apperception Technique stories analysis, acculturation levels found; 8507671
Guarani literacy, educational policies review, Paraguay; 8503654
guilt attribution, accused criminals' speech accent effect; Received British Pronunciation, Broad Australian, Asian; 8501692
Gullah-speaking communities, language decreolization; Standard English-oriented sociolinguistic pressures; Wadmalaw Island, South Carolina; 8505591
Haitian creole history, modern role; 8501678
Hausa ethnonyms; sociolinguistic/suprasegmental analysis; 8505
hearing-impaired children's cognitive-social functions development, questions role/didactic importance; English morphological material; 8501623
hearing-impaired preschoolers' social participation/cognitive play abilities assessment; techniques/classifications presented; 8501
Hebrew adoption; country of origin, education, *ulpan* system use, interviews; new immigrants, Israel; 8501691
Hebrew baby talk; features, use, attitudes; Israelis; 8501703
Hebrew language renaissance, organic intellectuals' role; 850772
Hebrew literary language, acceptance difficulties, "authentic" problems; Yiddish contrasts; 8505709
Hebrew neologisms acceptance; linguistic/sociodemographic factors, middle-class residents, Haifa, Israel; 8501660
Hindi request denial strategies, cultural aspects; 8505644
hospital slang, social functions; 8503665
human speech development, cranial evidence, *homo sapiens* skull, analyzed; 8501212
Hungarian language, foreign literature/linguistic studies reviewed; 8507672
ideological/scientific discourse, collective interest expression, dualism/ambivalence/indifference; 8504984
idiom perception/comprehension, Hebrew; media, standard, familiar idioms explanation; first-, second-, sixth-grade native speakers, adult learners; 8500424
illiteracy, Germany, educational system problems; 8500490
illiteracy, social handicaps; illiterate worker interviewed; 850049
immigrant children's education/cultural integration; speech therapist role; program described; 8502514
immigrant children's native language maintenance attitudes; Israeli- vs foreign-born children; Likert-type attitude questionnaire; Israeli residents; 8507659
Indian sociolinguistics/language situation/policies; past/prospects evaluated; 8505594
Indonesian language competence acquisition, fourth graders; pedagogical model tested; 8500105

Indonesian literacy campaign, *kejar* strategy, literacy/economic situation relationship; 8504401
information sequence/processing strategies, oral language; A. Wold's experiments replicated/generalized; 8506179
inherent racism, English language; color terms, racist implications; educators' role discussed; 8505629
insults, personal/ritual, semantic distinction; black youths, gays, Jews; 8503693
integrative motivation/acquired second-language proficiency relationship; Kendall's tau test; Spanish kindergartners, English learners; 8502373
interactive power/solidarity, classroom communication; forms of address; questionnaire; Brazilian teachers, students; 8507661
interhuman interaction/social discourse; semiotic approach; books surveyed; 8503810
interlocutor's intrusion, Japanese conversation, speaker's counteracting strategies; 8501613
international maritime English, "Seaspeak," standard phrases/message markers analyzed; 8503707
interpersonal communication, linguistic style shifting, accent behavior accommodation, work setting, Wales; accommodation models assessed; 8505568
interpersonal verbal behavior analysis, turn exchange/structure, social constitution; pragmatic markedness differentiation; 8507585
interpersonal verbal interaction, linguistic code choice; negotiation maxims, "markedness" natural theory; 8503628
Irish language status, historical background/current revival movement; 8505673
Islamic reading instruction, role learning, traditional vs modern method; Yemen Arab Republic/Senegal; 8503715
Islamic teaching/Arabic literacy, Java; past/present situation review; Roman vs Arabic script; literacy/power relationship; 8503675
Israeli Hebrew usage, plumber's flyer, language "purity" questioned; 8507033
Israeli Hebrew; sociology of normativism; written/spoken language; Hebrew Language Academy/media/arts influences; 8501689
Israeli palm readers, language/ritual use, nonspecific discourse; 8505090
Italian immigrants' children's language use, South Australia; ethnic/educational problems addressed; 8503704
Italian language policies, state/regional legislative measures, local culture/language protection; 8501684
Italian migrants linguistic behavior/attitudes/preferences, Salento area; questionnaire; innovation/conservation found; 8503702
Italian phonology description, lectal parameters; empirical justification; 8504509
Italian subject pronouns function, discourse context; social meaning; 8504873
Japanese *honne tatemae* self-disclosure conventions, second-language communicative competence applications; 8504354
Japanese interpersonal communication, *enryo-sasshi* communication type outlined; 8505514
Japanese language use; social factors, discourse principles, foreign borrowings; 8507680
Japanese politeness, positive strategy examined; 8501679
Japanese travel brochures language, social principles/ideology reflection; 8505614
Japanese TV commercials; ethnocultural stereotype/foreign language role; 8507610
Jewish languages, nomenclature guidelines; 8501668
jokes/riddles; types, subject matter; teenagers; 8503661
Judeo-Spanish language maintenance efforts, Sephardic communities, US; 8503687
Kamsá (South Amerindian) ritual language, semiotic analysis; accessibility, formalization; 8503813
Kanaka English, socio-historical background, features, relation to Southwest Pacific Pidgin English varieties; 8501476
kinship terminology changes, Kaje/Katab/Kagoro (Niger-Congo) systems compared; 8505104
kinship terminology, Buddhist community, Himachal Pradesh; 8505640
kinship terms, subjective structure; free association test; 8504773
Kloss, H.; "near-dialectized abstand languages," phrase coinage traced; 8503692
Kunibidji (Australian) orthographic system choice; sociolinguistic/linguistic aspects; 8501593
Kven (Norway) language situation, preservation; government policies; 8505684
la francophonie; political/cultural/intellectual processes; 8505668
Labov, W.; *Language in Social Context* reviewed; 8505621
Labov, W.; job-suitability test evaluation; sociolinguistic data collection problems; Berlin German speakers reactions; 8505041
Labov, W.; linguistic change, sociohistorical perspective interview; 8507351
Labov, W.; linguistic insecurity index original/Canadian version validity tested/compared; Winnipeg/Manitoba; 8505620
language acquisition in diglossia/triglossia, social factors; 8504370
language as social behavior, sociolinguistics application, social action theory, C. Wright Mills's "vocabulary of motives" concept; pragmatics of communication recommended; 8501688
language attitude development, British Received Pronunciation vs Welsh accented English; immediate/delayed/group rating; children, mean ages 7:6, 9:3, 10:6; 8500098
language attitude study, methods surveyed; 8501667
language attitude testing, matched-guise language attitude test reliability/validity, Castilian vs Catalan, bilingual setting; Barcelona high schoolers; 8505660
language attitude/use/shift, Brussels, Belgium; multilingual TV programming effect; 16-year-olds; 8507607
language attitudes, British English; Received Pronunciation vs Cockney, working vs middle class, formal vs informal speech style; student evaluations; 8503662
language attitudes, context effects; native-language/Spanish interviews; Spanish as a foreign language students; 8501663
language attitudes, Tunisian speech varieties; French, Classical Arabic, Tunisian Arabic; questionnaire; literate bilingual Tunisians; 8501694
language attitudes, Valencian vs Castilian, bilingual situation; Valencian high schoolers; 8505634
language attitudes, working-class Puerto Ricans, New York City; bilingual social situation, pragmatic perception; adolescents/teachers; 8507623
language attitudes/assimilation, immigrants; questionnaire; Denmark immigrants; 8505592
language background questionnaire use, English-/Welsh-speaking areas; cluster analysis; 8503637
language behavior, comparative study; 8507657
language change, mass media influence, youth press focus, West Germany; 8501636
language change, sociolinguistic factors; cross-linguistic changes, social conditioning, environment role stressed; 8503686
language change; contemporary/historical; semiotic framework; sociolinguistic/pragmatic approaches; 8503305
language change; implementation, causative factors; child language/pathology relationship; 8507110
language communicative/social function; Maghreb, Algeria; Classical Arabic/Kabyle/French relationship; 8507655
language comprehension, processing levels, social conditioning; 8504129
language contact areas, ecological perspective; Belgian language surveys; 8507449
language contact research; Australian/West German/US scholars achievements/prospects assessed; 8505325
language conventions, social/linguistic conventions distinguished, D. Lewis's treatment evaluated; 8505862
language crisis, 18th-/19th-century Germany, middle-class cultured German; 8503207
language critique, reflective language use advocated; 8503717
language death; causal/quantitative aspects, language policy; 8505596
language debasement through redefinition, "newspeak"; 8507629
language disability remediation, social interaction therapy recommended; 8506158
language history, early explanations; J. Adelung's views of social influences; 8501183
language immersion effect, language attitudes; questionnaire, intergroup attitudes; sixth-/eleventh-grade English, French speakers; 8500550
language maintenance, post-World-War-II Hungarian immigrants, Vancouver, Canada; assimilation/acculturation processes studied; 8507635
language maintenance, Woolgoolga Sikhs; Punjabi/English bilingualism; New South Wales, Australia; adults/high school students surveyed; 8507652
language networks participation/socioeconomic status relationships; Mexican Americans, El Paso, Texas; 8505612
language norm concepts, 16th-century Spain; 8503189
language ontology; dialectical-materialistic approach; 8503130
language philosophy, ancient China; socio-historical analysis; classical Greek/European theories compared; 8507811
language philosophy; topical problems review; 8503841
language phraseology, ethnolinguistic/cultural studies source; American, African colonies analyzed; 8505324

language planning, Prague school views; 8501712
language planning, Puerto Rico; educational/political issues examined; 8503737
language planning/education, Guatemala; history/future prospects; 8503741
language planning/policy, Quebec, Canada; French/English; 8503785
language policy, sociocultural aspects; educational curriculum implications; English as a first/second language; 8505687
language policy, USSR; mass media role; *Yazykovye problemy razvitiya sistemy massovoy kommunikatsii v SSSR* (Linguistic Problems of the Development of the Mass Communication System in the USSR) reviewed; 8501718
language policy, Zaire, problems/future directions; 8501711
language policy/teaching practices, Australia; 8503709
language polite use, sexually biased stereotypes; experimental study, males, females, rating; 8507662
language pragmatics, linguistic sign, social aspect; 8503816
language proficiency/academic achievement relationship; J. Cummins's theoretical framework discussed; 8504442
language resource role, computational linguistics application, text analysis; 8503656
language social psychology origins, German expressivists; historical essay; 8507674
language social use, "cultural space" notion, Japanese data; 8501702
language sound change, sociolinguistic factors, rural-urban differences; McDounough County, Illinois; 8503658
language structure, socially/psychologically plausible theory, word grammar; 8507136
language style; court setting; powerful/powerless speech; fault judgments; undergraduates; 8505706
language usage patterns, Australian Dutch emigrants; exogamy effects; questionnaire; 8505622
language usage/politics, Spain's Basque provinces; 8505566
language use perceptions/behavior; bilingual community; English-speaking expatriates, natives, Indonesia; 8506560
language use, attitudes, U of Hong Kong; matched-guise voice ratings, English/Cantonese/mixed speech; students; 8501666
language use, bilingual Mexican-American households; sociolinguistic survey questionnaire; adolescents; 8505544
language use, Montreal, French/English; language role evolution, current situation; 8501681
language use, occupational specialization; judges'/lawyers' legal jargon; noun phrase usage; 8507077
language variation stylistic dimension, sociolinguistic explanation proposed, addressee-oriented accommodation; 8504853
language, communicative/social function, cultural reproduction code/modality/process model; 8503638
language, political criticism, H. Heringer's *Holzfeuer im hölzernen Ofen: Aufsätze zur politischen Sprachkritik* (A Wood Fire in a Wooden Oven) reviewed; 8503670
language, social nature/communicative function, language system/use distinction rejected; dialectical-materialistic perspective; 8504995
language, social nature; dialectical-materialistic perspective; 8505871
language, students' rights defended; 8500243
language/cultural changes; nineteenth-century word list; Bucks County, Pa, residents writings; 8503461
language/culture instruction, immigrant acculturation role; difficulties noted; 8505625
language/culture relationship, African plurilingualism; Mali situation described; 8505095
language/culture relationship; English as a second/international language, implications assessed; 8505607
language/ideology relationship; dialectical-materialistic perspective; 8505675
language/literature, 1930s; vocabulary changes/trends; 8505613
language/national identity relationship; Catalonia residents, Castilian-origin immigrants; language-planning suggestions; 8505646
language/production mode relationship; sociolinguistic contribution; 8501658
language/reality relationship; multilingual/multiethnic community; 8503667
language/science/philology relationship, 19th-century Victorian ideology characterized; 8505542
language/sex relationship, women's speech characteristics, women's movement sociolinguistic aspects; 8505624
language/social practices relationship; adolescents' pronoun use, Paris suburb; 8507667
language/social relationships disintegration; language accountability discussed; 8505555
language/thought relationship, language social conditioning; dialectical-materialistic perspective; 8504124
language/thought/culture relationship, linguistic relativism; adult-child interaction; cross-cultural study, US/Western Samoa; 8507685
language/values correlation, P. Trudeau's application; 8507620
languages attitudes, Tunisia; French/Arabic speakers; cultural differences; 8505632
lawyer-client interaction, lawyer's language use; client's case presentation, control strategies; Israeli Legal Aid, case study; 8505524
learning-disabled children's communicative competence, social factors/skills relevance stressed; 8506126
legal discourse, naturalistic investigation; organization, constraints, temporal perception; 8507003
legal discourse, respondent/questioner relationship; questions/answers social organization; Arizona changes of plea analyzed; 8505532
legal discourse, sociolinguistic techniques/rhetorical manipulation; Israeli rape trial analyzed; 8505604
legal language, sexual equality violations; German-speaking countries; 8501669
lexical choice as social class markers, English sociolinguistic study, Sheffield City; 8507618
lexical representational capacity, sexual/bodily function terms; 8502839
Lezghian marriage relationships designations; interdialectal borrowings, language/culture relationship; 8507376
Lille French dialect, 18th-century song analyzed; 8503451
linguistic apriorism, ideological aspects, critique; dialectical-materialistic perspective; 8505911
linguistic change as social action, rationalist explanation; 8505019
linguistic change, causative factors, social influences; 8501100
linguistic change/variation, economic/social explanation; linguistic market/value concepts; 8501649
linguistic code-switching, "we-they" language opposition; bilingual speakers' Hindi/English usage, India; 8502521
linguistic communication, norm characteristics; ideological/sociological aspects; 8505518
linguistic groups, Quebec, earning differentials; theories distinguished; 8505639
linguistic hegemony, 1780-1980; French/English international balance; 8505588
linguistic identity maintenance, adverse influences; 8501648
linguistic minorities, language use/educational problem, England; project report; 8502506
linguistic minorities, UK, Linguistic Minorities Project report; educational implications, survey data analyzed; 8505661
linguistic minorities, Yugoslavia, interwar period; economic trend effects; 8505584
linguistic minority assimilation, English, US; sociolinguistic mechanisms/educational planning/needs; adolescents; 8505656
linguistic minority survival; Western Europe; diffusion theory vs internal colonialism model; 8505658
linguistic money, linguistic communication/language use, economic-social parameters; 8505930
linguistic policies/planning, USA; critical analysis; 8505700
linguistic processes/"reality" mediation, politics of newspaper language, Australia; 8501637
linguistic processes/cognitive activities/social structures relationships, institutional decision making; special education committees meetings, interactions analyzed; 8503691
linguistic reflections; second-language learning, political language misuse, UK; 8500229
linguistic relativity rejection; universal linguistic systems; cultural/social factors; 8503067
linguistic structures force, cultural values; Portuguese "Big Dan" rape case examined; Whorfian hypothesis considerations; 8505563
linguistic terminology standardization, sociolinguistic aspects; Serbo-Croatian; 8503642
linguistic variation, five recent studies evaluated; 8501664
linguistic variation, sociolinguistic studies, Italian research review, tendencies identified; 8501647
linguistic variation, sociolinguistic studies, subjective choice theory proposed, advantages/disadvantages evaluated; 8501698
linguistic variation, sociolinguistic studies, systemic-individual approach combination proposed; 8501690
linguistic/biological evolution comparison/similarity; social/cultural factors role noted; 8505215

linguistic/cultural assimilation, minority groups; social psychological approach; 8505635
linguistic/ideological content differences, West German newspaper articles compared; 8503632
linguistic/political boundaries, alternate speech codes; Tanna (Vanuatu); 8501677
linguistic/political history relationship, L. Wittgenstein's "language game" concept applied; 8503256
linguistic/social codes interaction, sociolinguistic codes, semantic significance; P. Roth's *Goodbye, Columbus* analyzed; 8501063
linguistic/social development, West German authors' analyses critiqued, dialectical-materialistic framework proposed; 8505637
literacy growth, India, 1961-1971; social factors; 8501714
literacy programs, India, adult education results; 8503673
literacy, sociopolitical context, China; historical essay, achievements, management; 8504399
literacy, student types/reasons for study; 8500488
literacy, UK situation, recent projects outlined; techniques/materials; 8504405
literacy/illiteracy/socioeconomic development relationship; comprehensive perspective suggested; 8504397
literary Romanian linguistic atlas, sociocultural/geographic entries; 8507530
literary Slovak formation, historical essay; prominent contributors presented; 8507258
literary Slovenian theory/practice, 19th-century trends, reformation, politics; 8501717
literary/dialectal Ukrainian, daily vocabulary interaction, social/psychological aspects; 8507474
loanword assimilation, New York Puerto Ricans; statistical analysis, principal components; 8505260
Lowland Scots/Scottish Standard English sociolinguistic conflict; history, present status; 8503688
Luxembourg language situation, German/French influences; orthographic reforms; 8505600
majority language/minority language/dialect defined; Western European situation; comparative study; 8505547
Makovskiy, M. M.; *Angliyskie sotsial'nye dialekty (Ontologiya, struktura, etimologiya)* (English Social Dialects: Ontology, Structure, Etymology); review article; 8503450
Malaysia/Singapore, language policy goals/achievements/problems; past/prospects assessed; 8505682
Maori language use promotion, New Zealand; bilingual education projects described; 8503729
Mapudungu-Spanish bilinguals' language situation/preference/attitude; age/education/residence; sociolinguistic questionnaire; 8506563
McDavid, R.; sociolinguistic/dialectological contributions review; 8503472
medical language, publicity, information style analyzed; 8507710
medieval literacy/linguistic theory/social organization; oral/written language relationship; historical essay; 8507697
men's/women's lexical forms, classification, Mayrinax (Atayalic); possible origins; 8507669
message persuasiveness; language paradigmatic/syntagmatic attitudes effect, metalinguistic vs interlocutory function; females; 8507648
metaphor typology, political communication; Federal Republic of Germany; 8503766
Mexican-American adolescent language use, split/continuity; migrant family, rural/urban shift; 8507679
Mexican-Americans'/native white male workers' income, US; language preference/use; bilingualism, education; census data, 1976 survey; 8507647
Mexican/Mexican American women's sexual jokes; sociolinguistic study; 8507632
minority language maintenance, metropolitan settings; nine US metropolitan areas; 8507621
minority language scholastic status, India; language policies reviewed; 8503726
minority language, preservation factors; comparative analysis; 8507709
minority students/learning difficulties, assessment problems examined, Canada, immigrant children; 8500557
mother tongue teaching/support; schools council inquiry; 8505649
mothers' babytalk, elevated pitch presence; Quiche Mayan- vs English-speaking mothers' speech; sociolinguistic factors; 8502630
multilingual settings, nationalism/ethnicity factors; 8501686
name choice, South African township Soweto; process discussed; 8507512
Namibia vernacular language status, official/instructional/literary uses; 8503745
naming, social/cultural context, Brazilian Kaiapó society; ethnographic study; 8501223
naming, social/ethnic role, etymological explications; Western Aurès valley, Algeria; 8507498
nationalism/cognitive style relationship; J. Piaget's hemisphere lateralization work applied; 8505645
Native American cognition styles, Coyote-Trickster story, sociolinguistic study; 8500035
Native Americans, language use, on/off reservations; synchronic/diachronic analysis; 8505574
native bilingualism, linguistic differentiation processes systematization vs institutionalization, multilingual societies; 8505669
native speakers' attitudes, Spanish as a second language speakers; comprehension/irritation/error hierarchies; Mexican/Venezuelan speakers; 8506501
native-/second-language acquisition, sociolinguistic perspective; speaking rules/patterns investigated; 8501701
native-/second-language education, Romance Switzerland; didactic/cultural tasks, cultural screen concept, didactic relevance; 8506462
native-language instruction, German linguistic minorities; 8501651
native-language instruction, standard vs dialect; sociolinguistic approach; 8507636
native/nonnative English users, stylistic variation; stylistic choice/judgment, linguistic/sociolinguistic contexts; India; 8500571
natural discourse social structure, "collusion" concept; 8501626
Nazi language policy, Netherlands occupation, World War II German language influence; 8503738
neological polysemization, French influence, Zaire; semantic extension/morphological assimilation; 8504750
neologisms, social meaning, adolescents; register analyzed; 8501557
nickname usage, Hungarian language classes, Romanian urban school; 8507666
Nigerian English, structural/functional description, polylectal approach; sociocultural factors; 8503437
Nigerian Pidgin English, creolization processes; expressive function stressed; 8501456
non-English American dialects, immigrants' language forms; 8505570
nonnative-foreign-language speakers, native-speaker level achievement sociolinguistic competence; socio-/psycholinguistic factors compared; 8506509
Occitania language situation, French as a second/first language, generation gap; 8503652
oral/written language development; social contexts; parent/child speech; 8507687
Orwell, G.; *1984*, Newspeak, model of language examined; 8503075
Palestine Jews literacy, Hebrew/Aramaic/Greek triglossia, 1st century; sociolinguistic approach; 8503705
Panjabi/English code switching reactions; speech, person characteristics; questionnaire; Indian-origin speakers; 8505564
Papua New Guinea language usage; policy/planning; 8507718
Philippine sociolinguistic concerns, 1967-1992; bilingual education policy/national language formation; 8505642
phonatory mode, sociolinguistic conditioning; implied meaning conveyance; 8507887
phonological accommodation, American vs British pronunciation, intervocalic alveolar stops flapping decrease; UK, Americans; 8504550
phonological variation, Costa Rican Spanish; subjective reaction, prestige/intermediate/stigmatized speakers differentiated, age/sex factors; 8502581
Pidgin Sango, Ubangi River basin French/Belgian colonization, sociolinguistic historical perspective; 8505349
Polish language situation, 1795-1918; language repression/survival; historical essay; 8507700
polite social discourse, mainstream American public protocol analyzed; 8507664
politeness formulas, Syrian Arabic "God-wishes"; formula patterns, uses; 8507641
politeness, men's/women's speech; intonation vs politeness formulas; questionnaire; 8505552
political communication, Amsterdam graffiti analyzed/classified; 8507684
political discourse, alternative language style, Federal Republic of Germany, Green Movement; 8503679
political discourse, semantic-textual/pragmatic/rhetorical/argumentative ingredients analyzed, mass media role; 8504869
political terminology, Brazilian Portuguese, pre-election newspapers analyzed; 8501645

political vocabulary study; literature review; approaches outlined; 8505456
political/social vocabulary, Romanian lexicographic history; general/specialized vocabulary examined; 8507526
popular Italian, grammatical/expressive simplifications discussed; 8500705
"popular"/"common" speech notion, critical evaluation; discourse-production theory context; 8507626
Portuguese Creole, Senegal/Guiné-Bissau situations examined; 8505595
preposition, sentence placement; nonsexist language; rhyming; oil field slang; 8500884
preschool children's language comprehension, one-parent family; sociolinguistic analysis; Token Test for children/materal socioeconomic status relationship; 8507637
preschoolers' private/social speech comparison, egocentrism coefficient; children, mean age 4:8; 8500122
previous-life language, hypnotics' claims examined; 8503711
pronoun usage, heightened attention effect; *she* as generic singular; reaction assessment; student writing samples; undergraduates; 8507617
pronunciation/orthography correctness attitudes, New Guinean vernaculars/creoles; pragmatic attitude found; 8507708
public political discourse, ethnic influences; Gary, Indiana/ Rockford, Illinois; 8505571
Puerto Rican language decline, US culture absorption; sociolinguistic aspects; "alingualism" problem; 8505576
Quebec "Language Rights" Bill 101, human/language rights, common features examined; deficiencies found; 8505685
Quebec language legislation, *Official Language Act*, content analyzed; 8507725
Quebec language planning effect, language use self-report, sociolinguistic survey; francophone/anglophone students; 8501650
reading as a developmental socio-psycholinguistic process, reading instructions, hearing-impaired students; 8500499
reading comprehension, story schemata differences; sociocultural effect; story unscrambling; black, Hispanic, Anglo third/sixth/ ninth graders; 8501057
reading theories, reader/text relationship; sociological vs semiotic approaches; 8505790
"realia" translation, proper noun role; 8504471
reality, social construction, language role; gender-role linguistic transformations examined; 8505567
register study, discourse analysis concepts applied; journalistic register, French/Hebrew/English; 8501088
religious-colonial language model, early Hindi grammars; sociolinguistic information; 8507182
ritual sign usage, polyvalence, Walloon dialects, construction completion; 8505626
Romaine, S.; *Socio-Historical Linguistics—Its Status and Methodology;* review article; 8505611
Romance particle verbs, functions/formation; Latin origin investigated; sociolinguistic explanation sought; 8505170
Romanian direct address pronouns use, social connotations; Alexandria, Romania; speakers aged 40 to 50; 8501697
Romanian male/female language differences, peasants; Marin Preda's writings examined; 8503706
Romanian politeness formulas, structure/function/inheritance examined; 8501693
Romanian reverential address forms, 16th-17th centuries; diachronic analysis; 8507302
Romany language origins, Indo-Aryan connections questioned; 8507649
Russian as an international language, USSR cultural/political integration; "Sovietization" policies assessed; 8507692
Russian/English euphemisms comparison; cultural factors; 8504780
Russian/minority languages contacts, influences, USSR; 8505331
Same (Lappish) language situation, northern Finnish provinces, language maintenance/policy; 8505545
Samoan speech making, spontaneous performance, sociocultural features; participant observation; 8503650
sapienization/speech development relationship; G. Krantz's theses discussed/criticized; Krantz's reply; 8501228
Sardinian bilingualism; sociolinguistic analysis; 8507634
schizophrenic bilinguals' auditory hallucinations; social context/ psychopathology relationship; 8504060
schizophrenic language, political nature; 8504059
Scottish English vs Received Pronunciation, Edinburgh; taped interviews; middle-class adults; 8501481
Scottish Gaelic potential readership/usage/distribution; publishing implications; 8505696
second-/native-language teaching, word as teaching basis; theological/philosophical/sociological arguments; 8502295
second-language acquisition, language attitude role; 8501659
second-language acquisition, linguistic socialization process relevance; 8506489
second-language acquisition, linguistic/social awareness role; 8506490
second-language acquisition, major communicative competence aspects; politeness structure usage; 8502431
second-language didactics, *Linguistica Applicata* series outlined; 8507166
second-language instruction, European lecturers, African students; culture-related problems examined; 8502325
second-language learning, adults, interest factors; Southeast Asian immigrants, Australia; 8506458
second-language learning, communicative competence; developmental-psychological viewpoint; 8504097
second-language learning, psychological model; psycholinguistic approach criticized, sociocognitive framework favored; 8502289
second-language learning, social psychology, performance/group motivation relationship; French-, English-speaking Canadian twelfth graders; 8500440
second-language proficiency testing, communicative competence approach; sociolinguistic/psycholinguistic aspects; 8504340
second-language teaching method, structuralist/transformational/ sociolinguistic schools, methodological influence; 8502388
semilingualism, definition; Gujarati-speaking children, UK; 8502513
semilingualism, Gaelic semi-speakers; F. Master's theory contested; 8503648
semilingualism/bilingualism, language/culture relationship, minority children education; 8502337
Serbian language advancement, D. Obradović's contributions outlined; 8505076
sex language relationship; S. Trömel-Plöt's; *Frauensprache—Sprache der Veränderung*(Women's Language—Language of Change) reviewed; 8505610
sex-biased language; masculine terms, gender neutrality determination; college students; 8507704
sex/language usage relationship; tag question usage; 43,000 word corpus; 8503671
sexist language treatment; speech communication textbooks survey; 8507689
sexist language, use explored; 8503680
sexual vocabulary choice, philosophy reflection; universal sexual views, Western civilization; 8503703
sexual/female linguistics, gender/language/sexuality relationship; literature view; 8507650
sign languages/social context/scientific study relations; 8501770
sign social viewpoint, meaning acquisition signification rules; 8505794
singles bar terminology/opening lines; sociolinguistic analysis; compliments/advertisements/questions examined; 8507682
Sinhala/Tamil social status, Sri Lanka; Tamil social significance stressed; 8505608
social dialect, semantic barrier; sociohistorical factors; England/ Australia; 8503644
social integration/language patterns, difference relationship, Vietnamese, South Australia; 8503697
social ritual, vacation postcards; text styles, phatic functions; 8506997
social/political movements, linguistic expression; 8501673
socialization/standard speech relationship, Norway; sex differences found, natural conversations analyzed; 8505603
socially disadvantaged children's psycholinguistic abilities, receptive/associative/expressive processes; Illinois Test of Psycholinguistic Abilities; second/third/fifth graders; 8502173
sociocultural rituals, contrastive analysis, conversational analysis approach; 8505246
socioeconomic achievement/status, Spanish-English bilinguals, English proficiency/Spanish retention effects; 1976 Survey of Income and Education data; 8505652
socioeconomic development, language contribution, English; questionnaires, Metro-Manila sample; 8507694
sociolinguistic change types, plurilingual societies, bilingualism/ diglossia relationship; Belgian/Canadian/Singaporean linguistic realignments examined; 8505553
sociolinguistic dialect study, major Canadian surveys compared; statistical variable analysis; 8500686
sociolinguistic grammar, feasibility assessed; N. Chomsky's universal grammar acommodation; 8507161
sociolinguistic language analysis, early modern Italy; 8505561

sociolinguistic research, education, sociological significance; 8507678
sociolinguistic semantics/natural language description; model-theoretical approach proposed; 8503698
sociolinguistic studies methodology, physical vs language objects, experimental testing/theoretical modeling; 8505648
sociolinguistic study, ethnicity/nationalism; 8501662
sociolinguistic variation; "euthetic" model; Serbo-Croatian, Yana (Hokan), Javanese, English applications; 8505583
sociolinguistic work, Latin America; bibliography; 8507707
sociolinguistics, theories/research tendencies review; sociopsychological text planning/comprehension; integrated theory presented; 8507705
sociolinguistics, upcoming (1987) international handbook; 8505548
sociolinguistics/language planning/policy/standardization/bilingualism, Yugoslavia; problems review; 8503699
sociolinguistics; *Kommentierte Bibliographie zur slavischen Sociolinguistik* (Annotated Bibliography on Slavic Sociolinguistics), review article; 8505575
sociolinguistics; discipline origin, development; 8501657
sociolinguistics; state of the art assessment; 8505587
sociological language research methodology, current project examples; 8503646
sociopsychological development, traditional communication use; local folktales, oral communication; Nigeria; 8507643
South African Black English intelligibility, prosodic error effect, one speaker's reading; South African English users; 8507475
South African language situation, Afrikaans/English/Bantu dialects, educational policies review; 8503694
South Asian minority languages, UK; practical description; integration problems; 8503219
Soviet language policy, national minority languages extinction threat, Russification strategy; 8505676
Spanish as a cultured/semicultured/uncultured language, sociocultural aspects; 8505599
Spanish verb construction usage, active/dative/reflexive passive, blame attribution avoidance; Costa Rican Spanish evidence; 8500704
Spanish-English bilingual ability; style-shift/code-switching; questionnaire; U students; 8506567
Spanish-English language shift, Hispanic immigrants; age at/years since migration, marriage partner, education; 1976 Survey of Income & Education; 8505577
Spanish/American Indian languages contact, America; colonization/missionization phases discussed; 8505077
speaker judgments, speech style/social class background assessments; lower-/middle-class standard/Spanish-accented English speakers' personality/speed/social distance rated; accented speech effects noted; 8507691
speaker legitimacy/speech act relationship, J. Austin's framework; sociolinguistic pragmatics; 8507025
speaker's regional accent, social evaluation; listener's sex/age/regionality; Paris-/Provence-/Brittany-/Alsace-speakers/listeners; 8501685
speech accommodation evaluative significance; situational constraints, accent manipulation, Australian data, undergraduates; 8505550
speech accommodation theories; second-language acquisition implications; introductory essay; 8504366
speech act realization patterns, cross-cultural study, social constraints; second-language teaching implications; 8503640
speech act structure/definition, J. Austin's/J. Searle's classifications examined; sociolinguistic analysis; 8504983
speech convergence; inappropriate accommodation strategies, native/nativized varieties; 8505627
speech style evaluation, English/Welsh; Standard/Welsh-accented English, Welsh, English vs Welsh testing; Welsh preadolescents; 8500570
speech use, social norms model; social group distinction perception/reaction; three-stage framework proposed; 8507676
speech/writing relationship; language organization levels; theoretical aspects; 8502448
spoken language analysis, paralanguage, nonverbal aspects; language instruction implications; 8505618
Standard English teaching, methodology; political/social problems addressed; 8503452
standard language acquisition, Brazilian Portuguese; social factors interference, W. Labov's hypothesis tested; lower/upper middle class adolescents aged 11-16; 8501654
Sudan language policies, Arabicization; comprehensive policy rejected, totalitarian approach adopted; 8507729
Suriname language situation, Dutch vs Saramaccan; vernacular use supported; 8503664
Sweden's bilingualism/immigration policy, equality/freedom/partnership aims; 8506582
syntactic variation, sociolinguistic theory; Labovian quantitative method applicability rejected; 8505633
Tagalog verb morphology acquisition, focus/aspect marking; sex/socioeconomic status/age; children aged 3, 5, 7; 8506961
Taiwanese/Taiwan Mandarin/Peking Mandarin compared; syntactic features, changes; sociolinguistic condition; 8507359
teacher/child interaction, sociolinguistic analysis; video-tapes; kindergartners; 8507597
teaching Standard English; social/educational considerations; 8500247
threats, nature/form/function, courtroom data analyzed; 8505581
tobacco auctioneer speech, historical oral tradition background; other auction speech forms compared; 8507054
Tongan/English bilingualism, language preference/social function/role/image; 8502522
Tournai marionette theater origin, Courtecuisse role; 8505580
translation difficulties, majority to minority languages; 8506627
translation, imported Israeli TV films; subtitles/translational problems; sociolinguistic audience analysis; 8506620
translation, lexical units; overt/covert linkage; semantic, sociolinguistic information; 8500608
translation, sociolinguistic aspects; 8504495
translation/humor relationship, sociological/pedagogical implications; 8506635
translators, Cameroon, specific problems noted; 8502564
Treaty of Linguistic Union, Belgium/Holland; linguistic agreement described; 8503744
triglossic situation, Singapore/Republic of China compared; 8507698
Tripolitanian Arabic dialect, Jewish role; 8507654
TV commercial messages, child-directed; sociolinguistic implications; 8507608
US language/immigration/naturalization policies, English literacy requirement; historical essay; 8507668
variable verb-form usage, Spanish; social reasons; age differences; 8505643
Vedic deity references/human social relationships; frequency/semantic analyses; Old Irish social concepts compared; 8507346
Venezuelan Negroid studies, linguistic/literary heritage, Portuguese-African creole; historical study; 8507677
verbal aggression, pejorative epithets rating; male/female undergraduates; 8503649
verbal behavior, rhetoric patterns; discourse-organizing processes, sociocultural relativity; 8501047
verbal behavior; social class, socialization, B. Bernstein's hypothesis tested; Israeli boys aged 12; 8501653
verbal fluency; writing speed/general intelligence/social class/sex/age effects; subjects aged 11-18; 8508146
verbal humor applications, sociolinguistic variation; English as a foreign-language applications; 8504247
verbal interaction, communicators' mutual adjustments; speech accommodation theory; undergraduates; 8505630
visual communications role, social interaction; 8501766
vocabulary, social/cultural conditioning, East/West German newspapers analyzed; 8501643
Votic (Uralic) war song, dialectal features; Ishoric song/legend linkage; 8504849
Votyak (Uralic) kinship terms, morphosemantic analysis, simple/agglutinated terms; 8500979
Walloon sobriquet use, Châtelet dialect; 8505384
Welsh as a second/native language; address pronouns use; nonnative speakers' accommodation strategy found; primary schoolers, South Glamorgan; 8502318
Welsh-medium education, Gwent; parent's attitudes/motivations surveyed; 8502492
West Greek dialects, historical change/synchronic variation; contemporary sociolinguistics framework feasibility; 8503237
West Indies literature language, English varieties identified; sociolinguistic analysis; 8507470
Wittgenstein, L.; language's social nature; P. Winch's interpretation examined; 8505863
women, linguistic discrimination/stereotyping; Modern French examples; 8505602
women's language use, Israel; sex differences; 8501699
women's speech characteristics, positive aspects; 8505609
women's speech patterns, Valladolid, Spain; working-/middle-class speech variables, four speech styles; questionnaire; 8501700
word association/imagery; comparative cross-cultural study; Anglo-Saxon/Spanish-American/Pueblo/Navajo Indians aged 5-14/adults; 8507696

word game/play distinction, social role; child language acquisition implications; 8504979
word meaning/reference formation, practical context; question-answer interaction; Swiss couples aged 35-45; 8507586
written text as social interaction, discourse reciprocity principle; writing skills development, 6-year-old girl; 8507070
Xhosa (Niger-Kongo), respect marking, women's speech; changing nature noted; 8507642
Yugoslav migrant children, socialization/integration, European host countries; cultural identity retention; 8502419
Yurok Indians ontology, semantic/lexical shifts analyzed, "ordinary" vs "high" register; 8505560

Sound Change (see also Diachronic Linguistics)
Aramaic *r* < **n* development, alternative explanation; Aramaic/Modern South Arabic similarity claimed; 8507333
Bantu (Niger-Kongo) *-ide* verbal ending, phonological derivation/geographic distribution; 8507209
Bulgarian dialect classification, phonological criteria; 8501492
Chinese Chaozhou dialect, phonological changes, 1920s-present; 8504505
Chinese syllable nasal endings, merging directionality; conditioned/unconditioned merging demonstrated; M. Chen's unidirectionality theory refuted; 8506700
Daco-Romanian, northern substratum; Baltic elements, phonological evolution; 8503304
diachronic phonology; history, status, theories; 8502645
Early Old English *wudu* 'wood'; combinative back-mutation date evidence; 8503324
Germanic *r*-preterites, laryngeal reflex, W. Lehmann's thesis examined; 8501249
Germanic vowel polarization, differentiation principle; 8505217
Gothic breaking phenomena, "difficult" cases; vocalic changes reformulation; 8507238
Hebrew nonstandard pharyngeals, usage change; questionnaire; children, adults; 8504510
Hebrew weak verb morphophonemics, analogy/regularization; verb root system reclassification advocated; 8504546
Hittite *ai-/au*-stems, Indo-European cognates; 8507233
Hittite assibilation, Proto-Anatolean **t* to Hittite <z>; E. Sturtevant's viewpoint supported; 8503277
Hungarian *j* status, early sound shifts; literature review; 8504528
Hungarian, recent sound change investigated; 8502593
Hungarian, spoken standard defined/evaluated; 8503143
Italian monosyllabic verbs evolution; morphological history; linguistic economy principle; 8507309
Kwinti (Surinam creole) liquid development; 8502634
labial velar shift, diachronic change, [grave] characterization; 8505162
labio-dentals palatalization, Maramures, Romania; phonetic analysis; research reviewed, internal cause proposed; 8506680
language change; contemporary/historical; semiotic framework; sociolinguistic/pragmatic approaches; 8503305
language shift, concept/term development traced; 8503331
Mari (Cheremis) etymologies, Hungarian/Uralic reflexes; phonological alternations; 8501237
Mari Akkadian *ia* > *è* shift, Amorite influences; Biblical Hebrew reflexes; 8501288
Merina-Malagasy (West Indonesian) loanwords, syllable structure; nontonic vowel disappearance; foreign-language learning effect; 8502629
Negro-Dutch lexical questions, Danish origin words; verb form evolution; 8503325
Old Chinese/written Tibetan/written Burmese vowel systems compared; vowel shifts; 8501365
Ostyak dialects development, vowels, phonological evolution traced; N. Tereshkin's material; 8503272
phonetic change, functional-structural approach criticized; Common Germanic/Late Old English consonant system evolution; 8505181
phonological binary feature manipulation, computer program described; sound change, Latin to Modern Spanish; 8501416
phonology, preferred state; consonantal margins, maximum differentiation principle; Venezuelan Spanish, backing changes; 8502585
Portuguese *-ão* origin, nasal vowels/diphthongs; 8503315
Portuguese vowel/consonant development, Vulgar Latin etymons discussed; 15th-century texts examined; 8507307
Proto-Germanic $\bar{e}_2$ reconstructions; phonemic analysis; 8507318
Proto-Indo-European standard reconstruction, typologically odd features assessment; standard system supported; 8507575
Romance dialect evolution, J. Wüest's *La Dialectalisation de la Gallo-Romania: Problèmes phonologiques* (The Dialectalization of Gallo-Romania: Phonological Problems) reviewed; 8501267
Romanian *Lugoj* (place name), derivation; 8507501
sandhi consonants/glides, origin/language period differentiation; Buddhist texts examined; 8507340
Sanskrit root aorist optative, *-ā/-e-* replacement; 8501235
Slavic languages, history, stop formation; *satem* group adherence; 8501347
Slavic morphophonemic alternation **vj* > **vl'*; analogical origin; modern Russian evidence; 8504816
Southern Min (Chinese) tone sandhi, new analysis proposed; 8504518
speech sound changes, surburban Shanghai, Fengxian dialect; lexical diffusion features analyzed; 8506682
Tangut (Tibetan), Chinese loanwords; sound divergences; 8501441
Thracian/Dacian, Latin origins refuted; Greek influences; 8501341
Welsh phonological changes, binary mutation system; citation/soft/aspirate mutation, identification experiment; native speakers; 8504506

Sound Spectrograph
anterior aphasia, phonological/phonetic deficits; spectrographic analysis; aphasics vs controls; 8506098
Broca's aphasia place of articulation, stop consonants; spectral analysis; P. Shinn's/S. Blumstein's theory critically assessed; 8508060
Bulgarian central vowel /ъ/ Portuguese equivalences; acoustic/auditory/functional comparative analyses; 8505231
Bulgarian/German diphthongs comparison, spectral comparative analysis; 8505235
child/infant-adult verbal interaction; adult speech, paralinguistic features, fundamental frequency, parent/nonparent, gender; 8502143
children's conversational repairs, acoustic analysis; amplitude/fundamental frequency/duration, suprasegmental variables; spectrography, preschoolers; 8505990
Classical Arabic vowels, spectrographic analysis; qualitative differences; 8506639
consonant, voicing distinction production, esophageal speakers; 8505981
English/Czech glottal stop occurrence; standard dialects, well-educated speakers; traditional views contradicted; 8503343
Maithili diphthongs, acoustic analysis, paired monophthongs nature found; 8505984
natural language information, optimal fluctuation; word length/forward-backward information, spectral analysis; 8507140
nonmetrical poetry, line-end audibility, spectrographic/statistical study; 8507732
normal/pathological speech, long-term averaged spectrography; voice pathology, automatic recognition applicability assessed; 8506091
oral reading, airflow signals, spectral characteristics; Fourier analysis; 8507858
spectral tilt measurement, Hmong/Burmese/!Xóõ languages; normal/breathy/glottal flow, spectrographic analysis; 8507859
voiceless lateral fricatives/approximants, phonetic distinction; experimental evidence, cross-linguistic study; 8507879
vowel information, spectral analysis; talker/sex/phoneme information amount; normalization procedure algorithm; 8506033
breathy modal voice qualities; !Xóõ (Khoisan) speakers, English listeners; data compared; 8507872

South Amerindian Languages
Amazonian Urubu-Kaapor Indian/São Paulo Brazilian sign language, sociolinguistic/structural comparisons; similarities/differences identified; 8505748
Aymara (Bolivia/Peru) language/personality relationship, "human "nonhuman" grammatical distinction analyzed; 8505100
bilingual education, Bolivia, Educational Reform project activities; 8503724
bilingual education, Paraguay, Guarani Spanish; teacher's attitude/first language use; survey report; 8500285
bilingualism, Brazil-Uruguay border region; teacher awareness, attitudes; 8502497
bilingualism, Guatemalan Indian communities; socioeconomic factors; educational policies implications; females aged 25-40; 8507703
bilingualism, social issues/language policy implications; educational implications; 8500568
Capuchin missionaries/linguists, Venezuela, Indian languages/communities ethnolinguistic outlines; 8501206
Cavineña (South Amerindian) split ergativity; animacy/ergativity relationship; pronominal system; 8504583
English/Southern Amerindian languages contacts/borrowings, semantic fields examined; 8503428

Guambiano Indians, Thematic Apperception Technique stories analysis, acculturation levels found; 8507671
Guarani literacy, educational policies review, Paraguay; 8503654
Jaqi (South Amerindian) folktales, contact literature, gentiles belief; 8507212
Kamsá (South Amerindian) ritual language, semiotic analysis; accessibility, formalization; 8503813
Mapudungu-Spanish bilinguals' language situation/preference/attitude; age/education/residence; sociolinguistic questionnaire; 8506563
Mapudungun (South Amerindian) affixal inflection; person-oriented hierarchy; 8504621
naming, social/cultural context, Brazilian Kaiapó society; ethnographic study; 8501223
Peruvian Quechua, Spanish colonial policies; historical overview, modern policy; 8505686
Pizarro P.; lexical Indo-Americanisms; works cited; 8504952
Quechua long vowels, contrastivity nature examined, orthographic implications; 8504560
Resigaro (South Amerindian), Arawakan vs Huitotoan affiliation; 8505505
Shokleng (South Amerindian) split-ergative system analyzed; 8504713
split-/fluid-S marking, Guaymi/Pajonal Campa/Yagua data, T. Givón's discourse continuity theory applied; 8502769
stress placement, syllable onset relevance; Pirahã (South Amerindian) supportive evidence; 8502594
Tuyuca verb system, evidentials described; 8500701
Yagua (South Amerindian) verbs; inherent transitivity, six-degree continuum; 8504676

Space, Spatial Position
aphasia/spatial disorder cerebral localization, statistically independent functions; sex/handedness factors; 8500212
cerebral palsied children's language, spatial markers differential learning; coding form choice impairment found, therapeutic implications; 8508015
child language acquisition, verbal instruction, nonlinguistic response, spatial terms comprehension; children aged 1:5 to 3:3; 8502116
comic strips communicative/linguistic content, phonetic writing/spacio-dynamic sounding effects; 8503631
consonant-vowel syllable perception; visual-field difference; undergraduates; spatial processing found; 8506364
deixis, perceptual factors; spatial orientation systems; K. Bühler's categories utilized; 8506928
English/Afrikaans prepositional use compared, spatial perception differences found; 8503342
English/Czech spatial preposition systems compared; similarities/differences identified; 8503381
English/Polish spatial relations prepositions, contrastive semantic analysis; 8506729
location/direction indications, Cora (Uto-Aztecan); morphological analysis; 8506721
locative propositions' word order; context effect; Hindi-speaking preschoolers; 8500117
movement perception, American Sign Language; triadic comparison, isolated movements; deaf native signers, hearing subjects; 8507788
prepositions spatial use, deictic/nondeictic ambiguity; A. Herskovits's analysis modified; 8506730
reading proficiency/phonetic coding/order memory relationship; second-grade good, poor readers; 8504188
Russian *po* 'after' + dative, spatial sentence meaning/use, case grammar/localist analyses; 8502659
Russian spatial preposition *k* + dative; locative vs goal relation; 8504575
sentence memory/recall; spatial relations effect; German undergraduates; 8504096
space lexicalization, conceptual organizing principles, M. Bierwisch's/H. Clark's hypothesis rejected, concrete gestalt analysis proposed; 8502930
spatial lexicon, underlying perceptual schemata, cross-linguistic study; 8502931
spatial/temporal indications, Russian general judgments, general/specific reference distinguished; 8504768
stutterers' hemisphere specialization, verbal/visuo-spatial information processing, electroencephalogram alpha power distribution; intensive behavioral therapy effect; 8504070
tense, nontemporal interpretation; modality markers; cognitive tense theory; 8506770
Yucatec Maya deictic terms use/meaning; deictic system outlined; 8502877

Spanish (see also Romance Languages)
acronym formation, homonymy; semantic associations; humorous reinterpretation; Spanish/English data; 8502961
adjectives continuous free association task, syntagmatic/paradigmatic responses; Castelan/Galician, bilingual vs monolingual eighth graders; 8500561
Aljamid-Moorish literature, syntax/style; 8501732
American Spanish instruction, didactic problems; German gymnasium students; 8502365
American Spanish studies, Romania; history, lexicographic projects; 8507545
American Spanish, vocabulary fragmentation/semantic diversification, lexicograpic projects; 8505396
Argentine Spanish, area language study; regional varieties discussed; B. Bettini's survey reviewed; 8507487
Argentinian Spanish vocabulary, semantic/grammatical modifications; 8501491
Argentinian Spanish, linguistic peculiarities/roles; 8501462
Bello, A.; modern linguistic conceptions review, academic/didactic practice evaluated; 8503182
bilingual children, interaction patterns; classroom observations; predominantly English-/Spanish-speaking preschoolers; 8500556
bilingual education comparison, Puerto Rican community, New York City/Flemish community, Brussels, Belgium; R. Schermerhorn's comparative ethnic relations theories; 8502525
bilingual education, Bolivia, Educational Reform project activities; 8503724
bilingual education, Hispanics' oral tradition utilization; 8504428
bilingual education, Hispanics, US; G. Sanchez's contribution assessed; comtemporary implications; 8506576
bilingual education, Hispanics, US; sociolinguistic language planning; 8503660
bilingual reading program, Spanish Educational Development Center, Washington DC; Hispanic children; 8502510
bilingual response discrepancies, questionnaire; ethnic affirmation vs social desirability; Spanish/English bilingual undergraduates; 8502512
bilingual word recognition; lexical access independence examined; Spanish/English bilinguals; language-specific access found; 8504127
bilingualism, Brazil-Uruguay border region; teacher awareness, attitudes; 8502497
bilingualism, social issues/language policy implications; educational implications; 8500568
bilinguals' separate semantic memory representations; category decision task; Spanish-English speakers; 8502088
Caribbean Spanish pronominal interrogatives, subject transposition loss; surface filter existence; 8504669
Castilian adjectivization aspects, formation prefixes/suffixes listed; 8502770
Castilian Spanish, cross-cultural uniformity evaluated; 8503470
Castilian subjectless sentences, C. Hockett's topic/comment universality claim contradicted; 8506746
Catalan language normalization, 1977-1980 developments, future policies; Congress report; 8505697
Catalan language situation; social/educational use; Spain; 8505692
Catalan timing constraints/coarticulation relationship; dynamic palatographic measures; 8506009
Catalan/Castilian code-switching, Barcelona adolescents aged 15-20; hypotheses tested; 8505562
Catalan; sociolinguistic history; 8505655
Central American Spanish /s/ evolution, phonological characteristics; 8506669
Chicano children's sociolinguistic competence/code switching; 8507675
Chicano language shift, definition/measurement; bilingual competence, trend assessment; 8507622
Chicanos' language attitudes, theater speech behavior, plays analyzed; 8505654
child communication process assessment; Illinois Test of Psycholingistic Abilities; Spanish/English versions compared; 8500074
child language acquisition, locatives use/comprehension; Spanish-speaking Peruvian children aged 3:6 to 5:5; 8504145
child language acquisition, preposition use development; Spanish-speaking middle class children; 8504170
child language acquisition, voice-onset time production; English/Spanish 1-/2-year-olds; longitudinal study; 8502127
child language acquisition, voicing production; voice onset time values; French-/Spanish-/English-speaking children compared; 8504141
child language acquisition/competence development; testing, items considered; Spanish; 8502267

code-switching, adjectives inside noun phrases; Spanish-English bilinguals; 8506578
collaborative literacy, urban multiethnic neighborhood, Philadelphia (Pennsylvania); black/white English-speaking/ Puerto Rican junior high school students; 8502452
Colombian Spanish lexicon, Colombian Academy dictionary work compared; 8503540
comparative ellipsis, F. Higgins's analysis criticized, alternative proposed, Spanish evidence; 8501156
contemporary Judeo-Spanish address pronouns; field data analyzed; 8502750
contemporary Spanish usage trends, formal *Usted* 'you' avoidance, social changes, linguistic reflections; 8505203
creolism, popular song form *valse* 'waltz' analyzed, Peruvian Spanish; 8503421
Cuban Spanish *que* 'that', conjunctive/pronominal uses; 8500808
Cuban Spanish false cognates; terminological considerations; R. Beldarraín's statements clarified; 8506614
Cuban Spanish sports terminology, mass media; 8501642
de Aldrete, B., reflections, Spanish usage, early America; 8503171
de Nebrija, A., Castilian tense system model; 8503328
dictionary development/elaboration, *Diccionario de construcción y regimen de la lengua castellana* (Dictionary of the Construction and Government of the Castilian Language); 8503547
diminutive suffixation, Romanian/Spanish, differences/typology; 8501380
discourse, syntactic development; preadolescents'/adolescents'/ adults' adverbial clause production; Spanish/English bilinguals vs English monolinguals; 8502083
English "nominal" gerund, proper Spanish translation; 8504486
English *hobby,* Spanish equivalents, *estar* 'to be' & gerund, substitute constructions; 8500942
English *raid,* Spanish assimilation; 8500888
English *to be,* Spanish equivalents, twenty-three renderings found; 8505271
English as a second language word identification strategies, Spanish students; 8502385
English as a second language, adult Spaniards; exposure type/ conditions effect; 8500459
English as a second language, adult Spaniards; universal grammar parameter, transfer errors; 8506517
English as a second language, communication strategies use; Spanish-speaking students; 8502409
English as a second language, emotion expression ability, Chinese/Spanish/Arabic learners; 8503611
English auditory discrimination skills, Spanish-speaking first/ second/third graders; difficult contrasts, identified; 8504202
English history; Norman French influence, English/Spanish proximity, US; 8501310
English language usage errors, Spanish/Chicano speech pattern sources; third-/sixth-grade Mexican-American children's writing samples; 8506546
English PRO_{arb} representation, logical form level proposed, universal quantifier, Spanish support; 8501116
English/Spanish code-switching, syntactic constraints; government & binding theory applied; 8505052
ethnocentricity/bilingualism relationship, Catalonia; Spanish language policy examined/criticized; 8504430
etymological writings, Ramón Menéndez Pidal's works examined; 8503180
Fernández de Palencia, A., Latin/Romance dictionary (1490); 8503543
first/second language, prior knowledge transfer; Aesop's fable retelling, question response; Spanish-English bilingual/English monolingual children; 8504432
foreign-language retention, affecting factors; length of study; recall/recognition/reading skill tests; former Spanish students; 8504251
French as a second language, phonetics/pronunciation teaching, hispanophone adults, method proposed; 8500273
French synaptic/paratactic expressions, Spanish equivalents; second-language teaching implications; 8505239
French/Italian/English/Spanish auxiliary systems compared, translation, linguistic/cultural/pragmatic aspects examined; 8502531
French/Peninsular Spanish verbal information comparison; person/ number discrimination; 8505238
French/Spanish as a second language, secondary school; students' communicative strategies analyzed; 8500249
French/Spanish tense usage/frequency comparison; parallel texts analyzed; 8503372
Gallicisms *indexar/indexación* substitution, Argentinian Spanish; 8503514
German as a second language, Laotian/Nicaraguan beginners, vowel perception, native-language effect; 8500292
German/Spanish verbs of transporting; contrastive analysis; 8503388
grammatical works, Real Academia Española, history; 8503193
Guarani literacy, educational policies review, Paraguay; 8503654
Hispano-American lexicography, problems addressed; dictionary projects examined; 8501535
hyphen meaningfulness; English/Spanish/Yiddish examples; 8503574
hyposet logic, natural language logical description application; Hebrew/English/Spanish examples; 8504992
Ibero-Romance preposition origin; *por, para*; finality/causality distinction; 8501327
integrative motivation/acquired second-language proficiency relationship; Kendall's tau test; Spanish kindergartners, English learners; 8502373
interlanguage phonological rules development, second-language learners; F. Eckman's theory examined; 8504381
interviewing effectiveness; fieldworkers' metacommunicative competence; Spanish speakers, New Mexico; 8505558
intransitive verbs, transitive developmental change; Platte River Spanish; 8502783
Jews, assimilation into Spanish culture; 8501644
Judeo-Spanish language maintenance efforts, Sephardic communities, US; 8503687
Judeo-Spanish language/literature, Sephardic Jews' history/present status; 8501230
language attitude testing, matched-guise language attitude test reliability/validity, Castilian vs Catalan, bilingual setting; Barcelona high schoolers; 8505660
language attitudes, context effects; native-language/Spanish interviews; Spanish as a foreign language students; 8501663
language attitudes, Valencian vs Castilian, bilingual situation; Valencian high schoolers; 8505634
language attitudes, working-class Puerto Ricans, New York City; bilingual social situation, pragmatic perception; adolescents/ teachers; 8507623
language change, communication consequence, synchronic skewings; quantitative data, qualitative analysis; English/Spanish third-person pronouns evolution; 8507254
language networks participation/socioeconomic status relationships; Mexican Americans, El Paso, Texas; 8505612
language norm concepts, 16th-century Spain; 8503189
language phraseology, ethnolinguistic/cultural studies source; American, African colonies analyzed; 8505324
language planning, Puerto Rico; educational/political issues examined; 8503737
language planning/education, Guatemala; history/future prospects; 8503741
language shift/anglicization patterns, daily second language exposure; 1980 survey; US high school seniors; 8503714
language usage/politics, Spain's Basque provinces; 8505566
language use, bilingual Mexican-American households; sociolinguistic survey questionnaire; adolescents; 8505544
language/national identity relationship; Catalonia residents, Castilian-origin immigrants; language-planning suggestions; 8505646
language's societal role, three orientations; US bilingual education programs; 8505691
Latin *habere* 'to have', Medieval Spanish reflexes; tense system; 8507241
Latin/Basque [f], vocalic/consonantal environments; Old Spanish dialects; 8503329
lexical-semantic language mobility; evolution/development; spoken Cuban Spanish, post-Revolution; 8500926
lexicographic studies/methods, Colombian Academy dictionaries, projects review; 8501562
lexicologic research project, multilingual aspects, German/French/ Spanish idiomatic phrases; 8505248
linguistic minority assimilation, English, US; sociolinguistic mechanisms/educational planning/needs; adolescents; 8505656
linguistic structure role, simultaneous encoding; object size, color, pattern, shape; Spanish-/Japanese-/English-speaking children aged 5, 7; 8500007
linguistics, Renaissance Spain, diachrony conceptions; 8503156
literary Italian/Romanian/Spanish, plurals/gender/number/ negation compared; 8501362
loanword assimilation, New York Puerto Ricans; statistical analysis, principal components; 8505260
Luzo-Hispanic *almuerzo/almôço* 'lunch', social/linguistic changes, derivation; 8501302

Malabo (Guinean) Spanish, Latin American Spanish links; 8507477
Mapudungu-Spanish bilinguals' language situation/preference/attitude; age/education/residence; sociolinguistic questionnaire; 8506563
Mayan/Spanish contacts/bilingualism, Yucatán peninsula; 8501445
meaning discrimination, Spanish/English dictionaries; comparative analysis; 8507543
medieval Iberian literature, Latin/Hebrew/Arabic alphabets use; 8501589
Mexican clergy's linguistic abilities, Indian-languages, 16th-century Mexico; 8501184
Mexican-Americans'/native white male workers' income, US; language preference/use; bilingualism, education; census data, 1976 survey; 8507647
Mexican/Mexican American women's sexual jokes; sociolinguistic study; 8507632
Modern Greek clitics, transformational analysis; Hebrew/Spanish/Greek clitics, universal/nonuniversal properties; 8502656
Modern Spanish *macho*, etymology traced; 8507270
Mozarabic adverb series *aḍālah, aḏāqal, aḍaššʼ*, Castilian *basta* compared; 8503424
Nahuatl/English/Spanish dictionary compilation, computer methods; phonological information; 8503403
native speakers' attitudes, Spanish as a second language speakers; comprehension/irritation/error hierarchies; Mexican/Venezuelan speakers; 8506501
native-/second-language proficiency testing, single measure proposed, Parisi Spanish Proficiency Test/Examen de colocación en español incorporation; 8500483
de Nebrija, A., Spanish linguistics scholarship contributions; 8507204
Nicaraguan National Literacy Crusade, pre-/postrevolutionary periods compared, planning strategies/programs evaluated; 8504395
Old Spanish dictionary, computer-generated compilation; 8503391
Old Spanish word order, 13th-/14th-/15th-century prose analyzed; subject complement position; 8506744
onomatopoetic etymologies, Portuguese/Spanish/Galician; Latin *sonare* derivatives discussed; 8507375
Pachuco Spanish dialect, linguistic analysis; *El Milagrucho* (The Big Miracle) examined; 8504892
passive reflexive, Romanian/Spanish *se*, similarities/differences; 8501358
phonetic term *sonoridad* (sonority) defined, *voice* compared; Spanish data; 8504554
phonological binary feature manipulation, computer program described; sound change, Latin to Modern Spanish; 8501416
phonological variation, Costa Rican Spanish; subjective reaction, prestige/intermediate/stigmatized speakers differentiated, age/sex factors; 8502581
phonology, preferred state; consonantal margins, maximum differentiation principle; Venezuelan Spanish, backing changes; 8502585
Platte River Spanish, *l/r* mixing existence; sixteenth- to eighteenth-century documents analyzed; 8504512
Puerto Rican language decline, US culture absorption; sociolinguistic aspects; "alingualism" problem; 8505576
reading ability/attitude, sustained silent reading effect; Spanish/English reading comprehension/speed; bilingual junior high school students; 8502469
Romance free relatives, M.-L. Rivero's study critically refuted; interrogative structure relationship suggested; 8507310
Romanian nominalized relatives, Romance language sources; French/Italian/Romanian/Portuguese/Spanish/Catalan examples compared; typological classifications presented; 8506810
Royal Spanish Academy Dictionary, 1979 edition reviewed; 8505452
Rulfo, J.; *Pedro Páramo*, stylistic/linguistic analysis; poetic/mythical language interrelationship examined; 8503748
second-language instruction, intercultural communication problems, German-Spanish misunderstandings exemplified, culture-contrastive situations suggested; 8502335
second-language instruction, syntactic coordination diagram; teaching approach suggesed, Spanish illustration; 8506447
second-language vocabulary acquisition, Spanish nouns; keyword method effectiveness tested; English-speaking fifth graders; 8502357
semantic memory organization; Spanish gender marking; 8504810
sign language, syntactic/semantic elements, Spanish adaptation considered; 8501765
socioeconomic achievement/status, Spanish-English bilinguals, English proficiency/Spanish retention effects; 1976 Survey of Income and Education data; 8505652
Southern Peninsular Spanish pronunciation characteristics; voiced consonantal groups evolution; 8506690
Spanish /r/, /r̄/ assibilation; dialectal differences, acoustic distinctions; 8504553
Spanish *a*/Romanian *pe*, modal adverbials compared; 8501390
Spanish *entonces* 'then', use complexity, proper/superfluous uses distinguished; second-language teaching implications; 8504717
Spanish *esto* 'this'/*eso* 'that'/*aquello* 'that' colloquial usage; second-language teaching implications; 8502826
Spanish *flamenco* 'Flemish' meaning/origin, borrowing, semantic evolution; 8505169
Spanish *hombre* 'man', generic vs specific usage, Mexico City; 8504785
Spanish *i, u* vowels, low frequency use, reasons; 8503295
Spanish *lleno de* 'fully, entirely', functions; 8500816
Spanish *ser/estar* 'to be' selection, locative expressions; rules formulated; 8504609
Spanish adjectivization, syntactic/semantic/stylistic aspects; 8504678
Spanish Americanisms, dictionary approaches compared; 8507548
Spanish anaphoric reference, gender natural/grammatical agreement; set/nonset members distinction; 8506879
Spanish as a cultured/semicultured/uncultured language, sociocultural aspects; 8505599
Spanish as a foreign language instruction, phonetics; syllable structure; 8500666
Spanish as a second language acquisition, clitic pronoun-verb-subject sentence interpretation; 8506218
Spanish as a second language acquisition, definite article *lo* difficulties; 8506855
Spanish as a second language, *a* incorrect usage; English learners; comparative analysis; syntactic phenomena/lexical facts confusion; 8505243
Spanish as a second language, contrastive/error analysis application; 8505234
Spanish as a second language, minimal communicative competence, Spanish grammar, limited scope; 8500351
Spanish as a second language, noun gender acquisition; simplified learning scheme; English-speaking students; 8504373
Spanish as a second language, reflexive constructions presentation, tripartite classification proposed; 8500870
Spanish as an instructional language, bilingual program, Mexican-American children; 8500548
Spanish "awkwardly ending" words, origins/usage/grammatical behavior; 8506650
Spanish clitic doubling, datives; grammatical/semantic factors; 8506712
Spanish clitic pronouns; treatments reviewed/rejected, clause fusion rule/saturation principle proposed; 8500720
Spanish comparative structures, *que* vs *de;* syntactic analysis; 8506827
Spanish complex relative sentence, clauses successive ordering, extraposited/discontinuous relatives; 8502732
Spanish conditional sentences, present indicative; pure/nonpure constructions; 8502647
Spanish diphthongization, verb paradigms; exceptions treated; 8506685
Spanish diphthongization/accentuation patterns relationship, diachronic perspective; 8505176
Spanish exclamative utterances, nominal/predicational/sentential structure; 8506715
Spanish future conjunctive, chronological development traced; 8501255
Spanish image, 19th-century encyclopedias examined; Spanish culture described; 8507461
Spanish implicit negation, A. Bello's description; three negation situations discussed; 8506870
Spanish indefinite article, sixteen functions identified; 8504653
Spanish indifference expression, semantic features; subjective-modal operator; 8506950
Spanish indirect questions, subordinate conjunction *que* 'what' role, communication verbs; second-language teaching relevance; 8506826
Spanish inequality comparatives; generalized phrase structure grammar approach vs transformational analysis; 8502746
Spanish journalistic prose, terminology examined; 8501045
Spanish linguistics, computer usage history; thematic bibliography; 8505309
Spanish nonlinear phonology, J. Harris's *Syllable and Stress in Spanish—A Nonlinear Analysis* reviewed; 8506695

Spanish nouns, *-s* endings, gender examination; reanalysis proposed; 8504708
Spanish nouns, gender patterns; inverse dictionary-based analysis; 8506862
Spanish onomatopoetic words, abstract pattern, diachronic changes; 8501320
Spanish orthographic variants, Mexican Spanish; 8501602
Spanish orthography reformation, historical attempts, A. Bello's proposals discussed; 8503587
Spanish past tenses, usage frequency compared; computer analysis; 8504590
Spanish person pronouns, strong/weak uses; 8500721
Spanish personal *a* semantics, one form/one meaning framework; 8504762
Spanish phoneme /s/, articulatory realization, Honduran Spanish; native speaker interviews; 8506670
Spanish punctuation styles, old vs modern; style/norm relationships; 8501594
Spanish puns, lexical/syntactic/phonological analyses; 8506916
Spanish relative pronoun selection, pedagogical rules formulated, experimental testing; Mexican Spanish speakers; 8504333
Spanish relative pronoun, nexal vs pronominal functions; internal development, classical Spanish; 8506798
Spanish restrictive relatives analysis, extended standard theory framework; 8500837
Spanish subject-verb agreement rule evaluation; syntactic/semantic/logical/psychological factors; 8506814
Spanish subjunctive mood use, subordination indication; A. Deguchi's implicit negativity theory examined; 8504705
Spanish subjunctive, verbal forms, underlying rule formulated; 8504675
Spanish technical terminology normalization; related topics addressed; 8501577
Spanish uses, philosophical deliberation; 8501789
Spanish velar *n* articulation, standard dialect vs Cuban Spanish; 8500632
Spanish verb construction usage, active/dative/reflexive passive, blame attribution avoidance; Costa Rican Spanish evidence; 8500704
Spanish verb tenses' morphological irregularity patterns; statistical data presented; 8504842
Spanish verb tenses names/meanings, nomenclature clarified; 8504685
Spanish vocalic/consonantal allophones, pertinent phonetic terminology; traditional terminology extended; 8505967
Spanish vs *Castilian* language designation, history/vicissitudes; 8503239
Spanish word order; diachronic/pragmatic analysis; sequential vs pragmatic linearization; 8504815
Spanish words judged "most beautiful," Spanish speakers; 8501738
Spanish written accents, development/usage; elimination advocated; 8505485
Spanish, English influences; word formation processes; 8501433
Spanish, generative analysis, bibliographic update; 8507153
Spanish, Latin American, slang variations; 8502849
Spanish, translatable/translational language; good translation importance stressed; 8504455
Spanish-American lexicon evolution, reference work preparation; 8507529
Spanish-English bilingual ability; style-shift/code-switching; questionnaire; U students; 8506567
Spanish-English language shift, Hispanic immigrants; age at/years since migration, marriage partner, education; 1976 Survey of Income & Education; 8505577
Spanish-English writing program; segmentation/punctuation analyzed; first/second/third graders; 8500558
Spanish-speaking Mexican American children's articulation skills/velopharyngeal competence; Templin-Darley Screening Test of Articulation, Iowa Pressure Articulation Test, Templin-Darley Diagnostic Test; children aged 4-8; 8507892
Spanish/American Indian languages contact, America; colonization/missionization phases discussed; 8505077
Spanish/Bulgarian syntactic government comparison, errors typology/causes; second-language teaching implications; 8505242
Spanish/French, Italian/French lexical relationships; translational equivalents; 8507450
Spanish/Portuguese, personal infinitive presence/absence; 8505264
Standard Spanish suffixes, national/ethnic name formation, specific American Spanish forms; 8500978
stop alternation, spirantization process, Spanish data; stop-formation analysis preferred; 8507889
subjunctive mood use, Spanish, Mexican vs Spanish speakers; second-language teaching implications; 8506714
Sunshine Cottage (Trinity U) infant/parent program, bilingual component; hearing-impaired bilingual children; Spanish/English; 8500551
synagoga 'synagogue' etymological history; Greek source proposed; 8505173
Tagalog, first grammar, F. de San Jose Blancas's *Arte y reglas de la lengua tagala* (The Art and Rules of the Tagalog Language); historical essay; 8501192
Tormes's *El Lazarillo,* German translations compared; 8500612
transformational grammar, "missing" elements supported; Spanish data; 8501169
translation errors, external vs internal interference; German/Spanish translation; 8500609
translation, culturally embedded words; Spanish, French, English examples; 8500896
typological language differences, English/Spanish; N. Chomsky's/H. Lasnik's universal filter theory contested; 8503377
variable verb-form usage, Spanish; social reasons; age differences; 8505643
Venezuelan Negroid studies, linguistic/literary heritage, Portuguese-African creole; historical study; 8507677
Venezuelan onomastics, exotic/rare/borrowed proper names listed; 8505425
verb usage competence, native- vs second-language ability; English/Spanish material; 8502685
verbal association task, syntagmatic/paradigmatic responses, Castilian vs Catalan language dominance; bilingual undergraduates; 8500580
Western Mono (North Amerindian), lexical diffusion from Spanish; 8505335
women's speech patterns, Valladolid, Spain; working-/middle-class speech variables, four speech styles; questionnaire; 8501700
word formation, Spanish, derivational suffixes; 8500947
word recall, mixed English/Spanish lists; word fragment completion following consistent/inconsistent list presentation; English/Spanish bilinguals; 8502226
written English passage recall, first- vs second-language readers; Japanese-/Spanish-/English-speaking adults; 8502196

Special Education (Handicapped)
American Sign Language proficiency; classifier recognition; hearing-impaired residential vs public school students aged 5-16; 8506148
artificial intelligence role, hearing-impaired instructional aids; projected technology; 8501993
child speech therapy, discourse-analysis-based approach; 8508101
communication disorders etiologies, syndrome identification; therapeutic/remedial relevance; 8508032
communication skills, mentally handicapped; research reviewed; 8502008
computer-aided instruction, precision teaching method; 8501987
deaf children, language acquisition, parent-guided communication; spoken/signed French, simultaneous use; 8506146
deaf children's language instruction, metaphor teaching; methodological procedures presented; 8501989
deaf/blind educational, social problems; special education curriculum; 8501990
hearing-impaired children, speech instruction, simulation technique; methods evaluation; 8506143
hearing-impaired children's education, integrative approach, all communication areas; 8502010
language acquisition, TV exposure effects; educational applications; normal, hearing-impaired children; 8501994
language acquisition/communication, receptive/expressive skills importance; speaker personality; hearing therapy implications; 8507596
language therapy need, screening effectiveness; clinical evaluation, language functions vs speech therapist evaluation; special education children; 8502030
language therapy techniques; social/play routines; developmentally delayed blind children; 8508103
language therapy, hearing-impaired child; cognitive approach; play as nonverbal cognitive tool; 8508138
language use changes, teacher/mentally retarded students; two classrooms, 20-month study; 8506135
language/reading instruction, hearing-impaired children; experimental program; 8507926
learning-disabled adolescents, written language instruction; development writing approach, oral language use; 8508106
learning-disabled children, linguistic impairment, suggested therapies; linguistic auditory memory pattern exercises; 8506149

learning-disabled students, language learning, visual spelling method proposed; 8508097
lipreading, historical perspective, recent research review; 8508095
mentally handicapped children, educational needs; 8501977
mentally handicapped persons, United Kingdom government policies; occupational therapy, role/objectives; 8501979
mentally handicapped persons, United Kingdom health agency provisions; 8501981
mentally handicapped students' education, Makaton Vocabulary language program; 8501992
mentally retarded child, care seeking, parent's experiences; 8501980
mentally retarded persons, United Kingdom government/private agency services; 8501986
multiply handicapped children, behavioral therapy; six-year continuous program outlined; 8502022
Signed English use, progressive difficulty manual system proposed; 8501760
speech therapy research, clinical teaching applications; 8502015
synthetic speech comprehension, blind subjects; synthetic speech exposure/comprehension relationship discussed; 8508102
"total communication" teaching approach, evaluation; 8508105

Special Languages
anesthesia term *block up*, usage rationale; 8503559
aphasia, term origin traced, A. Trousseau/P. Broca letters; 8504021
aphasiological terminology/taxonomy, confusion found; *a-/dys-* prefixation problems; 8506103
Arabic noun-verb compositions, sentence predicates, communicative function, scientific style; 8502926
authoritative statement translation; specific aspects reviewed; 8500603
bilingual scientific terminology, English/French scientific terms, morphological differences compared; 8500546
bodybuilding, terms, glossary/analysis; 8501552
Brazilian Portuguese, manioc vocabulary, glossary compiled, Cândido Mota region; 8501528
Bulgarian stock-breeding scientific terminology, English loanwords; *inbreeding/inbred* examples; 8505327
communication problems, client/administration official conversation analyzed; 8507040
computer programming language, structural/semantic characteristics; 8502861
contrastive stylistic text studies, informational/journalistic registers; quantitative approach effectiveness evaluated; 8504966
discipline-specific language, scientific terminology, cybernetics; 8505299
discourse analysis, argumentation theory perspective; French technical texts, structure compared; 8501070
engineeringspeak, characterization/origin; 8507711
English "sixties words" semantic analysis, domains identified; Merriam-Webster's *6,000 Words* examined; 8505432
English as a second language, German secondary students; jurisdiction as cultural/political subject; 8500394
English as a second language, mathematical terms; word patterns, semantic structures; 8500366
English as a second language, technical text reading ability, francophones; suggestions for teachers; 8502327
English as a second language, terminology teaching relevance; G. Rondeau's *Introduction à la terminologie* (Introduction to Terminology) recommended; 8500266
English athletic term; *jockstrap*, origin, usage, variants; 8500892
English for special purposes texts; stylistic analysis; popular science literature; communicative function; 8500307
English for special purposes, communicative approaches; acquisition studies, implications; 8500345
English for special purposes, learners' real needs/expectations, definition/fulfillment; 8500322
English for specific purposes instruction, program development; 8502369
English laser terminology; nouns/verbs/adjectives; physics literature; 8501574
English nouns, verb + particle usage, stylistic/sociolinguistic aspects, economic/political publications; 8503713
English verb instruction; special chemical language; monosemous/polysemous/homonymous meaning relations; 8500416
English/German *meter*-compounds; measurement terminology; 8501370
finger terms; related vocabulary/terminology; 8504741
foreign-language instruction; functional style theory; syntactic differences; Russian special purpose texts; 8500403
foreign-language technical/scientific texts; visual elements; 8500382
foreign-language text terms recognition, linguistic context comprehension stressed; psychological text example; 8504463
French *an et jour* 'a year and a day' Germanic judicial terminology origin, medieval texts; 8501299
French as a native language instruction, scientific discourse teaching; social/individual language functions; 8504227
French for special purposes, vocabulary teaching, methodology/drills proposed; 8502396
French linguistic terminology, *perse* 'Old Persian' vs *persan* 'Persian' language tags; underlying factors examined; 8503280
French nonliterary translation; scientific texts; beginnings traced; 8500611
French verbs ambiguity, diplomatic language acts analyzed; 8506934
French/English chemical nomenclature comparison; 8500584
French/English stereophonic terminology, glossary; 8502567
Freud, S.; psychoanalytic works, French translation, German/French term equivalence problems; 8500597
German as a second language, logical-intellectual content teaching, memory-oriented course; chemistry freshmen; 8500469
German for special purposes, mathematics; finite verbs/facts relationships examined; 8502307
German legal texts androcentricity, Swiss suffrage law texts analyzed; 8504884
German microelectronics terminology, English borrowings, particle as compound part; 8504628
German terminological innovation, mirror-translations in Croatian/Hungarian; 8506621
German-Russian word group dictionaries, compilation problems addressed, solutions suggested; 8503522
Goody, J.; "restricted literacy," culture-specific concept, ethnographic data, Yemen Arab Republic; 8502445
Japanese travel brochures language, social principles/ideology reflection; 8505614
Japanese, popular songs vocabulary; 8501553
jejunum-based words, *Index Medicus* analyzed; 8502927
journalese, description/analysis; 8507614
Korean military terms acquisition; traditional vs key-word technique; US Army personnel; 8500308
language for special purposes, research history/current developments; 8502313
language metaphilosophy, science/technology philosophy; contemporary perspective; 8507815
language of mysticism; deliberate obscurity; words/objects denoted distinction; 8501792
law/administrative text analysis, information density/comprehensibility; 8501022
lawyer-client interaction, lawyer's language use; client's case presentation, control strategies; Israeli Legal Aid, case study; 8505524
legal communication, message credibility/attractiveness; speaker's sex, hedges/intensifiers use effect; male/female undergraduates; 8501091
legal discourse typology, foregrounding/backgrounding; US tort appellate opinions/tort casebooks/takings law transitivity examined; 8504977
legal discourse, respondent/questioner relationship; questions/answers social organization; Arizona changes of plea analyzed; 8505532
legal English syntax, binomials use; syntactic behavior/function/features; 8504622
legal English syntax, clausal embedding type/structure; British Road Traffic Act analyzed; 8504627
legal language game, language fixed-code theory framework; descriptive adequacy assessed; 8507147
legal language, linguistic-communicative norms, text structure; 8505716
legal text strategy, Swedish statute law/administrative messages analyzed; 8504981
legal texts, UK, theme/hypertheme structure, readability examined; 8504905
legislative text, functional comprehensibility theory; Swedish parliamentary act analyzed, alternative proposed; 8504885
linguist/linguistic terms ambiguity, English/French; problems noted; 8505008
linguistic comparison, authentic texts/textbooks; German medical texts; 8504298
linguistic mysticism; L. Wittgenstein's ineffability concept; 8501788
linguistic style recall; text type effect; undergraduates; 8504186
linguistic terminology standardization, sociolinguistic aspects; Serbo-Croatian; 8503642
machine translation, technical/scientific materials; related problems discussed; 8507413

multilingual forestry terminology development; universal reference numbers system; shortcomings identified; 8503416
naming, legal aspect considered; 8503513
native-language instruction, subject-external communication task, technical tests; laicization; 8507043
neurolinguistic terminology, diachronic perspective; 8504213
Old Russian architectural terminology/term formation, 11th-18th centuries; 8505430
Old Russian diplomatic language, 12th-century documents analyzed; 8502998
organic chemistry terms, French; nomenclature discussed; 8506889
pain language analysis, German multidimensional pain scale development, adults; 8504911
passive construction semantics; quantity/quality/process expression; German scientific texts analyzed; 8502874
philosophical translation, related problems examined; 8504488
phraseology/terminology relationship, Russian; terms classification criteria proposed; 8502754
political discourse pragmatics, public controversy, linguistic organization; 8507005
political terminology, Brazilian Portuguese, pre-election newspapers analyzed; 8501645
pre-/postpositions use, English scientific texts, quantitative analysis; 8504612
"Pre-Romance"/"Proto-Romance"/"Vulgar Latin," terms meaning/usage demarcation attempted; 8505212
punctuation, scientific papers; humorous essay; 8505486
quotation use, medieval philosophical texts, oral/written forms blend; 8502993
recent Romanian sports terminology, popular press; 8500913
religious language philosophy, religious discourse analysis; 8503034
Romanian chemistry terminology, borrowing, standardization; 8501559
Romanian Italianisms, 18th-century cookbook analyzed; 8501436
Romanian legal terminology, semantic aspects; 8504801
Russian lexicographic terminology; definitions/use; 8503535
Russian sports phraseologisms; etymologies; 8500847
Russian stomatological texts, syntactic characteristics; predicate analysis; 8502733
Russian word formation; *poli-* prefix productivity; scientific/technical terms; 8502948
Russian/German linguistic terminology comparison; synonymy role examined; 8503363
science communication, extralinguistic factors/linguistic characteristics; 8502983
science fiction vocabulary; "other worldly beings" terms; 8504740
scientific texts, semantic analysis; approaches evaluated; 8503056
scientific theory structure, catalogue vs language view, Kuhn's paradigm view; 8503842
scientific/engineering advertisement, performative statements typology; 8505540
second-language acquisition, languages for special purposes; discourse analysis/text linguistics, didactic value; 8500360
sentence length/form analyzed; Russian biology articles; simple vs complex sentences; 8501072
Slovenian *Glasbeni terminološki slovar* (The Musical Terminology Dictionary), critical analysis, defects listed; 8501532
social dialect, semantic barrier; sociohistorical factors; England/Australia; 8503644
Spanish technical terminology normalization; related topics addressed; 8501577
special vocabulary; stomatology; Greek/Latin/proper name origin; 8501570
specialized terminology translation, French/English, cardiac stimulation; problems/techniques examined; 8500610
specialized vocabulary, methodological analysis, word context concordances; technique presented; 8506899
sportspeak, athletic jargon, idioms listed; 8502276
standard/historical/dialectal terminology, Italian situation, terminological discrepancy, unification efforts; 8500585
statistical language, English terms distinguished; 8506920
substantive infinitive, syntactic function/semantic precision/morphological simplicity, German technical language; 8504651
technical dictionaries, terminology database; Terminology Evaluation and Management computerized system; 8501573
technical discourse analysis, syntactic characteristics identified; 8507083
technical documents, graphical abstractions, computer-aided graphic textual analysis; 8500536
technical language, frequency dictionary, statistical evaluation; 8501536
technical languages research, problems/methods examined; 8503012
technical term, historical/modern aspects, German *Textverarbeitung* 'text processing'; 8501041
technical text analysis, transphrastic units, logico-communicative structuring; speech form as determinant; 8504957
technical text nominality; function verb role; second-language teaching implications; 8504643
technical translation, special-language texts, synonymy/homonymy problems; 8502569
technical vocabulary, standard use, German weekly *Die Zeit* analyzed; 8501074
terminological studies, 18th century; historical essay; 8501190
text analysis/synthesis, Russian scientific text; second-language teaching implications; 8504974
text content/form complexity; text-type difference, literary/scientific/epistolary/journalistic texts/classroom compositions; 8504959
translation, E. Wüster's terminology theory relevance; 8500586
translation, functional adequacy; fiction/scientific texts; adequacy degree criteria discussed; 8504482
universal languages, 17th-century England; modern special languages precursors; 8505401
verb monosemy, technical language, Russian chemistry texts; 8504721
Warlpiri (Central Australian Aboriginal) baby talk; standard adult forms, phonological modification; adult/child role demarcation function; 8501215
women's movement vocabulary, terms' history/origin/development traced; 8506940
word formation, compounds, Japanese mechanical engineering terminology, English stems; 8500962
"Yiddish German" vs "West Yiddish," term adequacy/equivalence/replacement; 8503334

Speech Act Theory
activity/speech act theory, Soviet/Western conception compared, S. Vygotskiy's school; 8501142
archetypical performatives, M. Furberg's theory critiqued; 8507164
argument, natural category analysis; speech act consequences; 8501031
argumentation, text linguistic/speech act theoretical/lexicological approach; S. Delany's *Babel-17* analyzed; 8504851
Cervantes, M.; *Don Quixote,* Dulcinea del Toboso, character's rhetoric/stylistic/philosophical importance; speech act theory framework; 8505733
child behavior; linguistic form type influence; child-mother dyads; 8505525
child language analysis, speech acts, experimental design/application problems; 8503037
child sociolinguistic knowledge acquisition, verbal role-play/speech act types/forms distinction capabilities; children aged 4-7; 8506241
children's make-believe play, speech locutions/illocutions analyzed; 8504848
Chinese polite expressions, speech act theory applied; 8507007
communicative language description, speech act theory evaluated; second-language instruction applications; 8506427
complimenting behavior, American English speakers; sex role, speech act view; 8503718
conversation meaning determination, speech act theory; 8501023
definite description, Russell/Donnellan views compared; speech act theory implications; 8503821
dialogue-interactional theory, speech acts, situational game; 8504880
discourse heterogeneity, enunciative notions status; 8502981
discourse, traditional categories status, contextual markers dependent/independent, marking/marked terms; 8503007
discourse/speech act analysis; context uses; bottom-up/top-down theories critiqued; interactive territories/postural configurations approach outlined; 8504972
Elizabethan plays analysis, sin representation, speech act theory framework; 8507024
English modals ambiguity, pragmatic perspective proposed; illocutionary acts/performative utterances discussed; 8500872
foreign-language instruction, speech act/discourse approaches; communicative competence; 8500256
foreign-language instruction, theoretical/practical issues; speech act theory applications; 8504335
foreign-language teaching; listening comprehension text; 8500312
French verbs ambiguity, diplomatic language acts analyzed; 8506934
German as a second language, elementary course, speech act theory pedagogical implications; M. Halliday's interpersonal function illustrated; 8507046

German performative verbs *mitteilen* 'inform'/*feststellen* 'state'/*behaupten* 'assert', semantic analysis; 8506900
group speech act, criteria established; meaning/intention implications assessed; 8505537
Guyanese speech behavior, Tantalisin/Busin forms described; 8505098
human speech communication theory, foundation principles; "act" based theory; 8504108
illocutionary force, model-theoretical semantics; sentence meaning/linguistic competence, performative nature; 8504806
illocutionary speech act types; J. Austin's four classes reconsidered; 8504955
interjection, functional analysis; onomatopoetic vs particle functions; 8502692
interpersonal conflict coding; normal conversations; young couple; 8507052
interpersonal verbal interaction, linguistic code choice; negotiation maxims, "markedness" natural theory; 8503628
irony, praxiology definition; double illocutionary intention; 8501739
irreducible sentence meaning, use-theoretical framework; 8505935
language act interpretation, problems; distancing effect; speech act theory criticized; 8503047
language function/development relation; natural conversation data; young children; 8500093
language impairment diagnosis, speech act ability; linguistic/pragmatic development; children; 8504039
language meaning/emotive valence, emotive connotation; semantic process analyzed; 8504799
language use, theory development; revised speech act theory; 8501042
linguistics, scientific status, trends/schools historical outline; linguistics basic notions/concepts, schools approaches, coherent integration; 8503086
literary works, speech act analysis applications; real/literary world conversations; 8504962
mentally retarded secondary schoolers communicative ability, language reception/reproduction/action, language action-directing/organizing functions; 8504052
morphological operation/lexical class, enunciative perspective; 8502951
narrative discourse, pragmatic theory, semiotic categories, speech-act theory framework; 8504939
narratives, referential/evaluative structures; genre defined; 8507062
native-/second-language acquisition, sociolinguistic perspective; speaking rules/patterns investigated; 8501701
performative interpretation, R. Harris/W. Edmonson controversy; complementarity of speech act theory, truth-conditional semantics; 8503133
performative utterance, self-referential nature, R. Descartes's *cogito ergo sum* (I think, therefore I am) analyzed; 8507834
performative verb analysis, recent changes; qualification; 8501044
Polish/English request comparison, pragmatic equivalence; 8503367
preschoolers dyadic interaction, speech act analysis; age factor; white 3- to 5-year-olds; 8501618
'promise', nature of saying, semantic analysis; 8503827
psychological-philosophical activity theory vs linguistic speech activity theory; Soviet contributions, translations evaluated; 8503113
questions/answers linguistic description, compatibility, pragmatic aspects examined; appropriate answer, pragmatic notion; 8503074
Russian performative expressions/verbs; meaning/syntactic organization; 8502655
Russian/German permissive speech act realization; comparative analysis; 8507053
scientific/engineering advertisement, performative statements typology; 8505540
Searle, J.; speech act theory, private assessment; interview; 8501164
second-language instruction, communicative competence, textbook adaptation, methodological suggestions; 8506442
second-language instruction, text linguistics role evaluated; speech act theory relevance; 8506455
Serbo-Croatian workplace discourse; office conversations analyzed, episodes/sequences/turns/speech acts; 8502985
speaker legitimacy/speech act relationship, J. Austin's framework; sociolinguistic pragmatics; 8507025
speech act analysis, current models evaluated; J. Austin's theory discussed; 8504922
speech act analysis, discourse structure, model; monologal/dialogal discourse; 8504953
speech act characterization, semantic space; Japanese sentence-final particles; conversational exchanges, novels analyzed; 8502821
speech act componential analysis, linguistic strategies; 8503094
speech act conventionality refutations disputed; D. Davidson's denial outlined; 8504912
speech act conventionality; theory questioned; 8504896
speech act models, text linguistic aspects; 8502991
speech act realization patterns, cross-cultural study, social constraints; second-language teaching implications; 8503640
speech act strategies characterization, cross-linguistic apology idioms study; 8504879
speech act structure/definition, J. Austin's/J. Searle's classifications examined; sociolinguistic analysis; 8504983
speech act theory development, psychological/linguistic/psychoanalytic schools reviewed; 8501068
speech act theory, linguistic pragmatics; present status evaluated; 8501117
speech act theory, new liberal approaches; 8504913
speech act theory, positive/negative aspects evaluated; 8504946
speech act, children's concepts; interviews; children aged 5-14 years; 8500091
speech activity theory vs speech act theory; Soviet contributions evaluated; 8503112
speech activity, conventional vs individual aspects; ritualized speech elements; 8503022
speech at analysis, real vs invented acts; 8504878
speech theory, human communication; taxonomy; implications/applications; 8504104
text analysis, basic concepts, sentence/speech act; 8501060
text grammar; related problems addressed; 8507014
text role, speech act theory; critical evaluation; 8507067
utterance planes/levels classification, traditional framework criticized; English material; 8502992
word formation, linguistic status, lexicalist/syntactic viewpoints; speech, nominative component analyzed; 8503019

Speech Pathology (see also Articulation Disorders, Phonation Disorders, Cleft Lip and Palate)
acquired aphasia/convulsive disorder syndrome, recovery/breakdown, linguistic aspects; case study report, 6-year-old female; 8504031
acquired stuttering, case studies; adult stutterers; 8501935
agrammatic/normal speech, structural errors, English; explanatory model presented; 8508043
aphonia, case histories; therapeutic management; adolescents; 8502014
apraxia testing, Screening Test for Developmental Apraxia evaluated; 8502027
apraxic/phonemic paraphasic speech patterns compared; brain area damage effect, clinically relevant distinction claimed; Broca's/other aphasics; 8507959
articulation/fluency disorders, symmetric tonic neck reflex relationship; language-disordered students; 8507971
auditory discrimination, speech-impaired/normal children compared; minimal pairs paradigm; 8508013
autism/receptive dysphasia compared; studies reviewed; 8501954
blindness effect, speech development; speech perception/imitation tasks; prelingually blind vs normal children; 8506160
brain-damaged patients' temporal speech characteristics, left hemisphere, slow rate; case study; 8508027
central dysphonia, voice quality acoustic measurement; taxonomic contribution; male/female patients; 8507983
child language development, sound-producing ability; stammering inventory; speech-disordered children; 8506147
child language fluency disruptions; normal/atypical discourse development; therapeutic measures; 8504086
child voice disorder, perceptual assessment, reliability examined; poor interjudge agreement found; 8503975
children's communication patterns, day nursery population; assessment tasks; preschoolers; 8502002
children's speech, nasal resonance characteristics; isolated vowels, syllables; normal children, children with rhinologic disorders; 8504016
communication disorders etiologies, syndrome identification; therapeutic/remedial relevance; 8508032
consonant, voicing distinction production, esophageal speakers; 8505981
depressive speech/voice parameters; pre-/post-medication-treatment measures; 8508084
developmental speech/language disorders, clinical findings; assessment, treatment; 8504090
Down syndrome children's voice quality rating; acoustical parameters/rating relationship; Wilson Voice Profile; children aged 7-10; 8504054

Down's syndrome children, speech phonology; consonant production analyzed; 8507956
dysarthria, rehabilitation proposals; 8501928
dysfluency/stuttering, preschool children; stress/articulation oscillation; parent's report; 8508031
dyslexia/dysphasia relationship; oral language competence tested; undergraduates; 8507952
dysphonia, physical concomitants; xeroradiographic, electrolaryngographic data; therapeutic applications; dysphonics; 8501910
dysphonics' normal phonation recovery, acoustic measurements, severe closed head trauma patients; follow-up study; 8507984
esophageal/electrolaryngeal/normal speech intelligibility comparison; quiet vs noise environment, multiple-talker background noise effect found; 8503900
fluent monosyllabic word utterance, phonotory/articulatory timing; electromyographic recording, glottal vibration; stuttering/normal speaking adults; 8503995
head movement/speech dysfluency relationship, movement classes/dysfluency categories correlation found; speech production, head movement role; 8507981
hearing-impaired children's speech intelligibility, nonarticulatory parameters; 8501949
hypofunctional/hyperfunctional dysphonia, speech wave aperiodicities; 8507998
jitter/shimmer directional perturbation factors; males/females; diagnostic relevance; 8508041
language therapy, typewriter device use, nonvocal children; 8506145
language therapy, sensory integration method; 8508123
laryngeal assessment; electroglottographic waveforms, acoustic signals, laryngeal films data; 8507913
learning disability/language/speech disorders; genetic conditioning; literature review; 8504014
lip-read information role, speech perception/production; phonologically deviant vs normal children; 8506111
near-mute schizophrenics speech therapy, model-plus-reinforcement approach effectiveness; males; 8502007
normal/pathological speech, long-term averaged spectrography; voice pathology, automatic recognition applicability assessed; 8506091
orometer development, deaf children's speech modeling; 8508117
paragraph main idea comprehension/retention; Token Test, Boston Diagnostic Aphasia Examination; aphasics/right-hemisphere-damaged patients/normals; 8503977
pause mean duration/frequency/vocal activity, speech timing measures; endogenous depressive patients; 8508083
Porch Index of Communicative Ability, equal interval validity; speech therapists; 8502029
prefrontal lobe brain area, focal lesions; neurolinguistic analysis; patients' verbal utterances examined; 8503997
psychotic children, speech therapy; delirious/mute psychotics, assessment/treatment approaches outlined; 8504057
quiet whisper harmful effect, vocal mechanism; dysphonic patients; positive effect found; 8507915
right hemisphere language/speech profiles; staged callosal section patients; 8506096
spastic dysphonia, recurrent nerve section treatment; 8503953
speech arrest, recurrent episodes, associated language disorder; Syntactic Comprehension test; 43-year-old male; case report; 8501921
speech articulation, esophageal speakers; new artificial larynx introduced; 8508133
speech characteristics, deaf adolescent; 8503967
speech disfluency; normal vs delayed auditory feedback; male/female adults; 8501951
speech disorders, typology/therapy; 8503972
speech disorders, *fluency/disfluency/dysfluency/stuttering*, terms clarified; 8508055
speech evaluation, dynamic orometric method; vowel production; normal/deaf speakers; 8506052
speech intelligibility, deaf speakers; auditory only vs auditory-visual modes; experienced/inexperienced listeners; 8503965
speech testing performance, children; speech therapy referrals, control children; 8502028
speech therapies compared; conventional methods, probe technique; child stutterers; 8504087
speech, physical concomitants; electropalatographic, pneumotachographic data; normal/severely articulatory disordered children, adolescents; 8501922
speech-disordered children, intelligibility/repetition/comprehension; recorded conversations, mother/peer/adult; males aged 5-7 years; 8501936
speech/language disorders, diagnostic terminology problems; 8501887
stutterers' nonstuttered speech, perceptual evaluation; 8503999
stuttering theory/research/therapy; retrospective overview; 8508110
stuttering therapy, verbal contingent stimulation; 20/40/60 minutes exposure changes; adult stutterers; 8504072
transsexuals' speech pathology, intervention programs considered; Australia; 8504013
traumatic mutism, articulatory recovery, case study report; 8508048
velopharyngeal function assessment, cleft palate speech therapy, clinical diagnostic methods; 8507922
vocal fold dysfunction measurement, acoustic inverse filtering; 8503893
vocal quality improvement/fundamental frequency relationship; before-/after-therapy testing; female dysphonics; 8508122
voice quality classification, auditory memory reliability; deviant voice type memorization; students; 8502020
voice therapy, aphonia; cough offset vowel production; 8504088
voicing onset, fluent vs stuttered utterances; voice onset time, electroglottographic/acoustic waveforms; normal speakers, mild/severe stutterers; 8507844

Speech Perception (see also Perception)
acoustic duplex percept, synthetic formant transitions; silence role, stop perception; 8501903
acoustic information mismatch, perceptual slowing effects; nonlinguistic noise, information integration; 8507908
acoustic signal perception/difference estimation/verbalization; cognitive process, communicative aspects; 8500016
acquired hearing loss patients' speech, acoustic/perceptual analysis; Swedish adults aged 18/18/59; 8503925
aphasic/spouse speech/communication bothersomeness perception; language treatment program effect; speech pathologist's role; 8508034
apraxics' voice onset time, production/perception, synthetic speech stimuli; 8501923
articulation perceived place; perceived manner effect; phonetic processing involved found; 8500198
auditory discrimination, speech-impaired/normal children compared; minimal pairs paradigm; 8508013
auditory perception, consonant confusion factor; Danish/English; A. Ginzel et al criticized, C. Brahe Pedersen's response; 8506346
auditory/visual performance correlation; speech reception tasks; normal-hearing adults; 8504203
automatic word recognition, demisyllables use; isolated German words; 8506025
bilinguals' phonological perception, Japanese-English speakers; perceptual pattern-switching; 8502239
Bulgarian central vowel /ɐ/, Portuguese equivalences; acoustic/auditory/functional comparative analyses; 8505231
Bulgarian voiced/voiceless consonant perception; phonetically correlated words; Arab speakers; 8506692
Cantonese tone confusion, data reanalyzed; multidimensional scaling; underlying perceptual dimensions; 8500638
categorial perception, recent findings reviewed; 8501872
categorial vs continuous speech perception; speech sound rating task; continuous acoustic feature information role found; 8502238
categorical perception, underlying vs surface phonemic contrast; vowel duration continua, Czech/English words; Czech, English speakers; 8505987
central auditory dysfunction, auditory deficit/language disorder relationship; hypotheses examined; 8504212
child language acquisition, native/nonnative speech sound discrimination ability; English/Salish/Hindi sound perception; infants aged 6-12 months, adults; 8506313
child language acquisition, speech perception capability, active vs passive model; R. Eilers's/W. Gavin's/K. Oller's findings reexamined/contested; rebuttal/findings reasserted; 8502148
child language acquisition/speech perception relationship, neurophysiological processes examined; 8504219
child voice disorder, perceptual assessment, reliability examined; poor interjudge agreement found; 8503975
children's [s], [ʃ] perception, articulatory experience role; perceptual adjustment; 8505994
Chinese speech sounds, perceptual features, cluster analysis, syllable construction/distinctive feature relevance, relationship found; 8500688
Chinese tone dissimilarity judgment, synthetic stimuli; fundamental frequency trajectories; Cantonese/Mandarin/Taiwanese speakers; 8500639

cochlear implant, speech-perception aid, profoundly deaf; design improvements suggested; 8501889
cochlear implantation hearing aid, speech discrimination capabilities; speech intelligibility data; 8506388
consonant perception cues, linear prediction method modified; 8503940
consonant perception; formant transition effect; fluent/nonfluent aphasics' phoneme identification; 8506016
consonant-vowel syllable detection/identification thresholds; age factor, acoustic stimuli influence; 6-/10-year-olds/adults; 8500201
consonant/vowel auditory perception, natural/synthetic stimuli, monaural/binaural stimulation; age factor; presbycusis patients, age groups 8-15/20-40/65-83; 8503896
consonant/vowel classification; varied place of articulation/vowel height; 8503907
consonants *b/p* labeling; voice timing/fundamental frequency shift as cues; American/British English speakers; 8507837
deaf speech coding aids, research overview, history; 8504065
deaf speech intelligibility, temporal error role; artificially corrected speech; deaf children; 8506150
delayed/simultaneous auditory feedback, speech; self/peer rating; undergraduates; 8506345
dichotic speech perception; stop consonant-vowel listening task; stutterers vs nonstutterers aged 5/7/9; 8502231
dichotic speech stimuli, intonation/phonetic components, independent/parallel hemispheric processing; right-/left-hemisphere-damaged patients; 8506368
duplex syllable/chirp perception; formant transition isolated; dichotic fusion hypothesis refuted; 8506010
Dutch diphthongs, articulatory properties; perceptual/acoustic data, genuine/pseudodiphthongs distinguished; 8503886
dysorthographics' auditory word/consonant perception; Swedish adolescents; 8506344
dysphonia, physical concomitants; xeroradiographic, electrolaryngographic data; therapeutic applications; dysphonics; 8501910
English /l/, /r/ identification, Japanese speakers; articulatory difference perception; 8507880
English /s/ audibility, hearing-impaired children, hearing-aid proposals; 8503970
English /s/ vs /z/ contrast perception; linguistic experience effect; American English vs experienced/nonexperienced Arab learners; 8502598
English as a second language learning, adults; speech perception/production abilities development; initial *b, p* voice onset time; 8500437
English as a second language, Korean adult /r/-/l/ contrast perception/production; G. Borden's/A. Gerber's/G. Milsark's data contested; reply; 8506514
English auditory discrimination skills, Spanish-speaking first/second/third graders; difficult contrasts, identified; 8504202
English speakers' speech self-perception; consonants role; 8501839
English voicing estimation; consonant/vowel ratio cue found; 8502242
error-rate behavior, isolated-word speech-recognition systems; probabilistic model developed; 8507418
familiar voice recognition, rate-altered voice; acoustic cues role; rating, linear prediction method inaccuracy; 8506041
familiar voice recognition; no-cue/multiple-choice formats, backward presentations; sex/age/musical training/handedness variables; 8506040
final stop consonant voicing features determination; acoustic cues perception, developmental aspects; adults/children; 8506361
Finnish vowel production/perception, French speakers; interlanguage vocalic system; 8507389
fluctuating hearing loss effects; consonant-vowel syllable perception; normally hearing third, sixth graders; 8504068
French stop production/perception, moderately deaf adults; French/English samples compared; 8506076
frequency spectrum, temporal variation, Japanese vowels; male Japanese speakers; 8503933
fricative discrimination; vocalic context effect, perception phonetic mode; two strategies tested; 8501905
fricative/affricate perception, British/American English speakers; slow/moderate/fast speech, rise/fall frication time, silence duration; 8501861
hearing prosthesis, televised speech processing; 8502000
hearing-impaired speakers' nasality/velopharyngeal function; cineradiographic observations/listener judgments; 8507919
Hindi breathy plosives perception; amplitude-envelope/fundamental frequency effects; 8506024
human perceptual system plasticity, synthetic speech stimuli voicing dimension, perception modification; undergraduates; 8507885
implicit attitude, prosodic/linguistic indications, right hemisphere appreciation; undergraduates, left/right hemisphere seizure patients; 8506382
infant intermodal speech perception, left hemisphere function; infants aged 0:5-0:6; 8506374
infant speech recognition, trisyllabic sequences; contextual redundance effect; 8506261
infant/child speech perception development, contributing factors; experiment series reports; 8504153
interconsonantal silence perception/discrimination ability; English *slit* ; infants aged 0:6 to 0:8; 8500203
interrupted speech intelligibility, inserted noise effect; redundancy level; 8507907
Japanese [l]/[r] consonant perception; articulatory tracking/phonetic categorization distinguished; 8505995
Japanese devoiced /si/, /syu/ coarticulation; spectral/perceptual evidence; 8501846
language-delayed children's receptive/expressive *wh*-question performance; normal/slower development rate found; males/females; 8502154
laryngeal pathology detection, acoustic features; vowel /a/; normal, dysphonic speakers; 8501874
lip contours, structural analysis, vowel articulation; Fourier analysis applied; 8503899
lip-read information role, speech perception/production; phonologically deviant vs normal children; 8506111
listener recall, stuttering degree/stuttered word information value; severe stuttering-high information condition, negative effect found; 8507967
listener skill role, language perception, mentally retarded children; 8506138
macaque speech sounds perception; phonetic boundary discriminability; computer-generated syllables; 8503804
masking, selective effects, speech/nonspeech perception; 8505966
movement perception, American Sign Language; triadic comparison, isolated movements; deaf native signers, hearing subjects; 8507788
nasal consonant discrimination; computer analysis, spectral classification; Japanese speakers; 8507867
nasal vowel height perception; formant integration, "center of gravity" effect; American/British English speakers; 8507839
nonnative speech perception, prior training/experience effect; Hindi voicing contrasts; 8502246
nonnative speech sounds perception, developmental changes, cross-childhood; Hindi speech contrasts; children aged 4, 8, 12 years; 8503946
phoneme/speech recognition method, Japanese; recognition/retrieval rates analyzed; 8506676
phoneme/syllable detection, lexical status effect; initial consonant/initial syllable monitored; adults; 8500187
phonemic restoration phenomenon, noise temporal localization, Japanese speech/music sounds; replacement noise duration, length/localization relationship found; 8502245
phonetic categorization task, speech perception; prototype-based representation; 8502244
phonetic category boundaries flexibility; two sets identified; 8507901
phonetic trading relations, cue integration manifestation; 8506014
phonological processing, event related potential cerebral asymmetries; contingent negative variation waves, left hemisphere; 8506358
prosodic information effect, language recognition; French/English conversational speech, laryngograph recordings; experienced/naïve subjects; 8501866
psychoacoustics, rise/decay time, auditory discrimination, speech/nonspeech sounds; trained phoneticians; 8506360
rapid spectrum changes, duration perception; speech/nonspeech control signals compared; undergraduates; J. Miller's/A. Liberman's data contested; 8506355
reading/speech instruction, deaf children; adapted Northampton symbols; 8501978
release burst role, [s]-stop cluster perception; listener sensitivity noted; 8506013
Russian speech, Ukraine, acoustico-rhythmic structure; oscillographic examination; 8504541
/š/č/ distinction perception; syntax/prosody effects; 8506007
schizophrenics' information processing, cognitive deficits/abnormal event-related potentials relationship; syllable recognition task; selective attention disturbances found; 8504201
sentence boundary perception, click placement effect; sentences/meaningless letter sequences; 8501901

sinusoidal sentences, intonation perception; acoustic basis experimentally tested; 8507897
[sl] - [spl] distinction perception; temporal stimulus properties effects; 8507899
speaker characteristics, incidental processing, sentence memorization task; voice-connotation hypothesis supported; 8500202
speaker identification, K. Mansfield's "Bliss," dialogue technique; protagonist-marked features examined; 8507764
speaker identification; temporal speech features as cues; adults; 8505985
speaker race identification, Native Americans; Caucasian American English-speaking judges; 8506351
speaker-independent isolated word recognition; single-board on-line system described; 8501852
speaker/consonant identification, dichotic listening; laterality difference; adults; 8506381
spectral/temporal fusion parameters, speech perception; third formant transition role; synthetic syllables; 8507900
speech analysis/recognition models, formulation/evaluation system; 8507396
speech auditory/visual correspondence detection, infants; 8506272
speech code, nature/processing; unitary model predictions tested; 8502599
speech communication improvement, hearing-impaired/deaf persons; speech-processing/speech synthesis technology applications; 8501988
speech communication; Massachusetts Institute of Technology ongoing research outlined; 8506049
speech comprehensibility, text compressed speech; cognitive developmental theories related; normal-hearing, hearing-impaired adults; 8507947
speech comprehension; phoneme/word/utterance monitoring effect; on-line monitoring paradigm critique, experimental validity questioned; undergraduates; 8500055
speech discrimination/reception measurements, validity; clinical measure development; Swedish material; 8507854
speech fusion, individual differences; methodological/theoretical explorations; undergraduates; 8502236
speech intelligibility estimation; Rapid Speech Transmission Index validated; 8506348
speech intelligibility testing, noise environment; hearing-impaired patients, diagnostic testing application; 8503897
speech intelligibility, deaf speakers; auditory only vs auditory-visual modes; experienced/inexperienced listeners; 8503965
speech intelligibility, human vs synthetic UNIVOICE system; Hungarian speakers; 8503399
speech intelligibility, intensity level effects; word recognition, varying vowels, consonants; excellent hearers; 8502247
speech intelligibility; nonlinear compression effect; Japanese monosyllables; 8506027
speech lateralization, sex/age/reading ability factors; syllable perception task, dichotic listening; male/female right-handed third/fourth/seventh/eighth graders, good/poor readers; 8506541
speech pattern contrastive ability; high/low F_1, F_2 vowels, voicing contrasts, place contrasts; hearing impaired children; 8501857
speech pattern interpretation, multispeaker environment; English, French, Italian samples; 8503887
speech perception models; event perception as sensory perception system; 8504111
speech perception processing, top-down vs bottom-up models; recent research review; 8506172
speech perception strategies; synthetic speech pattern tests; fluent speaking profoundly deaf children; 8501845
speech perception, acoustic cues, trading relations, phonetic categorization results; undergraduates; 8502243
speech perception, acoustic model, data organization; 8503881
speech perception, acoustic/articulatory processes; phonetic coding/decoding; 8506048
speech perception, auditory/visual viewpoints; simplified auditory speech representations; 8503938
speech perception, children/adults, visual/auditory information integration; synthetic speech, video-taped articulation/no articulation; children aged 4:9-6:9, adults; 8506191
speech perception, consonant/vowel ratio validity; fuzzy-logical model predictions contrasted; 8507883
speech perception, English voice onset time, prevocalic stops; Japanese undergraduates; 8507884
speech perception, fundamental frequency, psycholinguistic studies; 8506658
speech perception, noise effects; hearing-imparied/normal/speech-disordered populations; 8506051
speech perception, noise reduction/intelligibility increase; ease of listening judgments; 8507856
speech perception, phonetic basis; articulatory/acoustic properties; 8507845
speech perception, psychologically valid units/phonologically oriented units relationship; "click localization" method applied; 8505965
speech perception, sinusoidal replicas; temporally coherent spectral variation; 8500205
speech perception, sound-to-phonetic structure, conversion invariance; 8507873
speech perception/color association relations; consonant-vowel pairs, primary color blocks matched; teenagers; 8502129
speech perception/comprehension; redundant verbal information effect, younger vs older listeners; kindergartners/first graders/fourth graders; 8501629
speech perception/suprasegmental analysis; ongoing research report; 8503921
speech perception; acoustic cues, phonetic/auditory trading relations; phonetic conditioning found; 8503929
speech perception; phonological context/auditory receptor system role; synthetic material, undergraduates; 8506350
speech perception; voicing/vowel/stress mispronunciation effects; undergraduates; 8506343
speech phonetic/auditory perception modes; third-formant transition discriminability; intermodal differences found; 8507881
speech preprocessing/perception models, block diagram use; 8506183
speech production source dynamics, phonetic information; intelligibility study, inverse filtered speech; 8503871
speech production/perception relationship; speaking vs listening training; matched pairs, hearing-impaired children aged 5-7 years; 8506074
speech quantitative/qualitative judgments, normal/delayed auditory feedback; judge's experience/motivation effect; uniform judging scales proposed; 8507950
speech recognition, endpoint detection; telephone network applications; 8507421
speech recognition; alternative model, computer simulation; 8503914
speech signal correlates, phonological system; French vowel rounding data; 8503868
speech sound categorization, infants, vowel stimuli; 8506271
speech sound perception; age/hearing loss effects; synthetic stimuli identification; age groups 8-15/20-40/40-60/60-85; 8503895
speech tempo perception; syllable duration/pitch contour/sequence/structure effects found; 8505982
speech threshold, syllabic stress effects; trochaic vs spondaic stress; normal-hearing/hearing-impaired children; 8507882
speech, perceptual classification; psychological stimulus, invariant information, full-/two-formant chirps; 8501902
speech, time-compressed, intelligibility; normal intonation vs prosody conflicting with syntactic structure; English, French sentences; French speakers; 8500197
speech-reading performance, talker differences, hearing-impaired adolescents; visual speech ambiguity noted; 8505760
speech-sound discrimination tests, validity/reliability comparison; Boston University Speech Sound Discrimination Test, Wepman Auditory Discrimination Test, Goldman-Fristoe-Woodcock Test of Auditory Discrimination; children aged 5:1-7:0; 8506518
speech/nonspeech perception, acoustic cues perceptual equivalence; 8500196
spoken-word recognition; speech temporal organization, pauses, speech synthesis application; 8503922
stop consonant perception, articulation manner/place; closure duration/release burst amplitude effects; 8507898
stop consonant place of articulation perception; bidirectional contrast effects; 8506356
stop consonant place of articulation, aphasic perception; initial formant transition extension effect; auditory/phonetic processes dissociated; 8508029
stop consonant/semivowel distinction; second formant transitions role, extent/duration/rate variability; 8501906
stutterers' nonstuttered speech, perceptual evaluation; 8503999
Swedish vowels, articulatory/acoustic feature analysis, formant patterns, perceptual quantifications; 8502595
syllable discrimination, selective attentional functioning; event related potentials measured; normal adults; 8504199
syllable duplex perception; "chirp" identification role; 8506353
syllable duplex perception; dichotic fusion evidence found; undergraduates; 8506357
syllable recognition; stress/vowel duration effects; 8503916

synthetic speech comprehension, blind subjects; synthetic speech exposure/comprehension relationship discussed; 8508102
synthetic speech discrimination/language comprehension ability relationship; moderate/good comprehension, voicing/place/vowel contrasts; aphasics; 8504040
synthetic speech tolerance, visually handicapped subjects; "small-ad" newspaper format; motivation factor; 8503898
target word identification, white noise masking; activation process role; 8502086
tone perception; lexical status effect, word/nonword; Chinese/US English speakers; 8502600
tone-glides perception, hearing-impaired subjects; backward masking/speech intelligibility, negative correlation; 8506073
voice classification by gender; habituation-dishabituation procedure; 2-/6-month-old infants; 8506280
voice onset time perception; Japanese normal/elderly/aphasic speakers; aphasics' deteriorated performance found; 8506101
voice quality classification, auditory memory reliability; deviant voice type memorization; students; 8502020
voice quality/pronunciation description instrument, Dutch speakers' material, semantic differential rating scale construction/use described; 8502233
voice tone expressed emotion recognition; channel/sex factor; undergraduates; 8505509
voice/speech cue leakage; truthful vs dissimulated affect; listener ratings; 8506359
voicing onset, *ba/pa* distinction perception, overall intensity level as a cue; 8501851
vowel color/pitch classification, consonantal context; undergraduates; 8500199
vowel formant frequency, age-/sex-conditioned variability, articulatory/perceptual factors; 8506037
vowel identification, *i-y* continuum; formant frequencies relative amplitude levels effect; 8505960
vowel identification, consonantal context facilitation; single vs multiple speakers; adult Japanese speakers; 8505997
vowel identification, isolated vs in context; monitoring task, monophthongal vowels; undergraduates; 8507895
vowel identification, two-formant models, formant frequencies predictability assessed; alternative model proposed; 8502240
vowel identification, within-speaker vs between-speaker variation; vowel classification data; 8507876
vowel identification/dichotic fusion, time-varying synthetic speech sounds; perceptual mechanism, neurological location, central brain function; 8507951
vowel identification; single formant contrast, sensory effect; undergraduates; 8505970
vowel perception, consonant presence effect; individual differences scaling; 8506008
vowel perception, measurement; hearing-impaired speaker; experienced/inexperienced listeners; 8505996
vowel perception, spectral data, temporal processing; 8501849
vowel perception, two-formant models critiqued; predictability improvement modification proposed; 8502230
vowel perception/production, deaf children; computer-aided vs conventional samples; age factor; 8503958
vowel recognition performance, preemphasis effect; speech processing applications; 8506001
vowel recognition; automatic recognition system database samples, 50- vs 300-millisecond samples; French speakers; 8503888
vowel sequence perception; middle vowel formant frequencies, time-varying patterns effect; 8506081
Welsh phonological changes, binary mutation system; citation/soft/aspirate mutation, identification experiment; native speakers; 8504506
whispered/phonated vowel perception; identifiability differences found; 8505986
Wilson Voice Profile, ratings/aerodynamic/acoustic parameters relationship; voice-disorder patients; 8507888
word recognition, vector quantization/temporal energy incorporated; 8507417
word recognition/speech perception, biological/psychological formal accounts; experimental data handling; 8506173
word-initial clusters *sl/spl* distinction perception; temporal stimulus properties effect; 8506012

Speech Rate
aphasic/spouse speech/communication bothersomeness perception; language treatment program effect; speech pathologist's role; 8508034
aphasics' preferred listening rate/speech comprehension, positive relationship found; 8504017
aphasics' reading comprehension; written form effect, print vs cursive; clinical implications; 8508054
articulation rate, spontaneous speech; interviewees' production analyzed; 8507886
articulatory gesture structure, speaking rate/syllable stress alteration effects; articulator movement relative timing; 8507923
auditory comprehension, aphasics, slowed speech effect; syntactic facilitation; 8507957
brain-damaged patients' temporal speech characteristics, left hemisphere, slow rate; case study; 8508027
connected speech rate/estimated comprehensibility relationship; speeded vs compressed speech; undergraduates; 8502234
crossed dysphasia, neuroradiological/pathological data; right-handed male; case study; 8507996
diadochokinetic syllable repetition rate/regularity; normal vs spastic/ataxic dysarthia subjects; diagnostic/therapeutic implications; 8508022
familiar voice recognition, rate-altered voice; acoustic cues role; rating, linear prediction method inaccuracy; 8506041
fricative/affricate perception, British/American English speakers; slow/moderate/fast speech, rise/fall frication time, silence duration; 8501861
interpersonal communication, listener's evaluative response; speech rate/sex/context effects; males/females; 8507592
rate-controlled speech, second-language learning/teaching implications, psycholinguistic considerations; 8504273
speech rate/self-rated depression relationship, psychiatric clinical value; pause-time study investigated; 8508045
speech, time-compressed, intelligibility; normal intonation vs prosody conflicting with syntactic structure; English, French sentences; French speakers; 8500197
"total communication" teaching approach, evaluation; 8508105
vocalic quantity; speech rate effect; Gambian Wolof (Niger-Kongo) cardinal vowels; 8503941

Speech Recognition by Machine
acoustic speech signal analysis; pitch estimation algorithm proposed; 8506022
auditory models, isolated word recognition; Swedish syllables; efficiency tested; 8503877
automatic speaker recognition, telephone speech; spectrogram time alignment technique described; 8501869
automatic speech recognition system, synthesis by rule, nonlinear time alignment method; 8503879
automatic speech recognition, computer models compared; 8503924
automatic speech recognition, sonorant consonants; feature extraction, pseudo-syllabic nuclei; 8501854
automatic speech recognition, sub-word units approach; 8503936
diphone extraction, isolated nonsense words; speech synthesis applications; diphone dictionary creation; 8503909
diphone speech synthesis/recognition systems, phoneme transition role; 8503915
error-rate behavior, isolated-word speech-recognition systems; probabilistic model developed; 8507418
formant measurement, iterative procedure, maximum-likelihood estimation, signal parameters; 8506005
Japanese speech recognition system, recognized/dictionary phoneme sequences, matching problems; 8503903
Japanese speech recognition, syllable-based model; 8503944
recognition/analysis, spoken Swedish digits, LIISA system; speaker variability; 8507904
speaker recognition system, two-stage model developed; 8501878
speaker verification system, orthogonal linear prediction model; 8501877
speech analysis/recognition models, formulation/evaluation system; 8507396
speech comprehension systems, phonetic dictionaries constitution; 8503919
speech recognition system implementation, two-stage organization; 8503404
speech recognition system, German, database/processing modules; 8503411
speech recognition system, pseudophonetic decoding level; 8503917
speech recognition system, sublexical components; acoustic cues mapping; 8503395
speech recognition systems, vowels, acoustic non-formant information; 8503930
speech recognition, endpoint detection; telephone network applications; 8507421
speech recognition, human expertise integration; phonetic decoding; 8503882
speech recognition, isolated words; word contrast type/strength; 8503869
speech recognition, Markov model application; 8507407

speech recognition, signal/phonetic-transcription alignment; 8503910
speech sonagram reading system described; 8503918
speech sounds phonetic properties, information coding; speech recognition system construction; 8503948
spoken word recognition, dynamic pattern matching algorithm; 8503410
vowel recognition; automatic recognition system database samples, 50- vs 300-millisecond samples; French speakers; 8503888
word recognition system, connected speech, speaker-independent; 8503406
word recognition, vector quantization/temporal energy incorporated; 8507417

Speech Synthesis
American Sign Language forms, computer-aided synthesis, generation program presented; 8505768
Chinese tone dissimilarity judgment, synthetic stimuli; fundamental frequency trajectories; Cantonese/Mandarin/Taiwanese speakers; 8500639
consonant perception, vibrotactile spectral display; vowel masking effect; 8507853
consonant/vowel auditory perception, natural/synthetic stimuli, monaural/binaural stimulation; age factor; presbycusis patients, age groups 8-15/20-40/65-83; 8503896
diphone extraction, isolated nonsense words; speech synthesis applications; diphone dictionary creation; 8503909
diphone speech synthesis/recognition systems, phoneme transition role; 8503915
German speech synthesis; system described; 8501879
hearing testing, interactive synthetic speech pattern; single subject; 8501858
human perceptual system plasticity, synthetic speech stimuli voicing dimension, perception modification; undergraduates; 8507885
macaque speech sounds perception; phonetic boundary discriminability; computer-generated syllables; 8503804
male-to-female voice conversion; speech analysis/synthesis technique; 8507910
mechanical synthetic speech, modern linguistic opinion relevance; 8505051
phonetic-transcription instruction, synthetic speech use; 8501848
pitch extraction, synthesis-based method; 8503923
rapid spectrum changes, duration perception; speech/nonspeech control signals compared; undergraduates; J. Miller's/A. Liberman's data contested; 8506355
real-time French text-to-speech microprocessor system; design/description; 8505305
speech analysis, pitch-synchronous analysis/synthesis system, formant frequencies/bandwidths, independent manipulation capability; 8505992
speech communication improvement, hearing-impaired/deaf persons; speech-processing/speech synthesis technology applications; 8501988
speech intelligibility, human vs synthetic UNIVOICE system; Hungarian speakers; 8503399
speech pattern contrastive ability; high/low F_1, F_2 vowels, voicing contrasts, place contrasts; hearing impaired children; 8501857
speech perception, children/adults, visual/auditory information integration; synthetic speech, video-taped articulation/no articulation; children aged 4:9-6:9, adults; 8506191
speech perception, sinusoidal replicas; temporally coherent spectral variation; 8500205
speech perception; phonological context/auditory receptor system role; synthetic material, undergraduates; 8506350
speech sound categorization, infants, vowel stimuli; 8506271
speech sound perception; age/hearing loss effects; synthetic stimuli identification; age groups 8-15/20-40/40-60/60-85; 8503895
speech synthesis research review, recommendations; 8503889
speech synthesis, male singing voice; 8506047
speech synthesis, pressure/flow/momentum continuity; 8507874
speech synthesis, Sahara II system operation; language-disordered motor-handicapped users; 8506154
speech synthesis, segment concatenation method; new software system described; 8503875
spoken-word recognition; speech temporal organization, pauses, speech synthesis application; 8503922
synthesized speech quality; residual wave windowing effect; PARCOR speech system; 8506018
synthetic speech comprehension, blind subjects; synthetic speech exposure/comprehension relationship discussed; 8508102
synthetic speech discrimination/language comprehension ability relationship; moderate/good comprehension, voicing/place/vowel contrasts; aphasics; 8504040
synthetic speech tolerance, visually handicapped subjects; "small-ad" newspaper format; motivation factor; 8503898
synthetic speech, linguistic analysis; minimal speech units, phonetic/phonological classification proposed; 8503409
time-domain harmonic-scaling algorithm, sub-band coding system, pitch estimation method; average magnitude difference function; 8506000
time-varying vocal tract simulation; wave digital filters; two models compared; 8506060
voice source dynamics, acoustic analysis; two-stage model; computer-generated synthesis; 8505963
voice source filter model, simulation applications; discrimination test; 8505999
voiced speech, pitch-synchronous analysis; autoregressive spectral estimation; Burg method modifications; 8506002
voiced/unvoiced detectors, perceptual evaluation; criteria obtainment methods; 8506042
vowel identification/dichotic fusion, time-varying synthetic speech sounds; perceptual mechanism, neurological location, central brain function; 8507951
vowel information, spectral analysis; talker/sex/phoneme information amount; normalization procedure algorithm; 8506033

Speech Testing
apraxia testing, Screening Test for Developmental Apraxia evaluated; 8502027
articulation screening tests compared; picture identification ease, administration time; Photo Articulation Test, Fisher-Logemann Test of Articulation Competence, Templin-Darley Test of Articulation; 3-, 4-, 5-year-olds; 8502025
articulatory proficiency testing; Whole Word Accuracy vs Arizona Articulation Proficiency Scale; children aged 3-7 years; 8502031
speech testing performance, children; speech therapy referrals, control children; 8502028
time-domain harmonic-scaling algorithm, sub-band coding system, pitch estimation method; average magnitude difference function; 8506000
voiced speech, pitch-synchronous analysis; autoregressive spectral estimation; Burg method modifications; 8506002

Speech Therapy (see also Language Therapy)
adult aphasia, diagnosis/intervention; Guilford Model applicability; 8503980
aphasia, fluent/nonfluent types, psycholinguistic studies review; therapeutic implications; 8504208
aphasic adults' verbal expression; structured vs spontaneous interaction; therapeutic implications; 8501918
aphasic children's paraphasias, spontaneous speech, recovery process; H. Goodglass's/E. Kaplan's Rating Scale of Speech Characteristics; 8508047
aphasics' picture naming abilities; treatment techniques effects; theoretical/therapeutic implications; 8507990
articulation improvement, /r/, training effect; palatal length, width, height; /r/-phoneme defective vs normal articulating children; 8501888
articulatory organs, movement tracing/illustrating technique, motogram presentation; diagnostic/therapeutic/didactic applicability; 8503912
bilingualism, neurolinguistic perspective; language acquisition/stuttering therapy implications; 8506109
child language achievement/articulation relationship; articulation/word comprehension/grammar/motor tests; speech therapy experience account/suggestions; Psycholinguistic Development Test; males/females aged 3.3 to 6.0; 8502122
child language acquisition, normal vs hearing-impaired; psychologist's notes, didactic/therapeutic implications; 8504171
child language fluency disruptions; normal/atypical discourse development; therapeutic measures; 8504086
child speech therapy, discourse-analysis-based approach; 8508101
child-caregiver communicative interaction, speech therapy applications, hearing-impaired children; 8503617
chronic global aphasia treatment, nonverbal approach, Blissymbols; 8507992
compensatory vowel articulation, glossectomees; acoustic/videofluoroscopic evidence; 8508132
deaf children's language acquisition; orthoepic intervention/lip-reading suggested; 8506079
deaf children's language development; speech therapist's role; 8503956
deaf child's voicing mastery, intelligibility increase; training program effectiveness; 8504076
deaf infants, communication therapy, simultaneous communication approach; program described; 8507934

developmental speech/language disorders, clinical findings; assessment, treatment; 8504090
diadochokinetic syllable repetition ~~rate~~/regularity; normal vs spastic/ataxic dysrarthia subjects; diagnostic/therapeutic implications; 8508022
differential diagnosis, delayed speech/language development evaluation procedure presented; 8508134
dysarthria, rehabilitation proposals; 8501928
dysphonia therapy, acoustic training; unfiltered/arbitrarily filtered/phonosensitivity filtered signal; 8506152
fricative production mastery, deaf children; intelligibility enhancement training program; 10-to-17-year-olds; 8504075
functional voice disorders therapy, hoarseness/puberphonia/psychogenic aphonia/spasmodic/occupational dysphonia; 8508126
handicapped children, preschool language therapy; transdisciplinary approach presented; 8508114
hearing-impaired adults speech therapy; simultaneous listening/reading/speaking method effectiveness evaluation; 8501999
hearing-impaired children, verbal language acquisition; three-dimensional approach presented; preschoolers; 8507927
hearing-impaired children's speech reading performance improvement; Diagnostic Test of Speechreading; 4- to 8-year-olds; 8502005
hearing-impaired children's speech therapy, verbal learning/divergent thinking importance; 8501982
hearing-impaired students' linguistic development, orthophony, lipreading, verbal language; conference report; 8504067
immigrant children's education/cultural integration; speech therapy role; program described; 8502514
intensive speech therapy efficacy; cleft palate children; 8508111
language delayed preschoolers' home-based speech therapy effectiveness, inner-city area; 6-month program reported; 8501948
language problems; environment function; Algeria; 8501958
language/speech training, oral vs total communication approaches; Down's syndrome children; 8508080
learning-disabled adolescents' oral communication skills, peer acceptance importance; therapeutic suggestions; 8504041
linguistics today; phonetics/speech therapy/sexism/foreign-language acquisition; lecture topics, 1982; 8503073
near-mute schizophrenics speech therapy, model-plus-reinforcement approach effectiveness; males; 8502007
orometer development, deaf children's speech modeling; 8508117
orthopedically handicapped children's listener-adapted communication; first/third/sixth graders' utterances analyzed; mainstreaming therapy, communicative effectiveness; 8501630
Parkinson's disease patients' speech therapy; efficacy/long term effects study, positive findings; 8508135
phonation, functional exploration, acoustic evaluation, therapeutic relevance; 8501850
phonological disorders, diagnosis/therapy; conceptual framework proposed; 8508038
phonological disorders, diagnostic classification system proposed; 8508037
phonological disorders, severity metric proposed; diagnostic/therapeutic applications; 8508039
phonological process analysis, three procedures compared; 8506522
psycholinguistics, discipline definition attempt, theoretical/applied/clinical psycholinguistics; 8506167
psychotic children, speech therapy; delirious/mute psychotics, assessment/treatment approaches outlined; 8504057
quiet whisper harmful effect, vocal mechanism; dysphonic patients; positive effect found; 8507915
speech articulation, esophageal speakers; new artificial larynx introduced; 8508133
speech disorders, typology/therapy; 8503972
speech evaluation, dynamic orometric method; vowel production; normal/deaf speakers; 8506052
speech instruction, hearing-impaired students; D. Ling's principles applied; 8502012
speech perception test; diagnostic/therapeutic application; severely/profoundly deaf children; 8501897
speech testing performance, children; speech therapy referrals, control children; 8502028
speech therapies compared; conventional methods, probe technique; child stutterers; 8504087
speech therapy research, clinical teaching applications; 8502015
speech therapy, aphasia, goals/problems; 8506155
speech therapy, delayed auditory feedback effectiveness, Parkinson's disease patients; 8502004
speech therapy, hearing-impaired young adults, individual vs small group training; 8503955
speech training, meaningful vs nonmeaningful verbal stimuli; severely/profoundly hearing-impaired children; 8507925
speech-delayed children, developmental/behavioral characteristics; low/normal IQ children aged 7; 8508040
speech/language retardation therapy, case description, 4-year-old; 8501917
speech/language therapies, aphasia treatment; several types compared; no significantly superior method found; 8508035
speechreading performance evaluation, TV/real-life presentation; normal/moderately/profoundly hearing-impaired compared; presentation function/material length/handicap severity considered; 8508108
stammerers' disfluent speech use/evaluation/fluency control; M. Fishbein's/I. Ajzen's model application, attitude/intention positive effect; 8502017
stammering therapy, in-patient setting, multimodal approach; 8504082
stutterers' adaptation/voice initiation time relationship; weak positive correlation found; adults; 8503981
stutterers' hemisphere specialization, verbal/visuo-spatial information processing, electroencephalogram alpha power distribution; intensive behavioral therapy effect; 8504070
stutterers' speech, fluency disturbances; laryngeal timing examined; clinical implications; 8506104
stutterers' speech; fixed duration time-out determination effect; adults/adolescents; 8504077
stutterers therapy, speech technique training/psychological reconstruction; 8504074
stutterers therapy, stress reaction measurement; Psychological Stress Evaluation application/validity tested/questioned; 8504002
stutterers'/normals' attitudes/projective drawings, distinctive indicator; treatment period effect; children aged 5-10; 8507968
stuttering dysfluency; electromyographic biofeedback effect; hemispheric alpha asymmetries; right-handed patient; 8508012
stuttering recurrence ratio, measure superiority demonstrated; 8508057
stuttering research, homogeneous vs heterogeneous approaches; 8507963
stuttering theory/research/therapy; retrospective overview; 8508110
stuttering therapies, fluency improvement; traditional, delayed auditory feedback, pause, gradual length/complexity increase; elementary/junior high students; 8504083
stuttering therapy, covert symptoms management, awareness technique presented; 8504009
stuttering therapy, free token/response cost system evaluated; case study; 8504084
stuttering therapy, Japanese children; group play, behavior improvement observed; 8504089
stuttering therapy, operant conditioning use; research review; 8508016
stuttering therapy, stutterer's social interaction, "tricks" integration proposed; 8504081
stuttering therapy, verbal contingent stimulation; 20/40/60 minutes exposure changes; adult stutterers; 8504072
stuttering therapy; delayed auditory feedback effect; physiological factors; 8501950
stuttering therapy; self-monitoring reliability; adult/adolescents; 8503993
stuttering, vocal fold vibration, electroglottographic measure; clinical/therapeutic implications; 8508050
transsexuals' speech pathology, intervention programs considered; Australia; 8504013
traumatic mutism, articulatory recovery, case study report; 8508048
U-level phonetics course for hearing-impaired students; program described; 8501983
velopharyngeal function assessment, cleft palate speech therapy, clinical diagnostic methods; 8507922
visual stimulus recognition, cerebral lateralization; stutterers vs fluent speakers; therapeutic implications; 8508053
vocal quality improvement/fundamental frequency relationship; before-/after-therapy testing; female dysphonics; 8508122
voice function therapy, effectiveness evaluated; 8508021
voice therapy programming, hypernasal children; self-evaluation; 8504069
voice therapy, aphonia; cough offset vowel production; 8504088
"word deafness," cortical auditory difficulty, articulation therapy; 8501996

Spoken vs Written Communication
children's writing, oral language register effects; teacher expectations, learner knowledge; 8502484
English written vs spoken language, written language grammar effects; 8504709

French *passé simple* tense use, stylistic vs other factors; spoken vs written usage; 8506743
language errors, spoken vs written; object picture naming/identification, spelling; phonetic vs semantic errors; language-disabled children aged 3-12 years; 8504020
Mandarin Chinese discourse, "sentence" notion; spoken/written channels compared; 8506728
native-language discourse production, narrative vs expository style; written vs spoken protocol continuation; third, fifth graders; 8501025
oral/written language relationship; oral language problems outlined; 8506386
reading/spoken language deficiencies, reading-disabled children; repetition/comprehension test results compared; third graders; 8506338
Romanian III-a singular indicative present *a fi* 'to be', spoken/written variants; 8501586
spoken French history, language crisis theory; German studies reviewed; 8507264
spoken vs written language, deaf subjects' processing; increasing print role; 8501991
spoken vs written stimulus retention; *kana* vs *kanji;* normal vs aphasic Japanese speakers; 8506121
spoken/written English differences, explicit descriptions; logical/negative/adverbial constructions compared; ETOS (English in Speech and Writing) research project outlined; 8507385
spoken/written language connections, writing as speech written down; normal/language disordered individuals; 8502485
spoken/written language differentiation; prescriptive grammar influence; development course described; 8507124
Tibetan ergativity, spoken vs written language; 8500716

Spontaneous Speech
aphasic adults' verbal expression; structured vs spontaneous interaction; therapeutic implications; 8501918
aphasic children's paraphasias, spontaneous speech, recovery process; H. Goodglass's/E. Kaplan's Rating Scale of Speech Characteristics; 8508047
articulation rate, spontaneous speech; interviewees' production analyzed; 8507886
British English intonation, melodic model, spontaneous speech as basis; 8503947
child communicative ability development; parents' interaction compared, mother's vs father's utterances, characteristics; 8501625
child language acquisition, right-dislocation/intransitive complement construction; spontaneous speech samples; boys aged 5:8; 8502688
child language, verbal auxiliary/copula spontaneous use; syntactic vs emphatic elicitation procedure; kindergartners; 8506266
connected speech rate/estimated comprehensibility relationship; speeded vs compressed speech; undergraduates; 8502234
deaf children's spontaneous language analysis; oral vs signed communication modes; didactic implications assessed; 8503962
discourse analysis, spontaneous self-repair analysis; three stages distinguished; Dutch adults; 8507060
gestural communication, deaf children; spontaneous gesture system, structure analyzed; 8507776
hearing-impaired adults speech therapy; simultaneous listening/reading/speaking method effectiveness evaluation; 8501999
intonation teaching method, spontaneous speech sources; discourse intonation model described; 8506464
mean length of utterance, concept/measure reexamined; Down's syndrome vs normal children's spontaneous speech sample composed; 8503991
mentally retarded children's consonant assimilation/reduplication, spontaneous speech samples; reduplication process functions identified; 8501967
polyglot aphasic language mixing, spontaneous translation; 80-year-old male, German/English/French speaker; 8508018
Samoan speech making, spontaneous performance, sociocultural features; participant observation; 8503650
speech duration/cognitive complexity, high school students vs teachers; utterance duration/cognitive level relationship found; 8504116
spoken English word frequency, computer-assisted count; *London-Lund Corpus of English Conversation*; psychological relevance; 8507394
spontaneous German structural signals, segmental elements; spoken/written language; second-language teaching implications; 8502308
spontaneous speech style, media professionals; reading vs interviews; W. Cronkite/D. Rather; 8503634
spontaneous speech, phonological process analysis; child/adult unintelligible speech evaluation; sample size influence examined; 8503982
stutterers/nonstutterers' speech production, mean fundamental frequency compared, reading/spontaneous speech; 8504022
syntactic planning; spontaneously produced pauses as cues; syntactic localization, systematic study; 8506214

Standard Dialect
Arabic written/oral language correspondence; literacy training; sociolinguistic problems; 8502444
Argentine Spanish, area language study; regional varieties discussed; B. Bettini's survey reviewed; 8507487
Bahrain language situation, dialectal/supradialectal prestige system recognition found; sociolinguistic explanation; 8505585
black children's Standard English knowledge, test variability found, evaluation caution suggested; 8502180
broadcast news as language standard, New Zealand/other countries; 8501634
Bühler, K., theory of functions origins, semiotic concerns; 8501114
Carinthian German dialect prestige, Standard German/Carinthian speakers evaluated; Carinthian-speaking listeners; 8505380
Catalan language normalization, 1977-1980 developments, future policies; Congress report; 8505697
Chinese Sui-hsi dialect, literary/vernacular readings difference; 8505375
colloquial Czech, phonological/morphological regularization, code/norm definition problems; 8502639
communication formats' meaning equivalences; conceptualization hypothesis, creole vs standard language; 8505569
consonantal oppositions, Standard Slovene, N. Trubetszkoy's framework; 8503108
Croatian language history, chronological periods distinguished; graphic modification/orthographic normalization/supradialectal unification; 8507234
Czambel, Samo; literary Slovak orthography, revival/formation/normalization contributions assessed; 8507184
Czech dialectal vocabulary, standard variants replacement; 8501465
dialect structure preservation/loss; standard language influence; Haaksbergen/Enschende dialects, sociolinguistic study; 8507485
dialect/standard diglossia/bilingualism, Lugano (Switzerland) area; field recordings analysis/sociolinguistic observations; 8501473
dialect/standard language use, literary Italian; A. Fogazzaro's novels; sociolinguistic analysis; 8507638
dialect/standard language, school/home use, Netherlands; pros/cons reviewed; 8502272
English as a second language students, learning styles; standard/nonstandard variety effects; 8500350
English/Czech glottal stop occurrence; standard dialects, well-educated speakers; traditional views contradicted; 8503343
error recognition test, standard language competence; Welsh consonant mutation; native Welsh speakers; 8506166
foreign-language teaching principles; rule/pronunciation/construction differences compared; 8506408
French as a native language, Franco-Albertans; sociolinguistic/ethnographic analyses, preliminary findings; 8506393
French as a second language, intonation teaching, English speakers; French intonation contours, standard British English functional equivalents; 8506681
French Canadian/Belgian dialects, research comparison; dictionary entries analyzed; 8507463
French dialects, 14th century; C. Vaugelas's *Remarques* (Remarks), sociolinguistic analysis; 8507706
French language norms, standardization; 8501710
French slang, lexicon standardization, idiolect/colloquial/standard shift examined; 8505601
French, Belgian/Canadian varieties, psycholinguistic/normative aspects; dictionaries examined; 8507429
Gullah-speaking communities, language decreolization; Standard English-oriented sociolinguistic pressures; Wadmalaw Island, South Carolina; 8505591
Israeli Hebrew; sociology of normativism; written/spoken language; Hebrew Language Academy/media/arts influences; 8501689
Italian dialect in school, Caserta (Italy); teacher's experiences related; 8501496
language attitude testing, matched-guise language attitude test reliability/validity, Castilian vs Catalan, bilingual setting; Barcelona high schoolers; 8505660
language attitudes, Standard English vs Hawaiian Creole English; questionnaire, fluency data; parents, kindergartners/first graders; 8504156
language attitudes, Valencian vs Castilian, bilingual situation; Valencian high schoolers; 8505634

language contact research; Australian/West German/US scholars achievements/prospects assessed; 8505325
language use as etiquette, teaching implications; 8500245
literary Belorussian suppression/revival, 19th century; historical essay; 8507348
literary Romanian, morphological changes, diachronic analysis; 8504838
literary Slovak formation, historical essay; prominent contributors presented; 8507258
literary Slovenian formation, 19th century; historical essay; 8507336
literary/artistic Russian interrelationship, 19th century; A. Pushkin's influence; literature as vocabulary enrichment source; 8507285
literary/dialectal Ukrainian, daily vocabulary interaction, social/psychological aspects; 8507474
Luxemburg's multilingualism; dialects/oral vs written language, Luxemburgian/German/French usage domains; historical review; 8505586
Modern English independent/clitic pronouns, discourse-governed system, colloquial vs formal standard; 8502802
modern written Czech development, chronological stages distinguished; 8507276
native-language instruction, standard vs dialect; sociolinguistic approach; 8507636
Occitania language situation, French as a second/first language, generation gap; 8503652
Philippine sociolinguistic concerns, 1967-1992; bilingual education policy/national language formation; 8505642
Polish language culture, literary language history; stylistic variants noted; 8505115
Polish language situation/development, 19th century; language survival/maintenance efforts; 8507236
relative clause formation, Standard Arabic; transformational framework; 8506816
Russian regional dialects, phonetic peculiarities; standard central Russian, strengthening trend found; 8503473
Russian/Armenian bilingualism, Armenian Soviet Socialist Republic; interlinguistic interference, normative competence; 8502498
Sannazaro, I.; farce language analyzed; 8503749
Slavic literary languages standardization; International Slavic Conference report; 8503731
socialization/standard speech relationship, Norway; sex differences found, natural conversations analyzed; 8505603
Spanish as a cultured/semicultured/uncultured language, sociocultural aspects; 8505599
Spanish velar *n* articulation, standard dialect vs Cuban Spanish; 8500632
speech convergence; inappropriate accommodation strategies, native/nativized varieties; 8505627
Standard Dutch voiced/voiceless fricatives occurrence, sources/present-day use; 8502605
Standard English as a second dialect, terminology implications; 8503517
Standard English teaching, methodology; political/social problems addressed; 8503452
Standard English vs Hiberno-English verb phrases, dialectal divergence factors; 8503460
standard vs Irish English, consonant groupings, phonological classification; 8502607
standard/dialect Italian in school; teacher's experiences related; 8501488
standard/dialectal Ukrainian lexics interaction, literary Ukrainian formation history; dialectal items incorporation; 8507479
standard/historical/dialectal terminology, Italian situation, terminological discrepancy, unification efforts; 8500585
standard/regional Italian relationship, educational system's attitude; epistolary form; 8501467
teaching Standard English; social/educational considerations; 8500247
thought/word relationship, symbolic thinking/perceiving processes; 8500028
triglossic situation, Singapore/Republic of China compared; 8507698
written Bulgarian formation, capitalist/socialist phases characterized; literary norms chronological formation; 8507320

tatistical Analysis of Style
computer-assisted phonological/stylistic analysis, German lyric verse; 8501726
concordances, new approaches, statistical analysis; 8501427
frequency lexicon, Vidad's 18th-century Azerbaijani poems, statistical analysis; archaic words; 8501525
Grammaire de la langue roumaine (Grammar of the Romanian Language), authorship debated; text analysis; 8506999
Old Church Slavonic modifier position; statistical analysis, biblical codices; 8501317
sentence length role, quantitative linguistics; French sentences analyzed; 8501049
sentence structure, S. Robe's *Mexican Tales and Legends from Los Altos*; statistical stylistic analysis; 8506799
Spanish past tenses, usage frequency compared; computer analysis; 8504590
textbook computer analysis, syntactic/semantic/lexical features; theme-rheme analysis; 8501081

Strawson
Russell, B.; descriptions/indexicals supportive interpretations; P. Strawson's critique rejected; 8507804

Stress (see also Suprasegmental Analysis)
articulatory gesture structure, speaking rate/syllable stress alteration effects; articulator movement relative timing; 8507923
Brazilian Portuguese stress/rhythm, hierarchical relationship; 8506672
child language acquisition, stress application; intra-/interword variation; 2-year-old; case study; 8502151
child linguistic knowledge, stress assignment ability indicator; 7-year-olds; 8500135
child phonological development, output lexical representations; stress/word boundaries significance; imitation/discrimination tasks; children aged 5:8-5:9; 8506251
colloquial/normative-literary Russian segmental phonetics, intonation/stress/rhythm; 8503932
comparative studies, closely related languages, modern dialectology methods application; Bulgarian/Belorussian/Russian stressed vocalism; 8505275
English as a second language, stress error analysis; students, Pontifícia U Católica do Rio Grando do Sul; 8502306
English derivational morphology, cyclic stress assignment rules; M. Aronoff's model modified; 8502636
English stress rules, native-speaker-like stress assignment; N. Chomsky's, M. Halle's/L. Guierre's theories compared; 8504501
English tonic location, diverse factors involved; 8500671
English/Polish emphasis comparison, slight differences found; 8503382
German stress-timing; rhythm/speech tempo relationship; production model proposed; 8504524
Hungarian antithetical accent, sentence semasiological stress indication; 8504557
interpersonal communication, linguistic style shifting, accent behavior accommodation, work setting, Wales; accommodation models assessed; 8505568
intonation/contrastive stress patterns, acoustic analysis; esophageal/tracheoesophageal speech, laryngetomized patients; fundamental frequency/duration/intensity analyzed; 8505976
Isthmus Zapotec (Zapotecan) stress/tone relationship; autosegmental phonology framework; 8504535
Japanese dialects classification, accent patterns as criteria; 8500646
Komi Jaz'va phonetic/phonological structures, synchronic perspective; vowel quality/stress relationship; 8502606
Lappish (Uralic) quantity, stress, prosodic conditioning; 8502642
level-ordered lexical phonology model, Iraqi Arabic; morphology/phonology distinctions analyzed; 8506657
linguistic stress, articulatory definitions; English/Polish contrastive analysis; fundamental frequency variations; English/Polish native speakers; 8506638
Mandarin Chinese neutral tone, weak stress; grammatical approaches; 8500628
modern Greek word stress; duration/fundamental frequency/maximum vowel intensity; 1 speaker; 8502640
Obolo verbal system, pitch variation, conditioning components identified; 8502597
phoneme-monitoring reaction time/sentence stress prediction; stop closure duration/fundamental frequency effects; 8500200
Portuguese stress, verbs/non-verbs, common rule described; 8504540
Portuguese stressed monophthongs alternation; nominal system; metaphonic levels distinguished; 8506699
Rivers Pidgin English, stress-accent language, pitch patterns analyzed; 8506651
Russian adjectives, phonemic variation, masculine nominative singular; historical analysis, stress role; 8501342
Russian nominal derivation; stress restrictions; 8506652
sentence interpretation; word order/agreement/animacy/stress variation effects; Italian/German/English adults; 8504133
sentence stress, Polish/English; contrastive analysis; intonation importance emphasized; 8506689

Slovene nominal derivatives accent, generative accentological tonemic theory framework; 8506985
Spanish diphthongization/accentuation patterns relationship, diachronic perspective; 8505176
speech accommodation evaluative significance; situational constraints, accent manipulation, Australian data, undergraduates; 8505550
speech perception; voicing/vowel/stress mispronunciation effects; undergraduates; 8506343
speech threshold, syllabic stress effects; trochaic vs spondaic stress; normal-hearing/hearing-impaired children; 8507882
Standard Danish, prosodic stress group; fundamental frequency patterns effects; 8501882
Stoney (Dakota) stress placement, coexisting/competing rules found; 8504549
stress conspiracy/repelling, Siberian Yupik/Central Yup'ik prosodic systems compared; 8500650
stress placement, syllable onset relevance; Pirahã (South Amerindian) supportive evidence; 8502594
stress type evolution, Russian 18th-/19th-century poetry, stress/genre relationship; 8505714
stress, auditory perception vs semantic word content; secondary/tertiary stress distinction; Dutch; 8506683
stuttering/linguistic stress relationship; objective stress determination; 8508058
stuttering/syllable stress relationship; first/second syllable stress; adult stutterers; 8508051
syllable recognition; stress/vowel duration effects; 8503916
Tangier Island English, stressed vowels examined, influences traced; 8500677
Vietnamese word stress prediction; rules formulated; morphemic information relevance; 8506643
vowel sign/length relationship, Hebrew; stressed syllable role; 8504526

Stroop Color Word Test
bilingual inter-/intralingual interference, development; length of Swedish residence; Stroop task responses; German/Swedish bilinguals/trilinguals; 8504438
child language development, meaning extraction, printed word; Stroop-like test; second/third/fourth graders, college students; 8506296
color names vocalization; interlingual interference, Turkish/English native speakers/learners; second-language teaching implications; 8503433
color-word association memory; Stroop Color-Word Test; 8500149
deaf readers' automatic reading processes; Stroop test, sorting card version; subjects aged 12.5 to 25.0; 8500521
reading, phonological recoding, Stroop task; concurrent articulation effect; males/females aged 16-35; 8506223
Stroop Interference Test; age-/sex-related performance differences; adult males/females vs boys/girls, mean age 12.4; 8500531
word frequency effect, Stroop item naming/short-term memory; 8502200
word naming/speech quality relationship, deaf speakers; automaticity found; Stroop tests; 8503963

Structuralist Linguistic Theory
American linguistic/sociolinguistic studies, historical survey; scientific schools/groups analyzed; 8505105
contrastive/applied linguistics relationship; phonemic (structuralist) vs generative phonological approaches; 8501391
conversation, topic sequence structures analysis, structuralist approach; 8504970
cultural anthropology, structural linguistic influence; 8505091
de Saussure, F.; Cours de Linguistique Générale (Course of General Linguistics), epistemological viewpoint examined; 8505010
de Saussure, F.; game/play concepts use/overuse examined; 8505003
Dutch syntax study; relativism to structuralism; 20th century; 8504601
English as a foreign language instruction, Saudi Arabia; transformational/structuralist models relevance; 8504245
language variability, *langue/parole* dichotomy relationship; 8501609
language/philosophy relationship, structuralist approach; 8505864
Lévi-Strauss, C.; structuralist phonology model invalidated; 8502577
linguistic dynamic models vs structuralist models; discourse understanding; 8501006
linguistic models/theories/methods; historical survey; 8505007
phonetic change, functional-structural approach criticized; Common Germanic/Late Old English consonant system evolution; 8505181
phonology, recent theoretical developments; structuralist/generative/postgenerative approaches examined; 8504513
psycholinguistic structuralism validity, C.-J. N. Bailey's polylect theory examined; 8505113
reading instruction, structuralist literary criticism approach; 8503217
second-language instruction, structuralist/behaviorist theories dichotomy; methods integration advocated; 8504299
second-language teaching method, structuralist/transformational/sociolinguistic schools, methodological influence; 8502388
semiotic studies, structuralist approach applied; 8505112
structural linguistic analysis, model redefined; Latin examples; 8507127
structuralist linguistic theory; divergent views considered; 8507218
structuralist literary criticism, D. Lodge's *Working with Structuralism: Essays and Reviews on Nineteenth and Twentieth Century Literature* reviewed; 8505111
structuralist theory, R. Barthes's work; problems outlined; 8507829
Tesnière, Lucien; *Eléments de syntaxe structurale;* German version review; 8504659
writing system evolution, structuralist aspects; English/Chinese systems compared; 8503593

Stuttering
acquired stuttering, case studies; adult stutterers; 8501935
bilingualism, neurolinguistic perspective; language acquisition/stuttering therapy implications; 8506109
child language development, sound-producing ability; stammering inventory; speech-disordered children; 8506147
dichotic speech perception; stop consonant-vowel listening task; stutterers vs nonstutterers aged 5/7/9; 8502231
dysfluency/stuttering, preschool children; stress/articulation oscillation; parent's report; 8508031
early bilingualism, dangers identified, possible stuttering; 8500563
fluency variations, 150-day period; adult stammerer; 8502016
fluent monosyllabic word utterance, phonotory/articulatory timing, electromyographic recording, glottal vibration; stuttering/normal speaking adults; 8503995
laryngeal reaction time, foreperiod/stuttering severity effects; nonstuttering/mildly stuttering adults; 8504033
listener recall, stuttering degree/stuttered word information value; severe stuttering-high information condition, negative effect found; 8507967
reading abilities, stutterers vs nonstutterers; Dutch standardized tests; elementary school children; 8503994
speech disorders, *fluency/disfluency/dysfluency/stuttering,* terms clarified; 8508055
speech fluency/bimanual handwriting relationship; Harris Test of Lateral Dominance Stuttering Severity Instrument; stuttering vs nonstuttering males; 8507972
speech therapies compared; conventional methods, probe technique; child stutterers; 8504087
stammerers' disfluent speech use/evaluation/fluency control; M. Fishbein's/I. Ajzen's model application, attitude/intention positive effect; 8502017
stammering children, hemispheric dominance/handedness, normal/disturbed auditory perception; children aged 6-8; 8506383
stammering therapy, in-patient setting, multimodal approach; 8504082
stutter-like pathology, nervous system degeneration; acquired stuttering; 8504001
stuttered/nonstuttered phonemes, feature analysis; N. Chomsky's/M. Halle's distinctive features applied; adult males; 8504035
stuttered/normal speech disfluency; filled pauses antecedents/sequelae compared, differences found; 8508056
stutterers' adaptation/voice initiation time relationship; weak positive correlation found; adults; 8503981
stutterers' attitude/personality characteristics; questionnaire, self-perception report; age differences found; males/females aged 52-82; 8508007
stutterers' hemisphere specialization, verbal/visuo-spatial information processing, electroencephalogram alpha power distribution; intensive behavioral therapy effect; 8504070
stutterers' nonstuttered speech, perceptual evaluation; 8503999
stutterers' phonatory initiation/termination/voice reaction time; adduction-stage laryngeal discoordination problem; 8507988
stutterers' speech, fluency disturbances; laryngeal timing examined; clinical implications; 8506104
stutterers' speech; fixed duration time-out determination effect; adults/adolescents; 8504077
stutterers therapy, speech technique training/psychological reconstruction; 8504074
stutterers therapy, stress reaction measurement; Psychological Stress Evaluation application/validity tested/questioned; 8504000

stutterers/nonstutterers' speech production, mean fundamental frequency compared, reading/spontaneous speech; 8504022
stutterers'/normals' attitudes/projective drawings, distinctive indicator; treatment period effect; children aged 5-10; 8507968
stuttering difficulties, individual sounds; oral reading, spontaneous speech; English/Kannada monolingual/bilingual speakers; 8503996
stuttering dysfluency; electromyographic biofeedback effect; hemispheric alpha asymmetries; right-handed patient; 8508012
stuttering recurrence ratio, measure superiority demonstrated; 8508057
stuttering research, homogeneous vs heterogeneous approaches; 8507963
stuttering theory/research/therapy; retrospective overview; 8508110
stuttering therapies, fluency improvement; traditional, delayed auditory feedback, pause, gradual length/complexity increase; elementary/junior high students; 8504083
stuttering therapy, covert symptoms management, awareness technique presented; 8504009
stuttering therapy, free token/response cost system evaluated; case study; 8504084
stuttering therapy, Japanese children; group play, behavior improvement observed; 8504089
stuttering therapy, operant conditioning use; research review; 8508016
stuttering therapy, stutterer's social interaction, "tricks" integration proposed; 8504081
stuttering therapy, verbal contingent stimulation; 20/40/60 minutes exposure changes; adult stutterers; 8504072
stuttering therapy; delayed auditory feedback effect; physiological factors; 8501950
stuttering therapy; prevention/intervention; children's disfluencies; 8508141
stuttering therapy; self-monitoring reliability; adult/adolescents; 8503993
stuttering, etiology/development research review, historical perspective; therapeutic suggestions; 8506100
stuttering, vocal fold vibration, electroglottographic measure; clinical/therapeutic implications; 8508050
stuttering/anxiety relationship; verbal apprehension/physiological arousal, speech anticipation task; stutterers vs nonstutterers; 8508020
stuttering/linguistic stress relationship; objective stress determination; 8508058
stuttering/syllable stress relationship; first/second syllable stress; adult stutterers; 8508051
visual stimulus recognition, cerebral lateralization; stutterers vs fluent speakers; therapeutic implications; 8508053
voicing onset, fluent vs stuttered utterances; voice onset time, electroglottographic/acoustic waveforms; normal speakers, mild/severe stutterers; 8507844
vowel fundamental frequency contours; voiced vs voiceless preceding consonant; stutterers, normal speakers; 8507985

Stylistics
adjectival/adverbial interference, Romanian poetry; grammatical status, resulting ambiguity discussed; 8506808
advertising language, US TV; mythologization; 8503636
Aljamid-Moorish literature, syntax/style; 8501732
American English *that*-clauses, style-conditioned usage found, zero connective choice contexts identified; 8504602
anagram structure, riddles, Slavic languages; basic types model formulated; 8505721
anaphora/coreference, definition/functions; P. Constant's *Ouregano* analyzed; 8507745
antonymic phraseologisms, fixed/occasional distinction; German literary texts; 8503759
Arabic/Egyptian contract formulas, third/ninth-fifth/eleventh centuries; 8501012
argumentation, stylistic/structural markers; undergraduate compositions, high/low quality; length, syntax, topical structure; 8500539
Aśoka's rhetorical style, various tropes examined; 8507293
author's credibility, reader's perception; syntactic complexity; undergraduates; 8501744
authorship attribution, early texts; 17th-century works, Dosoftei; 8501067
Azerbaijani feuilletonists, stylistic/literary features; 8503768
Bally, C.; stylistics theory development; F. de Saussure's models extension; 8507125
Banfield, A.; *Unspeakable Sentences: Narration and Representation in the Language of Fiction*; review article; 8501757
Bavarian lyric poetry, history/social meaning; dialectal importance; 8505729
bilingual phonological style variation, linguistic structure/social use relationship; Hungarian-German speakers aged 69-84/23-40; eastern Austria; 8506564
Blaga, L., *En nu strivesc corola de minuni a lumii,* semantic interpretation; 8506926
British vs American English, *lay, lie,* semantic distinction; text analysis; 8506938
Burgess, A., *A Clockwork Orange* examined, linguistic devices discussed; 8503754
Cabral, João; "Fábula de um Arquiteto" (Fable of an Architect) semiotic analysis; 8500989
Catalan poetry translation; comparative stylistics model; bilingual reader evaluations; 8506603
cause-expressing verbal composition, L. Tolstoy's belletristics analyzed; preposition use/diachronic development; 8505708
Cervantes, M.; *Don Quixote,* Dulcinea del Toboso, character's rhetoric/stylistic/philosophical importance; speech act theory framework; 8505733
Chiabrera, G.; *Vita . . . scritta de lui medesimo* (The Life . . . Written by Himself), stylistic analysis; 8503788
cliché identification/usage; literary occurrence; 8504786
colloquial Latin *quid tu?* 'how are you?', use; Pascoli's *Carmina* examined; 8503774
colonial French, Africa; army sharpshooter manual analyzed; 8505387
comic language use; Italian dialect features; 8504948
computer analysis, linguistic texts; A. Olofsson's *Relative Junctions in Written American English* reviewed; 8502789
computer-assisted phonological/stylistic analysis, German lyric verse; 8501726
computer/print-readable prose construction, principles examined; global/sentence/word/graphics principles described; 8507045
contemporary French texts typology, narrative/theoretical/situational types characterized; 8507001
contrastive stylistic text studies, informational/journalistic registers; quantitative approach effectiveness evaluated; 8504966
creative language use, J. Richter's *Die Feldmühle*/A. Linhart's *Županova Micka* compared; 8501748
creative language use, J. Richter's *Die Feldmühle*/A. Linhart's *Županova Micka* compared; 8501748
Czech nominalized adjectives, stylistic functions; literary texts; 8507765
Dickens, C., innovative linguistic/stylistic aspects; 8503780
Dickensian vocalic variation, psychophonetic analysis; 8507748
dictionary analysis, phraseological units; stylistic attention urged; 8505710
discourse analysis, mass communication, news discourse; recent studies reviewed; 8507099
discourse analysis, rhetorical structures/functions, adequate theory needed, classification proposals; 8503771
discourse analysis, stylistics/syntax relationship; French material; 8500860
Efimov, A., Russian stylistics investigation role; 8503168
English accentual-syllabic verse; rhythmic language, phonological arrangement; 8501751
English as a second language, Moroccan learners' writing errors; 8502340
English dictionaries, usage classification; usage level distinctions proposed; 8503751
English for special purposes texts; stylistic analysis; popular science literature; communicative function; 8500307
English generic *your,* usage in 1550-1620 texts; 8507341
English nouns, verb + particle usage, stylistic/sociolinguistic aspects, economic/political publications; 8503713
English phrasal nouns, newspaper occurrence vs everyday conversation; 8500767
English usage, Hyderabad/Secunderabad, India, British/American usage contrasted; 8501486
English, standard/nonstandard usage; pros/cons evaluated; 8505695
English/Japanese advertising slogans, syntactic/semantic parallelisms, quadripartite structures; Japan's adoption of Western culture; 8507377
English/Scottish ballads language, archaisms use; *English and Scottish Popular Ballads* text analyzed; 8507744
epithet history; ancient/medieval use; ontological, pragmatic expression; 8503179
euphemism use, death/dying; 8501721
euphemism use, destructive applications; government/advertising sources examined; 8507753
expression/expressiveness, Ukrainian; theoretical principles; 8501725

female mannerisms, stylistic conveyances, L. Tolstoy's *War and Peace*; 8507329
Fenoglio, B.; literary style, English/Italian mixture, lexical/morphosyntactic elements; *Partigiano Johnny* (Johnny Partisan), two editions compared; philosophical aspects considered; 8507737
foreign-language text analysis, computer programs; stylistic features; element integration; 8502277
free indirect speech, early medieval French texts, syntactic/paleographic/functional features analyzed; 8503750
French/Dutch parts of speech comparison; student translations; transposition process, stylistic replacements; 8507387
French/Hungarian proverbs comparison; stylistic features characterization; 8507069
German business brochure, English translation; stylistic errors noted; 8506622
German idioms containing names, semantic/stylistic aspects; 8507253
German language culture, comprehensible language formulations; 8505590
German linguistics texts, syntax evaluated; 8504697
Gibbons, L.; *Scots Quair* novel analysis; stylistic dialect use; 8503767
Gogol, N.; poetic language development, Ukrainian/Russian; ethnographic analysis; 8507738
grammatical archaisms, stylistic use; Russian/Bulgarian historical novels compared; 8505274
Grazzini, A.; verb morphosyntactic aspect/tense use; *Le Cene* analyzed; 8507741
harsh/discordant sound avoidance, Romanian; literary implications; 8507747
Hebrew journalistic style, morphosyntactic phenomenon; 8504826
Hebrew legal language poetization; binomial expressions, prosodic analysis social/natural world control illusions; 8504866
Hebrew literary language, acceptance difficulties, "authentic" problems; Yiddish contrasts; 8505709
Hebrew radio news reporting style, topicalization; rhetorical aspects examined; 8504926
Hemingway, E., *A Farewell to Arms*, English/Serbo-Croatian versions stylistically analyzed; 8503765
Hemingway, E.; prose analysis, *say* usage/semantic vagueness; Serbo-Croatian translations; 8505718
Hill, Archibald; literature study, style analysis; literary criticism; 8501720
Howells, W.; language patterns, dialect/slang use; novels examined; 8503779
Hungarian personal/demonstrative pronouns use, classical poetry/idiomatic texts usage; 8502880
Hungarian punctuation stylistics/rhetoric, rules reexamined; 8503563
Hungarian stylistics; historical essay; 8505085
Hungarian written usage; controversies resolved; 8504711
hyphenated compounds, West German newspapers, hyphen functions identified; 8506956
Ilheu de Contenda, New Cap-Verdi literature, social/cultural value acknowledged; 8505720
indirect speech, comparative analysis; F. Dostoevskiy's *Dvoynik*, Italian/French/English translations compared; 8507364
intertextuality, I. Barbu's *Grup/Mod* poems, comparative linguistic analysis; 8507758
journalistic expression, lexical means; French newspaper excerpts; 8501733
Joyce, J.; Italian language use examined; 8507768
Kafka, F.; *Metamorphosis*; interior/exterior codes analyzed; 8501772
Kaṭha Upaniṣad metrics; H. Oldenberg's metrical "standards"/metrical "license" limits critically examined; 8507326
Kranjec, M.; *Strici so mi povedali;* dialectisms/Magyarisms; 8501741
Krleža, M.; Kajkavian vernacular use, stylistic significance; 8507755
Langland's stylistic transformations, *Piers Plowman*, intertextual puns; 8501746
language change, mass media influence, youth press focus, West Germany; 8501636
language critique, reflective language use advocated; 8503717
language role, S. Coleridge's poetics conception examined; 8505738
language style; court setting; powerful/powerless speech; fault judgments; undergraduates; 8505706
language, poetic nature; G. Vico's theories analyzed; 8505089
legal communication, message credibility/attractiveness; speaker's sex, hedges/intensifiers use effect; male/female undergraduates; 8501091
legal discourse, sociolinguistic techniques/rhetorical manipulation; Israeli rape trial analyzed; 8505604
legislative language problems, former African British colonies; 8502264
Lenin, V. I.; essay stylistics, interrogative/exclamatory constructions; 8506847
Lenin, V.; language, style/syntax characteristics; 8503777
linguistic levels, literary texts, hierarchical analysis; 8507761
linguistic style recall; text type effect; undergraduates; 8504186
linguistic/ideological content differences, West German newspaper articles compared; 8503632
literary "inner dialogue," five types distinguished; V. Stefanik's prose analyzed; 8503775
literary critic's linguistic contribution; English verb forms, V. Woolf's *The Waves* evaluated; 8501750
literary history theory, Afro-American vernacular; signification concept; 8505737
literary style, Pascoli's impressionistic techniques; apparent simplicity/underlying structure discussed; 8507756
literary text form/content debate reevaluated; 8504099
literary texts, general linguistic analysis; explication framework possibilities; 8504867
Luther, M., "heart" in biblical text work; Bible translations; 8501079
Luther, M., manuscript "Sermon on Good Works," syntactic changes, style; 8501039
mass media language, stylistic-expressive specifics; literary-colloquial speech use; 8507615
Mathesius, V.; "potentiality" notion examined; 8503201
McLuhan, M.; *The Gutenberg Galaxy*; analogy/metaphor use, word games; 8505712
Mekinić-Pythiraeus, G.; hymnal language analyzed, local dialects amalgam, Burgenland Croatian; 8507277
metaphor typology, political communication; Federal Republic of Germany; 8503766
metaphor, "construction" theory; computer comprehension model, surrealist metaphor; 8501803
metaphor, artificial language constructions; everyday language, relationship compared; 8505719
metaphor, definition, domains-interaction theory presented; 8500932
metaphor, historical definitions traced; new model proposed; 8501745
metaphor, rhetorical theory, μ Group proposal critically examined; semiotic explanation; 8501723
metaphorical language, modal sentence types; essence understanding; 8501838
modern Arabic literature, dialogue language; dialect understanding difficulties; 8505724
More, Thomas, English polemic, stylistic analysis; Friedman test; 8501406
narration, narrator's/character's planes, direct/indirect styles; Romanian literary examples; 8501000
narrative structure, American Sign Language; pausing, stylistic analysis; 8505753
narrative/discourse, prosodic matrix analysis; I. Barbu's *Isarlyk* examined; 8501740
newspaper headline style, English vs German; 8503782
Norwid, C. K.; textual style, letters analyzed; 8507743
numbers, stylistic meaning/journalistic rhetoric; Hebrew newspapers; 8504951
Old English poetic metrics; "half line" division; spoken language formalization; 8505715
Old English temporal conjunctions, nonsemantic characterization; Gospels/Psalter examined; 8504672
Old Russian military accounts, metonymic expressions; use/stylistic function/grammatical structure; 8507314
Old Russian *Slovo o polki Igoreve* (The Song of Igor's Campaign) lexical analysis, synonym use/frequency/stylistic value; 8507101
onomatopoeia, R. Jakobson's framework, J. Joyce's *Ulysses* analyzed; 8503747
Orwell, G.; *1984*, Newspeak, model of language examined; 8503075
Os Lusîadas, 16th-century Portuguese poem analyzed; 8505704
Peregrinatio Aetheriae, Late Latin subjunctive use, stylistic/semantic aspects; 8505172
persuasive request letters, design/syntax; two business letters examined; 8505530
phrase-forming means, stylistic function; Koran texts analysis; 8503781

phraseologisms, stylistic meaning analysis; German magazine short stories; 8503762
poetic analysis, I. Barbu's *Timbru,* morphosyntactic model; metatextual functions discussed; 8507749
poetic language, meaning/phonetic support separation, word level; strategies outlined; 8507735
poetic meter, Romanian poetry; "trochaic/iambic" rhythm considered inappropriate; 8507760
poetic processes, denotative/connotative convergence; M. Eminescu's *Trecut-au anii* interpreted; 8507757
poetic speech rhymes, Russian/Chinese/Vietnamese syllable structure analyzed; 8507751
poetic syntax analysis; syntactic style, general analytical model; 8501752
poetic techniques, L. Blaga's poetry, Aristotelian rhetorical theory compared; syntactic/mythic/stylistic/morphosyntactic features analyzed; 8507736
poetic text isomorphism, surface/deep levels, "shifters"; textual analysis, M. Sorescu's/M. Eminescu's poems; 8507750
poetry/prose relationship, Matthias Claudius's *Abendliedes* (Evening Song), prose rewording; 8503756
politeness expression, Romanian, positive/negative functions; Romanian novel *Zodia cancerului* (The Sign of Cancer) analyzed; 8501736
Pompéia, Raul; *O Ateneu* stylistic analysis, phono-semantic-stylistic devices; 8501737
pragmatics/stylistics, Ch. Bally; 8507752
public speaking style, five Australian public figures analyzed; 8501059
punctuation use, stylistic factors; A. de Musset's novel examined; 8505722
puns, dramatic irony; simplex vs duplex structure; 8501735
quotation use, medieval philosophical texts, oral/written forms blend; 8502993
Ramos, G.; stylistic language analysis; R. Jakobson's language function framework; 8507733
reference terms, linguistic/syntactic-stylistic means; 8506898
regional speech patterns, Maramures, Romania; poetic usage; 8507763
repetitive/deliberate name use, stylistics, Romanian literature; 8507510
rhyme, phonological analysis, problems discussed; 8507731
Romanian appositive adjective epithet, Austrian R. M. Rilke's influence, Romanian L. Blaga; 8500820
Romanian early medical texts, stylistic features; 8501002
Romanian language, normative efforts, free variation tolerance; 8501742
Romanian literary/judicial/mathematical texts, stylistic distinctions, 17th/18th centuries; 8501727
Romanian mathematical language, frequently used constructions; texts analyzed; 8503769
Rulfo, J.; *Pedro Páramo,* stylistic/linguistic analysis; poetic/mythical language interrelationship examined; 8503748
Russian *tozhe/takzhe* 'also', stylistic differences; 8500731
Russian complex/compound sentences, coordinating conjunctions, semantic/stylistic features; 8500777
Russian isolated nominative noun constructions, stylistic uses; 8500803
Russian literary language, expressive means typology; 8501756
Russian literary texts typology, new genres/styles development; quantitative-/qualitative-oriented typologies presented, post-Pushkin period; 8507034
science communication, extralinguistic factors/linguistic characteristics; 8502983
Segre, C.; *Structures and Time (Narration, Poetry, Models);* review article; 8505705
semantically incomplete sentences, Russian prose; stylistic/syntactic considerations; 8501587
sentence boundary determination, Ælfric's *Lives of Saints*; Þa *opening markers, placement outlined; 8505734*
sentence connection, by conjunction/anaphoric reference; syntactic union; 8506759
sentence structure, S. Robe's *Mexican Tales and Legends from Los Altos*; statistical stylistic analysis; 8506799
Serbo-Croatian borrowings, stylistic functions; vernaculars/standard language; 8505345
Shakespeare, W.; *Hamlet,* Celtic homophone word play analyzed; 8505339
Shona praise poetry, grammatical structures, stylistics; 8507739
Slovak national literary language development, historical outline; 8507740
Slovak phonemes, voice neutralization effect, various stylistic types; 8506678
Slovene modern literature, European influences; 8503763
Soviet prose text types; typological classification; characteristics; 8500990
Spanish adjectivization, syntactic/semantic/stylistic aspects; 8504678
Spanish punctuation styles, old vs modern; style/norm relationships; 8501594
Spanish words judged "most beautiful," Spanish speakers; 8501738
speaker identification, K. Mansfield's "Bliss," dialogue technique; protagonist-marked features examined; 8507764
speech behavior norms, British fiction; agreement/disagreement expression; 8506710
speech characteristics rendition, literary works; syntactic/lexical/orthographic means, transcription; 8507742
style, theories review, definition, syncretic notion favored; 8501728
stylistic convergence analysis, M. Riffaterre's theory applied; English fiction; 8506803
stylistic semantic deviations, incompatibility vs false analyticity; 8500935
stylistic text analysis; communicative style theory framework; 8503755
stylistic theory, communication concept as obstacle; recent proposals reviewed; 8501758
stylistics, lexico-grammatical vs syntactic means; 8503753
stylistics, slant rhyme, phonological features analysis; 8503757
stylistics, text linguistics, differences/similarities; 8505726
synedoche/metonymy features, semantic analysis; I. Barbu's *Group* examples; 8506886
technical vocabulary, standard use, German weekly *Die Zeit* analyzed; 8501074
terminology, scientific, textual definitions; 8501517
text paragraphing; intrinsic division vs stylistic convention; semantic cues empirically supported; 8502987
time expression, intrinsic literary plot component; 8507770
Tozzi, F.; *Cose e persone—Inediti e altre prose* (Things and People—Unpublished and Other Prose) critical analysis; 8503772
transformational analysis, W. Paston's letters 15th-century English syntax, stylistic transformations; 8503760
translation, "means is the message" concept; Hebrew-English text; 8502530
translation, Czech story "U tří lilií" (On the Three Lilies), versions compared; semantic content, style; 8507038
translation, functional adequacy; fiction/scientific texts; adequacy degree criteria discussed; 8504482
translation, informational content retention; style translation; 8502571
translation, proper names; B. Behan's *Borstal Boy,* Swedish translation; 8506583
translation/adaptation differences, A. Camus's adaptations examined; 8506608
translator's creative role, oral literature/European literary language; problems discussed; 8504452
troubadour poetry; poetical-stylistic strategies, "word weaving" technique; 8505723
Trubar, P.; *Cerkovna ordninga,* verbal derivatives structure analyzed; 8507762
utterance planes, Döblin's *Berlin Alexanderplatz*/French translation analysis; 8503778
Vazov, Ivan; *Pod igoto* (Under the Yoke), similes origin/stylistic function; German translation adequacy examined; 8505717
versification research, new system proposed; T. Arghezi's *Între două nopți* (Between Two Nights) analyzed; 8507754
Vian, Boris; word game as stylistic device; writings analyzed; 8505728
vocabulary enrichment, literary means; Russian borrowing/dialectal terms/word formational patterns; 8507544
vocabulary usage, extensiveness, stylistic faults; 8503758
volitional communication process, linguistic realization; German eighteenth-century texts examined; 8503786
word choice, style, Chaucer-era authors; phrase *picked termes* analyzed; 8503240
Yiddish stylistic use, past/contemporary German literature; 8503784

Suprasegmental Analysis

aphasic short/long vowel distinction preservation ability, Thai words; Broca's/Wernicke's/transcortical-motor/conduction aphasics, right-brain-damaged/cerebellar dysarthric patients; 8507975
Australian English, questioning intonation pattern; elicitation of listener feedback meaning proposed; 8500642
Australian English, questioning intonation pattern; occurrence patterns outlined; 8500617

Brazilian Portuguese stress/rhythm, hierarchical relationship; 8506672
British English intonation models; Institute for Perception Research methods; fundamental frequency role; pitch pattern types; Dutch/English compared; 8504545
British English intonation, melodic model, spontaneous speech as basis; 8503947
Cantonese tone confusion, data reanalyzed; multidimensional scaling; underlying perceptual dimensions; 8500638
child language acquisition, prosodical element perception; Hungarian children; 8500107
child language acquisition, stress application; intra-/interword variation; 2-year-old; case study; 8502151
child language, prosodic variables/social behavior relationship; video-taped free play; children aged 1:11 to 2:1; 8500096
child linguistic communicative ability development, prosodic/metacommunicative characteristics; children aged 5 to 8; 8506177
child phonological development, output lexical representations; stress/word boundaries significance; imitation/discrimination tasks; children aged 5:8-5:9; 8506251
children's conversational repairs, acoustic analysis; amplitude/fundamental frequency/duration, suprasegmental variables; spectrography, preschoolers; 8505990
Chinese ballad dating, "Southeast Fly the Peacocks"; prosodic/grammatical criteria; 8504918
Chinese tone dissimilarity judgment, synthetic stimuli; fundamental frequency trajectories; Cantonese/Mandarin/Taiwanese speakers; 8500639
Chinese tone system development, W. Wang's tone shape-merge hypothesis supported, segmental/suprasegmental features included; 8500672
colloquial/normative-literary Russian segmental phonetics, intonation/stress/rhythm; 8503932
conversational rhythm patterns, ethnicity effects; same-/mixed-gender, mixed-ethnic dyad conversations; Hawaiian Caucasian/Japanese descent 8-year-olds; 8503716
Czech/English suprasegmental phenomena comparison, quantity function differences described; 8503379
deterministic/free choice linguistic views, C. Gussenhoven's position critically examined; reply; 8507118
dysprosody, right brain damage; suprasegmental production/reception disturbance; 8506373
English accentual-syllabic verse; rhythmic language, phonological arrangement; 8501751
English derivational morphology, cyclic stress assignment rules; M. Aronoff's model modified; 8502636
English falling-rising intonation, statistical data; 8502641
falling/rising pitch patterns, Southern British English; meaning differentiation; 8506691
French as a second language, intonation teaching, English speakers; French intonation contours, standard British English functional equivalents; 8506681
French as a second language; vowel length distinction experimentally disproved, didactic implications; 8500281
French intonation; generative grammar framework; French/English systems compared, similarities found; 8502609
French/Gascony verbal/intonational deixis comparison, French inferiority, socio-historical explanation; 8503655
German sentence intonation evaluation; description, emotive evaluation, communicative interpretation; free interview; German listeners; 8501884
grammatical meaning expression, intonational/syntactic means interaction; English material; 8502797
Hàn/Liáng Chinese grade medials/vocalic allophones development, medials bisegmental nature postulated, nine permutations; 8500652
Hausa ethnonyms; sociolinguistic/suprasegmental analysis; 8505416
Hebrew legal language poetization; binomial expressions, prosodic analysis social/natural world control illusions; 8504866
Hungarian antithetical accent, sentence semasiological stress indication; 8504557
Indo-European descriptive adjectives; oxytone accent origin; Hebrew/Greek parallels; 8500663
Indo-European *o*-stem vocative singular noun development; A. Bomhard's critique rejected; 8507323
interaction process, prosodic system function/relevance; 8503609
intonation function, English; syllable nucleus/focus relationship; 8501859
intonation, conversation topic management cuing role, statistical testing; 8505534
intonation, grammatical/semantic role, fall-rise contour; semantico-pragmatic analysis; 8502608
intonation, literature reviewed; current problems noted; 8500683
Japanese dialects classification, accent patterns as criteria; 8500646
Japanese word accent/vowel devoicing, vowel duration relationship; 8504527
Japanese words, metrical distinction, syllable-oriented pronunciation; second-language teaching implications; 8500657
Japanese/Westerners' speaking/singing voice comparison, differentiating features identified; 8501881
Kirundi (Niger-Kongo) tones, acoustic realization; factors examined; 8506677
language/music, prosodic/grammatical relationships, tune-text pairings; 8504862
Lappish (Uralic) quantity, stress, prosodic conditioning; 8502642
London, J., rhythmical unit, column syntagm, text analysis; 8501016
Mandarin Chinese lexical tone perception, pitch factors; pitch height/contour importance compared; 8506674
Mandarin Chinese neutral tone, weak stress; grammatical approaches; 8500628
mispronunciation detection ability; two methodological techniques utilized; 8500623
Modern German sounds, rhyming/assimilation phenomena; personal observations; 8500682
modern Greek word stress; duration/fundamental frequency/maximum vowel intensity; 1 speaker; 8502640
Mon (Burma) tone vs register language status; previous evidence questioned; 8504511
mothers' babytalk, elevated pitch presence; Quiche Mayan- vs English-speaking mothers' speech; sociolinguistic factors; 8502630
narrative/discourse, prosodic matrix analysis; I. Barbu's *Isarlyk* examined; 8501740
Noh recitation vocalization, weak/strong styles compared; 8501870
nonmetrical poetry, line-end audibility, spectrographic/statistical study; 8507732
Pakse (Southern Laos) dialect, tonal distribution; 8502611
Panjabi English tonality/tonicity/tone; M. Halliday's framework; educated speakers; 8506684
paronymy, phonetic/prosodic element interaction; English literary examples; 8500920
pathological rule-governed syllable intrusion; case study, one English-speaking patient; 8501952
pauses, types differentiated; hesitation pauses; 8501043
phoneme-monitoring reaction time/sentence stress prediction; stop closure duration/fundamental frequency effects; 8500200
pitch accent distribution, discourse structure function; instructional monologues analyzed; 8506034
pitch visualization, microprocessor evaluation; language teaching aid; 8505969
poetic speech rhymes, Russian/Chinese/Vietnamese syllable structure analyzed; 8507751
Portuguese stress, verbs/non-verbs, common rule described; 8504540
Portuguese stressed monophthongs alternation; nominal system; metaphonic levels distinguished; 8506699
prosodic features, communicative roles; conceptual framework; 8500996
prosodic information effect, language recognition; French/English conversational speech, laryngograph recordings; experienced/naïve subjects; 8501866
prosodic structure, melodic contour coding; French data; 8501867
Proto-Austronesian accent, recent literature reviewed; 8507347
Russian nominal derivation; stress restrictions; 8506652
Russian speech, Ukraine, acoustico-rhythmic structure; oscillographic examination; 8504541
Russian voicing assimilation, M. Halle's/J.-R. Vergnaud's metrical analyses criticized; 8504503
/š/č/ distinction perception; syntax/prosody effects; 8506007
Sanskrit nominative forms, unaccented vocative influence; suprasegmental analysis; Pāṇnini's accentuation rules discussed; 8507334
second-language learning, pronunciation acquisition; stereotype theory presented; 8500370
segmental length, suprasegmental representation; speech errors analyzed, psycholinguistic evidence; 8502635
segmental tone, Zahao (Tibeto-Burman)/Thai; autosegmental analysis proposed; 8500687
sentence boundary perception, syntactic/prosodic cues relationship; language dominance function; English-/Hebrew-dominant subjects; 8506342
sentence-final intonation, duration/fundamental frequency measures; Hebrew/English finished/unfinished sentences; finality indications outlined; 8501847

Shakhbagova, D.; *Foneticheskie osobennosti proiznositel'nykh variantov angliyskogo yazyka* (Phonetic Features of Varieties of English Pronunciation); review article; 8503462
Slavonic neuter plurals, metatonic developments, relative chronology proposed; 8500766
Slovene nominal derivatives accent, generative accentological tonemic theory framework; 8506985
South African Black English intelligibility, prosodic error effect, one speaker's reading; South African English users; 8507475
Spanish diphthongization/accentuation patterns relationship, diachronic perspective; 8505176
speech characteristics, telephone interviewers' effectiveness relationship; intonation, fundamental frequency, success/failure rate; 8501876
speech perception, acoustic/articulatory processes; phonetic coding/decoding; 8506048
speech threshold, syllabic stress effects; trochaic vs spondaic stress; normal-hearing/hearing-impaired children; 8507882
speech, time-compressed, intelligibility; normal intonation vs prosody conflicting with syntactic structure; English, French sentences; French speakers; 8500197
Standard Danish, prosodic stress group; fundamental frequency patterns effects; 8501882
stress conspiracy/repelling, Siberian Yupik/Central Yup'ik prosodic systems compared; 8500650
stress placement, syllable onset relevance; Pirahã (South Amerindian) supportive evidence; 8502594
stress type evolution, Russian 18th-/19th-century poetry, stress/genre relationship; 8505714
stress, auditory perception vs semantic word content; secondary/tertiary stress distinction; Dutch; 8506683
stuttering/linguistic stress relationship; objective stress determination; 8508058
stuttering/syllable stress relationship; first/second syllable stress; adult stutterers; 8508051
suprasegmentals, physical events approach; 8504539
Takamatsu Japanese accent; follow-up study; diachronic changes found; 8505975
Tangier Island English, stressed vowels examined, influences traced; 8500677
Temne (West Atlantic, Niger-Kongo) tone, segmental levels; [ɯ] as underlying phoneme; 8502625
tone, Chinese/Tai dialects; voicing, aspiration, glottal stop influence; 8500664
tone/pitch contour relationship; running speech effect; Central Thai samples; 8504497
verb tone class development, Qhalaxari; common Bantu origin; 8506647
Vietnamese word stress prediction; rules formulated; morphemic information relevance; 8506643
Wobe (Niger-Kongo) associative constructions, tonal changes, autosegmental framework; 8502627
Zulu (Niger-Kongo) tone system, tonal rules; 8500660
Zulu (Niger-Kongo) tone, autosegmental analysis; phonetic realization rules; 8500659

Surgical Treatment (see also specific surgical treatments)
vocal tract area; sagittal section; frontal data; drawings processing software; 8503934

Syllable
American Sign Language, unrealized-inceptive verbal aspect, verb inflection; 8503799
Ancient Chinese *-r-/-j-* distribution, language phonotactic structure; 8506644
articulation perceived place; perceived manner effect; phonetic processing involved found; 8500198
articulation segmental/nonsegmental models, phonetic/phonological aspects; German consonants articulation, explanation capabilities examined; 8505978
Brazilian Portuguese stress/rhythm, hierarchical relationship; 8506672
child language acquisition, "hinge" period, infant's utterances, acoustic analysis; 8506269
child language acquisition, phonological simplification; within-word constraints; preschoolers; 8500081
child linguistic knowledge, stress assignment ability indicator; 7-year-olds; 8500135
Chinese speech sounds, perceptual features, cluster analysis, syllable construction/distinctive feature relevance, relationship found; 8500688
Chinese syllable nasal endings, merging directionality; conditioned/unconditioned merging demonstrated; M. Chen's unidirectionality theory refuted; 8506700
Chinese tone system development, W. Wang's tone shape-merge hypothesis supported, segmental/suprasegmental features included; 8500672
consonant-vowel syllable detection/identification thresholds; age factor, acoustic stimuli influence; 6-/10-year-olds/adults; 8500201
consonant-vowel syllable perception; visual-field difference; undergraduates; spatial processing found; 8506364
consonant/vowel classification; varied place of articulation/vowel height; 8503907
diadochokinetic syllable repetition rate/regularity; normal vs spastic/ataxic dysrarthia subjects; diagnostic/therapeutic implications; 8508022
Egyptian Arabic as a second language, English learners' phonetic errors; 8502399
English as a second language acquisition, phonological processes; Vietnamese learners; interlanguage syllable structure examined; 8504384
English spelling reform; syllabic/diaphonic spelling considered, semi-ideographic spelling proposed; 8503579
English syllable, final consonant clusters status, onset/rime components; rime internal structure study; undergraduates; 8506038
etic syllable definition; articulatory features basis; 8505040
final lengthening, child language acquisition data examined; infant aged 0:9-0:10; 8506270
French vowels/consonants, tensing rule/neutralization; 8502580
Indonesian/Polynesian languages, graphic/phonetic problems; phonetic systems described, dialectal difference examined; 8502613
infant speech recognition, trisyllabic sequences; contextual redundance effect; 8506261
initial/final consonants intelligibility, monosyllabic consonant-vowel-consonant utterances, dyadic concatenation measured; 8503927
Japanese speech recognition, syllable-based model; 8503944
Japanese words, metrical distinction, syllable-oriented pronunciation; second-language teaching implications; 8500657
Korean alphabet, syllabic structure, two *Hanguel* codes proposed; 8507423
Lebanese Arabic epenthesis, application conditions, rule formulation; consonants hierarchy; 8506656
lipreading/stimulus predictability relationship; English words, letter sequences identification; normal-hearing undergraduates; 8502006
macaque speech sounds perception; phonetic boundary discriminability; computer-generated syllables; 8503804
Mandarin/Chinese characters computer-aided statistical/frequency analysis, consonants/vowels/syllables; 8501409
Merina-Malagasy (West Indonesian) loanwords, syllable structure; nontonic vowel disappearance; foreign-language learning effect; 8502629
Ndonga/Kwanyama (Niger-Kongo) sound change, one/two syllable nouns infinitives; prefx vowel length effect; 8504559
Niger-Congo reduplication/assimilation; 8502596
Noh recitation vocalization, weak/strong styles compared; 8501870
Old English phonological processes, nonlinear analysis; 8507280
phoneme/syllable detection, lexical status effect; initial consonant/initial syllable monitored; adults; 8500187
phonotactic constraints, morpheme vs syllable structure constraints; J. Hooper's theory contested; 8502591
poetic speech rhymes, Russian/Chinese/Vietnamese syllable structure analyzed; 8507751
Proto-Indo-European resonant/high vowel, glides/resonants dual status; Algonquian (North Amerindian) parallel; 8507271
quantitative factors, Hungarian; word/syllable/sound features, two novels morphologically analyzed; 8507405
rapid spectrum changes, duration perception; speech/nonspeech control signals compared; undergraduates; J. Miller's/A. Liberman's data contested; 8506355
schizophrenics' information processing, cognitive deficits/abnormal event-related potentials relationship; syllable recognition task; selective attention disturbances found; 8504201
segmental length, suprasegmental representation; speech errors analyzed, psycholinguistic evidence; 8502635
Spanish as a foreign language instruction, phonetics; syllable structure; 8500666
Spanish nonlinear phonology, J. Harris's *Syllable and Stress in Spanish—A Nonlinear Analysis* reviewed; 8506695
spectral/temporal fusion parameters, speech perception; third formant transition role; synthetic syllables; 8507900
speech intelligibility; nonlinear compression effect; Japanese monosyllables; 8506027
speech lateralization, sex/age/reading ability factors; syllable

perception task, dichotic listening; male/female right-handed third/fourth/seventh/eighth graders, good/poor readers; 8506541
speech tempo perception; syllable duration/pitch contour/sequence/structure effects found; 8505982
speech, perceptual classification; psychological stimulus, invariant information, full-/two-formant chirps; 8501902
stop consonant/semivowel distinction; second formant transitions role, extent/duration/rate variability; 8501906
stress placement, syllable onset relevance; Pirahã (South Amerindian) supportive evidence; 8502594
Swabian voiceless vowel, dynamic phonology framework; 8500641
syllable discrimination, selective attentional functioning; event related potentials measured; normal adults; 8504199
syllable duplex perception; "chirp" identification role; 8506353
syllable duplex perception; dichotic fusion evidence found; undergraduates; 8506357
syllable hierarchical structure model, psychological validity testing; novel word game; undergraduates; 8507906
syllable reception; audition alone, lipreading alone, combination; hearing-impaired subjects, "unisensory" auditory-oral programs; 8501998
syllable recognition; stress/vowel duration effects; 8503916
syllable structure, J. Levin's reduplication model tested; southeastern Tepehuan (Uto-Aztecan) data analyzed; 8506955
syneresis, diphthong production, modern Romanian; phonetic/syllabic analysis; neologisms/older words compared; 8506865
Taiwanese secret language, three dialects; phonological description; syllable adjustment; 8502618
Taiwanese subsyllabic morphemes, conditioning factors examined; 8502936
toponymic tautologies, Romanian material; 8501513
vowel identification syllable; dynamic spectral information; temporal factors role; 8506325
vowel sign/length relationship, Hebrew; stressed syllable role; 8504526

Synchronic Linguistics
Beard, R.; *The Indo-European Lexicon: A Full Synchronic Study;* review article; 8505220
comparative-historical diachronic studies, synchronic data relevance, dynamic synchrony; 8505030
etymology, diachronic study/synchronic linguistics procedures relationship; 8505208
German phoneme /ɛ:/, synchronic view; pronunciation normalization problems; 8504520
Gothic weak verb, first/second class; synchronic semantic analysis; 8502923
Komi Jaz'va phonetic/phonological structures, synchronic perspective; vowel quality/stress relationship; 8502606
language change, communication consequence, synchronic skewings; quantitative data, qualitative analysis; English/Spanish third-person pronouns evolution; 8507254
linguistic evolution, convergence/divergence processes. complementarity/interrelatedness; 8507228
Mathesius, V.; linguistic contributions evaluated, synchronic comparison work acknowledged; 8503206
Native Americans, language use, on/off reservations; synchronic/diachronic analysis; 8505574
Old Russian words, morphology/semantic evolution; derived words lexical/semantic independence; diachronic/synchronic viewpoints; 8502887
Rigvedic syntax, *yá- (. . .) ká/ī/ú- ca* construction; synchronic/diachronic analyses; 8507282
synchronic motivation, morphosemantic examination, Russian/Polish nouns compared; 8500901
Tswana (Sotho, South Eastern Bantu) alternations, irregularities, synchronic explanation; 8502592
word-formational type/model, concepts defined; synchronic approach; 8504827

Synonym
Australian aboriginal language contact; Loritj, Luritja, Pintupi; synonym borrowing; bilingual education materials; 8500562
Azerbaijani adverbial synonyms; semantic nuances, interlinguistic tendancies; 8502866
belief objects/synonyms relationship, nonlinguistic thought existence; T. Burge's thesis supported; 8505948
English *alcoholic beverage* French translation, *boisson alcoolique* vs *boisson alcoolisée*; 8502575
German pronouns *keinen* 'nobody'/*niemand* 'nobody'/*jeder* 'everybody', paradigmatic/syntagmatic relations, synonyms; 8506924
hemispheric differences, semantically/phonologically primed nouns; synonym/homophone recognition; French speakers; 8506334
Hungarian Synonym Dictionary, synonyms treatment examined; 8507537
Lithuanian nominative phraseologisms, lexical variants, synonymy/antonymy; 8506764
meaning determination, contextual factors, paraphrastic criterion; synonymy/ambiguity extension; 8503126
noun memory, concrete vs abstract synonyms; no repetition/synonym repetition/identical item repetition list recall; undergraduates; 8502193
Old Russian nouns in *-'nik/-'ts',* semantic variants; 8506983
Old Russian *Slovo o polki Igoreve* (The Song of Igor's Campaign) lexical analysis, synonym use/frequency/stylistic value; 8507101
Old Russian synonymous relationships, word polysemy elimination; 8507283
Ostyak-German translation problems, personal experience shared; 8506629
poetic expression, synonym use; Russian poems analyzed; 8503770
Romanian synonym selection, *Dictionarul limbii romane* (Dictionary of the Romanian Language); 8501572
Russian as a second language, syntactic synonymy instruction; 8504364
Russian conjunctions *i/da* 'and', *no/da* 'but'; synonymy evaluated; 8502798
Russian folk dialects; synonyms, idiolects; I. Ossovetsky's *The Lexicon of Modern Russian Folk Dialects* reviewed; 8501484
Russian word composition, concordant/nonconcordant attributes, syntactic synonymy; 8502817
Russian/German linguistic terminology comparison; synonymy role examined; 8503363
semantic activation/dissipation time; priming effect, synonym/antonym/rhyming production; undergraduates; 8500181
sentential synonymity judgment, psychosemantic models, descriptive adequacy, experimental testing; 8504118
standard/nonstandard semantic relations, lexemes, semantic attraction strength factor; 8505455
synonym rating, nouns; preferred synonym production; norm development; 8502925
synonym/antonym recognition, cortical evoked responses measured; 8500225
synonyms, identicality questioned; Dutch examples offered; 8506911
synonymy rating, noun pairs; seven-point scale; British, American English data correlated; 8500939
syntactic synonymy, Modern German word groups; usage preference, semantic conditions; 8502913
technical translation, special-language texts, synonymy/homonymy problems; 8502569
translation errors, synonym use; error classification, applications; 8504320
translation theory/process, grammatical synonymy; 8504464
word semantics, synonyms designation domain, hierarchical/linear meaning relationships; 8502907
word/sentence meaning, cognitive synonymy notion explored; coherent meaning theory possibility denied; 8501819

Syntax (see also Grammatical Analysis)
Acadian French coordinate/subordinate structures, Standard French compared; 8500807
Acadian French coordinated/subordinated structures, subordinating conjunctions analyzed, standard counterparts presented; 8500806
active/passive sentence recall, theme/topicalization effect; children mean age 8:6/9:7, adults; 8500183
activity/achievement verbs, Japanese; meanings/use discussed; 8506809
adjectival/adverbial interference, Romanian poetry; grammatical status, resulting ambiguity discussed; 8506808
adjective analysis, adjective plus copula constructions; 8504606
adjective complements interpretation; normal vs retarded readers aged 8-12; 8506533
adjective gradation/modification, adverbials, English; 8504630
adjective/participle case congruence, Cheremis (Uralic) dialects; Ö. Beke's theory examined; 8502648
adverbial clauses with parasitic gap, distribution; government & binding framework; 8502701
adverbial clauses/definite noun-phrase anaphora, syntactic analysis; 8502702
agent analysis, narrative vs dramatic agents; philosophical perspective; 8501170
agentivity definition, semantic prototype approach validity; 8504593
agrammatic aphasics, syntactic processing ability; M. Linebarger's, M. Schwartz's/E. Saffran's critique rejected; 8508061

greement rules, syntactic/phonological aspects; Romance languages; phonologically conditioned disagreement; 8502628
ljamid-Moorish literature, syntax/style; 8501732
mbiguous sentence analysis, semantic/pragmatic information effects; eye movements; 8500048
merican English *that*-clauses, style-conditioned usage found, zero connective choice contexts identified; 8504602
merican Sign Language restrictive relative clauses, development from topic clauses; 8505751
mharic (Semitic) basic verb stem formation, vowel underlying/neutralization grammar proposed; alternative grammars compared; 8506768
moy Chinese disposal constructions, occurrence possibility explored; 8504707
nalytic languages, characterization; agglutinative/inflectional languages compared; 8501119
naphor/function word relationship, local analysis; 8502666
naphora/coreference, definition/functions; P. Constant's *Ouregano* analyzed; 8507745
naphoric processes, discourse theory explanation; mental representation; 8501160
naphoric reference, semantic integration processes, adjective role; 8506204
nomalous sentences, semantics/syntax; comprehension, semantic creativity/world knowledge/metaphor strategies; reduction theory contradicted; 8502041
phasia, lexical-semantic vs syntactic disorders, preposition processing; Broca's vs Wernicke's aphasics; 8501909
phasic agrammatism explanation; English/Italian verb/auxiliary verb data; M. Garrett's agrammatism model tested; 8506211
rabic focalization, functional analysis; focus typology/assignment; 8502761
rabic noun-verb compositions, sentence predicates, communicative function, scientific style; 8502926
rabic verb classification, N. Chomsky's lexicalist hypothesis/R. Jakobson's concept applied; 8505021
rabic/Modern Hebrew verbs, transitivization/causativization processes; 8504688
rgentinian Spanish vocabulary, semantic/grammatical modifications; 8501491
rgument reduction relation, verb voice/aspect, unified analysis proposed; 8504629
rizona Tewa passive, typological/genetic-historical/areal historical comparisons, holistic approach; 8506786
rticle usage, classification; adult, children usage data; 8500143
rtificial intelligence, contextual influence theory, language comprehension; 8504131
rtificial language rule acquisition; marker system, reference field facilitative effects; 8503480
spect use, syntactic conditioning factors; 8504724
spect, obligatory/synonymic use, Modern Russian preterite, negating/nonnegating forms; 8504648
ssertive modals interpretation ability; age factor; children aged 6-10; 8506202
syndetic complex sentence, status, form, colloquial use; 8500845
ttitude statements, I. Rosengren's ideas evaluated; 8504934
ttributive phrases, text theme development; personal name elaboration; 8501730
uditory comprehension, aphasics, slowed speech effect; syntactic facilitation; 8507957
uthor's credibility, reader's perception; syntactic complexity; undergraduates; 8501744
utistic syntactic processing deficit; autistic/retarded/normal subjects' recall task performance compared; research outlined; 8508026
utomated natural language processing, linguistic ambiguity parsing, syntactic homographs; 8503401
utomatic translation system errors, English determiners; basic flaws noted; 8504470
uxiliary focus, African languages application; parameters outlined; 8505016
uxiliary reduction grammaticality, generalized phrase structure grammar explanation favored; 8501162
var (Caucasian) verbal system described; 8500856
var ergative construction, morphological ergativity found; 8500724
zerbaijani predicativity, grammatical-semantic vs syntactic; 8500758
zerbaijani relative pronoun origin; indicative/imperative clause union; 8502790
zerbaijani third person predicative affix, use/shortening/omission; 8502716
Bach, E.; right-wrap rule evaluated; tree flattening convention proposed; 8504661
backward anaphora, two English types discussed; 8500810
Bally, C.; concept of predicate discussed; 8505070
Baltic syntactic typology, Lithuanian/Latvian word order; 8501608
Bambara (Niger-Kongo) future tense, general/immediate future categories described; 8502845
Bangla (Bengali) emphasizers/anchors, morphology outlined; 8506734
Bangla classifier *Ta*, definition/use/meanings; 8506736
Bangla equative/complementizer/focus/root/word order; transformational framework; 8503081
Bavarian *es wird regnat* 'it will rain', syntactic/pragmatic examinations; 8500861
Belorussian syntax, *Sintaksis suchasnai belaruskai movy* (Modern Belorussian Syntax) reviewed; 8504626
Belorussian/Ukrainian/Russian/Polish numeral syntax, comparative analysis; Belorussian East vs West Slav affiliation; 8507352
Bengali nouns, number/case features; aggregation, morphology/phonology described; 8506735
the Bible, Gothic/Lithuanian translations, subjunctive constructions correspondence; Indo-European optative suffixes; 8507294
bilingual code switching, within sentences; underlying rules; grammar integration; 8504436
bilingual code switching/code mixing function; syntactic properties, sociolinguistic constraints; 8502523
binding theory inadequacies; N. Chomsky's case filter; UNPP analysis proposed; 8501132
Bohorič, A.; *Arcticae horulae,* modern Slovene aspectology rudiments; historical essay; 8506840
borrowing, syntactic/morphological vs lexical; 8501450
Brazilian Portuguese, history/syntax/vocabulary features described; Old Portuguese/Latin similarities discussed; 8507465
Breton morphosyntax, complementarity principle, counterexamples dismissed, government-binding explanations considered; 8503140
Broca's aphasic's/normals' agent/object relation comprehension; retrieval cues, utilization examined; Yugoslav patients; 8504029
Bulgarian neuter pronoun *to,* functional sentence perspective analysis; contrastive analysis, English *it*; 8501377
Bulgarian preposition *na* 'of', qualifying meaning; Polish/Russian equivalents; 8504712
Bulgarian reiterative verbal action expression; Russsian verbs compared; 8506820
Bulgarian tense system described, mood/tense differentiation; 8502792
Bulgarian/English impersonal sentences, semantic, structural differences compared; 8507384
Bulgarian/Polish qualification structures; transformational-componential analysis; 8501174
Buriat adverbial words/particles classified, compared; 8500717
Caipira Brazilian Portuguese noun-modifier agreement loss, plural marking absence; 8504566
Caribbean English creole complementation, revised extended standard theory applied; *fi* particle functions; 8506877
case grammar, C. Fillmore's theory outlined, modifications assessed; 8500795
case roles, categorial lexico-semantic components, verbal lexeme; polysemantic components, polysemantic verb meaning delimitation function; 8504595
Castilian adjectivization aspects, formation prefixes/suffixes listed; 8502770
Castilian subjectless sentences, C. Hockett's topic/comment universality claim contradicted; 8506746
categorization ability development, subordinate-/basic-/superordinate-level categories acquisition order; children aged 2:6/4:0/5:6, undergraduates; 8500116
category mediation, abstract conceptual base; sentence ranking, proverb meaning expression; 8504132
Cavineñà (South Amerindian) split ergativity; animacy/ergativity relationship; pronominal system; 8504583
Chadic (Afro-Asiatic) pronoun systems compared, verbs of saying clauses; speaker coreference/addressee reference types considered; 8506749
Cheremis (Uralic) verbal conjugation; *-am/-em* patterns characterized; 8504689
chiasmus as rhetorical figure; semantic/syntactic structure; logical-semiotic variants; history; 8502841
Chichewa (Niger-Kongo) agreement control; level-oriented constraint; 8502691
child language acquisition, actor identification ability; token-assignment, acting-out tasks; children aged 3:0-4:6; 8502119
child language acquisition, American Sign Language vs oral

language; possessive acquisition compared; children aged 1:1-3:2; 8502142
child language acquisition, bitransitive sentence comprehension, Japanese; event prototypicality, sentence complexity; 3-, 4-, 5-year-olds; 8500118
child language acquisition, causal connectives production; children aged 3:6 to 9:6; naturalistic study; 8504165
child language acquisition, causative expression; longitudinal study, one Portuguese child; 8500073
child language acquisition, English *before* vs *after* comprehension ability; nursery school children; 8500101
child language acquisition, English *to*, preposition/infinitive marker; longitudinal study; 8502117
child language acquisition, grammatical well-formedness knowledge; ungrammatical sentence correction, word order change/morpheme deletion; children, mean ages 5:5, 6:4; 8500126
child language acquisition, Mandarin noun classifiers; perceptual mechanisms; 2-year-olds; 8502075
child language acquisition, preposition use development; Spanish-speaking middle class children; 8504170
child language acquisition, relative clause interpretation; toy manipulation, children aged 4, 5; 8500045
child language acquisition, right-dislocation/intransitive complement construction; spontaneous speech samples; boys aged 5:8; 8502688
child language acquisition, semantically based grammar disproved; Italian children aged 1:9-2:11; 8502140
child language acquisition, Sesotho (Bantu) pragmatic word order, learning sequence; children aged 2.0-4.5; 8502126
child language acquisition, Tamil/Telugu (Dravidian) bilinguals, dative constructions; longitudinal study, two children aged 1:0-5:0 & 1:0-3:9; 8500109
child language acquisition, verb + *to*, lexicalist vs transformationalist approaches; 8502141
child language acquisition, word combination production; adult-child discourse structure effect; children aged 1:5 to 2:1; 8504178
child language acquisition; analysis difficulties outlined; 8504160
child language development, *wh*-question acquisition sequence; longitudinal study, children aged 2:0 to 3:0; 8500077
child language, pronominal reference acquisition; L. Solan's *Pronominal Reference: Child Language and the Theory of Grammar*, review article; 8506790
child referential skills development, qualitative analysis; 5-/7-/10-year-olds; 8504682
children's grammatical/ungrammatical utterances, parental approval/disapproval; repetition effect; children aged 2-5 years, parents; 8501614
children's language, grammatical structure; development sentence scoring uses; 8502434
children's question formation acquisition, *yes-no/wh*-questions; inversion/noninversion errors; children aged 2:5-3:0; 8502128
children's syntactic processing, anaphor antecedent integration; developmental differences; children/adults; 8502082
children's syntax acquisition, interactional conditions; interactionist theory interpretation; 8504179
Chinese as a second language, directional complements problem, pedagogical implications; 8504654
Chinese aspect; semantic analysis; 8500738
Chinese classic texts analysis/explanation, historical approach; case study; 8504903
Chinese "double nominative," Korean "multiple subject" constructions compared; 8506738
Chinese grammatical categories, noun/verbs; 8504686
Chinese modality, sentence-final particles, *ne* examined; 8500696
Chinese quantifiers, scope rules, English quantification system contrasted; universality status questioned; 8500761
Chinese question forms/meanings, different syntactic contexts; 8500718
Chinese relative interrogative pronouns absence, reasons examined; 8506838
Chinese scope representation; transformational analysis; 8500760
Chinese surface variation, semantic correlates, "conceptual immediacy" aspect; 8504585
Chinese topic structures, syntactic characterization; 8504652
Chinese verbal phrase deep/surface structure, modifier's functions identified; 8500852
Chinese word order, X-bar theory limitations shown; 8504704
Chinese words, traditional classification, *shì zì /xūzì* dichotomy; 8500858
Chinese words, traditional classification, *shì zì /xūzì* dichotomy; 8500858
Chinookan tense-aspect systems, M. Silverstein's *Dialectical Developments in Chinookan Tense-Aspect Systems: An Areal-Historical Perspective* reviewed; 8505366
Choctaw possessive noun phrases, possessor raising analysis; 8503210
Chomsky, N., opacity condition amended; 8501108
Chomsky, N.; government binding theory reexamined; modifications proposed; 8500712
classical/Jordanian Arabic word order, verb-subject-object vs subject-verb-object; universal implications; 8506742
clause length dependence on sentence length, Menzerath's law evaluated, eight languages; 8501172
clause transformational analysis; R. Jackendoff's hypothesis modified; 8501147
clitic positioning strategies, three binary parameters introduced; 8504640
clitics/particles, typological/theoretical speculations; German/Chrau/Hidatsa/Welsh data; 8506882
co-occurrence restrictions, syntactic/semantic/locutionary; 8501098
code-switching, syntactic constraints; Polish-English data; 8502499
Codex Vatican Neofiti I, Aramaic manuscript analysis, nominal syntax, genitive relationship types; 8504882
Comanche *ma-* 'close/near at hand' translation questioned; undistinguished deictic/narrative obviative functions proposed; 8506703
Common Slavonic syntactic typology, word order; synthetic morphological character; 8507311
comparative constructions markedness, semantic analysis, English/Dutch data; R. Bartsch's/T. Vennemann's model rejected; 8502657
comparative ellipsis, F. Higgins's analysis criticized, alternative proposed, Spanish evidence; 8501156
completive predicates, syntactic description; judicial logic uses; 8505859
complex comparison sentences, typology; syntactic/semantic analyses; 8504576
complex sentence classification principles; conjunctivity criterion inadequacy, linear connection indicator suggested; 8504644
computational linguistics, coordinate constructions, automatic processing; English/Chinese translation, CASSEX program; 8507404
computer analysis, linguistic texts; A. Olofsson's *Relative Junction in Written American English* reviewed; 8502789
concrete deverbal nouns, Old/Middle/Modern Czech; diachronic study; 8501340
conditional proposition decoding; four problem types, meaning analysis; undergraduates; 8506215
conditional sentence syntax, W. Lycan's/M. Geis's theory elaborated; generalized phrase structure grammar framework; English *if*-clauses; 8506753
conditional sentences, English, new interpretation; 8500051
conditional sentences, meaning, rhetorical expressions, English; 8500763
constituency/word order/phrase structure rules, X-Bar convention approach; 8502686
contemporary French texts typology, narrative/theoretical/situational types characterized; 8507001
contemporary Judeo-Spanish address pronouns; field data analyzed; 8502750
contemporary Slavic plural noun animacy category; 18th-century usage examined; 8504618
contemporary syntax confusion, linguistic utterances organization; morphosyntactic/semantic-referential/information-hierarchical viewpoints distinguished; 8503091
contrastive analysis, Bulgarian *dobre*/Russian *khorosho* 'well'; translation strategies; 8501393
control verbs, nature, theoretical conflicts; Welsh evidence, control/raising verbs; 8502664
conventional syntagm comprehension, English; comprehension, production tasks; Finnish learners of English; 8500383
conversion, German phraseology, syntactic analysis; 8502820
Copala Trique (Mixtecan) reflexives/reciprocals; descriptive study; 8500759
copula deletion patterns, Black English Vernacular/Jamaican/Gullah creoles compared, differences found; 8502709
coreference, topicalized constructions, new analysis; 8501121
coreferent assignment, ambiguous/nonambiguous anaphoric pronouns, French-speaking children/adults; parallel function model disproved; 8506234
court questions, social meaning, discourse function, syntactic form audio-recording data; Nottinghamshire County, UK; 8507036
Cuban Spanish *que* 'that', conjunctive/pronominal uses; 8500808

Culicover, P./Wexler, K.; binary principle, insufficiency demonstrated, modification proposed; 8500841
Czech deverbal constructions, transformational analysis; 8506704
Czech isolated subordinate clauses, communicative intentions delineated; 8504635
Czech modal categories, subjective vs objective aspects; 8500773
Czech *oba* 'both' grammatical status; English/Czech comparison; 8506849
Czech subjunctive meaning, verbal functions; conditional-subjunctive, diachronic analysis; 8500772
Czech/Ukrainian sentences, semantic structure; logico-semantic analysis; 8504732
Daghestanian causative formations, intrafamily differences; 8500754
Dakkhni (Indic) simple finite verbs, inflectional suffixes; 8506779
Danish sentence subject, definition attempted; valence framework proposed; 8501135
dative case marker restrictions, Hindi, other languages compared; 8500695
de Nebrija, A., Castilian tense system model; 8503328
deaf children, linguistic/cognitive skills development; comprehension test/Piagetian operational tasks; impairment severity/sign language use effects; children aged 7-15; 8507929
demonstrative pronoun, possessive adjective use, Hungarian; parsing analysis, quantity attributive adjective types emphasized; 8506778
deontic logic, "oughtfully" operator introduced; syntactic features; 8505829
dependency grammar, dogmas questioned; 8500736
dependent clauses, syntactic/semantic analysis; Russian examples; 8504696
determining particle, Uralic languages; positive evidence produced; 8502779
diachronic language study; D. Lightfoot's *Principles of Diachronic Syntax*/R. Lass's *On Explaining Language Change* review; 8503312
diachronic syntax analysis, methodological tools; four syntactic phenomena investigated; typological tools critically assessed; 8507327
dialogue sentence analysis; syntactic characteristics; elliptic/complex-simple/hypotactic-paratactic sentence types; 8501015
discourse analysis, conversational speech errors, hearer's editing, sentence-based competence model questioned; 8503050
discourse analysis, particle use; colloquium proceedings reported; 8503040
discourse analysis, stylistics/syntax relationship; French material; 8500860
discourse organizing particles, French; *quoi,* topographic/interactive functions; 8503013
discourse processing, topic continuity effect, marked/unmarked form use; 8504130
discourse syntax, recursive transition network, formalism attempted; 8501069
discourse, syntactic development; preadolescents'/adolescents'/adults' adverbial clause production; Spanish/English bilinguals vs English monolinguals; 8502083
discourse, syntactic devices use, given vs new information marking; picture identification, syntactic structure production; normal, learning-disabled children; 8504042
Down's syndrome children, syntactic comprehension; Reynell Developmental Language Scale; delayed development/same process found; 8508074
Dutch *zijn*-infinitives, new analysis, French/Dutch data comparison; 8502741
Dutch absolute *met* 'with' construction, internal structure analyzed; 8500784
Dutch absolute constructions, transformational analysis; 8503066
Dutch compound adjectives; typology; 8502824
Dutch copulative/determinative compounds, distinction clarified; 8504716
Dutch definite article, syntactic determination, counter-lexical evidence; 8502809
Dutch *er* syntactic role, transformational analysis as pronoun; 8506726
Dutch modal adverb *misschien* 'perhaps'; question-/assertion-types distinguished; 8502822
Dutch object clitics; transformational analysis; 8500703
Dutch past tense, L. te Winkel's./R. Kollewijn's viewpoints compared/evaluated; 8502827
Dutch perception verbs, complement structure; transformational treatment; 8500722
Dutch preposition with *met* 'with', sentence constructions; transformational analysis; 8506868
Dutch subjectless sentences, present status, diachronic perspective; 8502680
Dutch syntax study; relativism to structuralism; 20th century; 8504601
Dutch/English government/binding/control, "radical autonomy" hypothesis rejected; 8501141
Dyirbal (Australia), dying language, grammar changes; social function diminished, linguistic system reduction; 8506841
Early American English, syntactic study; data problems examined; 8502738
East Armenian interrogative sentence word order, word order as supplementary signal; 8506783
Egyptian noun + *sḏm.f*, function, narrative style; 8501252
emotional language use, patients; sentence length, subordinate clauses, nominal elements, repetitions; syntactic/semantic analysis; 8504062
empty category principle, quantifier scope relationship; 8504997
empty pronouns distribution/reference, pro drop/empty topic parameters introduced; 8502712
Engish modal auxiliaries development, N. Chomsky's government binding theory framework; morphological/syntactic agreement system shift as cause; 8506834
English *if*-sentences parsing, three generation modes distinguished; 8504597
English *of* + personal pronoun construction, emotive/emphatic functions; 8502721
English *of*-phrases, definite article use; J. Hawkins's location theory reviewed, associate-trigger analysis modified; 8504641
English *ought,* temporal value/aspectual use; R. Zandvoort's claim supported; 8504633
English *thank you,* original syntactic construction; E. Hamp's theory rejected; 8500857
English *they/wish* use; native-language teaching implications; noun/verb pairs, pronunciation differences; 8500879
English *to draw*/French *tirer,* combinational models, verb + noun pattern drawn; 8502844
English *to*-contraction, trace theory criticism rebutted; 8501101
English *too* obligatoriness; explanation proposed; 8500771
English *tough* constructions, functional analysis; three purposes distinguished; 8502708
English *will/would* conditional use, nonuse rule rejected; 8500727
English *with*-constructions, M. Siegel's explanation criticized, "doubtful gap" notion rejected; 8502660
English active/passive pairs, double noun phrase structure; 8504671
English adverb analysis, generalized phrase structure grammar framework; 8506716
English adverbial change, lexical change theory implications; 8502962
English antecedent/anaphor relationship, *it/that* text-cohesive role; 8502794
English as a foreign language, complex sentences; learner difficulties; 8500326
English as a second language instruction, count/noncount noun system; new approach proposed; 8506414
English as a second language, article use; definite/indefinite article control; Hindi/Punjabi speakers; 8500691
English as a second language, dative alternation acquisition; I. Mazurkewich's experimental data contested; reply; 8506505
English as a second language, Dutch students; complex structures comprehension; ninth/tenth/eleventh graders; cross-language comparison; 8500425
English as a second language, textbook-based curriculum; phrasal verbs treatment; 8504677
English attribute classification, structural-functional information theory; 8505025
English auxiliary system, phrase structure vs feature system representation; 8501148
English auxiliary system; lexical-functional analysis; 8500737
English auxiliary verb theory; new filter theory proposed; 8503100
English auxiliary verbs analysis, transformational framework; A. Akmajian's/S. Steele's/T. Wasow's X-bar convention criticized; 8502814
English clause generation, tense selection; functional/semantic considerations; 8500802
English comparatives, *xy* languages, formal models compared; 8505308
English complex noun phrase shift/dative interaction; 8504722
English complex sentences, syntactic model concept; 8503052
English concessive connectives, diachronic/synchronic evidence; historical development; 8507284
English coordination, exceptional cases examined; category distinction; 8507165

English coordination/extraction phenomena, categorial grammar explanation; Dutch phenomena compared; 8507170
English demonstrative determiners, modular grammar approach; pragmatic-semantic/syntactic/morphological/lexical aspects discussed; 8506829
English dependent clauses, formal/informal discourse; "subordinate clause" term inaccuracy noted; 8506863
English disjunction scope syntax/semantics, *either/whether/or*; government-binding theory application; 8507146
English double accusative sentences, symbolization problem addressed; 8505828
English full-verb inversion, cognitive basis proposed; 8500828
English futurate, scope relations, mediating level proposed; 8500851
English gapping constructions, interpretive approach; pragmatic principles role; nongrammatical mechanism; 8507163
English generic *your*, usage in 1550-1620 texts; 8507341
English *get* uses, causative/ergative types; 8506914
English grammar, major areas outlined; theoretical/methodological concepts; 8506767
English *if*-clauses, volitional/nonvolitional *will, would* use; 8506773
English indefinite article, N. Burton-Roberts's analysis criticized; 8506844
English indefinite pronouns/correlative constructions, number/quantifier assignment; 8502767
English infinitival/*that* complement clauses, differences identified; 8502786
English modalized verbs; semantic attributes; 8502728
English modals ambiguity, pragmatic perspective proposed; illocutionary acts/performative utterances discussed; 8500872
English narrative sentence/ascertaining/tag/alternative questions; syntactic literature review, proposed models applied; 8504718
English nonstructurally predicative constructions; content/function; 8502760
English null-complement sentences, pragmatic context role; 8504667
English part terms semantics, syntactic patterns/semantic properties correlation; 8502856
English phrasal nouns, newspaper occurrence vs everyday conversation; 8500767
English postpositional phrases, Norman loans, English creations; 8506701
English pragmatic conditionals, D. Sperber's/D. Wilson's pragmatic framework; 8504623
English preposition *for*, multiple functions; P. Hietaranta's criteria framework rejected; 8504693
English prescriptive *he* alternatives, T. Pateman's theory refuted; 8502748
English PRO_{arb} representation, logical form level proposed, universal quantifier, Spanish support; 8501116
English pronoun usage, *I* vs *me*; 8504581
English proper name functions, connotative abilities; 8504567
English raised empty subjects, diachronic development, D. Dowty's claim/date rejected; 8501097
English reflexive verbs, reflexive pronoun use; 8502804
English reflexive/intensive pronouns; *-self* forms distinguished; 8500708
English reflexives; transformational/Montague grammar theories; anaphora; 8502788
English relative pronoun deletion; O. Ihalainen's arguments criticized; 8502823
English relative subordinate clauses, connectors *that/but/as/than* status, pronoun vs conjunction; 8502661
English relatives, N. Chomsky's/D. Lightfoot's treatments criticized; alternative proposed; 8502724
English sentence types, written text functions; 8506775
English sentences, left dislocation/topicalization/interjection placement; 8503090
English simple/compound personal pronouns, reflexive use, governing factors; 8506774
English stative verbs, syntagmatically conditioned actualization; meaning changes; 8506885
English stimulating sentences, qualificative syntaxemes, models identified; 8500699
English subject function, thematic information encoding; ice hockey play-by-play transcriptions; 8502818
English subordinating conjunctions *before/after* prepositional behavior; 8502719
English *that* use, conjunction/particle/complementizer functions; "highly pronominal relativizer" function proposed; 8506867
English transitive/intransitive distinction, ergative/middle verbs, ergative rule formulated; 8500776
English trivalent verbs of 'giving', advanced second-language learners' use; error analysis; Australian aliens/Hong Kong high school students; 8506822
English unattended anaphoric *this*, functional grammar classification; 8506754
English verb feature (durative); perfect continuous aspect, valid testing framework; 8506722
English verb syntax, *for* surface representation; 8500755
English verb system, aspect category existence, progressive form aspectuality claimed; 8504598
English verb *to have*, syntactic description; lexical peculiarities, semantic values, *to be* relationship; 8506804
English verb, descriptive syntax; tense/aspects/transitivity/mood; 8506780
English verbs with particles/prepositions, syntactic differentiation criteria; 8500768
English vernacular/literary grammar, syntactic/morphological differences; Darwinian concept applied; 8502768
English *would*, British vs American uses; semantic field analysis; 8506944
English-Tagalog code mixing, syntactic contraints; young adults' letters analyzed; 8507454
English/Bulgarian comparative clauses comparison; transformational framework; 8502787
English/Bulgarian declarative sentences, intonation comparison, functional sentence perspective; 8504692
English/Japanese advertising slogans, syntactic/semantic parallelisms, quadripartite structures; Japan's adoption of Western culture; 8507377
English/Polish spatial relations prepositions, contrastive semantic analysis; 8506729
English/Slovene future tense systems comparison, translational equivalences identified; 8507368
English/Spanish code-switching, syntactic constraints; government & binding theory applied; 8505052
epitomization, pragmatic analysis, discourse function; 8506872
Equi-NP deletion, special instances examined; verb categorization; 8506836
ergative syntax, relative clauses; functional perspective; 8502759
ergative/accusative languages compared, localist case theory framework; 8501107
ergativity, deep vs surface, discourse-based analysis; Chamarro, Tagalog (Austronesian) data; 8503078
ergativity, typology; anti-absolutive category proposed, Kashmiri (Nilo-Saharan)/Sumerian; 8502710
Ergativity: Towards a Theory of Grammatical Relations; review article; 8500862
Eskimo passive constructions, dative movement; 8502720
Estonian *-gi*, endoclitic status disputed; A. Zwicky's analysis criticized; alternative account proposed; 8502765
Estonian nominal gerunds, case-assignment; dialects analyzed; 8506832
ethnicity/linguistic differences, black/white English speakers; phonological/morphosyntactic analysis; 8507690
evidentiality/transitivity relationship; Japanese; two-place argument sentences; 8504720
Ewenki (Tungus-Manchu) case system, common Altaic/specific Tangus-Manchu features; 8500780
facultative valence, definite/indefinite optional complements distinguished; 8500855
Fenoglio, B.; literary style, English/Italian mixture, lexical/morphosyntactic elements; *Partigiano Johnny* (Johnny Partisan); two editions compared; philosophical aspects considered; 8507737
Finnic/Mordvin/Cheremis/Permic local case systems; comparative analysis; 8502729
Finnish definiteness expression, case/word order role minimized; pragmatic viewpoint presented; 8502711
Finnish existential sentences; semantic/syntactic properties; prediction analysis theory; 8506866
Finnish/English chain compounds; Indo-European languages, presence asserted; Anglicism status examined; 8503444
Finno-Ugric case systems comparison; possessive constructions reviewed; 8504634
folklore study, ethnogrammatic analysis; 8502800
foreign-language acquisition, grammatical analysis role reevaluated; 8502402
foreign-language grammar study, history; early Latin grammars; 8504649
foreign-language instruction, computer-generated English syntax application; 8502389
foreign-language instruction; functional style theory; syntactic differences; Russian special purpose texts; 8500403

form-function fit, natural language, English data, "sentence type" notion, syntactic/pragmatic aspects; 8500692
formal-structural classes, verbal/nominal groups; English examples; 8500789
French *avoir* 'to have'/*perdre* 'to lose' syntactic relationship/distributional correspondence; aspectual extension found; 8502830
French *passé surcomposé* tense, usage survey; 8500757
French *quand* 'when' + imperfect construction, temporal aspect analyzed; 8502806
French *venir de* + *infinitive* construction, other Romance languages compared; 8500732
French adverbial prepositional complements, analysis proposed; 8502698
French adverbs *ici* 'here'/*là* 'there' semantic-referential status, temporal modifier function; 8504803
French as a second language, syntax learning; immigrant children; picture as learning aid; 8502528
French as a second language, tense forms acquisition; English comparison; 8504723
French aspectual tenses description, line subsets intersections; 8506802
French auxiliaries *avoir* 'to have'/*être* 'to be' usage norms/exceptions, compound indicative tenses; 8500710
French auxiliary verbs, syntactic-statistical analysis; 8502766
French causative *faire faire*, 'to make, cause to do' analyzed as union; passives correlated; 8500739
French clitic object placement, traditional/transformational-generative analyses; alternative model proposed; 8502669
French cohesive infinitive construction, A. Quicoli's analysis criticized; 8502777
French *comme* 'like, as', referential inclusion operator; 8506737
French compound prepositions usage, functional-semantic studies; 8506852
French conjunctive clause replacement, infinitive substitution; semantically empty words description; 8504570
French constructions N_0 *être adj* locative semantics; 8502891
French coordination, computer-assisted analysis; Logo program; 8507399
French *coup* 'blow, turn', two syntactic uses described; 8506760
French *de*, subordinate function; H. Huot's thesis critically examined; 8506824
French demonstrative descriptions semantics; adjective/pronoun *ce* 'it, this' semantic content; 8506922
French explicative clause, grammatical/informative functions; 8500829
French fixed vs free adverbs, transformational framework, utility assessed; 8502699
French grammar, clarification/explanation; 8504582
French idiomatic expressions, fixed vs free status, syntactic/semantic analysis; 8502871
French incisive propositions *dit-il* 'says he', structure/function; 8502703
French interrogative pronoun *que* analysis; government & binding framework adopted; 8502651
French locative prepositions/support verbs, hierarchical organization proposed; 8502700
French non-adjectival epithets, Hungarian equivalents; contrastive analysis; 8505222
French nonreflexive pronominal clitics, P. Postal's analysis refuted; binding theory of clitics outlined; 8500834
French *passé simple* tense use, stylistic vs other factors; spoken vs written usage; 8506743
French predicate nominal constructions, auxiliary verb *avoir* 'to have' use; *prendre* 'to take' as extension; 8506871
French pronoun *le*, neuter vs ordinary uses, transformational analysis; 8502801
French pronoun incompatibility, combination unacceptability demonstrated; 8506811
French simple future/*futur proche*, usage/meaning interchangeability/difference; 8500740
French simple/imperfect past tense, aspectual value found; L. Pitskova's *Grammaticheskaya kategoriya vida v sovremennom frantsuzskom yazyke* (The Grammatical Category of Aspect in Modern French), review/critique; 8504613
French subordinating conjunctions, characteristic subgroups examined; 8502774
French synaptic/paratactic expressions, Spanish equivalents; second-language teaching implications; 8505239
French syntactic analyzer; system presented, application discussed; 8507412
French technical translation, Russian equivalents; grammatical difficulties; 8500331
French verb tense, semasiology approach; J. Larochette's *La Langage et la réalité II:l'emploi des formes de l'indicatif en français* (Language and Reality II: The Use of Indicative Tenses in French) reviewed; 8506860
French verbal complements, object types classified; *je lui trouve mauvaise mine* 'I find him ill-disposed' analyzed; 8506818
French verbal/phrasal complements distinction; transformational-generative framework; 8506805
French-Dutch comparative syntax study; translational implications; 8503374
French-Dutch comparative syntax study; translational implications; 8503375
French/Bulgarian adjectivization/hypotaxis relationship, semantic perspective; 8505225
French/Finnish quantifiers, contrastive analysis; *très* 'very' uniqueness noted; 8505244
French/Hungarian appositive syntagms, subordinate relatives compared; 8505269
French/Hungarian grammatical agreement, contrastive approach; 8505256
French/Hungarian noun actualization/characterization relations; contrastive analysis; 8505228
French/Peninsular Spanish verbal information comparison; person/number discrimination; 8505238
French/Slovenian subjunctive mood expression comparison, semantic/syntactic approach, second-language teaching/learning implications; 8501363
French/Spanish/Catalan *ni*/Italian *né*/Portuguese *nem*/Romanian *nici* 'neither, nor' usage/function comparison; 8500818
functional grammar; predicates; possessive; semantic/syntactic/pragmatic functions; constituent ordering; language change; psychological aspects; 8503084
functional perspective, S. Kuno's theories critically examined; 8503082
functional sentence perspective, topical parsing treatments; semantic content analyses; 8504960
functional-semantic fields, recent Soviet research; 8504739
gapping rule reformulation proposed, logical form interpretation, problems examined; 8501165
gender category, African/Australian/Caucasian/Indo-European languages, gender marking means/assignment criteria; 8504579
gender difference elimination, causes; Old Russian, other Slavic languages; 8500846
gender marking, complete/incomplete motivation, language classification; 8500693
gender/class distinction, animate/inanimate oppostion, universals sought; French material; 8504710
generalized phrase structure grammar, P. Schachter's criticism refuted; 8500744
generative grammar, Chomskyan-alternative models outlined; 8505032
generative grammar, I-order predicate calculus representation; 8501143
generative grammar, pro-drop parameter; Romance languages applications; 8501112
generative-transformational grammar analysis, noncyclic approach favored, Move α rule nonuniversal; Chichewa (Bantu) data; 8502755
generative-transformational grammar development, syntax/semantics interrelationship, logical representation, linguistic level; 8503087
German *denn/weil* 'because' usage distinguished; 8502737
German *ein* 'one', indefinite article vs homophonic numeral; other language equivalents compared; 8502697
German *höchst* 'highly, extremely' distribution/use/acceptability rating; 8502782
German *man* constructions/Portuguese equivalents; contrastive study; foreign-language teaching methodology applications; 8503356
German *wenn* 'if' sentences, hypothetic sentences; indetermination; 8500723
German anaphoric reference, Middle/New High German; pronoun types, personal vs demonstrative; 8501290
German as a foreign language texts, verb presentation; undergraduate level; 8502663
German as a second language instruction, technical sentence structure presentation; diagramming approach proposed; 8506439
German as a second language, determining/nondetermining adjective declension types; pedagogical treatment; 8506732
German as a second language, Dutch secondary school students; productive/receptive knowledge distinction, subjunctive/indicative use/recognition; 8502745

German as a second language, preposition treatment, G. Helbig's/J. Buscha's *Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht* (German Grammar: A Handbook for the Instruction of Foreigners) expansion, rationale given; 8500714
German comparative subordinating conjunctions, grammar work review; 8506823
German compounds with *-mut,* gender assignment; other affect nouns classified; 8500878
German "dative of manner" status; English/Danish compared; valence theory explained; 8506881
German dialogue, negation expression modes; 8500788
German doubtful cases, second-language teaching implications; 8502829
German empty-verb constructions, *kommen/gelangen*; 8500830
German free apposition, typology; causal agreement examined; 8500877
German gender assignment, six guiding principles; 8504645
German genitive apostrophe evolution, 18th century; 8502834
German historical syntax, valence-oriented research; 8504563
German lexical accentuation, intensifiers; adverb usage; 8502807
German linguistics texts, syntax evaluated; 8504697
German microelectronics terminology, English borrowings, particle as compound part; 8504628
German *mit* 'with' phrases, adverbial classification; 8506842
German modal verb + perfect infinitive construction, objectivity/subjectivity expression; 8502743
German modal verbs, distribution, sentence part value; 8500765
German modal verbs/modality, semantics; typology; 8502847
German morphosyntactic forms meaning; tense/case/sentence models/parts/voice; 8500904
German nominal compounds without genitive, case classification; 8506789
German nominal compounds, Italian translations; second-language teaching implications; 8502785
German noun inflection, grammatical norms, 1750s; Modern High German development; 8503195
German particles, syntactic/semantic questions addressed; pragmatic-communicative level importance noted; 8504730
German phraseology formation, negation role; structural analysis; 8502706
German postnominal prepositional expressions, syntactic status; 8506793
German preposition, sentence part definition proposed; 8506733
German prepositional objects with *mit* 'with', ten types distinguished; 8504691
German recipient passive; H. Haider's counterarguments examined, clarifications proposed; 8506833
German recipient passive; H. Haider's counterarguments rejected; 8506875
German reflexivization rules, syntactic conditions; 8500749
German relative clauses, differentiation/combinations; 8504728
German resultative constructions, functional analysis; 8504608
German sense-verb constructions, accusative/infinitive, semantic/syntactic characteristics; valency model; 8502717
German sentence-part-internal formal dependence, valence framework; 8504706
German sentence/text coherence, "coherence infinitives"; 8500793
German subjectless *sein*-sentences; passive status, temporal relations; 8500792
German subordinate clause classification, unresolved issues addressed; 8504701
German subordinated purpose conditionals analyzed; 8502793
German verbs, arguments actantification, valence framework; 8504726
German/Bulgarian participle systems, comparative analysis; T. Mann's *Der Zauberberg* (The Magic Mountain) studied; 8503378
German/Dutch word groups comparison, ideal word group model, descriptive applicability tested; 8503368
German/Norwegian extraposition compared, differences found; 8505221
German/Norwegian passive constructions comparison; pedagogical implications; 8506473
German/Polish commodal/incommodal syntagms comparison, semantic/syntactic aspects examined; 8506720
German/Polish determiners comparison, similarities/differences identified; 8507371
German/Polish ellipsis comparison, structural analogues, literary dialogues; 8506828
German/Polish *nomina agentis* comparison, formational patterns/structural peculiarities/productive suffixes; 8506856
German/Russian movement expression structures compared, semantic analysis; 8502727
German/Serbo-Croatian adjective-nucleus phrases; comparative analysis; 8505276
German/Serbo-Croatian nominal compounds, equivalence relations description; comparative analysis; 8505265
German/Serbo-Croatian singular/plural formation, comparative analysis; 8505237
German/Turkish proverbs comparison, syntactic-semantic analysis; 8501399
Germanic **magan* 'may', constructionally conditioned usage, subjunctive form development; 8502816
Gothic verbal particles; perfective aspect use; aspect theory; 8502973
government & binding theory, controlled element identification problems; 8503103
government & binding theory, projection principle ramifications, Malagasy/Fijian data; 8503117
government theory, syntactic command; R. Kayne's proposal evaluated; 8501131
grammar acquisition, theoretical model relevance; early child language psychology; 8506308
grammar organization, systemic functional linguistics; 8505029
grammar role, linguistic change prediction; Hungarian rounding harmony; 8504715
grammar validity questioned; derivational theory of complexity experiments discussed; psycholinguistic validity; 8502658
grammar/syntax views, theoretical approaches; round table discussion; 8507181
grammars in contact theory, linguistic borrowing context; 8505336
grammatical categories, Indo-European languages; contextual category typology; 8500770
grammatical coherence, W. Winterowd's T-unit model, invalidity posited; 8504698
grammatical concept terms, German speech parts; 8500742
grammatical meaning expression, intonational/syntactic means interaction; English material; 8502797
grammatical model with lexical component; transformational vs nontransformational treatments, semantically related structures; 8500875
grammatical problems, verbal conjugated units, *udeters*; 8500843
grammatical relations theory, government & binding framework; 8503115
grammatical structure, public directive signs, English/German/French compared; 8507382
grammatical/lexical expression synonymy, Russian; 8506923
Grazzini, A.; verb morphosyntactic aspect/tense use; *Le Cene* analyzed; 8507741
Harbsmeier, C.; Chinese grammar contributions, W. von Humboldt's works interpreted; 8504600
head-selector notion defined, lexical specification role; 8500711
hearing-impaired children's reading comprehension; syntax effects; 8501945
hearing-impaired students' syntactic structure comprehension, comic-book material, formal effectiveness shown; 8502085
Hebrew complex noun phrase *mi še e. . .* 'who that . . .', discourse distribution; popular newspaper examples; pragmatic constraints; 8502654
Hebrew journalistic style, morphosyntactic phenomenon; 8504826
Hebrew legal language poetization; binomial expressions, prosodic analysis social/natural world control illusions; 8504866
Hebrew radio news reporting style, topicalization; rhetorical aspects examined; 8504926
Hebrew relative clause analysis, extended standard theory/government binding models applied; earlier problems resolved; 8501109
Hebrew verbal system, P. Kustár's/U. Schröter's contributions; 8504690
hierarchic syntax error repair, LR grammars; technique description; 8505280
Hindi theme-focusing, restrictive/*jo*-thematic constructions compared; 8506752
Hindi/Magahi auxiliary verbs syntactic role; comparative study; 8506869
historical German syntax, *da* + preposition, "straddle position" occurrence examined; 8505204
Hittite text dating; cultural-syntactic problem; Old/New Hittite pantheon differences; 8501035
Hopi number marking, rules generality discussed; 8504719
human language, nucleus constructions; constitutional language description model; 8502675
Hungarian *is* word order placement, V. Eőry's rules rejected; 8504703
Hungarian *valószínűleg, hogy . . .* 'is it possible that'; syntactic analysis; 8502682

Hungarian adverb suffixation; M. Gedeon's study discussed; 8502811
Hungarian adverbs; noun-suffixes, "how" questions; 8502764
Hungarian appositive complement; I. Jakab's reduction rule criticized; 8502723
Hungarian attributive adjectives/demonstrative pronouns, L. Elekfi's study reviewed; 8506831
Hungarian attributive noun phrases, word order typology; J. Greenberg's framework utilized; 8506739
Hungarian collective nouns subject/predicate agreement, historical/modern use compared; 8502780
Hungarian conjugational system, reduced model, nominative syntagm; 8502653
Hungarian conjunction clause modality, double *akár* 'whether' semantics analyzed; 8506706
Hungarian consessive clauses word order, *is* conjunction; general rule attempted; 8502812
Hungarian dative + infinitive constructions, English equivalents; Hungarian topic-/English subject-prominence; 8502674
Hungarian dual meaning verbs, syntactic behavior; 8504619
Hungarian exclusive/inclusive personal pronouns, usage; 8506861
Hungarian explanatory/defined word-construction relationship; 8502718
Hungarian grammar, specific/nonspecific distinction, systematic encoding; 8502810
Hungarian incomplete noun declension; nominative suffixes function; 8504631
Hungarian noun phrase indicating 'the meaning of the picture', epistemological aspects; 8500824
Hungarian nouns, declensional modifications; 8506992
Hungarian passive system origin; causative suffix system; 8504568
Hungarian personal/demonstrative pronouns use, classical poetry/idiomatic texts usage; 8502880
Hungarian possessive noun phrases; N. Chomsky's goyernment/binding framework; semiconfigurational category; 8503142
Hungarian question formation, C. Baker's/J. Bresnan's treatments criticized; alternative proposed; 8502646
Hungarian sentence semantic structure; morphology/syntax relationship; word role; 8504573
Hungarian sentence structure, J. Lyons's theorectical method applied; 8507177
Hungarian topic/focus, syntax/semantics; K. É. Kiss's framework; 8502715
Hungarian, configurational/nonconfigurational status; 8502687
Hungarian/Russian contrastive studies; Russian instruction, Hungary; 8503369
Ibero-Romance preposition origin; *por, para*; finality/causality distinction; 8501327
Icelandic non-clause-bounded reflexives, syntactic/semantic conditions; implications, government & binding theory; 8500798
idiomatic Dutch, syntactic analysis; 8500825
indefinite large quantity expressions, Portuguese; nouns classified; 8506785
indexical expressions, semantic/syntactic properties; indicator, "quasi-indicator" properties; 8503831
indirect readings processing, model compared; aphasics/right-hemisphere-damaged subjects tested, results compared; 8507986
Indo-Aryan definiteness markers, Marathi/Hindi/Bengali data; definiteness marking degrees found; 8506777
Indo-Iranian numerals/pronouns; etymological affinity; semantic features; 8503299
infinitive verb forms, proper usage; attributive adjective use; 8502781
infinitive/gerund structures; Russian, Slavic languages; control principles; N. Chomsky's/O. Yokoyama's solutions tested; 8500842
information calculation, linguistic communication, fuzzy-set theory; 8500713
inserted predicative units, semantic peculiarities, Middle English material; 8506937
instrumental case, C. Fillmore's definition criticized; 8500815
interjection, functional analysis; onomatopoetic vs particle functions; 8502692
interjection, speech part status examined, characteristic features identified; Russian material; 8504636
interlanguage syntax description/explanation; present research situation review; 8502423
interrogative subordinate marking, R. Quirk et al, model revised; 8504694
isolated/nonisolated complements; syntactic/semantic/prosodic isolation means; 8506751
it-/wh-clefts usage, discourse, governing principles; major subtypes identified; 8504591
Italian comparative/superlative, grammatical examination; descriptive corpus; 8506719
Italian compound gerund origin/development, 13th century, prose/poetry texts analyzed; 8503294
Italian conjunction *ma* 'but', semantic/pragmatic aspects; use conditions identified; 8500916
Italian locative complements, adverbs/adverbial locutions/idiomatic expressions defined; 8502683
Italian sentences without verbal propositional arguments, base generation analysis; 8504666
Italian simple/complex sentences, related problems addressed; 8502819
Italian subject pronouns function, discourse context; social meaning; 8504873
Italian syntactic government, Germanic/Slavic learner difficulties, lexicographic suggestions; 8504632
Italian verb phrase structure; phrase structure generation; 8500799
Italian zero/definite/indefinite article use; rules formulation attempted; 8502731
Japanese *to* quotation/*koto-o* clause; functional differences, written discourse; 8503025
Japanese auxiliary expressions, generalized phrase structure grammar analysis; 8501137
Japanese causative verbs, lexical organization; paradigmatic structure principle proposed; 8502758
Japanese causatives, pragmatics, "transitivity" principle applied; 8500811
Japanese complementizers, classification, binding continuum; 8506874
Japanese honorific forms variation/change, multilevel politeness; native speakers' assessments; 8500866
Japanese negative gerund, *naide/nakute* forms analyzed; 8500782
Japanese reflexive pronoun *zibun*, subjective/logophoric bound anaphor; 8502722
Japanese reordering, formal analysis, generalized categorical grammar framework, tree flattening convention; 8501146
Japanese sentence pattern *noun ga intransitive verb NEG*, negation scope reevaluated; 8500812
Japanese topic/subject ellipsis, deletion, sex-related aspects, male/female ellipting strategies difference; 8500844
Japanese verb tense/aspect, M. Soga's *Tense and Aspect in Modern Colloquial Japanese* reviewed; 8506776
Japanese verbs, categorical meanings, binary feature analysis; 8500822
Japanese/Old French causativization compared; lexicon role; phrase structure grammar account; 8501351
Kanakuru (Chadic, Afro-Asiatic) alternations reevalutated, automatic-nonautomatic extensions; 8502714
Kikuyu (Niger-Kongo) binding domains, transformational analysis; 8506723
Kimatuumbi (Kongo-Kordofanian) grammatical focusing correlates; blind rule application/pragmatic filter system advocated; 8504670
kineto-syntax theory, relative/determinative/explicative clauses; French examples; 8506873
Kinyarwanda (Bantu) pronominal object prefixes, order/interpretation restrictions; participants ranking, alternative strategies identified; 8501207
Kirúundi (Niger Kongo) anaphoric binding; government-binding theory revision proposed; 8502771
Konyak (Tibeto-Burman) relativization, English/Konyak relative clauses compared; 8506812
Korean anaphora syntax, alternative analysis, centrality notion relevance; 8506815
Korean anomalous sentences, grammatical problems, scientific writings/mass media; 8506791
Korean postpositions *-nun/-ka,* contrastiveness/exclusiveness indication; Korean topic-prominence/English subject-prominence contrast; 8507360
Korean resumptive pronouns, relative clause derivation; English system compared; 8502742
Krio (Sierra Leone creole) monosyllabic word tone; tone/syntax interaction; 8502626
Krio reference system, semantic/pragmatic analysis; 8506913
Labrador Inuttut verbal derivation, relational grammar approach; 8500980
Lak (Caucasian) nominal adjective, uses/functions; 8502944
language acquisition, deaf children; semantic/formal aspects relationship; 8501900
language change, markedness isomorphism goal, English periphrastic *do*; R. Jakobson's ideas incorporated; 8506708
language change, proposed causes evaluated; word order change; 8501124

language description, "phraseme" notion introduced; paradigmatic/syntagmatic relationships examined; 8504564
language processing, W. Cowart's serial processing theory critique rebutted, on-line interactive model questioned; 8500042
language universals; B. Comrie's *Language Universals and Linguistic Typology: Syntax and Morphology* reviewed; 8503141
Late Egyptian relative clause formation; tagmemic approach; 8500709
Latin *dare* 'to give' + infinitive construction; modern Romance substitutions; 8503311
Latin performative verbs use, morphological/lexical criteria; 8506702
Latin supine/French infinitive analysis, E. Benveniste's/J. Damourette's, E. Pichon's analyses compared; 8504647
Latin verbal mood system, Indo-European foundation, contrastive analysis; 8502684
Latin/Romance passive shift, diachronic analysis; *Itinerarium Egeriae* examined; 8505216
Latvian verb system, syntactic/morphological/phonetic structure; diachronic/comparativist value; 8500785
Laukuva Lithuanian future tense forms, indirect speech, origin/syntactic distribution; 8507469
legal English syntax, binomials use; syntactic behavior/function/features; 8504622
legal English syntax, clausal embedding type/structure; British Road Traffic Act analyzed; 8504627
Lemkian (Ukrainian) dialect, syntactic peculiarities, archaisms; 8507486
Lenin, V. I.; essay stylistics, interrogative/exclamatory constructions; 8506847
Lenin, V.; language, style/syntax characteristics; 8503777
levels of representation, D-/S-structure refuted; movement rules; 8500787
lexical decomposition, atomic predicate approach rejected, binary feature model supported; Austronesian/English evidence; 8501166
lexical derivation, syntactic/morphological derived/compound word distinction, French; 8504832
lexical meaning dependencies, Bulgarian *boya se* 'I fear'/ *strakhuvam se* 'I am afraid'; modal/descriptive meanings; 8504695
lexical presupposition effect, verb/complement processing; reading, eye fixations monitored; undergraduates; 8502462
lexical subjects, pragmatic constraint; spoken French; transformational framework; 8502740
lexical syntax, word formation; lexical vs transformational rules; 8501176
lexical-functional grammar/government-binding theory compared; 8503149
lexical/grammatical semantics/pragmatics relationship, connotation conceptions examined; 8506843
lexicalist hypothesis, critical examination, English material; 8502744
Lezgian (Daghestan) intransitive constructions, ergativity claim rejected; 8500805
Lingala (Niger-Kongo) modifiers, noun classification; adjective word class universality rejected; 8506880
linguistic categories, identification/justification; cross-linguistic generalization theory; 8503095
linguistic cohesion; English/Russian cohesion word order, means compared; 8506750
linguistic elements relative occurrence, English verb system, affecting factors; 8502725
linguistic form meaning; current psycholinguistic research review; 8506769
linguistic functions performance, word vs construction, new syntactic description proposed; 8502650
linguistic performance, grammatical basis; transformational/computational foundations; 8503065
linguistic representation, semic/sememic/lexical levels; Russian movement expressions; 8502884
linguistic science, disciplines/theoretical approaches reviewed; dialectical-materialistic viewpoint adopted; 8505036
linguistic simplification, native speaker vs learner; examination responses, style analyzed; native Swedish speakers, Finnish learners of Swedish; 8500387
linguistic theories, mathematical properties, decidability/generative capacity/recognition complexity; 8507415
linguistic typology, scientific status, descriptive/explanatory relevance; Mongolian sentence syntax, typological/comparative study; 8503596
listening comprehension, syntactic vs semantic cues utilization; native vs nonnative English speakers; 8506487
literary Belorussian formation, hypotaxis development; subordinate conjunct structures; 8507272
literary Italian/Romanian/Spanish, plurals/gender/number/negation compared; 8501362
Lithuanian nominative phraseologisms, lexical variants, synonymy/antonymy; 8506764
Lithuanian/Russian predicate nominal construction comparison, morphological approach; 8501384
local relations expression, Russian/Bulgarian compared; 8503357
location/direction indications, Cora (Uto-Aztecan); morphological analysis; 8506721
locative complement/infinitive verbs; global hypothesis; French/Italian data; 8500735
logical proposition/syntactic marker use; language samples; language-impaired, normal children; 8507993
logical thought/grammar discrepancies; language structure comprehension; 8506705
Lule/Norwegian Lapp (Uralic) passive/context relationship; text analysis; 8502795
Luther, M., manuscript "Sermon on Good Works," syntactic changes, style; 8501039
Lycian (Anatolian) etymologies, syntax, morphology; 8507301
Maithili (Indic) transformational grammar analysis; "configurational" language evidence; 8500871
Maithili subjecthood hierarchy, 'subject of' notion discreteness examined; 8507168
Malagasay (West Indonesian) transitive verbs use, instrumental/destinative constructions; 8506830
Mandara (Chad) verb plurality, reduplication/affixing; ergative/nominative-accusative features found; 8502690
Mandarin (Chinese) adverb position relative to verb, meaning difference; modifier scope; 8500839
Mandarin *de* functions; cleft/equational sentence distinction; 8500840
Mandarin Chinese case-marking system, localistic analysis; word order/verb/preposition/noun case-marking devices described; 8506854
Mandarin Chinese directional complements, verbs *lái* 'come', *qù* 'go'; aspectual opposition; 8500781
Mandarin Chinese discourse, "sentence" notion; spoken/written channels compared; 8506728
Mandarin Chinese particle *ne*, functions analyzed; second-language teaching applications; 8506417
Mandarin Chinese word order, quantified text study; 8506858
Mapudungun (South Amerindian) affixal inflection; person-oriented hierarchy; 8504621
markedness theory, second-language acquisition applications; 8504637
markedness, projection model; second-language acquisition role; 8501177
Masoretic Hebrew Bible, punctuation, phrase structure, parsing; syntactic analysis; 8505460
Maya-Tzutuhil (Central Amerindian), functional syntactic analysis; 8504574
meaning-text linguistics, Soviet school; grammatical voice nature; English-Russian voice comparison; 8504665
mechanical synthetic speech, modern linguistic opinion relevance; 8505051
medieval syntactic theory; sentence structure, Modistic models; 8507126
metalanguage/language-object concurrence, syntactic aspects; 8501106
Middle English coordinate structures use, predicative complements/attributes; 8507304
middle voice verbs, contingency, phraseology; philological/etymological analyses; 8504599
modality expression, Czech/English, verb vs adverb use; 8501369
modals, definition; lexical disambiguation; psychological status; 8500873
Modern Eastern Yiddish imperative, word order rule, particles; Slavic/Germanic influence; 8506757
Modern English independent/clitic pronouns, discourse-governed system, colloquial vs formal standard; 8502802
Modern German syntax, shorter/simplified sentence trend, *Ausrahmung* phenomenon; 8500797
Modern German, phraseological units, culture-oriented aspect; second-language teaching implications; 8502749
Modern Greek clitics, transformational analysis; Hebrew/Spanish/Greek clitics, universal/nonuniversal properties; 8502656
Modern Hebrew time/length/price expressions, systematic morphological patterns; rules knowledge/ignorance; 8506846
modern Romanian poetry, genitively/prepositionally/adverbially expressed analogies analysis; 8500809

Modern Russian infinitive sentences, "request" microfield; 8504763
Montagnais's (North Amerindian) obviation history, pattern exceptions examined; 8504588
Montague grammar constraints; correspondence/compositionality/discontinuity, natural language description capacity; 8502713
mood, conditional/subjunctive, contrastive analysis, Czech, English, Finnish, Italian; 8501389
morphological 'head' concept defined; morphosyntactic analysis; 8507180
morphosyntactic representation, Georgian case marking/agreement; A. Harris's analysis critiqued; new theory presented; 8500944
Moru (Chari-Nile) aspect/word order; field evidence; 8502652
multiple variable binding, operator binding parallelism constraint proposed; 8503135
narrative structures, underlying principles; A. Ostrovskij's *An Advantageous Job*, thematic composition examined; 8504976
natural language logic framework; J. Mc Cawley's *Everything That Linguists Have Always Wanted to Know about Logic (But Were Ashamed to Ask)* reviewed; 8505855
natural language processor construction, syntactic problems resolved; 8505279
natural language, automatic syntactic analysis; difficulties/solutions considered; 8506839
natural language, weak non-context-freeness; Swiss German language data analyzed; 8507167
natural-order hypothesis, natural/unnatural clause ordering; complex sentence comprehension/production naturalness principle; English/Slovenian undergraduates; 8504673
naturally/unnaturally ordered sentences comprehension; C. Osgood's naturalness hypothesis tested; undergraduates; 8506213
Ndonga (Niger-Kongo) predication forms, discourse dependency; 8506748
negation displacement, French; subordinate clause/principal verb shift; 8506763
negation formulas, 13th-century French texts analyzed; contemporary French distribution compared; 8506745
negation, external vs internal varieties; separate treatments advocated; 8505013
negative intensification/weakening, Bulgarian/Russian/Polish compared; 8507354
Nichols, J., *Predicate Nominals: A Partial Surface Syntax of Russian*; review article; 8500719
Nigerian Pidgin time/tense system, preverbal particles; time markers, tense absence; 8506817
nominal extension role, noun/pronoun/noun phrase structure formation, French; 8506821
nominal lexeme, determination, contextual effects; 8500853
nominal phraseologisms, German, contextual variations; 8500778
nominal syntax, Aramaic; Codex Vatican Neofiti 1, predicate adjective sentential use; 8504883
nominal/nominal-adjective units, sentence identity; derivational relations; 8500946
nominal/verbal syntaxemes, semantic-functional analysis applications; 8506740
nondeclarative sentences, intensional analysis; 8502835
Nootka-Nitinaht (Wakashan) passive, lexical origin supported; 8500838
North Euroasian languages isosyntaxisms; historical syntax studies, retrospective approach; 8506835
North Mande (Niger-Kongo) determinative syntagm; D. Creissel's *Eléments de grammaire de la langue mandinka* (Elements of the Grammar of the Mandinka Language) reviewed; 8502696
Norwegian syntax, terminological inconsistencies; Polish/Norwegian subordinate clauses, sentence-part-based classification proposed; 8506851
notion/theme nominative constructions, syntactical status examined; 8504658
noun incorporation, morphological process, syntactic phenomenon; cross-languages diachronic examination; 8502952
noun phrase contextual reference; predicative expressions; 8500835
noun phrase movement, N. Chomsky's rule "Move α" criticized, strong government principle analysis proposed; 8501133
noun phrase structure analysis; revised extended standard theory framework; 8502815
noun-verb relation, quantificational ambiguity resolution; computational analytical procedure; TENDUM system; 8502668
number opposition neutralization, Slavic/Germanic/Romance languages; 8502778
numerals/quantity expressions, predicate function; Classical Chinese/Shang oracle-bone inscriptions; 8502813
Ob-Ugric passive, functions/usage; agent/agentless forms analyzed, intonation role; 8506765
object predicate/object predicative/predicative attributes distinguished; 8504625
Old Church Slavonic modifier position; statistical analysis, biblical codices; 8501317
Old French *nu*, predicative vs nonpredicative uses/meanings; 8505200
Old French clausal/infinitival complements, case marking variation; subsequent changes traced; 8507306
Old French complex sentence, subjunctive mood form; subordinate clause type influence; 8502735
Old Georgian *n*-agreement, suffix presence, responsible factors examined; 8501272
Old Gilyak (Eastern Siberia) reconstruction, phonological-semantic approach; 8500698
Old Russian modal auxiliaries, grammatical analysis; 8507298
Old Russian numerical systems, folk meanings; bylinas (Russian epics) analyzed; 8503297
Old Spanish word order, 13th-/14th-/15th-century prose analyzed; subject complement position; 8506744
Old/Middle English ambiguous *that*-clauses, typology presented; 8503243
Old/New Bulgarian syntactic correspondences; Greek influence; 8501293
one-clause sentences, negative predicate, quantitative term proximity, *not*; O. Jesperson's/S. B. Smith's analyses rejected; 8501104
open phrases, components defined; 8500707
oral language, formal operations/syntactic complexity relationship; sex/age/education; Sinnott's Everyday Piagetian Tasks; adult women; 8500030
ordinal numerals, French, syntactic position; ordinal/adjective properties compared; 8506941
orthographic slash, additive coordination, written English; syntactic value, lexical cohesion, information integration; 8500538
Ostyak (Uralic) conditional sentence, Northern/Southern/Eastern dialects analyzed, differences found; 8500836
Ottawa Valley English, infinitival complements, N. Chomsky's analysis inadequate; alternative account proposed; 8504584
Palauan (Austronesian) syntax, unbounded dependencies grammar; government and binding theory framework; 8506755
Paninian grammar, passive/active alternation account; passive/ergative distinction inadequate description; modification proposed; 8507193
paratactic *if*-clauses, systematic homonymy; "accidental" similarities; 8500751
parser properties/implicitness investigated; determinist/nondeterminist systems considered; English/Italian implications; 8506756
particle function/use, composition reproduction; sixth graders; 8504655
partitive article plural form, French *des*; historical syntactic analysis; 8506782
partitive article/cardinal numeral construction, French; juxtaposition analyzed; 8506876
passive construction semantics; quantity/quality/process expression; German scientific texts analyzed; 8502874
passive forms, valence analysis; passivization process described; 8506795
passive progressive constructions, English; synchronic/diachronic description; 8502763
passive reflexive, Romanian/Spanish *se*, similarities/differences; 8501358
passivization, unified analysis, W. O'Grady's views contradicted; 8500733
perception reports, logic, semantic/syntactic analysis; 8503098
performative verb analysis, recent changes; qualification; 8501044
persuasive request letters, design/syntax; two business letters examined; 8505530
Peškovskij, A.; syntactic theory outlined; 8503160
phase-structure sentence parsing; old/new case ordering; J. Steinbeck's *The Red Pony* analyzed; 8500804
phrase structure, X-bar conception/principle violation; X-bar/relational grammar relationship; 8502784
phraseological predicates, nominative character; subject/predicate/theme/rheme relationships analyzed; 8504603
phraseological research trends; Balto-Slavic languages, genetic, typological correspondences; 8501359
phraseology/terminology relationship, Russian; terms classification criteria proposed; 8502754
phraseology; current linguistic literature review; 8504589
poetic syntax analysis; syntactic style, general analytical model; 8501752
poetic techniques, L. Blaga's poetry, Aristotelian rhetorical theory

compared; syntactic/mythic/stylistic/morphosyntactic features analyzed; 8507736
Polish auxiliary verbs, *być* 'to be'; 8500746
Polish case/across-the-board dependencies, grammaticality conditions imposed; 8502681
Polish discourse connective *bowiem* 'in fact'; metalinguistic role; French comparison; 8504562
Polish neuter gender, evasive nature discussed; 8500747
Polish personal pronouns, locative use; distribution constraints, *w u'in'/na* 'on' analyzed; 8506787
Polish phrasal discontinuity, construction analysis, explanation; 8500849
Polish/German model particles comparison, Polish functional diversity found; 8507379
Polish/Russian/German/English particles/sentential adverbs/parenthetic expressions, grammatical description compared; unified semantic/text-linguistic-based approach proposed; 8500786
popular Italian, grammatical/expressive simplifications discussed; 8500705
Portuguese nominalization; *V-n-dela* structure analyzed; 8506801
possible language interference, diachronic-syntactic basis, future II use, Serbo-Croatian; L. Lazarević's texts analyzed; 8505356
pre-/postpositions use, English scientific texts, quantitative analysis; 8504612
predication relations; postjacent modifiers, adverbial/adjectival status; E. Williams's claims refuted; 8500823
prefix-preposition combinations, Russian motion verbs; 8500867
prepositional direct object, Romance languages, origins; 8500864
prepositions spatial use, deictic/nondeictic ambiguity; A. Herskovits's analysis modified; 8506730
presupposition nature, allegation notion relevance; negation scope, topic/focus distinction; 8504756
presupposition, discourse context; inference theory; person deixis features; 8501093
pronominal noun phrase modification, Mandarin Chinese/Japanese; universal implications; 8500783
pronoun concord, Modern English, indefinite pronouns/dual gender nouns; 8502831
pronoun interpretation, quasi-first-order language; 8501159
pronoun reference resolution, stories; accuracy, resolution strategies; 3-, 4-, 5-year-olds; 8500138
proofreading errors, function/content words; letter processing syntactic control found; children/young adults; 8502074
proper noun, syntactic status; paradox found/explained; 8506813
Proto-Algonquian objective verbs, reconstruction; alternative hypothesis proposed; 8503216
Proto-Indo-European periphrastic passive construction, syntactic reconstruction system proposed; 8503241
Proto-Indo-European thematic flexion, Uralic objective conjugation comparison; 8501292
proverbs, German phraseological studies; 8506731
psychological factives, French verbs, pragmatic framework; 8500725
psychomechanical language/syntax processing model; R. Valin's study favorably reviewed; 8506217
Puşcariu, Sextil; linguistic conceptions review, modern syntax pioneer; 8503170
quantification semantics, R. Montague's framework; English syntax formalization; 8504998
quantification, J. Dunn's/N. Belnap's analysis examined; 8501796
quantified noun phrases, N. Chomsky's operator theory vs R. Montague's term theory; 8500791
quantity constructions, comparative analysis; German, Polish, Russian; verb/adjectives; 8501357
Quebec French locution *bien que*, factors affecting choice; 8506796
reading comprehension, syntactic processes; tense, word order, relativization; aphasics; 8502080
reading process, new information integration; sentence segmentation, processing syntactic/semantic pivot supported; 8502468
reading time, parallel structure effects; similar/different clause structure; 8506206
reading, skilled/unskilled processing; generated/transformed sentences; processing time, recall; adults; 8502077
reference terms, linguistic/syntactic-stylistic means; 8506898
reflexivity, morphosyntactic vs semantic; reflexive form classification; German; 8500753
reflexivization, verbal marking, functional grammar analysis; detransitivization; 8500730
relational grammar, detailed aspects presented; demotions emphasized; 8501155
relative *what*, grammatical number determination; British/American English; 8502726
relative clause formation, Standard Arabic; transformational framework; 8506816
relative clause number concord; singular/plural verb use; American/British corpora; 8504639
relative pronoun treatment; extended standard theory; interpretation, distribution; 8501126
Rhaeto-Romance noun juxtaposition, origin; Germanic influence, Latin; 8501493
Rigvedic syntax, *yá- (. . .) ká/î/ú- ca* construction; synchronic/diachronic analyses; 8507282
Romance free relatives, M.-L. Rivero's study critically refuted; interrogative structure relationship suggested; 8507310
Romance relative adjectives/pronouns; possessive, genitive function; 8500817
Romanian "ambigeneric"/"neuter" nouns; neuter analysis counterevidence provided; 8504657
Romanian *în sumi* 'myself', pronoun/adjective use clarified; 8502775
Romanian appositive adjective epithet, Austrian R. M. Rilke's influence, Romanian L. Blaga; 8500820
Romanian appositive/explicative *sau* 'or', conjunction *adică* 'that is' parallel distribution; 8502662
Romanian as a second language instruction, noun/article relationship, pedagogical rules; 8504607
Romanian conjunction *şi* 'and', emphatic uses; 8502694
Romanian demonstrative adjective/pronouns, recent history; 8506711
Romanian disjunctive correlative conjunctions; intrinsic/extrinsic relations; 8504668
Romanian grammatical voice/reflexive pronouns, morphosyntactic interpretation; 8502808
Romanian interrogatives *ce* 'what' *care* 'who, which', syntactic/semantic compatibility; English, French compared; 8504681
Romanian invariable/noninflected nouns, borrowings; 8500832
Romanian nominalized relatives, Romance language sources; French/Italian/Romanian/Portuguese/Spanish/Catalan examples compared; typological classifications presented; 8506810
Romanian noncircumstantial complement, syntactic analysis; 8504594
Romanian poetry, negative noun phrase configurations, prefix *ne* use; modern physics epistemology/abstract form construction similarities discussed; 8506807
Romanian *sau* 'or', copulative/disjunctive/appositive functions discussed; 8506713
Romanian supplementary predicate element, indirect prepositional complement, grammatical analysis; 8504586
Romanian syntactic structure noun + adverb + supine, parallel constructions; transformational processes; 8502679
Russian *odnako*, connective meanings; instrumental case meaning compared; 8500706
Russian *po* 'after' + dative, spatial sentence meaning/use, case grammar/localist analyses; 8502659
Russian *problema* 'problem' text-linguistic use, explicative connector; 8502796
Russian *tozhe/takzhe* 'also', stylistic differences; 8500731
Russian adverbless verbs, typology; 8506747
Russian analytic designations; denotation characteristics; concrete phenomena/processes meanings; 8500750
Russian analytic tendency, nominative/infinitive constructions examined; 8500734
Russian anaphoric pronouns *etot* 'this'/*takoy* 'such one' interchangeability; exclusive/optional uses determined; 8506788
Russian as a foreign language instruction, Dutch students; verbal aspect; 8500367
Russian as a second language, one-membered sentences distinction; 8504388
Russian as a second language, syntactic synonymy instruction; 8504364
Russian as a second language, verb/tense systems, problems addressed; 8504679
Russian biaspectual verbs, regularity development; 8504616
Russian case homonymy, diachronic tendency examined, related Slavic material analyzed; 8506850
Russian case system, functional analysis; case form/meaning distribution table; 8500779
Russian causative constructions, speaker's subjective viewpoint expression; 8506819
Russian colloquial speech, phraseological syntactic structures; infinitival constructions analyzed; 8504714
Russian complex conditional sentences, certainty/uncertainty meaning; semantic syntax framework; 8502739

Russian complex sentences described; grammatical, semantic, communicative structures; 8500745
Russian complex/compound sentences, coordinating conjunctions, semantic/stylistic features; 8500777
Russian compound conjunctions, usage specifications; 8506758
Russian conjunctions *i/da* 'and', *no/da* 'but'; synonymy evaluated; 8502798
Russian coordinating conjunctions, text coherence role; 8500743
Russian copula function, quantity sentences; verb's semantics, syntax analyzed; 8500762
Russian correlated sentences, contrastive analysis, French; 8504617
Russian determinative bi-nouns, animate vs inanimate; 8504700
Russian deverbal nouns, processive vs nonprocessive meaning, syntactic function; 8500775
Russian free word order, pedagogical rules; second-language teaching application; 8502762
Russian functional adjectives, meaning; morphological affixes; 8504565
Russian genitive construction; scientific/literary text analysis, style differences; 8500992
Russian impersonal/infinitival verbal constructions; fiction passages analyzed; 8502671
Russian incomplete sentences, predicative minimum problem addressed; pragmatic viewpoint; 8504702
Russian indefinite-personal sentences, nominal type; analysis; 8500833
Russian isolated nominative noun constructions, stylistic uses; 8500803
Russian negation participles, adverbial function; word-formational patterns, semantic specifics; 8506848
Russian nominative-nominative constructions, contextual factors; 8500814
Russian nouns, *p'yanita* 'drunkard' type, syntactic gender determination; 8502825
Russian particles, semantic analysis; difficulties examined; 8504571
Russian particles, subordinate sentences; five classes distinguished; 8500859
Russian particles, subordinate sentences; five classes distinguished; 8500859
Russian performative expressions/verbs; meaning/syntactic organization; 8502655
Russian performative verbs; informing/activating/inventive/contactive types defined; 8500869
Russian possession, dative/genitive case selection, semantic factors; optional/obligatory datives; 8506797
Russian pre-/postpositive participles, attributive adjectival use; 8500769
Russian preposition *o* 'of, about', lexical/semantic status; 8500800
Russian prepositions/preverbs *o/ob*, semantic analysis; meaning difference, usage/function; 8506884
Russian secondary predicate, second dative use, extended categorial grammar framework proposed; 8502695
Russian sentence constructions impact, Hungarian patterns; publications/scientific texts, Russian/Hungarian translations examined; 8506781
Russian sentences, syntactic analysis approaches; 8500700
Russian simple sentences, syntactic field, morphological realization; 19th-20th-century literature examples; 8506772
Russian spatial preposition *k* + dative; locative vs goal relation; 8504575
Russian sports phraseologisms; etymologies; 8500847
Russian stomatological texts, syntactic characteristics; predicate analysis; 8502733
Russian subjectless sentences, Common Slavic models; 8504615
Russian subordinate conjunction formation, 15th-16th centuries; pronouns *chto* 'what, which'/*to* 'that' role; 8502753
Russian verb aspect, *beri* 'take' vs *voz'mi* 'take', imperative forms interchangeability; 8504664
Russian verb mood; studies, history outlined, USSR; 8500865
Russian verbal aspect use, apparent neutrality position constraint; 8504725
Russian verbal phrase formation, increase noted; 8500848
Russian verbs *ekhat'/idti* 'to go' uses, different transportation means; 8500831
Russian word composition, concordant/nonconcordant attributes, syntactic synonymy; 8502817
Russian word-combination *zemlya pakhat'* 'to till the land' agrammaticality; Baltic parallels, incorrect case/voice; 8502803
Russian words in *-o*, lexical/syntactic function; semantic differentiation, adjectival nature examined; 8506845
Russian, synonymous syntactic constructions characterization; 8504662
Russian/Bulgarian nouns, plural expression means; translation strategies; 8501360
Russian/German *Aktionsart* comparison, Russian predicate's *Aktionsarts* identified; 8502704
Russian/Ukrainian/Bulgarian vocatives development, morphological markers existence/loss; comparative-historical study; 8505134
Rwanda (Niger-Kongo) nouns, morphological/syntactic features; 8506727
S̄-deletion, N. Chomsky's approach criticized; English data; 8506792
/š/č/ distinction perception; syntax/prosody effects; 8506007
sample sentences, language textbooks, didactic role examined; 8500874
Sanskrit *nomina actionis*, historical syntax described; 8503265
second-language acquisition, interlanguage hypothesis; nonlinear nature of change; topic continuity degree; 8506502
second-language acquisition, linguistic universals role; English dative structures/questions French/Inuit students; 8506506
second-language competence testing, cloze diagnostic reliability; anglophone immersion/French control students; 8500473
second-language instruction, syntactic coordination diagram; teaching approach suggesed, Spanish illustration; 8506447
second-language learning, language similarity effect; Russian/English, Czech learners; errors compared/interference degree established; 8502403
segmental phonology/syntactic structure interaction, English dialectal differences; 8504548
semantic dynamics application, grammatical analysis; underlying message structure dynamics; 8506915
semantic errors, second-language learning; syntactic, semantic, situational description; 8506948
semantic locative, Russian word syntax, journalistic texts analyzed; 8502689
semantic-syntax-directed translation, image processing applicability; 8503412
semantic/syntactic rule correspondence, central types; type-driven translation; 8504642
sentence boundary determination, Ælfric's *Lives of Saints*; *Þa opening markers, placement outlined; 8505734*
sentence boundary perception, syntactic/prosodic cues relationship; language dominance function; English-/Hebrew-dominant subjects; 8506342
sentence component classification, new definition; 8502665
sentence comprehension, decision principle/structure, filler-gap dependencies; 8502076
sentence comprehension, error making/correction; eye movements analyzed; garden path theory/selective reanalysis hypothesis supported; undergraduates; 8500044
sentence comprehension, number; syntactic marker redundancy effect; preschoolers; 8502079
sentence comprehension, relative clauses; pragmatic factors; adults; 8506201
sentence comprehension; priming effect; concept activation threshold model supported; 8500049
sentence connection, by conjunction/anaphoric reference; syntactic union; 8506759
sentence interpretation; word order/agreement/animacy/stress variation effects; Italian/German/English adults; 8504133
sentence meaning analysis, utterance/proposition levels distinguished, verb's categories/functions; 8500697
sentence parsing mechanism, L. Frazier's & J. Fodor's theory criticized; right association/sausage machine concept applied; 8502757
sentence parsing, history; 15th-20th centuries; 8501298
sentence parsing, local parsing complexity measure; continuous lexical decision task technique; 8500043
sentence parts/placing elements, syntactic analysis; 8504578
sentence processing, genetic evolution/sequence, presuppositions/pragmatic implications; preschoolers; 8506208
sentence production temporal patterns; word order/syntactic marker position effects; pre-/postpositions; 8502078
sentence reading/comprehension; word meaning processing; probe word method; 8506200
sentence structure, linguistic/nonlinguistic context relationship; sentence-picture verification task; 8506209
sentence structure, S. Robe's *Mexican Tales and Legends from Los Altos*; statistical stylistic analysis; 8506799
sentence syntax, recent Russian studies reviewed; 8502776
sentence syntax/semantics interaction, objective reality reflection; dialectical-meterialistic perspective; 8505033
sentence topic, linguistic property, text-cohesive device; syntactic markedness, discursive relevance examined; 8502676

sentence typology/status government relationship, German; 8504102
sentence's semantic structure; hierarchy, grammatical means; Czech data; 8504620
sentential subjects, government binding account rejected, alternative approach suggested; 8504592
sentential syntax/textual coherence, natural-language/cognition-based causality; 8504596
Serbo-Croatian noun case; preposition role; lexical decision task; undergraduates; 8502747
Serbo-Croatian subject assignment, functional grammar framework; S. Dik's/J. Gvozdanović's thesis disputed; 8503109
Shokleng (South Amerindian) split-ergative system analyzed; 8504713
sign language, syntactic/semantic elements, Spanish adaptation considered; 8501765
simultaneous interpretation, formal syntax importance examined; 8506007
Slavic masculine gender, semantic criterion; 8504809
Slavonic feminine desinenced masculine nouns agreement, semantic-logical vs grammatical-formal agreement; 8506968
Slavonic neuter plurals, metatonic developments, relative chronology proposed; 8500766
Slovene phrase formation, predicate nominalization patterns identified, subject-predicate clause; 8506784
Slovenian body part-quality compounds; morphological/syntactic analyses; 8500987
Southern Tiwa (Tanoan) noun incorporation; relational grammar framework; 8500694
Spanish *a*/Romanian *pe*, modal adverbials compared; 8501390
Spanish *entonces* 'then', use complexity, proper/superfluous uses distinguished; second-language teaching implications; 8504717
Spanish *esto* 'this'/*eso* 'that'/*aquello* 'that' colloquial usage; second-language teaching implications; 8502826
Spanish *lleno de* 'fully, entirely', functions; 8500816
Spanish *ser/estar* 'to be' selection, locative expressions; rules formulated; 8504609
Spanish adjectivization, syntactic/semantic/stylistic aspects; 8504678
Spanish anaphoric reference, gender natural/grammatical agreement; set/nonset members distinction; 8506879
Spanish as a second language acquisition, definite article *lo* difficulties; 8506855
Spanish as a second language, *a* incorrect usage; English learners; comparative analysis; syntactic phenomena/lexical facts confusion; 8505243
Spanish as a second language, reflexive constructions presentation, tripartite classification proposed; 8500870
Spanish clitic doubling, datives; grammatical/semantic factors; 8506712
Spanish clitic pronouns; treatments reviewed/rejected, clause fusion rule/saturation principle proposed; 8500720
Spanish comparative structures, *que* vs *de;* syntactic analysis; 8506827
Spanish complex relative sentence, clauses successive ordering, extraposited/discontinuous relatives; 8502732
Spanish conditional sentences, present indicative; pure/nonpure constructions; 8502647
Spanish exclamative utterances, nominal/predicational/sentential structure; 8506715
Spanish implicit negation, A. Bello's description; three negation situations discussed; 8506870
Spanish indefinite article, sixteen functions identified; 8504653
Spanish indirect questions, subordinate conjunction *que* 'what' role, communication verbs; second-language teaching relevance; 8506826
Spanish inequality comparatives; generalized phrase structure grammar approach vs transformational analysis; 8502746
Spanish nouns, *-s* endings, gender examination; reanalysis proposed; 8504708
Spanish nouns, gender patterns; inverse dictionary-based analysis; 8506862
Spanish person pronouns, strong/weak uses; 8500721
Spanish personal *a* semantics, one form/one meaning framework; 8504762
Spanish relative pronoun, nexal vs pronominal functions; internal development, classical Spanish; 8506798
Spanish restrictive relatives analysis, extended standard theory framework; 8500837
Spanish subject-verb agreement rule evaluation; syntactic/semantic/logical/psychological factors; 8506814
Spanish subjunctive mood use, subordination indication; A. Deguchi's implicit negativity theory examined; 8504705
Spanish subjunctive, verbal forms, underlying rule formulated; 8504675
Spanish verb construction usage, active/dative/reflexive passive, blame attribution avoidance; Costa Rican Spanish evidence; 8500704
Spanish verb tenses names/meanings, nomenclature clarified; 8504685
Spanish/Bulgarian syntactic government comparison, errors typology/causes; second-language teaching implications; 8505242
speaker attitude expression, Finnish; potential/conditional markers; 8506864
speech act characterization, semantic space; Japanese sentence-final particles; conversational exchanges, novels analyzed; 8502821
speech production/phonation structures activities; text syntactic organization effect; 8507850
split-/fluid-S marking, Guaymi/Pajonal Campa/Yagua data, T. Givón's discourse continuity theory applied; 8502769
sportscasting language, register variation; syntactic aspects; 8503657
stacked adjective construction interpretation, Hebrew vs English; 8504614
story construction processes; pronominal reference use; above-/below-average fifth-/seventh-grade writers; 8504569
stratificational grammar, stratal bypass lexicon; 8504663
structural relation perception, listeners; strict subcategorization information use; 8506203
structure preserving rules, J.Edmonds's notion reformulated; movement rule consequences; 8500690
stylistic convergence analysis, M. Riffaterre's theory applied; English fiction; 8506803
subcategorization/selectional regularities, child language acquisition interpretation, N. Chomsky's syntax autonomy claim rejected; 8503072
subject dependency problem, lexical functional approach; 8504605
subject treatment, three grammatical theories compared; 8504993
subject-topic construction, cognitive/communicative aspects; 8502832
subject/predicate relationship, descriptive grammar; 8504611
subject/predicate relationship; E. Williams's rule critically analyzed; 8504680
subjunctive mood use, Spanish, Mexican vs Spanish speakers; second-language teaching implications; 8506714
subordinate clause/modal function; J. Pedersen's, E. Spand-Hanssen's, C. Vikner's *Fransk grammatik* (French Grammar) reviewed; 8500850
subordinating conjunctions *als* 'as'/*wenn* 'when' usage popularity, contemporary High German; semantic ambiguity as cause; 8504731
substantive infinitive, syntactic function/semantic precision/morphological simplicity, German technical language; 8504651
Swahili conditional sentences, pragmatic information role; 8501824
Swedish constructions, *en stol att sitta på* 'a chair to sit on', French translation possibilities compared; 8504604
Swedish noun phrase, generalized phrase-structure grammar framework; alternative proposed; 8504587
Swedish/English relative sentences, necessity/nonnecessity; 8504687
syneresis, diphthong production, modern Romanian; phonetic/syllabic analysis; neologisms/older words compared; 8506865
syntactic binding theory problems, set indices system; 8502693
syntactic categories/coordination, generalized phrase structure grammar; modifications proposed; 8503137
syntactic category AUX, universality/necessity rejected; 8501173
syntactic category representation, semantic/pragmatic correlates; 8502673
syntactic change; morphological cause; Chinese evidence; 8500961
syntactic doubling, Italian; phonetic system, acoustic habits related; 8506794
syntactic form hierarchy, generative grammar alternative; 8504988
syntactic government principles, strong government principle revised; 8501130
syntactic inversion, sentence syntagmatic levels compared; 8502678
syntactic mannerism/innovations, 16th-century Romanian literature; language cultivation efforts; 8505219
syntactic planning; spontaneously produced pauses as cues; syntactic localization, systematic study; 8506214
syntactic research, historical perspective; 8506837
syntactic rule interaction, *wh*-movement/complex noun phrase shift/dative movement; 8500868
syntactic rule ordering paradox, pronominalization/adverb preposing; cyclical rule solution; 8500790
syntactic skill development, normal children; narratives analyzed; Language Assessment Remediation Screening Procedure; 8504157

syntactic structure use control; eighteen structures; retarded/nonretarded children; 8501964
syntactic synonymy, Modern German—word groups; usage preference, semantic conditions; 8502913
syntactic typology, functional sentence perspective, word order universality; ergativity nature examined; 8504921
syntactic usage, language-disordered children; Language Assessment, Remediation & Screening Procedure; language-disordered/normal children; 8500052
syntactic variation, sociolinguistic theory; Labovian quantitative method applicability rejected; 8505633
syntactic/semantic skill acquisition; sentence recognition task; hearing-impaired vs normal subjects, aged 10-12, 13-15, 16-18; 8500050
syntactical/logical form relationship; generative-transformational framework; 8503118
syntax acquisition, profoundly deaf children; Language Assessment, Remediation & Screening Procedure; children aged 5:2-11:6; 8507977
syntax, transformational/functional models compared; 8505020
synthetic noun/root compound, E. Selkirk's compositionality thesis examined; 8504646
tag question production, children; pronoun, verb, polarity, inversion rules; children aged 6, 8, 10, 12, 14 years; 8500088
Taiwanese directional constructions, semantic/syntactic aspects; modal/temporal expressions use; 8504742
technical discourse analysis, syntactic characteristics identified; 8507083
technical text nominality; function verb role; second-language teaching implications; 8504643
Telugu (Dravidian) reflexivization, base theory framework; coreferential pronominal + verbal reflexive manifestation; 8506857
temporal anaphora, English, E. Hinrichs's treatment modified; 8500827
temporal/causal ordering; meaning relation/syntactic structure implication; temporalized adjectives derivation; 8500821
tense role in binding, universal grammar; Gothic/Icelandic/Hindi/German data; 8501122
tense, nontemporal interpretation; modality markers; cognitive tense theory; 8506770
tense/aspect differentiation/interaction, Indo-European languages; diachronic tendencies identified; 8506800
Tesnière, Lucien; *Eléments de syntaxe structurale;* German version review; 8504659
text analysis, logical symbol use, Camões's *The Lusiads* analyzed; 8501082
text cohesion, syntactic linking devices; syntactic isomorphism; 8503043
text comprehension, foreign language; functional word role; 8500362
text grammar, French, native/nonnative writers' production compared, syntactic/informational characteristics; didactic implications; 8507104
textbook computer analysis, syntactic/semantic/lexical features; theme-rheme analysis; 8501081
the phrase 'the phrase' construction, syntactic/semantic analyses; 8500764
thematization, English/Polish; word order, functional approach; 8506761
theme/rheme division, negative-pronoun sentences; contrastive analysis; Czech-German; 8501374
topic/double subject constructions, 'quasi-government' account proposed; 8505043
topicalization, Afrikaans, *wh*-movement/Pro-deletion hypotheses tested; 8506859
topicalization, cohesive function, discourse-connecting role; 8502707
topicalization/focus mechanisms, French/Hungarian; 8505240
Toporišič, J.; *Nova slovenska skladnja* (New Slovene Syntax); review article; 8502828
trace theory support, N. Chomsky's/H. Lasnik's pronoun evidence refuted; 8501158
transformational analysis, W. Paston's letters 15th-century English syntax, stylistic transformations; 8503760
transformational concepts of grammatical deviation, "third" speaker criticized; N. Chomsky's concepts critiqued; 8505910
transformational grammar, "missing" elements supported; Spanish data; 8501169
transitive verb definition, semantic vs syntactic criteria; French/Russian translation implications; 8507383
translations, F. Dostoevsky's *Brat'ya Karamazovy* (The Brothers Karamazov), English/German/French/Spanish/Italian tense usage compared; 8500774
Tunisian dialects, pronominal satellites system, syntactic rules comparison; 8505367
Turkic speech parts, functional forms; Soviet treatments assessed; 8506707
Tuyuca verb system, evidentials described; 8500701
Ukrainian comparative-hypothetical particle *yakoby* 'as if'/other particles compared; Old Ukrainian; 8503319
Ukrainian verbal predicate valence; two-element sentences; 8506771
universal syntax, new theoretical model proposed; 8503418
Upper Wendish literary language, grammatical analysis; predicate logic importance; 8506908
Uralic indefinite pronouns; elements outlined; development traced; 8502649
Uralic negation forms, hypotheses reviewed; concordance hypothesis uncorroborated; 8502736
Uzbek phrases, Ukrainian translation, equivalents typology; literary material; 8506585
valence theory, A. Greule's *Valenz, Satz und Text* (Valence, Sentence, and Text) reviewed; 8504577
variable verb-form usage, Spanish; social reasons; age differences; 8505643
variation, transformational approaches; variable rule model, adequacy questioned; 8501167
verb complements, participial perception type, three variations; 8500728
verb monosemy, technical language, Russian chemistry texts; 8504721
verb substantive complements, French/Hungarian compared; 8505258
verb usage competence, native- vs second-language ability; English/Spanish material; 8502685
verb valence/structure, scientific texts examples; 8506806
verb-initial Romance declaratives; deep structure/chronological development/grammatical acceptability; 8500726
verb/noun definition, functional distinction; 8504624
verbal government predictability, morphemic constitution as information carrier; 8500955
verbal illusion, semantically anomalous sentence processing; P. Wason's/S. Reich's study replicated; 8506212
verbal phrases, Ukrainian; formally/semantically transitive/intransitive distinguished; 8500729
verbal processing, ambiguity perception; deep structure, surface structure ambiguity; intonation use; bilingual/unilingual tribal children aged 10-12, 12-14, 14-16; 8500041
verbal structure characterization, six dimensions; 8502833
verbal syntagm personal reference indices, French/Hungarian compared; 8505253
Vietnamese syntax, grammatical connections; 8500826
Vogul (Uralic) third person suffixes; diachronic analysis; 8502943
Walloon endings *-èle, -ère*, phonetic/morphological factors; 8504684
Walloon linked substantive constructions; construction/usage; 8504650
Wasco-Wishram (Chinookan) lexical derivation, pragmatic/syntactic aspects; 8502799
Welsh soft mutation, object noun phrase case, accusative case marking; 8502836
Welsh syntax/word order, verb-subject-object language constituent structure analysis; transformational-generative framework; 8506853
Wernicke's aphasia, language deficits/processing; cognitive neuropsychology case study; 8507970
Western Chamorro (Austronesian) passive, functional analysis; pragmatic/semantic factors; 8506724
word class differentiation, Standard Average European languages; analytic principles/procedures; 8506825
word group/sentence part relationship, main/secondary sentence parts; 8504656
word meaning analysis, syntactic evidence, word syntactic properties; 8502857
word order changes, subject-object-verb/subject-verb-object; Nuer (Nilo-Saharan) evidence; 8502672
word order development, Tagalog learners; story elicitation task; children aged 2:2-4:6; 8506709
word order function, Mandarin Chinese; five change functions identified; 8500796
word order, cross-linguistic universals, predictions; categorial grammar vs X-bar theory; 8501125
word order, world language sample; statistical analysis, six possible word order types; 8507579
word order/syntactic markers position correlation, cognitive basis; artificial language, natural serialization principle; 8502067

word order/topicalization relationship, English; functional sentence perspective discussed; 8506762
word recognition, sensory/contextual constraints interaction; F. Grosjean's gating paradigm applied; cohort model supported; Dutch speakers; 8506341
word recognition; syntactic influence; lexical decision paradigm; undergraduates; 8506219
word-formation patterns, syntactic characteristics, German/Bulgarian; newspaper headlines analyzed; 8505268
writing processes, imagery production; syntactic devices; 8501724
writing, topical structure/revision relationship; syntactic/semantic complexity factors; 8504427
written attitudes, paraphrastic relations; morphosyntactic analysis; 8507023
written mathematical problem difficulty; syntax influence; low-achieving students; 8506406
Yagua (South Amerindian) verbs; inherent transitivity, six-degree continuum; 8504676
Yeniseian predicate types, elementary sentence typology; 8500863
Yoruba focus constructions/sentences; O. Awobuluyi's refutation rejected; 8504674
Yucatec Maya noun incorporation, semantic description; 8502805
Yupik Eskimo transitive verb/possessive noun phrase, morphological parallelism; derivation/ergative case marking examined; 8502730
zero anaphora typology, N. Chomsky's "pro drop" theory criticized; Chinese/Japanese/German data; 8506766
Zulgo (Chadic) particle ká, topicalization roles; 8500752
Zulu (Niger-Kongo) grammar outline; word classes description; 8506725

Synthetic Languages
apraxics' voice onset time, production/perception, synthetic speech stimuli; 8501923
artificial language acquisition; input mistakes effect; undergraduates; 8502415
artificial language acquisition; mistaken input effects; undergraduates; 8502043
artificial language rule acquisition; marker system, reference field facilitative effects; 8503480
artificial languages, history, status, future prospects; 8503479
computer communication via natural language, possibilities; 8503125
natural vs artificial language, intensional vs extensional nature; A. Church's theory of types modified; 8501424
synthetic speech discrimination/language comprehension ability relationship; moderate/good comprehension, voicing/place/vowel contrasts; aphasics; 8504040
word order/syntactic markers position correlation, cognitive basis; artificial language, natural serialization principle; 8502067

Tachistoscope
consonant-vowel syllable perception; visual-field difference; undergraduates; spatial processing found; 8506364
imageable word processing, right hemisphere selective ability, tachistoscopic presentation; 8500175
Japanese *kana/kanji* recognition, visual field superiority; tachistoscopic presentation; right-handed Japanese speakers; 8506235
kana/kanji recognition, visual field effects; normal, mirror image characters; tachistoscopic presentation; Japanese right-handed subjects; 8506339
kanji/kana, letter recognition; reaction time, same/different judgment errors; Japanese speakers; 8506378
lateralized tachistoscopic word recognition; sex factor; literature survey, experiments meta-analyzed; 8506316
subjective dictionary activation; semantic features/distance effects; 8506906
vowels, cerebral processing, hemisphere advantage; experimental discrepancies, causes examined; 8502073
word recognition, hemifield independence; tachistoscopic presentation; left-/right-handers; 8500216

Tagmemics
discourse, hierarchical structure, tree diagrams presented; tagmemics revised; 8504945
Late Egyptian relative clause formation; tagmemic approach; 8500709

Taxonomic Grammar
language taxonomy/generative syntax formalization, advantages/shortcomings assessed; 8507143
lexical-semantic theory, taxonomic approach; linguistic content/form attention imbalance; 8502911
Norwegian syntax, terminological inconsistencies; Polish/Norwegian subordinate clauses, sentence-part-based classification proposed; 8506851

Teacher Training
English as a foreign language instruction, Chinese teachers' skill development; 8504895
English as a foreign language, teacher attitude changes; in-service education/training; 8500419
English as a foreign/second language, teacher survey, error treatment viewpoints, teacher training implications; 8502300
English as a second language, teacher training; Georgetown U conference report; 8506392
English as a second language, theoretical approaches, practical application; teacher training staff, Adult Migrant Education Services, Melbourne, Australia; 8502298
English as a second-language, teacher grammar reference-textbook; review article; 8502319
English language teaching program, Namibia, general outline; 8502317
foreign-language instruction, new method implementation, problems; teacher attitudes; 8500296
hearing-impaired students, language education; oral/sign language simultaneous use, teacher training procedures, video-taped feedback; 8507783
immersion program teachers' education, questionnaire data analyzed, Canada; 8506581
immersion teacher training, Canada; Simon Frasier U program; 8506452
language policy/teaching practices, Australia; 8503709
native-language instruction, teacher's linguistic activities; Marxist framework; 8504226
second-language instruction, psycholinguistic research/computer technologies integration; 8502315
writing instruction, children, grammar-based vs "process" approaches; 8502477

Tense
aspect, obligatory/synonymic use, Modern Russian preterite, negating/nonnegating forms; 8504648
Azerbaijani verbal analytic forms; tense distribution; 8500943
Bambara (Niger-Kongo) future tense, general/immediate future categories described; 8502845
Bulgarian tense system described, mood/tense differentiation; 8502792
child language acquisition, deictic relationships representation capacity development, tense/aspect correct use; Polish children aged 1:7 to 1:9; 8502186
child language acquisition, time marking; Modern Hebrew; adult-child interactions analyzed; children aged 1:0-5:6; 8502115
child language development/comprehension, English tense forms; picture-preference task; children aged 3:6-5:5; 8502120
Chinese verbs, temporal characteristics, Z. Vendler's categories applied; English/Chinese systems compared; 8502918
Chinookan tense-aspect systems, M. Silverstein's *Dialectical Developments in Chinookan Tense-Aspect Systems: An Areal-Historical Perspective* reviewed; 8505366
Chisholm, R.; tense counterargument rebuttal; 8505914
Czech sentence modality, present/preterite conditional examined; 8502882
de Nebrija, A., Castilian tense system model; 8503328
Dutch conditional sentences; counterfactual tense patterns; 8504836
Dutch past tense, L. te Winkel's./R. Kollewijn's viewpoints compared/evaluated; 8502827
Dutch tense system, 19th-century models evaluated; 8505047
English *will/would* conditional use, nonuse rule rejected; 8500727
English as a second language, present tense third person singular use; oral language competence; U students; 8502393
English as a second/foreign language, simple past/present perfect usage; acceptability; judgments, nonnative speaker samples; 8500384
English clause generation, tense selection; functional/semantic considerations; 8500802
English futurate, scope relations, mediating level proposed; 8500851
English *if*-clauses, volitional/nonvolitional *will, would* use; 8506773
English verb feature (durative); perfect continuous aspect, valid testing framework; 8506722
English verb, descriptive syntax; tense/aspects/transitivity/mood; 8506780
English/Slovene future tense systems comparison, translational equivalences identified; 8507368
eternalism; D. Kaplan's objection rejected; 8505925
foreign-language instruction, literary text use; German tense system analysis; 8500270

French *passé immédiat* 'immediate past' tense origin; 8503322
French *passé surcomposé* tense, usage survey; 8500757
French *quand* 'when' + imperfect construction, temporal aspect analyzed; 8502806
French as a second language, past tense instruction; approach suggested; 8504242
French aspectual tenses description, line subsets intersections; 8506802
French auxiliaries *avoir* 'to have'/*être* 'to be' usage norms/exceptions, compound indicative tenses; 8500710
French imperfect/compound past tenses, text/discourse roles; 8504973
French *passé simple* tense use, stylistic vs other factors; spoken vs written usage; 8506743
French present tense verb, Bafia (Niger-Kongo) translation problems; translation model proposed; 8500583
French simple future/*futur proche*, usage/meaning interchangeability/difference; 8500740
French simple/imperfect past tense, aspectual value found; L. Pitskova's *Grammaticheskaya kategoriya vida v sovremennom frantsuzskom yazyke* (The Grammatical Category of Aspect in Modern French), review/critique; 8504613
French verb tense, semasiology approach; J. Larochette's *La Langage et la réalité II:l'emploi des formes de l'indicatif en français* (Language and Reality II: The Use of Indicative Tenses in French) reviewed; 8506860
French/Bulgarian imperfect/present tense use, subordinate complement clauses; comparative analysis; 8505233
French/Bulgarian perfect tense compared; past/present tense similarities; 8501381
French/Slovenian subjunctive mood expression comparison, semantic/syntactic approach, second-language teaching/learning implications; 8501363
French/Spanish tense usage/frequency comparison; parallel texts analyzed; 8503372
German *werden* 'to become' & infinitive tense restrictions; pedagogical implications; 8506471
German/Swedish tense forms; contrastive analysis; 8503344
Grazzini, A.; verb morphosyntactic aspect/tense use; *Le Cene* analyzed; 8507741
homogeneous sentences, tense logic system; 8503859
interlanguage tense marking alternation, surface level constraints; naturalistic interviews; Vietnamese learners of English; 8506878
Italian compound gerund origin/development, 13th century, prose/poetry texts analyzed; 8503294
Italian perfect/imperfect action Slovenian *dovršnost/nost* opposition; comparative analysis, counterparts; extralinguistic/pragmalinguistic factors, second-language implications; 8501382
Italian perfect/imperfect action Slovenian *dovršnost/nost* opposition; comparative analysis, counterparts; extralinguistic/pragmalinguistic factors, second-language implications; 8501382
Jamaican/Guyanese creoles, tense/aspect markers; 8500819
Japanese verb tense/aspect, M. Soga's *Tense and Aspect in Modern Colloquial Japanese* reviewed; 8506776
Kru (Niger-Kongo) language family tense diversity; historical changes; 8502751
language tense/aspect system, external/internal time distinction; 8502752
Latin *habere* 'to have', Medieval Spanish reflexes; tense system; 8507241
Latin verbal mood system, Indo-European foundation, contrastive analysis; 8502684
Laukuva Lithuanian future tense forms, indirect speech, origin/syntactic distribution; 8507469
linguistic time expression; Indo-European tense/aspect development traced; 8504788
natural language polysemy, English/Dutch/Scandinavian past tense/subjunctive mood ambiguity; feature theory framework proposed; 8502960
Nigerian Pidgin time/tense system, preverbal particles; time markers, tense absence; 8506817
Peregrinatio Aetheriae, Late Latin subjunctive use, stylistic/semantic aspects; 8505172
perfect/preterit tense opposition, weak/strong verbs; sound alternation development; diachronic-comparative study, German/English/Dutch; 8507356
Polish/Italian tense/aspect comparison, equivalence/nonequivalence established; 8503358
Portuguese discourse structure/verb realization; C. Drummond de Andrade's *Caso de Canário* analyzed; 8500988
Romance/Latin tense description, Greek categories inappropriate; 8503191
Russian as a second language, verb/tense systems, problems addressed; 8504679
Spanish future conjunctive, chronological development traced; 8501255
Spanish past tenses, usage frequency compared; computer analysis; 8504590
Spanish subjunctive, verbal forms, underlying rule formulated; 8504675
Spanish verb tenses' morphological irregularity patterns; statistical data presented; 8504842
Spanish verb tenses names/meanings, nomenclature clarified; 8504685
spoken Tibetan verbal aspect/tense systems; 8501231
tense role in binding, universal grammar; Gothic/Icelandic/Hindi/German data; 8501122
tense system, 15th-century Russian; norms/tendencies identified; stylistic/grammatical use differences; 8503318
tense, nontemporal interpretation; modality markers; cognitive tense theory; 8506770
tense/aspect differentiation/interaction, Indo-European languages; diachronic tendencies identified; 8506800
translations, F. Dostoevsky's *Brat'ya Karamazovy* (The Brothers Karamazov), English/German/French/Spanish/Italian tense usage compared; 8500774
Uralic verbal stems, tense marker development; 8504683
vocative intonation, Romanian; phonological analysis; 8506646

Tesnière
Tesnière, Lucien; *Elèments de syntaxe structurale;* German version review; 8504659

TESOL
bilingual children, interaction patterns; classroom observations; predominantly English-/Spanish-speaking preschoolers; 8500556
British/American English intelligibility; cross-language listeners; word identification task; 8502288
Chinese Association for English Language Education, history/aims; 8502329
computer-assisted English as a foreign language instruction; 8500418
English as a foreign language instruction, grammar role; 8504263
English as a second language acquisition achievement; communicative production/verbosity/social interaction patterns/personality variability; students aged 6:11-12:0; 8502424
English as a second language acquisition/literacy relationship; preliminary study, Thai refugees; 8502432
English as a second language instruction, final consonant cluster pronunciation; 8500397
English as a second language instruction, functional linguistic theory applications; 8502316
English as a second language literacy, recent issues; 8502360
English as a second language students, learning styles; standard/nonstandard variety effects; 8500350
English as a second language, advanced level, pronunciation correction method proposed; 8502394
English as a second language, language-learning model/curriculum proposals; 8500278
English as a second language, learner information elicitation, interviews; 8500413
English as a second language, listening drills proposed; 8502346
English as a second language, literateness development; research review; 8502408
English as a second language, present tense third person singular use; oral language competence; U students; 8502393
English as a second language, student errors; gravity rankings; U faculty members; 8502380
English as a second language, TESOL information distribution; 8500301
English as a second language, theoretical approaches, practical application; teacher training staff, Adult Migrant Education Services, Melbourne, Australia; 8502298
English language teaching program, Namibia, general outline; 8502317
English, international diffusion; TESOL terminology parallels drawn; 8502320
foreign-language instruction, communicative language teaching approach evaluated; 8502349
interlanguage syntax, TESOL conference papers; 8500794
learning behaviors, English competence; questionnaire; English as a second language students; 8506457
second-language instruction, effect on acquisition; literature review; 8500337
second-language teaching methodology; T. Terrell's natural approach evaluated, usefulness for beginners noted; 8502324
semantic field sensitivity/cloze test performance; Group Embedded

Figures Test; Samoans/Tongans/Tahitians/Fijians/Indian-Fijians/Hawaiians; 8502096
sex-based language use patterns, English as a second language instruction implications; 8506466
Standard English as a second dialect, terminology implications; 8503517
topic recognition/recall, second-language learners; English as a second language; 8500279
written English passage recall, first- vs second-language readers; Japanese-/Spanish-/English-speaking adults; 8502196

Testing (see also specific kinds of testing, eg, Aptitude Testing, Speech Testing)
ambiguity/generalization distinction, A. Margalit's linguistic tests evaluated; 8504990
aphasia, intelligence/verbal skill recovery; 5 vs 9 months past trauma; Schuell aphasia test; aphasics; 8502024
bilingual instruction effectiveness, Cherokee eighth graders' reading/mathematics achievement scores; 8500544
bilinguality/bilingualism; psychological/cognitive aspects; measurement; origins; 8502504
black children's Standard English knowledge, test variability found, evaluation caution suggested; 8502180
Boston Naming Test, norm data/cue utilization; normal 6-/7-year-olds; 8502150
child communication process assessment; Illinois Test of Psycholingistic Abilities; Spanish/English versions compared; 8500074
child language achievement/articulation relationship; articulation/word comprehension/grammar/motor tests; speech therapy experience account/suggestions; Psycholinguistic Development Test; males/females aged 3.3 to 6.0; 8502122
child language acquisition/competence development; testing, items considered; Spanish; 8502267
child language acquisition; age factor measure; mean length of utterance index validation; children aged 2:0-2:7; 8506264
child linguistic knowledge, stress assignment ability indicator; 7-year-olds; 8500135
children's language disorders, clinical language sampling; conversational setting; valid procedures considered; 8506521
children's language imitation skills; Carrow Elicited Language Inventory; normal/learning-disability-risk kindergartners; 8504048
children's language skills assessment, black female fourth to sixth graders; classroom instruction implications; 8502134
children's verbal ability testing, battery evaluation; sign/picture substitution, word association, sentence completion, verbal reasoning, sentence restructuring; Czech third graders; 8502164
communicative skill evaluation, elementary school children; 8502437
dialect comparison/intelligibility testing, Upper Kinabatangan River, Malaysia; data collection procedures; 8507471
Dutch child-language tests comparison, language disability identification abilities; 8504091
dynamic testing procedure effect, progressive matrices scores; verbalization during/after solution, simple/elaborate feedback; Ravens's progressive matrices; children aged 8+, 9+ years; 8500027
dysorthography/affectivity relationship; test elaboration; 8501953
English as a foreign language, multiple-choice rational cloze test use; U students; 8504389
English morphology measures compared; Berry-Talbott Comprehension of Grammar, Illinois Test of Psycholinguistic Abilities Grammatic Closure subtest, Test of Language Development Grammatic Completion subtest; 8502438
English variant forms, native speaker's prediction ability testing; test sophistication suggested; 8503683
evaluation questionnaires, graphic differential tested; semantic meaning sorting; Americans, Germans; 8502052
fingerspelling reading; printed words/fingerspelled words reading analogy; experimental test developed/tested; 8507787
foreign-language instruction, communicative approach; testing, assessment problems; 8500478
foreign-language listening comprehension testing; French; Cardiff U; 8502404
General Tests of Language and Arithmetic for Students, construct validity examined; English/Afrikaans versions; multimethod-multitrait matrices; 8508145
German as a second language, goal-oriented testing; 8502338
GlottoKit, sociolinguistic research instrument applicability, empirical validity tested; 8501676
hearing-impaired students' language proficiency assessment, oral/manual bilingualism, English literacy promotion; 8500565
Kent-Rosanoff Word Association Test, response diversity measurement; mathematical formula; 8502032
Labov, W.; linguistic insecurity index original/Canadian version validity tested/compared; Winnipeg/Manitoba; 8505620
language assessment measures compared; Peabody Picture Vocabulary Test-Revised, Test of Early Language Development, Preschool Language Scale; preschoolers; 8502435
language attitude testing, matched-guise language attitude test reliability/validity, Castilian vs Catalan, bilingual setting; Barcelona high schoolers; 8505660
language disorder detection; language development, somatic/sociocultural factors influence; 8506097
language disorder diagnosis, children, clinical approaches; 8504078
language skills assessment; severely handicapped preschool children; Test for Auditory Comprehension of Language, Preschool Language Scale, Basic Two-Choice Object Discrimination Task; 8506162
Porch Index of Communicative Ability, equal interval validity; speech therapists; 8502029
reading comprehension defined; assessment, contributing factors; 8502476
reading dysfunction, learning-disabled children; oral/written language tests; developmental perspective; 8506129
second-language testing; *Issues in Language Testing*, review article; 8502436
semantic comprehension testing, language-disordered patients; new test proposed; 8506222
semantic differential, H. Werlen's model; K.-H. Jäger's/U. Schiller's use criticized; 8501089
sign language proficiency testing; Language Proficiency Interview adaptation; critical comments; 8505766
Spanish as an instructional language, bilingual program, Mexican-American children; 8500548
speech intelligibility testing, noise environment; hearing-impaired patients, diagnostic testing application; 8503897
speech perception test; diagnostic/therapeutic application; severely/profoundly deaf children; 8501897
speech testing, French-Canadian adults; audiometry, scientific basis proposed; 8507893
speech-sound discrimination tests, validity/reliability comparison; Boston University Speech Sound Discrimination Test, Wepman Auditory Discrimination Test, Goldman-Fristoe-Woodcock Test of Auditory Discrimination; children aged 5:1-7:0; 8506518
spoken/written language comprehension testing, reaction time analyzer system presented; 8502049
spoken/written language production/comprehension, children/adolescents tested; 8500099
written language development/disorders, evaluation/remediation; 8502481

Text Analysis
Akkadian inscription, T. Doty's analysis refuted; Greek words, pronunciation; 8501307
Ammonite (Semitic) language, Iron Age, ancient texts examined; 8501281
anaphora/coreference, definition/functions; P. Constant's *Ouregano* analyzed; 8507745
Aramaic (Semitic) ancient scripts, calligraphic analysis; 8505468
argumentative text analysis, communication acts/functional-communicative features; 8502986
Arsenal 2059 manuscript fragments; historical information; 8502994
artistic text linguistic analysis, "textual signification"/"textual meaning" defined; 8507008
Atharvaveda Paippalādasaṃhitā manuscript, discovery history, content analysis; 8502984
attributive phrases, text theme development; personal name elaboration; 8501730
author/reader relationship, Middle High German epic poetry; 8501064
authorship attribution, early texts; 17th-century works, Dosoftei; 8501067
automatic text processing; computerized thesauri development; machine translation; 8503567
autosemantics as text category, 19th-/20th-century Russian belletristics analyzed; 8507130
B. Pascal's *coeur* 'heart' usage/meaning; *Pensées et Opuscules* (Thoughts and Opuscules) analyzed; moral-philosophical issues discussed; 8506909
Banfield, A.; *Unspeakable Sentences: Narration and Representation in the Language of Fiction*; review article; 8501757
Bebel, August; written/oral political texts, statistical comparison; 8503032

Bede's *mihi cantare habes* Old English translation, intramanuscript variations examined; 8501734
Bracco, V.; *Inscriptiones Italiae*; review article; 8503044
British/American English *shall/will* frequency comparison, Brown Corpus of American English/Lancaster-Oslo/Bergen Corpus; 8503359
Burgenland Croatian prayer book, 1728, Hungarian source; content/form analysis; 8504930
Cabral, João; "Fábula de um Arquiteto" (Fable of an Architect) semiotic analysis; 8500989
children's cohesive text generation; dramatic play effect, age factor; children aged 5:11-8:1; 8507075
children's texts, error analysis relevance; ethnographic method use; 8500998
Chinese ballad dating, "Southeast Fly the Peacocks"; prosodic/grammatical criteria; 8504918
Chinese classic texts analysis/explanation, historical approach; case study; 8504903
Classical Sanskrit word order/pragmatics interaction; Jambhaladatta's *Vetālapañcaviṁśati* analyzed; 8507342
clustering analysis methodology, perceived text structure study; single-linkage clustering algorithm formulated; 8507084
Codex Vatican Neofiti I, Aramaic manuscript analysis, nominal syntax, genitive relationship types; 8504882
colonial French, Africa; army sharpshooter manual analyzed; 8505387
colonial West African French, 1948 newspaper text analyzed, specific vocabulary noted; 8504958
combined discourse definition; deictic expressions, Hebrew literature; 8504860
comic strips communicative/linguistic content, phonetic writing/spacio-dynamic sounding effects; 8503631
comprehensible text formation; literary/nonliterary contexts influence; 8504919
computational linguistics overview, text processing models; German translation, *Tekst, Mashina, Chelovek* (Text, Computer, Man) reviewed; 8501430
computer/print-readable prose construction, principles examined; global/sentence/word/graphics principles described; 8507045
contemporary French texts typology, narrative/theoretical/situational types characterized; 8507001
contexts distinguished, diagnostic/functionally differentiating, potentially construable; 8504893
contrastive stylistic text studies, informational/journalistic registers; quantitative approach effectiveness evaluated; 8504966
demotic lunar eclipse text, first century BC document presented; 8504925
dialogue sentence analysis; syntactic characteristics; elliptic/complex-simple/hypotactic-paratactic sentence types; 8501015
diatheme, functional sentence perspective; Ælfric's *Sermon on the Lord's Epiphany* analyzed; 8502915
dictionary's ideological/didactic function, encyclopaedic text analysis; 8501527
Dingana's eulogies, 1842 Zulu version; French translations compared; texts analyzed; 8507085
discourse analysis, British contextualism; 8501154
discourse analysis, Hebrew newspaper article; communicative functions analyzed; 8504858
discourse analysis, mass communication, news discourse; recent studies reviewed; 8507099
discourse analysis, two fundamental categories; verbal transaction vs verbal object, conversation vs story; literary discourse analysis application; 8502988
discourse coherence, procedural analysis; 8501001
discourse force effect, memory/comprehension; evaluative judgment effect; 8502996
discourse, hierarchical structure, tree diagrams presented; tagmemics revised; 8504945
discourse/text analysis, discourse structure; plans effect, "interacting plans" formalism; 8500999
documentary system, Vercingétorix I; lexical organization described; 8505283
dream-reporting discourse, linguistic patterns; 8504961
Dutch *Flandrijs*, Manuscript A, computer-assisted analysis; Brabant origin disputed; 8503232
Early American English, syntactic study; data problems examined; 8502738
early Arabic rock inscriptions, grammatical/paleographical observations; 8504870
Early German morphothematic transfer, 11th-century Tegernsee Virgil glosses analyzed; 8506977
eighteenth-century Walloon poem; G. Wampe, background information given; 8502995
Elizabethan plays analysis, sin representation, speech act theory framework; 8507024
employment rejection letter characteristics; self-concept effects; 8504894
English antecedent/anaphor relationship, *it/that* text-cohesive role; 8502794
English as a foreign language, learner text processing; student processes evaluated; 8500321
English punctuation marks, language/speech grammars distinguished; 8503764
English sentence types, written text functions; 8506775
English sentences, theme-rheme composition determination; semantic/grammatical contexts role; 8504963
English text coherence, semantic structure role, discourse organization; English as a foreign language instruction applications; 8504932
English-language chemistry journal articles; textual analysis; communicative-functional structure; 8501087
English/Romanian intersentential connectives, text coherence role; 8501366
English/Serbo-Croatian text linguistics, parameters compared, repetition/cleft sentence/word order; 8503371
event, semantic/pragmatic aspects examined, textual event, characteristic features identified; 8502858
fabliaux, narrative structure; genre reclassification attempt, computer analysis; 8504931
fictional narrative analysis, V. Propp's method outlined; children's stories; 8502976
Finnish text referential coherence, means/forms analyzed; 8503020
folk poetry, text/melody unity; ethnographic analysis, melody importance noted; 8503053
foreign-language instruction, communicative orientation; text structure applications; 8500316
foreign-language instruction, text linguistics relevance; macrostructural text analysis method applied, French story; 8500248
foreign-language methodology, text analysis need/content; 8502978
foreign-language text analysis, computer programs; stylistic features; element integration; 8502277
foreign-language text terms recognition, linguistic context comprehension stressed; psychological text example; 8504463
foreign-language texts; difficulty level, emphasis; text types; 8500381
free indirect speech, early medieval French texts, syntactic/paleographic/functional features analyzed; 8503750
French/German contacts, Germanisms, *l'Express*; 8501434
functional sentence perspective, A. Szwedek's "Some Problems of Contrastive Analysis and Text Linguistics" examined; 8501118
functional sentence perspective, topical parsing treatments; semantic content analyses; 8504960
Gal'perin, I. R.; *Tekst kak ob'ekt lingvisticheskogo issledovaniya* (The Text as an Object of Linguistic Research); review article; 8503042
generic text structure, models evaluated; 8505743
German as a foreign language, text structuring problems; 8500291
German dialects, East Belgium; students' written language errors; 8500587
German graphemic inventory, 14th-century Cracow, Poland; phonological system development; municipal records; 8504982
German language instruction, lexicographic/text work, classroom applications; 8502339
German legal texts androcentricity, Swiss suffrage law texts analyzed; 8504884
German linguistics texts, syntax evaluated; 8504697
German manuscript evaluation; East Middle/Low German literary region evidence; 8505211
German sentence/text coherence, "coherence infinitives"; 8500793
German/Dutch word groups comparison, ideal word group model, descriptive applicability tested; 8503368
German/Polish ellipsis comparison, structural analogues, literary dialogues; 8506828
Gothic southern origin, Germanic Bible texts parallel comparison, Scandinavian hypothesis rejected; 8505178
Grammaire de la langue roumaine (Grammar of the Romanian Language), authorship debated; text analysis; 8506999
grammatical coherence, W. Winterowd's T-unit model, invalidity posited; 8504698
grammatical/speculative linguistic disciplines defined; 8503018
Greek *philos* 'friend', E. Benveniste's interpretation correctness; Homeric studies contribution; 8505071
greeting/salutation analysis, academic position applications, sex-neutral vs masculine greeting choice, gender/regional differences; 8505617

Guambiano Indians, Thematic Apperception Technique stories analysis, acculturation levels found; 8507671
Hittite text dating; cultural-syntactic problem; Old/New Hittite pantheon differences; 8501035
individual linguistic production, psycholinguistic/text linguistic approach; cognitive maneuvers, tape-recorded conversations, Italian women; 8505535
information acquisition, text presentation variable effects; linear-constructed vs web-constructed text; secondary school students; 8500527
intertextuality, I. Barbu's *Grup/Mod* poems, comparative linguistic analysis; 8507758
ironical/nonironical argument memory/recall; undergraduates; 8507065
Japanese conversational interaction/narrative, referencing techniques; similarity/difference; 8507041
Japanese expository prose form *ki-shô-ten-ketsu*, text recall influence; immediate, delayed recall; US, Japanese students; 8503011
Japanese text organization, Western influences; 8505494
Japanese thematic structure; free word order analysis; 8503049
Jerusalem psalter fragments, linguistic content/pictorial illustrations described; 8504947
Jonson, B.; English grammarian, historical survey; 8505074
jury instructions, linguistic patterns, federal vs Texas standards; 8507098
Kafka, F.; *Metamorphosis*; interior/exterior codes analyzed; 8501772
Khwaresmian calendar glosses; Biruni "Chronology"; Zoroastrian influences; 8507009
Langland's stylistic transformations, *Piers Plowman*, intertextual puns; 8501746
language in artistic communication, text analysis outlined; 8501033
language resource role, computational linguistics application, text analysis; 8503656
language/music, prosodic/grammatical relationships, tune-text pairings; 8504862
Lao Zi's Mawangdui texts, character variants; complete listing; 8501590
later Middle English documents, contrastive analysis; Bodmin, Cornwell County, 15th-century England; phonological/morphological features identified; 8503333
Latin/Romance passive shift, diachronic analysis; *Itinerarium Egeriae* examined; 8505216
law/administrative text analysis, information density/comprehensibility; 8501022
legal language, linguistic-communicative norms, text structure; 8505716
legal text strategy, Swedish statute law/administrative messages analyzed; 8504981
legislative text, functional comprehensibility theory; Swedish parliamentary act analyzed, alternative proposed; 8504885
Lenin, V.; language, style/syntax characteristics; 8503777
linguistic corpora analysis; English as a foreign language implications; extended affix grammar method; 8505277
linguistic restorations, Theocritus/Lucretius/Juvenal passages supported; 8503255
literary critic's linguistic contribution; English verb forms, V. Woolf's *The Waves* evaluated; 8501750
literary Romanian development, 16th-century text analysis; 8505149
literary text analysis methods, narrative structure models; Macquarie Workshop report; 8507106
literary text analysis, linguistic approach application; J. Skelton's theses contested; 8502997
literary texts, general linguistic analysis; explication framework possibilities; 8504867
literary translation, diachronic process; recapturing author's thoughts; 8500594
literary works, speech act analysis applications; real/literary world conversations; 8504962
London, J., rhythmical unit, column syntagm, text analysis; 8501016
Lule/Norwegian Lapp (Uralic) passive/context relationship; text analysis; 8502795
Luther, M., "heart" in biblical text work; Bible translations; 8501079
Luther, M., manuscript "Sermon on Good Works," syntactic changes, style; 8501039
Luther, M.; Bible translation, proverbs/idioms role; 8503054
machine-aided text processing, system prerequisites discussed; 8505303
Mandarin Chinese word order, quantified text study; 8506858
meaning-text linguistics, Soviet school; grammatical voice nature; English-Russian voice comparison; 8504665
meaning-text theory outlined; seven-level model; 8501144
meaning-text theory, two-level semantics proposed; Yu. Apresyan's work reviewed; 8504863
medieval French, B. Cerquiglini's *La Parole médiévale* (The Medieval Word) reviewed; 8504965
medieval inscription dating, computer analysis; Tamil inscriptions, AD 901-1500; 8503393
Middle Dutch philology; *Corpus van Middelnederlandse teksten (tot en met het jaar 1300)* (Corpus of Middle Dutch Texts [Up to and Including the Year 1300]) reviewed; 8501080
Minoan Phaistos Disk, decipherment/translation; 8504923
Murarasu, D.; critical comments, M. Eminescu's collected works; criticism exceptions reviewed; 8507000
mythic formula/constitutional model compared, C. Lévi-Strauss/A. Greimas; parallelism found; 8501813
narrative content classification, central/supportive/distracting to plot; 8501066
narrative discourse studies history, story grammar concept origin; 8507058
narrative story structure, plot unit analysis prediction; spontaneous pausing; 8503000
narrative structures, underlying principles; A. Ostrovskij's *An Advantageous Job*, thematic composition examined; 8504976
narrative understanding, cultural context role; West Texas oral anecdotes analyzed; 8507002
narrative/discourse, prosodic matrix analysis; I. Barbu's *Isarlyk* examined; 8501740
narratives, referential/evaluative structures; genre defined; 8507062
Native American text analysis, organized approach; 8504902
native-language instruction, subject-external communication task, technical tests; laicization; 8507043
natural-language text, automatic generation; practical system considered; 8507398
negation formulas, 13th-century French texts analyzed; contemporary French distribution compared; 8506745
Neo-Babylonian text, Persepolis Fortification, origin investigated; 8507092
nominal anaphoric function, thematic discourse development; reading instruction relevance; 8507012
nominal syntax, Aramaic; Codex Vatican Neofiti 1, predicate adjective sentential use; 8504883
Norfolk Rolls 81, Old English glosses examined; 8503314
North African historian Ibn Khaldun, *Muqaddima* literature analysis; 8505058
numbers, stylistic meaning/journalistic rhetoric; Hebrew newspapers; 8504951
nursery tales, textual structure analysis; 8505739
Old English *Parker Chronicle*, ambiguous reference, text cohesion devices analyzed; 8503309
Old English temporal conjunctions, nonsemantic characterization; Gospels/Psalter examined; 8504672
Old Icelandic *nîdh*; etymology, semantic concept; 8505152
Old Irish linguistic treatise, *Auraicept na nÉces*; critical edition attempt; 8503153
Old Kalevala (Finnish epos) twenty-ninth song translation; E. Ingman's translation analyzed; 8503027
Old Romanian *Floarea darurilor* (The Flower of Gifts) chronology; first verse evidence rejected; 8503023
Old Romanian, 16th-century text translation; 8505184
Old Russian 15th-century text, statistical analysis, South Slavic influences; 8505142
Old Russian diplomatic language, 12th-century documents analyzed; 8502998
Old Russian *Slovo o polki Igoreve* (The Song of Igor's Campaign) lexical analysis, synonym use/frequency/stylistic value; 8507101
Old Waldensian Bible translation; H.-R. Nüesch's study criticized; 8507269
oral discourse typology criteria; Russian as a second language learners, East German Us; 8507010
oral narrative analysis/structure; conversational microanalysis; 8504956
oral/written language development, narrative/persuasive texts; age factor, discourse context; first/third/fifth graders; M. Halliday's context/text relation model supported; 8507076
Os Lusîadas, 16th-century Portuguese poem analyzed; 8505704
Pachuco Spanish dialect, linguistic analysis; *El Milagrucho* (The Big Miracle) examined; 8504892
philosophical translation, related problems examined; 8504488
Phoenix, Old English/Old Norse prose accounts; H. Larsen's derivation theory refuted; 8501092

phrase-forming means, stylistic function; Koran texts analysis; 8503781
Pizarro P.; lexical Indo-Americanisms; works cited; 8504952
Platte River Spanish, *l/r* mixing existence; sixteenth- to eighteenth-century documents analyzed; 8504512
poetic analysis, I. Barbu's *Timbru*, morphosyntactic model; metatextual functions discussed; 8507749
poetic processes, denotative/connotative convergence; M. Eminescu's *Trecut-au anii* interpreted; 8507757
poetic text isomorphism, surface/deep levels, "shifters"; textual analysis, M. Sorescu's/M. Eminescu's poems; 8507750
poetic text, semantic generative matrix, noun phrase significance; N. Stănescu's poetry analyzed; 8502892
poetry/prose relationship, Matthias Claudius's *Abendliedes* (Evening Song), prose rewording; 8503756
Pompéia, Raul; *O Ateneu* stylistic analysis, phono-semantic-stylistic devices; 8501737
Portuguese discourse structure/verb realization; C. Drummond de Andrade's *Caso de Canário* analyzed; 8500988
Portuguese future subjunctive, general meaning characterized; 8500891
possible language interference, diachronic-syntactic basis, future II use, Serbo-Croatian; L. Lazarević's texts analyzed; 8505356
problem-solving process, linguistic representation, dissertation text analysis; 8503048
Psalm 23 translation; Hebrew/English texts, King James/New English Bible/New International Version compared; 8501021
punctuation use, stylistic factors; A. de Musset's novel examined; 8505722
question performance; text strategic processing/verbalization effect; undergraduates; 8502999
quotation use, medieval philosophical texts, oral/written forms blend; 8502993
reading acquisition, English as a second language students; text structure awareness instruction; 8500260
reading acquisition/specialized feature use, story retelling, relationship; story structure features, recall type, oral/written language features; 6-year-olds; 8500097
reading comprehension testing, passage idea units analysis; second-language application; 8501034
reading comprehension, story structure effect; story recall quantity, sequence; nonnative English speakers, Arabic/Spanish/Malaysian/Japanese/other backgrounds; 8500429
reading comprehension/language development relationship; 8500509
reading efficiency/comprehension; line length/chunking effects; adults; 8502463
reading instruction/process, image/message interaction, didactic implications; 8502455
reading processes, computer/natural activities compared; reading strategies outlined; 8507061
reflexivity, linguistic definition; semanticity, intertextuality; 8503021
Romanian early medical texts, stylistic features; 8501002
Romanian Italianisms, 18th-century cookbook analyzed; 8501436
Romanian Psalter, Latin prototype considered, 16th century; 8503001
runic inscriptions reading, Järsberg stone, E. Moltke's directionality claim refuted; 8502979
Russian *problema* 'problem' text-linguistic use, explicative connector; 8502796
Russian coordinating conjunctions, text coherence role; 8500743
Russian genitive construction; scientific/literary text analysis, style differences; 8500992
Russian literary texts typology, new genres/styles development; quantitative-/qualitative-oriented typologies presented, post-Pushkin period; 8507034
Russian question/answer structures, semantic analysis; textual basic unit determination; 8504764
Russian stomatological texts, syntactic characteristics; predicate analysis; 8502733
Russian textology, D. Likhachev's *Tekstologiya: Na materiale russkoy literatury X-XVII vv* (Textology: On the Material of Russian Literature of the Tenth to Seventeenth Centuries) reviewed; 8507087
Saint Bernard's medieval sermons translation, Lorraine, France, Oïl dialect version analyzed; 8503010
Saint Luke, historian or rhetorician; E. Güttgemann's thesis rejected; 8501076
sample sentences, language textbooks, didactic role examined; 8500874
sandhi consonants/glides, origin/language period differentiation; Buddhist texts examined; 8507340
Schleiermacher, Friedrich; Christian morals, lecture notes found; 8500997
scientific discourse, textual coherence; lexical/grammatical coherence devices; 8501071
scientific texts, semantic analysis; approaches evaluated; 8503056
second-language acquisition, languages for special purposes; discourse analysis/text linguistics, didactic value; 8500360
second-language instruction, graffiti as teaching material; 8504363
second-language instruction, sentence/text production errors, psychological explanation; 8500295
second-language instruction, text analysis; vocabulary exercises; 8507022
second-language instruction, text linguistics role evaluated; speech act theory relevance; 8506455
second-language pedagogy, writing instruction, discourse categories, didactic relevance; 8501019
semiotics, formal theory, semantic extensions; 8505806
sentence boundary determination, Ælfric's *Lives of Saints*; *Þa opening markers, placement outlined; 8505734*
sentence connection, by conjunction/anaphoric reference; syntactic union; 8506759
sentence length role, quantitative linguistics; French sentences analyzed; 8501049
sentence length/form analyzed; Russian biology articles; simple vs complex sentences; 8501072
sentence topic, linguistic property, text-cohesive device; syntactic markedness, discursive relevance examined; 8502676
sentence/text thematic processing, independent strategies found; undergraduates; 8502106
sentential connections, logical structure, necessity expressions; 8507057
sentential syntax/textual coherence, natural-language/cognition-based causality; 8504596
Serbo-Croatian adjective abstract nouns; German translation; dictionary/text analysis; 8504484
Shanskiy, N., *Lingvisticheskiy analiz khudozhestvennogo teksta* (The Linguistic Analysis of the Literary Text); second-language teaching relevance noted; 8507047
short text, concept application, text/discourse studies; 8504942
Slavic Romanian 10th-16th-century texts, characteristics; Slavic texts compared; orthographic peculiarities analyzed; 8505321
Sorbian dialect, ethnic/linguistic situation, Reformation period; liturgical text translations; German influence noted; 8505207
source language dependence, poetic translations; M. Sorescu's poetry, Romanian/German/French/Italian versions compared; 8507063
Soviet prose text types; typological classification; characteristics; 8500990
Soviet text linguistics, semiotic/linguistic frameworks distinguished; 8507050
speech act analysis, discourse structure, model; monologal/dialogal discourse; 8504953
speech act models, text linguistic aspects; 8502991
speech characteristics rendition, literary works; syntactic/lexical/orthographic means, transcription; 8507742
story analysis, canonical form/topic/storytelling manner; 8503036
story text operational structure, Russian undergraduate's personal letter analyzed; 8504910
story understanding, story grammar theories, adequacy examined; alternative account proposed; 8507029
story, structure analysis, 3- to 9-year-old children's narratives rated; adults; 8503793
stylistic text analysis; communicative style theory framework; 8503755
stylistics, text linguistics, differences/similarities; 8505726
syllogism form/function, literary text, logical format; H. Mann's *The Promised Land* analyzed; 8501040
technical languages research, problems/methods examined; 8503012
technical term, historical/modern aspects, German *Textverarbeitung* 'text processing'; 8501041
technical text analysis, transphrastic units, logico-communicative structuring; speech form as determinant; 8504957
technical text nominality; function verb role; second-language teaching implications; 8504643
technical text structure, lexical/pragmatic indicators; terminology discussed; 8504928
technical vocabulary, standard use, German weekly *Die Zeit* analyzed; 8501074
testimony interpretation, linguist as legal expert; court case report; 8507079
text "recipes," Middle Ages, social factors; 8503002
text analysis, applied linguistics task; 8505011

text analysis, basic concepts, sentence/speech act; 8501060
text analysis, interpretation; Russian technical text analyzed; 8504876
text analysis, logical symbol use, Camões's *The Lusiads* analyzed; 8501082
text analysis, narration/exposition distinction, infant/primary school children's production; Macquarie Workshop report; 8507109
text analysis, net-diagrams use, logical relationships presentation; 8503039
text analysis, S. Spielberg's *E.T.: The Extraterrestrial* analyzed; 8507089
text analysis, Saint Augustine's *Confessions,* confessing speech analyzed; 8501050
text analysis, story grammar uses; theory claims examined; 8501051
text analysis/synthesis, Russian scientific text; second-language teaching implications; 8504974
text authorship determination, statistical analysis reliability; medieval English works; 8503026
text categorization; teaching/learning process facilitation; 8501018
text classification, K. Ermert's criteria criticized, dialectical-materialistic framework proposed; 8504901
text coherence depiction, topic-chains use; 8504861
text coherence, written language, five cohesive device types defined; 8503035
text cohesion patterns analyzed; operational cohesion definition; 8500535
text cohesion, functional sentence perspective; 8501020
text cohesion, syntactic linking devices; syntactic isomorphism; 8503043
text cohesion, Z. Harris's/T. van Dijk's/M. Halliday's, R. Hasan's approaches outlined; 8503024
text comprehensibility, reader-/listener-orientation model, addressee's characteristics; 8504890
text comprehensibility/comprehension; cumulation principle; Con^{3}Tra, U of Constance project described; 8504935
text comprehensibility/comprehension; related problems examined; 8504900
text comprehensibility; communicative approach proposed; 8504889
text comprehension, foreign language; functional word role; 8500362
text comprehension, paragraph role; foreign-/native-language texts; 8500252
text content/form complexity; text-type difference, literary/scientific/epistolary/journalistic texts/classroom compositions; 8504959
text contextual relations, competency/performance; 8504924
text contraction articles, French bibliography; 8504854
text contraction, annotated bibliography, French works; 8504855
text contraction, current status; new process introduced; 8504857
text contraction, information selection; 8504886
text contraction, information typology; 8504856
text contraction, typology; 8504943
text definition rules; literary creativity; second-language teaching applications; 8501061
text discourse analysis, parts of speech, anaphoric pronouns typology; 8504852
text dissolution, written language analysis, cerebral atrophy patient; child oral language development parallel; cognitive processes examined; 8507055
text entities lumping, mathematical modeling; Bridges's poems analyzed; 8504971
text formalization, attempt presented; 8504937
text grammar, French, native/nonnative writers' production compared, syntactic/informational characteristics; didactic implications; 8507104
text grammar; related problems addressed; 8507014
text linguistics, current pragmatic research relevance; textual coherence analysis, pragmatics role; 8507013
text linguistics, research topics; textual linguistics of specialicity vs linguistics of special text; 8503017
text linguistics, text/summary semantic relationships; 8504986
text linguistics, text's basic prerequisites considered; 8503051
text linguistics; discipline outlined; problems reviewed; 8504968
text linguistics; state-of-the-art survey; 8503009
text linguistics; students' examinations, English linguistics course; 8504881
text linguopoetic study, sign/referent metasemiotic connection; didactic considerations; 8503790
text mathematical analysis, like elements distance distribution, hidden repetitive regularities determination; 8505312
text paragraphing; intrinsic division vs stylistic convention; semantic cues empirically supported; 8502987
text processing method, ill-formed tests application; NOMAD computer program incorporation; 8501414
text production/reception; intention, content, message categories; second-language teaching application; 8501052
text qualities, quantitative measurement; noun abstractness; 8501037
text recall, mood effect; abstract/concrete text, congruent/incongruent recall mood; students; 8504198
text retention/recall, fictional/factual passage; illustrative details effect; undergraduates; 8507018
text role, speech act theory; critical evaluation; 8507067
text semantic content estimation; imagery/meaningfulness/abstractness rating; 18- to 28-year-old Germans; 8504102
text semantic/syntactic coherence, textual matrix model; French, Romanian poetic texts analyzed; 8501058
text semiotics, eschatological perspective; 8501782
text semiotics, spontaneous/axiomatic/erudite readings distinguished; N. Sarraute's passage; 8504868
text summarization, Chinese characters usage; reduction rate/summarized sentence forms relation; U students; 8504887
text theory/linguistics relationship, text's semiotic/extralinguistic components; 8504985
text type classification, rhetorical tradition, mode vs purpose; type verification; undergraduates; 8501008
text type nature, boundaries; translation role; 8503038
text typology, communicative criteria; 8503004
text typology, German; global criteria, basic interaction goals; 8501030
text typology; machine translation, SUSY system description; 8502554
text wording, intratext word frequency study; function words/nouns distinguished, readability effect considered; 8503005
text, paradigmatic/syntagmatic features; 8501094
text/discourse comprehension; psychological models/concepts examined; 8504891
text/novel reading process, literary referent nature; M. Proust's *Remembrance of Things Past*; 8501753
text/prose analysis, current approaches reviewed, functional analysis described; 8504897
text/sentence link, context role; Russian literary text analysis; 8504898
text/sentence relationship, text grammatical relevance; related problems discussed; 8506995
textbook computer analysis, syntactic/semantic/lexical features; theme-rheme analysis; 8501081
textual cohesion devices, teaching applications; 8504933
textual cohesion, text type differences; American English genres, fiction, journalism, religion, science; 8501077
textual/discursive competence, typology presented; 8506994
textualization semiology, text/art connection postulated; 8503809
tobacco auctioneer speech, historical oral tradition background; other auction speech forms compared; 8507054
topic as text subject, existentialization/individualization; 8502989
toponyms, ancient Ebla/Abū Ṣalābīkh texts compared; 8504940
transformational analysis, W. Paston's letters 15th-century English syntax, stylistic transformations; 8503760
translation teaching, textual annotation role; 8504480
translation theory; translatability/translating/translation notions distinguished; 8502573
translation, "means is the message" concept; Hebrew-English text; 8502530
translation, concept redefinition attempted; 8500600
translation, Czech story "U tří lilií" (On the Three Lilies), versions compared; semantic content, style; 8507038
translation, textual cohesion; Hindi translations into English evaluated; 8504473
translation, virtuality/textuality; semantics role; 8502549
translator training, syllabus design, text-typological approach; 8500593
troubadour/lyric tradition, translation problems; Lluis d'Averó's "Torcimany" examined; 8504472
utterance planes, Döblin's *Berlin Alexanderplatz*/French translation analysis; 8503778
Vasjugan Ostyak (Uralic) texts, L. Kalinina's material reproduced, Cyrillic/Latin transcriptions; 8501028
Vedic *yóga* meaning, verb/derivatives analyzed; 8503030
Vedic quotation emendations, Patañjali text; quotation list; 8507317
volitional communication process, linguistic realization; German eighteenth-century texts examined; 8503786
word difficulty/passage comprehension relationship; low-/high-

frequency passage comprehension compared; fifth graders; 8507086
word-frequency, dramatic discourse effects; American English/British English texts analyzed; 8507049
writing, interrupted visual feedback effect; discourse cohesion difficulties found; undergraduates; 8506548
written attitudes, paraphrastic relations; morphosyntactic analysis; 8507023
written text as social interaction, discourse reciprocity principle; writing skills development, 6-year-old girl; 8507070

Thai Languages
aphasic short/long vowel distinction preservation ability, Thai words; Broca's/Wernicke's/transcortical-motor/conduction aphasics, right-brain-damaged/cerebellar dysarthric patients; 8507975
aphasic voice onset time, Thai monosyllabic words; Broca's/Wernicke's/transcortical-motor/global/conduction aphasics, nonaphasic dysarthric/right-brain-damaged patients; 8507976
English as a second language acquisition, Thai verb interference; 8504380
English as a second language instruction, Thai linguistic behavior/culture transfer; 8504376
English/Thai modals, contrastive analysis; 8505224
German as a second language, Laotian/Nicaraguan beginners, vowel perception, native-language effect; 8500292
Mon (Burma) tone vs register language status; previous evidence questioned; 8504511
Pakse (Southern Laos) dialect, tonal distribution; 8502611
segmental tone, Zahao (Tibeto-Burman)/Thai; autosegmental analysis proposed; 8500687
Thai toponyms, Chonburi/Rayong/Chantaburi/Trat provinces; semantic components categorization; 8505408
Thai, comprehensive description presented; 8505120
tone/pitch contour relationship; running speech effect; Central Thai samples; 8504497

Theoretical Linguistics
ω-languages, trivial syntactic monoid; deterministically/nondeterministically finite state acceptability clarification; 8505296
abbreviated words recognition, parameters, experimental determination/mathematical modeling; 8504109
activity/speech act theory, Soviet/Western conception compared, S. Vygotskiy's school; 8501142
adverbial agent phrases, Czech/English; functional sentence perspective; 8501364
agentivity definition, semantic prototype approach validity; 8504593
agrammatic aphasia reclassification proposed; linguistic theory/processing model relationship; 8507133
allomorphy, generative approach; allomorphy processes organization advocated; 8500967
altered states of consciousness linguistics; natural language processing, new perspective; discipline's domain/basis definition problems; 8507169
alternation/fluctuation status, morphological phenomena, differences identified; 8503145
ambiguity/generalization distinction, A. Margalit's linguistic tests evaluated; 8504990
analogy/metaphor, linguistic creativity theories compared; F. de Saussure's diacritical model vs P. Ricoeur's intentional theory; 8505860
analytic languages, characterization; agglutinative/inflectional languages compared; 8501119
anaphor classification, N. Chomsky's trace theory; alternative framework suggested; 8503093
anaphora, unitary pragmatic account; D. Sperber's/D. Wilson's pragmatic theory supported; 8507142
anaphoric processes, discourse theory explanation; mental representation; 8501160
Arabic verb classification, N. Chomsky's lexicalist hypothesis/R. Jakobson's concept applied; 8505021
archetypical performatives, M. Furberg's theory critiqued; 8507164
artificial intelligence, contextual influence theory, language comprehension; 8504131
atomic phonology, D. Dinnsen's theory critically examined; 8507178
authoring/narrating/narrated relations, model theoretic semantic viewpoint; 8504916
auxiliary focus, African languages application; parameters outlined; 8505016
Bach, E.; right-wrap rule evaluated; tree flattening convention proposed; 8504661
Bakhtin, M.; semantic theory outlined; semantic conflict, linguistic actualization illustrated; 8506892
Bally, C.; stylistics theory development; F. de Saussure's models extension; 8507125
Bangla equative/complementizer/focus/root/word order; transformational framework; 8503081
Bello, A., linguistic concepts/objectives, works reviewed; 8503204
Bickerton, D., *Roots of Language* reviewed; creole origin/child language acquisition/human language origin related; 8501096
Bickerton, D.; *Roots of Language*; review article, creolization bioprogram view criticized; 8503124
binding theory inadequacies; N. Chomsky's case filter; UNPP analysis proposed; 8501132
Bolkestein, A.; *Predication and Expression in Functional Grammar* reviewed; 8503144
Bopp, F., evaluations reviewed, theories explained; 8501196
Breton morphosyntax, complementarity principle, counterexamples dismissed, government-binding explanations considered; 8503140
Bühler, K., available works in Italian translations described; 8501179
Bühler, K., philosophico-linguistic language theory, subjectivity role; 8501129
Bühler, K., theory of functions origins, semiotic concerns; 8501114
Bühler, K., works approached semiotically; 8501145
Bühler, K., works reviewed, contributions to psycholinguistics; 8501099
Bulgarian/Polish qualification structures; transformational-componential analysis; 8501174
case grammar theory, retrospective evaluation; foreign-language instruction applications discussed; 8507160
Chichewa (Niger-Kongo) vowel harmony, autosegmental analysis; theoretical justification; 8506675
child language acquisition processes, D. Lightfoot's *The Language Lottery: Toward a Biology of Grammars* reviewed; 8507154
child language acquisition/creole formation, D. Bickerton's bioprogram model criticized; Bickerton's reply; 8503152
child language acquisition/creole formation; bioprogram hypothesis formulated; 8503068
child language study, two branches defined; goals, theories; 8506268
child language, pronominal reference acquisition; L. Solan's *Pronominal Reference: Child Language and the Theory of Grammar*, review article; 8506790
Chinese compounds, lexical status; phrase structure condition/lexical integrity hypothesis criteria; 8505015
Chinese topic structures, syntactic characterization; 8504652
Chomsky, N., contribution to linguistics; F. Newmeyer's *Linguistic Theory in America: The First Quarter-Century of Transformational Generative Grammar* reviewed; 8501138
Chomsky, N., opacity condition amended; 8501108
Chomsky, N.; argumentation/evidence use criticized; 8505023
Chomsky, N.; Cartesian language theory criticized; transformational-generative grammar, non-Cartesian reinterpretation proposed; 8507128
Chomsky, N.; language theory examined, implications assessed; 8505004
Chomskyan mentalism flaws, critique upheld, P. Slezak's criticism rejected; 8503828
Chomskyan revolution, US linguistics; structural/generative transition, Z. Harris's role; 8505054
Cipariu, T.; language concept; Romanian language studies; 8507202
clausal pied piping, government binding theory framework, deficiencies found; 8505018
clause length dependence on sentence length, Menzerath's law evaluated, eight languages; 8501172
clause transformational analysis; R. Jackendoff's hypothesis modified; 8501147
co-occurrence restrictions, syntactic/semantic/locutionary; 8501098
Coleridge, S., language views; 8505952
communication control, formal framework; semantic aspects, psychosocial mechanisms; 8507176
communication, computer usage effects; language change force; 8505551
comparative adjectives/degree adverbials, *almost/not quite* logical ordering, radically radical pragmatic theory proposed; 8504989
comparative ellipsis, F. Higgins's analysis criticized, alternative proposed, Spanish evidence; 8501156
comparative-historical diachronic studies, synchronic data relevance, dynamic synchrony; 8505030
compound string/array grammar, generative capacity; 8503414
computational linguistics research, Duke U; 8503417

computer communication via natural language, possibilities; 8503125
consonantal oppositions, Standard Slovene, N. Trubetszkoy's framework; 8503108
constituency/word order/phrase structure rules, X-Bar convention approach; 8502686
contemporary linguistics/trivium arts, contiguity/similarity distinction, word order; 8501161
contemporary syntax confusion, linguistic utterances organization; morphosyntactic/semantic-referential/information-hierarchical viewpoints distinguished; 8503091
contrastive analysis, *tertium comparationis* selection; 8501371
contrastive analysis, history reviewed; linguistic/foreign-language teaching perspectives; 8503353
contrastive linguistics issues, theoretical/applied branches; 8501361
contrastive linguistics, analytical models choice; 8501400
control theory, extension proposed, Korean/English data; 8503150
control verbs, nature, theoretical conflicts; Welsh evidence, control/raising verbs; 8502664
conversational pragmatics, language teaching implications; 8507162
coordination, subordination, W. Thümmel's book reviewed; transformational approach rejection evaluated; 8501140
coreference, topicalized constructions, new analysis; 8501121
de Courtenay, J. Baudouin; linguistic theory contributions, phonological analysis perspective; 8507111
creolization, grammatical analyses; natural/innate processes; D. Bickerton's *Roots of Language* criticized; 8503062
current linguistic trends, humorous opinion piece; 8503132
Czech grammar, computer processing applicability, LISP language; 8501150
Danish sentence subject, definition attempted; valence framework proposed; 8501135
dative case marker restrictions, Hindi, other languages compared; 8500695
de Saussure, F.; Cours de Linguistique Générale (Course of General Linguistics), epistemological viewpoint examined; 8505010
de Saussure, F.; game/play concepts use/overuse examined; 8505003
de Saussure, F.; language theory genesis/reception/relevance; 8505066
de Saussure, F.; T. Scheerer's *Ferdinand de Saussure: Rezeption und Kritik* (Ferdinand de Saussure: Reception and Critique) reviewed; 8505044
Déredec system presentation, data structure; program representation, usage; 8507416
deterministic/free choice linguistic views, C. Gussenhoven's position critically examined; reply; 8507118
diachronic language study; D. Lightfoot's *Principles of Diachronic Syntax*/R. Lass's *On Explaining Language Change* review; 8503312
dialect geography term application, historical linguistics; 8507148
dialect research methodology, Russian applications; 8505373
"dialogue" term analysis; psycholinguistic/semantic/philosphical/ludic aspects; 8507149
discourse analysis, British contextualism; 8501154
discourse analysis, conversational speech errors, hearer's editing, sentence-based competence model questioned; 8503050
discourse model, theoretical linguistic discussions; meaning theories evaluated; 8501103
discourse, dialectical model; assertions presented; 8501056
Dutch absolute constructions, transformational analysis; 8503066
Dutch tense system, 19th-century models evaluated; 8505047
empty category principle, quantifier scope relationship; 8504997
English *to*-contraction, trace theory criticism rebutted; 8501101
English as a context-free language; D. Langendoen's/P. Postal's counterargument significance; 8507156
English as a context-free language; debate; 8507159
English as a second language, dative structures acquisition, markedness theory supported; French-, Inuktitut-, English-speaking subjects; 8500454
English attribute classification, structural-functional information theory; 8505025
English auxiliary system, phrase structure vs feature system representation; 8501148
English auxiliary verb theory; new filter theory proposed; 8503100
English auxiliary verbs, scope/order/distribution; 8503096
English cliticization, generalized phrase structure grammar framework; auxiliary reduction/complementizer contraction analyzed; 8507117
English comparatives, *xy* languages, formal models compared; 8505308
English coordination, exceptional cases examined; category distinction; 8507165
English coordination/extraction phenomena, categorial grammar explanation; Dutch phenomena compared; 8507170
English disjunction scope syntax/semantics, *either/whether/or*; government-binding theory application; 8507146
English gapping constructions, interpretive approach; pragmatic principles role; nongrammatical mechanism; 8507163
English null-complement sentences, pragmatic context role; 8504667
English PRO_{arb} representation, logical form level proposed, universal quantifier, Spanish support; 8501116
English reflexives; transformational/Montague grammar theories; anaphora; 8502788
English sentences, left dislocation/topicalization/interjection placement; 8503090
English studies, 1982, bibliographic review; 8503147
English universal quantifiers, intensive use, colloquial style; 8507145
English verbs' psychological causality, action/state verb rating; passive/active voice; undergraduates; 8507120
English/Malayalam gap/operator binding; path containment condition introduced; 8505034
English/Spanish code-switching, syntactic constraints; government & binding theory applied; 8505052
ergative/accusative languages compared, localist case theory framework; 8501107
Estonian nominal gerunds, case-assignment; dialects analyzed; 8506832
etic syllable definition; articulatory features basis; 8505040
expanded subalphabet code, fixed languages investigated; 8501417
extended standard theory, natural language parsing, generalized syntagmatic grammar approach; M. Marcus's *A Theory of Syntactic Recognition for Natural Language* considered; 8507151
finite grammar forms, successor/nonsuccessor families; 8505301
finite natural language, utterance meaning generation; infiniteness noted; 8505048
formal language structure, property description characteristics; operations identifying elements described; 8507113
frame theory development, lexicographic applications; 8503558
French linguistic dictionaries, definition problems; improvements suggested; 8507542
French nonreflexive pronominal clitics, P. Postal's analysis refuted; binding theory of clitics outlined; 8500834
functional grammar; predicates; possessive; semantic/syntactic/pragmatic functions; constituent ordering; language change; psychological aspects; 8503084
functional perspective, S. Kuno's theories critically examined; 8503082
functional sentence perspective, A. Szwedek's "Some Problems of Contrastive Analysis and Text Linguistics" examined; 8501118
functional sentence perspective, D. Zaepferer's illocution semantics model extended; 8501134
functional sentence perspective, thematic elements; contrastive analysis, Old English/Middle English texts; 8501171
functional-semantic fields, recent Soviet research; 8504739
functionalist/transformational linguistics; contrastive analysis; 8501127
fundamental linguistic units; European/Chinese linguistic theories comparison; common principles/different approaches found; 8507152
general language theory; metaphor model contribution; 8504991
generalized phrase structure grammar, P. Schachter's criticism refuted; 8500744
generative grammar, Chomskyan-alternative models outlined; 8505032
generative grammar, I-order predicate calculus representation; 8501143
generative grammar, pro-drop parameter; Romance languages applications; 8501112
generative linguistics, logical form/logical operators, "focus" phenomenon; 8505022
generative-transformational grammar development, syntax/semantics interrelationship, logical representation, linguistic level; 8503087
German adjective agreement; generalized phrase structure grammar approach; 8506883
German binomial expressions, formulaicity/frame semantics/pragmatics, typology; 8503111
German passive, subject raising, transformational treatments; language pedagogy implications; 8500876
German/Russian conjoined noun phrase agreement patterns,

feature instantiation; generalized phrase structure grammar framework; 8507134
glottodidactics, scientific status examined, methodology proposed; H. Komorowska's theses refuted; 8501152
government & binding theory, controlled element identification problems; 8503103
government & binding theory, projection principle ramifications, Malagasy/Fijian data; 8503117
government theory, syntactic command; R. Kayne's proposal evaluated; 8501131
Gramatica limbii române I-II (The Grammar of the Romanian Language I-II); review article; 8503083
grammar formalism, augmented phrase-construction rules; TENDUM system described; 8503070
grammar organization, systemic functional linguistics; 8505029
grammar validity questioned; derivational theory of complexity experiments discussed; psycholinguistic validity; 8502658
grammar/syntax views, theoretical approaches; round table discussion; 8507181
grammatical relations theory, government & binding framework; 8503115
grammatical theory, new axiomatics proposed, English material; 8503128
Greimas, A.; discourse theory; recent linguistic theory relevance; 8504906
head-selector notion defined, lexical specification role; 8500711
Hebrew relative clause analysis, extended standard theory/ government binding models applied; earlier problems resolved; 8501109
Hebrew/French motion verbs comparison; "parameter" model; 8507373
hierarchic syntax error repair, LR grammars; technique description; 8505280
human speech communication theory, foundation principles; "act" based theory; 8504108
Humboldt, W.; language as *ergon/energeia*, language conceptions examined; 8505031
Hungarian binding primacy/locality conditions; configurational/ nonconfigurational languages, underlying semantic hierarchy; 8503085
Hungarian grammatical analysis; problems examined; 8503061
Hungarian Linguistic Society, scholars/works reviewed; 8507141
Hungarian linguistic theories, history/current status; F. de Saussure's/N. Chomsky's influence noted; 8503097
Hungarian phonology, abstract segments/absolute neutralization; W. Zonneveld's claim refuted; 8500676
Hungarian possessive noun phrases; N. Chomsky's government/ binding framework; semiconfigurational category; 8503142
Hungarian sentence analysis; C. Fillmore's case grammar framework; 8503059
Hungarian sentence structure, J. Lyons's theorectical method applied; 8507177
Hungarian topic/focus, communicative/grammatical approaches criticized; F. Antinucci's typological model adopted; 8503116
Hungarian, configurational/nonconfigurational status; 8502687
hyposet logic, natural language logical description application; Hebrew/English/Spanish examples; 8504992
identity theory/language development, linguistic identification/ alienation processes discussed; 8507138
if-sentences, conditional interpretation, grammar/logical form examined; 8505002
implied reference identification, implied attitude referent, linguistic/textual/pragmatic/contextual dimensions; English/ French cultural norms divergence; 8503148
Indo-European casing mechanisms, typology; 8503080
information calculation, linguistic communication, fuzzy-set theory; 8500713
intersubjective relations, formal analysis, "shared enunciation" concept; 8507132
interval semantics, adoption implications; 8505046
Iordan, I., Romanian linguist; bibliography of works; 8501193
Iordan, I., Romanian linguist; career contributions honored; 8501189
isomorphism classification, formal languages; computational applications; 8505288
Italian linguistics/literature, Canadian/US dissertations listed; 8507123
Italian phonology description, lectal parameters; empirical justification; 8504509
Jakobson, R.; poetic function idea examined, aphasic metaphor; 8505027
Jakobson, Roman; semiotic ideas examined; 8501780
Japanese auxiliary expressions, generalized phrase structure grammar analysis; 8501137
Japanese reordering, formal analysis, generalized categorical grammar framework, tree flattening convention; 8501146
Judezmo linguistics, unsolved problems, origins; 8507121
kineto-syntax theory, relative/determinative/explicative clauses; French examples; 8506873
Kirúundi (Niger Kongo) anaphoric binding; government-binding theory revision proposed; 8502771
Labov, W.; job-suitability test evaluation; sociolinguistic data collection problems; Berlin German speakers reactions; 8505041
language acquisition, J. Bruner's research outlined; 8502131
language act interpretation, problems; distancing effect; speech act theory criticized; 8503047
language change, proposed causes evaluated; word order change; 8501124
language change; contemporary/historical; semiotic framework; sociolinguistic/pragmatic approaches; 8503305
language change; implementation, causative factors; child language/pathology relationship; 8507110
language concepts, methodological examination; N. Chomsky's linguistic theory criticized; 8505831
language conventions, social/linguistic conventions distinguished, D. Lewis's treatment evaluated; 8505862
language description, "phraseme" notion introduced; paradigmatic/syntagmatic relationships examined; 8504564
language dichotomies, lexicon/morphology, phonology/morphology; language change theories; 8503866
language economy, typology; German examples; 8503123
language entropy, theorem outlined; 8504994
language evolution, recent trends; communicative approach, problems; 8501313
language history, early explanations; J. Adelung's views of social influences; 8501183
language knowledge components/origin, transformational/ generative basis; 8503076
language linearity; indivisual language differences; theory refuted; 8503139
language nature, objectivist/psychological positions reviewed; 8503060
language nature/origin, folk etymology, mistranslating; 8505038
language ontology; dialectical-materialistic approach; 8503130
language origin, natural laws; J. Herder's prize essay outlined; E. Sapir's Master's thesis; 8503136
language origin; theories reviewed; 8503289
language phylogenesis, J. Locke's/J. Bruner's conceptions presented; 8505045
language problems, new theoretical framework; language planning, socioeconomic determinants; 8501713
language production, recent research, literature review; 8502038
language psychology history; W. Wundt's/H. Paul's/A. Marty's language/thought relationship, theories outline/evaluation; 8503105
language similarities/differences, three parameters; contrastive description framework; 8505259
language structure, socially/psychologically plausible theory, word grammar; 8507136
language study orientation, communicative role, computer age; 8500021
language study, systemic approach; dialectical-materialistic framework proposed; 8505012
language symbolic/expressive/communicative functions; native language grammatical instruction; 8501178
language system, word formation position; 8506978
language system/environment relationship, dialectical-materialistic approach; Slavic verbal aspect analyzed; 8507119
language taxonomy/generative syntax formalization, advantages/ shortcomings assessed; 8507143
language theories, "scientific adequacy" notion questioned; "theory" redefined; 8507174
language universals; B. Comrie's *Language Universals and Linguistic Typology: Syntax and Morphology* reviewed; 8503141
language use, theory development; revised speech act theory; 8501042
language variability, *langue/parole* dichotomy relationship; 8501609
language, definition, five possibilities compared; 8501153
language, metalinguistic functions accumulation, referential/poetic functions distinguished; 8501105
language, philosophical theory, meaning/literariness relationship, literature relative autonomy; 8503119
language, social nature/communicative function, language system/

use distinction rejected; dialectical-materialistic perspective; 8504995
language/cell/organism similarities; 8505009
language/language use/self relationship; Meadian/functional perspectives synthesis, J. Austin's/L. Wittgenstein's contributions evaluated; 8505937
language/philosophy relationship, *Diccionario de la Lengua de la Real Academia Española* (The Dictionary of Language by the Spanish Royal Academy) definition modified; 8501834
language/thought relationship; dialectical-materialistic perspective; 8504112
language/thought relationship; dualist/monist interpretation; semantic feature definition; 8505049
learnability constraints, empirical validity, raising principle examined; processing theory lacking; 8501113
legal language game, language fixed-code theory framework; descriptive adequacy assessed; 8507147
level-ordered lexical phonology model, Iraqi Arabic; morphology/phonology distinctions analyzed; 8506657
lexical access/decision, serial search/two-dictionary/resonance models tested; resonance-like access mechanism supported; 8500017
lexical decomposition, atomic predicate approach rejected, binary feature model supported; Austronesian/English evidence; 8501166
lexical innovation, social acceptance, *langue*; Polish Gallicisms; 8501175
lexical-functional grammar theory, J. Bresnan's *Mental Representation of Grammatical Relations* favorably reviewed; psychological issues discussed; 8507171
lexical-functional grammar/government-binding theory compared; 8503149
linguist/linguistic terms ambiguity, English/French; problems noted; 8505008
linguistic "laws" concept, critical analysis; 8505017
linguistic area concept, South Asian languages; M. Emeneau's *Language and Linguistic Area: Essays* reviewed; 8501461
linguistic categories, identification/justification; cross-linguistic generalization theory; 8503095
linguistic change as social action, rationalist explanation; 8505019
linguistic change, causative factors, social influences; 8501100
linguistic changes, innovations diffusion; interdisciplinary approach; 8501269
linguistic criticism, German *Sprachgefühl* 'feeling for language' phenomenon discussed; 8504999
linguistic dynamic models vs structuralist models; discourse understanding; 8501006
linguistic evolution, convergence/divergence processes. complementarity/interrelatedness; 8507228
linguistic future, neurolinguistics tasks, semiotic frame; 8503129
linguistic gender/sex relationship, natural vs grammatical account; 8507122
linguistic methodology, L. Engels's contributions; interdisciplinary methodology model supported; 8507144
linguistic methods, generative-transformational grammar approach outline; 8503122
linguistic methods, historico-comparative/structuralist/generative-transformational comparison; political economy correlation; 8503121
linguistic models/theories/methods; historical survey; 8505007
linguistic performance, grammatical basis; transformational/computational foundations; 8503065
linguistic relativity rejection; universal linguistic systems; cultural/social factors; 8503067
linguistic science, disciplines/theoretical approaches reviewed; dialectical-materialistic viewpoint adopted; 8505036
linguistic sign actualization/reference; 8507172
linguistic sign arbitrariness, typology; F. de Saussure's notion reexamined/reinterpreted; 8507799
linguistic studies, Romanian journals reviewed; 8503107
linguistic theories, generative capacity; transformational grammar, current version validity; lexical-functional grammar overgenerative; 8507116
linguistic theories, mathematical properties, decidability/generative capacity/recognition complexity; 8507415
linguistic theories, two-century overview; semiotic comparatism; 8505807
linguistic theory vulgarization, pedagogical practice effects; recent authors examined; 8506436
linguistic theory, current trends; semiotic aspects; 8504936
linguistic theory, language grammar components, "interface program" proposed; 8503151
linguistic universals, noun/verb as basic speech parts; prototypical discourse functions, universal lexicalizations; 8503099
linguistics as science; texts reviewed: N. Smith's & D. Wilson's *Modern Linguistics: The Results of Chomsky's Revolution;* J. Simpson's *A First Course in Linguistics;* E. Brown's & J. Miller's *Syntax: A Linguistic Introduction to Sentence Structure;* G. Sampson's *Schools of Linguistics: Competition and Evolution;* 8505028
linguistics historiography, theoretical/methodological aspects; 8505055
linguistics today; phonetics/speech therapy/sexism/foreign-language acquisition; lecture topics, 1982; 8503073
linguistics, practical accomplishments questioned; 8504996
linguistics, scientific status, trends/schools historical outline; linguistics basic notions/concepts, schools approaches, coherent integration; 8503086
linguistics, state of the art, crisis stage rejected, functional linguistics, pragmatic relevance; 8501128
linguistics, theoretical entities, psychological reality; N. Chomsky's position defended, R. Botha's critique rejected; 8503862
linguistics/information science/logic, different problem approach methods outlined; 8501036
literary study, linguistic method applicability questioned; 8505736
logical form, transformational principles, semantic/cognitive nature; 8503069
logical language structure construction, quantum theory extraction; 8505830
Luther, M., research, East Germany; diastratic (social) emphasis; 8501194
Maithili subjecthood hierarchy, 'subject of' notion discreteness examined; 8507168
markedness theory, second-language acquisition applications; 8504637
markedness, projection model; second-language acquisition role; 8501177
Mathesius, V.; intensification notion examined; 8503134
meaning determination, contextual factors, paraphrastic criterion; synonymy/ambiguity extension; 8503126
meaning structure, aitiational frame theory; 8507150
meaning-text theory outlined; seven-level model; 8501144
mechanical synthetic speech, modern linguistic opinion relevance; 8505051
medieval syntactic theory; sentence structure, Modistic models; 8507126
Mediterranean linguistics, general aspects/related topics; 8507139
memory, functionalist theory, vector-algebraic model; 8506182
Menzerath's law supported; language processing model; 8501139
Menzerath's law, concept/word length relationship; word/text level tests; 8501163
metalanguage/language-object concurrence, syntactic aspects; 8501106
modal languages, expressive limitations; theorems posited; 8505877
modal system development, English; D. Lightfoot's *Principles of Diachronic Syntax* reviewed; 8507155
Modern Chinese phonology traced, Korean studies; 8500653
modern linguistic theory, medieval Arabic grammar; parallels explored; 8503127
"modular" language theories; N. Chomsky's/J. Fodor's proposals reviewed; pragmatic alternative proposed; 8501123
morphological 'head' concept defined; morphosyntactic analysis; 8507180
morphological operations, directional constraints evaluated; 8506959
morphological operations, lexical level, derivation/inflection distinction lacking; 8500963
morphosyntactic representation, Georgian case marking/agreement; A. Harris's analysis critiqued; new theory presented; 8500944
multiple variable binding, operator binding parallelism constraint proposed; 8503135
n-term transformational mapping, P. Peters's/R. Ritchie's definition criticized/reformulated; 8503120
natural categories theory, E. Rosch's prototype theory, pedagogical grammar development value; G. Lakoff's "cognitive linguistics" theory compared; 8506180
natural language information, optimal fluctuation; word length/forward-backward information, spectral analysis; 8507140
natural language, communicative function, dynamic system; Chomskyan idealization rejected; 8503063
natural language, weak non-context-freeness; Swiss German language data analyzed; 8507167
natural-language, negation formalization; propositional calculus; new functor introduced; 8503110

negation, external vs internal varieties; separate treatments advocated; 8505013
negative raising, alternative account proposed; 8505014
neologistic words, concept defined; 8507173
nominal/verbal syntaxemes, semantic-functional analysis applications; 8506740
Nostratic theory evaluated, supported; 8501296
Nostratic theory, genesis develpment; V. Illich-Svitich's comparative studies relevance; 8505042
notion of meaning, theoretical model; cognitivist-empiricist approach; 8501829
noun phrase contextual reference; predicative expressions; 8500835
noun phrase movement, N. Chomsky's rule "Move α" criticized, strong government principle analysis proposed; 8501133
object predicate/object predicative/predicative attributes distinguished; 8504625
one-clause sentences, negative predicate, quantitative term proximity, *not*; O. Jesperson's/S. B. Smith's analyses rejected; 8501104
Orwell, G.; *1984*, Newspeak, model of language examined; 8503075
parasitic gaps, E. Engdahl's/N. Chomsky's claims contested; 8503077
passivization, unified analysis, W. O'Grady's views contradicted; 8500733
performative interpretation, R. Harris/W. Edmonson controversy; complementarity of speech act theory, truth-conditional semantics; 8503133
phonetic speech research, theoretical foundations; basic problems addressed; 8506035
phonological approaches, speech vs language emphasis; 8504529
phonological neutralization, dependency based phonology; N. Davidsen-Nielsen's definition revised; 8506688
phonological tracing, L. Selkirk's two-part model supported; 8507115
phonological variables constraint, Menomini/Latin/English data; 8504561
phonology, recent theoretical developments; structuralist/generative/postgenerative approaches examined; 8504513
phrase structure, X-bar conception/principle violation; X-bar/relational grammar relationship; 8502784
possible worlds semantics; R. Montague's universal grammar-based natural language theory; 8501151
pragmalinguistics, approaches differentiated, East European studies; 8503131
pragmatic inference, new taxonomy; G. Zipf's least effort principle reinterpreted; 8507135
pronoun occurrence, bijection principle, Chomskyan framework; 8503106
prototype semantics/componential analysis integration, compatibility; 8500917
psycholinguistics; P. Juliá's critique refuted; 8500008
psychological-philosophical activity theory vs linguistic speech activity theory; Soviet contributions, translations evaluated; 8503113
quantification semantics, R. Montague's framework; English syntax formalization; 8504998
questions/answers linguistic description, compatibility, pragmatic aspects examined; appropriate answer, pragmatic notion; 8503074
radical translation theories evaluated; Linear B decipherment; 8506632
realis/irrealis conceptual domains, epistemic scale formation; 8507112
recent linguistic research review; symposium paper; 8501115
regular tree-like expressions; expansive tree languages/regular-like tree sets correspondence; 8505281
relational grammar, detailed aspects presented; demotions emphasized; 8501155
relative pronoun treatment; extended standard theory; interpretation, distribution; 8501126
Rescher, N.; science development theses, linguistic relevance; *Scientific Progress*, German translation reviewed; 8505000
Revue Québécoise de linguistique, issue presentation; 8505053
robot description, anthropomorphic features; linguistic techniques; 8503088
robot instruction, natural language, interactive discourse; 8503114
robot programming languages, movement description; 8503058
Romanian linguistic research, 1980, bibliography; 8503079
Romanian linguistic studies, early vs present; 8501246
Russian sentences, syntactic analysis approaches; 8500700
$\bar{S}$-deletion, N. Chomsky's approach criticized; English data; 8506792
scientific hypothesis philosophical/linguistic aspects, German language functional-communicative description applicability; 8504987
Searle, J.; speech act theory, private assessment; interview; 8501164
second-language acquisition, H. Dulay's, M. Burt's, S. Krashen's approach criticized; alternative proposed; 8502426
second-language acquisition, S. Krashen's monitor theory critically evaluated; 8501120
second-language didactics, *Linguistica Applicata* series outlined; 8507166
second-language learning; information-processing approach proposed; 8500455
selective substitution grammar theory; rewriting systems common framework; 8505297
semantic change theory, language system/use relationship, sememe newness criteria; 8502864
semantic theory integration, elocutionary/performative aspects; 8505001
semantic theory; K. Bühler's "symptom function"; problems noted, theories compared; 8505024
semantic/syntactic rule correspondence, central types; type-driven translation; 8504642
semantics, recent books reviewed; 8500905
semantics/pragmatics distinction, theoretical possibilities; 8504761
semiology/philosophy of language; Anglo-Saxon/German models outlined; 8507818
semiotic phenomena, language system applications; cognitive/theoretical applications; 8505814
semiotic theory; C. S. Peirce's "interpretant" examined; duality of interpreting/being interpreted; 8505788
semiotics/mass media, theoretical problems; 8501638
Semitic languages, "internal-flective" morphology explanation; phonological theory vs Classical Mandaic rules; 8506981
sentence component classification, new definition; 8502665
sentence meaning specification criteria, functional-generative framework; 8505039
sentence typology/status government relationship, German; 8501102
sentence, semantic structure, elementary/complex units; formal framework; 8503092
sentence/discourse relationship; functional sentence perspective; readability retention studies; high school students; 8501038
Serbo-Croatian subject assignment, functional grammar framework; S. Dik's/J. Gvozdanović's thesis disputed; 8503109
Serebrennikov, B.; *O materialisticheskom podkhode k yavleniyam yazyka*; review article; 8501110
sign change theory, F. de Saussure's theory examined; 8503102
sign structure, meaning/form, F. de Saussure's sign arbitrariness notion relevance, L. Hjelmslev's meaning theory reinterpreted; 8501778
sign theory, J. Gagnepain's language model; child sign development considered; 8507137
sign, semio-psychological model; semiotic elements; geometric models proposed; 8501783
sign-oriented linguistic theory; K. Bühler/Guillaumean school theories examined; books reviewed; 8507800
simplicity, role in glossematic/transformational/functional linguistic theory; 8505037
Smedslund, J., psychological research methodology critique evaluated; 8501973
sociolinguistic grammar, feasibility assessed; N. Chomsky's universal grammar acommodation; 8507161
sociolinguistic studies methodology, physical vs language objects, experimental testing/theoretical modeling; 8505648
sound-meaning classification/contradiction; P. Porsch's/W. Wurzel's systems compared; 8505050
sound/meaning relationship, sign arbitrariness; 8501157
Spanish restrictive relatives analysis, extended standard theory framework; 8500837
Spanish, generative analysis, bibliographic update; 8507153
speaking/thinking as concrete processes; net-linguistics system; 8503138
speech act componential analysis, linguistic strategies; 8503094
speech act theory, linguistic pragmatics; present status evaluated; 8501117
speech activity theory vs speech act theory; Soviet contributions evaluated; 8503112
speech theory, human communication; taxonomy; implications/applications; 8504104
speech timing structures hierarchy; phonological quantities incorporation suggested; 8505988

speech/writing relationship; language organization levels; theoretical aspects; 8502448
spoken/written language differentiation; prescriptive grammar influence; development course described; 8507124
stratificational grammar, stratal bypass lexicon; 8504663
structural linguistic analysis, model redefined; Latin examples; 8507127
structural semantics vs model theoretical semantics, advantages/limitations assessed; 8505896
subcategorization/selectional regularities, child language acquisition interpretation, N. Chomsky's syntax autonomy claim rejected; 8503072
subject dependency problem, lexical functional approach; 8504605
subject treatment, three grammatical theories compared; 8504993
subject/predicate relationship; E. Williams's rule critically analyzed; 8504680
syncretism constraint, functional explanation proposed; general morphological principle; 8503071
syntactic categories/coordination, generalized phrase structure grammar; modifications proposed; 8503137
syntactic category AUX, universality/necessity rejected; 8501173
syntactic form hierarchy, generative grammar alternative; 8504988
syntactic government principles, strong government principle revised; 8501130
syntactic model, language topology; 18th-century Abbot Girard's views, works; 8501197
syntactic research, historical perspective; 8506837
syntactic rule interaction, *wh*-movement/complex noun phrase shift/dative movement; 8500868
syntactical/logical form relationship; generative-transformational framework; 8503118
syntax, logic, generative transformational theory development outline; 8503101
syntax, transformational/functional models compared; 8505020
tense role in binding, universal grammar; Gothic/Icelandic/Hindi/German data; 8501122
text analysis, applied linguistics task; 8505011
text linguistics; discipline outlined; problems reviewed; 8504968
text mathematical analysis, like elements distance distribution, hidden repetitive regularities determination; 8505312
The Structure of Phonological Representations, review article; 8503064
theoretical entities signifying, justification determination; 8505796
theoretical/applied linguistics, separation trend traced; cognitive/computational linguistics works examined; 8507179
Tok Pisin, creole formation, universal/substrate theories; English-based word orderm, reinvented grammar; 8507451
topic/double subject constructions, 'quasi-government' account proposed; 8505043
trace theory support, N. Chomsky's/H. Lasnik's pronoun evidence refuted; 8501158
transformational grammar, "missing" elements supported; Spanish data; 8501169
translation science, recent advances/literature review; 8504492
typological word order universals, generative grammar relevancy; P. Coopmans's issues criticized; 8507426
universal grammar, current approaches, theoretical/empirical issues; 8505337
universal syntax, new theoretical model proposed; 8503418
unsupervised abduction, linguistic distributional classes, probabilistic languages; procedure outlined; 8505287
utterance form, part/whole anaphoric relation constraint; 8505005
vague quantifying expressions, purposive/subjective functions; interpersonal use; 8507157
variation, transformational approaches; variable rule model, adequacy questioned; 8501167
Vinogradov, V.; Soviet linguistics contributions; 8507206
visual perception theories, inadequacies; computational theory proposed; 8503089
Wittgenstein, L., theory preservation; memoranda examined; 8507826
word formation paradigms, alternate theories; "word-formational chain" proposed; 8506966
word formation position, cognitive modules system; N. Chomsky's modular hypotheses rejected; 8507131
word order, cross-linguistic universals, predictions; categorial grammar vs X-bar theory; 8501125
written language/literacy role, linguistic inquiry; 8502441

Time, Duration
articulation timing, consonant-/vowel-related muscle activity; reply to W. Barry; 8506039
diphthongs /ai/, /au/ timing; Arabic/Hausa/Chinese/English compared; transition rates contrasted; 8506668
German temporal meaning; model-theoretic semantics, multidimensional tense logic; formal generalized phrase structure grammar base; 8500922
language-delayed children's relational meaning development, adult behavior influence; adult antecedent/consequent event manipulation, three strategies; early intervention/linguistic behavior discussed; 8506286
masked/unmasked time-compressed rhyme sequences processing error analysis; clinical implications; children aged 8, 10, 12; 8506333
sentence production temporal patterns; word order/syntactic marker position effects; pre-/postpositions; 8502078
temporal organization, psycholinguistic vs linguistic approaches; 8502036

Tone (see also Suprasegmental Analysis)
Ainu melodic system, dissimilation phenomena, disharmonic pattern, frequent occurrence; 8500649
Booran (Kushitic) noun types, J. Owens's theories considered; new classification proposed; 8506696
Cantonese Chinese phonological history; phonotactic conditions/tonal development; 8501244
Cantonese tone confusion, data reanalyzed; multidimensional scaling; underlying perceptual dimensions; 8500638
Chinese tonal development, Archaic Chinese, dialectal variation; 8504552
Chinese tone dissimilarity judgment, synthetic stimuli; fundamental frequency trajectories; Cantonese/Mandarin/Taiwanese speakers; 8500639
Chinese tone system development, W. Wang's tone shape-merge hypothesis supported, segmental/suprasegmental features included; 8500672
Chinese tones, linguistic diffusion; 8500643
Ebrié (Niger-Kongo) surface tone patterns, citation/associative nouns; phonological analysis; intraspeaker tone variation considered; 8506666
English tonic location, diverse factors involved; 8500671
Ewe (Niger-Kongo) morpheme, structure, phonological constraints; Kpando data; 8506989
Hausa (Chad) intonation; E. Gårding's/G. Bruce's intonation model tested; 8506667
Isthmus Zapotec (Zapotecan) stress/tone relationship; autosegmental phonology framework; 8504535
Japanese/Westerners' speaking/singing voice comparison, differentiating features identified; 8501881
Kirundi (Niger-Kongo) tones, acoustic realization; factors examined; 8506677
Krio (Sierra Leone creole) monosyllabic word tone; tone/syntax interaction; 8502626
Mandarin Chinese lexical tone perception, pitch factors; pitch height/contour importance compared; 8506674
Mandarin Chinese neutral tone, weak stress; grammatical approaches; 8500628
Mandarin/Chinese characters computer-aided statistical/frequency analysis, consonants/vowels/syllables; 8501409
Mon (Burma) tone vs register language status; previous evidence questioned; 8504511
Obolo verbal system, pitch variation, conditioning components identified; 8502597
Pakse (Southern Laos) dialect, tonal distribution; 8502611
Panjabi English tonality/tonicity/tone; M. Halliday's framework; educated speakers; 8506684
pitch shift/repulsion; leading/trailing tones effects; 8503935
Rivers Pidgin English, stress-accent language, pitch patterns analyzed; 8506651
segmental tone, Zahao (Tibeto-Burman)/Thai; autosegmental analysis proposed; 8500687
Singapore Chinese fifth tone, characterization, occurrence frequency; 8500627
Southern Min (Chinese) tone sandhi, new analysis proposed; 8504518
Temne (West Atlantic, Niger-Kongo) tone, segmental levels; [ɯ] as underlying phoneme; 8502625
tonal alternation, Igbo (Niger-Kongo), two simultaneous rules; diachronic development; 8502589
tone perception; lexical status effect, word/nonword; Chinese/USE English speakers; 8502600
tone, Chinese/Tai dialects; voicing, aspiration, glottal stop influence; 8500664
tone/pitch contour relationship; running speech effect; Central Thai samples; 8504497
Venda (Niger-Kongo) phonology; downstep/downdrift phenomena distinguished; 8506641

verb tone class development, Qhalaxari; common Bantu origin; 8506647
voice tone expressed emotion recognition; channel/sex factor; undergraduates; 8505509
voiceless unaspirated bilabial stop consonant [p], peak intraoral air pressure; fundamental frequency function; Chinese dialects; 8507911
Wobe (Kru), phonemic contour tones; T. Bearth's/C. Link's analysis critiqued; 8500678
Wobe (Niger-Kongo) associative constructions, tonal changes, autosegmental framework; 8502627
Zulu (Niger-Kongo) tone system, tonal rules; 8500660
Zulu (Niger-Kongo) tone, autosegmental analysis; phonetic realization rules; 8500659

Touch, Tactile (see also Perception)
blind children's braille phonological/tactual coding; word naming, phonological interference found; 8500525
nonverbal communication, comprehensive overview; 8503801
Roman letters/braille characters, tangibility/legibility; sighted adults; 8501592
tactile modality, therapeutic use, dyslexic adolescent males; immediate/delayed spelling word recall; remedial value discussed; 8506379

Trace Theory
syntactic rule interaction, *wh*-movement/complex noun phrase shift/dative movement; 8500868
trace theory support, N. Chomsky's/H. Lasnik's pronoun evidence refuted; 8501158

Trade Languages
African lingua franca, pidgin/creole/koiné varieties; 8505343
Bickerton, D.; *Roots of Language*; creole formation theses rejected; review article; 8505150
English-related pidgins, Southwest Pacific, 1976-1984 publications reviewed; 8507440
Kanaka English, socio-historical background, features, relation to Southwest Pacific Pidgin English varieties; 8501476
Kriol; Australian aboriginal/English pidgin; current/future status; 8501452
linguistic universals, psycholinguistic basis, empirical evidence; language acquisition/change, creole/pidgin formation; common cognitive basis; 8505315
Nigerian Pidgin time/tense system, preverbal particles; time markers, tense absence; 8506817
Pidgin Sango, Ubangi River basin French/Belgian colonization, sociolinguistic historical perspective; 8505349
pidgin/creole formation, child language acquisition process similarity; Pidgin English relative clauses analyzed; 8505348
pidgin/creole German, historical analysis; D. Bickerton's bioprogram theory criticized; 8503435
pidgin/interlanguage construction, "one to one" principle, evidence provided; 8505316
Plantation Pidgin Fijian, origin, linguistic development, use; 8503442
Rivers Pidgin English, stress-accent language, pitch patterns analyzed; 8506651
Singapore English literary use, poetry; 8507483
Southwestern Pacific creoles/pidgins, English/German/French influences; project presented; 8507459
Surbtal horse-dealer language, West Yiddish variant, Switzerland, 1950 recordings analyzed; 8503459
West Indies literature language, English varieties identified; sociolinguistic analysis; 8507470

Transformation Rules
African creoles, passive voice, African vs European source languages; movement rules; 8500801
Caribbean Spanish pronominal interrogatives, subject transposition loss; surface filter existence; 8504669
Chinese scope representation; transformational analysis; 8500760
Chomsky, N.; government binding theory reexamined; modifications proposed; 8500712
constituency/word order/phrase structure rules, X-Bar convention approach; 8502686
Dutch absolute constructions, transformational analysis; 8503066
Dutch/English government/binding/control, "radical autonomy" hypothesis rejected; 8501141
English *to*-contraction, trace theory criticism rebutted; 8501101
English raised empty subjects, diachronic development, D. Dowty's claim/date rejected; 8501097
English relative pronoun deletion; O. Ihalainen's arguments criticized; 8502823
Equi-NP deletion, special instances examined; verb categorization; 8506836
French/Hungarian appositive syntagms, subordinate relatives compared; 8505269
gapping rule reformulation proposed, logical form interpretation, problems examined; 8501165
German passive, subject raising, transformational treatments; language pedagogy implications; 8500876
levels of representation, D-/S-structure refuted; movement rules; 8500787
lexical syntax, word formation; lexical vs transformational rules; 8501176
n-term transformational mapping, P. Peters's/R. Ritchie's definition criticized/reformulated; 8503120
natural language information maximization; optimal latent structure; transformational operations; English example; 8501419
parasitic gaps, E. Engdahl's/N. Chomsky's claims contested; 8503077
structure preserving rules, J.Edmonds's notion reformulated; movement rule consequences; 8500690
syntactic category AUX, universality/necessity rejected; 8501173
syntactic rule ordering paradox, pronominalization/adverb preposing; cyclical rule solution; 8500790
terminological glossaries, computer-generated; preparation/structure/rules outlined; 8503389

Transformational and Generative Grammar
adverbial clauses with parasitic gap, distribution; government & binding framework; 8502701
agrammatism, satisfactory account sought; transformational component applied; 8504024
allomorphy, generative approach; allomorphy processes organization advocated; 8500967
American linguistic history, N. Chomsky's impact minimized; 8507195
American linguistic/sociolinguistic studies, historical survey; scientific schools/groups analyzed; 8505105
Amharic (Semitic) basic verb stem formation, vowel underlying/neutralization grammar proposed; alternative grammars compared; 8506768
anaphor classification, N. Chomsky's trace theory; alternative framework suggested; 8503093
auxiliary reduction grammaticality, generalized phrase structure grammar explanation favored; 8501162
Bangla equative/complementizer/focus/root/word order; transformational framework; 8503081
Breton morphosyntax, complementarity principle, counterexamples dismissed, government-binding explanations considered; 8503140
Caribbean Spanish pronominal interrogatives, subject transposition loss; surface filter existence; 8504669
case grammar, C. Fillmore's theory outlined, modifications assessed; 8500795
child language acquisition, right-dislocation/intransitive complement construction; spontaneous speech samples; boys aged 5:8; 8502688
Chinese scope representation; transformational analysis; 8500760
Chinese word order, X-bar theory limitations shown; 8504704
Chomsky, N., contribution to linguistics; F. Newmeyer's *Linguistic Theory in America: The First Quarter-Century of Transformational Generative Grammar* reviewed; 8501138
Chomsky, N., opacity condition amended; 8501108
Chomsky, N.; Cartesian language theory criticized; transformational-generative grammar, non-Cartesian reinterpretation proposed; 8507128
Chomsky, N.; generative language theory, Marxist refutation; 8507175
Chomsky, N.; government binding theory reexamined; modifications proposed; 8500712
Chomsky, N.; language philosophy outlined; 8507836
Chomsky, N.; language theory examined, implications assessed; 8505004
Chomsky, N.; *Lectures on Government and Binding (The Pisa Lectures)* review; second-language acquisition implications/relevance assessed; 8506482
Chomskyan revolution, US linguistics; structural/generative transition, Z. Harris's role; 8505054
clausal pied piping, government binding theory framework, deficiencies found; 8505018
clause transformational analysis; R. Jackendoff's hypothesis modified; 8501147
comparative constructions markedness, semantic analysis, English/Dutch data; R. Bartsch's/T. Vennemann's model rejected; 8502657
comparative ellipsis, F. Higgins's analysis criticized, alternative proposed, Spanish evidence; 8501156

[illegible]

[illegible]

[illegible]

noun phrase structure analysis; revised extended standard theory framework; 8502815
Palauan (Austronesian) syntax, unbounded dependencies grammar; government and binding theory framework; 8506755
parasitic gaps, E. Engdahl's/N. Chomsky's claims contested; 8503077
perception reports, logic, semantic/syntactic analysis; 8503098
phrase structure, X-bar conception/principle violation; X-bar/relational grammar relationship; 8502784
predication relations; postjacent modifiers, adverbial/adjectival status; E. Williams's claims refuted; 8500823
pronoun occurrence, bijection principle, Chomskyan framework; 8503106
Puşcariu, Sextil; linguistic conceptions review, modern syntax pioneer; 8503170
relational grammar, detailed aspects presented; demotions emphasized; 8501155
relative clause formation, Standard Arabic; transformational framework; 8506816
relative pronoun treatment; extended standard theory; interpretation, distribution; 8501126
Romanian syntactic structure noun + adverb + supine, parallel constructions; transformational processes; 8502679
Russian nominative-nominative constructions, contextual factors; 8500814
S̄-deletion, N. Chomsky's approach criticized; English data; 8506792
second-language teaching method, structuralist/transformational/sociolinguistic schools, methodological influence; 8502388
sentential subjects, government binding account rejected, alternative approach suggested; 8504592
simplicity, role in glossematic/transformational/functional linguistic theory; 8505037
sociolinguistic grammar, feasibility assessed; N. Chomsky's universal grammar acommodation; 8507161
Soyinka, W.; poetry, generative grammar analysis; 8505730
Spanish clitic pronouns; treatments reviewed/rejected, clause fusion rule/saturation principle proposed; 8500720
Spanish exclamative utterances, nominal/predicational/sentential structure; 8506715
Spanish inequality comparatives; generalized phrase structure grammar approach vs transformational analysis; 8502746
Spanish restrictive relatives analysis, extended standard theory framework; 8500837
Spanish, generative analysis, bibliographic update; 8507153
structure preserving rules, J.Edmonds's notion reformulated; movement rule consequences; 8500690
subcategorization/selectional regularities, child language acquisition interpretation, N. Chomsky's syntax autonomy claim rejected; 8503072
subject-topic construction, cognitive/communicative aspects; 8502832
syntactic binding theory problems, set indices system; 8502693
syntactic category AUX, universality/necessity rejected; 8501173
syntactic form hierarchy, generative grammar alternative; 8504988
syntactic rule interaction, *wh*-movement/complex noun phrase shift/dative movement; 8500868
syntactical/logical form relationship; generative-transformational framework; 8503118
syntax, logic, generative transformational theory development outline; 8503101
syntax, transformational/functional models compared; 8505020
topic/double subject constructions, 'quasi-government' account proposed; 8505043
topicalization, Afrikaans, *wh*-movement/Pro-deletion hypotheses tested; 8506859
trace theory support, N. Chomsky's/H. Lasnik's pronoun evidence refuted; 8501158
transformational analysis, W. Paston's letters 15th-century English syntax, stylistic transformations; 8503760
transformational concepts of grammatical deviation, "third" speaker criticized; N. Chomsky's concepts critiqued; 8505910
transformational grammar, "missing" elements supported; Spanish data; 8501169
typological language differences, English/Spanish; N. Chomsky's/H. Lasnik's universal filter theory contested; 8503377
typological word order universals, generative grammar relevancy; P. Coopmans's issues criticized; 8507426
variation, transformational approaches; variable rule model, adequacy questioned; 8501167
Warlpiri (Australian) syntax, transformational analysis, nonconfigurational language, "ergative split," syntactic explanation; 8501136
Welsh syntax/word order, verb-subject-object language constituent structure analysis; transformational-generative framework; 8506853
word formation position, cognitive modules system; N. Chomsky's modular hypotheses rejected; 8507131
zero anaphora typology, N. Chomsky's "pro drop" theory criticized; Chinese/Japanese/German data; 8506766

Translation and Interpretation (see also Machine Translation)
ambiguity treatment, machine translation; nature of meaning; synonymous sentences, different languages; 8500596
Arabic *maṣānī* meaning, poetry/Koran; Persian, German, Russian translations; 8501239
Arabic/English translation, problems reviewed; 8504483
authoritative statement translation; specific aspects reviewed; 8500603
automatic translation system errors, English determiners; basic flaws noted; 8504470
automatic translation, German/Italian/French, SEPPLI system described; 8504491
automatic translation, Systran/Eurotra programs, Commission of European Communities; 8507425
autonomous translation, basic principles/rationale; 8502565
Bede's *mihi cantare habes* Old English translation, intramanuscript variations examined; 8501734
Benveniste, Emile; form/meaning semiotic/semantic conceptions, translation relevance; 8505006
Bible translation styles, social contexts, J. Wycliffe/M. Luther compared; popularization effects; 8507476
biblical text, literary Russian translation, Polish source; A. Firsov's *Psalter*; 8503275
bilinguals' aphasia, aphasic's translational abilities; translation test; neurolinguistic perspective; 8506114
British school classification, German *Fachschulwesen*/technical education, *Hochschulwesen*/higher education equivalents; 8506930
Bulgarian 19th-century linguists, 18th-century Enlightenment philosophers influence noted; 8501186
Canadian French, English influences; authentic character restoration; 8506609
Catalan poetry translation; comparative stylistics model; bilingual reader evaluations; 8506603
Cheremis folk songs/poetry, V. Vasiljev's work outlined; 8505727
Chinese pictograph figures, implicit metaphors; Chinese/English translation; 8500011
Clackamas Chinook, new translation proposed; F. Boas's narrative text analyzed; 8503212
cognates, Bulgarian/Russian; false cognates, translation difficulties; 8501372
color description, cross-linguistic comparison; color sample naming; English, Bulgarian, Russian speakers; 8501401
comic strip translation problems; Argentine strip "Mafalda," French translations; 8504489
community interpreter, police department work, training course described, Peterborough, UK; 8500598
computer-assisted translation systems, dictionaries used; 8507422
computer-assisted translation; follow-up study; 8504459
conference interpretation, models review; W. Kintsch's/T. Van Dijk's test comprehension/production model discussed; 8506613
conference interpreting, multichannel communication phenomenon; nonverbal information relevance; 8506587
contrastive analysis, *tertium comparationis* selection; 8501371
contrastive analysis, Bulgarian *dobre*/Russian *khorosho* 'well'; translation strategies; 8501393
Cuban Spanish false cognates; terminological considerations; R. Beldarrain's statements clarified; 8506614
cultural myth translation, Tchikaya U Tam'si's *Légendes Africaines*; 8501218
Czech colloquial speech, Bulgarian translation problems; fiction analyzed; 8504451
Czech/German translation, object/person/place names; five novels examined; 8506601
de Saussure, Ferdinand; *Cours de linguistique générale* (A Course in General Linguistics), first Russian translation attempt, A. Romm; 8501191
Dingana's eulogies, 1842 Zulu version; French translations compared; texts analyzed; 8507085
disjunctive logical statement misinterpretation, West African languages, Attié (Niger-Kongo) material; direct translation perils; 8500040
Dutch *er* 'there', Italian translation possibilities; 8502534
Dutch *schijnen/lijken* 'seem, appear'/Italian equivalent *sembrare* compared; translational problems addressed; 8504496

East German INTERFLYUG booklet, Russian translation; stylistic improvements/alternative wordings suggested; 8506617
English "nominal" gerund, proper Spanish translation; 8504486
English *alcoholic beverage* French translation, *boisson alcoolique* vs *boisson alcoolisée*; 8502575
English *hobby*, Spanish equivalents, *estar* 'to be' & gerund, substitute constructions; 8500942
English *proceedings*, French equivalent sought, *procédure* considered; 8502535
English as a second language, Israeli schools, translation role; 8500592
English progressive verb form, Slovenian translation difficulties; 8502773
English/Czech translation, word order; functional sentence perspective; 8502545
English/German orchid names comparison; translational relevance; 8501538
English/Slovene future tense systems comparison, translational equivalences identified; 8507368
foreign-language acquisition, positive attitude promotion; lateral translation concepts application; 8504374
foreign-language instruction, classical languages; translation procedures; 8500339
foreign-language instruction, translation role; 8506438
foreign-language text terms recognition, linguistic context comprehension stressed; psychological text example; 8504463
French as a second language, technical language instruction, translation use; 8504279
French borrowings from English, Anglicisms vs Americanisms; translation; 8501444
French financial terms; distinctions, definitions; 8500900
French nonliterary translation; scientific texts; beginnings traced; 8500611
French present tense verb, Bafia (Niger-Kongo) translation problems; translation model proposed; 8500583
French rendition, Russian thematic verbs; strategies identified; 8500613
French technical translation, Russian equivalents; grammatical difficulties; 8500331
French-Dutch comparative syntax study; translational implications; 8503374
French-Dutch comparative syntax study; translational implications; 8503375
French/Dutch parts of speech comparison; student translations; transposition process, stylistic replacements; 8507387
French/English chemical nomenclature comparison; 8500584
French/English stereophonic terminology, glossary; 8502567
French/English translation services need, Montreal; 8506589
French/German translation, *Astérix* comics; cultural background role; 8504487
French/Italian/English/Spanish auxiliary systems compared, translation, linguistic/cultural/pragmatic aspects examined; 8502531
Freud, S.; psychoanalytic works, French translation, German/French term equivalence problems; 8500597
Freud, S.; translation conception reviewed; 8500599
German business brochure, English translation; stylistic errors noted; 8506622
German *Leistung* 'work, ability, performance', translation possibilities, Polish, Czech, Bulgarian; 8506610
German narrative text, Russian translation, substandard universals/idioethnic elements; 8504477
German nominal compounds, Italian translations; second-language teaching implications; 8502785
German prepositions, Turkish translations, correspondences listed; 8505270
German terminological innovation, mirror-translations in Croatian/Hungarian; 8506621
German translation problems, Russian popular science work; shortcomings identified; 8506593
German/Bulgarian participle systems, comparative analysis; T. Mann's *Der Zauberberg* (The Magic Mountain) studied; 8503378
German/Japanese machine translation, SUSY-DJT project described; 8506584
Germanic/Latin word formation comparison, Latin prose, Gothic/Old English/Old High German/Old Icelandic translations; 8503360
Greek article translation, various New Testament translations compared diachronically; 8502547
Hemingway, E., *A Farewell to Arms*, English/Serbo-Croatian versions stylistically analyzed; 8503765
Hemingway, E.; prose analysis, *say* usage/semantic vagueness; Serbo-Croatian translations; 8505718
Hesse, H.; *Über die Felder* (Across the Fields); alternative translations presented; 8500606
human/machine-aided translation output rates compared; future trends assessed; 8502548
Hungarian poetic equivalents, French/German/English correspondences; 8505711
indirect speech, comparative analysis; F. Dostoevskiy's *Dvoynik*, Italian/French/English translations compared; 8507364
interpreters, International Association of Conference Interpreters described, goals; 8502553
Italian article, Serbo-Croatian equivalents, translation problems examined; 8504474
Italian article; translation problems; Romance article use; Serbo-Croatian adjective; translation selection criteria; 8504475
Japanese translation/interpretation, history outlined; 8502560
Kasprowicz, J.; Slovenian translation problems; 8503190
Kripke, S.; "A Puzzle about Belief" criticized; translation principle incorrectly applied; 8505918
language comprehension/translation, philosophical models; 8504454
language individuality, "untranslatable" messages; foreign-language instruction applications; Hebrew data; 8504355
language nature/origin, folk etymology, mistranslating; 8505038
lexical access, psycholinguistic models; translation, neurological mechanisms, aphasia studies relevance; 8504105
linguistic communication, mental spaces creation; translation application; 8506596
literary Middle German development; T. Münzer's liturgical translations effect; 8501195
literary translation processes; Plautus's *Pseudolus* examined; 8506628
literary translation, C. Achebe's *Arrow of God*, French translation; 8500581
literary translation, cultural aspects; conference report; 8504457
literary translation, diachronic process; recapturing author's thoughts; 8500594
literary translation, poetry strategies; A. Lefevere's typology applied; 8502550
literary translation, proper names, translation problems examined; 8500601
literary work, simultaneous interpretation; register problems addressed; 8506591
Luther, M., "heart" in biblical text work; Bible translations; 8501079
Luther, M., Bible translation communicative influence, speech/language; 8503199
Luther, M., Bible translation, German vs Greek/Latin preference; 8500616
Luther, M., German language usage; translation work; 8503158
Luther, M.; Bible translation, proverbs/idioms role; 8503054
Luther, Martin; standard literary German development, contribution assessed; 8505081
machine translation, Canada, government representative's report; 8500588
machine translation, error analysis, didactic applications; 8507420
machine translation, EUROTRA system described; contrastive linguistics role stressed; 8504476
machine translation, German/English, Logos system described; personal account; 8500605
machine translation, history/future prospects assessed; 8507406
machine vs human translation, epistemological status examined; 8507392
Mathesius, V.; translation research reviewed; 8503175
Minoan Phaistos Disk, decipherment/translation; 8504923
narrative text translation problems; T. Mann's *Lotte in Weimar*, Russian translation evaluated; 8504462
Nigeria translation/interpretation situation; 8502538
Oceania linguistic situation, translation/interpretation problems; 8502541
Old Kalevala (Finnish epos) twenty-ninth song translation; E. Ingman's translation analyzed; 8503027
Old Romanian, 16th-century text translation; 8505184
Old Russian translations, Greek biblical texts; equivalence, loan, calque; 8501435
Old Waldensian Bible translation; H.-R. Nüesch's study criticized; 8507269
ontological translation theory, philosophical hermeneutics as basis; 8502537
organic chemistry terms, French; nomenclature discussed; 8506889
Orwell, G.; *1984*, German translations evaluated; archaisms, lexical change; 8506624

Ostyak-German translation problems, personal experience shared; 8506629
philosophical translation, related problems examined; 8504488
Polish/German person category comparison; comparative linguistic descriptive adequacy examined; language-translational viewpoint; 8503365
polyglot aphasic language mixing, spontaneous translation; 80-year-old male, German/English/French speaker; 8508018
practical translation, pragmatic aspects; basic maxim examined; 8506604
proverb translations, Italian examples; 8500589
Psalm 23 translation; Hebrew/English texts, King James/New English Bible/New International Version compared; 8501021
psychoanalysis, interpretation effect, Arabic/French word translation, *truchement*; 8501970
psychoanalysis, oral/written language relationship, S. Freud's written language view; 8501969
Quine, W. V.; translational indeterminacy phenomenon, pervasiveness claimed; 8504494
radical indeterminacy of translation, W. V. Quine's views disputed; private language problem; 8507830
radical mistranslations, occurrence denied; 8504467
radical translation theories evaluated; Linear B decipherment; 8506632
"realia" translation, proper noun role; 8504471
Russian 18th-century translations, J. Comenius's *Orbis sensualium pictus* (The World Illustrated for the Senses) analyzed; 8507265
Russian infinitival clauses, impossibility expression, Bulgarian equivalents; 8501385
Russian poem "Dvenadtsat'," Slovak translation; semantic/poetic device recoding; 8506623
Russian polysemantic verbs, German equivalents; semantic valence differences; chemistry texts; 8506952
Russian word compound, semantic interpretation/German translation, case theory framework; 8504819
Russian-English translational equivalence, semiotic aspects examined; 8502566
Russian/Bulgarian nouns, plural expression means; translation strategies; 8501360
Saint Bernard's medieval sermons translation, Lorraine, France, Oil dialect version analyzed; 8503010
Sanskrit *ṛtena,* translations compared; 8507235
Sapir, E.; works, Japanese translations; survey; 8503172
second-language acquisition, translation instruction method; 8504368
second-language didactics, *Linguistica Applicata* series outlined; 8507166
second-language instruction, translation activities; 8504479
semantic correspondences, comparative componential analysis; French/Romanian versions, M. Eminescu's poems; 8506896
semantic-syntax-directed translation, image processing applicability; 8503412
Serbo-Croatian adjective abstract nouns, German translation; dictionary/text analysis; 8504484
Serbo-Croatian locative prepositions *u* 'at', *na* 'on', English equivalents; surface structure vs meaning differences; 8504465
sign language translation, status/issues discussed; 8507785
simultaneous interpretation, evaluation standard development; informational content, discourse quality; 8502540
simultaneous interpretation, formal syntax importance examined; 8506607
simultaneous translation, efforts involved; equilibrium model presented; 8506599
simultaneous translation, proper noun translation problems; 8502542
Slavic folk poetry, German translation process; Late German Romanticism; 8500595
Slavic journalism, German translation; Bulgarian/Serbian media; characteristics; 8500614
source language dependence, poetic translations; M. Sorescu's poetry, Romanian/German/French/Italian versions compared; 8507063
Spanish, translatable/translational language; good translation importance stressed; 8504455
Spanish/French, Italian/French lexical relationships; translational equivalents; 8507450
specialized terminology translation, French/English, cardiac stimulation; problems/techniques examined; 8500610
standard/historical/dialectal terminology, Italian situation, terminological discrepancy, unification efforts; 8500585
statistical language, English terms distinguished; 8506920
Swedish constructions, *en stol att sitta på* 'a chair to sit on', French translation possibilities compared; 8504604
technical translation situation, France; 8502556
technical translation, referent comprehension stressed; 8506594
technical translation, special-language texts, synonymy/homonymy problems; 8502569
technological translation, translator performance factors; 8506625
terminological lexicography; colloquium proceedings, U Quebec, Montreal, April 1982; 8502552
text comprehensibility/comprehension; cumulation principle; Con³Tra, U of Constance project described; 8504935
text type nature, boundaries; translation role; 8503038
The Voyage of Charlemagne to Jerusalem and Constantinople, verse 288, Modern French translation; 8502562
Tormes's *El Lazarillo,* German translations compared; 8500612
total translation, J. Catford's *A Linguistic Theory of Translation* evaluated; 8504468
trademarks, linguistic consultation areas outlined; 8500230
transitive verb definition, semantic vs syntactic criteria; French/Russian translation implications; 8507383
translation as literary criticism, literary translation requirements specified; 8500607
Translation Bureau, activities described; 8506592
translation dictionary, *Dictionnaire explicatif et combinatoire du français contemporain* (Explanatory and Combinative Dictionary of Contemporary French) evaluated; 8504458
translation difficulties, Japanese-French technical documents; 8506598
translation difficulties, majority to minority languages; 8506627
translation equivalence, definition, pragmatic meaning components; 8500604
translation errors, external vs internal interference; German/Spanish translation; 8500609
translation errors, synonym use; error classification, applications; 8504320
translation fidelity/semantic adequacy; French-German translation material; 8506630
translation offices/bureaus; growth/management; Quebec Charter of the French Language impact; 8506595
translation organizations, UK; functions/limitations; 8502561
translation problems, economics texts, Hungarian/French; 8506586
translation process models, translator as *rapporteur* 'reporter'; French/English text translations; 8502557
translation process, neurolinguistic/psycholinguistic approaches; 8504217
translation process; S. Freud, Portuguese; 8500602
translation role, national/international communication, European trade; computer applications; 8506633
translation science, recent advances/literature review; 8504492
translation services, German/French; Swiss insurance firm; 8506616
translation skill course, scientific concept comprehension; 8504453
translation teaching, textual annotation role; 8504480
translation technique, converse transformation, French-German; 8506606
translation terminology bureau, Vienna Infoterm; 8502544
translation theory/process, grammatical synonymy; 8504464
translation theory/process, simultaneous translation prerequisites identified; 8504481
translation theory; translatability/translating/translation notions distinguished; 8502573
translation training; methodological/material suggestions; 8500615
translation, "means is the message" concept; Hebrew-English text; 8502530
translation, calque vs new indigenous term use; meaning conveyance; 8506588
translation, case grammar application; German/French/English samples; G.Helbig's/W. Schenkel's framework applied; 8506619
translation, componential analysis role; case grammar applications; 8506618
translation, concept redefinition attempted; 8500600
translation, culturally embedded words; Spanish, French, English examples; 8500896
translation, Czech story "U tří lilií" (On the Three Lilies), versions compared; semantic content, style; 8507038
translation, E. Wüster's terminology theory relevance; 8500586
translation, English technical legal texts into German, linguistic/cultural difficulties; 8506631
translation, functional adequacy; fiction/scientific texts; adequacy degree criteria discussed; 8504482
translation, goals/problems outlined; I. Andrić's works, translations examined; 8504460
translation, humorous errors; 8502563
translation, imported Israeli TV films; subtitles/translational problems; sociolinguistic audience analysis; 8506620

translation, indeterminacy/analyticity; 8505883
translation, informational content retention; style translation; 8502571
translation, interpreters, documentation needs; 8500582
translation, lexical units; overt/covert linkage; semantic, sociolinguistic information; 8500608
translation, linguistic theory, inadequate contribution; translator's viewpoint; 8502572
translation, logic/culture-related difficulties; Japanese-French translation, scientific texts; 8506597
translation, machine/computer processing implications; 8504490
translation, mini-terminological bank creation; 8506600
translation, poetic works; rhythm/selection elements emphasized; 8504466
translation, proper names; B. Behan's *Borstal Boy,* Swedish translation; 8506583
translation, scientific study, central concepts examined; foreign-language teaching implications; 8504478
translation, semantic pulsations, quantitative/qualitative aspects; 8506615
translation, sociolinguistic aspects; 8504495
translation, stylistic variations, alternative proposals; methodological approach; 8506590
translation, technical materials, problems outlined; 8506626
translation, technological transfer; third-world translator training programs; 8502543
translation, terminological data bank content/structure; 8504493
translation, textual cohesion; Hindi translations into English evaluated; 8504473
translation, theories/methods reviewed; 8504469
translation, unfindable words translation; 8502558
translation, virtuality/textuality; semantics role; 8502549
translation/adaptation differences, A. Camus's adaptations examined; 8506608
translation/brain relationship, neurolinguistic perspective; 8504456
translation/humor relationship, sociological/pedagogical implications; 8506635
translation/interpretation relationship, C. S. Peirce's semiotic model examined; 8504461
translation/interpretation relationship, oral/written language nature; similarities/differences identified; 8506611
translation/interpretation services, Australia; present situation review; 8502533
translation/interpretation, Canadian Northwest territories, Inuktitut/Dene languages; government policies/projects presented; 8502559
translation/terminology workshop proceedings, French studies departments, Us; 8502574
translation; nature/history/importance; 8502546
translational practice/theory, history; 8502539
translational semantics inadequacy, D. Lewis's critique defended; 8502551
translations, F. Dostoevsky's *Brat'ya Karamazovy* (The Brothers Karamazov), English/German/French/Spanish/Italian tense usage compared; 8500774
translator aids, word processing/databases/machine translation; 8502568
translator training, syllabus design, text-typological approach; 8500593
translator unemployment, West Germany, problems discussed; 8502570
translator, dual role, submissive/subversive text relationships; 8502536
translator's creative role, oral literature/European literary language; problems discussed; 8504452
Translators' Guild; history; changes noted; 8500591
translators, Cameroon, specific problems noted; 8502564
translators, Italian industrial uses; 8502555
transliteration/graphological translation distinguished, Arabic/English; 8502532
troubadour/lyric tradition, translation problems; Lluis d'Averó's "Torcimany" examined; 8504472
Ukrainian literature, English translation, denotative/semantic calques characterized; 8506634
utterance planes, Döblin's *Berlin Alexanderplatz*/French translation analysis; 8503778
Uzbek phrases, Ukrainian translation, equivalents typology; literary material; 8506585
Vazov, Ivan; *Pod igoto* (Under the Yoke), similes origin/stylistic function; German translation adequacy examined; 8505717
verse translation difficulties, Czech/German; dominant feature importance; 8506605
written style analysis; translation approach; Australian aboriginal oral vs written language; 8500590

Translation and Interpretation (see also Machine –ranslation)
Czech idiomatic expression translation, German equivalents; 8506602

Trigrams (see also Nonsense Syllables, Nonsense Words)
bilingual memory; independence vs interdependence models; word formation; English-Greek bilinguals; 8500569
jaw movement, vowel context effect; vowel-consonant-vowel sequences; 8506057
verbal learning procedures; retention interval model tested; varied parameter estimation modes; 8500169

Trubetzkoy
consonantal oppositions, Standard Slovene, N. Trubetszkoy's framework; 8503108
Trubetzkoy, N.; R. Jakobson's phonological oppositions division rejected, reasons investigated; 8501201

Truth
causal statements; logical form, truth function; 8505879
paradox soteriological function, Hua-yen Buddhism philosophy; 8505956
propositional attitudes; truth conditions/communication aspects; B. van Fraassen's pragmatic theory countered; 8505924

Typology of Language
Algonquian (North Amerindian) linguistic prehistory, alternative models; diffusion vs genetic subgrouping; diffusion model supported; 8507315
analytic languages, characterization; agglutinative/inflectional languages compared; 8501119
Arizona Tewa passive, typological/genetic-historical/areal historical comparisons, holistic approach; 8506786
Balkan languages unity, Revival period, common specific features/criteria examined; 8505164
Balkan languages, typological similarities, common grammatical innovations identified; 8501446
Baltic syntactic typology, Lithuanian/Latvian word order; 8501608
Balto-Finnic-Volga linguistic unity, supportive evidence presented; 8507578
Bantu language typology; historical study; 8507577
Belorussian/Ukrainian/Russian/Polish numeral syntax, comparative analysis; Belorussian East vs West Slav affiliation; 8507352
Celtic language, current status/literary tradition; medieval Irish prose/poetry; 8505362
centum, satem Indo-European language division; Gothic/Old Slavic parallel texts compared; 8507289
Chinookan tense-aspect systems, M. Silverstein's *Dialectical Developments in Chinookan Tense-Aspect Systems: An Areal-Historical Perspective* reviewed; 8505366
Chukchee-Kamchatkan incorporation phenomenon, word incorporation/composition similarity found; 8504727
clitics/particles, typological/theoretical speculations; German/Chrau/Hidatsa/Welsh data; 8506882
Common Slavonic syntactic typology, word order; synthetic morphological character; 8507311
diachronic syntax analysis, methodological tools; four syntactic phenomena investigated; typological tools critically assessed; 8507327
ergative/accusative languages compared, localist case theory framework; 8501107
ergativity, typology; anti-absolutive category proposed, Kashmiri (Nilo-Saharan)/Sumerian; 8502710
Ergativity: Towards a Theory of Grammatical Relations; review article; 8500862
Ewenki (Tungus-Manchu) case system, common Altaic/specific Tangus-Manchu features; 8500780
foreign-language vocabulary, linguodidactic typology; lexical errors classification criteria; Czech population; 8502398
Hungarian attributive noun phrases, word order typology; J. Greenberg's framework utilized; 8506739
Hungarian topic/focus, communicative/grammatical approaches criticized; F. Antinucci's typological model adopted; 8503116
Indonesian grammar, faulty description, European-centered approach; 8501605
Indonesian language inventory, dialects, decimal classification; G. Meier's/B. Meier's *Handbuch der Linguistik und Kommunikationswissenschaft* compared; 8501477
Iranian languages, genetic classification, historico-phonetic criteria applied; 8505502
isomorphism classification, formal languages; computational applications; 8505288
Judezmo linguistics, unsolved problems, origins; 8507121
Kamchadal genetic affiliation, morphological areal similarities examined; 8500951

Karaite (Turkic), role as "Jewish" language; Yiddish compared; 8507580
Kartvelian numerical system, numerical/theoretical cycles connection; Indo-European pattern; 8507572
anguage group classification, H. Mayer's treatment criticized; 8505156
anguage relationship reconstruction, new lexicostatistical method; Germanic/Romance/Amerindian applications; 8507574
anguage typology, subject-/topic-prominence distinctions; C. Li's/ S. Thompson's hypothesis examined/extended; 8505501
anguage universals; B. Comrie's *Language Universals and Linguistic Typology: Syntax and Morphology* reviewed; 8503141
Latin history, comparative-historical Romance studies; A. Shirokov's works reviewed; 8501300
Lezghian/Daghestani language classification, dialect classes; 8503595
inguistic typology, scientific status, descriptive/explanatory relevance; Mongolian sentence syntax, typological/comparative study; 8503596
Mediterranean linguistics, general aspects/related topics; 8507139
North Euroasian languages isosyntaxisms; historical syntax studies, retrospective approach; 8506835
Nostratic hypothesis, V. Ilich-Svitich's contribution/evidence; positive evaluation; 8505135
Ob-Ugric passive, functions/usage; agent/agentless forms analyzed, intonation role; 8506765
Old Gilyak (Eastern Siberia) reconstruction, phonological-semantic approach; 8500698
Proto Indo-European, evolution phases identified/characterized; Bulgarian reflexes; 8507224
Proto-Indo-European noun/verb classification; binariness; active/ ergative/accusative languages relationship; 8503249
Proto-Indo-European standard reconstruction, typologically odd features assessment; standard system supported; 8507575
Romanian nominalized relatives, Romance language sources; French/Italian/Romanian/Portuguese/Spanish/Catalan examples compared; typological classifications presented; 8506810
Rukai areal/genetic affiliation, phonological evidence, Paiwanic (Formosan Austronesian) affiliation; 8507576
Russian indefinite pronouns, functional load, normative/ nonnormative use, situations typology; 8502896
Russian/English science vocabulary, comparative/typological analysis; morphological level; 8504845
Salym Ostyak (Uralic) morphological/phonological systems described, affiliation examined; 8501480
Second-language teaching, linguistic typology approach; grammatical structure awareness; 8506407
Sentence typology/status government relationship, German; 8501102
Slavic language/dialect classification; genetic, typological, areal approaches; 8501607
Slavic/Baltic/Pomeranian lexical similarities, Old Baltic loans; 8507536
Slavic/West Baltic relationship, lexical similarities/typological subdivisions, reclassification proposed; 8507447
Soviet prose text types; typological classification; characteristics; 8500990
Substantivized verbs, experimentally determined typology; 8505503
Syntactic typology, functional sentence perspective, word order universality; ergativity nature examined; 8504921
Text classification, K. Ermert's criteria criticized, dialectical-materialistic framework proposed; 8504901
Thai, comprehensive description presented; 8505120
Tungus vowel harmony, common Proto-Tungus source; 8500618
Turkic linguistics, topical problems, USSR; , dialectical-materialistic perspective; 8505363
Typological language differences, English/Spanish; N. Chomsky's/ H. Lasnik's universal filter theory contested; 8503377
Typological studies, USSR; pre-/post-revolutionary accomplishments; 8501606
Typological word order universals, generative grammar relevancy; P. Coopmans's issues criticized; 8507426
Universal grammar, current approaches, theoretical/empirical issues; 8505337
Universal typology questioned; N. Trubetzkoy, R. Jakobson, M. Halle, C. Ferguson, K. Bolla, I. Sankaran reviewed; 8505313
Uralic personal suffixes reconstruction; typological considerations; model developed; 8502958
Utterance planes/levels classification, traditional framework criticized; English material; 8502992
Word order, world language sample; statistical analysis, six possible word order types; 8507579
world language classification, automated reference system, Institute of the Soviet Academy of Science project; 8507414

Ugric Languages
Balto-Finnic-Volga linguistic unity, supportive evidence presented; 8507578
Béla, K., linguistic studies listed; 8503196
constitutent order, syntactic/informative functions, Swedish/ Finnish/Lappish written/oral languages compared; 8503347
cross-language interaction, spontaneous transactional encounters; English as a native language/Finnish English as a second language speakers; 8503370
early Ugric/Tocharian phonological/morphological similarities; diachronic analysis; 8503354
English as a second language, Finnish/Swedish undergraduates, vocabulary proficiency tested; 8502351
Estonian *-gi*, endoclitic status disputed; A. Zwicky's analysis criticized; alternative account proposed; 8502765
Estonian Anglicisms, assimilation, phonological/morphological/ lexico-semantic aspects; 8503431
Finnish definiteness expression, case/word order role minimized; pragmatic viewpoint presented; 8502711
Finnish text referential coherence, means/forms analyzed; 8503020
Finnish/English chain compounds; Indo-European languages, presence asserted; Anglicism status examined; 8503444
Finno-Ugric kinship terms, seniority expression; 8500930
French/Finnish pronominal reference/definiteness comparison, [±human] feature relevance; 8503351
Hungarian/Finno-Ugric contacts, Hungarian vocabulary, statistical analysis, numerical findings presented; 8501437
Ob-Ugric passive, functions/usage; agent/agentless forms analyzed, intonation role; 8506765

Unaided Recall
autistic syntactic processing deficit; autistic/retarded/normal subjects' recall task performance compared; research outlined; 8508026
clustering phenomenon, unaided recall; emotional tone effect; 8504194
developmental dyslexia, auditory information processing; disyllabic words, acoustic presentation; children aged 8:6 to 10:6; 8506131
free recall; rehearsal/word processing level effects; semantically/ phonemically related words; reading-disabled, normal readers, aged 8.0-10.6; 8502223
hemispheric specialization/perception/word memory relationship; better identification/free recall/recognition tasks; left cerebral hemisphere superiority found; right-handed adults aged 18 to 35; 8500171
language-impaired children's lexical storage/retrieval; cued/free recall; 8501927
linguistic organization independence/interdependence, bilinguals; visual masking procedure; 8502037
verbal learning, serial anticipation task, free recall; word order effect; 8502195
word frequency effect, Stroop item naming/short-term memory; 8502200

Undergraduate School
academic doublespeak, educator's speeches/U catalogues analyzed; 8505538
bilingualism/diglossia, Morocco, science courses teaching effect; 8505701
English as a native language instruction, grammar teaching, U level; 8504230
English as a second language, numerical expressions study materials, German college students; 8504258
English as a second language, present tense third person singular use; oral language competence; U students; 8502393
English as an instructional medium, North African Us; English/ Arabic attitudes surveyed; Yarmouk U undergraduates; 8507713
English for special purposes, analytical activities, U Bretagne Occidentale; 8502279
French as a second language, grammar teaching, Moroccan Us; negativity; text sample presented; 8504572
French as a second language, grammatical gender mastery; Canadian undergraduates; methodological suggestions; 8502374
German as a foreign language instruction, technical/science students; foreign students, East Germany; 8502321
German as a foreign language texts, verb presentation; undergraduate level; 8502663
German as a second language, logical-intellectual content teaching, memory-oriented course; chemistry freshmen; 8500469
Hebrew as a second language, computer-assisted instruction; U of Illinois program described; 8502296

Hungarian as a second language instruction, Berlin U; methodological suggestions; 8504256
language instruction, communication's potential aesthetic value; U course described; 8504278
linguistic comparison, authentic texts/textbooks; German medical texts; 8504298
linguistic patterns, sex differences; same-/mixed-sex dyadic conversations; unacquainted college students; 8505517
oral language, learning-disabled adults, auditory processing deficits assessed; performance effects, social/vocational/academic settings; 8503974
second-language instruction, regular vs sheltered subject-matter course; Ottawa U project; English/French, psychology undergraduates; 8506491
second-language writing skills, testing/scoring; U level; categorical instrument development/composition/administration; empirical testing reliability; 8504390
second-language/literature instruction, Brazilian U level; linguistic instructions, didactic benefit; 8500335
semiotic studies, U of Indiana Research Center programs presentation; 8505808
story text operational structure, Russian undergraduate's personal letter analyzed; 8504910
text linguistics; students' examinations, English linguistics course; 8504881
translation/terminology workshop proceedings, French studies departments, Us; 8502574
U-level phonetics course for hearing-impaired students; program described; 8501983

Uralic Languages
adjective/participle case congruence, Cheremis (Uralic) dialects; Ö. Beke's theory examined; 8502648
Balto-Finnic-Volga linguistic unity, supportive evidence presented; 8507578
Béla, K., linguistic studies listed; 8503196
bilingual nursery school-aged children, Hungarian/Russian vocabulary; Peabody Picture Vocabulary Test; Hungarian language dominance; 8506554
bilingual phonological style variation, linguistic structure/social use relationship; Hungarian-German speakers aged 69-84/23-40; eastern Austria; 8506564
bilingualism, ethnic minorities, Hungary; age/sex/education factors; survey data analyzed; 8502526
Bulgarian *k'ànde* 'kerchief', Hungarian origin; cultural/demographic contacts examined; 8505341
Burgenland Croatian prayer book, 1728, Hungarian source; content/form analysis; 8504930
Cheremis (Uralic) verbal conjugation; *-am/-em* patterns characterized; 8504689
Cheremis folk songs/poetry, V. Vasiljev's work outlined; 8505727
child language acquisition, prosodical element perception; Hungarian children; 8500107
children's word association, recall; free association, high frequency words, categorizable words recall; Hungarian/Slovak preschoolers; 8500054
Chuvash (Altaic) śăkăr 'bread', etymology traced; 8503223
city names, Csikmindszent, Hungary area; etymological research; 8507500
consonant clusters, Hungarian stem words; spelling rules; 8507559
contrastive analysis, communicative approaches; Jyväskylä Finnish-English Cross-Language project described; 8501378
demonstrative pronoun, possessive adjective use, Hungarian; parsing analysis, quantity attributive adjective types emphasized; 8506778
determining particle, Uralic languages; positive evidence produced; 8502779
eighteenth-century Votyak (Uralic) linguistic record; J. Fischer's vocabulary compilation analyzed; 8503527
English /ð/, /θ/ pronunciation in Hungarian; 8502638
English as a second language, phonological errors, Hungarian students; theoretical implications; 8500423
English *some/any* acquisition, Hungarian speakers; contrastive analysis; 8507386
English-Hungarian contrastive studies, project outlined; 8501397
Ertsan (Uralic)-Russian/Russian-Ertsan dictionaries; historical sketch; 8505437
Estonian nominal gerunds, case-assignment; dialects analyzed; 8506832
Finnic/Mordvin/Cheremis/Permic local case systems; comparative analysis; 8502729
Finnish *kuiva*/German *trocken* etymologies; derivations proposed; 8501289
Finnish existential sentences; semantic/syntactic properties; prediction analysis theory; 8506866
Finnish language development, within/outside USSR; Finnish newspapers analyzed; 8501229
Finnish minority language maintenance, Sweden; social/attitudinal factors; 8505659
Finnish vowel production/perception, French speakers; interlanguage vocalic system; 8507389
Finnish/French complex lexical units, contrastive analysis; color names classification; 8505251
Finnish/Swedish bilingualism survey, Oy Partek Ab company, Pargas, Finland; social factors; 8504437
Finno-Ugric case systems comparison; possessive constructions reviewed; 8504634
Finno-Ugric conditional sentences, diachronic aspects; 8503308
Finno-Ugric kinship terms, comparative seniority expression; 8502917
Finno-Ugric kinship terms, seniority expression; 8500930
Forest Nenets (Uralic) glottal stop, phonological status; 8502620
French non-adjectival epithets, Hungarian equivalents; contrastive analysis; 8505222
French/Finnish quantifiers, contrastive analysis; *très* 'very' uniqueness noted; 8505244
French/Hungarian appositive syntagms, subordinate relatives compared; 8505269
French/Hungarian completive verb, infinitive transformation; M. Gross's framework; 8505241
French/Hungarian grammatical agreement, contrastive approach; 8505256
French/Hungarian noun actualization/characterization relations; contrastive analysis; 8505228
French/Hungarian proverbs comparison; stylistic features characterization; 8507069
French/Hungarian vocabulary interferences, second-language teaching implications; 8505252
German *doch* 'yet'/*auch* 'too', Finnish equivalents; contrastive analysis; 8503341
German as a second language, Hungarian students; listening comprehension theory/practice; 8500396
German compounds, influences on Hungarian; 8507362
German terminological innovation, mirror-translations in Croatian Hungarian; 8506621
Germanic consonant gemination, Finnish *sallia* 'let, allow, grant' evidence cited; 8503440
grammar role, linguistic change prediction; Hungarian rounding harmony; 8504715
Horváth, M.; *Német elemek a 17.század magyar nyelvében* German Elements in Seventeenth-Century Hungarian) analyzed Early New German host-words found; 8507319
Hungarian "Spelling Rules" dictionary, 1954 edition reviewed, amendments proposed; 8505440
Hungarian *cselőke* 'staff, rod' origin; 8503326
Hungarian *fő-* nominals Romance/Germanic/Slavic equivalents, adjectives; multilateral semantic/comparative analysis; 8501352
Hungarian *fȯl-/el-/be-* semantic diversification, Dutch translations G. Zipf's "least effort law" applied; 8504814
Hungarian *gyón* 'to admit, confess' origin traced; 8505179
Hungarian *hopcihér* 'ringleader', Early Modern High German loan; 8501328
Hungarian *is* word order placement, V. Eőry's rules rejected; 8504703
Hungarian *j* status, early sound shifts; literature review; 8504528
Hungarian *kopolya* 'water hole', semantic regional variation, origin traced, literal meaning; 8501345
Hungarian *valószínűleg, hogy* . . . 'is it possible that'; syntactic analysis; 8502682
Hungarian adjectival past participles, German passive voice influence; 8507456
Hungarian adverb suffixation; M. Gedeon's study discussed; 8502811
Hungarian adverbs; noun-suffixes, "how" questions; 8502764
Hungarian affricates; phonetic analysis; audio frequency investigated; 8506663
Hungarian antithetical accent, sentence semasiological stress indication; 8504557
Hungarian appositive complement; I. Jakab's reduction rule criticized; 8502723
Hungarian as a second language instruction, Berlin U; methodological suggestions; 8504256
Hungarian attributive adjectives/demonstrative pronouns, L. Elekfi's study reviewed; 8506831
Hungarian attributive noun phrases, word order typology; J. Greenberg's framework utilized; 8506739

Hungarian binding primacy/locality conditions; configurational/nonconfigurational languages, underlying semantic hierarchy; 8503085
Hungarian closed ë, extinction threat, reestablishment efforts; 8502583
Hungarian collective nouns subject/predicate agreement, historical/modern use compared; 8502780
Hungarian conjugational system, reduced model, nominative syntagm; 8502653
Hungarian conjunction *hogy* 'that', semantic functions; 8504778
Hungarian conjunction clause modality, double *akár* 'whether' semantics analyzed; 8506706
Hungarian consessive clauses word order, *is* conjunction; general rule attempted; 8502812
Hungarian consonant clusters, psycho-physiological conditioning, least effort principle; 8500656
Hungarian consonant clusters; composition/occurrence; 8504558
Hungarian dative + infinitive constructions, English equivalents; Hungarian topic-/English subject-prominence; 8502674
Hungarian dialect metatheses; typology/interpretation; 8505379
Hungarian dialectal research, "regional-colloquial language" notion examined; 8507473
Hungarian dual meaning verbs, syntactic behavior; 8504619
Hungarian etymological dictionary, compilation/uses; 8503245
Hungarian exclusive/inclusive personal pronouns, usage; 8506861
Hungarian explanatory/defined word-construction relationship; 8502718
Hungarian first person plural usage, contextual effects; 8502855
Hungarian grammar, specific/nonspecific distinction, systematic encoding; 8502810
Hungarian grammatical analysis; problems examined; 8503061
Hungarian incomplete noun declension; nominative suffixes function; 8504631
Hungarian language, foreign literature/linguistic studies reviewed; 8507672
Hungarian Latin/Greek loanwords assimilation, orthographic problems examined; 8503422
Hungarian Linguistic Society, scholars/works reviewed; 8507141
Hungarian linguistic studies, J. Sajnovics's/M. Hell's contributions outlined; 8503157
Hungarian linguistic theories, history/current status; F. de Saussure's/N. Chomsky's influence noted; 8503097
Hungarian morpheme *sűrü* 'dense', dialectal manifestations; 8505190
Hungarian noun phrase indicating 'the meaning of the picture', epistemological aspects; 8500824
Hungarian nouns, declensional modifications; 8506992
Hungarian obsolete verbal voices; intransitive medial/intransitive active, 16th-century documents; 8507248
Hungarian ornithnonyms, etymologies, analyzed; 8503502
Hungarian orthography, unification/standardization problems addressed; 8507550
Hungarian passive system origin; causative suffix system; 8504568
Hungarian personal/demonstrative pronouns use, classical poetry/idiomatic texts usage; 8502880
Hungarian phoneme *zs*, Italian origin; modifications discussed; 8502579
Hungarian phoneme [ë] pronunciation/phonetic quality; geographic differences; formant frequency/meaning relationship; 8502637
Hungarian phonemes, oral articulation, labial charts; 8502602
Hungarian phonology, abstract segments/absolute neutralization; W. Zonneveld's claim refuted; 8500676
Hungarian poetic equivalents, French/German/English correspondences; 8505711
Hungarian possessive noun phrases; N. Chomsky's government/binding framework; semiconfigurational category; 8503142
Hungarian punctuation stylistics/rhetoric, rules reexamined; 8503563
Hungarian question formation, C. Baker's/J. Bresnan's treatments criticized; alternative proposed; 8502646
Hungarian semiotic typology developed; 8504938
Hungarian sentence analysis; C. Fillmore's case grammar framework; 8503059
Hungarian sentence semantic structure; morphology/syntax relationship; word role; 8504573
Hungarian sentence structure, J. Lyons's theorectical method applied; 8507177
Hungarian Slavic-Bulgarianisms, origins examined; multi-criterion approach; 8505359
Hungarian "spelling rules," suffix assimiliation, etymological perspective; 8506991
Hungarian stem verbs, demise traced; phonological, morphological factors; 8507281
Hungarian stylistics; historical essay; 8505085
Hungarian Synonym Dictionary, synonyms treatment examined; 8507537
Hungarian topic/focus, communicative/grammatical approaches criticized; F. Antinucci's typological model adopted; 8503116
Hungarian topic/focus, syntax/semantics; K. É. Kiss's framework; 8502715
Hungarian transcription inconsistencies, Bulgarian press; alternative spelling system proposed; 8505493
Hungarian verb *jön* 'come', situation-dependent meaning; 8502916
Hungarian verb stem *böjtöl* 'starving' etymology; 8505124
Hungarian verbal prefix, word order, sentence meaning differentiating role; 8502972
Hungarian verbal suffix *-hat/-het,* expressing possibility; various uses; 8502947
Hungarian vowel + *j* sequences, status; 8504522
Hungarian vowel harmony; exception feature analysis; 8500621
Hungarian word formation, *-at/-et* formed nouns, Hungarian Dialectal Dictionary; 8502949
Hungarian word formation, derivative patterns, psychological conditioning; 8502955
Hungarian word structure/etymology; *A magyar nyelv történeti-etimológiai szótára* (The Hungarian Historical-Etymological Dictionary); analysis, source determination attempt; 8507345
Hungarian written usage; controversies resolved; 8504711
Hungarian, configurational/nonconfigurational status; 8502687
Hungarian, recent sound change investigated; 8502593
Hungarian, spoken standard defined/evaluated; 8503143
Hungarian/Finno-Ugric contacts, Hungarian vocabulary, statistical analysis, numerical findings presented; 8501437
Hungarian/Finno-Ugric historical comparions; relationship posited; 8503177
Hungarian/German contacts, grammatical influences, *Ostdonaubairisch* dialect peculiarities analyzed; 8505329
Hungarian/Indo-European cattle calls, similarities found, cultural contacts, ethnographic observations; 8501268
Hungarian/Russian contrastive studies; Russian instruction, Hungary; 8503369
Jugan (Finno-Ugric) phonemes, consonant combinations; orthographic system; 8500681
Jewish Khazarian writing, Kiev letter; runiform word analyzed; 8503285
Kili (Finno-Ugric) dialectal variation, body part terms; 8505369
kinship terminology, Finno-Ugric languages, semantic components; 8504749
Komi Jaz'va phonetic/phonological structures, synchronic perspective; vowel quality/stress relationship; 8502606
Kranjec, M.; *Strici so mi povedali;* dialectisms/Magyarisms; 8501741
Kven (Norway) language situation, preservation; government policies; 8505684
language borrowing, purism definition; Slavic, Greek, Hungarian foreign term use; 8505332
language maintenance, post-World-War-II Hungarian immigrants, Vancouver, Canada; assimilation/acculturation processes studied; 8507635
Lappish (Uralic) quantity, stress, prosodic conditioning; 8502642
Lule/Norwegian Lapp (Uralic) passive/context relationship; text analysis; 8502795
Mari (Cheremis) etymologies, Hungarian/Uralic reflexes; phonological alternations; 8501237
Mari (Uralic) etymologies, Altaic borrowings noted; 8503284
Mekinić-Pythiraeus, G.; hymnal language analyzed, local dialects amalgam, Burgenland Croatian; 8507277
middle voice verbs, contingency, phraseology; philological/etymological analyses; 8504599
Mónárköd 'peat smoke' source, diachronic analysis; Turkic/Hungarian attestations; 8503288
mood, conditional/subjunctive, contrastive analysis, Czech, English, Finnish, Italian; 8501389
Mordvin (Uralic) consonant system, palatalization/nonpalatalization opposition; 8502615
nickname usage, Hungarian language classes, Romanian urban school; 8507666
Ob-Ugric languages, new consonant origins; 8504521
Ob-Ugric phonological reconstruction; Vogul, Ostyak vowels; 8505194
Old Kalevala (Finnish epos) twenty-ninth song translation; E. Ingman's translation analyzed; 8503027
Ostyak (Uralic) adjectives, morphological analysis; 8502964
Ostyak (Uralic) conditional sentence, Northern/Southern/Eastern dialects analyzed, differences found; 8500836
Ostyak (Uralic) etymologies, origin/semantic evolution; 8503306

Ostyak (Uralic) nineteenth-century tax vocabulary; semantic/etymological analyses; 8502869
Ostyak dialects development, vowels, phonological evolution traced; N. Tereshkin's material; 8503272
Ostyak travelogue manuscripts, repeated discourse passages found; 8505214
Ostyak-German translation problems, personal experience shared; 8506629
palatal vowel harmony cause, psychoacoustic spectra, Finnish material; phonetic theory restatement; 8501880
Permic/Komi (Uralic) etymologies; Finno-Ugric/Indo-European sources offered; 8505443
plant names, Romanian/English/French/German/Hungarian examples; scientific Latin calque analysis; 8507494
Proto-Indo-European thematic flexion, Uralic objective conjugation comparison; 8501292
Proto-Permic vowel *o, word-initial/word-middle consonant delabializing effects; 8505201
quantitative factors, Hungarian; word/syllable/sound features, two novels morphologically analyzed; 8507405
Russian sentence constructions impact, Hungarian patterns; publications/scientific texts, Russian/Hungarian translations examined; 8506781
Saami (Finno-Ugric) personal names, cultural factors; ambiguity, redundancy; 8503481
Salym Ostyak (Uralic) morphological/phonological systems described, affiliation examined; 8501480
Same (Lappish) language situation, northern Finnish provinces, language maintenance/policy; 8505545
Samoyed (Uralic) money, weight/volume expressions, Russian influences; 8504790
Samoyed sound correspondences, vowels/consonants/clusters, daughter languages reflexes; 8500651
Slovene *dežela,* Slovak *dah,* Hungarian *vidèk,* common Indo-European derivation; semantic/word-formational analyses; 8500923
South Ostyak (Uralic) dialects *č, š* development; Proto-Ostyak *č origin; 8502610
South Ostyak (Uralic) dialects phoneme occurrence, *ć, č, š* variants; 8502644
speaker attitude expression, Finnish; potential/conditional markers; 8506864
standard Hungarian diphthongs, existence refuted; 8500655
Syryan (Finno-Ugric) written expression, Cyrillic alphabet adaptation; grapheme-phoneme correspondence analysis; 8505497
Szalacs, Hungary, local place names, etymological analysis; 8507504
Szentpal, Hungary, location names; etymological analysis; 8507516
topicalization/focus mechanisms, French/Hungarian; 8505240
translation problems, economics texts, Hungarian/French; 8506586
Uralic etymologies, origin/semantic evolution; 8503307
Uralic etymologies; series article; 8501325
Uralic indefinite pronouns; elements outlined; development traced; 8502649
Uralic negation forms, hypotheses reviewed; concordance hypothesis uncorroborated; 8502736
Uralic personal suffixes reconstruction; typological considerations; model developed; 8502958
Uralic verbal stems, tense marker development; 8504683
Vasjugan Ostyak (Uralic) texts, L. Kalinina's material reproduced, Cyrillic/Latin transcriptions; 8501028
Vasujgan-Ostyak fairy tale, Hungarian manuscript translation presented; 8505102
verb substantive complements, French/Hungarian compared; 8505258
verbal syntagm personal reference indices, French/Hungarian compared; 8505253
Vetluga/Cheremis (Uralic) dialects relationship; Ö. Beke's material analyzed; 8503455
Vogul (Uralic) third person suffixes; diachronic analysis; 8502943
Vogul personal names, derivation, classification; 8505412
Vogul spirit worship system; linguistic/historical hierarchy data; 8505107
Votic (Uralic) war song, dialectal features; Ishoric song/legend linkage; 8504849
Votyak (Uralic) kinship terms, morphosemantic analysis, simple/agglutinated terms; 8500979
Votyak, 18th-century phonological inventory; 8505140
Wotic (Balto-Finnic) history, structure; Russian influence, loanwords; 8501233

Valence
Bulgarian/German syntactic structural hierarchies compared; valence model analysis; 8501376
Daghestanian causative formations, intrafamily differences; 8500754
Danish sentence subject, definition attempted; valence framework proposed; 8501135
English trivalent verbs of 'giving', advanced second-language learners' use; error analysis; Australian aliens/Hong Kong high school students; 8506822
facultative valence, definite/indefinite optional complements distinguished; 8500855
French as a second language acquisition, Dutch learners; verb valency, pronoun usage errors; 8500748
German "dative of manner" status; English/Danish compared; valence theory explained; 8506881
German historical syntax, valence-oriented research; 8504563
German sense-verb constructions, accusative/infinitive, semantic/syntactic characteristics; valency model; 8502717
German sentence-part-internal formal dependence, valence framework; 8504706
German verbs, arguments actantification, valence framework; 8504726
German/English object comparison, dependency grammar framework; 8503384
language meaning/emotive valence, emotive connotation; semantic process analyzed; 8504799
passive forms, valence analysis; passivization process described; 8506795
Russian polysemantic verbs, German equivalents; semantic valency differences; chemistry texts; 8506952
translation, case grammar application; German/French/English samples; G.Helbig's/W. Schenkel's framework applied; 8506661
Ukrainian verbal predicate valence; two-element sentences; 8506771
valence theory, A. Greule's *Valenz, Satz und Text* (Valence, Sentence, and Text) reviewed; 8504577
verb valence/structure, scientific texts examples; 8506806

Verbal (see also Auxiliary Verb)
activity/achievement verbs, Japanese; meanings/use discussed; 8506809
American Sign Language, unrealized-inceptive verbal aspect, verb inflection; 8503799
Amharic (Semitic) basic verb stem formation, vowel underlying/neutralization grammar proposed; alternative grammars compared; 8506768
Ancient Egyptian composite verb *wḏ-ryt*; meaning/origin investigated; 8507337
aphasic agrammatism explanation; English/Italian verb/auxiliary verb data; M. Garrett's agrammatism model tested; 8506211
Arabic *Aktionsart*, verb-noun connections; 8502974
Arabic noun-verb compositions, sentence predicates, communicative function, scientific style; 8502926
Arabic verb classification, N. Chomsky's lexicalist hypothesis/R. Jakobson's concept applied; 8505021
Arabic/Modern Hebrew verbs, transitivization/causativization processes; 8504688
Armenian/Russian modal verbs comparison, semantic syntax framework; 8503385
aspect use, syntactic conditioning factors; 8504724
Avar (Caucasian) verbal system described; 8500856
Azerbaijani verbal analytic forms; tense distribution; 8500943
Bantu (Niger-Kongo) *-ide* verbal ending, phonological derivation geographic distribution; 8507209
Benveniste, E.; French linguistics contributions; verb treatment; 8505118
Brazilian Portuguese infinitival inflection use/socioeconomic status education relationship; lower/middle/upper class Brazilians; 8507665
Bulgarian reiterative verbal action expression; Russsian verbs compared; 8506820
Bulgarian/French citational modality comparison; speaker's attitude/viewpoint expression; 8505266
Bulgarian/German desubstantival verbs comparison; word formation patterns, semantic similarities; 8507381
case roles, categorial lexico-semantic components, verbal lexeme; polysemantic components, polysemantic verb meaning delimitation function; 8504595
Cheremis (Uralic) verbal conjugation; *-am/-em* patterns characterized; 8504689
Chichewa (Niger-Kongo) agreement control; level-oriented constraint; 8502691

child language acquisition, English *to*, preposition/infinitive marker; longitudinal study; 8502117
child language acquisition, mental verbs learning, developmental aspects; mental states awareness/communication; children aged 2-4; 8506197
child language acquisition, Polish aspect distinction; suffixation vs prefixation; children aged 1:7 to 2:6; 8504184
child language acquisition, verb + *to*, lexicalist vs transformationalist approaches; 8502141
child language development/comprehension, English tense forms; picture-preference task; children aged 3:6-5:5; 8502120
children's reading/spelling, content vs noncontent words effect; third/fifth graders; 8502121
Chinese grammatical categories, noun/verbs; 8504686
Chinese verbal phrase deep/surface structure, modifier's functions identified; 8500852
Chinese verbs, temporal characteristics, Z. Vendler's categories applied; English/Chinese systems compared; 8502918
Comanche *ma-* 'close/near at hand' translation questioned; undistinguished deictic/narrative obviative functions proposed; 8506703
completive predicates, syntactic description; judicial logic uses; 8505859
comprehension strategies, lexical priming; T. Bever's noun-verb-noun sequences experimentally confirmed; 8506231
control verbs, nature, theoretical conflicts; Welsh evidence, control/raising verbs; 8502664
Czech deverbal constructions, transformational analysis; 8506704
Czech subjunctive meaning, verbal functions; conditional-subjunctive, diachronic analysis; 8500772
Dakkhni (Indic) simple finite verbs, inflectional suffixes; 8506779
Danish aspect expression, perfect forms semantics; 8504770
de Nebrija, A., Castilian tense system model; 8503328
Degema (Delta Edoid, Kwa) gerunds, morphology; Proto-Edoid reconstruction; 8500956
desubstantive verbs, morphosemantic analysis, "seme" concept utilized; 8504841
Dutch conditional sentences; counterfactual tense patterns; 8504836
Dutch perception verbs, complement structure; transformational treatment; 8500722
Dutch tense system, 19th-century models evaluated; 8505047
English "nominal" gerund, proper Spanish translation; 8504486
English "shining" verbs, metaphorical uses; 8500925
English *hobby*, Spanish equivalents, *estar* 'to be' & gerund, substitute constructions; 8500942
English *take*, morphological-syntactic models, distributional analysis; 8500909
English *to be*, Spanish equivalents, twenty-three renderings found; 8505271
English as a second language acquisition, Thai verb interference; 8504380
English as a second language, *to get*, idiomatic usage problems; Russian speakers; 8500369
English as a second language, dative verb acquisition, French adults; interference/overgeneralization errors; 8502326
English as a second language, ergative verbs acquisition; interlanguage hypothesis testing; German learners; 8506503
English as a second language, Hebrew learners, phrasal verbs avoidance; contrastive analysis; 8507363
English as a second language, phrasal verb comprehension; 8500261
English as a second language, textbook-based curriculum; phrasal verbs treatment; 8504677
English as a second language, verb system instruction; authentic discourse use; 8504241
English as a second/foreign language, simple past/present perfect usage; acceptability; judgments, nonnative speaker samples; 8500384
English auxiliary verbs, scope/order/distribution; 8503096
English causative verbs, G. Lakoff's/C. Fillmore's ideas applied; 8502872
English full-verb inversion, cognitive basis proposed; 8500828
English futurate, scope relations, mediating level proposed; 8500851
English laser terminology; nouns/verbs/adjectives; physics literature; 8501574
English loan verbs, Polish; R. Filipovic's theories examined; loan verbs classified; 8507437
English modalized verbs; semantic attributes; 8502728
English modals, semantic description; logical/pragmatic approaches compared; 8502895
English occasional predicates, verbalization ease, characteristic feature; 8500887
English phrasal verbs, 16th-/17th-/18th-century British/US grammars; treatment examined; 8503268
English progressive verb form, Slovenian translation difficulties; 8502773
English reflexive verbs, reflexive pronoun use; 8502804
English stative verbs, syntagmatically conditioned actualization; meaning changes; 8506885
English transitive/intransitive distinction, ergative/middle verbs, ergative rule formulated; 8500776
English trivalent verbs of 'giving', advanced second-language learners' use; error analysis; Australian aliens/Hong Kong high school students; 8506822
English verb feature (durative); perfect continuous aspect, valid testing framework; 8506722
English verb instruction; special chemical language; monosemous/polysemous/homonymous meaning relations; 8500416
English verb syntax, *for* surface representation; 8500755
English verb system, aspect category existence, progressive form aspectuality claimed; 8504598
English verb *to have*, syntactic description; lexical peculiarities, semantic values, *to be* relationship; 8506804
English verb, descriptive syntax; tense/aspects/transitivity/mood; 8506780
English verbs' psychological causality, action/state verb rating; passive/active voice; undergraduates; 8507120
English verbs with particles/prepositions, syntactic differentiation criteria; 8500768
English/German strong verb conjugation, structural comparison, past participles compared; 8503386
English/Thai modals, contrastive analysis; 8505224
Equi-NP deletion, special instances examined; verb categorization; 8506836
foreign-language instruction, literary text use; German tense system analysis; 8500270
formal-structural classes, verbal/nominal groups; English examples; 8500789
French *passé surcomposé* tense, usage survey; 8500757
French as a second language, past tense instruction; approach suggested; 8504242
French as a second language, subjunctive; computer-assisted instruction, Waikato U, New Zealand; 8502297
French as a second language, tense forms acquisition; English comparison; 8504723
French *de*, subordinate function; H. Huot's thesis critically examined; 8506824
French imperfect/compound past tenses, text/discourse roles; 8504973
French locative prepositions/support verbs, hierarchical organization proposed; 8502700
French *passé simple* tense use, stylistic vs other factors; spoken vs written usage; 8506743
French present tense verb, Bafia (Niger-Kongo) translation problems; translation model proposed; 8500583
French rendition, Russian thematic verbs; strategies identified; 8500613
French verb tense, semasiology approach; J. Larochette's *La Langage et la réalité II:l'emploi des formes de l'indicatif en français* (Language and Reality II: The Use of Indicative Tenses in French) reviewed; 8506860
French verbal complements, object types classified; *je lui trouve mauvaise mine* 'I find him ill-disposed' analyzed; 8506818
French verbs ambiguity, diplomatic language acts analyzed; 8506934
French/Bulgarian perfect tense compared; past/present tense similarities; 8501381
French/Hungarian completive verb, infinitive transformation; M. Gross's framework; 8505241
French/Peninsular Spanish verbal information comparison; person/number discrimination; 8505238
Georgian intransitive verbs with morpheme *-d*, inceptive derivation, semantic analysis; 8500960
German as a foreign language texts, verb presentation; undergraduate level; 8502663
German empty-verb constructions, *kommen/gelangen*; 8500830
German for special purposes, mathematics; finite verbs/facts relationships examined; 8502307
German historical syntax, valence-oriented research; 8504563
German hortative participle II, Russian equivalents examined; 8505263
German modal verb + perfect infinitive construction, objectivity/subjectivity expression; 8502743

German modal verbs, distribution, sentence part value; 8500765
German modal verbs/modality, semantics; typology; 8502847
German performative verbs *mitteilen* 'inform'/*feststellen* 'state'/*behaupten* 'assert', semantic analysis; 8506900
German subjunctive/indicative sentence pairs, semantic relationships; 8502912
German verbs, arguments actantification, valence framework; 8504726
German *werden* 'to become' & infinitive tense restrictions; pedagogical implications; 8506471
German/Russian aspect, semantic constituents compared; 8505245
German/Spanish verbs of transporting; contrastive analysis; 8503388
Gothic *-nan* weak verbs, semantic description; 8503335
Gothic verbal particles; perfective aspect use; aspect theory; 8502973
Gothic weak verb, first/second class; synchronic semantic analysis; 8502923
grammatical problems, verbal conjugated units, *udeters*; 8500843
Grazzini, A.; verb morphosyntactic aspect/tense use; *Le Cene* analyzed; 8507741
Hebrew morphologically marked transitive/intransitive verb pairs; English equivalents; 8501449
Hebrew verbal system, P. Kustár's/U. Schröter's contributions; 8504690
Hebrew weak verb morphophonemics, analogy/regularization; verb root system reclassification advocated; 8504546
Hebrew/French motion verbs comparison; "parameter" model; 8507373
Hungarian adjectival past participles, German passive voice influence; 8507456
Hungarian collective nouns subject/predicate agreement, historical/modern use compared; 8502780
Hungarian dual meaning verbs, syntactic behavior; 8504619
Hungarian obsolete verbal voices; intransitive medial/intransitive active, 16th-century documents; 8507248
Hungarian stem verbs, demise traced; phonological, morphological factors; 8507281
Hungarian verb *jön* 'come', situation-dependent meaning; 8502916
Hungarian verbal prefix, word order, sentence meaning differentiating role; 8502972
Hungarian verbal suffix *-hat/-het,* expressing possibility; various uses; 8502947
Indic verbal formations from *mā-*; T. Burrow's study supplemented; 8503260
Indo-European verbs meaning 'follow'/'see'/'say', homonymic roots considered; 8503316
Indo-Iranian infinitive **-dhi̯āi*, medio-passive voice status rejected; 8503252
infinitive verb forms, proper usage; attributive adjective use; 8502781
infinitive/gerund structures; Russian, Slavic languages; control principles; N. Chomsky's/O. Yokoyama's solutions tested; 8500842
intransitive verbs, transitive developmental change; Platte River Spanish; 8502783
Italian compound gerund origin/development, 13th century, prose/poetry texts analyzed; 8503294
Italian monosyllabic verbs evolution; morphological history; linguistic economy principle; 8507309
Italian perfect/imperfect action Slovenian *dovršnost/nost* opposition; comparative analysis, counterparts; extralinguistic/pragmalinguistic factors, second-language implications; 8501382
Italian perfect/imperfect action Slovenian *dovršnost/nost* opposition; comparative analysis, counterparts; extralinguistic/pragmalinguistic factors, second-language implications; 8501382
Italian verb phrase structure; phrase structure generation; 8500799
Italian/Czech aspects compared, functional equivalences; morphological asymmetry found; 8503350
Jamaican/Guyanese creoles, tense/aspect markers; 8500819
Japanese aspect, lexical meaning role; 8502881
Japanese causative verbs, lexical organization; paradigmatic structure principle proposed; 8502758
Japanese negative gerund, *naide/nakute* forms analyzed; 8500782
Japanese verb tense/aspect, M. Soga's *Tense and Aspect in Modern Colloquial Japanese* reviewed; 8506776
Japanese verbs, categorical meanings, binary feature analysis; 8500822
Kartvelian/Indo-European verb systems, typological comparison; 8501392
Labrador Inuttut complex verb formation, derivational morphology applications; 8506967
Labrador Inuttut verbal derivation, relational grammar approach; 8500980
Latin performative verbs use, morphological/lexical criteria; 8506702
Latvian verb system, syntactic/morphological/phonetic structure; diachronic/comparativist value; 8500785
linguistic elements relative occurrence, English verb system, affecting factors; 8502725
linguistic representation, semic/sememic/lexical levels; Russian movement expressions; 8502884
linguistic universals, noun/verb as basic speech parts; prototypical discourse functions, universal lexicalizations; 8503099
literary critic's linguistic contribution; English verb forms, V. Woolf's *The Waves* evaluated; 8501750
locative complement/infinitive verbs; global hypothesis; French/Italian data; 8500735
Malagasay (West Indonesian) transitive verbs use, instrumental/destinative constructions; 8506830
Mandara (Chad) verb plurality, reduplication/affixing; ergative/nominative-accusative features found; 8502690
Mandarin (Chinese) adverb position relative to verb, meaning difference; modifier scope; 8500839
Mandarin Chinese directional complements, verbs *lái* 'come', *qù* 'go'; aspectual opposition; 8500781
Mapudungun (South Amerindian) affixal inflection; person-oriented hierarchy; 8504621
metonymy, semantic vectorial relation change; 8500931
middle voice verbs, contingency, phraseology; philological/etymological analyses; 8504599
modal system development, English; D. Lightfoot's *Principles of Diachronic Syntax* reviewed; 8507155
modality expression, Czech/English, verb vs adverb use; 8501369
modality, dynamic possibility; Modern English *can, may*; historical semantic evolution; 8500928
modals, definition; lexical disambiguation; psychological status; 8500873
Modern Czech deverbal nouns, formation characteristics; 8502933
Modern English irregular verbs origin/development, typology; 8505189
Modern English word formation, deverbal nominal suffix *-er*; 8500984
modern German modal verbs, *scheinen* 'seem, appear' as modal; J. Askedal's analysis; 8504747
Ndonga/Kwanyama (Niger-Kongo) sound change, one/two syllable nouns infinitives; prefx vowel length effect; 8504559
neologism, paradigm balancing role; Romanian *a corela* 'to correlate'; 8501258
Nigerian Pidgin time/tense system, preverbal particles; time markers, tense absence; 8506817
Obolo verbal system, pitch variation, conditioning components identified; 8502597
Old English preterite optative, Proto-Germanic development; 8505130
Old Russian modal auxiliaries, grammatical analysis; 8507298
onomatopoetic etymologies, Portuguese/Spanish/Galician; Latin *sonare* derivatives discussed; 8507375
passive forms, valence analysis; passivization process described; 8506795
perfect/preterit tense opposition, weak/strong verbs; sound alternation development; diachronic-comparative study, German/English/Dutch; 8507356
performative verb analysis, recent changes; qualification; 8501044
Portuguese discourse structure/verb realization; C. Drummond de Andrade's *Caso de Canário* analyzed; 8500988
Portuguese verbal periphrases, state expression; integrated semantics approach; 8500894
prefix-preposition combinations, Russian motion verbs; 8500867
Proto-Algic (North Amerindian) verb structure reconstruction, Algonquian dissimilarity; 8505199
Proto-Algonquian objective verbs, reconstruction; alternative hypothesis proposed; 8503216
Proto-Algonquian-Ritwan verbal roots, listing; 8501238
Proto-Indo-European noun/verb classification; binariness; active/ergative/accusative languages relationship; 8503249
Proto-Mayan verbal absolutive/aspect markers, reconstruction attempt; 8507299
psychological factives, French verbs, pragmatic framework; 8500725
quantity constructions, comparative analysis; German, Polish, Russian; verb/adjectives; 8501357
reflexive verbs, semantic categories/functions, 17th-century Russian; 8507291

reflexivity, morphosyntactic vs semantic; reflexive form classification; German; 8500753
reflexivization, verbal marking, functional grammar analysis; detransitivization; 8500730
relative clause number concord; singular/plural verb use; American/British corpora; 8504639
Rigvedic verbs, Indo-Iranian origin; semantic field 'sing, praise, call, proclaim' examined; 8507322
Romance particle verbs, functions/formation; Latin origin investigated; sociolinguistic explanation sought; 8505170
Romanian III-a singular indicative present *a fi* 'to be', spoken/written variants; 8501586
Romanian verbal forms in *-ră*, age/development; 8504610
Russian *take* verbs, semantic structure description; 8504758
Russian adverbless verbs, typology; 8506747
Russian as a foreign language acquisition, "verbs of movement" difficulties; 8504485
Russian as a foreign language instruction, Dutch students; verbal aspect; 8500367
Russian as a second language, Armenian students; frozen verb-noun compounds instruction, semantization approach suggested; 8504733
Russian as a second language, verb conjugation instruction, single-stem system; 8504286
Russian as a second language, verb/tense systems, problems addressed; 8504679
Russian biaspectual verbs, regularity development; 8504616
Russian colloquial speech, phraseological syntactic structures; infinitival constructions analyzed; 8504714
Russian copula function, quantity sentences; verb's semantics, syntax analyzed; 8500762
Russian imperative, special meanings; 8500885
Russian impersonal/infinitival verbal constructions; fiction passages analyzed; 8502671
Russian infinitival clauses, impossibility expression, Bulgarian equivalents; 8501385
Russian morphology, generative analysis; ten-vowel model; Cyrillic orthography notation; 8506990
Russian performative expressions/verbs; meaning/syntactic organization; 8502655
Russian performative verbs; informing/activating/inventive/contactive types defined; 8500869
Russian pre-/postpositive participles, attributive adjectival use; 8500769
Russian prepositions/preverbs *o/ob*, semantic analysis; meaning difference, usage/function; 8506884
Russian reflexive verb affix, morphological/semantic analysis; 8504846
Russian synonymy, verbal aspect system, transposition as a precondition; 8504812
Russian transitive reflexive verbs, 11th- to 18th-century documents analyzed, reflexivity found; 8503283
Russian verb aspect, *beri* 'take' vs *voz'mi* 'take', imperative forms interchangeability; 8504664
Russian verb mood; studies, history outlined, USSR; 8500865
Russian verb, action mode theory; semantic/morphological/syntactic/stylistic-pragmatic components; second-language instruction application; 8500903
Russian verbal aspect use, apparent neutrality position constraint; 8504725
Russian verbal phrase formation, increase noted; 8500848
Russian verbal system, perfective/imperfective aspect formation; aspectless verb systems compared; 8500756
Russian verbal system, perfective/imperfective aspect, microanalysis; 8502875
Russian verbs *ekhat'/idti* 'to go' uses, different transportation means; 8500831
Russian verbs, action intensity meaning formation; semantic level; 8504781
Russian verbs, causative-stimulative semantics, classification; second-language teaching relevance; 8502867
say/ask verbs, meaning acquisition, personal pronoun coreference attribution; age, cognitive factors, context; children, mean ages 4:0/5:6/7:0/8:6; 8506232
second-language teaching, linguistic typology approach; grammatical structure awareness; 8506407
semantic analyses, lexical/compositional approaches compared; R. Montague/P. Rosenbaum; 8506901
semantic analysis; noun/verb/adjective intensification examined; G. d'Arezzo's 13th-century text; 8505171
semantic structure, derived Romanian verbs; semantic dependence analysis; 8506946
semantic verbal features, Indo-European daughter languages; 8501257
semantic/syntactic deviation, Panini's grammar; morphological analysis; deviation prevention mechanisms outlined; 8507328
sentence meaning analysis, utterance/proposition levels distinguished, verb's categories/functions; 8500697
situation semantics/perception analysis, J. Barwise's/J. Perry's analysis reviewed/criticized, alternative proposed; 8504767
Somali preverbal case markers, diachronic developments, successive stages identified; 8503233
Spanish *ser/estar* 'to be' selection, locative expressions; rules formulated; 8504609
Spanish diphthongization, verb paradigms; exceptions treated; 8506685
Spanish indirect questions, subordinate conjunction *que* 'what' role, communication verbs; second-language teaching relevance; 8506826
Spanish subjunctive, verbal forms, underlying rule formulated; 8504675
Spanish verb construction usage, active/dative/reflexive passive, blame attribution avoidance; Costa Rican Spanish evidence; 8500704
Spanish verb tenses' morphological irregularity patterns; statistical data presented; 8504842
Spanish verb tenses names/meanings, nomenclature clarified; 8504685
Spanish/Portuguese, personal infinitive presence/absence; 8505264
spoken Tibetan verbal aspect/tense systems; 8501231
Standard English vs Hiberno-English verb phrases, dialectal divergence factors; 8503460
substantive infinitive, syntactic function/semantic precision/morphological simplicity, German technical language; 8504651
substantivized verbs, experimentally determined typology; 8505503
Tagalog verb morphology acquisition, focus/aspect marking; sex/socioeconomic status/age; children aged 3, 5, 7; 8506961
tense, nontemporal interpretation; modality markers; cognitive tense theory; 8506770
tense/aspect differentiation/interaction, Indo-European languages; diachronic tendencies identified; 8506800
Tok Pisin, creole formation, universal/substrate theories; English-based word orderm, reinvented grammar; 8507451
translations, F. Dostoevsky's *Brat'ya Karamazovy* (The Brothers Karamazov), English/German/French/Spanish/Italian tense usage compared; 8500774
Turkish verbal participle development; adverbs in *-a*, Armeno-Kiptchak dialects; 8507222
Tuyuca verb system, evidentials described; 8500701
Ukrainian *na-/po*-prefixed verbs, semantic classification; 8500910
Ukrainian, infinitive suffix loss, verbs; derivative patterns; 8502734
Uralic indefinite pronouns; elements outlined; development traced; 8502649
Uralic verbal stems, tense marker development; 8504683
Vakhan verbal system development, stage reconstruction attempted; 8507287
valence theory, A. Greule's *Valenz, Satz und Text* (Valence, Sentence, and Text) reviewed; 8504577
Vedic imperative construction; diachronic/synchronic analyses; Iranian/Italic forms compared; 8507257
verb complements, participial perception type, three variations; 8500728
verb desemantization, Bulgarian/Polish/Russian/Serbo-Croatian phrases analyzed; 8502883
verb monosemy, technical language, Russian chemistry texts; 8504721
verb semantic structure; objective case relation significance; 8506199
verb substantive complements, French/Hungarian compared; 8505258
verb usage competence, native- vs second-language ability; English/Spanish material; 8502685
verb valence/structure, scientific texts examples; 8506806
verb/noun definition, functional distinction; 8504624
verbal adjective forms, Middle Indian dialects; etymological analysis; 8507321
verbal government predictability, morphemic constitution as information carrier; 8500955
verbal phrases, Ukrainian; formally/semantically transitive/intransitive distinguished; 8500729
verbal structure characterization, six dimensions; 8502833
verbal syntagm personal reference indices, French/Hungarian compared; 8505253
verbs semantic identity ratings; person/number/tense/aspect agreement judged; Russian/Ukrainian bilinguals; 8502044

West Germanic second person singular verb ending *-st*, Indo-European desinence reflex; 8507325
White, J.; *The English Verb*; 18th-century English linguistics, contributions assessed; 8505086
word, lexical status recognition, function/content words, grammatical relationship, facilitating effect; Serbo-Croatian; 8502211
Yagua (South Amerindian) verbs; inherent transitivity, six-degree continuum; 8504676
Yupik Eskimo transitive verb/possessive noun phrase, morphological parallelism; derivation/ergative case marking examined; 8502730

Verbal Learning (see also Paired Associate Learning, Discrimination Learning, Serial Learning)
abstract/concrete sentence processing/recognition; low/high imagery sentences; 8500172
active/passive sentence recall, theme/topicalization effect; children mean age 8:6/9:7, adults; 8500183
adjective recall; emotional conditioning; self-acceptance rating task; eighth graders; 8500186
alphanumeric selective perception, mixed digits/letters; whole vs partial report significance; 8506320
anagram problem solving; bigram count/primary effects; undergraduates; 8500188
anagram solving; semantic category aiding effect; 8500184
aphasics'/normals' pantomime/verbal recognition ability; response choice relatedness effect; 8503986
artificial language acquisition; mistaken input effects; undergraduates; 8502043
associative naming; German autonymous adjectives, semantic similarity task; nonmetric multidimensional scaling analysis; 8504137
auditory word recognition facilitation, noise environment; auditory priming/prior visual experience; 8506324
automatic phonological coding, attended/nonattended words; homophone influence; 8500193
automatic semantic activation/episodic memory encoding; lexical decision task, threshold/suprathreshold condition; 8500146
automatic/controlled information processing, tachistoscopically presented words identification; 8506321
bilaterally presented stimuli, tachistoscopic recognition, forced report order effect; A. Young's/A. Ellis's data interpreted; 8502209
bilingual word recognition; lexical access independence examined; Spanish/English bilinguals; language-specific access found; 8504127
Broca's aphasics, reconstructive retrieval deficits; word/phoneme/rhyme detection, semantic vs phonemic feature analysis; 8503979
child language development; semantic lateralization, right hemisphere short-term-verbal-memory; dichotic listening task; right-handed children aged 4-11; 8506377
Chinese character identification; visual field advantage/hemispheric specialization; 8502217
Chinese word recoding, phonemic/visual similarity effect; auditory/visual interference tasks; Chinese undergraduates; 8500353
clustering phenomenon, unaided recall; emotional tone effect; 8504194
cognitive complexity/verbal ability/communication competence relationship, classroom communication; correlations found; undergraduates; 8502072
color-word association memory; Stroop Color-Word Test; 8500149
concrete/abstract sentences recognition, bilinguals; encoding variability principle interpretation; adult French-English speakers; 8506332
constructive memory processes; reading comprehension ability effect; children aged 7-8; 8500182
cross-language name recognition, English/French; native- vs second-language performance; 8502061
deaf children's short-term memory; lip-read/graphic/signed stimuli; adolescents; 8506068
discourse structure retention, utterance recognition memory, dyadic conversation; undergraduates; 8507042
distributed memory, Swedish word aspects; normative data collection; 8506336
dyslexic/normal readers' phonetic coding; rhyming/nonrhyming letter strings recall; phonetic code deficiency hypothesis disproved; 8501961
expository text recall; text structure as retrieval aid; elementary school students; 8502224
grapheme-phoneme vs grapheme-grapheme conversion rules; experimental evidence found, lexical decision task; 8500208
hearing-impaired children's speech therapy, verbal learning/divergent thinking importance; 8501982
Hebrew word recognition; orthographic vs phonemic coding; undergraduates; 8502058
hemispheric specialization/perception/word memory relationship; better identification/free recall/recognition tasks; left cerebral hemisphere superiority found; right-handed adults aged 18 to 35; 8500171
homographic words continuous association; heterophones vs homophones; undergraduates; 8500165
ideograph identification, Arabic/Chinese/Japanese alphabets; cerebral lateralization, visual field advantage; 8500147
imagery type effects, paired-associate recall; immediate/delayed recall, varied imagery types; 8502204
imagery use, concrete material acquisition; abstract/concrete sentences, visual/auditory presentation; young/middle aged/older adults; 8502228
information acquisition, text presentation variable effects; linear-constructed vs web-constructed text; secondary school students; 8500527
input language memory; language proficiency effect; Hebrew-English bilinguals; 8506315
intentional-incidental verbal-discrimination learning; word frequency effect; normal vs mentally retarded; 8501963
kana/kanji recognition, visual field effects; normal, mirror image characters; tachistoscopic presentation; Japanese right-handed subjects; 8506339
language behavior, perceptual/motor/memory quantitative elements; developmental difference; D. McCarthy's Scales of Children's Abilities; 3-/4-year-olds; 8500114
language-impaired children's lexical storage/retrieval; cued/free recall; 8501927
language/cognition, dual coding model; symbol/image systems; 8502057
language/learning/cognitive representation; semiotics/intercultural education research review; 8506186
learning-disabled children, linguistic impairment, suggested therapies; linguistic auditory memory pattern exercises; 8506149
letter recognition; visual field superiority, orthographic analysis, serial/parallel/holistic processing modes; males/females; 8502192
letter recognition/coding, visual attribute effect; physically identical, name identical, different letters; deaf, normal hearing children aged 9-16; 8506066
letter recognition, left-to-right reading habit influence; microgenetic phase; undergraduates; 8506317
letter search speed; letter orientation/sequential redundancy effect; undergraduates; 8502205
lexical access time course; monolingual/bilingual speech modes; Portuguese/English bilinguals, English monolinguals; 8506577
lexical coding/memory process; orthographic variation effect, Chinese vs English; graphemic/phonemic/semantic recognition tasks; undergraduates; 8500151
lexical decision reaction time; isolated word meaning/frequency influence; 8506318
lexical decision task, semantic facilitation; prime foveal location; undergraduates; 8500066
lexical information organization, bilinguals; word list recall; Italian-Spanish bilinguals; 8506335
lexical priming, context effects; semantic/associative priming; lexical decision/naming tasks; adults; 8506337
linguistic style recall; text type effect; undergraduates; 8504186
listener recall, stuttering degree/stuttered word information value; severe stuttering-high information condition, negative effect found; 8507967
long-term free recall, affecting factors; instructions-to-learn, repeated/single presentation, retention interval; undergraduates; 8500152
memorability prediction, prose structure; elaboration analysis tested; 8504192
memory processes, short- vs long-term; retroactive, proactive inhibition; 8500167
message ambiguity determination, children's ability; verbal vs visual condition; 8500033
message analysis, semantic level; attended vs unattended dichotic messages; galvanic skin response; 8500059
modality-/suffix-like effects, silent articulation; word list serial recall; 8502045
native-/second-language acquisition, similarities/differences; 8500095
nonstrategic linguistic coding, learning-disabled readers; F. Vellutino's verbal-deficit hypothesis tested; 8504196
noun memory, concrete vs abstract synonyms; no repetition/

synonym repetition/identical item repetition list recall; undergraduates; 8502193
object identification/naming process, association degrees/levels; 8506326
oral/signed language response, cerebral organization; sodium amytal procedure; dual hemipsheres involvement; normally hearing English speakers; 8502065
paired associate learning; phonetic symbolism effect; syllable-word lists; 8502216
paired associate retention; differential modality; visual/auditory presentation; 8502199
paired associate learning, interrogative/sentence-repetition/label-controlling conditions; 5-, 6-year-olds, sixth graders; 8500032
paired-associate learning; with/without mediational sentences; mentally retarded, normal children; 8500179
perceptual identification duration/verbal reaction time relationship; figures/words discrimination; double phonetic/semantic coding model proposed; adults aged 20 to 30; 8500159
phonological matching, pseudowords; phonologically similar/dissimilar, matching/nonmatching pairs; error rate, reaction time; third/sixth graders, college students; 8500150
picture/word encoding similarity/difference, semantic relatedness effects measured; same memory system found; 8504135
problem solving/verbal language relationship; hearing vs deaf adolescents; spoken language supremacy unconfirmed; 8500191
proverb comprehension; imagery/analogy/instantiation role; conceptual base theory framework; 8502063
pseudohomophone effects, word recognition; letter strings like/unlike English words, orthographic neighborhood size; reaction time; 8502189
reading proficiency/phonetic coding/order memory relationship; second-grade good, poor readers; 8504188
reading/spoken language deficiencies, reading-disabled children; repetition/comprehension test results compared; third graders; 8506338
recall/recognition, levels-of-processing effect; structural/semantic/phonemic information; college students; 8500145
recognition memory effect, auditory stimulation; meaningful vs nonsense verbal materials, music vs noise distractor; music/nonmusic students; 8500162
recognition performance; material variability effect, proactive vs retroactive interference; undergraduates; 8500170
second-language teaching/learning, memory function; methodological proposals; 8500452
second-language vocabulary acquisition, words' intrinsic learnability study; didactic application; 8500453
semantic activation/dissipation time; priming effect, synonym/antonym/rhyming production; undergraduates; 8500181
semantic generalization, second-order conditioned visual afterimages use; 8506319
semantic level processing; *kanji* stimuli; visual field/laterality effect; 8502098
semantic memory, automatic spreading activation role; 8502207
semantic memory organization, grammatical gender function; semantic fields separation/contrastive pairs formation; 8506238
semantic ordering task effect, immediate/delayed recall; core vs peripheral property modification; 8502097
semantic priming, backward masked visual stimuli; light adaptation increase effect; 8506233
semantic processing; memory tasks, Fechner's paired comparison; processing deeper levels confirmed; undergraduates; 8500063
sentence comprehension/memory; causal cohesion effect; sentence-by-sentence reading times measured; 8504189
sentence memory, Japanese active/passive constructions; pragmatics effect; English/Japanese data compared; 8502218
sentence memory/recall; spatial relations effect; German undergraduates; 8504096
sentence production temporal patterns; word order/syntactic marker position effects; pre-/postpositions; 8502078
sentence recognition, meaning decay; instruction effects; 8506327
sentence retrieval, typical/atypical sentences; subject/object/inference cues; third-, sixth-graders, college students; 8500177
sequence recall; subvocal suppression/articulating aloud/noise effects; undergraduates; 8500194
speech/concept relationship, verbal learning; teaching implications; 8500160
stimulus suffix effect, short-term/sensory memory explanations; recency recall interference; 8500180
suffix recall, voice quality effect; suffix/tone discrimination tasks; students; 8502206
symbol perception, verbal description effect; pictorial/nonpictorial family planning symbols; married male adults; 8500185
temporary memory, children's reading ability; linguistic/nonlinguistic material; Japanese second graders; 8504122
text recall, familiarity effect; familiar/unfamiliar paragraphs; retelling, probe questions; hearing-impaired second graders; 8500512
text recall, mood effect; abstract/concrete text, congruent/incongruent recall mood; students; 8504198
text retention/recall, fictional/factual passage; illustrative details effect; undergraduates; 8507018
verbal analogical reasoning, children; developmental/individual differences; third/fifth graders; 8500164
verbal behavior, reinforcement/proximity/orientation effects, schizophrenics; 8504056
verbal classification ability, bilinguals; category discovery, application, French/English unilingual, bilingual adults; 8502515
verbal information/conceptual category learning relationship; split-plot experimental design; children aged 5-7, 7-8; 8502220
verbal learning, serial anticipation task, free recall; word order effect; 8502195
verbal learning; material imagery/concreteness/meaningfulness effect; adults aged 20-37; 8504197
verbal learning procedures; retention interval model tested; varied parameter estimation modes; 8500169
verbal material, short-term coding; normal vs prelingually deaf children aged 9-16; 8504092
visual learning/recognition, verbal factors role; good vs poor second-/third-grade male readers; perceptual deficit model supported; 8506322
visual memory modification, subsequent verbal information; recall effect, congruent/incongruent verbal information; 6-, 8-, 10-year-olds, college students; 8500155
visual/verbal information processing independence; recognition performance; 8502208
vowels, cerebral processing, hemisphere advantage; experimental discrepancies, causes examined; 8502073
word acquisition, initial phase, affecting factors, children; 8506254
word identification; semantic category information role; committee decision model proposed; 8502202
word identification, dual-access vs synthesis models; word regularity, consistency; 8500144
word knowledge acquisition; lexical interpretation task; gradual learning hypothesis unconfirmed; 7-/8-year-olds; longitudinal study; 8504396
word learnability, unfamiliar technical terms, affecting factors; familiarity, comprehensibility, imagery; undergraduates; 8506187
word learning; anthropomorphism effect; kindergartners; 8502190
word list recall, phonological similarity effect; 8500161
word memory, spacing effects; word recognition/frequency tasks; 8502213
word naming, letter inversion effect; inverted single letters, letter units; recognition time; 8502225
word priming; picture vs word; word recognition tasks; picture-word processing model proposed; 8504128
word recall, mixed English/Spanish lists; word fragment completion following consistent/inconsistent list presentation; English/Spanish bilinguals; 8502226
word recall/recognition; elaboration effects; three process retrieval model; 8500173
word recall/signability/visual imagery relationship; varying imagery/signability; hearing, deaf young adults; 8500148
word recall; semantic vs phonemic encoding-retrieval combination; undergraduates; 8506331
word recognition, bi-alphabetic readers; Roman/Cyrillic scripts; Serbo-Croatian first/third/fifth graders; 8502201
word recognition asymmetry, concrete vs abstract; acquisition age, differential hypothesis unconfirmed; 8502191
word recognition, contextual facilitation; younger, older adults; 8502194
word recognition, summarizing statement effect; microstructure vs macrostructure words; 8504187
word recognition; evoked potentials, P300 component psychological significance; "internal naming" explanation proposed; 8504190
word recognition; irregular spelling/pronunciation influence; low frequency words affected; 8504140
word recognition; syntactic influence; lexical decision paradigm; undergraduates; 8506219
word recognition, high vs low frequency words; association interference; 8500156
word recognition, phonological information accessing; phonological priming; 8500168
word recognition, priming effects; lexical/morphological/physical priming; 8500174

word recognition/recall; high vs low frequency words; dual process model supported; undergraduates; 8500178
word recognition, concurrent verbal memory load effect; 3-6 words, concrete/abstract nouns; controlled/uncontrolled report order; 8500154
word recognition; meaning/context role; meaning-oriented theories contested; 8500192
word recognition/length relationship, reading-teaching implications; 8500166
word retention; processing depth/distinctiveness/word frequency effects; undergraduates; 8500158
word triad recall, semantic encoding use; homonym use effect; undergraduates; 8500069
word, lexical status recognition, function/content words, grammatical relationship, facilitating effect; Serbo-Croatian; 8502211
word-stimulated brain activity, word emotional power; electroencephalographic cognitive response; Czech/French speakers; 8500163
word/homograph interactive activation; presentation interval varied, recall context changed; 8500064
word/picture/concept recognition; lexical/object decision tasks; lexical/object/reality decisions compared; 8504191

Verbal Task
aphasic/demented patients' speech, perseverations/intrusions frequency; word association/naming/vocabulary tasks; brain damage/intrusion link found; 8508036
bilingual concrete/abstract sentences recall, German/Swedish; bilingualism degree, language dominance/balance; background noise effect; 8506570
bilingual memory; independence vs interdependence models; word formation; English-Greek bilinguals; 8500569
Broca's/Wernicke's aphasics' performance, verbal/visual tasks; recognition memory differences; 8506113
child language therapy, sample collection criteria; task framework; 8508139
cognitive resource demands, reading normal/transformed typography; 8502215
deaf/hearing children's cerebral laterality; S. Witelson's technique modified/applied; verbal/nonverbal stimuli; children aged 11; 8507933
encoding-specificity hypothesis tested, semantically weak/strong coordinates; 8502210
experimental verbal materials, computer-assisted selection, WORDSAMP program presented; 8505300
first-/second-language familiarity/right ear advantage relationship; dichotic listening task; English-learning francophones; French-learning anglophones; 8506329
free recall; rehearsal/word processing level effects; semantically/phonemically related words; reading-disabled, normal readers, aged 8.0-10.6; 8502223
hemispheric differences, semantically/phonologically primed nouns; synonym/homophone recognition; French speakers; 8506334
homophone recognition; visual presentation, reading aloud/not reading aloud, similar/dissimilar morphological structure; 8506340
information extraction, below-threshold words; target-related words below recognition/awareness thresholds; undergraduates; 8506225
information sequence/processing strategies, oral language; A. Wold's experiments replicated/generalized; 8506179
lateralized tachistoscopic word recognition; sex factor; literature survey, experiments meta-analyzed; 8506316
letter detection; phonetic factors; *e;* silent reading; word frequency/voicing effects; 8500153
lexical decision reaction time; isolated word meaning/frequency influence; 8506318
lexical decision; orthographic vs phonological irregularity; undergraduates; 8502219
lexical information retrieval, semantic memory, adults/children; developmental differences; 8506227
locative propositions' word order; context effect; Hindi-speaking preschoolers; 8500117
picture-word interference; orthographic/phonetic similarity effect; picture naming facilitation found; 8502212
polymorphemic words perception/processing, cognitive control; reading model proposed; 8506193
question answering, word repetition; memory role, surface form effect; native Dutch speakers; 8500176
reading ability/spoken sentence comprehension relationship; phonetic representation effect; third-grade good, poor readers; 8504193
right/left hemisphere verbal processing, word recognition task; word length effect; adults; 8506239
semantic category decision time, semantic satiation effects; 8506236
semantic information processing, Korean words; 30% identification threshold, 30-millisecond associative facilitation effect obtained; 8506228
semantic priming, lexical decision tasks; semantic vs associative basis; 8506229
semantic priming/word repetition effect relationship, lexical decision task; empirical data lack noted, current models evaluated; 8502091
semantic/syntactic anomally effect, brain electrical activity (N400 effect), passage reading; young adults; 8502100
sentence recognition, surface characteristics effects; normal/typographically transformed sentences; undergraduates; 8506328
structural relation perception, listeners; strict subcategorization information use; 8506203
Swedish nouns imagery/meaningfulnes, rating/norms; scales reliability; cross-cultural comparison; 8506330
verbal learning; material imagery/concreteness/meaningfulness effect; adults aged 20-37; 8504197
visual letter strings, orthographic/lexical processing; word perception, hierarchical levels model supported; 8502214
vowel identification syllable; dynamic spectral information; temporal factors role; 8506325
word completion/recognition, semantic/nonsemantic processing tasks; activation/elaboration processes; 8506323
word detection; precued word vs nonword anagram, serial visual presentation; 8502222
word identification, semantic context effects; lexical decision task; undergraduates; automatic facilitation process found; 8506221
word priming; picture vs word; word recognition tasks; picture-word processing model proposed; 8504128
word processing, component skills analyzed, visual search/order information retention; undergraduates; 8504139
word recognition effect, spelling variation; spelling irregularities, irregular sound-spelling correspondences; 8506544
word recognition, "mispriming" effect; orthographic check evidence; lexical decision task; 8506352
word recognition, sensory/contextual constraints interaction; F. Grosjean's gating paradigm applied; cohort model supported; Dutch speakers; 8506341
word/picture/concept recognition; lexical/object decision tasks; lexical/object/reality decisions compared; 8504191

Vietnamese (for pre-1985 entries, see Thai Languages)
English as a second language acquisition, phonological processes; Vietnamese learners; interlanguage syllable structure examined; 8504384
poetic speech rhymes, Russian/Chinese/Vietnamese syllable structure analyzed; 8507751
social integration/language patterns, difference relationship, Vietnamese, South Australia; 8503697
trilingualism, psycholinguistic/linguistic aspects, lexical transfer processes; Vietnamese/French/English; Indo-Chinese immigrants; 8504448
Vietnamese linguistics development; history/chronology outlined; 8505026
Vietnamese syntax, grammatical connections; 8500826
Vietnamese word stress prediction; rules formulated; morphemic information relevance; 8506643
voiced sound vibration factors, Hmong language; normal/breathy voice tones, spectrographic analysis; 8506660

Vision Disorders
auditory acuity, responsiveness; three phase study; deaf-blind multihandicapped young children; 8502023
blind children's braille phonological/tactual coding; word naming, phonological interference found; 8500525
blindness effect, speech development; speech perception/imitation tasks; prelingually blind vs normal children; 8506160
child language acquisition, vision relevance; blind children, delayed development limitations noted; 8502021
child language acquisition, visual perception role; longitudinal study, children with varying vision; 8502110
child language acquisition; sightedness role; totally blind infants' language development; longitudinal study; 8506161
cognitive reading processes, Braille/print versions; word superiority effect; blind/sighted adults; 8502464
deaf/blind educational, social problems; special education curriculum; 8501990
English braille analysis, regrouping/redescription; second-grade reading instruction; 8507780

language development, blind vs sighted children; word definitions, objects/movements/animals/facial expressions; 8506252
language production abilities, blind children; repeated/echoed utterances role; 8507997
lexical decision; orthographic vs phonological irregularity; undergraduates; 8502219
mother-infant interactions, blind infants; communicative skill development; 8507790
Roman letters/braille characters, tangibility/legibility; sighted adults; 8501592
synthetic speech comprehension, blind subjects; synthetic speech exposure/comprehension relationship discussed; 8508102
synthetic speech tolerance, visually handicapped subjects; "small-ad" newspaper format; motivation factor; 8503898
word meaning, "more/less tangible" objects; attribute type/quantity/quality; blind, sighted children; 8506220
writing conceptions, blind vs normal children; text interpretation, word writing; blind children aged 7-12; 8503578

Visual Stimulation
acoustically encoded articulation perception; visually presented speech movements effect; German material; 8506036
American Sign Language, handshape identification/discrimination; H. Lane's/P. Boyes-Braem's/U. Bellugi's binary model tested; 8501768
auditory/visual performance correlation; speech reception tasks; normal-hearing adults; 8504203
automatic/controlled information processing, tachistoscopically presented words identification; 8506321
bilaterally presented stimuli, tachistoscopic recognition, forced report order effect; A. Young's/A. Ellis's data interpreted; 8502209
blind/sighted children, conversational strategies compared, children aged 3.4-5.0; 8507603
child language acquisition, visual perception role; longitudinal study, children with varying vision; 8502110
children's spelling; visual word-recognition checks role; fourth/sixth graders; 8500106
Chinese character identification; visual field advantage/hemispheric specialization; 8502217
color/letter shape information integration; cognitive/linguistic factors; 8506175
deep dyslexia, color word reading ability; right-hemisphere hypothesis tested/disproved; 8500502
developmental dyslexia; phonological/morphemic/visual impairment; cognitive experimental analysis; 8508033
English [f] detection, single statement; phonetic recoding role; undergraduates; 8502070
English acquisition, deaf children; manually coded English system evaluated; 8501763
foreign-language acquisition, auditory vs visual stimulation; research findings reviewed; 8500306
hearing-impaired children's computer-assisted instruction, sign language animation; project description; 8501985
ideograph identification, Arabic/Chinese/Japanese alphabets; cerebral lateralization, visual field advantage; 8500147
image verbalization/reconstruction; strategies differentiated; 8500015
imageable word processing, right hemisphere selective ability, tachistoscopic presentation; 8500175
interpersonal communication, visual interaction role; gaze emotive value/sociolinguistic indicator; psychotherapeutic uses; 8507771
Japanese *hirakana* recognition, parafoveal information effect; *hirakana, katakana,* alphabet, object shape parafoveal stimuli; Japanese first-/second-grade good/poor readers; 8500513
kanji processing, hemispheric specialization; lexical decision task, reaction times measured; information processing framework; 8502040
kanji/kana processing, hemispheric specialization; *kana* left hemisphere dominance found; right-handed adults aged 17-34; 8502047
lateralized tachistoscopic word recognition; sex factor; literature survey, experiments meta-analyzed; 8506316
learning-disabled students, language learning, visual spelling method proposed; 8508097
letter recognition; visual field superiority, orthographic analysis, serial/parallel/holistic processing modes; males/females; 8502192
lexical decision task, semantic facilitation; prime foveal location; undergraduates; 8500066
message ambiguity determination, children's ability; verbal vs visual condition; 8500033
perceptual identification duration/verbal reaction time relationship; figures/words discrimination; double phonetic/semantic coding model proposed; adults aged 20 to 30; 8500159
reading process, visual laterality/phonic spelling/sentence classification relationship; 9-year-old English speakers; 8504411
reading process, visual word recognition; feature extraction process hypotheses contrasted; 8502457
Roman letters/braille characters, tangibility/legibility; sighted adults; 8501592
second-language instruction, visual/auditory input combinations, didactic effectiveness; French, English learners aged 10:5-11:9; 8504300
semantic processing, hemispheric difference; category matching vs category membership, reaction time measured; adults; 8500070
sentence memory/recall; spatial relations effect; German undergraduates; 8504096
short-term memory, phonemic similarity effect; articulatory suppression impact; visual serial recall task; undergraduates; 8500206
sign recognition/feature salience; analysis method presented; 8505769
speech auditory/visual correspondence detection, infants; 8506272
speech perception, auditory/visual viewpoints; simplified auditory speech representations; 8503938
stutterers' hemisphere specialization, verbal/visuo-spatial information processing, electroencephalogram alpha power distribution; intensive behavioral therapy effect; 8504070
visual communications role, social interaction; 8501766
visual learning/recognition, verbal factors role; good vs poor second-/third-grade male readers; perceptual deficit model supported; 8506322
visual letter strings, orthographic/lexical processing; word perception, hierarchical levels model supported; 8502214
visual memory, articulated sequences, hearing-impaired subjects; lipreading training implications; 8502003
visual speech, visual/verbal language relationship; 8501773
visual stimulus recognition, cerebral lateralization; stutterers vs fluent speakers; therapeutic implications; 8508053
visual word recognition; letter processing influence; 8500520
visual/phonetic/semantic processing, cerebral hemispheric asymmetry; early vs late bilingual adults; 8500579
vowels, cerebral processing, hemisphere advantage; experimental discrepancies, causes examined; 8502073
word detection; precued word vs nonword anagram, serial visual presentation; 8502222
word processing, component skills analyzed, visual search/order information retention; undergraduates; 8504139
word/line drawing interpretations, lateral asymmetries; previous studies reevaluated; 8501957
writing, interrupted visual feedback effect; discourse cohesion difficulties found; undergraduates; 8506548
written language processing, logographic vs alphabetic script; visual memory role; English/Chinese speakers' memory performance tested; 8506198

Vocabulary
African French Anglicisms, *Inventaire des particularités lexicales du français en Afrique Noire* (Inventory of Lexical Peculiarities in French in Black Africa) analyzed; 8505347
Albanian/Romanian contacts, Albanian political/cultural vocabulary analyzed, Romanian borrowings found; 8505361
Aluku Tongo (Boni) vocabulary, French translations; 8501210
American English, Scotch-Irish influence, lexicon/pronunciation; 8503425
American Sign Language lexicon, structural diversity, oral language similarity found; 8503798
American Spanish, vocabulary fragmentation/semantic diversification, lexicograpic projects; 8505396
Amharic argot, single young women, Addis Ababa, Ethiopia; vocabulary/sentences presented; 8503647
ancient mythology, Modern English vocabulary; 8501556
Argentinian Spanish vocabulary, semantic/grammatical modifications; 8501491
basic vocabulary "cohorts," English/Swedish/German/Italian/French; word predictability; 8507395
Beard, R.; *The Indo-European Lexicon: A Full Synchronic Study;* review article; 8505220
Belgian Ardenne farm life vocabulary, dialectological/ethnographic study; 8503448
bilingual lexical/conceptual representations; word association concept mediation models tested; Chinese/English fluent, English/French nonproficient bilinguals; conceptual model supported; 8504441
bodybuilding, terms, glossary/analysis; 8501552
Brâncuş, G., *Vocabularul autohton al limbii române* review; research problems addressed; 8501260

Brazilian Portuguese, manioc vocabulary, glossary compiled, Cândido Mota region; 8501528
Byzantine legal vocabulary, structure/chronology/assimilation; Latin borrowings noted; 8505198
child bilingualism, German/English; vocabulary/school performance assessed; follow-up study; 8502519
child language acquisition, early lexical/phonological development patterns; 8502177
child language acquisition, English/Czech, vocabulary development; 8500120
child language acquisition, lexical/semantic lexicon analysis; Navajo 5-/9-year-olds; 8502879
child language acquisition, parents' input vocabulary; speech characteristics, mother/father differences; longitudinal study; 8503624
child language acquisition, storytelling abilities development; reading material/daily circumstances effect; case study; 8504164
Chinese as a native language, mainland China/Taiwan vocabulary instruction; lexical units in Hong Kong/mainland/Taiwan texts; 8500386
colonial West African French, 1948 newspaper text analyzed, specific vocabulary noted; 8504958
context sensitive vocabulary, Bambara (Niger-Kongo); noun redoubling examined; 8507211
current English slang, French equivalents noted; 8505434
Domaakí (Dardic) vocabulary, borrowed terms; 8503238
Daghestani Russian speech, regionalisms; semantic domains identified; 8505360
deaf children, vocabulary development; hearing/nonhearing parent influence compared; fluent communication importance; 8507937
double/triple borrowings, English vocabulary analyzed; 8503423
Down's syndrome children, language development, first word vocabulary; parental vs professional assessment, maternal rating/ Reynell language scores; children aged 3:1-7:6; 8507966
East African ethnohistory, livestock terminology analyzed; Afroasiatic/Nilotic influxes; 8505092
East Asia languages, longitudinal/latitudinal developments; Chinese basic vocabulary, historical evolution; 8501273
East Germany, West German designations, post-1973 changes; *Mitteldeutschland* 'Central Germany' polysemy; 8505381
English as a second language, Finnish/Swedish undergraduates, vocabulary proficiency tested; 8502351
English as a second language, vocabulary acquisition, native-language association patterns use; 8506493
English as a second language, vocabulary instruction, beginning levels; 8500347
English gypsy vocabulary, wordlist; 8503639
English laser terminology; nouns/verbs/adjectives; physics literature; 8501574
English neologisms, semantic analysis; 8506936
English vocabulary changes, *-er* suffix, unusual formations; 8506993
English vocabulary, Chaucer's contribution, French borrowings; chronological survey; 8503426
English/Italian vocabulary similarities; phonetic relationships; 8502418
Eskimo/Aleut maritime vocabulary, verbal/nominal paradigms compared; 8503362
finger terms; related vocabulary/terminology; 8504741
foreign-language acquisition, French speakers; metalinguistic knowledge use; experiments outlined; 8500427
foreign-language acquisition, lexical knowledge strategies; theoretical approaches; 8504321
foreign-language instruction, receptive vs productive vocabulary; dichotomy refuted; 8506413
foreign-language instruction, vocabulary development, three-stage program; 8500400
foreign-language vocabulary instruction problems; lexical function theory; 8504297
foreign-language vocabulary, linguodidactic typology; lexical errors classification criteria; Czech population; 8502398
French (Hainaut province) death/dying vocabulary/rituals; ethnographic study; 8503645
French as a second language, vocabulary teaching/learning, structured vocabulary usefulness; 8500395
French for special purposes, vocabulary teaching, methodology/ drills proposed; 8502396
French Picard dialectal vocabulary, fruit stone terms; 8503453
French slang, lexicon standardization, idiolect/colloquial/standard shift examined; 8505601
French/English chemical nomenclature comparison; 8500584
French/Hungarian vocabulary interferences, second-language teaching implications; 8505252
German language history research, local newspaper as aid; 8503296
German passive, subject raising, transformational treatments; language pedagogy implications; 8500876
German vocabulary differences, Federal Republic of Germany/ German Democratic Republic; markedness analysis; newspapers; 8501516
German vocabulary; German Democratic Republic; descriptive project reported; 8505438
Glosa, international language project described, Latin/Greek vocabulary basis; 8505399
historical reconstruction, lexical reconstruction method, Athapaskan example; 8505121
Hungarian Slavic-Bulgarianisms, origins examined; multi-criterion approach; 8505359
Hungarian/Finno-Ugric contacts, Hungarian vocabulary, statistical analysis, numerical findings presented; 8501437
hyponym/hyperonym, Russian lexicon; logical-semantic relations examined; 8505446
interlinguistic contacts, basic/nonbasic vocabulary borrowing, Bantu data; 8505322
Italian as a second language, Dutch students, adverb *mica* 'in no way' difficulty; 8502379
Italian migrants linguistic behavior/attitudes/preferences, Salento area; questionnaire; innovation/conservation found; 8503702
Japanese popular songs, 1929-1944; lexical analysis; word frequency; 8501425
Japanese, popular songs vocabulary; 8501553
Kashubian (West Slavic) vocabulary; Proto-Slavic elements; Polish/other Slavic languages compared; 8501276
Korean military terms acquisition; traditional vs key-word technique; US Army personnel; 8500308
language resurrection project, culture-loaded vocabulary, Southeast Alaskan Haida (Na-Dene); 8501705
language skill development; lexical knowledge; text/sentence word levels; 8500445
language/literature, 1930s; vocabulary changes/trends; 8505613
literary/artistic Russian interrelationship, 19th century; A. Pushkin's influence; literature as vocabulary enrichment source; 8507285
literary/dialectal Ukrainian, daily vocabulary interaction, social/ psychological aspects; 8507474
Lithuanian/Lettish common origin words, semantic differentiation; homogeneous/heterogeneous lexemes/derivatives compared; 8504737
Micaglia, I.; trilingual Croatian-Italian-Latin dictionary, Italian section examined; 8503197
Mobilian vocabulary, western Muskogean source; 8503213
Modern English territorial dialects, lexical characteristics examined; 8503454
multilingual forestry terminology development; universal reference numbers system; shortcomings identified; 8503416
native-language instruction, Chinese, vocabulary/characters; 8500333
non-Alaskan states designations, Alaskan English; 8501569
Norwegian deaf child's sign language acquisition; hearing parents' influence; 8505774
Ostyak-German translation problems, personal experience shared; 8506629
passivization, unified analysis, W. O'Grady's views contradicted; 8500733
Polish North Germanic borrowings, semantic domains/languages identified; 8507430
Polish, Southern Great Poland dialects, vowel pronunciation; 8501485
political vocabulary study; literature review; approaches outlined; 8505456
political/social vocabulary, Romanian lexicographic history; general/specialized vocabulary examined; 8507526
popular culture dictionary, France; need noted; information collection method outlined; 8505441
proper name appellativization, vocabulary enrichment means, Romanian; 8505424
Romanian language, Daco-Moesian substratum, reconstruction, caution advised; 8503321
Romanian/French vocabularies, etymological structure; comparative analysis; 8501355
Russian language data bank, construction problems addressed, components identified; 8507391
Russian language data bank, construction problems addressed; 8507400
Russian vocabulary internationalization, 19th century; borrowings

assimilation, syntactic/morphological analytic tendencies; 8507275
Russian vocabulary, morphological difficulties; minimal working vocabulary development; Russian as a foreign language students; 8504818
Russian, emotional/connotative vocabulary examples; 8505444
Russian/English science vocabulary, comparative/typological analysis; morphological level; 8504845
Russian/minority languages contacts, influences, USSR; 8505331
Saxonism, borrowed words replacement, English; history, reactions; 8501466
Schmidt, C.; *Kurzes russisch-teutsches und teutsch-russisches Wörterbuch* (Concise Russian-German and German-Russian Dictionary), lexicological/diachronic relevance, 18th-century Russian; 8507533
science fiction vocabulary; "other worldly beings" terms; 8504740
second-language acquisition, adults; vocabulary learning factors; 8502406
second-language instruction, interlanguage cognates, Italian/Dutch; didactic implications; 8505318
second-language instruction, text analysis; vocabulary exercises; 8507022
second-language instruction, vocabulary teaching, word association approach; 8504307
second-language instruction, vocabulary teaching; semantic fields approach suggested; 8500343
second-language instruction, vocabulary; listening/viewing method proposed; 8502290
second-language vocabulary acquisition, Spanish nouns; keyword method effectiveness tested; English-speaking fifth graders; 8502357
second-language vocabulary acquisition, words' intrinsic learnability study; didactic application; 8500453
sexual vocabulary choice, philosophy reflection; universal sexual views, Western civilization; 8503703
Slavic/Baltic/Pomeranian lexical similarities, Old Baltic loans; 8507536
special vocabulary; stomatology; Greek/Latin/proper name origin; 8501570
specialized vocabulary, methodological analysis, word context concordances; technique presented; 8506899
standard/dialectal Ukrainian lexics interaction, literary Ukrainian formation history; dialectal items incorporation; 8507479
standard/historical/dialectal terminology, Italian situation, terminological discrepancy, unification efforts; 8500585
standard/nonstandard semantic relations, lexemes, semantic attraction strength factor; 8505455
students' slang, word formation, specific rules; 8503681
subjective dictionary activation; semantic features/distance effects; 8506906
subjective/objective dictionary, lexical understanding interpreted; 8506931
Szechwan Chinese vocabulary, most frequent words listed; 8505398
Tamil (Dravidian) script, English influence, modification/reformation needs; 8507561
technical text structure, lexical/pragmatic indicators; terminology discussed; 8504928
technical vocabulary, frequent/basic distinctions; foreign-language pedagogy application; 8502312
technical, common vocabulary relationship closeness; V. Vinogradov's thesis confirmed; 8505449
translation problems, economics texts, Hungarian/French; 8506586
vocabulary change rates, patterns; USSR linguistic theories; 8503533
vocabulary usage, extensiveness, stylistic faults; 8503758
vocabulary, social/cultural conditioning, East/West German newspapers analyzed; 8501643
vocabulary/games relationship; electronic games effect; 8506387
women's movement vocabulary, terms' history/origin/development traced; 8506940
word acquisition, initial phase, affecting factors, children; 8506254
word choice, style, Chaucer-era authors; phrase *picked termes* analyzed; 8503240
word learnability, unfamiliar technical terms, affecting factors; familiarity, comprehensibility, imagery; undergraduates; 8506187

Voice (Grammatical)
African creoles, passive voice, African vs European source languages; movement rules; 8500801
argument reduction relation, verb voice/aspect, unified analysis proposed; 8504629
Arizona Tewa passive, typological/genetic-historical/areal historical comparisons, holistic approach; 8506786
child language acquisition, passive/inverted cleft sentences comprehension; animacy variation; children aged 2:5 to 5:5; 8504159
English as a second language, passive construction teaching method procedure described; 8506419
English verb *to have*, syntactic description; lexical peculiarities, semantic values, *to be* relationship; 8506804
English verbs' psychological causality, action/state verb rating; passive/active voice; undergraduates; 8507120
Eskimo passive constructions, dative movement; 8502720
German modal passive constructions, Polish equivalents; different speaker's preferences found; 8503349
German recipient passive; H. Haider's counterarguments examined, clarifications proposed; 8506833
German recipient passive; H. Haider's counterarguments rejected; 8506875
German subjectless *sein*-sentences; passive status, temporal relations; 8500792
German/Norwegian passive constructions comparison; pedagogical implications; 8506473
Hungarian adjectival past participles, German passive voice influence; 8507456
Hungarian obsolete verbal voices; intransitive medial/intransitive active, 16th-century documents; 8507248
Indo-European middle voice; modern reflexive; semantic connection; 8501319
Indo-Iranian infinitive *-*dhi āi*, medio-passive voice status rejected; 8503252
Latin/Romance passive shift, diachronic analysis; *Itinerarium Egeriae* examined; 8505216
letter recognition, letter segments importance, English/Hebrew alphabets, intact/mutilated versions; undergraduates; 8500190
Mandarin Chinese *ba* construction, *bei* construction evolution; syntactic reanalysis effects; 8500702
meaning-text linguistics, Soviet school; grammatical voice nature; English-Russian voice comparison; 8504665
middle voice verbs, contingency, phraseology; philological/etymological analyses; 8504599
Ob-Ugric passive, functions/usage; agent/agentless forms analyzed, intonation role; 8506765
Paninian grammar, passive/active alternation account; passive/ergative distinction inadequate description; modification proposed; 8507193
passive construction semantics; quantity/quality/process expression; German scientific texts analyzed; 8502874
passive forms, valence analysis; passivization process described; 8506795
passive progressive constructions, English; synchronic/diachronic description; 8502763
passive reflexive, Romanian/Spanish *se*, similarities/differences; 8501358
Proto-Indo-European periphrastic passive construction, syntactic reconstruction system proposed; 8503241
Romanian grammatical voice/reflexive pronouns, morphosyntactic interpretation; 8502808
Russian word-combination *zemlya pakhat'* 'to till the land' agrammaticality; Baltic parallels, incorrect case/voice; 8502803
Russian, synonymous syntactic constructions characterization; 8504662
Russian/German passive/indefinite-personal sentences comparison; textlinguistic aspects examined; 8503387
semantic/syntactic deviation, Panini's grammar; morphological analysis; deviation prevention mechanisms outlined; 8507328
sentence memory, Japanese active/passive constructions; pragmatics effect; English/Japanese data compared; 8502218
Spanish verb construction usage, active/dative/reflexive passive, blame attribution avoidance; Costa Rican Spanish evidence; 8500704
Western Chamorro (Austronesian) passive, functional analysis; pragmatic/semantic factors; 8506724

Voice Disorders
dysphonics' normal phonation recovery, acoustic measurements, severe closed head trauma patients; follow-up study; 8507984
functional aphonia/dysphonia complex diagnosis; microstroboscopy/electroglottography/vibrometry/spectrometry; 8504015
phonation intensity/fundamental frequency/air flow rate, phonolaryngographic study; normal/pathological speakers; 8503943
phonation intensity/fundamental frequency/air flow relationship; laryngeal-disordered adults; 8503906

Vowel
African "shadow vowels," Bongo-Bagirmi (Chari-Nile) evidence; descriptive survey; 8506694
Akan (Niger-Kongo) vowel harmony; J. Stewart's word structure conditions framework criticized; previous theory modified; 8504508
anaptyxis, phonetic/phonological universal; Indo-European reconstruction, unifying principle; 8505122
aphasic short/long vowel distinction preservation ability, Thai words; Broca's/Wernicke's/transcortical-motor/conduction aphasics, right-brain-damaged/cerebellar dysarthric patients; 8507975
apraxic speech, vowel duration acoustical analysis; articulation impairment, physiological conditioning examined; 8507848
Brazilian Portuguese stress/rhythm, hierarchical relationship; 8506672
Brazilian Portuguese vocalism, pretonic /e/ variation; folk/popular song recordings; 8506679
Bulgarian central vowel /ъ/, Portuguese equivalences; acoustic/auditory/functional comparative analyses; 8505231
categorical perception, underlying vs surface phonemic contrast; vowel duration continua, Czech/English words; Czech, English speakers; 8505987
Chichewa (Niger-Kongo) vowel harmony, autosegmental analysis; theoretical justification; 8506675
Chumburung (Kwa) vowel harmony, 1 realization effect; 8500679
Classical Arabic vowels, spectrographic analysis; qualitative differences; 8506639
comparative studies, closely related languages, modern dialectology methods application; Bulgarian/Belorussian/Russian stressed vocalism; 8505275
compensatory vowel articulation, glossectomees; acoustic/videofluoroscopic evidence; 8508132
consonant-vowel syllable detection/identification thresholds; age factor, acoustic stimuli influence; 6-/10-year-olds/adults; 8500201
consonant-vowel-consonant utterances, fundamental frequency, acoustic aspects; anterior vs posterior aphasics; 8501873
consonant/vowel auditory perception, natural/synthetic stimuli, monaural/binaural stimulation; age factor; presbycusis patients, age groups 8-15/20-40/65-83; 8503896
consonant/vowel classification; varied place of articulation/vowel height; 8503907
conversational speech, vowel articulation patterns; mother/child dyads; children at preverbal/holophrastic/2.0-3.5 mean length of utterance stages; 8502631
dichotic speech perception; stop consonant-vowel listening task; stutterers vs nonstutterers aged 5/7/9; 8502231
Durham English /e:/; historical explanations; social/linguistic aspects; 8505593
English voicing cues, postvocalic stops; vowel length/transition; 8501883
English voicing estimation; consonant/vowel ratio cue found; 8502242
English vowel tenseness prediction; W. Dickerson's study, L. Nessly's misrepresentation; rebuttal; 8500635
Ewe (Niger-Kongo) morpheme, structure, phonological constraints; Kpando data; 8506989
Finnish vowel production/perception, French speakers; interlanguage vocalic system; 8507389
French as a second language; vowel length distinction experimentally disproved, didactic implications; 8500281
French learned backing phenomenon, treatments reviewed; K. Mohanan's/R. Lieber's analyses contrasted; 8506958
French nasal vowels, traditional historical interpretation refuted; alternative account offered; 8504534
French vowels, vocal tract configurations, acoustic measurements; method proposed; 8507918
French vowels/consonants, tensing rule/neutralization; 8502580
French/Romanian, Latin evolution; vocalic nasalization, neutral vowel, diphthongs *ea/oa*; 8501398
frequency spectrum, temporal variation, Japanese vowels; male Japanese speakers; 8503933
fricative discrimination; vocalic context effect, perception phonetic mode; two strategies tested; 8501905
Frisian vowel system, phonetic aspects; vowel contrast reduction, cross-linguistic phenomenon; 8506655
fundamental frequency perturbation, sentence context; vowel segments, consonantal environment; 8505993
German as a second language, Laotian/Nicaraguan beginners, vowel perception, native-language effect; 8500292
German as a second language, US students' pronunciation errors; vowel systems compared; 8501387
German vowel duration; formant frequency/speaker/surrounding consonant articulation place effects; 8501842
Germanic vowel polarization, differentiation principle; 8505217
Gothic breaking phenomena, "difficult" cases; vocalic changes reformulation; 8507238
Hàn/Liáng Chinese grade medials/vocalic allophones development, medials bisegmental nature postulated, nine permutations; 8500652
Haitian Creole vowel system, nasalization, recent findings reviewed; 8500636
Hausa (Chad) vowels/diphthongs, acoustic data; 8504531
hearing-impaired speakers' compensatory articulation, tongue shape/vowel position; jaw constraint effect; 8503954
High German vowels, regional variation, Swiss High German stressed monophthongs; 8501862
Hungarian closed *ë*, extinction threat, reestablishment efforts; 8502583
Hungarian phoneme [ë] pronunciation/phonetic quality; geographic differences; formant frequency/meaning relationship; 8502637
Hungarian vowel harmony; exception feature analysis; 8500621
initial/final consonants intelligibility, monosyllabic consonant-vowel-consonant utterances, dyadic concatenation measured; 8503927
intelligibility, nonlinear vs linear frequency compressed vowels; normal hearing Ss, simulated hearing loss; 8506026
Japanese *yō-on* analysis, vowel-oriented examination proposed; 8500644
Japanese vowel allophones, total formant space use; phonemes distribution, allophone centralization; 8507864
Japanese vowel utterances, frequency spectrum deviation; individual speaker characteristics sought; longitudinal study; 8506019
Japanese word accent/vowel devoicing, vowel duration relationship; 8504527
jaw movement, open/closed, closed/open vowel transitions; duration, velocity of movement; Japanese speakers; 8506055
jaw movement, vowel production; open-to-closed vs closed-to-open transition; Japanese males; 8506054
jaw movements, vowel articulation; open/closed vs closed/open transition; Japanese speakers; 8506058
jaw opening, movement time constant, stationary vowels sequences/vowel sequence words production; 8506059
Khasi (Mon-Khmer) reduplication, three types distinguished; 8502954
Latin/Basque [f], vocalic/consonantal environments; Old Spanish dialects; 8503329
Lebanese Arabic epenthesis, application conditions, rule formulation; consonants hierarchy; 8506656
lip contours, structural analysis, vowel articulation; Fourier analysis applied; 8503899
Malayam (Indic) vowel insertion, morphological analysis; K. Mohanan's thesis discussed, alternative analysis offered; 8506980
Mandarin/Chinese characters computer-aided statistical/frequency analysis, consonants/vowels/syllables; 8501409
nasal coarticulation, aerodynamic measures; vowel + nasal + oral consonant sequences; 8501840
nasal vowel height perception; formant integration, "center of gravity" effect; American/British English speakers; 8507839
Niger-Congo reduplication/assimilation; 8502596
Ob-Ugric phonological reconstruction; Vogul, Ostyak vowels; 8505194
Old Chinese/written Tibetan/written Burmese vowel systems compared; vowel shifts; 8501365
Old Ethiopian vowel system reconstruction; indigenous orthographic conventions/phonological influence evaluated; 8505968
oral air flow, vowel production; age/sex factors; children/adults, males/females; 8507921
Ostyak dialects development, vowels, phonological evolution traced; N. Tereshkin's material; 8503272
palatal vowel harmony cause, psychoacoustic spectra, Finnish material; phonetic theory restatement; 8501880
phonetics-related computer programs; descriptive analysis; 8507871
phonological intrinsic ordering, R. Noske's/J. Schinkel's/N. Smith's theory refuted; Scottish vowel length rule discussed; 8506636
pitch control/vowel articulation relationship; hyoid bone movement role; adult Japanese male; 8503949
Portuguese *-ão* origin, nasal vowels/diphthongs; 8503315
Portuguese stressed monophthongs alternation; nominal system; metaphonic levels distinguished; 8506699

Proto-Athapaskan vowels/consonants, M. Krauss's/J. Leer's proposals critically reviewed; 8500631
Proto-Indo-European resonant/high vowel, glides/resonants dual status; Algonquian (North Amerindian) parallel; 8507271
Quechua long vowels, contrastivity nature examined, orthographic implications; 8504560
Rapanui (Easter Island) phonology described; 8506648
Samoyed sound correspondences, vowels/consonants/clusters, daughter languages reflexes; 8500651
second-language instruction, vowel quality learning, perception test; 8502413
segmental length, suprasegmental representation; speech errors analyzed, psycholinguistic evidence; 8502635
Spanish *i, u* vowels, low frequency use, reasons; 8503295
Spanish vocalic/consonantal allophones, pertinent phonetic terminology; traditional terminology extended; 8505967
speaker normalization, auditory theory, cross-sexual vowel differences normalization; Bark scale application; 8503876
speech evaluation, dynamic orometric method; vowel production; normal/deaf speakers; 8506052
speech perception, consonant/vowel ratio validity; fuzzy-logical model predictions contrasted; 8507883
speech perception; voicing/vowel/stress mispronunciation effects; undergraduates; 8506343
speech recognition systems, vowels, acoustic non-formant information; 8503930
speech sound categorization, infants, vowel stimuli; 8506271
Standard Dutch vowel system, articulatory phonetic description; 8500669
stop consonant/semivowel distinction; second formant transitions role, extent/duration/rate variability; 8501906
Swabian voiceless vowel, dynamic phonology framework; 8500641
Swedish vowels, articulatory/acoustic feature analysis, formant patterns, perceptual quantifications; 8502595
syllable boundary identification; vowel second formant frequency, coarticulatory effects; spectrographic analysis; single speaker; 8503874
syllable recognition; stress/vowel duration effects; 8503916
Tangier Island English, stressed vowels examined, influences traced; 8500677
teachers'/students' verbal behavior; consonant-vowel-consonant classification system, canonical correlation/redundancy analysis; rural/urban schools, grades 7-9; 8503610
Tungus vowel harmony, common Proto-Tungus source; 8500618
Turkish phonological boundaries, three-boundary system defined; vowel harmony interaction; 8500654
vocalic nasalization, French; nasal consonantal context; cineradiographic study; 8507924
vocalic quantity; speech rate effect; Gambian Wolof (Niger-Kongo) cardinal vowels; 8503941
voiced sound vibration factors, Hmong language; normal/breathy voice tones, spectrographic analysis; 8506660
voiceless vowel, whisper; phonetic analysis; 8503945
vowel articulation following hard/soft consonants, Russian nominal inflections; markedness contrast; native Russian speakers; 8501875
vowel auditory pitches; fundamental frequency, sound pressure level variation; pitch-extraction algorithm; 8506031
vowel color/pitch classification, consonantal context; undergraduates; 8500199
vowel confusion, Japanese dialects; stochastic model proposed; 8500667
vowel effects, nasal consonant coarticulation; speech recognition models implications; 8503902
vowel formant frequency, Cairo Arabic /q/, /k/; 8504525
vowel formant frequency, interspeaker variation; normalization factors examined; 8506028
vowel formant frequency/larynx height relationship; naturalism judgments, synthetic vowels; 8501843
vowel fundamental frequency contours; voiced vs voiceless preceding consonant; stutterers, normal speakers; 8507985
vowel harmony, autosegmental analysis; N. Clements's model supported; 8500629
vowel harmony, Luganda (Niger-Kongo), autosegmental analysis; 8502614
vowel identification syllable; dynamic spectral information; temporal factors role; 8506325
vowel identification, *i-y* continuum; formant frequencies relative amplitude levels effect; 8505960
vowel identification, isolated vs in context; monitoring task, monophthongal vowels; undergraduates; 8507895
vowel identification, two-formant models, formant frequencies predictability assessed; alternative model proposed; 8502240
vowel identification, within-speaker vs between-speaker variation; vowel classification data; 8507876
vowel identification/dichotic fusion, time-varying synthetic speech sounds; perceptual mechanism, neurological location, central brain function; 8507951
vowel identification; single formant contrast, sensory effect; undergraduates; 8505970
vowel information, spectral analysis; talker/sex/phoneme information amount; normalization procedure algorithm; 8506033
vowel length contrast, Arabic/English; temporal properties differences; 8501868
vowel loudness perception, disyllable; duration independence point; 8503920
vowel perception, consonant presence effect; individual differences scaling; 8506008
vowel perception, measurement; hearing-impaired speaker; experienced/inexperienced listeners; 8505996
vowel perception, spectral data, temporal processing; 8501849
vowel perception, two-formant models critiqued; predictability improvement modification proposed; 8502230
vowel perception/production, deaf children; computer-aided vs conventional samples; age factor; 8503958
vowel recognition; automatic recognition system database samples, 50- vs 300-millisecond samples; French speakers; 8503888
vowel sequence perception; middle vowel formant frequencies, time-varying patterns effect; 8506081
vowel sign/length relationship, Hebrew; stressed syllable role; 8504526
vowel tense/lax distinction, phonetic basis; Jingpho, Hani, Yi (Nasu), Wa (Sino-Tibetan) compared; 8504532
vowel-to-vowel coarticulation, universal/language-specific aspects; Swahili/English/Shona data; 8506673
vowel/semivowel relationship, cross-linguistic issues; comparative articulation data; Semitic/Niger-Kongo/Amerindian languages examined; 8507878
vowels, cerebral processing, hemisphere advantage; experimental discrepancies, causes examined; 8502073
whispered/phonated vowel perception; identifiability differences found; 8505986

Wittgenstein

de Saussure, F.; game/play concepts use/overuse examined; 8505003
German orthography, L. Wittgenstein's rules evaluated; 8507566
Kripke, S.; L. Wittgenstein's philosophy addressed; *Wittgenstein on Rules and Private Language. An Elementary Exposition* reviewed; 8505955
language/language use/self relationship; Meadian/functional perspectives synthesis, J. Austin's/L. Wittgenstein's contributions evaluated; 8505937
linguistic mysticism; L. Wittgenstein's ineffability concept; 8501788
linguistic/political history relationship, L. Wittgenstein's "language game" concept applied; 8503256
naming, private language, Wittgenstein's concepts; literary representation; 8503832
semiology/philosophy of language; Anglo-Saxon/German models outlined; 8507818
theoretical entities signifying, justification determination; 8505796
Wittgenstein, L., language game theory; concessive speech act analyzed; 8504909
Wittgenstein, L., theory preservation; memoranda examined; 8507826
Wittgenstein, L., views on 'private language'; 8505867
Wittgenstein, L.; "philosophy as linguistic criticism" notion criticized; dialectial-materialistic perspective; 8505893
Wittgenstein, L.; *Philosophical Investigations,* major concepts; 8505920
Wittgenstein, L.; *Wörterbuch für Volksschulen* (Dictionary for Elementary Schools), philosophical significance assessed; 8505833
Wittgenstein, L.; language performance/feeling distinction, artificial intelligence research relevance; 8505915
Wittgenstein, L.; language theory outlined/criticized; 8505858
Wittgenstein, L.; language's social nature; P. Winch's interpretation examined; 8505863
Wittgenstein, L.; names/naming account interpreted; 8505821
Wittgenstein, L.; old/new views, interpretations compared; 8505931
Wittgenstein, L.; operator *N* thesis examined; 8505861
Wittgenstein, L.; philosophical conceptions; J. Bouverese's works outlined; 8505897

Wittgenstein, L.; referential meaning theory applications; Tsoń-ka-pa's "two truths" essay; 8505882
Wittgenstein, L.; S. Freud's influence; shared concepts; 8505827
Wittgensteinian speech analysis, A. Lorenzer's psychoanalytic approach criticized; 8504058
Wüster, E.; language philosophy outlined; L. Wittgenstein's conceptions compared; 8505072

Word
ambiguous words, computer-aided word class determination; Lancaster-Oslo/Bergen Corpus version described; 8503408
articulation segmental/nonsegmental models, phonetic/phonological aspects; German consonants articulation, explanation capabilities examined; 8505978
B. Pascal's *coeur* 'heart' usage/meaning; *Pensées et Opuscules* (Thoughts and Opuscules) analyzed; moral-philosophical issues discussed; 8506909
Bakhtin, M./Vygotsky, L.; linguistic conceptions evaluated/compared; 8505852
child language acquisition, stress application; intra-/interword variation; 2-year-old; case study; 8502151
child language acquisition, word; metalinguistic understanding development; preschoolers'/kindergartners'/first graders' reading ability tested; 8502109
child linguistic knowledge, stress assignment ability indicator; 7-year-olds; 8500135
child word acquisition; agent attentional priority role; infants; 8504154
children's reading/spelling, content vs noncontent words effect; third/fifth graders; 8502121
children's word definition/conceptualization ability; first/fourth graders/high schoolers; 8502055
Chinese words, traditional classification, *shì zì /xūzì* dichotomy; 8500858
Chinese words, traditional classification, *shì zì /xūzì* dichotomy; 8500858
computer/print-readable prose construction, principles examined; global/sentence/word/graphics principles described; 8507045
deep dyslexic reading performance; word imageability vs predication ease as determinants; "ease-of-predication" notion supported; 8508065
English as a second language, dictionary use/word definition comprehension; 8501547
English neologisms, semantic analysis; 8506936
German intensifiers, prefix/morpheme/word/sentence; functions/characteristics examined; 8506943
language morphological level, Prague school language views outlined; 8502967
language philosophies, ancient China; Confucian/Taoist/Mohist theories compared; 8507812
language structure, socially/psychologically plausible theory, word grammar; 8507136
letter frequency, word length/letter position tables compact representations; 8505302
lexicon, systemic character; linguistic nature, structure, word formation framework; 8501543
linguistic functions performance, word vs construction, new syntactic description proposed; 8502650
Menzerath's law, concept/word length relationship; word/text level tests; 8501163
Menzerath's law, word length/meaning complexity; English, Swedish, Indonesian material; 8500899
natural language information, optimal fluctuation; word length/forward-backward information, spectral analysis; 8507140
orthographic constraints; word/nonword letter strings; typing ease; 8507563
picture/word encoding similarity/difference, semantic relatedness effects measured; same memory system found; 8504135
pictures/words semantic priming, processing approach levels, naming vs categorization; 8500062
poetic language, meaning/phonetic support separation, word level; strategies outlined; 8507735
printed word analysis, aphasics; right hemisphere visuo-spatial strategy found; 8503990
quantitative factors, Hungarian; word/syllable/sound features, two novels morphologically analyzed; 8507405
question answering, word repetition; memory role, surface form effect; native Dutch speakers; 8500176
Russian/English science vocabulary, comparative/typological analysis; morphological level; 8504845
second-/native-language teaching, word as teaching basis; theological/philosophical/sociological arguments; 8502295
sentence production/naming, lexicalization process; word selection; Dutch speakers; 8506189
sentence reading/comprehension; word meaning processing; probe word method; 8506200
Southern Bantu languages, agglutinating nature; major word categories; 8506976
text wording, intratext word frequency study; function words/nouns distinguished, readability effect considered; 8503005
tone perception; lexical status effect, word/nonword; Chinese/US English speakers; 8502600
Vietnamese syntax, grammatical connections; 8500826
"word" concept, adult literacy students; definitions analyzed; reading levels, response differences; 8502443
word concept, metalinguistic awareness; words, single letters, vowel/consonant strings, graphic symbols; punctuation awareness; children aged 4:10-6:8; 8500100
"word deafness," cortical auditory difficulty, articulation therapy; 8501996
word detection; precued word vs nonword anagram, serial visual presentation; 8502222
word division principles; phonetic/morphemic strategies; English dictionary examples; 8505484
word group/sentence part relationship, main/secondary sentence parts; 8504656
word imagery measure, development, validity tested; undergraduates; 8504114
word imagery value/semantic composition relationship; French nouns; 8502859
word knowledge acquisition; lexical interpretation task; gradual learning hypothesis unconfirmed; 7-/8-year-olds; longitudinal study; 8504396
word length, word frequency correlation; short-term memory constancy; information flow; 8503419
word meaning analysis, syntactic evidence, word syntactic properties; 8502857
word meaning, non-unified theory, dual concept structure proposed; 8502854
word meaning/form connections typology; linguistic meaning quantitative/nonquantitative forms; 8502900
word priming; picture vs word; word recognition tasks; picture-word processing model proposed; 8504128
word processing, component skills analyzed, visual search/order information retention; undergraduates; 8504139
word recall; semantic vs phonemic encoding-retrieval combination; undergraduates; 8506331
word semantics, synonyms designation domain, hierarchical/linear meaning relationships; 8502907
word variation/homonymy development relationship, German material; 8503534
word-formation, Scrabble game; exclusive dictionary entries; dictionary comparison, origin-based taxonomy; 8507541
word-stimulated brain activity, word emotional power; electroencephalographic cognitive response; Czech/French speakers; 8500163
word/sentence meaning, cognitive synonymy notion explored; coherent meaning theory possibility denied; 8501819
words as suffixes, semantic changes, German material; 8504817

Word and Letter Association (see also Free Association)
adjectives continuous free association task, syntagmatic/paradigmatic responses; Castelan/Galician, bilingual vs monolingual eighth graders; 8500561
alexic residual reading ability, reading/writing word dissociation; phonological memory defect discussed; semantic role described; 8507979
aphasic/demented patients' speech, perseverations/intrusions frequency; word association/naming/vocabulary tasks; brain damage/intrusion link found; 8508036
association/pronunciation/semantic/nonsemantic orienting task relationship; task type/associative processing interaction found; undergraduates; 8506354
associative naming; German autonymous adjectives, semantic similarity task; nonmetric multidimensional scaling analysis; 8504137
bilingual lexical/conceptual representations; word association concept mediation models tested; Chinese/English fluent, English/French nonproficient bilinguals; conceptual model supported; 8504441
children's word association, recall; free association, high frequency words, categorizable words recall; Hungarian/Slovak preschoolers; 8500054
color-word association memory; Stroop Color-Word Test; 8500149
consonant-vowel syllable perception; visual-field difference; undergraduates; spatial processing found; 8506364
emotional concepts semantic field, German nouns; free association test; undergraduates; 8504772

English as a second language, vocabulary acquisition, native-language association patterns use; 8506493
homographic words continuous association; heterophones vs homophones; undergraduates; 8500165
Kent-Rosanoff Word Association Test, response diversity measurement; mathematical formula; 8502032
lexical priming, context effects; semantic/associative priming; lexical decision/naming tasks; adults; 8506337
metaphor, word association semantics, English speakers; 8502060
second-language instruction, vocabulary teaching, word association approach; 8504307
subjective dictionary activation; semantic features/distance effects; 8506906
Swedish nouns imagery/meaningfulnes, rating/norms; scales reliability; cross-cultural comparison; 8506330
synthetic noun/root compound, E. Selkirk's compositionality thesis examined; 8504646
verbal association task, syntagmatic/paradigmatic responses, Castilian vs Catalan language dominance; bilingual undergraduates; 8500580
word association patterns; demented/aphasic/normal subjects' performance compared; 8503989
word association/imagery; comparative cross-cultural study; Anglo-Saxon/Spanish-American/Pueblo/Navajo Indians aged 5-14/adults; 8507696
word recognition, high vs low frequency words; association interference; 8500156
word recognition, "mispriming" effect; orthographic check evidence; lexical decision task; 8506352

Word Discrimination (see Word Recognition and Discrimination)
English/Czech translation, word order; functional sentence perspective; 8502545
Russian free word order, pedagogical rules; second-language teaching application; 8502762

Word Formation
alexic residual reading ability, reading/writing word dissociation; phonological memory defect discussed; semantic role described; 8507979
Azerbaijani colloquial word formation, affix/suffix occurrence; 8502934
Azerbaijani topoformants, suffixes *vozh/vyzh/zh;* word-formational functions identified; 8501508
Bengali language situation, terminology creation, term transfer; 8503734
Bulgarian secret professional jargons, word formation strategies; 8503536
Bulgarian/German desubstantival verbs comparison; word formation patterns, semantic similarities; 8507381
business vocabulary, blend formations; 8503539
Caraş-Severin typonymy, formational models/suffixes, etymological analysis; sources identified; 8507524
Castilian adjectivization aspects, formation prefixes/suffixes listed; 8502770
child language acquisition, American Sign Language; task-specific word formation; deaf children aged 3-9, adults; 8503800
child language acquisition, English suffix *-er,* agent/instrumental noun formation, ability development; children aged 3 to 6; 8500026
child language acquisition, formation devices; more/less productive suffixes; 4-/5-year-olds; 8502123
child language acquisition, word combination production; adult-child discourse structure effect; children aged 1:5 to 2:1; 8504178
child language acquisition, word-formation devices; semantic transparency/formal simplicity/productivity/conventionality effects; English- vs Hebrew-speaking children; 8500083
Chinese compounds, lexical status; phrase structure condition/lexical integrity hypothesis criteria; 8505015
Chukchee-Kamchatkan incorporation phenomenon, word incorporation/composition similarity found; 8504727
city resident name formation rules, exceptions noted; 8501502
compound formation, Japanese aphasics; 8506085
Czech/Slovak personal names formation, conversion/back derivation, differences examined; 8503482
derivation, progressive/regressive; morphological, semantic features; 8500985
Dutch copulative/determinative compounds, distinction clarified; 8504716
Dutch deverbal nouns formation, *-schap* suffix, semantic restrictions, semantic categories distinguished; 8502953
Dutch word formation, W. Taks's lesson series, review/critique; 8504821
English *-ly* adverbs formation, productive adjectives; G. Lakov's stative/dynamic distinction examined; 8502950
English nouns, verb + particle usage, stylistic/sociolinguistic aspects, economic/political publications; 8503713
English postpositional phrases, Norman loans, English creations; 8506701
English spelling ability, morphophonemic rule/word formation rule sensitivity role; good/poor spellers; 8506184
English vocabulary changes, *-er* suffix, unusual formations; 8506993
English word formation, transposition patterns; 8504844
Finnish/English chain compounds; Indo-European languages, presence asserted; Anglicism status examined; 8503444
French suffix *-ateur,* derived affix status claimed; 8500952
French word formation, noun suffixes, *-age/-ment* meanings; 8506969
German as a second language, compound nouns/adjectives/verbs comprehension; methodological suggestions; 8504255
German deverbal derivatives, Polish semantic equivalents; second-language teaching/translational practice relevance; 8507372
German dictionaries *Wahrig Deutsches Wörterbuch/Duden Deutsches Universal Wörterbuch* compared; word formation treatment; 8503537
German feminine gender designation, masculine bases, occupation/profession names; formation models/acceptability; 8500981
German microelectronics terminology, English borrowings, particle as compound part; 8504628
German nominal compounds, Italian translations; second-language teaching implications; 8502785
German-Russian word group dictionaries, compilation problems addressed, solutions suggested; 8503522
German/Dutch word groups comparison, ideal word group model, descriptive applicability tested; 8503368
German/Polish *nomina agentis* comparison, formational patterns/structural peculiarities/productive suffixes; 8506856
German/Russian word formation comparison, transposition/modification/mutations contrasted; 8503366
Germanic stem formation types, semantics; *u-* vs *i*-stems; 8504829
Germanic/Latin word formation comparison, Latin prose, Gothic/Old English/Old High German/Old Icelandic translations; 8503360
historical semantics/word formation; international conference report; 8505125
Hungarian *fő-* nominals Romance/Germanic/Slavic equivalents, adjectives; multilateral semantic/comparative analysis; 8501352
Hungarian explanatory/defined word-construction relationship; 8502718
Hungarian word formation, *-at/-et* formed nouns, Hungarian Dialectal Dictionary; 8502949
Hungarian word formation, derivative patterns, psychological conditioning; 8502955
hyphenated compounds, West German newspapers, hyphen functions identified; 8506956
Indo-European word-formation rule, compound-final **-ú-* prohibition, Greek applications; 8503262
Italian/French morpheme *invest-*, comparative analysis; 8503346
jejunum-based words, *Index Medicus* analyzed; 8502927
Kannada (Dravidian) verb morphology, agglutination/composition, economy principle; 8502932
Labrador Inuttut complex verb formation, derivational morphology applications; 8506967
Labrador Inuttut verbal derivation, relational grammar approach; 8500980
Latin perfect participle formation, Lachmann's Law examined; morphology/word formation relationships; 8501316
Latin-/Germanic-derived word pairs compared, meaning/derivation divergence; 8501548
lexical derivation, syntactic/morphological derived/compound word distinction, French; 8504832
lexical syntax, word formation; lexical vs transformational rules; 8501176
lexicon, systemic character; linguistic nature, structure, word formation framework; 8501543
Marshallese (Austronesian) personal names, use/meaning/formation pattern, Western influences; 8507497
Modern Czech deverbal nouns, formation characteristics; 8502933
Modern English word formation, deverbal nominal suffix *-er;* 8500984
Modern French neologism *magouille* 'intrigue' attestation/origin/derivation; 8503531
Modern German derived/compound lexemes, intrasystemic links; motivational field concept introduced; 8502842

[illegible] analysis; [illegible]
[illegible] selection [illegible]
[illegible] perspective, [illegible]
[illegible] Russian; [illegible]
[illegible]
[illegible] 13th-18th [illegible]
[illegible] Romanian toponyms, [illegible] peculiarities; personal name genitive case, [illegible]
[illegible] terminology relationship, Russian; terms classification [illegible]
[illegible] writings [illegible]
Polish word formation, French influences, analytic models, [illegible] productivity; [illegible]
product names, linguistic definition, proper/common noun [illegible]
[illegible] discussed; 8505417
Romanian [illegible], Latin origin; 8501253
[illegible] Northern Africa [illegible]
Romanian word formation, [illegible] nonproductive use; [illegible]
[illegible]
[illegible] interference; [illegible]
[illegible] French borrowings, [illegible]
Russian as a second language, [illegible] students; frozen verb-noun compounds [illegible] approach suggested; [illegible]
Russian as a second language, derived words phraseological [illegible]
Russian compound adjectives status, free word combination; [illegible]
[illegible] meaning [illegible]
[illegible] word-formational [illegible]
[illegible] bases [illegible]
Russian suffixes [illegible] actor/agent designations; scientific-technical terms; [illegible]
Russian word compounding, [illegible] nonconcordant attributes, [illegible]
Russian word compounds, semantic interpretation, German [illegible]
Russian word formation, agentive nouns; Y. Stepanov's approach applied; [illegible]
Russian word formation, [illegible] system, nucleus productivity, [illegible]
[illegible]
Russian word formation, [illegible] condensation; interpretation, [illegible]
Russian word formation, [illegible] productivity; scientific technical terms; [illegible]
[illegible] words, semantic [illegible]
[illegible] meaning [illegible]
[illegible] word formation [illegible]
[illegible] word formation [illegible] composition, semantic [illegible]
[illegible] meaning; German counterparts; [illegible]
[illegible] compounds, morphological/syntactic analyses; [illegible]
[illegible] semantic/stylistic aspects; [illegible]
Spanish, English influences, word formation processes; 8501433
students' [illegible] word formation, specific [illegible]
suffixes [illegible] French, classification, structural [illegible]
[illegible]
[illegible] German word groups; usage [illegible]

vocabulary enrichment, literary means; Russian borrowing/dialectal terms/word formational patterns; 8507544
Votyak (Uralic) kinship terms, morphosemantic analysis, simple/agglutinated terms; 8500979
Wasco-Wishram (Chinookan) lexical derivation, pragmatic/syntactic aspects; 8502799
word formation differentiation, *langue-parole* viewpoint; 8506988
word formation position, cognitive modules system; N. Chomsky's modular hypotheses rejected; 8507131
word formation processes, literary Russian; 8500986
word formation processes, modern Polish, new formation/meaning extension/assimilation; 8503221
word formation research, recent literature review, trends, problems, objectives; 8500973
word formation theory, phonological/morphological relations; Dakota (North Amerindian) examples; 8501168
word formation, compounds, Japanese mechanical engineering terminology, English stems; 8500962
word formation, frequency criterion application; Polish lexemes; 8500972
word formation, linguistic status, lexicalist/syntactic viewpoints; speech, nominative component analyzed; 8503019
word formation, Spanish, derivational suffixes; 8500947
word formation, telescoping, neologism, French material; 8501540
word-formation patterns, syntactic characteristics, German/Bulgarian; newspaper headlines analyzed; 8505268
word-formation, Scrabble game; exclusive dictionary entries; dictionary comparison, origin-based taxonomy; 8507541
word-formational patterns, mental restrictions, German material; 8504825
word-formational type/model, concepts defined; synchronic approach; 8504827
words as suffixes, semantic changes, German material; 8504817

Word Frequency

anagram problem solving; bigram count/primary effects; undergraduates; 8500188
articulation pause frequency; low vs high frequency words; males/females; 8503894
English /s/ production; word frequency/phonetic environment/phoneme position aspects; 8507840
English as a second language, pronunciation; word imagery/affective meaning/frequency/phonetic complexity effects; Filipinos; 8502582
intentional-incidental verbal-discrimination learning; word frequency effect; normal vs mentally retarded; 8501963
Japanese popular songs, 1929-1944; lexical analysis; word frequency; 8501425
letter detection; phonetic factors; *e;* silent reading; word frequency/voicing effects; 8500153
reading testing, cross-linguistic measure development, matching texts, propositional analysis application; 8504394
reading, lexical/conceptual operations; word frequency/predictability effects; undergraduates; 8506535
spelling-sound correspondence judgment, letter sequence pronunciation; word regularity/frequency effects; English-speaking subjects; 8500195
spoken English word frequency, computer-assisted count; *London-Lund Corpus of English Conversation*; psychological relevance; 8507394
Swedish nouns imagery/meaningfulnes, rating/norms; scales reliability; cross-cultural comparison; 8506330
unsupervised abduction, linguistic distributional classes, probabilistic languages; procedure outlined; 8505287
word difficulty/passage comprehension relationship; low-/high-frequency passage comprehension compared; fifth graders; 8507086
word frequency effect, Stroop item naming/short-term memory; 8502200
word frequency, objective vs subjective counts; frequency rating, overall vs personal experience; undergraduates; 8504950
word length, word frequency correlation; short-term memory constancy; information flow; 8503419
word recognition, high vs low frequency words; association interference; 8500156
word recognition/recall; high vs low frequency words; dual process model supported; undergraduates; 8500178
word recognition; irregular spelling/pronunciation influence; low frequency words affected; 8504140
word-frequency, dramatic discourse effects; American English/British English texts analyzed; 8507049

Word Order

adjective ordering, English- vs Japanese-speaking children; encoding, decoding processes; 8502203

Baltic syntactic typology, Lithuanian/Latvian word order; 8501608
Bangla equative/complementizer/focus/root/word order; transformational framework; 8503081
child language acquisition, grammatical well-formedness knowledge; ungrammatical sentence correction, word order change/morpheme deletion; children, mean ages 5:5, 6:4; 8500126
child language acquisition, Sesotho (Bantu) pragmatic word order, learning sequence; children aged 2.0-4.5; 8502126
child language acquisition, word order production/comprehension, stage development traced; children aged 1:11-2:7; 8502170
children's canonical sentence schemas use/word order/inflectional perceptual strategies; English/Serbo-Croation/Turkish/Italian speakers aged 2.0 to 4.4; 8500133
Chinese word order, X-bar theory limitations shown; 8504704
Classical Sanskrit word order/pragmatics interaction; Jambhaladatta's *Vetālapañcaviṁśati* analyzed; 8507342
classical/Jordanian Arabic word order, verb-subject-object vs subject-verb-object; universal implications; 8506742
Common Slavonic syntactic typology, word order; synthetic morphological character; 8507311
comprehension strategies, lexical priming; T. Bever's noun-verb-noun sequences experimentally confirmed; 8506231
constituency/word order/phrase structure rules, X-Bar convention approach; 8502686
contemporary linguistics/trivium arts, contiguity/similarity distinction, word order; 8501161
Dutch as a second language, word-order rules, correct use; time pressure/attention focus effects; S. Krashen's monitor theory unconfirmed; adults; 8500443
Early Zhou Chinese word order, verbal/predicative sentence structure, "slot-filler" technique; 8501335
East Armenian interrogative sentence word order,, word order as supplementary signal; 8506783
English causal connective *because,* preschoolers' comprehension ability; 4-/6-/8-year-olds; 8504125
English/Serbo-Croatian text linguistics, parameters compared, repetition/cleft sentence/word order; 8503371
epitomization, pragmatic analysis, discourse function; 8506872
Finnish definiteness expression, case/word order role minimized; pragmatic viewpoint presented; 8502711
German as a second language, Russian students; word order interference errors; linguistic/psycholinguistic/psychological causes; 8506411
German/Norwegian extraposition compared, differences found; 8505221
Hungarian *is* word order placement, V. Eőry's rules rejected; 8504703
Hungarian appositive complement; I. Jakab's reduction rule criticized; 8502723
Hungarian attributive noun phrases, word order typology; J. Greenberg's framework utilized; 8506739
Hungarian verbal prefix, word order, sentence meaning differentiating role; 8502972
intonation/word order processing; pragmatic strategies; children aged 2:0-4:0; 8500110
Japanese reordering, formal analysis, generalized categorical grammar framework, tree flattening convention; 8501146
Japanese thematic structure; free word order analysis; 8503049
language change, proposed causes evaluated; word order change; 8501124
linguistic cohesion; English/Russian cohesion word order, means compared; 8506750
locative propositions' word order; context effect; Hindi-speaking preschoolers; 8500117
Mandarin (Chinese) adverb position relative to verb, meaning difference; modifier scope; 8500839
Mandarin Chinese word order, quantified text study; 8506858
Modern Eastern Yiddish imperative, word order rule, particles; Slavic/Germanic influence; 8506757
Modern German syntax, shorter/simplified sentence trend, *Ausrahmung* phenomenon; 8500797
Moru (Chari-Nile) aspect/word order; field evidence; 8502652
natural-order hypothesis, natural/unnatural clause ordering; complex sentence comprehension/production naturalness principle; English/Slovenian undergraduates; 8504673
naturally/unnaturally ordered sentences comprehension; C. Osgood's naturalness hypothesis tested; undergraduates; 8506213
Old Church Slavonic modifier position; statistical analysis, biblical codices; 8501317
Old Spanish word order, 13th-/14th-/15th-century prose analyzed; subject complement position; 8506744
Ostyak (Uralic) conditional sentence, Northern/Southern/Eastern dialects analyzed, differences found; 8500836
Russian as a foreign language, US students, word order/intonation patterns; 8500358
Russian morphologically bound word order, idiomatic rules; 8502975
Sanskrit Yasna manuscript, god Ahura Mazdā, name word order; 8503279
semantic errors, second-language learning; syntactic, semantic, situational description; 8506948
semantic locative, Russian word syntax, journalistic texts analyzed; 8502689
sentence comprehension, relative clauses; pragmatic factors; adults; 8506201
sentence interpretation; word order/agreement/animacy/stress variation effects; Italian/German/English adults; 8504133
sentence production temporal patterns; word order/syntactic marker position effects; pre-/postpositions; 8502078
Spanish word order; diachronic/pragmatic analysis; sequential vs pragmatic linearization; 8504815
syntactic typology, functional sentence perspective, word order universality; ergativity nature examined; 8504921
thematization, English/Polish; word order, functional approach; 8506761
Tok Pisin, creole formation, universal/substrate theories; English-based word orderm, reinvented grammar; 8507451
typological word order universals, generative grammar relevancy; P. Coopmans's issues criticized; 8507426
verb-initial Romance declaratives; deep structure/chronological development/grammatical acceptability; 8500726
verbal learning, serial anticipation task, free recall; word order effect; 8502195
Warlpiri (Australian) syntax, transformational analysis, nonconfigurational language, "ergative split," syntactic explanation; 8501136
Welsh syntax/word order, verb-subject-object language constituent structure analysis; transformational-generative framework; 8506853
word order awareness, early reading importance; Scott-Foresman Initial Survey Test/Metropolitan Readiness Test/Peabody Picture Vocabulary Test/Gates-MacGinitie Reading Test; children aged 5-7; 8506526
word order development, Tagalog learners; story elicitation task; children aged 2:2-4:6; 8506709
word order function, Mandarin Chinese; five change functions identified; 8500796
word order, cross-linguistic universals, predictions; categorial grammar vs X-bar theory; 8501125
word order, world language sample; statistical analysis, six possible word order types; 8507579
word order/syntactic markers position correlation, cognitive basis; artificial language, natural serialization principle; 8502067
word order/topicalization relationship, English; functional sentence perspective discussed; 8506762
word-order preference; phonetic factors role; English/German/Afrikaans samples; 8507890

Word Play (Games)
clothing stores names, wordplay use; typology, US; 8506904
denomination, sociolinguistic approach; lexical creativity, morphological motivtion; mass media/word play aspects; 8507681
"dialogue" term analysis; psycholinguistic/semantic/philosphical/ludic aspects; 8507149
English/international palindromes, classification, letter number criterion; 8505463
French fifteenth-century riddles, chronological/etymological information; key words glossary; 8505127
French fifteenth-century word games, linguistic/extralinguistic aspects examined; 8505126
German palindromes, distribution trends distinguished; 8505482
graffiti, proverb parody, wordplay types; social implications; 8503028
logology; subjective/objective aspects contrasted; 8503548
McLuhan, M.; *The Gutenberg Galaxy*; analogy/metaphor use, word games; 8505712
recreational linguistics, computer use, logological database; 8501413
Shakespeare, W.; *Hamlet,* Celtic homophone word play analyzed; 8505339
syllable hierarchical structure model, psychological validity testing; novel word game; undergraduates; 8507906
Vian, Boris; word game as stylistic device; writings analyzed; 8505728

word game/play distinction, social role; child language acquisition implications; 8504979
word-formation, Scrabble game; exclusive dictionary entries; dictionary comparison, origin-based taxonomy; 8507541

Word Recognition and Discrimination

abbreviated words recognition, parameters, experimental determination/mathematical modeling; 8504109
alexic residual reading ability, reading/writing word dissociation; phonological memory defect discussed; semantic role described; 8507979
anagram problem solving; bigram count/primary effects; undergraduates; 8500188
aphasics' single word auditory comprehension; Boston Diagnostic Aphasia Exam Word Discrimination subtest; aphasia type difference found; 8504026
aphasics'/normals' pantomime/verbal recognition ability; response choice relatedness effect; 8503986
auditory verbal material processing, right hemispheric dominance; dichotic testing, neurological damage; semantic processing preservation; 8507944
auditory word recognition facilitation, noise environment; auditory priming/prior visual experience; 8506324
automatic semantic activation/episodic memory encoding; lexical decision task, threshold/suprathreshold condition; 8500146
automatic/controlled information processing, tachistoscopically presented words identification; 8506321
bilaterally presented stimuli, tachistoscopic recognition, forced report order effect; A. Young's/A. Ellis's data interpreted; 8502209
bilingual children's language strategies, Swedish/English families, word recognition test; 8500543
bilingual recognition/lexical representation; Hindi-English; language-specific organization found; 8502520
bilingual word recognition; lexical access independence examined; Spanish/English bilinguals; language-specific access found; 8504127
blind children's braille phonological/tactual coding; word naming, phonological interference found; 8500525
British/American English intelligibility; cross-language listeners; word identification task; 8502288
child phonological development, output lexical representations; stress/word boundaries significance; imitation/discrimination tasks; children aged 5:8-5:9; 8506251
children's spelling; visual word-recognition checks role; fourth/sixth graders; 8500106
Chinese word recoding, phonemic/visual similarity effect; auditory/visual interference tasks; Chinese undergraduates; 8500353
concrete/abstract sentences recognition, bilinguals; encoding variability principle interpretation; adult French-English speakers; 8506332
context/word recognition effect, schizophrenic performance; automatic/strategic processing modes discussed; 8508085
cross-language name recognition, English/French; native- vs second-language performance; 8502061
deep/developmental dyslexia, semantic/phonological processing disruption; children/adults; 8508070
denomination, picture/word processing, aphasics' performance; 8506933
directional sensitivity, hearing aids evaluated; masked word discrimination/signals directional sensitivity compared; 8508109
encoding-specificity hypothesis tested, semantically weak/strong coordinates; 8502210
English as a second language word identification strategies, Spanish students; 8502385
French compound word formation; determining criteria outlined; 8504831
function word recognition, lexical decision tasks/semantic category decision; children; 8504117
Hebrew word recognition; orthographic vs phonemic coding; undergraduates; 8502058
hemispheric specialization/perception/word memory relationship; better identification/free recall/recognition tasks; left cerebral hemisphere superiority found; right-handed adults aged 18 to 35; 8500171
homonym recognition; concordant/discordant context, semantic/structuring, perceptual/nonstructuring perceptual paradigms; undergraduates; 8502089
homophone recognition; visual presentation, reading aloud/not reading aloud, similar/dissimilar morphological structure; 8506340
information extraction, below-threshold words; target-related words below recognition/awareness thresholds; undergraduates; 8506225
intentional-incidental verbal-discrimination learning; word frequency effect; normal vs mentally retarded; 8501963
internal lexicon, psycholinguistic research models evaluated; 8506192
kanji processing, hemispheric specialization; lexical decision task, reaction times measured; information processing framework; 8502040
Kanji/Kana words, semantic processing; script type/frequency effects; undergraduates; 8500061
letter recognition; visual field superiority, orthographic analysis, serial/parallel/holistic processing modes; males/females; 8502192
lexical access time course; monolingual/bilingual speech modes; Portuguese/English bilinguals, English monolinguals; 8506577
lexical access/decision, serial search/two-dictionary/resonance models tested; resonance-like access mechanism supported; 8500017
lexical ambiguity processing; facilitating factors examined, context role, processing time effect; undergraduates; 8500067
lexical classification, Japanese vs foreign loanwords; *hiragana* vs *katakana* written words; Japanese learners/native speakers; 8506226
lexical decision latencies, root morpheme/surface form frequency effects; 8504113
lexical decision latencies, root morpheme/surface form frequency effects; 8504113
lexical decision task, semantic facilitation; prime foveal location; undergraduates; 8500066
lexical decision; orthographic vs phonological irregularity; undergraduates; 8502219
lexical priming, context effects; semantic/associative priming; lexical decision/naming tasks; adults; 8506337
lexical/semantic network structure, bilinguals; language specific units classification; English/French, English/Hindi bilinguals; 8504435
loanword recognition, Russian learners, English-speaking undergraduates; learning time factor; 8506428
object/picture naming; naming latency, item difficulty measurement; 8502095
perceptual identification duration/verbal reaction time relationship; figures/words discrimination; double phonetic/semantic coding model proposed; adults aged 20 to 30; 8500159
phoneme/speech recognition method, Japanese; recognition/retrieval rates analyzed; 8506676
phonic decoding ability; real/nonsense phonetically regular words; normal/learning-disabled children; 8506128
phonological/cherological coding co-occurrence, American Sign Language/printed English words, short-term coding; congenitally deaf signers; 8500189
polymorphemic words perception/processing, cognitive control; reading model proposed; 8506193
proofreading errors, function/content words; letter processing syntactic control found; children/young adults; 8502074
pseudohomophone effects, word recognition; letter strings like/unlike English words, orthographic neighborhood size; reaction time; 8502189
reading difficulties, deaf children; isolated word recognition, semantic vs structural property use; 8506067
reading process, antecedent information activation; 8500505
reading process, sequential response tendency; reading habit effect; Chinese readers; 8502460
reading process, visual word recognition; feature extraction process hypotheses contrasted; 8502457
reading process, word perception; prior peripheral exposure facilitation lack found; undergraduates; 8502465
reading rate, bilinguals, automatic processing role; word recognition, word/nonsense syllable use; bilingual anglophones, francophones; 8502405
recognition performance; material variability effect, proactive vs retroactive interference; undergraduates; 8500170
right/left hemisphere verbal processing, word recognition task; word length effect; adults; 8506239
Russian as a native language acquisition, elementary school, root word identification importance; drills suggested; 8500236
semantic discrimination, imagery use; sentence recognition memory; 8502221
semantic information processing, Korean words; 30% identification threshold, 30-millisecond associative facilitation effect obtained; 8506228
semantic priming, lexical decision tasks; semantic vs associative basis; 8506229
semantic priming/word repetition effect relationship, lexical

decision task; empirical data lack noted, current models evaluated; 8502091
semantic processing, unattended words, bilinguals; input switching mechanism presence unconfirmed; French-English students; 8504134
sentence/word processing; semantic priming effect, facilitation decay; semantic facilitation discourse model supported; 8500057
Serbo-Croatian noun case; preposition role; lexical decision task; undergraduates; 8502747
Serbo-Croatian reading process, Roman/Cyrillic orthographic constraint; phonological recognition strategy found; 8502472
sign recognition/feature salience; analysis method presented; 8505769
speaker-independent isolated word recognition; single-board on-line system described; 8501852
speech comprehension; phoneme/word/utterance monitoring effect; on-line monitoring paradigm critique, experimental validity questioned; undergraduates; 8500055
speech intelligibility, intensity level effects; word recognition, varying vowels, consonants; excellent hearers; 8502247
speech recognition; alternative model, computer simulation; 8503914
spoken-word recognition; speech temporal organization, pauses, speech synthesis application; 8503922
synonym/antonym recognition, cortical evoked responses measured; 8500225
trilingualism, psycholinguistic/linguistic aspects, lexical transfer processes; Vietnamese/French/English; Indo-Chinese immigrants; 8504448
visual learning/recognition, verbal factors role; good vs poor second-/third-grade male readers; perceptual deficit model supported; 8506322
visual letter strings, orthographic/lexical processing; word perception, hierarchical levels model supported; 8502214
visual word recognition; letter processing influence; 8500520
visual/verbal information processing independence; recognition performance; 8502208
word completion/recognition, semantic/nonsemantic processing tasks; activation/elaboration processes; 8506323
word comprehension; semantic information role; issues reviewed; 8502105
word detection; precued word vs nonword anagram, serial visual presentation; 8502222
word finding problems, children; case studies reported; 8507978
word identification, dual-access vs synthesis models; word regularity, consistency; 8500144
word identification, semantic context effects; lexical decision task; undergraduates; automatic facilitation process found; 8506221
word identification, sentence context effect; general vs specific words; hearing-impaired adults; 8502104
word identification; semantic category information role; committee decision model proposed; 8502202
word learning; anthropomorphism effect; kindergartners; 8502190
word list recall, phonological similarity effect; 8500161
word memory, spacing effects; word recognition/frequency tasks; 8502213
word naming, letter inversion effect; inverted single letters, letter units; recognition time; 8502225
word naming/speech quality relationship, deaf speakers; automaticity found; Stroop tests; 8503963
word priming; picture vs word; word recognition tasks; picture-word processing model proposed; 8504128
word recall/recognition; elaboration effects; three process retrieval model; 8500173
word recognition asymmetry, concrete vs abstract; acquisition age, differential hypothesis unconfirmed; 8502191
word recognition automatic process development; distractor word semantic interference/graphemic priming; adults/9- to 12-year-olds, good/poor readers; 8506237
word recognition effect, spelling variation; spelling irregularities, irregular sound-spelling correspondences; 8506544
word recognition, bi-alphabetic readers; Roman/Cyrillic scripts; Serbo-Croatian first/third/fifth graders; 8502201
word recognition, concurrent verbal memory load effect; 3-6 words, concrete/abstract nouns; controlled/uncontrolled report order; 8500154
word recognition, contextual facilitation; younger, older adults; 8502194
word recognition, hemifield independence; tachistoscopic presentation; left-/right-handers; 8500216
word recognition, high vs low frequency words; association interference; 8500156
word recognition, lexical decision task; sound-based access code/internal representation, visual access code/internal representation mismatch; Dutch-English bilinguals; 8502068
word recognition, "mispriming" effect; orthographic check evidence; lexical decision task; 8506352
word recognition, pattern matching; filtered Sino-Japanese morphemes; Japanese speakers; 8506665
word recognition, phonological information accessing; phonological priming; 8500168
word recognition, priming effects; lexical/morphological/physical priming; 8500174
word recognition, sensory/contextual constraints interaction; F. Grosjean's gating paradigm applied; cohort model supported; Dutch speakers; 8506341
word recognition, summarizing statement effect; microstructure vs macrostructure words; 8504187
word recognition/length relationship, reading-teaching implications; 8500166
word recognition/recall; high vs low frequency words; dual process model supported; undergraduates; 8500178
word recognition/speech perception, biological/psychological formal accounts; experimental data handling; 8506173
word recognition; evoked potentials, P300 component psychological significance; "internal naming" explanation proposed; 8504190
word recognition; formant transition effect, subcategorical mismatch influence; English; 8502227
word recognition; irregular spelling/pronunciation influence; low frequency words affected; 8504140
word recognition; meaning/context role; meaning-oriented theories contested; 8500192
word recognition; syntactic influence; lexical decision paradigm; undergraduates; 8506219
word retention; processing depth/distinctiveness/word frequency effects; undergraduates; 8500158
word, lexical status recognition, function/content words, grammatical relationship, facilitating effect; Serbo-Croatian; 8502211
word/picture/concept recognition; lexical/object decision tasks; lexical/object/reality decisions compared; 8504191
word/pseudoword/letter identification/pronunciation; orthographic context effect; verbal reaction time measured; 8500013

Writing (see also Composition, Orthography)
argumentation, stylistic/structural markers; undergraduate compositions, high/low quality; length, syntax, topical structure; 8500539
child language, writing development; home usage, single child; 8502478
children's writing instruction, vocabulary acquisition; productive approaches; 8506402
children's writing, oral language register effects; teacher expectations, learner knowledge; 8502484
Chinese literacy/reading strategy; written language knowledge role; 8500410
Chinese logographic writing development, sociocultural factors; 8501601
cognitive development effects, writing; concrete operational/transitional reasoning, three writing modes; tenth graders; 8506194
digraphia, dual writing systems; Serbo-Croatian, Hindi-Urdu examples; 8501583
discourse processing, topic continuity effect, marked/unmarked form use; 8504130
English as a foreign language; *do/did* sentences rewriting; 8500390
English as a second language, composition, pedagogical grammar, negative effects; 8500375
English as a second language, writing difficulties; syntactic analysis; Thai students; 8504423
English creative writing, teaching/testing; Australian aboriginal students; 8500540
English language usage errors, Spanish/Chicano speech pattern sources; third-/sixth-grade Mexican-American children's writing samples; 8506546
English orthography effects, spelling competence acquisition; 8507555
English spelling reform, computer-assisted instruction effect; 8507565
illiteracy/school function connection; written language emphasis urged; 8500241
native-language discourse production, narrative vs expository style; written vs spoken protocol continuation; third, fifth graders; 8501025

oral/written language skills, Vernacular Black English speaker; writing difficulties; 8504422
persuasive request letters, design/syntax; two business letters examined; 8505530
reading/writing process interaction/intersection (radix); radix nature evaluated; 8500029
Russian as a foreign language, written exercises contribution; 8504426
second-language writing instruction, elementary school level; English-German bilingual program evaluated; 8506418
spoken/written language connections, writing as speech written down; normal/language disordered individuals; 8502485
story construction processes; pronominal reference use; above-/below-average fifth-/seventh-grade writers; 8504569
text production, children; criteria/activities; 8506403
Tsonga (Niger-Kongo), studies reviewed; orthographic standardization; 8507219
word reading/writing skills, Japanese/English children; 8504413
writing ability development, preschoolers/early elementary children; 8502483
writing as process, D. Graves's work reviewed; 8500532
writing instruction, children, grammar-based vs "process" approaches; 8502477
writing instruction, sentence combining, research findings; 8504420
writing processes, imagery production; syntactic devices; 8501724
writing system evolution, structuralist aspects; English/Chinese systems compared; 8503593
writing, cognitive processes, discourse analysis; sentence-level planning, semantic proposition role; writing samples analyzed; 8501054
written communication, knowledge transfer medium; oral/written language contrasted; 8502482
written style analysis; translation approach; Australian aboriginal oral vs written language; 8500590

Writing Disorders
deep dyslexia, reading mechanisms deficit, central/peripheral components; 8504044
developmental dyslexia/dysgraphia, *hiragana/kanji* writing/reading deficiency; case study report; 8506540
dysorthographics' auditory word/consonant perception; Swedish adolescents; 8506344
dysorthography/affectivity relationship; test elaboration; 8501953
letter transposition occurrence/effects, distribution; fixed-constraint model; 8506549
phonological agraphia; phonological route components, segmentation/phoneme-grapheme conversion; lexical-semantic route as alternative; 8502486
writing disabilities corrrection, grammar's pivotal role; neurological research review; 8506207
written language development/disorders, evaluation/remediation; 8502481

Written Language
alphanumeric characters recognition, interletter similarity model proposed/tested; 8500018
aphasic written discourse production; sentence-level linguistic disruption noted; 8506093
aphasics' homograph comprehension; semantic information access deficit found; 8506116
aphasics' reading comprehension; written form effect, print vs cursive; clinical implications; 8508054
Arabic written/oral language correspondence; literacy training; sociolinguistic problems; 8502444
Armenian alphabet, brief description; 8505478
Bebel, August; written/oral political texts, statistical comparison; 8503032
causal linking, spoken/written English, preposition/conjunct/subordinator/'clause-integrated' link; 8502977
cause-effect relationship perception; picture/written language; hearing-impaired vs normal 12-year-olds; 8501896
child language acquisition, oral/written narrative production; cognitive constraint/overload; preschool children; 8506196
child language, oral/written acquisition; longitudinal case study; female aged 0:0-3:0; 8504142
children's reading/spelling performance correlation; good/poor readers; children aged 8; 8505487
children's texts architectonics, quantitative characterization; operational/formal thought, structural parallel; J. Piaget's framework; 8506297
Chinese characters, information distribution; upper/right halves easier readability; 8500529
Chinese literacy/reading strategy; written language knowledge role; 8500410
Chinese script, lexicography/orthography introduction; 8506998
composition, cognitive processes investigation; "invisible writing" technique; cognitive ability enhancement; 8504418
computerized written language, digitized word, implication; psychodynamic aspects; 8507409
constitutent order, syntactic/informative functions, Swedish/Finnish/Lappish written/oral languages compared; 8503347
deaf adolescents' written English prepositions, comprehension prediction; E. Clark's scheme used; 8501894
deaf children, printed letters coding, consonant recall; beginning reading achievement relationship; median age 8.75; 8503960
deaf children's short-term memory; lip-read/graphic/signed stimuli; adolescents; 8506068
deep dyslexia, writing skills analyzed, error types; case study report; 8501940
Derrida, J.; reading/writing relationship conception examined; 8505953
early writing process; oral language role; kindergartners; 8500533
East Slavic writing systems development; major scholars' views identified; 8505197
East-Slavonic written language development, pre-Christian Kiev Russia; records presented; 8507292
English as a second language, learners' writing, cohesion/coherence; native English writers compared; 8506486
English as a second language, Moroccan learners' writing errors; 8502340
English as a second language, oral performance testing; dictation measuring instrument; 8506516
English as a second language, Swedish secondary school students, native-/second-language compositions compared; 8502412
English orthography ability determinants; spoken language role; hearing vs profoundly deaf undergraduates; 8507557
English orthography effects, spelling competence acquisition; 8507555
English orthography, grapheme-phoneme correspondence; *American Heritage Dictionary* introduction examined; 8507560
English punctuation marks, language/speech grammars distinguished; 8503764
English spelling reform, computer-assisted instruction effect; 8507565
English vernacular/literary grammar, syntactic/morphological differences; Darwinian concept applied; 8502768
English written vs spoken language, written language grammar effects; 8504709
English/international palindromes, classification, letter number criterion; 8505463
French written/oral norms difference; conference papers reviewed; 8503743
German as a second language, phonics teaching, nontypographic procedure proposed; 8500269
German orthography inconsistencies/reform history; grapheme-phoneme correspondence problems; 8505477
Hebrew micrography; historical outline; 8503562
Hebrew word recognition; orthographic vs phonemic coding; undergraduates; 8502058
Hungarian written usage; controversies resolved; 8504711
illiteracy, "straight-A" college students; concise writing style advocated; 8506547
Israeli Hebrew; sociology of normativism; written/spoken language; Hebrew Language Academy/media/arts influences; 8501689
Japanese as a second language, writing system acquisition; *kanji* coding methods compared; 8501599
Japanese communication behavior; business letter writing evidence; cultural influences; 8504424
Japanese ideographic systems, *kanji/kokuji*; 8501598
Japanese written language, economic development/computerization effects; 8507410
"journalese," Latin resemblance; "mystic" nouns, adjectives; 8506551
Kanji/Kana words, semantic processing; script type/frequency effects; undergraduates; 8500061
Korean writing system planning, language entropy/information density concepts; Chinese ideograms/Hangul alphabet mixture; 8503561
Kunibidji (Australian) orthographic system choice; sociolinguistic/linguistic aspects; 8501593
language development, writing/reading acquisition relationship; bilingual program implications; 8502033
Lao Zi's Mawangdui texts, character variants; complete listing; 8501590
lexical similarities, auditory perception; writing system effect; comparative study; 8506029

linguistic/extralinguistic sounds, phonetic imitation; graphic/phonetic imitations distinguished; 8504537
Mandarin Chinese discourse, "sentence" notion; spoken/written channels compared; 8506728
Mandarin/Chinese characters computer-aided statistical/frequency analysis, consonants/vowels/syllables; 8501409
medieval literacy/linguistic theory/social organization; oral/written language relationship; historical essay; 8507697
Modern Russian functional differentiation; written/colloquial codes, binary opposition as cause; 8505383
modern written Czech development, chronological stages distinguished; 8507276
Ogham-script poem, Gaelic translation, 15th-century document, beer-making recipe; 8505466
oral/written language development; social contexts; parent/child speech; 8507687
oral/written language relationship; bilingual-bicultural literacy instruction; reading comprehension models; 8504434
oral/written language skills, Vernacular Black English speaker; writing difficulties; 8504422
orthographic slash, additive coordination, written English; syntactic value, lexical cohesion, information integration; 8500538
particle function/use, composition reproduction; sixth graders; 8504655
Perepelkin, Yu.; life/Egyptological studies; linguistics principles; 8503332
persuasive request letters, design/syntax; two business letters examined; 8505530
petroglyphs; analysis proposed; 8505470
phonological agraphia; phonological route components, segmentation/phoneme-grapheme conversion; lexical-semantic route as alternative; 8502486
phonological/cherological coding co-occurrence, American Sign Language/printed English words, short-term coding; congenitally deaf signers; 8500189
political communication, Amsterdam graffiti analyzed/classified; 8507684
printed word analysis, aphasics; right hemisphere visuo-spatial strategy found; 8503990
psychoanalysis, oral/written language relationship, S. Freud's written language view; 8501969
quotation use, medieval philosophical texts, oral/written forms blend; 8502993
reading acquisition/metalinguistic awareness relationship, young children; literature survey; 8502474
reading instruction/process, image/message interaction, didactic implications; 8502455
reading/writing processes, rhetorical modes, covert language behavior relationship; undergraduates; 8502487
Russian as a foreign language, written exercises contribution; 8504426
second-language instruction, graffiti as teaching material; 8504363
second-language instruction, innovative method presented, reading as a starting point; Hebrew/Arabic/Japanese teaching applicability; 8501579
second-language instruction, written language comprehension; textbook readability/intelligibility examined; 8502390
Shang oracular inscriptions, Chinese graphs identification problems; 8506491
Spanish-English writing program; segmentation/punctuation analyzed; first/second/third graders; 8500558
speech/writing relationship; language organization levels; theoretical aspects; 8502448
spoken/written language connections, writing as speech written down; normal/language disordered individuals; 8502485
spoken/written language difference, English; W. Chafe's scales tested; 8507082
spoken/written language differentiation; prescriptive grammar influence; development course described; 8507124
spoken/written language production/comprehension, children/adolescents tested; 8500099
spontaneous German structural signals, segmental elements; spoken/written language; second-language teaching implications; 8502308
story text operational structure, Russian undergraduate's personal letter analyzed; 8504910
Tajiki Persian, Russian contact/alphabet effect; Tajiki/Iranian publications compared; 8501459
Tamil (Dravidian) script, English influence, modification/reformation needs; 8507561
Tangut character structure, component part function essential; 8501588
technical documents, graphical abstractions, computer-aided graphic textual analysis; 8500536
text coherence, written language, five cohesive device types defined; 8503035
text cohesion patterns analyzed; operational cohesion definition; 8500535
text dissolution, written language analysis, cerebral atrophy patient; child oral language development parallel; cognitive processes examined; 8507055
translation/interpretation relationship, oral/written language nature; similarities/differences identified; 8506611
typesetting phonetic transcription, standards development; 8505483
verbal fluency; writing speed/general intelligence/social class/sex/age effects; subjects aged 11-18; 8508146
writing conceptions, blind vs normal children; text interpretation, word writing; blind children aged 7-12; 8503578
writing, cognitive process theory, L. Flower's/J. Hayes's work questioned; 8504419
writing, interrupted visual feedback effect; discourse cohesion difficulties found; undergraduates; 8506548
writing, topical structure/revision relationship; syntactic/semantic complexity factors; 8504427
writing/spelling skills/errors; Black English effect; third/sixth graders; 8502480
written attitudes, paraphrastic relations; morphosyntactic analysis; 8507023
written Bulgarian formation, capitalist/socialist phases characterized; literary norms chronological formation; 8507320
written communication, knowledge transfer medium; oral/written language contrasted; 8502482
written language instruction, hearing-impaired children, language framework, Rhode Island School for the Deaf; Kretschmer Spontaneous Language Analysis System; 8502167
written language/literacy role, linguistic inquiry; 8502441
written language/school literacy instruction relation, case study; 1 kindergartner; 8500507
written mathematical problem difficulty; syntax influence; low-achieving students; 8506406
written sentence comprehension, deaf adults; contextual constraints effects; hearing/prelingually deaf undergraduates; 8507932
written text as social interaction, discourse reciprocity principle; writing skills development, 6-year-old girl; 8507070
written-language teaching, writing performance; discourse mode effect, expressive/explanatory/persuasive writing; fourth/sixth graders; 8500537

Written Language Instruction
author's credibility, reader's perception; syntactic complexity; undergraduates; 8501744
children's writing instruction, vocabulary acquisition; productive approaches; 8506402
dyslexic/wordblind children's reading/writing instruction; theory/diagnostics/remedy; 8504407
early writing process; oral language role; kindergartners; 8500533
English as a native language instruction; A. Adams's *New Directions of English Teaching*/B. Harrison's *English Studies 11-18: An Arts-Based Approach;* review article; 8502271
English as a second language, composition, pedagogical grammar, negative effects; 8500375
English as a second language, creative composition teaching, bilingual Indian students; 8500549
English as a second language, literateness development; research review; 8502408
English creative writing, teaching/testing; Australian aboriginal students; 8500540
English writing skill acquisition, nonstandard dialect speakers; 8507466
free composition error analysis, S. Pit Corder's algorithm; English as a second language learner's essay reconstruction; 8500534
German dialects, East Belgium; students' written language errors; 8500587
Hartwell, P.; print code hypothesis critique; rebuttal; 8506552
hearing-impaired children's written English learning, computer-assisted instruction; 8504066
illiteracy/school function connection; written language emphasis urged; 8500241
learning-disabled adolescents, written language instruction; development writing approach, oral language use; 8508106
literacy development; children's language use; reading/writing instruction; 8502451
native language skills; reading/writing/speaking/listening instruction; English as language of development; 8504233
native-language instruction, oral/written competency transfer ability; 8504234

reading/spelling instruction; pronunciation/spelling discrepancies; North American English dialects; 8506405
second-language pedagogy, writing instruction, discourse categories, didactic relevance; 8501019
second-language proficiency testing, written/oral comprehension/production; 8500479
second-language writing instruction, elementary school level; English-German bilingual program evaluated; 8506418
second-language writing skills, testing/scoring; U level; categorical instrument development/composition/administration; empirical testing reliability; 8504390
spoken/written language comprehension testing, reaction time analyzer system presented; 8502049
text grammar, French, native/nonnative writers' production compared, syntactic/informational characteristics; didactic implications; 8507104
text production, children; criteria/activities; 8506403
writing ability development, preschoolers/early elementary children; 8502483
writing as process, D. Graves's work reviewed; 8500532
writing instruction, children, grammar-based vs "process" approaches; 8502477
writing instruction, sentence combining, research findings; 8504420
writing/spelling skills/errors; Black English effect; third/sixth graders; 8502480
written language acquisition, meaning development, children; classroom activities; 8506550
written language development, paragraph composition, models discussed; 8504421
written language development/disorders, evaluation/remediation; 8502481
written language instruction, learning-disabled adolescents; new strategies; 8504049
written language processing, logographic vs alphabetic script; visual memory role; English/Chinese speakers' memory performance tested; 8506198
written language, error analysis; oral vs written codes; written compositions, Costa Rican U students; 8506391
written language/school literacy instruction relation, case study; 1 kindergartner; 8500507
written style analysis; translation approach; Australian aboriginal oral vs written language; 8500590
written text as social interaction, discourse reciprocity principle; writing skills development, 6-year-old girl; 8507070
written-language instruction, argumentative text; materials/drills proposed; 8502479
written-language instruction, spelling/reading achievement; 1980 California Achievement Test, national results analyzed; third-eighth graders; 8507554

Zipf
Hungarian *fòl-/el-/be-* semantic diversification, Dutch translations; G. Zipf's "least effort law" applied; 8504814
pragmatic inference, new taxonomy; G. Zipf's least effort principle reinterpreted; 8507135
Zipf-Mandelbrot law, sound/letter frequency rate; 8501886

Reproduction Service

The costs of reproduction are: US$0.25 per reproduced page. Orders must be prepaid (unprepaid orders cannot be acknowledged or returned) and sent to LANGUAGE and LANGUAGE BEHAVIOR ABSTRACTS, INC. (P.O.Box 22206, San Diego, Ca 92122, USA) together with the LLBA serial acquisitions number and the complete citation of the document to be reproduced. To calculate price per document, multiply the number of pages as indicated in the citation of the abstract by US$0.25 and add a US $1.50 search and postage fee per document. **POSTAGE** is **EXTRA**. Below is a table for postage fees that vary by weight/size of paper.

No of pages	US + Canada Postage Fee	All other Countries Postage Fee Air Mail	Surface
1 - 5	$0.39	US $1.40	US $1.00
6 - 10	$0.73	$2.24	$1.90
11 - 15	$1.07	$2.78	$2.30
16 - 20	$1.41	$3.32	$2.75
21+	Additional multiples as above		

CONFERENCE papers are available **ONLY** when the following notation precedes the text of the abstract: ●"Complete paper available from SA Reproduction Service prepaid at $0.25 per page plus $1.50 search and postage. Length: pp." For copies of paper without this notation, write directly to the author, whose address is listed in the citation.

ABBREVIATIONS

	and
A	author abstract
Fr	Anglo-French
N	Anglo-Norman
	adjective phrase
S	Anglo-Saxon
soc	Association (as part of a proper name)
e	Avenue (in street address, citation only)
&P	culture & personality
	Company (as part of a proper name)
ll	college
lloq	colloquial, -ly, -ism
ns	consonant
orp	Corporation (as part of a proper name)
	decibel
pt	Department (as part of a proper name)
	degrees of freedom in chi square
ofL	division of labor
-	Drive (in street address, citation only)
	east (in street address, citation only) East (e.g. E-Germanic)
E	Early English
ng	English
	frequency
	female
-	French
&G	Gemeinschaft & Gesellschaft
ael	Gaelic
er	German
r	Greek
A	homotopic abstract
SC	higher social class
E	Indo-European
nstit	Institute (as part of a proper name)
IPA	International Phonetic Alphabet
ISC	Index of status characteristics
It	Italian
ITA	International Teaching Alphabet
L	lexical rule
lang	language
Lat	Latin
Lc	lower class
LF	labor force
LLc	lower lower class
LMc	lower middle class
Ln	Lane (in street address, citation only)
Ls	lower status
LSC	lower social class
LUc	lower upper class
M	male
Mc	middle class
MD	physician
ME	Middle English
MHG	Middle High German
MMc	middle middle class
MoDE	modern English
N	number of cases (as in a sample)
N	north (in street address, citation only) North (e.g. N-Germanic)
	noun
NP	noun phrase
obs	obsolete
OE	Old English
OFr	Old French
OHG	Old High German
ON	Old Norse
P	proto (e.g. P-Indo-European)
PO	public opinion
pre	before (e.g. pre-Old English)
%	percent (age)
r	correlation (only)
R	respondent
Rd	Road (in street address, citation only)
Ru	rural
S	South (in street address, citation only) subject (persons in an experiment)
SC	social class
SE	socioeconomic
SES	socioeconomic status
SofK	sociology of knowledge
Sq	Square (in street address, citation only)
Ss	Subjects
SS	social status
St	Street (in street address, citation only)
Str	strasse (in street address, citation only)
TV	television
U	university
Uc	upper class
UK	United Kingdom (in text only)
ULc	upper lower class
UMc	upper middle class
UMs	upper middle status
UN	United Nations
UNESCO	United Nations Educational . . . etc
Ur	urban
US	United States
UUc	upper upper class
V	verb
VP	verb phrase
vs	versus
W	West (in street address, citation only) West (e.g. W-Germanic)
Wc	working class
WWI	world war I
WWII	world war II
Symbology:	
Σ	sigma (total)

FOREIGN LANGUAGE CODES

AFR	Afrikaans
ARA	Arabic
AZE	Azerbaijani
BUL	Bulgarian
CHI	Chinese
CZE	Czech
DAN	Danish
DUT	Dutch (Netherlands)
EFR	Bilingual English and French (Canada)
ENG	English
ESP	Esperanto
FIN	Finnish
FLE	Flemish (Belgium)
FRE	French
GER	German
GRE	Greek
HEB	Hebrew
HUN	Hungarian
ITA	Italian
JPN	Japanese
KOR	Korean
LAT	Latin
MUL	Multilingual
NOR	Norwegian
POL	Polish
POR	Portuguese
RUM	Rumanian, Romanian
RUS	Russian
SCC	Serbo-Croatian with Cyrillic alphabet
SCR	Serbo-Croatian with Roman alphabet
SLO	Slovak
SLV	Slovene
SPA	Spanish
SWA	Swahili
SWE	Swedish
THA	Thai
TUR	Turkish
UKR	Ukranian
YID	Yiddish

LIST OF SYMBOLS AND CONVENTIONS USED IN LINGUISTIC STUDIES

]	'square brackets' enclose phonetic items, allophones, e.g. [ʃi:p]
-	'hyphen' indicates position of phonetic item in word, e.g. [-n] in *man*
:	'colon' indicates opposition, e.g. [p]:[b], [t]:[d]
ˇ ˘ ¯ ¨ ˆ	→ 'diacritic marks'
,	silence, pause
/ /	'slant lines,' 'slant brackets,' 'bars' enclose phonological items, phonemes, foot boundary, e.g. /ʃi:p/
// //	tone-group boundary
1,2,3, etc.	tone, pitch level
↑	rising intonation
↓	falling intonation
—>	level intonation
+	'plus juncture' indicates open transition
||	'double bar' juncture
#	'double cross' juncture
* *	'double asterisks' enclose morpho-phonemic items
~	phonological contrast
{ }	'wing brackets,' 'braces' enclose grammatical forms, e.g. plural morpheme {-s} or syllable structure
+	'plus sign' indicates morpheme boundary, e.g. *man + ly*
|	group boundary
||	clause boundary
|||	sentence boundary
(( ))	included clause
*	'asterisk' indicates ungrammatical or unacceptable form; reconstructed or hypothetical form
⟨ ⟩	'angle brackets' enclose graphic symbols, e.g. graphemes
italics	quotes of utterances in conventional spelling
>	developed to . . . , becomes . . . , is greater than
<	developed from . . . , from . . . , is less than
'gloss'	'glosses' enclose meaning of lexical item or translation
→	phrase structure arrow meaning "rewrite as' . . .
⇒	transformation rule arrow meaning 'transform into'
=	equals, identical with
≠	is not equal, is not identical with
∅	zero
∈	is a member of
∉	is not a member of
⊂	is included in
⊃	includes
⊄	is not included in
⊅	does not include
≡	equivalence
∪	in union with
∩	intersects with

■ ISSN 088-8027

LLBA presents

your guide to searching Linguistics & Language Behavior Abstracts using a personal computer

Our recently published 20-page booklet will show you how to turn your personal computer into an effective research tool. You can have access to more than 80,000 citations and abstracts from the worldwide literature of linguistics as fast as you can type "sociolinguistics" (or, if you prefer, "discourse analysis").

The Guide contains:

- Hints on search strategies
- A review of Boolean logic
- Sample searches conducted on user-friendly systems
- A glossary of terms, and more . . .

To receive your free copy, simply return the coupon below. And, if you wish to attend an **LLBA** online user workshop, please be sure to mark the appropriate box.

ORDER FORM

Linguistics and Language Behavior Abstracts is published quarterly. Each issue is fully-indexed.

☐ 1-year subscription, $147
☐ Separate yearly cumulative index, $53 (if ordered with regular subscription, $48) (if ordered by non-subscriber, $90)
☐ User's Manual, 2nd edition, $26.50
(All cited prices include postage and handling)

Please send me one copy of
your guide to Linguistics & Language Behavior Abstracts using a personal computer.

Send to:

Name — please print _____

Institution _____

Street Address _____

City _____ State _____ Zip ____

I wish to attend an online training session in my area ☐.

The best time for me would be (give month) _____

LINGUISTICS AND LANGUAGE BEHAVIOR ABSTRACTS
P.O. Box 22206, San Diego, CA 92122